



**BOE/CO
Friday Packet
March 1, 2024**

Upcoming Meeting Dates

3-5-2024 Policy Committee Agenda

2-6-2024 Policy Committee Minutes

3-6-2024 Racial Imbalance Book (prepared for State Board Meeting)

3-19-2024 BoE Special Meeting Agenda, Town Hall



Upcoming Board of Education Meeting Dates **2024**

March 5	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
March 11	12:00 PM	Facilities Committee – Special Meeting Superintendent Conference Room 501 Kings Hwy East
March 12	6:00 PM	BoE Special Meeting Superintendent Conference Room 501 Kings Hwy East
	7:00 PM	BoE Regular Meeting CO Board Room 501 Kings Hwy East
March 13	5:00 PM	BoE Finance Committee – Special Meeting <i>Re-scheduled from March 6</i> Superintendent Conference Room 501 Kings Hwy East
March 18	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
March 19	7:00 PM	BoE Special Meeting/Town Hall CO Board Room 501 Kings Hwy East
March 20	9:30 AM	Facilities Committee Superintendent Conference Room 501 Kings Hwy East



FAIRFIELD PUBLIC SCHOOLS

Policy Committee Meeting
Tuesday, March 5, 2024
5:00 PM
501 Kings Highway East
Superintendent's Conference Room

To listen via your phone, call 408-418-9388,
and use Meeting Access code: 2334 080 2640

Agenda

- I. Call to Order
- II. Approval of February 5, 2024 Policy Committee meeting minutes
- III. Policy
 - a. 1110.1 – Parent/Family Involvement
 - b. 5144.2 – Use of Exclusionary Time Out Settings
 - c. 6159 – IEP/Special Education Program
 - d. 6171 – Special Education
 - e. 6172 – Program Adaptations/Alternative Education
 - f. 4115-4125 – Appointment & Conditions of Employment - Evaluation
 - g. 6151 – Class Size
 - h. 6140 - Curriculum
 - i. 6146.1 - Grading Policy
- IV. Future Items
 - a. Purchasing Policy
 - b. Bullying Policy – 5131.911

- c. Homework Policy - 6154
- d. School Climate
- e. Restorative Practices
- f. Reading – 6142.2
- g. Bylaws Impact – (Policy 9000)
- h. Sustainability Policy

V. Open Discussion/Public Comment

VI. Adjournment

Future Meetings: March 18th, April 2nd, April 30th, May 14th, June 4th, June 18th, August 26th, September 3rd, September 16th, October 1st, October 14th, October 29th, November 18th, December 3rd.

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.



FAIRFIELD PUBLIC SCHOOLS

Policy Committee Meeting Minutes

Tuesday, February 6, 2024

5:00 PM

501 Kings Highway East
Superintendent's Conference Room

In Attendance:

Ms. Jennifer Maxon Kennelly, Ms. Jennifer Jacobsen, Ms. Carol Guernsey, Dr. Zakia Parrish, Dr. James Zavodjancik, Ms. Kanicka Ingram (left at 6:20pm), Dr. Greg Hatzis, Mr. Paul Cavanna, Mr. Mick McGarry (left at 6:04pm), Ms. Jodie Shannon (FEA Representative), Ms. Jennifer Racioppo (FEA Representative), Ms. Kristen Hardiman

Call to Order: Ms. Maxon Kennelly called the meeting to order at 5:01pm.

Approval of January 30, 2024 Special Policy Committee meeting minutes: Approved with changes by 3-0 vote.

Policy:

6151 – Class Size

Ms. Jacobsen explained the preamble to this policy was taken from our Academic Curriculum policy as well as language from another district. Ms. Jacobsen stated she also included the District's current class size language. Ms. Jacobsen further explained she included placeholders for timing and split the sections by levels.

After discussion, the committee agreed to edit the first two paragraphs. The committee also agreed to remove the first three bullet points on Page 7 and move the remaining two bullets to the end of the policy.

Ms. Maxon Kennelly recommended striking the last bullet point on Page 8 under the Elementary section. Ms. Maxon Kennelly also recommended changing the word "shall" to "will" in the fifth bullet point on Page 8.

The committee discussed adding a "collapse" date to the policy. Ms. Jacobsen proposed a collapse date of ten days after the start of school. Ms. Maxon Kennelly was concerned that ten days after the

start of school would be too late. Ms. Guernsey agreed with Ms. Maxon Kennelly. Ms. Maxon Kennelly suggested the collapse date be five days after the start of school.

Before making additional edits to this policy, Ms. Jacobsen requested further data on student registrations and student withdrawals to review and discuss at the next policy meeting.

6111 – Student Calendar

Ms. Maxon Kennelly asked the committee for feedback on the edits made to this policy at the last meeting. Ms. Maxon Kennelly asked the Head Principals why they chose the week ending period to be Friday instead of Saturday. Dr. Hatzis explained the Saturday option risked pushing the last week ending period into June and then affecting April vacation. Dr. Hatzis stated several years ago April vacation was impacted due to snow days and it affected many students, families and staff who already had plans for vacation.

Ms. Guernsey stated she is interested in hearing from the Head Principals about setting the graduation date earlier than April. Dr. Hatzis stated one of Fairfield's traditions is to hold graduation ceremonies at our schools instead of off-site facilities which require advance scheduling. For that reason, Dr. Hatzis stated we do not have to set the graduation date so far in advance; however, Dr. Hatzis and Mr. Cavanna believe April is too late to set the date.

After further discussion, the committee agreed to edit the second line in paragraph three on Page 10. Ms. Maxon Kennelly recommended striking the last sentence in paragraph three on Page 10. The committee also agreed to edit language in the fourth and fifth paragraphs on Page 10.

This policy was approved with changes by a 3-0 vote and will be presented to the Board at the February 13th meeting for a "first read".

The committee reviewed the Student Calendar regulations and agreed to strike bullet points eight and ten on Page 11. It was also agreed in bullet point number eleven, "three school-closing days" will be changed to "five school-closing days".

6146.1 - Grading Policy

Ms. Guernsey stated she is interested in hearing from the Head Principals on the value of mid-term exams. Mr. Cavanna explained there is value in taking high stakes assessments even though they are stressful. Dr. Hatzis explained staff does lose instructional time when they have mid-term exams. Dr. Hatzis stated he was a big proponent of eliminating mid-term exams; however, now that staff are back in the mode of giving mid-term exams, he would not like to see that changed.

Regarding the GPA weighting system, Ms. Maxon Kennelly said it was alluded to at the last meeting that staff have come to Superintendent Testani with concerns about weighted grades. Dr. Hatzis explained that the current GPA scale was adopted back in 2006 and prior to that date, the scale was disproportionate in grading, especially between levels.

Open Discussion/Public Comment:

Jennifer Racioppo – FEA Representative

Ms. Racioppo stated, after conducting research, she now understands the difference between a policy and a regulation. Ms. Racioppo stated she realizes the Grading regulations were developed by staff; however, she had concerns as to how the regulations were implemented. Ms. Racioppo stated she would like to see the Grading policy done correctly and, once it has been adopted, she said staff will need to be educated on the policy.

Jodie Shannon – FEA Representative

Ms. Shannon stated she was surprised by the weighted grade scale for elective classes as she was not part of the conversation when it was developed.

Adjournment: Ms. Jennifer Maxon Kennelly adjourned the meeting at 8:23 pm.



**FAIRFIELD
PUBLIC SCHOOLS**

Fairfield Public Schools
and
Racial Imbalance



Superintendent
Michael J. Testani

Board Members 2022-2023

Jennifer Jacobsen, Chair
Nick Aysseh, Vice-Chair
Carol Guernsey, Secretary
Jessica Gerber
Crissy Kelly
Jennifer Maxon Kennelly
Jeff Peterson
Bonnie Rotelli
Christine Vitale

Board Members 2023-2024

Jennifer Jacobsen, Chair
Nick Aysseh, Vice-Chair
Carol Guernsey, Secretary
Katie Flynn
David Krasnoff
Jason Li
Jennifer Maxon Kennelly
Jeff Peterson
Tracey Rinaldi



FAIRFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

Michael J. Testani
Superintendent of Schools

203.255.8371
mtestani@fairfieldschools.org

February 7, 2024

Charlene Russell-Tucker
Commissioner of Education
Connecticut State Department of Education
450 Columbus Blvd
Hartford, CT 06103

Dear Commissioner Russell-Tucker,

I write on behalf of the Fairfield Board of Education to provide an update on the proposed plan to address racial imbalance within Fairfield Public Schools, which was approved by the Connecticut State Board of Education on November 2, 2022. Over the past 15 months, our district has diligently deliberated on how to tackle the identified racial imbalance issue at McKinley Elementary School. We have thoroughly explored various options outlined in the plan, placing significant emphasis on crafting a redistricting strategy in collaboration with the SLAM group. However, we have been unable to identify a viable solution for the following reasons:

- We have concluded that redistricting would be ineffective. The McKinley parent community is committed to the school they love and given that many families in the attendance zone are renters, we predict that they would simply move into any revised attendance zone. Moreover, redistricting would disrupt large numbers of students and their families, having a negative impact on their academic performance and overall well-being.
- Our schools are facing utilization issues due to enrollment, specialized program needs and expansion of pre-school offerings. Redistributing students without adequate facilities to accommodate them will result in suboptimal learning conditions especially for the student being displaced from McKinley School.
- Redistricting would place further strain on transportation. Fairfield, like many districts across Connecticut, is facing challenges with their transportation provider in hiring enough drivers to fulfill the needs of the district. All our redistricting scenarios would cause a net increase in the number of students requiring transportation to and from school.

- Finally, while exploring potential solutions, we considered the implementation of an Intra-district magnet program. However, that approach was not workable because space constraints would require a significant number of families to be moved out of the school to make room for potential students from other attendance zones, causing problems similar to redistricting as described above.

Given these results of the lengthy deliberations over different options, on October 24, 2023, the Fairfield Board of Education adopted a resolution (attached), which includes the following:

2. The Board of Education has determined that, based on the factors listed above, there are no viable options for redistricting that may be implemented for the 2024-2025 school year without a significant and adverse impact on Fairfield Public School students, especially on students at McKinley Elementary School.

* * *

4. The Board of Education and Superintendent will continue our work on behalf of the Fairfield school community to identify and address our short- and long-term facility and special programming needs, school climate initiatives, and work to update and/or amend our Racial Balance Plan to submit to the State Department of Education and State Board of Education when conditions permit.

5. In the interim, the Board of Education will continue to work collaboratively with our Superintendent and his Administration, community stakeholders, and town bodies. The Board of Education also stands ready to work directly with representatives of the State Board of Education to consider suggestions such representatives of the State Board of Education may have for a plan in the future that will benefit, not burden, our students.

We look forward to describing our ongoing efforts when we meet with you and the State Board of Education on March 6, 2024. We hope at that time to discuss whether and how the State Board of Education may appoint an expert to review our efforts and determine whether that expert may recommend a way to bring McKinley Elementary into compliance more quickly than we have determined possible.

In the meantime, the Fairfield Public Schools has taken significant steps to enhance our educational offerings at McKinley and throughout the district:

- We have developed and implemented a new ELA curriculum for PreK-12, aligning with approved programs mandated by the Right to Read legislation. Additionally, we have engaged a consultant to assess and enhance our Multilingual Learner program to better support students in language acquisition.
- We have partnered with the Partners for Educational Leadership for extensive professional development, focusing on high-quality instruction and equitable access for all students. Equity-focused training sessions, facilitated by Partners for Educational Leadership and Dr. Edward Fergus of Rutgers University, were provided to Board of Education members in the spring of 2023 and the winter of 2024.

- We have introduced a district-wide Social Emotional Learning platform, *Move this World*, to address the overall climate and culture in all our schools. All students receive explicit instruction on how to successfully set, pursue, and achieve lifelong goals. Our focus on SEL provides a healthy environment for all students in which to learn interpersonal skills and how to positively relate to one another.
- We have appointed a district Data and Assessment Coordinator, who, in close collaboration with teachers and administrators, has provided focused data analysis down to the level of each individual student. This work has initiated crucial dialogues concerning student achievement district-wide, with a specific focus on disparities among various student cohorts.
- FPS has welcomed a new principal at McKinley with extensive experience as both a teacher and administrator in urban school settings.

The members of the Fairfield Board of Education and I appreciate your attention to this matter and your commitment to providing the best possible education for our students. We look forward to working together with you to find an effective and equitable solution that considers the well-being and future of our children.

Sincerely,



Michael J. Testani
Superintendent

Attachment

MJT:mb

Fairfield Board of Education Resolution

Whereas, the Fairfield Board of Education ('the Board'), with our Superintendent and Executive Directors, has engaged in an 11-month process to address elementary school utilization, special programming needs of students, and a state-identified racial imbalance at McKinley Elementary School; and

Whereas, the Board contracted with a consulting firm to analyze our enrollment projections, housing development, in-migration, population density, and student demographics; and

Whereas, the Board has held 26 Board and committee meetings, including several community conversations, to evaluate potential redistricting scenarios and to engage the public on the potential scenarios provided by the consultant; and

Whereas, based on these extensive efforts, the Board has concluded that it is not reasonably possible to implement a plan at the start of the 2024-2025 school year to balance elementary school utilization and correct racial imbalance at McKinley Elementary School through redistricting, and

Whereas, the Board's inability to complete these efforts for the start of the 2024-2025 school is due to several challenges within our district at the present time, including the locations and variations in the sizes of our elementary schools, significant differences in the capacity and conditions of our buildings, challenges and uncertainties in providing transportation to our students with the current shortages of bus drivers, population density centers, the growth in the need for space to provide support services and specialized programming for students, and the recent legislative change to the Kindergarten admissions cutoff date.

Therefore, let it be resolved as follows:

1. The Board of Education has diligently studied the viability of potential redistricting scenarios, the ongoing needs of our school facilities, as well as the short- and long-term needs of all students under current conditions to provide learning environments and academic programming to ensure all students have the opportunity to succeed.
2. The Board of Education has determined that, based on the factors listed above, there are no viable options for redistricting that may be implemented for the 2024-2025 school year without a significant and adverse impact on Fairfield Public School students, especially on students at McKinley Elementary School.
3. The Board of Education directs the Superintendent to create an interim report describing the facts that underlie this conclusion, based on the work that the District and Board has engaged in over the last 11 months, to share with the public, other town bodies, the State Department of Education, and State Board of Education, which interim report will include the documents and analysis that has been reviewed during our process.
4. The Board of Education and Superintendent will continue our work on behalf of the Fairfield school community to identify and address our short- and long-term facility and special programming needs, school climate initiatives, and work to update and/or amend our Racial Balance Plan to submit to the State Department of Education and State Board of Education when conditions permit.

5. In the interim, the Board of Education will continue to work collaboratively with our Superintendent and his Administration, community stakeholders, and town bodies. The Board of Education also stands ready to work directly with representatives of the State Board of Education to consider suggestions such representatives of the State Board of Education may have for a plan in the future that will benefit, not burden, our students.

In adopting this Resolution, the members of the Fairfield Board of Education acknowledge and commit to fulfilling our responsibility to provide for adequate and healthy facilities, to provide the academic resources and supports necessary for all students to explore their passions and develop their full potential, and to ensure our staff has the work environment and resources needed to deliver upon this responsibility.

Adopted: 10-24-2023

Appendix of Documents

1. 10-year enrollment projections presentation from the consultant dated June 28, 2022
2. Board of Education adopted Racial Imbalance Plan dated August 30, 2022
3. Board of Education adopted Facility Planning Principles dated December 13, 2022
4. Board of Education Charge to the consultant dated January 24, 2023
5. An updated Master Document from the Consultant containing all the scenarios and associated information
6. Elementary School Classroom Inventory by Scenario dated September 26, 2023
7. Special and Early Childhood Education Programming Presentation dated September 26, 2023
8. Dates of Board of Education and relevant Committee Meetings and Community Conversations November 2022 through October 2023.
9. Superintendent submitted updates to the Commissioner: February, May, September 2023



Index of Documents

1. FPS 10-Year Projections, 6-8-2022
2. Racial Imbalance Plan Amended 8-30-2022
3. Facilities Planning Principles Revised 12-13-2022
4. Fairfield Board of Education Charge to Consultant 1-24-2023
5. SLAM Collaborative Master Deck of Scenario Information 11-2-2023
6. Classroom Utilization by Scenario 9-26-2023
7. Specialized Programming 9-26-2023
8. Relevant Meeting Dates November 2022-October 2023
9. Superintendent Updates 2-8-2023, 5-18-2023, 9-7-2023

TAB 1



10-Year Enrollment Projection (Update)

June 28, 2022



Contents

- Projections Review
- Enrollment Drivers – Demographics and Housing
- Enrollment Trends & Analysis
- 10 Year Enrollment Projections
- Appendix A – Low, Med, High Districtwide Projections
- Appendix B – By school and grade projections (medium model)



Projections Comparison

Medium Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5th	6th-8th	9th-12th	K-12th	PK-12th
2021-22 Proj. (Med.)	674	654	689	667	664	708	712	736	807	702	823	740	757	170	4,056	2,255	3,022	9,333	9,503
2021-22 Actual	699	633	661	651	645	678	701	716	805	686	820	726	747	147	3,967	2,222	2,979	9,168	9,315
Deviation	25	-21	-28	-16	-19	-30	-11	-20	-2	-16	-3	-14	-10	-23	-89	-33	-43	-165	-188
% Diff.	3.7%	-3.2%	-4.1%	-2.4%	-2.9%	-4.2%	-1.5%	-2.7%	-0.2%	-2.3%	-0.4%	-1.9%	-1.3%	-13.5%	-2.2%	-1.5%	-1.4%	-1.8%	-2.0%

- Projections prepared in Fall of 2019 were compared to 2021-22 actual enrollment to assess performance of projection model
- Over the past year, projections have faired well. K-12 actual enrollments are 165 students lower than projected (-1.8%)
- Elementary enrollment was 89 students lower than projected with greatest deviation at Stratfield (-42), Burr (-32), Riverfield (-31) McKinley (-28) and North Stratfield (+29)
- Middle school enrollment was 33 students lower than projected, with greatest deviation at Tomlinson (-24)
- High school deviated by 43 students with greatest difference at Fairfield Warde (-39)

Elementary School	K-5 Actual Enrollment	K-5 Projected Enrollment	Difference
Burr	339	371	-32
Dwight	255	257	-2
Holland Hill	360	334	26
Jennings	259	275	-16
McKinley	441	469	-28
Mill Hill	368	358	10
North Stratfield	413	384	29
Osborn Hill	409	410	-1
Riverfield	375	406	-31
Roger Sherman	402	413	-11
Stratfield	337	379	-42

Middle School	6-8 Actual Enrollment	6-8 Projected Enrollment	Difference
Fairfield Woods	802	809	-7
Roger Ludlowe	807	809	-2
Tomlinson	613	637	-24

High School	9-12 Actual Enrollment	9-12 Projected Enrollment	Difference
Fairfield Warde	1,398	1,437	-39
Fairfield Ludlowe	1,529	1,538	-9



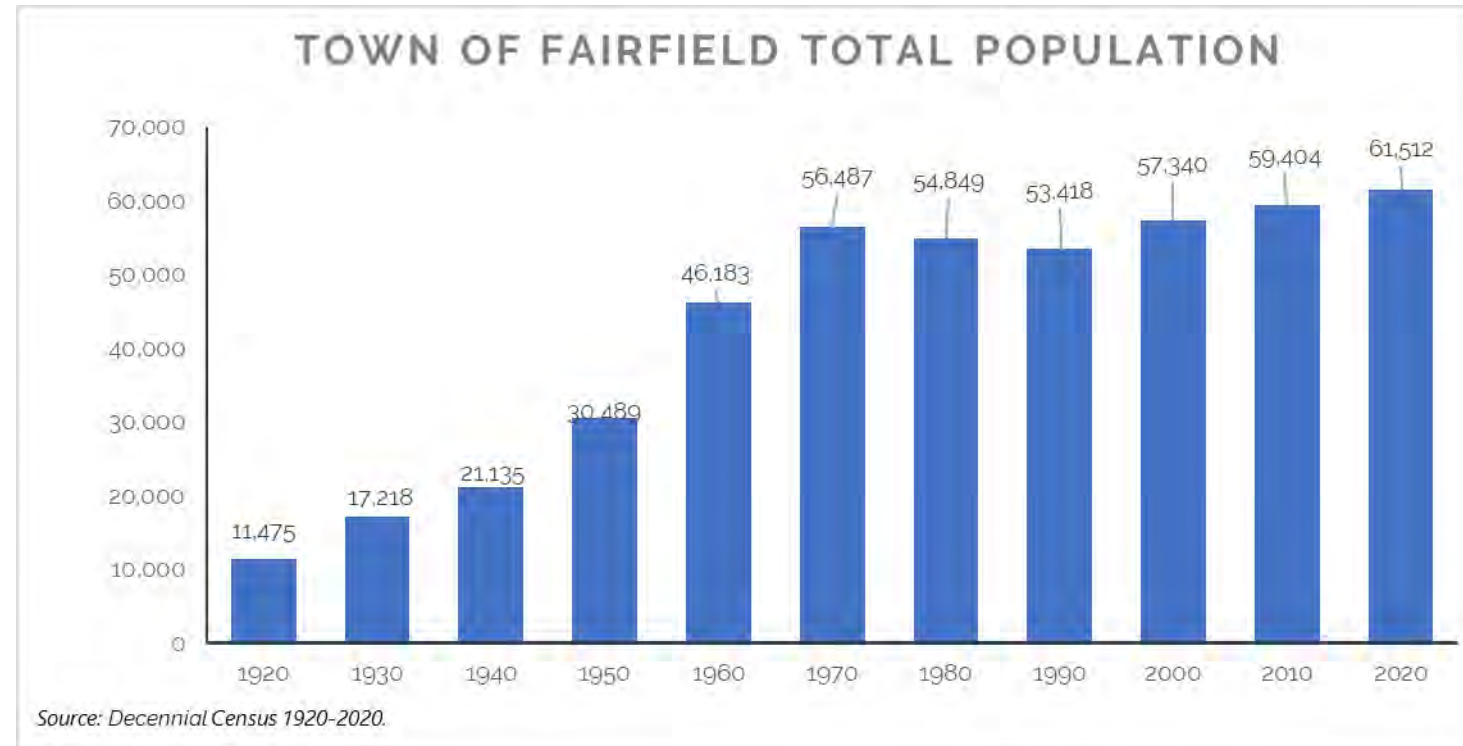
Enrollment Drivers

Enrollment Drivers



Fairfield's Population

- According to 2020 Decennial Census, Fairfield's total population grew by 2,108 or 3.5% over the last decade
- Impacts from the pandemic over the last 18 months not captured in 2020 census counts
- Reliable total population projections using the 2020 census data have yet to be published

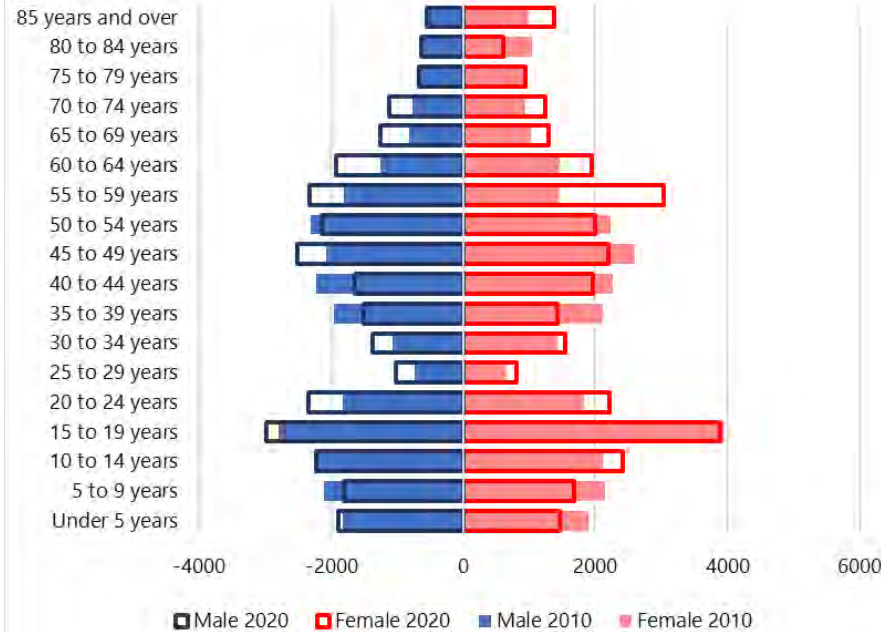




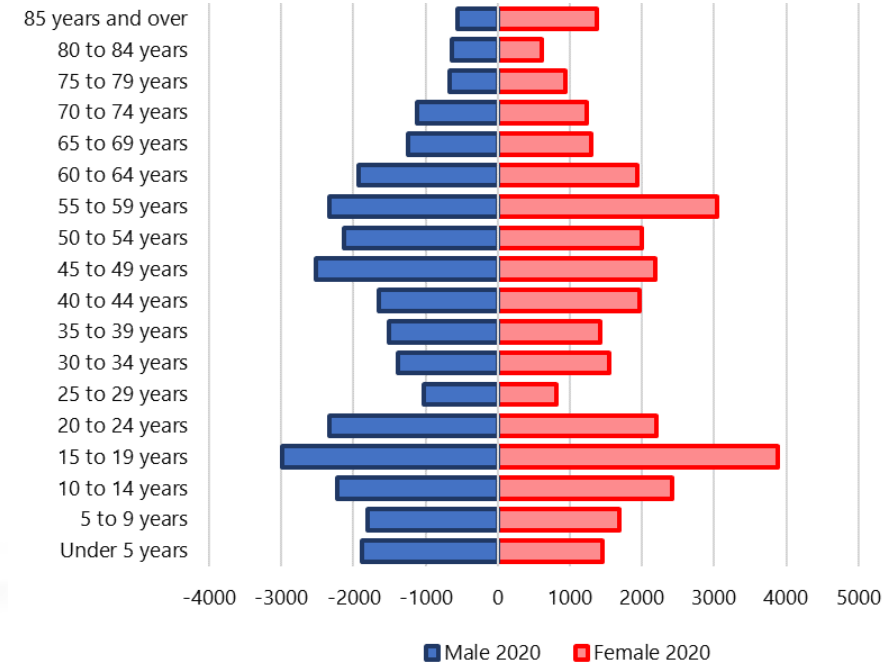
Fairfield's Population

- Between 2010 and 2020, Fairfield's median age increased from 38.4 to 40.7 years old
- Over the last decade, the greatest growth was in cohorts 55-64 years old, and a decline in cohorts 35-44 years
- Over the last decade, there has been modest growth in cohort 20-34 years of age

Population Change by Age and Sex,
2010 to 2020



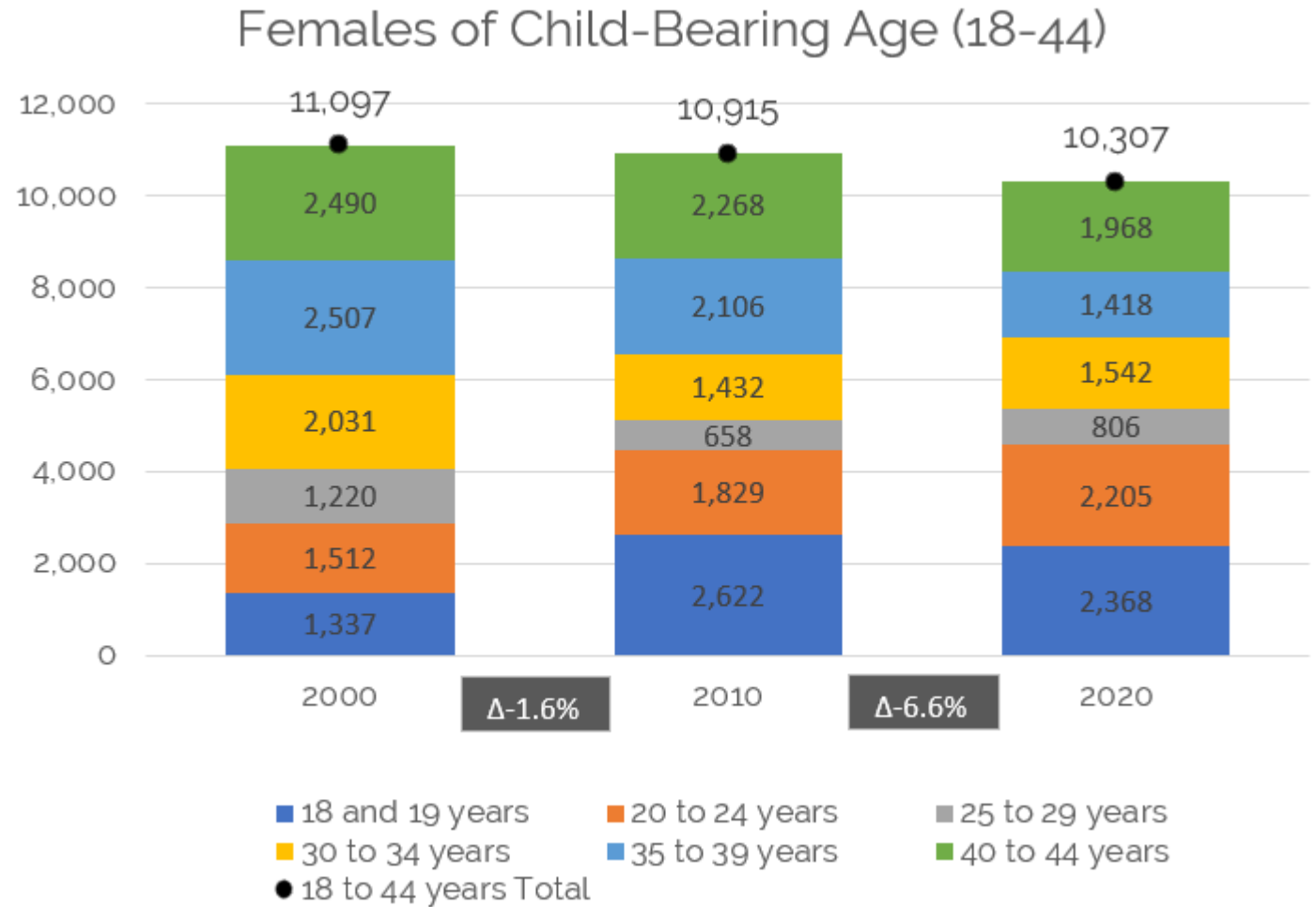
Population by Age and Sex, 2020





Females of Child-Bearing Age

- Females of Child-Bearing Age (FCBA) has declined by 6.6% over the last 10 years with the most significant decline in the 35-39 and 40-44-year-old cohorts.
- Within the FBCA cohorts, growth was experienced across the younger cohorts, specifically the 20-24-, 25-29- and 30-34 year-olds

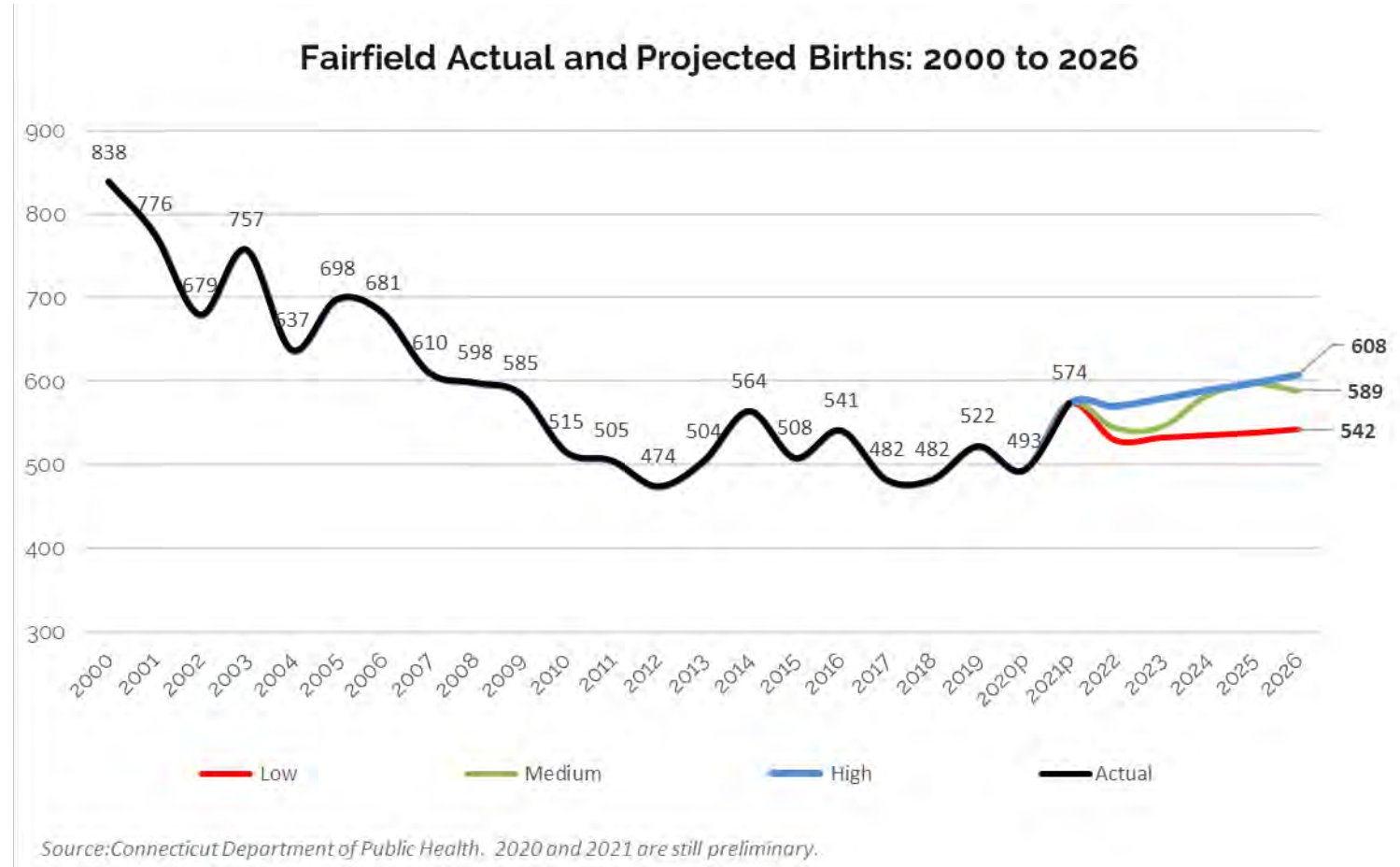


Source: Decennial Census



Reported Births & Projections

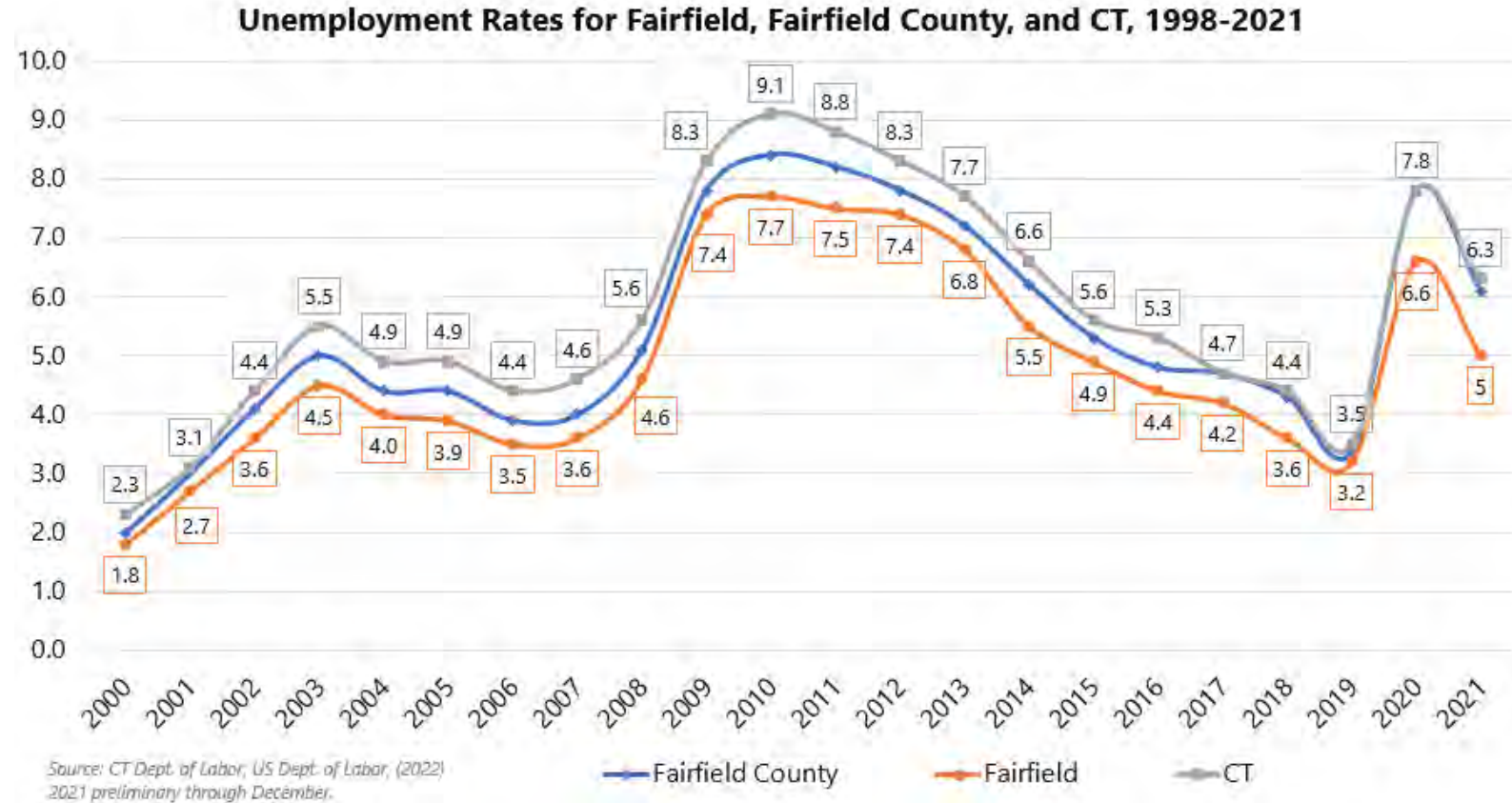
- 2021 preliminary births from CTDPH show a birth rebound to 574 births, which is the greatest number of reported births since 2014
- Demographic and mathematical models were developed to project future births
- 2020 census cohort level data in combination with national and CT specific fertility were used to generate the demographic birth projection models
- All three models yield a continuation of the elevated births for 2022-26
 - Low model: avg. 536 (530-542)
 - Medium model: avg. 572 (544-589)
 - High model: avg. 589 (570-608)





Unemployment

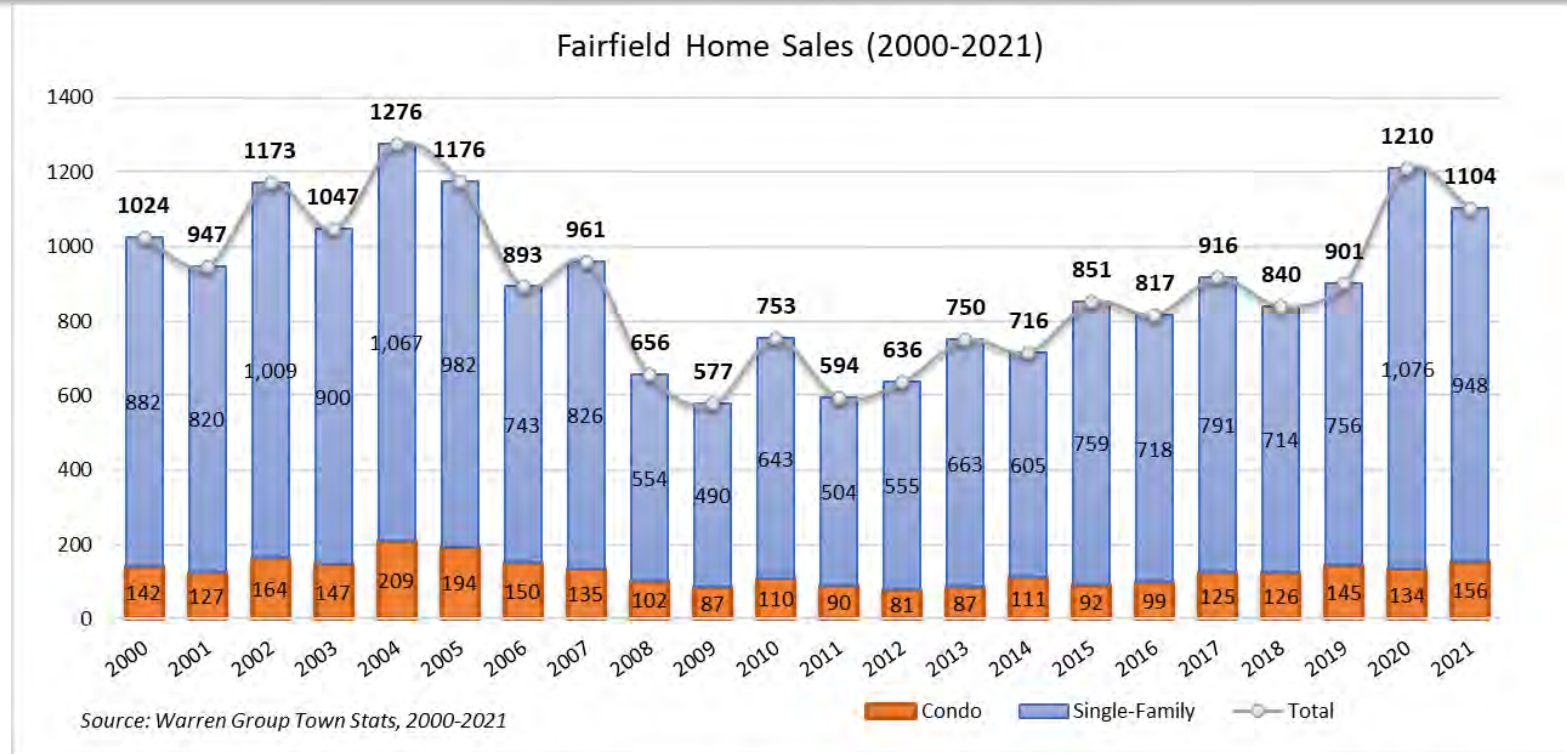
- The local unemployment rate peaked at 6.6% in 2020, but has since dropped to 5.0% 2021
- Improving UE rate locally, county and statewide for 2021
- The economic impact and employment trends of the pandemic should continue to be closely monitored, as conditions are closely tied to migration and housing market trends





Housing Market

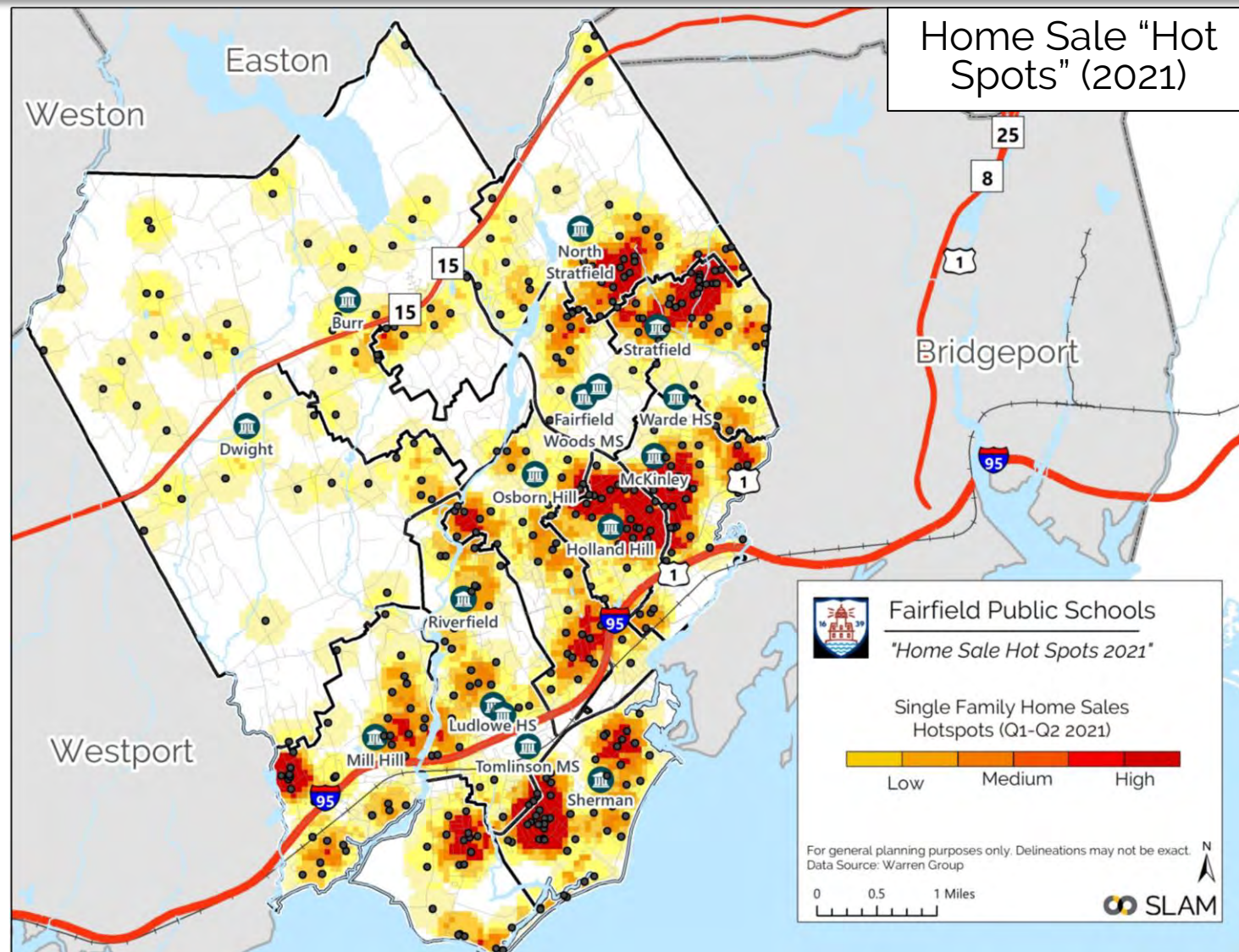
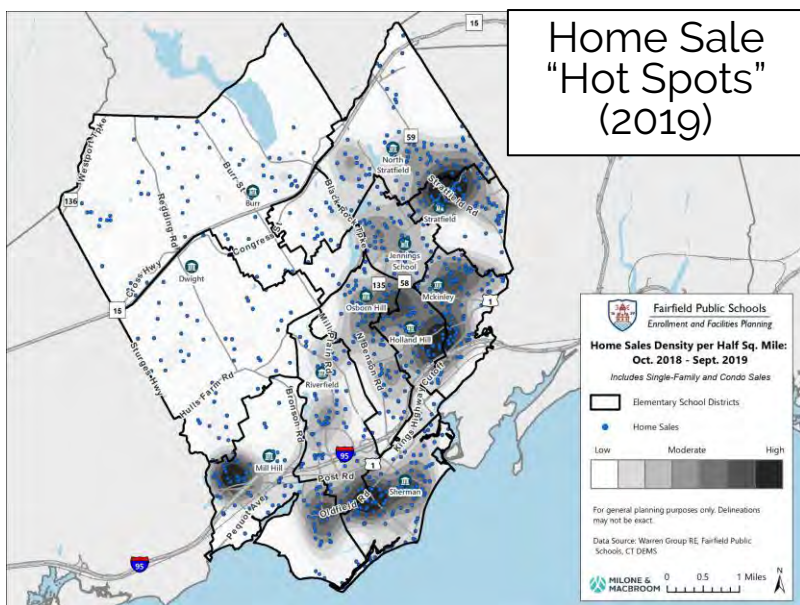
- Single Family (SF) Homes sales peaked in 2020 at 1,076, exceeding the prior peak in 2004 (1,067). However, total sales still lags the peak of 2004
- For 2021, SF total sales dipped slightly, to just under 950
- Condo sales exceed 150 in 2021 up from the recent 5-year average of 126





Housing Market

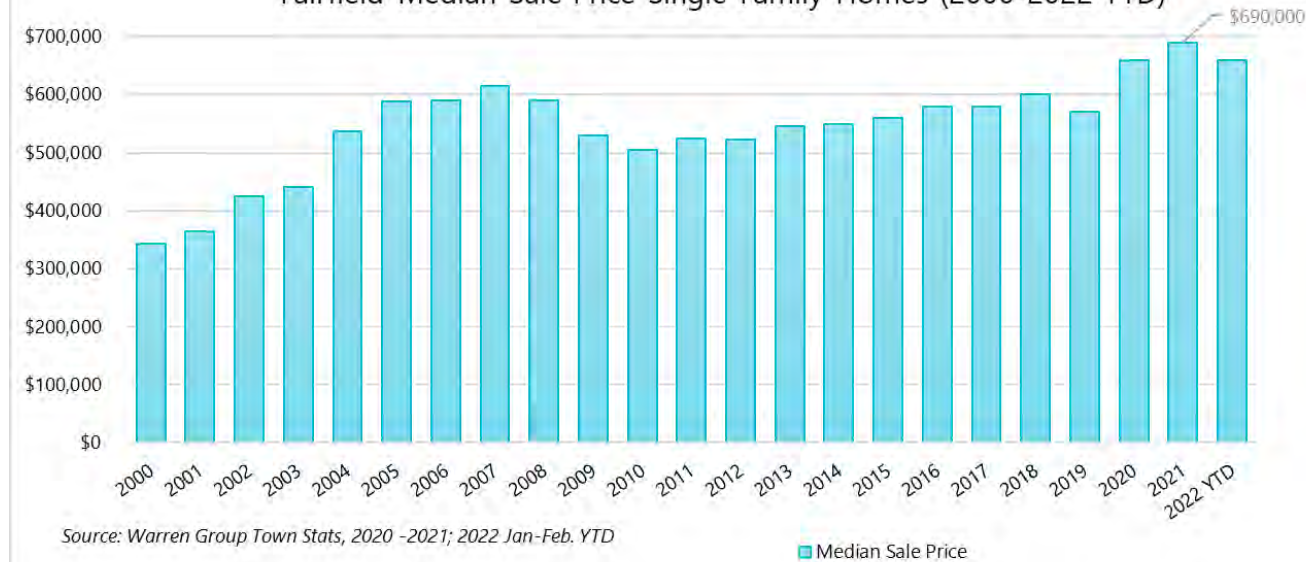
- Single family home sales by address were analyzed to assess trends within each area of Town
- Clustering of sales in 2021 largely reflect the geographic extent of the “hot spot” analysis conducted in 2019 (see below)





Housing Market

Fairfield Median Sale Price Single Family Homes (2000-2022 YTD)



Comparison of Median Single-Family Home Sale Prices: 2008 & 2021



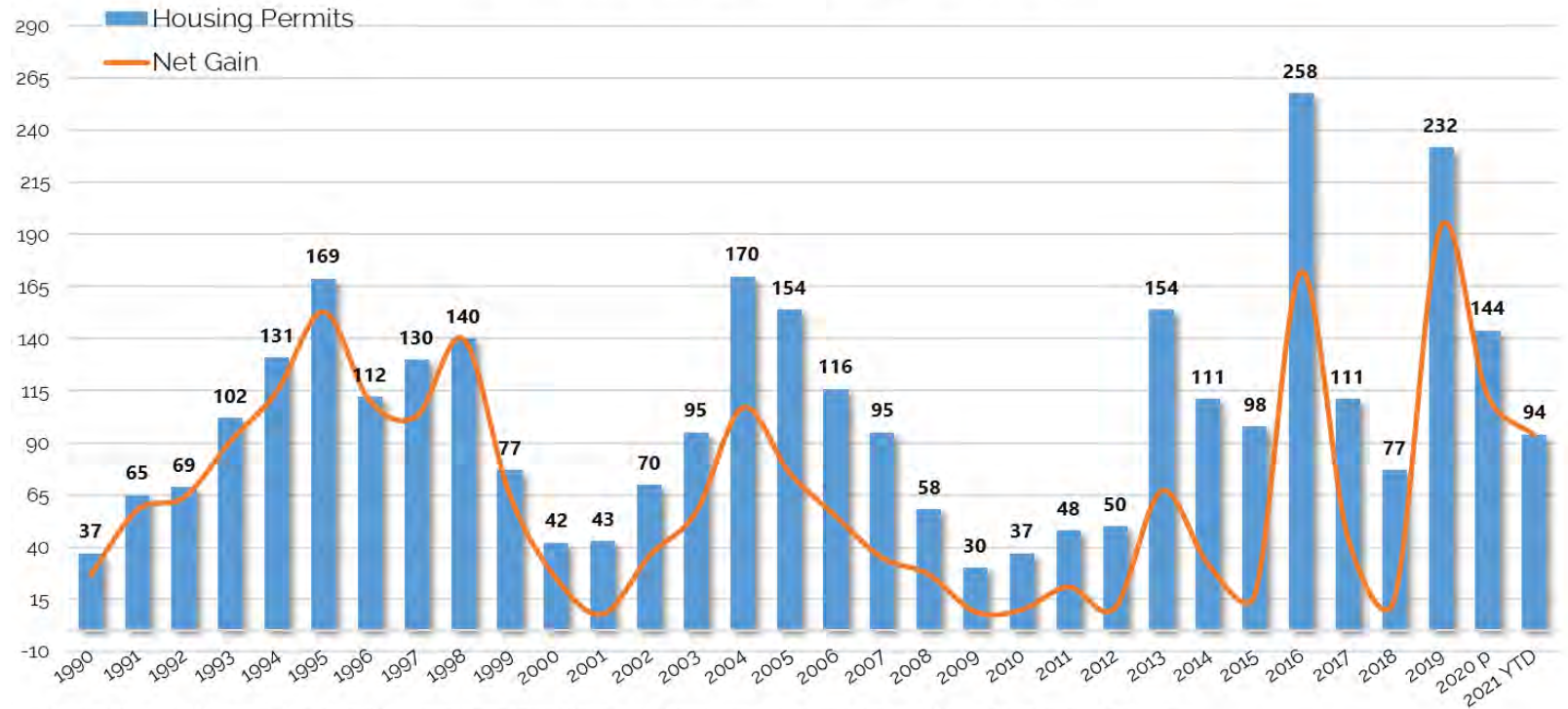
- 2021 median SF sale price has recorded a recent a high of \$690K , up over \$30K over 2020 and nearly \$120K from 2019; Condos experienced a recent high in 2021 at \$445K
- Last peak for single family median sale price was \$615K in 2007
- Other area communities are experiencing similar trends since the pandemic, with sale prices making a complete recovery since the "Great Recession"



Housing Trends

- Over the last 5-years, Fairfield has averaged 132 new housing permits, and factoring demolitions, yields a net of 92 new dwelling units per year
- Most of the Town's net gain is a result of large multi-family projects, particularly in 2013, 2016, and 2019

Fairfield Housing Permits 1990-2021 YTD

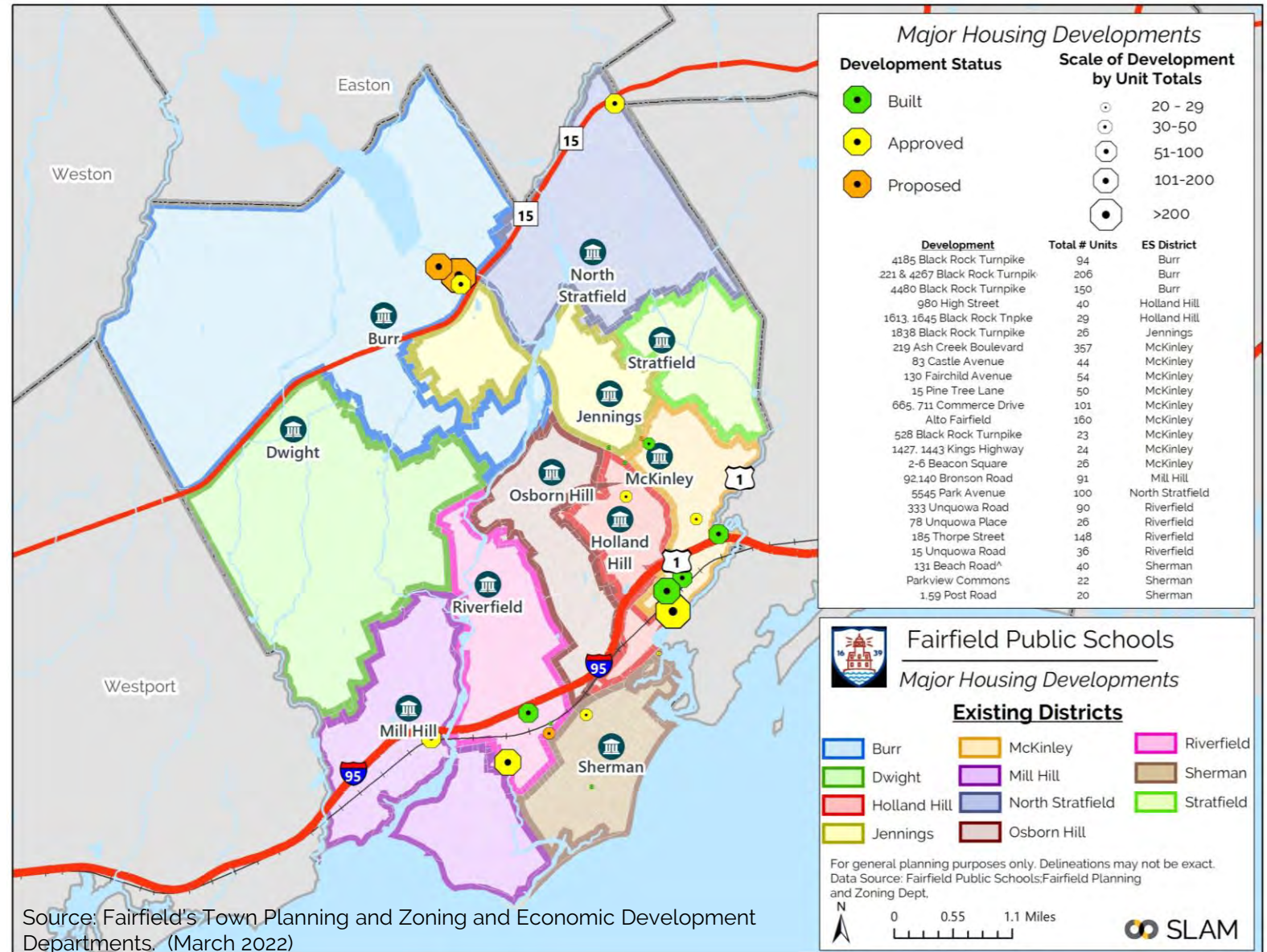


Source: DECD, 2021 YTD Jan.-Nov. Fairfield Planning Department March 2022. Demolition data not available for 2021 and not reflected in net gains.



Major Residential Development

- Information on proposed, approved, and recently built residential developments was provided by Fairfield's Town Planning and Zoning and Economic Development Departments
- Several major housing developments were recently completed, under construction, approved, or planned
- Several developments south of I-95 were recently completed or recently approved around the Fairfield Metro North train station
- Additional notable projects proposed include 2 projects, totaling over 300 units north of the parkway along Black Rock Tpke





Major Residential Development

- Fairfield's Town Planning and Zoning and Economic Development Departments have been studying the number of FPS students generated from new developments in Town. Based on **Fall 2021 enrollment, there are 0.16 FPS** students generated per unit. The prior study in 2019 found that 0.15 were generated.
- The above housing multiplier was used for forthcoming multi-family projects and added to the base projections and phased in over the next 7-years
- Forthcoming multi-family projects are estimated to produce 209 K-12 students**

Student Generation from Recent Housing Development (> 20 Units)

Development	Development Type	Housing Units	Market Rate Units	Occupancy Type	Status	Actual Students Generated (2021) ⁽¹⁾	Estimated Students Generated ⁽²⁾	ES School
1.59 Post Road	Inclusionary	20	18	Rental	Approved		3	Sherman
Parkview Commons	Owner Deed Restricted	22		Owner	Recently Built	0		Sherman
528 Black Rock Turnpike	Set Aside Developments (CGS 8-30g)	23	16	Rental	Under Const.		4	McKinley
1427, 1443 Kings Highway	Set Aside Developments (CGS 8-30g)	24	16	Rental	Approved		4	McKinley
2-6 Beacon Square	Set Aside Developments (CGS 8-30g)	26	18	Rental	Proposed		4	McKinley
1838 Black Rock Turnpike	Rental Deed Restricted	26	20	Rental	Recently Built	0		Jennings
78 Unquowa Place	Set Aside Developments (CGS 8-30g)	26	18	Rental	Under Const.		4	Riverfield
1613, 1645 Black Rock Tnpke	Set Aside Developments (CGS 8-30g)	29	20	Rental	Recently Built		5	Holland Hill
15 Unquowa Road	Inclusionary	36	32	Rental	Proposed		6	Riverfield
980 High Street	Governmentally Assisted/CGS 8-30g	40	8	Rental	Approved		6	Holland Hill
131 Beach Road^	Set Aside Developments (CGS 8-30g)	40	28	Rental	Approved		6	Sherman
83 Castle Avenue	Set Aside Developments (CGS 8-30g)	44	30	Rental	Approved		7	McKinley
15 Pine Tree Lane	Governmentally Assisted/CGS 8-30g	50	0	Rental	Recently Built	7		McKinley
130 Fairchild Avenue	Set Aside Developments (CGS 8-30g)	54	27	Rental	Recently Built	1		McKinley
333 Unquowa Road	Inclusionary	90	81	Rental	Recently Built	3		Riverfield
92,140 Bronson Road	Set Aside Developments (CGS 8-30g)	91	63	Rental	Approved		15	Mill Hill
4185 Black Rock Turnpike	Set Aside Developments (CGS 8-30g)	94	65	Rental	Approved		15	Burr
5545 Park Avenue	Set Aside Developments (CGS 8-30g)	100	70	Rental	Approved		16	North Stratfield
665, 711 Commerce Drive	Inclusionary	101	90	Rental	Recently Built	4		McKinley
185 Thorpe Street	Inclusionary	148	133	Elder	Approved		0	Riverfield
4480 Black Rock Turnpike	Set Aside Developments (CGS 8-30g)	150	105	Rental	Proposed		24	Burr
Alto Fairfield	Inclusionary	160	144	Rental	Recently Built	7		McKinley
4221 & 4267 Black Rock Turnpike	Set Aside Developments (CGS 8-30g)	206	144	Rental	Proposed		33	Burr
219 Ash Creek Boulevard	Inclusionary	357	321	Rental	Approved		57	McKinley
Total:		1,957	1,467			22	209	

Source: Fairfield's Town Planning and Zoning and Economic Development Departments. (March 2022)



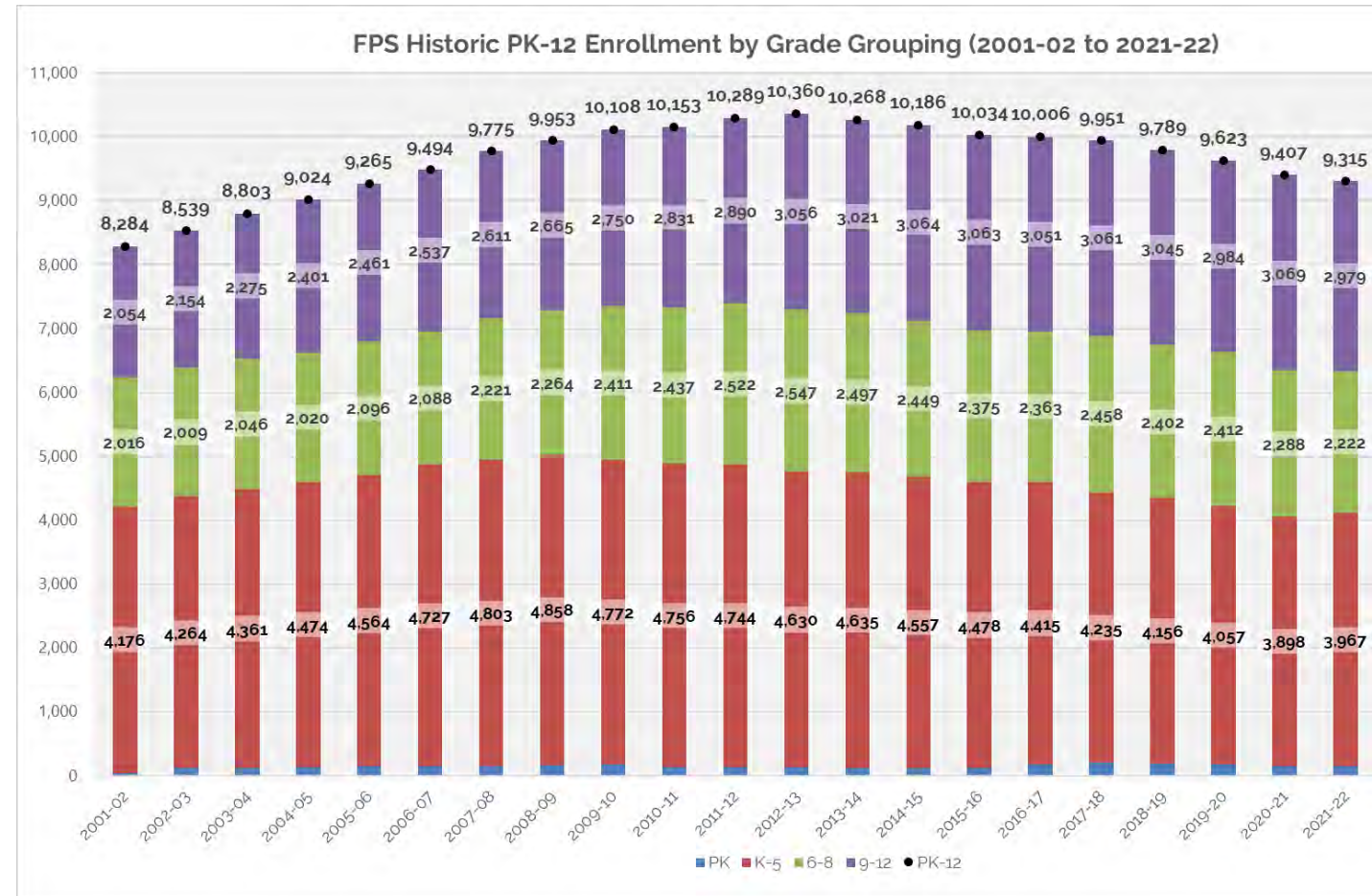
Enrollment Trends & Analysis

Enrollment Trends & Analysis



Districtwide Historic Enrollments

- PK-12 enrollment peaked in 2012-13 at 10,360 and has since declined annually at an average rate of 1.1%
- Over the last 5-years, PK-12 enrollment avg. 9,617 students.
- Over this period, enrollment change has varied across grade levels with:
 - K-5th avg: 4,063 students
 - 6th-8th avg: 2,356 students
 - 9th-12th avg: 3,028 students
- Over the last year, elementary enrollment grew by 1.8%, middle declined by 2.9%, and high declined by 2.9%, resulting in an overall change of -1%





Elementary Historic Enrollments

ES School	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr Δ	10-yr Δ
Burr	415	413	421	397	388	375	380	388	366	351	339	-9.6%	-18.3%
Dwight	291	278	274	289	310	315	315	298	274	266	255	-19.0%	-12.4%
Holland Hill	352	380	399	410	407	404	379	359	350	350	360	-10.9%	2.3%
Jennings	361	334	327	324	320	321	289	295	288	270	259	-19.3%	-28.3%
McKinley	452	442	462	445	433	442	432	438	437	442	441	-0.2%	-2.4%
Mill Hill	459	445	429	413	382	385	347	346	354	360	368	-4.4%	-19.8%
North Stratfield	485	454	444	442	416	398	380	377	371	372	413	3.8%	-14.8%
Osborn Hill	541	518	526	503	490	446	423	418	407	371	409	-8.3%	-24.4%
Riverfield	419	411	399	399	409	425	414	406	406	365	375	-11.8%	-10.5%
Roger Sherman	456	449	457	475	481	483	470	447	423	413	402	-16.8%	-11.8%
Stratfield	511	506	497	460	442	421	406	384	381	338	337	-20.0%	-34.1%

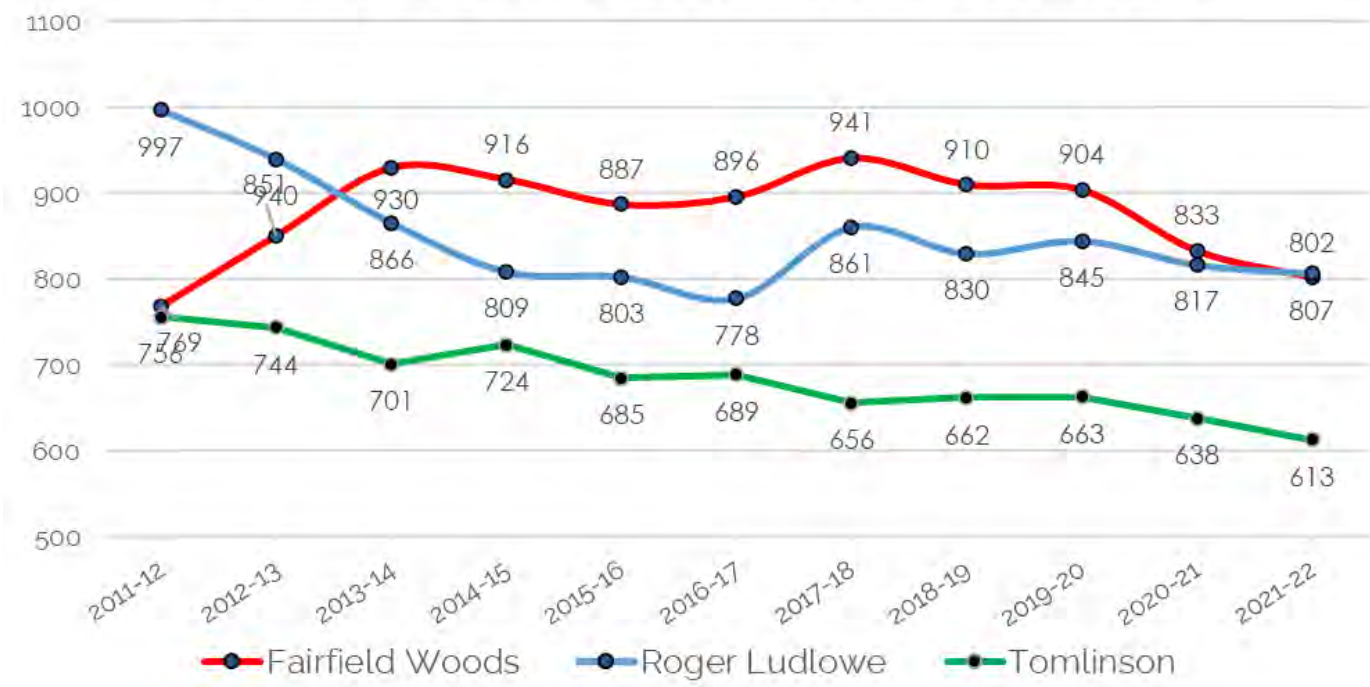
- Overall K-5 enrollment has declined by 777 students over the last decade to 3,967 students in 2021-22
- Although the collective K-5 grades declined by 16.4% over the last decade, there have been localized enrollment fluctuations across the individual elementary schools.
- Over the last 5-years, there was range of enrollment trends from modest enrollment growth at North Stratfield (3.8%) to unchanged enrollment at McKinley to a 20% decline at Stratfield



Middle Historic Enrollments

- Overall, 6-8 enrollment enrollment has declined by ~300 students over the last decade to 2,222 students in 2021-22
- Since 2013-14, enrollment at Fairfield Woods has been larger than Roger Ludlowe. Over the last 3-years, enrollment has been converging. For the first time in nearly a decade, Ludlowe now has the larger enrollment, albeit by 5 students
- Over the last 5-years, Ludlowe has grown by ~4%, while Woods and Tomlinson declined by ~11%

Fairfield Middle School Historic Enrollment

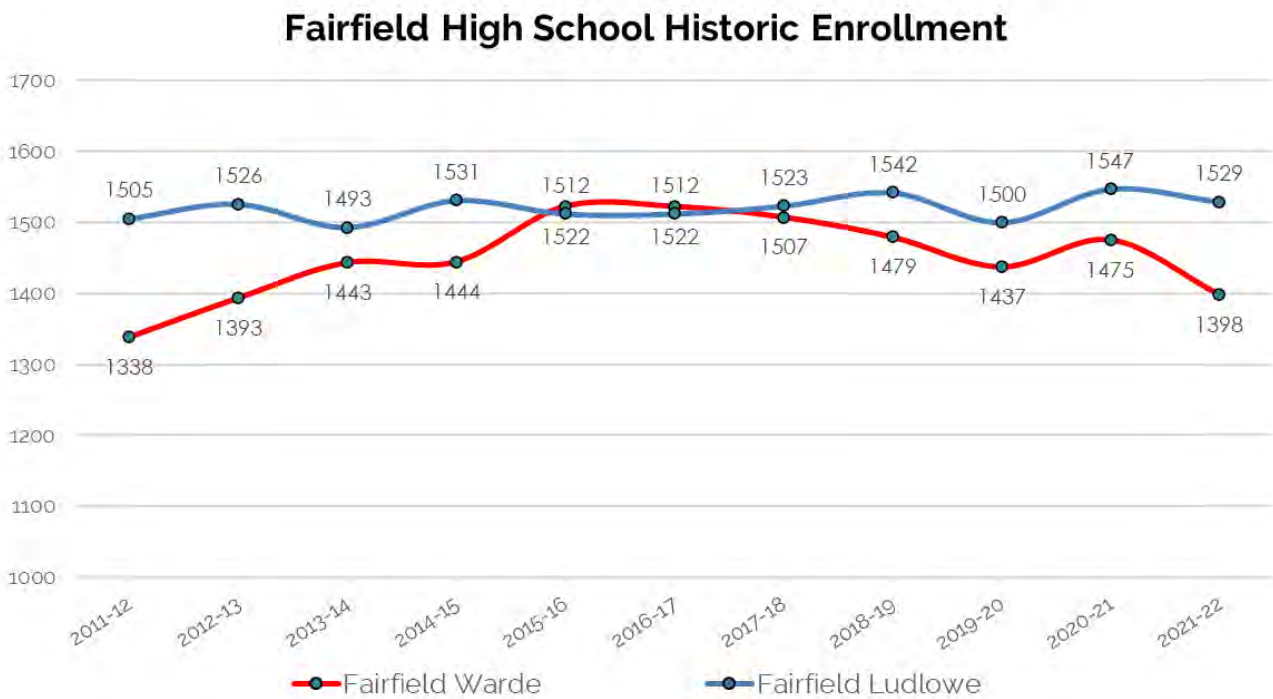


MS School	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr Δ	10-yr Δ
Fairfield Woods	769	851	930	916	887	896	941	910	904	833	802	-10.5%	4.3%
Roger Ludlowe	997	940	866	809	803	778	861	830	845	817	807	3.7%	-19.1%
Tomlinson	756	744	701	724	685	689	656	662	663	638	613	-11.0%	-18.9%



High Historic Enrollments

- Over the last 10-years, Ludlowe's enrollment has been larger than Warde's, except for 2015-2017
- In the last year, the gap widened due to the decline in Warde's enrollment to just under 1,400 students
- Over the last 5-years, Ludlowe averaged 1,528 students while Warde averaged 1,459 students

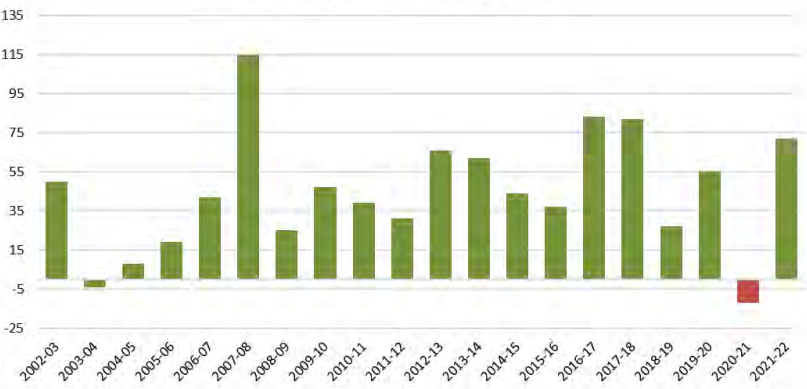


HS School	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr Δ	10-yr Δ
Fairfield Warde	1338	1393	1443	1444	1522	1522	1507	1479	1437	1475	1398	-8.1%	45%
Fairfield Ludlowe	1505	1526	1493	1531	1512	1512	1523	1542	1500	1547	1529	1.1%	1.6%
Alternative HS	48	49	36	34	29	29	31	24	47	47	55	89.7%	14.6%



Net Migration

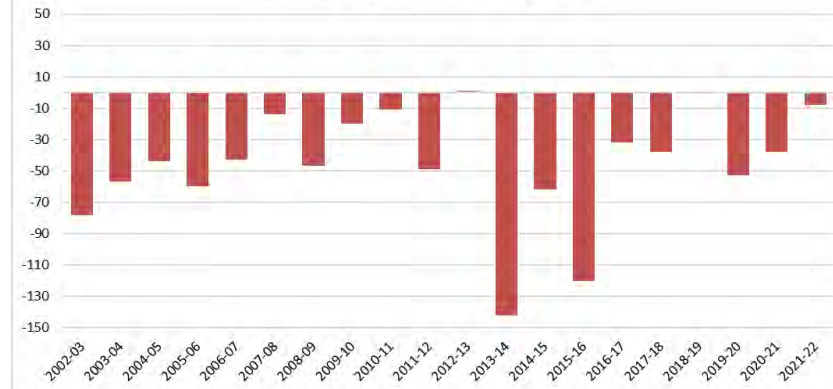
Historic Elementary Net Migration



Historic Middle School Net Migration



Historic High School Net Migration

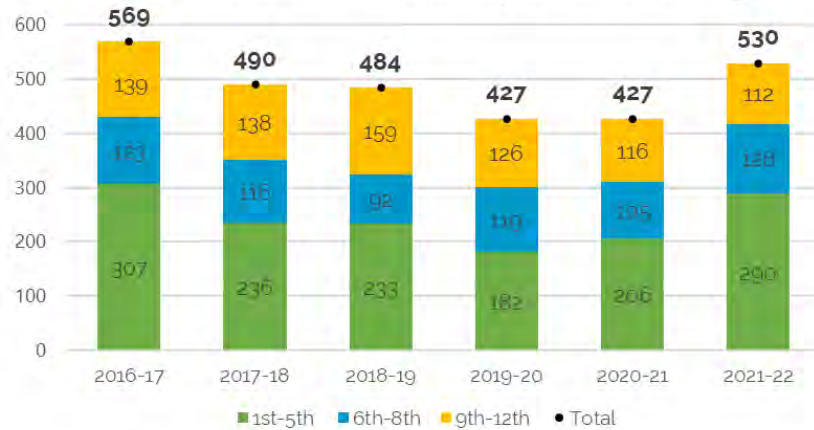


- After a net out-migration of -10 elementary students in 2020, elementary net migration rebounded to +72 students in 2021, which was the highest level since 2017-18
- After a recent high of +25 students in 2020, Middle School experienced a net out-migration of -21 students in 2021
- High School (9th-12th) has historically experienced net out-migration (-49) over last decade. For 2021, net out-migration was much lower than the recent levels at just -8 students

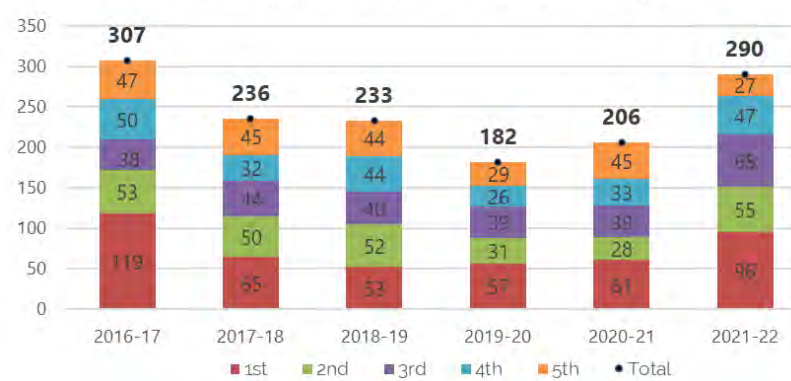


Student In-Migration Analysis

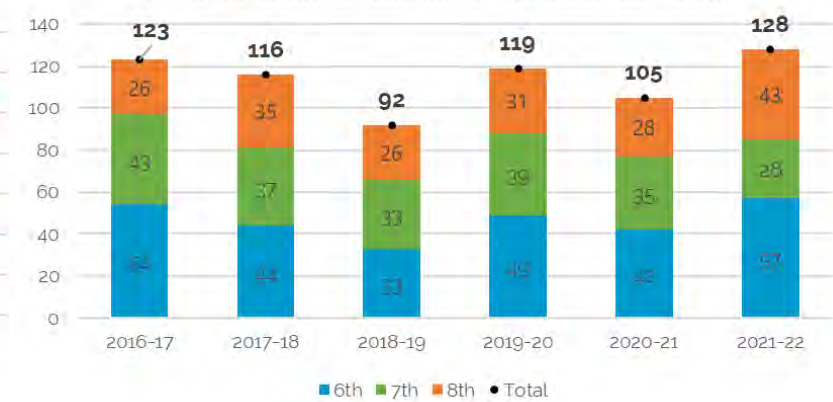
"New-to-District Students" By Grade Grouping



"New-to-District Students" (Grades 1st-5th)

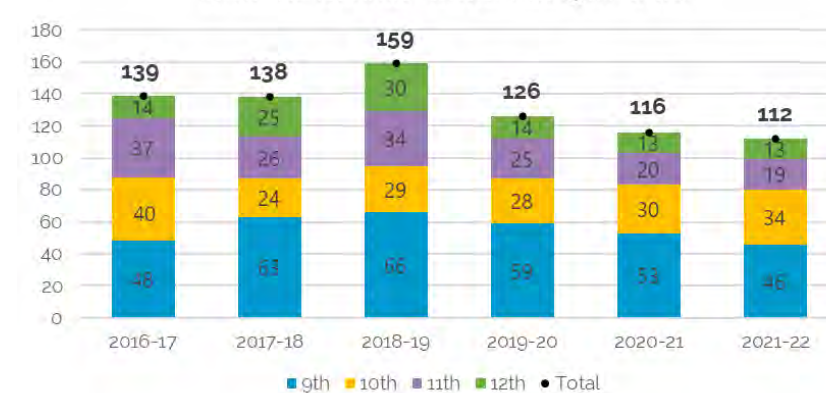


"New-to-District" Students (Grades 6th-8th)



- "New-to-District Students" are identified by comparing unique student identifiers (SASID's) that were not enrolled the previous year for students in grades 1-12
- Major uptick in 2021-22 (530 students) when compared to preceding 4-years, which averaged 457
- For 2021-22, greatest increase was in 1st-5th grade at 290 students, with 1st and 3rd grade exhibiting the greatest gains
- Overall 6th- 12th grade was on par with recent historic trend

"New-to-District" Students (9th-12th)

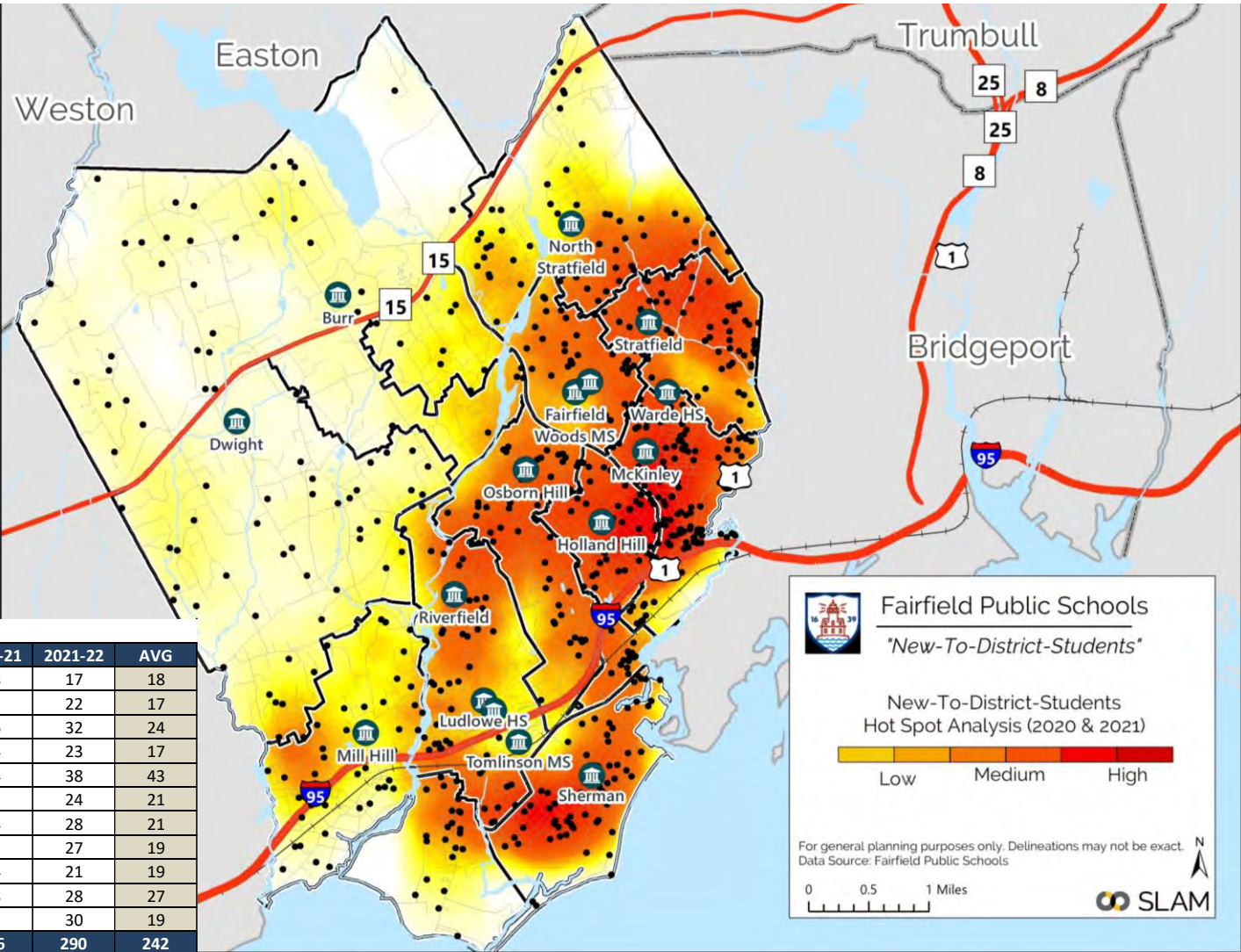




Student In-Migration Analysis

- “New-to-District Students” were geocoded for 2020-21 & 2021-22.
- “Hot spots” were identified along the eastern half of Fairfield, with heavy clustering in McKinley, Holland Hill, Sherman, Stratfield and to a lesser degree in Osborn Hill, North Stratfield, Mill Hill and Riverfield.

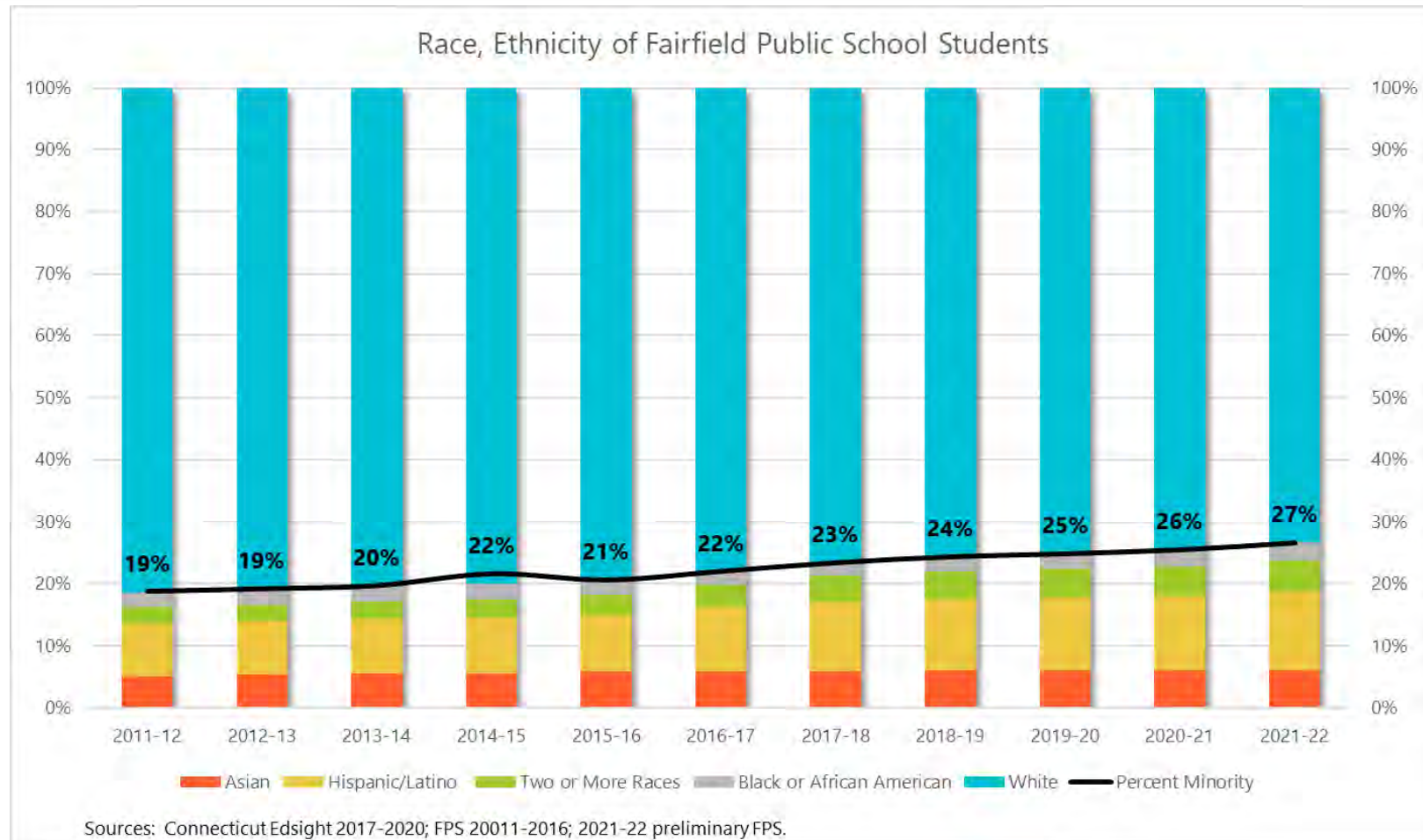
New-to-District Students by School (Grades 1-5)							
School Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	AVG
Burr	23	15	23	10	18	17	18
Dwight	19	24	14	8	15	22	17
Holland Hill	31	23	25	16	16	32	24
Jennings	16	16	16	14	14	23	17
McKinley	53	48	37	37	44	38	43
Mill Hill	32	17	16	14	23	24	21
North Stratfield	30	13	21	20	14	28	21
Osborn Hill	20	13	26	14	11	27	19
Riverfield	33	17	14	14	14	21	19
Roger Sherman	26	31	26	21	28	28	27
Stratfield	24	19	15	14	9	30	19
Total	307	236	233	182	206	290	242





Historic Enrollment Racial Composition

- Fairfield's student body has become increasingly diverse over the last decade. Based on 2021-22 data, FPS is at 27% minority, which increased from 19% in 2010-11
- Over the last decade, the largest growth occurred in the Hispanic/Latino cohorts and Two or More Races
- Official 2021-22 racial balance data from the State Department of Education is not yet available





Historic K-5 Racial Balance Trends

- K-5 percent minority has increased by 3.4% over the last 5-years, with three schools (Burr, Osborn Hill, and Riverfield) exceeding the districtwide change.
- Based on 2021-22 enrollment, McKinley's absolute imbalance stands at 29.2%

K-5 Minority Composition by Year

School	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5-YR Δ
Burr ⁽¹⁾	16.0%	16.1%	18.0%	19.9%	21.8%	27.2%	26.3%	28.4%	27.1%	28.6%	6.8%
% Deviation	-3.0%	-3.3%	-2.5%	-0.8%	-1.4%	2.3%	0.7%	2.8%	0.7%	2.1%	
Dwight ⁽¹⁾	14.0%	16.0%	14.7%	14.3%	17.8%	14.0%	17.8%	17.9%	19.2%	18.0%	0.2%
% Deviation	-5.0%	-3.4%	-5.8%	-6.4%	-5.4%	-10.8%	-7.8%	-7.7%	-7.2%	-8.5%	
Holland Hill	32.4%	32.4%	33.2%	32.8%	37.9%	39.8%	38.7%	36.9%	37.7%	39.2%	1.3%
% Deviation	13.4%	13.0%	12.7%	12.1%	14.7%	15.0%	13.1%	11.3%	11.3%	12.6%	
Jennings	17.2%	18.0%	19.4%	20.1%	20.5%	25.3%	24.8%	25.4%	25.6%	23.2%	2.7%
% Deviation	-1.8%	-1.4%	-1.1%	-0.6%	-2.7%	0.4%	-0.9%	-0.3%	-0.8%	-3.4%	
McKinley	43.4%	45.9%	49.1%	47.9%	53.2%	53.2%	55.5%	55.6%	56.7%	55.8%	2.6%
% Deviation	24.4%	26.5%	28.6%	27.2%	30.0%	28.4%	29.9%	30.0%	30.3%	29.2%	
Mill Hill	14.2%	15.2%	13.1%	15.7%	18.8%	20.2%	19.1%	19.2%	20.8%	19.0%	0.2%
% Deviation	-4.8%	-4.2%	-7.4%	-5.0%	-4.4%	-4.7%	-6.6%	-6.4%	-5.6%	-7.5%	
North Stratfield	19.4%	19.8%	22.0%	20.5%	24.7%	24.2%	25.2%	23.4%	23.9%	24.5%	-0.2%
% Deviation	0.4%	0.4%	1.5%	-0.2%	1.5%	-0.6%	-0.4%	-2.2%	-2.5%	-2.1%	
Osborn Hill	8.9%	11.2%	12.1%	14.5%	15.3%	18.9%	21.3%	21.9%	23.5%	22.2%	7.0%
% Deviation	-10.1%	-8.2%	-8.4%	-6.2%	-7.9%	-6.0%	-4.3%	-3.7%	-3.0%	-4.3%	
Riverfield	13.0%	11.8%	12.3%	12.5%	13.9%	15.3%	16.5%	16.0%	16.4%	18.4%	4.5%
% Deviation	-6.0%	-7.6%	-8.2%	-8.2%	-9.3%	-9.6%	-9.1%	-9.6%	-10.0%	-8.2%	
Sherman	13.4%	13.8%	13.7%	14.0%	12.8%	14.5%	15.4%	12.5%	12.1%	12.4%	-0.4%
% Deviation	-5.6%	-5.6%	-6.8%	-6.7%	-10.4%	-10.4%	-10.2%	-13.1%	-14.3%	-14.1%	
Stratfield	17.2%	17.3%	19.1%	18.6%	20.8%	22.9%	22.2%	21.0%	21.3%	24.1%	3.3%
% Deviation	-1.8%	-2.1%	-1.4%	-2.1%	-2.4%	-2.0%	-3.4%	-4.6%	-5.1%	-2.4%	
K-5 District Avg	19.0%	19.4%	20.5%	20.7%	23.2%	24.9%	25.6%	25.6%	26.4%	26.6%	3.4%

Source: Connecticut SDE Racial Balance Tables: 2012-2020; Fairfield Public Schools, PSIS Enrollment: 2021-22

1. Includes Pre-K students at Burr and Dwight

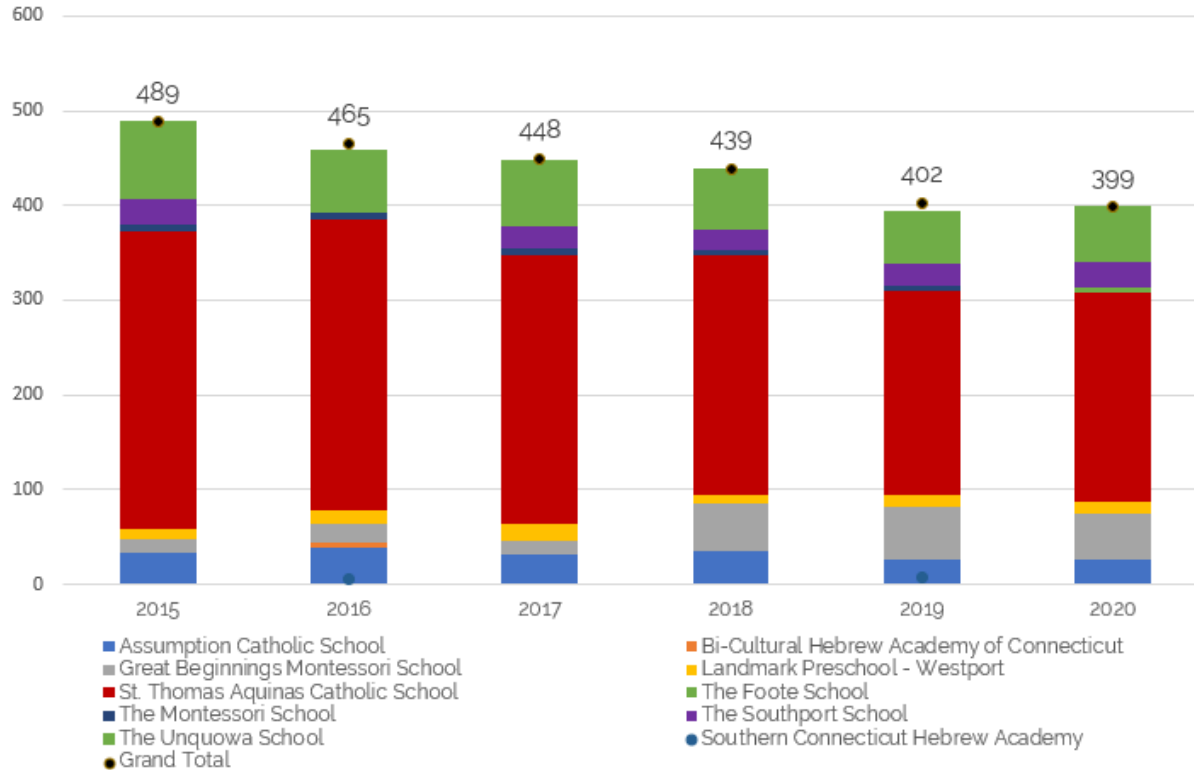
2. District Average only includes K-5 students

3. Data for 2021-22 is unofficial



Residents Attending Other Non-Public Schools

Fairfield Resident Students (PK-8) attending Non-Public Schools



Source: CT EdSight 2015-2020. Please note that this data file has been suppressed by the CT State Department of Education.

Fairfield Resident Students (9-12) attending Non-Public Schools



Source: CT EdSight 2015-2020. Please note that this data file has been suppressed by the CT State Department of Education.

- Non-public school enrollment has decreased since 2015-16, by 90 students at PK-8, & 144 students at 9-12
- The greatest number of students attend St. Thomas Aquinas for PK-8 & Fairfield College Preparatory for 9-12



Enrollment Projections

Enrollment Projections Building Blocks

Starting Data

Critical to the overall accuracy of the projections, as each year builds upon the last.

**Town of
Fairfield
Births**

*Obtained from CT
DPH & Town Clerk*

**Historic
Enrollment
Trends**

*Obtained from
FPS and EdSight*

Demographic and Housing Data

Used to inform model selection

**Unemployment
(Town, Region)**

**Home Sales
(1-family,
condos)**

**Housing
Developments –
Approved &
Under
Construction**

**Population
& Development
Capacity**

Projection Assumptions

Several projection models are developed by applying different persistency ratios to building blocks

**5-Year
Average**

**3-Year
Average**

**3-Year
Weighted**

Blended



Projections Primer

- Based on Cohort Survival Methodology – Standard method accepted by the OSCG&R for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent impacts due to the pandemic adds variability to student migration, enrollment trends, housing market conditions, residential mobility and overall economic conditions and labor market.



Projections Assumptions

These projections are predicated on the following assumptions:

- Pre-K enrollment will average 171 students over the next decade
- Housing multipliers for developments of “scale” not captured in baseline projections have been applied to all projection models. The recent pace of new residential construction will continue
- Housing, student generation, and future birth assumptions at the districtwide level will prove accurate
- Variable Birth-K (BK) assumptions used in each model due to fluctuating births in recent years and increased percentage of kindergartners not born in town.
- **High projections:** Assume high birth projections (average 589 annually) and avg. student in-migration of 0.95%, which is above the 10-yr historic average of 0.6%.
- **Medium projections:** Assume medium birth projections (average 572 annually) and avg. student in-migration of 0.6%, which is on par with historic average
- **Low projections:** Assume low birth projections (average 536 annually) and avg. student in-migration of 0.25%, which is below the recent historic levels



Persistence Ratios

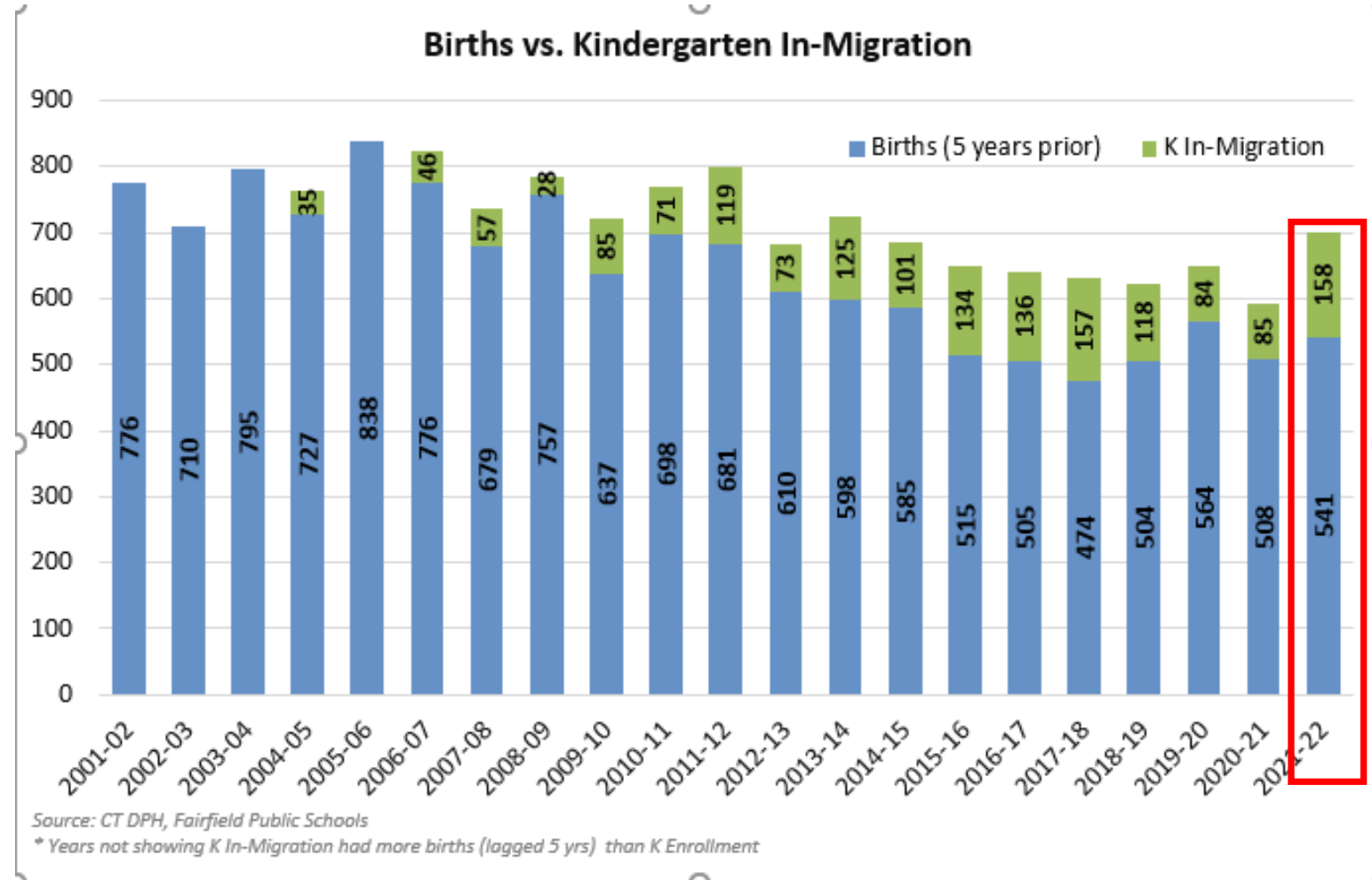
Kindergarten through 12th Grade Persistence Ratios by School Year 2002-2003 to 2021-22														
Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration
2002-03	0.9789	1.0367	1.0127	1.0056	1.0030	1.0000	1.0123	0.9958	1.0000	0.9213	0.9715	0.9728	1.0109	0.42%
2003-04	0.9950	1.0388	1.0105	0.9972	0.9834	0.9760	0.9871	1.0046	0.9789	0.9485	0.9984	0.9780	0.9795	-0.87%
2004-05	1.0481	1.0013	1.0097	1.0013	0.9734	1.0154	1.0108	1.0174	1.0015	0.9497	0.9885	0.9836	1.0150	0.41%
2005-06	0.9558	1.0577	0.9899	0.9822	0.9948	0.9899	1.0097	1.0061	1.0043	0.9849	0.9652	0.9750	0.9799	-0.35%
2006-07	1.0593	1.0062	0.9839	1.0281	1.0209	1.0013	1.0174	0.9945	1.0000	0.9986	0.9508	1.0047	0.9778	0.64%
2007-08	1.0839	1.0328	1.0037	1.0366	1.0409	1.0233	1.0078	1.0114	1.0152	0.9985	0.9957	0.9919	0.9922	2.01%
2008-09	1.0370	1.0204	0.9929	1.0087	0.9951	1.0072	1.0094	1.0065	1.0282	0.9620	0.9803	0.9772	1.0163	0.63%
2009-10	1.1334	1.0166	1.0027	1.0119	1.0123	1.0024	1.0118	1.0146	1.0128	0.9822	0.9746	0.9969	1.0190	0.98%
2010-11	1.1017	1.0263	1.0125	1.0093	0.9941	1.0048	1.0049	0.9883	1.0026	0.9861	0.9832	0.9957	1.0233	0.21%
2011-12	1.1747	1.0208	0.9919	1.0025	1.0039	1.0035	1.0157	0.9951	1.0166	0.9727	0.9576	0.9986	1.0087	0.44%
2012-13	1.1197	1.0513	0.9860	1.0095	1.0123	1.0092	1.0141	1.0166	1.0085	0.9709	0.9906	1.0214	1.0242	0.82%
2013-14	1.2090	1.0293	1.0202	1.0052	1.0094	1.0049	1.0130	0.9873	1.0093	0.8936	0.9436	0.9932	0.9974	0.69%
2014-15	1.1726	1.0387	1.0114	1.0140	1.0064	1.0093	0.9806	1.0128	0.9988	0.9225	1.0014	1.0089	0.9959	0.45%
2015-16	1.2602	1.0102	1.0107	1.0267	1.0034	0.9885	1.0119	1.0087	1.0063	0.9201	0.9662	0.9919	0.9761	0.77%
2016-17	1.2693	1.0416	1.0130	1.0211	1.0068	1.0149	1.0168	1.0078	0.9877	0.9258	0.9949	1.0104	1.0313	0.96%
2017-18	1.3312	1.0515	1.0311	1.0242	0.9948	1.0109	1.0079	0.9886	1.0208	0.9466	0.9796	0.9949	1.0308	1.05%
2018-19	1.2341	1.0206	1.0208	0.9971	1.0056	1.0169	0.9798	1.0000	1.0039	0.9644	0.9895	1.0305	1.0181	0.32%
2019-20	1.1489	1.0338	1.0093	1.0073	1.0000	1.0069	1.0230	1.0069	0.9821	0.9577	0.9671	0.9920	1.0148	0.45%
2020-21	1.1673	1.0139	0.9627	0.9862	0.9885	1.0115	1.0165	1.0087	1.0082	0.9521	0.9813	0.9986	1.0254	-0.16%
2021-22	1.2921	1.0675	1.0061	1.0517	1.0062	0.9898	0.9972	0.9676	0.9951	0.9283	0.9820	0.9891	1.0191	0.06%

- This year's Birth to K was 1.29, a rebound from the last two years and similar to the average from 2015-2018
- For the last two years, FPS net in-migration was much less than the 10-year average



Birth-K Analysis

- For 2021-22, it is estimated that ~23% of the K cohort were not born in Fairfield
- Over the last 5-years, it's estimated that 19% of the K cohort has been comprised of children not born in Fairfield. This is a notable increase when compared to the average from 2002-08, when only 3% of the K cohort was not born in Fairfield
- Additionally, Birth-K ratio has risen from ~1.0 in early 2000's to 1.23 from 2017-2021

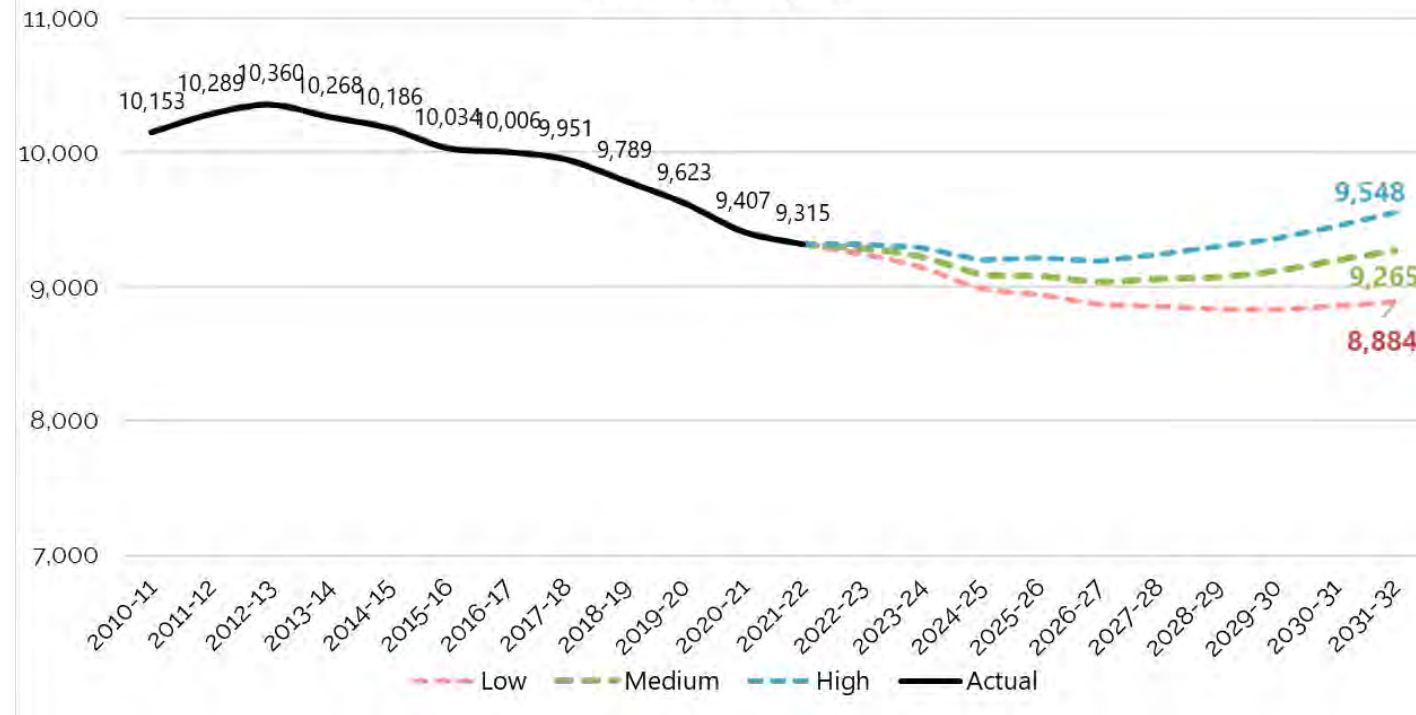




Districtwide Projections

- With uncertainty surrounding the longer-term impacts of the pandemic, it is important to keep in mind the range of enrollment projections models
- Both High and Medium Models are in agreement, showing enrollment stability then slow growth, whereas the low model is projecting a decline till mid-point, then flat enrollment.
- Overall projected enrollment ranges from 8,884 to 9,548 PK-12 students by 2031-32
- **Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction**
- Under the medium model, PK-12th enrollment is projected to decline slowly and “bottom out” in 2026-27 at 9,034 students, then recover to 9,265 students by 2031-32

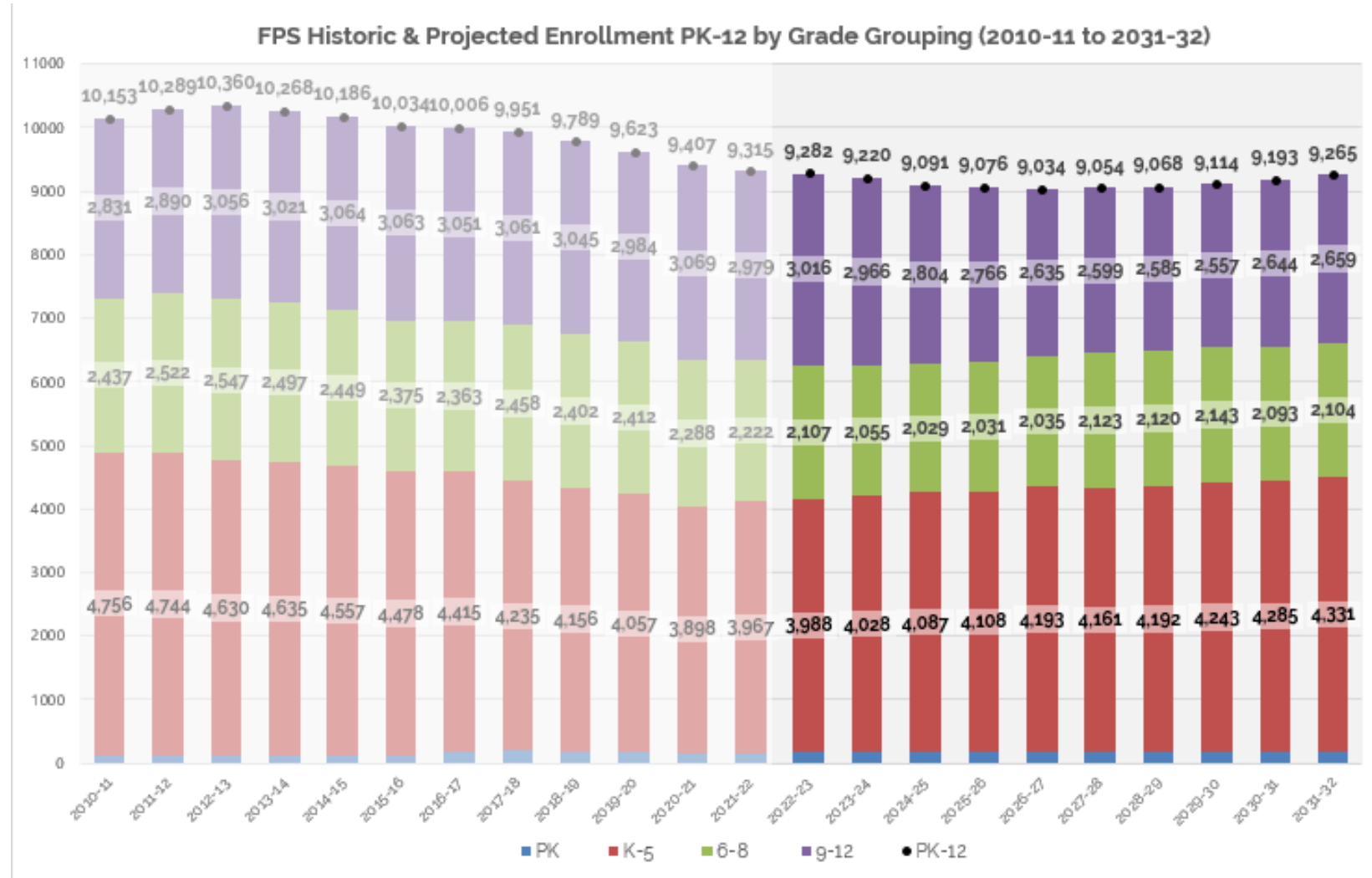
**Fairfield Public Schools Actual and Projected PK-12 Enrollment:
2010-11 to 2031-32**





Districtwide Projections (Medium Model)

- K-5 enrollment has “bottomed-out” and is projected to grow by 226 students (5.7%) over the next 5-yrs and ~9.2 % over the next decade
- 6th-8th enrollment is projected to decline and trough in 2024-25 at 2,029 students, then recover slowly to 2,104 students by 2031-32
- 9th-12th enrollment is projected to continue to decline until reaching bottom in 2029-30 at 2,557 students. An overall decline of 320 students is projected over the next decade as smaller cohorts matriculate into HS and replace the larger graduating cohorts





Districtwide Projections (Medium Model)

MEDIUM MODEL

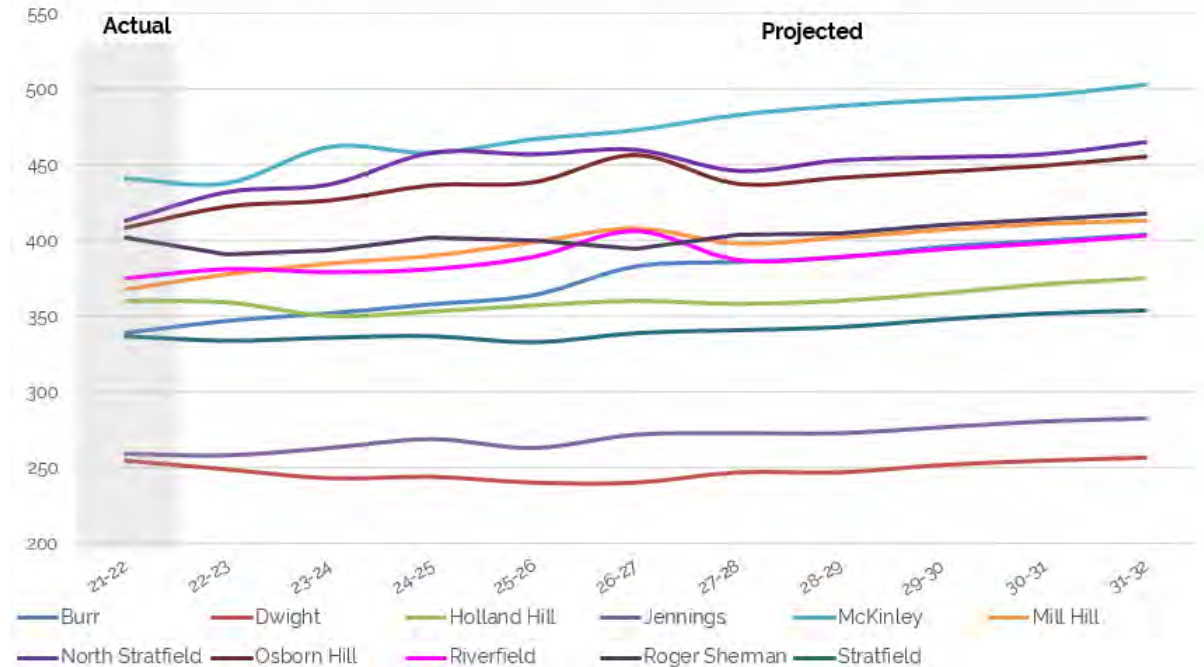
Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2021-22	541	699	633	661	651	645	678	701	716	805	686	820	726	747	147	3,967	2,222	2,979	9,168	9,315
2022-23	482	636	729	641	674	654	654	690	701	716	769	676	825	746	171	3,988	2,107	3,016	9,111	9,282
2023-24	482	640	662	736	652	676	662	665	689	701	683	757	680	846	171	4,028	2,055	2,966	9,049	9,220
2024-25	522	661	667	670	749	655	685	674	665	690	670	673	762	699	171	4,087	2,029	2,804	8,920	9,091
2025-26	493	655	687	673	681	750	662	695	672	664	656	657	674	779	171	4,108	2,031	2,766	8,905	9,076
2026-27	574	696	681	693	684	682	757	672	692	671	633	647	662	693	171	4,193	2,035	2,635	8,863	9,034
2027-28	544	678	722	686	703	684	688	766	667	690	642	625	652	680	171	4,161	2,123	2,599	8,883	9,054
2028-29	545	678	702	726	695	702	689	695	760	665	661	631	627	666	171	4,192	2,120	2,585	8,897	9,068
2029-30	583	699	702	706	735	694	707	696	690	757	638	648	632	639	171	4,243	2,143	2,557	8,943	9,114
2030-31	597	707	724	706	715	734	699	714	691	688	725	626	649	644	171	4,285	2,093	2,644	9,022	9,193
2031-32	589	702	733	728	715	714	739	706	709	689	659	711	627	662	171	4,331	2,104	2,659	9,094	9,265



Elementary School Projections (Medium)

- Over the next five-years, growth is projected across all elementary schools except Dwight (-5.9%) Holland Hill (0%), & Roger Sherman (-1.7%).
 - Burr, Mill Hill, Osborn Hill & North Stratfield are projected to increase by greater 10%
 - Jennings, McKinley, Riverfield, & Stratfield are projected to grow by less than 10%
- Over the last 5-years of projection horizon, growth is projected across all schools at varying levels

Fairfield Elementary Schools Projected K-5 Enrollment



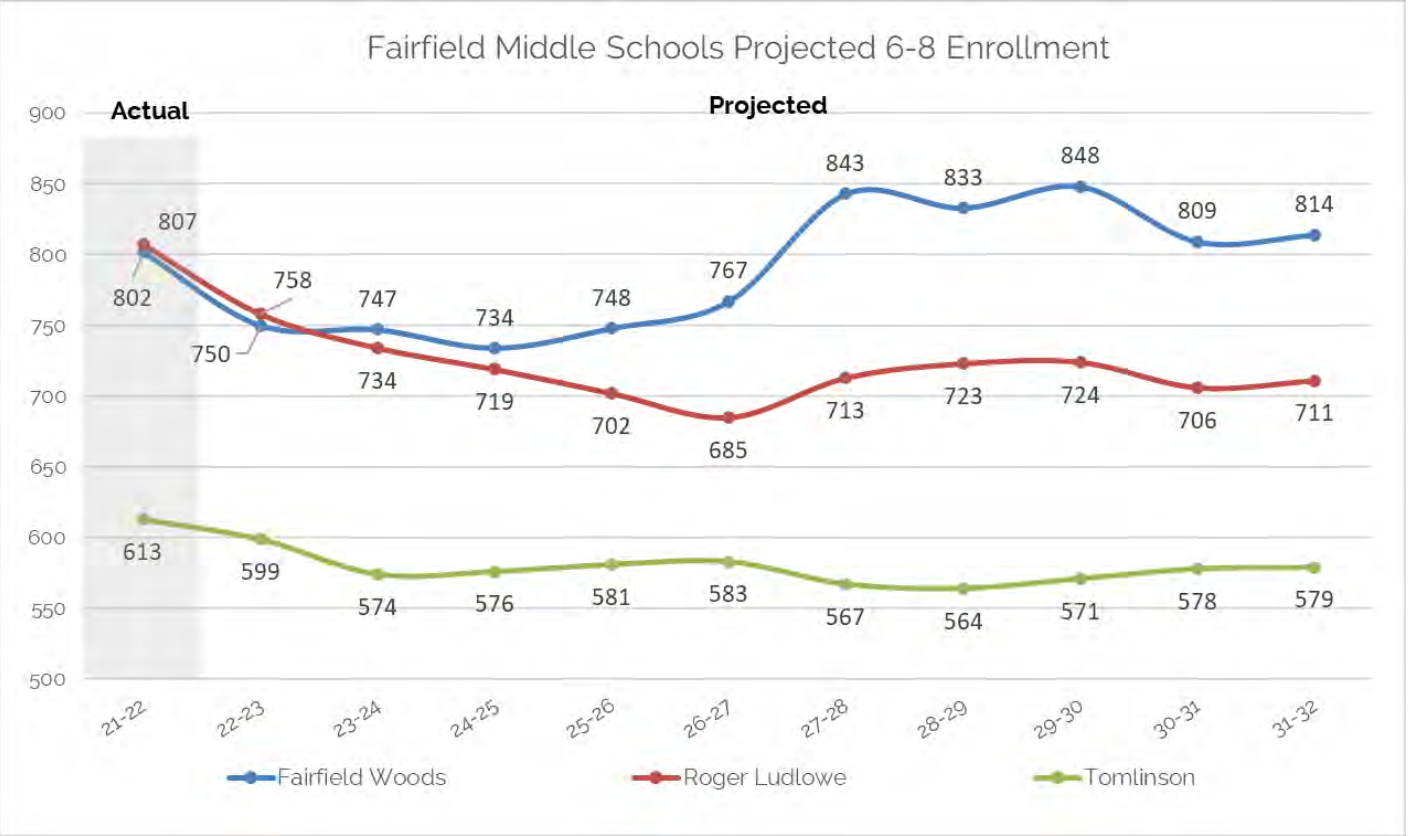
Elementary Projections by School (Medium)

ES School	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	5-year Δ	10-year
Burr	339	345	352	358	364	383	386	389	396	400	404	13.0%	19.2%
Dwight	255	249	243	244	240	240	247	247	252	255	257	-5.9%	0.8%
Holland Hill	360	359	350	353	357	360	358	360	365	371	375	0.0%	4.2%
Jennings	259	258	263	269	263	272	273	273	277	281	283	5.0%	9.3%
McKinley	441	438	462	458	467	473	483	489	493	496	503	7.3%	14.1%
Mill Hill	368	378	385	390	399	408	398	402	407	411	413	10.9%	12.2%
North Stratfield	413	432	437	458	457	460	446	453	455	457	465	11.4%	12.6%
Osborn Hill	409	423	427	437	439	457	438	442	446	450	456	11.7%	11.5%
Riverfield	375	381	379	381	389	406	387	389	394	398	403	8.3%	7.5%
Roger Sherman	402	391	394	402	400	395	404	405	410	414	418	-1.7%	4.0%
Stratfield	337	334	336	337	333	339	341	343	348	352	354	0.6%	5.0%



Middle School Projections (Medium)

- Tomlinson is projected to dip below 600 students and remain stable, averaging 577 students over the next decade
- Fairfield Woods is projected to be fairly stable for the first 5-years, averaging 749 students. In 2027-28, a bubble, largely attributed to this year's K bubbles in North Stratfield and Osborn Hill finally matriculate into MS and push enrollment to over 840 students
- Roger Ludlowe is projected to decline the first 5-years and bottom out at 685 students. Enrollment then recovers and then averages 715 students in the last half of the projection horizon



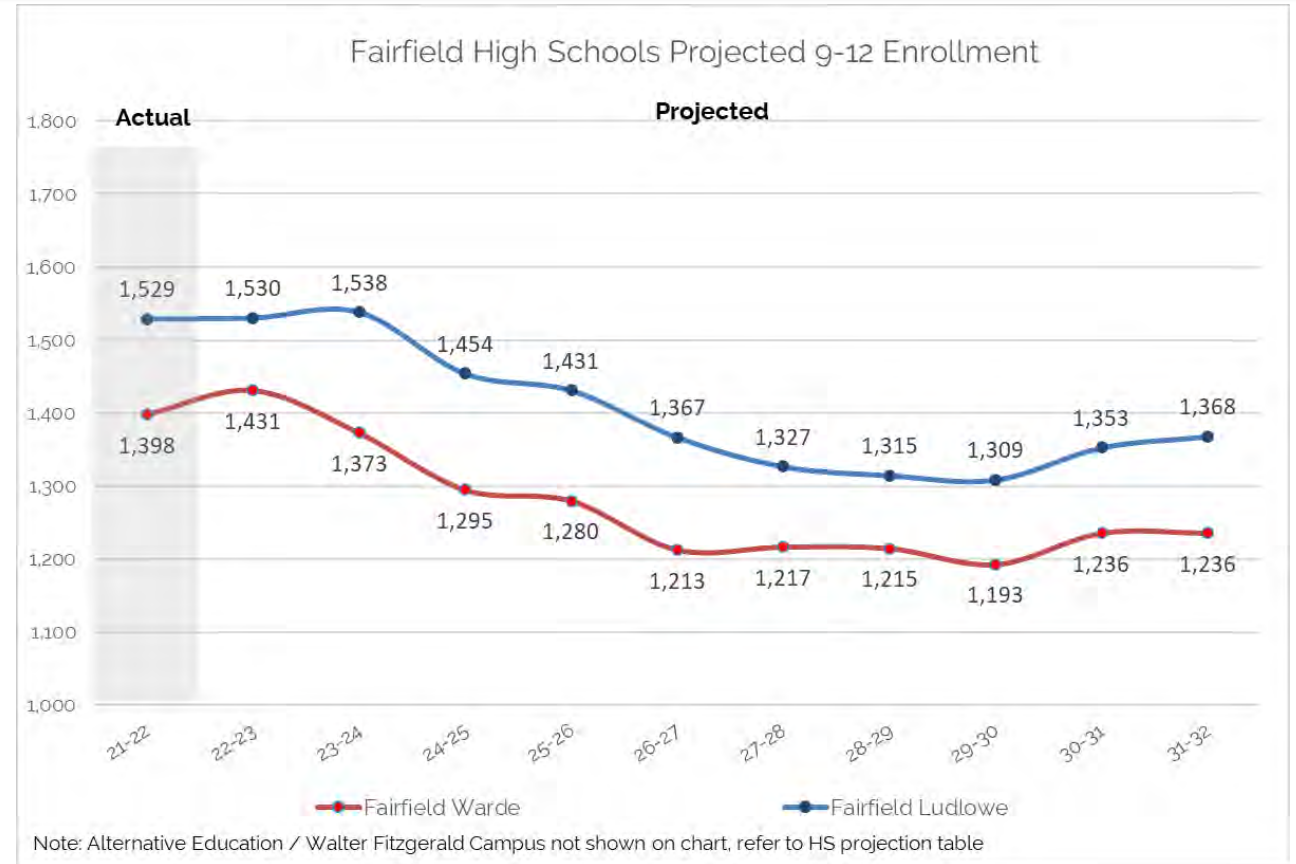
Middle Projections by School (Medium)													
MS School	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	5-year Δ	10-year Δ
Fairfield Woods	802	750	747	734	748	767	843	833	848	809	814	-4.4%	1.5%
Roger Ludlowe	807	758	734	719	702	685	713	723	724	706	711	-15.1%	-11.9%
Tomlinson	613	599	574	576	581	583	567	564	571	578	579	-4.9%	-5.5%





High School Projections (Medium)

- Fairfield Ward is projected to exceed 1,430 students next year then decline to 1,213 students by 2026-27 and average 1,219 students over the last 5- yrs
- Fairfield Ludlowe is projected to reach nearly 1,540 students by 2023-24 then decline over the next 6- yrs reaching 1,309 students in 2029-30.
- Both high schools are projected to have modest enrollment growth over the last 2- yrs of the projection horizon with Warde at 1,236 and Ludlowe at 1,368 students in 2031-32



High Projections by School (Medium)

HS School	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	5-year Δ	10-year Δ
Fairfield Warde	1,398	1,431	1,373	1,295	1,280	1,213	1,217	1,215	1,193	1,236	1,236	-13.2%	-11.6%
Fairfield Ludlowe	1,529	1,530	1,538	1,454	1,431	1,367	1,327	1,315	1,309	1,353	1,368	-10.6%	-10.5%
Alternative HS	55	55	55	55	55	55	55	55	55	55	55	0.0%	0.0%



Projection Takeaways

- All three models yield similar trajectories for the first 3-years with a tight band of projected enrollment ranging from 8,884 – 9,548 PK-12 students
- Both the Medium and High Models project similar 10-year trajectories with a spread of less than 300 PK-12 students (9,265 vs. 9,548) by 2031-32
- Based on SLAM's analysis, the **Medium Projection Model reflects the most likely trajectory for future enrollment**
- Elementary school enrollment (K-5) is projected to have the greatest growth over the next decade at 364 students or 9.2%.
- Middle school and high school enrollment are both projected to decline at 118 and 320 students, respectively, over the next decade.
- Medium Projection Model reflects the most likely trajectory for future enrollment. However, recent changes to enrollment drivers from the pandemic bear watching. Should housing market activity continue for next several years at the current levels and in-migration increases, the High Projection Model may prove more accurate in the long-term



10- Year Enrollment Projections (Update)

Appendix A Districtwide Low, Medium & High Projections



Appendix: Districtwide Projections Low

LOW MODEL

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2021-22	541	699	633	661	651	645	678	701	716	805	686	820	726	747	147	3,967	2,222	2,979	9,168	9,315
2022-23	482	628	726	638	671	652	651	687	699	714	766	674	822	743	171	3,966	2,100	3,005	9,071	9,242
2023-24	482	631	652	730	647	671	657	659	684	696	679	751	675	840	171	3,988	2,039	2,945	8,972	9,143
2024-25	522	655	656	657	741	648	677	666	657	683	663	668	753	691	171	4,034	2,006	2,775	8,815	8,986
2025-26	493	645	678	659	665	740	652	684	662	654	647	648	666	766	171	4,039	2,000	2,727	8,766	8,937
2026-27	574	685	668	681	667	664	744	659	679	659	622	636	650	682	171	4,109	1,997	2,590	8,696	8,867
2027-28	530	659	708	670	688	665	667	750	652	675	629	612	638	665	171	4,057	2,077	2,544	8,678	8,849
2028-29	533	661	680	709	676	685	667	671	742	648	645	616	611	649	171	4,078	2,061	2,521	8,660	8,831
2029-30	536	662	682	681	715	673	687	671	664	737	619	631	614	621	171	4,100	2,072	2,485	8,657	8,828
2030-31	539	664	683	683	687	712	675	691	664	660	704	605	629	624	171	4,104	2,015	2,562	8,681	8,852
2031-32	542	673	685	684	689	684	714	679	684	660	631	688	603	639	171	4,129	2,023	2,561	8,713	8,884



Appendix: Districtwide Projections Medium

MEDIUM MODEL

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2021-22	541	699	633	661	651	645	678	701	716	805	686	820	726	747	147	3,967	2,222	2,979	9,168	9,315
2022-23	482	636	729	641	674	654	654	690	701	716	769	676	825	746	171	3,988	2,107	3,016	9,111	9,282
2023-24	482	640	662	736	652	676	662	665	689	701	683	757	680	846	171	4,028	2,055	2,966	9,049	9,220
2024-25	522	661	667	670	749	655	685	674	665	690	670	673	762	699	171	4,087	2,029	2,804	8,920	9,091
2025-26	493	655	687	673	681	750	662	695	672	664	656	657	674	779	171	4,108	2,031	2,766	8,905	9,076
2026-27	574	696	681	693	684	682	757	672	692	671	633	647	662	693	171	4,193	2,035	2,635	8,863	9,034
2027-28	544	678	722	686	703	684	688	766	667	690	642	625	652	680	171	4,161	2,123	2,599	8,883	9,054
2028-29	545	678	702	726	695	702	689	695	760	665	661	631	627	666	171	4,192	2,120	2,585	8,897	9,068
2029-30	583	699	702	706	735	694	707	696	690	757	638	648	632	639	171	4,243	2,143	2,557	8,943	9,114
2030-31	597	707	724	706	715	734	699	714	691	688	725	626	649	644	171	4,285	2,093	2,644	9,022	9,193
2031-32	589	702	733	728	715	714	739	706	709	689	659	711	627	662	171	4,331	2,104	2,659	9,094	9,265



Appendix: Districtwide Projections High

HIGH MODEL

Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-5	6-8	9-12	K-12	PK-12
2021-22	541	699	633	661	651	645	678	701	716	805	686	820	726	747	147	3,967	2,222	2,979	9,168	9,315
2022-23	482	641	732	643	676	657	656	693	704	719	772	679	828	749	171	4,005	2,116	3,028	9,149	9,320
2023-24	482	644	670	742	657	681	667	669	695	706	689	763	685	852	171	4,061	2,070	2,989	9,120	9,291
2024-25	522	673	674	681	758	663	692	682	672	698	678	682	771	707	171	4,141	2,052	2,838	9,031	9,202
2025-26	493	658	702	683	694	762	672	705	683	673	666	667	685	791	171	4,171	2,061	2,809	9,041	9,212
2026-27	574	696	686	711	696	698	772	685	705	684	645	660	674	707	171	4,259	2,074	2,686	9,019	9,190
2027-28	570	694	725	694	724	699	707	784	683	705	657	639	667	695	171	4,243	2,172	2,658	9,073	9,244
2028-29	579	700	722	732	706	726	707	717	781	683	678	648	643	684	171	4,293	2,181	2,653	9,127	9,298
2029-30	589	702	728	729	744	708	734	717	715	781	657	667	651	658	171	4,345	2,213	2,633	9,191	9,362
2030-31	598	708	730	735	741	746	716	744	715	715	751	647	670	666	171	4,376	2,174	2,734	9,284	9,455
2031-32	608	714	736	737	747	743	754	726	742	715	688	739	650	686	171	4,431	2,183	2,763	9,377	9,548



10- Year Enrollment Projections (Update)

Appendix B

Individual School Projections by School and Grade (Medium)



Elementary By School & Grade (Medium)

Fairfield Public Schools Elementary School Enrollment Projections 2022-23							
School	K	1	2	3	4	5	K-5th
Burr	59	64	50	62	60	50	345
Dwight	36	33	44	49	40	47	249
Holland Hill	57	57	57	52	62	74	359
Jennings	43	44	38	51	43	39	258
McKinley	71	72	76	74	85	60	438
Mill Hill	60	75	60	56	66	61	378
North Stratfield	65	82	75	74	63	73	432
Osborn Hill	66	100	60	72	61	64	423
Riverfield	59	83	53	55	62	69	381
Roger Sherman	65	62	76	67	57	64	391
Stratfield	57	56	54	61	54	52	334
TOTAL	638	728	643	673	653	653	3988

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	64	66	62	61	61	50	364
Dwight	37	40	40	43	35	45	240
Holland Hill	58	57	56	54	67	65	357
Jennings	44	44	44	45	47	39	263
McKinley	74	78	77	80	76	82	467
Mill Hill	61	65	63	66	80	64	399
North Stratfield	66	69	72	74	93	83	457
Osborn Hill	68	75	72	73	94	57	439
Riverfield	61	65	65	63	84	51	389
Roger Sherman	65	70	66	66	59	74	400
Stratfield	58	59	57	56	52	51	333
TOTAL	656	688	674	681	748	661	4108

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	66	68	69	65	62	59	389
Dwight	38	41	43	43	41	41	247
Holland Hill	60	57	60	55	65	63	360
Jennings	45	45	46	45	48	44	273
McKinley	77	83	84	81	81	83	489
Mill Hill	63	66	68	69	68	68	402
North Stratfield	70	71	77	75	80	80	453
Osborn Hill	70	77	78	74	72	71	442
Riverfield	62	65	71	65	64	62	389
Roger Sherman	67	71	70	67	65	65	405
Stratfield	59	59	61	56	55	53	343
TOTAL	677	703	727	695	701	689	4192

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	69	71	69	67	64	64	404
Dwight	39	42	43	46	43	44	257
Holland Hill	62	60	60	58	67	68	375
Jennings	47	47	47	47	48	47	283
McKinley	79	85	84	83	83	89	503
Mill Hill	65	69	68	70	69	72	413
North Stratfield	71	74	78	77	79	86	465
Osborn Hill	72	80	78	76	74	76	456
Riverfield	65	68	71	66	65	68	403
Roger Sherman	70	75	70	68	66	69	418
Stratfield	62	62	61	58	55	56	354
TOTAL	701	733	729	716	713	739	4331

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	60	61	61	51	60	59	352
Dwight	36	39	34	47	47	40	243
Holland Hill	57	55	58	56	62	62	350
Jennings	43	43	44	39	53	41	263
McKinley	71	75	73	79	74	90	462
Mill Hill	61	62	76	63	56	67	385
North Stratfield	65	66	87	77	75	67	437
Osborn Hill	66	72	100	59	68	62	427
Riverfield	59	63	87	52	55	63	379
Roger Sherman	65	68	61	76	67	57	394
Stratfield	57	58	55	53	59	54	336
TOTAL	640	662	736	652	676	662	4028

Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	69	66	64	63	60	61	383
Dwight	39	40	42	43	41	35	240
Holland Hill	62	56	57	55	64	66	360
Jennings	46	44	45	45	47	45	272
McKinley	78	77	79	78	80	81	473
Mill Hill	65	65	65	67	66	80	408
North Stratfield	70	68	74	74	76	98	460
Osborn Hill	71	73	75	73	69	96	457
Riverfield	65	65	67	63	62	84	406
Roger Sherman	69	69	67	67	64	59	395
Stratfield	62	58	58	56	53	52	339
TOTAL	696	681	693	684	682	757	4193

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	69	68	67	69	62	61	396
Dwight	39	41	43	46	42	41	252
Holland Hill	62	58	58	59	64	64	365
Jennings	46	45	46	47	47	46	277
McKinley	78	82	81	87	80	85	493
Mill Hill	65	66	67	72	68	69	407
North Stratfield	71	71	75	79	77	82	455
Osborn Hill	71	76	75	79	71	74	446
Riverfield	65	65	68	69	63	64	394
Roger Sherman	70	71	68	70	65	66	410
Stratfield	62	59	59	59	54	55	348
TOTAL	698	702	707	736	693	707	4243

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	63	62	60	62	50	61	358
Dwight	37	39	40	36	45	47	244
Holland Hill	59	55	55	57	66	61	353
Jennings	44	44	44	45	41	51	269
McKinley	73	76	76	76	79	78	458
Mill Hill	62	64	63	81	63	57	390
North Stratfield	68	67	72	91	79	81	458
Osborn Hill	67	72	72	101	56	69	437
Riverfield	62	63	65	85	51	55	381
Roger Sherman	67	67	66	61	74	67	402
Stratfield	59	58	57	54	51	58	337
TOTAL	661	667	670	749	655	685	4087

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	66	71	65	65	60	59	386
Dwight	38	42	41	44	41	41	247
Holland Hill	59	60	56	56	64	63	358
Jennings	45	46	44	46	47	45	273
McKinley	77	83	79	81	80	83	483
Mill Hill	63	68	65	69	66	67	398
North Stratfield	70	72	72	76	76	80	446
Osborn Hill	70	77	74	76	70	71	438
Riverfield	62	68	67	66	62	62	387
Roger Sherman	68	73	67	68	64	64	404
Stratfield	59	62	57	57	53	53	341
TOTAL	677	722	687	704	683	688	4161

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	69	71	67	67	65	61	400
Dwight	39	42	42	46	44	42	255
Holland Hill	62	60	59	57	69	64	371
Jennings	47	47	46	47	49	45	281
McKinley	80	83	81	83	86	83	496
Mill Hill	66	68	67	70	71	69	411
North Stratfield	72	73	75	77	81	79	457
Osborn Hill	73	77	76	77	75	72	450
Riverfield	65	68	68	66	68	63	398
Roger Sherman	71	73	68	68	68	66	414
Stratfield	62	62	59	58	57	54	352
TOTAL	706	724	708	716	733	698	4285



Middle By School & Grade (Medium)

Fairfield Public Schools Middle School Enrollment Projections 2022-23				
School	6	7	8	6-8 Total
Fairfield Woods	244	251	255	750
Roger Ludlowe	242	251	265	758
Tomlinson	204	199	196	599
TOTAL	690	701	716	2,107

Fairfield Public Schools Middle School Enrollment Projections 2025-26				
School	6	7	8	6-8 Total
Fairfield Woods	273	240	235	748
Roger Ludlowe	227	227	248	702
Tomlinson	195	205	181	581
TOTAL	695	672	664	2,031

Fairfield Public Schools Middle School Enrollment Projections 2028-29				
School	6	7	8	6-8 Total
Fairfield Woods	266	314	253	833
Roger Ludlowe	237	256	230	723
Tomlinson	192	190	182	564
TOTAL	695	760	665	2,120

Fairfield Public Schools Middle School Enrollment Projections 2031-32				
School	6	7	8	6-8 Total
Fairfield Woods	272	275	267	814
Roger Ludlowe	241	238	232	711
Tomlinson	193	196	190	579
TOTAL	706	709	689	2,104

Fairfield Public Schools Middle School Enrollment Projections 2023-24				
School	6	7	8	6-8 Total
Fairfield Woods	235	257	255	747
Roger Ludlowe	251	242	241	734
Tomlinson	179	190	205	574
TOTAL	665	689	701	2,055

Fairfield Public Schools Middle School Enrollment Projections 2026-27				
School	6	7	8	6-8 Total
Fairfield Woods	255	271	241	767
Roger Ludlowe	235	225	225	685
Tomlinson	182	196	205	583
TOTAL	672	692	671	2,035

Fairfield Public Schools Middle School Enrollment Projections 2029-30				
School	6	7	8	6-8 Total
Fairfield Woods	270	263	315	848
Roger Ludlowe	236	235	253	724
Tomlinson	190	192	189	571
TOTAL	696	690	757	2,143

Fairfield Public Schools Middle School Enrollment Projections 2024-25				
School	6	7	8	6-8 Total
Fairfield Woods	241	234	259	734
Roger Ludlowe	230	250	239	719
Tomlinson	203	181	192	576
TOTAL	674	665	690	2,029

Fairfield Public Schools Middle School Enrollment Projections 2027-28				
School	6	7	8	6-8 Total
Fairfield Woods	318	253	272	843
Roger Ludlowe	258	232	223	713
Tomlinson	190	182	195	567
TOTAL	766	667	690	2,123

Fairfield Public Schools Middle School Enrollment Projections 2030-31				
School	6	7	8	6-8 Total
Fairfield Woods	278	267	264	809
Roger Ludlowe	240	234	232	706
Tomlinson	196	190	192	578
TOTAL	714	691	688	2,093



High By School & Grade (Medium)

Fairfield Public Schools High School Enrollment Projections 2022-23					
School	9	10	11	12	9-12 Total
Fairfield Warde	360	311	398	362	1,431
Fairfield Ludlowe	408	360	418	344	1,530
Alternative HS	1	5	9	40	55
TOTAL	769	676	825	746	3,016

Fairfield Public Schools High School Enrollment Projections 2025-26					
School	9	10	11	12	9-12 Total
Fairfield Warde	310	312	309	348	1,279
Fairfield Ludlowe	345	340	356	391	1,432
Alternative HS	1	5	9	40	55
TOTAL	656	657	674	779	2,766

Fairfield Public Schools High School Enrollment Projections 2028-29					
School	9	10	11	12	9-12 Total
Fairfield Warde	321	304	285	305	1,215
Fairfield Ludlowe	339	322	333	321	1,315
Alternative HS	1	5	9	40	55
TOTAL	661	631	627	666	2,585

Fairfield Public Schools High School Enrollment Projections 2031-32					
School	9	10	11	12	9-12 Total
Fairfield Warde	314	324	292	305	1,235
Fairfield Ludlowe	344	382	326	317	1,369
Alternative HS	1	5	9	40	55
TOTAL	659	711	627	662	2,659

Fairfield Public Schools High School Enrollment Projections 2023-24					
School	9	10	11	12	9-12 Total
Fairfield Warde	316	347	317	393	1,373
Fairfield Ludlowe	366	405	354	413	1,538
Alternative HS	1	5	9	40	55
TOTAL	683	757	680	846	2,966

Fairfield Public Schools High School Enrollment Projections 2026-27					
School	9	10	11	12	9-12 Total
Fairfield Warde	290	300	318	305	1,213
Fairfield Ludlowe	342	342	335	348	1,367
Alternative HS	1	5	9	40	55
TOTAL	633	647	662	693	2,635

Fairfield Public Schools High School Enrollment Projections 2029-30					
School	9	10	11	12	9-12 Total
Fairfield Warde	300	308	308	277	1,193
Fairfield Ludlowe	337	335	315	322	1,309
Alternative HS	1	5	9	40	55
TOTAL	638	648	632	639	2,557

Fairfield Public Schools High School Enrollment Projections 2024-25					
School	9	10	11	12	9-12 Total
Fairfield Warde	324	305	354	311	1,294
Fairfield Ludlowe	345	363	399	348	1,455
Alternative HS	1	5	9	40	55
TOTAL	670	673	762	699	2,804

Fairfield Public Schools High School Enrollment Projections 2027-28					
School	9	10	11	12	9-12 Total
Fairfield Warde	315	281	308	313	1,217
Fairfield Ludlowe	326	339	335	327	1,327
Alternative HS	1	5	9	40	55
TOTAL	642	625	652	680	2,599

Fairfield Public Schools High School Enrollment Projections 2030-31					
School	9	10	11	12	9-12 Total
Fairfield Warde	336	288	313	300	1,237
Fairfield Ludlowe	388	333	327	304	1,352
Alternative HS	1	5	9	40	55
TOTAL	725	626	649	644	2,644

TAB 2

Fairfield Public Schools

A Plan for Racial Balance

Plan Amendment

As Approved by the Board of Education

August 30, 2022

Introduction

The following amendment to the Fairfield Public Schools' *Plan for Racial Balance*, as originally approved on November 15, 2016, previously amended on April 6, 2017, and updated on October 26, 2021, is presented for consideration by the Connecticut State Board of Education.

While the district's immediate racial balance concerns are focused at the elementary level, the effort to promote greater racial balance and equity will of necessity impact the district's secondary schools. This will include equity training, school climate improvement and adjustments to K-12 feeder patterns.

1. Amendment Process

Date	Action
By September 8, 2022	Board of Education submits Plan Amendment to the State Board of Education,
Fall of 2022 (date TBD)	Board of Education representatives meet with State Board of Education to discuss approval of the proposed Plan Amendment.

2. Engaging the community:

Date	Action
June 9, 2022	Board of Education conducted meeting with members of the McKinley School community.
Between August 15 and September 30, 2022	Plan community conversations re: racial balance, academic excellence, and facility utilization.
Between October 1 and December 1, 2022	Conduct multiple community conversations re: racial balance, academic excellence and facility utilization.
Ongoing	Continued community engagement through components of the Plan.

The programmatic and attendance zone changes envisioned in this Plan Amendment will be of interest to families and staff members throughout the district. Therefore, the Board of Education and the Superintendent will initiate a series of community conversations on the subjects of racial balance, academic excellence and facility utilization in fall of 2022. Sessions will be conducted in various locations throughout the town, in both “in person” and “virtual” formats, with translation services available.

3. Equity Training for the Board of Education and District Staff

Date	Action
Between September 15 and December 15, 2022	Plan equity training workshops for presentation to the Board of Education and all district staff members.
Between February 1 and May 15, 2023	Conduct equity training workshops for the Board of Education and for all district staff members.

Achieving racial balance and educational equity throughout our school district will require a heightened level of understanding and commitment from our governing board, our district leadership, our school principals and faculty members. To that end, a series of educational equity training workshops for the Board of Education, school administrators and staff members will be developed during the fall semester of the 2022-23 school year, with implementation to begin during the winter and spring of 2023.

4. Improving School Climates for All Children:

Date	Action
By February 1, 2023	Conduct district-wide Equity Review

Simply moving students from one school to another is not a sufficient response to the challenges of racial and socio-economic equity and student success. The district must assure that all students are safe, nurtured and learning, regardless of the school that they attend. Therefore, by February 1, 2023, the Superintendent will review the steps that the district is currently taking to assure that all students are welcome and academically successful, regardless of the school to which they are assigned and will recommend improvements, as necessary. This equity review will address issues such as:

- effective instruction;
- assessment of academic progress;
- academic support services for students as needed;
- counseling services;
- service to multi-lingual learners;
- access to advanced courses;
- maintenance of positive school climate;
- staff selection; and
- professional development.

In a related effort, on June 24, 2022, the Board of Education adopted an update to its *District Improvement Plan* which calls for all students to:

- acknowledge, explore and value the importance of diversity;
- acquire an understanding and appreciation of other cultures; and
- engage in culturally responsive curriculum and develop a sense of belonging to the Fairfield Public School community in order to create more equitable opportunities and outcomes.

The Plan also calls on the district to:

- close the opportunity gap for underperforming subgroups;
- reduce barriers for admission to rigorous courses;
- participate in faculty recruitment, hiring and retention efforts to promote hiring practices that result in diverse groups of qualified candidates.

5. Intra-District Magnet School:

While it is unlikely that a magnet school program would have a substantial impact on the district's racial balance status, the Board of Education will consider the desirability of establishing one or more magnet school programs in the district as a means of expanding educational options for students and encouraging families to enroll their children in schools outside of their immediate neighborhoods. Magnet possibilities include an International Baccalaureate program or a Dual Language program.

6. Redistricting:

Date	Action
By December 1, 2022	Board of Education provides a redistricting charge to the administration.
Between December 1 and December 31, 2022	Superintendent engages outside consulting firm to assist in the creation and evaluation of various K-5 redistricting arrangements
Between January 1 and May 30, 2023	Superintendent and staff work with the Board of Education to develop alternative redistricting plans, including analyses of the impact on racial balance for each elementary attendance area.
By May 30, 2023	Superintendent presents redistricting plans for consideration to a committee of the Board of Education (The BoE will determine if this presentation will be to a subcommittee or to a committee of the whole.
By June 30, 2023	Superintendent and committee recommend redistricting plans to the full Board of Education

By September 30, 2023	Board of Education conducts public forums on proposed redistricting plans.
By October 15, 2023	Board of Education discusses proposed redistricting plans at the first Board meeting of the month
By October 30, 2023	Board of Education takes action on a proposed redistricting plan.
August of 2024	New elementary attendance zones take effect.

Based on current projections presented by the Board of Education's enrollment consultants, some of the district's K-5 schools are expected to exceed building utilization while others are significantly below target utilization. Redistricting of the district's elementary school attendance zones will likely be required over the next few years to better utilize our facilities. The district will address the racial imbalance issue while addressing these facilities concerns.

The Superintendent will present district-wide redistricting plans which will bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law. The proposed plans may include use of focused redistricting of new housing developments in the McKinley area. The Plan will assure that students currently receiving bilingual education and other support services at the McKinley School continue to receive such services, regardless of the school to which they are assigned. The Superintendent's recommended plans will be presented to a committee of the Board of Education not later than May 30, 2023.

The Board of Education will consider the Superintendent's recommendations along with any comments or recommendations that the committee may wish to make and will provide the public with an opportunity to comment on these plans. At least one public forum on the proposed redistricting options will be held prior to Board action on this matter.

Not later than October 30, 2023, the Board will act upon a redistricting plan which will bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law. New attendance districts will be effective as of the beginning of the 2024-25 school year.

Appendices

1. History
2. Elementary Building Capacities vs. Projected Enrollment for 2022-2023
3. Achievement Data by School & Race/Ethnicity
4. Attendance Data by School & Race/Ethnicity
5. Open Choice Enrollment

Appendix 1: History

Year	McKinley % Students of Color	District % Students of Color	Absolute Imbalance	Actions Taken That School Year
2010-11	43.47%	17.58%	25.89%	Opt-into McKinley Opt-out of McKinley
2011-12	45.70%	18.89%	26.81%	Opt-into McKinley Opt-out of McKinley
2012-13	43.41%	19.00%	24.41%	Opt-into McKinley Opt-out of McKinley
2013-14	45.85%	19.37%	26.48%	Opt-into McKinley
2014-15	49.10%	20.53%	28.57%	Opt-into McKinley
2015-16	47.90%	20.70%	27.20%	Opt-into McKinley
2016-17	53.23%	23.21%	30.02%	Opt-into McKinley Pre-K Program (Burr, Dwight)
2017-18	53.24%	24.85%	28.39%	Opt-into McKinley Pre-K Program (Burr, Stratfield)
2018-19	55.48%	25.63%	29.85%	Opt-into McKinley Pre-K Program (Burr, Stratfield) Increase Open Choice enrollment to 100
2019-20	55.61%	25.62%	29.98%	Opt-into McKinley Pre-K Program (Warde, Stratfield) Maintain Open Choice enrollment at 100
2020-21	56.65%	26.40%	30.25%	Opt-into McKinley Pre-K Program (Warde, Stratfield) Limit Open Choice enrollment to currently enrolled students (74)
2021-22	55.78%	26.55%	29.23%	Opt-into McKinley Pre-K Program (Warde, Stratfield) Increase Open Choice enrollment to 100

Appendix 2: Elementary Building Capacities vs. Projected Enrollment for 2024-2025

School	Year Built	Last Updated	Capacity ¹	2024-2025 Enrollment ²	Enrollment vs. Capacity	Utilization Rate
Burr	2004	N.A.	478	358	-120	75%
Dwight	1962	2000	378	244	-134	65%
Holland Hill	1956	2018	504	353	-151	70%
Jennings	1967	2002	365	269	-96	74%
McKinley	2003	N.A.	504	458	-46	91%
Mill Hill	1955	2021	415	390	-25	94%
North Stratfield	1961	2000	504	458	-46	91%
Osborn Hill	1958	2009	478	437	-41	91%
Riverfield	1959	2015	491	381	-110	78%
Sherman	1963	2012	462	402	-60	87%
Stratfield	1929	2011	480	337	-143	70%
Total			5,059	4,087	-972	81%

Notes:

1. Program capacity, after allowing for special programs.
2. Projected 2024-2025 enrollment, per June 28, 2022, report from SLAM.

Appendix 3: Achievement Data by School & Race/Ethnicity

Table 3A: Smarter Balance Assessment Proficiency for ELA & Math – Asian

	ELA % Proficient			Math % Proficient		
School/Year	2017-2018	2018-2019	2020-2021	2017-2018	2018-2019	2020-2021
Burr	67%	78%	87%	56%	78%	80%
Dwight	80%	83%	100%	80%	83%	83%
Holland Hill	89%	81%	100%	83%	81%	100%
Jennings	50%	63%	100%	50%	75%	88%
McKinley	87%	78%	72%	83%	87%	50%
Mill Hill	78%	69%	67%	78%	85%	92%
North Stratfield	88%	76%	71%	71%	76%	71%
Osborn Hill	86%	87%	85%	93%	87%	92%
Riverfield	80%	83%	100%	80%	83%	100%
Sherman	91%	100%	100%	82%	100%	75%
Stratfield	79%	91%	100%	86%	82%	67%

Table 3B: Smarter Balance Assessment Proficiency for ELA & Math – Black/African American

	ELA % Proficient			Math % Proficient		
School/Year	2017-2018	2018-2019	2020-2021	2017-2018	2018-2019	2020-2021
Burr	50%	67%	33%	50%	50%	33%
Dwight	67%	71%	40%	67%	71%	40%
Holland Hill	33%	0%	30%	0%	17%	50%
Jennings	43%	63%	60%	43%	75%	60%
McKinley	50%	73%	61%	70%	36%	35%
Mill Hill	75%	80%	100%	75%	80%	*
North Stratfield	*	67%	50%	*	50%	17%
Osborn Hill	50%	100%	100%	75%	67%	100%
Riverfield	*	100%	100%	*	100%	100%
Sherman	100%	100%	0%	100%	100%	*
Stratfield	0%	*	33%	0%	*	33%

Table 3C: Smarter Balance Assessment Proficiency for ELA & Math – Hispanic/Latinx

	ELA % Proficient			Math % Proficient		
School/Year	2017-2018	2018-2019	2020-2021	2017-2018	2018-2019	2020-2021
Burr	71%	75%	71%	79%	83%	71%
Dwight	88%	89%	71%	75%	78%	100%
Holland Hill	49%	53%	58%	47%	58%	52%
Jennings	78%	71%	79%	78%	64%	57%
McKinley	47%	58%	47%	46%	52%	36%
Mill Hill	40%	46%	57%	40%	36%	29%
North Stratfield	64%	80%	43%	57%	60%	33%
Osborn Hill	80%	64%	47%	60%	46%	47%
Riverfield	91%	93%	93%	82%	86%	93%
Sherman	67%	78%	100%	80%	78%	100%
Stratfield	53%	56%	43%	50%	39%	43%

Table 3D: Smarter Balance Assessment Proficiency for ELA & Math – Two or More Races

	ELA % Proficient			Math % Proficient		
School/Year	2017-2018	2018-2019	2020-2021	2017-2018	2018-2019	2020-2021
Burr	91%	83%	77%	82%	86%	77%
Dwight	100%	100%	90%	100%	100%	100%
Holland Hill	71%	78%	89%	57%	56%	78%
Jennings	75%	67%	100%	67%	75%	83%
McKinley	88%	67%	46%	75%	67%	64%
Mill Hill	75%	78%	88%	75%	89%	88%
North Stratfield	77%	78%	69%	77%	67%	62%
Osborn Hill	82%	89%	75%	91%	100%	83%
Riverfield	100%	56%	90%	75%	44%	100%
Sherman	100%	100%	100%	89%	93%	100%
Stratfield	92%	85%	60%	77%	69%	60%

Table 3E: Smarter Balance Assessment Proficiency for ELA & Math – White

	ELA % Proficient			Math % Proficient		
School/Year	2017-2018	2018-2019	2020-2021	2017-2018	2018-2019	2020-2021
Burr	85%	85%	80%	78%	79%	69%
Dwight	86%	84%	81%	81%	81%	86%
Holland Hill	74%	71%	72%	67%	70%	74%
Jennings	76%	75%	74%	77%	82%	72%
McKinley	67%	71%	54%	59%	63%	54%
Mill Hill	79%	81%	77%	74%	78%	66%
North Stratfield	79%	79%	77%	75%	71%	72%
Osborn Hill	81%	77%	81%	83%	78%	78%
Riverfield	83%	88%	82%	87%	83%	80%
Sherman	84%	90%	90%	86%	91%	84%
Stratfield	75%	75%	69%	66%	69%	59%

Appendix 4: Attendance Data by School & Race/Ethnicity

Note: Any rate that is represented by an asterisk (*) indicates that the number of students is so low that it requires data suppression to ensure confidentiality.

Table 4A: Chronic Absenteeism Rate – Asian

	Percent Chronically Absent			
School/Year	2017-2018	2018-2019	2019-2020	2020-2021
Burr	*	*	*	27.6
Dwight	*	*	*	*
Holland Hill	*	*	*	*
Jennings	*	*	*	*
McKinley	*	*	0	*
Mill Hill	0	*	*	0
North Stratfield	20.7	*	28	*
Osborn Hill	0	*	*	0
Riverfield	*	*	0	*
Sherman	0	0	*	*
Stratfield	0	*	*	0

Table 4B: Chronic Absenteeism Rate – Black/African American

	Percent Chronically Absent			
School/Year	2017-2018	2018-2019	2019-2020	2020-2021
Burr	0	*	*	*
Dwight	0	0	0	*
Holland Hill	*	0	0	*
Jennings	0	0	0	0
McKinley	*	*	*	17.1
Mill Hill	0	0	0	*
North Stratfield	*	0	*	*
Osborn Hill	0	0	*	0
Riverfield	0	*	0	0
Sherman	*	0	0	*
Stratfield	*	0	0	*

Table 4C: Chronic Absenteeism Rate – Hispanic/Latinx

	Percent Chronically Absent			
School/Year	2017-2018	2018-2019	2019-2020	2020-2021
Burr	*	*	*	*
Dwight	0	0	*	*
Holland Hill	9.7	*	8.5	19.7
Jennings	0	24.1	*	18.8
McKinley	*	*	9.7	30.3
Mill Hill	*	0	*	*
North Stratfield	*	*	*	*
Osborn Hill	0	*	*	*
Riverfield	*	*	*	*
Sherman	*	*	*	*
Stratfield	*	*	0	14.6

Table 4D: Chronic Absenteeism Rate – Two or More Races

	Percent Chronically Absent			
School/Year	2017-2018	2018-2019	2019-2020	2020-2021
Burr	*	*	*	*
Dwight	*	*	*	*
Holland Hill	*	0	*	*
Jennings	*	*	*	0
McKinley	0	0	*	*
Mill Hill	0	*	*	*
North Stratfield	*	0	*	*
Osborn Hill	0	*	*	*
Riverfield	*	0	0	0
Sherman	0	*	0	*
Stratfield	*	*	*	*

Table 4E: Chronic Absenteeism Rate – White

	Percent Chronically Absent			
School/Year	2017-2018	2018-2019	2019-2020	2020-2021
Burr	7.0	7.3	9.9	12.2
Dwight	*	*	7.1	15.3
Holland Hill	6.1	4.1	5.5	10
Jennings	3.2	3.6	4.2	*
McKinley	3.4	6.1	6.0	18.4
Mill Hill	*	*	4.5	*
North Stratfield	3.1	5	5.2	3.9
Osborn Hill	2.3	4.8	5.3	2.5
Riverfield	2.9	2.6	*	3.6
Sherman	3.0	5.3	7.2	8.0
Stratfield	3.4	3.6	4.7	8.5

Appendix 5: Open Choice Enrollment

Table 5A: Open choice seats across levels

School Level	2021-22 Enrollment	Open Seats for 2022-23	Total for 2022-23
Elementary	23	14	37
Middle	37	0	37
High	26	0	26
Total for 22-23SY	86	14	100

Table 5B: Open choice seat across elementary schools, by grade

School/Grade	K	1	2	3	4	5	Total
Burr	--	2	2	--	--	--	4
Dwight	--	2	2	--	--	1	5
Holland Hill	--	--	--	--	--	--	0
Jennings	--	--	2	2	--	--	4
McKinley	--	--	--	--	--	--	0
Mill Hill	--	--	--	2	2	--	4
North Stratfield	--	--	3	1	--	--	4
Osborn Hill	--	--	2	2	--	--	4
Riverfield	--	--	--	2	--	--	2
Sherman	--	2	--	--	4	--	6
Stratfield	--	2	2	--	--	--	4
Total	0	8	13	9	6	1	37

TAB 3

Fairfield Board of Education - Facilities Planning Principles

Revised and Adopted on December 13, 2022

1. Core facilities – *Additional classrooms shall not be added without addressing the core facilities that they will impact.* With any new classroom additions at our schools, we must equally incorporate relative additional space to expand core facilities when necessary. More children may bring more space needs in the cafeteria, library, gymnasium, bathrooms, and hallways. Consideration should also be given to outdoor traffic flow, patterns, and safety as well as the need for additional outdoor recreational improvements.

2. Class size – *Facilities planning, whenever possible, shall have a goal of providing adequate space to enable educational guidelines to be met.* Class size should not be viewed as a variable designed to simplify facilities and budgetary problems. Class size should not be used as a means to fit students into the limited space we have, wherever it may be. Instead we should endeavor to provide appropriate facilities that meet educational specifications throughout the district. BOE class size guidelines for both general and special education will be adhered to.

3. Specialized curriculum – *We must provide, whenever possible, appropriate and dedicated spaces for specialized curriculum needs.* In particular, space must be provided for art, music, technology, and special education services, including but not limited to OT/PT, speech and language, and student support centers. These critical components of our curriculum cannot be effectively delivered “on a cart,” in a closet, or in similar inappropriate spaces.

4. Enrollment projections – *A long-term plan should account for and accommodate peak enrollment projections.* We should not ignore the new dynamics that play a role in school population changes such as in-migration, zoning density, regional economy, or the addition of high-occupancy developments. When determining space needs, we should endeavor, to use projected enrollment figures that account for these factors and that compensate for the fact that recent projections have at times underestimated actual enrollment.

5. Stability – *We should strive to create district plans that provide stability for the district’s students.* We should endeavor to plan for stability in our educational system. Whenever possible, redistricting should not be revisited every 3-5 years, especially without a major event or significant population shift.

6. Headroom – *To ensure stability, we should leave headroom in each school; the maximum number we should plan to is 85% of capacity at all levels.* We should ensure that headroom is built into our calculations for school planning. Because enrollment projections are not an exact science, district planning must account for the statistical variance between projected and actual enrollments. As such, whenever possible, schools should be operated at a utilization level that accommodates year-to-year fluctuations in enrollment without resorting to inappropriate measures such as redistricting or buying and installing portable classrooms.

7. Commitment to adding space where students are located – *At the elementary school level, we strive to maintain the concept of “neighborhood elementary schools” and/or allow students to attend the elementary school which is reasonably close to their homes whenever educationally feasible and possible.* When possible, we should not be busing students past or away from their neighborhood school (or a school which is reasonably close to their home) because there is an open

seat in another school located in different part of town. Therefore, the planning process must evaluate where the population centers are and build or expand in those areas.

8. Temporary Solutions (Portables) – The Town will not rely on temporary portable classrooms as a permanent substitute for brick and mortar classrooms.

9. Commitment to providing a safe, secure and healthy learning environment – Future planning should prioritize improving indoor air quality and security by implementing modern mechanical codes when upgrading systems. In cooperation with emergency management personnel, we should endeavor to maintain existing security systems and continuously evaluate for upgrades and improvements.

10. Sustainability – We will strive to reduce our carbon footprint by improving our equipment's operational efficiency, replacing aged equipment with high-efficiency building management systems, and using sustainable energy sources such as photovoltaic systems, fuel cells, etc.

TAB 4

2023 Board of Education Charge to Consultant

The Fairfield Board of Education will retain consultant services to assist in identifying redistricting scenarios to balance elementary school utilization and resolve racial imbalance.

The consultant should:

- Target 85%-90% operational utilization rate for all schools after subtracting for unique specialized programming.
 - Possibly reconsider secondary school feeder plans.
- Bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law in a manner that is sustainable.

Scenario Planning

- Consider the feasibility of closing or repurposing one of the lower capacity elementary schools outlined in 10-year waterfall.
 - Would that require adding classroom space to another elementary school in order to accomplish target utilization above?
- Consider the impact of ECC programming including exploring a one site location or assignment of required classrooms at one or more elementary schools
- Balance elementary utilization and bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law.

Guidance:

- Board Facilities Planning Principles should be considered and aspired to in developing redistricting models.
- Factor in 23 classrooms for specialized programming for each scenario at the elementary level.
 - 9 Elementary and ECC Complex Learning Cohorts
 - 3 Early Literacy Academies
 - 2 Therapeutic Learning Centers
 - 9 ECC classrooms in Elementary schools (For the one site as an ECC scenario, these classrooms would not be needed in other elementary schools.)
 - For special programming located in elementary school full size classrooms, subtract 21 from the functional capacity of the school for each room.
- Using June 2022 10-year enrollment projections:

- Provide enrollment, capacity, and utilization calculations for all buildings Pk-12 for each scenario.
 - Provide Elementary School Space Inventory for each scenario.
 - Provide projected racial imbalance calculations for all schools Pk-12 for each scenario.
- The proposed plans may include use of focused redistricting of new housing developments in the McKinley area.
- It is preferable that students living within the Board's walking-distance guidelines be districted as walkers.
- Provide number of walkers impacted for each scenario, number of current bussers who would become walkers, and a net number of walkers impacted.
- For each scenario, provide the count by school and grade that allow 10th, 11th, and 12th graders continued enrollment in their currently designated high schools for the implementation year (2024-2025). This phase-out plan will continue to apply to 11th and 12th graders in 2025-2026 and to 12th graders in 2026-2027.
- For each scenario where individual 8th grade feeder patterns change, provide the count by school that allow impacted 8th graders continued enrollment in their currently designated middle schools for the implementation year (2024-2025).
- For each scenario, provide the count by school that allow impacted 5th graders continued enrollment in their currently designated elementary schools for the implementation year (2024-2025).
- Out of zone K-5 students returned to district of residence.
- Plan to implement for the 2024-2025 school year.

TAB 5



Fairfield Public Schools

Master Deck of Scenario Information November 2, 2023



Fairfield Public Schools

Redistricting Planning Scenarios

June – September 2023



Charge to Consultant: Key Elements

- Target 85%-90% operational utilization rate for all schools after subtracting for unique specialized programming.
- Possibly reconsider secondary school feeder plans.
- Bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law in a manner that is sustainable.

[Link to full Charge](#)

Approved by Board of Education on January 24, 2023



Timeline & Process

Jan – Feb 2023

- BOE Develops & Adopts “charge to consultant”
 - Scenario Planning Direction
 - Guiding Criteria to inform redistricting process

March - June

- Scenario Development
- Iterative planning process with administrative working group to review, discuss and obtain feedback.
- Revised options were evaluated, and pros/cons weighed
- 3 Viable options Presented to BOE

July - Aug

- Preferred Scenario Refinement
- FPS will analyze operational considerations for the preferred options

Sept – Oct

- SLAM will update options with 2023-24 enrollment
- Launch online interactive map viewer illustrating the proposed changes to attendance boundaries
- Presentations to BOE
- BOE Adoption

Nov - June

- FPS Implementation Planning
- Staffing Considerations
- Transportation Routing
- Mobilization

- Adopted Plan in place for 2024-25 school year.



Capacity & Utilization

- For districts like Fairfield that zone their elementary schools by neighborhood, we recommend using **85% to 90% utilization** for long range planning
 - Typically, utilization is calculated based on a percentage of the **maximum capacity** (based on maximum class size policies).
 - Maximum class sizes are 23 in grades K-2 and 25 in grades 3-5, with lower class sizes at McKinley.
- Historically, Fairfield has used 21 students per classroom when determining its Operational Capacity.
- **Operational Capacity has an effective utilization rate of 87.5% of the maximum based on the district's class size policy.**



Capacity & Utilization

Maximum Capacity

Example from a 4-section per grade school

Grade	Max Class Size	Max Enrollment
K	23	92
1	23	92
2	23	92
3	25	100
4	25	100
5	25	100
Maximum Capacity		576
Enrollment Target Range <small>Based on 85% to 90% utilization</small>		490 to 518
Avg. Class Size Target Range <small>Based on 85% to 90% utilization</small>		20.4 to 21.6 students/CR

Operational Capacity

Example from a 4-section per grade school

Grade	Max Class Size	Max Enrollment
K	21	84
1	21	84
2	21	84
3	21	84
4	21	84
5	21	84
Operational Capacity		504
Effective Utilization Rate		87.5%
Avg. Class Size		21 students/CR

Note that 100% of the operational capacity has an effective utilization rate of 87.5%, which is within the 85% to 90% range established by the BOE Charge.



Capacity & Utilization

100% of the Operational Capacity is an ideal planning target for the purposes of Scenario Planning.

This results in an effective utilization rate of 87.5% and average class size of 21 students per classroom.



Capacity & Special Programs

School	Total Full-Size Classrooms ¹	Total Full-Size Instructional Classrooms	K-5 Grade Level Instruction	CLC	Early Literacy Academy ²	Therapeutic Learning Centers	Pre-K ³	K-5 Operational Capacity
Burr	28	24	22	2	0	0	0	462
Dwight	21	18	18	0	0	0	0	378
Holland Hill	27	24	24	0	0	0	0	504
Jennings	23	18	17	1	0	0	0	357
McKinley	30	24	22	0	2	0	0	462
Mill Hill	25	21	19	2	0	0	0	399
North Stratfield	28	24	24	0	0	0	0	504
Osborn Hill	30	24	22	2	0	0	0	462
Riverfield	27	24	23	0	0	1	0	483
Roger Sherman	25	22	22	0	0	0	0	462
Stratfield	27	24	20	0	0	0	4	420
Total All Schools	291	247	233	7	2	1	4	4,893
Future Program Expansion				9	3	2	9	4,704

- **Special Programs deducted from Operational Capacity**
- Worked with FPS staff to place special program expansions in appropriate buildings.
- Two additional CLC classrooms ideally located at Jennings (1) and Riverfield (1).
- Early Literacy Academy classrooms should be located together. May out-grow McKinley and can move to a different building – location to be determined in each scenario based on space availability.
- Therapeutic Learning Center expansion will be at Riverfield (2 classrooms total)
- Pre-K - strive for clusters of three Pre-K classrooms to maintain efficient program delivery. Potential schools include Holland Hill, Jennings, North Stratfield, or Stratfield.



Elementary Enrollment & Utilization (2022-23)

School	K-5 Operational Capacity	October 1, 2022 K-5 Enrollment	Utilization (Enrollment/Capacity)
Burr	462	352	76.2%
Dwight	378	245	64.8%
Holland Hill	504	374	74.2%
Jennings	357	262	73.4%
McKinley	462	433	93.7%
Mill Hill	399	404	101.3%
North Stratfield	504	411	81.5%
Osborn Hill	462	441	95.5%
Riverfield	483	391	81.0%
Roger Sherman	462	389	84.2%
Stratfield	420	340	81.0%
Total All Schools	4,893	4,042	82.6%

1. Does not include portable classrooms at Jennings and Roger Sherman

2. Pre-K classrooms & Special Programs were deducted from the K-5 operational capacity



State Racial Balance Law

CT General Statutes § 10-226

Racially Imbalanced: Schools whose minority composition varies by 25% or more from the district's minority composition for the same grades.

- District must submit a plan to the CSDE addressing how imbalance will be corrected

Impending Racial Imbalance: Schools whose minority composition varies between 15% and 25% from the district's minority composition for the same grades.

- District is notified of impending racial imbalance by CSDE, but not required to submit a Racial Balance Plan.

Fairfield "Planning Blocks" K-5 Enrollment, by Racial Balance Category: 2022-23

School Points

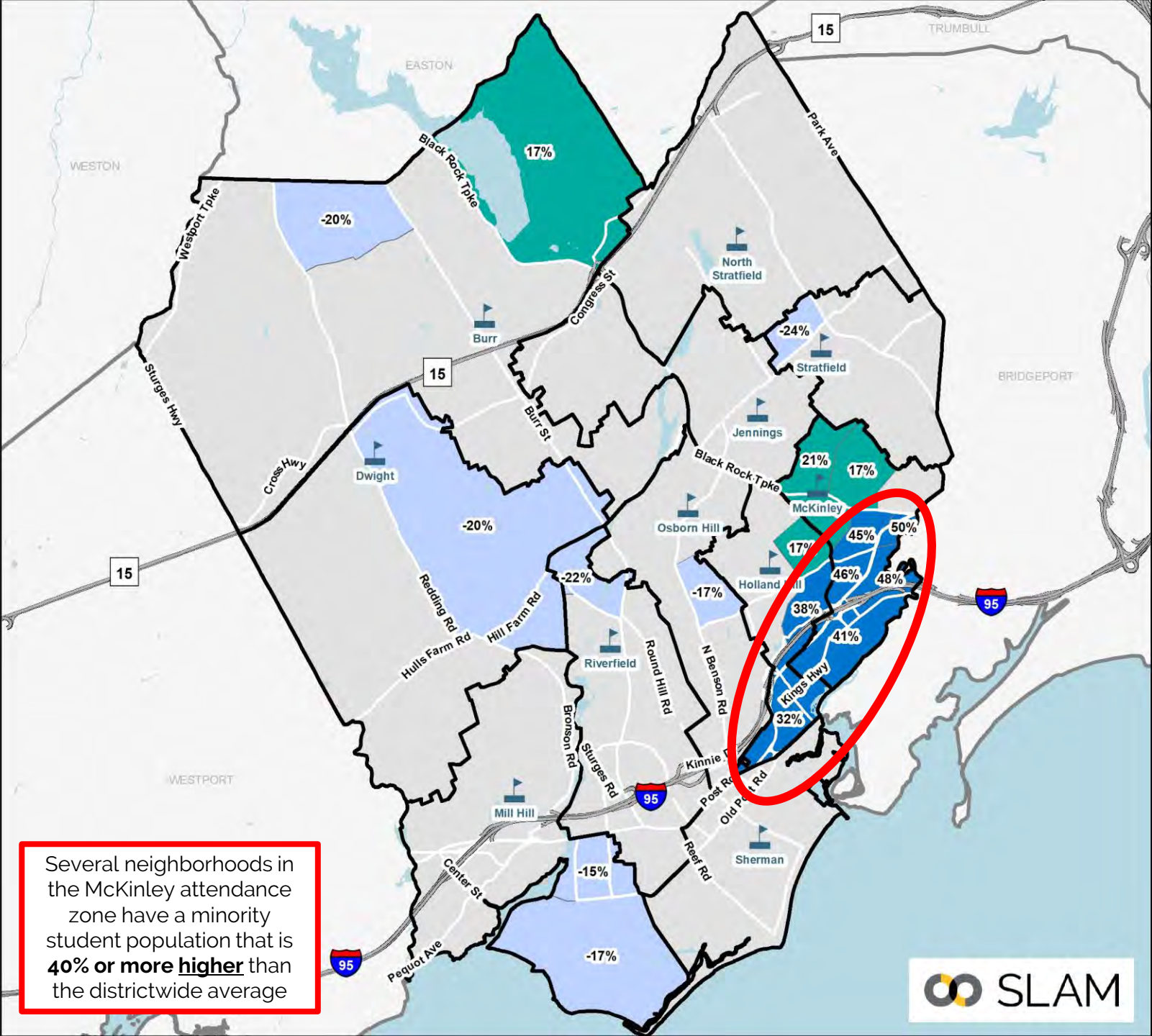
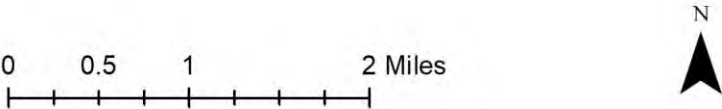
Racial Balance Category (Deviation from District Average)

- Impending Imbalance (15% to 24.9% Below District Avg.)
- Balanced (within 15% of District Avg.)
- Impending Imbalance (15% to 24.9% Higher than District Avg.)
- Imbalanced (>25% Higher than District Avg.)

Calculated based on PSIS Information provided by Fairfield Public Schools

District of Residence	% Minority	% Deviation
Burr	23.6%	-3.1%
Dwight	15.9%	-10.9%
Holland Hill	41.7%	15.0%
Jennings	27.7%	1.0%
McKinley	56.6%	29.8%
Mill Hill	20.5%	-6.3%
North Stratfield	23.7%	-3.0%
Osborn Hill	21.0%	-5.8%
Riverfield	18.1%	-8.6%
Roger Sherman	15.8%	-10.9%
Stratfield	22.4%	-4.3%
Districtwide K-5 Average	26.7%	0.0%

Based on students' elementary school district of residence.
Percentage differs from official racial balance reports from CTSDE





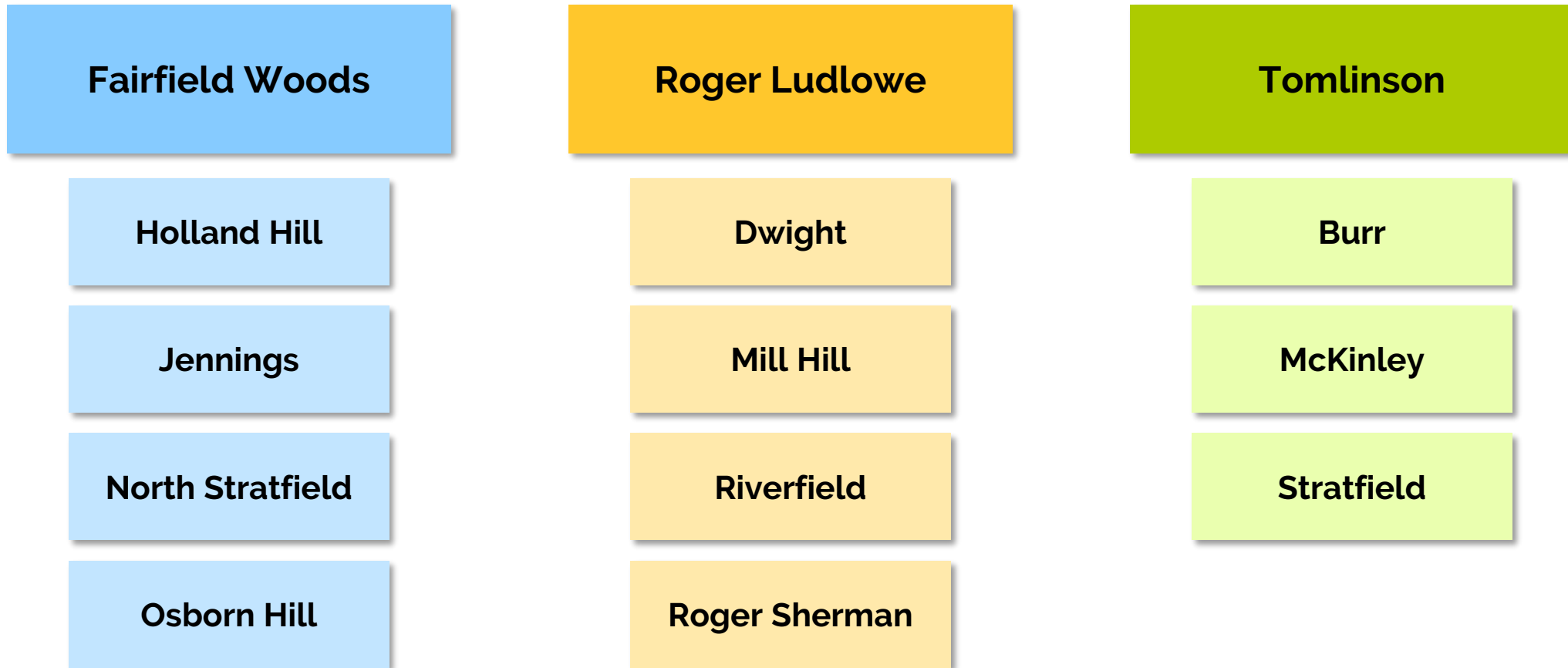
Racial Balance: Approach

- Fairfield's Racial Imbalance largely reflects its neighborhood-based attendance zones and the high concentration of minority students in specific neighborhoods in McKinley and Holland Hill.
 - Almost all neighborhoods in McKinley have a significantly higher share of minority students than the district as a whole. Several neighborhoods exceed the districtwide average **by over 40%**.
- **In order to achieve racial balance, attendance zones need to pair together neighborhoods with high minority student populations with neighborhoods with low minority student populations.**
- **Placing high minority concentration neighborhoods in two elementary schools would likely result in two schools being in the “high impending” category (below, but approaching 25% imbalance).**
 - May meet statutory obligations in the near-term. However, this may not be a viable long-term solution as changing demographics could result in one or more schools being out of compliance with the state racial balance law in the future.
- **Placing high minority concentration neighborhoods in three elementary schools, or creating satellite zones, would likely address racial imbalance in a more sustainable and long-term fashion.**



Middle and High School Impacts

Middle School Feeder Pattern

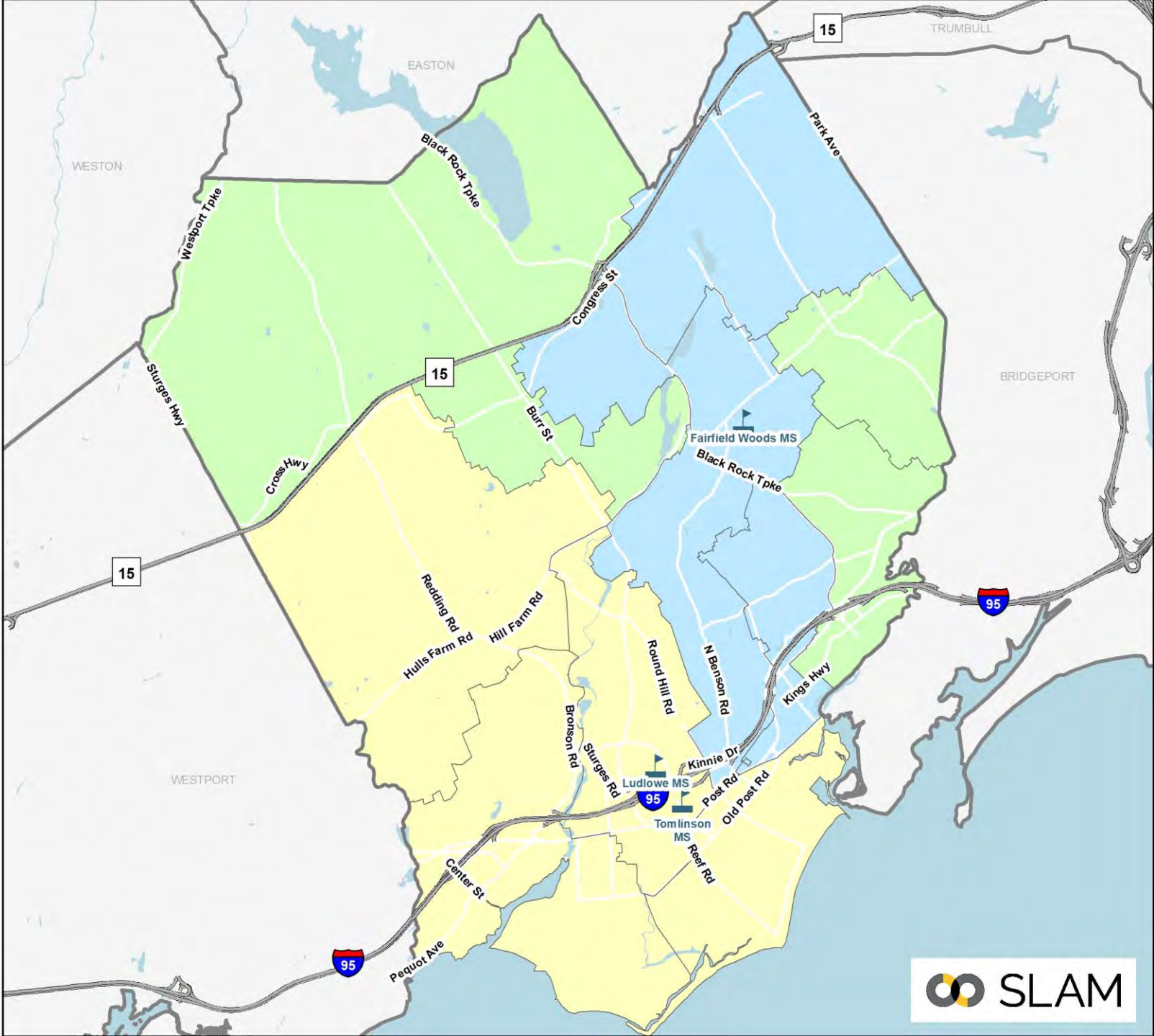
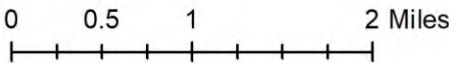


Existing Middle School Boundaries

-  School Points
- Middle School Districts**
-  Fairfield Woods
-  Roger Ludlowe
-  Tomlinson
-  Elementary Districts

Middle School Feeder Pattern

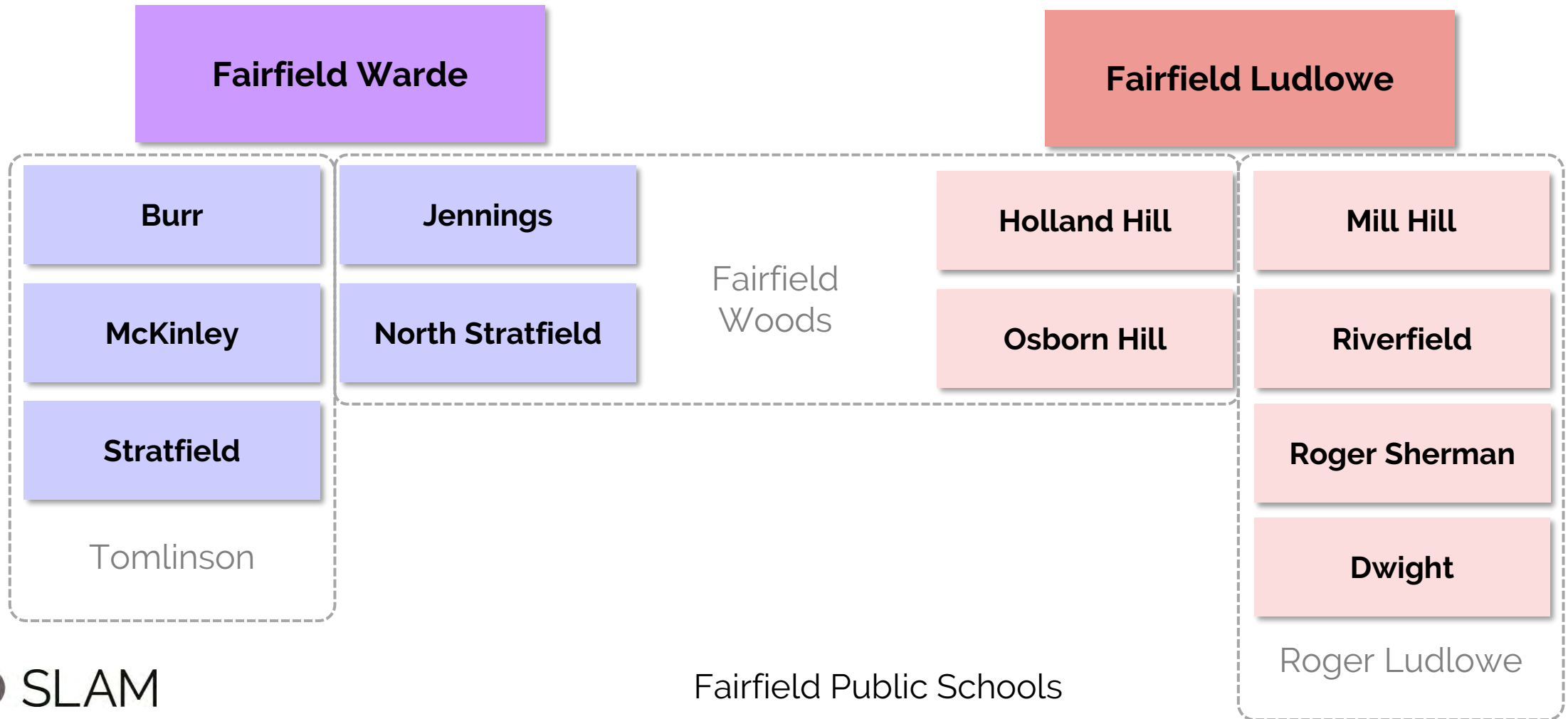
Fairfield Woods	Roger Ludlowe	Tomlinson
Holland Hill	Dwight	Burr
Jennings	Mill Hill	McKinley
North Stratfield	Riverfield	Stratfield
Osborn Hill	Roger Sherman	





Middle and High School Impacts

High School Feeder Pattern





Testing School Closure

- Can Dwight ES school be closed?

School	Total Full-Size Classrooms ¹	Total Full-Size Instructional Classrooms	K-5 Grade Level Instruction	CLC	Early Literacy Academy ²	Therapeutic Learning Centers	Pre-K ³	K-5 Operational Capacity
Burr	28	24	22	2	0	0	0	462
Dwight	0	0	0	0	0	0	0	0
Holland Hill	27	24	24	0	0	0	0	504
Jennings	23	18	17	1	0	0	0	357
McKinley	30	24	22	0	2	0	0	462
Mill Hill	25	21	19	2	0	0	0	399
North Stratfield	28	24	24	0	0	0	0	504
Osborn Hill	30	24	22	2	0	0	0	462
Riverfield	27	24	23	0	0	1	0	483
Roger Sherman	25	22	22	0	0	0	0	462
Stratfield	27	24	20	0	0	0	4	420
Total All Schools	270	229	215	7	2	1	4	4,515
Future Program Expansion				9	3	2	9	4,326

- Reduces available capacity by 378 students districtwide
- When factoring Future Program Expansion, results in a K-5 Operational Capacity of 4,326 students.



Testing School Closure

Dwight ES Closure				
Year	K-5 Enrollment	K-5 Operational Capacity	Seat Δ	K-5 Utilization
2022-23	4,042	4,326	284	93.4%
2023-24	4,111	4,326	215	95.0%
2024-25	4,125	4,326	201	95.4%
2025-26	4,134	4,326	192	95.6%
2026-27	4,200	4,326	126	97.1%
2027-28	4,198	4,326	128	97.0%
2028-29	4,238	4,326	88	98.0%
2029-30	4,287	4,326	39	99.1%
2030-31	4,344	4,326	-18	100.4%
2031-32	4,394	4,326	-68	101.6%
2032-33	4,386	4,326	-60	101.4%

- There is not enough available space in the 10-school alignment to accommodate the projected elementary enrollment.



Redistricting Approaches

Repurpose Elementary School as a PK Center

Repurpose one of the lower capacity elementary schools as a districtwide Pre-K Center.

- Repurpose Jennings
- Repurpose Dwight

Satellite Zones

Non-contiguous attendance zones

Traditional Redistricting

Contiguous attendance zones

SLAM created two scenarios (plus sub-scenarios through refinement) for each redistricting approach and, working with FPS administrators, selected the best performing scenario under each approach for consideration by the BOE



Redistricting Approaches/Scenario Key

**Repurpose
Elementary School**

Satellite Zones

**Traditional
Redistricting**

**Initial
Scenarios**

Scenario 1A

Scenario 1B

Scenario 2

Scenario 3

Scenario 4

Scenario 5

Scenario 6 (Middle school
feeder only)



**Refined
Scenarios**

Scenario 4B

Scenario 4F

Scenario 4G



Objectives and Metrics

Objective	Description	Metrics		
		Good	Fair	Poor
Address Racial Imbalance	Based on 7-year historic lookback: All schools comply with the state racial balance law (<25% of districtwide average), ideally with a 5% buffer to ensure long-term viability	All schools within 20% of districtwide average over the last 5 years	All schools compliant with state racial balance law, but one or more schools >20% of districtwide average over the last 5 years.	One or more schools non-compliant with state racial balance law over the last five years.
Balance Utilization Across all Elementary Schools	<u>Over the next five years:</u> <ul style="list-style-type: none"> All elementary schools average +/- 5% of the districtwide average utilization Note that districtwide average utilization is not projected to exceed 100% of the operational target under any scenario 	All schools within 5% of districtwide average utilization	All schools within 10% of districtwide average utilization	Some schools are greater than 10% difference from districtwide average utilization
Minimize Redistricting Impacts	Number of elementary students redistricted	10% or less of students	11% to 20% of students	>20% of students
Student Walker Impacts	Net impact of student walkers impacted	5% or less of walkers	6% to 10% of walkers	>10% of walkers
Secondary School Impacts	Changes to Secondary School feeder patterns Redistricting impacts to MS and HS students	Qualitative metric Secondary school impacts dependent on implementation approach		



Fairfield Public Schools

Initial Scenarios

Scenario 1A through Scenario 6

June 13, 2023 – July 20, 2023



Scenario 1A

- Repurpose Jennings as an Early Childhood Center (ECC)
- Comprehensive Elementary Redistricting to Address the Following:
 - Reassign Jennings K-5 students
 - Address Racial Imbalance at McKinley
 - Balance Utilization Across All Schools
- Modified Middle School Feeder Pattern to preserve Fairfield Woods walking community
- High School Feeder Pattern remains the same



Jennings ECC Clarifications

Working with FPS administration, it was envisioned that the Jennings ECC would house all Pre-K classrooms in the district, including:

- Six (6) Pre-K classrooms currently at Fairfield Warde
- Four (4) Pre-K classrooms currently at Stratfield
- Five (5) additional Pre-K classrooms for program expansion

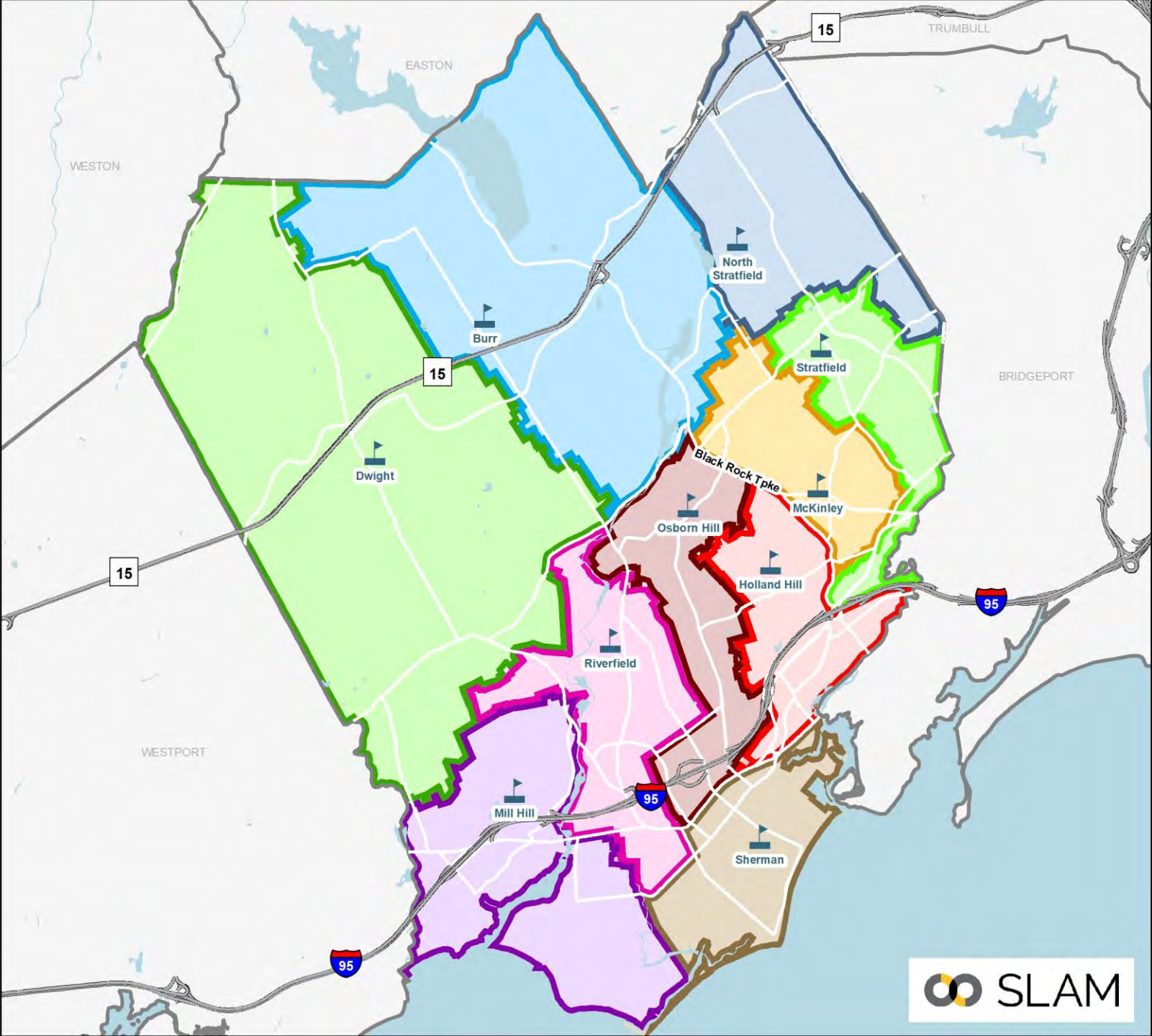
In addition to the Pre-K classrooms, additional classrooms would be needed for an ECC including OT, PT, other support services (est. 3 classrooms), conference room, and team room.

Core spaces including the main office, nurses office, and gym would also support the ECC.

Scenario 1A Elementary Districts

- | | |
|--------------|------------------|
| Burr | North Stratfield |
| Dwight | Osborn Hill |
| Holland Hill | Riverfield |
| McKinley | Roger Sherman |
| Mill Hill | Stratfield |
| | School Points |

0 0.5 1 2 Miles



	Burr		North Stratfield
	Dwight		Osborn Hill
	Holland Hill		Riverfield
	McKinley		Roger Sherman
	Mill Hill		Stratfield
	Elementary Change Areas		
	School Points		

- ~18% of elementary students

- Jennings: 31% of total impact
- McKinley: 21% of total impact
- Burr: 18% of total impact
- N. Stratfield: 11% of total impact





Scenario 1A: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 1A Enrollment	Scenario 1A Utilization
Burr	28	22	2	0	0	0	462	407	88.1%
Dwight	21	18	0	0	0	0	378	353	93.4%
Holland Hill	27	24	0	0	0	0	504	437	86.7%
Jennings ECC	23	-	-	-	-	9	-	-	-
McKinley	30	24	0	0	0	0	504	438	86.9%
Mill Hill	25	19	2	0	0	0	399	366	91.7%
North Stratfield	28	22	2	0	0	0	462	398	86.1%
Osborn Hill	30	22	2	0	0	0	462	428	92.6%
Riverfield	27	21	1	0	2	0	441	392	88.9%
Roger Sherman	25	22	0	0	0	0	462	397	85.9%
Stratfield	27	21	0	3	0	0	441	422	95.7%
Total All Schools	291	215	9	3	2	9	4,515	4,038	89.4%

- Overall utilization of 89.4%, with all schools within ~5% of districtwide average.
- Jennings CLC classrooms relocated to N. Stratfield. Early Literacy Academy shifted to Stratfield



Scenario 1A: Racial Balance

- All schools in compliance with state racial balance law.
- No school exceeds 20% of districtwide average at any point over the last seven years.
- Holland Hill and McKinley would have been impending imbalance at some point over the last 7 years, **but never would have exceeded 18% of districtwide average.**

Scenario 1A Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	18.4%	21.3%	21.7%	21.3%	20.4%	20.6%	20.4%	20.6%
% Deviation	-5.3%	-3.5%	-3.9%	-4.4%	-6.1%	-5.7%	-6.3%	-5.0%
Dwight	14.0%	13.2%	15.7%	16.3%	18.7%	18.6%	18.7%	16.5%
% Deviation	-9.7%	-11.6%	-9.9%	-9.3%	-7.8%	-7.7%	-8.0%	-9.2%
Holland Hill	38.3%	40.0%	40.1%	40.1%	41.0%	43.7%	42.6%	40.8%
% Deviation	14.6%	15.2%	14.4%	14.5%	14.6%	17.4%	15.8%	15.2%
McKinley	37.0%	38.6%	39.7%	41.7%	43.7%	42.4%	43.4%	40.9%
% Deviation	13.3%	13.8%	14.0%	16.0%	17.2%	16.1%	16.7%	15.3%
Mill Hill	19.5%	21.6%	20.8%	21.4%	22.6%	20.5%	20.8%	21.0%
% Deviation	-4.3%	-3.1%	-4.9%	-4.2%	-3.9%	-5.8%	-6.0%	-4.6%
North Stratfield	27.2%	27.0%	26.7%	25.4%	26.7%	26.8%	26.6%	26.7%
% Deviation	3.5%	2.2%	1.1%	-0.2%	0.2%	0.6%	-0.1%	1.0%
Osborn Hill	15.3%	18.2%	20.2%	20.2%	22.7%	20.6%	21.5%	19.8%
% Deviation	-8.4%	-6.6%	-5.5%	-5.4%	-3.8%	-5.7%	-5.2%	-5.8%
Riverfield	14.1%	15.7%	16.3%	15.7%	15.7%	17.6%	16.6%	15.9%
% Deviation	-9.7%	-9.1%	-9.4%	-10.0%	-10.7%	-8.6%	-10.1%	-9.7%
Roger Sherman	13.8%	14.6%	15.6%	13.6%	13.1%	12.8%	15.9%	14.2%
% Deviation	-9.9%	-10.2%	-10.1%	-12.1%	-13.4%	-13.5%	-10.9%	-11.4%
Stratfield	35.3%	33.9%	34.1%	35.0%	34.8%	34.0%	36.0%	34.7%
% Deviation	11.6%	9.1%	8.4%	9.3%	8.3%	7.7%	9.3%	9.1%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	

Impending Imbalance

Racially Imbalanced



Scenario 1A: Projected Utilization

Elementary Utilization													
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	88.1%	87.0%	89.8%	87.4%	92.6%	94.6%	95.7%	97.8%	100.2%	101.3%	101.3%	90.3%	99.3%
Dwight	93.4%	94.2%	96.8%	95.0%	94.2%	93.1%	94.2%	95.0%	96.8%	98.1%	97.6%	94.7%	96.3%
Holland Hill	86.7%	88.5%	90.7%	93.1%	96.4%	98.0%	98.8%	99.2%	101.6%	103.0%	103.2%	93.3%	101.2%
Jennings	Repurposed as ECC												
McKinley	86.9%	89.7%	86.3%	87.5%	88.3%	88.7%	92.7%	91.9%	92.5%	93.3%	93.1%	88.1%	92.7%
Mill Hill	91.7%	93.0%	91.0%	93.2%	93.7%	93.5%	94.2%	95.0%	95.7%	97.0%	96.7%	92.9%	95.7%
North Stratfield	86.1%	89.2%	90.7%	90.7%	91.8%	89.4%	91.1%	92.4%	93.1%	94.2%	93.9%	90.3%	92.9%
Osborn Hill	92.6%	95.0%	96.8%	96.3%	98.3%	96.3%	95.0%	96.1%	97.0%	97.8%	97.4%	96.5%	96.7%
Riverfield	88.9%	88.2%	88.0%	89.1%	94.1%	90.5%	91.2%	93.0%	93.9%	95.2%	95.0%	90.0%	93.7%
Roger Sherman	85.9%	87.9%	88.3%	87.7%	86.4%	89.2%	89.2%	90.9%	91.8%	92.6%	92.4%	87.9%	91.4%
Stratfield	95.7%	99.3%	96.8%	96.8%	95.0%	96.6%	96.4%	98.2%	99.5%	100.7%	100.7%	96.9%	99.1%
Total	89.4%	91.1%	91.4%	91.6%	93.0%	93.0%	93.9%	95.0%	96.2%	97.3%	97.1%	92.0%	95.9%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 97% of operational target by the 2031-32 school year.
- Balanced utilization across all schools (all schools averaging +/- 5% of districtwide average over the first 5 years).
- No schools exceed operational target over the first five years. Both Burr and Holland Hill slightly exceed 100% of operational target over the later years of the projections.
 - Enrollment growth at both schools dependent on planned housing developments moving forward.

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.



Scenario 1A: Projected Enrollment

Elementary Projections by School (Medium)

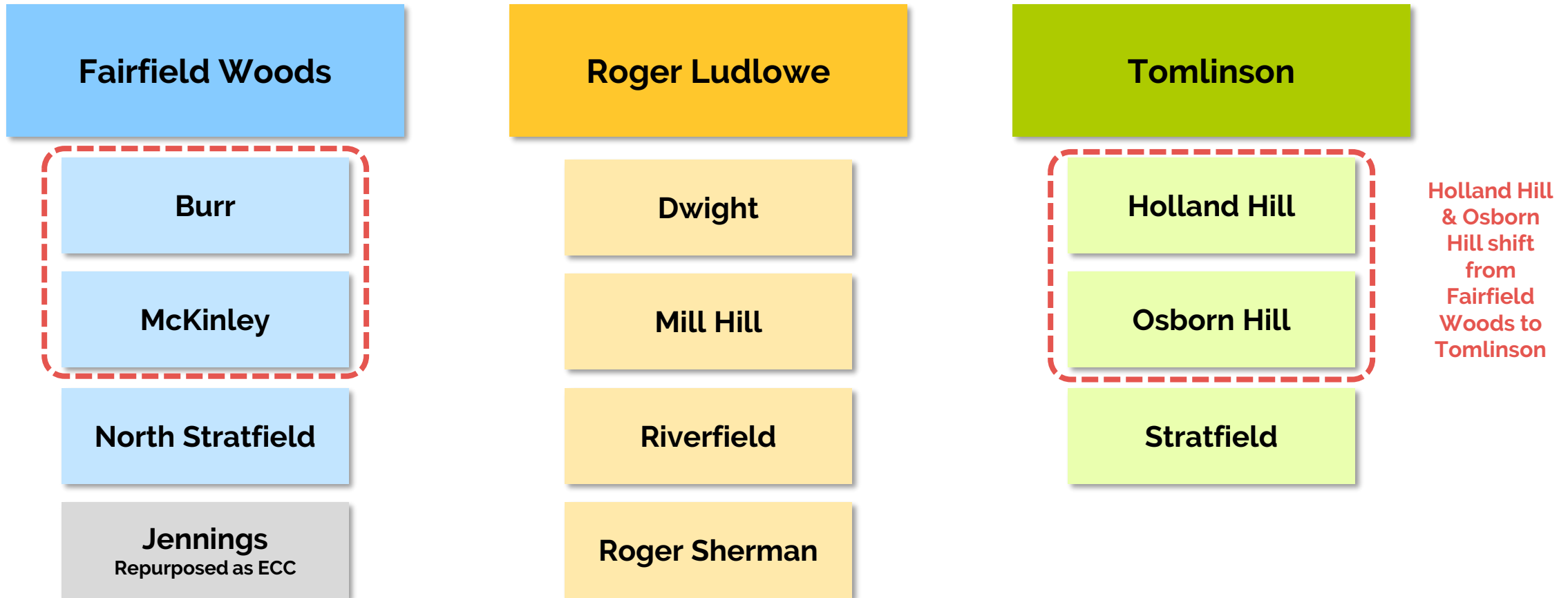
ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Burr	407	402	415	404	428	437	442	452	463	468	468	7.4%	15.0%
Dwight	353	356	366	359	356	352	356	359	366	371	369	-0.3%	4.5%
Holland Hill	437	446	457	469	486	494	498	500	512	519	520	13.0%	19.0%
Jennings	0	0	0	0	0	0	0	0	0	0	0		
McKinley	438	452	435	441	445	447	467	463	466	470	469	2.1%	7.1%
Mill Hill	366	371	363	372	374	373	376	379	382	387	386	1.9%	5.5%
North Stratfield	398	412	419	419	424	413	421	427	430	435	434	3.8%	9.0%
Osborn Hill	428	439	447	445	454	445	439	444	448	452	450	4.0%	5.1%
Riverfield	392	389	388	393	415	399	402	410	414	420	419	1.8%	6.9%
Roger Sherman	397	406	408	405	399	412	412	420	424	428	427	3.8%	7.6%
Stratfield	422	438	427	427	419	426	425	433	439	444	444	0.9%	5.2%





Scenario 1A

Potential Changes to Middle School Feeder Pattern

Changes made to maintain walking community around Fairfield Woods and improve proximity



Scenario 1A MS Boundaries

-  School Points
-  Elementary Districts

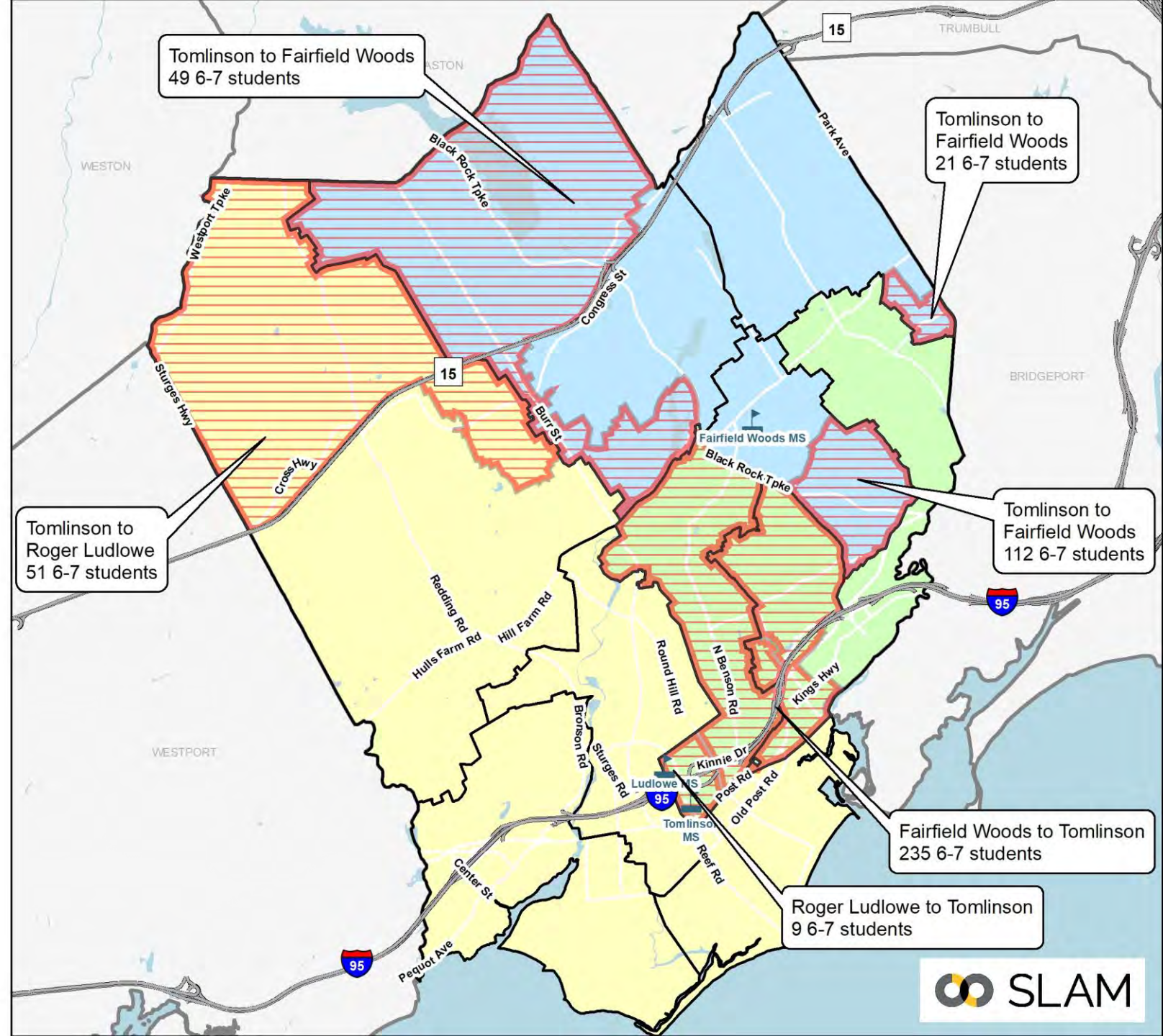
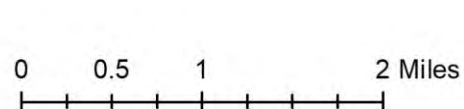
Scenario 1A MS

-  Fairfield Woods
-  Roger Ludlowe
-  Tomlinson
-  MS Change Areas

Redistricting Impacts (6-7):

- **Modified Feeder Pattern. Burr and McKinley shift to Fairfield Woods while Osborn Hill and Holland Hill shift to Tomlinson.**
- ~23% of middle school students would be impacted (shown on map).
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools

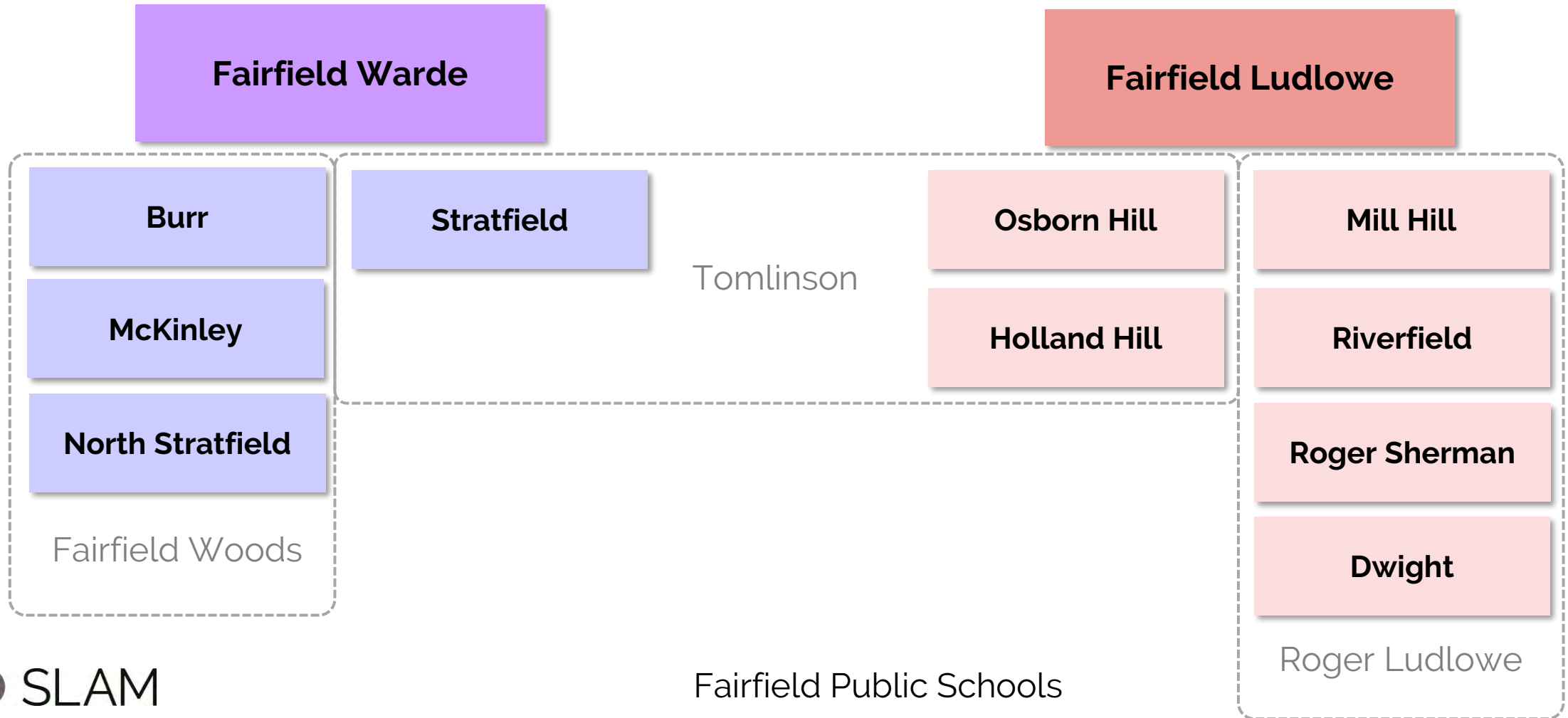






Scenario 1A

Potential Changes to High School Feeder Pattern




No changes to High School feeder patterns. Tomlinson still “split” between Fairfield Warde and Fairfield Ludlowe



Scenario 1A HS Boundaries

-  School Points
-  Elementary Districts

Scenario 1A High School Boundaries

-  Fairfield Ludlowe
-  Fairfield Warde
-  HS Change Areas

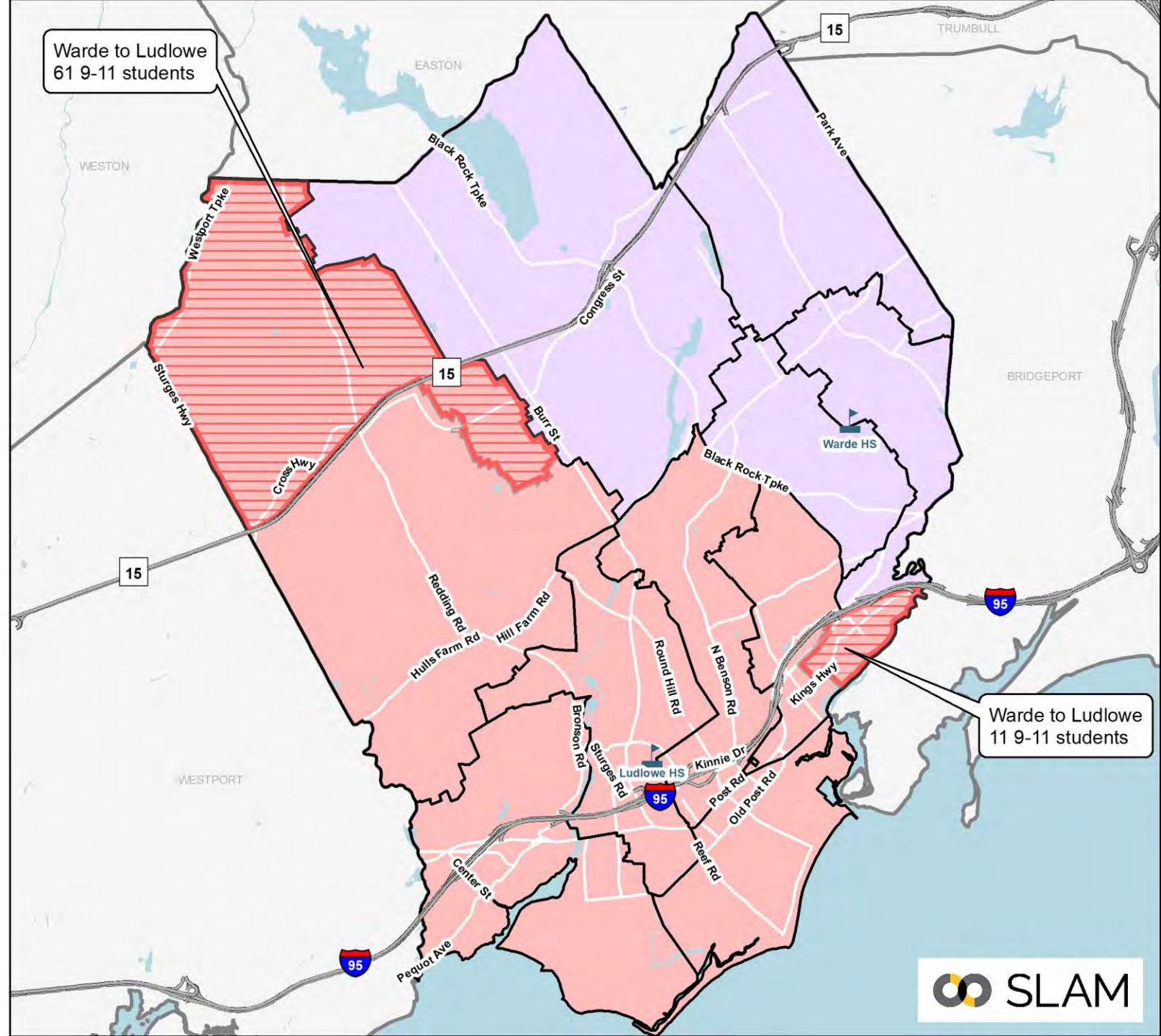
Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- Would impact ~4% of high school students
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools

0 0.5 1 2 Miles





Scenario 1A: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	654	638	636	674	687	716	679	701	680	708	720	9.5%	10.1%
Roger Ludlowe	829	797	776	757	762	794	793	785	759	760	784	-4.2%	-5.4%
Tomlinson	650	623	620	620	646	672	706	703	688	665	683	3.4%	5.1%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,307	1,261	1,189	1,164	1,101	1,094	1,094	1,112	1,175	1,192	1,197	-16.3%	-8.4%
Fairfield Ludlowe	1,609	1,622	1,548	1,534	1,484	1,453	1,447	1,442	1,506	1,487	1,478	-9.7%	-8.1%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Roger Ludlowe projected to be the largest of the three middle schools, although gap is projected to decrease as enrollment grows at Fairfield Woods and Tomlinson.
 - Cohort sizes generally in the 200 to 275 students per grade in all three middle schools.
- Closure of Jennings results in uneven projected enrollment in the High Schools, with Fairfield Ludlowe averaging over 300 students larger than Fairfield Warde.



Scenario 1A: Considerations

- Would address racial imbalance at McKinley with no schools exceeding 18% of districtwide average over the last seven years.
- Would balance utilization across all schools, with no schools exceeding 100% of operational capacity and all schools within ~5% of districtwide average over the next five years.
- Jennings is an advantageous site for Pre-K Center due to central location and available ground floor classrooms. Requires detailed facility study.
 - Provides ample space for program expansion in the future.
- Would impact ~18% of elementary students, including all of Jennings.
- Loss of walker community around Jennings, although some of these students can walk to McKinley.
- MS Feeder Pattern modified to retain walking community around Fairfield Woods,
 - Results in impacts to ~23% of middle school students.
- No changes to HS Feeder Pattern, although would shift additional students into Fairfield Ludlowe (would become over 300 students larger than Fairfield Warde)

Objective	Description	Score
Address Racial Imbalance	All schools less than 20% of districtwide average over the last five years.	Good
Balance Utilization Across all Elementary Schools	All schools within ~5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Good
Minimize Redistricting Impacts	18% of elementary students	Fair
Student Walker Impacts	Net impacts to ~5% of walking ES students. Some impacted walkers can walk to new school.	Good
Secondary School Impacts	Modified MS feeder pattern No changes to HS feeder 23% of MS students impacted 4% of HS students impacted	



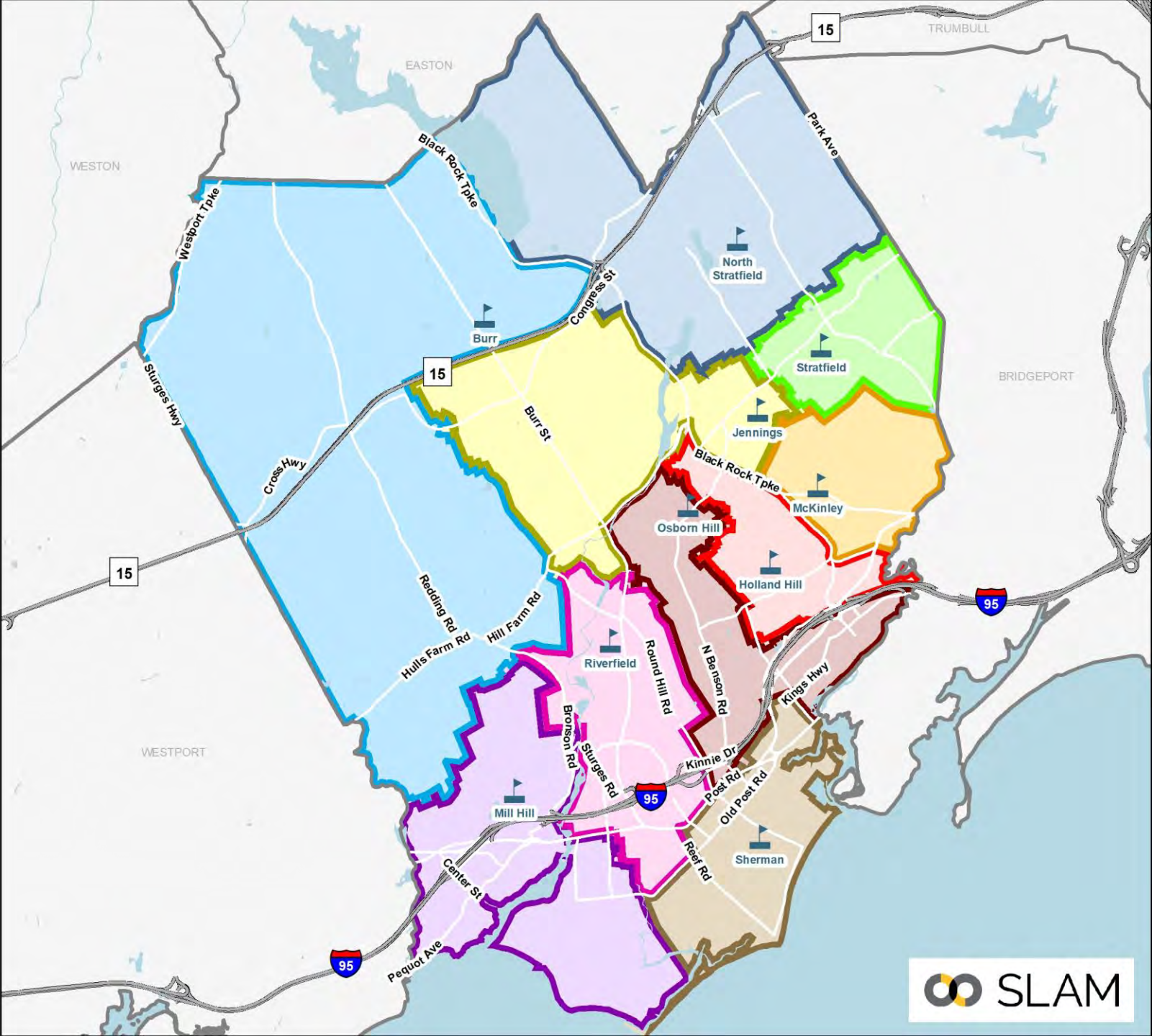
Scenario 1B

- Repurpose Dwight as an Early Childhood Center (ECC)
- Comprehensive Redistricting to Address the Following:
 - Reassign Dwight K-5 students
 - Address Racial Imbalance at McKinley
 - Balance Utilization Across All Schools
- No changes to middle or high school feeder pattern

Scenario 1B Elementary Districts

- | | |
|--------------|------------------|
| Burr | North Stratfield |
| Holland Hill | Osborn Hill |
| Jennings | Riverfield |
| McKinley | Roger Sherman |
| Mill Hill | Stratfield |
| | School Points |

0 0.5 1 2 Miles



Scenario 1B Elementary Districts



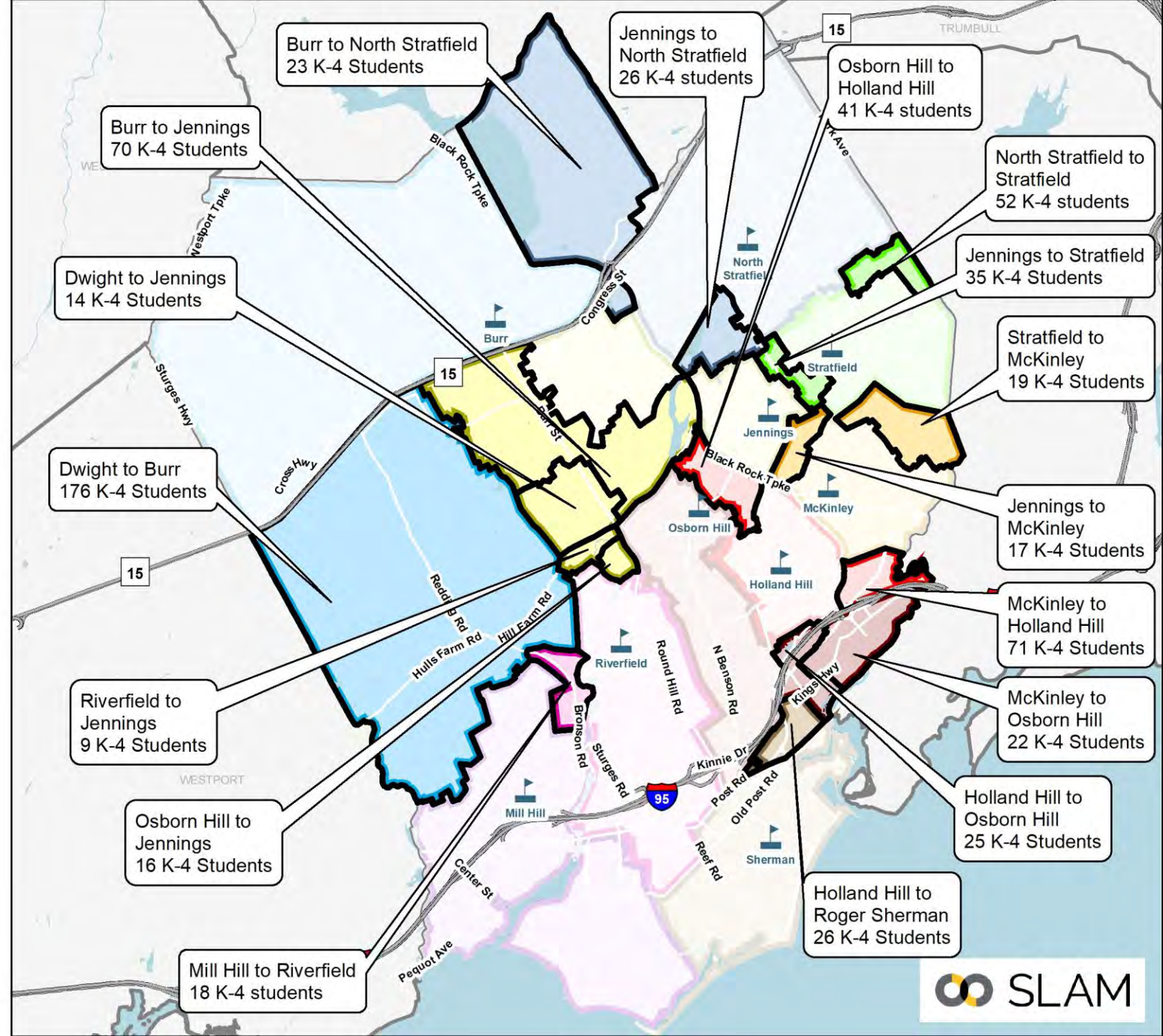
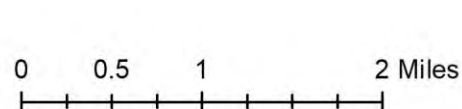
Redistricting Impacts (K-4):

- ~18% of elementary students
- Many small “pocket” areas moved

Greatest Share of Impacts to:

- Dwight: 27% of total impact
- Burr: 16% of total impact
- McKinley: 15% of total impact
- Jennings: 11% of total impact
- Osborn Hill: 8% of total impact
- Holland Hill: 7% of total impact

Note: All students were returned to their zoned schools





Scenario 1B: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 1B Enrollment	Scenario 1B Utilization
Burr	28	22	2	0	0	0	462	430	93.1%
Dwight ECC	21	-	-	-	-	9	-	-	-
Holland Hill	27	24	0	0	0	0	504	443	87.9%
Jennings	23	16	2	0	0	0	336	303	90.2%
McKinley	30	21	0	3	0	0	441	369	83.7%
Mill Hill	25	19	2	0	0	0	399	375	94.0%
North Stratfield	28	24	0	0	0	0	504	426	84.5%
Osborn Hill	30	22	2	0	0	0	462	431	93.3%
Riverfield	27	21	1	0	2	0	441	399	90.5%
Roger Sherman	25	22	0	0	0	0	462	431	93.3%
Stratfield	27	24	0	0	0	0	504	431	85.5%
Total All Schools	291	215	9	3	2	9	4,515	4,038	89.4%

- Overall utilization of 89.4%, with all schools within ~5% of operational capacity.
- Early Literacy Academy stays in McKinley.



Scenario 1B: Racial Balance

- All schools in compliance with state racial balance law, however, several years approach 25% deviation.
- McKinley would have exceeded 20% of districtwide average six of the last seven years ranging from 19.7% to 22.6%**
- Holland Hill would have exceeded 20% of districtwide average once out of the last seven years, ranging from 18.1% to 21.1%**

Scenario 1B Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	15.3%	14.8%	17.2%	17.4%	18.9%	19.7%	20.7%	17.7%
% Deviation	-8.4%	-10.0%	-8.5%	-8.3%	-7.6%	-6.6%	-6.0%	-7.9%
Dwight	42.7%	42.9%	44.7%	45.4%	46.2%	47.4%	44.9%	44.9%
% Deviation	19.0%	18.1%	19.0%	19.8%	19.7%	21.1%	18.2%	19.3%
Holland Hill	16.3%	18.7%	19.4%	19.5%	20.1%	19.8%	20.1%	19.1%
% Deviation	-7.4%	-6.1%	-6.3%	-6.1%	-6.4%	-6.5%	-6.6%	-6.5%
McKinley	44.4%	44.7%	45.4%	45.7%	49.1%	48.5%	48.5%	46.6%
% Deviation	20.6%	20.0%	19.7%	20.1%	22.6%	22.3%	21.8%	21.0%
Mill Hill	18.9%	20.6%	19.9%	19.9%	21.9%	19.8%	19.7%	20.1%
% Deviation	-4.8%	-4.2%	-5.8%	-5.7%	-4.5%	-6.4%	-7.0%	-5.5%
North Stratfield	23.6%	23.6%	24.8%	23.7%	24.7%	24.5%	25.1%	24.3%
% Deviation	-0.2%	-1.2%	-0.8%	-1.9%	-1.8%	-1.7%	-1.6%	-1.3%
Osborn Hill	20.8%	25.2%	24.6%	23.6%	25.2%	25.1%	25.1%	24.2%
% Deviation	-2.9%	0.4%	-1.1%	-2.0%	-1.3%	-1.2%	-1.7%	-1.4%
Riverfield	14.3%	15.6%	17.0%	17.4%	17.6%	19.5%	19.3%	17.2%
% Deviation	-9.4%	-9.2%	-8.7%	-8.2%	-8.9%	-6.8%	-7.4%	-8.4%
Roger Sherman	16.3%	17.1%	18.2%	15.8%	16.3%	15.9%	19.3%	17.0%
% Deviation	-7.4%	-7.7%	-7.5%	-9.8%	-10.2%	-10.4%	-7.5%	-8.6%
Stratfield	24.2%	25.2%	24.7%	26.2%	24.4%	21.8%	23.7%	24.3%
% Deviation	0.5%	0.4%	-1.0%	0.6%	-2.1%	-4.5%	-3.1%	-1.3%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	

Impending Imbalance

Racially Imbalanced



Jennings ECC Clarifications

Working with FPS administration, it was envisioned that the Jennings ECC would house all Pre-K classrooms in the district, including:

- Six (6) Pre-K classrooms currently at Fairfield Warde
- Four (4) Pre-K classrooms currently at Stratfield
- Five (5) additional Pre-K classrooms for program expansion

In addition to the Pre-K classrooms, additional classrooms would be needed for an ECC including OT, PT, other support services (est. 3 classrooms), conference room, and team room.

Core spaces including the main office, nurses office, and gym would also support the ECC.



Scenario 1B: Projected Utilization

Elementary Utilization													
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	93.1%	94.6%	96.5%	94.4%	96.5%	94.8%	96.8%	98.3%	99.6%	100.4%	100.0%	95.4%	99.0%
Dwight	Repurposed as ECC												
Holland Hill	87.9%	91.3%	93.5%	93.5%	95.0%	95.2%	95.4%	95.8%	96.6%	98.4%	98.0%	93.7%	96.9%
Jennings	90.2%	91.4%	91.4%	90.2%	92.3%	92.6%	93.5%	94.6%	95.8%	97.6%	96.7%	91.5%	95.7%
McKinley	83.7%	87.5%	84.8%	85.5%	87.5%	87.1%	87.5%	88.7%	89.6%	90.9%	90.9%	86.5%	89.5%
Mill Hill	94.0%	95.2%	93.7%	95.2%	95.7%	95.2%	96.5%	97.2%	98.0%	99.2%	99.5%	95.0%	98.1%
North Stratfield	84.5%	84.5%	86.9%	87.1%	88.5%	89.1%	91.1%	93.3%	95.4%	96.0%	96.0%	87.2%	94.4%
Osborn Hill	93.3%	94.6%	95.5%	97.2%	98.3%	98.9%	98.5%	99.6%	102.2%	103.2%	103.0%	96.9%	101.3%
Riverfield	90.5%	90.0%	90.5%	92.1%	95.7%	92.3%	93.0%	94.8%	95.9%	97.1%	96.8%	92.1%	95.5%
Roger Sherman	93.3%	95.5%	96.1%	95.9%	94.4%	97.2%	97.6%	98.1%	99.1%	99.4%	99.6%	95.8%	98.7%
Stratfield	85.5%	87.3%	85.5%	85.3%	87.1%	87.9%	89.3%	89.7%	90.3%	91.5%	91.3%	86.6%	90.4%
Total	89.4%	91.1%	91.4%	91.6%	93.0%	93.0%	93.9%	95.0%	96.2%	97.3%	97.1%	92.0%	95.9%

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 97% of operational capacity by the 2031-32 school year.
- Generally, balanced utilization across all schools (all schools within ~5% of districtwide average over the first 5 years).
- No schools exceed operational target over the first five years. Both Burr and Osborn Hill to reach slightly over 100% of operational target over the later years of the projections.
 - Enrollment growth at both schools dependent on planned housing developments moving forward.



Scenario 1B: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year
Burr	430	437	446	436	446	438	447	454	460	464	462	1.9%	7.4%
Dwight	0	0	0	0	0	0	0	0	0	0	0		
Holland Hill	443	460	471	471	479	480	481	483	487	496	494	8.4%	11.5%
Jennings	303	307	307	303	310	311	314	318	322	328	325	2.6%	7.3%
McKinley	369	386	374	377	386	384	386	391	395	401	401	4.1%	8.7%
Mill Hill	375	380	374	380	382	380	385	388	391	396	397	1.3%	5.9%
North Stratfield	426	426	438	439	446	449	459	470	481	484	484	5.4%	13.6%
Osborn Hill	431	437	441	449	454	457	455	460	472	477	476	6.0%	10.4%
Riverfield	399	397	399	406	422	407	410	418	423	428	427	2.0%	7.0%
Roger Sherman	431	441	444	443	436	449	451	453	458	459	460	4.2%	6.7%
Stratfield	431	440	431	430	439	443	450	452	455	461	460	2.8%	6.7%

Scenario 1B MS Boundaries

Scenario 1B MS

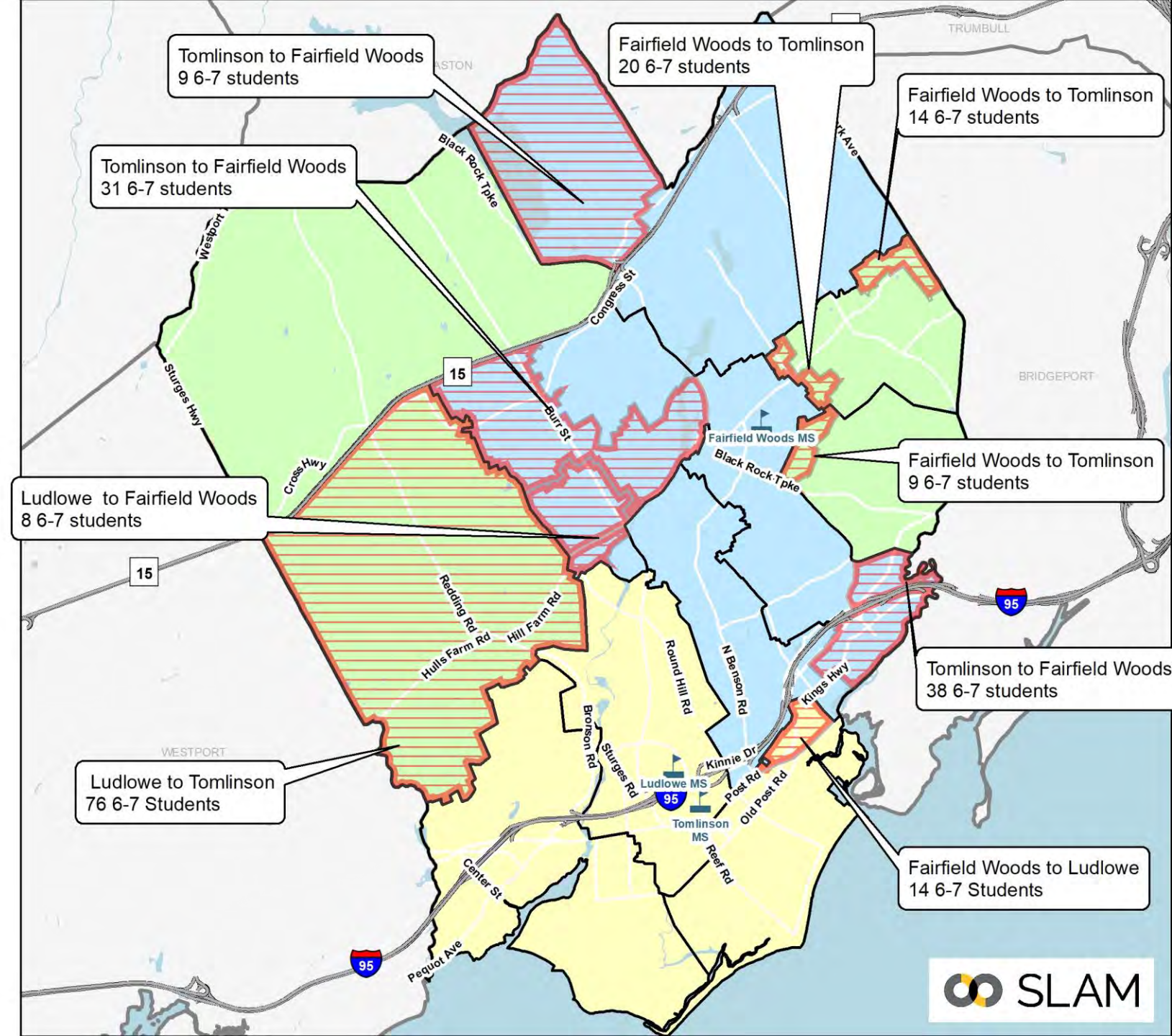
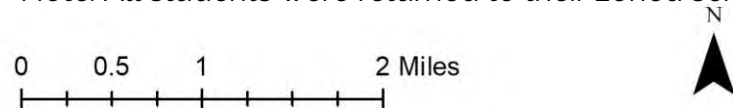


Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (6-7):

- About 11% of middle school students would be impacted, including all students in the Dwight attendance zone.
- Impacts could be reduced or eliminated with grandfathering or multi-year "phase-in."

Note: All students were returned to their zoned schools



Scenario 1B HS Boundaries

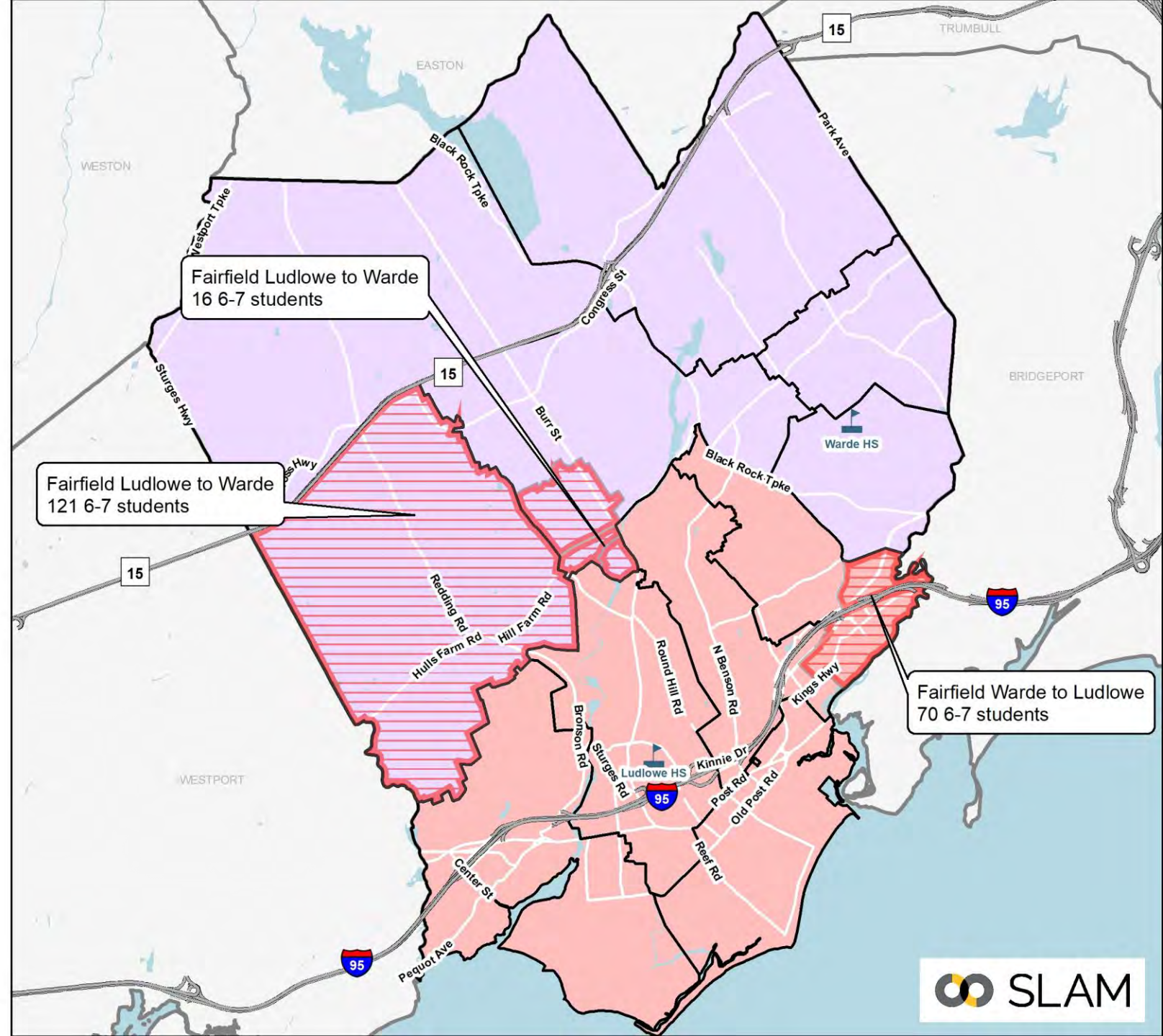
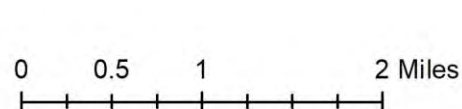


Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- About 8% of students would be impacted, including all currents in the Dwight area.
- Impacts could be reduced or eliminated with grandfathering or multi-year “phase-in.”

Note: All students were returned to their zoned schools





Scenario 1B: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	789	783	765	820	840	898	891	901	876	876	900	13.8%	14.1%
Roger Ludlowe	650	630	607	589	594	616	630	625	606	607	621	-5.2%	-4.5%
Tomlinson	694	645	660	642	661	668	657	663	645	650	666	-3.7%	-4.0%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,487	1,457	1,369	1,362	1,296	1,281	1,299	1,289	1,360	1,353	1,343	-13.9%	-9.7%
Fairfield Ludlowe	1,429	1,426	1,368	1,336	1,289	1,266	1,242	1,265	1,320	1,326	1,332	-11.4%	-6.8%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Fairfield Woods would be much larger than Roger Ludlowe and Tomlinson, growing to ~900 students by the midpoint of the projections.
 - Cohort sizes at Fairfield Woods generally range from 280 to 320 per grade while Roger Ludlowe and Tomlinson range from 180 to 220 per grade.
 - May be difficult to support three teams per grade at Fairfield Woods.
- Roughly equal sized high schools with enrollment decreasing to below 1,300 students at the midpoint of the projections.



Scenario 1B: Considerations

- All schools would have complied with the state racial balance law over the last seven years, however, both McKinley and Holland Hill are “impending imbalance” and approaching 25% deviation.
- Would balance utilization across all schools with all schools within ~5% of districtwide average over the next five years.
- Dwight is a less advantageous site for an ECC due to remoteness and lack of accessible ground floor classrooms.
- Would impact ~18% of elementary students.
- Net impacts to ~3% of walking elementary students. Some impacted students can walk to new school.
- Impacts to 11% of middle school students and 8% of high school students.
- Lack of room in elementary schools that feed into Roger Ludlowe and Fairfield Ludlowe.
 - Dwight area would be reassigned to Tomlinson and Fairfield Woods for Middle School, and Fairfield Warde for High School.

Objective	Description	Score
Address Racial Imbalance	McKinley and Holland Hill racially balanced, but exceed 20% in one or more years	Fair
Balance Utilization Across all Elementary Schools	All schools within 5% of districtwide average for the first 5 years of the projections	Good
Minimize Redistricting Impacts	18% of elementary school students	Fair
Student Walker Impacts	Minimal walking population at Dwight. Some impacted walkers can walk to new school. Net impacts to ~3% of walking students	Good
Secondary School Impacts	No changes to MS feeder No changes to HS feeder 11% of MS students impacted 8% of HS students impacted	



Scenario 1B: Eliminated

Dwight is less advantageous as a Pre-K Center compared to Jennings:

- Does not address racial balance in a sustainable manner – would result in McKinley and Holland Hill exceeding 20% of district average and approaching 25% imbalance.
- Isolated location relative to PK student population compared to centrally located Jennings.
- No accessible ground floor classrooms at Dwight – would likely require more substantial investments compared to Jennings, which has some accessible ground floor classrooms.

Other considerations:

- Repurposing Dwight would result in greater high school impacts but fewer impacts to middle schoolers (no change in feeder pattern).
- Reducing to ten elementary schools, impacts enrollment balance at the middle and high schools.
- Repurposing a school results in districtwide elementary utilization of 97% of operational target over the final two years of the projections.
 - While slightly below the 100% operational target, this provides less flexibility to respond to enrollment bubbles, unforeseen residential development, or to provide space for educational programs as needs arise.



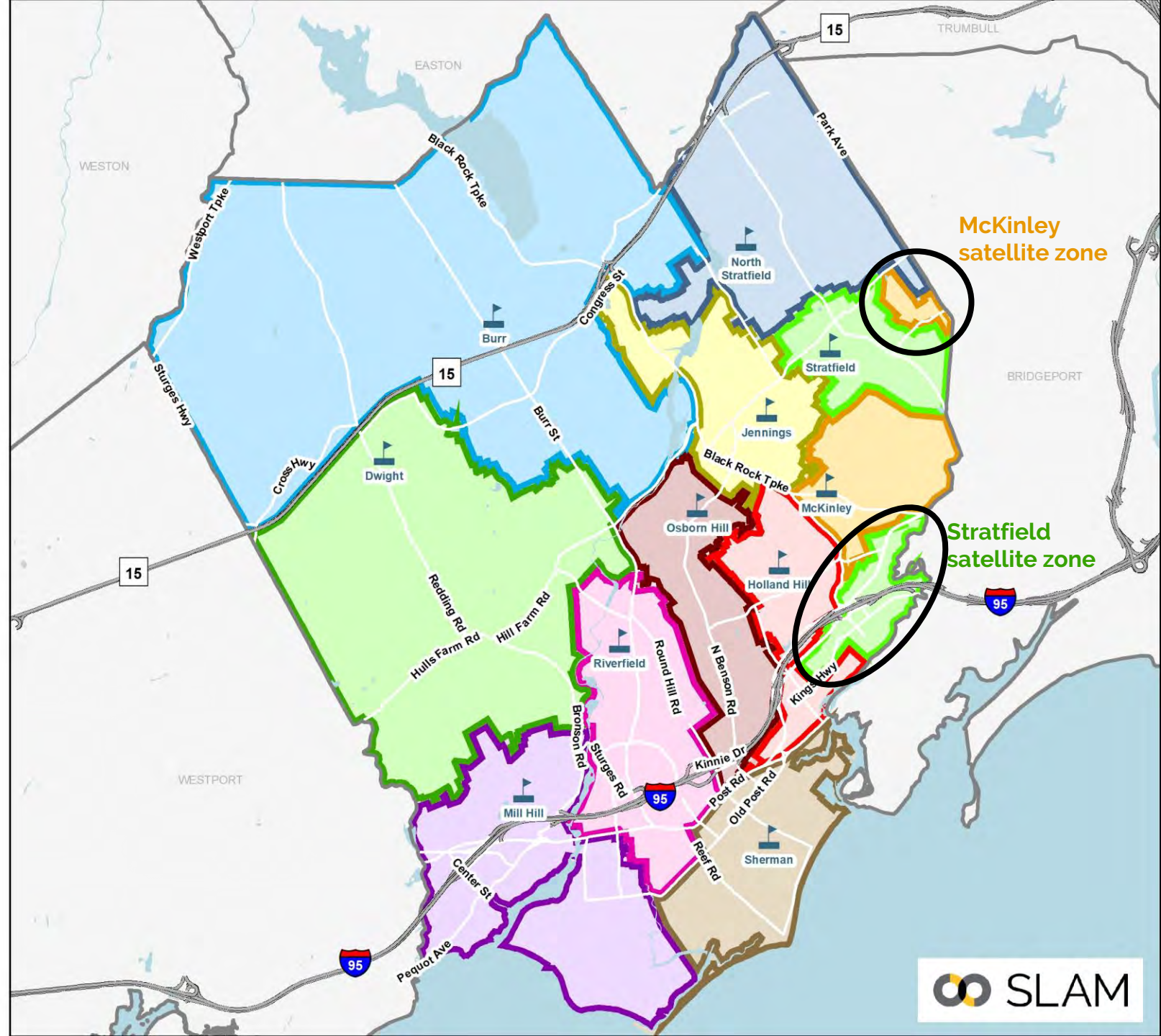
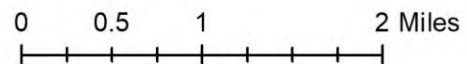
Scenario 2

- Maintain 11 elementary school configuration
- Address racial imbalance at McKinley through use of satellite zones
- Balance utilization at all elementary schools
- Provide space for expanded special programs
 - Grow Pre-K classrooms in elementary schools from 4 to 9 classrooms
 - Pre-K classrooms assigned to Holland Hill, Stratfield, and North Stratfield.
- Maintain existing middle and high school feeder patterns

Scenario 2 Elementary Districts



Two satellite zones created in McKinley and Stratfield to address racial balance.



Scenario 2 Elementary Change Areas



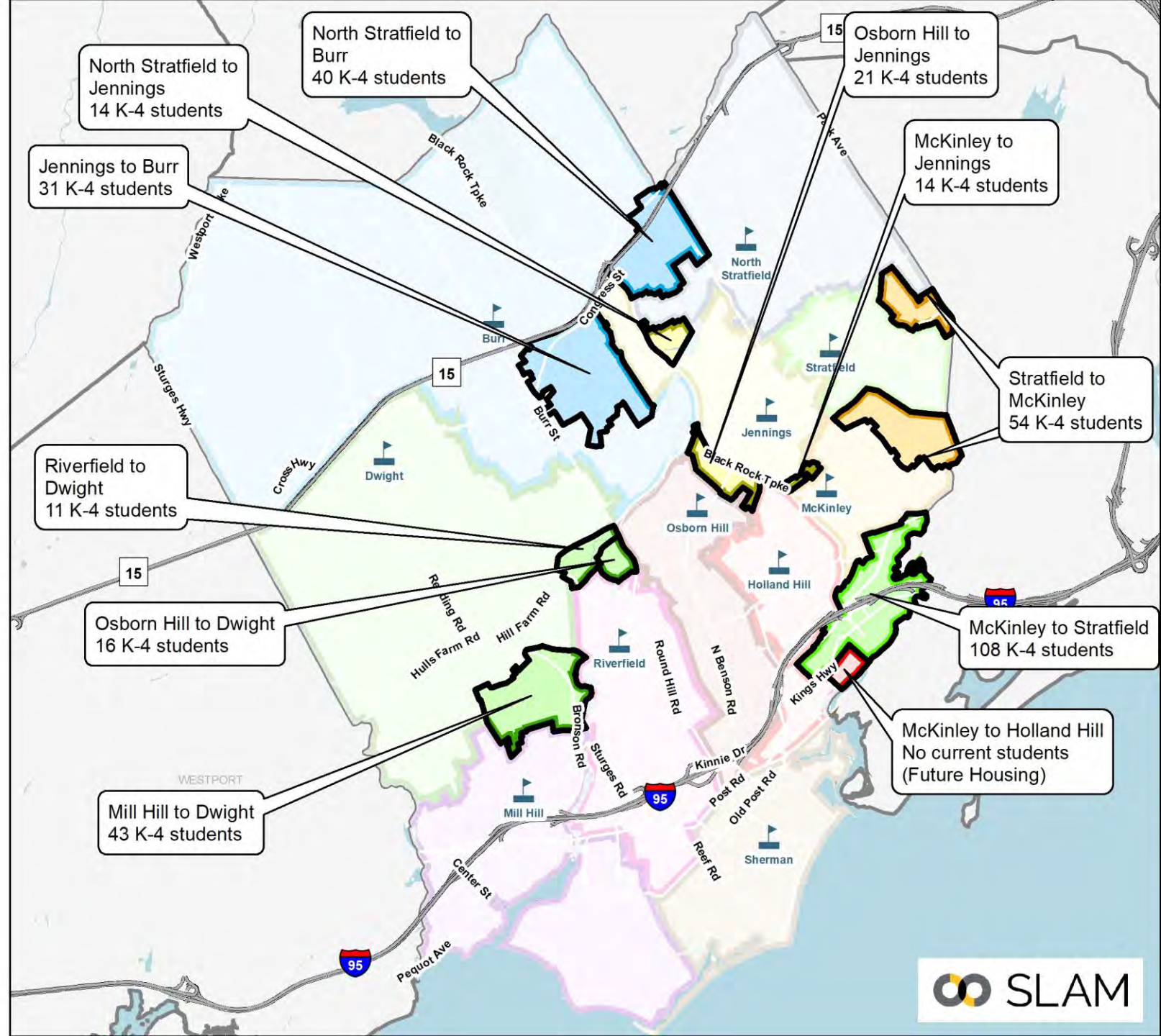
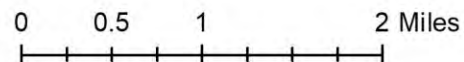
Redistricting Impacts (K-4):

- ~11% of elementary students
- Many small “pocket” areas moved

Greatest Share of Impacts to:

- McKinley: 30% of total impact
- Stratfield: 13% of total impact
- N. Stratfield: 13% of total impact
- Mill Hill: 12% of total impact
- Osborn Hill: 10% of total impact

Note: All students were returned to their zoned schools





Scenario 2: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 2 Enrollment	Scenario 2 Utilization
Burr	28	22	2	0	0	0	462	395	85.5%
Dwight	21	18	0	0	0	0	378	333	88.1%
Holland Hill	27	21	0	0	0	3	441	379	85.9%
Jennings	23	16	2	0	0	0	336	282	83.9%
McKinley	30	21	0	3	0	0	441	366	83.0%
Mill Hill	25	19	2	0	0	0	399	347	87.0%
North Stratfield	28	21	0	0	0	3	441	369	83.7%
Osborn Hill	30	22	2	0	0	0	462	393	85.1%
Riverfield	27	21	1	0	2	0	441	372	84.4%
Roger Sherman	25	22	0	0	0	0	462	397	85.9%
Stratfield	27	21	0	0	0	3	441	405	91.8%
Total All Schools	291	224	9	3	2	9	4,704	4,038	85.8%

- Overall utilization of 85.8%, with all schools between within ~5% of districtwide average.
- Pre-K classrooms located at North Stratfield, Stratfield, and Holland Hill.



Scenario 2: Racial Balance

- All schools in compliance with state racial balance law.
- No school exceeds 20% of districtwide average at any point over the last seven years.
- Holland Hill and McKinley would have been impending imbalance at some point over the last 7 years, **but never would have exceeded 19% of districtwide average.**
- Note that PK-5 schools would be compared to PK-5 districtwide average.

Scenario 2 Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Burr	-8.2%	-7.5%	-8.2%	-5.9%	-5.7%	-3.2%	-3.2%
Dwight	-9.2%	-11.3%	-8.6%	-9.6%	-8.4%	-10.4%	-11.1%
Holland Hill	16.6%	16.0%	15.1%	13.4%	13.4%	16.1%	15.0%
Jennings	-1.5%	3.8%	3.3%	4.8%	3.0%	1.8%	2.7%
McKinley	16.4%	15.8%	15.9%	15.8%	19.0%	18.7%	17.3%
Mill Hill	-4.2%	-3.6%	-5.3%	-4.5%	-3.8%	-5.3%	-5.7%
North Stratfield	2.5%	1.7%	1.7%	0.1%	-1.2%	-0.7%	-1.5%
Osborn Hill	-9.3%	-7.4%	-6.2%	-5.9%	-5.0%	-6.7%	-7.1%
Riverfield	-9.9%	-9.6%	-9.3%	-8.8%	-9.3%	-7.1%	-7.9%
Roger Sherman	-9.9%	-10.2%	-10.1%	-12.1%	-13.4%	-13.5%	-10.9%
Stratfield	13.5%	11.6%	10.4%	11.6%	10.4%	9.8%	11.8%
K-5 Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



Scenario 2: Projected Utilization

Elementary Utilization													
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	85.5%	87.4%	90.3%	87.9%	94.2%	94.6%	96.8%	97.0%	98.9%	100.2%	100.6%	90.9%	98.7%
Dwight	88.1%	87.0%	87.0%	85.7%	86.5%	86.2%	89.2%	89.7%	90.7%	92.3%	92.1%	86.5%	90.8%
Holland Hill	85.9%	87.8%	89.3%	91.4%	95.0%	94.8%	94.8%	97.1%	99.5%	101.1%	100.7%	91.7%	98.6%
Jennings	83.9%	85.7%	87.8%	86.9%	86.6%	85.1%	89.3%	90.8%	91.7%	93.2%	92.9%	86.4%	91.5%
McKinley	83.0%	87.1%	86.2%	85.5%	86.2%	87.3%	87.5%	88.7%	89.6%	90.7%	90.2%	86.4%	89.3%
Mill Hill	87.0%	87.7%	86.5%	88.5%	88.2%	88.7%	89.2%	90.2%	91.5%	92.5%	92.7%	87.9%	91.2%
North Stratfield	83.7%	84.6%	84.6%	85.0%	85.0%	82.8%	84.6%	85.9%	86.8%	87.8%	87.1%	84.4%	86.4%
Osborn Hill	85.1%	86.8%	89.0%	89.4%	91.3%	90.3%	87.9%	88.5%	89.4%	90.0%	90.0%	89.4%	89.2%
Riverfield	84.4%	84.1%	84.4%	85.7%	89.1%	86.4%	86.4%	87.8%	88.4%	89.3%	89.1%	85.9%	88.2%
Roger Sherman	85.9%	87.7%	87.9%	87.4%	85.9%	89.2%	89.6%	90.7%	92.0%	92.4%	92.0%	87.6%	91.3%
Stratfield	91.8%	95.0%	91.4%	92.7%	92.7%	94.6%	95.2%	95.7%	96.6%	97.5%	97.7%	93.3%	96.6%
Total	85.8%	87.4%	87.7%	87.9%	89.3%	89.2%	90.1%	91.1%	92.3%	93.4%	93.2%	88.3%	92.0%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 93% of operational target by the 2031-32 school year.
- Generally, balanced utilization across all schools (no school exceeds 100% of operational target over the next five years and all schools within 5% of districtwide average).
- Both Burr and Holland Hill to reach ~100% of operational target over the later years of the projections.
 - Enrollment growth at both schools dependent on planned housing developments moving forward.

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.



Scenario 2: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year
Burr	395	404	417	406	435	437	447	448	457	463	465	10.6%	17.7%
Dwight	333	329	329	324	327	326	337	339	343	349	348	-2.1%	4.5%
Holland Hill	379	387	394	403	419	418	418	428	439	446	444	10.3%	17.2%
Jennings	282	288	295	292	291	286	300	305	308	313	312	1.4%	10.6%
McKinley	366	384	380	377	380	385	386	391	395	400	398	5.2%	8.7%
Mill Hill	347	350	345	353	352	354	356	360	365	369	370	2.0%	6.6%
North Stratfield	369	373	373	375	375	365	373	379	383	387	384	-1.1%	4.1%
Osborn Hill	393	401	411	413	422	417	406	409	413	416	416	6.1%	5.9%
Riverfield	372	371	372	378	393	381	381	387	390	394	393	2.4%	5.6%
Roger Sherman	397	405	406	404	397	412	414	419	425	427	425	3.8%	7.1%
Stratfield	405	419	403	409	409	417	420	422	426	430	431	3.0%	6.4%

Scenario 2 MS Boundaries

Scenario 2 MS

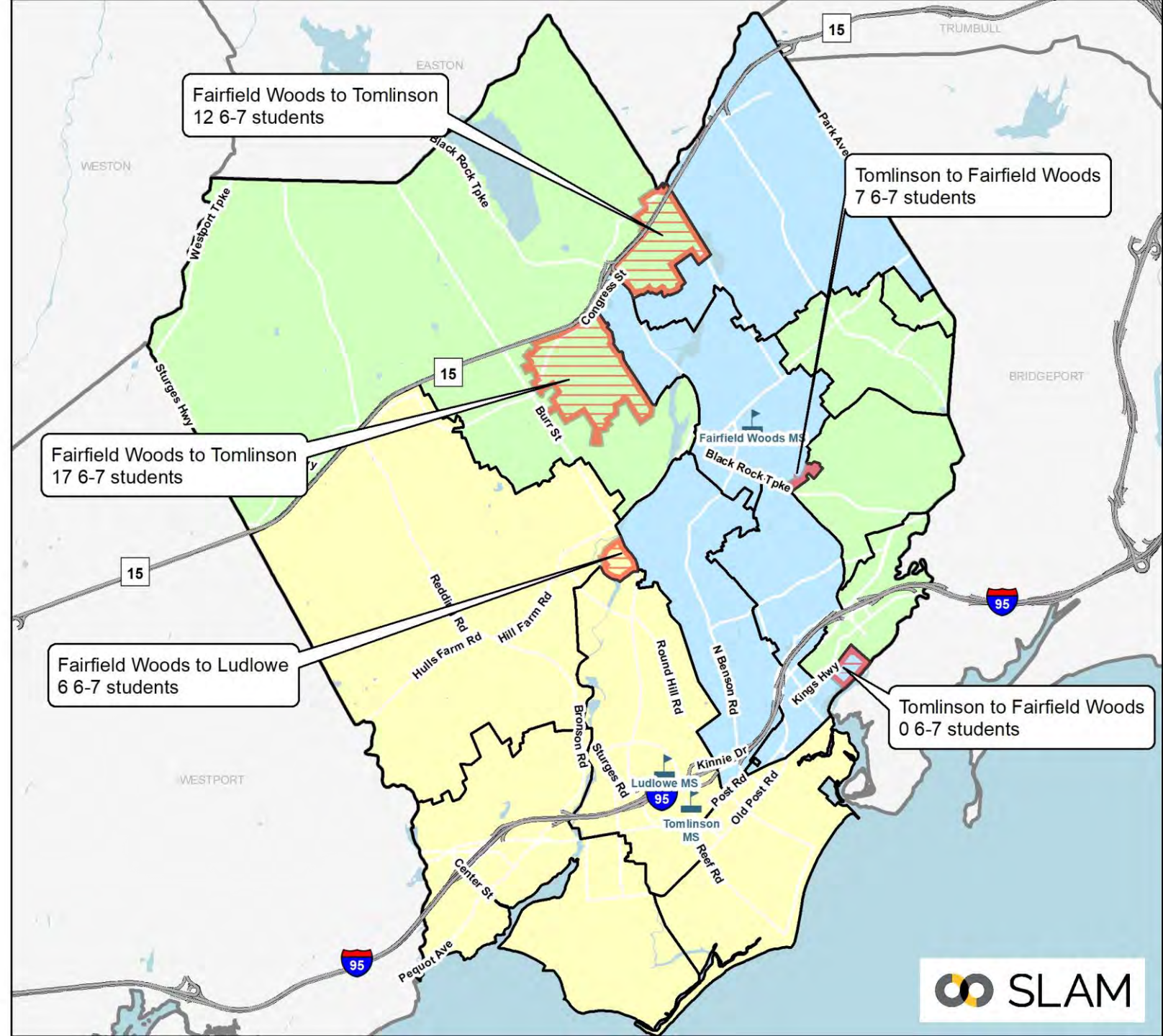
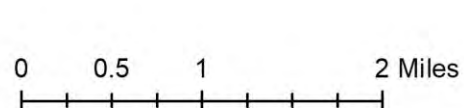


Maintains current feeder pattern based on modified elementary boundaries




Redistricting Impacts (6-7):

- Minimal redistricting impacts (~3% of students) with little net change in enrollment at each MS.
- Impacts could be reduced or eliminated with grandfathering or multi-year "phase-in."



Note: All students were returned to their zoned schools



Scenario 2 HS Boundaries

-  School Points
-  HS Change Areas
-  Elementary Districts

Scenario 2 High School Boundaries

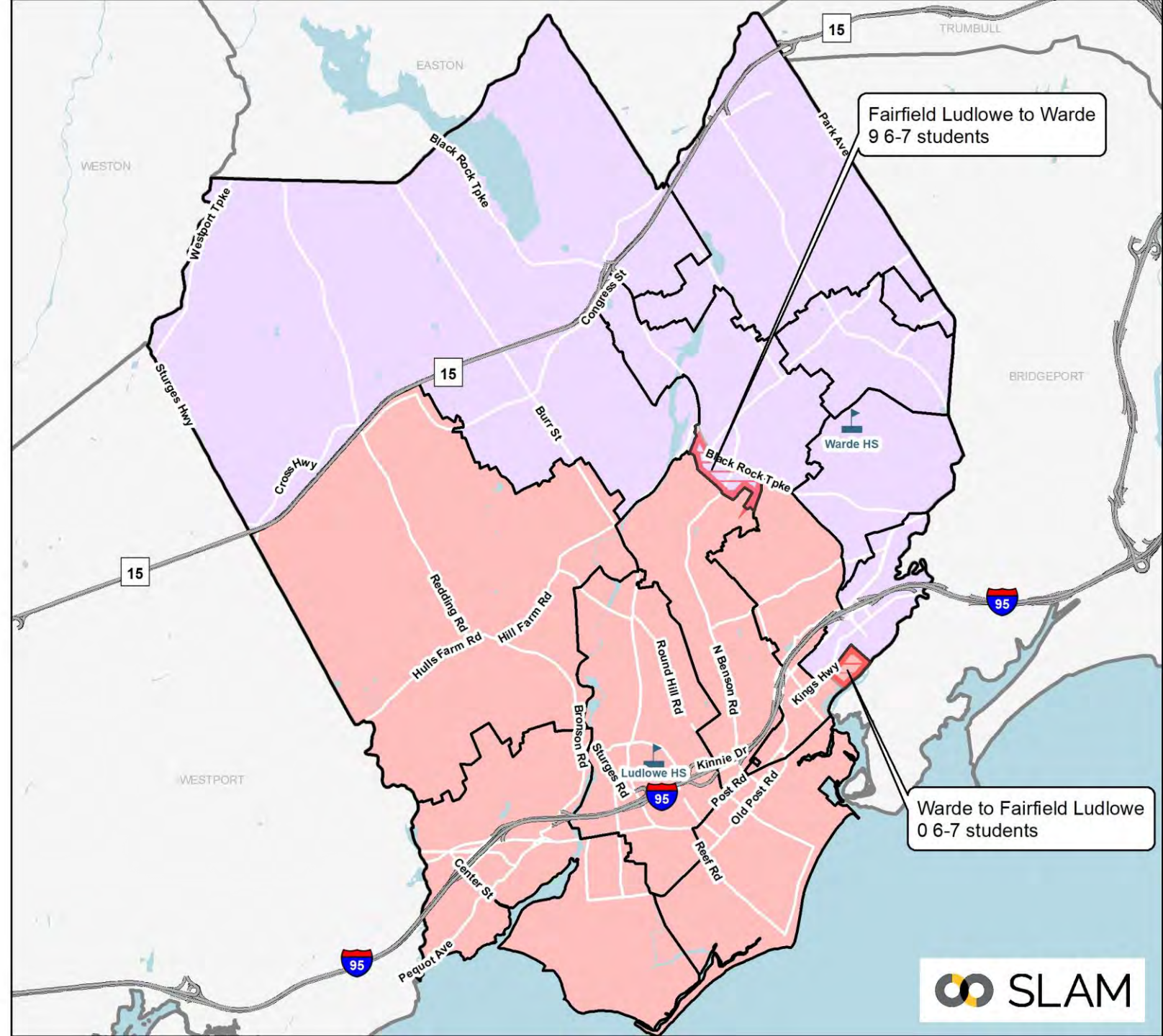
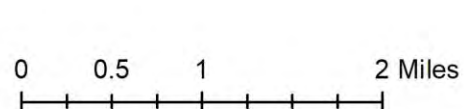
-  Fairfield Ludlowe
-  Fairfield Warde

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- Minimal high school redistricting impacts (~1% of students)
- Impacts could be reduced or eliminated with grandfathering or multi-year "phase-in."

Note: All students were returned to their zoned schools





Scenario 2: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	701	693	686	717	737	805	808	809	771	772	793	14.8%	13.1%
Roger Ludlowe	781	757	748	734	729	752	751	749	726	735	754	-3.7%	-3.5%
Tomlinson	651	608	598	600	629	625	619	631	630	626	640	-4.0%	-1.7%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,415	1,376	1,312	1,303	1,229	1,223	1,225	1,225	1,295	1,296	1,286	-13.6%	-9.1%
Fairfield Ludlowe	1,501	1,507	1,425	1,395	1,356	1,324	1,316	1,329	1,386	1,383	1,389	-11.8%	-7.5%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Fairfield Woods and Roger Ludlowe projected to be larger than Tomlinson.
 - Cohort sizes generally range from ~230 to 260 at Fairfield Woods and Ludlowe and ~200 to 220 at Tomlinson.
 - Large than average bubble class enters Fairfield Woods beginning in 2027-28.
- Fairfield Ludlowe projected to be ~100 students larger than Fairfield Warde.



Scenario 2: Considerations

- Maintains current 11-school alignment
- All schools would have complied with the state racial balance law over the last seven years, and no school exceeds 20% imbalance.
- Would balance utilization across all schools with all schools within ~5% of districtwide average for 2022-23.
- Would impact ~11% of elementary students.
- Net impacts to ~1% of elementary walkers. Some impacted walkers can walk to new school.
- Satellite zones minimize redistricting impacts but depart from the district's traditional neighborhood-based model.
- Maintains existing middle and high school feeder pattern, but based on revised elementary attendance zones.
- Minimal redistricting impacts to middle school (3%) and high school (1%) students.

Objective	Description	Score
Address Racial Imbalance	All schools less than 20% of districtwide average over the last five years.	Good
Balance Utilization Across all Elementary Schools	All schools within 5% of districtwide average for the first 5 years of the projections	Good
Minimize Redistricting Impacts	11% of elementary school students	Fair
Student Walker Impacts	Minimal net impacts to ~1% of walking ES students. Some impacted walkers can walk to new school.	Good
Secondary School Impacts	No changes to MS feeder No changes to HS feeder 3% of MS students impacted 1% of HS students impacted	



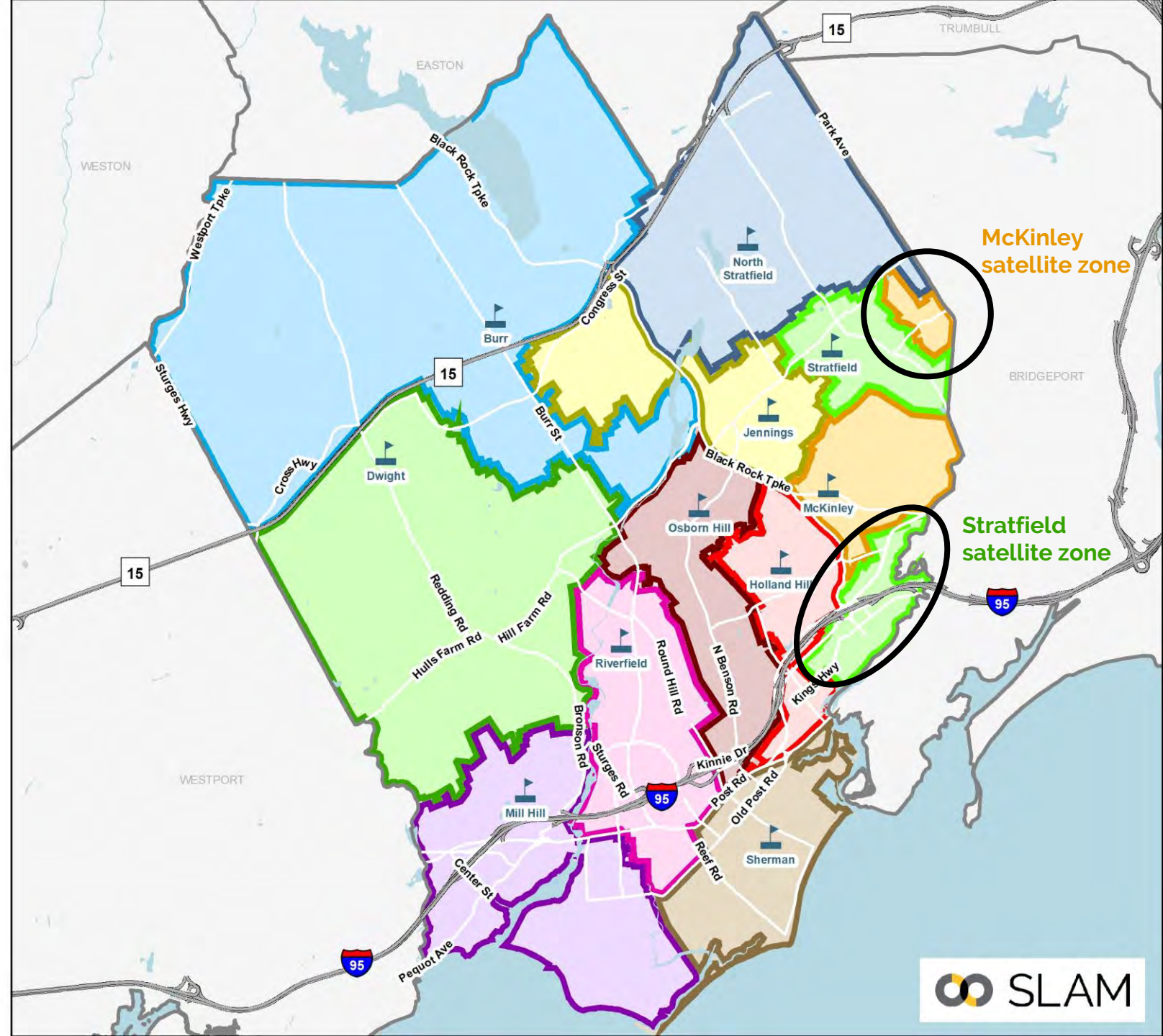
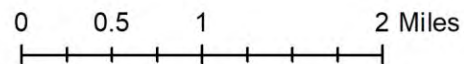
Scenario 3

- Maintain 11 elementary school configuration
- Move as few students as possible while providing racial balance across all elementary schools.
 - Focus redistricting on areas within existing middle school and high school feeders.
 - Minimize impacts to walkers
- Provide space for expanded special programs
 - Grow Pre-K classrooms in elementary schools from 4 to 9 classrooms
 - Pre-K located in Holland Hill, Stratfield, and Jennings.
 - Shift Early Literacy Academy from McKinley to Burr to leverage available space.

Scenario 3 Elementary Districts



Two satellite zones created in McKinley and Stratfield to address racial and utilization balance.



Scenario 3 Elementary Change Areas



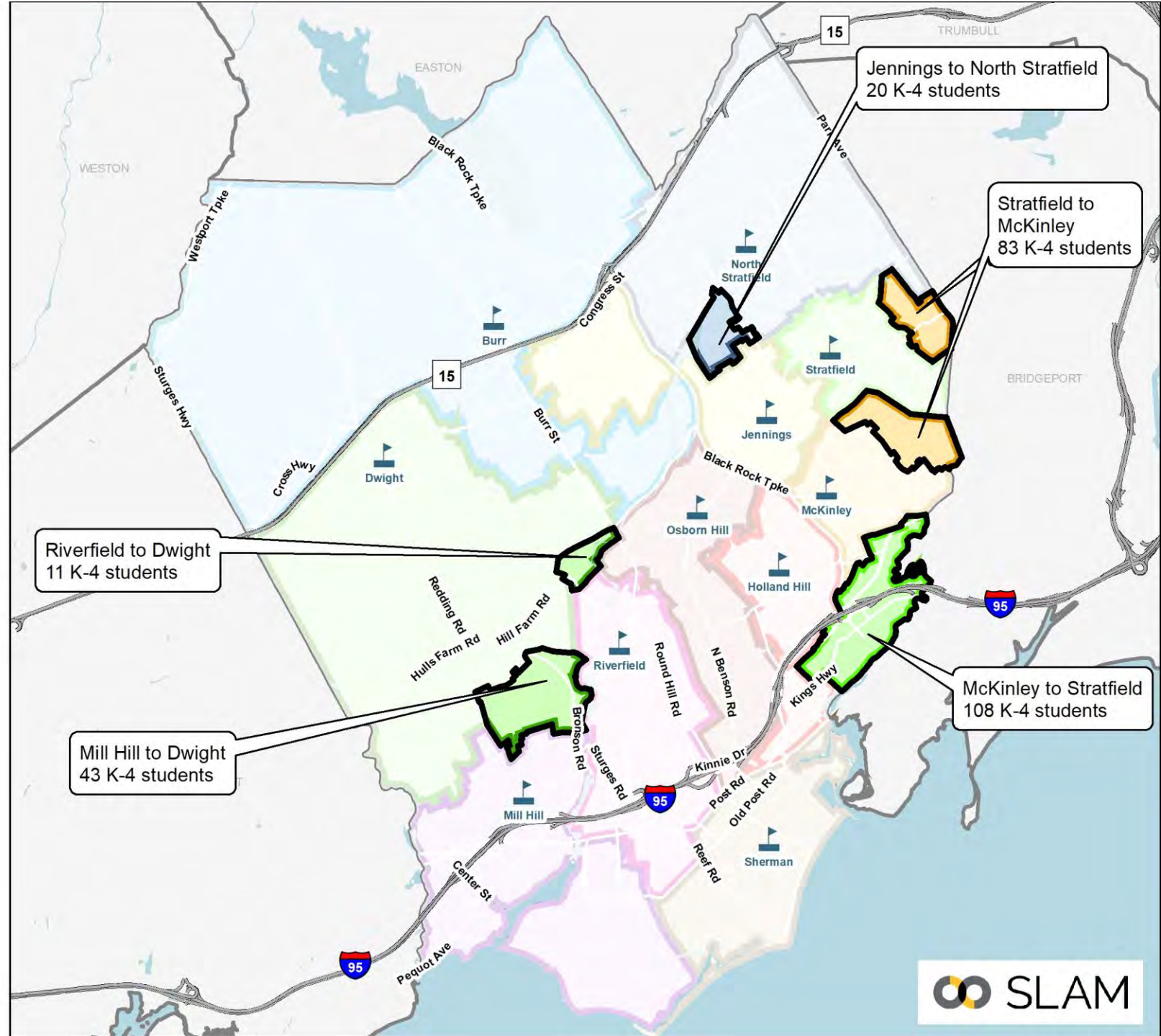
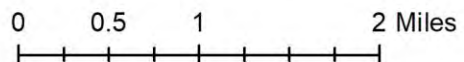
Redistricting Impacts (K-4):

- ~9% of elementary students
- Several small “pocket” areas moved

Greatest Share of Impacts to:

- McKinley: 33% of total impact
- Stratfield: 25% of total impact
- Mill Hill: 14% of total impact

Note: All students were returned to their zoned schools





Scenario 3: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 3 Enrollment	Scenario 3 Utilization
Burr	28	19	2	3	0	0	399	301	75.4%
Dwight	21	18	0	0	0	0	378	314	83.1%
Holland Hill	27	21	0	0	0	3	441	379	85.9%
Jennings	23	13	2	0	0	3	273	246	90.1%
McKinley	30	24	0	0	0	0	504	419	83.1%
Mill Hill	25	19	2	0	0	0	399	347	87.0%
North Stratfield	28	24	0	0	0	0	504	463	91.9%
Osborn Hill	30	22	2	0	0	0	462	434	93.9%
Riverfield	27	21	1	0	2	0	441	372	84.4%
Roger Sherman	25	22	0	0	0	0	462	397	85.9%
Stratfield	27	21	0	0	0	3	441	366	83.0%
Total All Schools	291	224	9	3	2	9	4,704	4,038	85.8%

- Overall utilization of 85.8%, with all schools between 75%-92%, with lowest utilization at Burr.
- Pre-K classrooms located at Holland Hill, Jennings, and Stratfield.
- Early Literacy Academy shifted from McKinley to Burr (helps offset lower enrollment at Burr).



Scenario 3: Racial Balance

- All schools in compliance with state racial balance law.
- No school exceeds 20% of districtwide average at any point over the last seven years.
- Holland Hill, McKinley, and Stratfield would have been impending imbalance at some point over the last 7 years, **but never would have exceeded 19% of districtwide average.**

Scenario 3 Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	15.6%	17.7%	17.6%	20.4%	19.9%	23.2%	23.6%	19.7%
% Deviation	-8.1%	-7.1%	-8.1%	-5.2%	-6.6%	-3.1%	-3.1%	-5.9%
Dwight	14.1%	12.8%	16.1%	15.0%	17.2%	15.4%	15.3%	15.1%
% Deviation	-9.6%	-12.0%	-9.6%	-10.6%	-9.3%	-10.9%	-11.4%	-10.5%
Holland Hill	40.0%	40.8%	40.8%	39.0%	39.9%	42.3%	41.7%	40.6%
% Deviation	16.2%	16.0%	15.1%	13.4%	13.4%	16.1%	15.0%	15.0%
Jennings	21.1%	25.5%	25.7%	26.7%	26.2%	25.3%	28.0%	25.5%
% Deviation	-2.6%	0.7%	0.0%	1.1%	-0.3%	-1.0%	1.3%	-0.1%
McKinley	38.9%	38.7%	40.2%	40.7%	44.8%	43.2%	42.0%	41.2%
% Deviation	15.2%	13.9%	14.6%	15.1%	18.3%	16.9%	15.3%	15.6%
Mill Hill	19.5%	21.2%	20.4%	21.2%	22.7%	21.0%	21.0%	21.0%
% Deviation	-4.2%	-3.6%	-5.3%	-4.5%	-3.8%	-5.3%	-5.7%	-4.6%
North Stratfield	24.9%	25.4%	26.4%	24.7%	24.8%	23.9%	23.8%	24.8%
% Deviation	1.2%	0.6%	0.8%	-0.9%	-1.7%	-2.4%	-3.0%	-0.8%
Osborn Hill	15.1%	18.4%	20.3%	20.8%	22.7%	21.4%	21.0%	19.9%
% Deviation	-8.7%	-6.4%	-5.4%	-4.8%	-3.8%	-4.9%	-5.8%	-5.7%
Riverfield	13.8%	15.2%	16.4%	16.8%	17.1%	19.2%	18.8%	16.8%
% Deviation	-9.9%	-9.6%	-9.3%	-8.8%	-9.3%	-7.1%	-7.9%	-8.8%
Roger Sherman	13.8%	14.6%	15.6%	13.6%	13.1%	12.8%	15.9%	14.2%
% Deviation	-9.9%	-10.2%	-10.1%	-12.1%	-13.4%	-13.5%	-10.9%	-11.4%
Stratfield	38.7%	38.0%	37.7%	38.9%	38.6%	38.4%	41.0%	38.8%
% Deviation	15.0%	13.2%	12.1%	13.3%	12.1%	12.1%	14.3%	13.2%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 3: Projected Utilization

Elementary Utilization													
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	75.4%	77.4%	78.7%	78.2%	82.0%	81.2%	83.5%	84.5%	86.7%	88.0%	88.2%	79.5%	86.2%
Dwight	83.1%	82.0%	83.1%	81.7%	82.5%	83.1%	84.4%	84.7%	86.0%	86.5%	86.2%	82.5%	85.6%
Holland Hill	85.9%	88.2%	90.2%	90.7%	93.4%	93.7%	92.5%	93.7%	94.3%	95.9%	95.5%	91.2%	94.4%
Jennings	90.1%	92.3%	93.4%	93.0%	94.1%	93.4%	94.1%	95.2%	96.3%	97.8%	97.1%	93.3%	96.1%
McKinley	83.1%	85.9%	85.5%	85.5%	86.5%	87.5%	87.7%	88.3%	89.7%	90.7%	90.5%	86.2%	89.4%
Mill Hill	87.0%	87.5%	86.5%	88.2%	88.5%	89.0%	89.2%	90.2%	91.7%	92.5%	92.5%	87.9%	91.2%
North Stratfield	91.9%	91.9%	93.7%	92.7%	94.2%	93.3%	97.0%	97.6%	98.6%	99.2%	99.2%	93.1%	98.3%
Osborn Hill	93.9%	96.3%	98.1%	98.3%	100.4%	98.7%	96.8%	98.1%	98.9%	100.0%	100.0%	98.4%	98.7%
Riverfield	84.4%	84.4%	84.4%	85.7%	89.1%	86.4%	87.1%	87.8%	88.2%	89.3%	89.3%	86.0%	88.3%
Roger Sherman	85.9%	88.1%	88.3%	87.7%	86.4%	89.0%	89.2%	90.7%	91.6%	92.6%	92.2%	87.9%	91.3%
Stratfield	83.0%	86.6%	82.3%	84.4%	84.4%	85.7%	88.7%	90.9%	93.0%	94.3%	94.1%	84.7%	92.2%
Total	85.8%	87.4%	87.7%	87.9%	89.3%	89.2%	90.1%	91.1%	92.3%	93.4%	93.2%	88.3%	92.0%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 93% of operational target by the 2031-32 school year.
- Over the next five years, Burr and Dwight are more than 5% lower than districtwide average while Osborn Hill averages ~10% higher than districtwide average. Utilization balance improves over the final five years.
- Osborn Hill to operate at or near operational target for the duration of the projections, but never exceeds 101%.

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.



Scenario 3: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year
Burr	301	309	314	312	327	324	333	337	346	351	352	7.6%	16.9%
Dwight	314	310	314	309	312	314	319	320	325	327	326	0.0%	3.8%
Holland Hill	379	389	398	400	412	413	408	413	416	423	421	9.0%	11.1%
Jennings	246	252	255	254	257	255	257	260	263	267	265	3.7%	7.7%
McKinley	419	433	431	431	436	441	442	445	452	457	456	5.3%	8.8%
Mill Hill	347	349	345	352	353	355	356	360	366	369	369	2.3%	6.3%
North Stratfield	463	463	472	467	475	470	489	492	497	500	500	1.5%	8.0%
Osborn Hill	434	445	453	454	464	456	447	453	457	462	462	5.1%	6.5%
Riverfield	372	372	372	378	393	381	384	387	389	394	394	2.4%	5.9%
Roger Sherman	397	407	408	405	399	411	412	419	423	428	426	3.5%	7.3%
Stratfield	366	382	363	372	372	378	391	401	410	416	415	3.3%	13.4%

Scenario 3 MS Boundaries

Scenario 3 MS

- Fairfield Woods
- Roger Ludlowe
- Tomlinson
- School Points
- Scenario 3 Change Areas
- Elementary Districts

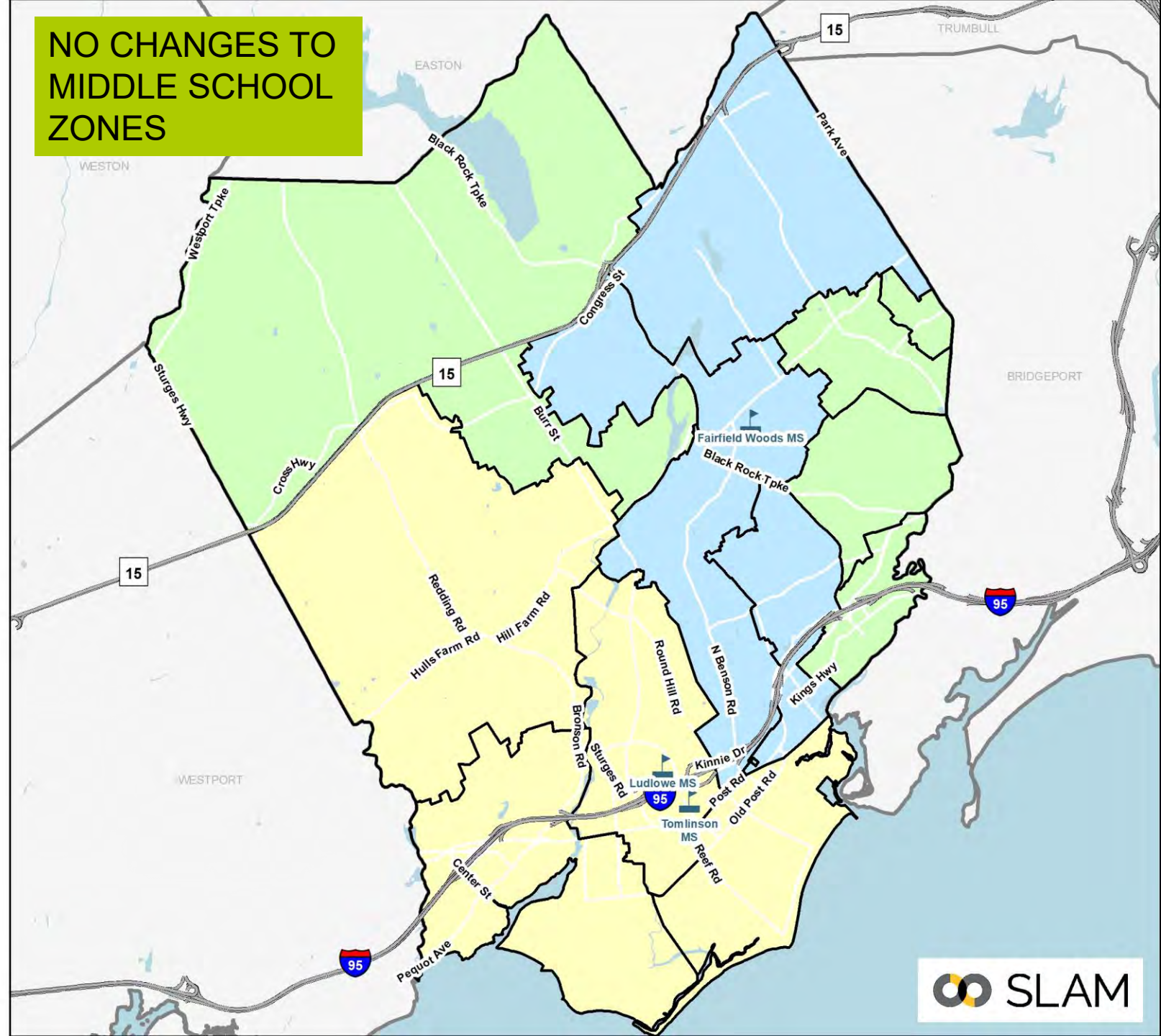
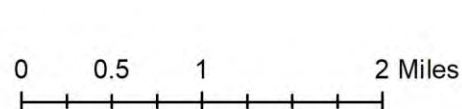
Maintains current feeder pattern and attendance zones.

No redistricting impacts to middle school students.

No Grandfathering Required

Changes to elementary attendance zones only shifts students within existing middle school feeders.

Note: All students were returned to their zoned schools



Scenario 3 HS Boundaries

Scenario 3 High School Boundaries

-  Fairfield Ludlowe
-  Fairfield Warde
-  School Points
-  HS Change Areas
-  Elementary Districts

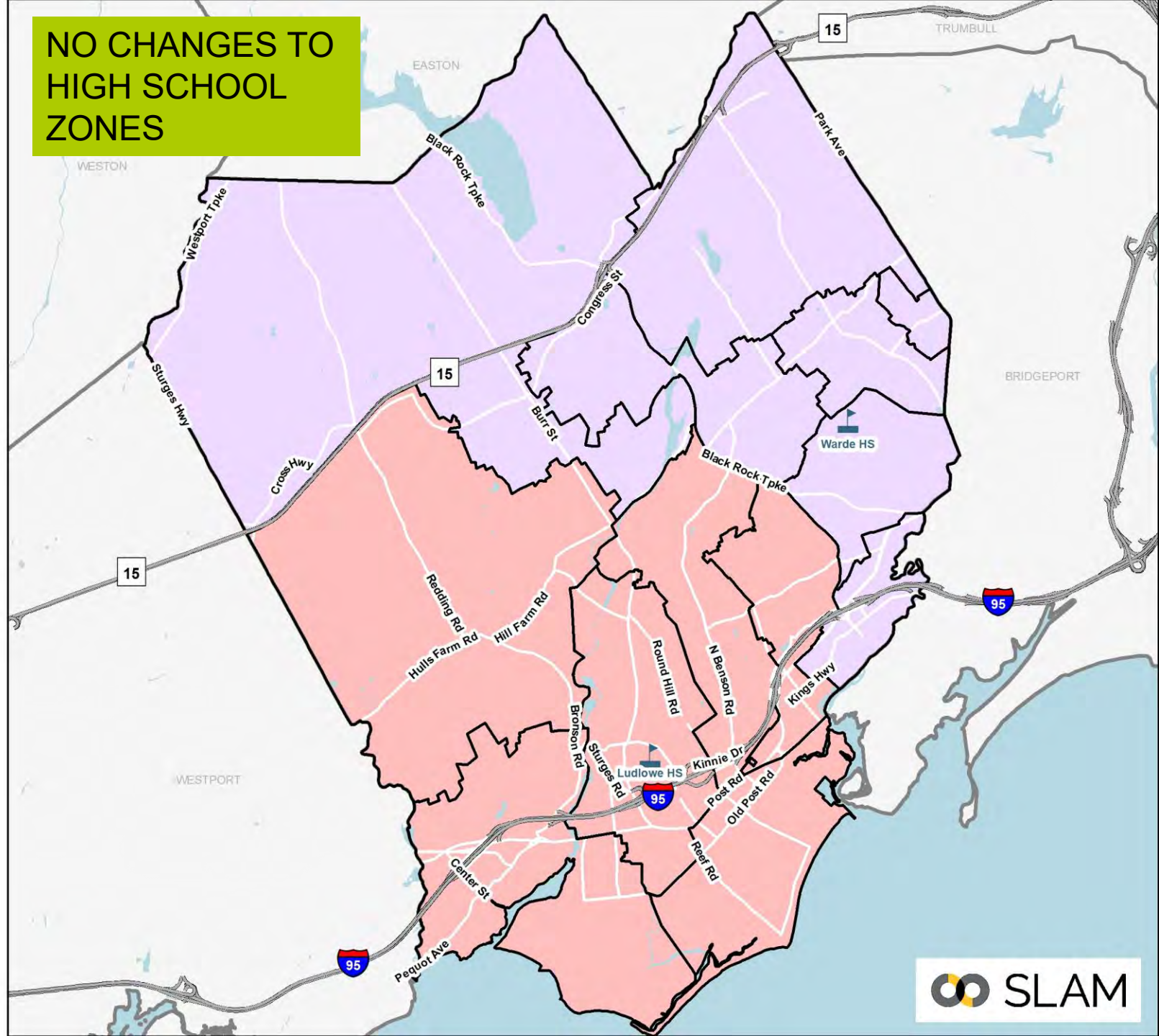
Maintains current feeder pattern and attendance zones

No redistricting impacts to high school students.

No Grandfathering Required

Changes to elementary attendance zones only shift students within existing high school feeders.

0 0.5 1 2 Miles





Scenario 3: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	749	740	734	776	783	854	851	869	830	830	851	14.0%	13.6%
Roger Ludlowe	771	747	734	723	723	744	746	740	722	724	743	-3.5%	-3.6%
Tomlinson	613	570	564	552	589	584	581	580	575	579	593	-4.7%	-3.3%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,400	1,371	1,309	1,306	1,233	1,222	1,223	1,226	1,305	1,295	1,291	-12.7%	-7.8%
Fairfield Ludlowe	1,516	1,512	1,428	1,392	1,352	1,325	1,318	1,328	1,376	1,384	1,384	-12.6%	-8.7%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Fairfield Woods and Roger Ludlowe projected to be roughly similar sizes over the next few years, with Fairfield Woods growing to be the largest middle school over the later years of the projections
 - Cohort sizes range from ~260 to 300 at Fairfield Woods, ~240 to 260 at Roger Ludlowe, and ~200 to 220 at Tomlinson.
 - Large than average bubble class enters Fairfield Woods beginning in 2027-28.
- Fairfield Ludlowe projected to be ~100 students larger than Fairfield Warde.



Scenario 3: Considerations

- Maintains 11 elementary school alignment.
- All schools would have complied with the state racial balance law over the last seven years, with no school exceeding 19% deviation
- Some schools deviate from districtwide utilization balance by up to 10% over the next five years (underutilized Burr).
 - Most schools are at or near operational target.
- Satellite zones minimize redistricting impacts but depart from the district's traditional neighborhood-based model.
- No impacts to middle and high school students. No grandfathering required.
- Minimal impacts to walking students. Impacts to walkers can likely be eliminated through scenario refinement
- Utilization balance could be improved with further "pocket" redistricting but would result in greater redistricting impacts.
- If FPS builds dedicated CLC or ECC spaces as part of future renovation projects at Dwight and Jennings, elementary redistricting impacts could be reduced further while hitting utilization targets.

Objective	Description	Score
Address Racial Imbalance	All schools less than 20% of districtwide average over the last five years.	Good
Balance Utilization Across all Elementary Schools	All schools within ~10% of districtwide average. Burr remains most underutilized	Fair
Minimize Redistricting Impacts	9% elementary students No impacts to middle or high school students	Good
Student Walker Impacts	Minimal impacts to walking areas (~1% of walking students impacted)	Good
Secondary School Impacts	No changes to MS feeder No changes to HS feeder No redistricting impacts to MS or HS students No grandfathering necessary	



Scenario 4

- Maintain 11 elementary school configuration
- Maintain contiguous districts (no satellite zones)
- Address racial imbalance at McKinley
- Balance utilization at all elementary schools
- Provide space for expanded special programs
 - Grow Pre-K classrooms in elementary schools from 4 to 9 classrooms
 - 3 Pre-K classrooms each located at Holland Hill, Jennings, and North Stratfield.
 - Early Literacy Academy shifted from McKinley to North Stratfield

Scenario 4 Elementary Change Areas



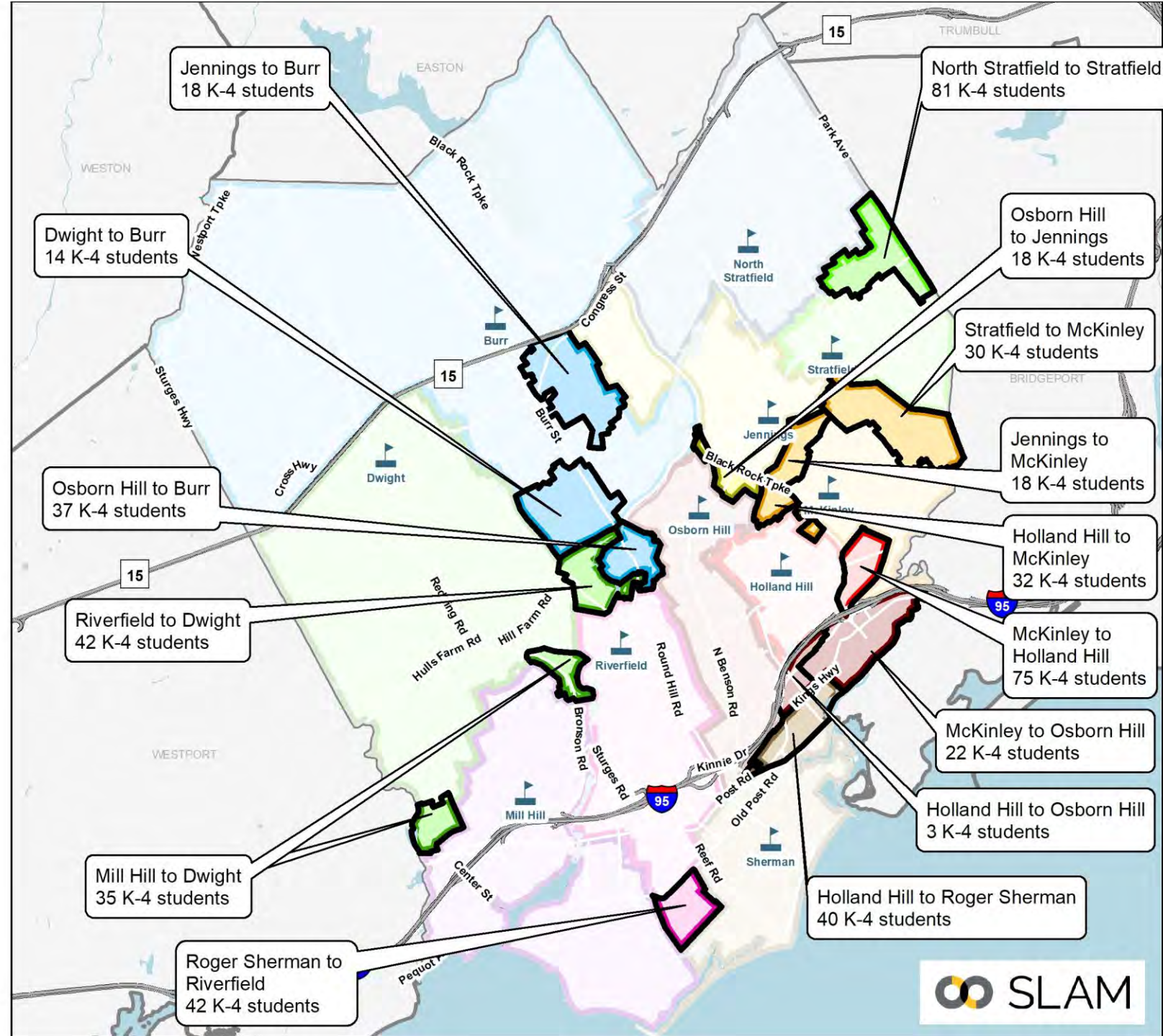
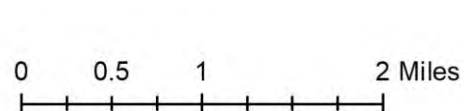
Redistricting Impacts (K-4):

- ~15% of elementary students
- Several small "pocket" areas moved

Greatest Share of Impacts to:

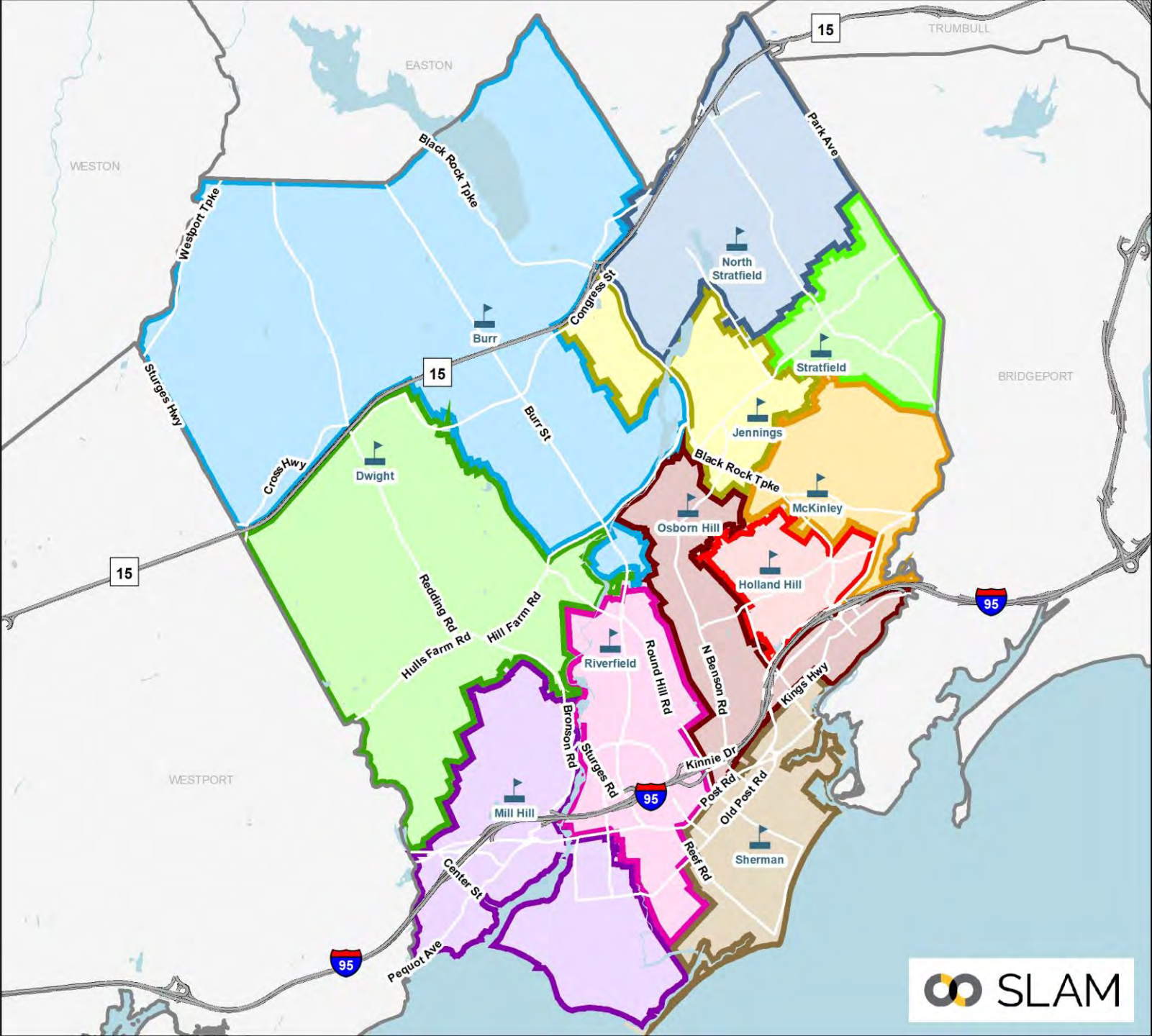
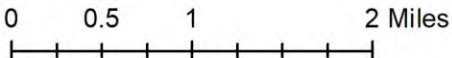
- McKinley: 19% of total impact
- N. Stratfield: 13% of total impact
- Holland Hill: 13% of total impact
- Osborn Hill: 11% of total impact

Note: All students were returned to their zoned schools



Scenario 4 Elementary Districts

- | | |
|---|--|
|  Burr |  North Stratfield |
|  Dwight |  Osborn Hill |
|  Holland Hill |  Riverfield |
|  Jennings |  Roger Sherman |
|  McKinley |  Stratfield |
|  Mill Hill |  School Points |





Scenario 4: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 4 Enrollment	Scenario 4 Utilization
Burr	28	22	2	0	0	0	462	389	84.2%
Dwight	21	18	0	0	0	0	378	323	85.4%
Holland Hill	27	21	0	0	0	3	441	377	85.5%
Jennings	23	13	2	0	0	3	273	222	81.3%
McKinley	30	24	0	0	0	0	504	414	82.1%
Mill Hill	25	19	2	0	0	0	399	359	90.0%
North Stratfield	28	18	0	3	0	3	378	339	89.7%
Osborn Hill	30	22	2	0	0	0	462	421	91.1%
Riverfield	27	21	1	0	2	0	441	385	87.3%
Roger Sherman	25	22	0	0	0	0	462	396	85.7%
Stratfield	27	24	0	0	0	0	504	413	81.9%
Total All Schools	291	224	9	3	2	9	4,704	4,038	85.8%

- Overall utilization of 85.8%, with all schools within ~5% of districtwide average.
- Pre-K classrooms located at Holland Hill, Jennings, and North Stratfield.
- Early Literacy Academy shifted from McKinley to North Stratfield



Scenario 4: Racial Balance

- All schools in compliance with state racial balance law.
- McKinley would have exceeded 20% deviation all seven years, ranging from 20.6% to 22.6%
- Holland Hill also in the impending imbalance category, ranging from 16.2% to 21.4% and would have exceeded 20% deviation for the last two years.

Scenario 4 Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	14.3%	15.5%	16.6%	19.0%	18.8%	21.6%	22.1%	18.3%
% Deviation	-9.4%	-9.3%	-9.0%	-6.6%	-7.7%	-4.7%	-4.6%	-7.3%
Dwight	13.8%	13.3%	15.8%	15.4%	17.2%	16.1%	15.5%	15.3%
% Deviation	-9.9%	-11.5%	-9.9%	-10.3%	-9.2%	-10.1%	-11.2%	-10.3%
Holland Hill	42.8%	41.0%	43.9%	44.8%	45.6%	47.7%	46.7%	44.6%
% Deviation	19.1%	16.2%	18.2%	19.1%	19.1%	21.4%	20.0%	19.0%
Jennings	22.2%	28.7%	29.1%	29.9%	28.6%	24.7%	29.3%	27.5%
% Deviation	-1.5%	4.0%	3.4%	4.2%	2.2%	-1.6%	2.6%	1.9%
McKinley	46.2%	47.4%	47.3%	46.7%	49.2%	47.7%	47.3%	47.4%
% Deviation	22.5%	22.6%	21.7%	21.0%	22.7%	21.4%	20.6%	21.8%
Mill Hill	18.8%	20.7%	20.3%	20.3%	22.1%	19.8%	20.3%	20.3%
% Deviation	-4.9%	-4.1%	-5.3%	-5.3%	-4.4%	-6.5%	-6.4%	-5.3%
North Stratfield	24.6%	24.6%	26.2%	23.7%	24.4%	24.9%	24.2%	24.7%
% Deviation	0.9%	-0.2%	0.6%	-1.9%	-2.1%	-1.3%	-2.5%	-0.9%
Osborn Hill	17.8%	22.1%	22.8%	24.0%	26.2%	24.9%	24.7%	23.2%
% Deviation	-5.9%	-2.7%	-2.9%	-1.6%	-0.3%	-1.3%	-2.0%	-2.4%
Riverfield	14.6%	15.3%	16.4%	16.4%	16.8%	18.4%	19.2%	16.7%
% Deviation	-9.1%	-9.5%	-9.2%	-9.3%	-9.7%	-7.8%	-7.5%	-8.9%
Roger Sherman	19.5%	21.3%	21.6%	17.5%	17.8%	19.3%	21.2%	19.8%
% Deviation	-4.2%	-3.5%	-4.1%	-8.2%	-8.6%	-7.0%	-5.5%	-5.9%
Stratfield	24.0%	22.8%	21.5%	22.6%	22.0%	20.2%	21.5%	22.1%
% Deviation	0.3%	-2.0%	-4.2%	-3.1%	-4.5%	-6.1%	-5.2%	-3.5%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 4: Projected Utilization

Elementary Utilization												1st 5 Year Avg	2nd 5 Year Avg
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33		
Burr	84.2%	86.1%	86.6%	85.9%	90.0%	90.5%	92.2%	92.9%	96.5%	96.8%	97.0%	87.8%	95.1%
Dwight	85.4%	84.9%	86.2%	85.7%	85.4%	85.2%	87.8%	89.4%	89.9%	91.0%	90.5%	85.5%	89.7%
Holland Hill	85.5%	88.2%	88.4%	89.3%	90.2%	90.2%	92.1%	93.4%	94.3%	95.9%	95.5%	89.3%	94.2%
Jennings	88.3%	89.7%	93.0%	91.6%	91.9%	89.4%	90.8%	91.9%	93.0%	94.5%	94.1%	91.1%	92.9%
McKinley	82.1%	86.9%	84.1%	83.7%	85.9%	86.3%	84.9%	85.9%	86.1%	87.1%	86.7%	85.4%	86.2%
Mill Hill	90.0%	90.5%	88.7%	89.7%	90.5%	91.2%	91.5%	92.5%	93.5%	94.7%	94.5%	90.1%	93.3%
North Stratfield	89.7%	89.9%	92.9%	91.3%	91.8%	92.3%	94.4%	96.0%	97.4%	98.9%	98.7%	91.6%	97.1%
Osborn Hill	87.0%	88.1%	90.0%	90.7%	92.6%	91.1%	90.0%	90.5%	91.3%	92.2%	92.2%	90.5%	91.3%
Riverfield	87.3%	87.3%	88.4%	89.1%	93.7%	90.2%	89.6%	90.9%	92.3%	93.0%	93.2%	89.8%	91.8%
Roger Sherman	85.7%	87.2%	87.0%	89.2%	88.3%	91.8%	94.2%	95.9%	97.6%	98.3%	98.3%	88.7%	96.8%
Stratfield	81.9%	84.1%	82.9%	83.3%	83.7%	84.3%	85.3%	85.3%	85.9%	87.5%	87.3%	83.7%	86.3%
Total	85.8%	87.4%	87.7%	87.9%	89.3%	89.2%	90.1%	91.1%	92.3%	93.4%	93.2%	88.3%	92.0%

Greatest Confidence – 1st 5-yrs

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

- Overall utilization increases to about 93% of operational target by the 2031-32 school year.
- Over the next five years, all schools average +/-5% of districtwide utilization
- No schools projected to exceed 100% of their operational target over the next ten years.



Scenario 4: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Burr	389	398	400	397	416	418	426	429	446	447	448	7.5%	15.2%
Dwight	323	321	326	324	323	322	332	338	340	344	342	-0.3%	5.9%
Holland Hill	377	389	390	394	398	398	406	412	416	423	421	5.6%	11.7%
Jennings	241	245	254	250	251	244	248	251	254	258	257	1.2%	6.6%
McKinley	414	438	424	422	433	435	428	433	434	439	437	5.1%	5.6%
Mill Hill	359	361	354	358	361	364	365	369	373	378	377	1.4%	5.0%
North Stratfield	339	340	351	345	347	349	357	363	368	374	373	2.9%	10.0%
Osborn Hill	402	407	416	419	428	421	416	418	422	426	426	4.7%	6.0%
Riverfield	385	385	390	393	413	398	395	401	407	410	411	3.4%	6.8%
Roger Sherman	396	403	402	412	408	424	435	443	451	454	454	7.1%	14.6%
Stratfield	413	424	418	420	422	425	430	430	433	441	440	2.9%	6.5%

Scenario 4 HS Boundaries

Scenario 4 High School Boundaries

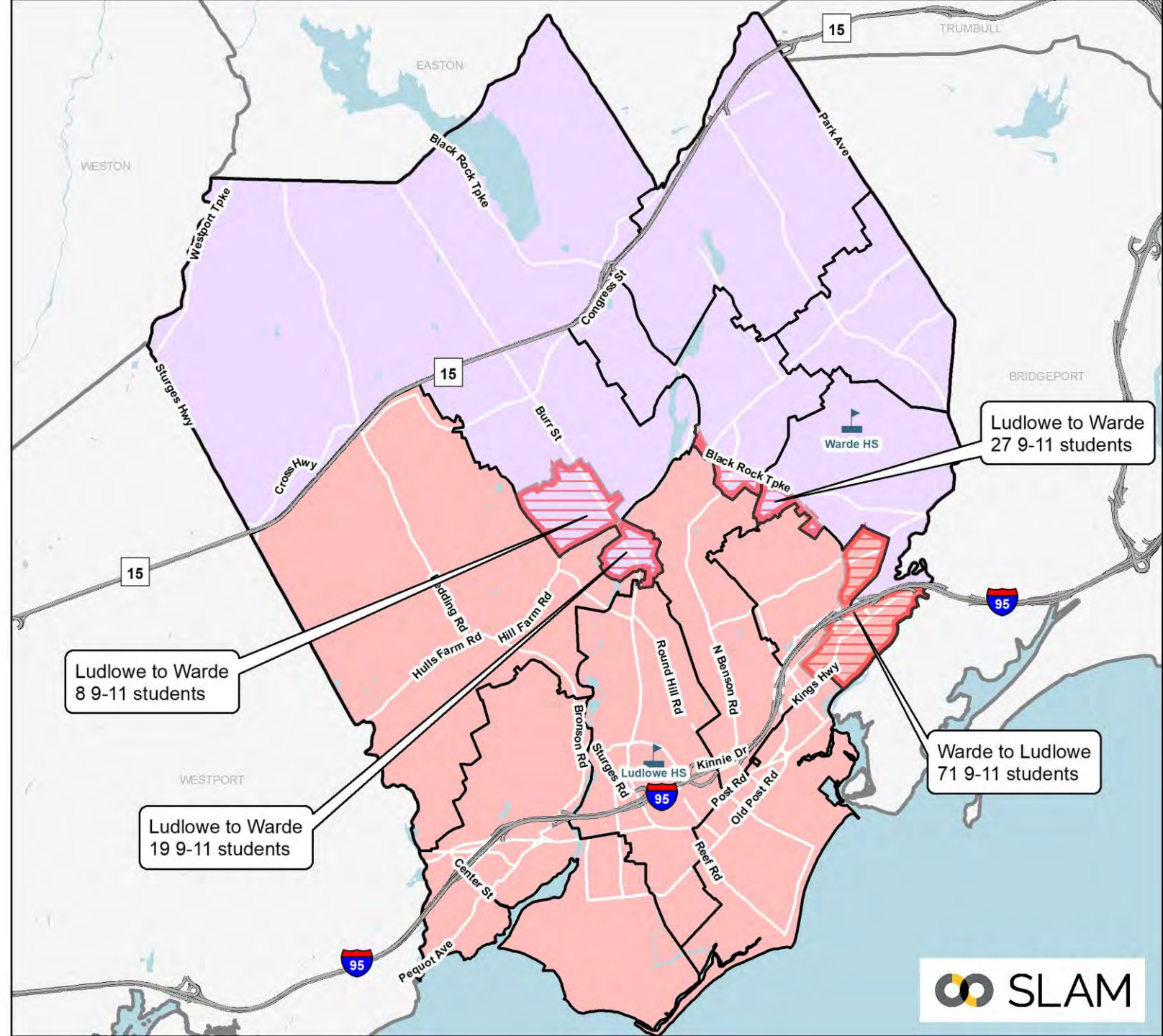
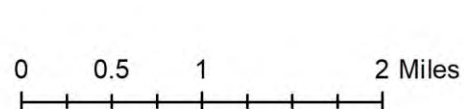
- Fairfield Ludlowe
- Fairfield Warde
- School Points
- HS Change Areas
- Elementary Districts

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- Would impact ~5% of high school students
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools





Scenario 4: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	659	660	654	696	713	774	757	759	726	738	756	17.5%	14.7%
Roger Ludlowe	792	771	756	733	735	759	770	762	746	750	773	-4.2%	-2.4%
Tomlinson	682	627	622	622	647	649	651	668	655	645	658	-4.8%	-3.5%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,388	1,348	1,285	1,272	1,206	1,196	1,202	1,199	1,277	1,277	1,264	-13.8%	-8.9%
Fairfield Ludlowe	1,528	1,535	1,452	1,426	1,379	1,351	1,339	1,355	1,404	1,402	1,411	-11.6%	-7.7%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Shifts additional students from Tomlinson to Roger Ludlowe, resulting in varying enrollment at middle schools.
 - Cohort sizes range from ~290 to 320 at Roger Ludlowe, ~260 to 290 at Fairfield Woods, and ~140 to 160 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.
- Shifts additional students into Fairfield Ludlowe, which is projected to average ~150 students more than Fairfield Warde



Scenario 4: Considerations

- Maintains 11 elementary school alignment.
- All schools would have complied with the state racial balance law over the last seven years, although McKinley and Holland Hill would each exceed 20% deviation multiple years.
 - Consistent with prior redistricting exercises from 2016 and 2020, where you cannot consistently get racial imbalance below 20% while maintaining contiguous attendance zones.
- Would balance utilization, with all schools within ~5% of districtwide average over the next five years.
- Retains contiguous neighborhood-based attendance zones, but results in greater redistricting impacts compared to satellite zone approach.
- Redistricting impacts to ~7% of middle school students and ~5% of high school students.
- Net impacts to ~6% of elementary walkers.

Objective	Description	Score
Address Racial Imbalance	McKinley and Holland Hill racially balanced, but exceed 20% in one or more years	Fair
Balance Utilization Across all Elementary Schools	All schools within 5% of districtwide average for the first 5 years of the projections	Good
Minimize Redistricting Impacts	15% of elementary students	Fair
Student Walker Impacts	Net impacts to ~6% of elementary walkers. Some impacted walkers can walk to new schools.	Fair
Secondary School Impacts	No changes to MS feeder No changes to HS feeder 7% of MS students impacted 5% of HS students impacted	



Scenario 5

- Maintain 11 elementary school configuration
- Maintain contiguous districts (no satellite zones)
- Address racial imbalance at McKinley
- Balance utilization at all elementary schools
- Preserve existing high school attendance zones
 - Only shift students within the existing High School feeders
- Build out special program space for Pre-K and CLC as part of future renovation projects at Dwight and Jennings
 - Add 3 Pre-K classrooms and 2 CLC classrooms at Jennings
 - Add 3 Pre-K classrooms and 2 CLC classrooms at Dwight (CLC shifts to Dwight from Mill Hill)

Scenario 5 Elementary Change Areas



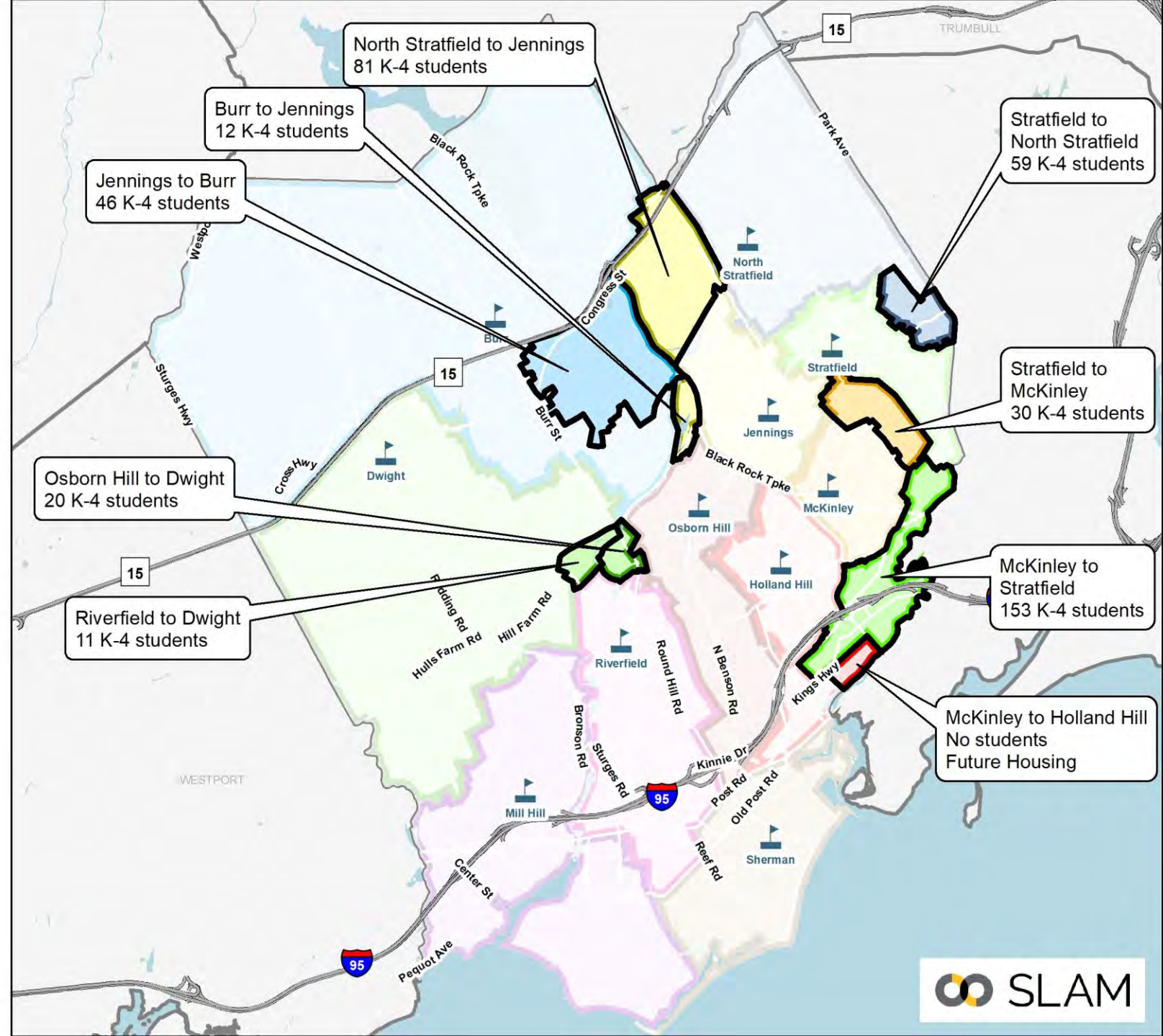
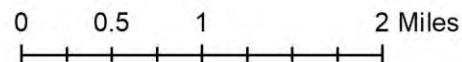
Redistricting Impacts (K-4):

- ~12% of elementary students
- Several small "pocket" areas moved

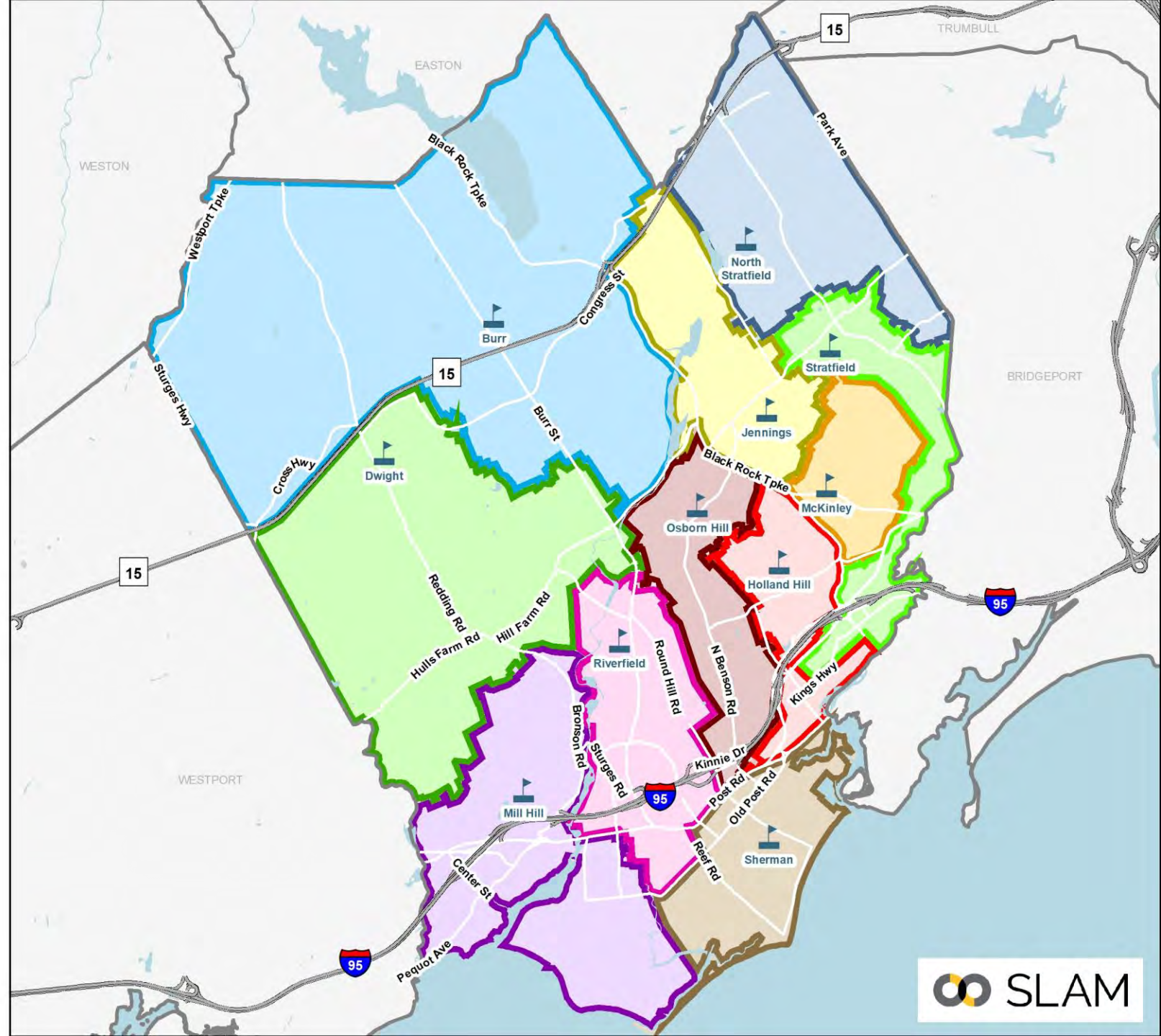
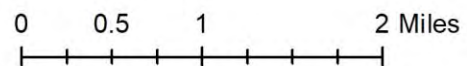
Greatest Share of Impacts to:

- McKinley: 34% of total impact
- N. Stratfield: 16% of total impact
- Jennings: 11% of total impact

Note: All students were returned to their zoned schools



Scenario 5 Elementary Districts





Scenario 5: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 5 Enrollment	Scenario 4 Utilization
Burr	28	22	2	0	0	0	462	353	76.4%
Dwight	24	16	2	0	0	3	336	289	86.0%
Holland Hill	27	21	0	0	0	3	441	379	85.9%
Jennings	28	18	2	0	0	3	378	325	86.0%
McKinley	30	21	0	3	0	0	441	281	63.7%
Mill Hill	25	21	0	0	0	0	441	396	89.8%
North Stratfield	28	24	0	0	0	0	504	402	79.8%
Osborn Hill	30	22	2	0	0	0	462	410	88.7%
Riverfield	27	21	1	0	2	0	441	372	84.4%
Roger Sherman	25	22	0	0	0	0	462	397	85.9%
Stratfield	27	24	0	0	0	0	504	434	86.1%
Total All Schools	299	232	9	3	2	9	4,872	4,038	82.9%

- Dedicated CLC and Pre-K spaces added to Dwight and Jennings as part of future renovation projects.
 - Net gain of 8 classrooms (leverage existing classrooms at Dwight for CLC)
- Shift CLC from Mill Hill to Dwight following completion of renovation project



Scenario 5: Racial Balance

- All schools in compliance with state racial balance law.
- McKinley would have exceeded 20% deviation six of the last seven years, ranging from 19.2% to 24%%
- Holland Hill also in the impending imbalance category, ranging from 13.4% to 16.2%

Scenario 5 Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	16.3%	18.6%	18.1%	19.7%	21.0%	23.9%	23.5%	20.2%
% Deviation	-7.4%	-6.1%	-7.6%	-5.9%	-5.5%	-2.3%	-3.2%	-5.4%
Dwight	14.2%	12.2%	16.5%	16.2%	18.1%	16.1%	16.3%	15.6%
% Deviation	-9.6%	-12.6%	-9.2%	-9.5%	-8.4%	-10.1%	-10.5%	-10.0%
Holland Hill	40.0%	40.8%	40.8%	39.0%	39.9%	42.3%	41.7%	40.6%
% Deviation	16.2%	16.0%	15.1%	13.4%	13.4%	16.1%	15.0%	15.0%
Jennings	20.1%	23.7%	24.8%	25.4%	22.6%	19.9%	23.1%	22.8%
% Deviation	-3.6%	-1.1%	-0.8%	-0.3%	-3.9%	-6.3%	-3.6%	-2.8%
McKinley	44.4%	44.0%	46.3%	47.2%	50.5%	49.3%	50.2%	47.4%
% Deviation	20.7%	19.2%	20.7%	21.6%	24.0%	23.1%	23.5%	21.8%
Mill Hill	19.2%	21.0%	20.6%	20.7%	22.4%	20.4%	20.5%	20.7%
% Deviation	-4.5%	-3.8%	-5.0%	-4.9%	-4.1%	-5.9%	-6.3%	-4.9%
North Stratfield	26.5%	26.3%	26.1%	24.9%	26.3%	26.3%	25.4%	25.9%
% Deviation	2.8%	1.5%	0.4%	-0.8%	-0.2%	0.0%	-1.3%	0.3%
Osborn Hill	14.7%	18.3%	19.4%	19.8%	21.8%	21.1%	20.5%	19.4%
% Deviation	-9.0%	-6.5%	-6.2%	-5.8%	-4.6%	-5.2%	-6.2%	-6.2%
Riverfield	13.8%	15.2%	16.4%	16.8%	17.1%	19.2%	18.8%	16.8%
% Deviation	-9.9%	-9.6%	-9.3%	-8.8%	-9.3%	-7.1%	-7.9%	-8.8%
Roger Sherman	13.8%	14.6%	15.6%	13.6%	13.1%	12.8%	15.9%	14.2%
% Deviation	-9.9%	-10.2%	-10.1%	-12.1%	-13.4%	-13.5%	-10.9%	-11.4%
Stratfield	38.2%	37.6%	37.5%	38.8%	38.8%	38.5%	40.3%	38.5%
% Deviation	14.5%	12.8%	11.9%	13.1%	12.4%	12.2%	13.6%	12.9%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 5: Projected Utilization

Elementary Utilization												1st 5 Year Avg	2nd 5 Year Avg
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33		
Burr	76.4%	77.9%	80.5%	79.9%	84.2%	84.0%	84.2%	85.1%	88.7%	89.2%	89.0%	81.3%	87.2%
Dwight	86.0%	83.9%	84.2%	83.0%	83.6%	84.5%	86.3%	87.5%	88.1%	89.3%	89.3%	83.9%	88.1%
Holland Hill	85.9%	88.0%	90.0%	92.3%	96.1%	96.1%	96.4%	98.6%	100.0%	101.4%	100.7%	92.5%	99.4%
Jennings	86.0%	85.2%	87.0%	83.1%	83.6%	85.4%	88.9%	88.9%	90.2%	91.5%	91.5%	84.9%	90.2%
McKinley	63.7%	66.7%	63.5%	63.7%	65.8%	66.4%	68.7%	69.8%	70.1%	71.2%	71.2%	65.2%	70.2%
Mill Hill	89.8%	90.5%	89.6%	91.4%	92.1%	91.4%	91.8%	93.4%	94.3%	95.5%	95.5%	91.0%	94.1%
North Stratfield	79.8%	81.9%	83.3%	84.5%	85.9%	83.7%	85.7%	85.9%	86.9%	88.1%	87.5%	83.9%	86.8%
Osborn Hill	88.7%	91.6%	93.7%	94.2%	95.9%	93.3%	91.3%	92.4%	93.5%	94.6%	94.6%	93.7%	93.3%
Riverfield	84.4%	84.4%	84.6%	85.9%	89.1%	86.4%	86.8%	88.2%	88.4%	89.6%	89.3%	86.1%	88.5%
Roger Sherman	85.9%	88.3%	88.1%	87.4%	86.1%	89.2%	89.2%	90.7%	91.8%	92.6%	92.6%	87.8%	91.4%
Stratfield	86.1%	89.3%	86.5%	86.7%	84.7%	86.7%	87.5%	87.5%	88.7%	89.3%	89.3%	86.8%	88.5%
Total	82.9%	84.4%	84.7%	84.9%	86.2%	86.2%	87.0%	88.0%	89.2%	90.2%	90.0%	85.3%	88.9%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 90% of operational target by the 2031-32 school year.
- Low utilization at McKinley – space could support growth of a special program open to all FPS students?**
- No schools projected to exceed 100% of their operational target over the next ten years, although Holland Hill operates at or near 100% for several years.

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

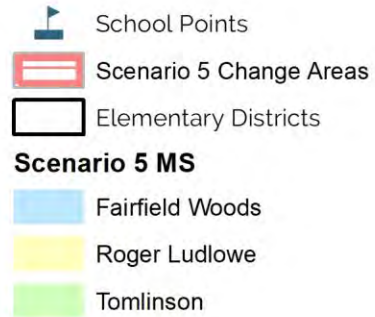


Scenario 5: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year
Burr	353	360	372	369	389	388	389	393	410	412	411	9.9%	16.4%
Dwight	289	282	283	279	281	284	290	294	296	300	300	-1.7%	3.8%
Holland Hill	379	388	397	407	424	424	425	435	441	447	444	11.9%	17.2%
Jennings	325	322	329	314	316	323	336	336	341	346	346	-0.6%	6.5%
McKinley	281	294	280	281	290	293	303	308	309	314	314	4.3%	11.7%
Mill Hill	396	399	395	403	406	403	405	412	416	421	421	1.8%	6.3%
North Stratfield	402	413	420	426	433	422	432	433	438	444	441	5.0%	9.7%
Osborn Hill	410	423	433	435	443	431	422	427	432	437	437	5.1%	6.6%
Riverfield	372	372	373	379	393	381	383	389	390	395	394	2.4%	5.9%
Roger Sherman	397	408	407	404	398	412	412	419	424	428	428	3.8%	7.8%
Stratfield	434	450	436	437	427	437	441	441	447	450	450	0.7%	3.7%

Scenario 5 MS Boundaries

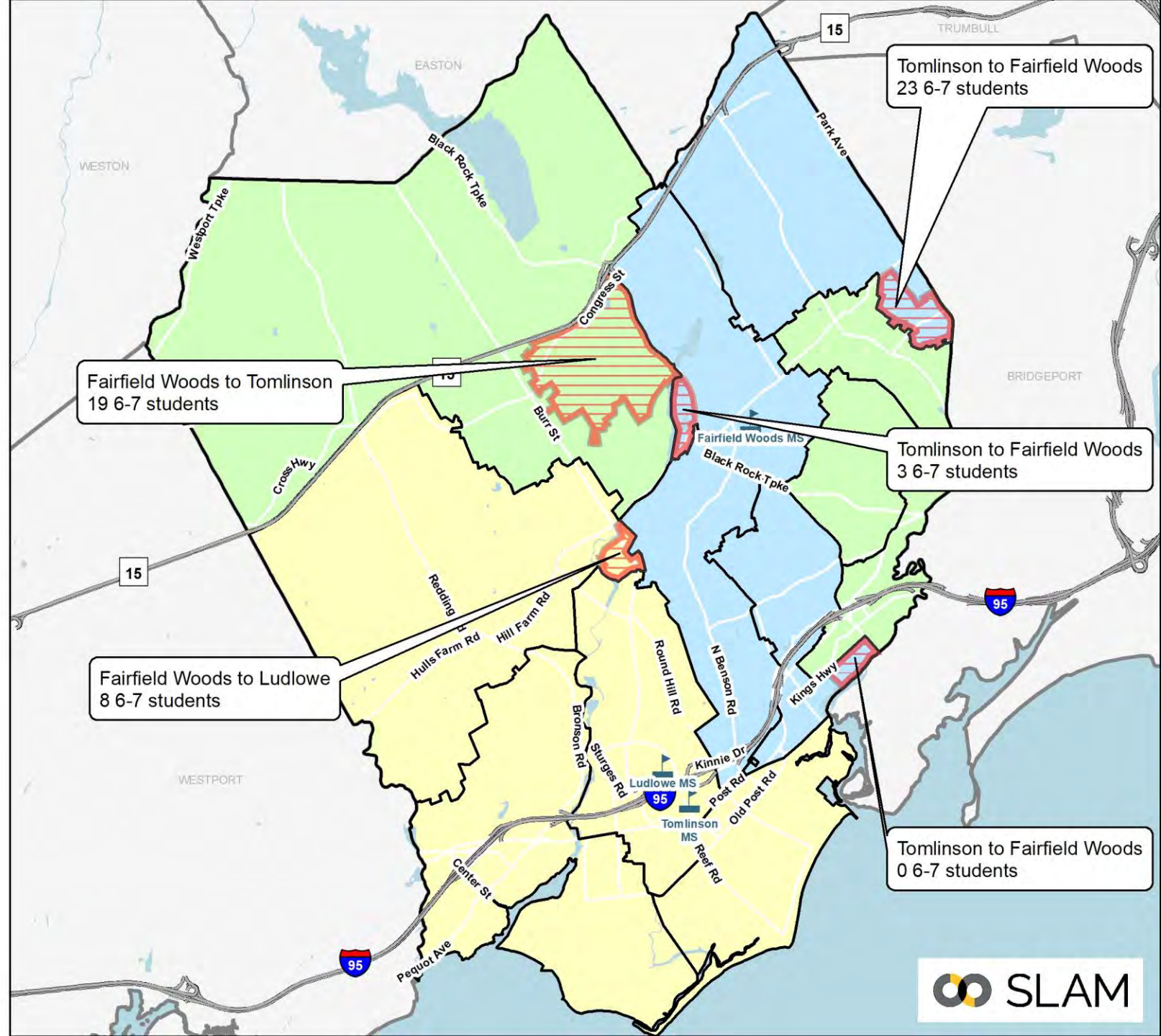
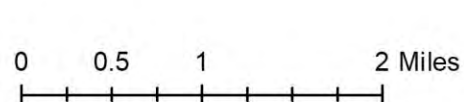


Maintains current feeder pattern based on modified elementary boundaries

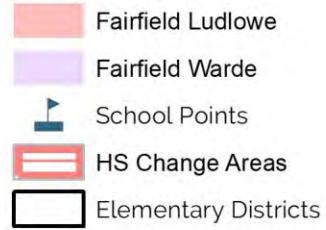
Redistricting Impacts (6-7):

- About 3% of middle school students would be impacted,
- Impacts could be reduced or eliminated with grandfathering or multi-year "phase-in."

Note: All students were returned to their zoned schools



Scenario 5 HS Boundaries

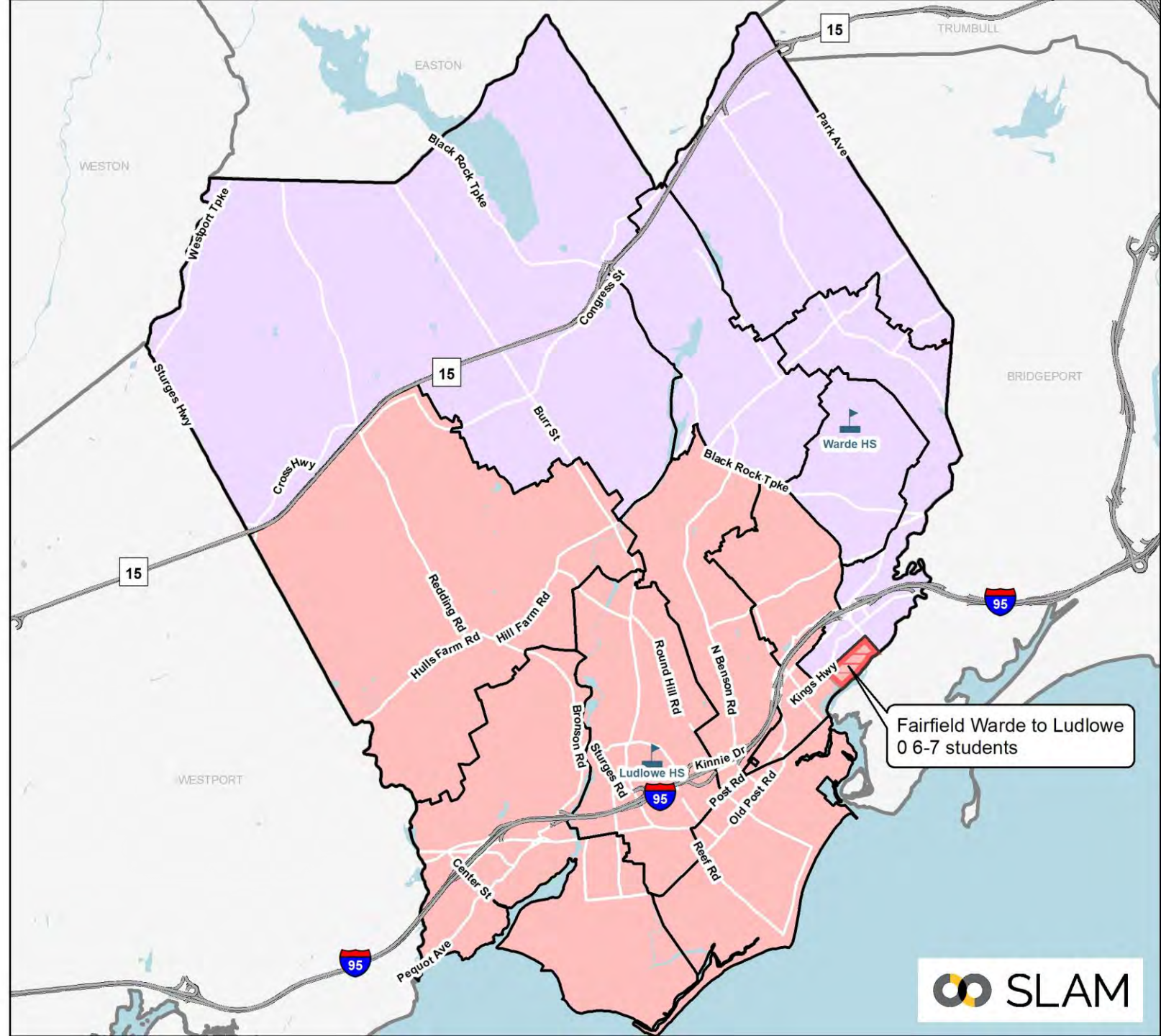
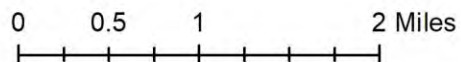


Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- No impacts to existing FPS students.
- Only area moved was future housing development adjacent to Fairfield Metro station

Note: All students were returned to their zoned schools





Scenario 5: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	740	736	726	774	787	863	857	872	831	834	853	16.6%	15.3%
Roger Ludlowe	785	760	750	736	733	753	754	750	734	738	759	-4.1%	-3.3%
Tomlinson	608	562	556	541	575	566	567	567	562	561	575	-6.9%	-5.4%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,400	1,372	1,307	1,297	1,221	1,205	1,203	1,204	1,273	1,269	1,265	-13.9%	-9.6%
Fairfield Ludlowe	1,516	1,511	1,430	1,401	1,364	1,342	1,338	1,350	1,408	1,410	1,410	-11.5%	-7.0%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Minimal impacts to relative size of the three middle schools.
 - Cohort sizes range from ~270 to 300 at Fairfield Woods, ~240 to 270 at Roger Ludlowe, and ~180 to 200 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.
- Fairfield Ludlowe projected to be slightly larger than Fairfield Warde



Scenario 5: Considerations

- Maintains 11 elementary school alignment.
- Requires additions of specialized space to Jennings and Dwight as part of future renovation projects in order to help minimize impacts.
- All schools would have complied with the state racial balance law over the last seven years, although McKinley and Holland Hill would each exceed 20% deviation multiple years.
- Impacts ~12% of elementary students
- McKinley is underutilized – could support a districtwide program that provides greater enrollment and racial balance?
- Redistricting impacts to ~3% of middle school students. No High School impacts.
- Net impacts to ~3% of elementary walkers.

Objective	Description	Score
Address Racial Imbalance	McKinley and Holland Hill racially balanced, but exceed 20% in one or more years	Fair
Balance Utilization Across all Elementary Schools	Underutilized McKinley	Poor
Minimize Redistricting Impacts	12% of ES students 3% of MS students No HS impacts	Fair
Student Walker Impacts	Net impacts to ~3% of walkers. Some impacted walkers can walk to new schools.	Good



Initial Scenario Comparison

	Repurpose Facility as an ECC		Satellite Zones		Traditional Redistricting	
Objective	Scenario 1A	Scenario 1B	Scenario 2	Scenario 3	Scenario 4	Scenario 5
Scenario Description	Repurpose Jennings as an ECC	Repurpose Dwight as an ECC	Satellite Zones, balanced utilization	Satellite Zones, minimize disruption	Traditional redistricting, balanced utilization	Traditional redistricting, minimize disruption
Address Racial Imbalance	Good All schools less than 20% of districtwide average over the last five years.	Fair McKinley and Holland Hill racially balanced, but exceed 20% in one or more years	Good All schools less than 20% of districtwide average over the last five years.	Good All schools less than 20% of districtwide average over the last five years.	Fair McKinley and Holland Hill racially balanced, but exceed 20% in one or more years	Fair McKinley and Holland Hill racially balanced, but exceed 20% in one or more years
Balance Utilization Across all Elementary Schools (next 5-year average)	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Fair Most schools within 5% of operational target. Underutilized Burr (~10% lower than district average)	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Poor Most schools within 5% of operational target. Underutilized McKinley (~20% lower than district average).
Minimize Redistricting Impacts	Fair 18% of ES students	Fair 18% of ES students	Fair 11% of ES students	Good 9% of ES students	Fair 15% of ES students	Fair 12% of ES students
Student Walker Net Impacts	Good Net impacts to ~5% of elementary walkers. Preserves Fairfield Woods walking community	Good Net impacts to ~3% of elementary walkers. Minimal walking population at Dwight.	Good Impacts to ~1% of elementary walkers.	Good Impacts to ~1% of elementary walkers.	Fair Net impacts to ~6% of elementary walkers	Good Net impacts to ~3% of elementary walkers.
Secondary School Impacts	Modified MS feeder pattern No changes to HS feeder 23% of MS students impacted 4% of HS students impacted	No changes to MS or HS feeder patterns 11% of MS students impacted 8% of HS students impacted	No changes to MS or HS feeder patterns 3% of MS students 1% of HS students	No changes to MS or HS feeder patterns No redistricting impact for MS and HS students	No changes to MS or HS feeder patterns 7% of MS students impacted 5% of HS students impacted	No changes to MS or HS feeder patterns 3% of MS students No HS impacts



Summary of Best Performing Scenarios

	Repurpose Facility as an ECC	Satellite Zones	Traditional Redistricting
Objective	Scenario 1A	Scenario 3	Scenario 4
Scenario Description	Repurpose Jennings as an ECC	Satellite Zones, minimize disruption	Traditional redistricting, balanced utilization
Address Racial Imbalance	Good All schools less than 20% of districtwide average over the last five years.	Good All schools less than 20% of districtwide average over the last five years.	Fair McKinley and Holland Hill racially balanced, but exceed 20% in one or more years
Balance Utilization Across all Elementary Schools (next 5-year average)	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.	Fair Most schools within 5% of districtwide average. Underutilized Burr (~10% lower than district average)	Good All schools within 5% of districtwide average over next 5 years. No school over 100% of operational capacity.
Minimize Redistricting Impacts	Fair 18% of ES students	Good 9% of ES students	Fair 15% of ES students
Student Walker Net Impacts	Good Net impacts to ~5% of elementary walkers. Preserves Fairfield Woods walking community	Good Impacts to ~1% of elementary walkers.	Fair Net impacts to ~6% of elementary walkers
Secondary School Impacts	Modified MS feeder pattern No changes to HS feeder 23% of MS students impacted 4% of HS students impacted	No changes to MS or HS feeder patterns No redistricting impact for MS and HS students	No changes to MS or HS feeder patterns 7% of MS students impacted 5% of HS students impacted



Scenario 6

- Modify middle school feeder pattern to improve geographic proximity
- Can be applied to any Scenario with an 11 elementary school alignment (Scenarios 2 through 5)
- Maintain current high school feeder pattern



Scenario 6

Potential Changes to Middle School Feeder Pattern 11-school alignment

Fairfield Woods

Jennings

McKinley

North Stratfield

Stratfield

McKinley
and
Stratfield
shift from
Tomlinson to
Fairfield
Woods

Roger Ludlowe

Dwight

Mill Hill

Riverfield

Roger Sherman

Tomlinson

Burr

Holland Hill

Osborn Hill

Holland Hill
& Osborn
Hill shift
from
Fairfield
Woods to
Tomlinson

Existing Middle School Boundaries

-  School Points
-  Elementary Districts
- Middle School Districts**
-  Fairfield Woods
-  Roger Ludlowe
-  Tomlinson

Fairfield Woods

Jennings

McKinley

North Stratfield

Stratfield

Roger Ludlowe

Dwight

Mill Hill

Riverfield

Roger Sherman

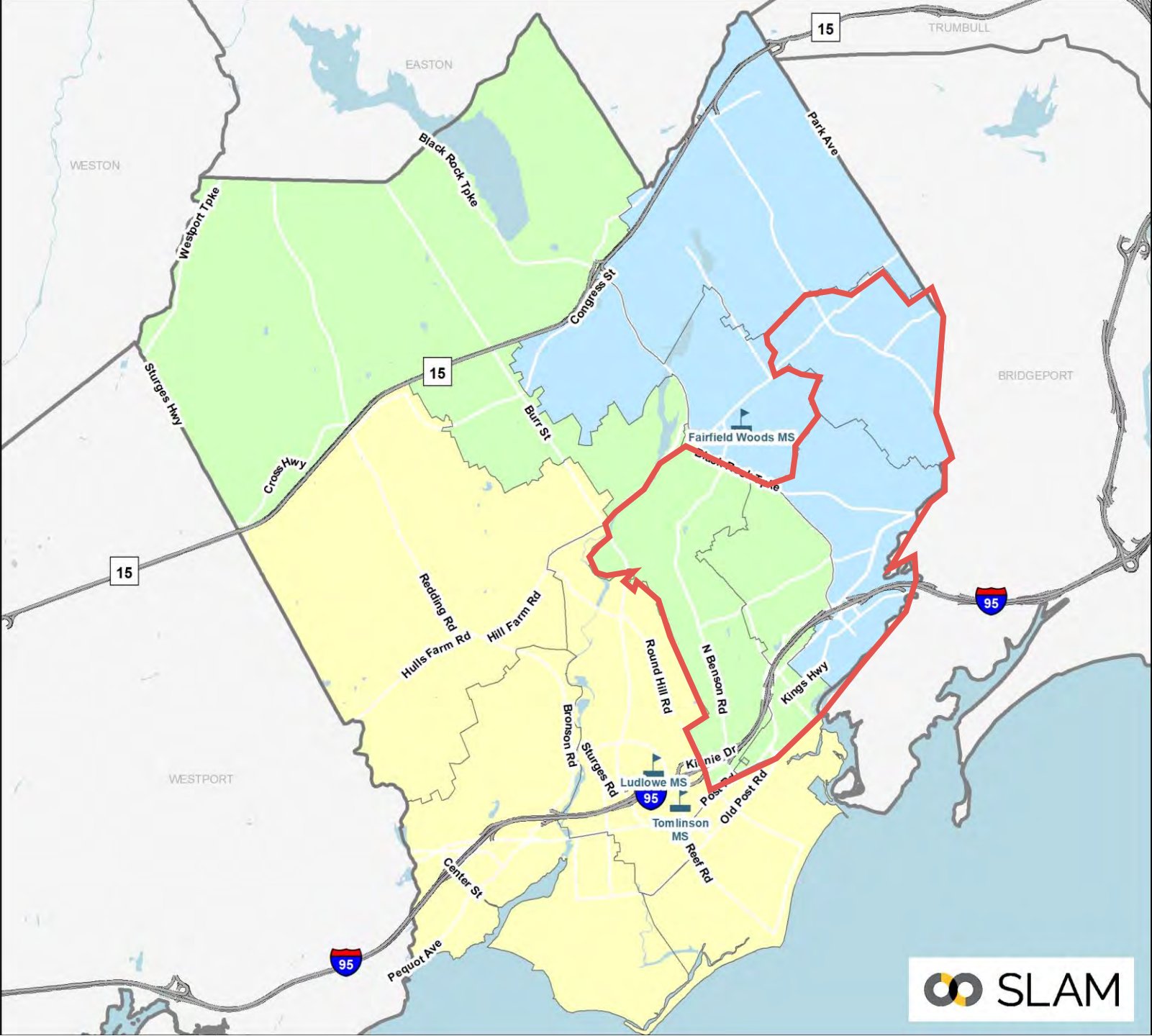
Tomlinson

Burr

Holland Hill

Osborn Hill

0 0.5 1 2 Miles

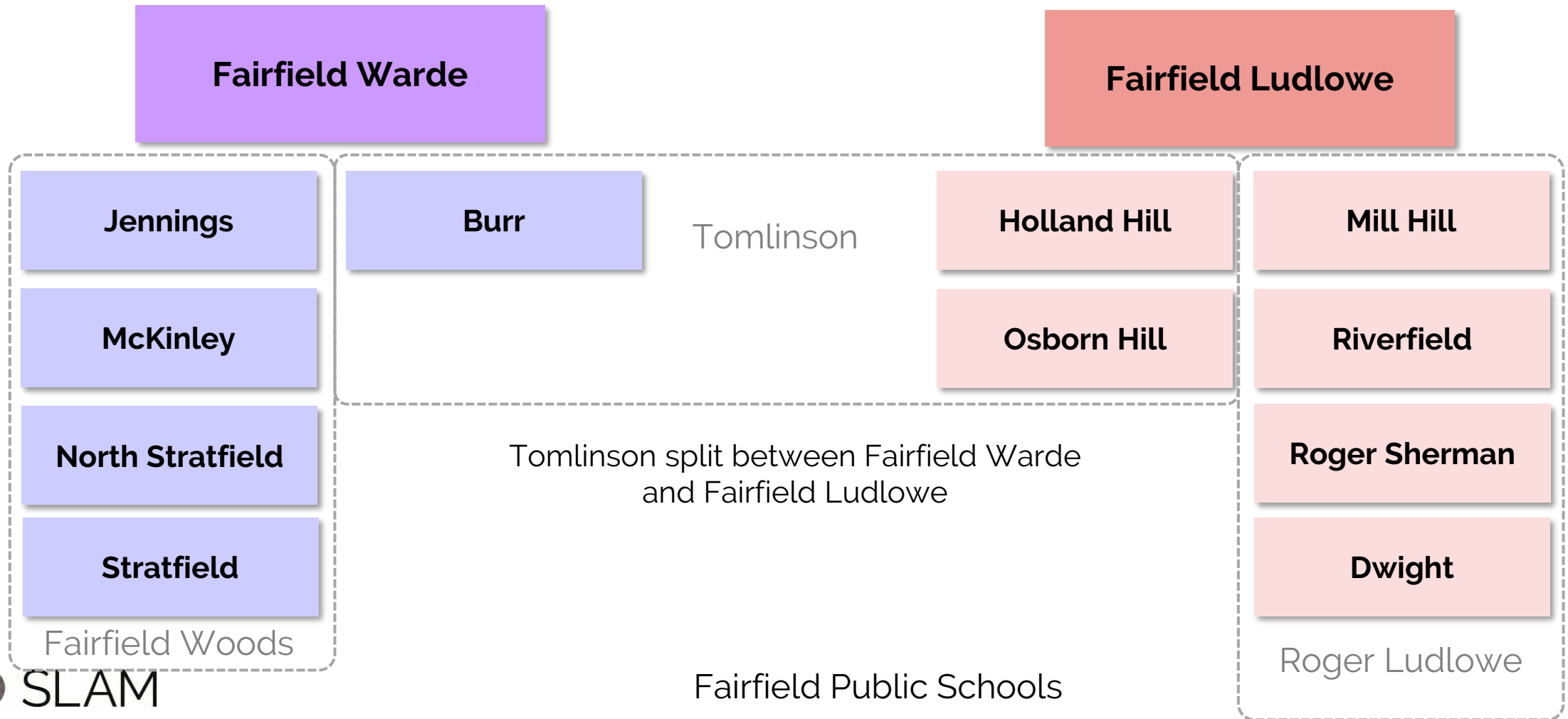




Scenario 6

High School Feeder Pattern

No changes to the High School Feeder pattern.





Scenario 6: Considerations

- Can be implemented, regardless of scenario.
- Under current elementary attendance zones, would shift slightly more students into Fairfield Woods.
- Loss of some Fairfield Woods walkers offset by creation of new Tomlinson walking community.
- Significant redistricting impacts. Would impact ~26% of middle school students if implemented through one-time redistricting.
 - Impacts could be reduced or eliminated with grandfathering or multi-year "phase-in."
- Does not impact high school attendance zones
 - Tomlinson would become the split school for high school, with students split between Warde and Ludlowe as they move into 9th grade.



Scenarios 1-4 Supplemental Info for Q&A



Scenario 1A

Redistricting Impacts by Grade

Based on 10/1/2022 enrollment

ES Grade	Count
K	139
1	151
2	146
3	159
4	148
5	0 *

* 220 5th graders would transition to a different middle school compared to status quo

MS Grade	Count
6	249
7	235
8	0 *

* 24 8th graders would transition to a different high school compared to status quo

HS Grade	Count
9	39
10	27
11	38
12	0



Scenario 3

Redistricting Impacts by Grade

Based on 10/1/2022 enrollment

ES Grade	Count
K	63
1	74
2	61
3	84
4	81
5	0 *

All 5th graders would transition
to the same middle school as
status quo

No impacts to Middle and High
School grades



Scenario 4

Redistricting Impacts by Grade

Based on 10/1/2022 enrollment

ES Grade	Count
K	101
1	133
2	114
3	119
4	136
5	0 *

* 66 5th graders would transition to a different middle school compared to status quo

MS Grade	Count
6	74
7	80
8	0 *

* 44 8th graders would transition to a different high school compared to status quo

HS Grade	Count
9	54
10	51
11	47
12	0



Redistricting Impacts By Grade for Satellite Zones (Scenario 3)



Scenario 3 Satellite Zones

Redistricting Impacts by Grade

Based on 10/1/2022 enrollment

McKinley to Stratfield Satellite Zone

Grade (10/1/22)	Count
K	22
1	21
2	23
3	18
4	24
5	0 *

All 5th graders would transition to the same middle school as status quo

Stratfield to McKinley Satellite Zone

Grade (10/1/22)	Count
K	18
1	17
2	11
3	25
4	12
5	0 *

All 5th graders would transition to the same middle school as status quo



Walker Impacts



Scenario 1A: Walker Impacts

Total Existing Elementary Walkers (ID from FPS Data)	1,601
Walkers Redistricted in Scenario 1A	125
Redistricted Walkers who can Walk to New School *	39
Net Impacts to Walkers	86

* Based on FPS Transportation policy of $\frac{3}{4}$ mile.



Scenario 3: Walker Impacts

Total Existing Elementary Walkers (ID from FPS Data)	1,601
Walkers Redistricted in Scenario 3	20
Redistricted Walkers who can Walk to New School *	0
Net Impacts to Walkers	20

* Based on FPS Transportation policy of $\frac{3}{4}$ mile.



Scenario 4: Walker Impacts

Total Existing Elementary Walkers (ID from FPS Data)	1,601
Walkers Redistricted in Scenario 4	154
Redistricted Walkers who can Walk to New School *	64
Net Impacts to Walkers	90

* Based on FPS Transportation policy of $\frac{3}{4}$ mile.



Fairfield Public Schools

Refined Scenarios Scenario 4B, 4F, 4G



Fairfield Public Schools

Scenario 4B

August 29, 2023



Scenario 4B

- ECC program located at Jennings and Holland Hill
 - At the direction of FPS Administrators, it was determined that Jennings and Holland Hill would each have four ECC classrooms plus one full size ECC support classroom for OT/PT (5 classrooms total). These are deducted from the capacity.
 - Shift students out of Jennings and Holland Hill so that those buildings have enough space for the ECC.
- CLC is moved from Jennings to Dwight.
- ELA program shifts from McKinley to Burr.
- Make all schools compliant with state racial balance law (<25% of districtwide average)
- Minimize disruption elsewhere.



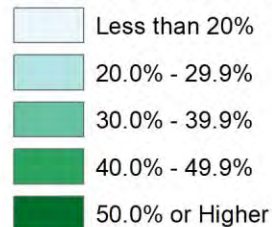
Findings/Constraints

- Traditional redistricting cannot achieve sustainable racial balance within 20% of districtwide average at all schools unless McKinley students are shifted to at least two other schools or satellite zones are used.
- Cannot comply with racial balance law (<25% of districtwide average) by only shifting students out of McKinley.
 - Additional students also need to be shifted into McKinley from neighboring attendance zones.
- The areas of McKinley that border Stratfield have the lowest share of minority students in McKinley. This means that a larger number of students must be impacted in order to meet racial balance objectives using a traditional redistricting approach (assuming some students are shifted to Stratfield).

Fairfield "Planning Blocks" K-5 Enrollment, by Percent Minority Students: 2022-23

 School Points

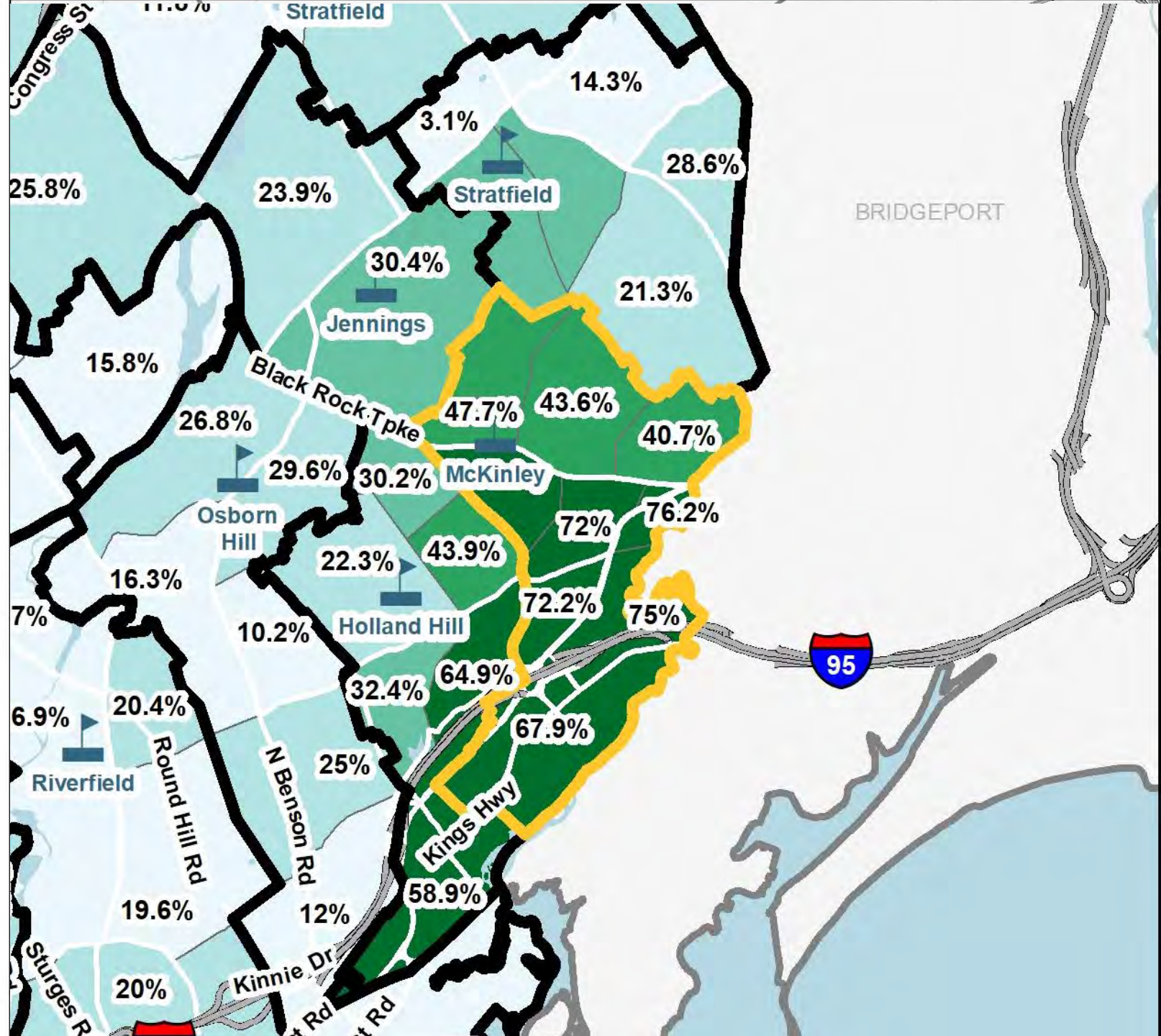
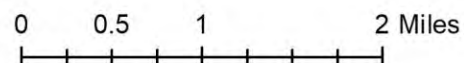
Percent Minority



Calculated based on PSIS Information provided by Fairfield Public Schools

**K-5 Districtwide Average
Percent Minority 2022-23: 26.7%**

**No school can exceed
51.7% minority students**



Scenario 4B Elementary Change Areas



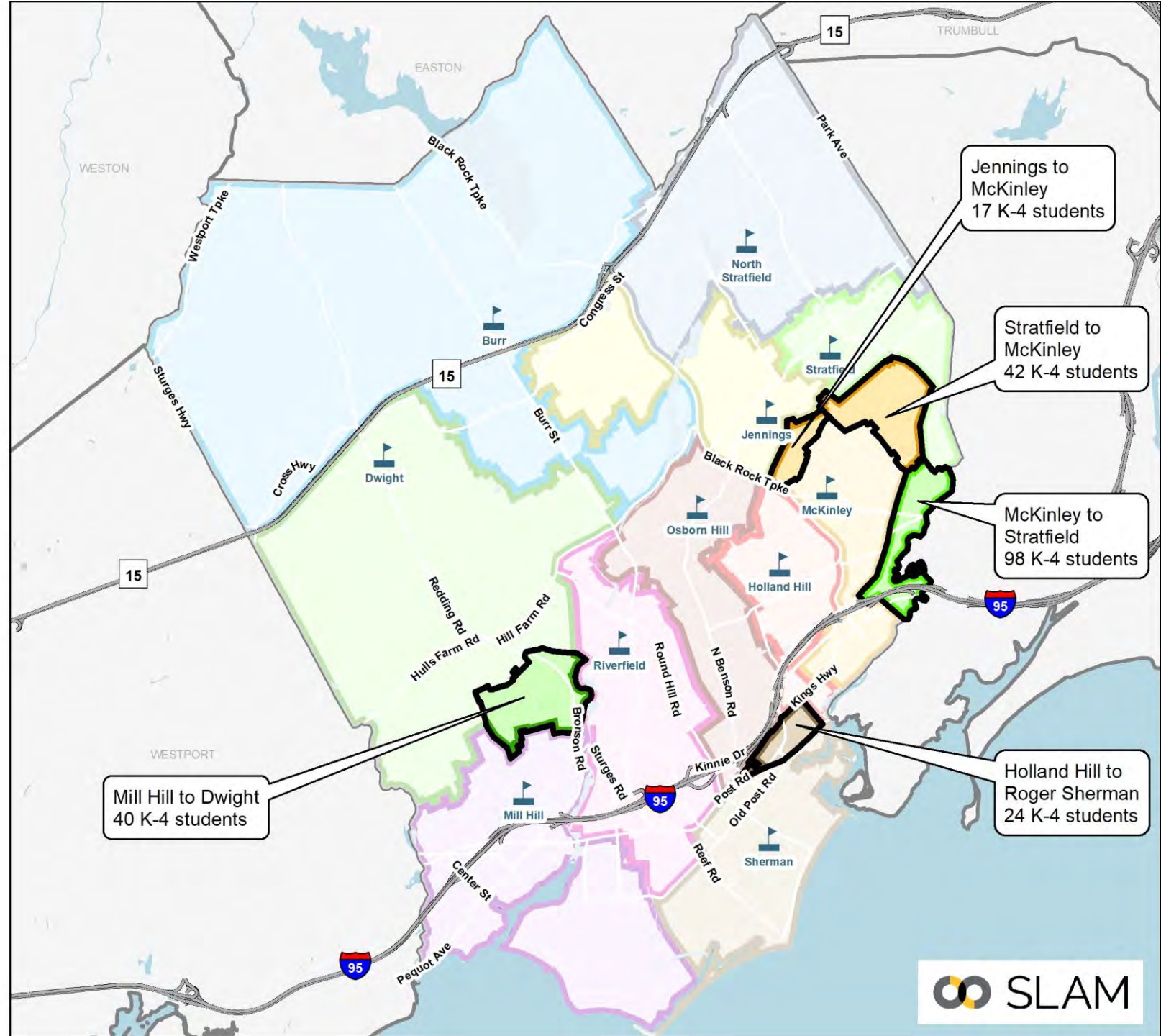
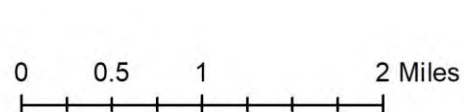
Redistricting Impacts (K-4):

- ~8% of elementary students

Greatest Share of Impacts to:

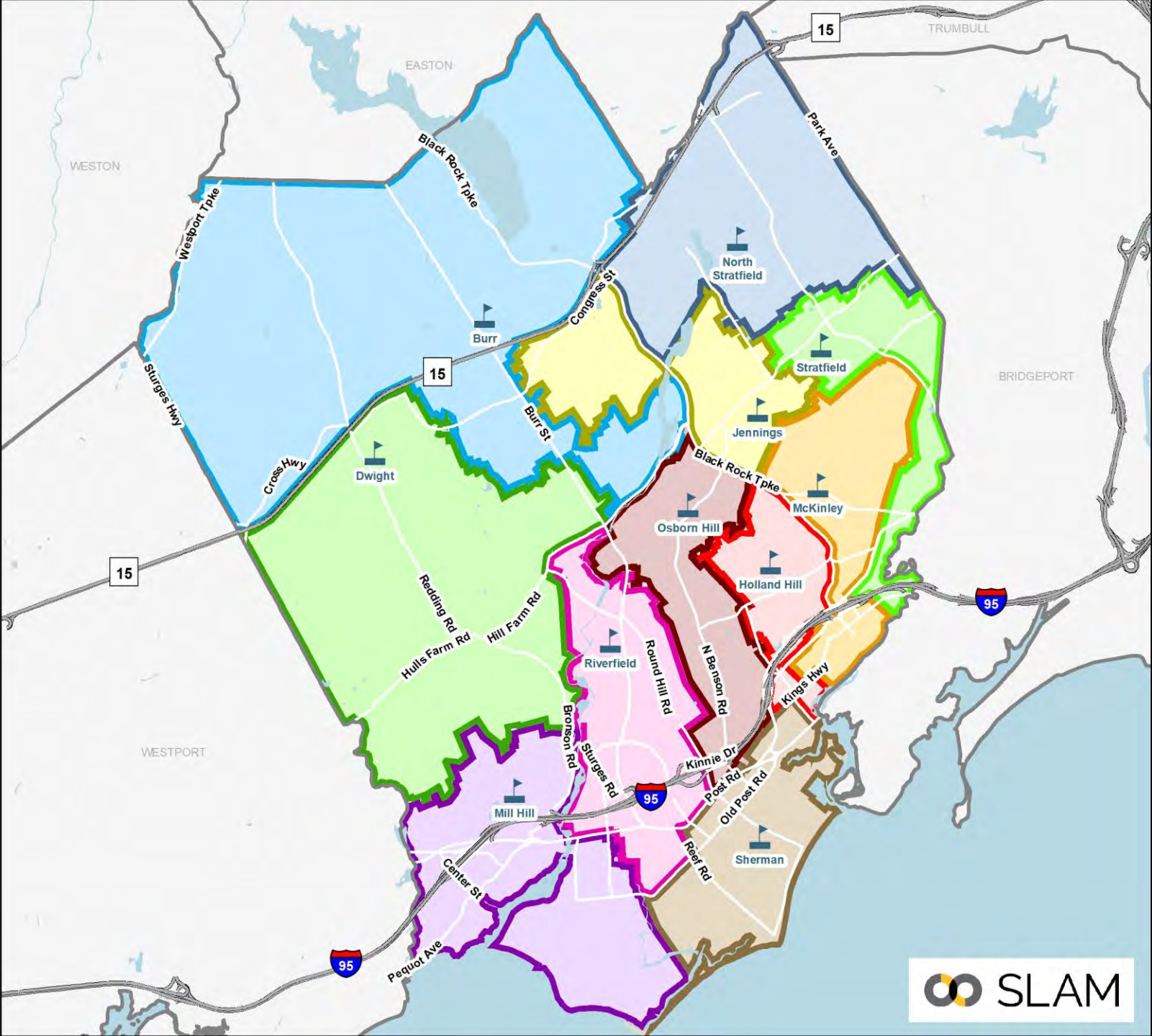
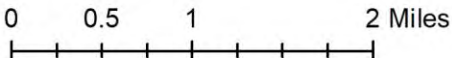
- McKinley: 34% of total impact
- Stratfield: 15% of total impact
- Mill Hill: 15% of total impact

Note: All students were returned to their zoned schools



Scenario 4B Elementary Districts

- | | |
|---|--|
|  Burr |  North Stratfield |
|  Dwight |  Osborn Hill |
|  Holland Hill |  Riverfield |
|  Jennings |  Roger Sherman |
|  McKinley |  Stratfield |
|  Mill Hill |  School Points |





Scenario 4B: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 4B Enrollment	Scenario 4B Utilization
Burr	28	19	2	3	0	0	399	301	75.4%
Dwight	21	16	2	0	0	0	336	297	88.4%
Holland Hill	27	19	0	0	0	5	399	348	87.2%
Jennings	23	13	0	0	0	5	273	247	90.5%
McKinley	30	24	0	0	0	0	504	396	78.6%
Mill Hill	25	19	2	0	0	0	399	350	87.7%
North Stratfield	28	24	0	0	0	0	504	442	87.7%
Osborn Hill	30	22	2	0	0	0	462	434	93.9%
Riverfield	27	21	1	0	2	0	441	386	87.5%
Roger Sherman	25	22	0	0	0	0	462	428	92.6%
Stratfield	27	24	0	0	0	0	504	409	81.2%
Total All Schools	291	223	9	3	2	10	4,683	4,038	86.2%

- CLC shifted from Jennings to Dwight.
- ELA program shifts from McKinley to Burr.
- ECC space at Holland Hill and Jennings (4 classrooms + 1 support space each)



Scenario 4B: Racial Balance

- McKinley would have complied with the state racial balance law each of the last seven years, except for 2020-21.
- McKinley would have deviated from the districtwide average by an average of 23.3%, ranging from 22.1% to 25.0% over the last seven years.
- Holland Hill would have been impending imbalance for 3 of the last seven years, ranging from 12% to 16% higher than districtwide average.

Scenario 4B Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	15.6%	17.7%	17.6%	20.4%	19.9%	23.2%	23.6%	19.7%
% Deviation	-8.1%	-7.1%	-8.1%	-5.2%	-6.6%	-3.1%	-3.1%	-5.9%
Dwight	14.5%	12.5%	16.1%	15.4%	17.7%	16.3%	16.2%	15.5%
% Deviation	-9.3%	-12.3%	-9.5%	-10.2%	-8.8%	-10.0%	-10.6%	-10.1%
Holland Hill	39.8%	40.2%	40.1%	38.8%	38.8%	41.3%	40.5%	39.9%
% Deviation	16.1%	15.4%	14.4%	13.1%	12.3%	15.1%	13.8%	14.3%
Jennings	20.5%	25.7%	26.7%	27.0%	26.6%	23.8%	27.9%	25.5%
% Deviation	-3.2%	0.9%	1.1%	1.4%	0.1%	-2.5%	1.2%	-0.2%
McKinley	47.0%	46.9%	47.7%	48.6%	51.5%	50.5%	50.0%	48.9%
% Deviation	23.3%	22.1%	22.1%	22.9%	25.0%	24.2%	23.3%	23.3%
Mill Hill	19.5%	21.2%	20.3%	21.0%	22.5%	20.8%	20.9%	20.9%
% Deviation	-4.2%	-3.6%	-5.3%	-4.6%	-4.0%	-5.4%	-5.9%	-4.7%
North Stratfield	25.4%	24.9%	26.2%	24.7%	24.6%	24.4%	23.8%	24.9%
% Deviation	1.7%	0.1%	0.6%	-1.0%	-1.9%	-1.9%	-3.0%	-0.7%
Osborn Hill	15.1%	18.4%	20.3%	20.8%	22.7%	21.4%	21.0%	19.9%
% Deviation	-8.7%	-6.4%	-5.4%	-4.8%	-3.8%	-4.9%	-5.8%	-5.7%
Riverfield	13.6%	15.3%	16.3%	16.5%	16.8%	18.5%	18.1%	16.5%
% Deviation	-10.1%	-9.5%	-9.3%	-9.1%	-9.7%	-7.8%	-8.6%	-9.2%
Roger Sherman	16.0%	16.9%	18.0%	15.5%	15.9%	15.5%	18.7%	16.6%
% Deviation	-7.7%	-7.9%	-7.6%	-10.2%	-10.6%	-10.8%	-8.0%	-9.0%
Stratfield	31.7%	31.2%	30.1%	30.6%	30.3%	30.0%	32.5%	30.9%
% Deviation	8.0%	6.4%	4.4%	5.0%	3.9%	3.7%	5.8%	5.3%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 4B: Projected Utilization

Elementary Utilization												1st 5 Year Avg	2nd 5 Year Avg
School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33		
Burr	75.4%	77.2%	78.7%	78.2%	81.7%	81.0%	83.5%	84.5%	88.2%	89.5%	89.5%	79.3%	87.0%
Dwight	88.4%	87.2%	89.0%	86.6%	87.2%	86.9%	89.0%	89.9%	90.8%	92.0%	91.7%	87.4%	90.7%
Holland Hill	87.2%	89.2%	92.0%	92.2%	95.7%	96.0%	94.5%	95.7%	96.5%	97.0%	96.7%	93.0%	96.1%
Jennings	90.5%	92.3%	94.9%	92.7%	93.4%	94.9%	94.9%	96.3%	97.8%	98.9%	98.5%	93.6%	97.3%
McKinley	78.6%	81.2%	76.2%	78.0%	80.4%	81.9%	85.9%	88.5%	89.3%	90.1%	90.1%	79.5%	88.8%
Mill Hill	87.7%	88.2%	87.0%	88.7%	88.7%	89.5%	90.0%	91.2%	92.5%	93.7%	93.7%	88.4%	92.2%
North Stratfield	87.7%	88.7%	90.5%	89.9%	91.5%	89.9%	92.9%	92.7%	93.7%	95.0%	95.0%	90.1%	93.8%
Osborn Hill	93.9%	96.3%	97.6%	98.1%	100.9%	98.7%	97.0%	97.8%	98.9%	100.0%	99.6%	98.3%	98.7%
Riverfield	87.5%	87.5%	87.3%	88.7%	92.5%	89.3%	90.0%	91.4%	92.1%	93.2%	92.7%	89.1%	91.9%
Roger Sherman	92.6%	95.2%	95.2%	95.5%	93.7%	96.5%	97.0%	97.4%	98.1%	98.9%	99.1%	95.2%	98.1%
Stratfield	81.2%	83.9%	83.9%	84.3%	82.7%	83.7%	82.7%	83.5%	84.9%	86.1%	85.7%	83.7%	84.6%
Total	86.2%	87.8%	88.1%	88.3%	89.7%	89.6%	90.5%	91.5%	92.8%	93.8%	93.7%	88.7%	92.5%

Greatest Confidence – 1st 5-yrs

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

- Overall utilization increases to about 94% of operational target by the 2031-32 school year.
- Over the next five years, all schools average +/-10% of districtwide utilization
 - Lowest utilization at Burr and McKinley, although utilization rate improves over the last five years of the projections as new housing is completed.
 - Highest utilization at Osborn Hill, which operates near 100% of operational target most years.



Scenario 4B: Projected Enrollment

Elementary Projections by School (Medium)

ES School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Burr	301	308	314	312	326	323	333	337	352	357	357	7.3%	18.6%
Dwight	297	293	299	291	293	292	299	302	305	309	308	-1.7%	3.7%
Holland Hill	348	356	367	368	382	383	377	382	385	387	386	10.1%	10.9%
Jennings	247	252	259	253	255	259	259	263	267	270	269	4.9%	8.9%
McKinley	396	409	384	393	405	413	433	446	450	454	454	4.3%	14.6%
Mill Hill	350	352	347	354	354	357	359	364	369	374	374	2.0%	6.9%
North Stratfield	442	447	456	453	461	453	468	467	472	479	479	2.5%	8.4%
Osborn Hill	434	445	451	453	466	456	448	452	457	462	460	5.1%	6.0%
Riverfield	386	386	385	391	408	394	397	403	406	411	409	2.1%	6.0%
Roger Sherman	428	440	440	441	433	446	448	450	453	457	458	4.2%	7.0%
Stratfield	409	423	423	425	417	422	417	421	428	434	432	3.2%	5.6%

Scenario 4B MS Boundaries

Scenario 4B MS

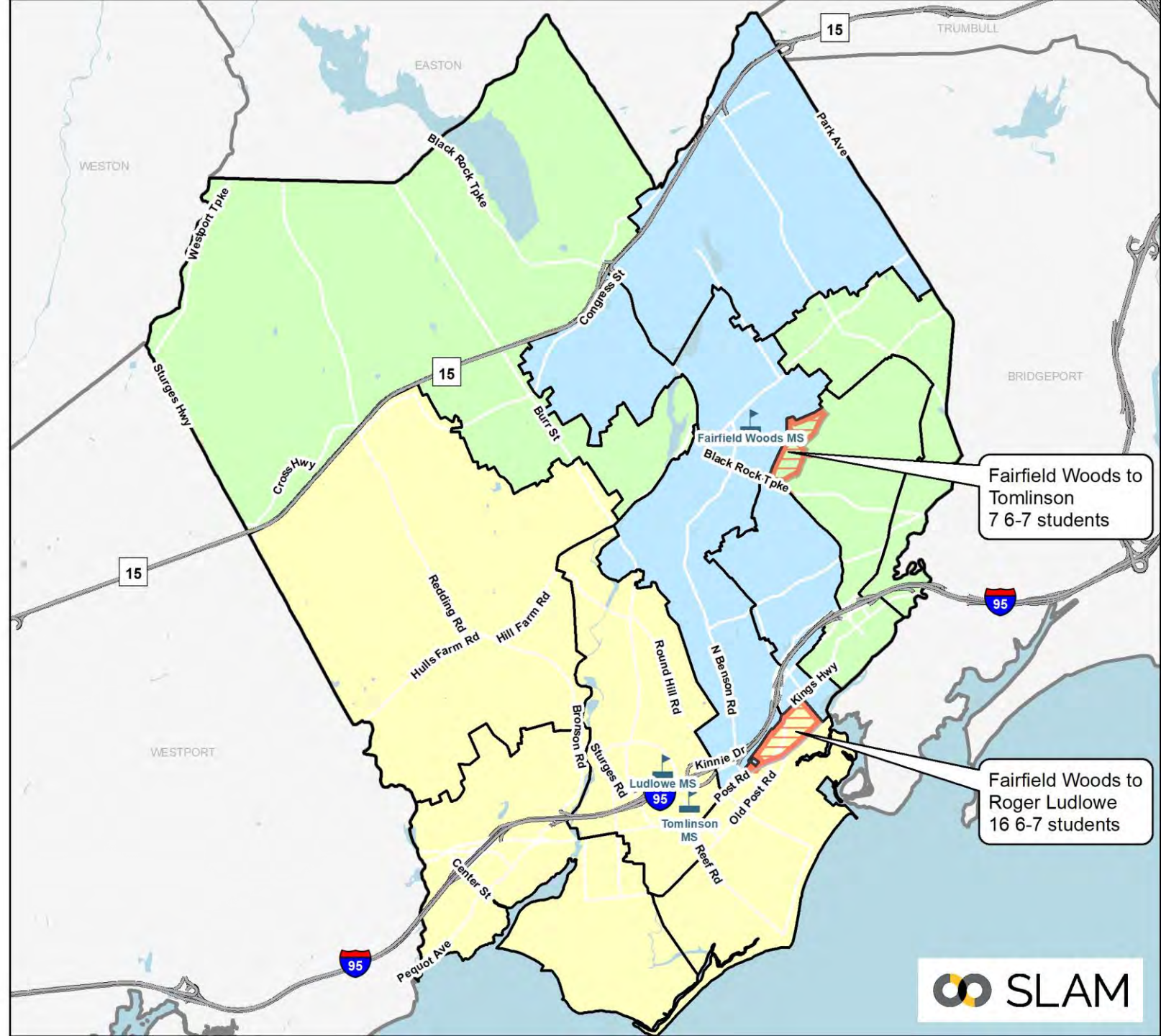
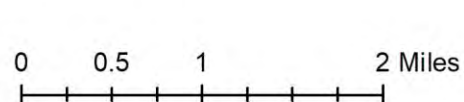
- Fairfield Woods
- Roger Ludlowe
- Tomlinson
- School Points
- Scenario 4B Change Areas
- Elementary Districts

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (6-7):

- About 2% of middle school students would be impacted,
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools



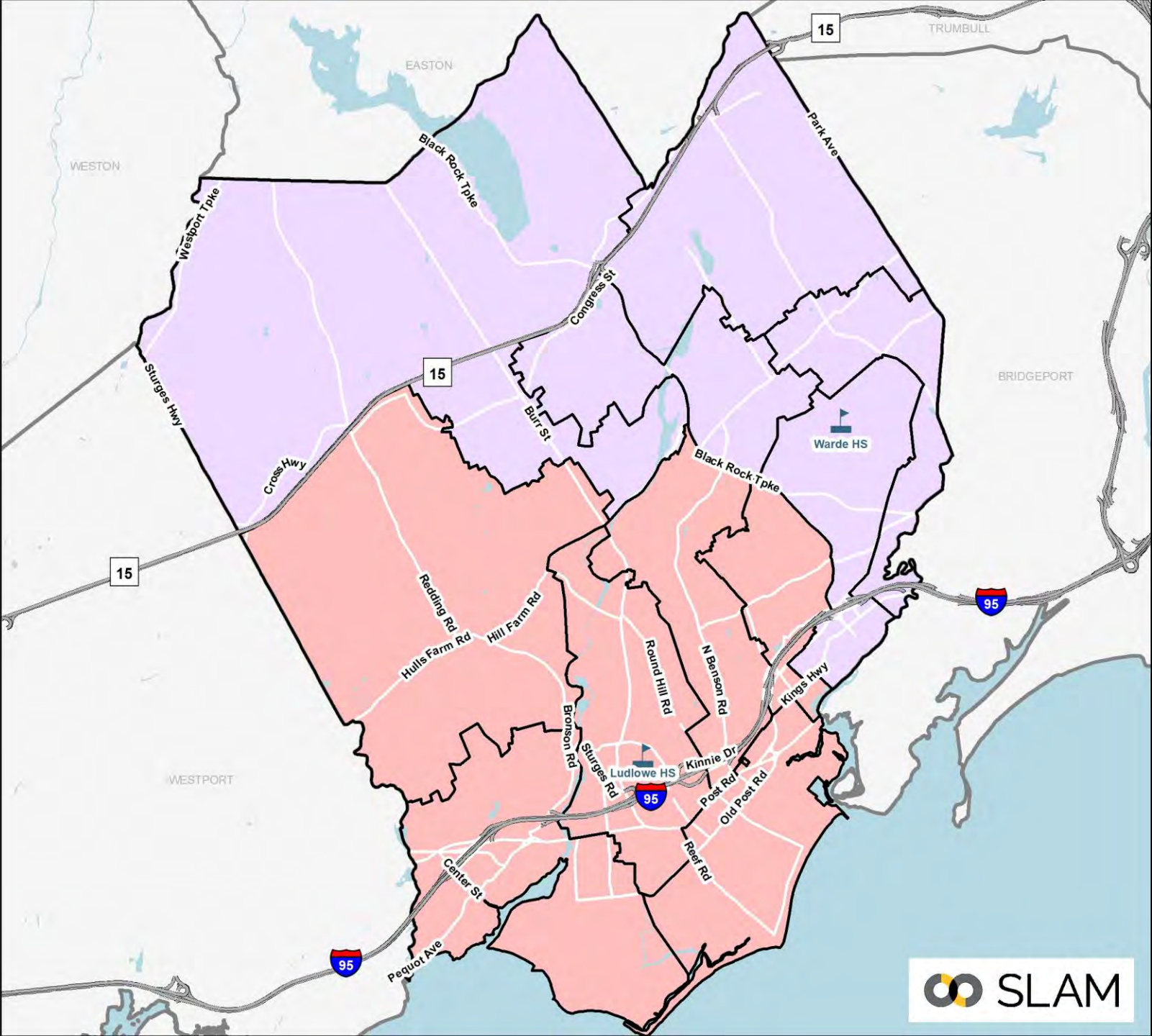
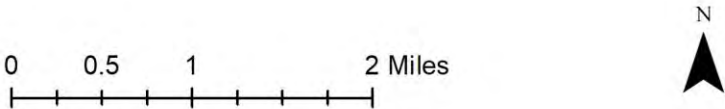
Scenario 4B HS Boundaries

Scenario 4B High School Boundaries

- Fairfield Ludlowe
- Fairfield Warde
- School Points
- HS Change Areas
- Elementary Districts

No changes to High School boundaries or feeder patterns

Note: All students were returned to their zoned schools





Scenario 4B: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	720	709	703	751	756	830	826	846	810	806	827	15.3%	14.9%
Roger Ludlowe	789	766	751	732	734	759	766	757	737	740	756	-3.8%	-4.2%
Tomlinson	624	583	578	568	605	593	586	586	580	587	604	-5.0%	-3.2%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,388	1,348	1,285	1,272	1,206	1,196	1,202	1,199	1,277	1,277	1,264	-13.8%	-8.9%
Fairfield Ludlowe	1,528	1,535	1,452	1,426	1,379	1,351	1,339	1,355	1,404	1,402	1,411	-11.6%	-7.7%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Shifts some students out of Fairfield Woods to Roger Ludlowe and Tomlinson.
 - Cohort sizes range from 250 to 300 at Fairfield Woods, ~230 to 270 at Roger Ludlowe, ~and ~180 to 210 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.



Scenario 4B: Considerations

- Maintains 11 elementary school alignment with contiguous attendance zones.
- McKinley would have deviated from the districtwide average by an average of 23.3%, ranging from 22.1% to 25.0% over the last seven years.
 - May not be sustainable in the long term
 - Holland Hill also in the “impending imbalance” category for three out of the last seven years.
- Somewhat balanced utilization. All schools within 10% of districtwide average over the next five years, with gap shrinking over the final five years.
- Redistricting impacts to ~8% of elementary students. About half of the impact of original Scenario 4.
 - Impacts to ~2% of elementary walkers.
- Redistricting impacts to ~2% of middle school students
- No impacts to high school students

Objective	Description	Score
Address Racial Imbalance	McKinley would have been at or slightly below 25% of districtwide average over the last 7 years.	Fair/Poor
Balance Utilization Across all Elementary Schools	All schools within 10% of districtwide average for the first 5 years of the projections	Fair
Minimize Redistricting Impacts	8% of elementary students	Good
Student Walker Impacts	Net impacts to ~2% of elementary walkers. Some impacted walkers may be able to walk to new school.	Good
Secondary School Impacts	No changes to MS feeder No changes to HS feeder 3% of MS students impacted No changes to HS attendance zones	



Scenario 4B: Racial Balance

Potential Modifications to Scenario 4B to improve Racial Balance:

1. Shift ~25 to 30 students from the northern portion of Holland Hill to McKinley.
 - Would reduce racial imbalance at McKinley by about an additional 1%.
2. Shift McKinley students to Holland Hill – requires moving ECC from Holland Hill to another facility (potentially North Stratfield or Dwight). Note this is similar to the original Scenario 4.
 - Could reduce racial imbalance at McKinley to about 20%. Would increase racial imbalance at Holland Hill to about 20%.
 - Greater redistricting impacts overall and to McKinley. Need to shift additional students out of ECC location.
3. Consider utilizing smaller satellite zones between Stratfield and McKinley.
 - Satellite zones target areas based on demographics to minimize impacts while achieving compliance.
 - Racial imbalance at all schools can be reduced to less than 20% of districtwide average.
 - Moves a similar number of McKinley/Stratfield students as Scenario 4B.
 - ECC could remain at Stratfield if satellite zones are roughly equal in size.



Fairfield Public Schools

Scenarios 4F and 4G

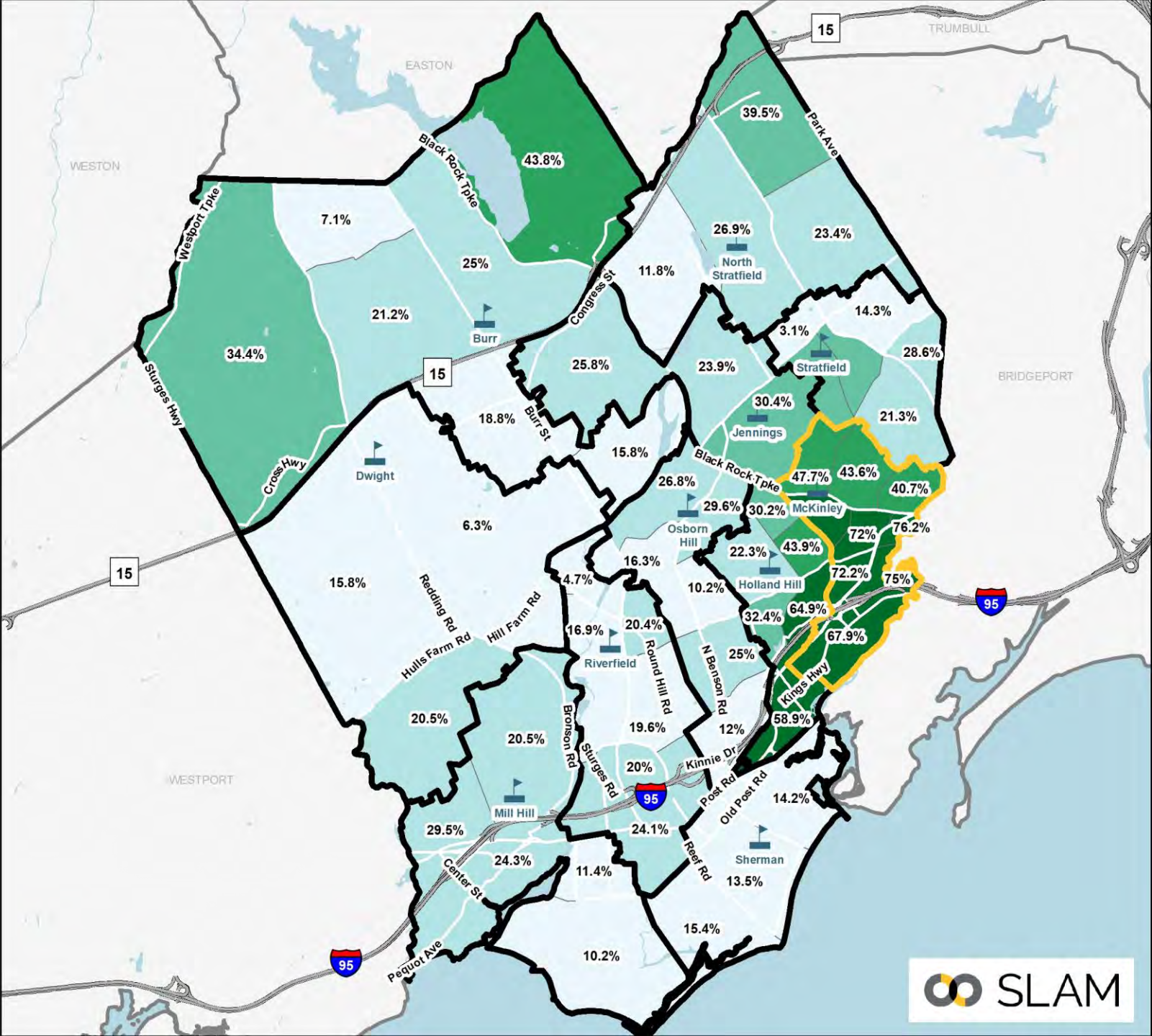
September 12, 2023

Map of Stratfield, CT, showing census tracts and their percentage of the population aged 65 and over. The map includes labels for surrounding towns (Easton, Weston, Trumbull, Bridgeport, Westport), major roads (Route 15, Route 95), and local landmarks (Black Rock Tpke, Burr St, Congress St, Stratfield, Jennings, McKinley, Osborn Hill, Holland Hill, Riverfield, Round Hill Rd, N Benson Rd, Kings Hwy, Post Rd, Old Post Rd, Reer Rd, Sherman, Pequot Ave, Center St, Mill Hill, Hulls Farm Rd, Redding Rd, Hill Farm Rd, Burr, Dwight, Stratfield, North Stratfield, Park Ave). The SLAM logo is in the bottom right corner.

Map of Stratfield, CT, showing census tracts and their percentage of the Black population. The map includes labels for surrounding towns (Easton, Weston, Bridgeport, Westport, Trumbull), major roads (I-95, I-15, Park Ave, Black Rock Tpke, etc.), and specific census tracts with their respective percentages. A yellow outline highlights a specific area in the southeast. The SLAM logo is in the bottom right corner.

Census Tract	Percentage of Black Population
North Stratfield	26.9%
Stratfield	3.1%
Jennings	30.4%
McKinley	47.7%
Osborn Hill	29.6%
Holland Hill	22.3%
Riverfield	16.9%
Round Hill Rd	20.4%
N Benson Rd	25%
Kings Hwy	67.9%
Post Rd	14.2%
Old Post Rd	13.5%
Sherman	15.4%
Reef Rd	10.2%
Center St	24.3%
Pequot Ave	29.5%
Mill Hill	20.5%
Sturges Rd	20.5%
Hulls Farm Rd	20.5%
Redding Rd	15.8%
Dwight	6.3%
Burr St	18.8%
Burr	25.8%
Congress St	11.8%
Black Rock Tpke	25%
Black Rock Tpke	43.8%
Westport Tpke	34.4%
Cross Hwy	21.2%
Sturges Hwy	7.1%
Park Ave	39.5%
Black Rock Tpke	23.4%
Black Rock Tpke	23.9%
Black Rock Tpke	14.3%
Black Rock Tpke	28.6%
Black Rock Tpke	21.3%
Black Rock Tpke	40.7%
Black Rock Tpke	72%
Black Rock Tpke	72.2%
Black Rock Tpke	75%
Black Rock Tpke	64.9%
Black Rock Tpke	58.9%

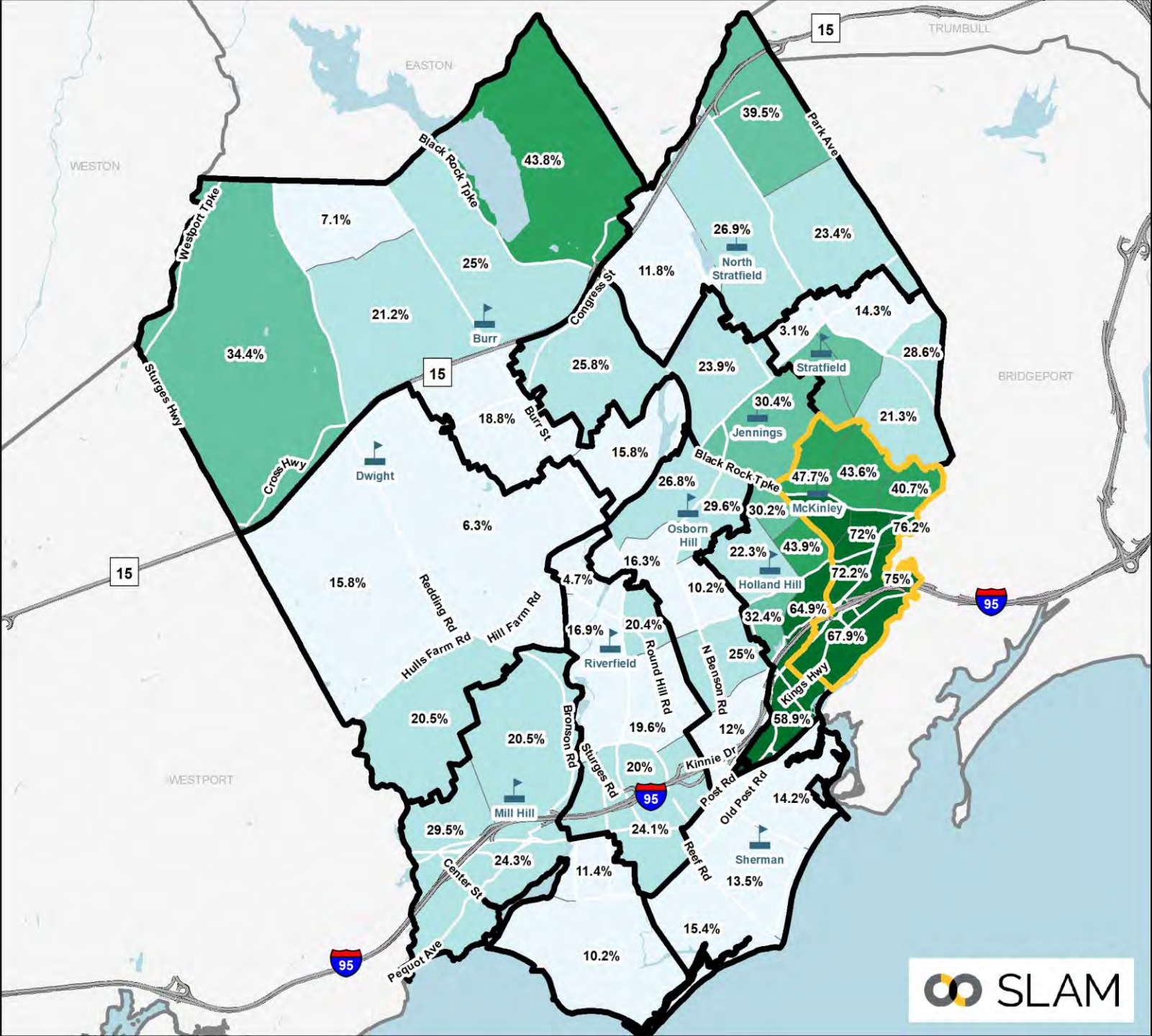
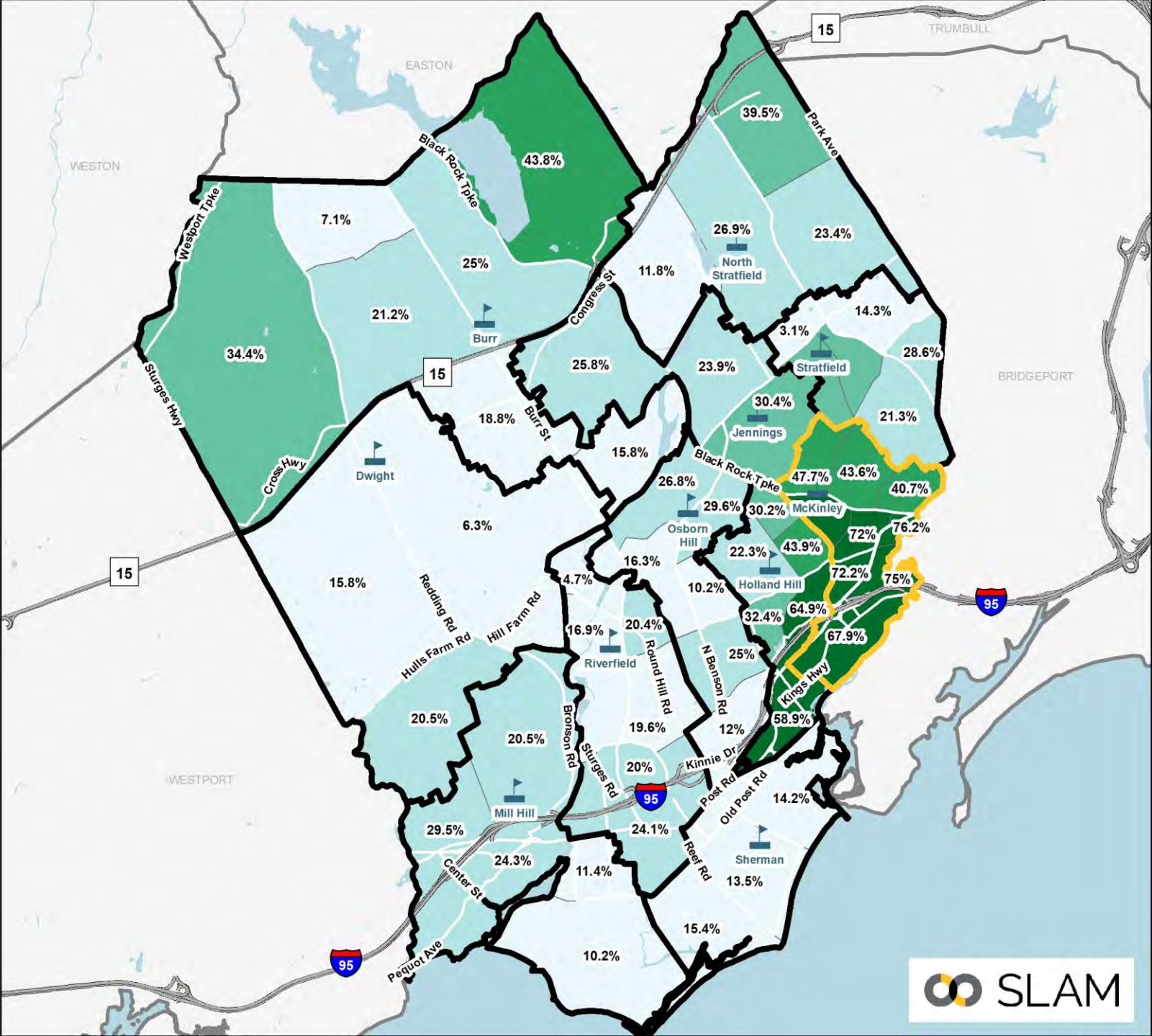
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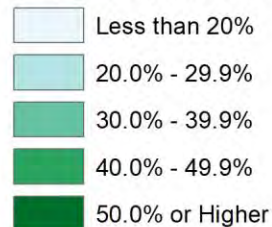
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Fairfield "Planning Blocks" K-5 Enrollment, by Percent Minority Students: 2022-23

 School Points

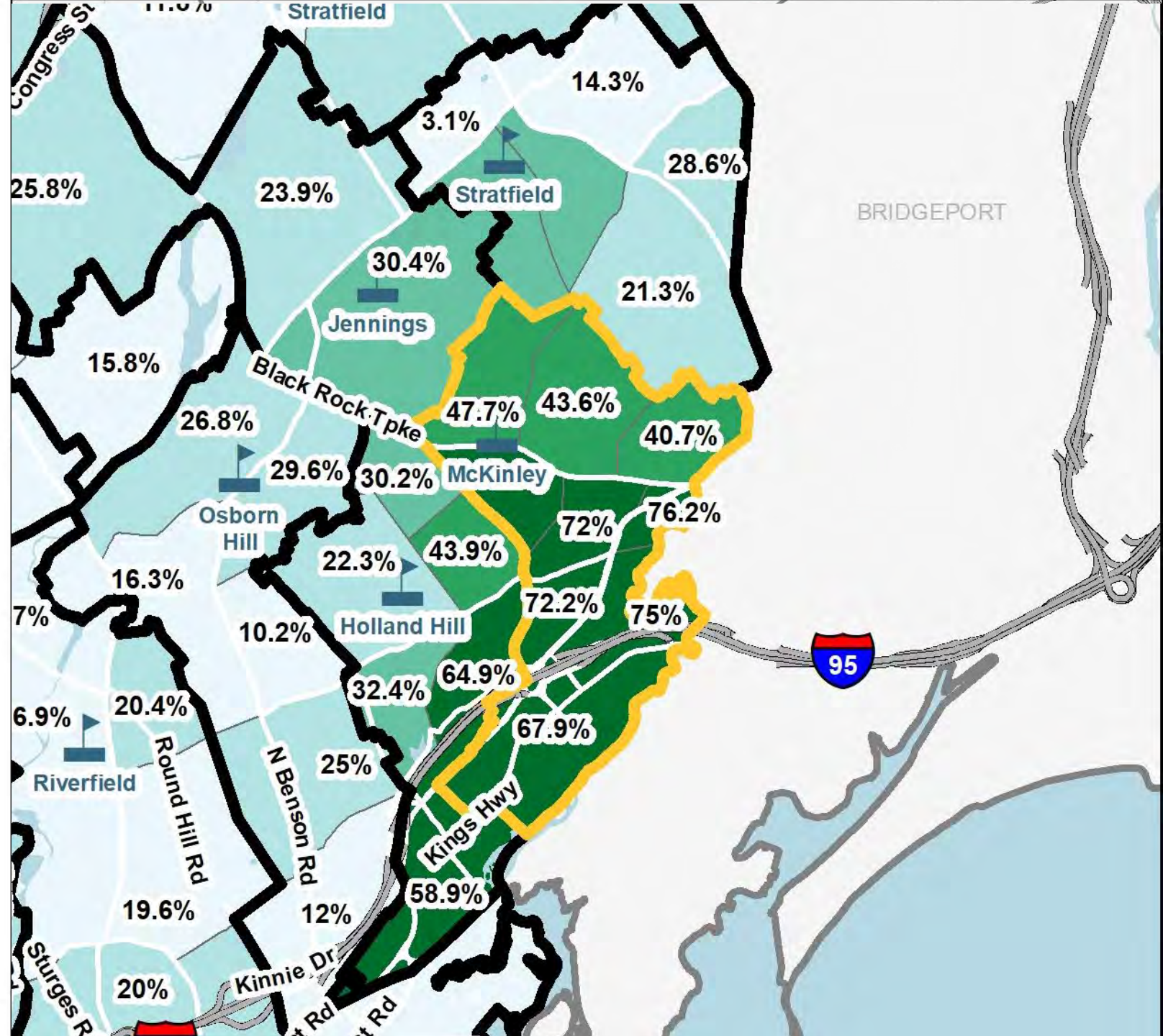
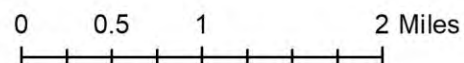
Percent Minority



Calculated based on PSIS Information provided by Fairfield Public Schools

**K-5 Districtwide Average
Percent Minority 2022-23: 26.7%**

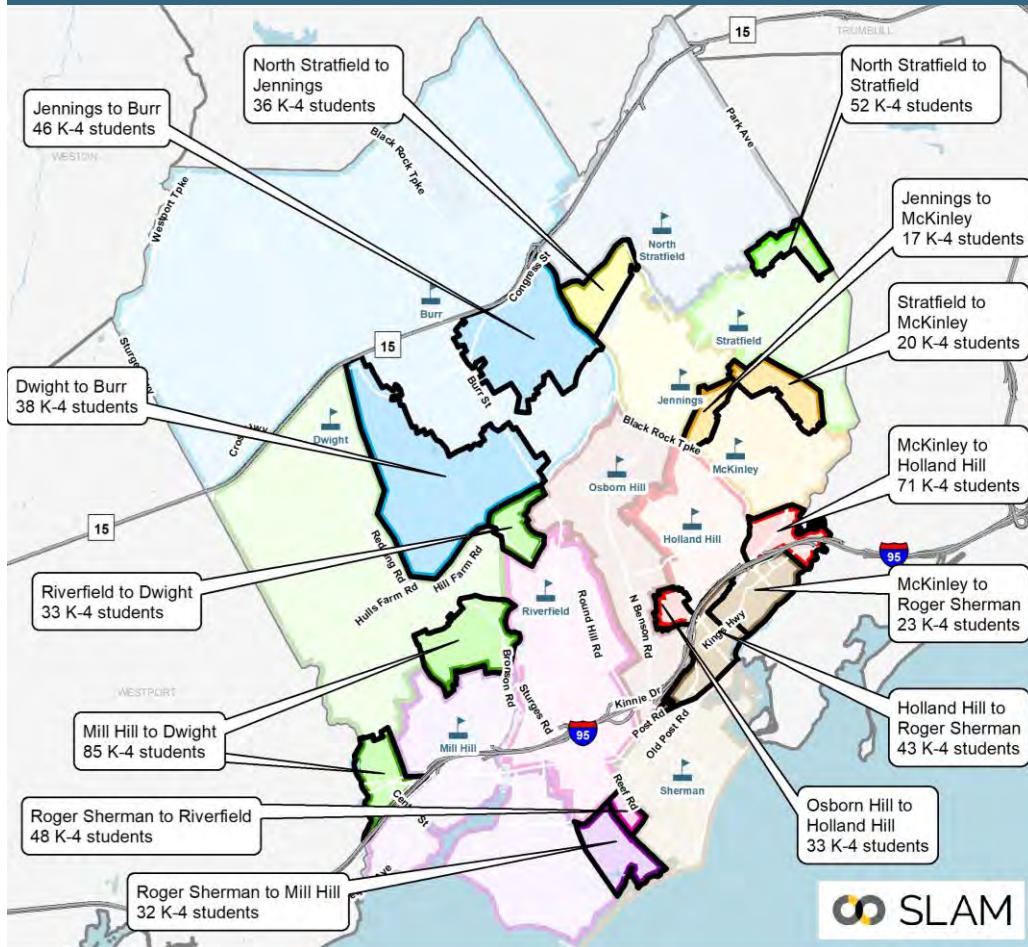
**No school can exceed
51.7% minority students**



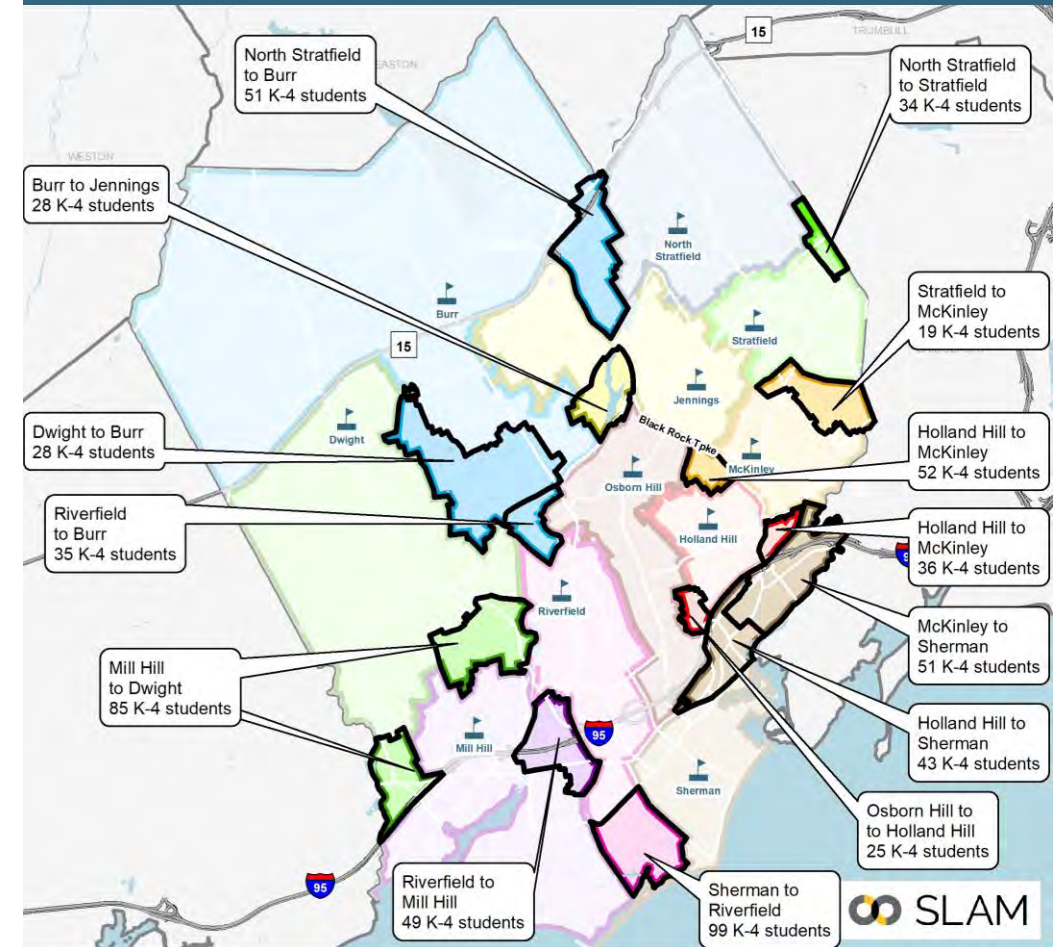


Scenario 4F and 4G Comparison

Scenario 4F: ECC at Jennings and North Stratfield



Scenario 4G: ECC at Holland Hill and North Stratfield



Note that Scenarios 4C through 4E were draft scenarios that were tested at a high level that were refined into Scenario 4F and 4G



Scenario 4F

- Traditional redistricting with all 11 elementary schools remaining open
- Prioritize racial balance – strive for within 21% of districtwide average at all schools
- **ECC placed in Jennings and North Stratfield**
- CLC shifted from Jennings to Stratfield
- K-5 students shifted out of Jennings and North Stratfield to accommodate the ECC

Scenario 4F Elementary Change Areas



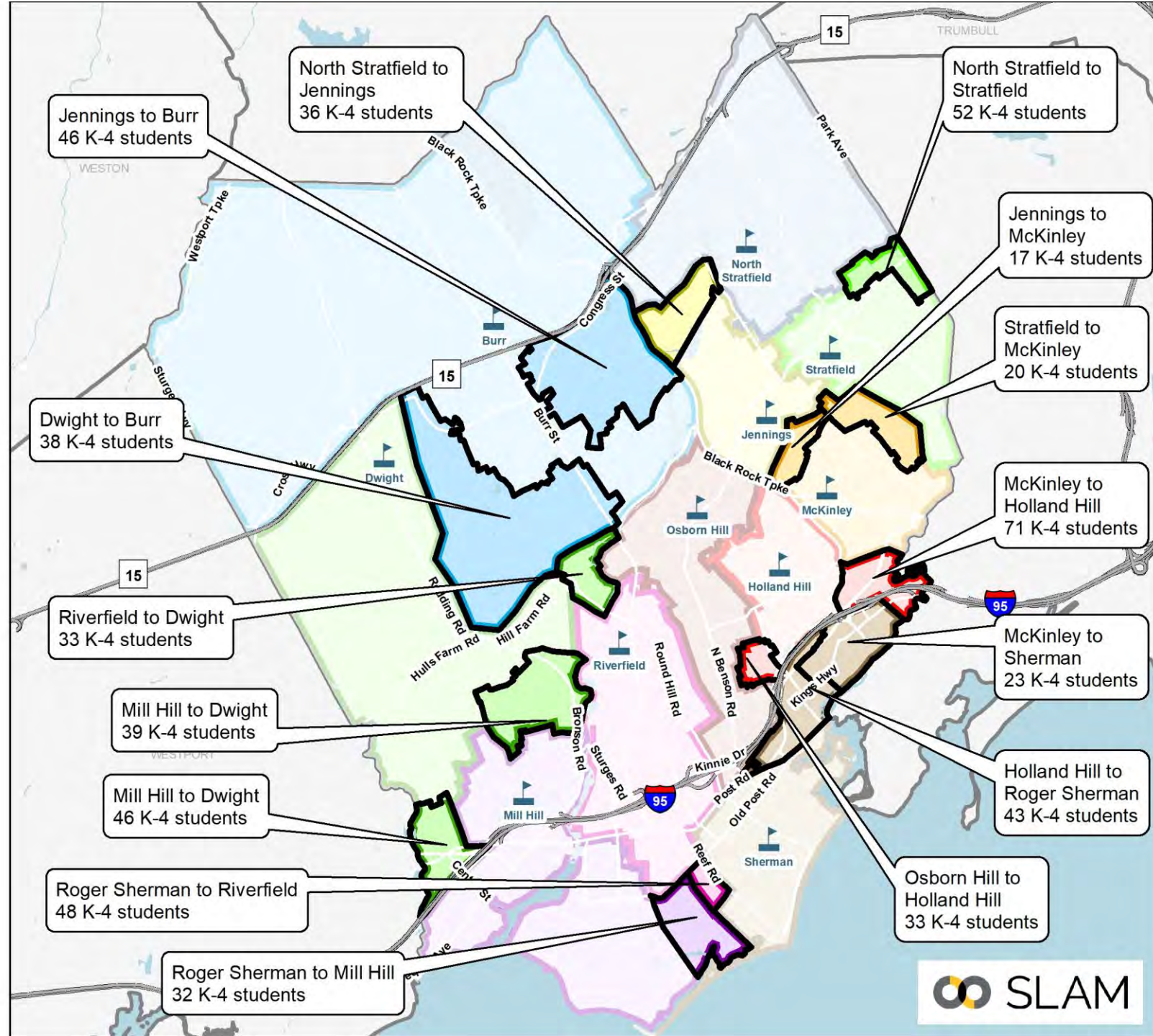
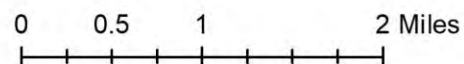
Redistricting Impacts (K-4):

- ~17% of elementary students

Greatest Share of Impacts to:

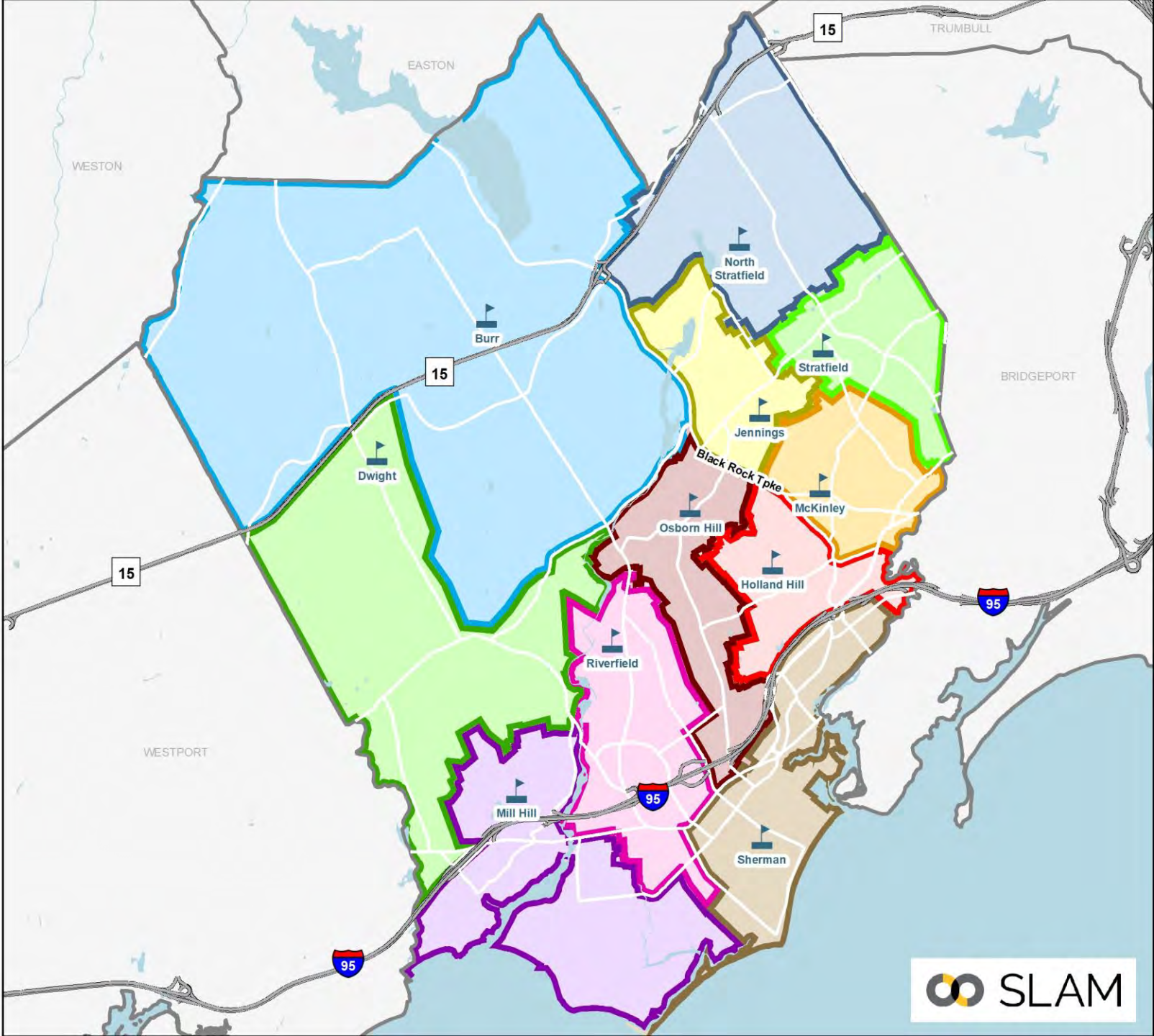
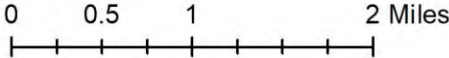
- McKinley: 16% of total impact
- Mill Hill: 14% of total impact
- N. Stratfield: 13% of total impact
- Sherman: 12% of total impact
- Jennings: 10% of total impact

Note: All students were returned to their zoned schools



Scenario 4F Elementary Districts

- | | |
|---|--|
|  Burr |  North Stratfield |
|  Dwight |  Osborn Hill |
|  Holland Hill |  Riverfield |
|  Jennings |  Roger Sherman |
|  McKinley |  Stratfield |
|  Mill Hill |  School Points |





Scenario 4F: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 4F Enrollment	Scenario 4F Utilization
Burr	28	22	2	0	0	0	462	410	88.7%
Dwight	21	18	0	0	0	0	378	343	90.7%
Holland Hill	27	24	0	0	0	0	504	449	89.1%
Jennings	23	13	0	0	0	5	273	232	85.0%
McKinley	30	21	0	3	0	0	441	368	83.4%
Mill Hill	25	19	2	0	0	0	399	338	84.7%
North Stratfield	28	19	0	0	0	5	399	328	82.2%
Osborn Hill	30	22	2	0	0	0	462	395	85.5%
Riverfield	27	21	1	0	2	0	441	397	90.0%
Roger Sherman	25	22	0	0	0	0	462	388	84.0%
Stratfield	27	22	2	0	0	0	462	390	84.4%
Total All Schools	291	223	9	3	2	10	4,683	4,038	86.2%

- ECC space at Jennings and North Stratfield (4 classrooms + 1 support space each)
- CLC shifts from Jennings to Stratfield
- ELA program remains at McKinley



Scenario 4F: Racial Balance

- All schools in compliance with state racial balance law.
- McKinley would have deviated from the districtwide average by an average of 20.7%, ranging from 19.8% to 21.6% over the last seven years.
- Holland Hill would have been impending imbalance each of the last seven years by an average of 18.6%, ranging from 17.3% to 20.3%.

Scenario 4F Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	14.5%	16.1%	16.3%	18.3%	19.9%	21.6%	22.2%	18.4%
% Deviation	-9.2%	-8.7%	-9.4%	-7.3%	-6.6%	-4.7%	-4.5%	-7.2%
Dwight	16.9%	17.5%	19.1%	17.9%	19.6%	18.6%	17.8%	18.2%
% Deviation	-6.9%	-7.3%	-6.6%	-7.7%	-6.8%	-7.7%	-8.9%	-7.4%
Holland Hill	42.9%	42.1%	43.5%	44.7%	45.1%	46.6%	44.8%	44.2%
% Deviation	19.1%	17.3%	17.9%	19.1%	18.7%	20.3%	18.0%	18.6%
Jennings	21.5%	26.2%	28.1%	27.6%	23.8%	19.9%	23.7%	24.4%
% Deviation	-2.2%	1.4%	2.4%	2.0%	-2.6%	-6.4%	-3.0%	-1.2%
McKinley	44.6%	44.6%	45.7%	45.5%	48.1%	47.5%	48.1%	46.3%
% Deviation	20.8%	19.8%	20.1%	19.8%	21.6%	21.3%	21.4%	20.7%
Mill Hill	17.0%	18.2%	17.5%	17.9%	19.2%	17.1%	18.3%	17.9%
% Deviation	-6.7%	-6.6%	-8.2%	-7.7%	-7.3%	-9.2%	-8.4%	-7.7%
North Stratfield	26.2%	24.6%	25.5%	24.2%	25.7%	26.5%	27.1%	25.7%
% Deviation	2.4%	-0.2%	-0.2%	-1.5%	-0.7%	0.3%	0.4%	0.1%
Osborn Hill	15.4%	18.7%	21.0%	20.5%	22.5%	20.4%	20.0%	19.8%
% Deviation	-8.3%	-6.1%	-4.7%	-5.1%	-4.0%	-5.9%	-6.7%	-5.8%
Riverfield	13.5%	14.3%	15.6%	15.9%	16.2%	18.2%	18.9%	16.1%
% Deviation	-10.2%	-10.5%	-10.1%	-9.8%	-10.3%	-8.0%	-7.8%	-9.5%
Roger Sherman	23.1%	25.5%	25.5%	22.3%	22.6%	24.3%	26.5%	24.3%
% Deviation	-0.7%	0.7%	-0.1%	-3.3%	-3.9%	-2.0%	-0.2%	-1.3%
Stratfield	23.1%	22.9%	21.6%	23.3%	23.0%	21.0%	22.1%	22.4%
% Deviation	-0.7%	-1.9%	-4.1%	-2.4%	-3.5%	-5.3%	-4.7%	-3.2%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 4F: Projected Utilization

School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	88.7%	90.7%	91.6%	90.9%	95.9%	96.1%	97.2%	98.3%	101.1%	101.9%	101.7%	93.0%	100.0%
Dwight	90.7%	89.7%	91.5%	91.8%	90.7%	90.2%	92.3%	92.9%	94.7%	96.0%	96.3%	90.8%	94.4%
Holland Hill	89.1%	92.1%	93.5%	93.3%	93.8%	95.2%	95.6%	97.0%	96.0%	98.0%	97.8%	93.6%	96.9%
Jennings	85.0%	85.3%	88.3%	87.5%	86.4%	86.4%	89.4%	90.1%	91.2%	92.7%	92.3%	86.8%	91.1%
McKinley	83.4%	87.5%	83.4%	84.8%	87.1%	87.1%	87.3%	88.2%	89.1%	90.2%	89.8%	86.0%	88.9%
Mill Hill	84.7%	85.0%	84.2%	85.2%	86.2%	87.0%	86.0%	87.5%	88.2%	89.5%	89.0%	85.5%	88.0%
North Stratfield	82.2%	83.5%	85.2%	83.7%	84.7%	84.2%	87.2%	88.2%	90.0%	90.5%	90.7%	84.3%	89.3%
Osborn Hill	85.5%	88.1%	89.8%	89.8%	92.2%	89.6%	87.9%	88.5%	89.8%	90.5%	90.3%	89.9%	89.4%
Riverfield	90.0%	91.2%	90.9%	92.1%	95.9%	93.2%	93.2%	93.7%	95.2%	96.4%	96.1%	92.7%	94.9%
Roger Sherman	84.0%	84.4%	84.6%	86.1%	85.3%	88.1%	90.9%	93.1%	94.2%	95.0%	94.8%	85.7%	93.6%
Stratfield	84.4%	86.4%	85.1%	84.6%	85.7%	86.1%	86.8%	87.7%	89.2%	89.8%	89.8%	85.6%	88.7%
Total	86.2%	87.8%	88.1%	88.3%	89.7%	89.6%	90.5%	91.5%	92.8%	93.8%	93.7%	88.7%	92.5%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 94% of operational target by the 2031-32 school year.
- Over the next five years, all schools average +/-5% of districtwide utilization
 - Lowest utilization at North Stratfield, McKinley, Mill Hill, Roger Sherman, and Stratfield
 - Highest utilization at Burr, increasing to ~102% over the final years of the projections (note that this growth is due to approved future housing development in Burr).

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

Scenario 4F MS Boundaries

Scenario 4F MS

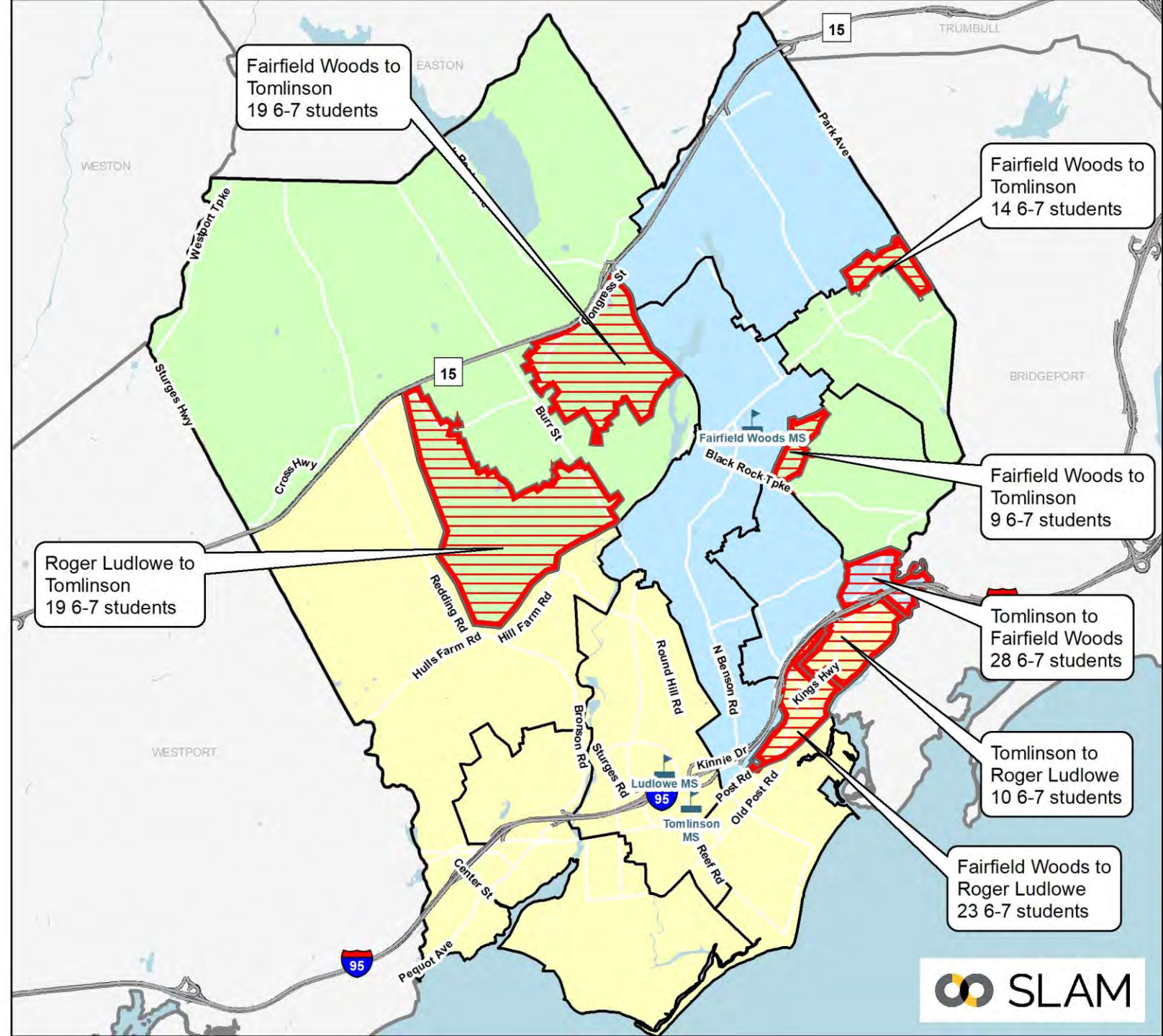
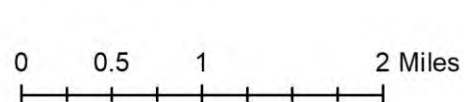


Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (6-7):

- About 7% of middle school students would be impacted,
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools



Scenario 4F HS Boundaries

Scenario 4F High School Boundaries

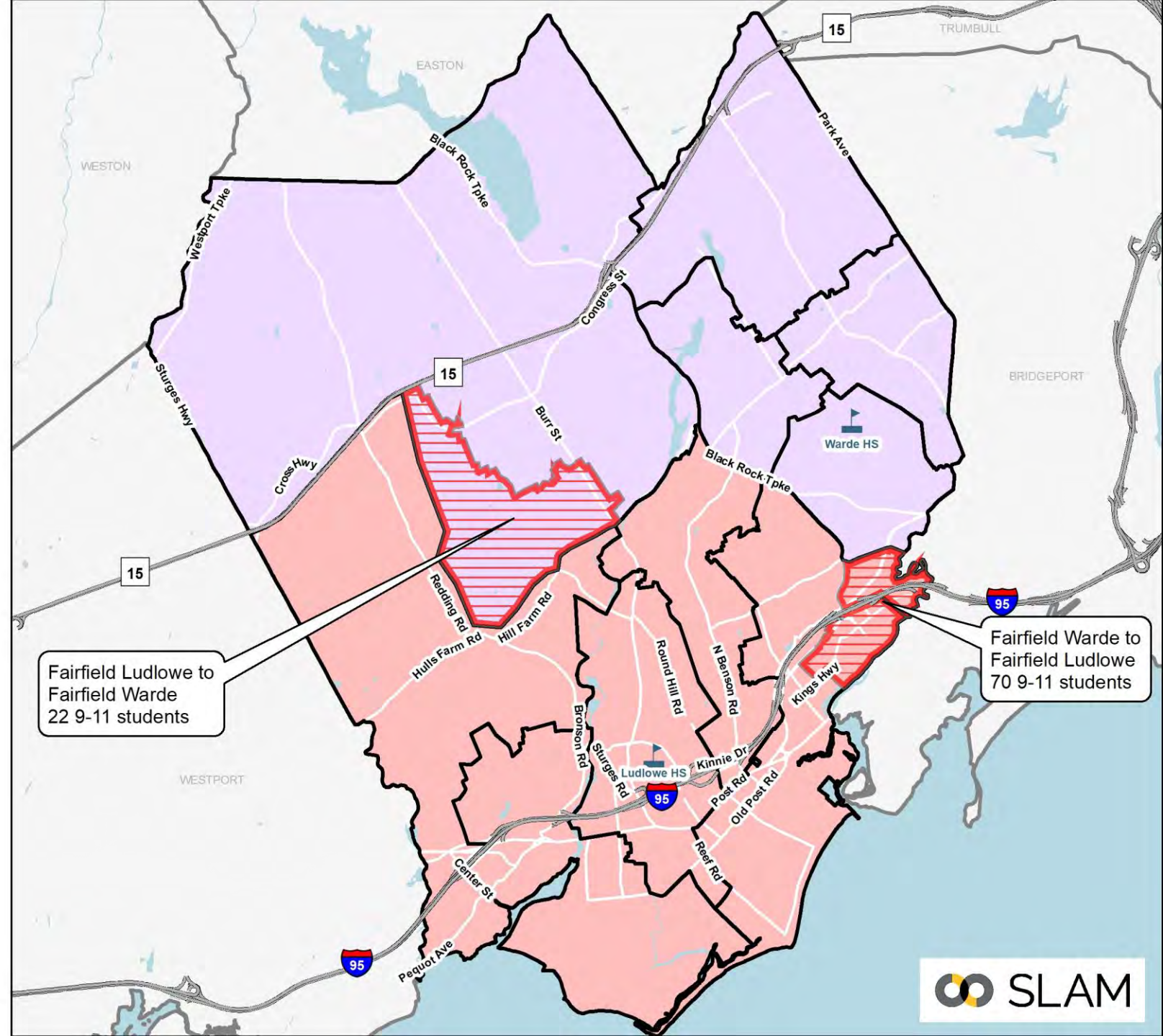
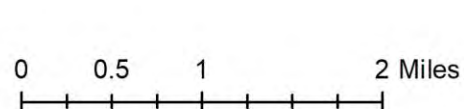
- Fairfield Ludlowe
- Fairfield Warde
- School Points
- HS Change Areas
- Elementary Districts

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- About 4% of high school students would be impacted,
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools





Scenario 4F: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	694	677	668	712	740	806	791	793	759	767	784	16.1%	13.0%
Roger Ludlowe	786	770	754	736	737	762	776	766	747	745	768	-3.1%	-2.3%
Tomlinson	653	611	610	603	618	614	611	630	621	621	635	-6.0%	-2.8%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,337	1,301	1,239	1,235	1,165	1,160	1,166	1,155	1,225	1,215	1,207	-13.2%	-9.7%
Fairfield Ludlowe	1,579	1,582	1,498	1,463	1,420	1,387	1,375	1,399	1,456	1,464	1,468	-12.2%	-7.0%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Shifts some students out of Fairfield Woods to Roger Ludlowe and Tomlinson.
 - Cohort sizes range from 230 to 275 at Fairfield Woods, ~240 to 270 at Roger Ludlowe, ~and ~200 to 230 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.
- Fairfield Ludlowe would be the larger of the two high schools



Scenario 4G

- Traditional redistricting with all 11 elementary schools remaining open
- Prioritize racial balance – strive for within 21% of districtwide average at all schools
- **ECC placed in Holland Hill and North Stratfield**
- K-5 students shifted out of Holand Hill and North Stratfield to accommodate the ECC

Scenario 4G Elementary Change Areas



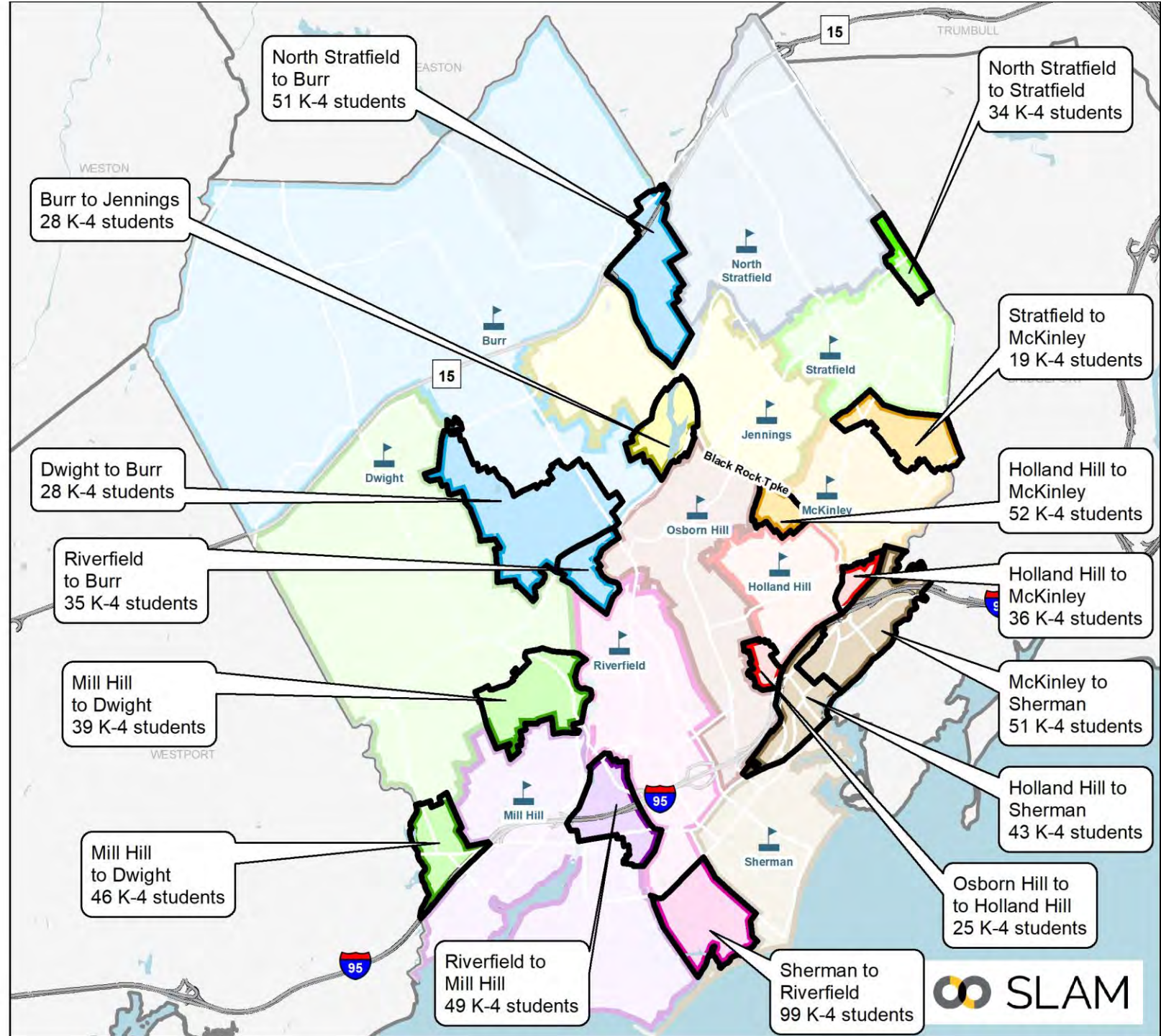
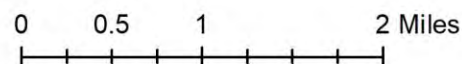
Redistricting Impacts (K-4):

- ~18% of elementary students

Greatest Share of Impacts to:

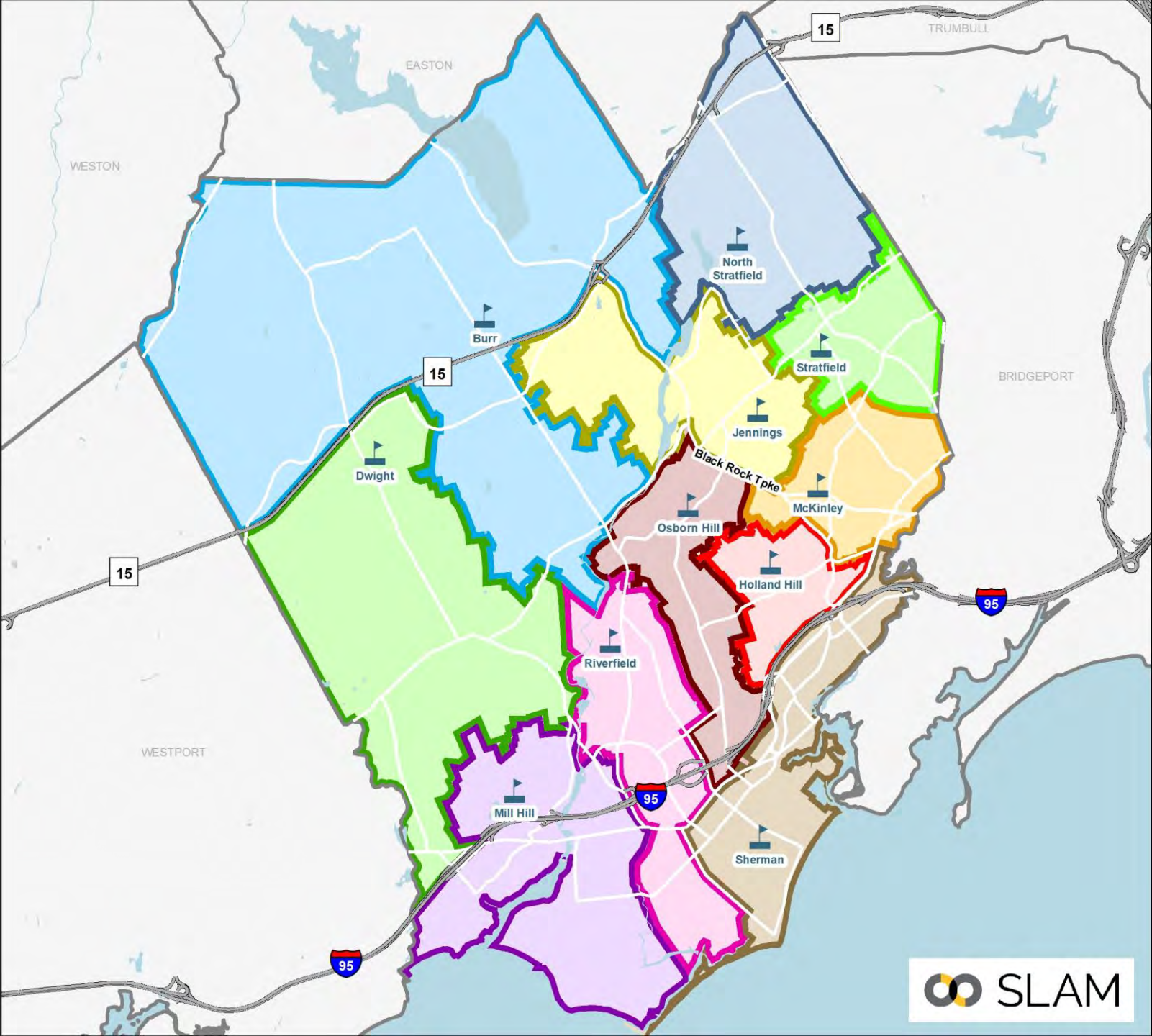
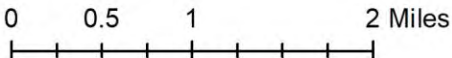
- McKinley: 14% of total impact
- Sherman: 14% of total impact
- Holland Hill: 13% of total impact
- Mill Hill: 13% of total impact
- N. Stratfield: 12% of total impact
- Riverfield: 12% of total impact

Note: All students were returned to their zoned schools



Scenario 4G Elementary Districts

- | | |
|---|--|
|  Burr |  North Stratfield |
|  Dwight |  Osborn Hill |
|  Holland Hill |  Riverfield |
|  Jennings |  Roger Sherman |
|  McKinley |  Stratfield |
|  Mill Hill |  School Points |





Scenario 4G: Programs & Utilization

School	Capacity & Programs							Enrollment & Utilization (22-23)	
	Total Full-Sized CRs	K-5 Instruction	CLC	Early Literacy Academy	Therapeutic Learning Centers	ECC	K-5 Operational Capacity	Scenario 4G Enrollment	Scenario 4G Utilization
Burr	28	22	2	0	0	0	462	420	90.9%
Dwight	21	18	0	0	0	0	378	314	83.1%
Holland Hill	27	19	0	0	0	5	399	336	84.2%
Jennings	23	16	2	0	0	0	336	296	88.1%
McKinley	30	24	0	0	0	0	504	420	83.3%
Mill Hill	25	19	2	0	0	0	399	356	89.2%
North Stratfield	28	19	0	0	0	5	399	324	81.2%
Osborn Hill	30	22	2	0	0	0	462	405	87.7%
Riverfield	27	21	1	0	2	0	441	404	91.6%
Roger Sherman	25	22	0	0	0	0	462	395	85.5%
Stratfield	27	21	0	3	0	0	441	368	83.4%
Total All Schools	291	223	9	3	2	10	4,683	4,038	86.2%

- ELA program shifts from McKinley to Stratfield.
- ECC space at Holland Hill and Jennings (4 classrooms + 1 support space each)



Scenario 4G: Racial Balance

- All schools in compliance with state racial balance law.
- McKinley would have deviated from the districtwide average by an average of 20.6%, ranging from 19.0% to 22.2% over the last seven years.
- Holland Hill would have been impending imbalance for the last five years, with deviation ranging from 13.3% to 19.4%.*

* Note that if ECC was located at Holland Hill, its racial balance numbers would include Pre-K and would be compared to the PK-5 district average.

Scenario 4G Racial Balance: 7-Year Look Back

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Yr Avg
Burr	12.7%	15.7%	15.4%	17.6%	17.4%	17.9%	18.6%	16.5%
% Deviation	-11.0%	-9.1%	-10.3%	-8.1%	-9.1%	-8.4%	-8.1%	-9.2%
Dwight	18.3%	16.9%	19.6%	18.3%	20.7%	20.1%	19.4%	19.0%
% Deviation	-5.4%	-7.9%	-6.1%	-7.3%	-5.8%	-6.1%	-7.3%	-6.6%
Holland Hill	37.0%	38.8%	42.1%	43.6%	44.7%	45.7%	44.3%	42.3%
% Deviation	13.3%	14.0%	16.4%	17.9%	18.2%	19.4%	17.6%	16.7%
Jennings	20.7%	25.4%	25.5%	26.9%	26.4%	25.0%	28.0%	25.4%
% Deviation	-3.0%	0.6%	-0.1%	1.3%	-0.1%	-1.3%	1.3%	-0.2%
McKinley	45.7%	43.8%	45.0%	45.1%	48.1%	48.4%	47.4%	46.2%
% Deviation	22.0%	19.0%	19.3%	19.5%	21.6%	22.2%	20.7%	20.6%
Mill Hill	17.8%	19.1%	18.8%	19.9%	20.5%	19.2%	18.8%	19.2%
% Deviation	-5.9%	-5.7%	-6.9%	-5.7%	-6.0%	-7.0%	-7.9%	-6.4%
North Stratfield	26.6%	25.5%	26.7%	24.5%	25.5%	26.3%	25.3%	25.8%
% Deviation	2.9%	0.7%	1.0%	-1.2%	-0.9%	0.1%	-1.4%	0.2%
Osborn Hill	15.6%	18.7%	20.1%	20.1%	22.1%	20.3%	20.2%	19.6%
% Deviation	-8.1%	-6.1%	-5.6%	-5.5%	-4.4%	-6.0%	-6.5%	-6.0%
Riverfield	13.4%	13.8%	14.7%	13.6%	14.6%	15.8%	18.8%	15.0%
% Deviation	-10.4%	-11.0%	-11.0%	-12.0%	-11.8%	-10.5%	-7.9%	-10.7%
Roger Sherman	29.0%	32.0%	31.4%	28.6%	27.2%	29.2%	30.6%	29.7%
% Deviation	5.3%	7.2%	5.8%	2.9%	0.7%	2.9%	3.9%	4.1%
Stratfield	23.7%	22.9%	21.9%	22.5%	22.0%	20.2%	22.0%	22.2%
% Deviation	0.0%	-1.9%	-3.8%	-3.1%	-4.5%	-6.1%	-4.7%	-3.4%
K-5 Total	23.7%	24.8%	25.7%	25.6%	26.5%	26.3%	26.7%	25.6%

Impending Imbalance

Racially Imbalanced



Scenario 4G: Projected Utilization

School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	1st 5 Year Avg	2nd 5 Year Avg
Burr	90.9%	92.0%	94.4%	93.3%	96.5%	95.2%	98.9%	100.2%	103.0%	103.7%	103.7%	94.3%	101.9%
Dwight	83.1%	83.1%	84.7%	84.7%	84.9%	84.4%	86.0%	86.8%	87.3%	88.9%	89.2%	84.3%	87.6%
Holland Hill	84.2%	85.2%	86.5%	87.7%	90.0%	90.2%	90.0%	91.0%	92.2%	93.0%	93.0%	87.9%	91.8%
Jennings	88.1%	89.0%	89.3%	87.8%	89.3%	90.8%	92.0%	93.2%	93.5%	94.6%	94.3%	89.2%	93.5%
McKinley	83.3%	87.5%	86.1%	86.5%	88.5%	89.7%	88.7%	89.1%	90.1%	91.3%	90.3%	87.7%	89.9%
Mill Hill	89.2%	90.0%	88.7%	89.2%	90.2%	90.5%	91.0%	92.0%	93.0%	94.2%	94.2%	89.7%	92.9%
North Stratfield	81.2%	83.5%	84.0%	84.2%	85.2%	84.7%	86.0%	86.7%	87.7%	89.0%	88.7%	84.3%	87.6%
Osborn Hill	87.7%	90.0%	92.0%	92.0%	93.5%	90.9%	90.3%	90.9%	92.2%	92.9%	92.6%	91.7%	91.8%
Riverfield	91.6%	92.5%	93.4%	94.1%	97.7%	95.9%	94.8%	95.7%	96.8%	98.0%	98.2%	94.7%	96.7%
Roger Sherman	85.5%	86.6%	84.8%	86.4%	84.6%	87.0%	90.0%	92.4%	93.9%	95.2%	94.8%	85.9%	93.3%
Stratfield	83.4%	85.3%	84.4%	84.1%	84.8%	85.7%	87.1%	88.2%	89.3%	90.2%	90.2%	84.9%	89.0%
Total	86.2%	87.8%	88.1%	88.3%	89.7%	89.6%	90.5%	91.5%	92.8%	93.8%	93.7%	88.7%	92.5%

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 94% of operational target by the 2031-32 school year.
- Over the next five years, all schools average +/-7% of districtwide utilization
 - Lowest utilization at Dwight, North Stratfield, and Stratfield
 - Highest utilization at Burr, increasing to ~103% over the final years of the projections (note that this growth is due to approved future housing development in Burr).

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

Scenario 4G MS Boundaries

Scenario 4G MS

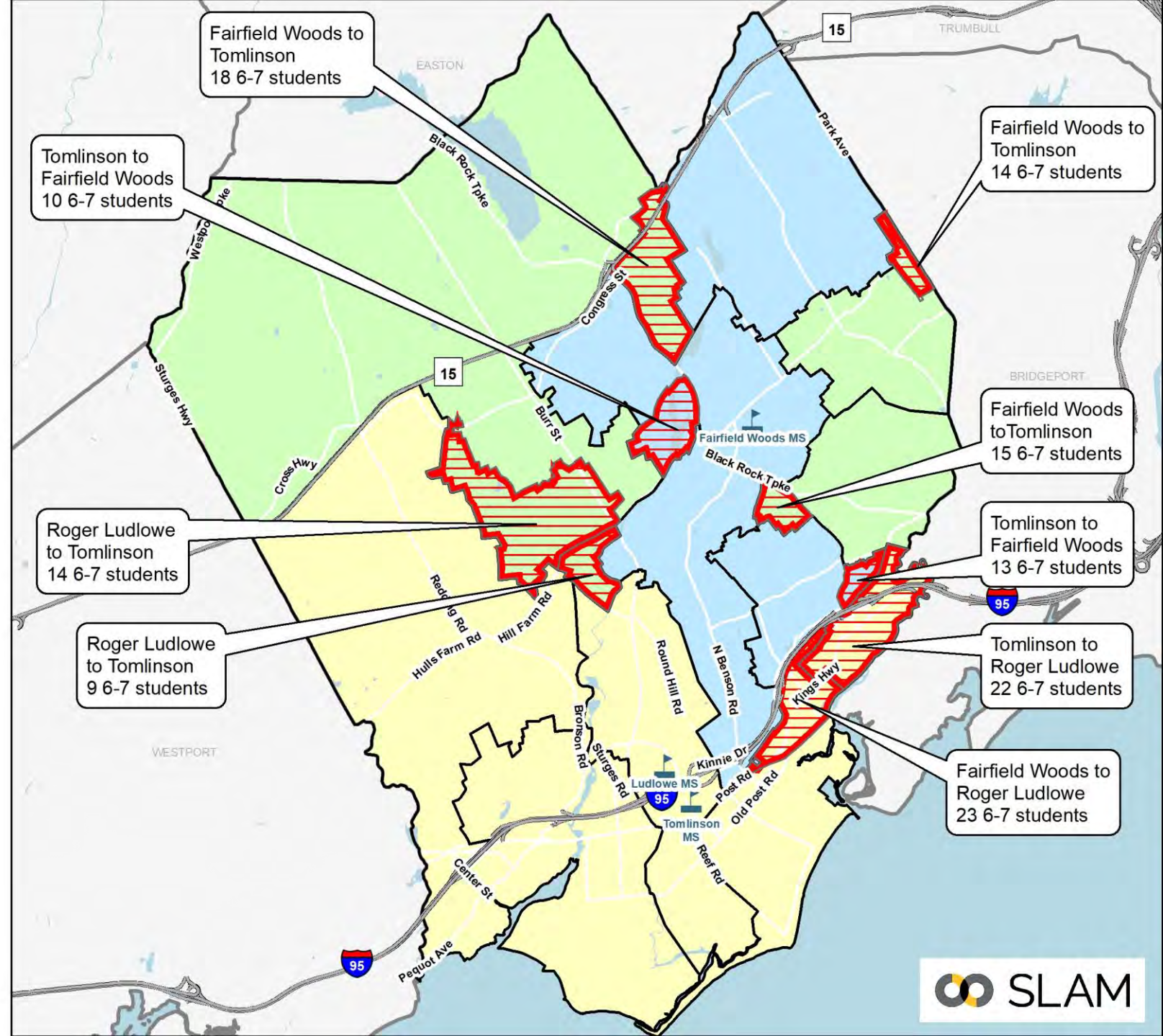
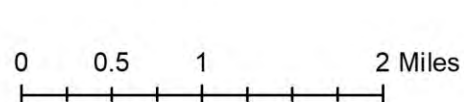


Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (6-7):

- About 7% of middle school students would be impacted.
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools



Scenario 4G HS Boundaries

Scenario 4G High School Boundaries

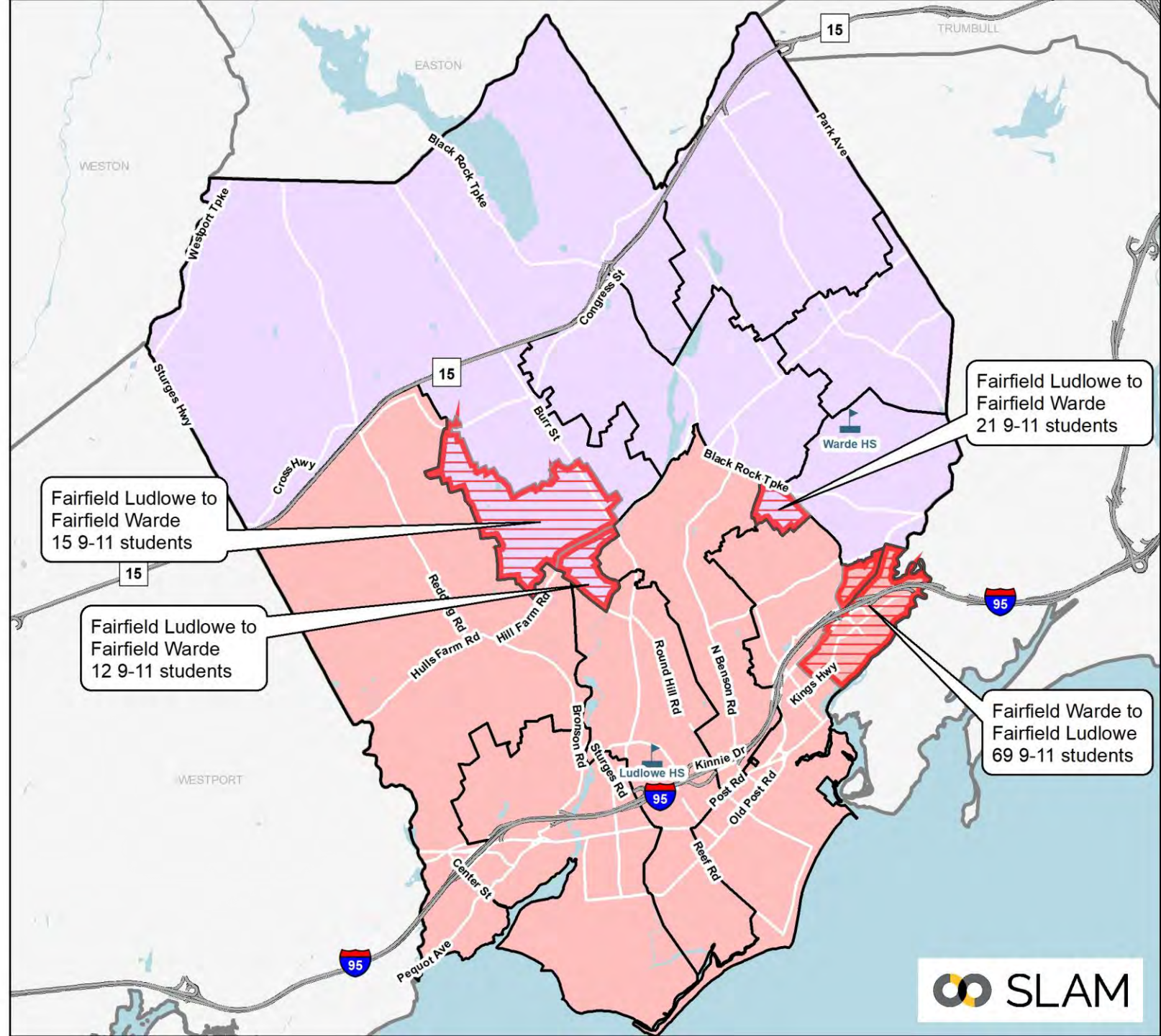
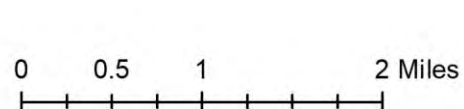
- Fairfield Ludlowe
- Fairfield Warde
- School Points
- HS Change Areas
- Elementary Districts

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (9-11):

- About 5% of high school students would be impacted,
- Impacts could be reduced with grandfathering

Note: All students were returned to their zoned schools





Scenario 4G: Projected MS & HS Enrollment

Middle Projections by School (Medium)

MS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Woods	676	658	658	692	707	753	749	759	728	732	749	11.4%	10.8%
Roger Ludlowe	805	777	758	736	744	768	782	770	752	749	772	-4.6%	-4.1%
Tomlinson	652	623	616	623	644	661	647	660	647	652	666	1.4%	2.1%

High Projections by School (Medium)

HS School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	5-year Δ	10-year Δ
Fairfield Warde	1,381	1,337	1,277	1,276	1,209	1,204	1,219	1,218	1,293	1,290	1,278	-12.8%	-7.5%
Fairfield Ludlowe	1,535	1,546	1,460	1,422	1,376	1,343	1,322	1,336	1,388	1,389	1,397	-12.5%	-9.0%
Alternative HS	66	66	66	66	66	66	66	66	66	66	66	0.0%	0.0%

- Shifts some students out of Fairfield Woods to Roger Ludlowe and Tomlinson.
 - Cohort sizes range from 230 to 275 at Fairfield Woods, ~240 to 270 at Roger Ludlowe, ~and ~200 to 230 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.
- Fairfield Ludlowe would be the larger of the two high schools



Scenario 4F and 4G: Considerations

Objective	Scenario 4F	Scenario 4G
Scenario Description	Traditional Redistricting ECC at <u>Jennings</u> and North Stratfield CLC shifts from Jennings to Stratfield ELA at McKinley	Traditional Redistricting ECC at <u>Holland Hill</u> and North Stratfield No CLC shifts ELA at Stratfield
Address Racial Imbalance	McKinley averages 20.7% imbalance Holland Hill averages 18.6% imbalance	McKinley averages 20.6% imbalance Holland Hill averages 16.7% imbalance
Balance Utilization Across all Elementary Schools	All schools within 5% of districtwide average	All schools within 10% of districtwide average
Minimize Redistricting Impacts	17% of elementary students	18% of elementary students
Student Walker Impacts	5% of elementary walkers impacted	5% of elementary walkers impacted
Secondary School Impacts	No changes to MS feeder No changes to HS feeder 7% of MS students impacted 4% of HS students impacted	No changes to MS feeder No changes to HS feeder 7% of MS students impacted 5% of HS students impacted

Appendix:
Scenario Elementary School Projections

SCENARIO 1A

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	63	66	69	56	92	56	402
Dwight	49	54	62	66	69	56	356
Holland Hill	76	80	77	69	74	70	446
Jennings	0	0	0	0	0	0	0
McKinley	72	62	79	77	68	94	452
Mill Hill	57	59	71	62	54	68	371
North Stratfield	63	57	87	68	72	65	412
Osborn Hill	66	81	89	69	70	64	439
Riverfield	63	62	84	52	61	67	389
Roger Sherman	65	69	59	79	69	65	406
Stratfield	68	71	69	81	66	83	438
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	64	65	68	72	57	89	415
Dwight	50	56	55	66	68	71	366
Holland Hill	76	73	80	78	77	73	457
Jennings	0	0	0	0	0	0	0
McKinley	73	73	64	79	77	69	435
Mill Hill	57	59	60	73	61	53	363
North Stratfield	64	64	60	89	70	72	419
Osborn Hill	68	73	81	89	66	70	447
Riverfield	64	64	63	84	51	62	388
Roger Sherman	66	68	67	59	78	70	408
Stratfield	68	71	70	69	80	69	427
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	65	67	68	72	74	58	404
Dwight	49	56	57	59	68	70	359
Holland Hill	76	74	75	81	86	77	469
Jennings	0	0	0	0	0	0	0
McKinley	72	75	75	64	79	76	441
Mill Hill	57	60	60	62	72	61	372
North Stratfield	63	65	67	62	92	70	419
Osborn Hill	67	73	73	80	86	66	445
Riverfield	64	65	65	64	83	52	393
Roger Sherman	65	70	66	67	59	78	405
Stratfield	67	71	69	70	68	82	427

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	71	68	70	71	74	74	428
Dwight	53	55	57	61	60	70	356
Holland Hill	83	75	76	76	89	87	486
Jennings	0	0	0	0	0	0	0
McKinley	77	74	76	75	64	79	445
Mill Hill	61	58	61	62	61	71	374
North Stratfield	68	64	68	69	64	91	424
Osborn Hill	71	73	73	73	78	86	454
Riverfield	69	65	67	66	63	85	415
Roger Sherman	70	69	68	66	67	59	399
Stratfield	72	70	69	69	69	70	419
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	72	74	71	73	73	74	437
Dwight	53	60	56	60	62	61	352
Holland Hill	83	81	76	78	84	92	494
Jennings	0	0	0	0	0	0	0
McKinley	77	79	75	77	75	64	447
Mill Hill	63	64	60	63	62	61	373
North Stratfield	69	69	68	70	72	65	413
Osborn Hill	72	78	73	75	70	77	445
Riverfield	69	69	66	67	65	63	399
Roger Sherman	71	74	67	67	66	67	412
Stratfield	73	76	69	69	68	71	426
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	69	75	77	73	75	73	442
Dwight	51	59	61	60	62	63	356
Holland Hill	81	83	83	79	86	86	498
Jennings	0	0	0	0	0	0	0
McKinley	75	80	81	77	77	77	467
Mill Hill	60	65	65	62	63	61	376
North Stratfield	66	69	72	69	72	73	421
Osborn Hill	69	79	77	74	71	69	439
Riverfield	65	69	71	66	66	65	402
Roger Sherman	67	74	72	66	67	66	412

Stratfield	69	77	74	68	68	69	425
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	72	72	78	80	75	75	452
Dwight	53	56	61	65	61	63	359
Holland Hill	83	79	84	84	85	85	500
Jennings	0	0	0	0	0	0	0
McKinley	76	77	80	79	75	76	463
Mill Hill	61	62	66	67	61	62	379
North Stratfield	68	67	73	74	72	73	427
Osborn Hill	71	75	78	78	71	71	444
Riverfield	68	66	71	72	66	67	410
Roger Sherman	70	71	72	72	67	68	420
Stratfield	71	73	75	75	68	71	433
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	74	75	75	82	82	75	463
Dwight	53	59	58	66	67	63	366
Holland Hill	85	83	80	86	92	86	512
Jennings	0	0	0	0	0	0	0
McKinley	77	78	77	79	79	76	466
Mill Hill	61	64	63	67	66	61	382
North Stratfield	69	68	70	75	76	72	430
Osborn Hill	72	77	75	78	76	70	448
Riverfield	69	68	68	72	71	66	414
Roger Sherman	71	73	69	72	72	67	424
Stratfield	73	75	72	75	74	70	439
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	73	76	78	77	82	82	468
Dwight	53	59	61	62	67	69	371
Holland Hill	85	84	83	81	94	92	519
Jennings	0	0	0	0	0	0	0
McKinley	77	79	79	77	79	79	470
Mill Hill	62	64	64	65	67	65	387
North Stratfield	69	70	71	72	77	76	435
Osborn Hill	72	78	76	75	76	75	452
Riverfield	68	70	70	69	71	72	420

Roger Sherman	70	74	71	69	72	72	428
Stratfield	73	76	74	71	74	76	444
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	73	76	79	80	78	82	468
Dwight	53	59	61	64	63	69	369
Holland Hill	85	84	84	84	89	94	520
Jennings	0	0	0	0	0	0	0
McKinley	76	79	80	78	77	79	469
Mill Hill	61	64	65	66	64	66	386
North Stratfield	68	70	73	73	73	77	434
Osborn Hill	71	78	77	77	72	75	450
Riverfield	68	69	71	71	68	72	419
Roger Sherman	70	73	72	71	69	72	427
Stratfield	72	76	75	74	71	76	444
TOTAL	697	728	737	738	724	762	4386

SCENARIO 1B

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	62	67	82	73	86	67	437
Dwight	0	0	0	0	0	0	0
Holland Hill	74	76	83	76	79	72	460
Jennings	48	47	53	48	58	53	307
McKinley	60	63	68	57	60	78	386
Mill Hill	59	59	73	64	55	70	380
North Stratfield	66	59	80	77	81	63	426
Osborn Hill	66	82	81	71	71	66	437
Riverfield	64	65	85	55	62	66	397
Roger Sherman	70	75	65	89	72	70	441
Stratfield	73	68	76	69	71	83	440
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	62	69	68	86	74	87	446
Dwight	0	0	0	0	0	0	0
Holland Hill	76	73	77	83	81	81	471
Jennings	48	49	48	56	50	56	307
McKinley	60	62	65	68	58	61	374
Mill Hill	60	61	60	75	64	54	374
North Stratfield	67	67	63	81	78	82	438
Osborn Hill	67	72	80	82	69	71	441
Riverfield	65	65	66	86	55	62	399
Roger Sherman	72	74	73	66	87	72	444
Stratfield	73	74	68	75	69	72	431
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	62	70	70	71	87	76	436
Dwight	0	0	0	0	0	0	0
Holland Hill	73	74	74	77	90	83	471
Jennings	48	49	50	51	57	48	303
McKinley	60	62	63	65	68	59	377
Mill Hill	59	62	61	62	73	63	380
North Stratfield	68	69	73	65	84	80	439
Osborn Hill	67	74	73	83	82	70	449
Riverfield	65	67	66	67	86	55	406
Roger Sherman	71	75	72	73	66	86	443
Stratfield	72	74	73	67	74	70	430

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	68	70	71	74	73	90	446
Dwight	0	0	0	0	0	0	0
Holland Hill	81	73	76	74	83	92	479
Jennings	51	49	50	53	52	55	310
McKinley	64	61	64	63	65	69	386
Mill Hill	63	60	63	63	61	72	382
North Stratfield	73	70	74	75	68	86	446
Osborn Hill	72	73	73	74	81	81	454
Riverfield	69	67	68	66	66	86	422
Roger Sherman	76	74	73	73	74	66	436
Stratfield	78	74	73	73	66	75	439
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	68	76	70	75	75	74	438
Dwight	0	0	0	0	0	0	0
Holland Hill	82	79	75	77	81	86	480
Jennings	51	53	50	53	54	50	311
McKinley	64	65	63	63	63	66	384
Mill Hill	64	65	62	65	63	61	380
North Stratfield	75	75	75	76	78	70	449
Osborn Hill	74	80	73	75	73	82	457
Riverfield	70	71	67	68	65	66	407
Roger Sherman	76	80	72	75	73	73	449
Stratfield	78	80	74	72	72	67	443
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	65	77	78	74	76	77	447
Dwight	0	0	0	0	0	0	0
Holland Hill	78	80	81	75	83	84	481
Jennings	50	52	53	53	54	52	314
McKinley	61	66	68	63	64	64	386
Mill Hill	62	66	66	64	65	62	385
North Stratfield	71	76	79	76	78	79	459
Osborn Hill	71	81	81	75	74	73	455
Riverfield	66	71	72	68	68	65	410
Roger Sherman	73	81	76	74	74	73	451

Stratfield	75	80	79	72	71	73	450
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	68	73	78	82	75	78	454
Dwight	0	0	0	0	0	0	0
Holland Hill	78	76	82	82	82	83	483
Jennings	51	52	53	56	54	52	318
McKinley	63	63	69	68	63	65	391
Mill Hill	63	63	67	68	63	64	388
North Stratfield	75	73	81	81	80	80	470
Osborn Hill	74	77	80	82	73	74	460
Riverfield	69	68	73	73	67	68	418
Roger Sherman	75	77	77	77	73	74	453
Stratfield	77	76	78	77	71	73	452
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	68	76	74	82	83	77	460
Dwight	0	0	0	0	0	0	0
Holland Hill	80	78	76	81	88	84	487
Jennings	51	52	52	57	58	52	322
McKinley	64	64	66	69	68	64	395
Mill Hill	64	65	64	69	67	62	391
North Stratfield	77	76	79	83	84	82	481
Osborn Hill	76	81	78	83	81	73	472
Riverfield	70	70	70	73	73	67	423
Roger Sherman	76	80	74	78	77	73	458
Stratfield	78	78	74	77	76	72	455
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	68	76	77	76	83	84	464
Dwight	0	0	0	0	0	0	0
Holland Hill	81	79	79	78	88	91	496
Jennings	51	53	53	55	59	57	328
McKinley	63	67	67	66	69	69	401
Mill Hill	64	67	66	66	67	66	396
North Stratfield	77	77	81	79	85	85	484
Osborn Hill	75	82	80	79	81	80	477
Riverfield	69	71	71	71	73	73	428

Roger Sherman	76	79	76	74	78	76	459
Stratfield	78	79	77	74	76	77	461
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	68	76	77	80	77	84	462
Dwight	0	0	0	0	0	0	0
Holland Hill	80	79	80	78	85	92	494
Jennings	51	53	53	56	56	56	325
McKinley	63	66	69	67	66	70	401
Mill Hill	63	67	67	68	65	67	397
North Stratfield	76	77	82	82	81	86	484
Osborn Hill	75	81	81	82	77	80	476
Riverfield	69	70	73	72	70	73	427
Roger Sherman	75	80	77	77	74	77	460
Stratfield	77	79	78	76	73	77	460
TOTAL	697	728	737	738	724	762	4386

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Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	61	67	75	53	86	62	404
Dwight	46	44	58	56	64	61	329
Holland Hill	65	70	67	59	65	61	387
Jennings	45	37	55	51	54	46	288
McKinley	60	62	62	64	66	70	384
Mill Hill	54	56	67	61	49	63	350
North Stratfield	58	50	80	65	60	60	373
Osborn Hill	61	79	76	65	65	55	401
Riverfield	61	61	78	52	56	63	371
Roger Sherman	65	70	59	78	69	64	405
Stratfield	66	66	69	75	60	83	419
TOTAL	642	662	746	679	694	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	62	66	69	78	55	87	417
Dwight	47	51	47	62	57	65	329
Holland Hill	66	63	69	67	64	65	394
Jennings	46	46	38	57	54	54	295
McKinley	61	62	63	62	65	67	380
Mill Hill	55	56	57	69	60	48	345
North Stratfield	58	57	52	80	66	60	373
Osborn Hill	62	66	78	76	64	65	411
Riverfield	62	62	62	79	51	56	372
Roger Sherman	65	68	67	59	78	69	406
Stratfield	66	69	66	69	71	62	403
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	62	67	68	73	80	56	406
Dwight	46	52	54	50	63	59	324
Holland Hill	66	65	63	70	74	65	403
Jennings	45	47	48	39	59	54	292
McKinley	60	63	62	63	63	66	377
Mill Hill	55	57	57	58	68	58	353
North Stratfield	58	58	60	52	81	66	375
Osborn Hill	61	66	67	80	76	63	413
Riverfield	61	63	62	63	78	51	378
Roger Sherman	65	69	66	67	59	78	404
Stratfield	66	69	68	66	66	74	409

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	68	68	71	72	75	81	435
Dwight	49	51	54	58	50	65	327
Holland Hill	72	65	65	64	78	75	419
Jennings	48	46	48	49	41	59	291
McKinley	65	62	63	62	64	64	380
Mill Hill	58	56	57	58	57	66	352
North Stratfield	62	58	60	60	53	82	375
Osborn Hill	66	66	67	68	80	75	422
Riverfield	66	62	63	63	61	78	393
Roger Sherman	70	69	67	65	67	59	397
Stratfield	71	68	70	69	63	68	409
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	69	74	69	75	73	77	437
Dwight	50	55	54	58	58	51	326
Holland Hill	72	69	64	65	70	78	418
Jennings	48	50	48	49	50	41	286
McKinley	65	66	62	63	64	65	385
Mill Hill	60	62	58	59	58	57	354
North Stratfield	63	63	61	61	63	54	365
Osborn Hill	66	70	67	68	67	79	417
Riverfield	66	66	62	64	62	61	381
Roger Sherman	71	74	67	67	66	67	412
Stratfield	72	75	69	70	66	65	417
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	67	76	77	74	77	76	447
Dwight	48	55	57	58	59	60	337
Holland Hill	70	70	70	65	72	71	418
Jennings	47	50	52	49	52	50	300
McKinley	62	66	67	62	64	65	386
Mill Hill	57	62	62	59	59	57	356
North Stratfield	60	63	65	61	62	62	373
Osborn Hill	62	72	71	68	67	66	406
Riverfield	62	66	67	63	62	61	381
Roger Sherman	68	75	72	66	67	66	414

Stratfield	69	75	73	69	66	68	420
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	69	72	77	79	74	77	448
Dwight	49	52	58	61	58	61	339
Holland Hill	74	69	71	71	71	72	428
Jennings	48	49	52	53	51	52	305
McKinley	64	64	67	67	64	65	391
Mill Hill	58	59	63	64	58	58	360
North Stratfield	62	60	66	65	63	63	379
Osborn Hill	65	67	72	72	67	66	409
Riverfield	65	63	67	68	62	62	387
Roger Sherman	69	72	72	72	67	67	419
Stratfield	70	71	73	74	66	68	422
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	71	75	74	81	81	75	457
Dwight	49	54	55	63	62	60	343
Holland Hill	75	72	70	72	78	72	439
Jennings	48	50	50	53	56	51	308
McKinley	65	65	65	67	68	65	395
Mill Hill	60	61	60	64	63	57	365
North Stratfield	63	62	63	65	67	63	383
Osborn Hill	66	69	68	73	71	66	413
Riverfield	65	65	64	68	66	62	390
Roger Sherman	71	74	69	72	72	67	425
Stratfield	71	73	69	74	71	68	426
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	70	76	77	76	82	82	463
Dwight	50	55	57	59	64	64	349
Holland Hill	75	73	72	70	78	78	446
Jennings	49	50	51	52	55	56	313
McKinley	65	67	66	65	68	69	400
Mill Hill	59	62	61	62	64	61	369
North Stratfield	63	63	64	63	67	67	387
Osborn Hill	65	71	70	68	72	70	416
Riverfield	65	66	66	65	66	66	394

Roger Sherman	70	74	71	68	72	72	427
Stratfield	71	73	72	70	71	73	430
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	70	76	78	80	79	82	465
Dwight	49	55	57	61	60	66	348
Holland Hill	74	73	72	72	75	78	444
Jennings	47	50	52	53	54	56	312
McKinley	64	66	67	66	66	69	398
Mill Hill	59	62	63	63	61	62	370
North Stratfield	62	62	65	64	64	67	384
Osborn Hill	65	71	72	70	67	71	416
Riverfield	65	66	66	67	63	66	393
Roger Sherman	70	73	72	70	68	72	425
Stratfield	72	74	73	72	67	73	431
TOTAL	697	728	737	738	724	762	4386

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Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	47	48	62	45	59	48	309
Dwight	43	43	54	54	61	55	310
Holland Hill	65	71	67	58	67	61	389
Jennings	39	39	45	42	46	41	252
McKinley	67	69	73	72	74	78	433
Mill Hill	54	56	67	60	49	63	349
North Stratfield	72	63	91	76	89	72	463
Osborn Hill	68	84	89	70	70	64	445
Riverfield	61	61	79	52	56	63	372
Roger Sherman	65	69	59	79	70	65	407
Stratfield	61	58	60	71	54	78	382
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	47	51	48	64	45	59	314
Dwight	43	48	46	58	56	63	314
Holland Hill	66	64	70	67	64	67	398
Jennings	40	39	40	47	45	44	255
McKinley	68	70	71	74	73	75	431
Mill Hill	55	56	57	69	60	48	345
North Stratfield	73	73	66	92	78	90	472
Osborn Hill	69	73	83	90	68	70	453
Riverfield	62	62	62	79	51	56	372
Roger Sherman	66	68	67	59	78	70	408
Stratfield	61	62	58	59	67	56	363
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	48	52	52	50	64	46	312
Dwight	43	48	51	50	59	58	309
Holland Hill	65	65	63	70	73	64	400
Jennings	40	40	40	42	49	43	254
McKinley	67	71	72	72	75	74	431
Mill Hill	54	57	57	58	68	58	352
North Stratfield	72	74	78	67	97	79	467
Osborn Hill	68	73	73	84	88	68	454
Riverfield	61	63	62	63	78	51	378
Roger Sherman	65	70	65	67	59	79	405
Stratfield	62	63	62	58	57	70	372

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	52	53	53	54	50	65	327
Dwight	46	48	51	55	51	61	312
Holland Hill	70	64	65	63	77	73	412
Jennings	43	40	41	42	44	47	257
McKinley	72	70	72	73	73	76	436
Mill Hill	58	56	58	58	57	66	353
North Stratfield	77	74	77	79	69	99	475
Osborn Hill	73	73	72	74	84	88	464
Riverfield	66	61	64	63	61	78	393
Roger Sherman	71	69	68	65	67	59	399
Stratfield	67	63	64	62	56	60	372
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	53	57	54	55	54	51	324
Dwight	47	52	51	55	56	53	314
Holland Hill	70	68	63	65	70	77	413
Jennings	43	42	40	43	45	42	255
McKinley	73	75	72	73	74	74	441
Mill Hill	60	62	58	60	58	57	355
North Stratfield	78	80	79	79	83	71	470
Osborn Hill	74	80	73	73	72	84	456
Riverfield	66	66	62	65	61	61	381
Roger Sherman	71	74	66	68	65	67	411
Stratfield	67	68	63	63	59	58	378
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	52	58	57	56	55	55	333
Dwight	44	52	54	55	56	58	319
Holland Hill	67	69	68	63	71	70	408
Jennings	41	42	44	42	45	43	257
McKinley	69	76	76	72	74	75	442
Mill Hill	57	62	62	59	59	57	356
North Stratfield	76	81	85	81	82	84	489
Osborn Hill	70	78	80	74	73	72	447
Riverfield	63	67	67	63	63	61	384
Roger Sherman	67	75	71	66	68	65	412

Stratfield	66	70	69	63	61	62	391
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	54	56	58	59	55	55	337
Dwight	45	49	54	58	56	58	320
Holland Hill	70	66	68	68	70	71	413
Jennings	41	41	44	46	45	43	260
McKinley	71	72	76	77	74	75	445
Mill Hill	58	59	63	64	58	58	360
North Stratfield	78	77	86	85	83	83	492
Osborn Hill	72	76	80	80	72	73	453
Riverfield	65	63	67	68	61	63	387
Roger Sherman	70	71	72	72	66	68	419
Stratfield	69	68	70	69	61	64	401
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	55	58	56	61	60	56	346
Dwight	47	51	51	59	59	58	325
Holland Hill	70	68	66	68	74	70	416
Jennings	42	41	42	46	49	43	263
McKinley	73	74	74	77	79	75	452
Mill Hill	60	61	60	65	63	57	366
North Stratfield	78	80	80	86	89	84	497
Osborn Hill	73	78	76	80	78	72	457
Riverfield	65	65	64	68	66	61	389
Roger Sherman	71	73	69	72	72	66	423
Stratfield	70	71	69	70	66	64	410
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	55	60	58	57	61	60	351
Dwight	46	52	53	55	60	61	327
Holland Hill	70	69	68	66	75	75	423
Jennings	42	42	43	44	49	47	267
McKinley	73	75	75	75	79	80	457
Mill Hill	59	62	61	62	64	61	369
North Stratfield	78	80	83	80	89	90	500
Osborn Hill	74	78	78	77	77	78	462
Riverfield	65	66	66	65	66	66	394

Roger Sherman	70	74	71	69	72	72	428
Stratfield	70	72	71	68	67	68	416
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	55	60	59	60	57	61	352
Dwight	46	51	54	57	56	62	326
Holland Hill	69	69	68	68	72	75	421
Jennings	42	42	43	45	46	47	265
McKinley	72	75	76	76	77	80	456
Mill Hill	59	61	63	63	61	62	369
North Stratfield	77	80	86	83	84	90	500
Osborn Hill	73	79	79	79	75	77	462
Riverfield	65	66	66	67	63	67	394
Roger Sherman	70	73	72	70	69	72	426
Stratfield	69	72	71	70	64	69	415
TOTAL	697	728	737	738	724	762	4386

SCENARIO 4

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	60	67	72	59	76	64	398
Dwight	48	43	58	60	59	53	321
Holland Hill	66	57	68	65	65	68	389
Jennings	39	35	48	43	47	33	245
McKinley	64	76	74	66	74	84	438
Mill Hill	54	57	67	62	55	66	361
North Stratfield	51	47	66	59	65	52	340
Osborn Hill	63	73	79	66	65	61	407
Riverfield	63	70	83	50	57	62	385
Roger Sherman	64	68	56	81	64	70	403
Stratfield	70	68	75	68	68	75	424
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	60	65	67	74	58	76	400
Dwight	48	52	45	61	61	59	326
Holland Hill	67	63	58	68	69	65	390
Jennings	40	39	35	49	45	46	254
McKinley	64	68	76	74	66	76	424
Mill Hill	55	57	58	69	61	54	354
North Stratfield	52	53	51	67	61	67	351
Osborn Hill	64	67	74	80	65	66	416
Riverfield	64	65	70	85	48	58	390
Roger Sherman	65	68	66	57	83	63	402
Stratfield	71	69	68	74	68	68	418
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	61	66	65	71	75	59	397
Dwight	48	52	54	47	62	61	324
Holland Hill	66	63	63	58	74	70	394
Jennings	40	40	39	36	51	44	250
McKinley	64	68	70	77	75	68	422
Mill Hill	54	58	58	60	68	60	358
North Stratfield	51	54	57	51	70	62	345
Osborn Hill	63	68	69	75	79	65	419
Riverfield	63	66	64	71	80	49	393
Roger Sherman	66	70	66	68	59	83	412
Stratfield	69	71	70	67	74	69	420

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	66	67	67	69	71	76	416
Dwight	51	52	54	57	47	62	323
Holland Hill	71	62	65	63	63	74	398
Jennings	43	40	40	40	38	50	251
McKinley	69	68	69	71	79	77	433
Mill Hill	59	57	59	60	59	67	361
North Stratfield	55	53	58	57	53	71	347
Osborn Hill	68	67	69	70	75	79	428
Riverfield	68	65	66	64	68	82	413
Roger Sherman	72	71	68	68	70	59	408
Stratfield	73	69	70	69	66	75	422
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	67	72	67	70	70	72	418
Dwight	51	55	54	57	57	48	322
Holland Hill	72	68	62	65	68	63	398
Jennings	43	42	39	41	42	37	244
McKinley	69	73	71	71	70	81	435
Mill Hill	60	63	59	62	61	59	364
North Stratfield	57	58	58	59	61	56	349
Osborn Hill	68	71	69	70	68	75	421
Riverfield	68	69	64	66	62	69	398
Roger Sherman	72	77	68	69	70	68	424
Stratfield	75	76	70	69	68	67	425
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	65	74	73	72	71	71	426
Dwight	49	54	57	57	58	57	332
Holland Hill	69	67	69	62	70	69	406
Jennings	41	42	42	40	42	41	248
McKinley	65	74	74	71	71	73	428
Mill Hill	58	63	63	61	61	59	365
North Stratfield	55	59	62	58	61	62	357
Osborn Hill	64	73	73	69	69	68	416
Riverfield	65	70	70	64	63	63	395
Roger Sherman	69	78	75	71	72	70	435

Stratfield	72	76	75	69	69	69	430
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	67	71	73	76	71	71	429
Dwight	51	53	57	60	59	58	338
Holland Hill	71	64	69	69	68	71	412
Jennings	42	41	42	43	42	41	251
McKinley	68	70	75	76	71	73	433
Mill Hill	59	60	64	65	61	60	369
North Stratfield	56	57	64	63	61	62	363
Osborn Hill	67	68	74	73	67	69	418
Riverfield	67	67	70	71	62	64	401
Roger Sherman	73	74	76	77	72	71	443
Stratfield	72	73	74	73	67	71	430
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	70	75	73	78	77	73	446
Dwight	51	54	55	60	61	59	340
Holland Hill	71	67	66	69	75	68	416
Jennings	43	42	41	43	44	41	254
McKinley	69	72	70	75	76	72	434
Mill Hill	60	62	61	66	64	60	373
North Stratfield	57	57	61	65	66	62	368
Osborn Hill	68	70	70	74	72	68	422
Riverfield	68	69	68	71	68	63	407
Roger Sherman	74	77	72	77	79	72	451
Stratfield	73	75	70	74	73	68	433
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	69	75	74	75	77	77	447
Dwight	51	55	57	58	61	62	344
Holland Hill	71	68	68	66	75	75	423
Jennings	43	43	42	41	45	44	258
McKinley	68	73	73	73	75	77	439
Mill Hill	60	63	62	63	66	64	378
North Stratfield	56	59	62	62	68	67	374
Osborn Hill	67	72	72	70	73	72	426
Riverfield	68	69	69	68	67	69	410

Roger Sherman	73	78	75	72	79	77	454
Stratfield	76	75	73	70	73	74	441
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	69	75	75	77	75	77	448
Dwight	51	55	57	59	59	61	342
Holland Hill	71	67	69	68	71	75	421
Jennings	42	43	42	43	43	44	257
McKinley	68	73	74	73	71	78	437
Mill Hill	60	63	63	64	62	65	377
North Stratfield	56	58	63	62	65	69	373
Osborn Hill	67	71	73	73	69	73	426
Riverfield	67	70	70	70	65	69	411
Roger Sherman	73	78	76	76	74	77	454
Stratfield	73	75	75	73	70	74	440
TOTAL	697	728	737	738	724	762	4386

SCENARIO 4B

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	47	48	62	45	58	48	308
Dwight	40	41	51	53	58	50	293
Holland Hill	60	64	62	51	63	56	356
Jennings	41	40	42	42	51	36	252
McKinley	64	53	67	66	64	95	409
Mill Hill	54	57	67	60	50	64	352
North Stratfield	68	62	91	73	84	69	447
Osborn Hill	68	84	89	70	70	64	445
Riverfield	63	62	82	53	58	68	386
Roger Sherman	71	75	65	88	72	69	440
Stratfield	66	75	68	78	67	69	423
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	47	51	48	64	45	59	314
Dwight	41	45	43	55	54	61	299
Holland Hill	61	58	65	62	56	65	367
Jennings	41	40	41	43	45	49	259
McKinley	65	66	55	67	65	66	384
Mill Hill	55	56	58	69	60	49	347
North Stratfield	69	70	66	91	76	84	456
Osborn Hill	69	73	83	89	68	69	451
Riverfield	64	64	63	83	53	58	385
Roger Sherman	71	75	73	66	86	69	440
Stratfield	67	68	73	69	77	69	423
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	48	52	52	50	64	46	312
Dwight	40	46	46	47	56	56	291
Holland Hill	60	60	59	65	68	56	368
Jennings	41	41	41	42	45	43	253
McKinley	66	68	70	56	66	67	393
Mill Hill	55	57	57	59	68	58	354
North Stratfield	68	71	74	67	96	77	453
Osborn Hill	68	73	73	84	87	68	453
Riverfield	63	65	64	64	82	53	391
Roger Sherman	70	74	72	73	66	86	441
Stratfield	66	69	67	74	69	80	425

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	52	53	52	54	50	65	326
Dwight	43	45	49	51	47	58	293
Holland Hill	65	58	60	59	71	69	382
Jennings	43	41	42	42	44	43	255
McKinley	71	69	71	71	55	68	405
Mill Hill	59	56	57	58	58	66	354
North Stratfield	74	70	76	74	70	97	461
Osborn Hill	74	73	74	74	83	88	466
Riverfield	68	64	65	65	63	83	408
Roger Sherman	75	74	72	73	74	65	433
Stratfield	71	68	67	67	74	70	417
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	53	57	54	54	54	51	323
Dwight	44	49	47	52	51	49	292
Holland Hill	64	63	59	60	65	72	383
Jennings	44	43	42	43	45	42	259
McKinley	72	73	72	71	69	56	413
Mill Hill	61	63	58	59	58	58	357
North Stratfield	75	76	74	78	78	72	453
Osborn Hill	74	79	73	75	72	83	456
Riverfield	68	68	64	66	65	63	394
Roger Sherman	75	79	72	74	73	73	446
Stratfield	72	74	66	67	67	76	422
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	52	58	57	56	55	55	333
Dwight	41	49	52	51	53	53	299
Holland Hill	62	62	63	59	65	66	377
Jennings	42	43	44	42	45	43	259
McKinley	69	75	76	72	70	71	433
Mill Hill	58	63	63	59	59	57	359
North Stratfield	71	77	81	77	82	80	468
Osborn Hill	71	79	80	74	72	72	448
Riverfield	65	68	69	65	65	65	397
Roger Sherman	73	81	75	73	74	72	448

Stratfield	68	75	73	66	67	68	417
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	54	56	58	59	55	55	337
Dwight	42	46	52	56	51	55	302
Holland Hill	64	60	63	63	65	67	382
Jennings	43	42	44	46	45	43	263
McKinley	73	72	79	77	72	73	446
Mill Hill	59	60	64	65	58	58	364
North Stratfield	73	73	80	82	78	81	467
Osborn Hill	72	77	79	80	72	72	452
Riverfield	67	66	69	70	65	66	403
Roger Sherman	76	76	77	76	73	72	450
Stratfield	70	70	73	72	67	69	421
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	56	59	57	62	61	57	352
Dwight	43	48	48	56	57	53	305
Holland Hill	64	62	61	63	69	66	385
Jennings	44	43	43	46	48	43	267
McKinley	74	74	75	78	76	73	450
Mill Hill	60	62	61	65	64	57	369
North Stratfield	75	75	77	81	84	80	472
Osborn Hill	74	78	75	80	78	72	457
Riverfield	68	67	67	70	69	65	406
Roger Sherman	74	79	74	78	76	72	453
Stratfield	72	73	69	73	73	68	428
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	56	61	59	58	62	61	357
Dwight	43	48	50	52	57	59	309
Holland Hill	64	62	62	61	68	70	387
Jennings	44	44	44	44	48	46	270
McKinley	73	75	77	75	77	77	454
Mill Hill	60	62	62	63	65	62	374
North Stratfield	75	76	79	78	85	86	479
Osborn Hill	74	79	78	76	77	78	462
Riverfield	68	69	68	68	69	69	411

Roger Sherman	74	80	76	74	78	75	457
Stratfield	71	74	72	69	73	75	434
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	56	61	60	61	57	62	357
Dwight	43	48	51	55	52	59	308
Holland Hill	63	62	63	62	67	69	386
Jennings	43	44	44	45	47	46	269
McKinley	73	74	79	77	73	78	454
Mill Hill	60	62	63	64	62	63	374
North Stratfield	74	76	80	80	82	87	479
Osborn Hill	73	79	79	78	74	77	460
Riverfield	67	69	69	68	67	69	409
Roger Sherman	74	80	76	77	74	77	458
Stratfield	71	73	73	71	69	75	432
TOTAL	697	728	737	738	724	762	4386

SCENARIO 4F

Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	63	72	77	61	82	64	419
Dwight	50	48	61	66	58	56	339
Holland Hill	77	75	79	77	82	74	464
Jennings	37	34	40	44	45	33	233
McKinley	60	61	68	56	58	83	386
Mill Hill	52	60	62	54	53	58	339
North Stratfi	50	42	69	55	64	53	333
Osborn Hill	61	76	82	63	66	59	407
Riverfield	66	69	85	55	59	68	402
Roger Sherm	62	60	55	82	62	69	390
Stratfield	64	64	68	66	66	71	399
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	64	68	71	79	61	80	423
Dwight	51	53	50	64	68	60	346
Holland Hill	76	75	75	79	84	82	471
Jennings	38	38	35	40	46	44	241
McKinley	61	62	64	67	55	59	368
Mill Hill	54	54	60	64	52	52	336
North Stratfi	51	51	45	70	57	66	340
Osborn Hill	61	67	76	84	61	66	415
Riverfield	66	66	70	86	53	60	401
Roger Sherm	63	66	59	57	84	62	391
Stratfield	65	66	63	68	64	67	393
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	64	70	69	75	81	61	420
Dwight	50	54	55	53	66	69	347
Holland Hill	75	74	74	76	86	85	470
Jennings	38	39	39	35	42	46	239
McKinley	60	63	65	63	66	57	374
Mill Hill	53	57	54	62	62	52	340
North Stratfi	51	52	54	46	73	58	334
Osborn Hill	61	67	68	76	82	61	415
Riverfield	65	67	67	70	83	54	406
Roger Sherm	63	67	65	62	59	82	398
Stratfield	65	66	65	63	67	65	391

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	70	70	72	73	77	81	443
Dwight	54	53	56	58	54	68	343
Holland Hill	80	73	76	74	83	87	473
Jennings	41	39	40	39	36	41	236
McKinley	65	61	65	64	62	67	384
Mill Hill	57	55	56	55	60	61	344
North Stratfi	54	52	55	55	48	74	338
Osborn Hill	66	67	67	69	75	82	426
Riverfield	70	66	67	68	68	84	423
Roger Sherm	69	68	66	68	64	59	394
Stratfield	69	67	65	65	62	68	396
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	71	76	71	75	74	77	444
Dwight	54	58	55	59	60	55	341
Holland Hill	83	78	75	77	81	86	480
Jennings	41	41	39	39	41	35	236
McKinley	64	66	64	64	63	63	384
Mill Hill	58	60	56	59	54	60	347
North Stratfi	56	57	57	57	59	50	336
Osborn Hill	65	72	68	68	66	75	414
Riverfield	71	72	66	68	66	68	411
Roger Sherm	69	73	65	68	69	63	407
Stratfield	70	71	65	65	64	63	398
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	69	78	76	75	77	74	449
Dwight	52	57	60	58	61	61	349
Holland Hill	79	80	79	76	84	84	482
Jennings	39	42	42	39	42	40	244
McKinley	61	65	69	63	63	64	385
Mill Hill	56	60	60	57	57	53	343
North Stratfi	54	57	60	58	59	60	348
Osborn Hill	62	72	73	68	65	66	406
Riverfield	68	72	73	67	65	66	411
Roger Sherm	66	75	72	68	70	69	420

Stratfield	66	72	69	65	64	65	401
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	71	76	77	79	75	76	454
Dwight	53	54	60	63	59	62	351
Holland Hill	82	77	81	80	84	85	489
Jennings	40	40	42	42	41	41	246
McKinley	64	63	68	68	62	64	389
Mill Hill	57	58	60	62	55	57	349
North Stratfi	54	55	61	61	60	61	352
Osborn Hill	65	68	72	73	66	65	409
Riverfield	69	68	74	73	64	65	413
Roger Sherm	70	71	73	75	71	70	430
Stratfield	68	68	70	70	64	65	405
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	74	78	77	82	81	75	467
Dwight	54	57	57	64	65	61	358
Holland Hill	81	77	75	81	87	83	484
Jennings	41	41	41	42	44	40	249
McKinley	64	65	66	67	67	64	393
Mill Hill	58	60	58	62	60	54	352
North Stratfi	56	56	59	62	64	62	359
Osborn Hill	65	71	69	73	71	66	415
Riverfield	70	71	69	74	71	65	420
Roger Sherm	71	74	69	75	76	70	435
Stratfield	70	70	67	70	69	66	412
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	74	79	77	78	82	81	471
Dwight	54	57	59	60	66	67	363
Holland Hill	82	81	80	76	87	88	494
Jennings	40	42	42	41	45	43	253
McKinley	64	66	68	65	67	68	398
Mill Hill	58	60	59	60	60	60	357
North Stratfi	55	57	59	60	65	65	361
Osborn Hill	65	71	71	70	70	71	418
Riverfield	71	71	71	70	71	71	425

Roger Sherrn	70	75	72	71	77	74	439
Stratfield	69	71	69	67	69	70	415
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	73	78	79	80	79	81	470
Dwight	54	58	60	62	62	68	364
Holland Hill	82	78	80	80	83	90	493
Jennings	40	41	42	42	43	44	252
McKinley	63	66	68	67	64	68	396
Mill Hill	57	60	60	61	58	59	355
North Stratfi	55	57	61	60	63	66	362
Osborn Hill	64	72	72	72	67	70	417
Riverfield	70	72	72	72	67	71	424
Roger Sherrn	70	75	73	73	72	75	438
Stratfield	69	71	70	69	66	70	415
TOTAL	697	728	737	738	724	762	4386

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Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	63	61	82	67	88	64	425
Dwight	46	46	57	57	56	52	314
Holland Hill	60	56	60	52	56	56	340
Jennings	48	45	48	50	57	51	299
McKinley	67	78	77	67	70	82	441
Mill Hill	54	56	70	59	56	64	359
North Stratfi	50	47	67	56	56	57	333
Osborn Hill	63	76	84	65	68	60	416
Riverfield	68	79	82	56	60	63	408
Roger Sherm	61	59	55	87	66	72	400
Stratfield	62	58	64	63	62	67	376
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	64	68	62	84	68	90	436
Dwight	46	50	48	60	59	57	320
Holland Hill	60	56	57	59	57	56	345
Jennings	49	48	46	50	52	55	300
McKinley	68	71	81	77	65	72	434
Mill Hill	56	56	57	73	58	54	354
North Stratfi	51	51	50	68	58	57	335
Osborn Hill	63	69	75	85	64	69	425
Riverfield	69	68	78	82	55	60	412
Roger Sherm	61	66	57	57	86	65	392
Stratfield	63	63	57	63	63	63	372
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	64	70	71	65	90	71	431
Dwight	46	50	52	51	61	60	320
Holland Hill	60	56	57	56	64	57	350
Jennings	48	49	49	48	51	50	295
McKinley	68	71	73	81	76	67	436
Mill Hill	54	58	57	60	71	56	356
North Stratfi	50	52	54	51	70	59	336
Osborn Hill	63	69	69	76	84	64	425
Riverfield	67	69	68	77	79	55	415
Roger Sherm	62	67	64	60	59	87	399

Stratfield	63	65	61	56	62	64	371
TOTAL	645	676	675	681	767	690	4134

Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	70	70	72	74	68	92	446
Dwight	49	50	52	55	52	63	321
Holland Hill	64	56	57	56	62	64	359
Jennings	52	48	50	51	50	49	300
McKinley	72	70	75	73	79	77	446
Mill Hill	59	56	58	59	59	69	360
North Stratfi	54	51	56	55	53	71	340
Osborn Hill	68	69	68	70	73	84	432
Riverfield	72	68	69	67	74	81	431
Roger Sherm	68	68	65	68	63	59	391
Stratfield	67	65	63	60	56	63	374
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	71	75	72	75	76	71	440
Dwight	49	53	52	55	57	53	319
Holland Hill	64	60	57	56	61	62	360
Jennings	52	52	49	52	52	48	305
McKinley	74	76	74	75	72	81	452
Mill Hill	61	63	58	62	59	58	361
North Stratfi	55	57	55	58	58	55	338
Osborn Hill	68	74	68	69	68	73	420
Riverfield	74	73	68	68	65	75	423
Roger Sherm	67	72	65	67	69	62	402
Stratfield	67	69	63	62	60	57	378
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	68	77	78	75	78	81	457
Dwight	47	53	56	55	56	58	325
Holland Hill	61	60	60	56	61	61	359
Jennings	50	52	53	51	53	50	309
McKinley	71	77	78	74	74	73	447
Mill Hill	58	63	63	61	61	57	363
North Stratfi	53	56	60	56	59	59	343
Osborn Hill	64	75	74	69	67	68	417

Riverfield	71	76	73	67	66	65	418
Roger Sherman	65	73	71	68	70	69	416
Stratfield	64	68	67	62	62	61	384
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	71	73	79	80	79	81	463
Dwight	49	51	56	59	56	57	328
Holland Hill	63	58	61	59	61	61	363
Jennings	52	50	53	55	52	51	313
McKinley	71	74	77	78	74	75	449
Mill Hill	59	60	64	66	59	59	367
North Stratfield	54	54	60	61	57	60	346
Osborn Hill	67	70	74	75	67	67	420
Riverfield	72	71	75	72	65	67	422
Roger Sherman	69	71	72	75	70	70	427
Stratfield	66	66	67	66	61	63	389
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	74	78	77	82	84	81	476
Dwight	49	52	52	60	60	57	330
Holland Hill	64	59	58	60	65	62	368
Jennings	52	51	51	54	56	50	314
McKinley	73	74	77	79	77	74	454
Mill Hill	61	62	60	66	65	57	371
North Stratfield	55	56	57	61	63	58	350
Osborn Hill	68	73	70	75	72	68	426
Riverfield	72	74	71	74	70	66	427
Roger Sherman	69	74	69	75	77	70	434
Stratfield	67	67	65	66	66	63	394
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	73	79	79	79	84	85	479
Dwight	49	54	55	55	61	62	336
Holland Hill	64	60	59	57	66	65	371
Jennings	52	52	52	52	56	54	318
McKinley	73	75	78	77	78	79	460
Mill Hill	60	63	62	63	65	63	376

North Stratfi	55	57	59	58	62	64	355
Osborn Hill	67	74	72	71	73	72	429
Riverfield	73	74	73	70	71	71	432
Roger Sherm	69	74	72	72	77	76	440
Stratfield	67	68	66	64	66	67	398
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	73	78	81	81	81	85	479
Dwight	49	54	56	58	57	63	337
Holland Hill	63	60	61	58	63	66	371
Jennings	51	52	52	54	54	54	317
McKinley	72	75	76	78	74	80	455
Mill Hill	60	62	64	65	62	63	376
North Stratfi	54	57	60	60	60	63	354
Osborn Hill	67	73	74	73	68	73	428
Riverfield	74	74	74	72	67	72	433
Roger Sherm	68	74	72	74	74	76	438
Stratfield	66	69	67	65	64	67	398
TOTAL	697	728	737	738	724	762	4386

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Fairfield Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Burr	55	65	69	50	69	52	360
Dwight	40	40	47	50	54	51	282
Holland Hill	65	70	67	58	67	61	388
Jennings	51	42	52	55	69	53	322
McKinley	47	42	50	44	46	65	294
Mill Hill	61	63	78	66	60	71	399
North Stratfield	64	57	91	66	69	66	413
Osborn Hill	64	80	86	68	66	59	423
Riverfield	61	61	79	52	56	63	372
Roger Sherman	65	69	59	80	70	65	408
Stratfield	69	72	68	90	69	82	450
TOTAL	642	661	746	679	695	688	4111

Fairfield Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Burr	55	59	66	72	51	69	372
Dwight	41	44	42	50	51	55	283
Holland Hill	65	64	70	67	64	67	397
Jennings	52	52	43	53	59	70	329
McKinley	48	49	43	49	44	47	280
Mill Hill	62	64	64	80	66	59	395
North Stratfield	65	65	59	93	68	70	420
Osborn Hill	65	69	80	87	66	66	433
Riverfield	62	62	62	80	51	56	373
Roger Sherman	66	68	67	59	78	69	407
Stratfield	69	70	72	68	87	70	436
TOTAL	650	666	668	758	685	698	4125

Fairfield Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Burr	55	60	61	69	73	51	369
Dwight	40	46	46	45	50	52	279
Holland Hill	66	66	65	71	74	65	407
Jennings	51	53	53	44	55	58	314
McKinley	47	50	50	42	48	44	281
Mill Hill	62	65	65	66	80	65	403
North Stratfield	65	66	68	61	97	69	426
Osborn Hill	64	69	69	81	86	66	435
Riverfield	61	63	63	63	78	51	379
Roger Sherman	65	68	66	67	59	79	404
Stratfield	69	70	69	72	67	90	437

TOTAL	645	676	675	681	767	690	4134
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Fairfield Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Burr	61	60	61	64	70	73	389
Dwight	43	44	48	49	45	52	281
Holland Hill	71	66	66	66	80	75	424
Jennings	55	52	54	54	46	55	316
McKinley	51	49	50	49	41	50	290
Mill Hill	66	65	65	67	65	78	406
North Stratfield	69	66	69	69	63	97	433
Osborn Hill	68	69	70	70	80	86	443
Riverfield	66	61	63	64	61	78	393
Roger Sherman	70	69	67	66	67	59	398
Stratfield	75	70	72	70	71	69	427
TOTAL	695	671	685	688	689	772	4200

Fairfield Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Burr	62	65	62	64	65	70	388
Dwight	43	48	46	51	49	47	284
Holland Hill	72	70	65	66	72	79	424
Jennings	55	56	53	55	57	47	323
McKinley	51	53	50	49	48	42	293
Mill Hill	67	69	67	68	67	65	403
North Stratfield	71	71	70	72	74	64	422
Osborn Hill	69	74	69	71	68	80	431
Riverfield	66	66	62	64	62	61	381
Roger Sherman	71	74	67	67	66	67	412
Stratfield	75	78	70	72	69	73	437
TOTAL	702	724	681	699	697	695	4198

Fairfield Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Burr	61	66	67	65	65	65	389
Dwight	41	47	51	49	52	50	290
Holland Hill	70	71	71	66	74	73	425
Jennings	53	56	57	54	59	57	336
McKinley	49	54	53	49	49	49	303
Mill Hill	64	69	71	68	67	66	405
North Stratfield	67	72	73	73	73	74	432
Osborn Hill	66	75	75	70	68	68	422
Riverfield	62	67	67	63	62	62	383
Roger Sherman	67	75	71	66	67	66	412

Stratfield	72	78	77	71	71	72	441
TOTAL	672	730	733	694	707	702	4238

Fairfield Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Burr	62	64	67	69	66	65	393
Dwight	42	46	50	54	49	53	294
Holland Hill	73	70	72	72	74	74	435
Jennings	54	53	57	58	56	58	336
McKinley	51	51	55	53	48	50	308
Mill Hill	66	67	71	73	68	67	412
North Stratfield	69	68	74	76	73	73	433
Osborn Hill	68	72	75	75	68	69	427
Riverfield	65	63	68	68	62	63	389
Roger Sherman	69	71	72	72	67	68	419
Stratfield	74	73	77	76	70	71	441
TOTAL	693	698	738	746	701	711	4287

Fairfield Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Burr	65	68	67	72	71	67	410
Dwight	43	47	47	54	55	50	296
Holland Hill	74	72	70	72	79	74	441
Jennings	55	55	55	58	61	57	341
McKinley	51	52	51	54	52	49	309
Mill Hill	67	68	69	73	72	67	416
North Stratfield	71	70	71	76	77	73	438
Osborn Hill	69	73	72	76	74	68	432
Riverfield	65	65	64	68	66	62	390
Roger Sherman	71	73	69	72	72	67	424
Stratfield	73	77	72	77	76	72	447
TOTAL	704	720	707	752	755	706	4344

Fairfield Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Burr	65	68	68	69	72	70	412
Dwight	43	47	49	51	54	56	300
Holland Hill	74	73	72	70	79	79	447
Jennings	55	56	57	56	61	61	346
McKinley	51	54	53	50	53	53	314
Mill Hill	67	70	70	71	72	71	421
North Stratfield	70	72	73	72	79	78	444
Osborn Hill	69	74	73	73	74	74	437
Riverfield	65	66	66	65	67	66	395

Roger Sherman	70	74	71	69	72	72	428
Stratfield	73	76	75	72	76	78	450
TOTAL	702	730	727	718	759	758	4394

Fairfield Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Burr	64	68	69	70	69	71	411
Dwight	43	47	50	53	52	55	300
Holland Hill	73	73	72	72	75	79	444
Jennings	55	56	57	58	59	61	346
McKinley	50	54	54	52	50	54	314
Mill Hill	66	70	71	72	70	72	421
North Stratfield	70	71	74	74	74	78	441
Osborn Hill	68	74	75	74	72	74	437
Riverfield	65	66	66	67	63	67	394
Roger Sherman	70	73	72	71	69	73	428
Stratfield	73	76	77	75	71	78	450
TOTAL	697	728	737	738	724	762	4386

TAB 6

Classroom Utilization by Scenario: K-5 Sections, Specialized Programming Placement, Ed Spec Rooms (Art, Music, Math/Science/Tech), Other

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	K	1st	1st	1st	1st	1st	K	1st	K
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	2nd	1st	2nd	2nd	2nd	1st	2nd	1st	2nd	1st
	8	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	1st	2nd	1st
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	3rd	2nd	3rd	2nd	3rd	3rd	3rd	2nd	2nd	2nd	3rd	2nd
	11	3rd	3rd	3rd	2nd	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd
	12	3rd	3rd	3rd	2nd	3rd	3rd	3rd	3rd	3rd	2nd	3rd	2nd
	13	4th	3rd	4th	3rd	4th	4th	4th	3rd	3rd	3rd	3rd	3rd
	14	4th	4th	4th	3rd	4th	4th	4th	3rd	3rd	3rd	4th	3rd
	15	4th	4th	4th	3rd	5th	4th	4th	4th	4th	3rd	4th	3rd
	16	5th	4th	5th	3rd	5th	5th	5th	4th	4th	3rd	4th	3rd
	17	5th	5th	5th	4th	5th	5th	5th	4th	4th	4th	5th	4th
	18	5th	5th	5th	4th	CLC	5th	5th	4th	5th	4th	5th	4th
	19	CLC	5th	5th	4th	CLC	CLC	5th	5th	5th	4th	5th	4th
	20	CLC	CLC	CLC	4th	ELA	CLC	CLC	5th	5th	4th	5th	4th
	21	Art	CLC	CLC	5th	ELA	ELA	CLC	5th	CLC	5th	CLC	5th
	22	Music	Art	Art	5th	ELA	ELA	Art	5th	CLC	5th	CLC	5th
	23	Band/Orchestra	Music	Music	5th	Art	ELA	Music	CLC	Art	5th	Art	5th
	24	STEAM/Spanish	Band/Orchestra	Band/Orchestra	5th	Music	Art	Band/Orchestra	CLC	Music	5th	Music	5th
	25	SPED	STEAM/Spanish	STEAM/Spanish	CLC	Band/Orchestra	Music	STEAM/Spanish	Art	Band/Orchestra	CLC	Band/Orchestra	CLC
	26	SPED	SPED	SPED	CLC	STEAM/Spanish	Band/Orchestra	SPED	Music	STEAM/Spanish	CLC	STEAM/Spanish	CLC
	27	SPED	SPED	SPED	Art	SPED	STEAM/Spanish	SPED	Band/Orchestra	SPED	Art	SPED	Art
	28	Computer Lab	Computer Lab	Computer Lab	Music	SPED	SPED	Computer Lab	STEAM/Spanish	SPED	Music	SPED	Music
					Band/Orchestra	Computer Lab	SPED		SPED	Computer Lab	Band/Orchestra	Computer Lab	Band/Orchestra
					STEAM/Spanish		Computer Lab		SPED		STEAM/Spanish		STEAM/Spanish
					SPED				Computer Lab		SPED		SPED
					SPED						SPED		SPED
					Computer Lab						Computer Lab		Computer Lab

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Dwight	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	1st	1st	K	1st	1st	1st	K	K	K	K	1st	K
	4	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	5	2nd	2nd	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	2nd	2nd	1st	2nd	2nd	2nd	1st	1st	1st	1st	2nd	1st
	7	3rd	3rd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	8	3rd	3rd	2nd	2nd	3rd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	9	4th	4th	2nd	3rd	3rd	3rd	3rd	2nd	2nd	2nd	3rd	2nd
	10	4th	4th	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	11	5th	5th	3rd	3rd	4th	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	12	5th	5th	3rd	4th	4th	4th	4th	3rd	3rd	3rd	4th	3rd
	13	Art	Art	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	14	Music	Music	4th	4th	5th	4th	4th	4th	4th	4th	4th	4th
	15	Band/Orch.	Band/Orch.	4th	5th	5th	5th	5th	4th	4th	4th	5th	4th
	16	STEAM	STEAM	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th
	17	Spanish	Spanish	5th	5th	Art	5th	5th	5th	5th	5th	5th	5th
	18	LAS	LAS	5th	Art	Music	Art	Art	5th	5th	5th	Art	5th
	19	SPED	SPED	Art	Music	Band/Orch.	Music	Music	Art	Art	Art	Music	Art
	20	SPED	SPED	Music	Band/Orch.	STEAM	Band/Orch.	Band/Orch.	Music	Music	Music	Band/Orch.	Music
	21	OT/PT	OT/PT	Band/Orch.	STEAM	Spanish	STEAM	STEAM	Band/Orch.	Band/Orch.	Band/Orch.	STEAM	Band/Orch.
	22	Conference	Conference	STEAM	Spanish	LAS	Spanish	Spanish	STEAM	STEAM	STEAM	Spanish	STEAM
				Spanish	LAS	SPED	LAS	LAS	Spanish	Spanish	Spanish	LAS	Spanish
				LAS	SPED	SPED	SPED	SPED	LAS	LAS	LAS	SPED	LAS
				SPED	SPED	OT/PT	SPED	SPED	SPED	SPED	SPED	SPED	SPED
				SPED	OT/PT	Conference	OT/PT	OT/PT	SPED	SPED	SPED	OT/PT	SPED
				OT/PT	Conference		Conference	Conference	OT/PT	OT/PT	OT/PT	Conference	OT/PT
				Conference					Conference	Conference	Conference		Conference

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Holland Hill Band is on the platform	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	K	K	1st	K	1st	K	K	K	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	1st	1st	1st	2nd	1st	2nd	1st	1st	1st	2nd	2nd
	8	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	1st	1st	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	3rd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd	3rd	3rd
	11	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd
	12	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd
	13	4th	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd	4th	4th
	14	4th	4th	3rd	3rd	4th	4th	4th	4th	3rd	3rd	4th	4th
	15	4th	4th	3rd	3rd	4th	4th	4th	4th	3rd	3rd	4th	4th
	16	5th	4th	3rd	3rd	4th	4th	5th	4th	3rd	3rd	5th	5th
	17	5th	5th	4th	4th	5th	5th	5th	5th	4th	4th	5th	5th
	18	5th	5th	4th	4th	5th	5th	5th	5th	4th	4th	5th	5th
	19	Math Academy	5th	4th	4th	5th	5th	ECC	5th	4th	4th	ECC	ECC
	20	Art	6th Grade Math	4th	4th	ECC	ECC	ECC	ECC	4th	4th	ECC	ECC
	21	Music	Art	5th	5th	ECC	ECC	ECC	ECC	5th	5th	ECC	ECC
	22	STEAM	Music	5th	5th	ECC	ECC	6th Grade Math	ECC	5th	5th	ECC	ECC
	23	Gifted	STEAM/MLL	5th	5th	6th Grade Math	6th Grade Math	Art	6th Grade Math	5th	5th	ECC	ECC
	24	SPED	SPED	6th Grade Math	5th	Art	Art	Music	Art	5th	5th	6th Grade Math	6th Grade Math
	25	SPED	SPED	Art	6th Grade Math	Music	Music	SPED	Music	6th Grade Math	6th Grade Math	Art	Art
	26	MST	MST	Music	Art	STEAM/MLL	STEAM/MLL	STEAM/MLL	STEAM/MLL	Art	Art	Music	Music
				STEAM/MLL	Music	SPED	SPED	SPED	SPED	Music	Music	STEAM/MLL	STEAM/MLL
				SPED	STEAM/MLL	SPED	SPED	MST	SPED	STEAM/MLL	STEAM/MLL	SPED	SPED
				SPED	SPED	MST	MST		MST	SPED	SPED	SPED	SPED
				MST	SPED					SPED	SPED	MST	MST
					MST					MST	MST		

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School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
McKinley	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
ELA is not in Full size rooms	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	K	K	K	K	K	K	K	K	1st	K	K	K
Band on stage this year	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	1st	1st	1st	1st	1st	1st	1st	2nd	1st	1st	1st
4F ELA at McKinley but not in full size classrooms	8	1st	1st	1st	1st	1st	1st	1st	1st	2nd	1st	1st	1st
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	11	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	12	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	13	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	14	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	15	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	16	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	5th	4th	3rd	3rd
	17	4th	4th	4th	4th	4th	4th	4th	4th	5th	4th	4th	4th
	18	4th	4th	4th	4th	4th	4th	4th	4th	5th	4th	4th	4th
	19	4th	4th	4th	4th	4th	4th	4th	4th	Art	5th	4th	4th
	20	4th	5th	4th	4th	4th	4th	5th	4th	Music	5th	5th	4th
	21	5th	5th	5th	5th	5th	5th	5th	5th	SPED	5th	5th	5th
	22	5th	5th	5th	5th	5th	5th	5th	5th	STEAM	Art	5th	5th
	23	5th	5th	5th	5th	5th	5th	5th	5th		Music	5th	5th
	24	Art	5th	Art	5th	5th	5th	Art	5th		SPED	Art	5th
	25	Music/Band	Art	Music	Art	Art	Art	Music	Art		STEAM	Music	Art
	26	Music/Vocal	Music	SPED	Music	Music	Music	SPED	Music			SPED	Music
	27	SPED	SPED	STEAM	SPED	SPED	SPED	STEAM	SPED			STEAM	SPED
	28	Science	STEAM		STEAM	STEAM	STEAM		STEAM				STEAM

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School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
NSS	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
OT/PT is on stage	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	1st	K	K	1st	1st	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	2nd	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	2nd	2nd
	8	2nd	2nd	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	10	2nd	2nd	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	11	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	12	3rd	3rd	3rd	3rd	3rd	2nd	3rd	3rd	4th	3rd	3rd	3rd
	13	3rd	3rd	3rd	4th	3rd	3rd	4th	4th	4th	4th	4th	4th
	14	4th	4th	4th	4th	3rd	3rd	4th	4th	4th	4th	4th	4th
	15	4th	4th	4th	4th	3rd	3rd	4th	4th	5th	4th	4th	4th
	16	4th	4th	4th	5th	4th	3rd	5th	5th	5th	5th	5th	5th
	17	5th	5th	5th	5th	4th	4th	5th	5th	5th	5th	5th	5th
	18	5th	5th	5th	5th	4th	4th	5th	5th	ECC	5th	5th	5th
	19	5th	5th	5th	5th	4th	4th	ELA	ELA	ECC	ECC	ECC	ECC
	20	Art	Art	CLC	CLC	5th	4th	ELA	ELA	ECC	ECC	ECC	ECC
	21	Music	Music	CLC	CLC	5th	5th	ELA	ELA	ECC	ECC	ECC	ECC
	22	SPED	SPED	Art	Art	5th	5th	ECC	ECC	ECC	ECC	ECC	ECC
	23	SPED	SPED	Music	Music	5th	5th	ECC	ECC	Art	ECC	ECC	ECC
	24	SPED	SPED	SPED	SPED	Art	5th	ECC	ECC	Music	Art	Art	Art
	25	SPED	MLL	SPED	SPED	Music	Art	Art	Art	SPED	Music	Music	Music
	26	Reading/ELL	Reading/Math	SPED	SPED	SPED	Music	Music	Music	SPED	SPED	SPED	SPED
	27	STEAM	STEAM/Gifted	MLL	MLL	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED
	28	Gifted	Instrumental	Reading/Math	Reading/Math	SPED	SPED	SPED	SPED	MLL	SPED	SPED	SPED
				STEAM/Gifted	STEAM/Gifted	MLL	SPED	SPED	SPED	Reading/Math	MLL	MLL	MLL
				Instrumental	Instrumental	Reading/Math	MLL	MLL	MLL	STEAM/Gifted	Reading/Math	Reading/Math	Reading/Math
						STEAM/Gifted	Reading/Math	Reading/Math	Reading/Math	Instrumental	STEAM/Gifted	STEAM/Gifted	STEAM/Gifted
						Instrumental	STEAM/Gifted	STEAM/Gifted	STEAM/Gifted		Instrumental	Instrumental	Instrumental
							Instrumental	Instrumental	Instrumental				

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
OHS	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	K	K	1st	K	1st	K	1st	1st	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	1st	1st	1st	1st	1st	2nd	1st	2nd	2nd	2nd	1st
	8	1st	1st	2nd	1st	2nd	1st	2nd	2nd	2nd	2nd	2nd	2nd
	9	1st	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	11	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	3rd	3rd	3rd	2nd
	12	2nd	2nd	3rd	2nd	3rd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	13	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	14	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	15	3rd	3rd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	4th	4th
	16	4th	4th	4th	4th	4th	3rd	4th	4th	4th	4th	4th	4th
	17	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	18	4th	4th	4th	4th	4th	4th	5th	5th	5th	5th	5th	5th
	19	5th	5th	5th	4th	5th	4th	5th	5th	5th	5th	5th	5th
	20	5th	5th	5th	5th	5th	4th	5th	5th	5th	5th	5th	5th
	21	5th	5th	5th	5th	5th	5th	CLC	CLC	CLC	CLC	CLC	CLC
	22	CLC	CLC	CLC	5th	CLC	5th	CLC	CLC	CLC	CLC	CLC	CLC
	23	CLC	CLC	CLC	CLC	CLC	5th	Art	Art	Art	Art	Art	Art
	24	Art	Art	Art	CLC	Art	5th	Music	Music	Music	Music	Music	Music
	25	Music	Music	Music	Art	Music	CLC	STEAM	STEAM	STEAM	STEAM	STEAM	STEAM
	26	STEAM/Spanish/Gifted	STEAM	STEAM	Music	STEAM	CLC	OT/PT	OT/PT	OT/PT	OT/PT	OT/PT	OT/PT
	27	OT/PT	OT/PT	OT/PT	STEAM	OT/PT	Art	Sped	Sped	Sped	Sped	Sped	Sped
	28	SPED	Sped	Sped	OT/PT	Sped	Music	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office
	29	Adaptive PE	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Sped	Principal/Asst. Principal Office	STEAM	MST	MST	MST	MST	MST	MST
	30	MST	MST	MST	Principal/Asst. Principal Office	MST	OT/PT						
					MST		Sped						
							Principal/Asst. Principal Office						
						MST							

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School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Sherman 1 portable used for storage	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	K	1st	K	1st	K	1st	K	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st
	8	2nd	2nd	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd
	11	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd
	12	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	3rd
	13	3rd	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	3rd
	14	4th	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	3rd
	15	4th	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	4th
	16	4th	5th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	17	5th	5th	5th	4th	5th	4th	5th	4th	5th	4th	5th	4th
	18	5th	5th	5th	4th	5th	4th	5th	4th	5th	4th	5th	4th
	19	5th	Art	5th	5th	5th	5th	5th	4th	5th	4th	5th	5th
	20	Art	Music	5th	5th	Art	5th	Art	5th	Art	5th	Art	5th
	21	Music	Math Lab	Art	5th	Music	5th	Music	5th	Music	5th	Music	5th
	22	STEAM	STEAM	Music	Art	Math Lab	Art	Math Lab	5th	Math Lab	5th	Math Lab	5th
	23	Band/Strings	Band/Strings	Math Lab	Music	STEAM	Music	STEAM	5th	STEAM	Art	STEAM	Art
	24	OT/PT	OT/PT	STEAM	Math Lab	Band/Strings	Math Lab	Band/Strings	Art	Band/Strings	Music	Band/Strings	Music
	25	ESL/SPED	SPED	Band/Strings	STEAM	OT/PT	STEAM	OT/PT	Music	OT/PT	Math Lab	OT/PT	Math Lab
				OT/PT	Band/Strings	SPED	Band/Strings	SPED	Math Lab	SPED	STEAM	SPED	STEAM
				SPED	OT/PT		OT/PT		STEAM		Band/Strings		Band/Strings
					SPED		SPED		Band/Strings		OT/PT		OT/PT
									OT/PT		SPED		SPED
									SPED				

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School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	28	28	28	28	33	29	30	28	31	29	33	29	33
Dwight	22	22	22	28	27	26	27	27	28	28	28	27	28
Holland Hill	26	26	26	30	31	29	29	28	29	31	31	30	30
Jennings*	24	24	24			24	26	24	24	24	24	25	27
McKinley	28	28	28	27	28	28	28	27	28	22	25	27	28
Mill Hill	24	24	24	22	22	21	22	22	22	22	22	22	22
NSS	28	28	28	30	30	32	33	33	33	31	32	32	32
OHS	30	30	30	30	31	30	33	29	29	29	29	29	29
Riverfield	27	27	27	29	30	31	28	29	28	30	31	30	31
Sherman	25	25	25	27	28	26	28	26	30	26	29	26	29
Stratfield	29	28	29	31	32	29	32	26	28	27	28	28	28

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	28				-5	-1	-2		-3	-1	-5	-1	-5
Dwight	22			-6	-5	-4	-5	-5	-6	-6	-6	-5	-6
Holland Hill	26			-4	-5	-3	-3	-2	-3	-5	-5	-4	-4
Jennings*	24						-2					-1	-3
McKinley	28												
Mill Hill	24												
NSS	28			-2	-2	-4	-5	-5	-5	-3	-4	-4	-4
OHS	30				-1		-3	-3	-3	-1	-1		
Riverfield	27			-2	-3	-4	-1	-2	-1	-3	-4	-3	-4
Sherman	25			-2	-3	-1	-3	-1	-5	-1	-4	-1	-4
Stratfield	29			-2	-3		-3						
Shortages				-18	-27	-17	-27	-18	-26	-20	-29	-19	-30

Notes

291 full size classrooms, including the portable at Jennings.

1A: 267 Full size classrooms, including the portable at Jennings. 15 ECC Rooms at Jennings

86 of the 291, 29.5%, are used for instruction and services that are not K-5 sections. 3 of the 86 include 1 conference room and 2 offices.

ELA is currently not in full size classrooms at McKinley. In scenario 4F ELA is at McKinley and was kept out of full size classrooms.

In scenarios: 1A and 4G ELA is at Stratfield, scenario 3 ELA is at Burr, scenario 4 ELA is at NSS. In all those scenarios ELA is in full size classrooms.

Holland Hill	uses a platform for band	Not counted as a classroom	NSS	uses the stage for OT/PT	Not counted as a classroom
Jennings*	Uses a portable for Music	Counted as a classroom	Sherman	Uses a portable for storage	Not counted as a classroom

TAB 7

SPECIAL EDUCATION PROGRAMMING REVIEW
September 26, 2023

** 2022-23 Data as of December 8, 2022**

** 2023-24 Data as of September 26, 2023**

ECC-Warde Classroom Enrollment									
2022-2023					2023-2024				
	AM		PM			AM		PM	
	Total Students	Peers/SWD	Total Students	Peers/SWD		Total Students	Peers/SWD	Total Students	Peers/SWD
Classroom A	12	42%/58%	12	17%/83%	Classroom A	10	30%/70%	12	33%/67%
Classroom B	13	38%/62%	12	25%/75%	Classroom B	9	33%/67%	11	18%/82%
Classroom C	12	42%/58%	12	25%/75%	Classroom C	11	36%/64%	12	33%/67%
Classroom D	13	38%/62%	10	20%/80%	Classroom D	11	36%/64%	11	18%/82%
Classroom E	13	30%/70%	11	18%/82%	Classroom E	12	33%/67%	11	18%/82%

ECC-Stratfield Classroom Enrollment									
2022-2023					2023-2024				
	AM		PM			AM		PM	
	Total Students	Peers/SWD	Total Students	Peers/SWD		Total Students	Peers/SWD	Total Students	Peers/SWD
Classroom A	12	42%/58%	8	0%/100%	Classroom A	10	43%/57%	6	14%/86%
Classroom B	12	42%/58%	10	20%/80%	Classroom B	14	50%/50%	7	17%/83%
Classroom C	14	36%/64%	9	11%/89%	Classroom C	9	56%/44%	5	0%/100%

ECC Student Enrollment						
2022-2023					2023-2024	
		Total Students				Total Students
ECC -Warde		102			ECC -Warde	100
ECC- Stratfield		51			ECC- Stratfield	47
	Total	153			Total	147

CLC Enrollment							
2022-2023					2023-2024		
	Number of CLC's		Total Students		Number of CLC's		Total Students
ECC-Warde	1		9		ECC-Warde	1	13
ECC-Stratfield	1		10		ECC-Stratfield	1	6
Burr	2		15		Burr	2	18
Jennings	1		10		Jennings	2	18
Mill Hill	2		15		Mill Hill	2	17
Osborn Hill	2		18		Osborn Hill	2	17
FWMS	1		5		FWMS	1	6
RLMS	1		4		RLMS	1	5
TMS	1		7		TMS	1	8
FLHS	2		18		FLHS	2	17
FWHS	2		16		FWHS	2	15
Total	16		Total 127		Total	17	Total 140

Early Literacy Academy Enrollment McKinley					
2022-2023				2023-2024	
Grade	Total Students			Grade	Total Students
1	0			1	0
2	5			2	1
3	3			3	10
4	6			4	2
5	0			5	7
	Total	14			Total 20

TLC Enrollment Riverfield					
2022-2023				2023-2024	
Grade	Total Students			Grade	Total Students
1	1			1	2
2	0			2	2
3	0			3	2
4	1			4	0
5	5			5	2
	Total	7			Total 8

TRS Enrollment Tomlinson									
2022-2023					2023-2024				
Grade		Total Students			Grade		Total Students		
6		4			6		1		
7		3			7		3		
8		2			8		3		
Total		9			Total		7		

IMPACT Enrollment FLHS & FWHS						
2022-2023				2023-2024		
Grade	Total Students FLHS/FWHS			Grade	Total Students FLHS/FWHS	
9	3/7			9	1/5	
10	5/3			10	6/4	
11	6/8			11	7/5	
12	3/0			12	3/2	
	Total	17/18			Total	17/16

WFC Enrollment						
2022-2023				2023-2024		
Grade	Total Students FLHS/FWHS			Grade	Total Students FLHS/FWHS	
9	2			9	2	
10	6			10	5	
11	12			11	16	
12	25			12	18	
	Total	45			Total	41

CPP Enrollment	
2022-2023	2023-2024
22 Students	24 Students

TAB 8

FAIRFIELD PUBLIC SCHOOLS

Dates of Board of Education Meetings, Committee Meetings and Community Conversations Related to Racial Imbalance from November 2022 – October 2023

November 2, 2022: Fairfield Board Finance Committee: Costs/savings estimates from closing an elementary school, as discussed in September.

November 15, 2022: Fairfield Board Discussion of Updated Facilities Planning Principles from 2010

November 29, 2022: Fairfield Board First Reading of Revised Facilities Planning Document

December 13, 2022: Fairfield Board adopts revised Facilities Planning Document. Review of 2019 Charge to Milone and MacBroom (SLAM) and Discussion of Updates, Timeline and Associated Budget

December 15, 2022: Fairfield Board holds Community Conversation regarding racial balance, academic excellence, and facility utilization in person.

December 21, 2022: Board Facilities Committee follow up on seating needs capacity for special programming and ECC, review of November enrollment and capacity data report from SLAM.

January 4, 2023: Fairfield Board held a Facility Planning Workshop. Review of Specialized Programming Request, First Reading of 2023 Board of Education Charge to Consultant, Timeline related to Facilities.

January 5, 2023: Fairfield Board holds Community Conversation regarding racial balance, academic excellence, and facility utilization virtually.

January 10, 2023: Fairfield Board meeting discussion on facilities capital planning, Board follow up questions and amendments on the draft charge from January 4th the Board voted to postpone the vote on the charge to the consultant to the January 24, 2023, Board meeting.

January 24, 2023: A Fairfield Board meeting was held where the Board adopted the charge to the consultant to assist in identifying redistricting scenarios to balance elementary school utilization and resolve racial imbalance.

May 24, 2023: The Board participated in the first of a series of training opportunities on equity with facilitators from the Partners for Educational Leadership.

June 13, 2023: Fairfield Board meeting was held to receive a comprehensive presentation on the recommended scenarios from the SLAM consultants.

June 27, 2023: A Fairfield Board meeting was held where supplemental information was presented by the SLAM consultants to the community.

July 20, 2023: A special meeting of the Fairfield Board of Education was held to solicit feedback on the SLAM presentation from the community.

July 25, 2023: A virtual meeting of the Fairfield Board of Education was held to provide another opportunity for input from the community of the redistricting scenarios presented by the SLAM consultants.

August 23, 2023: A special meeting of the Fairfield Board of Education was held to hear a presentation from the SLAM consultants on additional scenarios for the Board of Education to consider based on the feedback received from the public.

August 29, 2023: A Fairfield Board meeting was held to discuss the enormous amount of information gathered by the Board and the administration. It was determined by the Board to set racial imbalance the highest priority in the redistricting process. The Board directed the Superintendent to work with SLAM prioritizing racial imbalance over building utilization and placement of specialized programs.

September 5, 2023: The district held a public community conversation to provide the public another opportunity for input on the redistricting process.

September 12, 2023: A Fairfield Board meeting was held, and SLAM presented 2 revised traditional redistricting scenarios for consideration. The Board discussed scenario feasibility and cost.

September 26, 2023: A Fairfield Board meeting was held to discuss an update on specialized programming and its impact on facility usage. The Board continued discussion on facilities and redistricting scenarios.

October 10, 2023: A Fairfield Board meeting was held to discuss the Resolution to the State Board of Education on Elementary School Utilization and Racial Balance.

October 24, 2023: A Fairfield Board meeting was held to adopt the Resolution to the State Board of Education on Elementary School Utilization and Racial Balance.

TAB 9



FAIRFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

Michael J. Testani
Superintendent of Schools

p. 203.255.8371
f. 203.255.8273

February 8, 2023

Commissioner Charlene Russell-Tucker
CT Department of Education
450 Columbus Boulevard
Hartford, CT 06103-1841

Dear Commissioner Charlene Russell-Tucker,

This is to provide an update on Fairfield Public Schools' Racial Imbalance Plan, as requested at the November 2, 2022 State Board of Education meeting. We continue to make progress on the components of our plan as outlined below.

The district continues to become increasingly diverse. In the last ten years, the percentage of Fairfield Public School students who identify in categories other than "Caucasian" has increased from 19.1 % in October 2012 to 26.72 % in October 2021.

McKinley Elementary School continues to become increasingly diverse, notably due to increases in students identifying as "Hispanic or Latino" and "Black or African American." In the last ten years, the percentage of McKinley Elementary School students who identify in categories other than "White" has increased from 43.18% in October 2013, to 55.45% in October 2022. In that time the percent of students who identify as "Hispanic or Latino" have increased by half, from 20.45% to 30.68%. The percent of students who identify as "Black or African American" has increased by two-thirds, from 5.91% to 10.00%.

Race/Ethnicity information is collected for all students upon registration, using this two-part question required by the State of CT (which follows U.S. Department of Education guidance and regulations): 1) Is the student Hispanic/Latino (Yes/No); 2) What is the student's race (choose all that apply): a. American Indian or Alaskan Native; b. Asian; c. Black or African American; d. Native Hawaiian or Other Pacific Islander; e. White.

Racial balance is calculated as variance between the minority enrollment of a specific school and the district minority enrollment average. The threshold for racial imbalance is +/- 25% from the district average for the relevant grades (i.e., PK-5 schools are compared only against schools with PK-5, middle schools are compared against other middle schools.) The threshold for "impending racial imbalance" is +/- 15% - 24% from the district average.

One strategy that the district has implemented to attempt to rectify the racial imbalance at McKinley Elementary School is allowing school choice for families in elementary school. School choice has had a negative impact on racial balance in at McKinley School as it has caused more non-Caucasian families to opt to attend McKinley who otherwise would have attended another elementary school. of schools. Fairfield Public Schools has fully committed to a district-wide redistricting plan to address both the immediate racial imbalance at McKinley School but also to provide a more equitable distribution of enrollment across our schools. The Board of Education is committed to implementing a long-term solution to the current racial imbalance at McKinley.

There are many factors that contribute to the current demographic enrollment at McKinley Elementary School. These include current housing and development, affordability, and the positive climate and culture that students and families experience at McKinley School. I cannot stress enough how much I have heard from families about how the school's culture has contributed to them seeking to move into the district specifically to enroll their children at McKinley. Families do not see a racially imbalanced school but rather an inclusive school community where their children are learning and growing.

The timeline below is a chronological account of the actions taken to date by the Fairfield Board of Education to begin the process of redistricting:

November 2, 2022: Fairfield Board Finance Committee: Costs/savings estimates from closing an elementary school, as discussed in September

November 15, 2022: Fairfield Board Discussion of Updated Facilities Planning Principles from 2010

November 29, 2022: Fairfield Board First Reading of Revised Facilities Planning Document

December 13, 2022: Fairfield Board adopts revised Facilities Planning Document. Review of 2019 Charge to Milone and MacBroom (SLAM) and Discussion of Updates, Timeline and Associated Budget

December 15, 2022: Fairfield Board holds in-person Community Conversation regarding racial balance, academic excellence, and facility utilization.

December 21, 2022: Board Facilities Committee follow up on seating needs capacity for special programming and ECC, review of November enrollment and capacity data report from SLAM.

January 4, 2023: Fairfield Board held a Facility Planning Workshop. Review of Specialized Programming Request, First Reading of 2023 Board of Education Charge to Consultant, Timeline related to Facilities.

January 5, 2023: Fairfield Board holds virtual Community Conversation regarding racial balance, academic excellence, and facility utilization.

January 10, 2023: Fairfield Board meeting: Discussion on facilities capital planning, Board follow up questions and amendments on the draft charge from January 4th. The Board voted to postpone the vote on the charge to the consultant to the January 24, 2023, Board meeting.

January 24, 2023: Fairfield Board Meeting: Board adopts charge to the consultant to assist in identifying redistricting scenarios to balance elementary school utilization and resolve racial imbalance.

Looking forward, the district and Board of Education will carefully analyze the recommendations of the SLAM group once they submit their initial report, continue progress on planning our equity trainings, school climate initiatives, and ongoing community engagement.

Our next update to you will be provided by May 2, 2023. Please feel free to contact with me questions on our progress or any of the details above.

Sincerely,

A handwritten signature in blue ink, reading "Michael J. Testani". The signature is fluid and cursive, with the first name "Michael" and last name "Testani" clearly legible.

Michael J. Testani
Superintendent of Schools

*c: Board of Education
Laura Anastasio, CSDE Legal and Governmental Affairs*

MT:mb

May 18, 2023

Commissioner Charlene Russell-Tucker
CT State Department of Education
450 Columbus Boulevard
Hartford, CT 06103

Dear Commissioner Charlene Russell-Tucker,

This is to provide an update on Fairfield Public Schools' Racial Imbalance Plan, as requested at the November 2, 2022, State Board of Education meeting. We continue to make progress on the components of our plan as outlined below. There has been little to update on the plan, but we anticipate a more significant update heading into the summer months because of the SLAM recommendations which will be presented to the Fairfield Board of education on June 13, 2023.

There are many factors that contribute to the current demographic enrollment at McKinley Elementary School. These include current housing and development, affordability, and the positive climate and culture that students and families experience at McKinley School. I cannot stress enough how much I have heard from families about how the school's culture has contributed to them seeking to move into the district specifically to enroll their children at McKinley. Families do not see a racially imbalanced school but rather an inclusive school community where their children are learning and growing.

The timeline below is a chronological account of the actions taken to date by the Fairfield Board of Education to begin the process of redistricting:

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January 24, 2023: Fairfield Board Meeting: Board adopts charge to the consultant to assist in identifying redistricting scenarios to balance elementary school utilization and resolve racial imbalance.

Looking ahead, the district and Board of Education will be receiving the recommended scenarios from the SLAM consultants on June 13, 2023. The district will hold a public meeting as well as provide an online option to solicit input from the entire school community. The Board will participate in the first of a series of training opportunities around our district's equity work on May 24, 2023. I have made a significant investment in increasing our school climate initiatives, and ongoing community engagement efforts beginning this summer.

Our next update to you will be provided in November. Please feel free to contact with me questions on our progress or any of the details above.

Sincerely,



Michael J. Testani
Superintendent of Schools



FAIRFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

Michael J. Testani
Superintendent of Schools

p. 203.255.8371
f. 203.255.8273

September 7, 2023

Commissioner Charlene Russell-Tucker
CT Department of Education
450 Columbus Boulevard
Hartford, CT 06103-1841

Dear Commissioner Charlene Russell-Tucker,

This is to provide the regular update on Fairfield Public Schools' Racial Imbalance Plan, as requested at the November 2, 2022, State Board of Education meeting. We continue to make progress on the components of our plan as outlined below. There has been significant work to report since my last quarterly report. The SLAM consultants presented 3 possible scenarios for the Fairfield Board of Education to consider on June 13, 2023. We have worked tirelessly since that meeting to engage the public in meaningful discussion. There has been a working group made up of the SLAM consultants and the administration meeting regularly to gather and analyze all the information being collected from staff and the community.

I must once again remind the State Board there are many factors that contribute to the current demographic enrollment at McKinley Elementary School. These include current housing and development, affordability, and the positive climate and culture that students and families experience at McKinley School which was evident during a recent visit by the Commissioner in the spring. I cannot say enough how many communications we have received from McKinley families about the school's climate and culture as being one of the many factors which contributed to them seeking to move into the district specifically to enroll their children at McKinley. Families do not see a racially imbalanced school but rather an inclusive school community where their children are learning, growing, and thriving.

The timeline below is a chronological account of the actions taken to date by the Fairfield Board of Education to begin the process of redistricting:

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September 5, 2023: The district held a public community conversation to provide the public another opportunity for input on the redistricting process.

During the summer months, the administration collaborated as part of a working group with SLAM to refine the scenarios to best redistrict the school community. In trying to comply with the racial imbalance law, the district must overcome many challenges in the process. We must consider the increased need for space for specialized programs which serve our students with specialized needs. The district also will need to add additional early childhood classrooms to serve the students who will not be moving onto to kindergarten because of the change in legislation.

Our next update to you will be provided prior to December. The Board has set aside several dates in the coming weeks to come to a final decision and vote prior to a change in membership in the November election. Please feel free to contact with me questions on our progress or any of the details above.

Sincerely,



Michael J. Testani
Superintendent of Schools

*c: Laura Anastasio, CSDE Legal and Government Affairs
Michael McKeon, CSDE Legal and Government Affairs
Fairfield Board of Education*

MT:mb

FAIRFIELD PUBLIC SCHOOLS

Board of Education Special Meeting Agenda
Central Office Board Room
501 Kings Hwy East, Fairfield CT
Tuesday, March 19, 2024
7:00 PM

MEMBERS OF THE PUBLIC:

- This meeting will be conducted **in-person only**. There is no call-in option for Public Comment.
- The meeting will be streamed live on [FairTV's YouTube Education Channel](#) and Cablevision channel 78.
- To listen via Webex: Call **408-418-9388** and use meeting number access code **233 580 58104**

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Discussion of Facilities, Finances and Programs
Moderator: Mr. Mark McDermott
4. Adjournment

RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements please contact Pupil & Special Education Services, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379