

Instruction

READING / LANGUAGE ARTS

6142.2(a)

Reading and language skills are integral parts of all phases of the learning process. Each individual, therefore, must learn to speak, read, write, and listen to words in order to function effectively in school and society. Since it is primarily with words that ideas and thoughts are communicated, it is imperative that the individuals develop competency in the reading and language arts areas for self-fulfillment, effective communication, creative expression, and the assumption of a productive role in society. Each individual must be provided with an educational program at his level of ability and achievement. Such a program will emphasize differentiation of instruction, flexible grouping, and a multi-modality approach.

Recognizing the importance of establishing the appropriate foundation during the primary grades and its statutory requirements, the Board of Education, by September 1, 1999, will develop and implement a three (3) year plan to improve the reading skills of students in grades K through 3 inclusive. The goal of such plan is to have all students attain or exceed the state's reading competency standard.

The plan shall include:

- the specific instructional methods, strategies, and activities that will be used to teach reading;
- ways to access and help students in danger of not learning to read by the end of first grade;
- periodic evaluations of students' reading levels;
- more time for instructing students who do not progress or who read below grade level;
- in-service training for elementary school teachers in how to teach reading and language arts;
- ways to involve the parents or guardians in encouraging their children's reading growth and success;
- ongoing data collection and monitoring of program effectiveness; and
- a school and public library partnership to improve pre-reading and reading skills.

Instruction

READING / LANGUAGE ARTS (continued)

6142.2(b)

Legal Reference: Connecticut General Statutes
10-220a In-service training. Professional development. Institutes for
educators. Cooperating and beginning teacher programs, regulations
10-221h Plan to improve reading skills
10-265g Summer reading programs required for priority school districts.
Evaluation of student reading level. Personal reading plans
10-266p Priority school district grant program
PA 99-288 An Act Concerning Education Accountability

Adopted 8/27/2004