

## **Instruction**

### **EVALUATION OF THE INSTRUCTIONAL PROGRAM**

**6180**

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the entire system. To achieve the highest quality of education on all levels, a critical appraisal of the instructional program is essential.

An evaluation of the curriculum and its effectiveness shall be made periodically and reported to the Board of Education by the Superintendent or designee. The purposes of evaluation of instruction are to:

1. indicate instructional strengths and weaknesses;
2. provide information needed for planning;
3. provide data for public information;
4. show the relationship between achievement and the school system's stated goals; and
5. check on the suitability of the instructional program in terms of community requirements.

Legal Reference: Connecticut General Statutes  
10-76d(g) Duties and powers of boards of education to provide special education programs and services  
Title IX of the Education Amendments of 1972, 20 USC 1681 et seq.

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