

Instruction

EQUIVALENCE OF RESOURCES AMONG THE SCHOOLS

6161.7

It is the policy of the Fairfield Board of Education to ensure equivalence among schools in teachers, administrators, and other staff, and in the provision of curriculum materials and instructional supplies.

The Superintendent or his/her designee shall pursue funding under Title I of the Academic Achievement of the Disadvantaged, as amended by the Every Student Succeeds Act (ESSA) to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children. All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Comparability, is defined, for purposes of this policy, that the District uses state and local funds to provide services to Title I schools that are comparable to those offered in non-Title I schools in order to get federal funding under ESSA.

Legal Reference: Title I Improving Basic Programs Operated by State and Local Educational Agencies, Improving Every Student Succeeds Act, P.L. 114-95
20 U.S.C. Section 6321 (c)
Agostini v. Felton 521 U.S. 103 (1997)

Adopted 8/27/04

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