

BOE/CO Friday Packet July 19, 2024

Upcoming Meeting Dates

July 15, 2024 Memo - AP Scores Report 2019-2024

July 19, 2024 Memo and 6146.1 AR Grading/Assessment Regulations



2

Upcoming Board of Education Meeting Dates 2024

August 26	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
August 27	5:30 PM	Special Meeting/Executive Session Superintendent Conference Room 501 Kings Hwy East
	7:00 PM	Regular Meeting CO Board Room 501 Kings Hwy East



James Zavodjancik, Ed.D. Chief Academic Officer Phone: 203-255-8390 FAX: 203-255-8273

To: Mr. Michael Testani, Superintendent of Schools

From: James Zavodjancik, Chief Academic Officer

Date: July 15, 2024

Re: Advanced Placement Scores Report (2019-2024)

Included in the following pages are the 6-year Advanced Placement data.

Students may opt to take any AP assessment offered by the College Board. Thus, data from the following assessments was reported to the district but is not included in this summary:

- Italian Language and Culture (2 students)
- Japanese Language and Culture (2 students)
- Chinese Language and Culture (3 students)
- Human Geography (1 student)
- Italian Language and Culture (1 student)
- Japanese Language and Culture (1 student)
- Music Aural Subscore (1 student)
- Music Non-aural Subscore (2 Students)
- Physics II (2 students)

Data are reported by Fairfield School District, Connecticut, and Globally administered assessments. Internal data from the number of students tested in comparison to the number of students enrolled in a specific course is also presented. As noted earlier, any student may opt to take an Advanced Placement assessment regardless of their class enrollment.

	2019	2020	2021	2022	2023	2024
Number of AP Students Taking Exams	758	747	695	708	855	850
Number of Exams	1,542	1,524	1,297	1,460	1,751	1,769
Number of Students with a 3+	652	657	537	604	706	721
Average Number of Exams per Student	2.03	2.04	1.86	2.06	2.04	2.08
Percent of Students with a 3+	86%	88%	77.3%	85.3%	82.3%	84.5%

# Advanced Placement 6-Year Performance – Fairfield Public Schools / Connecticut / Global

Biology		Fairf	ield Pu	ıblic S	chools	i			Conn	ecticut					G	lobal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	7%	15%	7%	23%	26%	30%	11%	15%	11%	23%	21%	22%	7%	9%	7%	15%	14%	17%
4	37%	28%	28%	40%	38%	28%	33%	30%	27%	29%	29%	28%	22%	22%	19%	23%	23%	23%
3	46%	42%	45%	27%	26%	35%	36%	35%	33%	29%	24%	28%	35%	37%	32%	30%	7%	28%
2	9%	14%	20%	9%	9%	7%	17%	16%	23%	14%	18%	16%	27%	24%	30%	22%	24%	22%
1	0%	1%	0%	1%	1%	0%	4%	3%	6%	5%	8%	6%	9%	7%	11%	11%	12%	10%
Total Exams	142	140	71	86	100	46	3,730	3,575	3,441	3,238	3,455	3,250	246,587	226,409	231,017	238,583	241,022	259,988
Mean Score	3.42	3.42	3.23	3.74	3.79	3.83	3.29	3.37	3.13	3.5	3.37	3.44	2.92	3.03	2.83	3.1	3.04	3.15

	2019	2020	2021	2022	2023	2024
Number Tested	142	140	71	86	100	46
Enrolled in FPS	170	167	97	113	118	65
Percentage Tested FPS	83.5%	84.8%	79.2%	76.1%	84.7%	71%

Chemistry		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	11%	15%	6%	18%	19%	28%	16%	17%	13%	15%	21%	23%	11%	10%	11%	12%	16%	18%
4	27%	31%	30%	30%	48%	34%	21%	26%	22%	20%	34%	31%	16%	18%	16%	17%	27%	27%
3	45%	34%	34%	37%	28%	35%	31%	28%	26%	27%	29%	29%	28%	27%	24%	25%	32%	30%
2	16%	17%	24%	13%	6%	4%	19%	18%	24%	22%	12%	12%	24%	24%	25%	23%	17%	17%
1	1%	3%	6%	3%	0%	0%	14%	12%	16%	16%	4%	4%	22%	21%	24%	23%	8%	8%
Total Exams	85	65	67	63	69	98	2,392	2,309	2,160	1,934	1,895	2,217	143,192	136,587	135,902	125,297	140,306	151,062
Mean Score	3.29	3.38	3.06	3.46	3.80	3.85	3.06	3.17	2.92	2.96	3.56	3.57	2.70	2.72	2.66	2.73	3.26	3.31

	2019	2020	2021	2022	2023	2024
Number Tested	85	65	67	63	69	98
Enrolled in FPS	100	67	90	66	76	108
Percentage Tested FPS	85%	97.0%	74.4%	95.5%	90.7%	90.7%

Physics I		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	6%	9%	5%	13%	8%	6%	8%	14%	10%	11%	11%	12%	6%	8%	7%	8%	9%	10%
4	36%	21%	23%	28%	18%	23%	24%	22%	21%	21%	22%	22%	18%	18%	16%	17%	18%	18%
3	23%	34%	24%	28%	24%	30%	22%	27%	21%	21%	22%	22%	21%	25%	19%	18%	18%	19%
2	29%	27%	30%	24%	34%	27%	28%	24%	26%	26%	27%	26%	29%	27%	26%	27%	28%	26%
1	6%	9%	18%	8%	15%	14%	17%	14%	22%	21%	18%	19%	26%	22%	31%	30%	27%	27%
Total Exams	97	86	123	101	99	111	2,493	2,457	2,232	2,162	2,276	2,353	147,018	141,734	137,242	145,156	160,089	164,445
Mean Score	3.07	2.94	2.67	3.14	2.70	2.82	2.78	2.97	2.67	2.76	2.81	2.83	2.48	2.62	2.41	2.47	2.55	2.59

	2019	2020	2021	2022	2023	2024
Number Tested	97	86	123	101	99	111
Enrolled in FPS	145	159	196	151	132	162
Percentage Tested FPS	66.9%	54.1%	62.8%	66.9%	75%	68.5%

Physics C Mechanics		Fairf	field Pu	ublic So	chools				Conne	ecticut					G	lobal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	<u></u>	<u> </u>	<u> </u>		18%	16%			<u> </u>	30%	30%	30%			<u> </u>	27%	27%	29%
4				Sub	45%	41%				31%	30%	33%				26%	26%	27%
3				Suppressed	14%	25%				21%	20%	21%				21%	21%	21%
2				sed	18%	13%				14%	11%	11%				15%	14%	13%
1					5%	6%				4%	8%	6%				11%	12%	10%
Total Exams				17	22	32				680	787	736				46,302	55,727	61,252
Mean Score				3.76	3.55	3.47				3.69	3.63	3.70				3.42	3.41	3.50

\*FPS AP Physics C prepares students for both the Physics C (Mechanics) and Physics C (Electricity/Magnetism) assessments. Some students choose to take both exams.

	2022	2023	2024
Number Tested	17	22	32
Enrolled in FPS	30	53	53
Percentage Tested FPS	56.6%	41.5%	60.4%

Physics C: Electricity/		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					G	obal		
Magnetism	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5			1			21%				28%	35%	33%				32%	34%	35%
4						4%				27%	26%	30%				24%	24%	22%
3						33%				18%	12%	15%				14%	13%	15%
2						25%				19%	18%	15%				18%	18%	17%
1						17%				7%	8%	8%				12%	12%	11%
Total Exams				16	19	24				336	399	378				19,942	24,174	27,947
Mean Score				2.56	2.63	2.88				3.5	3.62	3.65				3.44	3.50	3.53

\*FPS AP Physics C prepares students for both the Physics C (Mechanics) and Physics C (Electricity/Magnetism) assessments. Some students choose to take both exams.

	2022	2023	2024
Number Tested	16	19	24
Enrolled in FPS	30	53	53
Percentage Tested FPS	53.3%	35.8%	45.3%

Environmental Science		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	16%	18%	9%	15%	18%	11%	11%	18%	10%	9%	11%	12%	9%	12%	7%	9%	8%	9%
4	45%	41%	35%	39%	44%	27%	32%	35%	31%	27%	36%	34%	26%	28%	25%	27%	28%	28%
3	17%	12%	25%	18%	13%	31%	17%	12%	20%	18%	18%	20%	14%	13%	18%	18%	17%	17%
2	17%	19%	26%	23%	22%	28%	24%	21%	26%	24%	23%	22%	25%	26%	28%	26%	26%	26%
1	5%	9%	5%	6%	3%	3%	16%	14%	13%	10%	10%	12%	25%	21%	22%	20%	20%	20%
Total Exams	58	99	85	110	165	71	2,236	2,495	2,129	2,393	2,642	2,672	167,084	159,752	161,068	181,118	210,886	236,445
Mean Score	3.48	3.40	3.19	3.35	3.52	3.15	2.99	3.22	2.99	3.2	3.15	3.11	2.68	2.84	2.67	2.79	2.79	2.80

	2019	2020	2021	2022	2023	2024
Number Tested	58	99	85	110	165	71
Enrolled in FPS	84	140	182	186	244	115
Percentage Tested FPS	69.0%	70.7%	46.7%	59.1%	67.6%	61.7%

Psychology		Fairfi	eld Pu	blic Sc	hools				Conn	ecticut					Glo	bal		
, .,	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	13%	29%	5%	11%	21%	19%	21%	25%	15%	17%	17%	18%	20%	22%	14%	16%	17%	19%
4	45%	38%	25%	26%	30%	29%	45%	28%	21%	23%	23%	24%	25%	25%	21%	22%	23%	23%
3	21%	26%	15%	32%	15%	28%	21%	23%	18%	20%	20%	20%	19%	24%	18%	19%	20%	19%
2	12%	3%	28%	13%	18%	15%	12%	9%	16%	14%	14%	12%	14%	10%	15%	13%	12%	12%
1	9%	5%	28%	18%	15%	9%	9%	15%	30%	27%	27%	26%	22%	19%	31%	29%	28%	26%
Total Exams	91	77	40	62	66	93	6,376	5913	5,502	5,229	5,442	6,269	227,801	285,244	288,947	197,256	322,822	320,065
Mean Score	3.42	3.82	2.53	3.0	3.24	3.35	3.09	3.38	2.74	2.89	2.90	2.95	3.07	3.21	2.71	2.82	2.89	2.97

	2019	2020	2021	2022	2023	2024
Number Tested	91	77	40	62	66	93
Enrolled in FPS	143	116	151	152	142	245
Percentage Tested FPS	63.6	66.4	26.5%	40.8%	46.4%	38%

US History		Fairfi	eld Pul	blic Sc	hools				Conn	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	20%	25%	18%	22%	21%	30%	20%	20%	15%	16%	16%	18%	12%	13%	10%	11%	11%	13%
4	29%	40%	27%	27%	28%	42%	24%	26%	20%	21%	19%	40%	18%	19%	16%	16%	15%	33%
3	35%	23%	33%	33%	24%	17%	25%	28%	24%	23%	25%	23%	23%	27%	21%	22%	22%	26%
2	11%	9%	16%	13%	20%	9%	18%	16%	20%	21%	20%	14%	22%	20%	22%	23%	23%	19%
1	5%	3%	6%	5%	7%	3%	14%	10%	22%	19%	21%	5%	24%	21%	33%	29%	30%	8%
Total Exams	152	184	154	172	194	151	6,457	6,778	6,567	5,803	5,910	6,087	457,377	469,062	456,465	426,740	471,301	488,425
Mean Score	3.49	3.76	3.34	3.47	3.36	3.89	3.18	3.31	2.87	2.93	2.90	3.53	2.71	2.82	2.52	2.57	2.54	3.32

	2019	2020	2021	2022	2023	2024
Number Tested	152	184	154	172	194	151
Enrolled in FPS	174	200	173	196	219	191
Percentage Tested FPS	87.4%	92.0%	89.0%	90.8%	88.5%	79.1%

Comparative Government and Politics		Fairfi	eld Pul	blic Sc	hools		ľ		Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	40%	48%	26%	42%	22%	30%	28%	32%	29%	26%	23%	28%	22%	24%	17%	15%	16%	16%
4	32%	25%	35%	40%	37%	45%	24%	28%	31%	30%	28%	30%	24%	27%	24%	24%	23%	25%
3	14%	14%	28%	14%	32%	20%	17%	19%	27%	27%	29%	26%	19%	19%	31%	31%	31%	32%
2	13%	10%	10%	4%	8%	2%	17%	14%	8%	8%	12%	9%	19%	18%	15%	17%	16%	15%
1	2%	3%	1%	0%	2%	3%	14%	6%	5%	7%	8%	7%	16%	13%	13%	13%	13%	12%
Total Exams	96	77	69	72	101	105	712	540	453	431	637	716	18,169	20,378	19,363	11,510	23,706	25,482
Mean Score	3.95	4.05	3.74	4.19	3.68	3.98	3.34	3.67	3.72	3.60	3.46	3.64	3.17	3.32	3.16	3.10	3.14	3.18

	2019	2020	2021	2022	2023	2024
Number Tested	96	77	69	72	101	105
Enrolled in FPS	129	98	135	117	171	155
Percentage Tested FPS	74.4%	78.6%	51.1%	65.8%	59%	67.7%

European History		Fairfi	eld Pul	blic Scl	hools		ŀ		Conne	ecticut					Gle	obal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	37%	32%	23%	18%	19%	19%	18%	19%	18%	22%	18%	19%	12%	14%	11%	13%	13%	13%
4	31%	32%	27%	31%	37%	36%	26%	25%	25%	24%	26%	39%	21%	20%	19%	20%	21%	33%
3	25%	17%	27%	33%	32%	27%	26%	26%	28%	24%	26%	24%	26%	25%	25%	24%	25%	25%
2	7%	20%	21%	16%	11%	17%	22%	23%	25%	24%	22%	15%	30%	29%	32%	30%	29%	21%
1	0%	0%	2%	1%	2%	0%	9%	7%	5%	7%	8%	3%	13%	12%	13%	12%	12%	8%
Total Exams	59	41	62	67	95	118	1,122	1,234	99	899	1,020	1,125	92,247	92,801	84,573	71,064	82,417	83,241
Mean Score	3.98	3.76	3.48	3.48	3.60	3.58	3.22	3.28	3.27	3.31	3.26	3.55	2.89	2.95	.2.82	2.95	2.95	3.23

	2019	2020	2021	2022	2023	2024
Number Tested	59	41	62	67	95	118
Enrolled in FPS	97	47	78	85	106	139
Percentage Tested FPS	60.8%	87.2%	78.2%	80%	89.6%	84.9%

US Government and Politics		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	35%	26%	19%	37%	22%	36%	18%	22%	15%	17%	18%	31%	13%	15%	12%	12%	13%	24%
4	13%	26%	14%	15%	14%	24%	15%	20%	12%	13%	13%	25%	12%	16%	12%	11%	11%	25%
3	39%	23%	35%	19%	27%	23%	30%	26%	28%	27%	26%	22%	30%	26%	27%	26%	25%	24%
2	9%	20%	23%	17%	31%	14%	24%	19%	25%	25%	23%	16%	25%	22%	26%	26%	24%	18%
1	4%	5%	9%	12%	6%	3%	14%	13%	20%	18%	20%	7%	20%	21%	24%	25%	27%	9%
Total Exams	82	112	69	65	51	78	4,827	4,811	4,813	4,181	4,791	5,056	300,608	292,128	284,058	204,688	330,750	350,031
Mean Score	3.68	3.47	3.12	3.48	3.14	3.77	2.99	3.19	2.77	3.48	2.85	3.58	2.73	2.84	2.62	2.59	2.59	3.38

Note: College Board Administered a NEW AP US Government and Politics Assessment in 2019

	2019	2020	2021	2022	2023	2024
Number Tested	82	112	69	65	51	78
Enrolled in FPS	107	178	189	121	127	151
Percentage Tested FPS	76.6%	62.9%	36.5%	54.5%	40.1%	51.7%

Language and Composition		Fairfi	eld Pul	blic Sc	hools				Conn	ecticut					Gl	obal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	24%	32%	21%	21%	16%	23%	16%	22%	14%	15%	14%	13%	10%	12%	9%	10%	10%	10%
4	39%	32%	41%	41%	32%	32%	25%	28%	30%	28%	25%	26%	18%	20%	23%	21%	20%	21%
3	25%	26%	25%	27%	32%	23%	29%	28%	27%	25%	28%	26%	26%	29%	26%	24%	26%	23%
2	12%	9%	11%	9%	18%	21%	22%	17%	22%	24%	25%	25%	31%	26%	29%	30%	29%	29%
1	1%	1%	1%	1%	2%	1%	9%	5%	7%	8%	9%	11%	15%	12%	13%	15%	14%	17%
Total Exams	145	158	134	138	228	193	7,767	7865	7,418	7,230	7,664	7,928	558,250	526,090	519,042	523,796	566,143	596,860
Mean Score	3.74	3.85	3.69	3.71	3.43	3.54	3.17	3.43	3.21	3.16	3.11	3.06	2.77	2.95	2.86	2.83	2.82	2.79

	2019	2020	2021	2022	2023	2024
Number Tested	145	158	134	138	228	193
Enrolled in FPS	156	164	140	152	237	225
Percentage Tested FPS	92.9%	96.3%	95.7%	90.8%	96%	85.8%

Literature and Composition		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	obal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	26%	35%	23%	40%	56%	36%	10%	16%	7%	23%	19%	18%	9%	9%	5%	17%	15%	14%
4	30%	30%	10%	36%	22%	43%	19%	23%	16%	30%	29%	29%	17%	17%	12%	27%	28%	27%
3	19%	30%	33%	20%	19%	15%	32%	33%	30%	31%	32%	30%	33%	33%	27%	34%	34%	32%
2	22%	5%	30%	4%	4%	6%	29%	20%	33%	10%	13%	13%	28%	28%	37%	14%	14%	16%
1	4%	0%	3%	0%	0%	0%	10%	7%	14%	6%	6%	9%	12%	12%	19%	8%	9%	11%
Total Exams	27	20	30	25	27	47	4,821	4,094	3,811	3,912	4,144	4,553	327302	327,302	321,729	341,439	358,458	389,151
Mean Score	3.52	3.95	3.20	4.12	4.30	4.09	2.92	3.22	2.7	3.55	3.43	3.35	2.83	2.83	2.47	3.31	3.26	3.16

	2019	2020	2021	2022	2023	2024
Number Tested	27	20	30	25	27	47
Enrolled in FPS	57	50	72	66	81	96
Percentage Tested FPS	47.4%	40%	41.7%	37.9%	33.3%	49%

Calculus AB		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut			E		Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	17%	7%	16%	21%	19%	12%	21%	21%	18%	21%	22%	21%	19%	19%	18%	20%	22%	21%
4	23%	25%	21%	23%	27%	38%	21%	24%	17%	23%	19%	31%	19%	21%	14%	16%	16%	28%
3	27%	26%	30%	29%	30%	23%	22%	23%	21%	29%	20%	15%	21%	21%	19%	19%	19%	15%
2	25%	32%	24%	24%	20%	25%	22%	21%	25%	24%	21%	22%	24%	24%	25%	23%	22%	23%
1	8%	11%	10%	3%	4%	2%	15%	11%	19%	3%	18%	1%	19%	15%	24%	22%	20%	13%
Total Exams	60	57	63	62	84	95	4,138	3,823	3,524	3,601	3,538	3,675	280,433	254,041	252,761	269,682	274,882	278,577
Mean Score	3.15	2.86	3.10	3.34	3.38	3.32	3.11	3.23	2.89	2.99	3.06	3.30	2.95	3.05	2.77	2.91	2.99	3.22

	2019	2020	2021	2022	2023	2024
Number Tested	60	57	63	62	84	95
Enrolled in FPS	103	98	128	98	106	128
Percentage Tested FPS	58.3%	58.2%	49.2%	63.3%	79.2%	74.2%

Calculus BC		Fairfi	eld Pu	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	44%	25%	15%	38%	21%	55%	50%	52%	42%	45%	43%	51%	43%	44%	39%	41%	44%	48%
4	25%	21%	15%	8%	14%	14%	19%	18%	16%	17%	18%	21%	19%	18%	17%	16%	16%	21%
3	17%	25%	34%	23%	21%	14%	17%	18%	19%	21%	19%	12%	20%	20%	20%	20%	19%	12%
2	12%	25%	34%	31%	40%	14%	11%	10%	16%	14%	16%	12%	14%	14%	18%	16%	15%	14%
1	2%	5%	2%	0%	4%	2%	3%	3%	6%	4%	4%	4%	5%	4%	7%	7%	6%	5%
Total Exams	59	61	41	48	57	56	1,757	1,857	1,715	1,669	1,771	1,791	117,956	115,347	126,521	120,594	135,626	148,169
Mean Score	3.98	3.36	3.05	3.52	3.09	4.07	4.01	4.06	3.74	3.85	3.79	4.02	3.80	3.83	3.63	3.69	3.75	3.92

	2019	2020	2021	2022	2023	2024
Number Tested	59	61	41	49	57	56
Enrolled in FPS	85	72	50	59	75	59
Percentage Tested FPS	69.4%	84.7%	82%	83.1%	76%	94.9%

Statistics		Fairfi	eld Pu	blic Sc	hools				Conne	ecticut			l		Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	16%	22%	34%	24%	25%	23%	16%	20%	16%	24%	15%	18%	14%	16%	16%	15%	15%	18%
4	29%	26%	24%	47%	40%	32%	20%	24%	22%	47%	24%	21%	18%	20%	20%	22%	22%	22%
3	38%	26%	24%	27%	30%	25%	28%	22%	23%	27%	24%	24%	27%	23%	22%	23%	23%	22%
2	13%	15%	15%	2%	3%	17%	17%	20%	18%	2%	16%	16%	20%	22%	17%	16%	16%	16%
1	3%	10%	2%	0%	1%	4%	19%	14%	22%	0%	22%	21%	21%	19%	25%	23%	24%	22%
Total Exams	89	72	41	45	92	84	3,854	3,337	3,324	3,648	3,915	4,160	199,584	178,886	184,496	218,125	244,015	252,836
Mean Score	3.40	3.36	3.73	3.93	3.85	3.54	2.98	3.15	2.91	3.0	2.94	3.01	2.84	2.93	2.85	2.89	2.88	2.96

	2019	2020	2021	2022	2023	2024
Number Tested	89	72	41	45	92	84
Enrolled in FPS	102	91	65	68	113	110
Percentage Tested FPS	87.3%	79.1%	63%	66.2%	81.4%	76.4%

Spanish Language		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Gl	obal		
and Culture	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	29%	29%	30%	35%	41%	27%	26%	27%	18%	23%	24%	24%	25%	30%	17%	23%	24%	21%
4	32%	32%	39%	39%	46%	48%	35%	21%	35%	30%	29%	33%	35%	36%	29%	28%	29%	31%
3	37%	37%	30%	26%	13%	25%	27%	35%	28%	31%	31%	30%	30%	23%	33%	30%	30%	30%
2	1%	1%	0%	0%	0%	0%	10%	15%	15%	14%	14%	11%	9%	9%	17%	15%	14%	14%
1	0%	0%	0%	0%	0%	0%	2%	3%	4%	3%	2%	2%	2%	1%	4%	4%	3%	3%
Total Exams	78	48	33	31	39	52	2,403	2,294	1,928	2,037	2,128	1,993	183,139	166,938	154,551	163,601	175,385	177,532
Mean Score	3.90	4.19	4.00	4.10	4.28	4.02	3.71	3.53	3.48	3.56	3.58	3.65	3.71	3.86	3.39	3.51	3.56	3.54

	2019	2020	2021	2022	2023	2024
Number Tested	78	48	33	31	39	52
Enrolled in FPS	90	62	55	39	59	73
Percentage Tested FPS	86.7%	77.4%	60%	79.5%	66%	71.2%

French Language and Culture		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2023
5	10%	17%		5%	0%	0%	15%	23%	12%	10%	7%	11%	15%	21%	13%	13%	13%	14%
4	13%	38%		20%	29%	29%	28%	37%	25%	26%	23%	30%	25%	32%	23%	24%	25%	25%
3	41%	31%		35%	43%	33%	40%	27%	38%	42%	41%	32%	36%	30%	35%	35%	36%	33%
2	26%	14%		40%	24%	33%	14%	11%	21%	17%	22%	20%	19%	13%	22%	22%	20%	22%
1	10%	0%		0%	5%	4%	4%	2%	4%	5%	7%	7%	5%	5%	7%	6%	6%	6%
Total Exams	39	29	18	20	21	24	602	607	471	513	474	484	21,952	19,822	18,828	20,142	19,253	19,111
Mean Score	2.87	3.59	2.72	2.90	2.95	2.88	3.36	3.68	3.20	3.19	3.02	3.17	3.27	3.50	3.12	3.14	3.20	3.20

	2019	2020	2021	2022	2023	2024
Number Tested	39	29	18	20	21	24
Enrolled in FPS	48	37	30	32	32	48
Percentage Tested FPS	81.3%	78.4%	60%	62.3%	65.6%	50%

Latin		Fair	field Pul	blic Scho	ools				Conne	cticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5		1		1			13%	14%	16%	9%	17%	11%	9%	17%	10%	11%	12%	12%
4	Data wa	as suppre	essed du	e to test-	taking nu	mbers.	25%	13%	19%	11%	24%	16%	11%	11%	17%	16%	17%	17%
3							32%	37%	31%	34%	19%	27%	34%	30%	30%	30%	28%	28%
2							26%	29%	22%	29%	19%	28%	29%	21%	25%	25%	25%	23%
1								8%	13%	17%	22%	17%	17%	21%	18%	18%	18%	20%
Total Exams	7	4 3 2 2 1					5,716	5,821	4,883	4,853	4,539	99	6,427	5,716	5,821	4,883	4,853	4,264
Mean Score	2.43					S	2.96	3.09	2.76	2.77	2.79	2.76	3.04	2.96	3.09	2.76	2.77	2.76

S = Suppressed

	2019	2020	2021	2022	2023	2024
Number Tested	7	4	3	2	2	1
Enrolled in FPS	12	17	8	4	11	9
Percentage Tested FPS	58.3%	23.5%	37.5%	50%	18%	11.1%

Computer Science A		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	3%	14%	13%	10%	10%		27%	27%	25%	29%	31%	23%	27%	25%	24%	27%	27%	26%
4	24%	27%	29%	10%	23%		23%	24%	25%	24%	25%	25%	22%	21%	22%	20%	22%	21%
3	28%	27%	29%	25%	16%		23%	23%	21%	20%	20%	22%	21%	23%	19%	20%	19%	20%
2	10%	14%	8%	25%	23%		11%	12%	12%	10%	9%	11%	12%	13%	12%	10%	9%	11%
1	34%	18%	21%	30%	29%		16%	15%	17%	17%	15%	20%	19%	17%	23%	22%	23%	22%
Total Exams	29	22	24	20	31	17	1,189	1,337	1,146	1,288	1,333	1,563	63,100	65,000	74,726	78,007	94,683	98,107
Mean Score	2.52	3.05	3.04	2.45	2.61	3.00	3.35	3.37	3.29	3.36	3.48	3.21	3.27	3.24	3.12	3.21	3.21	3.18

	2019	2020	2021	2022	2023	2024
Number Tested	29	22	24	20	31	17
Enrolled in FPS	59	45	38	31	43	28
Percentage Tested FPS	49.2%	48.9%	63.2%	64.5%	72%	60.7%

Computer Science – Principles		Fairfi	eld Pul	blic Sc	hools				Conn	ecticut					GI	obal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5		11%	14%	21%	9%	7%		14%	15%	16%	17%	16%		11%	12%	11%	11%	11%
4		21%	29%	13%	21%	23%		29%	23%	25%	25%	25%		23%	21%	21%	20%	20%
3		47%	35%	50%	38%	52%		36%	34%	32%	30%	30%		37%	32%	31%	31%	33%
2		18%	20%	13%	21%	16%		16%	17%	16%	18%	18%		20%	20%	20%	21%	20%
1		3%	2%	3%	11%	2%		5%	11%	11%	10%	12%		9%	14%	17%	17%	16%
Total Exams		38	49	38	56	44		2,131	2,157	1,984	2,533	2,598		118,061	119,739	136,751	167,855	175,187
Mean Score		3.18	3.33	3.37	2.96	3.16		3.30	3.15	3.19	3.20	3.16		3.07	2.97	2.89	2.89	2.90

	2020	2021	2022	2023	2024
Number Tested	38	49	39	56	44
Enrolled in FPS	88	77	52	107	74
Percentage Tested FPS	43%	64%	75%	52.3%	59.5%

Microeconomics		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Gle	obal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	39%	28%	11%	25%	22%	23%	29%	31%	25%	25%	26%	30%	22%	21%	19%	18%	21%	23%
4	35%	36%	34%	41%	37%	38%	34%	33%	31%	32%	34%	32%	28%	28%	24%	23%	26%	24%
3	16%	14%	28%	15%	22%	29%	18%	15%	20%	19%	22%	22%	18%	17%	17%	19%	21%	21%
2	4%	6%	17%	14%	13%	7%	10%	11%	13%	12%	13%	14%	13%	15%	17%	17%	20%	19%
1	6%	17%	11%	4%	7%	2%	10%	9%	12%	12%	4%	3%	20%	18%	24%	24%	12%	13%
Total Exams	49	36	47	79	60	94	1,479	1,489	1,208	1,395	1,410	1,483	56,631	69,651	80,949	85,078	94,922	103,757
Mean Score	3.96	3.53	3.17	3.71	3.53	3.73	3.62	3.67	3.45	3.46	3.65	3.72	3.18	3.18	2.97	2.93	3.25	3.24

	2019	2020	2021	2022	2023	2024
Number Tested	49	36	47	79	60	94
Enrolled in FPS	66	49	75	111	79	122
Percentage Tested FPS	74.2%	73.4%	62.7%	71.2%	75.9%	77%

Macroeconomics		Fairfi	eld Pul	blic Sc	hools				Conne	ecticut					Glo	bal		
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5	54%	31%	27%	39%	35%	22%	29%	34%	29%	27%	25%	28%	17%	18%	18%	16%	17%	21%
4	22%	25%	29%	34%	35%	36%	30%	32%	26%	26%	30%	27%	22%	25%	20%	20%	23%	21%
3	18%	16%	12%	15%	19%	28%	19%	16%	15%	19%	25%	25%	17%	19%	14%	15%	25%	24%
2	0%	16%	14%	9%	12%	12%	11%	11%	15%	13%	15%	16%	16%	17%	16%	15%	22%	21%
1	6%	13%	18%	2%	0%	2%	11%	6%	15%	15%	5%	5%	28%	22%	33%	33%	14%	14%
Total Exams	50	32	51	85	52	95	1,498	1,385	1,367	1,482	1,571	1,688	101,828	112,980	124,746	134,850	149,815	160,697
Mean Score	4.18	3.47	3.35	3.98	3.92	3.64	3.55	3.76	3.38	3.37	3.56	3.56	2.85	3.0	2.74	2.722	3.08	3.13

	2019	2020	2021	2022	2023	2024
Number Tested	50	32	51	85	52	95
Enrolled in FPS	60	42	72	102	65	121
Percentage Tested FPS	83.3%	76.2%	70.8%	83.3%	80%	78.5%

2D Art/Design		Fairfield Public Schools						Connecticut							Global					
	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2017	2018	2019	2020	2021	2022		
5									13%	17%	16%	11%		12%	10%	11%	11%	11%		
4	Data wa	as suppre	essed du	ie to test	taking r	numbers		40%	38%	44%	33%	30%		36%	35%	35%	31%	29%		
3								37%	39%	32%	37%	45%		41%	42%	40%	41%	43%		
2								7%	10%	8%	12%	13%		10%	13%	13%	14%	14%		
1									0%	0%	2%	2%		1%	0%	1%	2%	3%		
Total Exams		19	4	12	10	18		531	461	425	521	594		36,909	34,885	37,581	43,990	47,121		
Mean Score		3.53	3.75	3.92	4.40	3.61		3.62	3.54	3.69	3.48	3.35		3.49	3.42	3.42	3.36	3.30		

FPS score data suppressed due to number of students

	2020	2021	2022	2023	2024
Number Tested	19	4	12	10	18
Enrolled in FPS	19	4	12	18	21
Percentage Tested FPS	100%	100%	100%	55%	85.7%

3D Art/Design		Fairfield Public Schools							Conne	ecticut			Global					
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5				1							29%	4%					7%	6%
4											35%	29%					25%	24%
3											22%	48%					40%	42%
2											11%	19%					23%	245%
1											2%	0%					4%	5%
Total Exams					2	1					170	127					7,521	8,718
Mean Score					S	S					3.78	3.18					3.07	3.03

S= suppressed

	2020	2021	2022	2023	2024
Number Tested				2	1
Enrolled in FPS				2	6
Percentage Tested FPS				100%	16%

Drawing	Fairfield Public Schools					Connecticut							Global					
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
5							17%			22				14%		15%		
4					40%			36		36%			38%		31%			
3									33%			34%			34%			38%
2									9%			7%			13%			13%
1								1%			1%			2%			3%	
Total Exams			1			12			265			244			18,355			22,600
Mean Score			S			4.08			3.64			3.71			3.50			3.42

S = Suppressed / Blank Cell = No data reported

	2019	2020	2021	2022	2023	2024
Number Tested						12
Enrolled in FPS						19
Percentage Tested FPS						63%

Music Theory	Fairfield Public Schools							Connecticut							Global					
	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024		
5												23%						19%		
4												18%						18%		
3							25%											24%		
2												21%						25%		
1												12%						14%		
Total Exams						2						376						18,939		
Mean Score						S						3.18						3.02		

S= Suppressed

	2019	2020	2021	2022	2023	2024
Number Tested						2
Enrolled in FPS						13
Percentage Tested FPS						15.4%

Enrollment includes Music Theory I and Music Theory II



### FAIRFIELD PUBLIC SCHOOLS OFFICE OF THE SUPERINTENDENT

Michael J. Testani Superintendent of Schools

p. 203.255.8371f. 203.255.8273

### **MEMORANDUM**

To:	Fairfield Board of Education Members
From:	Mr. Michael J. Testani, Superintendent
Date:	July 19, 2024
Re:	Grading/Assessment Administrative Regulations (6146.1AR)

After reviewing the current version of the Grading/Assessment Administrative Regulations (6146.1AR), the high school building administrators and members of the Fairfield Education Association collaboratively drafted revisions to the regulations. The redlined version of this revised document, in addition to a clean version, are included with this memorandum. This revised document was reviewed by Deputy Superintendent, Dr. Zakia Parrish, and Chief Academic Officer, Dr. James Zavodjancik, in consultation with Head Principals, Dr. Greg Hatzis and Mr. Paul Cavanna. Our administration is in support of the proposed changes, as it streamlines the reassessment process.

As requested by members of the Fairfield Board of Education Policy Committee, the Head Principals have provided the following details on their plans for communicating the revised administrative regulations to staff, students and families:

As we prepare for the new academic year, we will be introducing updates to our grading regulations, including new reassessment guidelines. First, we will review these updates with our staff during one of our opening meetings to ensure they are fully prepared to implement the changes. Next, we will inform students through class assemblies at the beginning of the year. This will allow students to understand the changes and ask any questions they might have. Finally, we will send a letter to families outlining the new grading regulations and reassessment guidelines. This will ensure parents and guardians are aware of the changes and can support their children.

We look forward to further discussions on the revised administrative regulations and the developing Grading Policy with the Policy Committee.

Regards,

Michael J. Testani Superintendent of Schools

501 Kings Highway East Suite 210 Fairfield, CT 06825

#### Instruction Grading/Assessment Regulations

### 6146.1AR (a)

For the 2023-2024 school year, the District will maintain the following practices for middle and high school courses.

### I. Grading Communication:

- Specific grading expectations and practices will be communicated to all students and families at the start of the school year via a consistent format.
- If students or parents have questions about grading practices, they should follow the district's established chain of command structure <u>(see district</u> <u>website)</u> with the first contact being to the teacher and then to the school administration.
- Buildings will send out reminders of the importance of checking students' grades in the Grading Portal with directions.
- Teachers will notify guardians when students fall into the F range after October 1st.
- Staff will reach out to the family of any student:
  - o whose grade (after September) drops into the D or F range.
  - o whose grade has dropped to a degree that is markedly inconsistent with the student's prior performance.

# II. <u>Timing for entry into Infinite Campus</u>District Gradebook

- For a processed piece or "chunked" assignments that are part of a larger task, feedback and the grade shall be shared before the next step in the process, so long as students have submitted their work at those checkpoints, on time.
- Grades for summative assessments shall be entered within 10 school days from the date of submission or the date it was due, whichever is later.
- Grades for formative assessments shall be entered within 5 school days from the date of submission or the date it was due, whichever is later, and prior to any subsequent assessment.

# III. Grading/Assessment practices:

- Assigned work shall be due at the scheduled class time and is never to be extended to a weekend due date.
- All courses will have a minimum number of summative assessments
  - o Core courses

- 8 per full year course, not including midterms and finals, with no fewer than 2 per quarter
- 4 per one semester course, not including final exam

•<u>Non-core courses</u>

o : Ddepartment-based decision on common approach

Fairfield Public Schools Board of Education Policy Guide

### Instruction Grading/Assessment Regulations

6146.1AR (b)

- Non-core courses

Department-based decision on common approach

### IV. Guidelines for late and missing work:

- Teachers will accept late work for both summative and formative tasks beyond the due date. Teachers will not accept late work beyond the deadline for late work. The deadline is defined as the next class period from the due date of the assignment or the alternative date that the teacher and student may agree upon depending on individual circumstances.
- Teachers may reduce the total points students can achieve as a penalty for late work up to the deadline. Students will earn a zero (0) if the assignment is not submitted or is submitted after the deadline.
- Late work only consists of assignments with an expected due date. Assessments, such as tests, quizzes and in class assignments, must be taken on the scheduled date except in cases of make-up assessments due to an excused absence.

# V. Zeros:

- FPS assigns final grades on a 0 to 100 point scale.
- The priority is the student learning the material. When students do not turn

in major assignments, best practice includes the teacher and student discussing the reason behind the missing task.

- Zeros will be recorded for any assignment or scenario, including:
  - a student who does not submit an assignment or assessment on the due date and/or deadline date.
  - a student who has an unexcused absence on the date the assessment is administered, or the assignment is due.
  - $\circ$  when there is evidence of violation of academic integrity.
  - $\circ$  for submitted work which earns a grade of a "0".
  - exceptions to the regulations in this section (i.e., zeros) may be allowed only with the approval of the building administrator.

	Fairfield Public Schools Board of Education
	Policy Guide
	<u>rolicy Guide</u>
Instruction	<u>6146.1AR (c)</u>
Grading/Assessment Regulations	
	Fairfield Public Schools
	Board of Education
	Policy Guide
Instruction	<u>6146.1AR (c)</u>
Grading/Assessment Regulations	

### VI. Reassessments-

FPS credit-bearing courses will allow reassessments as articulated in the *Student-Requested Reassessment Guidelines by Department*.

FPS credit bearing courses will allow reassessments as articulated in the following guidelines for the 2024-25 school year and be revised, if needed, by the department for the 2025-26 school year to be consistent at the course level. Specific details for course reassessments will be outlined in each course's syllabus.

A. Eligibility of Reassessments:

- Any extenuating circumstances may be discussed with administration to allow alternative reassessment opportunities with administrative approval.
- Before requesting a reassessment, students must meet the original required deadlines for the assignment (unless special arrangements are

made ahead of time) or, if absent, have made up an original assessment within a reasonable time period.

- Assignments turned in or assessments taken that violate the academic integrity policy are not eligible for reassessment. A violation of academic integrity on a reassessment will result in a grade of zero in place of the original grade.
- Reassessment does not apply to midyear assessments or final assessments.
- <u>B. Frequency of Reassessments:</u> Student opportunity is defined as **twice per year** and **twice** per **year** only. <u>Students will not exceed one reassessment per quarter.</u>
- <u>C. Gradebook Impact of Reassessments:</u> <u>Original and reassessment scores will be averaged in the gradebook.</u>

8/30/2022 Revised 7/10/2023 Revised 8/4/2023 <u>Revised 7/18/2024</u>

#### Instruction Grading/Assessment Regulations

# 6146.1AR (a)

# I. <u>Grading Communication</u>

- Specific grading expectations and practices will be communicated to all students and families at the start of the school year via a consistent format.
- If students or parents have questions about grading practices, they should follow the district's established chain of command structure (see district website) with the first contact being to the teacher and then to the school administration.
- Buildings will send out reminders of the importance of checking students' grades in the Grading Portal with directions.
- Teachers will notify guardians when students fall into the F range after October 1st.

# II. <u>Timing for entry into District Gradebook</u>

- For a processed piece or "chunked" assignments that are part of a larger task, feedback and the grade shall be shared before the next step in the process, so long as students have submitted their work at those checkpoints, on time.
- Grades for summative assessments shall be entered within 10 school days from the date of submission or the date it was due, whichever is later.
- Grades for formative assessments shall be entered within 5 school days from the date of submission or the date it was due, whichever is later, and prior to any subsequent assessment.

# III. <u>Grading/Assessment practices</u>

- Assigned work shall be due at the scheduled class time and is never to be extended to a weekend due date.
- All courses will have a minimum number of summative assessments
  - o Core courses
    - 8 per full year course, not including midterms and finals, with no fewer than 2 per quarter
    - 4 per one semester course, not including final exam
  - o Non-core courses : department-based decision on common approach

#### Instruction Grading/Assessment Regulations

# 6146.1AR (b)

### IV. <u>Guidelines for late and missing work</u>

- Teachers will accept late work for both summative and formative tasks beyond the due date. Teachers will not accept late work beyond the deadline for late work. The deadline is defined as the next class period from the due date of the assignment or the alternative date that the teacher and student may agree upon depending on individual circumstances.
- Teachers may reduce the total points students can achieve as a penalty for late work up to the deadline. Students will earn a zero (0) if the assignment is not submitted or is submitted after the deadline.
- Late work only consists of assignments with an expected due date. Assessments, such as tests, quizzes and in class assignments, must be taken on the scheduled date except in cases of make-up assessments due to an excused absence.

# V. <u>Zeros</u>

- FPS assigns final grades on a 0 to 100 point scale.
- The priority is the student learning the material. When students do not turn in major assignments, best practice includes the teacher and student discussing the reason behind the missing task.
- Zeros will be recorded for any assignment or scenario, including:
  - a student who does not submit an assignment or assessment on the due date and/or deadline date.
  - a student who has an unexcused absence on the date the assessment is administered, or the assignment is due.
  - $\circ$  when there is evidence of violation of academic integrity.
  - $\circ~$  for submitted work which earns a grade of a "0".
  - exceptions to the regulations in this section (i.e., zeros) may be allowed only with the approval of the building administrator.

Instruction Grading/Assessment Regulations

### 6146.1AR (c)

### VI. Reassessments

FPS credit-bearing courses will allow reassessments as articulated in the *Student-Requested Reassessment Guidelines by Department*.

FPS credit bearing courses will allow reassessments as articulated in the following guidelines for the 2024-25 school year and be revised, if needed, by the department for the 2025-26 school year to be consistent at the course level. Specific details for course reassessments will be outlined in each course's syllabus.

- A. Eligibility of Reassessments:
  - Any extenuating circumstances may be discussed with administration to allow alternative reassessment opportunities with administrative approval.
  - Before requesting a reassessment, students must meet the original required deadlines for the assignment (unless special arrangements are made ahead of time) or, if absent, have made up an original assessment within a reasonable time period.
  - Assignments turned in or assessments taken that violate the academic integrity policy are not eligible for reassessment. A violation of academic integrity on a reassessment will result in a grade of zero in place of the original grade.
  - Reassessment does not apply to midyear assessments or final assessments.
- B. Frequency of Reassessments: Student opportunity is defined as twice per year and twice per year only.
  Students will not exceed one reassessment per quarter.
- C. Gradebook Impact of Reassessments: Original and reassessment scores will be averaged in the gradebook.

8/30/2022 Revised 7/10/2023 Revised 8/4/2023 Revised 7/18/2024