

Students

PROMOTION / RETENTION

5123

The philosophical basis for promotion and retention acknowledges the differences among students and the need to accommodate those differences. This philosophy recognizes the need to provide students with instruction appropriate to their academic, emotional, social, and physical level of development. The administration and professional staff shall establish a system of reporting academic achievement to students and their parents and guardians. The District shall determine when promotion and graduation requirements are met, in alignment with Board policies and District regulations. The promotion or retention of students in the Fairfield Public Schools shall be determined on the basis of successful completion of the curriculum and in the child's best interest. Parental or custodial understanding and support in matters of promotion and retention are crucial to the success of a student's assignment. The administration shall determine remedial assistance for a child who is not promoted.

Legal Reference:

Connecticut General Statutes

PA 98-288 An Act Concerning Education Accountability

10-221b Boards of education to prescribe rules, policies, and procedures as amended by PA 97-290

10-265g Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans

10-223a Promotion and graduation policies. Basic skills necessary for graduation; assessment process

10-265i Requirements for additional instruction for poor performing students in priority school districts; exemption. Summer school required; exemption (as amended by PA 99-288, PA 01-173, PA 03-174 and PA 06-135)

Adopted 8/27/2004

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