

Upcoming Meeting Dates

Superintendent Message, 9/2/2016

FPS September 1, 2016 Enrollment

Fairfield AP Results

Holland Hill Recognition – National PTA School of Excellence

FPS Large Projects Reimbursement Status

Press Release: BOE Chairman Phil Dwyer Recognized by CABA

CABA Brochure: Council of Urban Boards of Education's 49th Annual Conference



Upcoming Board of Education Meeting Dates

Sep 6	7:30 PM	Regular Meeting 501 Kings Hwy East 2 nd Floor Board Conference Room
Sep 12	4:30 PM	Policy Committee 501 Kings Hwy East Superintendent's Conference Room
Sep 22 THURSDAY	7:30 PM	Special Meeting 501 Kings Hwy East 2 nd Floor Board Conference Room

BOF Meetings of Note:

Sep 20, 7:30 PM, Capital Planning Workshop (BOE Board Room)
Sep 27, 7:30 PM, Quarterly Review Meeting (BOE Board Room)



Stephen Tracy, Ed.D.
Interim Superintendent of Schools

September 2, 2016

To the Board of Education:

Fairfield's public schools reopened for the 2016-17 academic year yesterday. The district welcomed some 10,000 students back to classes in Pre-Kindergarten through grade twelve. Our first "official" enrollment count will be taken on October first. By all reports, transportation and school operations went smoothly.

I am also pleased to let you know that Holland Hill Elementary School has been named a National PTA School of Excellence. The PTA's School of Excellence program celebrates partnerships between PTAs and schools that improve the educational experience and school environment for every child. Congratulations to Principal Laura Cretella, the Holland Hill staff and PTA for having earned this fine recognition!

Finally, it was my privilege to join First Selectman Michael Tetreau and Board of Education Chair Philip Dwyer in welcoming the Fairfield faculty back to school at our annual Convocation ceremony this past Monday. The Fairfield Ludlowe High School Choir members, under the direction of Kevin Cotellesse, were on hand to lend their voices to the program. A copy of my remarks is attached.

Regards,

Steve Tracy

Interim Superintendent

Att: Convocation Speech

ST:mb

Convocation Address

Fairfield Public Schools

Stephen Tracy
Interim Superintendent

8/29/16

Mr. Tetreau, Mr. Dwyer, Colleagues:

I want to begin by thanking the Board of Education for the opportunity to work with all of you as the district searches for new leadership. And I appreciate the warm welcome that so many of you have extended to me since my arrival here a few weeks ago.

Although this is my first experience in Fairfield, I am well aware of your reputation for ambitious standards, quality instruction, and a commitment to results for children. Everything I've experienced over past month certainly confirms that impression.

It is an honor for me to follow, even briefly, in the footsteps of David Title. I've been doing this kind of work long enough to know that organizations do not simply stumble upon habits of intentionality and quality by accident. These things arise from the vision and energy that leaders like Dr. Title bring to the cause of public education. I have admired him as a colleague and I welcome the opportunity to help sustain the excellence that you and he have built here over the years.

One of the great things about teaching is that every fall we experience the excitement and the opportunity of new beginnings. This really is our "New Year's Eve".

Years ago a first grade teacher in New Milford recounted a story from the first week of school. One of her kids got up from his seat around noon, grabbed his jacket, and headed for the door. "Where are you going?" she asked. "It's lunch time - time for me to go home." "No," his teacher explained, "this is first grade — we stay all day." This routine was repeated for the next couple of days, and when the teacher explained again that in first grade we stay all day, the little boy looked up at her and asked "Who signed me up for this?"

As a new comer and short timer, I realize that my job is simply to keep the ship on course for a while. I'm not here to steer you off in some new direction. I don't even plan to redecorate. My job is to keep things moving on the very ambitious course that the Board, David and you have already set until the new captain is ready to come aboard.

But even so, I do think I can contribute something to your work by sharing a couple of the lessons that I've learned over several decades in this business.

One thing I've learned is never to underestimate what kids can accomplish. I remember, back in my student days in Englewood, New Jersey, how excited we all were to learn that one of our alums, Wally Schirra, had been selected as one of the original Mercury astronauts. Wow - a kid that had once walked the halls of Dwight Morrow High School and even had some of the same teachers was heading off into space.

Now-a-days, of course, that kind of stuff is taken for granted. There are six people up on the International Space Station this morning, and most of us don't even know their names. But one of them, it turns out, is Kate Rubins of Farmington, Connecticut. When I was working in the Farmington school system back in the 1980s, Kate was in elementary school. Hey, if I had known that she was going to be an astronaut, I would have paid more attention to her!

But that's the point, isn't it. We never know. So we have to pay attention to all of them — and see the dreams, the spirit and the potential in every child.

My wife and I had the privilege this weekend of welcoming a family of Syrian refugees to our community. After leaving everything behind in that war torn country and making their way through Jordan and on to Connecticut, the mother's first questions were: "How can I learn English?" and "Will there be a school for my children?" Of all the things that she could have asked for, at the top of the list was a chance to learn, for herself and her kids. So what you do is incredibly important.

As educators, we've committed ourselves to the service of others — to this community, to her families and her children. This is both our challenge and our reward. As former Senator George Mitchell reminds us,

"There are many ways to achieve respect but none more certain and rewarding than in service to others. . . . Real fulfillment in your life [comes] from striving with all of your might for a worthwhile objective that helps others and is larger than your self-interest."

You and I are fortunate to pursue a calling that presents us with the opportunity for service beyond ourselves on a daily basis.

As teachers and administrators, we do a number of things to make sure that schools operate effectively and quality instruction is delivered on a regular basis. We have School Improvement Plans, Facility Plans, Lesson Plans, Assessments, Committees and on and on. But, as necessary and important as those things are, we know there has to be more to the kind of engaging and effective educational opportunities that we want for our students and for our own children.

Let's be honest. As our students head back to school next week, they will not be asking themselves "gee, I wonder how things are going with that five year plan." or "I can't wait to hear about the new curriculum that they'll be implementing this year...." Here's what I think they'll be wondering about:

- How will I fit in? Who will be my friend?
- What can I be really good at?
- What with others appreciate and admire about me?
- Will I have a chance to do some of the things that I want to do? To make choices that are meaningful to me?
- Will we have some fun while we're at it?

I think these are the things that are on the minds of children and young people as they head back to our classes. And you know what? I think that's what we as adults want out of our daily experience as well.

So, yes, absolutely — we need to be planning for improvement in our classrooms, our schools and our district. We have to know our stuff when it comes to academic content. And we have to have high standards and measures of progress for our students and for ourselves. But along with that, if we find a way every day to respect and fulfill those basic needs for belonging, power, freedom and fun — for our students and for one another — that will be the key to a year of engagement and success throughout this wonderful school system.

So I welcome you and I salute you, teachers all, lovers of children and ideas.

Happy New Year!

1-Sep-2016

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Burr		20	18	19	22	22	22	
		20	20	18	24	21	22	
	16	20	20	19	24	22	22	
	18							
	34	60	58	56	70	65	66	409
Dwight		23	17	16	19	17	21	
		21	17	17	18	17	22	
	15		17	17	17	18	21	
	10							
	25	44	51	50	54	52	64	340
Holland Hill		17	23	23	22	25	21	
		17	22	23	20	23	20	
		17	22	23	21	25	20	
							20	
		51	67	69	63	73	81	404
Jennings		23	15	17	20	20	20	
		22	16	18	19	21	19	
			15	17	20		20	
							19	
		45	46	52	59	41	78	321
McKinley		21	18	18	20	17	20	
		21	18	18	20	17	20	
		20	19	18	20	19	20	
		21		19	20	18	20	
		83	55	73	80	71	80	442
Mill Hill		18	19	22	19	21	23	
		18	19	22	18	20	22	
		18	19	22	19	22	22	
							22	
		54	57	66	56	63	89	385
No. Stratfield		17	16	17	24	22	21	
		17	16	18	24	22	22	
		17	17	18	24	22	23	
				18			23	
		51	49	71	72	66	89	398
Osborn Hill		19	21	22	21	21	22	
		19	20	22	21	21	23	
		20	21	22	22	21	23	
					21	21	23	
		58	62	66	85	84	91	446
Riverfield		22	19	22	24	22	20	
		20	18	22	23	23	22	
		20	18	22	24	23	21	
			19				21	
		62	74	66	71	68	84	425

1-Sep-2016

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Sherman		19	23	22	23	20	23	
		17	20	19	23	19	21	
		18	23	22	23	20	23	
		18	21		24	20	22	
		72	87	63	93	79	89	483
Stratfield		20	18	18	24	25	19	
		20	18	17	24	25	19	
		21	17	18	24	23	18	
			17	17			19	
		61	70	70	72	73	75	421
ECC	118							118
TOTAL PRE-K-5	177	641	676	702	775	735	886	4,592

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
Fairfield Woods	305	291	300					896
Ludlowe	248	278	252					778
Tomlinson	234	202	253					689
TOTAL 6-8	787	771	805					2,363
FWHS				356	395	374	382	1,507
Walter Fitzgerald Campus				0	7	3	3	13
FLHS				379	373	397	366	1,515
Walter Fitzgerald Campus				1	4	5	6	16
TOTAL 9-12				736	779	779	757	3,051

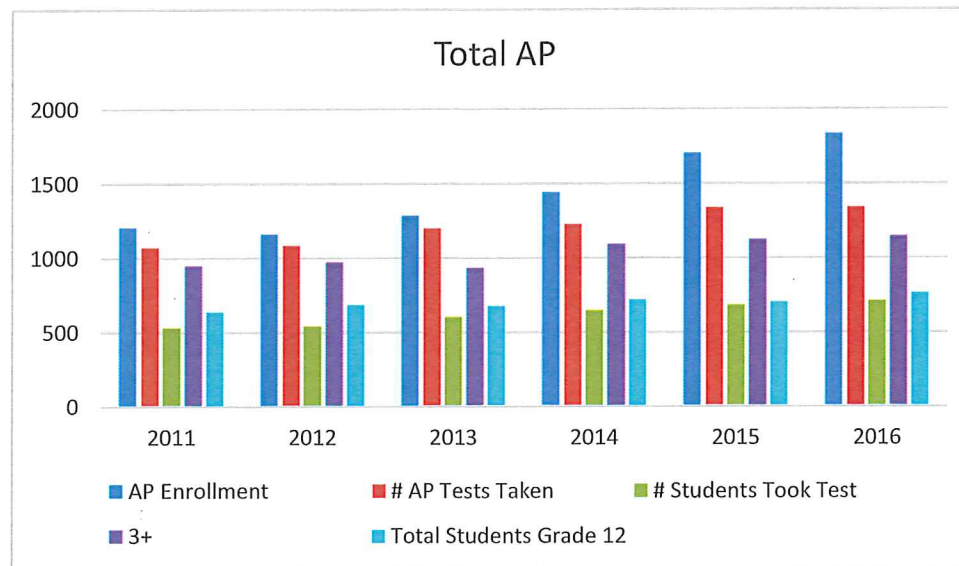
SUMMARY	Pre-K - 5	6 - 8	9 - 12	TOTAL
Current:	4,592	2,363	3,051	10,006
Difference: Current - October 1, 2015	(28)	(12)	(12)	(52)
October 1, 2015	4,620	2,375	3,063	10,058

** Please inform the Supt. Office of any discrepancies at 255-8371.

Fairfield AP Results 2011-2016

	2011	2012	2013	2014	2015	2016
AP Enrollment	1203	1157	1283	1437	1702	1831
# AP Tests Taken	1067	1080	1195	1221	1331	1336
# Students Took Test	527	539	599	642	677	705
3+	946	969	928	1088	1119	1140
Total Students Grade 12	636	683	674	716	700	759

	2011		2012		2013		2014		2015		2016	
	L	W	L	W	L	W	L	W	L	W	L	W
AP Enrollment	619	584	587	570	696	587	717	720	830	872	855	976
# AP Tests Taken	568	499	563	517	677	518	626	595	667	664	695	641
# Students Took Test	290	237	287	252	326	273	333	309	341	336	366	339
3+	504	442	503	466	597	331	567	521	592	527	619	521
Total Students Grade 12	341	295	354	329	367	307	362	354	389	311	371	388



AP[®] Current Year Score Summary (2016)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Aug 5, 2016, Report Run Aug 31, 2016

Disciplines : All Disciplines

Fairfield Ludlowe High School (070187)

Total AP Students in Your School: 359

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	171	250	198	67	9	695
Percentage of Total Exams	25	36	28	10	1	100
Number of AP Students	116	193	167	62	9	

Subject Totals	5	4	3	2	1	Total Exams
Music Theory		2	2	1		5
Studio Art: 2-D Design Portfolio	8	8				16
Studio Art: 3-D Design Portfolio			1			1
Studio Art: Drawing Portfolio	1	8	5			14
English Language and Composition	24	23	10			57
English Literature and Composition	10	6	6			22
Comparative Government and Politics	1					1
European History	15	23	15	5		58
Macroeconomics	6	8	4	1		19
Microeconomics	5	9	4	1		19
Psychology	10	24	8	2	2	46



AP[®] Current Year Score Summary (2016)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Aug 5, 2016, Report Run Aug 31, 2016

Disciplines : All Disciplines

Fairfield Ludlowe High School (070187)

Subject Totals	5	4	3	2	1	Total Exams
United States Government and Politics	14	12	11	3		40
United States History	22	27	10	2		61
Calculus AB	3	3	7	6		19
Calculus BC	14	4	13	3	2	36
Computer Science A	1	3		2	1	7
Statistics	5	5	1			11
Biology	6	22	48	14		90
Chemistry	3	6	3	3		15
Environmental Science	1	9	4	2		16
Physics 1	2	9	21	14	3	49
Physics 2	3	11	4	3		21
Physics C: Electricity and Magnetism	1	1	2			4
Physics C: Mechanics	1	2	1			4
French Language and Culture	5	4	5	2		16
Latin			1	2	1	4
Spanish Language and Culture	10	21	12	1		44



AP[®] Current Year Score Summary (2016)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 29, 2016, Report Run Aug 31, 2016

Disciplines : All Disciplines

Fairfield Warde High School (070186)

Total AP Students in Your School: 339

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	112	225	184	91	29	641
Percentage of Total Exams	17	35	29	14	5	100
Number of AP Students	84	174	154	83	28	

Subject Totals	5	4	3	2	1	Total Exams
Studio Art: 2-D Design Portfolio	2	4	3			9
Studio Art: Drawing Portfolio	1					1
English Language and Composition	18	33	24	9	1	85
English Literature and Composition		4	1	3		8
European History	3	13	8	4		28
Macroeconomics	10	9	7	3		29
Microeconomics	4	11	7	6	1	29
Psychology	5	16	10	7	6	44
United States Government and Politics	9	1	10	5		25
United States History	8	35	23	8	1	75
Calculus AB	14	10	10	3	9	46



AP[®] Current Year Score Summary (2016)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 29, 2016, Report Run Aug 31, 2016

Disciplines : All Disciplines

Fairfield Warde High School (070186)

Subject Totals	5	4	3	2	1	Total Exams
Calculus BC	2	2	5		2	11
Computer Science A			3	2		5
Statistics	11	17	9	2		39
Biology	1	21	18	2	1	43
Chemistry	5	10	11	1		27
Environmental Science	9	16	5	6	1	37
Physics 1		8	13	23	7	51
Physics 2		4	4	3		11
Physics C: Electricity and Magnetism				1		1
Physics C: Mechanics			1			1
French Language and Culture		1	8	3		12
Latin			2			2
Spanish Language and Culture	10	10	2			22





September 2016

Holland Hill Elementary School Named a National PTA School of Excellence

Holland Hill Elementary School was recently recognized as a National PTA School of Excellence for the 2016-2018 school years. National PTA's School of Excellence program supports and celebrates partnerships between PTAs and schools that work to improve the educational experience and school environment for every child.

This program provides guidance to assist schools in engaging families in school decision-making, and helps schools build inclusive policies related to education, health, safety and/or the arts. As a National PTA School of Excellence, families feel welcomed and empowered to support student success, and PTA is a key partner for continuous school improvement.

For more information, please contact the National PTA at excellence@PTA.org or (800) 307-4782.

Fairfield Public Schools
Fairfield, CT 06825

TO: Dr. Stephen Tracy and Members of the Board of Education
FROM: Thomas P. Cullen
DATE: August 29, 2016
RE: Fairfield Public Schools Large Projects Reimbursement Status

I would like to provide you with an update on the current most up-to-date status of the larger school projects involving State of Connecticut reimbursement to Fairfield.

At our last BOE meeting of August 23, 2016 a board member requested an update on the status of some current projects. Please see attached document.

If you have any questions or concerns regarding this information, please feel free to contact me at (203) 255-8373.

Thank you.

c: Meg Brown

State Project		Project	last date filed	Reimbursement received to date	Percentage of total expected Reimbursement received	Additional ED046 Payment Requests to be filed?	Has ED046		Audited	Notes
Number	School						Payment Requests filed but still being processed by	Reimbursement Amount expected on ED046 in process		
051-0121	Stratfield	Addition & Alterations	2/22/2016	\$2,991,321	95.00%	No	No	-	No	ED049F filed
051-0122	Fairfield Woods Middle	Addition & Alterations	7/14/2015	\$4,718,953	95.00%	No	No	-	No	ED049F filed
051-0123	Fairfield Warde High	Roof Replacement	11/24/2014	\$1,216,181	61.44%	Yes	No	-	No	
051-0124	Osborn Hill	PCB Cleaning & Encapsulation	12/29/2016	\$0	0.00%	No	Yes	\$216,502	No	ED049F filed
051-0125	Riverfield	Addition & Alterations	3/16/2016	\$2,274,539	54.31%	Yes	Yes	\$1,104,391	No	
051-0126	Osborn Hill	PCB Remediation and Replace Windows	11/25/2014	\$255,515	30.12%	Yes	No	-	No	
		Replace Roof, Addition & Alterations and								
051-0127	Fairfield Ludlowe High	Replace Windows	7/14/2015	\$1,329,324	45.00%	Yes	No	-	No	
051-0128	Mill Hill	Roof Replacement	3/22/2016	\$81,315	100.00%	No	No	-	Yes	ED049F filed
051-0129	Dwight	Roof Replacement	2/8/2016	\$0	0.00%	No	Yes	\$188,955	No	ED049F filed



Stephen Tracy, Ed.D.
Interim Superintendent of Schools

PRESS RELEASE
For Immediate Release
August 30, 2016

BOE Chairman, Philip Dwyer, Recognized by CABE

The Connecticut Association of Boards of Education announced recently that Mr. Philip Dwyer, Chairman of the Fairfield Board of Education, has achieved the level of *Certificated Board of Education Member* in the CABE Board Member Academy for the 2015-2016 school year.

Mr. Dwyer was one of 31 Board of Education members recognized for his achievement in participating in numerous hours of board-related professional development activities. A board member must accumulate at least 20 credits to become a Certificated Board of Education Member. Areas of study are designed to strengthen leadership skills and give members a firm foundation in the essential governance skills needed to carry out their responsibilities. The areas of study are:

- Board Relations with the superintendent, with the community, and with each other
- Policy
- Curriculum
- School Finance
- School Law
- Labor Relations
- Board Operations

“CABE is pleased to acknowledge and celebrate the accomplishments of members of Boards of Education across Connecticut who have attained the Certificated Board of Education Member level,” said CABE President Ann Gruenberg.

“They have demonstrated an ongoing commitment to professional development, focusing on a range of relevant topics, including fiscal operations and positive school climate.”

For more information, please contact Lisa Steimer (CABE) at 860-571-7446.



→ B.E.

Connecticut Association of Boards of Education, Inc.

81 Wolcott Hill Road, Wethersfield, CT 06109-1242 • (860) 571-7446 • Fax (860) 571-7452 • www.cabe.org

August 17, 2016

To: Board Chairs; Superintendents; Board Members of City Districts

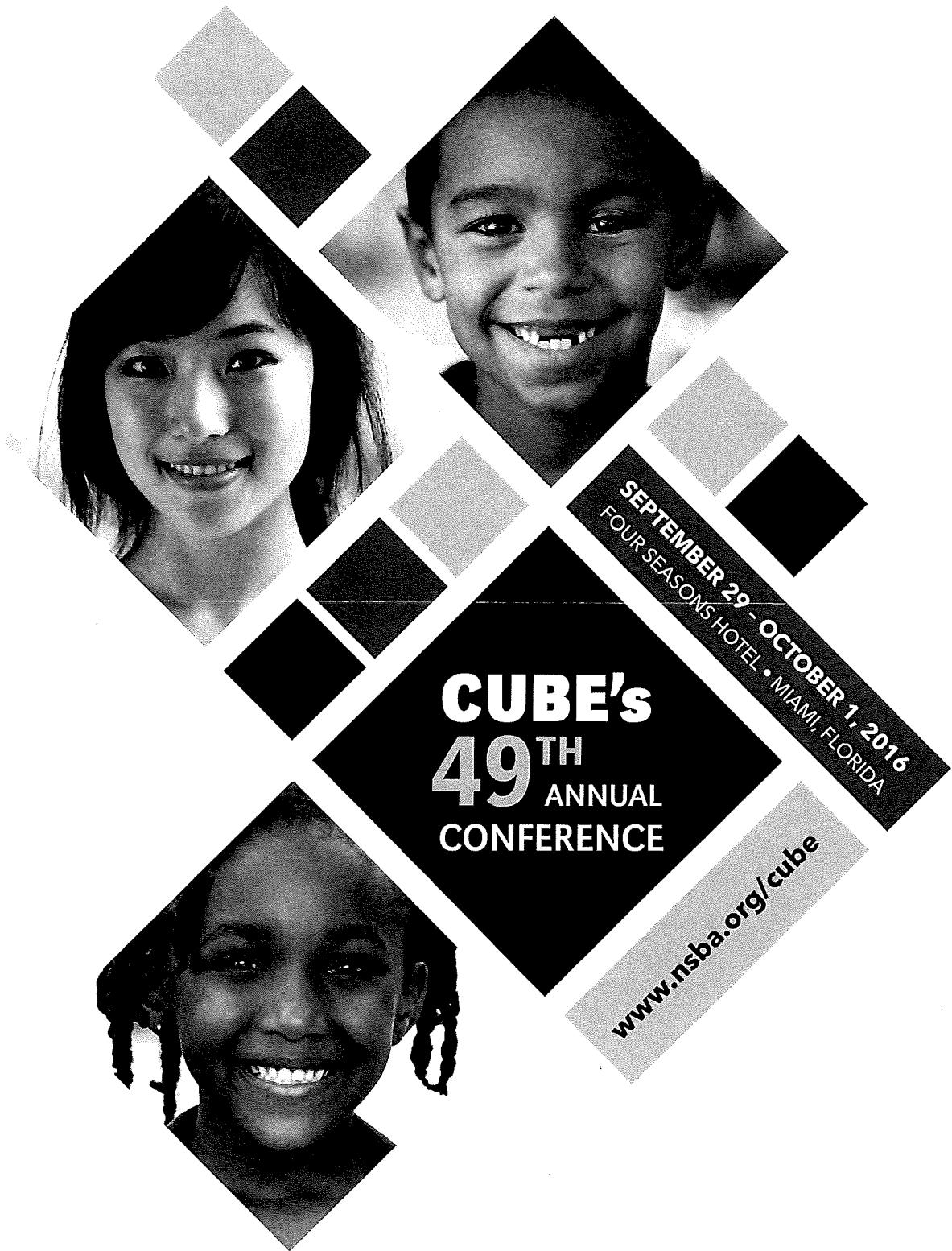
From: Ann Gruenberg, President
Robert Rader, Executive Director

Attached please find a brochure on the **Council of Urban Boards of Education's 49th Annual Conference** in Miami, **September 29-October 1, 2016**. The Council is one of the ways in which our parent association, the National School Boards Association, focuses on the needs of urban districts and those dealing with similar issues.

Please consider whether it would be in your district's interest to send one or more participants. Your Board must belong to CABE to participate.



NATIONAL SCHOOL BOARDS ASSOCIATION



CUBE's
49TH ANNUAL
CONFERENCE

SEPTEMBER 29 - OCTOBER 1, 2016
FOUR SEASONS HOTEL • MIAMI, FLORIDA


www.nsba.org/cube

National School Boards Association
cube
Council of Urban Boards of Education

Where do we go from here? Equity, Excellence, and Unity






What do we need to do as a society to ensure that there are equitable learning opportunities for ALL children regardless of their race and socioeconomic status? How do we make quality and equitable education everyone's focus? During this conference we hope to remind you of the important role that leadership can play in addressing systemic inequities in our schools. Our hope is that you'll leave CUBE's programming with strategies and ideas that can have an immediate impact on your district.

THURSDAY, SEPTEMBER 29


7:30 a.m. – 5 p.m.	Registration
8 – 9 a.m.	Buffet Breakfast and Overview of School Site Visit
9 a.m.	Buses Depart
9:30 a.m. – Noon	School Site Visit
12:15 – 1 p.m.	Lunch
1 – 1:15 p.m.	Welcome and Introductions
1:15 – 4:30 p.m.	Leadership Training Workshop School Board Members, Step to the Front on Achieving Racial Equity!  Glenn Singleton Race Equity Leader Author & Educator President and Founder Pacific Educational Group <p>Eliminating racial achievement disparities requires school leaders to design and enact policies that ensure ALL children are sufficiently valued and are offered equitable opportunities to achieve. At the foundation of such an education revolution is a multifaceted racial equity policy. Such a policy specifies, among other things, hiring, retention, and promotion of culturally proficient teachers, administrators, and support staff who create rigorous and relevant environments that are academically, socially and spiritually nurturing. In this session, author, educator, and consultant, Glenn Singleton will engage participants in a Courageous Conversation which will leave board members poised and practiced to take action in their districts—actions that will achieve racial equity as well as better confronting challenges related to existing class, gender, and linguistic inequities.</p>
4:45 p.m.	Adjournment
4:45 – 6 p.m.	Networking Reception

FRIDAY, SEPTEMBER 30

6 – 7:30 a.m.	5K Walk/Run	Sponsored by Humana Vitality
7:30 a.m. – 5 p.m.	Registration	

8 – 9 a.m.	Breakfast Buffet & Presentation	
8:45 – 9:15 a.m.	Welcome and Introductions	
9 – 10:30 a.m.	General Session Education Opportunities & Disparities That Impact Academic Success for Hispanic and American Indian Children	
10:45 a.m.– Noon	Clinic Sessions <ul style="list-style-type: none"> • Intersection of Equity and Technology • Addressing the Challenges for Girls of Color • Preparing the Future Ready Classroom – From the Student Perspective • Disrupting the Poverty Trap and its Social and Emotional Impact on Academic Achievement 	
Noon – 1:15 p.m.	Luncheon & Benjamin Elijah Mays Lifetime Achievement Award	Sponsored by  Houghton Mifflin Harcourt
1:15 – 1:45 p.m.	CUBE State of Urban Education Address  Verjeana Jacobs, Esq. Chair, CUBE Steering Committee; Former President, Maryland Association of Boards of Education; Board Member, Prince George's County Public Schools Hear from CUBE's Chair as she gives a powerful, thought provoking, and encouraging message board members regarding urban education today.	
2 – 3:15 p.m.	District-Size Workshops One of CUBE's most popular sessions. In these sessions, based on your district size, you will have an opportunity to discuss with board members from around the country relevant and timely issues facing urban school districts and share best practices and policies that are working. Discussion from each of the sessions will be captured and shared with all attendees after the conference. <ul style="list-style-type: none"> • Small-Size Urban Districts (under 30,000) • Mid-Size Urban Districts (30,000 – 60,000) • Large-Size Urban Districts (60,000 – 90,000) • Larger-Size Urban Districts (90,000 and over) 	
3:30 – 4:30 p.m.	General Session Navigating the Gender Identity Gap: Untangling the Legal Web <div>  Francisco M. Negrón, Jr. Associate Executive Director & General Counsel, NSBA </div> <div>  Jacinto Ramos Board President Fort Worth ISD </div> <div>  Dr. Kent Paredes Scribner Superintendent Fort Worth ISD </div> <p>As the national debate grows about the rights of transgender students under Title IX, schools continue to face the challenges associated with navigating an uncertain legal landscape. Join NSBA Associate Executive Director & General Counsel Francisco M. Negrón, Jr., Board President Jacinto Ramos and Superintendent Dr. Kent Paredes Scribner of Fort Worth ISD in a dynamic conversation about how to understand the complex web of national and state laws and guidance, and learn how one school district is responding to transgender issues.</p>	
4:30 p.m.	Closing Remarks	
5:30 – 7 p.m.	CUBE Annual Networking Reception Enjoy an evening of networking and fun with conference attendees.	

SATURDAY, OCTOBER 1

7:30 a.m. – 4 p.m.	Registration
8 – 9 a.m.	Breakfast Buffet & Presentation
8:45 – 9 a.m.	Welcome and Introductions
9 – 10:15 a.m.	General Session The Revolution Crisis of the Race that Matters: Equality vs. Equity in Education  Dr. Cornel West Philosopher, Academic, Social Activist, Author and Public Intellectual <p>In his profound book, <i>Race Matters</i>, written in early 1993, Dr. West explains his philosophy and calls on Blacks and Whites to understand that racism and race are woven in American history and can never be eradicated without understanding that “race matters” in everything we consider “American”. As race continues to be a critical issue globally, and re-segregation increases, Blacks, Whites, Asians, Hispanics, American Indian/Alaska Native, and other minorities all experience challenges in our nation today.</p> <p>If we apply Equality to promote sameness, and Equity to receive fairness, every student would be afforded the opportunity to be successful academically and in life. Dr. West provides his perspective on the “then and now” since <i>Race Matters</i>.</p>
10:15 – 10:45 a.m.	Break & Book Signing
10:45 – 11:45 a.m.	Clinic Sessions <ul style="list-style-type: none">• Putting in the Work: From the Superintendent’s View of Working with the Board of Education• Creating a Culture of Health• Funding and Equity: What’s in Your Wallet?• Legislation, Litigation, Agitation...
Noon – 12:30 p.m.	CUBE Annual Award Winners Overview Session
12:30 – 1:30 p.m.	Lunch & Presentation of Award <div>Sponsored by  QUALITY OF LIFE SERVICES</div>
1:45 – 2:45 p.m.	Clinic Sessions <ul style="list-style-type: none">• It Takes a Village: Developing Culturally Responsive Classrooms, Schools, Districts and Communities• Gentrification and Public Schools: It’s Complicated• Re-segregation: Rearing its Ugly Head Again• Special Education: A Service, Not a Program
3 – 4 p.m.	Closing General Session/Panel Discussion The Future of Public Education: No Equity, No Justice <p>At the core of injustices in educational opportunities for every student, are internal and external factors that lead to potential failure in student achievement. Education systems must be willing to create organizational discourse to disrupt inequity within its own culture.</p>
4 p.m.	Final comments Adjournment

Make your plans to attend the CUBE 49th Annual Conference

SEPTEMBER 29 – OCTOBER 1, 2016, MIAMI, FLORIDA

► About Miami

Miami is a seaport city on the Atlantic Ocean in south Florida. As the seat of Miami-Dade County, the municipality is the principal, central, and most populous of its metropolitan area and part of the second-most populous metropolis in the southeastern United States. According to the U.S. Census Bureau, Miami's metro area is the eighth-most populous and fourth-largest urban area in the U.S., with a population of around 5.5 million.

Miami is a major center, and a leader in finance, commerce, culture, media, entertainment, the arts, and international trade. Miami is nicknamed the "Capital of Latin America", is the second largest U.S. city with a Spanish-speaking majority, and the largest city with a Cuban-American plurality.

Downtown Miami is home to the largest concentration of international banks in the United States, and many large national and international companies. The Civic Center is a major center for hospitals, research institutes, medical centers, and biotechnology industries. For more than two decades, the Port of Miami, known as the "Cruise Capital of the World", has been the number one cruise passenger port in the world. It accommodates some of the world's largest cruise ships and operations, and is the busiest port in both passenger traffic and cruise lines.

► Travel

MacNair Travel has been selected as the official travel agency for the CUBE 49th Annual Conference. Discount airfares are available on United and Delta. Discounts apply for travel September 28 – October 2, 2016. MacNair Travel agents are available for reservations from 8:30 a.m. – 8:00 p.m. (EDT), Monday through Friday. Some restrictions may apply. Service fees apply.

For reservations, contact MacNair today:

Web: www.macnairtravel.com

Phone: 877-761-3727

You may also call your own agency or the vendors directly and refer to the following ID numbers.

Delta: Meeting code to reference is NMLS3. Travelers whose travel is not being paid for by NSABA can contact MacNair Travel or can contact Delta (www.delta.com or Delta Meeting Network 800-328-1111) directly to make their travel arrangements.

United Airlines: Travelers should reference Agreement Code ZVHP657714. Travelers whose travel is not being paid for by NSABA can contact MacNair Travel or can contact United (www.united.com/meetings or United Meetings Desk 800-426-1122) to make their arrangements.

► **Register online at:** www.nsba.org/cube



► Hotel

Four Seasons Hotel Miami

1435 Brickell Avenue
Miami, Florida 33131
Tel. +1 (305) 358-3535

\$219 rate

Reserve your room online by
Sept. 9, 2016

About CUBE

For more than forty-five years, the Council of Urban Boards of Education has been at the forefront in helping urban school districts strive for excellence. Established in 1967 by NSBA's Board of Directors, CUBE is a national membership organization guided by Steering Committee Members who represent a diverse group of urban school board members dedicated to the needs of children in urban centers, and who provide guidance and leadership to carry out the vision of CUBE. CUBE's mission is to create opportunities for urban school board leaders to gain the knowledge and skills necessary to be effective policymakers and advocates for equity and excellence in public education.

CUBE currently represents over 100 urban school districts in 33 states and the U.S. Virgin Islands. Our member districts educate nearly 8 million students in almost 12,000 schools with a collective budget of \$99 billion. CUBE helps urban school board leaders find solutions to challenges at the local level and seeks to improve their policy making effectiveness. CUBE creates a forum for urban school board members to share innovative practices through issues seminars, conferences, legislative advocacy, research projects, professional networking opportunities, specialized publications, and local governance and policy assistance.

School boards must be members and in good standing with their state school boards association to participate in CUBE.

CUBE remains committed to closing the achievement and opportunity gaps and educating students in racially, ethnically, linguistically, and socio-economically diverse settings.

Not a CUBE Member district?

**We encourage you to join
the CUBE Family!**

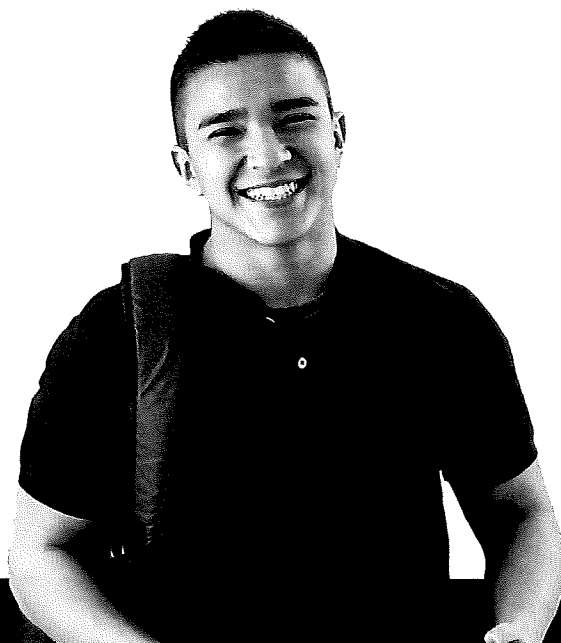
You will be among over 100 large and small urban districts that focus on supporting urban school boards. CUBE membership is not restricted solely to districts that are urban community/city but also districts that have characteristics predominately found in urban centers. Rural and suburban districts are welcome to become CUBE members and attend its events.

Contact Equity Director

Deborah L. Keys

dkeys@nsba.org

703.838.6742.



Council of Urban Boards of Education Steering Committee

2016 – 2017

The Council of Urban of Education (CUBE) is guided by a steering committee that seeks to foster effective school board governance in urban school districts. The steering committee is comprised of 16 school board members elected by representatives of the school districts participating in the CUBE program.

The president and executive director of NSBA serve as ex officio members. Steering committee members are elected to a three-year term. The committee elects its officers, and the chair also serves as a voting member of the NSBA Board of Directors.

Officers

CHAIR AND NSBA DIRECTOR

Verjeana Jacobs, Esq.
Prince George's County Public Schools (MD)

SECRETARY

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Hillsborough County School District (FL)

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Keith Sutton
Wake County Public School System (NC)

Ruth Veales
Oklahoma City Public Schools (OK)