

ENHANCEMENTS & BUDGET COMPARISON											
	#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in parenthesis)	CO Responder	Response
1	A1	1/7/2026	Jacobsen, Jennifer	ALL	Why is the current 25-26 MOD FTE column throughout the budget not reconciled with the 25-26 modified estimate column (25-26 REV)? Do you have a budget book available that has the current year modified FTE aligned with the current year modified dollars that we can have?	Frank Magneri	The dollar amounts will change as the Finance Department completes its quarterly reviews and proposes transfers to the Board.				
2	A2	1/8/2026	Jacobsen, Jennifer	1	For the PPE Rank file can we add a citation that for the 2023-2024 school year an on administration changed the denominator by removing the regional districts? Otherwise, apples to apples 2023-2024 would be 56, 2023-2024 would be 56, 2024-2025 would be 60, wealth ranks remain as is. Can you provide a link to the rank # source for 2025-2026?	Frank Magneri	Yes, we can add a citation.				

STAFF SALARIES & ENROLLMENT										
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C1	1/8/2026	Jacobsen, Jennifer	5	101 teaching staff:What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	As of 1/9/2026, 907.70 is the current year experience. The reduction from the 25-26 budget is due to actual less than budgeted elementary enrollment. As well as 2 less SPED evaluators shifted to 103.				
C2	1/8/2026	Jacobsen, Jennifer	5	103 Certified Support Staff: What is the current year, 2025-2026, estimate due to increase in FTE/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	We are up 1.6 due to shifts from summary object 101 to 103.				
C3	1/8/2026	Jacobsen, Jennifer	5	105 School Admin Staff: What is the current year, 2025-2026, estimate due to increase in FTE/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	The reclassification of the math administrator from executive director to the program director				
C4	1/8/2026	Jacobsen, Jennifer	5	107 Central Office Administration Staff:What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	The reclassification of the math administrator from executive director to the program director				
C5	1/8/2026	Jacobsen, Jennifer	5	109 Dir/Supv.Mgr: What is the current year, 2025-2026, estimate for this category based on any changes to budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	Please refer to the narrative on page 6.				
C6	1/8/2026	Jacobsen, Jennifer	5	111 Secretarial/Clerical Staff: What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	Please refer to the narrative on page 6.				
C7	1/8/2026	Jacobsen, Jennifer	5	113 Paraprofessional Staff: What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Rob Mancusi	We converted some paraprofessional positions to behavior technicians. We are adding paraprofessionals based on current IEP needs.				
C8	1/8/2026	Jacobsen, Jennifer	5	115 Custodial Staff: What is the current year, 2025-2026, estimate for this category based on any changes to budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	77, see page 5.				

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C9	1/8/2026	Jacobsen, Jennifer	5	117 Maintenance Staff: What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	13, see page 5.				
C10	1/8/2026	Jacobsen, Jennifer	5	121 Support Staff: What is the current year, 2025-2026, estimate due to increase in FTE/other changes in budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	Please refer to narrative on page 7.				
C11	1/8/2026	Jacobsen, Jennifer	5	125 Sped Trainer Staff: What is the current year, 2025-2026, estimate due to the reduction in fte/other changes in budgeted salaries? It is listed as budgeted in the book.	Rob Mancusi	We converted some SE Trainer positions to behavior technicians. We are adding paras based on current IEP needs.				
C12	1/8/2026	Jacobsen, Jennifer	5	129 Part Time Employment: What is the current year, 2025-2026, estimate for this category based on any changes to budgeted salaries? It is listed as budgeted in the book.	Frank Magneri	13.50, see page 5				
C13	1/8/2026	Jacobsen, Jennifer	5	131 Wage/benefit Reserve: What is the current year, 2025-2026 to date experience and estimate for this year in this category?	Frank Magneri	Current outstanding contracts have not been settled, so wage and benefits reserves still has partial budgeted balance.				
C14	1/8/2026	Jacobsen, Jennifer	5	135 Degree Changes: What is the to date actual with this number and end of year estimate?	Frank Magneri	We will review this in the quarterly update. Current estimates are about \$150,000 less than budgeted.				
C15	1/8/2026	Jacobsen, Jennifer	5	136 CERT Teacher RETR Payout: We did not have this category in this year book. Where was it captured before?	Frank Magneri	Please see the narrative on page 8.				
C16	1/8/2026	Jacobsen, Jennifer	5	140 Extra Curricular: What is the current 2025-2026 estimate for this category?	Frank Magneri	This will be covered in YTD actuals of the second quarterly report.				
C17	1/8/2026	Jacobsen, Jennifer	5	101 Teaching Staff: Please breakdown the (-6.2) FTE for this year by building, FTE amount, position and dollar change	Frank Magneri	Adjustments were made based on actual elementary sections versus the enrollment projections by the consultant.				
C18	1/8/2026	Jacobsen, Jennifer	5	101 Teaching staff: Please breakdown the (-9.0) FTE reduction for next year from this year's budgeted by building, position, FTE amount, and dollar change	Frank Magneri	Refer to FTE analysis attachment	<a href="#">FTE ANALYSIS</a>			
C19	1/8/2026	Jacobsen, Jennifer	5	103 Certified Support Staff: Please breakdown the 1.6 FTE increase for this year by building, position, FTE amount and dollar change	Frank Magneri	Refer to FTE analysis attachment	<a href="#">FTE ANALYSIS</a>			

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C20	1/8/2026	Jacobsen, Jennifer	5	103 Certified support staff: What is the .50 FTE reduction for next year from this year's modified? What is that dollar change from the change this year modified?	Frank Magneri	Refer to FTE analysis attachment	<a href="#">FTE ANALYSIS</a>			
C21	1/8/2026	Jacobsen, Jennifer	5	105 School Admin Staff: Please breakdown the 1.0 FTE increase this year by building, position, FTE amount and dollar change	Frank Magneri	Refer to FTE analysis attachment	<a href="#">FTE ANALYSIS</a>			
C22	1/8/2026	Jacobsen, Jennifer	5	105 School Admin Staff: Why is next year going back down to 52.80 FTE , when this year modified was increased by 1.0 FTE? What is the 1.0 reduction for next year and it's dollar amount?	Frank Magneri	The reclassification of the math administrator from executive director to the program director.				
C23	1/8/2026	Jacobsen, Jennifer	5	107 Central Office Admin: Please breakdwon the 1.0 FTE decrease this year by building, position, FTE amount and dollar change	Frank Magneri	The reclassification of the math administrator from executive director to the program director.				
C24	1/8/2026	Jacobsen, Jennifer	5	109 Dir/Supv/Mgr: What is the 1.0 FTE increase next year? What is the dollar amount(s) associated?	Frank Magneri	This is a shift in FTE from the summary object 121 - no increase in staff. Refer to page 22 for cost.				
C25	1/8/2026	Jacobsen, Jennifer	5	111 Secretarial/Clerical: Please breakdown the (-3.0) reduction in this category for next year and associated dollar amounts	Frank Magneri	Please refer to the narrative on page 6.				
C26	1/8/2026	Jacobsen, Jennifer	5	113 Paraprofessional staff. What is the reasoning for reducing (-3.0) FTE para's this year but adding the same amount back for next year?	Frank Magneri	We converted some paraprofessional positions to behavior technicians. We are adding paras based on current IEP needs.				
C27	1/8/2026	Jacobsen, Jennifer	5	115 Custodians: What is the estimated total for this current school year in this category based on changes to current FTE salaries/FTE?	Frank Magneri	77, see page 5.				
C28	1/8/2026	Jacobsen, Jennifer	5	117 Maintenance Staff: What is the reasoning for reducing (1.0) FTE in this category this year from budgeted but adding the same FTE back in for next year?	Mike Testani/Frank Magneri	Changing position to cover mail services. No impact to adopted versus budget.				
C29	1/8/2026	Jacobsen, Jennifer	5	121 Support Staff: What is the reasoning for adding (1.0) FTE in this category for this year from budgeted but reducing the same FTE for next year?	Frank Magneri	Please refer to narrative on pages 6-7				

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C30	1/8/2026	Jacobsen, Jennifer	5	125 Sped Trainers: What is the reasoning for reducing (-2.0) FTE this year from budgetd but adding 2.0 FTE back in for next year?	Frank Magneri	We converted some SE Trainer positions to behavior technicians. We are adding paraprofessionals based on current IEP needs.				
C31	1/8/2026	Jacobsen, Jennifer	9	Burr: Classroom Teachers. What is the (-1.0) FTE position reduction breakdown this year and associated dollar reduction? What is the 1.0 FTE add for next year and associated dollar amount?	James Zavodjancik	Projection 25-26 was for 3 kindergarten sections which resulted in 2 actual sections. Next year's projection (26-27) is for 3.0 kindergarten sections.				
C32	1/8/2026	Jacobsen, Jennifer	10	Jennings: What is the (-1.49) FTE reduction breakdown this year and next year for classroom teachers from budgeted and what is the associated dollar reduction?	James Zavodjancik	Reduction due to one less section in grade 4 from budget to actual an associated specials.				
C33	1/8/2026	Jacobsen, Jennifer	10	McKinley: Classroom Teachers; What is the (-2.0) FTE reduction from budgeted this year and next year, and the associated dollar amounts?	James Zavodjancik	Refer to FTE analysis by program and department.	<a href="#">FTE ANALYSIS</a>			
C34	1/8/2026	Jacobsen, Jennifer	10	Mill Hill: Classroom Teachers: What is the (-1.19) FTE reduction from this year budgeted and for next year, and what are the associated dollar reduction?	James Zavodjancik	Mill Hill returned to a 2 teacher CLC model. And the .19 is reconciling Art distribution and allocation from last year.				
C35	1/8/2026	Jacobsen, Jennifer	11	Osborn Classroom Teachers: What is the (-1.29) FTE reduction from budgeted this year and what is the associated dollar reduction? What is the 1.0 FTE add for next year?	James Zavodjancik	An additional grade 3 was budgeted for the sections that were at threshold. Grade 3 sections did not go to four sections in actuality.				
C36	1/8/2026	Jacobsen, Jennifer	12	TMS Calsroom Teachers: What is the (-1.0) FTE reduction for this year from budgeted and associated dollar reduction? Is this the same (-1.0) reduction for next year?	James Zavodjancik	We budgeted for 10 special education teachers and only needed 9.				
C37	1/8/2026	Jacobsen, Jennifer	12	FLHS Classroom Teachers: What are the (-1.60) FTE reductions this year and associated dollars for each? What are the (-3.6) FTE reductions for next year from budgtd and associated dollar amounts for each?	James Zavodjancik	Reductions at both high schools were part of the overall six listed in the instructional division of last year's budget. We reduced the math and humanities coaches for next year's budget.				
C38	1/8/2026	Jacobsen, Jennifer	13	Warde Classroom Teachers: What is the (-1.7) FTE reduction this year and associated dollar amounts? What are the (-5.7) FTE reduction for next year and associate ddollar amounts for each?	James Zavodjancik	Math and Humanities coaches and a PE and Health teacher were reduced at Warde.				

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C39	1/8/2026	Jacobsen, Jennifer	13	Instructional Services: Teachers Coordinator Part time: What is the .40 FTE increase due to this year and next?	James Zavodjancik	Increase in coordinator duties in WL and ML content areas. This was offset by the stipend positions previously held by the two ML liaisons.		JMK: and what IS this position?		K-12 World Languages, EL/ML and Bilingual Curriculum Coordinator
C40	1/8/2026	Jacobsen, Jennifer	13	Gifted Steam Line: Steam and Gifted are eliminated as line items for next year and combined into one new line. This year we budgeted 5.2 FTE for Gifted and 6.3 FTE for Steam for a total of 11.5 FTE. Next year's proposal is for 11 FTE. Why is it .50 less than this year and from where is/are the .50 coming from?	James Zavodjancik	Last year's budget was passed prior to the combining of STEAM and Gifted positions. 5.2 were budgeted for Gifted and 7.0 were budgeted for elementary STEAM for a combined total of 12.2 and we have 13.2 which is the addition of 1.0 at the elementary level.				
C41	1/8/2026	Jacobsen, Jennifer	13	What has been the feedback from the gifted/steam teachers on the combination of these two roles into one? How is implementing the two curriculum's going so far?	James Zavodjancik	There have been no issues with curriculum implementation.				
C42	1/8/2026	Jacobsen, Jennifer	14-18	Certified Support: For all the FTE in this category are there any salary variances from Budgeted? If yes, which building, which position, and what is the +/- Variance for each?	Frank Magneri/Rob Mancusi	The budget is a projection and actual is always typically varied. It is based on estimates of staff in those positions at that point in time.				
C43	1/8/2026	Jacobsen, Jennifer	16	Woods: There isn't a difference in enrollment next year for Woods- what is the reason to reduce school counselors by (-.50) FTE? The enrollment this year is higher than we projected and we budgeted for 4.0 Counselors, so looking for why the FTE was reduced with higher enrollment this year and next?	Rob Mancusi	A .5 reduction was due to additional counseling support given to FWMS two years ago that is no longer needed.				

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C44	1/8/2026	Jacobsen, Jennifer	16-17	Teachers SPED Eval: Flagging this to understand better but will attempt here: FLHS Budgeted this year 2025-2026: 1.5 FTE for \$138,793. Warde 1.5 FTE for \$138,793, ECC 1.0 for \$119,006. Total Budgetd \$396,592 for 4.0 FTE. Modified for this year 2025-2026: FLHS 1.25 FTE is now how much this year? Warde 1.25 FTE is now how much for this year? ECC still at 1.0 this year for how much? Pupil Personnel Services Unbudgeted 2.5 FTE addition this year 2025-2026 for how much? There are no salaries for these roles in the budget book. What is the total estimated modified for these 6.0 FTE positions for this current year? Next year 2026-2027: FLHS 1.25 FTE for \$84,879, Warde 1.25 FTE for \$84,879, ECC 1.0 FTE for \$121,529, Pupil Personnel Services 2.5 FTE for \$370,841 for a total next year of \$662,128. How is 1.25 FTE at each of the high schools so much less than the 1.0 at ECC? the 2.5 FTE in pupil personnel on average is \$148K each, also well above the 1.25 at the high schools. Can we get an explanation for these differences? Also, this is a 67% increase in dollars year over year. What is the reason for this much of an increase? I looked for an offset in instructional services but there isn't one to this degree.	Rob Mancusi	Our initial evaluation teams include the following dedicated staff: High School : 1.0 FTE special education teacher, 1.0 FTE school psychologist and 1.0 FTE speech pathologist to cover FLHS and FWHS Middle School: 1.0 FTE special education teacher, (psychological evaluations are completed by school psychologists assigned to each middle school and the speech pathologist from the high school initial evaluation team is sharing evaluations with speech pathologists assigned to each middle school) Elementary School: special education teachers assigned to each elementary school are completing initial academic evaluations, 1.0 FTE speech pathologist assigned to initial evaluation team and 1.0 FTE school psychologist assigned to initial evaluation team (this position may also assist colleagues with backlog in triennial psychological evaluations when needed) ECC: 1.0 FTE special education teacher (also consults with and provides PD to community based preschools), 1.0 FTE speech pathologist, school psychologists assigned to the ECC share in completing the initial psychological evaluations				
C45	1/8/2026	Jacobsen, Jennifer	21	60 Instructional Services: Program Directors. The 1.0 FTE increase this year, is that the Program Director of Math? There is no shown change in the estimated budget for this year? What is the estiamted total for the now 5.0 Program Directors for this year, and what is the salary for the PD of Math if that is the position added here?	James Zavodjancik	Yes, this was the shift from an Executive Director of Math to a Program Director of Math. The salary is based on the FSAA's contractual obligation. The transfer from 105 to 107 has not yet ocured.				

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C46	1/8/2026	Jacobsen, Jennifer	21-22	Central Office Admin staff: can you clarify the salaries for this year as showing no increase in the modified for all staff in 60, 62, and 68? Aren't the salaries for this year actually what is in the 2026-2027 proposed? That is what has been shown in the past but looking to clarify?	Mike Testani/Frank Magneri	The amount in the proposed 26-27 column reflects current year salaries, increases for these positions are held in the wage and benefit reserve and would not show until the money is transferred.				
C47	1/8/2026	Jacobsen, Jennifer	21	Instructional Services: An Executive Director K-12 Math/Stem was requested for this year and adopted by the Board. Why was the adopted position not filled? We are going into a Science review and approve next year and at least I have requested a math presentation as textbooks are being requested? The variance of this position and the PD Math is a bit over 41K less. What was done with the dollars that we budgeted for the Exec. Dir. role?	James Zavodjancik	The funds remain in 105 until transfers are presented and approved by the BoE after Q3.				
C48	1/8/2026	Jacobsen, Jennifer	22	Unbudgeted 1.0 FTE Assistant Director of Finance. We didn't adopt this position. There are no dollars in the budget book associated with this position. When did we hire this position? What is the current estimated total salary for this current year, and from where are the funds coming from?	Frank Magneri	This is part of the reorganization of the Finance Dept - this is a shift in FTE from summary object 121.				
C49	1/8/2026	Jacobsen, Jennifer	22	Director of Construction and Energy Services: This adopted position is showing as eliminated 0 FTE for this year but the salary is still listed as adopted at \$149,931. In an email we were told this role was still working this year. What is the current FTE count of this role and what salary are you estimating for this year? For next year it is back up to a 1.0 FTE and a salary of 150K. Can you clarify what is the current status of this role this year and for 2026-2027.	Mike Testani	This position has been shifted to the assistant director of security and operations at a salary of 125,000 with no benefits. The individual in the former position is being paid hourly and being phased out.				

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C50	1/8/2026	Jacobsen, Jennifer	22	Dir/Supv/Mgr Roles. Same as CO staff, the salaries for next year are what they are being paid this year as typically presented. Is there a reason that it shows flat for modified this year and what are they going to be next year? Operations, Communications, HR, IT?	Frank Magneri	Funds remain in wage and benefits until transfers occur.				
C51	1/8/2026	Jacobsen, Jennifer	25	Secretarial/Clerical Staff 60 Instructional Services: Music Secretary. These questions are based on information the board received on the restructuring of this role. How will time be distributed between continuing to support the Music Department and other instructional areas on a daily/weekly basis? When supporting Music will this role be in school(s) as needed or 100% in CO? What other instructional areas will this role be supporting besides Music? This is a low wage position currently for a 1.0 FTE. What is the new salary for this reallocated role? Can we please have a job description for the restructured role?	Mike Testani	The music role expanded from a 10.5 to a 12 position which allows more time to support music and other responsibilities.				
C52	1/8/2026	Jacobsen, Jennifer	26	Secretarial/Clerical. Are there any variances in salaries for this current year for any staff in this category than budgeted? If so, for which positions and what is the variance?	Frank Magneri	The salaries are based on the CBA.				
C53	1/8/2026	Jacobsen, Jennifer	27-30	Paraprofessionals: This year there is a net reduction of 3.0 FTE in this category. What is the reasoning for adding 3.0 back for next year from modified this year?	Rob Mancusi	See response in C26.				
C54	1/8/2026	Jacobsen, Jennifer	30	Paraprofessionals: What is the estimated total expenditure for this category for this current year with the variances accounted for?	Rob Mancusi	This is a Q2 question.				
C55	1/8/2026	Jacobsen, Jennifer	30-33	Custodians: There were significant changes in salaries to custodians I asked about at Q1 that are not depicted in the budget book. What are the variances from budgeted for the custodian positions?	Frank Magneri	No, there are no significant changes to custodian salaries. Custodian contract is currently under negotiation.				

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C56	1/8/2026	Jacobsen, Jennifer	33	Maintenance Staff: The budgeted Driver is showing as eliminated this year, however the full salary amount is still listed for this year. I presume that \$57,166 is \$0? Are there any other variances to the 13 maintenance staff this year from budgeted? What position is the 1.0 FTE add for next year and what is that salary?	Mike Testani	The added position next year is to support the mail delivery position as well as other needs in the department. This is a Q2 question.				
C57	1/8/2026	Jacobsen, Jennifer	34	Support Staff: For the Athletic trainers, Student Career ed assistants, Security staff, and for several others- aren't the salaries listed for next year what they are earning this year actual?	Frank Magneri	The 26-27 salaries are currently being paid and the adjustments are in the wage and benefit reserve.				
C58	1/8/2026	Jacobsen, Jennifer	34	Support Staff: Are there any variances in salaries for any of the roles in this category from budgeted? If yes, for which roles and what is the variance?	Frank Magneri	The budget is an estimate and there are variances in actuals.				
C59	1/8/2026	Jacobsen, Jennifer	34	Support Staff: At FLHS and Warde the classroom teachers listed here are ASL?	James Zavodjancik	Yes, they are ASL.				
C60	1/8/2026	Jacobsen, Jennifer	35	What is the difference between the 1.0 Technology Specialist in Maintenance of Plant Operations and the 3.0 Technology Specialists in Technology Services?	Marco Taddei	There is no difference except some job responsibilities.				
C61	1/8/2026	Jacobsen, Jennifer	36	Support Staff 67 Personnel Services: The "Human Resources Support" role is associated with a salary tied to a role called Administrative Assistant in this year's budget book (pg. 42). Was this role's job title changed? If yes, is there a change in job function associated?	Frank Magneri	There is no difference in the position. The label changed.				
C62	1/8/2026	Jacobsen, Jennifer	36	Support Staff 67 Personnel Services: The "Human resources CO-OORD is associated with a salary tied to a role called Human Resources Support in this year year's budget book (pg. 42). Was the current budget title changed for this role? If yes, is there a cahnge in job function associated?	Frank Magneri	This is a job title that is more aligned to the job responsibilities.				

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C63	1/8/2026	Jacobsen, Jennifer	36	Support Staff 68 Superintendent's Office. There is another role also called Human Resources Support that in our current 2025-2026 budget book on pg 42 is called Administrative Assistant. Did that job title change and if yes why to the same title as in 67? This is all quite confusing so can we get a chart with this years titles and salaries as adopted by the Board, this years title changes and any changes in salaries, and what everyone is being called and their salaries for next year?	Kanicka Ingram	That was in error. It should state Administrative Assistant and will be corrected.				
C64	1/8/2026	Jacobsen, Jennifer	38	SPED Trainers; What is the estimated 2025-2026 for this category? The same FTE is proposed for next year as budgeted this year but there is a slight reduction. Can we get some color on why that would be the case?	Rob Mancusi	There has been adjustments to their schedules which has reduced the overall amount needed.				
C65	1/8/2026	Jacobsen, Jennifer	43-44	Part time employment: FLHS and Warde Security Staff new positions in part time employment for \$38,000 each. The description on pg.9 reads that "payroll for guard greeters was shifted from the security services line to the part time employment line in each high school". However, the security services lines for both high schools are not reduced either in FTE count or salaries (pg. 34) with an almost 20K increase proposed at FLHS and 2.2K increase proposed at Warde. Was there meant to be a decrease in support staff in security services as described on pg. 9? If yes, would that be the \$38,000K from FLHS and also from Warde?	Frank Magneri/Angelus Papageorge	The shift was from contracted services to salary.				
C66	1/8/2026	Jacobsen, Jennifer	44	SupportStaff: 60 Instructional Services: Summer School General Instruction. This wasn't funded this school year, so just looking for reasoning on the return?	Rob Mancusi	This is High School credit recovery summer school.				
C67	1/8/2026	Jacobsen, Jennifer	45	Part time employment 67: Teacher subs EXT Absence. What is the difference between this role at 605K and Teacher Subs in 60 on pg. 44 at \$345k.	Kanicka Ingram	The 345,750 is for teachers who teach additional sections beyond contractual obligations. The other is for coverage of regular teacher absences.				

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C68	1/8/2026	Jacobsen, Jennifer	46-47	Extracurricular: For Woods and RLMS what MS extra curricular salaries/activities are being reduced? For Tomlinson, FLHS, and Warde what salaries/activities are being increased or new?	Frank Magneri	These budgets are driven by offerings and student participation, which can cause the number to fluctuate from year to year.				
C69	1/8/2026	Jacobsen, Jennifer	47	What do the salaries under Personnel services extra curricular-ELEM go towards now? What is the reduction due to?	Frank Magneri	These are student council stipends. One of the schools utilizes an admin who does not take the stipend.				
C70	1/9/2026	Jacobsen, Jennifer	45	Part time employment 67 Substitutes districtwide: Due to the recently enacted legislation on FMLA for non-certified employees we added a minimum amount estimated for coverage in this year's budget. Of the almost 500 employees eligible what is the % and count of employees, if any, that have utilized this benefit in the first half of this year? Do you have any notice or insight for the remainder of this year?	Kanicka Ingram	Less than 2% of non-certified employees have utilized this benefit to date. Based on the information to date, we may have four additional employees utilizing the benefit.				

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C71	1/9/2026	Jacobsen, Jennifer	?	<p>Apologies on the no page number but there isn't one. Questions on the recent announcement of the hiring of an "Interim Assistant Director of School Safety and Operations". Since this was not an approved or budgeted position for this year, is this position in place for this year, 2025-2026? If yes, what is the FTE of this position for this year? What is the salary amount? Are there benefits associated and what is the prorated calculation for this year if so?</p> <p>For 2026-2027 this position is not in the proposed budget book, so is this what is meant by interim, meaning only for the remainder of this year? If not, interim to what?</p> <p>Was this position discussed with our Police Department? Wondering why this position was not housed on the town side of the budget within PD. How does this role intersect with our SRO's?</p> <p>Will this role be over taking the school construction grant management/filings? Looking to understand how much of this role is Safety and how much is facility project management.</p> <p>Can we please have a job description for this position.</p>	Mike Testani	Please refer to response on C49. It was an ongoing recommendation of the police department. it overlaps with the support needed for our facilities and maintenance director. This role will allow someone to take over the filings.				
C72	1/9/2026	Flynn, Kathryn	17	ECC Social Work was modified to 1.20 for the 25/26 budget then back down to 1.0 for next year yet still reflects a 48.495 increase. Is that extra .20 continuing on for 26/27?	Frank Magneri/Robert Mancusi	The allocation for the 0.20 position is a school psych position that should be allocated North Stratfield.				
C73		Flynn, Kathryn	42	Broader Question in regards to Subs, we are seeing large increases in Sub budgets for next year across some of our buildings, Is there specific reasons for this? Are these decided building by building? Just looking for some insight into the process.	Frank Magneri	This was done to better align budgets to historical actuals as well as taking into account the increase in the daily rate paid to substitute teachers from \$110 to \$125 per day. This was done to accommodate changes to the minimum wages increases over the last several years.		JMK: just confirming that the idea was to budget actual numbers that better reflect the experience we are having?		See original response

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C74		Flynn, Kathryn	44	Is there a Building Sub for the ECC, see an increase on Line 52, is that enough to cover the needs you have seen this year for our preschool program?	Rob Mancusi	Substitutes are assigned through the online portal.				
C75		Flynn, Kathryn	45	Line 62 - 43% increase for Teacher Stipends, what increase in staff will this be targeted at and do you envision this being enough support for SEL for the 25/26 year?	Rob Mancusi	The increase is due to the assumption that positions will be fully staffed.		JMK: what is the value of this stipended position?		
C76		Flynn, Kathryn	5	Can you please list each of the positions that were reduced this year. Additionally can you please list the anticipated additional reductions that are proposed at each high school. Please provide rationale as well.	Frank Magneri/Mike Testani	1 elementary classroom sections; 1 HS Tech Integ 2 high school math & 2 humanities coaching positions; 1 health teacher and 1 PE teacher at warde; 1 special education administrator; 2 secretarial positions				
C77		Flynn, Kathryn	130	There is a .9 reduction to staff at WFC, any insight into this?	Rob Mancusi	A special education teacher was reduced.				
C78		Bardenwerper, Jacquelyn	164	There are currently five classes projected to be at the class size threshold for the 26-27 year, but no additional FTEs are budgeted for any of those buildings. Historically, what percentage of classrooms at threshold end up over? Have we budgeted anywhere for hiring additional FTEs if we are required to add a section before school starts?	James Zavodjancik	We budgeted for two additional to account for possible overages.				
C79		Bardenwerper, Jacquelyn	6	Since the contract for secretaries is currently under negotiation, how did we estimate salary increases and what data/rationale was used to make those estimates?	Frank Magneri	Expected salary increases are held in the wage and benefit reserve. They are based on where we think the contracts will be settled.				
C80		Bardenwerper, Jacquelyn	7	Since the custodial contract is currently, under negotiation, how did we estimate salary increases, and what data/rationale was used to make those estimates?	Frank Magneri	Expected salary increases are held in the wage and benefit reserve. They are based on where we think the contracts will be settled.				

STAFF SALARIES & ENROLLMENT										
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C81		Jacobsen, Jennifer	Support	There are two pages not included on staffing in the 2026-2027 budget book: Budget Staffing Changes Fiscal year 2026-2027 ( page 184 in this years book) and Total Staffing showing the Budget to Budget changes ( page 185 in current book). Can those be posted here or sent to us for next week. I will also put this in Support.	Frank Magneri	We consolidated these pages into a single staffing supporting document on page 172. We will also provide additional supporting documents with staffing.		JMK: Agreed. This was a really valuable page in last year's budget book. Can this also please include who was shifted where? I found this a bit confusing on pages 6-8.		We consolidated these pages into a single staffing supporting document on page 172. We will also provide additional supporting documents with staffing.
C82		O'Neill, Kristin	19	There is no asst. principal listed for Osborn Hill, but a second admin. Can this be explained?	Frank Magneri	This was coded incorrectly in previous years. There is only one assistant principal at Osborn.				
C83		O'Neill, Kristin	6	Is the decrease in one district wide MLL teacher due to a decrease in MLL students?	Janine Goss	Yes, a reduction from 14.8 to 13.8 FTEs due to enrollment, number of students exiting the program, and student proficiency needs.				
C84		O'Neill, Kristin	6	Certified Support Staff- Will the additional SPED evaluators be able to cover the responsibilities of the tech integrator that is being eliminated?	James Zavodjancik	The remaining tech integrator will be shared between both high schools.				
C85		Jacobsen, Jennifer	161	What is the total projected student count for 2026-2027 including the universe of outplacements, full time magnet, and other unique situations?	Mike Testani	Approximately 9,400.				
C86		Jacobsen, Jennifer	?	On what page can I find the athletic secretary? Is that remaininig the same for next year?	Mike Testani	It is remaining a shared position.				
C87		Jacobsen, Jennifer	44	Instructional Services: 60 What are the different department titles for Liaison-District? What is the (\$-5,452) reduction associated with?	James Zavodjancik	The Liaison-District are district liaisons (e.g., library media at each level, Family and Consumer Science, Technology Education) and department chairs/liaisons at the high school level (e.g., English, Math, Science, Social Studies).				
C88		O'Neill, Kristin	35	In the finance section there is a 36% decrease in finance support, can that be explained?	Frank Magneri	This is related to the finance department restructuring and the reallocation to object 109.				
C89		O'Neill, Kristin		General question- where are elementary steam and gifted teachers listed?	James Zavodjancik	Page 132 - line 101.				
C90		Jacobsen, Jennifer	139-140	These two pages appear to be in error. We have 852.30 Art teachers at 84 million dollars but no social studies teachers, or science teachers, etc. etc. ? Can these pages be corrected and resent to us?	Frank Magneri	A corrected program summary is attached.	<a href="#">Attachment B - Updated Program Code Summary</a>			

STAFF SALARIES & ENROLLMENT										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in parenthesis)	CO Responder	Response
C91	1/11/2026	Maxon-Kennelly, Jennifer	178	Sorry if I missed it on an earlier page, but what is driving up the cost \$60K for "Sports Costs" between the two schools? And can you please confirm that we are maintaining one FTE of office support split between the two high schools? (I see this also listed above at C86)	Frank Magneri/Mike Testani	The proposals provides additional resources to athletics after several years of flat funding. As mentioned above, there is only 1.0 FTE of office support at each high school.				
C92	1/11/2026	Maxon-Kennelly, Jennifer	172	Reason for going back to 25 SPED trainers vs. this year's 23 allocation?	Rob Mancusi	To date we have 7 new students that have moved into district since the start of the school year with various levels of additional addult /para support written into their IEPs. We do our best to meet student needs with existing staff within our specialized programs, but in some instances may need to acquire additional staff based on the intensity of student needs to meet IEP requirements.				
C93	1/11/2026	Maxon-Kennelly, Jennifer	167	FPS invested half a million dollars in MS staff a few years back. (among other things, this has resulted in our largest class sizes in our MS with the greatest academic needs, as evidenced by test scores). Can someone capture what the return on this investment has been? Why should we continue to fund this investment?	Mike Testani	We have maintained consistent staffing as a result of teachers only teaching one subject area. Anecdotally, we have gotten positive feedback from both schools as a result of the additional staff members.				
C94	1/11/2026	Maxon-Kennelly, Jennifer	165	To repeat an annual request: may we have a link to a doc with our individual course enrollments for 2025-26? Additionally, what is going on with the scheduling at Warde that is resulting in so many large/small sections of English and social studies, and so many <15 sections overall?	James Zavodjancik/ Zakia Parrish	One of the scheduling priorities is to maintain smaller class sizes in college preparatory courses. In some cases, this may result in larger class sizes in Honors or Advanced Placement sections. Additionally, a key scheduling priority is to honor student course requests whenever possible. As a result, some course sections may be larger than others in order to ensure that students are enrolled in their requested courses and that the overall program is scheduled effectively.	<a href="#">Attachment C - 25-26 HS Course Enrollments</a>			

STAFF SALARIES & ENROLLMENT										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in parenthesis)	CO Responder	Response
C95	1/11/2026	Maxon-Kennelly, Jennifer	28,124	Why such a change in para "actuals" vs budget ask, at Mill Hill? If we didn't need them this year, why add them back?	Rob Mancusi	In an attempt to maintain student programming in-district for multiple students some open para positions were filled with contracted staff. Additionally, to date, two new students requiring para support have moved into the Mill Hill CLC program as enrollment in district CLC programs is fluid. Presently, we are working to cover these students with existing staff. Additionally, there are several other new CLC students that have moved into the district requiring support that were unprojected. CLC para allocations generally are completed in August depending on CLC class enrollments.				
C96	1/11/2026	Maxon-Kennelly, Jennifer	132	Can someone pls explain lines 101 and 129 in Instructional Services staff?	James Zavodjancik	This was the shift from STEAM/Gifted from the schools to a central office account. The .5 is the materials resource clerk (129).				
C97	1/11/2026	Maxon-Kennelly, Jennifer	34	What is the 1.8 vs. .2 "Teacher Classroom" at FLHS vs Warde?	James Zavodjancik	This is the American Sign Language teaching staff.				
C98	1/11/2026	Maxon-Kennelly, Jennifer	29	Why do our MSs do without a library para, but then they are "back" for the two high schools?	Mike Testani	The high schools have students drop-in the LMC during the day whereas the MSs do not.				

BENEFITS										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in	CO Responder	Response
D1	1/9/2026	Jacobsen, Jennifer	49, 50	The narrative on Health Insurance on page 49 states that the rate increase is 14%, however the detail on page 50 shows a 12.11% increase. Can you explain the reason for the difference in percentages?	Frank Magneri	See response to D2.				
D2	1/9/2026	Jacobsen, Jennifer	50	Health Insurance: The previous 3 years of budget actuals shows significant surpluses in this area: 2024-2025 \$975,891 over budgeted, 2023-2024 \$818,431 over budgeted, 2022-2023 \$985,115 over budgeted. I am not questioning the rate increase, but rather the base number upon which it is based. Since we have a trend line of significant surpluses in this area is there a reason a significant reduction was not made in this area?	Frank Magneri	The numbers are based on our experience on November 1, however as we know, staff turnover throughout the year and we often realize a savings as a result. We have taken a conservative approach to make sure we are covered in the event we do not have the turnover. We would note that the budget to budget increase is 12.11% while the rate increase is 14%, so we account for some of the historical experience in the projection.				
D3	1/9/2026	Jacobsen, Jennifer	50	Social Security: How did you determine the 0.61% increase? This is very small. For context of trend line actuals: 2022-2023 the percent increase adopted was 2.28% and we were short. 2023-2024 the adopted percent increase was 2.4% and we were short. 2024-2025 the adopted increase was 12.36% and were short. This year the adopted increase shown in our budget book was 10.65%. For 2026-2027 the proposed increase is 0.61%. Why is this so much less than previous years or was this perhaps an error in the proposed budget?	Frank Magneri	The percentage does not have material enough effect to warrant an increase at this time.				
D4	1/9/2026	Jacobsen, Jennifer	50	Pension: Last year we received the updated pension number from the town on 1/22. Do we have the updated number since the printing of the budget proposal? If not, will we have it for the 1/21 meeting? Percentage wise the proposal for 2026-2027 is much less than this current year.	Frank Magneri	As of 01/12/2026, the Town does not have the most recent analysis available. The numbers here are estimates.				

TRANSPORTATION										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in	CO Responder	Response
G1	1/9/2026	Jacobsen, Jennifer	63	What were the results of the route evaluations, were there runs eliminated? How many high school students opted out of the bus due to the parking pass as each of the high schools?	Angelus Papageorge	We are still in the process of evaluating routes and making adjustments where possible. Our focus has been on reviewing one- and two-tier runs to identify opportunities to consolidate them into three-tier runs, as three-tier routes are the most efficient and cost-effective. While some runs may be eliminated through this process, final decisions are still being evaluated. Regarding high school students opting out of bus transportation due to parking passe we reduced 302 students at Fairfield Ludlowe and 225 at Fairfield Warde.				
G2	1/9/2026	Jacobsen, Jennifer	63	Copared to this current year's budget GenEd tier 1 and tier 2 busses and runs are down, but tier 3 is higher? What is the reasoning for tier 3 being higher this year than last?	Angelus Papageorge	Please see the answer above. The increase in Tier 3 is due to efficiencies identified during our routing review. We have been working to consolidate one- and two-tier runs into three-tier runs, as three-tier routes are the most efficient and cost-effective option. This shift has resulted in fewer Tier 1 and Tier 2 runs and an increase in Tier 3 runs. To illustrate the cost efficiency:  A Tier 1 bus costs \$568 and provides one run. A Tier 2 bus costs \$594 and provides two runs. A Tier 3 bus costs \$674 and provides three runs (high school, middle school, and elementary).  By maximizing the number of runs per bus, Tier 3 offers the best value and operational efficiency.		Can the three tiers be explained? Kristin O'Neill		Explanation of the Three Tiers:  Tier 1: A bus completes one school run, for example, transporting students to only a high school. Tier 2: A bus completes two school runs, such as a high school run followed by a middle school run. Tier 3: A bus completes three school runs, typically serving a high school, a middle school, and an elementary school in sequence. This tiered system allows us to maximize bus utilization and improve efficiency, with Tier 3 being the most cost-effective option.
G3	1/9/2026	Jacobsen, Jennifer	63	At the bottom of the chart there is a line entitled Anticipated Efficiencies for (-190,488). What are the ideas on how that will be realized?	Angelus Papageorge	The anticipated savings of (-\$190,488) are based on maximizing tier efficiencies, routing analysis, and aligning dismissal times for preschool, among other ideas being considered.				
G4	1/9/2026	Jacobsen, Jennifer	63	The voag adjustment this year is much lower than this current year. Is that due to lower enollment or what do you attribute that to?	Frank Magneri/Angelus Papageorge	The prior year title of "adjust to VoAg" was a misnomer. We find that this line also included other miscellaneous adjustments that we have appropriated to their proper place in the 26-27 budget.				

TRANSPORTATION										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in	CO Responder	Response
G5	1/9/2026	Jacobsen, Jennifer	64,65	There is a large discrepancy between our elementary schools in budgeted extracurricular transportation. What is the reasoning for that? For example one fo our larger schools budget is \$800 but another one of our larger schools is \$4,000. What would be occuring at the school with the larger budget than the one with the smaller budget?	Angelus Papageorge	This budget is entered by individual schools based on their anticipated field trip needs. The amounts are determined solely by each school’s projections. The transportation department’s role is limited to verifying that the submitted numbers align with contracted rates. Costs can vary depending on travel time and distance. For example, a trip to Mill River would cost less than a trip to the Peabody Museum.				
G6	1/9/2026	Jacobsen, Jennifer	65	Same question fr our middle schools: Reasoning for discrepancy of extra curricular and what is occuring in locations with larger budgets?	Angelus Papageorge	Please see G5.				
G7	1/9/2026	Jacobsen, Jennifer	65, 66	What is the reasoing for WFC having a much larger extra curricular budget than FLHS/Warde?	Angelus Papageorge	The reasoning is the same as noted above. These budgets are based on requests from individual schools according to their anticipated extracurricular and field trip needs. Schools with larger budgets typically have more planned activities that require transportation that involve greater travel distances, which increases costs. WFC has more planned activities that require transportation than other schools.				
G8	1/9/2026	Jacobsen, Jennifer	66	Under Pupil Personnel Servies, why is SPED Reimbursement dropping by almost 43%	Angelus Papageorge	The number was adjusted to align with the prior year actuals of the past several years. This line captures the parent travel reimbursement for out-of-district placements.				
G9	1/9/2026	Jacobsen, Jennifer	66	65: Transportation What are the 2025-2026 estimated actuals to budgeted for each of these 9 areas?	Angelus Papageorge	Our 2nd quarter projections have not been finalized yet and will be presented in the 2nd quarterly report.				
G10	1/9/2026	Jacobsen, Jennifer		Can you please share the ridership information mentioned at our meeting via a link here?	Angelus Papageorge	Ridership data is attached.	<a href="#">Attachment A-Ridership Data</a>			
G11	1/9/2026	Jacobsen, Jennifer	63, 147	Preschool Tution offset to transportation is listed on page 63 as \$300,000. On page 147 Revenue PK tution is listed as \$344,500. As Pk tution serves as the offset to transportation this could be an adjustment to transportation yes?	Angelus Papageorge	100% of the tuition does not go to transportation. The \$300,000 is just the estimate for the transportation portion.				

TRANSPORTATION										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in	CO Responder	Response
G12	1/11/2026	Maxon-Kennelly, Jennifer	66	Or p. 63? Plus p. 145. There is the statement that "Tuition offsets transportation costs"....are we offering transportation to non-disabled peers? How much could we save if we didn't do so?	Angelus Papageorge	<p>Yes, we do offer transportation to non-disabled peers, and we charge \$400 per month for this service. Students pay approximately \$4,000 per year (\$400 × 10 months). Currently, we have approximately 100 students utilizing this service. Students who qualify for free and reduced lunch are not charged for this service.</p> <p>If we discontinued this offering, we estimate that we could potentially eliminate two buses.</p>				
G13	1/11/2026	Maxon-Kennelly, Jennifer	63	Followup to G2 above....I assume (??) these numbers are the result of more efficient runs? If so, how much money was saved by that?	Angelus Papageorge	<p>This is still a work in progress. We had to wait until October rider counts were completed before beginning the analysis. After that, we worked with our vendor to create the "sandbox" environment and requested reports from drivers regarding stops and utilization.</p> <p>Currently, we are compiling the data. We started with high school routes, which involves converting some three-tier routes into two-tier routes. Next, we will manually review middle school routes to identify opportunities to consolidate two-tier runs into one-tier runs. Finally, we will review elementary school routes to eliminate buses where possible.</p> <p>Once those reductions are identified, we will rebuild routes to create the most efficient three-tier runs. At that point, we will be able to calculate the actual savings.</p>				
G14	1/11/2026	Maxon-Kennelly, Jennifer	63	If you're able to run this in the "sandbox"....what could be saved by making Mill Hill busers within the .75....with access now to sidewalks...into walkers? Overall, what is the count, by school, of students living within .75 who now receive a bus due to the lack of sidewalks?	Angelus Papageorge	<p>We looked into this scenario, but we were not able to eliminate any buses. While the idea of converting Mill Hill students within the 0.75-mile range to walkers was considered, safety concerns prevent this change. There are no sidewalks along Hulls Highway, and traffic volume is significant—especially during arrival and dismissal times. These conditions make walking unsafe for students, even within the 0.75-mile distance.</p>				

TRANSPORTATION										
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G15	1/11/2026	Maxon-Kennelly, Jennifer	63	Is transportation required for preK students only receiving itinerant services?	Angelus Papageorge	Yes and no. It is dependent on what is put into the IEP.				
G16	1/11/	Maxon-Kennelly, Jennifer	63 and Revenue	Has there ever been a thought to charging for "courtesy rides"?	Angelus Papageorge	This has not been explored previously; however, we can certainly look into the possibility of charging for "courtesy rides" if the Board would like us to evaluate this option, but it is not recommended. It's important to note that changing the way we offer courtesy rides would likely result in an increase in administrative and operational costs. Additionally, the number of courtesy rides currently provided is very limited, so the overall impact would be minimal.				
G17	1/11/2026	Maxon-Kennelly, Jennifer	63 and Revenue	Any possibility of conversations with Ffld private schools for getting their students who drive to opt out of transporation?	Angelus Papageorge	Yes, we are working with both private high schools to ensure that the same level of service is provided across all high schools—public and private—regarding parking privileges and transportation offerings.				

REVENUE										
#	Date	BOE Member	Question page	Question	CO Responder	Response	Attachment Link	Follow Up Question (please add your name in parenthesis)	CO Responder	Response
N1	1/9/2026	Jacobsen, Jennifer	146	What is the citation for the ECS number?	Frank Magneri	This number comes from the CSDE estimate with proportional percentage increases.				
N2	1/9/2026	Jacobsen, Jennifer	146	SEED Grant: This is an annual grant, funded at the same amount in the state adopted biennium budget in FY27 as in FY 26. What is the reasoning for \$0 here?	Frank Magneri	During the 25-26 school year, we received 16K and expect to receive the same amount in the upcoming year. We will update the number in the BOE proposed book.				
N3	1/9/2026	Jacobsen, Jennifer	146	Excess Cost. For this year the board added conservatively to this number with a known higher possibility and I see that the estimated amount is higher than what we budgeted. What is the rationale to drop it for next year? Do we anticipate less students to qualify?	Rob Mancusi	The threshold increased so fewer students qualify for reimbursement.				
N4	1/9/2026	Jacobsen, Jennifer	146	21st Century: Why are we anticipating \$0 from the 63K estimated for this year? Can you please breakdown what those funds are paying for this current , 2025-2026, year? What will occur without those funds next year? Are these funds made up anywhere else in the budget?	Zakia Parrish	The 25-26 SY represents year five of a five-year competitive CSDE grant that Wakeman was awarded to support their afterschool program at McKinley. We are the fiscal agent for the grant; thus, we reimburse Wakeman with grant funds for certain approved expenses. There is a second 21st CCLC grant that they were awarded which would pick up any programming costs in 26-27, in addition to other grants they have been awarded, for which we are not the fiscal agent. The breakdown of the \$63K for 25-26 is as follows: <ul style="list-style-type: none"> <li>• Program director/assistants - \$56,502</li> <li>• Supplies - \$1,825</li> <li>• Benefits - \$4,673</li> </ul>				
N5	1/9/2026	Jacobsen, Jennifer	147	Summer School Revenue: What is the reasoning for an over 50% reduction for next year budget to budget? Are you finding that less students are in need of summer school?	Mike Testani	We are not having as many students taking summer school courses.				
N6	1/9/2026	Jacobsen, Jennifer	147	Summer School: This has been asked in the past, but Fairfield does not offer "get ahead" or courses that could be of interest in the summer. Has this concept been re-visited?	Mike Testani	No, it has not been revisited.				
N7	1/9/2026	Jacobsen, Jennifer	147	What is the current parking rate?	Mike Testani	150				
N8	1/9/2026	Jacobsen, Jennifer	147	Building Rental/Custodial Fees: Why is this number for next year decreasing by just over 10%?	Mike Testani	We anticipate a decrease McKinley and Woods due to one of our renters.				
N9	1/9/2026	Jacobsen, Jennifer	147	Chromebook/laptop fees: What have you found to be the reason the fees in this area is increasing from budgeted? I would have thought with the elementary chromebooks staying at school on charging carts that this would have potentially decreased.	Marco Taddei	This account isn't BOE-funded—it's self-sustaining through insurance and parent damage fees. The increase you're seeing is actually good news: we have more revenue than expenses, meaning we're operating more efficiently than budgeted. This is due to both cost-saving measures (negotiated part pricing and parts recycling) and reduced damages. Keeping elementary Chromebooks at school has helped decrease damage rates as you suspected.				
N10	1/11/2026	Jacobsen, Jennifer	147, 177, 154	Special Education Revenue from other districts on page 147 is listed as \$134,000 for 2026-2027, but on page 177 it is listed as \$100,000, (\$34,000) less. Which is accurate? It is also listed on page 154 as \$134,000 for next year.	Rob Mancusi	We will adjust page 177 to reflect \$134,000.				
N11	1/11/2026	Maxon-Kennelly, Jennifer	154	Building on N6 above: is there any growth potential for Summer School? For such a sharp reduction, what are we dropping, and how do we know we won't need a nurse or supplies?	Frank Magneri	We aligned the 26-27 projection to be consistent with prior year actuals. If any revenues are received for a nurse they would be coded to this line.				
N12	1/11/2026	Maxon-Kennelly, Jennifer	145	For the chromebook/laptop fees, I understand we are collecting from parents who opt in for the protection plan. But where is the "revenue" from families that have to pay for damaged tech, who did NOT purchase the plan?	Marco Taddei	To clarify, this account is not BOE-funded—it's a self-sustaining account with expenses (Chromebook parts, repair tools, and related items) offset by revenue. The revenue side includes both insurance/protection plan payments from parents who opt in and damage fees paid by families who did not purchase the plan. All of this revenue flows into the same account to offset our repair-related expenses. So whether a family purchased the protection plan or is paying out-of-pocket for a specific damage, that money is captured as revenue in this same Chromebook/laptop fees account.				
N13	1/11/2026	Maxon-Kennelly, Jennifer	145	"Custodial Fees" I appreciate that some of the items on this page indicate what costs are offset by this revenue. But facility rental fees that "cover the cost of use"? Who is getting that money? I understand custodial overtime, but not this vague expression.	Mike Testani	The rental fees offset custodial overtime especially in instances in response to emergencies.				