



**BOE/CO
Friday Packet
February 28, 2025**

Upcoming Meeting Dates

3-4-2025 Policy Committee Agenda

2-4-2025 Policy Committee Minutes

3-5-2025 Finance Committee Agenda

2-5-2025 Finance Committee Minutes

3-5-2025 Facilities Committee Agenda and Enclosures



Upcoming Board of Education Meeting Dates

March 2025

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
						1
2	3	4 5:00 PM Policy	5 11:00 AM Facilities 5:00 PM Finance	6	7	8
9	10	11 5:30 PM Self-Eval 7:00 PM BoE Regular	12	13	14	15
16	17	18	19	20	21	22
23	24	25 7:00 PM BoE Regular	26	27	28	29
30	31 No School Eid					

March 4 5:00 PM Policy Committee, Supt. Conference Room

March 5 11:00 AM Facilities Committee, CO Board Room

5:00 PM Finance Committee, Supt. Conference Room

March 11 5:30 PM BoE Self-Eval, Supt. Conference Room

7:00 PM BoE Regular Meeting, CO Board Room

March 25 7:00 PM BoE Regular Meeting, CO Board Room



FAIRFIELD PUBLIC SCHOOLS

Policy Committee Meeting

Tuesday, March 4, 2025

5:00 PM

501 King Highway East
Superintendent's Conference Room

To listen via your phone, call 1-929-436-2866,
and use Meeting ID: 5012101002 Access code: 654321

Agenda

- I. Call to Order
- II. Approval of February 4, 2025 Special Policy Committee meeting minutes
- III. Policy
 - a. 3515 – Community Use of School Facilities
 - b. 5131.81 – Use of Privately Owned Technological Devices
 - c. 6141.321 – Student Internet Use
 - d. 3541.32 – Transportation for School-Related Trips
 - e. 3541.33 – Special Transportation for Exceptional Children
 - f. 6164.2 – Guidance & Counseling
 - g. 6164.5 – Speech, Language and Hearing
- IV. Future Items
 - a. Controversial Issues – 6144
 - b. Reading/Language Arts – 6142.2
 - c. Grievance Procedures – 5145.6
 - d. Superintendent of Schools - 2140
 - e. Recruitment & Selection – 4111-4211
 - f. Tuition Fees – 3240
 - g. Resident/Non-Resident School Attendance - 5118
 - h. Purchasing
 - i. Homework Policy – 6154
 - j. Summer School - 6174
 - k. Bylaws Impact – (Policy 9000)
 - l. Sustainability Policy
 - m. Artificial Intelligence
 - n. Reporting Student Progress -5124
 - o. Grading Regulations

p. Risk Management Policy Statement – 3516.13

V. Open Discussion/Public Comment

VI. Adjournment

Future Meetings: March 18th, April 1st, April 22nd, May 6th, May 20th, June 3rd, June 17th, August 25th, September 2nd, September 15th, September 30th, October 7th, October 20th, November 17th, December 2nd.

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.



FAIRFIELD PUBLIC SCHOOLS

Policy Committee Meeting Minutes

Tuesday, February 4, 2025

5:00 PM

501 King Highway East

CO Board Room

In Attendance:

Ms. Carol Guernsey, Ms. Jennifer Maxon Kennelly, Mr. Nick Aysseh, Mr. Angelus Papageorge, Mr. Marco Taddei, Ms. Courtney LeBoriorious (left at 5:23pm), Ms. Jodie Shannon (FEA Representative), Ms. Kristen Hardiman

Call to Order: Ms. Maxon Kennelly called the meeting to order at 5:04pm.

Approval of January 14, 2025 Special Policy Committee meeting minutes: Approved with changes by a 3-0 vote.

Policy:

3430 – Periodic Financial Reports

Ms. LeBoriorious presented an updated policy to the committee. Ms. LeBoriorious explained she made her recommended edits to align this policy with other policies in the 3000 series. Mr. Aysseh asked if the revised language was from CABE. Ms. LeBoriorious stated she did look at CABE language; however, she chose not to use it because it was too wordy. Ms. LeBoriorious stated her edits are a compilation of policies from other districts. Ms. Maxon Kennelly stated she is comfortable with the edits being recommended. Mr. Aysseh questioned the legal reference. Ms. LeBoriorious acknowledged the legal reference is incorrect and she will provide the correct statute. Ms. Maxon Kennelly stated once the correct statute is added, she would like to review the policy before it is sent to the Board. Ms. Guernsey noted a grammatical error in the second paragraph. A comma needs to be added after the word “transfers”.

The policy was approved with changes by a 3-0 vote and will be presented to the Board for a “first read”.

3430.2 – Quarterly Reports

Ms. LeBoriorious stated she is recommending this policy for deletion. This policy was approved for deletion by a 3-0 vote. This policy will be presented to the Board for a “first read to delete”.

3542.41 – Professional Standards for Food Service Personnel

Ms. LeBorious stated this is a new policy which was recommended from the audit. Ms. LeBorious explained she used CAFE language in developing this policy. Mr. Aysseh asked if we are currently complying with these regulations. Ms. LeBorious confirmed that the District is currently in compliance regarding training.

Ms. Guernsey noted a comma needs to be added in the first paragraph after the word “learn”. Ms. Guernsey also recommended changing the word “specifications” to “qualifications” in the last sentence of the second paragraph.

Ms. Maxon Kennelly asked Ms. LeBorious if there is a reason we need to state the date in the third paragraph. Ms. LeBorious stated she does not believe that date is necessary in the policy. The committee agreed to strike the date from the third paragraph.

This policy was approved with changes by a 3-0 vote and will be presented to the Board for a “first read”.

3515 – Community Use of School Facilities

Mr. Papageorge explained he made changes to this policy which contained previous edits by committee members. Mr. Aysseh stated since he is new to the Policy committee, he would like to know what is being asked of the Policy committee. Ms. Guernsey explained she asked to have this policy reviewed after receiving feedback from organizations using our school facilities. Ms. Guernsey stated some of the language in the policy is confusing to organizations. Ms. Guernsey explained organizations have complained to her that rental fees are being adjusted for some organizations and not others. Mr. Aysseh stated when he was on the Facilities committee, he also was contacted by community members who had concerns about the rental fees, and he advised them to contact Mr. Papageorge and/or the Superintendent. Ms. Guernsey stated organizations do not know who to contact to negotiate rental fees so she would like that included in this policy.

Mr. Papageorge explained past practice has been that we discussed the regulations with Town Hall for their feedback since the buildings are town-owned buildings. Ms. Maxon Kennelly, Ms. Guernsey and Mr. Aysseh do not agree with having the Town’s input on the use of our facilities. Mr. Aysseh stated he does not think the BOE needs to get into the weeds about which organizations are using the schools. Mr. Aysseh stated he would like to see a solid set of regulations and not run it through policy. Ms. Guernsey expressed frustration that the policy has not been revised yet.

Mr. Aysseh recommended item “E” under “Definitions” on Page 12 be removed. Ms. Maxon Kennelly and Ms. Guernsey agreed to strike that sentence. Ms. Guernsey stated she prefers to have only two categories under “Definitions” – one for out of town organizations and one for in-town organizations. Mr. Aysseh agreed, however, he does not want our buildings to be flooded by “free” organizations where we do not charge rental fees.

Ms. Maxon Kennelly requested a “cleaned up” policy so the committee could review the changes. This policy will be on the March 4th Policy agenda. Ms. Maxon Kennelly requested a copy of the revised policy prior to the meeting for them to review.

3541 – Transportation

Ms. Maxon Kennelly asked Mr. Papageorge how often the subject of walking distance to school has come up over the years. Mr. Papageorge stated it has come up many times; however, it has never been moved forward. Mr. Aysseh corrected Mr. Papageorge and explained Mr. Papageorge never moved it forward despite the Board asking him to.

Mr. Papageorge stated he took current information from Infinite Campus and ran the busing routes “as is”. Then he ran a second report adjusting the walking distances for elementary and middle school students. Mr. Papageorge stated he went through all 111 bus routes. Mr. Papageorge explained a “high traffic” road is a road which has 60 cars or more. If students need to cross a high traffic road, then a bus is assigned. Mr. Papageorge explained they have never taken this approach before and are looking at it through a new lens.

Mr. Aysseh asked Mr. Papageorge if he was able to determine the number of students by school impacted by the change in walking distance. Mr. Papageorge stated the following number of students would lose a bus:

Elementary

Burr – 0 - since all students ride the bus
Dwight – 0 - since all students ride the bus
Holland Hill – 41
Jennings – 56
McKinley – 44
Mill Hill – 89
North Stratfield – 31
Osborn Hill – 44
Riverfield – 15
Sherman – 111
Stratfield – 11

Middle

Fairfield Woods – 12
Roger Ludlowe – 181
Tomlinson - 0

Mr. Aysseh asked Mr. Papageorge how many people within walking zones request a bus due to safety concerns. Mr. Papageorge stated they have received “courtesy requests” which is if they are in a walking zone and a bus passes them, the parent has requested their child be picked up.

Ms. Guernsey asked Mr. Papageorge how many parents “opt out” of a bus for their child. Mr. Papageorge stated he does not have that figure available; however, the district does not get many “opt out” requests because if they opt back in, it could take anywhere between 7-10 days to get their bus again.

Mr. Aysseh stated they have received numerous comments about reducing the number of bus stops. Mr. Aysseh stated the District also has “house stops” for some students. Mr. Aysseh stated sometimes the public does not always understand the need for the many bus stops and house stops.

Mr. Aysseh explained if we reduce the number of bus stops, it makes the bus ride shorter, and students are on the bus less time.

Ms. Guernsey stated she is very happy we are having this discussion so we can dive deeper into this subject. She is interested in seeing if we can save money on shortening the bus stops. Ms. Guernsey stated the district needs to address the almost empty buses which are running.

Mr. Aysseh spoke about the Transportation contract explaining the financial impact on the Board budget. Mr. Aysseh recommended that the committee vote this policy out and then hold it until the Town advises us on how much, if any, we must reduce the budget.

Ms. Maxon Kennelly asked Mr. Papageorge how much money would be saved by cutting 9 buses from the budget. Mr. Papageorge stated approximately \$766K would be saved if this policy is changed.

After listening to public comments, Mr. Aysseh stated Town legislation requires us to provide private school busing. Ms. Maxon Kennelly explained that an “opt in” option for our students is not permitted by law. Ms. Maxon Kennelly stated we can, however, advertise the “opt out” option more. Ms. Maxon Kennelly expressed frustration with the number of families that are driving students to school when they qualify for a bus.

Mr. Aysseh asked Mr. Papageorge for the ridership numbers in Friday’s BOE packet. He requested the number of current walkers compared to the number of proposed walkers by school. Mr. Aysseh also requested the number of students at Sherman and Mill Hill who are within one mile of the school.

This policy was approved with changes by a 3 -0 vote. This policy will be presented to the Board at a future meeting.

5131.81 – Use of Privately Owned Technological Devices

Due to time restraints, this policy will be discussed at the next policy meeting on March 4th.

6141.321 – Student Internet Use

Due to time restraints, this policy will be discussed at the next policy meeting on March 4th.

Open Discussion/Public Comment:

Jonathan Winn – Osborn Hill parent; child is not currently a walker, however, will be if this policy is passed. Concerned about the number of cars at school. Concerned this will make more cars instead of walkers. Suggested making adjustments to Holland Hill buses and the tier two buses without making a policy change.

Sarah Clausen – Stratfield parent of kindergartener who will be walker next year. Concerned about safety perspective especially on Cornell Road. Recommended looking into other cost saving options.

John Heckelman – children are not yet in the school system. Moved to Fairfield two years ago and is disappointed to hear about the busing situation. Understands the budget situation. Concerned about the safety issue. More people are going to opt to drive instead of walking due to dangerous roads.

Asked if there is a way to exempt the elementary schools from this policy.

Roy Griffith – McKinley parent; Stated there are not adequate sidewalks for walking. Concerned about recent traffic accidents on Melville Ave. Believes one mile is too far for a five year old to walk.

Melissa Held - children have graduated from Fairfield Schools. Concerned about the safety on some of the roads; Stated the crossing guard at Jennings School has almost been hit. Drop-off loops at many schools are not safe for the number of cars. Recommends the opt in/out option to ride the bus.

Anya Mezak – Unquowa and Stratfield parent; Stated many buses are empty. Recommended forming a working group to see how to utilize more buses. Wants to make buses more efficient.

Sarah Mason – Riverfield parent; Chair of Bike/Ped committee; Currently in the walking zone and will still be in the walking zone if this policy changes. Advocate for walking and biking; however, the town does not have the infrastructure. Recommends a safety survey done by town engineers for the new walking radius. Supports further conversation on bus utilization.

Jennifer Barwinski – Riverfield parent; Currently a walker. Not from CT so she was shocked to find out they did not get a bus. Most people drive every day because of all the gear the students carry. Read that buses are 70 times safer for students than riding in the car. Believes it is a right to get to school safely.

Courtney Radosavljevic – North Stratfield parent; Concurs with other parents in the room. Lives near Church Hill Road and has safety concerns. Car loop at North Stratfield is currently 20 minutes long and this policy change will add time to the car loop. Likes the opt in/out option but not the opt back in option. Recommends condensing the number of bus stops instead of eliminating buses. Will advocate to help get more kids on the bus.

Greg Bosch – Stratfield parent; Does not agree with Mr. Aysseh and Ms. Maxon Kennelly about moving this policy tonight. Hopes the Board sends this back to policy so that Mr. Papageorge can provide the actual number of bus riders.

Elly Fatehi - PTA Council President; Member of the Digital Wellness committee. Spoke regarding the use of cell phones at the high school level. Feels they are a distraction and supports restricting cell phones during the school day. Feels there is room to improve this policy.

Adjournment: Ms. Maxon Kennelly adjourned the meeting at 7:47pm.

FAIRFIELD PUBLIC SCHOOLS

Board of Education Finance Committee Agenda

Wednesday, March 5, 2025

5:00 PM

Superintendent Conference Room, 501 Kings Highway East

To listen via your phone, call 1-929-436-2866, Meeting ID 5012101002, Password 654321

Please Note:

- ✓ If you call in, you will not be heard by the board members.
- ✓ Public Comment is in-person or via email to boemembers@fairfieldschools.org.
- ✓ The recorded audio link will be made available on the [FPS website](#).

1. Call to Order of the meeting of the Finance Committee and roll call
2. Approval of minutes from the 5-Feb Finance Committee meeting
3. Business/discussion items
 - a. Discussion of financial implications of potential Transportation policy change
 - b. Initial discussion of possible budget adjustments for the 2025-26 school year
 - c. Update on shared-services discussion with the town
 - d. Fiscal Q3 financial update
4. Superintendent's report
5. Open committee and public comment
6. Adjournment

Board of Education Finance Committee Meeting Notes
February 5, 2025
Location: 501 Kings Hwy East, Suite 210, Superintendent Conference Room
Time: 5:00 PM

1. Call to Order and Roll Call

The meeting was called to order at 5:00 PM. Present were Mr. Peterson, Ms. Rinaldi (virtually), and Ms. Flynn, along with Superintendent Michael Testani and Town Auditor Ms. Leborious.

2. Approval of Minutes

The minutes from the December 4, 2024, and January 2, 2025, Finance Committee meetings were approved unanimously (3-0)

3. Business Items

Review of Work by Town Auditor Connie Saxl

Ms. Saxl, who has been with the town for 23 years, released a draft audit report on January 15th for the Board of Education (BoE) with various town officials. She deemed her report a very favorable audit with robust internal controls in place. Once finalized, the report will be posted on the town website. The main findings included that payroll and staff salaries are among the largest expenditures, with internal controls in place to mitigate risk. One issue identified was the need to update the Policy and Procedure manual for payroll, which Ms. Leborious confirmed is in progress. Future audits will focus on credit card expenditures. Ms. Saxl expressed her willingness to audit any pressing areas.

2025-25 Budget Season Post-Mortem

Ms. Peterson emphasized the importance of conducting a post-mortem after the session. The new spreadsheet/document was well-received by Board members. Ms. Flynn noted that this was the best version of the document she had seen. Ms. Leborious acknowledged that some sections were challenging to categorize due to non-comparable numbers and amounts. Ms. Flynn requested that any changes be communicated extensively to Board members and the community. Ms. Leborious confirmed that fewer books were distributed this year, only upon specific request. Ms. Flynn also requested that documents and amendments be made available to the public as early as possible.

Fiscal Q3 Financial Update

Ms. Leborious reported that Q3 information is not yet available. She mentioned challenges in the special education area and will provide an update at the next Board meeting. An update on utilities expenditures will also be provided. Staffing is stable, and the use of substitutes is being monitored. Continuous meetings are being held to address chronic absenteeism among teachers and staff, in collaboration with Leadership and FEA.

Discussion on Advertising Revenue

Mr. Peterson suggested exploring advertising revenue as a potential new revenue stream. Ms. Flynn expressed willingness to work with Gina and Todd in the Athletics department to research this

avenue and will report back to the committee. Mr. Testani proposed an online store for school merchandise, with proceeds going to the respective schools. Further details will be discussed in future meetings.

Superintendent's Report

Mr. Testani reported that facilities rentals are performing well, consistent with previous years. He also mentioned the purchase of air purifiers for every classroom at Dwight School, costing approximately \$29,000. Discussions on air quality at Dwight will continue.

Open Comment

There were no comments at this time.

Adjournment

The meeting was adjourned at 6:14 PM. Mr. Peterson moved to adjourn, and Ms. Flynn seconded. The motion was approved unanimously (3-0)

FAIRFIELD PUBLIC SCHOOLS

Board of Education Facilities Committee Special Meeting Agenda
Wednesday, March 5, 2025
501 Kings Hwy East, **CO Board Room**
11:00 AM

To listen via your phone, call 929-436-2866, Meeting ID 5012101001, Password 654321

Please Note:

- ✓ If you call in, you will not be heard by the board members.
- ✓ The meeting recording will also be available (audio only) on the FPS YouTube Channel.

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Business Items
 - A. Review and Discussion of Revised Draft Dwight Elementary Education Specifications
(Enclosure No. 1)
 - B. Update on Town Multi-Site Feasibility Study
 - Initial Discussion of Potential Relocation of Students Under Renovation Scenarios
 - C. Preliminary Discussion on Shared Maintenance Services
 - D. Review and Discussion of January 2025 Enrollment Projections
(Enclosure No. 2)
 - E. HVAC/IAQ Update
 - F. Approval of February 19, 2025 Regular Meeting Minutes
(Enclosure No. 3)
4. Public Comment
5. Next Meeting Dates and Topics
6. Open Committee Comment
7. Adjourn



FAIRFIELD PUBLIC SCHOOLS

Fairfield, Connecticut

ELEMENTARY EDUCATIONAL SPECIFICATIONS

for

Timothy Dwight Elementary School

and

Early Childhood Center

DRAFT: February 27, 2025

BOARD OF EDUCATION

Jeff Peterson, Chair

Carol Guernsey, Vice Chair

Kathryn Anne Flynn, Secretary

Nick Aysseh, 20252

Jennifer Jacobsen

David Krasnoff

Jason Li

Jennifer Maxon-Kennelly

Tracey Rinaldi

ADMINISTRATION

Michael J. Testani, Superintendent of Schools

Dr. Zakia Parrish, Deputy Superintendent

Dr. James Zavodiancik, Chief Academic Officer

Courtney Leborious, Chief Financial Officer

Angelus Papageorge, Executive Director of Operations

Mimi Maniscalco, Principal, Dwight Elementary School

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I. INTRODUCTION

The Fairfield Public Schools is committed to consistently maintaining our facilities and planning for the future of our buildings as 21st century learning environments.

To initiate planning for a new Early Childhood Center and a new K-5 Dwight Elementary School, Fairfield Board of Education engaged the services of Colliers Project Leaders and Daniel Hansen, educational consultant, to assist with the development of Educational Specifications. In addition to input from all elementary principals, the following individuals participated in the initial program meetings to provide input for these educational specifications:

Scott Andersen, Applications Developer

Sands Cleary, Health Director

Robert Mancusi, Executive Director of Special Education & Student Services

Mimi Maniscalco, Principal, Dwight Elementary School

Salvatore Morabito, Director of Construction and Energy Services

Eric Nickelson, Food Service Director

Angelus Papageorge, Executive Director of Operations

II. FAIRFIELD CORE DOCUMENTS

Mission, Goals, and Vision of a Graduate

MISSION

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program.

LONG TERM GOAL

Fairfield Public Schools will ensure that every student is engaged in a rigorous learning experience that recognizes and values the individual and challenges each student to achieve academic progress including expressive, personal, physical, civic, and social development. Students will be respectful, ethical, and responsible citizens with an appreciation and understanding of global issues. Student achievement and performance shall rank among the best in the state and the nation.

EDUCATIONAL GOALS

Fairfield Public School students will:

- achieve and exemplify mastery of the FPS Academic Expectations;
- perform at high levels in regards to Social and Civic Expectations;
- develop into responsible citizens who exhibit ethical behavior;
- acknowledge, explore, and value the importance of diversity;
- develop a healthy personal identity and self-reliance;
- demonstrate strong motivational persistence to learn;
- exhibit an inquisitive attitude, open mind, and curiosity;
- acquire an understanding and appreciation of other cultures;
- understand international issues and demonstrate the skills needed to participate in a global society;
- acquire knowledge of the following areas of study: science; technology; mathematics; language arts; social studies; literary, visual, and performing arts; world language; unified arts; health and physical education.

VISION OF THE GRADUATE



The fulfillment of the mission, for all students, PK-12+, demands our ongoing commitment to realize the Vision of a Graduate.

All students will be:

- Innovators
- Communicators
- Collaborators
- Critical Thinkers
- Responsible Citizens
- Goal Directed- Resilient Learners
- Guided by Learning Principles

In order to achieve the Mission of the Fairfield Public Schools and fulfill for every student the Vision of the Graduate, the educators are committed to the following Learning Principles:

- Learning involves teachers and students who are passionate learners.
- Learning celebrates the belief that all learners are capable of success and growth.
- When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.
- Learning explores the creation of meaning and the extension of knowledge through its application to relatable real-world conditions.
- Learning encourages academic and social risk taking and open communication in a safe community.
- Learning inspires self-assessment, reflection, and continuous adjustment and adaptation.

When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.

III. PROJECT RATIONALE

This project is guided by the *Fairfield Public Schools Facility Plan 2024-2035* adopted by the Board of Education on June 25, 2024. This plan supports the previously developed Facilities Planning Principles adopted on December 13, 2022. The Dwight Elementary School Project includes initiatives to relocate a component of the district's Early Childhood Center to the new Dwight, as well as relocating two classrooms of the district's Complex Learner Cohort program to the new Dwight. Both of these initiatives aim to ease overcrowding throughout the elementary districts. This initiative also takes into consideration the district's commitment to improving indoor air quality in its schools while incorporating temperature control for enhanced comfort. Additionally, the project addresses concerns related to sewer gases and ongoing septic system problems. It also ensures compliance with the district's standards for building controls and energy efficiency. Furthermore, the plan addresses ADA compliance concerns, as well as issues related to building materials to ensure a safe, modernized learning environment.

This project seeks to provide a school building that:

- Creates learning environments designed for current instructional strategies as captured in Fairfield's Core Documents;

February 27, 2025

- Benefit from needed technology upgrades;
- Comply with current building and fire codes;
- Incorporate contemporary design for school safety;
- Utilize modern, efficient heating and cooling systems; and
- Provide accessibility to all by meeting the requirements of the Americans with Disabilities Act.

IV. THE PROJECT

Objective: To ensure all Fairfield children are able to attend a school that is safe, modern, compliant with current building codes and able to support their educational program.

The following project specifications for the new Early Childhood Center and the new Dwight Elementary School were developed using data from the updated population study conducted in January 2025. *Fairfield Public Schools 10-Year Enrollment Projections Update, SLAM Collaborative, January 2025.*

- **School:** **Dwight Elementary School (K-5)**
- **Project Type:** New Construction
 - Total Program Area: **45,290** square feet for K-5 programs
- **Design Enrollment:** **264** students (8-year max projection: 240 + 24 max CLC students)

- **School:** **Early Childhood Center (PreK)**
- **Project Type:** New Construction
 - Total Program Area: **10,825** square feet for Preschool programs
- **Design Enrollment:** **128** students

- Total Program Area PreK-5:** **56,115** square feet
- Total PreK-5 Design Enrollment:** **392** students

V. ENROLLMENT AND CAPACITY DATA

The Dwight Elementary School enrollment as of October 1, 2024 was 228 students in grades K-5. The eight-year maximum enrollment projection for the K-5 Dwight is 240. When including an additional new 24 students in the districtwide Complex Learner Cohort (CLC) program to the new Dwight, the design enrollment for K-5 is 264. Five classrooms of the Early Childhood Center (ECC) will also become a part of the new Dwight Elementary School. The enrollment projection for ECC is 128 students, which includes a mix of half-day and full-day students, and approximately 50% community peers participating on a tuition basis.

Source: *Fairfield Public Schools 10-Year Enrollment Projections Update, January 2025, SLAM*

VI. OVERVIEW OF PROGRAMS

GENERAL EDUCATION K-5

The features of the elementary classrooms at the Dwight Elementary School can be divided into three classifications: (1) Full-Day Kindergarten; (2) Early Elementary - grades one and two; and (3) Intermediate - grades three, four and five. The classroom needs of all elementary children will require flexibility of space, portability of furniture and acoustical treatment of environment. Consistent with Fairfield's Educational Goals, these collaborative learning environments will allow for students to: actively listen and respond to the ideas of others; engage in thoughtful discussions with peers in multiple settings; work with others toward a common goal; and demonstrate flexibility and experiment with a variety of roles and responsibilities within a group. This will be accommodated while providing low height furnishings and more space for group instruction and movement that will range from total class involvement

to three or four separate groups doing different activities at the same time. Space should also be provided for students to read, write, research, and study for either individual or small group projects. The learning environment must also accommodate space for multiple adults (specialists and paraeducators) who work with students within the general classroom environment. All instructional classrooms require storage space for items such as classroom libraries, textbooks, reference materials, supplemental books, supplies and manipulatives, science equipment, and computers. Equally important is wall space to post anchor charts and other instructional reference materials for students to access on a daily basis.

In addition to the subject areas of Health & Wellness, Mathematics, Reading/Language Arts, Science, and Social Studies, our General Education program includes curriculum focused on Art, Music, Physical Education, Math and Science Lab, Instructional Technology, and World Languages. Additionally, an instrumental program is provided for all students in grades 4 and 5. Support Services include a Library/Media Center and technology support integrated throughout the learning environments. Facilities for these areas need to be specific to each program's purpose yet allow for flexibility of space as with the K-5 classrooms. As the K – 5 program requires that students travel to these various program areas periodically during the day, consideration should be given to the student traffic that will result from this academic arrangement.

A platform within the gymnasium will serve as a stage area for school assemblies, performances and other events and will be accessible from the main corridor. The platform will be code compliant with ramp access. Included in the design will be a high-quality built-in sound system, stage draperies and main curtains, as well as adjustable stage and general lighting.

Additional instructional space is necessary to provide support for non-identified students, as prescribed in the Scientific Researched Based Intervention (SRBI) requirements of the Connecticut State Department of Education. General Education Intervention/Support Services is comprised of Reading and Mathematics intervention and Multi-Language Learner (MLL) support. Each of these rooms will be located within the academic area of the building. These rooms will be utilized for individual and small group instruction.

The outside play area for kindergarten, early elementary, and intermediate levels must be extensive, varied and ADA compliant to accommodate activities that range from the minimal space demands of individual/partner play, to larger areas needed to play team activities. This play area should be away from instructional spaces, if possible. Ideally, this play area should be in close proximity to gymnasium and cafeteria for easy access. The kindergarten play area should be near the kindergarten classrooms, depending on the design of the school and proximity to other classrooms.

SPECIAL EDUCATION K-5

Fairfield Public Schools invest significantly in their special education programming to best serve their students and in order to avoid costly outplacement services for their students. Special Education programs at Dwight Elementary include: K-5 Special Education Resource, the Complex Learner Cohort (CLC) Resource program serving students from across the district with significant neuro-developmental disabilities; Occupational/Physical Therapy (OT/PT) Services and Related Services (Psychologist, Speech/Language/Hearing, Social Worker).

Program spaces for special education/related service teachers should be able to meet the needs for small group instruction. They will need to be of sufficient size to accommodate children who require specialized equipment. Rooms will be used for individual and small group instruction, individual testing, confidential meetings with parents and/or students, counseling, and staff conferences.

SUPPORT SERVICES PREK-5

MEDIA CENTER

The Library Media Center of an elementary school is a multi-purpose room and preferred to be located as a central “hub” of the school and can be referred to as a Learning Commons. It should be bright, colorful, attractive, warm and inviting. It is important that the media center be designed with the student's safety in mind. There should be freestanding low, double-faced shelving allowing a staff member to see the entire area. The area must be spacious enough to house an appropriate print and media collection. There should be room for multiple classrooms to use this resource on an independent basis. The room is divided for multiple purposes. A small story corner, a large group instructional space, a student project area, provision for multiple computer workstations for access to online card catalogue as well as a circulation area located near an entrance/exit door is also required.

TECHNOLOGY

A contemporary elementary school must be able to support varied uses of technology. In particular, the school's infrastructure should reflect the latest in wiring and cabling, which would support current technology applications as well as the capacity to support future requirements. Computers should support the full range of educational and operational functions in the school.

Wiring for all classrooms will include multiple network drops and multiple electrical outlets. The entire facility will have wireless connectivity to support the implementation of one-to-one mobile devices such as laptops, netbooks, and other Internet-ready devices.

VII. K-5 PROGRAM SPECIFICATIONS (Detailed Description)

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access to support at least 30 mobile devices
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

GENERAL EDUCATION PROGRAMS

FULL-DAY KINDERGARTEN	
<u>SPACE:</u> 1,200 square feet including student toilet room (each)	
<u>NUMBER:</u> Three (3) classrooms	
Toilet	<ul style="list-style-type: none"> • Toilet room with sink within classroom; each at a level appropriate for children ages 4-6
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops appropriate for 4 - 6-year-olds • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 3 adults • One (1) lockable four-drawer filing cabinet • Additional instructional storage closet in corridor to be shared by Grades K-1
Student Storage	<ul style="list-style-type: none"> • Coat and personal storage area for twenty-three (23) located within the classroom
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations) • Sensory area • Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair

FULL-DAY KINDERGARTEN	
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

EARLY ELEMENTARY – GRADES ONE and TWO	
<p>SPACE: 900 square feet (each classroom) 50 square feet (in-class toilet room)</p> <p>NUMBER: Six (6) classrooms</p>	
Toilet	<ul style="list-style-type: none"> Toilet room with sink within classroom; each at a level appropriate for children ages 5-7
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for anchor charts, large bins/kits Classroom library storage Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe for 3 adults One (1) lockable four-drawer filing cabinet Additional instructional storage closet in corridor to be shared by Grades K/1; 2/3
Student Storage	<ul style="list-style-type: none"> Coat and personal storage areas are located in the corridors for up to twenty-three (23) students per classroom; one (non-locking) locker per student
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> Two (2) collaboration tables Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations) Sensory area Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
<p>SPACE: 900 square feet (each)</p> <p>NUMBER: Six (6) classrooms</p>	
Toilet	<ul style="list-style-type: none"> Toilet facilities located within close proximity to classrooms
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for anchor charts, large bins/kits Classroom library storage Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe for 3 adults One (1) lockable four-drawer filing cabinet Additional instructional storage closet in corridor to be shared by Grades 2-3; 4-5

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
Student Storage	<ul style="list-style-type: none"> Coat and personal storage areas are located in the corridors for up to twenty-five (25) students per classroom (one (non-locking) locker per student; double stacked)
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Magnetic whiteboards to floor Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> Two (2) tables Flexible seating/tables to accommodate up to twenty-five (25) students (flexible/adaptable seating and workstations) Sensory area Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

MATH AND SCIENCE LAB	
SPACE: 900 square feet	
NUMBER: One (1) classroom	
Toilet	<ul style="list-style-type: none"> Toilet facilities located within close proximity to classroom
Sinks	<ul style="list-style-type: none"> Stainless steel sinks (2) with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Closed storage areas for large bins/kits (6) Metal shelving 24" deep x 6' tall (4) Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> Moveable work tables 5'x4' (6) Student seating for 24
Teacher Furniture	<ul style="list-style-type: none"> One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

WORLD LANGUAGE/MULTI-LANGUAGE LEARNER (MLL) CLASSROOM	
SPACE: 900 square feet (each)	
NUMBER: One (1) classroom	
Toilet	<ul style="list-style-type: none"> Toilet facilities located in close proximity to classroom
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for anchor charts, large bins/kits Classroom library storage Counters under windows where possible

WORLD LANGUAGE/MULTI-LANGUAGE LEARNER (MLL) CLASSROOM	
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 1 adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-five (25) students
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

ART CLASSROOM	
<p>SPACE: 1,100 square feet for classroom 350 square feet for Kiln Room and Storage</p> <p>NUMBER: One (1) classroom</p>	
Sinks	<ul style="list-style-type: none"> • Minimum two (2) deep sinks with clay traps in addition to one (1) student accessible sink all in same location • Paint-resistant countertops
Classroom Storage	<ul style="list-style-type: none"> • Lockable closets • Easily accessible cabinets and shelves • Vertical file tub-storage cabinets with locks • Two (2) kitchen-type mobile carts with shelves • Draftsman cabinet file for large paper/poster storage
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Space to store student work in progress; one area per classroom
Lighting	<ul style="list-style-type: none"> • North facing classroom, preferable
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Locked showcase on room's corridor wall (and others throughout building) • Magnetic whiteboard • Bulletin Board
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) adjustable chairs/stools • Six (6) adjustable worktables (rectangular) to seat four (4)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair • Demonstration table
Special Needs/Equipment	<ul style="list-style-type: none"> • One (1) kiln (to be appropriately located and sized) with ventilation system • Drying racks • Book racks and magazine shelves (fine arts area) • Four (4) sturdy wooden adjustable painting easels • Two (2) large rolling waste barrels • Eyewash station • Paper cutter
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL MUSIC/CHORAL CLASSROOM	
<u>SPACE:</u>	1,000 square feet
<u>NUMBER:</u>	One (1) classroom
Sinks	<ul style="list-style-type: none"> • Small sink/fountain area in General Music room
Access	<ul style="list-style-type: none"> • In proximity to gymnasium and platform (stage)
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15') • Storage for Orff (or the like) instruments for general music classroom
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) stackable stools in general music room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Piano in general music rooms
Special Accommodations	<ul style="list-style-type: none"> • General music room needs open space for movement and varied activities • Sound deadening/soundproof walls
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

INSTRUMENTAL MUSIC CLASSROOM	
<u>SPACE:</u>	1,000 square feet
<u>NUMBER:</u>	One (1) room
Sinks	<ul style="list-style-type: none"> • Regular sink in Instrumental Music room • Deep sink for washing brass instruments
Access	<ul style="list-style-type: none"> • In proximity to platform (stage) • Instrumental room ideally located near bus entrance for easy drop off/pick up of instruments
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15')
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe in each space • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Built-in lockable storage for instruments (low built-in cubbies at instrumental music room entrance)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • One hundred (100) stackable chairs for instrumental room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • One hundred (100) music stands for instrumental room • One (1) conductor's stand • Large Move and Store cart for music stands
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Instrumental lessons and large group ensembles require 48" of space per student
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards

INSTRUMENTAL MUSIC CLASSROOM	
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

PHYSICAL EDUCATION	
SPACE:	<p>Gymnasium: 4,700 square feet</p> <p>PE Office/Storage: 700 square feet (includes 175 s.f. office)</p> <p>Chair Storage: 200 square feet</p> <p>Platform (Stage): 900 square feet</p>
Toilets	<ul style="list-style-type: none"> • Toilets within close proximity to gymnasium for student use
Sinks	<ul style="list-style-type: none"> • Recessed drinking fountains/ bottle fill stations located inside gymnasium
Access	<ul style="list-style-type: none"> • Access to outdoor fields
Storage	<ul style="list-style-type: none"> • Storage area will have access from both the interior of the gymnasium, as well as the exterior of the building (for outdoor sports and playground activities); a roll-up exterior access door is desired • Six (6) shelving units (48"x18"x72") inside storage facility • Folding seating/carts/storage for entire student body, staff and faculty (separate storage from PE equipment)
Lighting	<ul style="list-style-type: none"> • Lighting with safety cages or equivalent
Flooring	<ul style="list-style-type: none"> • Wooden floor system with essential markings • Protective matting
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Clerestory windows with remote room darkening shade system • High ceiling, the lowest features should be a minimum of 22 ft. from the floor • Wall matting around entire perimeter, from height of wall base to 6'-0" minimum above finish floor • Two (2) main and four (4) side baskets for basketball (all adjustable for height and electrically operated) • Volleyball post recessed floor sleeves • Chinning bars • Horizontal bar • Divider curtain • Ceiling mounts for cargo nets and rope climbing • One wall to be designated for future climbing, wall mounted equipment, and the masonry cores filled with concrete • Movable cart for storage/equipment • Two (2) AED with audible alarm box will be installed; one (1) in the public access hallway outside nurse's office, and one (1) outside the gymnasium
Platform (Stage)	<ul style="list-style-type: none"> • Two (2) sections of portable risers for use with the gymnasium platform (one on the gymnasium floor, and one on the platform) • Stage curtains and stage lighting • Drop-down acoustical wall at stage proscenium
Classroom Technology	<ul style="list-style-type: none"> • One (1) teacher computer • Portable Interactive Board system, or similar device for classroom instruction • Built-in sound system for assemblies and programs

LIBRARY MEDIA CENTER	
SPACE:	2,700 square feet (includes 200 s.f. office for media staff and 200 s.f. work room)
Sinks	<ul style="list-style-type: none"> • Sink in media center workroom

LIBRARY MEDIA CENTER	
Access	<ul style="list-style-type: none"> Centrally located in the school Access to outdoor garden area, desirable Adjacent to Computer Lab
Storage	<ul style="list-style-type: none"> Audio-visual storage cabinets Over-size vertical filing cabinet Storage/display for teacher resources and professional development materials
Teacher Storage	<ul style="list-style-type: none"> Two (2) lockable four-drawer filing cabinets
Lighting	<ul style="list-style-type: none"> Remote control room darkening blinds
Flooring	<ul style="list-style-type: none"> Carpet tiles
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards Well-placed and secure space for displays and promotional materials
Student Furniture	<ul style="list-style-type: none"> Tables and chairs with sleigh legs; easy to reconfigure Computer furniture/workstations for six (6) student computers
Teacher Furniture	<ul style="list-style-type: none"> Two (2) teacher desks/chairs; Two (2) adult chairs
Other Furniture	<ul style="list-style-type: none"> 48-inch free standing, double-faced shelving for student print materials; on wheels for adjusting space layout Comfortable lounge style seating – adult and student
Space Considerations	<ul style="list-style-type: none"> Small tiered story corner Area for independent study; separate area for whole class instruction Maker Space area Informal seating or an informal area with comfortable chairs Space should be able to accommodate staff professional development activities
Classroom Technology	<ul style="list-style-type: none"> Sufficient outlets to support all technology; some floor outlets Sound system for large group events Online circulation system Large screen interactive system Classroom technology per Fairfield District Standards Large printer
Computers	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

MEDIA CENTER STUDIO	
SPACE: 300 square feet	
Access	<ul style="list-style-type: none"> In close proximity or within Library Media Center
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Whiteboard Bulletin Board
Furniture	<ul style="list-style-type: none"> One (1) anchor desk with chairs
Classroom Technology	<ul style="list-style-type: none"> Interactive Projector AV Switcher Control System Video backdrop screen Amplifier Ceiling Mounted Speakers Video Conferencing Unit - codec, camera, microphones Camera for announcements
Computers	<ul style="list-style-type: none"> One (1) teacher computer

COMPUTER LAB	
<u>SPACE:</u> 900 square feet	
<u>NUMBER:</u> One (1) classroom	
Access	<ul style="list-style-type: none"> • Adjacent to Media Center
Toilet	<ul style="list-style-type: none"> • Toilet facilities located in close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • In-room water fountain • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for one (1) adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Flexible tables to accommodate computers and appropriate student seating for twenty-five (25)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards • Ample outlets and ports
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL EDUCATION INTERVENTION SERVICES – READING AND MATH	
<u>SPACE:</u> 600 square feet (each) for Reading and Math Intervention, each space to accommodate 2-3 adults working with small groups	
<u>NUMBER:</u> Two (2) rooms	
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counters • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In close proximity to general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Supply closets with shelving installed in each room • Counters under windows where possible • Separate literacy book closet in centralized location to classrooms
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinets (each office)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Moveable work tables to allow for open space for movement within Math Intervention space
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair • Two (2) horseshoe/kidney-shaped tables with chairs to accommodate K-5 students
Other Furniture	<ul style="list-style-type: none"> • Visitor's chairs
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

SOCIAL EMOTIONAL LEARNING (SEL) ROOM	
SPACE: 125 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • In close proximity to general education classrooms
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Furniture	<ul style="list-style-type: none"> • Soft furniture • One (1) teacher chair
Computer	<ul style="list-style-type: none"> • Computer drop for connecting laptop

K - 5 DEVELOPMENTAL GUIDANCE OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Access	<ul style="list-style-type: none"> • Close proximity to classrooms
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION PROGRAMS

COMLEX LEARNER COHORT (CLC) CLASSROOM	
SPACE: 1,100 square feet	
NUMBER: Two (2) classrooms; including Sensory Room (225 s.f.)	
Toilet	<ul style="list-style-type: none"> • Toilet facility with changing table and storage
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • Close proximity to OT/PT room
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, storage areas, large-drawer storage • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • 15 coat hooks/storage • Cubby storage for 15 students
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards

COMLEX LEARNER COHORT (CLC) CLASSROOM	
Student Furniture	<ul style="list-style-type: none"> • Tables and appropriate student furniture for program activities • Soft furniture
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair; adult chair
Special Needs/Equipment	<ul style="list-style-type: none"> • Separate area for calming, de-stress (Sensory Room: soft furniture; soft dimmable lighting) • Individual learning stations • Common meeting area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION RESOURCE	
SPACE 450 square feet (each)	
NUMBER: One (1) classroom	
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • Close proximity to general education classrooms and to each other • Close proximity to related services (SW/Psych/SLH), preferred
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet • Access to shared testing materials
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Student tables/chairs (adjustable/movable)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desks/chairs
Other Furniture	<ul style="list-style-type: none"> • Adult visitor chair • Activity Groups: Two (2) tables with six (6) chairs (each) • Portable dividers • Sensory area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 OT / PT RESOURCE ROOM	
SPACE: 900 square feet	
NUMBER: One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In the vicinity of general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile • Four (4) panel mats (6'x12')

K-5 OT / PT RESOURCE ROOM	
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinets
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SPEECH/LANGUAGE/HEARING SERVICES	
SPACE: 450 square feet	
NUMBER: One (1) office	
Access	<ul style="list-style-type: none"> • Close proximity to psychologist and OT/PT resource rooms
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcases and shelving (open and closed shelving)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Special Needs/Equipment	<ul style="list-style-type: none"> • Built-in mirror
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 PSYCHOLOGIST OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Access	<ul style="list-style-type: none"> • Close proximity to the main office and related services
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SOCIAL WORKER OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Access	<ul style="list-style-type: none"> • Close proximity to the main office and related services
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 ADMINISTRATION AND SUPPORT SERVICES

Unless otherwise noted, the standard furnishings for every area noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Year-round air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electric outlets
- Telephone

PRINCIPAL'S OFFICE	
SPACE: 225 square feet	
Access/Location	<ul style="list-style-type: none"> • Close proximity to secretary's workstation and conference room
Storage	<ul style="list-style-type: none"> • One (1) large wall unit bookcase • Lockable lateral files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Desk/Chair/Credenza • Visitor seating for four (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin board • Private lavatory
Technology	<ul style="list-style-type: none"> • Polycom telephone • Building security system monitor • Security "panic" button with dedicated phone line • Large screen interactive board
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

ASSISTANT PRINCIPAL'S OFFICE	
SPACE: 225 square feet	
Access/Location	<ul style="list-style-type: none"> • Close proximity to secretary's workstation and conference room

ASSISTANT PRINCIPAL'S OFFICE	
Storage	<ul style="list-style-type: none"> • One (1) large wall unit bookcase • Lockable lateral files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Desk/Chair/Credenza • Visitor seating for four (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin board • Private lavatory
Technology	<ul style="list-style-type: none"> • Polycom telephone • Building security system monitor • Security "panic" button with dedicated phone line • Large screen interactive board
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

MAIN OFFICE (SECRETARIAL AREA)	
SPACE: 700 square feet	
Access/Location	<ul style="list-style-type: none"> • Adjacent to principal's office • Main hallway wall should have multiple windows, and the Main Office should be able to view main entranceway of school and bus and/or visitor traffic • Connecting door between office and health suite • Staff lavatories should be adjacent to office
Storage	<ul style="list-style-type: none"> • Safe • Staff mailboxes within main office area • Base and wall cabinets with counter space • Lockable files for student confidential records, table and chairs (separate room)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Secretarial workstations (situated to face office entry) • Secretarial chairs • Security Officer station within main office/entry area (if required) • Additional worktable/counter area • Visitor seating (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin boards • Closet for coats • Copy Room • Kitchenette counter, small refrigerator, sink, microwave
Technology	<ul style="list-style-type: none"> • Network copier/fax machine • Building security system monitor (secretary/clerk) • Security "panic button with dedicated phone line (secretary/clerk) • Radio charging station • Parent access Kiosk computer
Computers (each)	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • One adjacent to Main Office/Principal's Office and one near related services
Storage	<ul style="list-style-type: none"> • One (1) credenza

CONFERENCE ROOM	
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system
Computers	<ul style="list-style-type: none"> • One (1) computer

HEALTH SERVICES (PREK-5)	
SPACE: 750 square feet	
Toilet	<ul style="list-style-type: none"> • Oversized accessible toilet room with sink and changing table
Sink	<ul style="list-style-type: none"> • Sink with foot pedal controls (outside Toilet room) • Sink with eye wash
Access/Location	<ul style="list-style-type: none"> • Access to main office for assistance during times of emergency • Access through main corridor; centrally located for PreK and K-5 students • Access to natural light; windows
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile (impervious material)
Storage	<ul style="list-style-type: none"> • Lockable cabinets for medication and medical supplies • Four (4) four-drawer lockable filing cabinets • Closet and extra storage for materials
Office Furniture	<ul style="list-style-type: none"> • Desk/chair facing room entry • Bookcase • Table for testing/conferences (private) • Four (4) student chairs for waiting area
Space Considerations	<ul style="list-style-type: none"> • Recovery area with 3 cots with privacy curtains • Private space/office where nurse can speak privately with students/parents • Examination room • 25-ft space to conduct vision screenings • Waiting area for students
Medical Equipment	<ul style="list-style-type: none"> • Wheelchair/evac chair • Magnifying lamp • Rolling cart (portable emergency cart) • Examination table
Other Accommodations	<ul style="list-style-type: none"> • AED with audible alarm box will be installed in the public access hallway. • Refrigerator with separate frost-free freezer compartment
Technology	<ul style="list-style-type: none"> • One (1) telephone with direct access to an outside line and ability to access classrooms; separate phone for student use • Portable phone for nurse • Fax machine • Printer
Computers	<ul style="list-style-type: none"> • Health Room technology per Fairfield District Standards

TEACHER WORKROOM	
SPACE: 450 square feet	
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter tops • Soap and towel dispenser

TEACHER WORKROOM	
Access/Location	<ul style="list-style-type: none"> • Close proximity to classroom area
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Shelving and cabinets
Furniture	<ul style="list-style-type: none"> • Table and six (6) chairs
Other Accommodations	<ul style="list-style-type: none"> • Laminating machine • General office supplies
Technology	<ul style="list-style-type: none"> • Network copier/fax machine/scanner
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

FOOD SERVICES – CAFETERIA	
SPACE: 1,540 square feet <i>(Based on 3 lunch waves: 33% K-5 enrollment x 17.5 square feet)</i>	
Access/Location	<ul style="list-style-type: none"> • Adjacent to full kitchen and serving area • Exits to outdoors • Close proximity to playground and fields
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Resilient rubber flooring – needs to be easy to sweep and mop
Storage	<ul style="list-style-type: none"> • Storage room to accommodate tables/benches and chairs
Furniture	<ul style="list-style-type: none"> • Folding roll-away tables/benches, long type with built-in seating, to accommodate projected number of students in a lunch wave plus 25%
Other Accommodations	<ul style="list-style-type: none"> • Recessed drinking fountains • Sound reducing measures • Soundproof divider between kitchen and cafeteria for after school meetings • Bulletin boards
Technology	<ul style="list-style-type: none"> • Localized public address system – must integrate with building system • Screen and projection device (matrix of flat panel LED's or multi-cast to multiple LED's) for Professional Development activities • Electronic Signage sized appropriately for the space • WIFI – full coverage

FOOD SERVICES – KITCHEN	
SPACE: 1,200 square feet – Kitchen 100 square feet – Food Manager's Office	
Toilet	<ul style="list-style-type: none"> • Locker room for three (3) with adjacent unisex toilet room
Sink	<ul style="list-style-type: none"> • One (1) three bay sink with drain board • One (1) double well stainless-steel produce sink • One (1) triple well stainless-steel pot wash sink • Three (3) hand sinks with soap and towel dispensers
Access/Location	<ul style="list-style-type: none"> • In close proximity to loading dock/delivery
Lighting	<ul style="list-style-type: none"> • Task lighting over preparation areas
Flooring	<ul style="list-style-type: none"> • Epoxy flooring – stable non-slip surface, must be easy to sweep and mop • Appropriately pitched floor with multiple floor drains and water source for custodial purposes.
Storage	<ul style="list-style-type: none"> • Four (4) stainless steel utility carts, three shelves, #300/#400 capacity • Two (2) stainless steel cart for tray storage, ADA accessible • Adequate space for annual supplies
Furniture	<ul style="list-style-type: none"> • Teacher desk/chair • Visitor's chair

FOOD SERVICES – KITCHEN	
Space Considerations (required)	<ul style="list-style-type: none"> • Large walk-in storeroom with heavy-duty wire mesh chrome-mate shelving on casters • Dishwasher room with necessary utilities (racks and tray carts) • Two (2) serving lines with built-in hot and cold units • Can washing area (outside, near dock – custodial)
Food Services Equipment	<ul style="list-style-type: none"> • One (1) slicer on stand • One (1) double steamer, pressure-less • One (1) double-stack convection ovens with stand: single one-over-one unit (equals 2 ovens) • One (1) range top with four burners • One (1) food processor (Robo Coupe) • One (1) electric food warming box • Walk-in freezer, minimum 100 square ft. with shelving • Walk-in refrigerator, minimum 100 square ft. with shelving • One (1) pass-thru refrigerator near serving line • One (1) pass-thru freezer near serving line • Steam table with five (5) wells • Cold well in serving line for fruits, vegetables and salads • Three (3) preparation tables (stainless steel) • One (1) baking center with table, baking rack with refrigerator underneath • Milk cooler • Exhaust fans (ventilation) for ovens, skillet, stove, etc. • Exhaust fans (ventilation) in washroom and pantry areas
Technology	<ul style="list-style-type: none"> • One (1) cash register and stands (point of sale system – including data drop) • One (1) computer (Food Services Office - requires data drop)

FACULTY LOUNGE	
SPACE: 600 square feet	
Toilet	<ul style="list-style-type: none"> • Faculty toilets adjacent to faculty lounge
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> • Close proximity to the major instructional section of the school
Lighting	<ul style="list-style-type: none"> • Provide windows and maximize natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Built-in upper and lower cabinets
Furniture	<ul style="list-style-type: none"> • Soft seating • Tables and seating for twenty (20) people
Other Accommodations	<ul style="list-style-type: none"> • Private room for phone calls, etc.
Equipment	<ul style="list-style-type: none"> • Microwave oven • Refrigerator • Coffee maker

CUSTODIAL OFFICE AND CUSTODIAL STORAGE	
SPACE: 900 square feet	
Toilet	<ul style="list-style-type: none"> • Locker room for four (4) with adjacent unisex toilet room
Access/Location	<ul style="list-style-type: none"> • In close proximity to Cafeteria; loading/receiving dock/mechanical room
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile

CUSTODIAL OFFICE AND CUSTODIAL STORAGE	
Storage	<ul style="list-style-type: none"> • Locked cabinet • Storage for outdoor equipment with access to exterior door • Storage for chemical/cleaning supplies • Storage for interior cleaning machines with charging stations
Furniture	<ul style="list-style-type: none"> • Desk/Chair • Three (3) adult chairs
Computers	<ul style="list-style-type: none"> • Custodial technology per Fairfield District Standards

STORAGE
<p>SPACE: 800 square feet – Instructional Storage (Literacy Book Room; K-1 storage; 2-3 storage; 4-5 storage)</p> <p>800 square feet – General Storage</p> <p>(These storage spaces are separate from custodial storage spaces for supplies and equipment; accounted for above.)</p>

EARLY CHILDHOOD CENTER (ECC) PRE-SCHOOL PROGRAM

The Early Childhood Center educates students beginning at age 3 who are determined to have special education needs, along with an equal number of typically developing peers.

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

PRESCHOOL CLASSROOM	
SPACE: 1,200 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: Five (5) classrooms	
Toilet	<ul style="list-style-type: none"> • Separate toilet room within classroom for ages 3-5 with shelves and extra storage space
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one child) • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In close proximity to all Preschool services
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Classroom library storage • Shared materials storage area separated from classroom (see instructional storage) • Counters under windows where appropriate • Large drawer storage (posters, large books, etc.)
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Coat and cubby storage for eighteen (18) students with clear sightlines

PRESCHOOL CLASSROOM	
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Task lighting for center areas
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool tables and chairs
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Other Furniture	<ul style="list-style-type: none"> • Center Instruction: three (3) small tables with four (4) chairs each • Activity Groups: one (1) table with six (6) chairs • Sensory break area • Microwave • Refrigerator
Special Needs/Equipment	<ul style="list-style-type: none"> • Block carts • Easel • Play equipment for centers • Full-length mirror (Mylar)
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MULTI-PURPOSE CLASSROOM	
SPACE: 1,100 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: One (1) classroom (Open space for PE/music/movement/staff meetings)	
Toilet	<ul style="list-style-type: none"> • Separate toilet room within classroom for ages 3-5 with shelves and extra storage space
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one children) • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets • Counters under windows where appropriate • Chair, table storage for staff meeting use
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool stackable chairs/stools for music activities
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Classroom Technology	<ul style="list-style-type: none"> • Large screen interactive system
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

PREK OT / PT RESOURCE ROOM	
SPACE: 900 square feet (includes 50 s.f. in-class toilet)	
NUMBER: One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser

PREK OT / PT RESOURCE ROOM	
Access	<ul style="list-style-type: none"> • In the vicinity of Preschool Speech/Language offices
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate • Sitting/cubby area for five (5) students to take off shoes and store
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile • Four (4) panel mats (6'x12')
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinet
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK SOCIAL WORKER OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance
Storage	<ul style="list-style-type: none"> • Closed bookshelves and cabinets • Lockable wardrobe • Lockable student files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) desk • Table with five (5) chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK SPEECH LANGUAGE OFFICE	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • Adjacent to Preschool OT/PT areas and Preschool parent drop-off area
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for testing materials • Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • Lockable filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic Whiteboard • Bulletin Board

PREK SPEECH LANGUAGE OFFICE	
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Other Furniture	<ul style="list-style-type: none"> • Activity Groups: One (1) table with six (6) chairs • Area for floor play • Adult size visitor's chairs
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK PSYCHOLOGIST OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • In close proximity to Related Services
Storage	<ul style="list-style-type: none"> • Closed bookshelves and cabinets • Storage areas for testing materials • Lockable wardrobe
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) desk • Table with four (4) chairs • Lockable student files • Floor play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK AMINISTRATION OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room with toilet room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance • Adjacent to Main Office
Storage	<ul style="list-style-type: none"> • Bookshelves, cabinets, one (1) lockable wardrobe • Lockable files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Office Furniture	<ul style="list-style-type: none"> • One (1) desk, credenza, • Table with four (4) chairs
Technology	<ul style="list-style-type: none"> • One (1) printer • Large screen interactive system
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

PREK MAIN OFFICE/FILE ROOM	
SPACE: 600 square feet (including adult toilet room)	
NUMBER: One (1) main office; One (1) Waiting Area; One (1) File Room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance • In close proximity to Health Services • Visibility to school entrance and approach • Adjacent to Conference room

PREK MAIN OFFICE/FILE ROOM	
Storage	<ul style="list-style-type: none"> • Bookshelves • Lockable file cabinets under countertops separating waiting area • Two (2) lockable wardrobes
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Two (2) desks/chairs • Countertops for workspace • Staff mailboxes • Lockable student files in separate room
Technology	<ul style="list-style-type: none"> • One (1) printer • One (1) copier • Monitoring system for screening visitors
Computers	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

PREK CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • Adjacent to Main Office/Administration Office
Storage	<ul style="list-style-type: none"> • One (1) credenza
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system • Copier
Computers	<ul style="list-style-type: none"> • One (1) computer

PREK FACULTY LOUNGE	
SPACE: 450 square feet	
Toilet	<ul style="list-style-type: none"> • Adult toilet room adjacent to Faculty Lounge
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter tops • Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> • Close proximity to classrooms
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Provide windows to maximize natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Shelving and ample counter space
Furniture	<ul style="list-style-type: none"> • Two (2) tables with seating for twelve (12) • Soft seating
Equipment	<ul style="list-style-type: none"> • Microwave oven • Refrigerator • Coffee maker
Other Accommodations	<ul style="list-style-type: none"> • Private room for phone calls, etc.

PREK STORAGE

SPACE: 200 square feet – Instructional Storage (preschool classrooms/related service)

(These storage spaces are separate from custodial storage/washroom spaces for supplies and equipment; accounted for in CORE Factor.)

VIII. COMMUNITY USE

Fairfield Public Schools facilities serve as a vital resource for the community, providing space for a variety of programs and events that benefit students, families, and local organizations. The use of school buildings extends beyond the academic day, supporting activities that enrich the community and provide essential services.

Types of Community Use:

1. **Before and After School Child Care**
 - School buildings host structured before and after-school care programs, offering a safe and supervised environment for students while parents are at work.
 - These programs provide homework assistance, enrichment activities, and recreational opportunities.
2. **PTO Meetings and Events**
 - Parent-Teacher Organizations (PTOs) utilize school spaces for regular meetings, planning sessions, and fundraising events.
 - Schools also accommodate PTO-sponsored activities such as book fairs, family fun nights, and educational workshops.
3. **Parks and Recreation Events & Summer Camps**
 - Parks and Recreation Department uses school buildings, gyms, and fields for a variety of community programs, including sports leagues.
 - Schools serve as host sites for **summer camps**, providing educational and recreational opportunities for children during the summer months.
4. **Non-Profit Sporting Groups**
 - School gymnasiums, fields, and other facilities are frequently used by non-profit youth sports leagues, including basketball, soccer, baseball, and other athletic programs.
 - These groups rely on school spaces for practices, games, and tournaments, fostering community engagement and youth development.

By making school buildings available for community use, Fairfield Public Schools enhances access to essential programs, strengthens school-community partnerships, and maximizes the value of public facility

IX. ENVIRONMENT – SYSTEMS – EQUIPMENT

SYSTEM	SPECIFICATIONS
Building Systems	<ul style="list-style-type: none"> The building systems incorporated into the new construction will be designed in accordance with Connecticut High Performance Building standards, equivalent in performance to a LEED Silver rating or higher.
Heating/Cooling (HVAC) System	<ul style="list-style-type: none"> The heating, cooling, ventilation and dehumidification will meet today's high energy and efficiency standards. Renewable energy will be considered that may include Photovoltaics and other renewable energy sources. Student comfort, energy efficiencies and renewable energy will be considered to produce the most beneficial system for the students and staff. All spaces are to receive air conditioning, but only those areas with summertime use will have the systems running year-round; all other areas will have systems set to dehumidification only during summer months.

SYSTEM	SPECIFICATIONS
Climate Controls/ Ventilation System	<ul style="list-style-type: none"> • The building will be designed with Direct Digital Control (DDC) systems (Alerton or Automate logic) centrally tied into the School Facilities Department via Graphical User Interface. • Each classroom will be provided with a temperature sensor. • Climate controls/ventilation systems need to meet current codes and standards. • MDF and IDFs must be climate controlled (A/C)
Lighting System	<ul style="list-style-type: none"> • Efficient and appropriate natural lighting will be maximized within the facility as appropriate for the programmatic use of the spaces. • Motion sensors and dual switching will be installed in classrooms. • All spaces are to have the ability to turn off the lights manually in case of lockdown. • The use of LEDs throughout, with exceptions in specialty areas. • Attention should be given to security lighting for both interior and exterior of the building. • Emergency lights shall be self-testing wall or ceiling mounted unit easily accessible via an 8' step ladder. • The use of light shelves and light sensors for natural light to reduce electrical load shall be considered in locations where possible.
Electrical (Power) System	<ul style="list-style-type: none"> • Power to be provided by local utility company. • Consider roof mounted Photovoltaic (PV) systems. • Distribution will include customer metering. • Emergency (whole building) generator to accommodate Life Safety needs. • Generator must be sufficient to support critical IT equipment in MDF and all IDFs as well as administrative offices and Nurse's office. • Generator must support critical kitchen equipment with the intention being to cook, serve, and store food. (Hoods, ovens, serving line, freezer, refrigeration, etc.)
Technology	<ul style="list-style-type: none"> • There shall be a combined voice/data system with "VOIP" (Voice Over Internet Protocol) design compatible with the town-wide system. • The school shall have wall mounted, interactive LED devices in every classroom and meeting space. • Capacity to provide video streaming devices in every classroom and meeting space. • Flexible/adaptable charging stations in every room to accommodate a variety of devices over time. • Multiple data drops with sufficient power in every classroom, meeting spaces, and tech/storage closets to accommodate phones/copiers as needed. • Latest generation full WIFI coverage throughout the entire building compatible with district controllers. • Shared printing stations to support multiple classrooms in convenient locations throughout the building. • Head end equipment to be housed in an MDF with 24-hour environmental control. • All IDF closets require 24-hour environmental control. • Horizontal cabling shall be Category 6e plenum rated or contemporary equivalent. • Cable shall be run in corridors to support horizontal cable structure. • Fiber backbone between the MDF and IDF rooms shall be capable of at least 10GB minimum anticipating future growth. • Fiber optical cable from street to MDF also must support 10 GB as well as anticipate future growth. • Office space and workspace for Technology Personnel with sufficient data drops and power to support technology in the building. • Storage for Technology Department is critical.

SYSTEM	SPECIFICATIONS
Security	<ul style="list-style-type: none"> • Digital video surveillance of exterior/interior areas of the building integrated with District system. • Electronic security (burglar alarm) system with keypad access control installed into the school. • Design the plan to prevent access to instructional areas of the school when community events take place in assembly areas during non-school hours. • Motion sensors shall be mounted in corridors. • Door locks shall be Allegion and integrated with existing FPS system. • Electronic access control on exterior doors and select interior doors integrated with the existing FPS system.
Phone System	<ul style="list-style-type: none"> • A comprehensive, district-integrated phone system (dial-out) will be integrated into technology scope of the project, including hands-free and handle options. • Must be capable of reporting originating room identification as part of E911 call. • Install phones in every room of the facility occupied by teachers or students at any given time, including all meeting, support and instructional spaces. • Provide Voice Over “IP” options.
Public Address	<ul style="list-style-type: none"> • The building’s public address system is comprehensive and will be addressed as part of the technology component of the project to incorporate internal building communications as well as external communications. • The PA system should be developed in conjunction with the phone, clock, data, voice and DIVOS video distribution system of the school. • Secondary access to security and public address systems will be located in the MDF/Head End Room.
Clocks	<ul style="list-style-type: none"> • Clocks, similar to the phone system will be integrated into the technology component of the project. • All support and instructional spaces will be included. • System to have manual override capability in the event that Daylight Saving Times are adjusted by the Federal Government.
Plumbing System	<ul style="list-style-type: none"> • Plumbing fixtures/system will be designed per current and applicable codes. • Fixtures will be self-operating • Floor drains in gang toilet areas • Plumbed for full whole building sprinkler system
Fire Protection	<ul style="list-style-type: none"> • Building will be fully protected by a sprinkler system installed per NFPA 13. • Waterless fire suppression systems required in MDF and IDFs with appropriate redundant detection.
Fire Alarm	<ul style="list-style-type: none"> • The building will be protected by a fully addressable analog, manual and automatic fire alarm system. FPS use Notifier fire system in all schools.
Acoustics	<ul style="list-style-type: none"> • The building will comply with ANSI S12.60-2002: Acoustical Performance Criteria, Design Requirements and Guidelines for Schools. • Suspended acoustical ceilings and/or acoustical decks will be installed throughout the building. • In specialized areas, such as media centers, appropriate acoustical treatments will be installed. • Sound field (amplification) system will be provided in each classroom.
Windows/Doors	<ul style="list-style-type: none"> • Windows should be high efficiency with low e-glazing. • Door locks shall be Allegion and integrated with existing FPS system.

X. SITE DEVELOPMENT

There will be three primary entrance areas to the building: (1) the Main Entrance for K-5 visitors and parent drop off/pick up; (2) K-5 student entrance for bus drop-off/pick up; (3) PreK entrance with separate bus loop. Passive security measures, such as visual control of the entrances from the adjacent office areas, must be planned for. Active security measures and systems will be developed with the building design. Adequate lighting for monitoring activities

and ensuring safety are of paramount importance at the building entrances. Each entrance area should accommodate a separate bus loading and parent drop-off area. Entry overhangs or covered walkways will be provided for inclement weather to the extent practicable.

Bus loading areas should be configured as a one-way drive in a direction to assure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. The drive will have two lanes: one for travel, and one for stopping and unloading. The bus loading driveway should be located such that buses exit upstream of automobiles, thereby reducing delays.

Parent drop-off areas will also be configured as a one-way drive in a direction to ensure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. Student drop-off and pick-up areas are to be separated from the bus loading area, and preferably should be separate from other parking lots.

A Receiving/loading dock should accommodate 18-wheeler vehicles and should be located in such a way as not to interfere with primary entrance areas yet be close to kitchen/custodial area.

Parking for staff and visitors will be developed to take the multiple uses of the building into account. In determining the size and location of the parking lots, consideration will be given to the use of the building for community access as well as student safety. ADA and other code requirements will be addressed in the design of parking.

Sidewalks will be featured around the perimeter of the school and shall be concrete with monolithic concrete curbing. Access to the parking lots, playfields, bus and parent pickup/drop-off areas, and access for student walkers will be addressed. The number of driveways that are crossed by sidewalks should be eliminated/minimized as much as practicable.

Playgrounds will include paved (dry) play areas, replacement multi-use fields, and new ADA-compliant playscape equipment. PreK and K-1 play areas should be located in close proximity to their classrooms. Grades 2-5 play areas should be located away from classroom areas, and in close proximity to the gymnasium and/or cafeteria

Playfields, parking, service drives, drop-off zones and bus zones should be located to reduce the cost of connecting elements without requiring pedestrians to cross vehicular traffic lanes. The location of driveways, walkways and landscaping must permit adequate sight distances for both vehicles and pedestrians.

Site utilities and physical plant components, including drives and access roads, will be located to avoid conflict with student and vehicular traffic, as well as the planned future growth of building components.

Landscaping will be designed to allow the school to blend with the environment as well as to provide passive cooling and windbreaks when possible. Trees and other greenery will be of a hearty variety with a preference for native species and require little maintenance and which complement the building and site. Trees will be planted a sufficient distance from the building to avoid future maintenance problems. Consideration will be given to safety and security when placing foliage around walkways and areas of building access.

DWIGHT ELEMENTARY SCHOOL and EARLY CHILDHOOD CENTER				
EDUCATIONAL SPECIFICATIONS SPACE SUMMARY				
Room Description	# of Students	Required #	Square Feet	Total Area
	Per Room	of Rooms	Per Room	(Sq. Feet)
K-5 GENERAL EDUCATION PROGRAMS				
Early Childhood: Full-Day Kindergarten	21	3	1,200	3,600
Early Elementary: Grade 1 and 2	21	6	950	5,700
Intermediate: Grades 3-5	21	6	900	5,400
Math and Science Lab Classroom	21	1	900	900
World Language/Multi-Language Learner (MLL) Classroom	21	1	900	900
Art Classroom	21	1	1,100	1,100
Art - Kiln Room and Storage		1	350	350
Music - Choral Room/General Music	21	1	1,000	1,000
Music – Instrumental Music		1	1,000	1,000
Physical Education – Gymnasium	21	1	4,700	4,700
Physical Education - Office and Storage and Chair Storage		1	900	900
Platform (Stage)		1	900	900
Media Center/Office/Workroom		1	2,700	2,700
Computer Lab	21	1	900	900
TV Studio		1	300	300
General Ed. Intervention Services (Math)		1	600	600
General Ed. Intervention Services (Reading)		1	600	600
Social Emotional Learning (SEL) Room		1	125	125
Developmental Guidance Office		1	225	225
Total				31,900
K-5 SPECIAL EDUCATION PROGRAMS				
K-5 Special Education & Support Services				
CLC Classroom/Sensory Break Room	10-12	2	1,200	2,400
Special Education Resource Room		1	450	450
K-5 OT/PT Resource Room/Storage		1	900	900
K-5 Speech/Language/Hearing Office		1	450	450
K-5 Psychologist Office		1	225	225
K-5 Social Worker Office		1	225	225

Total				4,650
K-5 ADMINISTRATION & SUPPORT SERVICES				
Principal's Office		1	225	225
Associate Principal's Office		1	225	225
Main Office Secretarial Area		1	700	700
Conference Room		1	450	450
Health Services		1	750	750
Teacher Workroom		1	450	450
Food Services – Cafeteria		1	1,540	1,540
Food Services – Kitchen and Manager's Office		1	1,300	1,300
Faculty Lounge		1	600	600
Custodial Office Area and Storage		1	900	900
Instructional Storage throughout building (Literacy Book Room, K-1, 2-3, 4-5 storage)		4	200	800
General Supply Storage (K-5)		1	800	800
Total				8,740
PRESCHOOL EARLY CHILDHOOD CENTER (ECC) PROGRAM				
Preschool Classroom		5	1,200	6,000
Multi-Purpose Room		1	1,100	1,100
ECC OT/PT Classroom & Storage		1	900	900
ECC Social Worker Office		1	225	225
ECC Speech/Language Office		1	450	450
ECC Psychologist Office		1	225	225
ECC Administration Office		1	225	225
ECC Main Office/File Room		1	600	600
Conference Room		1	450	450
Faculty Lounge		1	450	450
Instructional Storage		1	200	200
Total				10,825
Total Program Area				56,115



Enclosure No. 2, Facilities Committee
March 5, 2025

Fairfield Public Schools

10-Year Enrollment Projection Update

January 2025



Contents

- Enrollment Drivers
- Enrollment Trends Analysis
- Enrollment Projections
- Appendix A: High and Low Districtwide Projections
- Appendix B: Individual School Projections (Medium Model)



Introduction

This enrollment projection report examines factors that influence school enrollments, namely trends in demographics, births, housing, and enrollment. These trends provide a framework for the districtwide and school-by-school enrollment projections.

MP Planning Group has analyzed demographic; housing; and economic trends, characteristics, and forecasts along with birth data and historic enrollment trends to create enrollment projections for Fairfield Public Schools

The Office of Grants Administration, OGA, (Formerly OSCG&R) requires a minimum of 8-year enrollment projections as a critical factor for determining reimbursement eligibility and project size for school construction projects. Projections must be both districtwide and school based. This 10-year enrollment projection report is intended to fulfill those requirements.



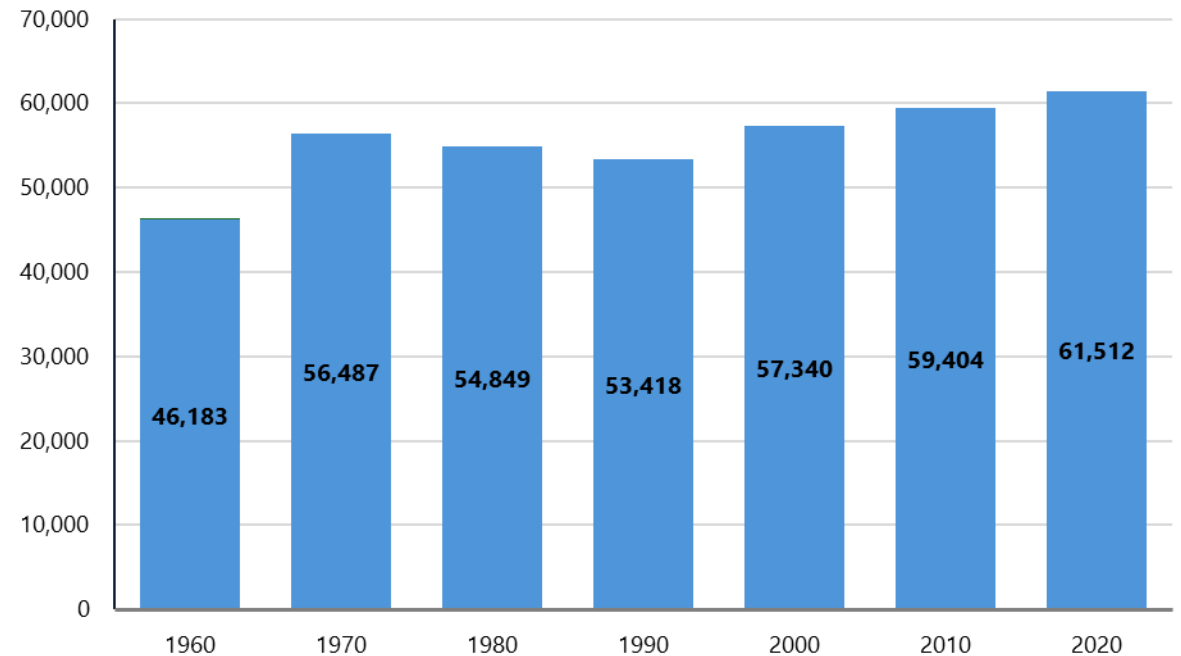
Enrollment Drivers



Population Trends

- Fairfield has experienced population growth each decade since 1990.
- Between the 2010 and 2020 census, Fairfield's population grew by 2,108 residents, or 3.6%, reaching 63,433 residents.
- Fairfield was the 20th fastest growing municipality in Connecticut between 2010 and 2020.
- Population estimates from the CT Department of Public Health show continued population growth of 1,921 residents (+3.1%) since 2020, with an estimated 63,433 residents as of 2023.

Town of Fairfield Total Population: 1920 to 2020



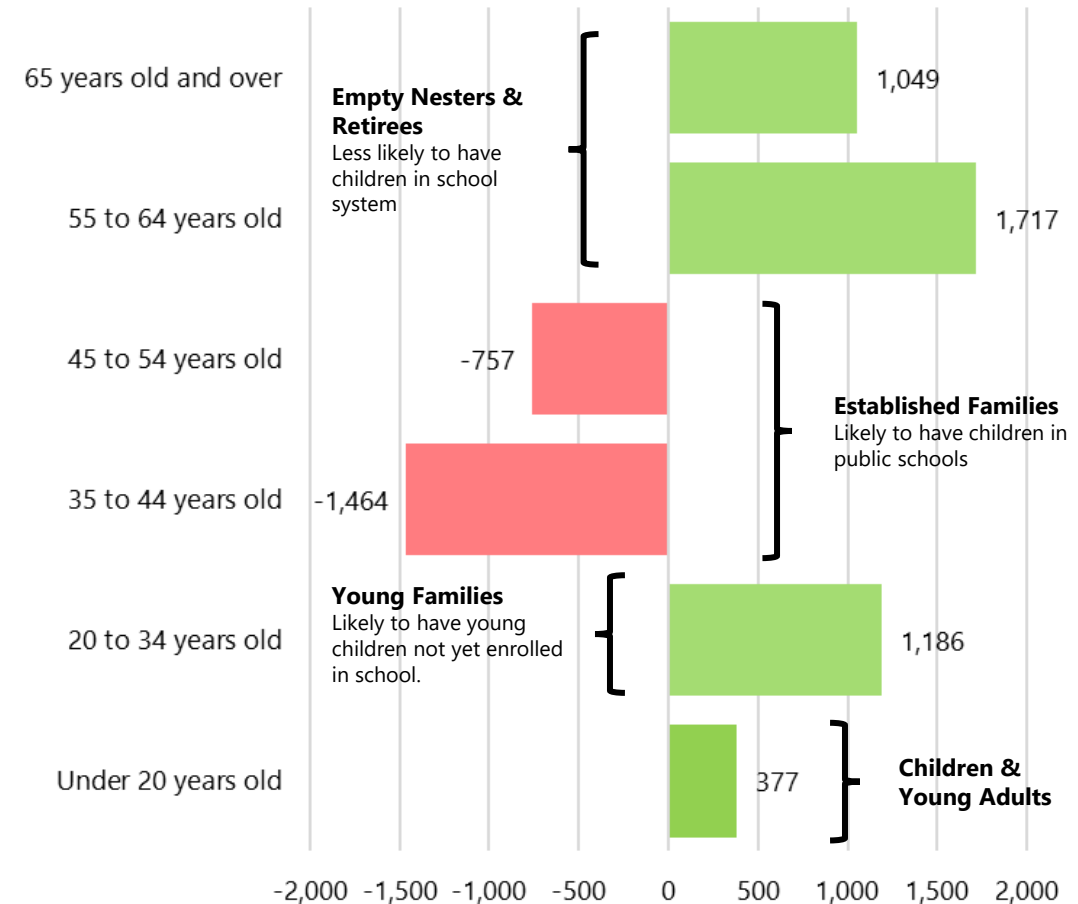
Source: Decennial Census 1920-2020.



Population Trends

- While overall population increased modestly between 2010 and 2020, trends varied age group.
- Fairfield saw the fastest growth in the 55- to 64-year-old age group (+26%), with the population age 65 years old and over growing by 12%.
- The 20- to 34-year-old age groups also saw growth of 1,186 people, with 20- to 24-year-olds experiencing the greatest growth.
- Growth in population under 20 driven by 15- to 19-year-olds.
 - Likely due to impacts from college student population
- The population between the ages of 35 and 54 saw the greatest decline in population, decreasing by about 2,200 residents between 2010 and 2020.
 - This group is most likely to have school-aged children.

**Fairfield Population Change by Age Group:
2010 to 2020**

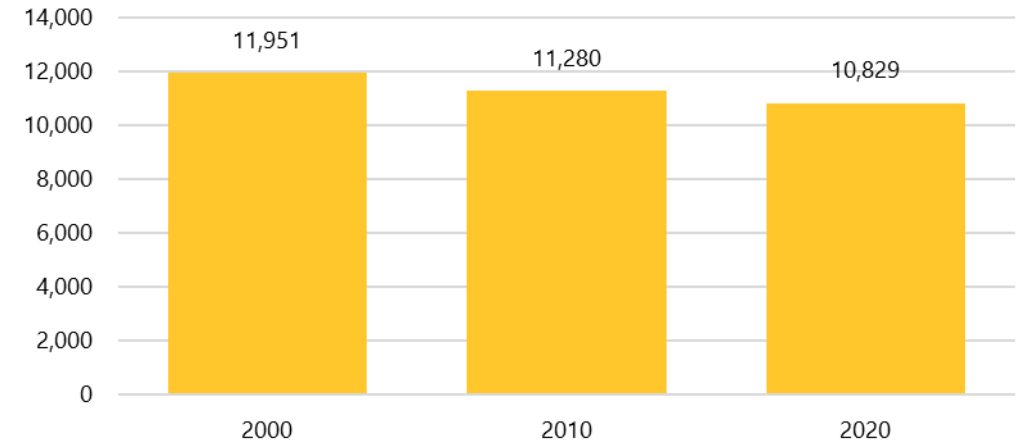




Females of Childbearing Age

- Females of childbearing age (FOCBA) typically strongly correlates with births.
 - Connecticut's highest fertility rates are in the 30- to 39-year-old age cohorts.
- Decrease in FOCBA between 2000 and 2010 (including age groups with highest fertility rates) corresponds to a period of decreasing births.
- FOCBA decreased between 2010 and 2020 to 10,829 people. However, there was growth in the 15 to 24 year old population (influenced by college student population).
- There was growth in the 30- to 34-year-old cohort, offsetting a loss in the 35- to 39-year-old cohort, who have the highest birth rates.

Females of Childbearing Age: 2000 to 2020



Source US Census Bureau. Females of childbearing age 20-49

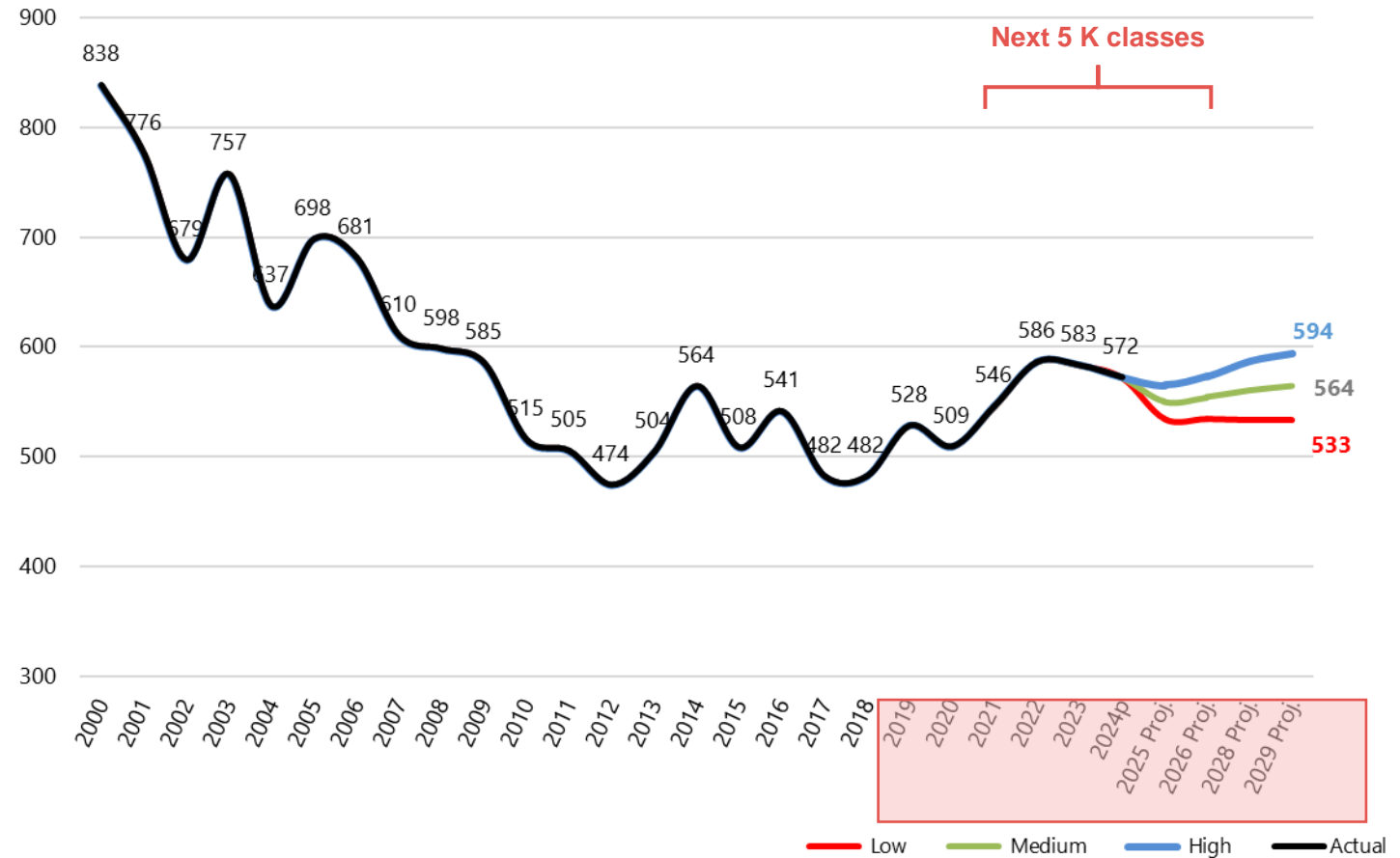
Age	2000	2010	2020	2010-2020
15 to 19 years	2214	2,684	4,186	56.0%
20 to 24 years	1512	2,102	2,625	24.9%
25 to 29 years	1220	1,054	990	-6.1%
30 to 34 years	2031	1,249	1,361	9.0%
35 to 39 years	2507	1,930	1,774	-8.1%
40 to 44 years	2490	2,381	1,888	-20.7%
45 to 49 years	2191	2,564	2,191	-14.5%
Total	11,951	11,280	10,829	-4.0%



Birth Trends and Projections

- Note that beginning in 2019, birth tabulations and projections switch from calendar year to September-August to align with new kindergarten entry age requirements for 2024-25 year.
- Births last peaked in 2000 at 838 births and consistently decreased, reaching a low of 474 births in 2012.
- Births slowly increased between 2012 and 2020, averaging 510 annually, and increase more substantially between 2021 and 2024 (average of 572 annually).
- Preliminary data for 2024 shows continuation of elevated births.
- Three birth projection models prepared through 2029 to align with the high, medium, and low enrollment projection models.
 - Low model: avg. 533
 - Medium model: avg. 557
 - High model: avg. 580

Fairfield Actual and Projected Births: 2000 to 2029



Source: Connecticut Department of Public Health. 2024 births are preliminary

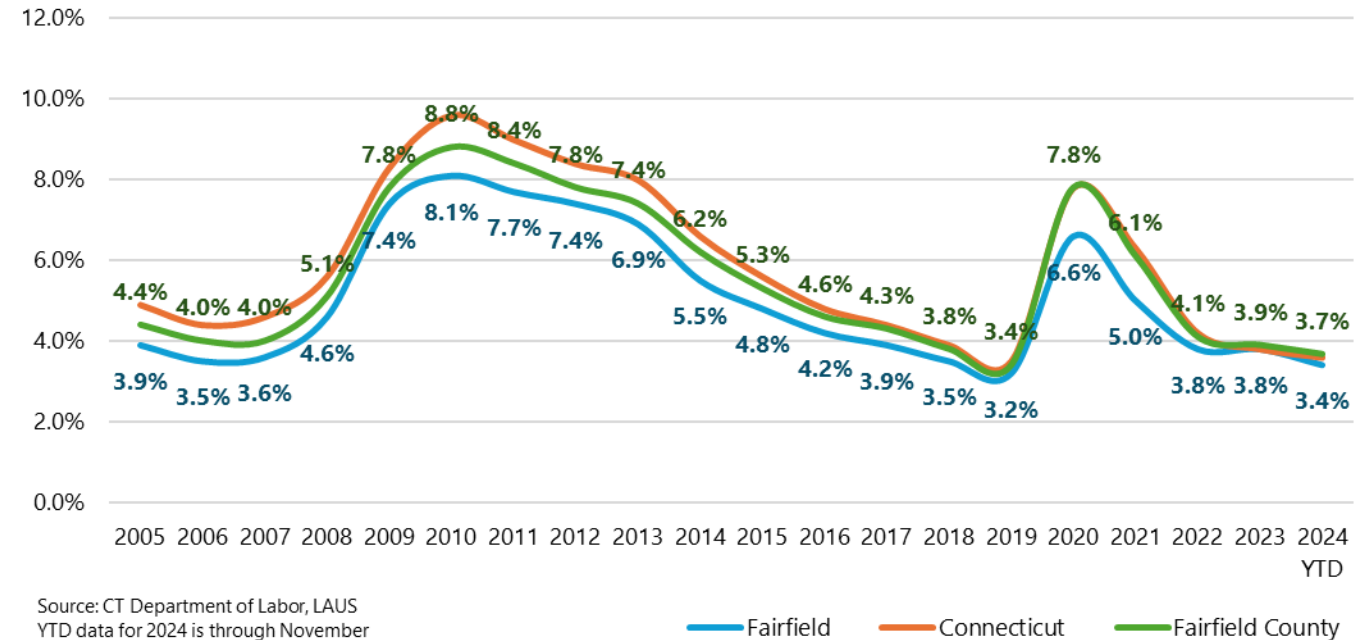
Note change from calendar year to Sept-Aug births starting in 2019 to align with new state entry age requirements



Unemployment

- Fairfield's unemployment trends closely mirror both the state and Fairfield County, albeit at lower levels.
- For 2024 YTD, local unemployment has fell to under 3.5%, a return to pre-pandemic levels.

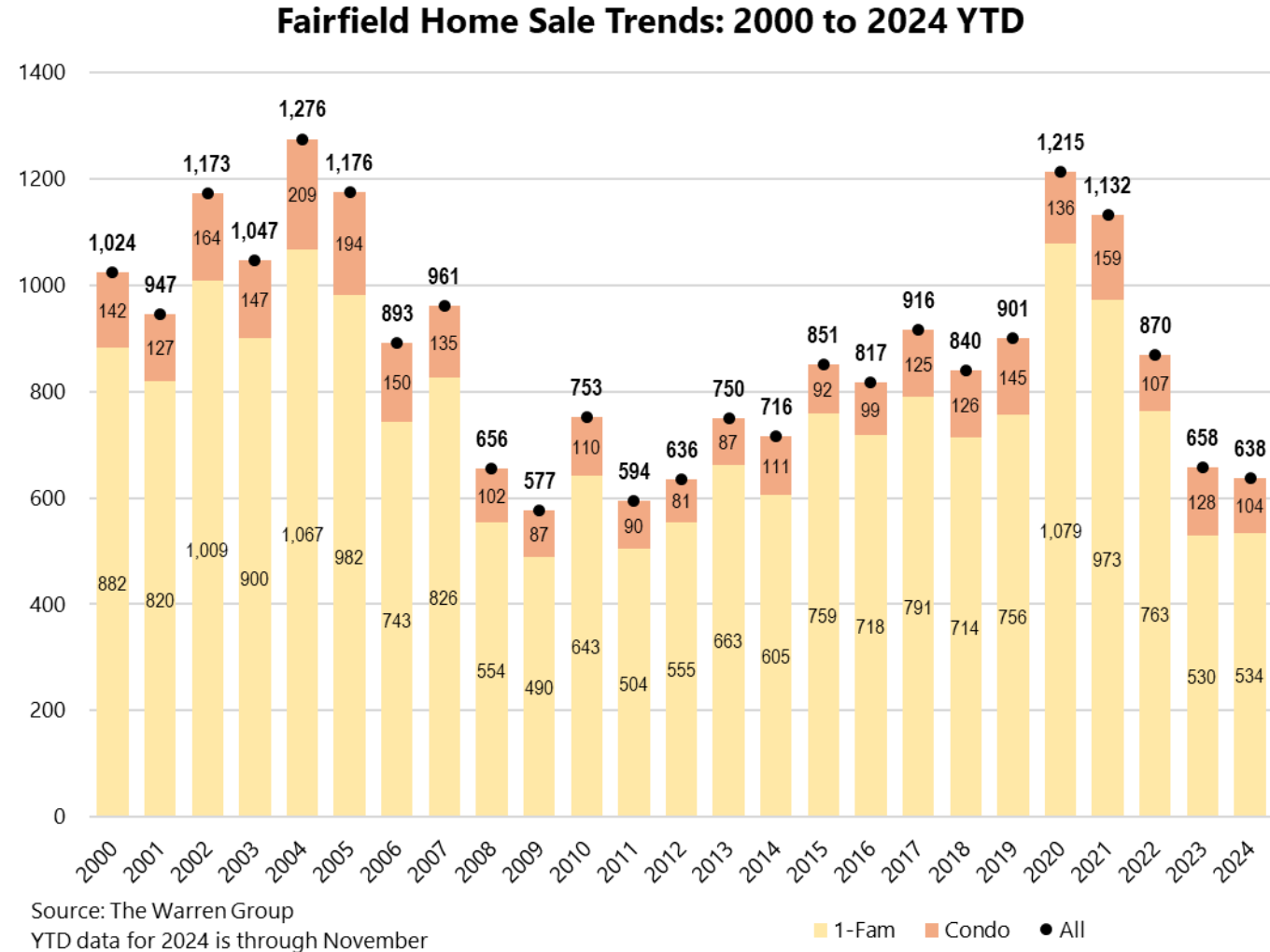
Local, County & State Unemployment Rates, 2005 - 2024 YTD





Home Sale Trends

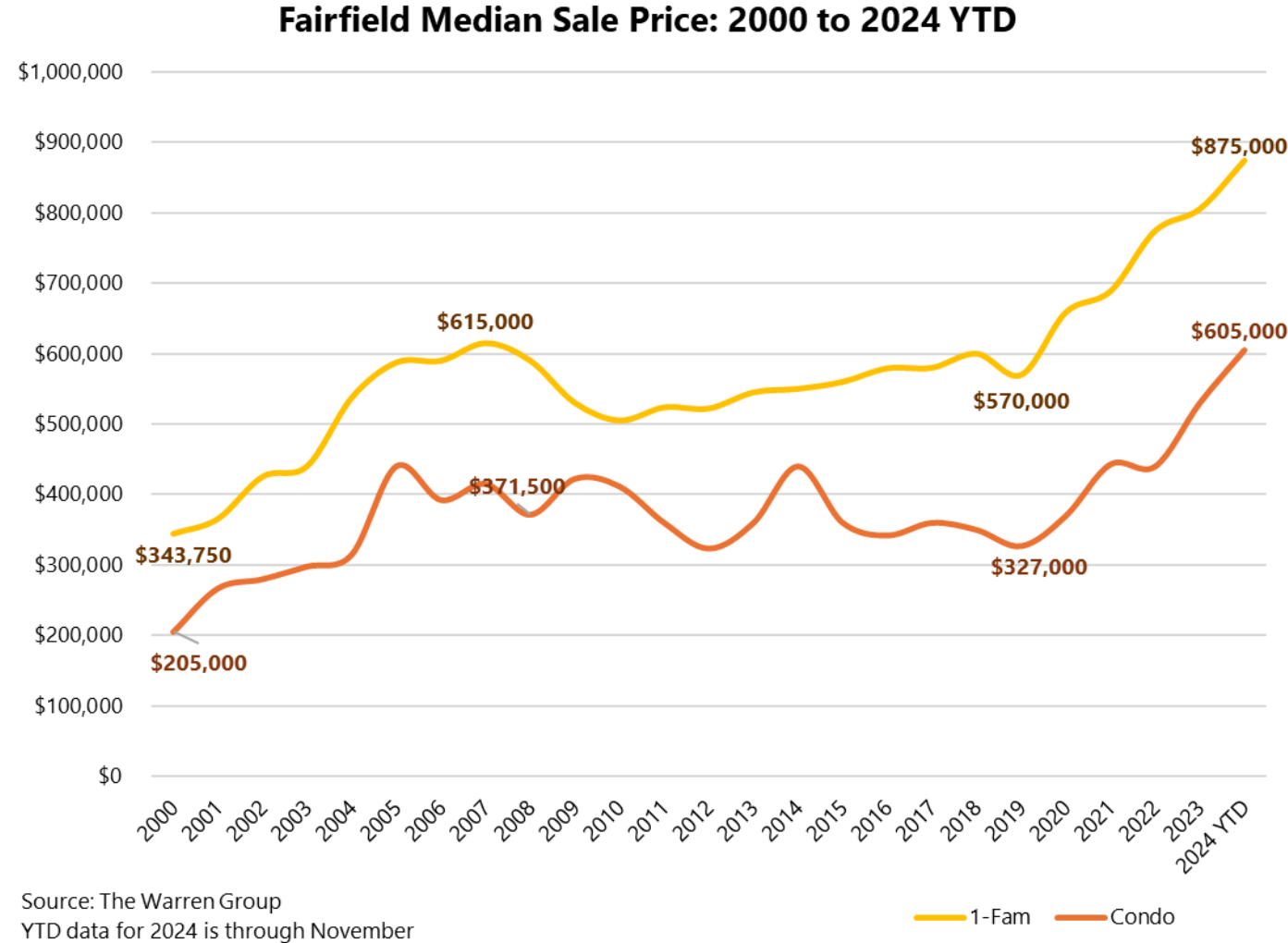
- Home sales peaked in the early and mid 2000s at 1,276 total sales.
- Sharp drop in sales between 2007 and 2011, reaching a low of 577 sales in 2009.
- Sales steadily increased between 2009 and 2020 and averaged about 865 annually between 2015 and 2019.
- Spike in home sales in 2020 and 2021, averaging 1,175 annually, reaching the highest levels since 2005. Tied to increased migration during the pandemic.
- Sales returned to pre-pandemic levels and 2022.
- For 2023 and 2024 YTD, sales are trending well below pre-pandemic levels, averaging under 650 sales annually.
- High interest rates, high prices, and low inventory contributing to decrease in total sales.





Median Home Sale Price

- Like communities across the state and nation, Fairfield has seen a sharp increase in home sale prices since 2019.
- Median single-family sale prices increased by 54% from \$570,000 in 2019 to \$875,000 for 2024 YTD.
- Median condo sale prices have increased at an even greater rate (85%), rising from \$327,000 in 2019 to \$605,000 for 2024 YTD.

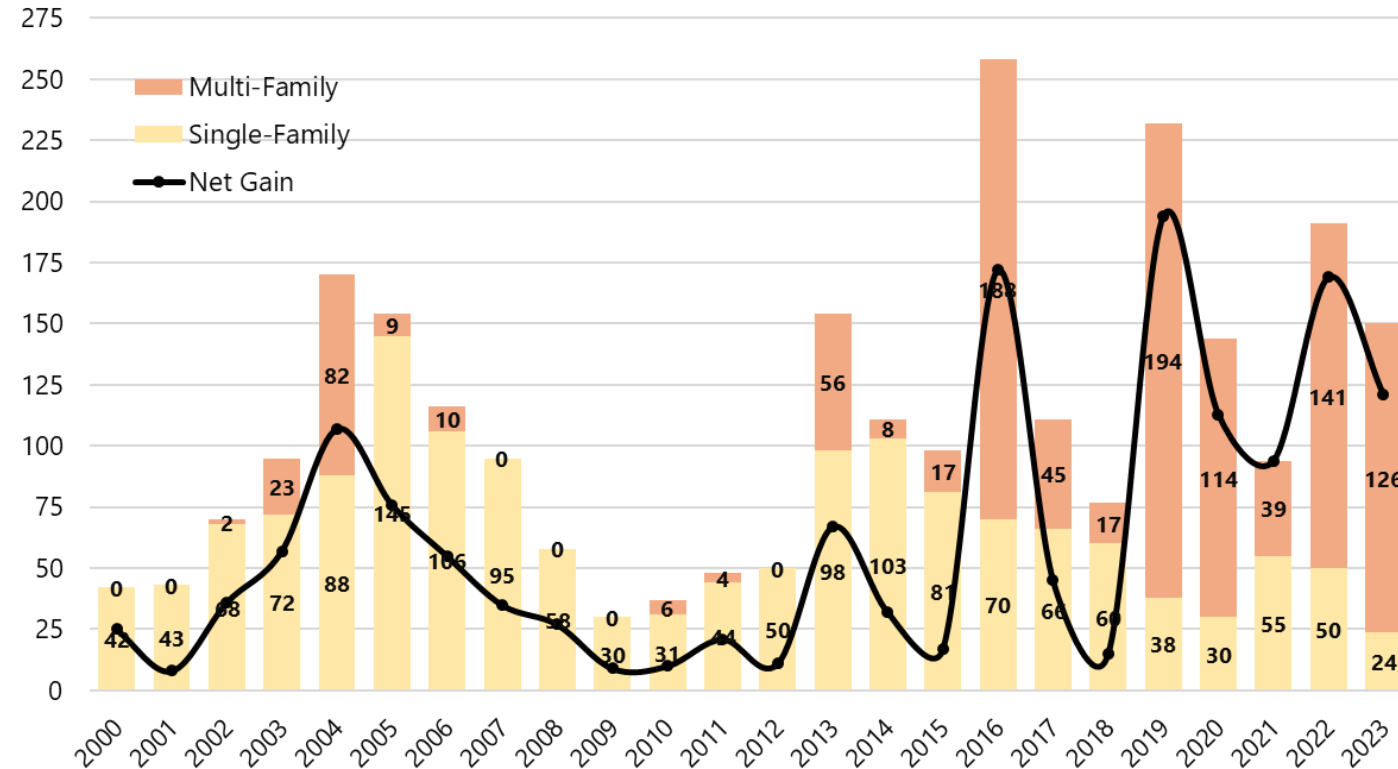




Housing Permit Activity

- Single-family permit activity peaked in the early and mid 2000s, when Fairfield averaged over 100 new single-family permits annually.
- After decreasing during the Great Recession, single-family permits rebounded in the mid 2010s, however, a significant amount of demolition activity suggests that many of these permits were “tear-down rebuilds”, resulting in a small net gain in the number of single-family homes.
- Significant uptick in multi-family activity over the last decade. Fairfield has permitted nearly 900 multi-family units between 2014 and 2023.

Fairfield Housing Permits 2000-2023



Source: DECD, Demolition data not available for 2023



Recently Built Housing

Recently Completed Housing Development

Development	Development Type	Housing Units	Market Rate Units	Affordable Units	Status	ES School	FPS Enrollment (Fall 2024)
528 Black Rock Turnpike	Apartments	23	16	7	Completed - 2024	McKinley	1
2-6 Beacon Square	Apartments	26	18	8	Completed - 2024	McKinley	4
5545 Park Avenue	Apartments	100	70	30	Completed - 2024	N. Stratfield	0
78 Unquowa Place	Apartments	26	18	8	Completed - 2022	Riverfield	2
333 Unquowa Road	Apartments	90	81	9	Completed - 2021	Riverfield	7
Alto Fairfield (Kings Highway)	Apartments	160	144	16	Completed - 2021	McKinley	14
1613, 1645 Black Rock Turnpike	Apartments	29	20	9	Completed - 2018	Holland Hill	1
15 Pine Tree Lane	Apartments	50	0	50	Completed - 2017	McKinley	7
665, 711 Commerce	Apartments	101	90	11	Completed - 2017	McKinley	10
130 Fairchild Avenue	Apartments	54	27	27	Completed - 2014	McKinley	2
Total Recently Completed		659	484	175			48

Source: Town of Fairfield Planning Department, Data as of January 2025

- Planning Department has tracked nearly 660 recently built multi-family units in major developments (20+ units). Almost all are mixed-income and contain a mix of market rate and affordable units.
 - About 63% of recently built multi-family units are in the McKinley attendance zone, with the remaining units in Riverfield, N. Stratfield, and Holland Hill.
- As of fall 2024, these developments collectively have 48 students enrolled in FPS, or 0.07 students per unit.



Housing Pipeline

- 1,075 housing units are either approved or under construction.
 - About 61% of approved or under construction housing units are in the McKinley attendance zone
- An additional 823 housing units are in various planning stages and have not received final approvals.
 - Significant share of planned or proposed units in Burr (37%) and Sherman (36%).
- Fairfield recently applied for a moratorium under CGS 8-30g, which (if accepted by the state), would halt applications for 8-30g developments for 4 years.

Under Construction or Approved Housing

Development	Development Type	Housing Units	Market Rate Units	Affordable Units	Status	ES School
131 Beach Road	Apartments	40	28	12	Under Construction	Sherman
92, 140 Bronson	Apartments	91	63	28	Under Construction	Mill Hill
219 Ash Creek Boulevard	Apartments	367	257	110	Under Construction	McKinley
1-59 Post Road	Apartments	20	18	2	Approved	Sherman
81 Black Rock Turnpike	Apartments	245	215	30	Approved	McKinley
250 Pequot	Apartments	18	16	2	Approved	Mill Hill
60 Katona Drive	Apartments	18	16	2	Approved	Holland Hill
110 Woodrow Ave	Apartments	20	14	6	Approved	Mill Hill
222 Stillson Road	Apartments	24	16	8	Approved	Jennings
980 High Street	Apartments	40	8	32	Approved	Holland Hill
185 Thorpe Street	Age Restricted	148	133	15	Approved	Riverfield
83 Castle Avenue	Apartments	44	30	14	Approved	McKinley
Total Approved/Under Construction		1075	814	261		

Planned or Proposed Housing

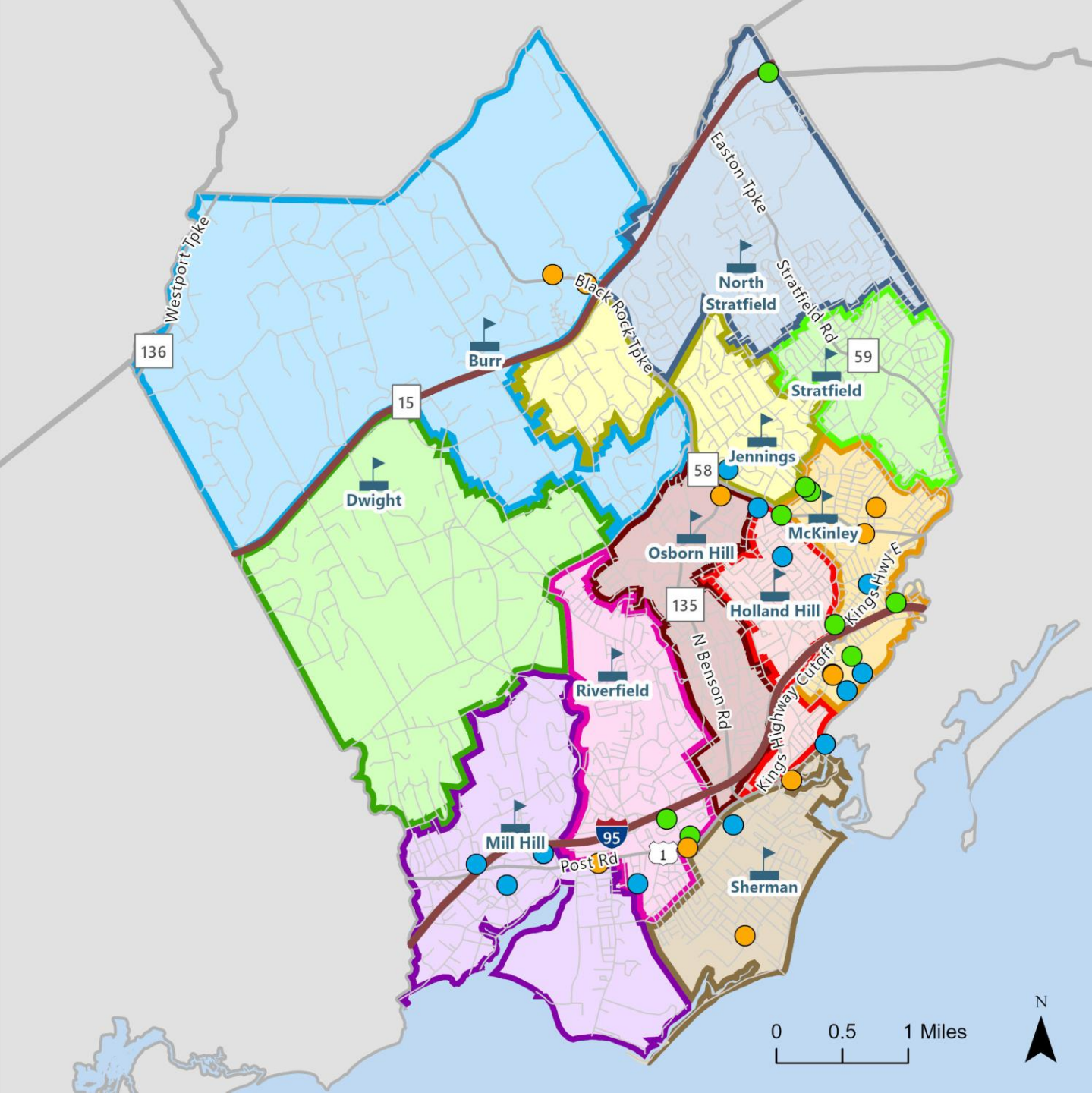
Development	Development Type	Housing Units	Market Rate Units	Affordable Units	Status	ES School
4480 Black Rock Turnpike	Apartments	96	67	29	Under Review	Burr
15 Unquowa	Apartments	63	44	19	Proposed	Riverfield
1427, 1443 Kings Highway	Apartments	18	16	2	Proposed	McKinley
277-301 Berkeley Road	Apartments	40	28	12	Pending	McKinley
467 Tunxis Hill / 80 Soundview	Apartments	46	32	14	Pending	McKinley
2179 Post Road	Apartments	40	32	8	Pending	Mill Hill
430, 452 Stillson	Apartments	19	17	2	Pending	Osborn Hill
441 Post Road	Apartments	250	220	30	Pending	Sherman
812-820 Reef /115 Forrest Ave	Apartments	45	31	14	Planned	Sherman
4221 & 4267 Black Rock Turnpike	Apartments	206	144	62	Planned	Burr
Total Proposed/Pending		823	631	192		

Fairfield Housing Pipeline

Housing Pipeline, by Status

- Recently Built
- Approved or Under Construction
- Planned or Proposed

Housing pipeline projects are concentrated in the TOD station areas, Route 1 corridor, and Black Rock Turnpike corridor



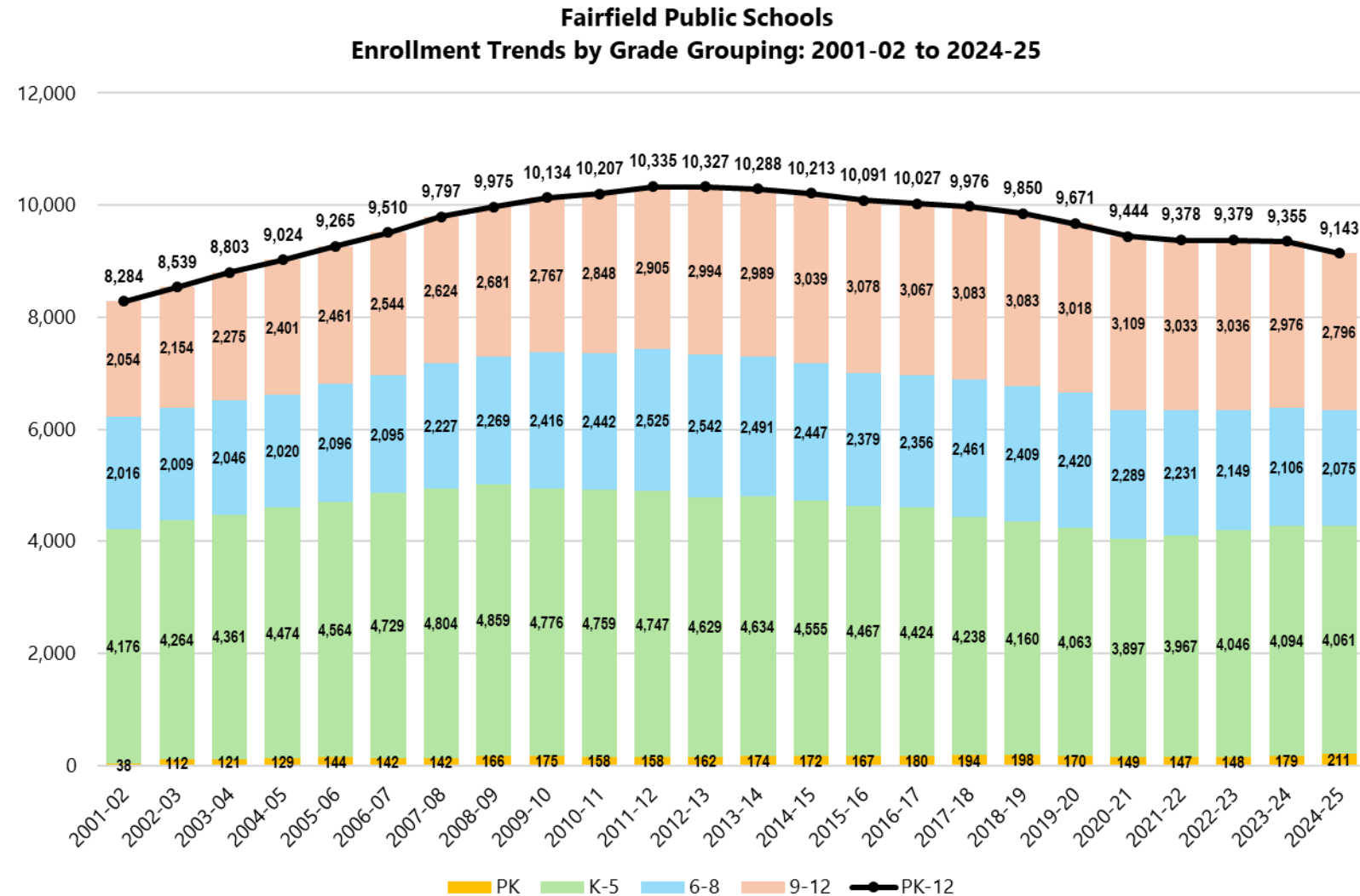


Enrollment Trends Analysis



Historic Enrollment Trends

- Districtwide PK-12 enrollment peaked in 2012-13 at 10,335 students.
- PK-12 enrollment decreased of the last twelve years, reaching 9,143 students in 2024-25.
- Elementary school enrollment peaked in 2008-09 at 4,859 students
- Middle school enrollment peaked at 2,542 students in 2012-13.
- High school enrollment peaked at 3,109 students in 2020-21.





Historic Enrollment Trends

- Large kindergarten cohorts that entered between 2003-04 and 2011-12 have now graduated, including a very large cohort that graduated in 2023-24.
- Smaller kindergarten cohorts have entered over the last decade, resulting in declining enrollment as these cohorts matriculate.
- Enrollment “bubble” entered kindergarten in 2021-22 and is now in 3rd grade.

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12
2001-02	736	708	720	664	699	649	714	641	661	561	552	458	483
2002-03	695	763	717	724	666	699	657	711	641	609	545	537	463
2003-04	791	722	771	715	712	650	690	660	696	608	608	533	526
2004-05	762	792	729	772	696	723	657	702	661	661	601	598	541
2005-06	801	806	784	716	768	689	730	661	705	651	638	586	586
2006-07	822	806	794	806	731	770	703	728	664	707	621	641	575
2007-08	736	848	811	822	839	748	777	711	739	664	705	616	639
2008-09	785	751	843	817	818	845	756	781	732	713	653	690	625
2009-10	723	798	753	853	828	821	856	768	792	718	697	649	703
2010-11	769	742	808	760	848	832	825	846	771	781	708	693	666
2011-12	800	785	736	810	763	853	844	821	860	749	748	708	700
2012-13	683	842	775	742	820	767	862	854	826	816	730	742	706
2013-14	721	703	857	779	750	824	777	853	861	735	780	729	745
2014-15	686	750	710	869	784	756	808	788	851	793	739	781	726
2015-16	644	691	757	729	870	776	767	815	797	788	770	740	780
2016-17	646	675	706	773	737	887	776	772	808	737	780	783	767
2017-18	631	675	696	720	773	743	894	779	788	761	725	784	813
2018-19	623	643	688	696	724	786	728	896	785	762	756	749	816
2019-20	648	644	651	694	697	729	804	734	882	752	742	752	772
2020-21	589	658	618	641	689	702	739	810	740	841	742	742	784
2021-22	699	633	661	651	645	678	702	718	811	688	829	743	773
2022-23	634	736	664	686	683	643	690	715	744	745	691	820	780
2023-24	625	668	746	674	693	688	678	699	729	670	750	693	863
2024-25	617	647	682	753	669	693	690	682	703	646	672	740	738

Source: CT State Department of Education: 2006-07 to 2023-24. Fairfield Public Schools 2024-25



Elementary Enrollment Trends

Elementary (K-5) Enrollment Trends, by School

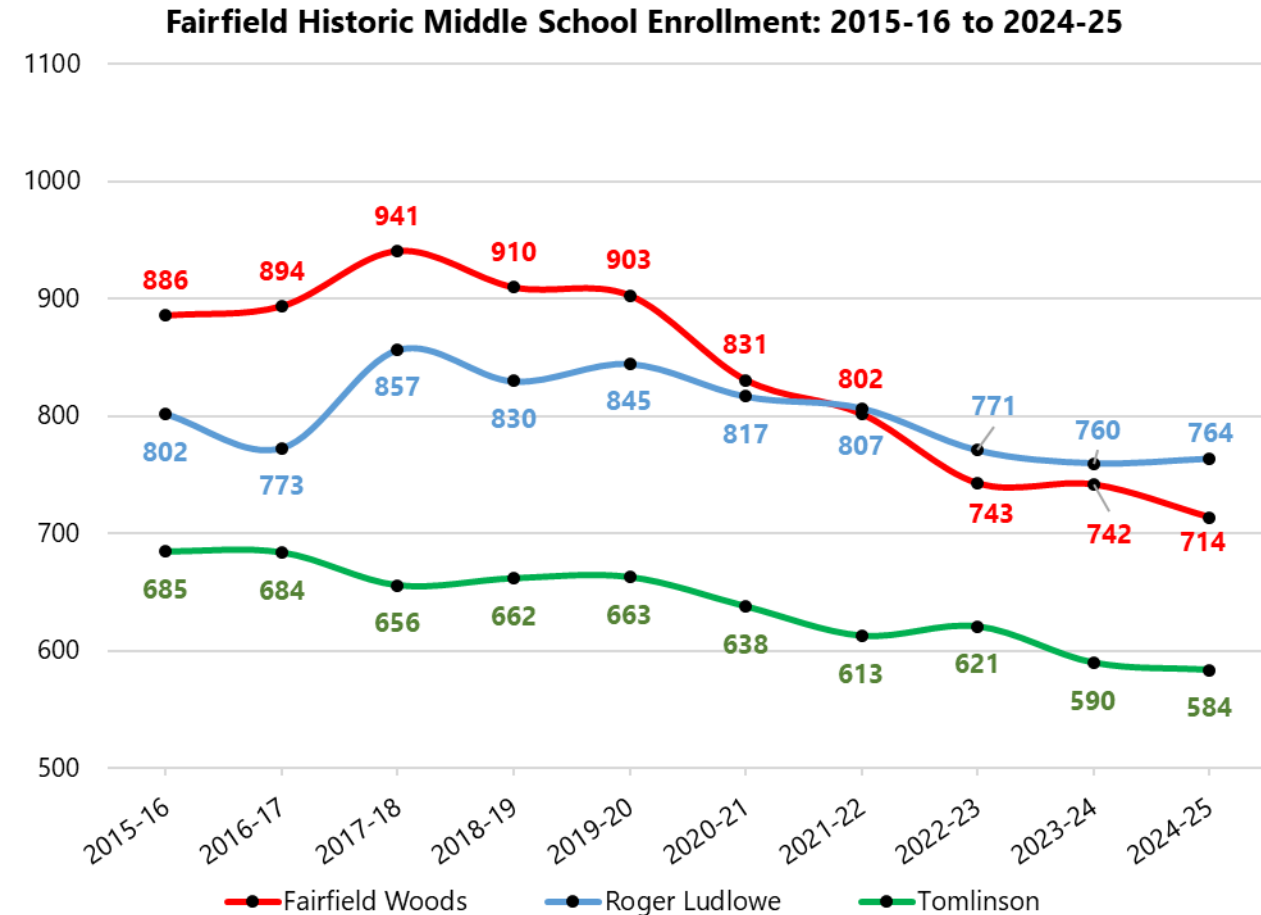
School	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5-Year Change	10-Yr Change
Burr	388	383	380	387	366	350	339	352	357	347	-5.2%	-10.6%
Dwight	310	314	314	298	274	266	255	245	231	228	-16.8%	-26.5%
Holland Hill	405	404	379	359	350	350	360	374	379	385	10.0%	-4.9%
Jennings	320	317	289	295	288	270	259	262	280	280	-2.8%	-12.5%
McKinley	426	449	432	438	437	436	441	433	470	470	7.6%	10.3%
Mill Hill	382	384	347	346	354	360	368	404	402	371	4.8%	-2.9%
North Stratfield	415	397	380	377	372	372	413	411	414	409	9.9%	-1.4%
Osborn Hill	489	445	423	418	407	371	409	441	444	446	9.6%	-8.8%
Riverfield	408	425	413	406	406	365	375	391	398	406	0.0%	-0.5%
Roger Sherman	479	484	470	447	423	413	402	389	373	385	-9.0%	-19.6%
Stratfield	440	419	406	384	381	338	337	340	339	326	-14.4%	-25.9%

- While overall elementary enrollment has been relatively over the last five years, trends vary by school:
 - Holland Hill (+10%), North Stratfield (+9.9%), Osborn Hill (9.6%), McKinley (7.6%), and Mill Hill (4.8%) experienced increasing enrollment while Riverfield experienced stable enrollment
 - Dwight (-16.8%), Stratfield (-14.4%), Roger Sherman (-9.0%), Burr (-5.2%), and Jennings (-2.8%) saw decreasing enrollment
- Note that special program placement impacts enrollment trends at individual schools



Middle School Enrollment Trends

- While overall middle school enrollment has decreased by 13.3% over the last decade, trends vary by school.
 - Fairfield Woods saw the steepest rate of decline at -19.4%.
 - Tomlinson (-14.7%) also experienced a modest decrease in enrollment over the last decade.
 - Roger Ludlowe saw the smallest decrease over the last decade (-4.7%) and is now the largest of the three middle schools.

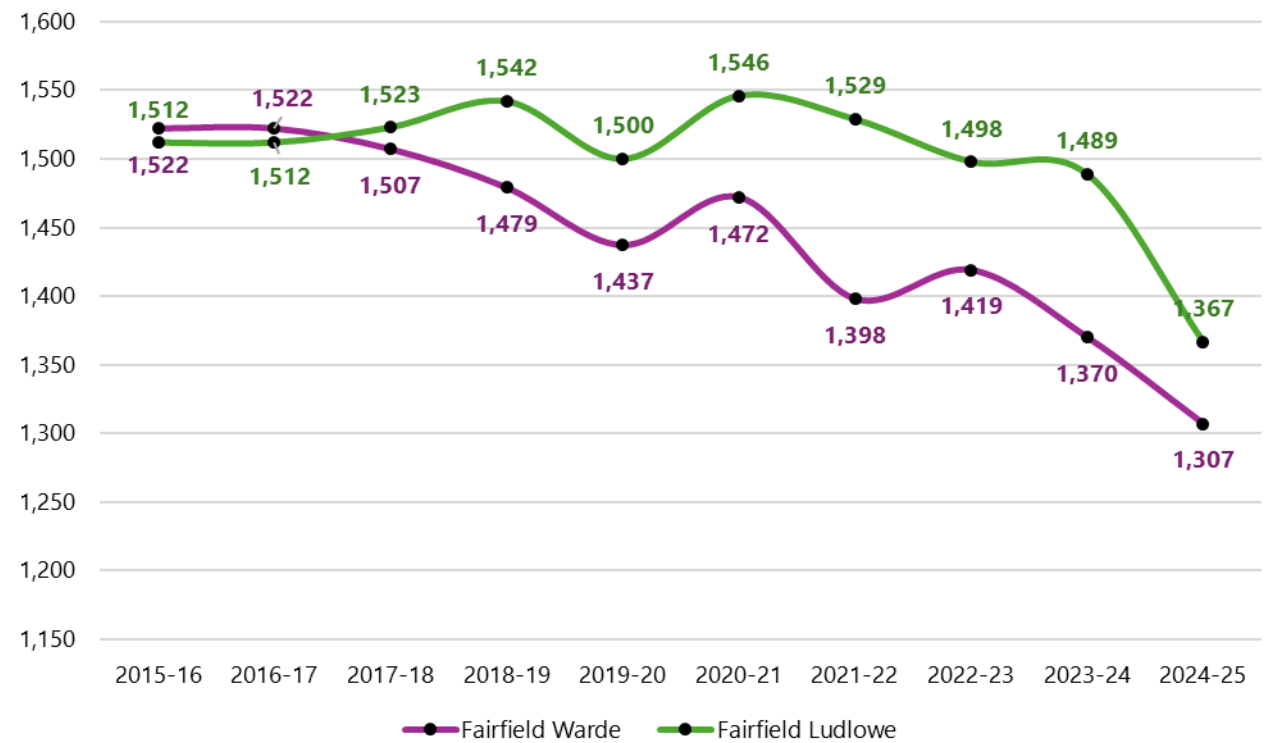




High School Enrollment Trends

- While overall high school enrollment has decreased by 10.7% over the last decade, trends vary by school.
 - Fairfield Warde saw a steepest rate of decline at -14.1%.
 - Fairfield Ludlowe saw a slower rate of decline at -9.6%, with the biggest drop off in 2024-25 due to the graduation of an abnormally large 12th grade class
 - From 2015-16 to 2017-18, the two high schools were roughly the same size. As of 2024-25, Fairfield Ludlowe is approximately 60 students larger.
 - The number of students in the Alternative HS program at the Walter Fitzgerald Campus has increased from 29 students in 2015-16 to 73 students in 2024-25.

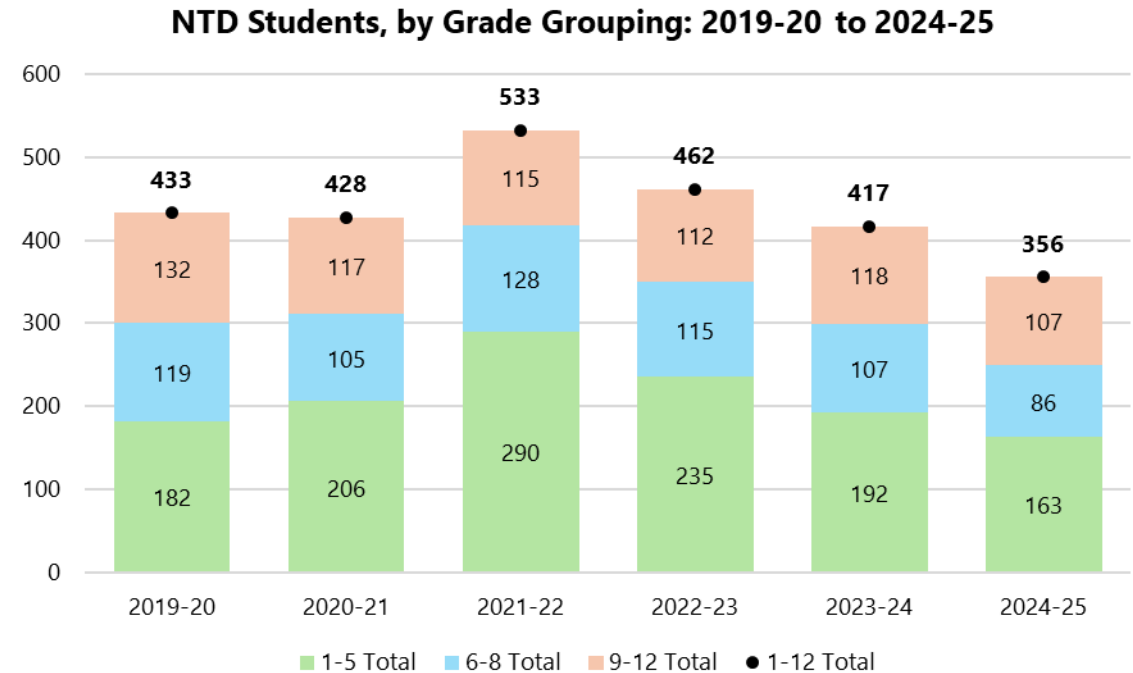
Fairfield High School Enrollment: 2015-16 to 2024-25





New-to-District Student Analysis

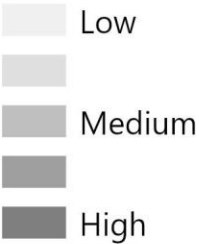
- New-to-District (NTD) students are identified by student ID (SASIDs) that were not in the prior year's enrollment database.
- NTD students averaged about 430 students annually in 2019-20 and 2020-21
- NTD students increased dramatically to 533 students in 2021-22, correspondent to peak home sale activity.
- NTD students have decreased over the last three years, corresponding to declining home sales. For 2024-25, FPS saw just 356 NTD students, which is the lowest level in recent memory.
- The elementary grades (1st grade) typically see the greatest number of NTD students.
- For the middle and high schools, the greatest number of NTD students are seen during transition grades (6th and 9th grades).



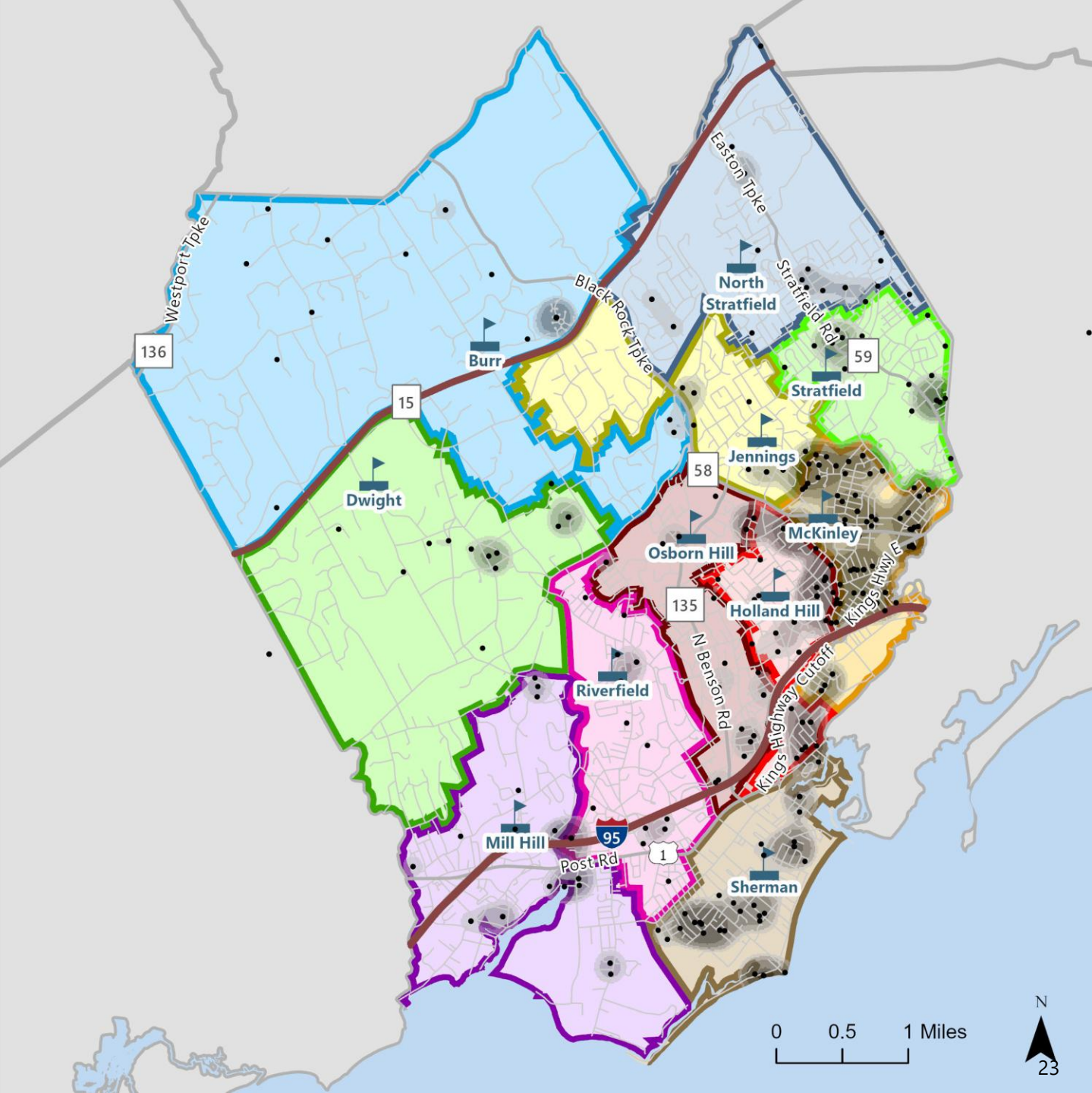
New-to-District Students: 2024-25

- NTD Students

NTD Density



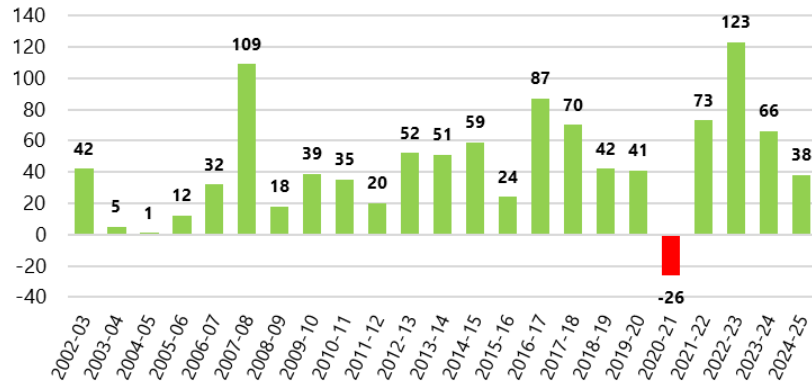
NTD student patterns largely reflect the density of the community, with the greatest concentration of NTD students in Fairfield’s southern and eastern neighborhoods, proximate to Route 1, and the train stations. These areas contain the highest density housing as well as most of the community’s multi-family units, which have more mobile populations than single-family homes.



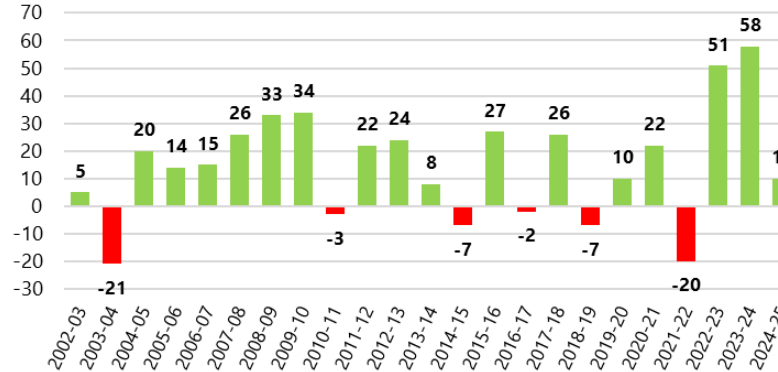


Net Migration

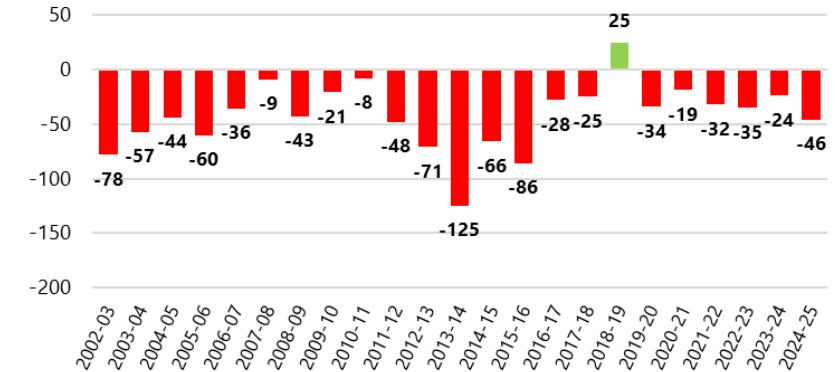
Historic Elementary Net Migration



Historic Middle School Net Migration



Historic High School Net Migration



- Net migration accounts for both NTD students as well as student withdrawals.
- Over the last decade, the elementary schools have seen net in-migration averaging +54 students annually. In-migration for 2024-25 is trending below the recent historic average.
- Middle schools have averaged positive net in-migration of +18 annually, with 2024-25 trending slightly below recent historic levels.
- High schools averaged net out-migration of -30 students over the last decade, primarily due to the loss of students during the 8th to 9th grade transition.



Enrollment Projections



Projections Primer

- Based on Cohort Survival Methodology – Standard method accepted by OGA (formerly OSCG&R) for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent changes to Kindergarten entry age adds uncertainty to Kindergarten enrollment until trends are established.



Persistency Ratios

- Birth-K ratio correlates well with size of the birth cohorts. Small birth cohorts in 2012, 2017, and 2018 resulted in high Birth-K ratios, while years with larger birth cohorts see smaller Birth-K Ratio.
- Fairfield sees persistency ratios over 1 for most grades, indicating in-migration, with the exception of the 8th-9th grade transition, which has averaged 0.91 over the last four years.
- Estimate of migration compares students in grades 1 through 7 with grades 2 through 8 the year prior. Over the last ten years, Fairfield's estimate of migration has averaged +0.94%, with this year falling well below the long-term historic average at just +0.5%.

Kindergarten through 12th Grade Persistency Ratios by School Year 2002-2003 to 2024-25														
Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration
2002-03	0.9789	1.0367	1.0127	1.0056	1.0030	1.0000	1.0123	0.9958	1.0000	0.9213	0.9715	0.9728	1.0109	0.42%
2003-04	0.9950	1.0388	1.0105	0.9972	0.9834	0.9760	0.9871	1.0046	0.9789	0.9485	0.9984	0.9780	0.9795	-0.87%
2004-05	1.0481	1.0013	1.0097	1.0013	0.9734	1.0154	1.0108	1.0174	1.0015	0.9497	0.9885	0.9836	1.0150	0.41%
2005-06	0.9558	1.0577	0.9899	0.9822	0.9948	0.9899	1.0097	1.0061	1.0043	0.9849	0.9652	0.9750	0.9799	-0.35%
2006-07	1.0593	1.0062	0.9851	1.0281	1.0209	1.0026	1.0203	0.9973	1.0045	1.0028	0.9539	1.0047	0.9812	0.81%
2007-08	1.0839	1.0316	1.0062	1.0353	1.0409	1.0233	1.0091	1.0114	1.0151	1.0000	0.9972	0.9919	0.9969	2.04%
2008-09	1.0370	1.0204	0.9941	1.0074	0.9951	1.0072	1.0107	1.0051	1.0295	0.9648	0.9834	0.9787	1.0146	0.65%
2009-10	1.1350	1.0166	1.0027	1.0119	1.0135	1.0037	1.0130	1.0159	1.0141	0.9809	0.9776	0.9939	1.0188	1.07%
2010-11	1.1017	1.0263	1.0125	1.0093	0.9941	1.0048	1.0049	0.9883	1.0039	0.9861	0.9861	0.9943	1.0262	0.23%
2011-12	1.1747	1.0208	0.9919	1.0025	1.0039	1.0059	1.0144	0.9952	1.0165	0.9715	0.9577	1.0000	1.0101	0.46%
2012-13	1.1197	1.0525	0.9873	1.0082	1.0123	1.0052	1.0106	1.0118	1.0061	0.9488	0.9746	0.9920	0.9972	0.61%
2013-14	1.2057	1.0293	1.0178	1.0052	1.0108	1.0049	1.0130	0.9896	1.0082	0.8898	0.9559	0.9986	1.0040	0.69%
2014-15	1.1726	1.0402	1.0100	1.0140	1.0064	1.0080	0.9806	1.0142	0.9977	0.9210	1.0054	1.0013	0.9959	0.41%
2015-16	1.2505	1.0073	1.0093	1.0268	1.0012	0.9898	1.0146	1.0087	1.0114	0.9260	0.9710	1.0014	0.9987	0.84%
2016-17	1.2792	1.0481	1.0217	1.0211	1.0110	1.0195	1.0000	1.0065	0.9914	0.9247	0.9898	1.0169	1.0365	1.00%
2017-18	1.3312	1.0449	1.0311	1.0198	1.0000	1.0081	1.0079	1.0039	1.0207	0.9418	0.9837	1.0051	1.0383	1.26%
2018-19	1.2361	1.0190	1.0193	1.0000	1.0056	1.0168	0.9798	1.0022	1.0077	0.9670	0.9934	1.0331	1.0408	0.44%
2019-20	1.1489	1.0337	1.0124	1.0087	1.0014	1.0069	1.0229	1.0082	0.9844	0.9580	0.9738	0.9947	1.0307	0.58%
2020-21	1.1594	1.0154	0.9596	0.9846	0.9928	1.0072	1.0137	1.0075	1.0082	0.9535	0.9867	1.0000	1.0426	-0.28%
2021-22	1.2921	1.0747	1.0046	1.0534	1.0062	0.9840	1.0000	0.9716	1.0012	0.9297	0.9857	1.0013	1.0418	0.19%
2022-23	1.3154	1.0529	1.0490	1.0378	1.0492	0.9969	1.0177	1.0185	1.0362	0.9186	1.0044	0.9891	1.0498	2.92%
2023-24	1.2967	1.0536	1.0136	1.0151	1.0102	1.0073	1.0544	1.0130	1.0196	0.9005	1.0067	1.0029	1.0524	1.87%
2024-25	1.1820	1.0352	1.0210	1.0094	0.9926	1.0000	1.0029	1.0059	1.0057	0.8861	1.0030	0.9867	1.0649	0.54%



Kindergarten Caveats & Assumptions

- New Kindergarten entry date became effective for 2024-25 school year per state law.
 - Cutoff date shifted from January 1st to September 1st.
 - Parents of students who turn five years old after September 1st can apply to enter kindergarten early via a “waiver” process.
- For 2024-25, parents of students who turned five years old could choose to “opt in” to kindergarten this year. 72 students, or 11.7% of this year’s kindergarten class, turned five years old after September 1st. This is lower than in prior years before the new entry date went into effect.
 - This aligns well with prior projections, with this year’s kindergarten enrollment within 2 students of the projections.
- For 2025-26 and beyond, FPS plans to implement an assessment process for students requesting a waiver. This is anticipated to result in a slightly lower share of 4 years olds enrolling in kindergarten compared to 2024-25.
- The kindergarten projection was revised downward slightly for 2025-26 to account for this change in policy.

Age as of September 1st of Kindergarten Year

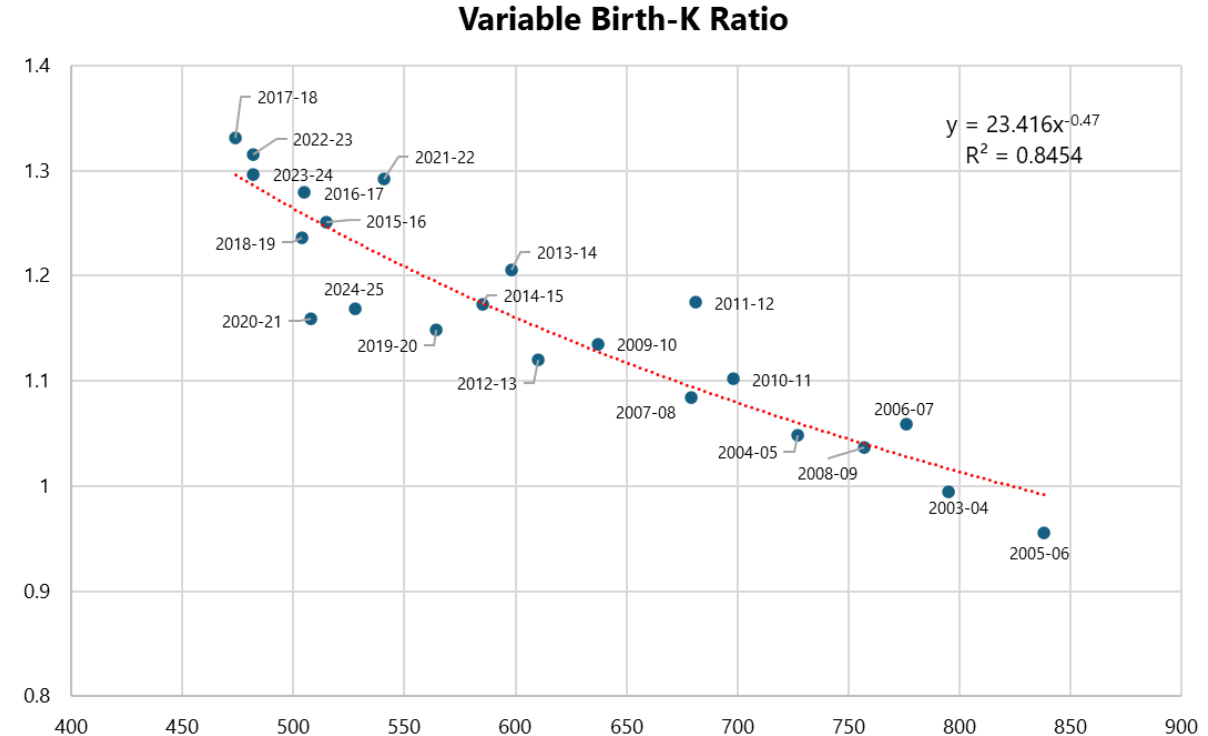
School Year	4 Years Old	5 Years Old	6 Years Old	Total Kindergarten Enrollment	Share of 4 Year Olds
2021-22	99	566	34	699	14.2%
2022-23	105	502	27	634	16.6%
2023-24	95	505	25	625	15.2%
2024-25	72	527	18	617	11.7%
3-Year Avg (Exclude 2024-25)	100	524	29	653	15.3%

Per Public Act 23-208, Section 1(a) , beginning with the 2024-2025 school year, children need to turn 5 years old on or before September 1 in order to be automatically eligible for kindergarten.



Kindergarten Projection Methodology

- Traditionally projections use a “Birth-K ratio” which divides the size of a kindergarten class with its corresponding birth cohort 5-years prior.
- As births increase, Birth-K ratios tend to decrease and vice versa. The static Birth-K ratio approach works well when births are stable.
- However, elevated births beginning in 2021 will be entering kindergarten starting in 2026-27. Using historic Birth-K ratios from smaller birth cohorts to project these kindergarten classes will likely over-project kindergarten enrollment.
- Recommend the “variable Birth-K” approach based on a historic “best fit line.” Modifies the Birth-K ratio based on the size of the birth cohort.
- MP Planning has utilized this methodology successfully in other DRG A and B communities for several years.





Housing Multipliers

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 Total	K-5 Total	6-8 Total	9-12 Total
2023-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2024-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2025-26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2026-27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2027-28	2	2	2	2	2	2	2	2	2	2	2	2	2	26	12	6	8
2028-29	4	4	4	4	3	3	5	5	5	6	6	6	6	61	22	15	24
2029-30	6	6	6	5	5	5	7	7	7	7	7	7	7	82	33	21	28
2030-31	8	8	8	7	7	7	9	10	10	10	10	9	9	112	45	29	38
2031-32	8	8	8	7	7	7	9	10	10	10	10	9	9	112	45	29	38
2032-33	8	8	8	7	7	7	9	10	10	10	10	9	9	112	45	29	38
2033-34	8	8	8	7	7	7	9	10	10	10	10	9	9	112	45	29	38
2034-35	8	8	8	7	7	7	9	10	10	10	10	9	9	112	45	29	38

- Multipliers developed for the nearly 1,900 under construction, approved, proposed, pending, and planned housing units.
 - Applied 0.12 students per unit (excluding age restricted units) based on an analysis of enrollment in existing multi-family developments conducted by the Town's Planning Department.
- "Discounting" was applied to the multipliers, accounting for the rate of multi-family development already in the baseline projections. Baseline projections already account for nearly 900 new multi-family units over the next ten years. Discounting allows multipliers in excess of the baseline to be added to the projections
- Multipliers were phased in to the projections beginning in 2027-28, with full build out of units anticipated by 2030-31.
- Multipliers were assigned to individual school based on the share of housing pipeline units within each attendance zone.



Projections Assumptions

These projections are predicated on the following assumptions:

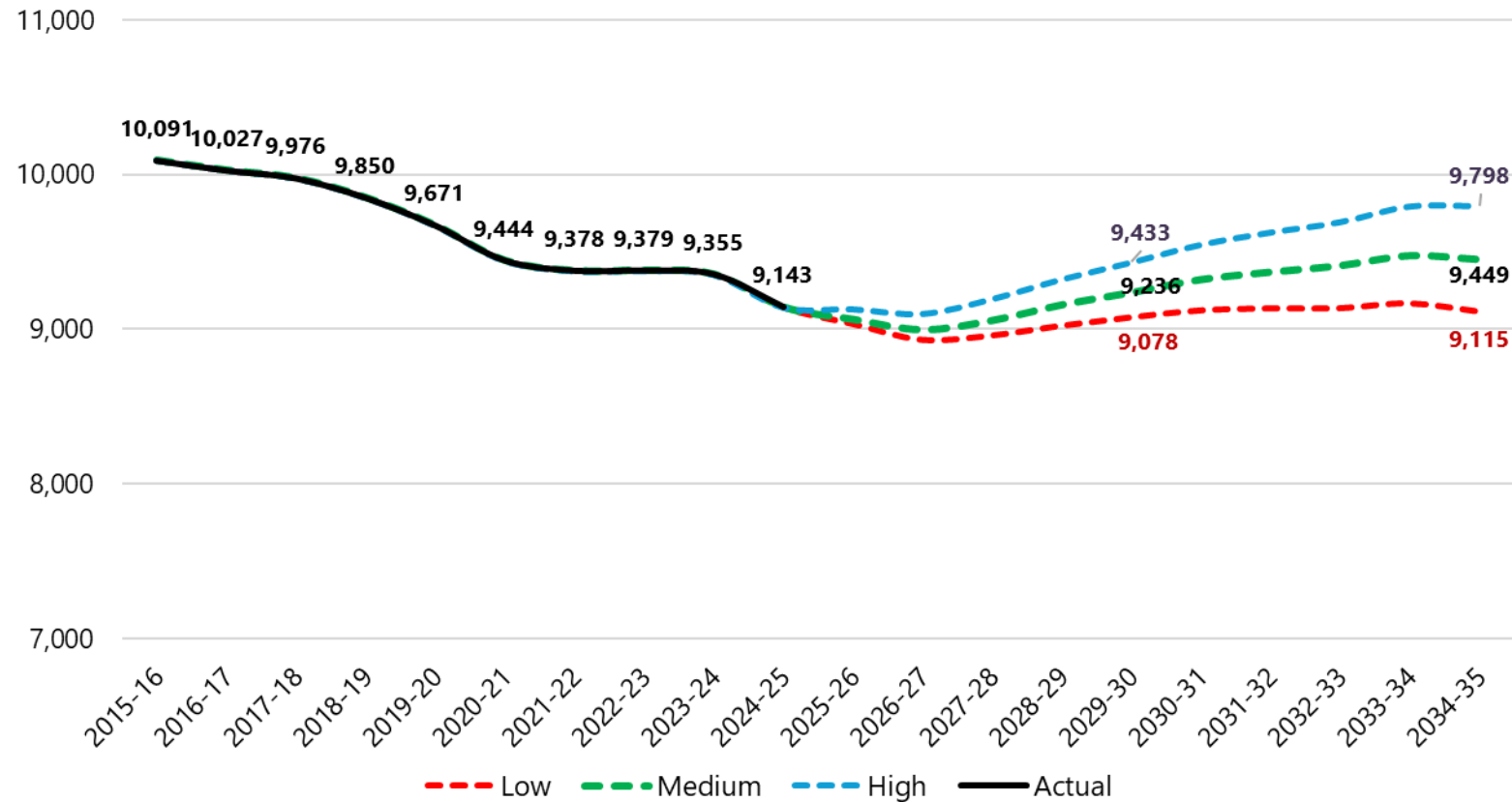
- Pre-K enrollment will remain at current levels at 211 students per year
- Housing, in-migration, and future birth assumptions at the districtwide level will prove accurate.
- Kindergarten will return to a 12-month birth window, although for next year a slightly smaller kindergarten class is expected due to the rollout of a new assessment process.
- Multipliers were added to all three projection models beginning in 2027-28.
- **High projections:** Assume high birth projections (average 580 annually) and elevated student in-migration of 1.56%, which is higher than the historic 10-year average of 0.9%.
- **Medium projections:** Assume medium birth projections (average 557 annually), and student migration averages about 1%, slightly higher than the historic 10-year average.
- **Low projections:** Assume low birth projections (average 533 annually) and student in-migration averages 0.56% which is below the historic average 10-year average.



Districtwide Projections

- Both the High and Medium Models agree, showing growth albeit at different levels, while the low model is projecting flatter enrollment.
- By 2029-30, all three models have a range of 355 students.
- Under the medium model, PK-12 averages 9,253 students over the next decade with a peak of 9,474 students in 2033-34.
- Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction. However, housing conditions and demographic shifts should be monitored.**

**Fairfield Public Schools Actual and Projected PK-12 Enrollment:
2015-16 to 2034-35**

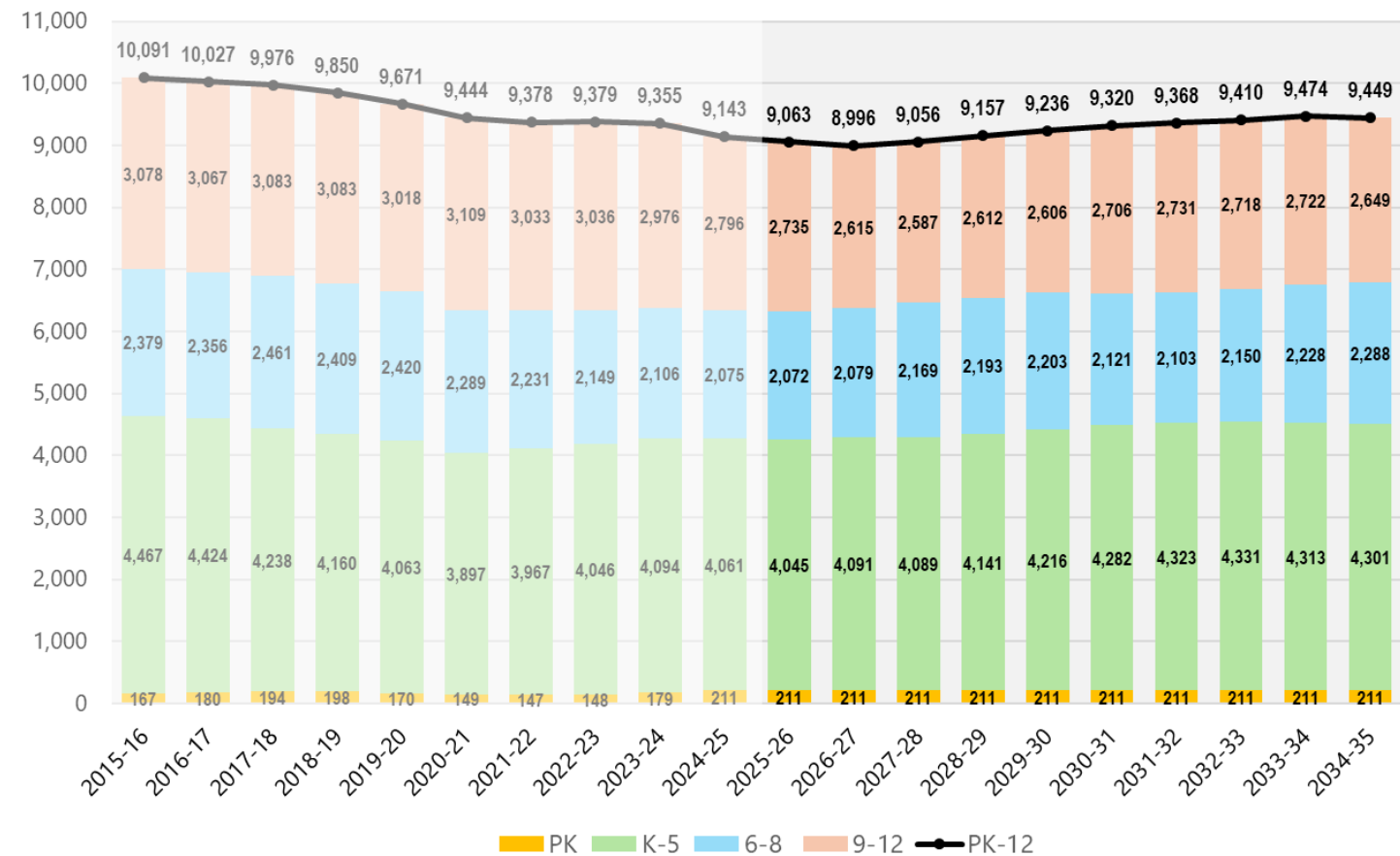




Districtwide Projections

- Overall PK-12 enrollment is projected to decrease over the next two years, reaching a low of 8,996 students in 2026-27. Enrollment is projected to rebound over the last 8 projected years, peaking at 9,474 students in 2033-34.
- Elementary (K-5) enrollment is projected to grow by 3.8% over the first five years, with growth continuing, albeit at a slower rate of 2.0%, over the final five years.
- Middle School enrolment is projected to increase by 6.2% over the next five years and an additional 3.9% over the last five years as larger elementary cohorts matriculate up.
- High school enrollment is projected to decrease by 6.8% over the next five years as smaller middle school cohorts matriculate up. Over the last five years, high school enrollment levels off and begins to increase.

Fairfield Public Schools Historic & Projected Enrollment: 2015-16 to 2034-35
(Medium Projections Model)





Districtwide Projections (Medium)

Districtwide Enrollment Projections (Medium Model) by Grade: 2025-26 to 2034-35

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2024-25	528	617	647	682	753	669	693	690	682	703	646	672	740	738	211	4,061	2,075	2,796	8,932	9,143
2025-26	509	628	644	653	694	757	669	698	688	686	645	641	670	779	211	4,045	2,072	2,735	8,852	9,063
2026-27	546	661	657	650	666	701	756	681	700	698	630	643	638	704	211	4,091	2,079	2,615	8,785	8,996
2027-28	586	688	693	666	665	675	702	772	685	712	643	630	642	672	211	4,089	2,169	2,587	8,845	9,056
2028-29	583	688	722	702	681	673	675	718	777	698	658	645	631	678	211	4,141	2,193	2,612	8,946	9,157
2029-30	572	684	721	731	717	689	674	691	722	790	643	657	643	663	211	4,216	2,203	2,606	9,025	9,236
2030-31	550	672	717	730	747	726	690	690	696	735	729	644	656	677	211	4,282	2,121	2,706	9,109	9,320
2031-32	554	674	703	724	743	754	725	704	693	706	676	727	640	688	211	4,323	2,103	2,731	9,157	9,368
2032-33	557	676	705	710	737	750	753	740	707	703	649	674	723	672	211	4,331	2,150	2,718	9,199	9,410
2033-34	560	678	707	712	723	744	749	768	743	717	646	647	670	759	211	4,313	2,228	2,722	9,263	9,474
2034-35	564	680	709	714	725	730	743	764	771	753	659	644	643	703	211	4,301	2,288	2,649	9,238	9,449



Elementary School Projections

Elementary (PK-5) Projections by School (Medium)

Elementary School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	5-year Δ	10-year Δ
Burr	347	345	348	347	352	360	366	369	370	366	365	3.7%	5.2%
Dwight	228	220	220	224	228	233	238	240	239	239	239	2.2%	4.8%
Holland Hill	417	422	426	425	413	415	421	423	423	421	420	-0.5%	0.7%
Jennings	280	274	278	279	287	282	287	291	292	291	291	0.7%	3.9%
McKinley	473	478	480	497	504	506	514	519	518	515	513	7.0%	8.5%
Mill Hill	371	384	389	378	381	394	408	414	416	414	412	6.2%	11.1%
North Stratfield	411	406	409	404	411	431	435	442	441	440	439	4.9%	6.8%
Osborn Hill	448	446	455	446	457	456	465	469	471	471	470	1.8%	4.9%
Riverfield	407	410	427	416	423	430	425	429	431	430	428	5.7%	5.2%
Roger Sherman	385	382	383	393	407	421	421	424	426	424	423	9.4%	9.9%
Stratfield	393	377	375	379	377	387	401	402	403	401	400	-1.5%	1.8%
Wade ECC (Pre-K)	112	112	112	112	112	112	112	112	112	112	112	0.0%	0.0%
Total	4,272	4,256	4,302	4,300	4,352	4,427	4,493	4,534	4,542	4,524	4,512	3.6%	5.6%

Peak 8-year projected enrollment

Includes Pre-K enrollment at the Warde ECC, Holland Hill, and Stratfield and assumes continuation of 2024-25 levels.

- Note that elementary school totals include PK students at Holland Hill, Stratfield, and the Warde ECC (Pre-K only)
- Over the next five years:
 - Roger Sherman (+9.4%), McKinley (+7%), Mill Hill (+6.2%) and Riverfield (5.7%) are projected to experience the greatest growth. Burr, Dwight, Jennings, North Stratfield, and Osborn Hill are projected to see more modest growth of less than 5%.
 - Holland Hill and Stratfield are projected to decrease slightly.
- All schools are anticipated to see their peak projected 8-year enrollment in either 2031-32 or 2032-33.
- See Appendix B for by school and by grade projections.



Middle School Projections

Middle Projections by School (Medium)

Middle School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	5-year Δ	10-year Δ
Fairfield Woods	718	746	736	794	805	814	773	759	770	803	824	13.4%	14.8%
Roger Ludlowe	769	749	740	768	768	769	742	754	780	798	821	0.0%	6.8%
Tomlinson	588	577	603	607	620	620	606	590	600	627	643	5.4%	9.4%

Peak 8-year projected enrollment

- Fairfield Woods is projected to grow by 13.4% over the next five years as larger cohorts enter 6th grade. Peak projected enrollment is 814 students in 2029-30.
- Roger Ludlowe is projected to stay relatively stable over the next five years before growing modestly over the final five years of the projections. Peak projected enrollment is 780 students in 2032-33.
- Tomlinson is projected to grow by 5.4% over the next five years, with modest growth continuing over the final five years. Peak projected enrollment is 620 students in 2029-30.
- See Appendix B for by school and by grade projections.



High School Projections

High School Projections by School (Medium)

High School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	5-year Δ	10-year Δ
Fairfield Warde	1,307	1,281	1,198	1,187	1,197	1,194	1,249	1,275	1,267	1,254	1,226	-8.6%	-6.2%
Fairfield Ludlowe	1,367	1,332	1,295	1,278	1,293	1,290	1,335	1,334	1,329	1,346	1,301	-5.6%	-4.8%
Alternative HS	73	73	73	73	73	73	73	73	73	73	73	0.0%	0.0%
Outplaced	49	49	49	49	49	49	49	49	49	49	49	0.0%	0.0%

- Fairfield Warde is projected to decrease over the next three years to just under 1,200 students before rebounding. Peak projected enrollment is 1,275 students in 2031-32.
- Fairfield Ludlowe is also projected to decrease in the near term, reaching a low of 1,288 students in 2027-28 before rebounding. Peak projected enrollment is 1,335 students in 2030-31.
- The number of students in the alternative high school program (Walter Fitzgerald Campus) was held constant at 73 students and outplaced students were held constant at 49 students based on 2024-25 levels.



Appendix A:

Districtwide Projections



Districtwide Projections (Low)

Districtwide Enrollment Projections (Low Model) by Grade: 2025-26 to 2034-35

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2024-25	528	617	647	682	753	669	693	690	682	703	646	672	740	738	211	4,061	2,075	2,796	8,932	9,143
2025-26	509	618	642	650	692	757	665	702	689	688	642	641	666	773	211	4,024	2,079	2,722	8,825	9,036
2026-27	546	661	643	645	660	695	752	674	701	695	628	637	635	696	211	4,056	2,070	2,596	8,722	8,933
2027-28	586	688	690	648	657	665	693	764	675	709	637	625	633	666	211	4,041	2,148	2,561	8,750	8,961
2028-29	583	688	718	695	660	661	662	705	765	684	651	636	623	665	211	4,084	2,154	2,575	8,813	9,024
2029-30	572	684	718	724	706	664	659	675	706	774	627	647	631	652	211	4,155	2,155	2,557	8,867	9,078
2030-31	534	661	714	724	736	712	662	672	677	715	710	625	643	661	211	4,209	2,064	2,639	8,912	9,123
2031-32	534	661	688	718	734	740	708	673	672	683	654	704	618	672	211	4,249	2,028	2,648	8,925	9,136
2032-33	533	660	688	691	728	738	736	719	673	678	624	649	697	645	211	4,241	2,070	2,615	8,926	9,137
2033-34	533	660	687	691	700	732	734	747	719	679	620	619	642	728	211	4,204	2,145	2,609	8,958	9,169
2034-35	533	660	687	690	700	703	728	745	747	725	621	615	613	670	211	4,168	2,217	2,519	8,904	9,115



Districtwide Projections (High)

Districtwide Enrollment Projections (High Model) by Grade: 2025-26 to 2034-35

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2024-25	528	617	647	682	753	669	693	690	682	703	646	672	740	738	211	4,061	2,075	2,796	8,932	9,143
2025-26	509	631	648	657	699	764	672	709	696	695	649	647	673	781	211	4,071	2,100	2,750	8,921	9,132
2026-27	546	661	663	658	673	709	767	687	715	709	641	650	648	710	211	4,131	2,111	2,649	8,891	9,102
2027-28	586	688	697	675	676	685	714	787	694	731	656	644	653	686	211	4,135	2,212	2,639	8,986	9,197
2028-29	583	688	725	709	694	687	689	733	796	710	679	661	649	693	211	4,192	2,239	2,682	9,113	9,324
2029-30	572	684	725	738	728	705	692	709	741	813	658	681	663	685	211	4,272	2,263	2,687	9,222	9,433
2030-31	565	681	721	738	757	741	710	712	718	758	754	662	684	701	211	4,348	2,188	2,801	9,337	9,548
2031-32	573	686	715	732	755	768	744	728	719	731	700	755	662	721	211	4,400	2,178	2,838	9,416	9,627
2032-33	580	691	721	726	749	766	771	763	735	732	675	701	755	698	211	4,424	2,230	2,829	9,483	9,694
2033-34	587	695	726	732	743	760	769	791	770	749	676	676	701	796	211	4,425	2,310	2,849	9,584	9,795
2034-35	594	699	730	737	749	754	763	789	798	784	692	677	676	739	211	4,432	2,371	2,784	9,587	9,798



Appendix B:

Individual School Projection (Medium)



Elementary School Projections (Medium)

Fairfield Public Schools Elementary School Enrollment Projections 2025-26									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	56	58	55	55	68	53	345	0	345
Dwight	34	33	37	39	37	40	220	0	220
Holland Hill	58	59	64	77	70	62	390	32	422
Jennings	43	40	54	40	52	45	274	0	274
McKinley	69	76	81	92	75	85	478	0	478
Mill Hill	57	54	59	67	83	64	384	0	384
North Stratfield	64	65	56	66	83	72	406	0	406
Osborn Hill	70	70	75	75	87	69	446	0	446
Riverfield	62	74	66	66	84	58	410	0	410
Roger Sherman	63	72	58	60	64	65	382	0	382
Stratfield	52	43	48	57	54	56	310	67	377
TOTAL	628	644	653	694	757	669	4045	99	4144

Fairfield Public Schools Elementary School Enrollment Projections 2028-29									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	62	65	60	57	55	53	352	0	352
Dwight	37	40	39	40	34	38	228	0	228
Holland Hill	63	65	64	61	62	66	381	32	413
Jennings	47	47	47	46	44	56	287	0	287
McKinley	78	85	81	83	86	91	504	0	504
Mill Hill	63	66	66	65	58	63	381	0	381
North Stratfield	70	72	72	68	71	58	411	0	411
Osborn Hill	76	81	78	76	70	76	457	0	457
Riverfield	67	71	70	67	78	70	423	0	423
Roger Sherman	69	72	69	66	73	58	407	0	407
Stratfield	56	58	56	52	42	46	310	67	377
TOTAL	688	722	702	681	673	675	4141	99	4240

Fairfield Public Schools Elementary School Enrollment Projections 2031-32									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	62	62	63	63	62	57	369	0	369
Dwight	36	38	40	43	42	41	240	0	240
Holland Hill	62	62	65	66	69	67	391	32	423
Jennings	46	46	48	49	52	50	291	0	291
McKinley	75	83	85	91	94	91	519	0	519
Mill Hill	62	66	68	74	73	71	414	0	414
North Stratfield	68	70	73	75	79	77	442	0	442
Osborn Hill	73	78	81	82	79	76	469	0	469
Riverfield	67	70	73	73	74	72	429	0	429
Roger Sherman	68	72	71	71	73	69	424	0	424
Stratfield	55	56	57	56	57	54	335	67	402
TOTAL	674	703	724	743	754	725	4323	99	4422

Fairfield Public Schools Elementary School Enrollment Projections 2034-35									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	62	62	61	61	59	60	365	0	365
Dwight	36	39	40	42	41	41	239	0	239
Holland Hill	62	63	64	64	66	69	388	32	420
Jennings	46	47	48	49	51	50	291	0	291
McKinley	77	83	83	89	90	91	513	0	513
Mill Hill	62	66	68	72	71	73	412	0	412
North Stratfield	69	71	72	73	76	78	439	0	439
Osborn Hill	74	80	80	80	77	79	470	0	470
Riverfield	68	70	72	71	72	75	428	0	428
Roger Sherman	69	72	70	69	71	72	423	0	423
Stratfield	55	56	56	55	56	55	333	67	400
TOTAL	680	709	714	725	730	743	4301	99	4400

Fairfield Public Schools Elementary School Enrollment Projections 2026-27									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	59	58	56	55	54	66	348	0	348
Dwight	35	37	34	39	38	37	220	0	220
Holland Hill	61	59	61	64	79	70	394	32	426
Jennings	45	44	41	55	43	50	278	0	278
McKinley	74	74	79	85	91	77	480	0	480
Mill Hill	60	60	55	63	67	84	389	0	389
North Stratfield	68	66	66	56	70	83	409	0	409
Osborn Hill	73	75	70	76	73	88	455	0	455
Riverfield	65	65	75	68	67	87	427	0	427
Roger Sherman	66	66	70	58	61	62	383	0	383
Stratfield	55	53	43	47	58	52	308	67	375
TOTAL	661	657	650	666	701	756	4091	99	4190

Fairfield Public Schools Elementary School Enrollment Projections 2029-30									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	62	65	63	60	56	54	360	0	360
Dwight	37	40	41	41	40	34	233	0	233
Holland Hill	63	64	66	64	63	63	383	32	415
Jennings	46	48	48	48	49	43	282	0	282
McKinley	77	83	88	86	83	89	506	0	506
Mill Hill	63	68	69	71	65	58	394	0	394
North Stratfield	69	72	74	73	72	71	431	0	431
Osborn Hill	75	79	81	79	73	69	456	0	456
Riverfield	67	72	72	71	68	80	430	0	430
Roger Sherman	69	73	71	69	67	72	421	0	421
Stratfield	56	57	58	55	53	41	320	67	387
TOTAL	684	721	731	717	689	674	4216	99	4315

Fairfield Public Schools Elementary School Enrollment Projections 2032-33									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	61	63	61	62	62	61	370	0	370
Dwight	36	39	39	42	42	41	239	0	239
Holland Hill	61	63	64	65	68	70	391	32	423
Jennings	46	47	47	49	52	51	292	0	292
McKinley	77	82	84	90	91	94	518	0	518
Mill Hill	62	66	68	73	73	74	416	0	416
North Stratfield	68	70	71	74	79	79	441	0	441
Osborn Hill	75	77	79	82	79	79	471	0	471
Riverfield	67	70	71	73	74	76	431	0	431
Roger Sherman	68	72	70	71	73	72	426	0	426
Stratfield	55	56	56	56	57	56	336	67	403
TOTAL	676	705	710	737	750	753	4331	99	4430

Fairfield Public Schools Elementary School Enrollment Projections 2027-28									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	62	62	57	57	55	54	347	0	347
Dwight	37	38	38	35	38	38	224	0	224
Holland Hill	64	62	61	61	66	79	393	32	425
Jennings	47	46	45	42	58	41	279	0	279
McKinley	76	79	77	84	87	94	497	0	497
Mill Hill	63	64	61	59	63	68	378	0	378
North Stratfield	70	70	68	67	59	70	404	0	404
Osborn Hill	75	78	75	71	74	73	446	0	446
Riverfield	68	69	66	76	69	68	416	0	416
Roger Sherman	69	69	65	71	59	60	393	0	393
Stratfield	57	56	53	42	47	57	312	67	379
TOTAL	688	693	666	665	675	702	4089	99	4188

Fairfield Public Schools Elementary School Enrollment Projections 2030-31									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	61	64	64	63	59	55	366	0	366
Dwight	35	39	41	43	41	39	238	0	238
Holland Hill	61	63	66	67	67	65	389	32	421
Jennings	45	47	48	49	51	47	287	0	287
McKinley	77	85	86	93	88	85	514	0	514
Mill Hill	62	66	69	74	71	66	408	0	408
North Stratfield	68	71	74	75	75	72	435	0	435
Osborn Hill	73	81	81	82	75	73	465	0	465
Riverfield	67	71	73	73	72	69	425	0	425
Roger Sherman	68	73	71	71	71	67	421	0	421
Stratfield	55	57	57	57	56	52	334	67	401
TOTAL	672	717	730	747	726	690	4282	99	4381

Fairfield Public Schools Elementary School Enrollment Projections 2033-34									
School	K	1	2	3	4	5	K-5th	PK	PK-5
Burr	61	62	61	60	61	61	366	0	366
Dwight	36	39	40	41	42	41	239	0	239
Holland Hill	62	62	64	64	68	69	389	32	421
Jennings	46	47	48	48	51	51	291	0	291
McKinley	77	84	85	88	90	91	515	0	515
Mill Hill	62	66	67	73	72	74	414	0	414
North Stratfield	69	70	72	72	78	79	440	0	440
Osborn Hill	75	79	79	80	79	79	471	0	471
Riverfield	67	70	71	72	74	76	430	0	430
Roger Sherman	68	72	69	70	73	72	424	0	424
Stratfield	55	56	56	55	56	56	334	67	401
TOTAL	678	707	712	723	744	749	4313	99	4412



Middle School Projections (Medium)

Fairfield Public Schools Middle School Enrollment Projections 2025-26				
School	6	7	8	6-8 Total
Fairfield Woods	262	230	254	746
Roger Ludlowe	237	258	254	749
Tomlinson	199	200	178	577
TOTAL	698	688	686	2,072

Fairfield Public Schools Middle School Enrollment Projections 2028-29				
School	6	7	8	6-8 Total
Fairfield Woods	268	289	248	805
Roger Ludlowe	240	285	243	768
Tomlinson	210	203	207	620
TOTAL	718	777	698	2,193

Fairfield Public Schools Middle School Enrollment Projections 2031-32				
School	6	7	8	6-8 Total
Fairfield Woods	255	246	258	759
Roger Ludlowe	253	257	244	754
Tomlinson	196	190	204	590
TOTAL	704	693	706	2,103

Fairfield Public Schools Middle School Enrollment Projections 2034-35				
School	6	7	8	6-8 Total
Fairfield Woods	276	277	271	824
Roger Ludlowe	276	276	269	821
Tomlinson	212	218	213	643
TOTAL	764	771	753	2,288

Fairfield Public Schools Middle School Enrollment Projections 2026-27				
School	6	7	8	6-8 Total
Fairfield Woods	246	257	233	736
Roger Ludlowe	238	241	261	740
Tomlinson	197	202	204	603
TOTAL	681	700	698	2,079

Fairfield Public Schools Middle School Enrollment Projections 2029-30				
School	6	7	8	6-8 Total
Fairfield Woods	255	268	291	814
Roger Ludlowe	240	240	289	769
Tomlinson	196	214	210	620
TOTAL	691	722	790	2,203

Fairfield Public Schools Middle School Enrollment Projections 2032-33				
School	6	7	8	6-8 Total
Fairfield Woods	268	255	247	770
Roger Ludlowe	266	253	261	780
Tomlinson	206	199	195	600
TOTAL	740	707	703	2,150

Fairfield Public Schools Middle School Enrollment Projections 2027-28				
School	6	7	8	6-8 Total
Fairfield Woods	289	246	259	794
Roger Ludlowe	284	239	245	768
Tomlinson	199	200	208	607
TOTAL	772	685	712	2,169

Fairfield Public Schools Middle School Enrollment Projections 2030-31				
School	6	7	8	6-8 Total
Fairfield Woods	246	256	271	773
Roger Ludlowe	257	241	244	742
Tomlinson	187	199	220	606
TOTAL	690	696	735	2,121

Fairfield Public Schools Middle School Enrollment Projections 2033-34				
School	6	7	8	6-8 Total
Fairfield Woods	277	268	258	803
Roger Ludlowe	276	266	256	798
Tomlinson	215	209	203	627
TOTAL	768	743	717	2,228



High School Projections (Medium)

Fairfield Public Schools High School Enrollment Projections 2025-26					
School	9	10	11	12	9-12 Total
Fairfield Warde	312	308	306	355	1,281
Fairfield Ludlowe	325	317	336	354	1,332
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	645	640	671	779	2,735

Fairfield Public Schools High School Enrollment Projections 2028-29					
School	9	10	11	12	9-12 Total
Fairfield Warde	321	301	276	299	1,197
Fairfield Ludlowe	329	329	326	309	1,293
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	658	645	631	678	2,612

Fairfield Public Schools High School Enrollment Projections 2031-32					
School	9	10	11	12	9-12 Total
Fairfield Warde	335	330	302	308	1,275
Fairfield Ludlowe	333	382	309	310	1,334
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	676	727	640	688	2,731

Fairfield Public Schools High School Enrollment Projections 2034-35					
School	9	10	11	12	9-12 Total
Fairfield Warde	313	293	301	319	1,226
Fairfield Ludlowe	338	336	313	314	1,301
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	659	644	643	703	2,649

Fairfield Public Schools High School Enrollment Projections 2026-27					
School	9	10	11	12	9-12 Total
Fairfield Warde	287	304	303	304	1,198
Fairfield Ludlowe	335	324	306	330	1,295
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	630	643	638	704	2,615

Fairfield Public Schools High School Enrollment Projections 2029-30					
School	9	10	11	12	9-12 Total
Fairfield Warde	312	314	295	273	1,194
Fairfield Ludlowe	323	328	319	320	1,290
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	643	657	643	663	2,606

Fairfield Public Schools High School Enrollment Projections 2032-33					
School	9	10	11	12	9-12 Total
Fairfield Warde	314	328	326	299	1,267
Fairfield Ludlowe	327	331	368	303	1,329
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	649	674	723	672	2,718

Fairfield Public Schools High School Enrollment Projections 2027-28					
School	9	10	11	12	9-12 Total
Fairfield Warde	304	282	300	301	1,187
Fairfield Ludlowe	331	333	313	301	1,278
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	643	630	642	672	2,587

Fairfield Public Schools High School Enrollment Projections 2030-31					
School	9	10	11	12	9-12 Total
Fairfield Warde	337	307	311	294	1,249
Fairfield Ludlowe	384	322	316	313	1,335
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	729	644	656	677	2,706

Fairfield Public Schools High School Enrollment Projections 2033-34					
School	9	10	11	12	9-12 Total
Fairfield Warde	300	307	322	325	1,254
Fairfield Ludlowe	338	325	319	364	1,346
Alternative HS + Outplaced	8	15	29	70	122
TOTAL	646	647	670	759	2,722