

Upcoming Meeting Dates

Data Analysis – Board Questions

PK Enrollment Data

CES Regional Calendar 2019-2020

Finance Committee Draft Minutes – 10/2/2018

2019-2020 FPS Budget Prep Manual (Hard copy to be provided on 10/23)

CABE – Excellence in Communication Awards, October 2018

**Award Winners**

- *Computer Generated Project: 16/17 FPS Data Analysis*
- *Fairfield Public Schools Website*

**Honorable Mentions**

- *Special Project (AV): Music Curriculum Presentation*
- *District Budget: 2018-2019 FPS Budget “Moving Forward”*



### Upcoming Board of Education Meeting Dates

<b>October 23</b>	<b>7:30 PM</b>	Regular Meeting 501 Kings Hwy East 2 <sup>nd</sup> Floor Board Conference Room
<b>November 5</b> <i>MONDAY</i>	<b>5:00 PM</b>	Policy Committee Meeting 501 Kings Hwy East Superintendent's Conference Room
<b>November 6</b>	<b>9:00 AM</b>	Finance Committee Meeting 501 Kings Hwy East Superintendent's Conference Room
<b>November 13</b>	<b>7:30 PM</b>	Organizational/Regular Meeting 501 Kings Hwy East 2 <sup>nd</sup> Floor Board Conference Room

## Fairfield Board of Education Data Questions

October, 2018

1. *AP Report- do we have a rationale for the drops in many subject areas of the percentage of students choosing to participate in the exams?*

The reasons for students not taking the AP exam will vary. 12th grade students who have already chosen a college may not take the exam because the score will not earn them credits in college. 12th grade students, as well as students in other classes may decide not to take the exam because they are concerned about a poor performance, are choosing to spend time studying for another AP exam, or have other conflicting obligations at the time of testing.

2. *For the following AP courses can we be provided with a breakout by school:*

		FLHS		FWHS	
		# Students	% At Score	# Students	% At Score
<i>Physics 1</i>	Scores of 3+	28	54%	23	53%
	Total	53		43	
<i>Micro Economics</i>	Scores of 3+	17	94%	26	57%
	Total	18		46	
<i>Macro Economics</i>	Scores of 3+	16	94%	25	60%
	Total	17		42	
<i>Computer Science</i>	Scores of 3+	*	78%	*	0%
	Total	*		*	
<i>Latin</i>	Scores of 3+	0	-	*	25%
	Total	0		*	

Note: "\*" Indicates that this is a publicly suppressed data value using the CTSDE guidelines.

3. *Grade gaps between ELA and Math.*

*In grade 3 and 4 there is little to no significant difference between subjects. Starting in grade 5 that changes and the subject gap beings. Understood there is quite a difference in the cut scores between ELA and Math on both Smarter Balanced and the SAT. Other than that, do we have perspective on why Math continues to be lower than ELA in regards to our met or exceeded percentages?*

Looking at this in a single year does not illustrate the work that ELA & math have done in the early grades. We would attribute this toward the improvement PK-5 has done related to literacy. As you can see in grade 3 in 2015-2016 and 2016-2017, ELA performance was below that of mathematics. We have reversed this trend to be equal to or above mathematics, which is the similar trend across the state and similar districts to Fairfield in grade 3 in 2017-2018. In all, the intervention work related to literacy tends to be illustrating positive outcomes.

Consequently, this also informs us that the intervention work is the appropriate strategy in relation to the upper elementary and middle school. If intervention work at the core instructional level is effective at the elementary school, then this work should work up in this strategy. Thus, the current work that we have planned and are currently engaged in at the elementary and middle school levels.

The following table illustrates the information available on the EdSight Public Data Portal (<http://EdSight.ct.gov/SASPortal/main.do>).

3-8 Grade-to-Grade Analysis for ELA & Math				
Subject	Grade	2015-2016	2016-2017	2017-2018
ELA	3	68.3	66.6	74
ELA	4	74.8	74	76.1
ELA	5	76.3	76.8	81.8
ELA	6	76.1	74	77.1
ELA	7	74.1	79.6	80.2
ELA	8	74.3	75.5	78.2
Math	3	71.7	71	75.4
Math	4	67.7	68.8	74.6
Math	5	64.3	69.3	73.2
Math	6	63.5	65.9	68.8
Math	7	60.9	65.5	65.1
Math	8	62.4	66.9	66.7

4. SAT:

a. *Can you please provide a breakout of the SAT by school?*

There were gains at FLHS this year across almost all subgroups, this was not the case at Warde. Wondering what happened at Warde this year since their losses were across groups (gender, race, subject, SPED, high needs etc) and if there was some kind of an anomaly or other issue as a possible explanation.

The following table illustrates the information available on the EdSight Public Data Portal (<http://EdSight.ct.gov/SASPortal/main.do>).

		All Students			
		FLHS – 359 Total Students		FWHS – 385 Total Students	
		# Students	% At Each Score	# Students	% At Each Score
ELA	Exceeding	136	37.9%	102	26.5%
	Meeting	184	51.3%	191	49.6%
	Approaching	28	7.8%	52	13.5%
	Not Meeting	11	3.1%	40	10.4%
Math	Exceeding	98	27.3%	67	17.4%
	Meeting	155	43.2%	128	33.2%
	Approaching	85	23.7%	124	32.2%
	Not Meeting	21	5.8%	66	17.1%

The following **highlighted** information denotes the population differences between the two schools and the additional challenges which Fairfield Warde faces as they raise student achievement.

		Free & Reduced Lunch			
		FLHS - 20 Total Students		FWHS - 57 Total Students	
		# Students	% At Each Score	# Students	% At Each Score
ELA	Exceeding	*	*	*	*
	Meeting	8	40%	21	36.8%
	Approaching	*	*	18	31.6%
	Not Meeting	*	*	*	*
Math	Exceeding	*	*	*	*
	Meeting	*	*	*	*
	Approaching	9	45%	25	43.9%
	Not Meeting	*	*	20	35.1%

Note: “\*” Indicates that this is a publicly suppressed data value from the CTSDE.

		High Needs Students (SpEd, EL, or F-R/L Students)			
		FLHS - 41 Total Students		FWHS - 93 Total Students	
		# Students	% At Each Score	# Students	% At Each Score
ELA	Exceeding	*	*	*	*
	Meeting	16	39.0%	30	32.3%
	Approaching	12	29.3%	*	*
	Not Meeting	*	*	34	36.6%
Math	Exceeding	*	*	*	*
	Meeting	*	*	*	*
	Approaching	16	39.0%	30	32.3%
	Not Meeting	13	31.7%	47	50.5%

Note: “\*” Indicates that this is a publicly suppressed data value from the CTSDE.

- b. *Can we get an ELL SAT report since those are not publicly reported due to small N size or just a general idea of how they have done year over year?*

We are not able to provide a breakout of EL scores because of the low number of EL students tested. We could inadvertently identify those students. In general our EL students perform below their non-EL peers. The length of time a student has received services does impact performance with students receiving service for a greater number of years generally doing better.

5. *Is there a subgroup report on AP results that you know of?*

There is a subgroup report from the AP, but it is not reliable as the data is self-reported by students.

6. *I know it is not include in this report, but looks like the state in general, and us, had a hard year for LAS Links. Wondering if there was a change within the test or just due to an increase of need/severity of the ELL population- if you happen to have any insight.*

LAS Links reports current proficiency, not growth over time. We must extract the students ourselves to see if the same cohort of students are represented in those numbers. We could have 30 students at a Level 1 who just moved here from Brazil in September. Hence, it would look like students are not doing well, but a Level 1 is their expected target for the first six months in our country. The state and our district are seeing an increase in students who speak English as a second language.

The state has increased expectations for EL performance with a new target of a maximum of five years for students to be rated as proficient. The state is looking to increase the urgency of response to EL student needs as the population increases. The state also requires students to take the test online. This is a particular concern for primary grade students who have difficulty managing the keyboard and expectations such as copy and paste.

A comparison of district performance on the LAS Links is below.

LAS Links Performance 2017 - 2018		
<i>LAS Links Level</i>	<i>2017</i>	<i>2018</i>
Beginning	27	24
Early Intermediate	46	45
Intermediate	104	104
Proficient	66	79
Above Proficient	5	4
<b>Total</b>	<b>249</b>	<b>259</b>

7. *All exams: Might be helpful going forward to have a breakout by subgroup included as a part of these reports as the averages generally mask the high and lows, which is helpful to know from an intervention and possibly budget standpoint as well.*

We will provide this in the future for all exam results that include this information based on publicly released information guidelines.

8. *Regarding the new AP registration process for this year (having to register in Fall rather than Spring) -- were we randomly selected by the College Board to be a school district that implemented this new procedure or did we volunteer?*

Fairfield Public Schools was randomly chosen for the AP registration process for the 2018-2019 school year.

9. *Can you provide a breakout of the Physics scores by school?*

		FLHS		FWHS	
		# Students	% At Score	# Students	% At Score
Physics 1	Scores of 3+	28	54%	23	53%
	Total	53		43	
Physics 2	Scores of 3+	*	100%	12	75%
	Total	*		16	

Note: "\*" Indicates that this is a publicly suppressed data value using the CTSDE guidelines.



10. Any insight as to why so many more students are taking AP exams in math and economics at FWHS as compared to FLHS? Can you provide breakdown by school for Macro and Micro Economics?

First part of the question related to the claim that more students are taking AP exams in AP Math and Economics.

The percentage of students taking the exams is not vastly different, other than Calculus BC which is higher at FLHS.

The percentage of students enrolled in the courses is significantly more in Statistics and Calculus AB for FWHS.

	Statistics		Calculus AB		Calculus BC	
	FLHS	FWHS	FLHS	FWHS	FLHS	FWHS
Enrollment	28	48	15	58	53	20
AP Tests Administered	21	38	9	41	33	21
% Enrolled taking AP Exams	75%	79%	60%	71%	62%	105%*

\*Note: 1 AP Calculus AB student took the BC exam

In terms of the AP Economics (Micro/Macro), the differences really relate to the drop in enrollment at FLHS from Micro to Macro.

As the table illustrates below, enrollment and the number of students taking the AP Microeconomics was similar. However, the percentage of students taking the AP Micro Economic exam was low (see question #1 for possible reasons).

For the second semester the enrollment at FLHS dropped from 50 in AP Microeconomics to 24 students AP Macroeconomics. However, this drop in enrollment from first to second semester did not occur at FWHS.

	Microeconomics		Macroeconomics	
	FLHS	FWHS	FLHS	FWHS
Enrollment	50	62	24	57
AP Tests Administered	18	46	17	42
% Enrolled taking AP Exams	36%	74%	71%	74%

See question #2 for the breakdown of the AP Micro/Macro Economics by school.

11. Can you provide a detail of what exams 9th and 10th graders are taking: score, percentage of enrolled who took the exam?

	FLHS			FWHS		
	Number of Students who took AP Exams	Number of Exams Administered	Average AP Score	Number of Students who took AP Exams	Number of Exams Administered	Average AP Score
9th Grade	0	0	-	*	*	*
10th Grade	19	32	4.44	37	60	3.60
11th Grade	166	319	3.79	167	337	3.28
12th Grade	169	322	3.87	174	328	3.49

Note: "\*" Indicates that this is a publicly suppressed data value using the CTSDE guidelines.

We are unable to provide specific course performance as this could publicly identify student performance.

12. Why do you think the percentage of enrolled students who take AP Latin choose not to take AP exam?

Please see the response to question #1 above.

13. 91.9 % of FLHS AP students scored 3+ as compared to 80.4% at FWHS. Any insights into why there is a significant gap between the two schools?

The number of AP students at Fairfield Ludlowe has remained relatively constant the past five years (333 to 357) compared to Fairfield Warde which has seen significant growth (309 to 382). As AP programs grow in numbers student performance will take time to increase. This is due to the additional number of staff who need to be trained as well as the first-time exposure of many students to the demands of an AP course. It is important to remember that enrollment in an AP course, not the student's exam score, is the important metric for college success.

The growth in AP enrollment at Fairfield Warde reflects the growth in enrollment over the past five years.

School	2014	2015	2016	2017	2018
FLHS	1511	1554	1510	1502	1517
FWHS	1458	1465	1521	1510	1499
Total	2969	3019	3031	3012	3016

## Preschool Enrollment Data, October 2018

### General Education Preschool Timeline

January- Survey parents to determine which students are opting in to Burr or Stratfield.

January and February- Applications open for general education PK.

Admissions are rolling until all slots are filled.

### Early Childhood Center (ECC) Timeline

January – Rolling admissions until slots are filled, applications accepted through March.

March – Applications are approved and student placements are finalized.

### ECC PK Enrollment

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
<b>OCT</b>	58	52	102	113	96	96	103	115	120	128
<b>JUNE</b>	75	71	133	141	121	115	131	145	161	
	+17	+19	+31	+28	+25	+19	+28	+30	+41	

### General Education PK Enrollment (Does not include ECC at Stratfield) \*Ratio Non-minority: Minority

	15-16	16-17	17-18	18-19
Burr	36	36	36	36 *3 Are McKinley Students 1:2 ratio
Stratfield			25	29 *17 Are McKinley Students 7:10 ratio
Dwight	18	18		

### Opt In at Burr 2018-2019 KDG through 5<sup>th</sup> grade

\*Ratio Non-minority: Minority

Home School	# Students
HH <i>Pending Imbalance</i>	23 10:13 Ratio*
Jennings	7
McKinley <i>State Determines Not Balanced</i>	25 8:17 Ratio*
North Stratfield	8
Mill Hill	1
Stratfield	1
<b>TOTAL</b>	<b>65</b>

Opt In at Dwight 2018-2019 (*PK program discontinued*)

Home School	# Students
Riverfield	1 ( <i>sibling of former PK</i> )
<b>TOTAL</b>	1

Opt in at Stratfield 2018-2019

Home School	# Students
McKinley	2 ( <i>1:1 ratio</i> )
<b>TOTAL</b>	2

Tuition Rates

Year	Full Tuition	Reduced Tuition
2015-2017	\$3,500.00	\$1,750.00
2017-2018	\$4,250.00	\$2,125.00
2018-2019	\$4,377.50	\$2,188.75

Tuition is Determined by Family Income

Free Tuition: Income below \$50,000

Reduced Tuition: Income between \$50,001-\$74,999

Full Tuition: Income above \$75,000

# C.E.S. Regional Uniform School Calendar 2019-2020

<b>July</b> 1 2 3 <b>4</b> 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31	<b>August (3)</b>  1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 <u>27</u> <b>28</b> 29 30 27 – Uniform PD Day 28-Students First Day	<b>September (19)</b> 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 <b>30</b> 2 – Labor Day – closed 30 Rosh Hashanah – closed	<b>October (22)</b> 1 2 3 4 7 8 <b>9</b> 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31 9 Yom Kippur - closed
<b>November (18)</b>  1 4 <u>5</u> 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 <b>28</b> <b>29</b> 5 – Uniform PD Day 28-29 - Thanksgiving Holiday – closed	<b>December (15)</b> 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 <b>23 24 25 26 27</b> <b>30 31</b> 23-31 – Holiday Recess - closed	<b>January (21)</b> 1 2 3 6 7 8 9 10 13 14 15 16 17 <b>20</b> 21 22 23 24 27 28 29 30 31 1 – New Years Day – closed 20 – Martin Luther King Day - closed	<b>February (18)</b> 3 4 5 6 7 10 11 12 13 <b>14</b> <b>17</b> 18 19 20 21 24 25 26 27 28 14-17 - February break - closed 17 – Presidents' Day - closed
<b>March (22)</b> 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31	<b>April (16)</b> 1 2 3 6 7 8 9 <b>10</b> <b>13 14 15 16 17</b> 20 21 22 23 24 27 28 29 30 10 - Good Friday 13-17 – Spring Recess - closed	<b>May (20)</b> 1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 <b>25</b> 26 27 28 29 25 – Memorial Day - closed	<b>June (22)</b> 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30

10/17/2017

**Note:** State law requires that public schools operate 180 days for students.

**Key:**

**Bold** = No School

**Underline** = Uniform Professional Development Days – no students

**Parenthesis** Indicate total number of available student days in month

Uniform School Calendar allows each district 5 flex days

Draft

**BOARD OF EDUCATION FINANCE COMMITTEE  
FAIRFIELD PUBLIC SCHOOLS, FAIRFIELD, CT**

**October 2, 2018**

**501 Kings Highway east**

**Superintendent's Conference Room**

**Minutes**

**Call to Order:** The meeting was called to order at 9:05am by Jennifer Leeper

**Present:** Members: Jennifer Leeper, Nick Aysseh, Christine Vitale  
District staff: Dr. Toni Jones, Doreen Munsell, Tom Cullen, Todd Parness, Seth Fry

**Approval of Minutes:**

Mrs. Vitale made the motion to approve the minutes from May 1, 2018 seconded by Mr. Aysseh. The motion passed 2-0-1 (Mrs. Leeper abstained due to not being present at that meeting).

Mrs. Vitale made the motion to approve the minutes from September 4, 2018 seconded by Mr. Aysseh. The motion passed 3-0

**Business Items:**

- A. Advertising revenue: Update was given from the athletic directors regarding the company they are getting quotes from. Dr. Jones presented several scenarios on how to put this process into place (i.e. send to policy committee for a new policy or use an administrative regulation tied to an existing policy). Mrs. Leeper stated she would check with the chair of policy and Chairman Dwyer as to possibility of this coming to policy committee and/or the full board. All members expressed interest in discussing further where the money would go. Mr. Aysseh asked that a formal proposal from the company including who would handle each aspect of selling and installing signs be brought to the next meeting so action could be taken.
- B. District-Wide HVAC: Mr. Cullen is working towards having multiple scenarios/proposals available for further discussion with the committee by the spring.

**Adjournment:** Mr. Aysseh made the motion to adjourn, seconded by Mrs. Vitale. The motion passed 3-0 and the meeting ended at 9:57am

Respectfully submitted by  
Nick Aysseh  
Committee Member



## Connecticut Association of Boards of Education

81 Wolcott Hill Road, Wethersfield, CT 06109-1242 • (860) 571-7446 • Fax (860) 571-7452 • [www.cabe.org](http://www.cabe.org)

Robert Mitchell  
President  
Montville

October 9, 2018

Donald Harris  
First Vice President  
Bloomfield

Dr. Toni Jones  
Superintendent  
Fairfield Public Schools  
P.O. Box 320189,  
Fairfield, CT 06825

Elizabeth Brown  
Vice President  
for Government Relations  
Waterbury

Christopher Wilson  
Vice President  
for Professional Development  
Bristol

Dear Dr. Jones, *Toni*

Michael Purcaro  
Secretary/Treasurer  
Ellington

**Congratulations!** We are delighted to inform you that your school district has won a **Bonnie B. Carney Award of Excellence for Educational Communications**. A list of the winners is attached. Please check the list to see which one of your entries won the award.

Ann Gruenberg  
Immediate Past President  
Hampton

Again, this year CABE will make the presentations in the winning school districts. A member of our Board of Directors or Senior Staff will come to your school district and make the presentation at a meeting of your Board of Education.

Bryan Hall  
Executive Committee  
Member at Large  
East Hartford

One of CABE's continuing goals is to bring recognition to the talented staff members who created these outstanding winning entries, as well as to your entire district. Therefore, we believe that by making the presentation at your board meeting you will have the opportunity to invite the local media, and members of the staff and the community who otherwise would be unable to attend the awards presentation ceremony at the Convention. You will be contacted after the CABE/CAPSS Convention to set up a date and time to make the presentation.

Lydia Tedone  
NSBA Director  
Simsbury

Robert Rader  
Executive Director

Winning districts will be showcased at the 2018 CABE/CAPSS Convention in November. Please send approximately 10 copies of your winning entry, **PRINT MATERIAL ONLY**, (videos, computer generated projects and website excluded). Send your material for display to CABE, 81 Wolcott Hill Road, Wethersfield, CT 06109 **BEFORE NOVEMBER 9, 2018** or bring them to the registration area before 7:30 a.m. on Friday, November 16, 2016.

Patrice A. McCarthy  
Deputy Director  
and General Counsel

Rebecca Adams  
Senior Staff Attorney

Nicholas D. Caruso, Jr.  
Senior Staff Associate  
for Field Services

If you have any questions or comments about this process, please contact me at [lsteimer@cabe.org](mailto:lsteimer@cabe.org) or 860-571-7446.

Sheila McKay  
Senior Staff Associate  
for Government Relations

Sincerely, *Lisa*

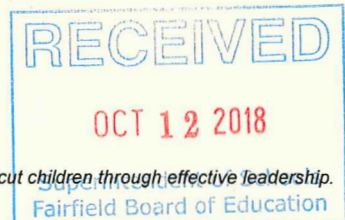
Vincent A. Mustaro  
Senior Staff Associate  
for Policy Service

Lisa Steimer  
Senior Staff Associate for Professional Development and Communications

Lisa M. Steimer  
Senior Staff Associate  
for Professional Development  
and Communications

Teresa Costa  
Coordinator of Finance  
and Administration

Enclosure







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Senior Staff Associate  
for Field Services

Sheila McKay  
Senior Staff Associate  
for Government Relations

Vincent A. Mustaro  
Senior Staff Associate  
for Policy Service

Lisa M. Steimer  
Senior Staff Associate  
for Professional Development  
and Communications

Teresa Costa  
Coordinator of Finance  
and Administration

October 9, 2018

Dr. Toni Jones  
Superintendent  
Fairfield Public Schools  
P.O. Box 320189,  
Fairfield, CT 06825

Dear Dr. Jones:

We are delighted to inform you that your school district has won an **Honorable Mention in the Bonnie B. Carney Award of Excellence for Educational Communications**. A list of the winning districts is enclosed.

Your Honorable Mention framed certificate will be sent directly to your local school district so that you or your board chairperson can present it to the Board of Education. CABE wants to bring recognition to the talented staff members who create these outstanding examples, as well as to your entire district. Therefore, we believe that by making the presentation at your board meeting you will have the opportunity to invite the local media, and members of the staff and the community who otherwise would be unable to attend the awards presentation ceremony at the CABE/CAPSS Convention.

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If you have any questions or comments about this process, please contact me at (860) 571-7446 or [lsteimer@cabe.org](mailto:lsteimer@cabe.org).

Sincerely,

Lisa Steimer  
Senior Staff Associate for Professional Development and Communications

Enclosure





## **OVER 5000 ADM**

### **Social Media**

Award Winner

Waterbury Public Schools

*Facebook*

Honorable Mention

Norwalk Public Schools

*Facebook*

### **Newsletter**

Award Winner

Norwalk Public Schools

*Districtwide Newsletter*

Honorable Mention

Glastonbury Public Schools

*School Report - Community Newsletter*

### **Annual Report**

Award Winner

East Hartford Public Schools

*State of the Schools Annual Report*

Honorable Mention

Norwalk Public Schools

*State of the Schools*

### **District Budget**

Award Winner

Glastonbury Public Schools

*Board of Education Approved Budget 2018-2019*

Honorable Mention

Fairfield Public Schools

*2018-2019 Board of Education Proposal Budget "Moving Forward"*

### **Calendar**

Award Winner

Glastonbury Public Schools

*Glastonbury High School 2018-2019 Calendar*

**Special Project**

Award Winner

Stamford Public Schools

*Strategic Plan Overview*

Honorable Mention

Greenwich Public Schools

*Website Access Orientation and Training*

**Special Project (AV)**

Award Winner

Glastonbury Public Schools

*Veterans' Day 2017*

Honorable Mention

Fairfield Public Schools

*Music Curriculum Presentation*

**Computer Generated Projects**

Award Winner

Fairfield Public Schools

*Fairfield Public Schools 2016-2017 Data Analysis*

**Web Sites**

Award Winner

Fairfield Public Schools

*Fairfield Public Schools Website*