

Missions, Goals, Objectives

PHILOSOPHY OF EDUCATION

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The Fairfield Board of Education's educational philosophy is based upon the concepts of a democratic society. This philosophy recognizes, respects, and promotes the dignity and worth of the individual.

The Board believes that education should provide for the intellectual, ethical, physical, emotional, and social growth of all students. An appropriately rigorous course of studies pursued in an atmosphere shall allow students to develop their full potentialities and an understanding of their rights and responsibilities as students and as members of society.

The curriculum offered to all students in the basic disciplines and the arts, at all levels should be rich, stimulating, and challenging.

It shall be the instructional philosophy of the Fairfield Public Schools to utilize, whenever possible, an approach to teaching and learning which requires staff to recognize the individual student's specific learning needs and then provide instructional activities which are designed to meet those individual needs.

Legal Reference: Connecticut General Statutes
10-220 Duties of boards of education

Adopted 8/27/2004
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