



Upcoming Meeting Dates

CSDE Educator Evaluation Approval Memo, July 2014

Dr. Boice August 8, 2014 Memo re Math Recommendations





STATE OF CONNECTICUT  
*State Department of Education*



TO: David Title  
Fairfield School District

FROM: Shannon Marimón, Division Director  
Educator Effectiveness and Professional Learning

DATE: July 23, 2014

SUBJECT: 2014-15 Educator Evaluation and Support Plan Approval

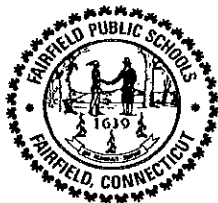
Thank you for submitting Fairfield School District's 2014-15 Educator Evaluation and Support plan. We appreciate the thoughtfulness and hard work that you and educators in your district have dedicated to this process.

This letter serves as Connecticut State Department of Education's (CSDE) approval of your district's 2014-15 Educator Evaluation and Support plan. Implementation can proceed as soon as your local or regional Board of Education adopts the CSDE-approved plan.

Thank you for your diligent efforts as we work together toward the shared goal of continuous support and development of all educators in order to impact positive outcomes for all students.

SM:sf  
cc: Sarah J. Barzee, Ph.D., Chief Talent Officer

**Margaret Boice, Ed.D.**  
**Director of Secondary Education**  
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**Fairfield Public Schools**  
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Fairfield, Connecticut 06825

TO: Dr. David Title  
FROM: Dr. Margaret Boice  
DATE: August 8, 2014

RE: Historical Data for the 5<sup>th</sup> to 6<sup>th</sup> Grade Math Recommendations

Table 1 below illustrates six years of historical data for the number of 5<sup>th</sup> grade students recommended into the 7<sup>th</sup> grade Pre-Algebra based from the identified criteria.

**Table 1: Percent of 5<sup>th</sup> Grade Students Recommended for Pre-Algebra-7**

School Year	Percent of Students
2014-2015	2.6%
2013-2014	2.1%
2012-2013	1.8%
2011-2012	2.0%
2010-2011	1.5%
2009-2010	1.3%

Table 2 below illustrates six years of historical data for the percentage of 5<sup>th</sup> grade students recommended into the Transition to Pre-Algebra based from the identified criteria.

**Table 2: Percentage of 5<sup>th</sup> Grade Students Recommended for Transition to Pre-Algebra**

School Year	Percent of Students
2014-2015	40%
2013-2014	40%
2012-2013	32%
2011-2012	30%
2010-2011	35%
2009-2010	33%