



**BOE/CO
Friday Packet
February 14, 2025**

Upcoming Meeting Dates

2-19-2025 Facilities Committee Agenda/Enclosures



Upcoming Board of Education Meeting Dates

February 2025

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
						1
2	3	4 <i>5:00 PM Policy</i>	5 <i>5:00 PM Finance</i>	6	7 <i>9:30 AM Curriculum</i>	8
9	10	11 <i>7:00 PM BoE Regular</i>	12	13	14 <i>Winter Break No School</i>	15
16	17 <i>Washington's Birthday No School & CO Closed</i>	18	19 <i>9:30 AM Facilities</i>	20	21	22
23	24	25 <i>7:00 PM BoE Town Hall</i>	26	27	28	

February 19 9:30 AM Facilities Committee, CO Board Room

February 25 7:00 PM BoE Town Hall, CO Board Room

FAIRFIELD PUBLIC SCHOOLS

Board of Education Facilities Committee Meeting Agenda
Wednesday, February 19, 2025
501 Kings Hwy East, **CO Board Room**
9:30 AM

To listen via your phone, call 929-436-2866, Meeting ID 5012101001, Password 654321

Please Note:

- ✓ If you call in, you will not be heard by the board members.
- ✓ The meeting recording will also be available (audio only) on the FPS YouTube Channel.

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Business Items
 - A. Review and Discussion of Revised Draft Dwight Elementary Education Specifications
(Enclosure No. 1)
 - B. Yale Occupational and Environmental Medicine Evaluation of Dwight Elementary
(Enclosure No. 2)
 - C. Update on Town Multi-Site Feasibility Study
 - D. Review of Capital Waterfall
(Enclosure No. 3)
 - E. Review and Discussion of Bus Ridership
(Enclosure No. 4)
 - F. HVAC/IAQ Update
 - G. Approval of January 15, 2025 Regular Meeting Minutes
(Enclosure No. 5)
4. Public Comment
5. Next Meeting Dates and Topics
6. Open Committee Comment
7. Adjourn



FAIRFIELD PUBLIC SCHOOLS

Fairfield, Connecticut

ELEMENTARY EDUCATIONAL SPECIFICATIONS

for

Timothy Dwight Elementary School

and

Early Childhood Center

DRAFT: February 12, 2025

BOARD OF EDUCATION

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Mimi Maniscalco, Principal, Dwight Elementary School

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I. INTRODUCTION

The Fairfield Public Schools is committed to consistently maintaining our facilities and planning for the future of our buildings as 21st century learning environments.

To initiate planning for a new Early Childhood Center and a new K-5 Dwight Elementary School, Fairfield Board of Education engaged the services of Colliers Project Leaders and Daniel Hansen, educational consultant, to assist with the development of Educational Specifications. In addition to input from all elementary principals, the following individuals participated in the initial program meetings to provide input for these educational specifications:

Scott Andersen, Applications Developer

Sands Cleary, Health Director

Robert Mancusi, Executive Director of Special Education & Student Services

Mimi Maniscalco, Principal, Dwight Elementary School

Salvatore Morabito, Director of Construction and Energy Services

Eric Nickelson, Food Service Director

Angelus Papageorge, Executive Director of Operations

II. FAIRFIELD CORE DOCUMENTS

Mission, Goals, and Vision of a Graduate

MISSION

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program.

LONG TERM GOAL

Fairfield Public Schools will ensure that every student is engaged in a rigorous learning experience that recognizes and values the individual and challenges each student to achieve academic progress including expressive, personal, physical, civic, and social development. Students will be respectful, ethical, and responsible citizens with an appreciation and understanding of global issues. Student achievement and performance shall rank among the best in the state and the nation.

EDUCATIONAL GOALS

Fairfield Public School students will:

- achieve and exemplify mastery of the FPS Academic Expectations;
- perform at high levels in regards to Social and Civic Expectations;
- develop into responsible citizens who exhibit ethical behavior;
- acknowledge, explore, and value the importance of diversity;
- develop a healthy personal identity and self-reliance;
- demonstrate strong motivational persistence to learn;
- exhibit an inquisitive attitude, open mind, and curiosity;
- acquire an understanding and appreciation of other cultures;
- understand international issues and demonstrate the skills needed to participate in a global society;
- acquire knowledge of the following areas of study: science; technology; mathematics; language arts; social studies; literary, visual, and performing arts; world language; unified arts; health and physical education.

VISION OF THE GRADUATE



The fulfillment of the mission, for all students, PK-12+, demands our ongoing commitment to realize the Vision of a Graduate.

All students will be:

- Innovators
- Communicators
- Collaborators
- Critical Thinkers
- Responsible Citizens
- Goal Directed- Resilient Learners
- Guided by Learning Principles

In order to achieve the Mission of the Fairfield Public Schools and fulfill for every student the Vision of the Graduate, the educators are committed to the following Learning Principles:

- Learning involves teachers and students who are passionate learners.
- Learning celebrates the belief that all learners are capable of success and growth.
- When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.
- Learning explores the creation of meaning and the extension of knowledge through its application to relatable real-world conditions.
- Learning encourages academic and social risk taking and open communication in a safe community.
- Learning inspires self-assessment, reflection, and continuous adjustment and adaptation.

When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.

III. PROJECT RATIONALE

This project is guided by the *Fairfield Public Schools Facility Plan 2024-2035* adopted by the Board of Education on June 25, 2024. This plan supports the previously developed Facilities Planning Principles adopted on December 13, 2022. This initiative takes into consideration the district's commitment to improving indoor air quality in its schools while incorporating temperature control for enhanced comfort. Additionally, the project addresses concerns regarding the current air quality, including issues related to sewer gases and ongoing septic system problems. It also ensures compliance with the district's standards for building controls and energy efficiency. Furthermore, the plan addresses ADA compliance concerns, as well as issues related to building materials to ensure a safe, modernized learning environment.

This project seeks to provide a school building that:

- Creates learning environments designed for current instructional strategies as captured in Fairfield's Core Documents;
- Benefit from needed technology upgrades;

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- Comply with current building and fire codes;
- Incorporate contemporary design for school safety;
- Utilize modern, efficient heating and cooling systems; and
- Provide accessibility to all by meeting the requirements of the Americans with Disabilities Act.

IV. THE PROJECT

Objective: To ensure all Fairfield children are able to attend a school that is safe, modern, compliant with current building codes and able to support their educational program.

The following project specifications for the new Early Childhood Center and the new Dwight Elementary School were developed using data from the updated population study conducted in January 2025. *Fairfield Public Schools 10-Year Enrollment Projections Update, SLAM Collaborative, January 2025.*

- **School:** **Dwight Elementary School (K-5)**
 - **Project Type:** New Construction
 - Total Program Area: **48,665** square feet for K-5 programs
 - **Design Enrollment:** **264** students
-
- **School:** **Early Childhood Center (PreK)**
 - **Project Type:** New Construction
 - Total Program Area: **10,825** square feet for Preschool programs
 - **Design Enrollment:** **128** students
-
- Total Program Area PreK-5:** **59,490** square feet
- Total PreK-5 Design Enrollment:** **392** students

V. ENROLLMENT AND CAPACITY DATA

The Dwight Elementary School enrollment as of October 1, 2024 was 228 students in grades K-5. The eight-year maximum enrollment projection for the K-5 Dwight is 264 including 24 students in the districtwide Complex Learner Cohort (CLC) program. Five classrooms of the Early Childhood Center (ECC) will also become a part of the new Dwight Elementary School. The enrollment projection for ECC is 128 students, which includes a mix of half-day and full-day students, and approximately 50% community peers participating on a tuition basis.

Source: *Fairfield Public Schools 10-Year Enrollment Projections Update, January 2025, SLAM*

VI. OVERVIEW OF PROGRAMS

GENERAL EDUCATION K-5

The features of the elementary classrooms at the Dwight Elementary School can be divided into three classifications: (1) Early Childhood – Full-Day Kindergarten; (2) Early Elementary - grades one and two; and (3) Intermediate - grades three, four and five. The classroom needs of all elementary children will require flexibility of space, portability of furniture and acoustical treatment of environment. Consistent with Fairfield's Educational Goals, these collaborative learning environments will allow for students to: actively listen and respond to the ideas of others; engage in thoughtful discussions with peers in multiple settings; work with others toward a common goal; and demonstrate flexibility and experiment with a variety of roles and responsibilities within a group. This will be accommodated while providing low height furnishings and more space for group instruction and movement that will range from total class involvement to three or four separate groups doing different activities at the same time. Space should also be provided for students to read, write, research, and study for either individual or small group projects. The learning environment must also accommodate space for multiple adults (specialists and paraeducators) who work with students

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within the general classroom environment. All instructional classrooms require storage space for items such as classroom libraries, textbooks, reference materials, supplemental books, supplies and manipulatives, science equipment, and computers. Equally important is wall space to post anchor charts and other instructional reference materials for students to access on a daily basis.

In addition to the subject areas of Health & Wellness, Mathematics, Reading/Language Arts, Science, and Social Studies, our General Education program includes curriculum focused on Art, Music, Physical Education, Math and Science Lab, Instructional Technology, and World Languages. Additionally, an instrumental program is provided for all students in grades 4 and 5. Support Services include a Library/Media Center and technology support integrated throughout the learning environments. Facilities for these areas need to be specific to each program's purpose yet allow for flexibility of space as with the K-5 classrooms. As the K – 5 program requires that students travel to these various program areas periodically during the day, consideration should be given to the student traffic that will result from this academic arrangement.

A platform within the gymnasium will serve as a stage area for school assemblies, performances and other events and will be accessible from the main corridor. The platform will be code compliant with ramp access. Included in the design will be a high-quality built-in sound system, stage draperies and main curtains, as well as adjustable stage and general lighting.

Additional instructional space is necessary to provide support for non-identified students, as prescribed in the Scientific Research Based Intervention (SRBI) requirements of the Connecticut State Department of Education. General Education Intervention/Support Services is comprised of Reading and Mathematics intervention and Multi-Language Learner (MLL) support. Each of these rooms will be located within the academic area of the building. These rooms will be utilized for individual and small group instruction.

The outside play area for the early childhood, early elementary, and intermediate levels must be extensive, varied and ADA compliant to accommodate activities that range from the minimal space demands of individual/partner play, to larger areas needed to play team activities. This play area should be away from instructional spaces, if possible. Ideally, this play area should be in close proximity to gymnasium and cafeteria for easy access. The early childhood play area should be near the kindergarten classrooms, depending on the design of the school and proximity to other classrooms.

SPECIAL EDUCATION K-5

Fairfield Public Schools invest significantly in their special education programming to best serve their students and in order to avoid costly outplacement services for their students. Special Education programs at Dwight Elementary include: K-5 Special Education Resource, the Complex Learner Cohort (CLC) Resource program serving students from across the district with significant neuro-developmental disabilities; Occupational/Physical Therapy (OT/PT) Services and Related Services (Psychologist, Speech/Language/Hearing, Social Worker).

Program spaces for special education/related service teachers should be able to meet the needs for small group instruction. They will need to be of sufficient size to accommodate children who require specialized equipment. Rooms will be used for individual and small group instruction, individual testing, confidential meetings with parents and/or students, counseling, and staff conferences.

SUPPORT SERVICES PREK-5

MEDIA CENTER

The Library Media Center of an elementary school is a multi-purpose room and preferred to be located as a central “hub” of the school and can be referred to as a Learning Commons. It should be bright, colorful, attractive, warm and inviting. It is important that the media center be designed with the student's safety in mind. There should be freestanding low, double-faced shelving allowing a staff member to see the entire area. The area must be spacious enough to house an appropriate print and media collection. There should be room for multiple classrooms to use this resource on an independent basis. The room is divided for multiple purposes. A small story corner, a large group instructional space, a student project area, provision for multiple computer workstations for access to online card catalogue as well as a circulation area located near an entrance/exit door is also required.

TECHNOLOGY

A contemporary elementary school must be able to support varied uses of technology. In particular, the school's infrastructure should reflect the latest in wiring and cabling, which would support current technology applications as

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well as the capacity to support future requirements. Computers should support the full range of educational and operational functions in the school.

Wiring for all classrooms will include multiple network drops and multiple electrical outlets. The entire facility will have wireless connectivity to support the implementation of one-to-one mobile devices such as laptops, netbooks, and other Internet-ready devices.

VII. K-5 PROGRAM SPECIFICATIONS (Detailed Description)

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access to support at least 30 mobile devices
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

GENERAL EDUCATION PROGRAMS

FULL-DAY KINDERGARTEN	
SPACE: 1,200 square feet including student toilet room (each)	
NUMBER: Three (3) classrooms	
Toilet	<ul style="list-style-type: none">• Toilet room with sink within classroom; each at a level appropriate for children ages 4-6
Sinks	<ul style="list-style-type: none">• Stainless steel sink with laminate countertops appropriate for 4 - 6-year-olds• Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none">• Built-in bookcases• Storage areas for anchor charts, large bins/kits• Classroom library storage• Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none">• Lockable teacher storage wardrobe for 3 adults• One (1) lockable four-drawer filing cabinet• Additional instructional storage closet in corridor to be shared by Grades K-1
Student Storage	<ul style="list-style-type: none">• Coat and personal storage area for twenty-three (23) located within the classroom
Lighting	<ul style="list-style-type: none">• Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none">• Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none">• Magnetic whiteboards• Bulletin Boards
Student Furniture	<ul style="list-style-type: none">• Two (2) tables• Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations)• Sensory area• Some single student work areas
Teacher Furniture	<ul style="list-style-type: none">• One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none">• Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none">• Teacher technology per Fairfield District Standards

EARLY ELEMENTARY – GRADES ONE and TWO	
<u>SPACE:</u> 900 square feet (each classroom) 50 square feet (in-class toilet room) <u>NUMBER:</u> Six (6) classrooms	
Toilet	<ul style="list-style-type: none"> • Toilet room with sink within classroom; each at a level appropriate for children ages 5-7
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 3 adults • One (1) lockable four-drawer filing cabinet • Additional instructional storage closet in corridor to be shared by Grades K/1; 2/3
Student Storage	<ul style="list-style-type: none"> • Coat and personal storage areas are located in the corridors for up to twenty-three (23) students per classroom; one (non-locking) locker per student
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) collaboration tables • Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations) • Sensory area • Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
<u>SPACE:</u> 900 square feet (each) <u>NUMBER:</u> Nine (9) classrooms	
Toilet	<ul style="list-style-type: none"> • Toilet facilities located within close proximity to classrooms
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 3 adults • One (1) lockable four-drawer filing cabinet • Additional instructional storage closet in corridor to be shared by Grades 2-3; 4-5
Student Storage	<ul style="list-style-type: none"> • Coat and personal storage areas are located in the corridors for up to twenty-five (25) students per classroom (one (non-locking) locker per student; double stacked)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
Display	<ul style="list-style-type: none"> • Magnetic whiteboards to floor • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-five (25) students (flexible/adaptable seating and workstations) • Sensory area • Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MATH AND SCIENCE LAB	
<u>SPACE:</u> 900 square feet <u>NUMBER:</u> One (1) classroom	
Toilet	<ul style="list-style-type: none"> • Toilet facilities located within close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sinks (2) with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Closed storage areas for large bins/kits (6) • Metal shelving 24" deep x 6' tall (4) • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rug
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Moveable work tables 5'x4' (6) • Student seating for 24
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

WORLD LANGUAGE CLASSROOM	
<u>SPACE:</u> 900 square feet (each) <u>NUMBER:</u> One (1) classroom	
Toilet	<ul style="list-style-type: none"> • Toilet facilities located in close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 1 adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs

WORLD LANGUAGE CLASSROOM	
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-five (25) students
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

ART CLASSROOM	
<p><u>SPACE:</u> 1,100 square feet for classroom 350 square feet for Kiln Room and Storage</p> <p><u>NUMBER:</u> One (1) classroom</p>	
Sinks	<ul style="list-style-type: none"> • Minimum two (2) deep sinks with clay traps in addition to one (1) student accessible sink all in same location • Paint-resistant countertops
Classroom Storage	<ul style="list-style-type: none"> • Lockable closets • Easily accessible cabinets and shelves • Vertical file tub-storage cabinets with locks • Two (2) kitchen-type mobile carts with shelves • Draftsman cabinet file for large paper/poster storage
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Space to store student work in progress; one area per classroom
Lighting	<ul style="list-style-type: none"> • North facing classroom, preferable
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile; carpet area for instruction near interactive board
Display	<ul style="list-style-type: none"> • Locked showcase on room's corridor wall (and others throughout building) • Magnetic whiteboard • Bulletin Board
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) adjustable chairs/stools • Six (6) adjustable worktables (rectangular) to seat four (4)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair • Demonstration table
Special Needs/Equipment	<ul style="list-style-type: none"> • One (1) kiln (to be appropriately located and sized) with ventilation system • Drying racks • Book racks and magazine shelves (fine arts area) • Four (4) sturdy wooden adjustable painting easels • Two (2) large rolling waste barrels • Eyewash station • Paper cutter
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL MUSIC/CHORAL CLASSROOM	
<p><u>SPACE:</u> 1,000 square feet</p> <p><u>NUMBER:</u> One (1) classroom</p>	
Sinks	<ul style="list-style-type: none"> • Small sink/fountain area in General Music room
Access	<ul style="list-style-type: none"> • In proximity to gymnasium and platform (stage)

GENERAL MUSIC/CHORAL CLASSROOM	
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15') • Storage for Orff (or the like) instruments for general music classroom
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Carpet in general music classroom
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) stackable stools in general music room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Piano in general music rooms
Special Accommodations	<ul style="list-style-type: none"> • General music room needs open space for movement and varied activities • Sound deadening/soundproof walls
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

INSTRUMENTAL MUSIC CLASSROOM	
<u>SPACE:</u>	1,000 square feet
<u>NUMBER:</u>	One (1) room
Sinks	<ul style="list-style-type: none"> • Regular sink in Instrumental Music room • Deep sink for washing brass instruments
Access	<ul style="list-style-type: none"> • In proximity to platform (stage) • Instrumental room ideally located near bus entrance for easy drop off/pick up of instruments
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15')
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe in each space • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Built-in lockable storage for instruments (low built-in cubbies at instrumental music room entrance)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Carpet in instrumental music classroom?
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • One hundred (100) stackable chairs for instrumental room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • One hundred (100) music stands for instrumental room • One (1) conductor's stand • Large Move and Store cart for music stands
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Instrumental lessons and large group ensembles require 48" of space per student
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

PHYSICAL EDUCATION	
<u>SPACE:</u>	<p>Gymnasium: 4,700 square feet</p> <p>PE Office/Storage: 700 square feet (includes 175 s.f. office)</p> <p>Chair Storage: 200 square feet</p> <p>Platform (Stage): 900 square feet</p>
Toilets	<ul style="list-style-type: none"> • Toilets within close proximity to gymnasium for student use
Sinks	<ul style="list-style-type: none"> • Recessed drinking fountains/ bottle fill stations located inside gymnasium
Access	<ul style="list-style-type: none"> • Access to outdoor fields
Storage	<ul style="list-style-type: none"> • Storage area will have access from both the interior of the gymnasium, as well as the exterior of the building (for outdoor sports and playground activities); a roll-up exterior access door is desired • Six (6) shelving units (48"x18"x72") inside storage facility • Folding seating/carts/storage for entire student body, staff and faculty (separate storage from PE equipment)
Lighting	<ul style="list-style-type: none"> • Lighting with safety cages or equivalent
Flooring	<ul style="list-style-type: none"> • Wooden floor system with essential markings • Protective matting
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Clerestory windows with remote room darkening shade system • High ceiling, the lowest features should be a minimum of 22 ft. from the floor • Wall matting around entire perimeter, from height of wall base to 6'-0" minimum above finish floor • Two (2) main and four (4) side baskets for basketball (all adjustable for height and electrically operated) • Volleyball post recessed floor sleeves • Chinning bars • Horizontal bar • Divider curtain • Ceiling mounts for cargo nets and rope climbing • One wall to be designated for future climbing, wall mounted equipment, and the masonry cores filled with concrete • Movable cart for storage/equipment • Two (2) AED with audible alarm box will be installed; one (1) in the public access hallway outside nurse's office, and one (1) outside the gymnasium
Platform (Stage)	<ul style="list-style-type: none"> • Two (2) sections of portable risers for use with the gymnasium platform (one on the gymnasium floor, and one on the platform) • Stage curtains and stage lighting • Drop-down acoustical wall at stage proscenium
Classroom Technology	<ul style="list-style-type: none"> • One (1) teacher computer • Portable Interactive Board system, or similar device for classroom instruction • Built-in sound system for assemblies and programs

LIBRARY MEDIA CENTER	
<u>SPACE:</u>	2,700 square feet (includes 200 s.f. office for media staff and 200 s.f. work room)
Sinks	<ul style="list-style-type: none"> • Sink in media center workroom
Access	<ul style="list-style-type: none"> • Centrally located in the school • Access to outdoor garden area, desirable • Adjacent to Computer Lab

LIBRARY MEDIA CENTER	
Storage	<ul style="list-style-type: none"> • Audio-visual storage cabinets • Over-size vertical filing cabinet • Storage/display for teacher resources and professional development materials
Teacher Storage	<ul style="list-style-type: none"> • Two (2) lockable four-drawer filing cabinets
Lighting	<ul style="list-style-type: none"> • Remote control room darkening blinds
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards • Well-placed and secure space for displays and promotional materials
Student Furniture	<ul style="list-style-type: none"> • Tables and chairs with sleigh legs; easy to reconfigure • Computer furniture/workstations for six (6) student computers
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) teacher desks/chairs; Two (2) adult chairs
Other Furniture	<ul style="list-style-type: none"> • 48-inch free standing, double-faced shelving for student print materials; on wheels for adjusting space layout • Comfortable lounge style seating – adult and student
Space Considerations	<ul style="list-style-type: none"> • Small tiered story corner • Area for independent study; separate area for whole class instruction • Maker Space area • Informal seating or an informal area with comfortable chairs • Space should be able to accommodate staff professional development activities
Classroom Technology	<ul style="list-style-type: none"> • Sufficient outlets to support all technology; some floor outlets • Sound system for large group events • Online circulation system • Large screen interactive system • Classroom technology per Fairfield District Standards • Large printer
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MEDIA CENTER STUDIO	
SPACE: 300 square feet	
Access	<ul style="list-style-type: none"> • In close proximity or within Library Media Center
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile / carpet
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) anchor desk with chairs
Classroom Technology	<ul style="list-style-type: none"> • Interactive Projector • AV Switcher Control System • Video backdrop screen • Amplifier • Ceiling Mounted Speakers • Video Conferencing Unit - codec, camera, microphones • Camera for announcements
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

COMPUTER LAB
SPACE: 900 square feet
NUMBER: One (1) classroom

COMPUTER LAB	
Access	<ul style="list-style-type: none"> • Adjacent to Media Center
Toilet	<ul style="list-style-type: none"> • Toilet facilities located in close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • In-room water fountain • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for one (1) adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rug
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Flexible tables to accommodate computers and appropriate student seating for twenty-five (25)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards • Ample outlets and ports
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL EDUCATION INTERVENTION SERVICES – READING AND MATH	
<p><u>SPACE:</u> 600 square feet (each) for Reading and Math Intervention, each space to accommodate 2-3 adults working with small groups</p> <p><u>NUMBER:</u> Two (2) rooms</p>	
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counters • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In close proximity to general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Supply closets with shelving installed in each room • Counters under windows where possible • Separate literacy book closet in centralized location to classrooms
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinets (each office)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Moveable work tables to allow for open space for movement within Math Intervention space
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair • Two (2) horseshoe/kidney-shaped tables with chairs to accommodate K-5 students
Other Furniture	<ul style="list-style-type: none"> • Visitor's chairs
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MULTI-LANGUAGE LEARNER (MLL) CLASSROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate counters Soap and towel dispenser
Access	<ul style="list-style-type: none"> In close proximity to general education classrooms
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Supply closets with shelving installed in each room Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe for three (3) adults One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> Moveable work tables to allow for open space for movement
Teacher Furniture	<ul style="list-style-type: none"> One (1) Teacher desk/chair Horseshoe table (1) with chairs to accommodate K-5 students
Other Furniture	<ul style="list-style-type: none"> Visitor's chair
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

SMALL BREAKOUT ROOM	
SPACE: 125 square feet for individual assessment with teachers and/or small group work with para educators	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> In close proximity to general education classrooms
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> Vinyl enhanced tile
Display	<ul style="list-style-type: none"> Magnetic whiteboard Bulletin Board
Furniture	<ul style="list-style-type: none"> One (1) table Six (6) student chairs One (1) teacher chair
Computer	<ul style="list-style-type: none"> Computer drop for connecting laptop

SOCIAL EMOTIONAL LEARNING (SEL) ROOM	
SPACE: 125 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> In close proximity to general education classrooms
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> Carpeting
Furniture	<ul style="list-style-type: none"> Soft furniture One (1) teacher chair
Computer	<ul style="list-style-type: none"> Computer drop for connecting laptop

K - 5 DEVELOPMENTAL GUIDANCE OFFICE**SPACE:** 225 square feet**NUMBER:** One (1) office

Access	<ul style="list-style-type: none"> • Close proximity to classrooms
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION PROGRAMS**COMPLEX LEARNER COHORT (CLC) CLASSROOM****SPACE:** 1,100 square feet**NUMBER:** Two (2) classrooms; including Sensory Room (225 s.f.)

Toilet	<ul style="list-style-type: none"> • Toilet facility with changing table and storage
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • Close proximity to OT/PT room
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, storage areas, large-drawer storage • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • 15 coat hooks/storage • Cubby storage for 15 students
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Tables and appropriate student furniture for program activities • Soft furniture
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair; adult chair
Special Needs/Equipment	<ul style="list-style-type: none"> • Separate area for calming, de-stress (Sensory Room: carpeted with soft furniture; soft dimmable lighting) • Individual learning stations • Common meeting area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION RESOURCE	
<u>SPACE</u> 450 square feet (each)	
<u>NUMBER</u> : One (1) classroom	
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • Close proximity to general education classrooms and to each other • Close proximity to related services (SW/Psych/SLH), preferred
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet • Access to shared testing materials
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and area rugs
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Student tables/chairs (adjustable/movable)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desks/chairs
Other Furniture	<ul style="list-style-type: none"> • Adult visitor chair • Activity Groups: Two (2) tables with six (6) chairs (each) • Portable dividers • Sensory area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 OT / PT RESOURCE ROOM	
<u>SPACE</u> : 900 square feet	
<u>NUMBER</u> : One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In the vicinity of general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl tile • Four (4) panel mats (6'x12')
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinets
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SPEECH/LANGUAGE/HEARING SERVICES**SPACE:** 450 square feet**NUMBER:** One (1) office

Access	<ul style="list-style-type: none"> • Close proximity to psychologist and OT/PT resource rooms
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcases and shelving (open and closed shelving)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Special Needs/Equipment	<ul style="list-style-type: none"> • Built-in mirror
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 PSYCHOLOGIST OFFICE**SPACE:** 225 square feet**NUMBER:** One (1) office

Access	<ul style="list-style-type: none"> • Close proximity to the main office and related services
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SOCIAL WORKER OFFICE**SPACE:** 225 square feet**NUMBER:** One (1) office

Access	<ul style="list-style-type: none"> • Close proximity to the main office and related services
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area

K - 5 SOCIAL WORKER OFFICE**Computers**

- Teacher technology per Fairfield District Standards

K-5 ADMINISTRATION AND SUPPORT SERVICES

Unless otherwise noted, the standard furnishings for every area noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Year-round air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electric outlets
- Telephone

PRINCIPAL'S OFFICE

SPACE: 225 square feet

Access/Location

- Close proximity to secretary's workstation and conference room

Storage

- One (1) large wall unit bookcase
- Lockable lateral files

Lighting

- Soft color, dimmable lighting

Flooring

- Wall to wall carpeting

Office Furniture

- Desk/Chair/Credenza
- Visitor's seating for four (4)

Other Accommodations

- Bulletin board
- Private lavatory

Technology

- Polycom telephone
- Building security system monitor
- Security "panic" button with dedicated phone line
- Large screen interactive board

Computers

- Administrator technology per Fairfield District Standards

MAIN OFFICE (SECRETARIAL AREA)

SPACE: 700 square feet

Access/Location

- Adjacent to principal's office
- Main hallway wall should have multiple windows, and the Main Office should be able to view main entranceway of school and bus and/or visitor traffic
- Connecting door between office and health suite
- Staff lavatories should be adjacent to office

Storage

- Safe
- Staff mailboxes within main office area
- Base and wall cabinets with counter space
- Lockable files for student confidential records, table and chairs (separate room)

Lighting

- Soft color, dimmable lighting

Flooring

- Wall to wall carpeting

Office Furniture

- Secretarial workstations (situated to face office entry)
- Secretarial chairs
- Security Officer station within main office/entry area (if required)
- Additional worktable/counter area
- Visitor's seating

MAIN OFFICE (SECRETARIAL AREA)	
Other Accommodations	<ul style="list-style-type: none"> • Bulletin boards • Closet for coats • Copy Room • Kitchenette counter, small refrigerator, sink, microwave
Technology	<ul style="list-style-type: none"> • Network copier/fax machine • Building security system monitor (secretary/clerk) • Security “panic button with dedicated phone line (secretary/clerk) • Radio charging station • Parent access Kiosk computer
Computers (each)	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • One adjacent to Main Office/Principal’s Office and one near related services
Storage	<ul style="list-style-type: none"> • One (1) credenza
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system
Computers	<ul style="list-style-type: none"> • One (1) computer

HEALTH SERVICES (PREK-5)	
SPACE: 750 square feet	
Toilet	<ul style="list-style-type: none"> • Oversized accessible toilet room with sink and changing table
Sink	<ul style="list-style-type: none"> • Sink with foot pedal controls (outside Toilet room) • Sink with eye wash
Access/Location	<ul style="list-style-type: none"> • Access to main office for assistance during times of emergency • Access through main corridor; centrally located for PreK and K-5 students • Access to natural light; windows
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile (impervious material)
Storage	<ul style="list-style-type: none"> • Lockable cabinets for medication and medical supplies • Four (4) four-drawer lockable filing cabinets • Closet and extra storage for materials
Office Furniture	<ul style="list-style-type: none"> • Desk/chair facing room entry • Bookcase • Table for testing/conferences (private) • Four (4) student chairs for waiting area
Space Considerations	<ul style="list-style-type: none"> • Recovery area with 3 cots with privacy curtains • Private space/office where nurse can speak privately with students/parents • Examination room • 25-ft space to conduct vision screenings • Waiting area for students

HEALTH SERVICES (PREK-5)	
Medical Equipment	<ul style="list-style-type: none"> • Wheelchair/evac chair • Magnifying lamp • Rolling cart (portable emergency cart) • Examination table
Other Accommodations	<ul style="list-style-type: none"> • AED with audible alarm box will be installed in the public access hallway. • Refrigerator with separate frost-free freezer compartment
Technology	<ul style="list-style-type: none"> • One (1) telephone with direct access to an outside line and ability to access classrooms; separate phone for student use • Portable phone for nurse • Fax machine • Printer
Computers	<ul style="list-style-type: none"> • Health Room technology per Fairfield District Standards

TEACHER WORKROOM	
SPACE: 450 square feet	
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter tops • Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> • Close proximity to classroom area
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile
Storage	<ul style="list-style-type: none"> • Shelving and cabinets
Furniture	<ul style="list-style-type: none"> • Table and six (6) chairs
Other Accommodations	<ul style="list-style-type: none"> • Laminating machine • General office supplies
Technology	<ul style="list-style-type: none"> • Network copier/fax machine/scanner
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

FOOD SERVICES – CAFETERIA	
SPACE: 1,540 square feet <i>(Based on 3 lunch waves: 33% K-5 enrollment x 17.5 square feet)</i>	
Access/Location	<ul style="list-style-type: none"> • Adjacent to full kitchen and serving area • Exits to outdoors • Close proximity to playground and fields
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Resilient rubber flooring – needs to be easy to sweep and mop
Storage	<ul style="list-style-type: none"> • Storage room to accommodate tables/benches and chairs
Furniture	<ul style="list-style-type: none"> • Folding roll-away tables/benches, long type with built-in seating, to accommodate projected number of students in a lunch wave plus 25%
Other Accommodations	<ul style="list-style-type: none"> • Recessed drinking fountains • Sound reducing measures • Soundproof divider between kitchen and cafeteria for after school meetings • Bulletin boards
Technology	<ul style="list-style-type: none"> • Localized public address system – must integrate with building system • Screen and projection device (matrix of flat panel LED's or multi-cast to multiple LED's) for Professional Development activities • Electronic Signage sized appropriately for the space • WIFI – full coverage

FOOD SERVICES – KITCHEN	
SPACE: 1,200 square feet – Kitchen 100 square feet – Food Manager's Office	
Toilet	<ul style="list-style-type: none"> Locker room for three (3) with adjacent unisex toilet room
Sink	<ul style="list-style-type: none"> One (1) three bay sink with drain board One (1) double well stainless-steel produce sink One (1) triple well stainless-steel pot wash sink Three (3) hand sinks with soap and towel dispensers
Access/Location	<ul style="list-style-type: none"> In close proximity to loading dock/delivery
Lighting	<ul style="list-style-type: none"> Task lighting over preparation areas
Flooring	<ul style="list-style-type: none"> Epoxy flooring – stable non-slip surface, must be easy to sweep and mop Appropriately pitched floor with multiple floor drains and water source for custodial purposes.
Storage	<ul style="list-style-type: none"> Four (4) stainless steel utility carts, three shelves, #300/#400 capacity Two (2) stainless steel cart for tray storage, ADA accessible Adequate space for annual supplies
Furniture	<ul style="list-style-type: none"> Teacher desk/chair Visitor's chair
Space Considerations (required)	<ul style="list-style-type: none"> Large walk-in storeroom with heavy-duty wire mesh chrome-mate shelving on casters Dishwasher room with necessary utilities (racks and tray carts) Two (2) serving lines with built-in hot and cold units Can washing area (outside, near dock – custodial)
Food Services Equipment	<ul style="list-style-type: none"> One (1) slicer on stand One (1) double steamer, pressure-less One (1) double-stack convection ovens with stand: single one-over-one unit (equals 2 ovens) One (1) range top with four burners One (1) food processor (Robo Coupe) One (1) electric food warming box Walk-in freezer, minimum 100 square ft. with shelving Walk-in refrigerator, minimum 100 square ft. with shelving One (1) pass-thru refrigerator near serving line One (1) pass-thru freezer near serving line Steam table with five (5) wells Cold well in serving line for fruits, vegetables and salads Three (3) preparation tables (stainless steel) One (1) baking center with table, baking rack with refrigerator underneath Milk cooler Exhaust fans (ventilation) for ovens, skillet, stove, etc. Exhaust fans (ventilation) in washroom and pantry areas
Technology	<ul style="list-style-type: none"> One (1) cash register and stands (point of sale system – including data drop) One (1) computer (Food Services Office - requires data drop)

FACULTY LOUNGE	
SPACE: 600 square feet	
Toilet	<ul style="list-style-type: none"> Faculty toilets adjacent to faculty lounge
Sink	<ul style="list-style-type: none"> Stainless steel sink with laminate counter Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> Close proximity to the major instructional section of the school
Lighting	<ul style="list-style-type: none"> Provide windows and maximize natural light

FACULTY LOUNGE	
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile and carpeting
Storage	<ul style="list-style-type: none"> • Built-in upper and lower cabinets
Furniture	<ul style="list-style-type: none"> • Soft seating • Tables and seating for twenty (20) people
Other Accommodations	<ul style="list-style-type: none"> • Private room for phone calls, etc.
Equipment	<ul style="list-style-type: none"> • Microwave oven • Refrigerator • Coffee maker

CUSTODIAL OFFICE AND CUSTODIAL STORAGE	
SPACE: 900 square feet	
Toilet	<ul style="list-style-type: none"> • Locker room for four (4) with adjacent unisex toilet room
Access/Location	<ul style="list-style-type: none"> • In close proximity to Cafeteria; loading/receiving dock/mechanical room
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile
Storage	<ul style="list-style-type: none"> • Locked cabinet • Storage for outdoor equipment with access to exterior door • Storage for chemical/cleaning supplies • Storage for interior cleaning machines with charging stations
Furniture	<ul style="list-style-type: none"> • Desk/Chair • Three (3) adult chairs
Computers	<ul style="list-style-type: none"> • Custodial technology per Fairfield District Standards

STORAGE
SPACE: 800 square feet – Instructional Storage (Literacy Book Room; K-1 storage; 2-3 storage; 4-5 storage) 800 square feet – General Storage (These storage spaces are separate from custodial storage spaces for supplies and equipment; accounted for above.)

EARLY CHILDHOOD CENTER (ECC) PRE-SCHOOL PROGRAM

The Early Childhood Center educates students beginning at age 3 who are determined to have special education needs, along with an equal number of typically developing peers.

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

PRESCHOOL CLASSROOM	
SPACE: 1,200 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: Five (5) classrooms	
Toilet	<ul style="list-style-type: none"> • Separate toilet room within classroom for ages 3-5 with shelves and extra storage space
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one child) • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In close proximity to all Preschool services
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Classroom library storage • Shared materials storage area separated from classroom (see instructional storage) • Counters under windows where appropriate • Large drawer storage (posters, large books, etc.)
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Coat and cubby storage for eighteen (18) students with clear sightlines
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Task lighting for center areas
Flooring	<ul style="list-style-type: none"> • Carpet with vinyl tile near sink and toilet area
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool tables and chairs
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Other Furniture	<ul style="list-style-type: none"> • Center Instruction: three (3) small tables with four (4) chairs each • Activity Groups: one (1) table with six (6) chairs • Sensory break area • Microwave • Refrigerator
Special Needs/Equipment	<ul style="list-style-type: none"> • Block carts • Easel • Play equipment for centers • Full-length mirror (Mylar)
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MULTI-PURPOSE CLASSROOM	
SPACE: 1,100 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: One (1) classroom (Open space for PE/music/movement/staff meetings)	
Toilet	<ul style="list-style-type: none"> • Separate toilet room within classroom for ages 3-5 with shelves and extra storage space
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one children) • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets • Counters under windows where appropriate • Chair, table storage for staff meeting use
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Carpet with vinyl tile near sink and toilet area

MULTI-PURPOSE CLASSROOM	
Display	<ul style="list-style-type: none"> • Magnetic Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool stackable chairs/stools for music activities
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Classroom Technology	<ul style="list-style-type: none"> • Large screen interactive system
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

PREK OT / PT RESOURCE ROOM	
SPACE: 900 square feet (includes 50 s.f. in-class toilet)	
NUMBER: One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In the vicinity of Preschool Speech/Language offices
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate • Sitting/cubby area for five (5) students to take off shoes and store
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Vinyl tile • Four (4) panel mats (6'x12')
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinet
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK SOCIAL WORKER OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance
Storage	<ul style="list-style-type: none"> • Closed bookshelves and cabinets • Lockable wardrobe • Lockable student files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Natural light
Flooring	<ul style="list-style-type: none"> • Carpet
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) desk • Table with five (5) chairs

PREK SOCIAL WORKER OFFICE	
Computers	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

PREK SPEECH LANGUAGE OFFICE	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> Adjacent to Preschool OT/PT areas and Preschool parent drop-off area
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for testing materials Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe Lockable filing cabinet
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> Carpet
Display	<ul style="list-style-type: none"> Magnetic Whiteboard Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> Teacher Desk/Chair
Other Furniture	<ul style="list-style-type: none"> Activity Groups: One (1) table with six (6) chairs Area for floor play Adult size visitor's chairs
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

PREK PSYCHOLOGIST OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> In close proximity to Related Services
Storage	<ul style="list-style-type: none"> Closed bookshelves and cabinets Storage areas for testing materials Lockable wardrobe
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting Natural light
Flooring	<ul style="list-style-type: none"> Carpet
Display	<ul style="list-style-type: none"> Magnetic whiteboard Bulletin Board
Furniture	<ul style="list-style-type: none"> One (1) desk Table with four (4) chairs Lockable student files Floor play area
Computers	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

PREK ADMINISTRATION OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room with toilet room	
Access	<ul style="list-style-type: none"> In close proximity to Preschool entrance Adjacent to Main Office
Storage	<ul style="list-style-type: none"> Bookshelves, cabinets, one (1) lockable wardrobe Lockable files
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting

PREK ADMINISTRATION OFFICE	
Flooring	<ul style="list-style-type: none"> • Carpet
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Office Furniture	<ul style="list-style-type: none"> • One (1) desk, credenza, • Table with four (4) chairs
Technology	<ul style="list-style-type: none"> • One (1) printer • Large screen interactive system
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

PREK MAIN OFFICE/FILE ROOM	
SPACE: 600 square feet (including adult toilet room)	
NUMBER: One (1) main office; One (1) Waiting Area; One (1) File Room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance • In close proximity to Health Services • Visibility to school entrance and approach • Adjacent to Conference room
Storage	<ul style="list-style-type: none"> • Bookshelves • Lockable file cabinets under countertops separating waiting area • Two (2) lockable wardrobes
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Carpet
Office Furniture	<ul style="list-style-type: none"> • Two (2) desks/chairs • Countertops for workspace • Staff mailboxes • Lockable student files in separate room
Technology	<ul style="list-style-type: none"> • One (1) printer • One (1) copier • Monitoring system for screening visitors
Computers	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

PREK CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • Adjacent to Main Office/Administration Office
Storage	<ul style="list-style-type: none"> • One (1) credenza
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • Wall to wall carpeting
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system • Copier
Computers	<ul style="list-style-type: none"> • One (1) computer

PREK FACULTY LOUNGE	
SPACE: 450 square feet	
Toilet	<ul style="list-style-type: none"> • Adult toilet room adjacent to Faculty Lounge

PREK FACULTY LOUNGE	
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter tops • Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> • Close proximity to classrooms
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Provide windows to maximize natural light
Flooring	<ul style="list-style-type: none"> • Vinyl enhanced tile
Storage	<ul style="list-style-type: none"> • Shelving and ample counter space
Furniture	<ul style="list-style-type: none"> • Two (2) tables with seating for twelve (12) • Soft seating
Equipment	<ul style="list-style-type: none"> • Microwave oven • Refrigerator • Coffee maker
Other Accommodations	<ul style="list-style-type: none"> • Private room for phone calls, etc.

PREK STORAGE
<p>SPACE: 200 square feet – Instructional Storage (preschool classrooms/related service)</p> <p>(These storage spaces are separate from custodial storage/washroom spaces for supplies and equipment; accounted for in CORE Factor.)</p>

VIII. COMMUNITY USE

Fairfield Public Schools facilities serve as a vital resource for the community, providing space for a variety of programs and events that benefit students, families, and local organizations. The use of school buildings extends beyond the academic day, supporting activities that enrich the community and provide essential services.

Types of Community Use:

1. **Before and After School Child Care**
 - School buildings host structured before and after-school care programs, offering a safe and supervised environment for students while parents are at work.
 - These programs provide homework assistance, enrichment activities, and recreational opportunities.
2. **PTO Meetings and Events**
 - Parent-Teacher Organizations (PTOs) utilize school spaces for regular meetings, planning sessions, and fundraising events.
 - Schools also accommodate PTO-sponsored activities such as book fairs, family fun nights, and educational workshops.
3. **Parks and Recreation Events & Summer Camps**
 - Parks and Recreation Department uses school buildings, gyms, and fields for a variety of community programs, including sports leagues.
 - Schools serve as host sites for **summer camps**, providing educational and recreational opportunities for children during the summer months.
4. **Non-Profit Sporting Groups**
 - School gymnasiums, fields, and other facilities are frequently used by non-profit youth sports leagues, including basketball, soccer, baseball, and other athletic programs.
 - These groups rely on school spaces for practices, games, and tournaments, fostering community engagement and youth development.

By making school buildings available for community use, Fairfield Public Schools enhances access to essential programs, strengthens school-community partnerships, and maximizes the value of public facility

IX. ENVIRONMENT – SYSTEMS – EQUIPMENT
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SYSTEM	SPECIFICATIONS
Building Systems	<ul style="list-style-type: none"> The building systems incorporated into the new construction will be designed in accordance with Connecticut High Performance Building standards, equivalent in performance to a LEED Silver rating or higher.
Heating/Cooling (HVAC) System	<ul style="list-style-type: none"> The heating, cooling, ventilation and dehumidification will meet today's high energy and efficiency standards. Renewable energy will be considered that may include Photovoltaics and other renewable energy sources. Student comfort, energy efficiencies and renewable energy will be considered to produce the most beneficial system for the students and staff. All spaces are to receive air conditioning, but only those areas with summertime use will have the systems running year-round; all other areas will have systems set to dehumidification only during summer months.
Climate Controls/Ventilation System	<ul style="list-style-type: none"> The building will be designed with Direct Digital Control (DDC) systems (Alerton or Automate logic) centrally tied into the School Facilities Department via Graphical User Interface. Each classroom will be provided with a temperature sensor. Climate controls/ventilation systems need to meet current codes and standards. MDF and IDFs must be climate controlled (A/C)
Lighting System	<ul style="list-style-type: none"> Efficient and appropriate natural lighting will be maximized within the facility as appropriate for the programmatic use of the spaces. Motion sensors and dual switching will be installed in classrooms. All spaces are to have the ability to turn off the lights manually in case of lockdown. The use of LEDs throughout, with exceptions in specialty areas. Attention should be given to security lighting for both interior and exterior of the building. Emergency lights shall be self-testing wall or ceiling mounted unit easily accessible via an 8' step ladder. The use of light shelves and light sensors for natural light to reduce electrical load shall be considered in locations where possible.
Electrical (Power) System	<ul style="list-style-type: none"> Power to be provided by local utility company. Consider roof mounted Photovoltaic (PV) systems. Distribution will include customer metering. Emergency (whole building) generator to accommodate Life Safety needs. Generator must be sufficient to support critical IT equipment in MDF and all IDFs as well as administrative offices and Nurse's office. Generator must support critical kitchen equipment with the intention being to cook, serve, and store food. (Hoods, ovens, serving line, freezer, refrigeration, etc.)

SYSTEM	SPECIFICATIONS
Technology	<ul style="list-style-type: none"> • There shall be a combined voice/data system with “VOIP” (Voice Over Internet Protocol) design compatible with the town-wide system. • The school shall have wall mounted, interactive LED devices in every classroom and meeting space. • Capacity to provide video streaming devices in every classroom and meeting space. • Flexible/adaptable charging stations in every room to accommodate a variety of devices over time. • Multiple data drops with sufficient power in every classroom, meeting spaces, and tech/storage closets to accommodate phones/copiers as needed. • Latest generation full WIFI coverage throughout the entire building compatible with district controllers. • Shared printing stations to support multiple classrooms in convenient locations throughout the building. • Head end equipment to be housed in an MDF with 24-hour environmental control. • All IDF closets require 24-hour environmental control. • Horizontal cabling shall be Category 6e plenum rated or contemporary equivalent. • Cable shall be run in corridors to support horizontal cable structure. • Fiber backbone between the MDF and IDF rooms shall be capable of at least 10GB minimum anticipating future growth. • Fiber optical cable from street to MDF also must support 10 GB as well as anticipate future growth. • Office space and workspace for Technology Personnel with sufficient data drops and power to support technology in the building. • Storage for Technology Department is critical.
Security	<ul style="list-style-type: none"> • Digital video surveillance of exterior/interior areas of the building integrated with District system. • Electronic security (burglar alarm) system with keypad access control installed into the school. • Design the plan to prevent access to instructional areas of the school when community events take place in assembly areas during non-school hours. • Motion sensors shall be mounted in corridors. • Door locks shall be Allegion and integrated with existing FPS system. • Electronic access control on exterior doors and select interior doors integrated with the existing FSP system.
Phone System	<ul style="list-style-type: none"> • A comprehensive, district-integrated phone system (dial-out) will be integrated into technology scope of the project, including hands-free and handle options. • Must be capable of reporting originating room identification as part of E911 call. • Install phones in every room of the facility occupied by teachers or students at any given time, including all meeting, support and instructional spaces. • Provide Voice Over “IP” options.
Public Address	<ul style="list-style-type: none"> • The building’s public address system is comprehensive and will be addressed as part of the technology component of the project to incorporate internal building communications as well as external communications. • The PA system should be developed in conjunction with the phone, clock, data, voice and DIVOS video distribution system of the school. • Secondary access to security and public address systems will be located in the MDF/Head End Room.
Clocks	<ul style="list-style-type: none"> • Clocks, similar to the phone system will be integrated into the technology component of the project. • All support and instructional spaces will be included. • System to have manual override capability in the event that Daylight Saving Times are adjusted by the Federal Government.

SYSTEM	SPECIFICATIONS
Plumbing System	<ul style="list-style-type: none"> • Plumbing fixtures/system will be designed per current and applicable codes. • Fixtures will be self-operating • Floor drains in gang toilet areas • Plumbed for full whole building sprinkler system
Fire Protection	<ul style="list-style-type: none"> • Building will be fully protected by a sprinkler system installed per NFPA 13. • Waterless fire suppression systems required in MDF and IDFs with appropriate redundant detection.
Fire Alarm	<ul style="list-style-type: none"> • The building will be protected by a fully addressable analog, manual and automatic fire alarm system. FPS use Notifier fire system in all schools.
Acoustics	<ul style="list-style-type: none"> • The building will comply with ANSI S12.60-2002: Acoustical Performance Criteria, Design Requirements and Guidelines for Schools. • Suspended acoustical ceilings and/or acoustical decks will be installed throughout the building. • In specialized areas, such as media centers, appropriate acoustical treatments will be installed. • Sound field (amplification) system will be provided in each classroom.
Windows/Doors	<ul style="list-style-type: none"> • Windows should be high efficiency with low e-glazing. • Door locks shall be Allegion and integrated with existing FPS system.

X. SITE DEVELOPMENT

There will be three primary entrance areas to the building: (1) the Main Entrance for K-5 visitors and parent drop off/pick up; (2) K-5 student entrance for bus drop-off/pick up; (3) PreK entrance with separate bus loop. Passive security measures, such as visual control of the entrances from the adjacent office areas, must be planned for. Active security measures and systems will be developed with the building design. Adequate lighting for monitoring activities and ensuring safety are of paramount importance at the building entrances. Each entrance area should accommodate a separate bus loading and parent drop-off area. Entry overhangs or covered walkways will be provided for inclement weather to the extent practicable.

Bus loading areas should be configured as a one-way drive in a direction to assure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. The drive will have two lanes: one for travel, and one for stopping and unloading. The bus loading driveway should be located such that buses exit upstream of automobiles, thereby reducing delays.

Parent drop-off areas will also be configured as a one-way drive in a direction to ensure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. Student drop-off and pick-up areas are to be separated from the bus loading area, and preferably should be separate from other parking lots.

A Receiving/loading dock should accommodate 18-wheeler vehicles and should be located in such a way as not to interfere with primary entrance areas yet be close to kitchen/custodial area.

Parking for staff and visitors will be developed to take the multiple uses of the building into account. In determining the size and location of the parking lots, consideration will be given to the use of the building for community access as well as student safety. ADA and other code requirements will be addressed in the design of parking.

Sidewalks will be featured around the perimeter of the school and shall be concrete with monolithic concrete curbing. Access to the parking lots, playfields, bus and parent pickup/drop-off areas, and access for student walkers will be addressed. The number of driveways that are crossed by sidewalks should be eliminated/minimized as much as practicable.

Playgrounds will include paved (dry) play areas, replacement multi-use fields, and new ADA-compliant playscape equipment. PreK and K-1 play areas should be located in close proximity to their classrooms. Grades 2-5 play areas should be located away from classroom areas, and in close proximity to the gymnasium and/or cafeteria

Playfields, parking, service drives, drop-off zones and bus zones should be located to reduce the cost of connecting elements without requiring pedestrians to cross vehicular traffic lanes. The location of driveways, walkways and landscaping must permit adequate sight distances for both vehicles and pedestrians.

February 12, 2025

Site utilities and physical plant components, including drives and access roads, will be located to avoid conflict with student and vehicular traffic, as well as the planned future growth of building components.

Landscaping will be designed to allow the school to blend with the environment as well as to provide passive cooling and windbreaks when possible. Trees and other greenery will be of a hearty variety with a preference for native species and require little maintenance and which complement the building and site. Trees will be planted a sufficient distance from the building to avoid future maintenance problems. Consideration will be given to safety and security when placing foliage around walkways and areas of building access.

DWIGHT ELEMENTARY SCHOOL and EARLY CHILDHOOD CENTER				
EDUCATIONAL SPECIFICATIONS SPACE SUMMARY				
Room Description	# of Students	Required #	Square Feet	Total Area
	Per Room	of Rooms	Per Room	(Sq. Feet)
K-5 GENERAL EDUCATION PROGRAMS				
Early Childhood: Full-Day Kindergarten	21	3	1,200	3,600
Early Elementary: Grade 1 and 2	21	6	950	5,700
Intermediate: Grades 3-5	21	9	900	8,100
Math and Science Lab Classroom	21	1	900	900
World Language Classroom	21	1	900	900
Art Classroom	21	1	1,100	1,100
Art - Kiln Room and Storage		1	350	350
Music - Choral Room/General Music		1	1,000	1,000
Music – Instrumental Music		1	1,000	1,000
Physical Education – Gymnasium		1	4,700	4,700
Physical Education - Office and Storage and Chair Storage		1	900	900
Platform (Stage)		1	900	900
Media Center/Office/Workroom		1	2,700	2,700
Computer Lab	25	1	900	900
TV Studio	15	1	300	300
General Ed. Intervention Services (Math)		1	600	600
General Ed. Intervention Services (Reading)		1	600	600
Multi-Language Learner Classroom (MLL)		1	450	450
Small Group Breakout Room		1	125	125
Social Emotional Learning (SEL) Room		1	125	125
Developmental Guidance Office		1	225	225
Total				35,175
K-5 SPECIAL EDUCATION PROGRAMS				
K-5 Special Education & Support Services				
CLC Classroom/Sensory Break Room		2	1,200	2,400
Special Education Resource Room		1	450	450
K-5 OT/PT Resource Room/Storage		1	900	900
K-5 Speech/Language/Hearing Office		1	450	450

K-5 Psychologist Office		1	225	225
K-5 Social Worker Office		1	225	225
Total				4,650
K-5 ADMINISTRATION & SUPPORT SERVICES				
Principal's Office		1	225	225
Associate Principal's Office		1	225	225
Main Office Secretarial Area		1	700	700
Conference Room		1	450	450
Health Services		1	750	750
Teacher Workroom		1	450	450
Food Services – Cafeteria		1	1,640	1,640
Food Services – Kitchen and Manager's Office		1	1,300	1,300
Faculty Lounge		1	600	600
Custodial Office Area and Storage		1	900	900
Instructional Storage throughout building (Literacy Book Room, K-1, 2-3, 4-5 storage)		4	200	800
General Supply Storage (K-5)		1	800	800
Total				8,840
PRESCHOOL EARLY CHILDHOOD CENTER PROGRAM (ECC)				
Preschool Classroom		5	1,200	6,000
Multi-Purpose Room		1	1,100	1,100
ECC OT/PT Classroom & Storage		1	900	900
ECC Social Worker Office		1	225	225
ECC Speech/Language Office		1	450	450
ECC Psychologist Office		1	225	225
ECC Administration Office		1	225	225
ECC Main Office/File Room		1	600	600
Conference Room		1	450	450
Faculty Lounge		1	450	450
Instructional Storage		1	200	200
Total				10,825
Total Program Area				59,490

February 4, 2025

Proposal – Yale Occupational and Environmental Medicine Program (YOEMP) evaluation of health concerns related to the Timothy Dwight School, Fairfield, CT

1) Initial visit - evaluation of school, potential exposures, health – other concerns:

Including:

- Site visit of school, review of facilities, history of repairs and renovations, HVAC and related systems, cleaning procedures.
- Meet with director of facilities, maintenance staff, and/or others knowledgeable about the school, operations, and its history.
- Meet with representatives of different parties (teachers, parents, students, school nurse, union, others) to better understand health / other concerns

2) Assess concerns and possible health effects related to the school including:

- Design, administer and analyze a brief anonymous questionnaire to assess extent and nature of potential health concerns, particular areas of the school that may be concern.
- Brief anonymous voluntary questionnaire will be administered to teachers, staff and students / parents.
- Review any relevant de-identified health data, if available – such as summary data on student visits to school nurse, number of sick days, teacher absences.

3) Review existing environmental testing, facilities reports, other documents related to school maintenance, repair, renovations, cleaning products, supplies, HVAC systems, indoor air quality and water. Also review any relevant current, future plans for school renovation that may relate to current environmental concerns, if there are any.

4) Synthesis of above information, written summary report and recommendations

5) Meeting with involved parties to discuss report and recommendations, address questions.

Personnel:

Dr. Carrie Redlich

Director, Yale Occupational and Environmental Medicine

Robert Klein, MS, CIH

Instructor

Other Yale OEM physicians, staff.

Total estimated cost:

Expected timeline:

The different components listed above will be completed over the next 1- 4 months.

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non- Recurring																		Approved by BOE 9/10/24
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
1				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6	District Wide Total			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0	\$0	\$0
	District Wide Projects																			
11	DIST-005	Yes	PV System Replacements &/or Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$489,631	\$0	\$514,631	\$0	\$514,631
12	DIST-006		Tunnel Asbestos Abatement and Reinsulation Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,278,920	\$0	\$0	\$0	\$2,278,920	\$0	\$2,278,920
14	DIST-008	Yes	Aboveground Storage Tank (AST) Replacements	\$0	\$0	\$0	\$0	\$0	\$20,000	\$309,956	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$329,956	\$0	\$329,956
16	DIST-010		AC Upgrade Phase 1 (Woods/Osborn/North Stratfield)	\$0	\$16,402,600	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,104,043	\$5,918,266	\$33,185,777
17	DIST-011		AC Upgrade Phase 2 (Tomlinson)	\$0	\$0	\$5,531,690	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,531,690	\$1,341,164	\$4,190,526
18	DIST-012		AC Upgrade Phase 3 (Ludlowe)	\$0	\$0	\$0	\$0	\$0	\$66,865,558	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$66,865,558	\$16,435,487	\$50,430,071
19	DIST-013		AC Upgrade Phase 4 (Walter Fitzgerald)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$8,633,823	\$0	\$0	\$0	\$0	\$0	\$8,633,823	\$2,122,185	\$6,511,638
20	DIST-014		AC Upgrade Phase 5 (Warde)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$50,582,231	\$0	\$0	\$0	\$0	\$0	\$0	\$50,582,231	\$12,433,062	\$38,149,169
21	DIST-015		AC Upgrade Preconstruction Phase 2-5	\$0	\$973,090	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$973,090	\$0	\$973,090
22	DIST-016		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
37	District Wide Projects			\$0	\$17,375,690	\$5,531,690	\$0	\$0	\$66,885,558	\$309,956	\$50,582,231	\$8,633,823	\$0	\$2,278,920	\$25,000	\$489,631	\$0	\$174,813,943	\$38,250,164	\$136,563,779
	Burr Elementary School																			
40	BUR-003	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$633,673	\$0	\$0	\$0	\$0	\$0	\$0	\$672,998	\$165,422	\$507,576
41	BUR-004	Yes	Elevator Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$687,115	\$0	\$0	\$0	\$0	\$0	\$687,115	\$0	\$687,115
42	BUR-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
43	BUR-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
68	Burr Elementary School			\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$633,673	\$687,115	\$0	\$0	\$0	\$0	\$0	\$1,360,113	\$165,422	\$1,194,690
	Dwight Elementary																			
70	DW-002		Renovation Project or New	\$0	\$0	\$2,734,871	\$49,458,018	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$52,192,889	\$8,514,467	\$43,678,422
71	DW-003		Renovation Project or New - ECC Portion	\$0	\$0	\$710,014	\$12,840,063	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$13,550,077	\$5,156,324	\$8,393,753
72	DW-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
99	Dwight Elementary			\$0	\$0	\$3,444,885	\$62,298,081	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$65,742,966	\$13,670,791	\$52,072,175

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																		Approved by BOE 9/10/24
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
	Holland Hill Elementary																			
100	HH-001		Partial Roof Replacement	\$0	\$1,863,680	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,863,680	\$458,091	\$1,405,589
101	HH-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
102	HH-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
103	HH-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
130	Holland Hill Elementary			\$0	\$1,863,680	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,863,680	\$458,091	\$1,405,589
	Jennings Elementary																			
131	JEN-001		Additions and alterations (Scope To Be Determined)	\$0	\$0	\$0		\$0	\$1,728,611	\$34,990,757	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$36,719,368	\$9,645,429	\$27,073,939
132	JEN-002		Additions and alterations - ECC Portion	\$0	\$0	\$0	\$0	\$0	\$613,789	\$12,424,387	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$13,038,176	\$5,677,281	\$7,360,895
133	JEN-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
134	JEN-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161	Jennings Elementary			\$0	\$0	\$0	\$0	\$0	\$2,342,400	\$47,415,144	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$49,757,544	\$15,322,710	\$34,434,834
	McKinley Elementary																			
162	MCK-001		Roofing Project - Partial	\$0	\$0	\$1,755,819	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,755,819	\$425,700	\$1,330,119
163	MCK-002	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$554,686	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$554,686	\$136,341	\$418,345
164	MCK-003		Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,706,406	\$0	\$0	\$0	\$0	\$1,706,406	\$0	\$1,706,406
166	MCK-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
167	MCK-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
192	McKinley Elementary			\$0	\$0	\$1,755,819	\$0	\$554,686	\$0	\$0	\$0	\$0	\$1,706,406	\$0	\$0	\$0	\$0	\$4,016,911	\$562,041	\$3,454,870
	Mill Hill Elementary																			
194	MH-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
195	MH-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
196	MH-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
223	Mill Hill Elementary			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non- Reoccurring																		Approved by BOE 9/10/24
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036 - 2039	Project Total	OSGR Reimbursement	Estimated District Share
	North Stratfield																			
225	NS-002		Roof Replacement Project	\$0	\$4,422,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,422,800	\$1,087,120	\$3,335,680
226	NS-003	Yes	Entrance Vestibule Project	\$652,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$652,500	\$160,384	\$492,116
227	NS-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
228	NS-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
254	North Stratfield			\$652,500	\$4,422,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,075,300	\$1,247,504	\$3,827,796
	Osborn Hill ES																			
258	OH-004		Additions and Renovations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$398,854	\$6,682,505	\$0	\$0	\$0	\$0	\$0	\$7,081,359	\$1,740,591	\$5,340,768
259	OH-005	Yes	Entrance Vestibule Project	\$597,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$597,500	\$146,865	\$450,635
260	OH-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
261	OH-007		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
262	OH-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
286	Osborn Hill ES			\$597,500	\$0	\$0	\$0	\$0	\$0	\$0	\$398,854	\$6,682,505	\$0	\$0	\$0	\$0	\$0	\$7,678,859	\$1,887,456	\$5,791,403
288	Riverfield ES																			
290	RIV-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
291	RIV-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
292	RIV-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
320	Riverfield ES			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
322	Roger Sherman ES																			
324	SHERM-002	Yes	Boiler/Burner Replacement	\$0	\$1,048,706	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,048,706	\$0	\$1,048,706
325	SHERM-003	Yes	Entrance Vestibule Upgrades	\$0	\$0	\$0	\$0	\$554,686	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$554,686	\$136,341	\$418,345
327	SHERM-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
328	SHERM-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
353	Roger Sherman ES			\$0	\$1,048,706	\$0	\$0	\$554,686	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,603,392	\$136,341	\$1,467,051

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																		Approved by BOE 9/10/24
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036 - 2039	Project Total	OSGR Reimbursement	Estimated District Share
	Stratfield ES																			
354	STRAT-001		Roof Replacement Project - Partial	\$0	\$0	\$1,268,982	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,268,982	\$307,666	\$961,316
355	STRAT-002	Yes	Front Façade and Cornice Wall Painting NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
356	STRAT-003	Yes	HVAC BMS Controls Upgrade	\$0	\$0	\$0	\$0	\$391,452	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$391,452	\$0	\$391,452
357	STRAT-004	Yes	Elevator Replacement (1)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$772,850	\$0	\$0	\$772,850	\$0	\$772,850
358	STRAT-005	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$600,487	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$600,487	\$147,599	\$452,888
359	STRAT-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
360	STRAT-007		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
361	STRAT-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
384	Stratfield ES			\$0	\$0	\$1,268,982	\$0	\$991,939	\$0	\$0	\$0	\$0	\$0	\$0	\$772,850	\$0	\$0	\$3,033,771	\$455,265	\$2,578,506
	Early Childhood Center																			
385	ECC-001	Yes	ECC Location 1 (NR)	\$0	\$0	\$0	\$376,396	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$376,396	\$0	\$376,396
386	ECC-002	Yes	ECC Location 2 (NR)	\$0	\$0	\$0	\$376,396	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$376,396	\$0	\$376,396
387	ECC-003		Redistricting Hold	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
388	ECC-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
415	Early Childhood Center			\$0	\$0	\$0	\$752,793	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$752,793	\$0	\$752,793
	Fairfield Woods Middle School																			
418	FWMS-003		Window & Siding Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,571,998	\$0	\$0	\$0	\$0	\$1,571,998	\$0	\$1,571,998
419	FWMS-004		Renovate Student Bathrooms	\$0	\$0	\$0	\$0	\$1,510,412	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$0)	\$1,510,412	\$0	\$1,510,412
420	FWMS-005	Yes	Boiler/Burner Replacement	\$0	\$0	\$0	\$1,184,582	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,184,582	\$0	\$1,184,582
421	FWMS-006	Yes	Entrance Vestibule Project	\$769,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$769,500	\$189,142	\$580,358
422	FWMS-007		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
423	FWMS-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
446	Fairfield Woods Middle School			\$769,500	\$0	\$0	\$1,184,582	\$1,510,412	\$0	\$0	\$0	\$0	\$1,571,998	\$0	\$0	\$0	(\$0)	\$5,036,492	\$189,142	\$4,847,349
	Roger Ludlowe MS																			
450	RLMS-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
451	RLMS-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
452	RLMS-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
477	Roger Ludlowe MS			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																		Approved by BOE 9/10/24
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
	Tomlinson MS																			
481	TMS-004	Yes	Boiler/Burner Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,510,156	\$0	\$0	\$0	\$0	\$0	\$0	\$1,510,156	\$0	\$1,510,156
482	TMS-005		Partial Roof Replacement	\$0	\$0	\$1,151,775	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,151,775	\$279,249	\$872,526
483	TMS-006	Yes	Elevator Replacement (2)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$749,347	\$0	\$0	\$0	\$0	\$0	\$749,347	\$0	\$749,347
485	TMS-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
486	TMS-009		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
487	TMS-010		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
508	Tomlinson MS			\$0	\$0	\$1,151,775	\$0	\$0	\$0	\$0	\$1,510,156	\$749,347	\$0	\$0	\$0	\$0	\$0	\$3,411,277	\$279,249	\$3,132,028
	Fairfield Ludlowe HS																			
511	FLHS-003		Renovate Student Bathrooms NR	\$0	\$1,061,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,172,000	\$0	\$3,172,000
513	FLHS-005		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$1,565,805	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,565,805	\$0	\$1,565,805
515	FLHS-007		Partial Roof Replacement	\$0	\$0	\$0	\$226,154	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$226,154	\$55,588	\$170,565
517	FLHS-009		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
518	FLHS-010		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
539	Fairfield Ludlowe HS			\$0	\$1,061,000	\$0	\$226,154	\$1,565,805	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,963,959	\$55,588	\$4,908,370
	Fairfield Warde HS																			
543	FWHS-004		Renovate Bathrooms	\$0	\$0	\$0	\$0	\$144,703	\$2,156,882	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,301,585	\$0	\$2,301,585
544	FWHS-005		New Windows Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$315,000	\$5,933,272	\$0	\$0	\$6,248,272	\$1,535,819	\$4,712,453
548	FWHS-009		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$1,693,758	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,693,758	\$0	\$1,693,758
549	FWHS-010		Partial Roof Replacement	\$0	\$0	\$0	\$226,154	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$226,154	\$55,588	\$170,565
551	FWHS-012		Knapps Hwy Tennis Courts & Basketball Courts - Additional Funding	\$0	\$0	\$409,956	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$409,956	\$0	\$409,956
552	FWHS-013		New Artifical turf field	\$0	\$0	\$1,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500,000	\$0	\$1,500,000
570	Fairfield Warde HS			\$356,517	\$0	\$1,909,956	\$226,154	\$144,703	\$2,156,882	\$1,693,758	\$0	\$0	\$0	\$315,000	\$5,933,272	\$0	\$356,517	\$12,736,242	\$1,591,407	\$11,144,834
	Walter Fitzgerald Campus																			
572	WFC-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
573	WFC-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600	Walter Fitzgerald Campus			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
601	Waterfall Total			\$2,376,017	\$25,771,876	\$15,063,107	\$64,687,763	\$5,322,231	\$71,384,840	\$49,458,183	\$53,124,913	\$16,752,789	\$3,278,404	\$2,593,920	\$6,731,123	\$489,631	\$356,517	\$341,847,241	\$74,271,172	\$267,576,068
	YEAR			2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	2036-2039			
602	Capital Projects			\$0	\$24,723,170	\$15,063,107	\$62,750,388	\$3,220,920	\$71,364,840	\$49,108,902	\$50,981,085	\$15,316,328	\$3,278,404	\$2,593,920	\$5,933,272	\$0	(\$0)	\$329,146,779		
603	Non-Reoccurring Projects			\$2,376,017	\$1,048,706	\$0	\$1,937,375	\$2,101,311	\$20,000	\$349,281	\$2,143,828	\$1,436,461	\$0	\$0	\$797,850	\$489,631	\$356,517	\$13,056,978		
	OSCG&R Reimbursement - TOTAL			\$496,391	\$1,545,210	\$2,353,779	\$13,781,968	\$420,282	\$16,435,487	\$15,322,710	\$12,598,484	\$3,862,776	\$0	\$0	\$0	\$0	\$1,535,819	\$74,271,172		
	OSCG&R Reimbursement - CAPITAL			\$0	\$1,545,210	\$2,353,779	\$13,781,968	\$0	\$16,435,487	\$15,322,710	\$12,433,062	\$3,862,776	\$0	\$0	\$0	\$0	\$1,535,819	\$73,189,077		
	OSCG&R Reimbursement - NON-RECURRING			\$496,391	\$0	\$0	\$0	\$420,282	\$0	\$0	\$165,422	\$0	\$0	\$0	\$0	\$0	\$0	\$1,082,095		

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
1	Burr School	5	43	35	33	32	34	36	34	36	20	32	36	36	36
2	Burr School	15	48	29	27	33	29	32	31	33	25	38	36	38	36
3	Burr School	16	15	11	13	13	13	13	12	13	10	13	13	13	13
4	Burr School	17	47	20	22	28	24	25	20	24	20	25	20	28	24
5	Burr School	20	24	14	22	19	17	17	18	23	25	20	23	23	25
6	Burr School	50	33	34	33	38	33	37	32	36	31	36	34	38	34
7	Burr School	52	34	22	15	29	12	14	18	20	21	20	21	29	21
8	Burr School	61	31												
9	Burr School	73	24	18	20	16	19	15	18	19	16	20	17	20	20
10	Burr School	83	32	17	17	20	17	19	22	14	16	16	25	20	25
1	Dwight School	33	41	20	26	28	5	26	23	25	22	25	23	28	26
2	Dwight School	36	52	51	49	49	55	54	50	55	47	54	56	55	56
3	Dwight School	45	49	40	43	35	36	35	40	30	47	45	47	45	47
4	Dwight School	55	33	15	22	20	12	18	21	21	20	20	21	21	22
5	Dwight School	89	55	38	35	26	29	39	32	37	35	34	46	39	46
1	Holland Hill School	86	59	45	40	43	41	51	41	37	37	50	47	51	47
2	Holland Hill School	87	72	30	30	30	36	26	32	29	31	26	29	30	36
1	Jennings School	35	32	20	20	20	20	26	20	20	20	20		26	20
2	Jennings School	37	35	23	18	24	17	23	18	23	17	22	16	23	18
3	Jennings School	48	35	10	30	10	30	15	28	15	28	15	30	15	30
4	Jennings School	81	23	9		12		10		10		7		12	
1	McKinley School	7	4		2		2		2		2		2	2	2
2	McKinley School	13	63	27	28	28	23	25	28	26	29	29	25	29	29
3	McKinley School	24	49	21	26	26	21	27	23	28	23	29	30	29	30
4	McKinley School	30	18	14	13	12	8	9	13	12	9	13	14	13	14
5	McKinley School	58	56	30	33	24	40	32	32	31	32	34	32	34	40
6	McKinley School	60	62	36	35	33	30	31	33	29	31	35	36	36	36

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
1	Mill Hill School	4	47			28	19	28	23	22	21			28	23
2	Mill Hill School	10	52	19	18	26	26	25	21	24	19	25	26	26	26
3	Mill Hill School	23	44	41	41			36	33	39	30	41	29	41	41
4	Mill Hill School	29	48	14	14	12	12	18	18	18	15	21	18	21	18
5	Mill Hill School	49	57			33	29	38	35	35	37			38	37
6	Mill Hill School	62	32	32	31	30	27	29	25	29	14	21	15	32	31
7	Mill Hill School	64	56	24	24	24	22	23	22	23	21	23	21	23	24
8	Mill Hill School	84	42	28	14	22	16	21	20	26	11	17	21	28	20
1	North Stratfield School	3	53	48	45	53	50	47	42	50	39			50	50
2	North Stratfield School	8	57	43	47	43	44	41	42	45	42	46	41	46	47
3	North Stratfield School	11	66	32	31	30	34	30	33	35	32	36	34	36	34
4	North Stratfield School	28	62	41	32	39	42	21	42	42	42	39	21	42	42
5	North Stratfield School	54	27	14	14	10	15	12	12	13	14	14	13	14	15
6	North Stratfield School	72	45	27	23	26	30	23	17	32	24	31	29	32	30
7	North Stratfield School	80	44	28	27	26	32	29	25	24	25	28	31	29	32
1	Osborn Hill School	6	41	34	33	32	33	34	31	34	34	31	32	34	34
2	Osborn Hill School	40	57	50	40	51	45	50	38	52	39	55	40	55	45
3	Osborn Hill School	44	41					27	29	28	25	22	20	28	29
4	Osborn Hill School	56	57	45	45	45	45	45	45	45	45	45	45	45	45
5	Osborn Hill School	79	36	18	23	20	21	15	25	20	20	12	22	20	25
6	Osborn Hill School	86	48	26	25	29	34	22	31	25	26	22	26	26	34
1	Riverfield School	22	64	39	39	46	28	39	33	45	35	46	44	46	44
2	Riverfield School	47	53	28	26	27	24	28	31	25	34	23	35	28	35
3	Riverfield School	59	59	28	35	24	15	24	24	24	31	20	30	28	35
4	Riverfield School	87	52	38	30	36	28	32	29	30	22	31	24	38	30
1	Sherman School	14	45	25	15	25	19	21	20	23	23	20	17	25	23
2	Sherman School	26	55	23	17	26	23	26	24	27	21	27	23	27	24
3	Sherman School	53	29	11	9	9	9	9	10	8	10	9	7	11	10

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
4	Sherman School	68	42	26	27	29	25	27	29	24	31	28	22	28	31
1	Stratfield School	1	57	51	49	50	48	50	49	47	44	51	48	51	49
2	Stratfield School	25	36	16	24	18	22	24	24	20	30	24	22	24	30
3	Stratfield School	34	44	28	31	30	32	32	32	32	31	30	30	32	32
4	Stratfield School	51	48	38	40	38	40	38	40	38	40	38	40	38	40
1	Fairfield Woods Middle School	1	39	37	34	38	35	37	36	36	35	36	37	38	37
2	Fairfield Woods Middle School	5	19	15	14	16	16	14	17	15	12	16	10	16	17
3	Fairfield Woods Middle School	8	49	41	38	38	39	38	39	41	36	40	32	41	39
4	Fairfield Woods Middle School	20	49	38	39	37	40	37	43	35	38	38	40	38	43
5	Fairfield Woods Middle School	26	46	30	27	31	31	32	29	31	27	32	31	32	31
6	Fairfield Woods Middle School	35	27	27	27	25	27	27	20	22	20	27		27	27
7	Fairfield Woods Middle School	37	34	20	18	20	17	19	18	20	17	19	16	20	18
8	Fairfield Woods Middle School	44	22					15	17	0	0	15	14	15	17
9	Fairfield Woods Middle School	48	50	34	37	36	39	40	39	38	39	40	40	40	40
10	Fairfield Woods Middle School	56	35	30	30	30	30	30	31	30	33	30	34	30	34
11	Fairfield Woods Middle School	64	37	24	24	24	22	23	22	23	21	23	21	24	24
12	Fairfield Woods Middle School	71	34	14	10	10	11	13	17	14	16	13	16	14	17
13	Fairfield Woods Middle School	72	45	32	24	30	47	31	28	37	31	30	33	37	47
14	Fairfield Woods Middle School	73	47	39	41	45	49	36	44	40	47	44	46	45	49
15	Fairfield Woods Middle School	80	41	32	30	30	36	33	32	37	30	32	30	37	36
16	Fairfield Woods Middle School	88	47	37	36	40	34	32	34	34	32	37	40	37	40
1	Ludlowe Middle School	2	21	7	13	7	16	6	12	11	9	2	7	11	16
2	Ludlowe Middle School	4	24			20	15	22	22	20	24			22	24
3	Ludlowe Middle School	6	34	31	32	30	32	30	33	33	31	31	28	33	33
5	Ludlowe Middle School	10	54	35	43	30	37	26	40	42	30	32	33	42	43
6	Ludlowe Middle School	14	52	24	39	28	48	23	28	27	29	23	38	28	48
7	Ludlowe Middle School	22	28	14	13	16	16	10	15	11	13	14	14	14	16
8	Ludlowe Middle School	24	41	12	21	21	18	19	20	21	21	21	17	21	21

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
9	Ludlowe Middle School	29	38	12	12	13	13	10	15	10	16	23	25	23	25
10	Ludlowe Middle School	33	43	21	27	27	30	27	27	27	28	33	25	33	30
11	Ludlowe Middle School	38	49	25	28	29	27	27	29	25	28	15	28	27	29
12	Ludlowe Middle School	40	45	45	38	41	41	42	42	46	30	40	28	46	42
13	Ludlowe Middle School	49	44			31	27	27	29	25	26			31	29
14	Ludlowe Middle School	53	34	25	20	22	19	18	19	24	18	18	12	25	20
15	Ludlowe Middle School	59	33	17	23	16	19	15	24	16	10	18	17	18	24
16	Ludlowe Middle School	62	49	42	33	42	36	40	34	41	30	35	35	42	36
17	Ludlowe Middle School	68	43	21	29	28	31	26	29	28	21	28	23	28	31
18	Ludlowe Middle School	89	56	42	47	39	41	44	40	42	39	40	44	44	47
1	Tomlinson Middle School	11	56	41	40	45	53	30	45	45	45	45	46	45	53
2	Tomlinson Middle School	13	56	48	29	42	48	42	42	41	35	42	45	48	48
3	Tomlinson Middle School	19	12	5	13	5	13	8	10	6	10	7	11	8	13
4	Tomlinson Middle School	21	31	30	30	27	30	30	25	28	30	19	30	30	30
5	Tomlinson Middle School	23	49	41	39			39	33	40	32	36	33	41	39
6	Tomlinson Middle School	25	39	26	28	33	23	28	21	26	21	30	27	30	28
7	Tomlinson Middle School	27	36	24	16	26	26	23	23	26	26	23	16	26	26
8	Tomlinson Middle School	28	28	19	19	22	23	21	22	21	18	21	18	21	23
9	Tomlinson Middle School	30	32	25	26	26	33	24	25	22	22	25	25	25	33
10	Tomlinson Middle School	32	21	24	20	26	23	24	25	25	23	23	21	24	25
11	Tomlinson Middle School	39	51	43	38	39	47	39	47	45	38	42	47	43	47
12	Tomlinson Middle School	52	33	20	14	22	18	17	17	17	16	25	17	25	18
13	Tomlinson Middle School	58	46												
14	Tomlinson Middle School	60	44	24	27	26	22	21	25	23	24	19	21	26	27
15	Tomlinson Middle School	78	27	20	13	20	20	23	18	16	18	17	16	20	20
16	Tomlinson Middle School	79	16	10	3	7	10	6	7	9	9	9	9	10	10
1	Ludlowe High School	4	68			32	32	29	29	34	33			34	33
2	Ludlowe High School	5	23	6	5	7	3	6	6	15	12	16	10	16	12
3	Ludlowe High School	6	47	11	10	15	12	15	10	18	16	10	9	18	16
4	Ludlowe High School	15	59	0	9	1	8	0	9	1	13	1	11	1	13

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
5	Ludlowe High School	18	16	16	15	18	15	14	14	18	11	16	15	18	16
6	Ludlowe High School	20	67	17	21	20	21	17	28	23	18	20	30	23	30
7	Ludlowe High School	23	49	19	21			15	13	16	15	20	19	20	21
8	Ludlowe High School	32	67	30	35	31	38	31	30	33	41	28	43	33	43
9	Ludlowe High School	36	54	17	12	17	9	11	11	10	12	17	7	17	12
10	Ludlowe High School	48	66	20	23	25	27	20	27	23	23	25	25	25	27
11	Ludlowe High School	49	82			28	25	26	31	30	29			30	31
12	Ludlowe High School	52	70	13	18	16	20	15	15	15	17	17	24	17	24
13	Ludlowe High School	53	43	10	11	12	9	9	11	14	7	11	9	14	11
14	Ludlowe High School	56	57	20	15	20	15	20	15	20	15	20	15	20	15
15	Ludlowe High School	62	50	14	10	12	10	11	11	12	7	13	13	13	13
16	Ludlowe High School	64	60	15	16	15	13	14	14	13	14	15	13	15	16
17	Ludlowe High School	68	81	15	20	17	27	22	22	22	24	21	24	22	27
18	Ludlowe High School	78	68	18	12	21	23	20	15	16	18	18	19	21	23
19	Ludlowe High School	83	44	5	9	8	13	5	9	8	9	6	14	8	14
1	Warde High School	1	34	28	25	27	23	26	25	27	24	28	26	28	26
2	Warde High School	2	41	4	5	5	5	5	3	5	5	5	6	5	6
2	Warde High School	8	30	16	12	18	15	12	19	16	16	19	14	19	19
3	Warde High School	16	32	11		10		10		10		10		11	
4	Warde High School	17	53	10	8	9	7	10	9	9	9	9	7	10	9
5	Warde High School	24	57	9	10	21	16	20	10	20	12	17	14	20	16
6	Warde High School	34	26	7	6	5	4	7	6	6	7	6	7	7	7
7	Warde High School	37	30	11	11	11	9	10	11	10	8	11	6	11	11
8	Warde High School	44	70					8	5	8	8	9	8	9	8
9	Warde High School	47	20	3	5	5	3	5	2	3	4	4	4	5	5
10	Warde High School	51	80	22	29	22	29	22	29	22	29	22	29	22	29
11	Warde High School	61	34												
12	Warde High School	71	25	16	11	15	10	14	6	12	9	12	9	16	11

November Bus Rider Counts

	School	Route	Assigned	MON		TUES		WED		THUR		FRI		ACTUAL	ACTUAL
				IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	HIGHEST IN	HIGHEST OUT
13	Warde High School	72	44	20	14	23	16	20	14	21	17	20	18	23	18
14	Warde High School	80	48	14	18	17	17	13	11	16	15	16	20	16	20
15	Warde High School	84	94	47	50	54	49	48	38	55	54	44	49	55	54