



**BOE/CO
Friday Packet
May 24, 2024**

Upcoming Meeting Dates

5-28-2024 BoE Regular Meeting Agenda/Enclosures (*includes re-numbered and new enclosures*)

5-28-2024 Student Awards Program and Bios

5-29-2024 Facilities Committee Special Meeting Agenda



Upcoming Board of Education Meeting Dates **2024**

May 28	7:00 PM	BoE Regular Meeting and Student Awards Fairfield Warde Auditorium 755 Melville Avenue
May 29	11:00 AM	Facilities Committee Special Meeting Superintendent Conference Room 501 Kings Hwy East
June 4	4:45 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
June 5	5:00 PM	Finance Committee Superintendent Conference Room 501 Kings Hwy East
June 11	5:30 PM	BoE Executive Session Superintendent Conference Room 501 Kings Hwy East
	7:00 PM	BoE Regular Meeting CO Board Room 501 Kings Hwy East
June 18	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
June 19	9:30 AM	Facilities Committee Superintendent Conference Room 501 Kings Hwy East

FAIRFIELD PUBLIC SCHOOLS

Board of Education Regular Meeting Agenda
755 Melville Avenue, Fairfield Warde Auditorium
May 28, 2024

7:00 PM

Recognition of Excellence: *National Merit Scholar Finalists*
Recognition of Excellence: *Superintendent Awards*
Recognition of Excellence: *Connecticut Association of Board of Education Awards*

Regular Meeting Immediately Following Recognitions, Approximately 7:30 PM

MEMBERS OF THE PUBLIC:

This meeting will be conducted in-person only. There will be no opportunity to call-in with public comment.

The best way to listen or watch the meeting remotely is:

1. [FairTV Education Channel and Livestream](#)
2. FairTV's cable channel (78 for Cablevision)

To view all agendas, minutes and enclosures, please click [here](#).

Please Note: Guidance on public comment is per [BoE Bylaws](#), Article V, Section 6.

1. Call to Order of the Regular Meeting of the Board of Education and Roll Call
2. Pledge of Allegiance
3. Public Comment
4. Presentations
 - A. Recognition of Excellence: Two Hero Students from McKinley Elementary School
5. Old Business
 - A. Approval of Educator and Leader Evaluation Plan
Recommended Motion: "that the Board of Education approve the Educator and Leader Evaluation Plan"
(Enclosure No. 1)
 - B. Adoption of Policy 4115.3: Certified Evaluation, Termination, and Non-Renewal of Athletic Coaches
Recommended Motion: "that the Board of Education adopt Policy 4115.3: Certified Evaluation, Termination, and Non-Renewal of Athletic Coaches"
 - C. Adoption of Policy 4115-4215: Appointment and Conditions of Employment Evaluation
Recommended Motion: "that the Board of Education adopt Policy 4115-4215: Appointment and Conditions of Employment Evaluation"

D. Discussion and Postponement of Adoption of Policy 6151, Class Size

Recommended Motion: “that the Board of Education postpone the adoption of Policy 6151: Class Size until the Policy Committee returns the policy to the Board for adoption or as a revised first read”

(Enclosure Nos. 2, 2A, 2B, 2C)

E. Approval of Grades 6-8 English Language Arts Curriculum

Recommended Motion: “that the Board of Education approve the Grades 6-8 English Language Arts Curriculum”

6. New Business

A. First Read of 2024-2025 Budget Adjustments, Ms. LeBorinous

(Enclosure No. 3)

B. Facilities and Summer Maintenance Projects Update, Mr. Papageorge

7. Approval of Minutes

Recommended Motion: “that the Board of Education approve the May 7, 2024 BoE regular meeting minutes”

(Enclosure No. 4)

8. Superintendent’s Report

- Update on Racial Imbalance from CSDE

9. Committee/Liaison Reports

10. Open Board Comment

11. Public Comment

12. Adjournment

Recommended Motion: “that this Regular Meeting of the Board of Education adjourn”

CALENDAR OF EVENTS

Tuesday, June 11, 2024	5:30 Executive Session 7:00 PM Special Meeting	Superintendent Conference Room CO Board Room 501 Kings Highway East
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RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements, please contact the office of Special Education, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379.

**FAIRFIELD BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: May 28, 2024

Prepared By: Dr. James Zavodjancik, Chief Academic Officer

Presented By: N/A

Attachments: None

Subject: FPS Educator and Leader Evaluation Plan - Vote

Relation to District Improvement Plan: N/A

Background:

A teacher and leader evaluation plan was presented to the Fairfield Board of Education on May 7, 2024 as a first read. If approved, this plan will be submitted to the Connecticut State Department of Education for review to determine if it meets expected guidelines and ultimately be put into effect for the 2024-2025 school year.

RECOMMENDATION:

Approval of the Fairfield Public Schools Educator and Leader Evaluation Plan 2024 as presented on May 7, 2024.

Recommended by the Superintendent: Michael J. Testani

Agenda Item # 5A

Memo to: Fairfield BoE

From: Jen Maxon Kennelly
Policy Chair

Date: 5/23/2024

Re: Class Size Policy

The Policy Committee is recommending to the Board Chair that the motion on our Tuesday, May 28th agenda be a motion to postpone the Class Size Policy vote and to have a full Board discussion on some specific topics regarding this policy. Ultimately, we did not feel comfortable having just the three of us make definitive language decisions without insight into the majority feeling of the board; we are hoping to avoid prolonged word-smithing and amendment offering at the Table, if we can do some of that work in Policy.

But please let me be clear that none of this is intended to remove or deflect the right of any BoE member to offer up amendments.

The five central areas of discussion in this policy, over which the Policy Committee has wrestled for several meetings:

- 1) The timing of (possible) collapsing of sections
- 2) How far in advance to expand a section even if the grade is not yet over the limit
- 3) Whether or not to expand a section that goes over, if it's past the first day of school... and if yes to expand, how many days after the first day
- 4) Whether to allow Superintendent discretion in expanding and collapsing, and when
- 5) Whether the additional 1.0 FTE para...then teacher...should be dedicated to the specific over-cap class, or to be used by the grade, or a combination of the two

Just fyi, some topics we did not debate, or are no longer debating:

- 1) The numbers for the class sizes (i.e. 23/21 for K-2, and 25/23 for 3-5, etc)
- 2) The secondary level language
- 3) The opening language

Accompanying this memo are the submitted amendments that Policy considered at its May 14th meeting. I am NOT suggesting we debate these amendments at the Board table; we are asking for discussion on the five items listed above. But these submitted amendments do give you some sample language to consider, regarding the topics above.

As always, happy to address any questions you have at the meeting, and in advance of the meeting.

Enclosure No. 2A
May 28, 2024
and

Enclosure No. 27
May 7, 2024

Fairfield Public Schools
Board of Education
Policy Guide

Instruction

CLASS SIZE

6151(a)

~~Class size shall be consistent with the requirements for good instructional procedure and efficient use of teaching personnel.~~

- ~~• For normal class instruction, a class not exceeding twenty-five (25) students shall be considered desirable.~~
- ~~• A class size of fifteen (15) shall be considered a minimum for efficient utilization of the teaching staff.~~
- ~~• When class size in grades K-2 exceeds thirty (30), the class may be divided or a teacher aide and/or intern provided.~~
- ~~• When class size in grades 3-6 exceeds thirty-five (35), the class may be divided or a teacher aide and/or intern provided.~~
- ~~• Secondary (grades 7-12) class size shall not exceed thirty-five (35) for normal class operation.~~

The Board's goal is to create a culture of deliberate excellence through its commitment to nurture the potential in all students and support their access to curriculum and opportunities.

The Board recognizes the importance of opportunities for a wide range of courses that appeal to students with various interests, and that achievement and engagement in elementary and middle school are strong precursors to high school success.

The relationship between class size and student learning is complex and is affected by grade level, subject area, nature of the pupils, learning objectives, instructional methods and procedures, and physical environment. The goal of the class size policy is the establishment of appropriate class sizes for the pupils, the teacher, the subject matter, and the teaching methods of a particular grade, class, or course. Budgetary implications also factor into class size considerations.

At the elementary level:

- Class sizes shall not exceed 23 in regular classrooms, and 21 at McKinley, in grades K-2. The Superintendent shall make all decisions on expansion/collapse based on staff and space availability as of the end of the first day of classes.

Enclosure No. 2A
May 28, 2024
and
Enclosure No. 27
May 7, 2024

Fairfield Public Schools
Board of Education
Policy Guide

Instruction

CLASS SIZE

6151(b)

- Class sizes shall not exceed 25 in regular classrooms, and 23 at McKinley, in grades 3-5. The Superintendent shall make all decisions on expansion/collapse based on staff and space availability as of the end of the first day of classes.
- If enrollment increases above the elementary class size cap in grades K-5, a full time 1.0 FTE para educator will be provided and dedicated to that grade until a certified teacher is hired.

At the secondary level (grades 7-12)

- For normal class instruction, a class not exceeding 25 shall be considered desirable.
- Secondary courses may be above 25 due to the physical environment (outdoors, auditorium, gym, larger spaces), instruction methodologies, and nature of the specific courses. (e.g. PE and, performance-based music/chorus).
- Class sizes at the secondary level may be lower than 15 in the educational interest of providing student supports, in meeting a continue sequence of course work, in meeting of the graduation requirements, and where the physical environment necessitates.

Adopted 8/27/2004

Revised and Adopted X/X/2024

CLASS SIZE 6151(a)

~~Class size shall be consistent with the requirements for good instructional procedure and efficient use of teaching personnel.~~

- ~~• For normal class instruction, a class not exceeding twenty five (25) students shall be considered desirable.~~
- ~~• A class size of fifteen (15) shall be considered a minimum for efficient utilization of the teaching staff.~~
- ~~• When class size in grades K-2 exceeds thirty (30), the class may be divided or a teacher aide and/or intern provided.~~
- ~~• When class size in grades 3-6 exceeds thirty five (35), the class may be divided or a teacher aide and/or intern provided.~~
- Secondary (grades 7-12) class size shall not exceed thirty five (35) for normal class operation.

The Board's goal is to create a culture of deliberate excellence through its commitment to nurture the potential in all students and support their access to curriculum and opportunities. The Board recognizes the importance of opportunities for a wide range of courses that appeal to students with various interests, and that achievement and engagement in elementary and middle school are strong precursors to high school success. The relationship between class size and student learning is complex and is affected by grade level, subject area, nature of the pupils, learning objectives, instructional methods and procedures, and physical environment. The goal of the class size policy is the establishment of appropriate class sizes for the pupils, the teacher, the subject matter, and the teaching methods of a particular grade, class, or course. Budgetary implications also factor into class size considerations.

At the elementary level:

- Class sizes shall not exceed 23 in regular classrooms, and 21 at McKinley, in grades K-2. The Superintendent shall make all decisions on expansion/collapse based on staff and space availability as of the end of the first day of classes.
- Class sizes shall not exceed 25 in regular classrooms, and 23 at McKinley, in grades 3-5. The Superintendent shall make all decisions on expansion/collapse based on staff and space availability as of the end of the first day of classes.
- ~~• If enrollment increases above the elementary class size cap in grades K-5, a full time 1.0 FTE para educators will be provided and dedicated to that grade until a certified teacher is hired.~~
- When any grade level at any school in K-5 demonstrates enrollment at cap in regular classrooms within the two weeks prior to the first day of the school, another class section

will be created at that grade level. The Superintendent shall not collapse any K-5 section after the end of the day prior to the first day of school.

- If enrollment increases above the elementary class size cap in grades K-5 within seven calendar days inclusive of the first day of school and excluding any holidays, a new section shall be opened. If enrollment increases above the cap after seven calendar days, a 1.0 FTE para educator will be provided and primarily dedicated to the section that is over-cap until a certified teacher is hired. That teacher shall be primarily dedicated to the section over cap and available to support the whole grade level for the rest of the school year.

At the secondary level (grades 7-12)

- For normal class instruction, a class not exceeding 25 shall be considered desirable.
- Secondary courses may be above 25 due to the physical environment (outdoors, auditorium, gym, larger spaces), instruction methodologies, and nature of the specific courses. (e.g. PE and, performance-based music/chorus).
- Class sizes at the secondary level may be lower than 15 in the educational interest of providing student supports, in meeting a continue sequence of course work, in meeting of the graduation requirements, and where the physical environment necessitates.

Adopted 8/27/2004

Revised and Adopted X/X/2024

BoE Members,

The below are amendments discussed in the Policy committee meeting. I offer them to you here not because we are looking to debate the merits of the specific wording, but so that you can see ideas that were offered by other Board members.

Again the Policy Cmte is looking to ascertain the will of the majority of the board on a series of policy points.

Jen

From David Krasnoff:

(new language)

At the elementary school level, when a specific school's grade enrollment is within 2 students of the cap at that particular school, within two weeks prior to the opening of the school year, another class section will be created at that grade level.

From Jason Li:

I would like to add that a para is used in the over sized class room in that grade until the class has been adjusted to the agreed size and then may be utilized by the principal,/administrator.

From Tracey Rinaldi:

At the elementary level:

- Class size shall not exceed 23 in regular classrooms, and 21 at McKinley, in grades K-2. The Superintendent shall make all decisions on expansions/collapse based on staff and space availability. **There should be a preference given to creating a new section if class sizes exceed the size maximum of 23 students.**
- **Preference equals more than 50% likelihood of occurring.**



**FAIRFIELD
PUBLIC SCHOOLS**

Courtney LeBorious
Chief Financial Officer

To: Michael Testani, Superintendent
Board of Education
Board of Finance
Board of Selectmen
Representative Town Meeting Leadership

From: Courtney LeBorious *CL*

Date: May 20, 2024

Subject: 2024- 25 BOE Adopted Budget

The Board of Education proposed budget of \$221,500,484 was reduced by \$1,279,000 by the Board of Selectman through the budget process to reflect the CT State Partnership plan fixed renewal rate of 2% (from a budgeted 7%). This reduction passed through the Board of Finance and the Representative Town Leadership.

The new Board of Education adopted budget is \$220,221,484 and the full reduction is being absorbed in the health insurance line 11-2520-280-010. As discussed throughout the budget process this reduction can be absorbed with no impact, given that the proposed rate renewal increase was reduced.

See account adjustment detail:

Account: 11-2520-280-010 (Health insurance)

BOE Proposed	\$33,086,682
BOS Reduction	\$(1,279,000)
<u>BOE Adopted</u>	<u>\$31,807,682</u>

As such, the first Read of 2024-2025 Budget Adjustment is "that the board of education reduce health insurance 11-2520-280-010 by \$1,279,000 and bringing the BOE 2024-2025 Approved Adopted Budget to \$220,221,484."

Draft

**Regular Meeting Minutes
Fairfield BoE, May 7, 2024, 7:00 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Regular Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:00PM. Present were members Nick Aysseh, Katie Flynn, Carol Guernsey, Jennifer Jacobsen, David Krasnoff, Jennifer Maxon Kennelly, Jason Li, Jeff Peterson, and Tracey Rinaldi. Others present were Superintendent Mike Testani, members of the central office leadership team, and approximately 3 members of the public.

Approval of Technology Education Curriculum

Mr. Li moved/Ms. Flynn seconded a motion “that the Board of Education approve the technology education curriculum per the April 23, 2024 curriculum documents, with amendments as outlined in the May 2, 2024 technical changes to selected technology education courses memo and curriculum documents”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Approval of Financial Literacy Curriculum

Mr. Aysseh moved/Ms. Rinaldi seconded a motion “that the Board of Education approve the Financial Literacy curriculum per the April 23, 2024 meeting enclosure No. 3”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Update and Approval of Financial Algebra Curriculum

Mr. Li moved/Ms. Guernsey seconded a motion “that the Board of Education approve the Financial Algebra curriculum per the May 2, 2024 technical changes to financial algebra curriculum memo and curriculum documents”

Mrs. Jacobsen moved/Mr. Krasnoff seconded an amendment to the motion “to amend the Financial Algebra curriculum Duration boxes for both of the semester documents A and B from One Year to Semester / 0.5 Credit(s)”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor of the amendment.

Motion passed 9-0.

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor of the original motion as amended.

Motion passed 9-0.

Draft

Update and Approval of AP Macroeconomics Curriculum

Mr. Aysseh moved/Ms. Rinaldi seconded a motion “that the Board of Education approve the AP Macroeconomics curriculum per the May 2, 2024 technical changes to the AP Macroeconomics memo and curriculum document”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Approval of Intro to Business Curriculum

Mr. Li moved/Ms. Flynn seconded a motion “that the Board of Education approve the Intro to Business curriculum per the April 23, 2024 meeting enclosure No. 6”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Adoption of Policy 4111.1-4211.1, Non-discrimination/Affirmative Action

Mrs. Maxon Kennelly moved/Mr. Li seconded a motion “that the Board of Education adopt Policy 4111.1-4211.1, Nondiscrimination/Affirmative Action”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Adoption of Policy 5144.2, Use of Exclusionary Time Out Settings

Ms. Guernsey moved/Mr. Krasnoff seconded a motion “that the Board of Education adopt Policy 5144.2, Use of Exclusionary Time Out Settings”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Adoption of Policy 6140, Curriculum and Administrative Regulations 6140 AR, Curriculum

Mrs. Maxon Kennelly moved/Ms. Flynn seconded a motion “that the Board of Education adopt Policy 6140, Curriculum and Administrative Regulations 6140 AR, Curriculum”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Approval to Delete Policy 1110.2, Title I Parent Involvement

Ms. Rinaldi moved/Mrs. Maxon Kennelly seconded a motion “that the Board of Education approve the deletion of Policy 1110.2, Title I Parent Involvement”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Draft

Motion passed 9-0.

Update and Approval of Graphic Design III Curriculum (Full-Year)

Mr. Li moved/Ms. Flynn seconded a motion “that the Board of Education approve the Graphic Design III Full-Year Curriculum”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Update and Approval of Transportation Technology III Curriculum (Full-Year)

Mr. Aysseh moved/Mr. Krasnoff seconded a motion “that the Board of Education approve the Transportation Technology III Full Year Curriculum”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Approval of Minutes

Mrs. Maxon Kennelly, moved/Ms. Flynn seconded the recommended motion “that the Board of Education approve the April 23, 2024 BoE regular meeting minutes”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor. Mrs. Jacobsen and Mr. Krasnoff abstained.

Motion passed 9-0-2.

Adjournment

Mr. Aysseh moved/Mr. Li seconded the recommended motion “that this Regular Meeting of the Board of Education adjourn”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Meeting adjourned at 10:51PM.

Detailed Minutes

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:00PM. Present were members Nick Aysseh, Katie Flynn, Carol Guernsey, Jennifer Jacobsen, David Krasnoff, Jennifer Maxon Kennelly, Jason Li, Jeff Peterson, and Tracey Rinaldi. Others present were Superintendent Mike Testani, members of the central office leadership team, and approximately 3 members of the public.

Student Reports

Ms. Freitas and Mr. Cazeneuve reported for FLHS: Senior Prom was held last Friday; the class of 2025 has organized a Chik-fil-A fundraiser; culture day was a fun event; teammate award winners were announced; courtyard furniture was donated by the class of 2023; AP tests are coming up; and seniors will celebrate at the May 20 Revive event.

Draft

Ms. Geremia-Kafadar and Mr. Engram reported for FWHS: Thanks to the Board for the experience of being a student representative; the spring drama *The Secret Garden* was amazing; well wishes to Mr. Frattaroli and Ms. Berty who will be retiring; the masquerade-themed junior prom takes place this weekend and senior prom takes place the following Saturday; teachers are being celebrated during teacher appreciation week; Pequot House claimed victory in battle of the houses; and congratulations to National Honor Society scholars and DECA members.

Ms. Marroquin and Ms. Beggs reported for WFC: The beehives are healthy and making honey; students have risen to the challenge, earning the right to shop at the school store; the Center for Family Justice presented information on various issues; a garden party will take place on May 31; the mentorship program with Luis Marin school will end for the year on May 31; a staff room is being transformed into a recording studio; grant applications have been submitted to continue the Mill River pollution research project; Mill River Wetland Committee volunteers will lead a microscope lab on May 13; the senior experience begins on May 21; state representatives will visit WFC on May 23; students will engage with *'Igniting the Change'* in early June; and the WFC graduation ceremony takes place June 7.

Mr. Testani and Mrs. Jacobsen thanked the students for their enthusiastic reports and commitment during the past year and presented each with a certificate of achievement.

Public Comment

Greg Bosch, FPS Parent: Class size policy is reactive, not proactive. Requested an improved policy.

Presentations

District Improvement Plan Update, Executive Leadership and Dr. Hatzis

Ms. Ingram, Dr. Danishevsky, Ms. Goss, Dr. Hatzis, Mr. Mancusi, Dr. Zavodjancik and Dr. Parrish reported on the District Improve Plan (DIP). Actions and plans were reviewed for each focus area, including academics, SEL and equity, professional development, growth, student support and community. Key performance indicators for 2022-2027 were reviewed for ELA, math, science, sped prevalence rates, chronic absenteeism, and course enrollment disproportionality.

The group responded to Board questions:

- Data on the Gifted program is being collected from families in grades 3-8. Mrs. Guernsey said it may be beneficial to collect data from grades 9-12. Mrs. Maxon Kennelly recommended also surveying grades K-2.
- Mr. Testani said the DIP will be further reviewed by executive leadership and committee to determine changes. It will be presented again to the Board in early fall. Mrs. Guernsey said she is concerned over the suspension rates.
- Gifted curriculum will be presented to the Board in November. Mrs. Maxon Kennelly requested an opportunity to provide input prior to the initial presentation.
- SEL is incorporated into classroom practices in various ways including building capacity, using mindfulness and incorporating breaks. Having a single Tier 1 resource *Move this World* helps with consistency.
- 90-day plans have contributed to school and district improvement plans by incorporating data and modifying goals.
- The special education department has a high-quality team that continues to tackle problems. The increase in the special education prevalence rate post-Covid could not have been anticipated and Fairfield is not an anomaly. Mrs. Maxon Kennelly expressed her concern over the rise in 504's and IEPs given the amount of money spent on early intervention. Mrs. Jacobsen asked about the increased identification rate from the Birth-3 program.
- Acadience is used in grades K-3; text complexity increases gradually. The assessment measures are valid and reliable. It is very different from the STAR assessment.
- Some SAT report data is suppressed per EdSight rules and cannot be shared publicly.

Draft

- Suspension data is tracked by offence using state codes.
- FPS has significantly cut back on a number of various assessments.
- K-8 grades take the DESSA mini. The high school edition began this year.
- Equitable grading practices for underserved populations include being more communicative and responsive, and ensuring consistency in practices.
- Stay interviews have been developed and will be implemented this year.
- SEL resources, including *Move This World*, are available for public view on the website. Ms. Flynn praised FPS staff for ParentSquare communication and accessibility of information on the website.

Mr. Testani thanked and commended the presenters, coordinators, liaisons and staff for all of their hard work.

Educator and Leader Evaluation Plan Presentation

Mr. McGarry, Dr. Zavodjancik and Mr. Bluestein presented the Educator and Leader Evaluation Plan. The Professional Development Evaluation Committee (PDEC) began work on the plan last fall. Guiding principles, criteria, goal-setting, observation of practice, end-of-year benchmarks, support and corrective actions, and dispute resolution steps were reviewed for teachers and leaders. Plans will be submitted to the CT Dept. of Education and will be reviewed for 'non-negotiable' elements. Districts will be notified if the plan is accepted or if modifications are necessary. Teacher and leader professional development will begin in June 2024.

The group responded to Board questions:

- Weighted ratings in observations have been removed.
- Cohort 3 teachers may choose a research project as an option for observation.
- Formal observations are scheduled and have a written product; informal observations are not scheduled. The plan is to have a mix of the two; Cohort 3 offers a bit more choice.
- An action research cycle may include data from student outcomes; each school would determine its research group.
- There has been some confusion over the report mechanism to the state; a valuable part of the evaluation is the conversation with the evaluator.
- A member of the bargaining unit is welcome at any time there is a corrective action; dispute resolution can happen at any point.

Mrs. Maxon-Kennelly said she may have a problem supporting the plan due to the lack of a stakeholder feedback survey. Dr. Zavodjancik said it is important to ensure the plan is in line with state guidelines. Mr. McGarry said that year-end finals include reflections on the course and teacher.

Mr. Krasnoff expressed his confidence that feedback will be incorporated. Ms. Rinaldi agreed; getting too prescriptive may lead to a punitive level.

Old Business

Approval of Technology Education Curriculum

Mr. Li moved, Ms. Flynn seconded that the Board of Education approve the technology education curriculum per the April 23, 2024 curriculum documents, with amendments as outlined in the May 2, 2024 technical changes to selected technology education courses memo and curriculum documents.

Motion Passed: 9-0

Draft

Approval of Financial Literacy Curriculum

Mr. Aysseh moved, Ms. Rinaldi seconded that the Board of Education approve the Financial Literacy curriculum per the April 23, 2024 meeting enclosure No. 3.

Motion Passed: 9-0

Update and Approval of Financial Algebra Curriculum

Mr. Li moved, Ms. Guernsey seconded that the Board of Education approve the Financial Algebra curriculum per the May 2, 2024 technical changes to financial algebra curriculum memo and curriculum documents.

Mrs. Jacobsen moved, Mr. Krasnoff seconded an amendment to the motion “to amend the Financial Algebra curriculum Duration boxes for both of the semester documents A and B from One Year to Semester / 0.5 Credit(s).”

Motion to Amend Passed 9-0

Amended Motion Passed: 9-0

Update and Approval of AP Macroeconomics Curriculum

Mr. Aysseh moved, Ms. Rinaldi seconded that the Board of Education approve the AP Macroeconomics curriculum per the May 2, 2024 technical changes to the AP Macroeconomics memo and curriculum document.

Motion Passed: 9-0

Approval of Intro to Business Curriculum

Mr. Li moved, Ms. Flynn that the Board of Education approve the Intro to Business curriculum per the April 23, 2024 meeting enclosure No. 6.

Motion Passed: 9-0

Adoption of Policy 4111.1-4211.1, Non-discrimination/Affirmative Action

Mrs. Maxon Kennelly moved, Mr. Li seconded that the Board of Education adopt Policy 4111.1-4211.1, Nondiscrimination/Affirmative Action.

Motion Passed: 9-0

Adoption of Policy 5144.2, Use of Exclusionary Time Out Settings

Ms. Guernsey moved, Mr. Krasnoff seconded that the Board of Education adopt Policy 5144.2, Use of Exclusionary Time Out Settings.

Motion Passed: 9-0

Adoption of Policy 6140, Curriculum and Administrative Regulations 6140 AR, Curriculum

Mrs. Maxon Kennelly moved, Ms. Flynn seconded that the Board of Education adopt Policy 6140, Curriculum and Administrative Regulations 6140 AR, Curriculum.

Motion Passed: 9-0

Approval to Delete Policy 1110.2, Title I Parent Involvement

Ms. Rinaldi moved, Mrs. Maxon Kennelly seconded that the Board of Education approve the deletion of Policy 1110.2, Title I Parent Involvement.

Motion Passed: 9-0

Draft

New Business

Update and Approval of Graphic Design III Curriculum (Full-Year)

Mr. Li moved, Ms. Flynn seconded that the Board of Education approve the Graphic Design III Full-Year Curriculum.

Motion Passed: 9-0

Update and Approval of Transportation Technology III Curriculum (Full-Year)

Mr. Aysseh moved, Mr. Krasnoff seconded that the Board of Education approve the Transportation Technology III Full Year Curriculum.

Motion Passed: 9-0

First Reading of Policy 4115.3 Certified Evaluation, Termination and Non-Renewal of Athletic Coaches

Mrs. Maxon Kennelly said the policy is mandated by the state, and the athletic directors have reviewed it and are comfortable with it.

Mr. Peterson expressed surprise at the referenced state statute for the policy, and said it was not specific enough regarding Board involvement. Mr. Testani said the employee may request a public hearing.

Mr. Peterson recommended caution when using specific gender terms in policy.

First Read Policy – 4115-4215, Appointment and Conditions of Employment Evaluation

Mrs. Maxon-Kennelly said the policy is paired with the teacher evaluation plan.

First Read of Policy 6151, Class Size

Mrs. Maxon-Kennelly said the current policy does not reflect the practice in the district. Space limitations in some cases result in secondary courses with fewer than 15 students. Mr. Peterson noted the absence of a minimum number for elementary sections.

Mrs. Maxon Kennelly said elementary classroom space availability and the timeline to hire a new teacher can be factors in the decision to hire a support teacher rather create a new section. Mrs. Jacobsen mentioned the budget impact when hiring a new teacher.

Mr. Testani said the goal is to do what is best for the students and be proactive in mid-August. After school begins and relationships have formed, it can be difficult to create a new elementary section.

Ms. Flynn said she will submit language to avoid collapsing sections after the first day of school.

Mrs. Maxon Kennelly said the district does not have the capacity to lower all elementary cap sizes.

Mr. Aysseh requested board members submit amendments in specific language to the policy committee ahead of their next meeting.

Approval of Minutes

Mrs. Maxon Kennelly, moved, Ms. Flynn seconded that the Board of Education approve the April 23, 2024 BoE regular meeting minutes.

Motion Passed: 9-0-2

Draft

Favor: Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, Ms. Rinaldi

Abstain: Mrs. Jacobsen and Mr. Krasnoff

Superintendent Report

Mr. Testani reported:

- Congratulations to Warde senior Alesia Rexhepaj for receiving the Metropolitan Golf Association Caddie Fund Evans Scholarship.
- Holocaust survivor Roger Levy addressed FLHS to commemorate Holocaust Remembrance Day.
- In honor of Nurse appreciation week, thank you to our school nurses who ensure our students are healthy and ready to learn.
- In honor of teacher appreciation week, thank you to our teachers for all they do to bring out the best in our students.
- Student artwork will be featured at the Pequot Library art show from May 25-30.
- Walter Fitzgerald students and staff attended the *Walk a Mile in Her Shoes* event held on April 29.
- The Fairfield Collaborative for Youth Mental Health will hold its final event on May 8 and will feature Lee Tilghman.

Committee/Liaison Reports

- Mr. Peterson reported for the Special Projects Building Committee: The recent meeting focused on bids to disconnect and reconnect solar panels for summer roof work.
- Mr. Peterson reported as Board of Finance liaison: There is an upcoming meeting on Thursday and the quarterly meeting is on the 21st.
- Mr. Li reported for the IAQ Committee: OHS, Stratfield, and Woods will be prepped and ready for the upcoming summer work.
- Ms. Flynn reported for Fairfield Cares: An upcoming event will feature speaker Michelle Icard.
- Ms. Flynn reported for PTAC: PTA's have been celebrating and thanking teachers all week.
- Mrs. Jacobsen reported for the Legislative Assembly: The racial imbalance item will be on the May 14 agenda.

Open Board comment

Mr. Jacobsen wished everyone a happy Mother's Day and said a special meeting will be held on Tuesday.

Public Comment

- *Mick McGarry, FEA President*: Thanked all the PTAs for their recognition of teachers. The FEA would entertain a MOU to address the class size discrepancy in the class size policy and the FEA contract.
- *Laura Veneman, FPS Parent*: Encouraged the Board to consider what is quantified as an adequate class size; several McKinley classes are over the cap.

Adjournment

Mr. Aysseh moved, Mr. Li seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 10:51PM.

Respectfully submitted,

Carol Guernsey, Fairfield Board of Education, Secretary



**FAIRFIELD
PUBLIC SCHOOLS**

*2024 STUDENT
RECOGNITION AWARDS*

*Tuesday, May 28, 2024
7:00 P.M.*

*Fairfield Warde High School
Auditorium
755 Melville Avenue
Fairfield, Connecticut*

The Superintendent's Student Recognition Award is presented annually in conjunction with the Connecticut Association of Public School Superintendents.

Criteria for selection is based on community service, academic prowess, and leadership in the school community.



The CABE Student Leadership Award is presented annually in conjunction with the Connecticut Association of Boards of Education.

Criteria for selection is based on exemplary leadership skills.



The National Merit Scholarship Program is to recognize and honor the academically talented students of the United States.

***Congratulations to all
2023-2024 award winners!***



Jessica Vora**Fairfield Warde Townsend House**

It is with great pleasure to acknowledge the exceptional qualities and achievements of Jessica Vora. Throughout her academic journey, she has showcased remarkable academic prowess, exemplary leadership skills, and a profound commitment to community service. Jessica's commitment to her studies is evident in her rigorous coursework (12 APs) and remarkable 4.58 GPA. She consistently pushes herself beyond her comfort zone, demonstrating a relentless pursuit of academic excellence. Her engagement in behavioral economics research, alongside a professor of Finance at the University of Illinois, reflects her profound interest in mathematics and economics, highlighting her intellectual curiosity and analytical acumen. Additionally, her musical talent as a distinguished viola player for the Chamber Orchestra and the Greater Youth Orchestra further exemplifies her versatility and dedication. Furthermore, Jessica's devotion to community service, as demonstrated through her volunteer work at St. Vincent's Hospital, underscores her compassion and desire to positively impact others' lives. Congratulations Jessica!

Sean Baron**Fairfield Warde HS**

Sean Baron is the rare student who doesn't only do well but does good. His dedication to academics, athletics, and volunteer work is astounding. He is an exceptional student, displaying maturity, responsibility, and depth throughout his years at FWHS. Making those around him want to be better, staff relies on Sean to model behavior and foster a positive community. One of the most impressive aspects about Sean is the amount of volunteer opportunities he is immersed in. Due to his dedication, he has been awarded the Presidential Volunteer Service Award through SASO multiple times. He had the opportunity as event captain to coordinate in many of the organizations he contributes time to, such as SASO and Operation Hope. Soccer has also been impactful. Elected Captain by coaches and teammates, Sean is impressive in his ability to listen to ideas, create an environment that breeds camaraderie, and complete tasks at hand.

Phoebe Marsick**Fairfield Warde HS**

I am honored to nominate Phoebe Marsick for the CABA Leadership Award. Over the past four years, I have witnessed Phoebe's remarkable dedication and leadership in various capacities. Phoebe's unwavering commitment to her community is evident through her involvement in initiatives such as the varsity girls soccer team and the Unity Coalition, where she champions inclusivity and advocates for positive change. She embraces challenges with enthusiasm, demonstrating a willingness to tackle difficult tasks and concerns for the well-being of others. Phoebe possesses a remarkable ability to understand complex issues clearly and approaches them with empathy and determination. Her steadfast commitment to honoring her obligations and promises is commendable and sets her apart as a true leader. I am confident that Phoebe embodies the qualities deserving of the CABA Leadership Award and will continue to inspire others in her future endeavors. Congratulations Phoebe!

The following students are to be congratulated as recipients of the 2024 CAPSS Superintendent's Student Recognition Award:

<i>Burr Elementary School</i>	<i>Lily Arron</i>
<i>Dwight Elementary School</i>	<i>Austin Carl</i>
<i>Holland Hill Elementary School</i>	<i>Sofia Anderson</i>
<i>Jennings Elementary School</i>	<i>Evan Davies</i>
<i>McKinley Elementary School</i>	<i>Madeline Kelly</i>
<i>Mill Hill Elementary School</i>	<i>David Mackenzie</i>
<i>North Stratfield Elementary School</i>	<i>Maiya Hall</i>
<i>Osborn Hill Elementary School</i>	<i>Henrietta Greiner</i>
<i>Riverfield Elementary School</i>	<i>Claire O'Brien</i>
<i>Roger Sherman Elementary School</i>	<i>Suraya Noonan</i>
<i>Stratfield Elementary School</i>	<i>Willa Fisher</i>
<i>Fairfield Woods Middle School</i>	<i>Jonathan Klein</i>
<i>Roger Ludlowe Middle School</i>	<i>Donovan Joyce</i>
<i>Tomlinson Middle School</i>	<i>Aaron Joseph</i>
<i>Walter Fitzgerald Campus</i>	<i>Faith Hart</i>
<i>Fairfield Ludlowe High School – Warner</i>	<i>Campbell Treschuk</i>
<i>Fairfield Ludlowe High School – Webster</i>	<i>Genevieve Canter</i>
<i>Fairfield Ludlowe High School – Wright</i>	<i>Connor Cowan</i>
<i>Fairfield Warde High School – Fitts</i>	<i>Hannah Pressman</i>
<i>Fairfield Warde High School – Pequot</i>	<i>Jonah Bass-Lawrence</i>
<i>Fairfield Warde High School – Townsend</i>	<i>Jessica Vora</i>

The following students are to be congratulated as recipients of the 2024 CABA Student Leadership Award:

<i>Fairfield Woods Middle School</i>	<i>Erin Torpy</i>
	<i>Milo Zimmermann Soria</i>
<i>Roger Ludlowe Middle School</i>	<i>Allegra Early</i>
	<i>Liam Laughlin</i>
<i>Tomlinson Middle School</i>	<i>Grace LePage</i>
	<i>Sofia Hardiman</i>
<i>Fairfield Ludlowe High School</i>	<i>Arushi Mallarapu</i>
	<i>Grace Coyne</i>
<i>Fairfield Warde High School</i>	<i>Sean Baron</i>
	<i>Phoebe Marsick</i>

The following students are to be congratulated as National Merit Scholarship Finalists 2024:

<i>Spencer Bradley</i>	<i>Natalie Compare</i>	<i>Campbell Treschuk</i>
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A little about our Honorees:

Lily Arron

Burr

On behalf of Burr's entire community, I am proud to recognize Lily Arron as Burr's Superintendents Award winner. Lily is both a model student and a model citizen. A talented musician who plays both the piano and violin, a hard working student who excels across all academic areas, and a really good human being in every way, Lily is active within both the Burr and Fairfield communities. She is a contributing member to Burr's fifth grade service club and an active member of our school's green team - working to bring attention and solutions to important environmental causes. Lily has been a student of the month award winner for living our school values of understanding, respect, and responsibility and has been recognized as a semifinalist entry for the State Invention Convention. Lily is both bilingual - fluent in both Swedish and English and a dual citizen of America and Sweden. Congratulations, Lily!

Austin Carl

Dwight

At Dwight, Austin Carl has earned the respect from his peers and staff. Dedicated. Compassionate. Respectful. This list of attributes is countless. Before Austin's name was announced as the superintendent's candidate, friends were patting him on the back upon hearing the award description. They knew, which was a compliment he took humbly. Austin is not just academically talented; he is also a musician and athlete. He plays the trombone in school and guitar outside of school. Austin plays a variety of team sports including fencing. In the civics realm, he serves on Student Council. Austin cares about his community and devotes his time to improving the school community. Peers can count on Austin to make them feel better, if they make a mistake or feel lonely. Austin makes everyone feel valued. He has built a solid reputation as a good citizen and good friend. We are proud to have Austin Carl represent Dwight as this year's Superintendent's Award winner.

Sofia Anderson

Holland Hill

Sofia is an exemplary student who has become a valuable member of Holland Hill in the two short years she has been with us. She is well known throughout the Holland Hill community for her work ethic, respectful behavior, and contagious smile. As a member of our Safety Patrol, Sofia is diligent in her efforts to escort our first-grade students from their classrooms to their bus each afternoon. Additionally, Sofia is a student leader on our **No Place for Hate** committee where she helps lead activities to help promote inclusivity, respect, and equity. Sofia has been a consistent participant in community service activities. Sofia contributed to our recent food drive, participated in the town wide choral festival and she plays in the band. Outside of school she is a competitive gymnast & plays volleyball! Sofia, we are so proud of you!

Grace Coyne

Fairfield Ludlowe HS

As co-captain and one of the star witnesses on the Mock Trial Team, Grace makes child's play of the opposing team's questions, skillfully posing her answers to support the Ludlowe team's winning case. Grace shows her sense of community in supporting younger students, volunteering to mentor middle school honors band students, coaching new mock trial members, and giving advice to underclassmen on their courses. As the VP of External Affairs on the Model UN team, Grace helped earn a Best Small Delegation Award at the Global Citizen Conference. With a 4.5 GPA and AP classes in Modern Euro, US History, Comparative Gov, US Government, and French, recipient of the Mount Holyoke Book Award, Civics First Mock Trial Best Witness, Dartmouth Model UN Outstanding Delegate, Seal of Biliteracy, and National Merit Commended Scholar, Grace is poised to be a leader at Smith College next year studying classical history and archaeology.

Hannah Pressman

Fairfield Warde Fitts House

Hannah Pressman's work ethic, excitement for learning, and creativity set her apart from her peers. She is tireless in pursuit of her passions, and she places learning and service above all else. Hannah's academic achievements include membership in five honor societies, the seal of biliteracy, PTA Reflections winner, and high honors scholar with 9 AP and 12 Honors classes. Hannah also dedicates extensive time to outside interests: President and founder of the Warde book club; debate team, drama club; a cappella group; managing director and graphic artist for the Youth Artists Project; creator of the Jennings Elementary theater program; director, writer, choreographer, and actor in over nine plays; ESL tutor; and working multiple jobs. Hannah's desire to grow as a student, performer, and human has distinguished her as a leader in the classroom and beyond. We wish her the best of luck as she continues her studies at Williams College next fall.

Jonah Bass-Lawrence

Fairfield Warde Pequot House

Jonah is an exceptional student and an accomplished musician. He has taken five AP classes, along with multivariable calculus. He has never earned anything less than a grade of A-. He is engaged in the classroom, always on top of his work, and teachers can always rely on him to contribute to class in a meaningful way. Jonah participates in our music program, including two years as a member of Wind Ensemble. Jonah is a captain on the Warde basketball team and a leader on the soccer team. He leads drills, sets the tone on the field/court, and is a role model for his teammates. In addition to supporting his teammates and providing rides to them for practice, Jonah gives back to the community by volunteering at Wakeman Boys and Girls Club through mentoring and coaching. He also volunteers with Operation Hope food pantry and community kitchen through his synagogue.

Genevieve Canter**Fairfield Ludlowe Webster House**

Genevieve Canter recently received the prestigious Presidential Scholarship for Villanova University, where she will be attending this fall. The goal of the scholarship is to cultivate “transformational leaders”. The selection process includes evaluating candidates based on academic excellence, civic involvement, creativity, resilience, leadership, and a vision for the future. Genevieve fits these criteria perfectly. At Ludlowe, she has pursued rigorous coursework, participated in the Aquaculture Program, and has taken on increasingly demanding leadership and service roles in the community. Genevieve founded the Save the Children Club, advocating at various community events. She serves as Secretary of the National English Honor Society at FLHS and Treasurer of the Future Farmers of America at Aquaculture. Beyond school, Genevieve is deeply engaged in local initiatives, co-leading the Community Service Club, and chairing the Educational Committee at the local Community Center. Additionally, she chairs the Longevity and Data Analysis Committee for the Fairfield Equity Coalition. In summary, Genevieve is diligent, incredibly intelligent, and future focused.

Connor Cowan**Fairfield Ludlowe Wright House**

There are not enough words to describe how incredible Connor is, but here are some of my favorite memories: 9th grade Connor proposing a new student leadership system which became instrumental in revamping our Falcon Council; in the library as Connor was honored by local state representatives, and his sisters were completely surprised by everything he had been up to; approving his independent study and learning about his summer work and passion for service to the environment; watching the confirmation hearing to formalize his role as a State of CT Student Board of Education Representative; Connor’s smile when he walked into our House office to share his Harvard acceptance; when he won the very exclusive Coca-Cola Scholar Award; and then was one of two recipients nationally of the Bruce Fishkin Scholarship; and finally, Connor giggling as he took home extra cookies at the end of the prom (with permission).

Arushi Mallarapu**Fairfield Ludlowe HS**

Every morning during homeroom, every student at FLHS enjoys hearing Arushi share the latest school updates during announcements. Besides being president of the National Honor Society, taking 11 AP courses, earning a 4.4 GPA, Arushi sings in Ludlowe’s highest level performing choirs, became a trained “No Place for Hate” mentor with the ADL, and was co-captain and a star witness on the Mock Trial Team. Outside of school, Arushi became the youngest ever volunteer to pass the NREMT-B process in the Easton Volunteer EMS unit. She earned the Seal of Biliteracy in Hindi. In the summers, she served as an intern with Nobel Prize Laureate Dr. William Kaelin researching renal cell carcinoma and studied at the Weill Cornell Medicine Lab learning techniques related to DNA, RNA, protein isolation, immunocytochemistry, and in situ hybridization. Arushi will be studying neuroscience and bioethics at New York University.

Evan Davies**Jennings**

Evan is an exemplary representative of the Jennings Fifth Grade. He is a talented student, intuitive problem solver, and a kind, compassionate friend to all. Evan is a reliable and respectful leader in the Jennings school community every day. He is a member of the student leadership team, where he utilizes his creativity to collaboratively plan and organize school assemblies. He is also a member of the Safety Patrol Team, setting an example for and assisting all students with arrival and dismissal. He can always be counted on to do the right thing and help others around him. Additionally, Evan enriches our school community musically as a member of the school band. When Evan is not in school, he is a devoted hockey and lacrosse player. Evan makes a difference every day. He jumps in to help whenever needed and never seeks recognition. He is a great role model for all. Jennings School is very proud of Evan.

Madeline Kelly**McKinley**

Today, McKinley is thrilled to have the opportunity to boast about the recipient of the Superintendent Award. The individual being honored demonstrates exceptional involvement within community services, academic excellence, and always leads by example. She is not only an excellent addition to the green team and 5th grade orchestra but is also a crucial part of the McKinley student council. She is a hard worker that exudes kindness and compassion to all those she encounters. She not only takes an interest within the school community, but in the surrounding community as well. In addition to playing Fairfield Youth Lacrosse and being a member of the Fairfield County Children’s Choir, she has volunteered her time at the Connecticut Institute for Refugees and Immigrants, a social services organization in Bridgeport. She is an invaluable addition to the McKinley family, and we are proud to present this Superintendent Award to Madeline Kelly!

David Mackenzie**Mill Hill**

Davey is an outstanding member of the Mill Hill community, who embodies all the qualities of a Superintendent Award winner. He is a high academic achiever who takes his learning seriously. Davey is kind and helpful, continually going out of his way to assist his peers and younger students. He is often seen encouraging our students with complex learning needs to join in activities or engaging them in conversation. He has a wonderful sense of humor and effortlessly interacts with those around him. Outside of school, Davey plays lacrosse and football, showing good sportsmanship and dedication to both. He is also a talented musician, playing the piano and trumpet. He showcases his creativity through drawing and writing. Davey was an integral part of his Odyssey of the Mind team portraying the one and only Elvis Presley. At home he enjoys spending time in the kitchen where he prepares fresh guacamole or homemade pasta for his family.

Maiya Hall**North Stratfield**

Maiya Hall is a 5th grade student at NSS who has inspired us all by her work ethic and leadership skills. Maiya is a role model who genuinely works hard and prides herself on not taking shortcuts. She personifies what it means to “apply oneself to one’s fullest potential.” Most recently, Maiya has impressed us by becoming a State Finalist with her Invention Convention titled, Moss Boss. She was also a finalist with her creative artwork for our school yearbook cover. Well-liked by her peers, Maiya is able to traverse friend groups with ease, often being the bridge that connects them. With a warm smile and with fierce determination, Maiya has a focus that is contagious and motivates others to accomplish the task at hand. We at NSS are proud of her innate ability to be a leader in our school.

Henrietta Greiner**Osborn Hill School**

OHS proudly presents Henrietta Greiner as our 2024 Superintendent Award recipient. Henrietta embodies kindness, sympathy, and passion, evident in her community service initiatives aiding the homeless in New York and excelling in leadership roles at school like the CARES Council. Academically, she shines, particularly in literacy, this year securing first place in the PTA Reflections contest in the literature category. Henrietta wrote about her time at OHS: “I learned what a good leader is and that leaders aren’t just in charge, but they truly care and listen to what others in the school have to say and are kind to everyone. I grew my love of reading and writing that will stay with me in middle school and beyond. I discovered a unique community of friends. And best of all I stayed true to myself and always treated others the way I wanted to be treated.” Congratulations, Henrietta!

Claire O’Brien**Riverfield**

Claire exemplifies Riverfield’s core values every day. She consistently leads by example as a reliable friend, responsible classmate, and diligent student. Claire’s commitment to her learning is evident in everything she does, and she always goes above and beyond. She is driven to be the best version of herself, embracing error and feedback as part of her learning process. As a member of the Riverfield Student Council, Claire holds a leadership role in decision-making and mentoring younger students. Claire has unique talents: her Invention Convention project, “Balloon Bracelet,” was selected for the state finals; she placed second in the state for the PTA Reflections Contest in the category of photography; and she recently performed in Riverfield’s production of *Beauty and The Beast Jr.* Outside of Riverfield, Claire is an active member in the Irish community and an avid Irish dancer, proudly performing demonstrations around the community. Claire is an exceptional young lady with a bright future in whatever endeavors she chooses to pursue.

Faith Hart**Walter Fitzgerald Campus**

It is my pleasure to nominate Faith Hart as the recipient of the Superintendent Award for Walter Fitzgerald Campus. Faith came to us three years ago, and the growth we have seen over these three years is nothing short of remarkable. She is brave, strong, creative, passionate, and truly an authentic person. From her incredible outfits to her passion for all animals, she never shies away from being exactly who she feels she was meant to be. She is not afraid to speak up for herself and others and is as resilient as they come. We have been so lucky to watch the amazing flourishing that is Faith Hart, and are looking forward to seeing the amazing things she does in this world. She is very deserving of this award, and her presence will be truly missed at Walter Fitzgerald Campus.

Campbell Treschuk**Fairfield Ludlowe Warner House**

Campbell truly embodies the spirit of our FALCONS values—Fellowship, Acceptance, Learning, Commitment, Opportunity, Niche, and Success. As an outstanding representative of these principles, he has consistently demonstrated his dedication not only as an Eagle Scout but also through his passionate involvement with the FLHS Stage Crew and leadership in reviving the Model UN club. Additionally, his contributions to the school newspaper, *The Prospect*, have enriched and enhanced our school community's dialogue. His academic pursuits, deeply influenced by his social studies teachers, show his enthusiasm for embracing diverse perspectives and committing to community engagement. When asked what he is most looking forward to at Bowdoin College, Campbell replied, “I’d like to learn how to engage more deeply in the community.” As Campbell prepares for college, we celebrate his remarkable contributions to the FLHS community and the inspiring path he continues to chart.

Aaron Joseph**Tomlinson**

Aaron Joseph is a one of a kind role model at Tomlinson Middle School. Throughout his three years at Tomlinson, Aaron's exemplary accomplishments truly show his commitment to academics, music and leadership. His passion for learning is a driving force in being a responsible, disciplined and resilient student. Besides being chosen for Student of Month, Aaron also participated in the Men of Color Leadership Conference, as well as monthly leadership meetings with principal Anthony Formato. Outside of school Aaron is a part of the Welcoming Team and volunteers with his church. In his free time he studies piano and is an athlete on the Pisces swimming team. His outstanding accomplishments and positive influence had made an undeniable impact on our TMS community and the world around him!

Grace LePage**Tomlinson**

We are proud to present Gracie with this award. She has demonstrated a willingness to take on challenges, has a strong work ethic, shows concern for others, is responsible and caring, and honors her commitments. Her passion for academics and her leadership within the TMS community have garnered her Student of The Month awards as well as virtually flawless grades and impressive respect from the community. Gracie is a remarkable young woman and Tomlinson is honored to present her with this award as recognition of our overwhelming pride in who she has become, and we wish her the best of luck in her future endeavors. Congratulations!

Sofia Hardiman**Tomlinson**

Sofia demonstrates leadership through her actions - being respectful to all, showing kindness and patience with her peers. Sofia strives for excellence, both inside and outside of school, maintaining an A+ average in her classes. Sofia plays soccer and basketball on various teams. As captain of our TMS basketball team, she helped coach the younger players and encouraged her teammates to keep trying, even after a tough loss. Sofia enjoys music, playing the trombone in the TMS band and Jazz Bands. In addition, she plays the drums, and even taught herself to play guitar. Sofia is part of the TMS gifted and talented program, which she credits for helping to improve her public speaking and to think outside the box. She is most proud of receiving an award for outstanding performance as an expert witness in the Mock Trial competitions. Sofia is truly a leader in our TMS community!

Suraya Noonan**Roger Sherman**

Suraya personifies everything we look for in students: friendly, outgoing, respectful to everyone, welcoming you with her daily "Good Morning!" She's reliable and always willing to help. Academically, she takes great pride in her work, always going above and beyond. When working in teams, she'll lead by example, ensuring everyone is included. She's successful due to her work ethic; always striving to do her best, including her flawless editing and beautiful handwriting. Suraya works hard and continues to lead outside the classroom. She has served on three Sherman committees this year, including Student Council. She loves to cook, play soccer, and is a talented actress having performed in many theater productions. She loves helping others, joining her family in annual holiday food drives, and she has begun tutoring a first grader in reading. Suraya is truly a tremendous role model who brightens the day of others. Sherman School is very proud of Suraya. Congratulations!

Willa Fisher**Stratfield School**

Not only is Willa a driven 10-year-old, but she is also kind and respectful to everyone she interacts with. Willa keeps herself occupied through various activities inside and outside of school. Each week, she assists students in the school library while helping adults with daily tasks. Setting aside time to play viola during school and honors orchestra outside of school, all while keeping up with other responsibilities, seems to come easy to Willa. She is a member of the Girl Scouts where she enjoys taking part in all the activities to better our community. Recently, Willa and her troop led Stratfield School in celebrating World Down Syndrome Day with a Rock Your Socks event, a very special day. Dance is also very important to Willa. She specializes in different styles and performs regularly at conventions and competitions throughout the year. All of these attributes and certainly many more speak to what a true leader and good person Willa is. Congratulations Willa, well deserved!

Jonathan Klein**Fairfield Woods**

As an involved member of our school community, Jonathan Klein is an ideal candidate for the Superintendent's Award for Woods. Jonathan was an original member of our No Place for Hate initiative and has spearheaded the work of the group for the last two years. He was a captain for both the Cross Country and Track teams, was responsible for the design of the opening pages for the yearbook, and helps other students three mornings a week as a tech helper in our LMC. Outside of school, he balances work from Merkaz while distinguishing himself through his volunteer work at the Audubon Center and his leadership in the Boy Scout's National Youth Leader training course for which he is an instructor. Always a goal setter, Jonathan plans to begin his journey toward Eagle Scout next year. We are proud to have Jonathan at Woods and congratulate him on this recognition!

Erin Torpy**Fairfield Woods**

Erin Torpy is a focused student who sets goals and then makes plans to exceed them. In school, Erin takes part in our stage crew and school newspaper and names ALL of her classes as her favorites! As an editor in the newspaper club, Erin has shown herself to be a leader for her younger classmates, helping to guide their writing with patience along with kind and constructive feedback. Outside of school Erin volunteers in kindergarten at Jennings with some of our youngest learners, as well as at a local farm, where she lets her love of animals shine as she takes care of the farm's chickens, goats, horses and sheep. Erin has been accepted into the Trumbull Agriscience program and is excited to begin her journey toward a veterinary career. We are so proud to have Erin represent Woods as a CABE recipient this year! Congratulations!

Milo Zimmermann Soria**Fairfield Woods**

Milo Zimmerman Soria is deserving of the CABE award as a well-rounded student at Fairfield Woods. They consistently set lofty goals for themselves and demonstrate a high degree of respect for others in our community. At a time when it can be easier to maintain a focus on yourself, Milo is a friend who can be counted on, sometimes becoming the mouthpiece when friends require support and advocacy. Milo plays violin in the FWMS Orchestra and prides themselves on staying active. Some favorite sports are baseball, where they play shortstop and second base, and rock climbing with friends. They are excited to play sports at Ludlowe High School this coming fall and become part of a school team, as well as to explore the myriad of high school elective courses offered. Milo embodies the tenet that with hard work comes success. Congratulations to Milo on this award!

Donovan Joyce**Roger Ludlowe**

Roger Ludlowe Middle School is proud to present Donovan Joyce with the Superintendent Award this year. Donovan has been a role model for his peers during his three years at RLMS. Academically, Donovan is a hard-working student that values his education and puts forth his best effort in everything he does. He sets high goals for himself and puts in the effort to do what it takes to achieve these goals. Donovan has been recognized as an RLMS citizenship award winner. Donovan has been a member of the golf and basketball teams helping to bring victory in the championships. Outside of school, Donovan is a talented soccer player. In addition to his academic and athletic excellence, Donovan also participates in our school orchestra and chorus. Donovan has given back to his community in many ways, from helping within his family, school and his neighborhood, Donovan is always there to lend a helping hand with a smile. Please join us in congratulating Donovan on this well-deserved honor.

Allegra Early**Roger Ludlowe**

Roger Ludlowe Middle School is proud to present Allegra Early with the CABE Student Leadership Award. The staff at RLMS could not think of a more deserving student than Allegra. Allegra demonstrates kindness, leadership, and dedication every day. At RLMS, Allegra has been an active member of our student leadership club. She has helped organize numerous fundraising events to support others. Examples of these initiatives have been raising funds for the Norma Pfriem Breast Center, World Central Kitchens efforts to feed those in Ukraine and MS awareness to name just a few. In the classroom, Allegra is an active participant in her learning. She can always be found participating, helping others, and setting high goals for herself. Allegra has been recognized with the RLMS citizenship award in both 6th and 8th grade. Please join the RLMS team in congratulating Allegra for this well-deserved honor.

Liam Laughlin**Roger Ludlowe**

RLMS is proud to present Liam Laughlin with the CABE Student Leadership Award. Liam meets and far surpasses the criteria for this award. Academically, he has maintained an A average throughout all 3 years. He actively participates in class discussions, shares insights and is always willing to help others. Liam contributes to our school community as an accomplished musician. Liam auditioned and was selected as a trombone player in the Regional Jazz band and was invited to play with the high school jazz lab. He has been a member of our tour band and chamber choir. Liam participated in RLMS drama productions, playing the lead role in High School Musical this year. Liam is a member our GSA club, always supporting and serving as a role model for all the members. Outside of school, Liam is a competitive swimmer qualifying this year for age groups in the 50 butterfly. Please join the RLMS team in congratulating Liam for this well-deserved honor.

FAIRFIELD PUBLIC SCHOOLS

Board of Education Facilities Committee Special Meeting Agenda
Wednesday, May 29, 2024
501 Kings Hwy East, Suite 210, Superintendent Conference Room
11:00 AM

To listen via your phone, call 929-436-2866, Meeting ID 5012101002, Access Code 654321

Please Note:

- ✓ If you call in, you will not be heard by the board members.
- ✓ The meeting recording will also be available (audio only) on the FPS YouTube Channel.

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Business Items
 - A. Building Project Estimate Updates
 - B. Continued Discussion and Revisions to BOE Long Range Facilities Plan
 - C. HVAC and IAQ Updates
4. Public Comment
5. Next Meeting Date and Topics
6. Open Committee Comment
7. Adjourn