



**BOE/CO
Friday Packet
March 22, 2024**

Upcoming Meeting Dates

3-22-2024 Financial Literacy Memo and Course Kit (*Updated Enclosure No. 5, 3/26/24*)

3-22-2024 Long-Range Facilities Plan Memo and Plan (*Enclosure No. 6, 3/26/24*)

3-12-2024 BoE Draft Regular Meeting Minutes (*Enclosure No. 9, 3/26/24*)

3-19-2024 Revised 2023-2024 FPS Student Calendar



Upcoming Board of Education Meeting Dates **2024**

March 26	5:30 PM	BoE Special Meeting/Executive Session Superintendent Conference Room 501 Kings Hwy East
	7:00 PM	BoE Regular Meeting CO Board Room 501 Kings Hwy East
April 2	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
April 3	5:00 PM	Finance Committee Superintendent Conference Room 501 Kings Hwy East
April 23	7:00 PM	BoE Regular Meeting CO Board Room 501 Kings Hwy East
April 24	9:30 AM	Facilities Committee Superintendent Conference Room 501 Kings Hwy East
April 30	5:00 PM	Policy Committee Superintendent Conference Room 501 Kings Hwy East
May 1	5:00 PM	Finance Committee Superintendent Conference Room 501 Kings Hwy East
May 7	7:00 PM	BoE Regular Meeting CO Board Room 501 Kings Hwy East



Michael J. Testani
Superintendent of Schools

S u p e r i n t e n d e n t M e m o r a n d u m

To: Board of Education
From: Michael J. Testani
Date: March 22, 2024
Re: Financial Literacy

I am writing to recommend for your consideration the following courses to be considered for meeting the financial literacy graduation requirements. As the Superintendent, I recognize the importance of equipping our students with essential financial skills to thrive in today's economy.

After thorough evaluation, I propose the following courses be considered to fulfill the financial literacy graduation requirements. Some courses will require minor revisions to the current curriculum documents to include the standards outlined in the CSDE Tool Kit.

1. **Intro to Business:** This course provides students with a foundational understanding of key business concepts, including entrepreneurship, marketing, management, and operations. It introduces students to the fundamentals of business operations and prepares them for future endeavors in the business world.
2. **Financial Literacy:** This course is designed to empower students with the knowledge and skills needed to make informed financial decisions throughout their lives. It covers topics such as budgeting, saving, investing, credit management, and understanding financial institutions and products, ensuring that students are well-prepared to manage their finances responsibly.
4. **AP Macroeconomics:** Understanding macroeconomic principles is essential for comprehending broader economic trends and government policies' impact on the economy. This Advanced Placement course focuses on finance, covering how businesses handle financial resources, risk management, and various financial decisions such as borrowing, equity issuance, lending, or investing.
5. **Financial Algebra:** This course integrates algebraic concepts with real-world financial scenarios, teaching students how to solve financial problems using mathematical principles. Topics covered include interest rates, loans, investments, annuities, and insurance, equipping students with quantitative skills essential for financial decision-making.

By offering these courses as options for meeting the financial literacy graduation requirements, we can ensure that our students graduate with the knowledge and skills necessary to navigate the complexities of the modern financial landscape. These courses not only promote financial literacy but also foster critical thinking, problem-solving, and decision-making skills essential for success in both personal and professional life.

Thank you for considering this recommendation.

MJT:mb

CSDE Financial Literacy **COURSE KIT**

Guidance for Design, Development, and Implementation



Connecticut State Department of Education

March 2024

Public Act 23-21 as codified in C.G.S. § 10-221a requires local and regional boards of education to provide learning opportunities for all students to accumulate one-half credit in personal financial management and financial literacy courses, commencing with the graduating class of 2027.

The CSDE Financial Literacy Course Kit has been prepared to provide guidance to administrators and educators to support the design, development, and implementation of personal financial management and financial literacy courses and learning opportunities.

This Course Kit is organized by key design components that have the potential for districts to create flexible learning experiences for students to demonstrate mastery of personal financial management and financial literacy, while accumulating at least one-half credit towards graduation.

- SCED Code, Course Name, Description
- Future Ready Learning Models
- Meeting the Needs of All Learners
- Standards Alignment
- High Quality Instructional Materials and Curriculum
- Communicating Curriculum and Providing Access
- Talent
- Professional Learning
- Career Pathway Connections
- Career and Technical Student Organization Connections
- Work-Based Learning Connections
- Allowable Perkins Expenditures

Course Name, Description, and SCED Code

Critically applying financial literacy competencies prepares students for success in college, career, and civic life. Understanding how to navigate the complex consumer economy of the 21st century is a transferable skill that positions students for an evolving workplace and marketplace.

Personal Finance is not a stand-alone Career Cluster or Career Pathway. Courses in Personal Finance or Financial Literacy can be listed appropriately in Programs of Study in the Business Management & Administration, Finance, or Marketing Career Clusters as part of a program of study.

The possible SCED Code, course names, and course descriptions listed are presented for local and regional design and development and to ensure alignment with Next Generation Accountability reporting ([Next Generation Accountability Dashboard \(ct.gov\)](https://nextgenerationaccountability.ct.gov)).

Possible SCED Codes include (based on a review of the descriptions):

- 19 262 Consumer Econ/Personal Finance
- 02 157 Consumer Mathematics
- 12 051 Introduction to Business
- 12 101 Banking and Finance
- 12 103 Finance
- 12 147 Finance Independent Study
- 12 148 Financial Workplace Experience

Note: Courses may require alignment to standards as listed on page 5 of this course kit.

Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the U.S. economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields.

Finance courses are similar to Banking and Finance courses, but they specifically focus on Finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions such as borrowing, selling equity or stock, or lending or investing, typically undertaken by *businesses*.

Finance Independent Study often conducted with instructors as mentors, enables students to explore business-finance topics of interest. Independent Study courses may serve as an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

Financial Workplace Experience provides students with work experience in fields related to Finance. Goals are typically set cooperatively by the student, teacher, and employer (paid or unpaid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Future Ready Learning Models

Accumulation of Credit

Local and regional boards of education may grant a student credit toward meeting the high school graduation requirement upon the successful demonstration of mastery of financial literacy content either through 1) 40-minute periods; 2) college credit; 3) on-line coursework; or 4) demonstration of mastery (C.G.S. 10-221a(f)).

The future ready learning model examples listed provide flexible learning pathway to accumulating one-half credit towards graduation:

- Existing Courses in the approved program of study with Financial Literacy standards alignment.
- Adopted Course by local and regional BOE.
- Supervised Agriculture Experience.
- Mastery Based Learning e.g., school-based banking partnership, school store (C.G.S. Sec. 10-221a(h)(3)).
- Senior Demonstration Project/Capstone (½ credit) (C.G.S. Sec. 10-221a(h)(3)).
- Remote Learning Environment (designed by the CSDE Standards for Remote Learning) utilizing the CSDE 9-12 Financial Literacy Model Curricula (C.G.S. Sec. 10-221a(h)(2) and Sec. 10-221a(i)(6)).
- Independent Study aligned with Financial Literacy standards.
- Work-Based/Place Experience (C.G.S. Sec. 10-221a(i)(1)).
- Post Secondary Articulation with colleges and universities.

Meeting the Needs of All Learners

Accessible and Personalized

The CSDE continues to ensure progress toward implementation of equal access to high-quality Career and Technical Education courses and programs of study for all students. This includes districts:

1. (implementing) strategies to overcome barriers that result in lower rates of access to, or performance gaps in, the courses and programs for special populations;
2. providing programs that are designed to enable special populations to meet local levels of performance; and
3. providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.

Special populations are individuals with disabilities; economically disadvantaged; nontraditional fields; single parents, including single pregnant women; out-of-workforce individuals; English learners; homeless individuals; youth who are in, or have aged out of, the foster care system; and youth with a parent who is a member of the armed forces and is on active duty. ([Carl D. Perkins Career and Technical Education Act of 2006](#))

Financial literacy content and courses should have embedded accessibility supports for all learners, especially to enable English learners/multilingual learners (ELs/MLs) to access all grade level programming related to this subject matter.

Districts can use the CSDE Model Financial Literacy Curricula, which provides embedded resources and accessibility tools to support students with high needs/special populations, including ELs/MLs.

High Quality Instructional Materials and Curriculum

Core instructional resources is a local control decision. Ensuring alignment of resources to the standards is critical for success. Alignment of all content materials within and across the grades must be communicated to all staff.

The [Connecticut K-12 Curricula Design Principles](#) can provide guidance and highlight important considerations for districts as they evaluate or create personal financial management and financial literacy courses and learning opportunities.

Districts may use the CSDE-created and approved curricular resources:

CSDE Financial Literacy 9-12 Model Curricula

The [CSDE 6-12 Model Financial Literacy Collection Resources | GoOpen CT](#) has developed a model financial literacy course in partnership with Next Generation Personal Finance (NGPF). The NGPF Semester Course is designed to be an engaging, teacher-led curriculum for grades 9–12. This course is perfect for teachers who have an entire semester to teach personal finance concepts. It features lesson plans to meet diverse learning styles; rigorous, engaging activities throughout the term; and a digital format so that content is always up-to-date and accessible. The course content aligns to the State Board Education (SBE) Approved Marketing and Business Administration (MBA) Research National Standards for Personal Financial Education, and Jump\$tart Standards.

Approved Supplemental Resources — GoOpenCT OER Collection

- MBA Research newly revised Personal Finance Curriculum [2023_Personal_Finance_Course_Guide_FINAL_MUv4DS6.pdf \(microsite-ct-prod.s3.amazonaws.com\)](#)
- [Jump\\$tart \(jumpstartclearinghouse.org\)](#)
- EVERFI [Financial Literacy for High School Students | Free Course \(everfi.com\)](#)
- Federal Reserve Curricula [A “Standard” Personal Finance Curriculum \(stlouisfed.org\)](#)
- MBA Research Standards Crosswalk:
 - [Grade 8 National Standards for Personal Finance Education Crosswalk to National Business Administration Standards \(ct.gov\)](#)
 - [Grade 12 National Standards for Personal Finance Education Crosswalk to National Business Administration Standards for Personal Finance Education Crosswalk to National Business Administration Standards \(ct.gov\)](#)

Standards Alignment

The State Board of Education (SBE) formally adopted the MBA Research Standards for the three business-related Career and Technical Education Career Clusters in May of 2022. Adoption of the NextGen Personal Finance Curricula for CSDE Model Curricula for grades 6-8 and 9-12 followed in June 2022. The Learning Outcomes (Jump\$tart) and Performance Indicators (MBA Research) align in many aspects and are complimentary.

To support course and curriculum alignment, the CSDE in partnership with MBA Research developed Personal Finance/Financial Literacy Education Crosswalks. These crosswalks were created by [MBA Research and Curriculum Center](#) to support personal financial literacy instructional efforts. The crosswalks contain the Grade 8 and 12 [National Standards for Personal Financial Education](#), developed by the [Council for Economic Education](#) and the [Jump\\$tart Coalition for Personal Financial Literacy](#), along with corresponding performance indicators from MBA Research's [National Standards for Business Administration](#). The crosswalks also identify any MBA Research Learning Activity Packages (LAPs) that are available to assist in instructional efforts.

- [Grade 8 National Standards for Personal Finance Education Crosswalk to National Business Administration Standards \(ct.gov\)](#)
- [Grade 12 National Standards for Personal Finance Education Crosswalk to National Business Administration Standards for Personal Finance Education Crosswalk to National Business Administration Standards \(ct.gov\)](#)

The [Connecticut K-12 Curricula Design Principles](#) outline necessary steps for evaluating local curricula to determine alignment.

Jump\$tart and MBA Research have independently developed nationally vetted standards for Personal Finance.

Communicating Curriculum and Providing Access

The CSDE suggests that districts and their high schools leverage the local Learning Management System (LMS) (e.g., Schoology, Google Classroom) to create a Financial Literacy Course or content module. This supports access and communication to families, students and educators as well provide access to content, student learning outcomes and success criteria. It is suggested that districts and schools populate the approved LMS with the following scope and sequence:

1. Economics
2. Banking
3. Investing
4. Types of Credit
5. Managing Credit
6. Paying for Post Secondary Learning
7. Career
8. Insurance
9. Taxes
10. Budgeting
11. Consumer Skills

Districts can reference the [Connecticut Model Financial Literacy for Grades 9-12 | GoOpen CT](#) for curricular unit models and highly aligned instructional resources.

Talent

Teaching personal financial management or financial literacy requires knowledge and skills for teaching money management concepts in a classroom setting. These concepts are outlined in the SBE approved MBA Research Standards for the three business-related Career and Technical Education Career Clusters. The CSDE recommends the use of the on demand professional learning referenced in this Course Kit.

The following endorsements permitted by the Bureau of Certification can provide instruction and is responsible for teaching financial literacy courses and standards-aligned core content:

- 045 Family Consumer Science
- 010 Business Education
- 089 Marketing Education
- 029 Mathematics
- 104 Cooperative Work Education
- 026, 027, 028 Social Studies/Economics

Professional Learning

Developing teacher capacity to plan and teach core financial literacy content is critical to support the development of students' financial literacy. A first step for developing knowledge in teaching financial literacy can be a thorough analysis of the SBE approved standards for financial literacy.

On-demand professional learning resources are available through multiple Connecticut State Department of Education partners.

Next Generation Personal Finance Modules

- [On-Demand Teacher PD \(ngpf.org\)](http://ngpf.org)
- [Virtual PD \(ngpf.org\)](http://ngpf.org)
- [NGPF Certification Courses](http://ngpf.org)

MBA Research Partnership Professional Learning

- [Events from July 31 – July 31 – MBA Research](#)
- [MBA Research & Curriculum Center - YouTube](#)

Federal Reserve

- [Teacher Professional Development Program - FEDERAL RESERVE BANK of NEW YORK \(newyorkfed.org\)](http://newyorkfed.org)

Curriculum for Agricultural Science Education (CASE)

- <https://www.case4learning.org/>

SAE For ALL

- <https://saeforall.org/>

Career Pathway Connections

A career pathway in Business or Finance can be enhanced with access to personal finance and financial literacy. A Career Pathway is a combination of rigorous and high-quality education, training, and other services that align with the skill needs of industries in the economy of the State to prepare an individual to be successful in any of a full range of secondary or postsecondary education options.

Career Pathway Connections can be established within the high school by referencing CSDE [Career and Technical Education \(ct.gov\)](#) resources for Business Management and Administration, Finance and Marketing.

Career and Technical Student Organizations (CTSO) Connections

CTSOs provide leadership skill development opportunities at local, state and national levels. Student leadership opportunities can be an engaging component to the LEA program of studies and the financial literacy course content. LEA school advisors can collaborate with the state CTSO chapters on how to structure a course and or embed the student leadership development skills in the program of study.

Students can also demonstrate mastery of the financial literacy content by participating in the competitive events produced by national CTSOs:

- **DECA:** [Personal Financial Literacy | DECA Inc. Competitive Events](#)
- **FBLA:** [Financial-Literacy.pdf \(fbla.org\)](#)
- **FCCLA:** [2023-2024 Online Challenge Tests Guidelines.pdf \(fcclainc.org\)](#) (Consumer Math Challenge & Knowledge Matters Virtual Business Challenge in Personal Finance)

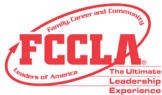
CTSOs in Connecticut that have the potential to align with financial literacy include:



DECA: Formerly known as Distributive Education Clubs of America, DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.



FBLA: Connecticut Future Business Leaders of America (FBLA) is the largest business Career and Technical Student Organization in the world. Each year, FBLA helps over 230,000 members prepare for careers in business.



FCCLA: Connecticut Family, Career and Community Leaders of America (FCCLA) helps to expand student leadership potential and develop skills for life — planning, goal setting, problem solving, decision making, and interpersonal communication — necessary in the home and workplace.



SkillsUSA: Connecticut SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce.



TSA: The Connecticut Technology Student Association (TSA) is a state organization devoted exclusively to the needs of students interested in science, technology, engineering, and mathematics (STEM).

Work-Based Learning Connections

Work-based Learning (WBL) is an instructional strategy that enhances classroom learning by connecting it to the workplace. Research, policy, and legislation suggest that comprehensive WBL programs contain three key components. High schools can use this framework to build flexible pathways in a variety of future ready WBL models that allow students to meet the one-half credit in Financial Literacy by demonstration of mastery. The three key components that should guide design of WBL models include:

I. Alignment of classroom and workplace learning.

This means Comprehensive WBL Experiences:

- help meet industry demands for a more skilled workforce by providing opportunities for students to receive training, learn skills, and gain experience in all aspects of an industry;
- map academic content to authentic workplace tasks and integrate workplace tasks and classroom instruction;
- allow students to reflect on their learning process and experience; and
- require training for instructors on how to integrate WBL experiences into curriculum and instruction.

II. Application of Academic, Technical, and Employability Skills in a Work Setting.

This means Comprehensive WBL Experiences:

- are based on rigorous academic and employability skill requirements; and
- include in-depth and hands on work experiences (either on site or through simulated/virtual methods), with activities ranging from career awareness and exploration to career preparation and training.

III. Support from a Classroom and Workplace Mentor:

This means Comprehensive WBL Experiences:

- promote student engagement through mentorship from supervisors, instructors, and WBL coordinators;
- allow students to develop relationships with industry and community professionals;
- are monitored and evaluated by workplace supervisors, classroom instructors, or WBL coordinators; and
- offer training for mentors on providing students with industry-specific support; general career and education guidance; personal and professional growth; and a caring, emotional connection.

Credit: Perkins Collaborative Resource Network

Available Credit Bearing WBL experiences for CT High School Students	Duration
Cooperative Work Education/Diversified Occupations (CWE)*	200-400 hours
School-based Enterprise	Length of course
Simulated Workplace	Length of course
Supervised Agricultural Experience (SAE)	Length of course
Unpaid Experiential Learning Program (UELP)**	120 hour maximum
Registered Pre-Apprenticeship* CT Department of Labor-Only	2,000 hours maximum

** Paid employment subject to all federal and state regulations regarding employment, safety, workers' compensation, child labor laws, minimum wage, and other applicable regulations pertaining to the employment of a student.*

*** Placements in potentially hazardous occupations prohibited.*

Allowable Perkins Expenditures

Perkins funding is allowable to support teachers with CTE Endorsement Codes only. Allowable expenditures include:

- Textbooks for new courses or newly articulated dual-credit courses
- Professional Learning
- Subscriptions to teacher and student resources to enhance teaching and learning
- Site Licenses to support student engagement/learning, e.g., Knowledge Matters, High School of Business MBA Research
- Field Trips
- Instructional Supplies and Equipment
- Teacher support for engaging in curricular alignment of course
 - Standards Alignment
 - Curriculum Writing

Connecticut State Department of Education

Charlene M. Russell-Tucker
Commissioner of Education

Dr. Charles Hewes
Deputy Commissioner for
Academics and Innovation

Laura Stefon
Chief of Staff

Academic Office

Irene Parisi
Chief Academic Officer

Kyllie Freeman
Education Consultant

Suzanne Vita Loud
Education Consultant

Harold Mackin
Education Consultant

Jennifer Michalek
Education Consultant

Office of Legal and Governmental Affairs

Michael Mckeon, Esq.

Performance Office

Ajit Gopalkrishnan
Chief Performance Officer

Talent Office

Dr. Shuana Tucker
Chief Talent Officer

Julianne Frost
Education Consultant

Communications Office

Matthew Cerrone
Director of Communications

Andrea Wadowski
Graphic Designer

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race; color; religious creed; age; sex; pregnancy; sexual orientation; workplace hazards to reproductive systems, gender identity or expression; marital status; national origin; ancestry; retaliation for previously opposed discrimination or coercion, intellectual disability; genetic information; learning disability; physical disability (including, but not limited to, blindness); mental disability (past/present history thereof); military or veteran status; status as a victim of domestic violence; or criminal record in state employment, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Attorney Louis Todisco, Connecticut State Department of Education, by mail 450 Columbus Blvd., Hartford, CT 06103-1841; by telephone 860-713-6594; or by email louis.todisco@ct.gov.



CONNECTICUT STATE
DEPARTMENT OF EDUCATION



Angelus Papageorge
Executive Director of Operations

To: All Members of the Facilities Committee
From: Angelus Papageorge, Executive Director of Operations
Date: March 22, 2024
Subject: **Updated on Long-Range Facilities Plan**

Dear Board Members,

I am writing to provide you with an update on the progress of our long-range facilities plan. Please note that the attached document is not intended for voting or decision-making at this time; rather, it serves as a snapshot of our current efforts and direction.

The Facilities Committee has been diligently working to assess the district's current infrastructure needs and to develop a comprehensive plan for the future. This plan will guide our decisions regarding facility maintenance, upgrades, and expansions over the coming years.

Please review the attached document at your earliest convenience and send any questions or concerns you may have to me as soon as possible as we are keeping a tight timeline for this update project. Your input and feedback are invaluable as we continue to refine our long-range facilities plan.

Thank you for your dedication to this important initiative. Together, we will ensure that our facilities support the mission and goals of the district for years to come.

Best regards,

A handwritten signature in black ink, appearing to read 'A. Papageorge', is positioned above the printed name.

Angelus Papageorge

Fairfield Public Schools Facilities Plan

~~2016—2028~~

2024-2035

DRAFT

Approved by the Board of Education
on

~~June 23, 2015~~

~~Updated on August 21, 2017~~

~~Updated on August 21, 2018~~

~~Updated on June 11, 2019~~

~~Updated on August 14, 2019~~

~~Updated on September 24, 2019~~

Fairfield Public Schools
Facilities Plan 2016-2028

Fairfield Public Schools
Facilities Plan 2024-2035

Introduction

~~We are pleased to present this update to the Fairfield Public Schools Facilities Plan. This document serves as guidance for the Board of Education as it prepares its list of capital requests from the Town of Fairfield. It also dovetails with the Town's "Waterfall" schedule, the blueprint from which the Town calculates and tracks its annual and long-term debt. Our overarching goal of this Plan is to meet the capital needs of the school district—its 17 school buildings comprising approximately 2 million square feet—and the financial capability of the Town.~~

~~We believe this Plan accurately represents the needs and estimated costs for the Fairfield Public Schools for the next ten years. Obviously, as we have learned from experience, emergency or unforeseen situations can develop that will necessitate the inclusion of other projects as yet unknown to us. Pricing can also change based on the market for labor and materials. We intend for this to be a "living document," updated on an annual basis, as part of the Board's and Town's long-range planning.~~

~~Angelus Papageorge
Executive Director of Operations
August 21, 2018
Updated August 14, 2019~~

Introduction (New Introduction coming soon)

We are delighted to present the latest update to the Fairfield Public Schools Facilities Plan. This comprehensive document serves as a valuable guide for the Board of Education as they compile their list of capital requests from the Town of Fairfield. Aligned with the Town's "Waterfall" schedule, this plan integrates seamlessly into the blueprint that the Town employs to calculate and monitor its annual and long-term debt.

The primary objective of this Plan remains steadfast: to address the capital requirements of the school district, encompassing its 17 school buildings spanning approximately 2 million square feet, while taking into account the financial capacity of the Town.

Confident in its accuracy We assert that this Plan effectively captures the anticipated needs and associated costs for the Fairfield Public Schools over the next decade. Acknowledging the unpredictability of unforeseen emergencies or developments, we recognize that additional projects, currently unknown to us, may become necessary. Furthermore, fluctuations in pricing tied to the market for labor and materials can impact the overall cost landscape.

Emphasizing adaptability, we envision this document as a "living document," subject to annual updates. This commitment underscores its role in the ongoing long-range planning efforts of both the Board and the Town, ensuring its relevance and responsiveness to evolving circumstances.

Angelus Papageorge
Executive Director of Operations
February 9, 2024

~~This document is organized into several sections. The first section updates the enrollment to include projections provided by Milone & MacBroom in their November 29, 2017 Ten-Year Enrollment Projections report.~~

~~The second section is a Statement of Needs for each school, whether or not any project is proposed for the school in this Plan. There are no costs associated with the Statement of Needs.~~

~~The third section gives an overview of the projects recommended for 2016-2028 with an estimated cost. These are based in a priority sequence based on the condition of the building (for example, Mill Hill) and/or pressing enrollment issues. The fourth section gives the details behind each of these projects. We have included a description of our cost methodology for estimating these projects.~~

Table of Contents

Fairfield Board of Education – Facilities Planning Principles 1

Fairfield Public Schools Summary of Enrollment Projections by School and Year 4

Statement of Needs..... 6

Burr Elementary..... 6

Dwight Elementary 6

Holland Hill Elementary 7

Jennings Elementary..... 7

McKinley Elementary..... 8

Mill Hill Elementary 8

North Stratfield Elementary 9

Osborn Hill Elementary..... 10

Riverfield Elementary 11

Sherman Elementary 11

Stratfield Elementary..... 12

Fairfield Woods Middle 12

Roger Ludlowe Middle..... 12

Tomlinson Middle 13

Fairfield Ludlowe High 13

Fairfield Warde High..... 14

Fairfield High School’s Walter Fitzgerald Campus..... 14

Methodology for Determining Project Cost Estimates 15

2016-2028 Summary by Project Start Date 16

2016-2017 Summary by Year 17

2017-2018 Summary by Year 18

2018-2019 Summary by Year 19

2019-2020 Summary by Year 20

2020-2021 Summary by Year 21

2021-2022 Summary by Year 22

2022-2023 Summary by Year 23

2023-2024 Summary by Year 24

2024-2025 Summary by Year 25

2025-2026 Summary by Year 26

2026-2027 Summary by Year 27

2027-2028 Summary by Year 28

Future Projects (beyond 2028)..... 29

Sherman Elementary Cost Estimate Breakdown..... 30

Mill Hill Elementary Project Team Initial Funding Cost Estimate Breakdown..... 31

Mill Hill Elementary Cost Estimate Breakdown 32

Jennings Elementary Cost Estimate Breakdown 33

Sherman Elementary Cost Estimate Breakdown..... 34

Dwight Elementary Cost Estimate Breakdown..... 35

Appendix A – Building Use and Capacity Report (Milone & MacBroom February 13, 2018) 36

Appendix B - Building Use and Capacity Report Updated for 2018 – 2019 Programs 37

Appendix C - Portable Classroom Study 38

Fairfield Board of Education—Facilities Planning Principles

Adopted
on
June 22, 2010

~~1. **Core Facilities**—Additional classrooms shall not be added without addressing the core facilities that they will impact. With any new classroom additions at our schools, we must equally incorporate relative additional space to expand core facilities when necessary. More children may bring more space needs in the cafeteria, library, gymnasium, bathrooms, and hallways.~~

~~2. **Class Size**—Facilities planning, whenever possible, shall have a goal of providing adequate space to enable educational guidelines to be met. Class size should not be viewed as a variable designed to simplify facilities and budgetary problems. Class size should not be used as a means to fit students into the limited space we have, wherever it may be. Instead we should endeavor to provide appropriate facilities that meet educational specifications throughout the district.~~

~~3. **Specialized Curriculum**—We must provide, whenever possible, appropriate and dedicated spaces for specialized curriculum needs such as special education, art, music, and technology. We should endeavor to provide appropriate and dedicated spaces for specialized curriculum needs, as specified in the Educational Specifications that are generated for our elementary schools. In particular, space must be provided for art, music, technology and special education. These critical components of our curriculum cannot be effectively delivered “on a cart,” in a closet, or in similar inappropriate spaces.~~

~~4. **Enrollment Projections**—A long-term plan should account for and accommodate peak enrollment projections. When realistic and feasible we should not ignore the new dynamics that play a role in school population like in migration, zoning density, regional economy, or being named “The Best Town in Connecticut” by CT Magazine. We should endeavor, whenever possible, to use projected enrollment figures that account for these factors, and that compensate for the fact that recent projections have at times underestimated actual enrollment, when determining space needs.~~

~~5. **Stability**—We should strive to create district plans that provide stability for the district’s students. We should endeavor to plan for stability in our educational system. Whenever possible, redistricting should not be revisited every 3-5 years, especially without a major event such as a school opening or closing.~~

~~6. **Headroom**—To ensure stability we should leave headroom in each school—the maximum number we should PLAN to is 90%/85% of capacity. We should ensure that headroom is built into our calculations for school planning. Because enrollment projections are not an exact science, district planning must account for the statistical variance between projected and actual enrollments. As such, whenever possible, schools should be operated at a utilization level that accommodates year to year fluctuations in enrollment without resorting to inappropriate measures such as redistricting or buying and installing portable classrooms. For elementary schools, this utilization level is 90%. For middle and high schools, this utilization level is 85%.~~

~~7. **Commitment to Adding Space Where Students Are Located** – At the elementary school level we must have a commitment of maintaining the concept of “neighborhood schools” and/or allowing students to attend the elementary school which is reasonably close to the students’ homes whenever educationally feasible and possible. We should not be busing students past or away from their neighborhood school or a school which is reasonably close to their home because there is an open seat in another school located in different part of town. Therefore, the planning process must evaluate where the population centers are and build or expand in those areas.~~

~~8. **Phase out Temporary Solutions (Portables)** – Eliminate the Town’s reliance on portable classrooms as a permanent substitute for brick and mortar classrooms. Whenever possible phase out the temporary solutions by eliminating the Town’s reliance on temporary portable classrooms – wood, steel, or otherwise – as a permanent substitute for brick and mortar classrooms.~~

~~This document is organized into several sections. The first section updates the enrollment to include projections provided by Milone & MacBroom in their November 28, 2017 Ten-Year Enrollment Projections report. The second section is a Statement of Needs for each school, whether or not any project is proposed for the school in this Plan. There are no costs associated with the Statement of Needs.~~

~~The third section gives an overview of the projects recommended for 2016–2028 with an estimated cost. These are based in a priority sequence based on the condition of the building (for example, Mill Hill) and/or pressing enrollment issues. The fourth section gives the details behind each of these projects. We have included a description of our cost methodology for estimating these projects.~~

Fairfield Board of Education - Facilities Planning Principles

Revised and Adopted on December 13, 2022

1. **Core facilities** – *Additional classrooms shall not be added without addressing the core facilities that they will impact.* With any new classroom additions at our schools, we must equally incorporate relative additional space to expand core facilities when necessary. More children may bring more space needs in the cafeteria, library, gymnasium, bathrooms, and hallways. Consideration should also be given to outdoor traffic flow, patterns, and safety as well as the need for additional outdoor recreational improvements.

2. **Class size** – *Facilities planning, whenever possible, shall have a goal of providing adequate space to enable educational guidelines to be met.* Class size should not be viewed as a variable designed to simplify facilities and budgetary problems. Class size should not be used as a means to fit students into the limited space we have, wherever it may be. Instead we should endeavor to provide appropriate facilities that meet educational specifications throughout the district. BOE class size guidelines for both general and special education will be adhered to.

3. **Specialized curriculum** – *We must provide, whenever possible, appropriate and dedicated spaces for specialized curriculum needs.* In particular, space must be provided for art, music, technology, and special education services, including but not limited to OT/PT, speech and language, and student support centers. These critical components of our curriculum cannot be effectively delivered “on a cart,” in a closet, or in similar inappropriate spaces.

4. **Enrollment projections** – *A long-term plan should account for and accommodate peak enrollment projections.* We should not ignore the new dynamics that play a role in school population changes such

as in-migration, zoning density, regional economy, or the addition of high-occupancy developments. When determining space needs, we should endeavor, to use projected enrollment figures that account for these factors and that compensate for the fact that recent projections have at times underestimated actual enrollment.

5. Stability – *We should strive to create district plans that provide stability for the district’s students.*

We should endeavor to plan for stability in our educational system. Whenever possible, redistricting should not be revisited every 3-5 years, especially without a major event or significant population shift.

6. Headroom – *To ensure stability, we should leave headroom in each school; the maximum number we should plan to is 85% of capacity at all levels.* We should ensure that headroom is built into our calculations for school planning. Because enrollment projections are not an exact science, district planning must account for the statistical variance between projected and actual enrollments. As such, whenever possible, schools should be operated at a utilization level that accommodates year-to-year fluctuations in enrollment without resorting to inappropriate measures such as redistricting or buying and installing portable classrooms.

7. Commitment to adding space where students are located – *At the elementary school level, we strive to maintain the concept of “neighborhood elementary schools” and/or allow students to attend the elementary school which is reasonably close to their homes whenever educationally feasible and possible.* When possible, we should not be busing students past or away from their neighborhood school (or a school which is reasonably close to their home) because there is an open seat in another school located in different part of town. Therefore, the planning process must evaluate where the population centers are and build or expand in those areas.

8. Temporary Solutions (Portables) – The Town will not rely on temporary portable classrooms as a permanent substitute for brick and mortar classrooms.

9. Commitment to providing a safe, secure and healthy learning environment – Future planning should prioritize improving indoor air quality and security by implementing modern mechanical codes when upgrading systems. In cooperation with emergency management personnel, we should endeavor to maintain existing security systems and continuously evaluate for upgrades and improvements.

10. Sustainability – We will strive to reduce our carbon footprint by improving our equipment's operational efficiency, replacing aged equipment with high-efficiency building management systems, and using sustainable energy sources such as photovoltaic systems, fuel cells, etc.

Update this page with new Chart and detail



Elementary School Projections

K-5 Enrollment Projections, by School

School	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Burr	378	367	364	364	355	357	358	359	369	369
Dwight	333	337	326	311	309	321	311	312	328	351
Holland Hill	375	385	388	384	397	403	407	402	400	404
Jennings	297	297	288	289	291	300	303	297	299	304
McKinley	432	424	415	420	395	408	408	410	416	418
Mill Hill	341	347	361	367	366	368	374	384	382	382
North Stratfield	379	374	373	386	389	384	391	390	390	392
Osborn Hill	401	381	370	376	378	372	379	384	396	399
Riverfield	417	420	426	441	455	455	461	461	469	462
Roger Sherman	469	471	486	473	453	465	469	465	471	482
Stratfield	397	382	378	379	375	376	388	399	404	415
Total	4,219	4,185	4,175	4,190	4,163	4,209	4,249	4,263	4,324	4,378

Medium (Best Fit) Projections Model

* Opt-in program influences the accuracy of the individual school projections at participating schools



Update this page with new Chart and detail



Middle School Projections

Middle School Projected Enrollment

School	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Fairfield Woods	941	921	908	835	806	738	727	729	786	784	803
Roger Ludlowe	861	846	883	826	850	852	848	840	850	867	866
Tomlinson	656	657	648	622	601	596	577	578	549	557	562
District Total	2,458	2,424	2,439	2,283	2,257	2,186	2,154	2,147	2,185	2,208	2,231

Medium (Best Fit) projections model

DK

Update this page with new Chart and detail



High School Projections

High School Projected Enrollment

School	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Fairfield Warde	1,507	1,455	1,425	1,456	1,420	1,433	1,386	1,304	1,285	1,233	1,212
Fairfield Ludlowe	1,523	1,485	1,442	1,498	1,470	1,466	1,474	1,408	1,396	1,367	1,377
Alternative Ed.	31	31	31	31	31	31	31	31	31	31	31
District Total	3,061	2,971	2,898	2,985	2,921	2,930	2,891	2,743	2,712	2,631	2,620

Medium (Best Fit) projections model

* Assumes that Alternative High School enrollment remains the same as 2017-18 levels over the next ten years

DRAFT

FACILITY EVALUATION

Statement of Needs

The district conducted an assessment that considered the current use and condition of the facilities throughout the Fairfield Public Schools (including regular and special area classrooms, technology centers, grounds, parking, libraries/media centers, athletic fields, gymnasiums, etc.). Principals participated in the review of the facilities to provide perspective and insight with regard to programs and the use of assigned spaces. ~~The assessment was then updated to reflect information in the Milone & MacBroom Report of February 13, 2018 (Appendix A & B).~~

Early Childhood Center

At Warde:

At Stratfield

At Holland Hill

Elementary Schools:

Burr Elementary School

Built: 2004
Renovated: N/A ~~N/P~~
Status: N/A
Portables: None

~~Concerns and Proposed Solutions:~~

Parking issues

- Expand parking lots for staff and visitors
- Extend ~~the~~ sidewalk along ~~the~~ front parking lot for improved safety

Kitchen storage issues

- Expand ~~the~~ kitchen for extra storage, refrigerators, and freezers
- Relocate custodial slop sink in kitchen manager's office

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

Security systems and safety issues

Provide increased security and safety measures

Boiler Replacement: N/P

Roof Replacement: N/P

Elevator Modernization: 2031

Dwight Elementary School **Size and scope TBD**

Built: 1962

Renovated: 1960's & 2000

Status: ~~N/A~~ **2025 Seed Funding**

20

Portables: None

Full renovation and upgrades, including ADA

- Upgrade the building and the site for ADA compliance
- Include space for a new elevator
- Connect the two building wings with a closed-in connector corridor
- Design and install new fire sprinkler system
- Design and install new HVAC fresh air and air-conditioning system
- Expand the library media center
- Expand the Gym
- Improve faculty lounge
- Renovate and upgrade bathrooms
- Update faculty lounge

Full Building Replacement:

- This building faces multiple concerns including indoor air quality, ADA compliance, old infrastructure, hazardous building materials, and limited access from site elevations. It is recommended that the best solution for this building would be a new build on the upper playing field, allowing the current building land to be utilized as new playing field space.

Program/Capacity Deficiencies

Provide 1.0 Computer Lab Classroom

- Provide 1.0 Band Classroom
- Provide 1.0 Art Room
- Provide .5 Gifted Classroom
- Provide .5 SPED Areas
- Provide .25 Early Literacy Classroom
- Provide .5 Conference Room
- .25 Psychologist
- .25 Social Worker
- Provide .5 Zen den

Security systems and safety issues

- Provide increased security and safety measures

Parking issues

- Extend the sidewalk along the front entrance loop for improved safety
- Relocate high electrical wires and telephone poles for bus and truck traffic

Kitchen storage issues

- Expand the kitchen for extra storage, refrigerators, and freezers

- Investigate the need for a second serving line

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Septic system upgrade/replacement

- Design and install a new septic system for the replacement of the existing system

Playground Issues

- Accessibility issues with stairs and ramp

Boiler Replacement: N/P

Roof Replacement: N/P

DRAFT

Holland Hill Elementary School

Built: 1956
Renovated: 1978, 2001, and 2019
Status: ~~N/A~~ N/P
Portables: None

Additional Site/Building Needs (Post-2020 Renovation/Addition Project):

- At the completion of the large renovation/addition project in 2020 there may be some additional site/building needs.

Boiler Replacement ~~N/A~~ N/P

Roof Replacement 2025 Roof replacement project to update to current code to areas of the building that were not added or replaced during the last major building project.

Jennings Elementary School **Size and scope TBD**

Built: 1967
Renovated: 2000 & 2002
Status: ~~N/A~~ 2029--2031
Portables: 1 (purchased in 2002)

Renovation and Addition

- Design and install an addition to eliminate the portable classroom
- Implement all building code, life safety code, and fire code requirements
- Upgrade core facilities (~~expand APR/Cafeteria for increased enrollment~~)
- Design and install new fire sprinkler system
- Design and install new HVAC fresh air and air-conditioning system
- Update faculty lounge

Program/Capacity Deficiencies

- Provide 1.0 Music Classroom
- Provide 1.0 Instrumental Music Classroom
- Provide 1.0 Computer Lab Classroom
- ~~Provide .5 LAC, MRT, IIT, Instructional Support, and Conference~~
- ~~Provide .5 Gifted Room~~
- Provide .25 ELT Room
- Provide .25 ELL Room
- ~~Provide .25 Spanish Teacher Office~~
- ~~Provide .5 OT/PT~~
- Provide 1.0 OT/PT Room
- Provide 3-.5 SPED spaces
- Provide 1.0 Gifted/Spanish Room
- .5 Zen Den
- .25 social Workers Office

Kitchen storage issues

- Expand kitchen for extra storage, refrigerators, and freezers
- Investigate the need for a second serving line

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

Parking issues

- Expand parking lots for staff and visitors
- Extend the sidewalk along the front entrance loop for improved safety

Security systems and safety issues

- Provide increased security and safety measures

Boiler Replacement ~~N/A~~ N/P

Roof Replacement ?

McKinley Elementary School

Built: 2003
Renovated: N/A
Status: ~~N/A~~ N/P
Portables: None

Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

Parking issues

- Expand parking lots for staff and visitors

Security systems and safety issues

- Provide increased security and safety measures

Boiler Replacement 2029

Roof Replacement 2026

Elevator Modernization N/P

Mill Hill Elementary School

Built: 1955
Renovated: 1978, 1991, 2000 and 2020
Status: ~~Mill Hill Building Committee formed In 2018 to work on a renovation and addition project-Renovation and Addition project completed in 2022~~
Portables: ~~5 (3 purchased in 2008, 1 purchased in 2001 & 1 purchased in 2000)-None~~

Renovation and Addition

- Design and install an addition to eliminate portable classrooms
- Implement all building code, life safety code and fire code requirements
- Upgrade core facilities (expand APR/Cafeteria for increased enrollment)
- Design and install new HVAC fresh air and air conditioning system

Program/Capacity Deficiencies

- Provide 5.0 General Classrooms
- Provide 1.0 Music Classroom
- Provide 1.0 Computer Lab Classroom
- Provide .5 Instrumental Music Classroom
- Provide .5 Gifted Room
- Provide .5 SPED Room
- Provide .5 OT/PT Room
- Provide .25 ELT Room
- Provide .25 ELL Room
- Provide .25 MRT Room
- Provide .25 IT Room
- Provide .25 Spanish Teacher Office
- Provide .25 Social Worker Office

— Kitchen storage issues

- Expand kitchen for extra storage, refrigerators and freezers
- Investigate the need for a second serving line

— Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

— Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

— Parking issues

- Expand parking lots for staff and visitors
- Extend sidewalk along front entrance loop for improved safety

— Security systems and safety issues

- Provide increased security and safety measures

Boiler Replacement

- N/P

Roof Replacement

- **2022**

North Stratfield Elementary School

Built:	1961
Renovated:	1996 & 2000
Status:	N/A: 2023 HVAC IAQ/Security Upgrade Project
Portables:	None

Renovation and Addition

- Implement all building code, life safety code, and fire code requirements
- Upgrade core facilities

Program/Capacity Deficiencies

- Provide 1.5 Gym Space
- Provide .5 Instrumental music classroom
- Provide .5 Gifted Room
- Provide .5 SPED Room
- Provide .5 OT/PT Room
- Provide .25 ELL Room

Kitchen storage issues

- Expand kitchen for extra storage, refrigerators, and freezers
- Investigate the need for a second serving line

Parking issues

Expand parking lots for staff and visitors

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

~~Building HVAC/IAQ control/system upgrades~~

- ~~○ 2025 Design and install new HVAC BMS controls for better operating functions and new technology equipment~~

Security systems and safety issues

- Provide increased security and safety measures

Boiler Replacement: N/P

Roof Replacement: 2024

Osborn Hill Elementary School

Built: 1958

Renovated: 1969, 1981, 1997, 2000, 2009 Annex Building (five classroom addition) and 2015 gymnasium renovation

Status: N/A 2023 HVAC IAQ/Security Upgrade Project

Portables: None

Renovation and Addition

- Implement all building code, life safety code, and fire code requirements
- Upgrade core facilities
- Design and install new fire sprinkler system
- ~~● Design and install new HVAC fresh air and air conditioning system~~
- Install additional lockers due to increased enrollment
- Enclosed walkway from building to annex
- Update faculty lounge

Program/Capacity Deficiencies

Provide 1.0 Instrumental Music Classroom
~~Provide 1.0 Teachers Work Room~~
~~Provide .5 Conference Room~~
Provide .5 Art Room
~~Provide .5 Music Room~~
~~Provide .5 Gifted Room~~
Provide 1.0 Gifted/Spanish
~~Provide .5 SPED Room~~
Provide 3-.5 Sped Rooms
~~Provide .25 LAC Room~~
Provide .5 LAC Room
Provide .25 ELL Room
Provide .25 MRT Room
~~Provide .25 IIT Room~~
~~Provide .25 Spanish Teacher Office~~
~~Provide .25 Literary Tutor Office~~
Provide .5 Literary Tutor Office
~~Provide .25 Social Worker Office~~
Provide .5 Psychologist
Provide .5 Resource Room
Provide .5 Social Worke

Parking issues

- Expand parking lots for staff and visitors

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

Design and install new HVAC BMS controls for better operating functions and new technology equipment

Security systems and safety issues

Provide increased security and safety measures

Boiler Replacement: N/P

Roof Replacement N/P

Riverfield Elementary School

Built: 1959

Renovated: 1971, 2000, & 2015

Status: N/A

Portables: None

Building Storage Issues:

- Provide storage rooms for custodial and maintenance needs.
- Provide storage rooms for staff and school materials.

Building HVAC/IAQ Control/System Upgrades (N/A):

- Design and install new HVAC BMS controls for better operating functions and new technology equipment.

Security Systems and Safety Issues:

- Provide increased security and safety measures.

Boiler Replacement: N/P

Roof Replacement: N/P

Sherman Elementary School

Built: 1963

Renovated: 1977, 2001, 2009, and 2019

Status:

- Phase one (2009): Annex Building (six classroom addition) completed.
- Phase two (2012): Partial Addition and Renovation completed by SPSBC.
- Phase three (2018-2019): Roger Sherman Building committee formed in 2018 to work on phase three renovation project.

Portables: 1 (Purchased in 2001 and moved from FHS in 2003)

Renovation and Addition:

- ~~Implement all building code, life safety code, and fire code requirements.~~
- Upgrade core facilities.
- ~~Design and install new fire sprinkler system.~~
- ~~Design and install new HVAC fresh air and air conditioning system.~~
- ~~Install new and additional lockers due to increased enrollment.~~

Program/Capacity Deficiencies:

- Provide 0.5 OT/PT Classroom.
- Provide 1.0 Instrumental Music Classroom.
- Provide 1.0 Computer Lab Classroom.
- Provide 0.5 Teachers Work Room.
- Provide 0.25 Spanish Teacher Office.
- Provide 0.25 Social Worker Office.
- Provide 0.25 Server Room.

Parking Issues:

- Expand parking lots for staff and visitors.
- Extend sidewalk along the front entrance loop for improved safety.

Building Storage Issues:

- Provide storage rooms for custodial and maintenance needs.
- Provide storage rooms for staff and school materials.

Building HVAC/IAQ Control/System Upgrades:

- Design and install new HVAC BMS controls for better operating functions and new technology equipment.

Security Systems and Safety Issues:

- Provide increased security and safety measures.
- Close in canopy walkway from Annex Building to School Building.

Boiler Replacement: N/P

Roof Replacement: N/P

Stratfield Elementary School

Built: 1929

Renovated: 1948, 1972, & 2010

Status: N/A

Portables: None

Kitchen Storage Issues:

- Expand kitchen for extra storage, refrigerators, and freezers.
- Investigate the need for a second serving line.

Building HVAC/IAQ Control/System Upgrades:

- Design and install new HVAC BMS controls for better operating functions and new technology equipment.

Security Systems and Safety Issues:

- Provide increased security and safety measures.

Boiler Replacement: N/P

Roof Replacement: 2026

Elevator Modernization: 2027

Front façade project 2032 on waterfall? Remove from waterfall?

Middle Schools:

Fairfield Woods Middle School

Built: 1954

Renovated: 1961, 1972, 1995 & 2011

Status: ~~N/A~~ 2023 HVAC IAQ/Security Upgrade Project

Portables: None

Renovation and Addition N/A

Building HVAC/IAQ Control/System Upgrades (2025):

- Design and install new HVAC BMS controls for better operating functions and new technology equipment.
- Design and install new HVAC fresh air and air-conditioning system to add to existing system to cover entire school

Windows and Siding Replacement 2031

- Replace old windows with new windows
- Siding

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Bathrooms

- Renovate Student Bathrooms 2028

~~Building HVAC/IAQ control/ system upgrades~~

~~2025-Design and install new HVAC BMS controls for better operating functions and new technology equipment~~

Security systems and safety issues

2025-Provide increased security and safety measures

Elevator Modernization

- Car One N/P
- Car Two N/P

Boiler/Burner Replacement: 2026

Roof Replacement: N/P

Roger Ludlowe Middle School

Built: 2003

Renovated: N/A

Status: N/A

Portables: None

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

Security systems and safety issues

- Provide increased security and safety measures
- **Fire Alarm Replacement 2025**

Boiler Replacement

- N/P

Roof Replacement

- N/P

Elevator Modernization

- N/P

Tomlinson Middle School

Built: 1917
Renovated: 1942, 1958, 1976 and 2006
Status: N/A
Portables None

Renovation and Addition

- Evaluate cafeteria size and options to accommodate enrollment
- ~~Design and install new HVAC fresh air and air-conditioning system to add to the existing system to cover the entire school~~
- Design and install new HVAC BMS controls for better operating functions and new technology equipment
- ~~_____~~

Kitchen storage issues

- Expand kitchen for extra storage, refrigerators, and freezers

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- ~~Design and install new HVAC BMS controls for better operating functions and new technology equipment~~

Parking issues

- Expand parking lots for staff and visitors

Security systems and safety issues

Provide increased security and safety measures

Boiler Replacement

- 2030

Roof Replacement

- 2028

Elevator Modernization

- 2032

High Schools:

Fairfield Ludlowe High School

Built: 1950
Renovated: 1963, 1972, 1995, 2005 & 2015
Status: N/A
Portables: None

Renovation and Addition

- Design and install new HVAC fresh air and air-conditioning system to add to the existing system to cover the entire school
- ~~Renovate all boys and girls gang bathroo (2024)~~
- Renovate and update student and faculty bathroom

Parking issues

- Expand parking lots for staff, visitors, and growing student enrollment
- investigate all the parent drop-off areas for handling increased enrollment

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- Design and install new HVAC BMS controls for better operating functions and new technology equipment

Security systems and safety issues

- Provide increased security and safety measures

Roof Replacement

- 2026

Boiler Replacement

- N/P

Elevator Modernization

- Car two replaced 2024
- Car One

Turf Field Upgrades and replacement: 2029

- Artificial Turf Replacement

Fairfield Warde High School

Built: 1955
Renovated: 2003 and 2006
Status: N/A
Portables: None

Renovation and Addition

- ~~Design and install classrooms to accommodate increased enrollment~~
- ~~Install additional lockers to accommodate increased enrollment~~
- ~~Design and install an addition onto the existing cafeteria to accommodate increased enrollment~~
- Design and install new HVAC fresh air and air-conditioning system to add to existing system to cover entire school
- Renovate all boys and girls gang bathrooms
- Windows: Replace old windows with new windows

Windows

Replace old windows with new windows

Building storage issues

- Provide storage rooms for custodial and maintenance needs
- Provide storage rooms for staff and school materials

Building HVAC/IAQ control/ system upgrades

- ~~Design and install new HVAC BMS controls for better operating functions and new technology equipment~~

Kitchen storage issues

- Expand kitchen for extra storage, refrigerators and freezers ~~and~~
- Make arrangements to open and operate the fourth serving line

Security systems and safety issues

Provide increased security and safety measures

Roof Replacement

- 2026

Boiler Replacement

- 2026

Elevator Modernization

- N/P

Turf Field Upgrades and replacement: 2029

- Artificial Turf Replacement

~~Fairfield High School's Walter Fitzgerald Campus (formerly the Alternative High School)~~

~~In fiscal year 2008-2009 the CO-OP and PAL programs were combined and the Alternative High School was created. This program is housed in a leased facility located at 108 Biro Street formerly known as St. Emery's School now known as Walter Fitzgerald Campus. This lease is negotiated and facilitated by the Town of Fairfield.~~

Walter Fitzgerald Campus

Built: N/A

~~**WFC began as the alternative high school in 202?**~~

Renovated: N/A

Status: N/A

Portables: None

Renovation and Addition:

- Design and install a new kitchen area to service the needs of the school population. (2024)
- Renovate all boys' and girls' gang bathrooms.
- Windows: Replace old windows with new windows.

Building Storage Issues:

- Provide storage rooms for custodial and maintenance needs.
- Provide storage rooms for staff and school materials.

Building HVAC/IAQ Control/System Upgrades:

- Design and install new HVAC BMS controls for better operating functions and new technology equipment.

~~**Kitchen Storage Issues:**~~

- ~~Design and install a new kitchen area to service the needs of the school population.~~

Security Systems and Safety Issues:

- Provide increased security and safety measures.

Roof Replacement

- N/P

Boiler Replacement

- N/P

Elevator Modernization

- N/P

DRAFT

Beyond 10 years page

A space for items that will be continuous, cyclical needs

Boilers/Burners

Roofs

Turfs

HVAC Maintenance

NSS Renovation/Addition

Sherman Phase IV

Others?

DRAFT

Methodology for Determining Project Cost Estimates

1. Review and define scope of work with the principal, staff and users.
2. Review and define scope of work with the Central Office internal renovation and construction professionals.
3. Perform a history “checks and balances” of past similar projects, similar scope of work, bid documents and cost estimates.
4. Solicit opinions at no cost from consultants, vendors, and contractors for similar projects to provide cost estimates.
5. Discuss scope of projects with the Town Department of Public Works and Purchasing for assistance with similar projects for cost estimating purposes.
6. Review project scope for the Division of Construction Services (DCS) reimbursement, capability, and filing.
7. Review project for possible grants and funding sources from the State and/or other local organizations.
8. Calculate project scope square footage and provide draft costs per square foot from the following sources:
 - a. DCS cost per square foot for educational facilities
 - b. Contractor’s cost per square foot for similar projects
 - c. Previous bid projects/documentation for similar scope of work
9. Investigate hazardous material issues with old building materials to identify if testing data needs to be figured into the cost estimates. Estimates are based on past similar projects.
10. Review architectural, engineering, and other consultants required for projects and provide cost estimates based on verbal discussions and past similar projects.
11. Investigate and define the project scheduling to identify if all work will be straight time versus premium time.
12. Determine project contingencies according to the size of the project, the scope of work and the possibility of unknowns for the building and/or the project site.
13. Incorporate project safety procedures and interim life safety measures for work to be performed in an educational facility, as well as work performed during occupied hours.
14. For projects that are scheduled over multiple years and/or are part of a long term plan, cost escalation factors are figured into the cost estimate.
15. Determine project cost estimate.

DRAFT

**Fairfield Public Schools
Long Range Facilities Plan
2016-2028 Summary by Project Start Date**

School	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	Estimated Total
Burr Elementary School	\$ -	\$ -	\$ -	\$ -		\$ -	\$ 650,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 650,000
Dwight Elementary School	55,500	-	-	200,000	-	-	-	5,681,640	-	-	-	-	\$ 5,937,140
Holland Hill Elementary School	1,240,000	17,300,500	-	-	-	-	-	-	-	-	-	-	\$ 18,540,500
Jennings Elementary School	-	-	-	-	-	3,053,320	-	-	-	-	-	-	\$ 3,053,320
McKinley Elementary School	-	-	-	-	-	-	-	-	-	-	-	-	\$ -
Mill Hill Elementary School	-	-	1,500,000	20,500,600	-	-	-	-	-	-	-	-	\$ 22,000,600
North Stratfield Elementary School	-	-	-	-	-	-	200,000	-	335,024	1,815,510	-	-	\$ 2,350,534
Osborn Hill Elementary School	-	-	-	-	1,409,046	200,000	-	-	364,652	-	-	-	\$ 1,973,698
Riverfield Elementary School	-	-	-	-	-	-	-	-	-	-	-	-	\$ -
Sherman Elementary School	-	-	3,200,000	-	-	-	3,000,000	-	-	-	-	-	\$ 6,200,000
Stratfield Elementary School	-	-	-	-	-	125,000	601,775	-	-	-	250,000	-	\$ 976,775
Fairfield Woods Middle School	2,287,000	-	-	-	175,000	-	-	984,970	-	825,000	-	873,515	\$ 5,145,485
Roger Ludlowe Middle School	-	-	-	-	\$ 400,000	-	-	-	-	-	265,000	-	\$ 665,000
Tomlinson Middle School	-	856,250	-	440,000	-	-	-	825,000	-	1,018,528	-	-	\$ 3,139,778
Early Childhood Center	-	-	-	-	-	500,000	-	-	-	-	-	-	\$ 500,000
Fairfield Ludlowe High School	4,502,624	-	275,000	550,000	200,000	-	1,125,000	-	-	-	-	-	\$ 6,652,624
Fairfield Warde High School	-	1,325,000	-	300,000	1,500,000	1,697,031	3,150,000	250,000	250,000	-	250,000	-	\$ 8,722,031
Secondary Schools	-	-	200,000	-	-	-	-	-	-	-	-	-	\$ 200,000
District Wide	2,020,692	335,000	1,318,245	1,206,755	-	-	-	-	500,000	-	-	-	\$ 5,380,692
Walter Fitzgerald Campus	-	-	-	-	5,000,000	-	-	-	-	-	-	-	\$ 5,000,000
Total - Gross Estimate	10,105,816	19,816,750	6,493,245	23,197,355	8,684,046	5,575,351	8,726,775	7,741,610	1,449,676	3,659,038	765,000	873,515	\$ 97,088,177
DCS Reimbursement	(1,964,984)	(4,798,829)	(1,242,210)	(5,198,952)	(357,334)	(774,322)	(1,724,480)	(1,713,484)	(63,400)	(669,633)	-	-	\$ (18,507,629)
Total - Net Estimate	\$ 8,140,832	\$ 15,017,921	\$ 5,251,035	\$ 17,998,403	\$ 8,326,712	\$ 4,801,029	\$ 7,002,295	\$ 6,028,126	\$ 1,386,276	\$ 2,989,405	\$ 765,000	\$ 873,515	\$ 78,580,549

*Some projects may include an annual 5 percent construction inflation adjustment

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2016-2017**

School	Description	Cost Estimate
District wide	Security Infrastructure Project*	\$ 2,020,692
Dwight Elementary School	Playground retaining wall and stairs*	55,500
Fairfield Ludlowe High School	Replace two 1971 boilers*	594,950
	New windows	3,907,674
	Subtotal Fairfield Ludlowe High School	4,502,624
Fairfield Woods Middle School	Roof project	2,287,000
Holland Hill Elementary School	Project team initial funding and temporary (portable) classrooms	1,240,000
	Gross Total	10,105,816
	Estimated DCS Reimbursement	(1,964,984)
	Net Total	\$ 8,140,832

*Potential short-term capital non-recurring projects

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2017-2018**

School	Description	Cost Estimate
District wide	Security Infrastructure Project*	\$ 335,000
Holland Hill Elementary School	New addition and renovation	17,300,500
Fairfield Warde High School	Artificial turf field*	750,000
	LMC HVAC replacement*	250,000
	Blake tennis courts replacement*	325,000
	Subtotal Fairfield Warde High School	1,325,000
Tomlinson Middle School	Minor roof replacement*	856,250
	Gross Total	19,816,750
	Estimated DCS Reimbursement	(4,798,829)
	Net Total	\$ 15,017,921

*Potential short-term capital non-recurring projects

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2018-2019**

School	Description	Cost Estimate
District wide		
	Security Infrastructure Project*	\$ 345,250
	IT switch replacement Project -phase I*	972,995
	Subtotal District wide	1,318,245
Fairfield Ludlowe High School		
	Student parking lot paving*	275,000
Mill Hill Elementary School		
	Project team initial funding	1,500,000
Secondary Schools		
	I.T. CAT 6-Electrical Project*	200,000
Sherman Elementary School		
	Renovate and upgrade - phase III	3,200,000
	Gross Total	6,493,245
	Estimated DCS Reimbursement	(1,242,210)
	Net Total	\$ 5,251,035

*Potential short-term capital non-recurring projects

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2019-2020**

School	Description	Cost Estimate
District wide		
	IT switch replacement Project -phase II*	\$ 581,755
	IT server network isolated communication HVAC controls*	275,000
	Security and safety infrastructure - Phase 5*	350,000
	Subtotal District wide	1,206,755
Dwight Elementary School		
	HVAC BMS control upgrades*	200,000
Mill Hill Elementary School		
	New addition and renovations with core upgrades	20,500,600
Fairfield Ludlowe High School		
	Tennis courts replacement*	550,000
Fairfield Warde High School		
	Fitts House HVAC RTU Replacement 40 Ton #1*	300,000
Tomlinson Middle School		
	Flooring replacment project*	440,000
	Gross Total	23,197,355
	Estimated DCS Reimbursement	(5,198,952)
	Net Total	\$ 17,998,403

*Potential short-term capital non-recurring projects

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2020-2021**

School	Description	Cost Estimate
Fairfield Warde High School	New A/C for cafeteria*	\$ 1,500,000
Roger Ludlowe Middle School	Cooling towers replacement*	400,000
Osborn Hill Elementary School	Roof replacement project	1,409,046
Fairfield Woods Middle School	Elevator replacement project*	175,000
Fairfield Ludlowe High School	Emergency generator replacement*	200,000
Walter Fitzgerald Campus	Purchase of Walter Fitzgerald Campus Building - 108 Biro Street	5,000,000
	Gross Total	8,684,046
	Estimated DCS Reimbursement	(357,334)
	Net Total	\$ 8,326,712

*Potential short-term capital non-recurring projects

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2021-2022**

School	Description	Cost Estimate
Location 1 to be determined	ECC program project*	\$ 250,000
Location 2 to be determined	ECC program project*	250,000
	Subtotal ECC program project	500,000
Fairfield Warde High School	Fitts House HVAC RTU Replacement 40 Ton #2*	250,000
	Renovate student bathrooms*	1,447,031
	Subtotal Fairfield Warde High School	1,697,031
Jennings Elementary School	Addition and renovation project	3,053,320
Osborn Hill Elementary School	HVAC BMS control upgrades*	200,000
Stratfield Elementary School	Roof replacement project*	125,000
	Gross Total	5,575,351
	Estimated DCS Reimbursement	(774,322)
	Net Total	\$ 4,801,029

*Potential short-term capital non-recurring projects - Does not include hazardous material testing and cleanup

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2022-2023**

School	Description	Cost Estimate
Burr Elementary School	Roof replacement project*	\$ 650,000
Fairfield Ludlowe High School	Renovate student bathrooms*	1,125,000
Fairfield Warde High School	New windows**	3,150,000
North Stratfield Elementary School	HVAC BMS control upgrades*	200,000
Sherman Elementary School	Renovate and Upgrade - phase IV	3,000,000
Stratfield Elementary School	Front façade and cornice wall painting*	351,775
	Front retaining wall*	250,000
	Subtotal Stratfield Elementary School	601,775
	Gross Total	8,726,775
	Estimated DCS Reimbursement	(1,724,480)
	Net Total	\$ 7,002,295

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

**FWHS Does not include hazardous material testing and cleanup.

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2023-2024**

School	Description	Cost Estimate
Dwight Elementary School	Renovation project	\$ 5,681,640
Fairfield Woods Middle School	Renovate student bathrooms*	984,970
Fairfield Warde High School	Replace Boiler Burners*	250,000
Tomlinson Middle School	New windows**	825,000
	Gross Total	7,741,610
	Estimated DCS Reimbursement	(1,713,484)
	Net Total	\$ 6,028,126

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

**TMS - Does not include hazardous material testing and clean-up

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2024-2025**

School	Description	Cost Estimate
District wide	Underground oil tank replacements*	\$ 500,000
Fairfield Warde High School	Fitts House HVAC RTU Replacement 30 Ton #3*	250,000
North Stratfield Elementary School	New acoustical ceiling and lights*	335,024
Osborn Hill Elementary School	Renovate student bathrooms*	364,652
	Gross Total	1,449,676
	Estimated DCS Reimbursement	(63,400)
	Net Total	\$ 1,386,276

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2025-2026**

School	Description	Cost Estimate
Fairfield Woods Middle School	New windows**	\$ 825,000
North Stratfield Elementary School	Roof replacement project	1,815,510
Tomlinson Middle School	HVAC BMS control upgrades*	350,000
	New acoustical ceiling and lights*	668,528
	Subtotal Tomlinson Middle School	1,018,528
	Gross Total	3,659,038
	Estimated DCS Reimbursement	(669,633)
	Net Total	\$ 2,989,405

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

**FWMS - Does not include hazardous material testing and clean-up

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2026-2027**

School	Description	Cost Estimate
Fairfield Warde High School	Fitts House HVAC RTU Replacement 30 ton #4*	\$ 250,000
Roger Ludlowe Middle School	Fire Alarm Replacement*	265,000
Stratfield Elementary School	HVAC BMS Controls Upgrades*	250,000
	Gross Total	765,000
	Estimated DCS Reimbursement	-
	Net Total	\$ 765,000

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

**Fairfield Public Schools
Long Range Facilities Plan
Summary by Year
2027-2028**

School	Description	Cost Estimate	
Fairfield Woods Middle School	HVAC BMS Controls Upgrades*	\$	350,000
	Renovate student bathrooms*		523,515
	Gross Total		873,515
	Estimated DCS Reimbursement		-
	Net Total	\$	873,515

*Potential short-term capital non-recurring projects - does not include hazardous material testing and cleanup

DRAFT

**Fairfield Public Schools
Long Range Facilities Plan
Future Projects (beyond 2028)**

School	Description	Projected Cost Estimate
District wide	Solar system replacements and/or upgrades at RLMS, FWMS, and TMS.	\$ 250,000
Osborn Hill Elementary School	Addition and Renovations.	3,988,542
FLHS & FWHS	Artificial turf field replacements.	2,000,000
Transportation Building	Portable classroom replacement.	300,000
District wide	HVAC BMS control upgrades.	4,600,000
District wide	Tunnel - asbestos abatement and re-insulation project.	1,150,000
District wide	Elementary schools - Playground replacements.	1,250,000
District wide	Aboveground Storage Tank (AST) replacements at Dwight, Holland Hill, Jennings, Mill Hill, North Stratfield, Osborn Hill, Riverfield, Sherman, FWMS, FLHS and FWHS.	200,000
Central Office (501 Kings Highway East)**	Leased property	-
Maintenance Office (418 Meadow Street)**	Leased property	-
Fairfield High School's Walter Fitzgerald Campus (108 Biro Street)**	Leased property	-
	Total	\$ 13,738,542

*Pending roof extension projects

**Leased property costs have not been determined or included in this long term plan

Sherman Elementary School

School building core upgrades and renovations with cost estimates phase III

Space Deficiencies & Core Upgrades

\$ 1,000,000	New mechanical means of fresh air ventilation & air conditioning
220,000	New fire sprinkler system
17,000	Fire protection improvements
35,000	Life safety code upgrades
150,000	New ceiling and lights for portions of school not previously performed
105,000	Bathroom upgrades (by Gym) that were not previously performed
20,000	ADA (American with Disabilities Act) upgrades
27,500	HVAC Equipment Controls
25,000	Security and Safety upgrades
180,000	APR expansion for increased enrollment
15,500	Electrical panel upgrades
45,000	Low voltage upgrades
100,000	New lockers throughout the school
255,000	Parking lot upgrades
500,000	New stage addition off of gymnasium
150,000	Construction Contingency

\$ 355,000	Soft Cost/Miscellaneous items
	Architectural/Engineering
	Asbestos abatement
	PCB abatement allowance
	Air clearance consultants
	Start-up and training to take over new equipment
	Protection and cleaning of school
	Unforeseen conditions during demolition/new construction

Total Budget Estimate (2019 dollars) \$ 3,200,000

Mill Hill Elementary School

Project Team Initial Funding "441 Building Capacity Design"

\$ 595,500	Architect/Engineers/Consultants
	Structural Engineer
	MEP Engineer
	Civil Engineer
	Landscape Architect
	Interior/Furniture Designer
	Lighting Consultant
	Traffic & Signage Consultant
	Audio/Visual Consultant
	Information Technology Consultant
	Kitchen Consultant
	Commissioning Agent
	Cost Estimator
112,000	Environmental/Haz-Mat Consultant
15,000	Surveyor
25,000	Geotech Engineer
25,000	LEED/Green Building Consultant
225,000	Construction Management/Owner Representative
15,000	Legal
49,000	Expenses
250,000	Move and/or Relocate Existing (portable) Classrooms to make room for New Renovation/Addition
\$ 188,500	Contingency & Escalation

Total Budget Estimate (2019 Dollars) ~~\$1,500,000~~

Mill Hill Elementary School

School building upgrades and renovations with cost estimates

"441 Building Capacity Design"

Space Deficiencies

\$ 9,830,747

Core Upgrades

\$ 421,334

2,038,709

373,763

434,924

530,064

251,440

475,699

135,914

387,355

33,979

169,892

61,161

210,667

203,871

339,784

183,484

23,105

54,365

788,301

183,484

74,752

1,832,730

\$ 1,461,075

New Classrooms and Addition(s)

ADA compliance

New mechanical means of fresh air ventilation & air conditioning

ACI Ceilings and Lights

Fire protection (add sprinklers)

Expand Kitchen

Fire protection (add service)

Controls

Lockers

Grounds (paving and striping)

Protection Phase

Cutout & Connection Corridor

Technology

Security/Safety

Expand Serving line

Classroom relocation allowance

Electrical (panel upgrade)

Phone System

Life safety code updates (hardware replacements)

Expand Cafeteria and add new stage addition off of gymnasium

FF + E

Alarms

Construction Contingency

Soft Cost/Miscellaneous items

Architectural/Engineering

Hazardous Material allowance

IAQ Monitoring (Air Clearance Consultants)

Start up and training

Cleaning of existing building systems

Demolition

Unforeseen conditions

Owner contingency

Other

Total Budget Estimate (2020 Dollars) \$ 20,500,600

Jennings Elementary School

School building core upgrades and renovations with cost estimates

Space Deficiencies & Core Upgrades

\$ 1,200,000	New mechanical means of fresh air ventilation & air conditioning
35,000	ADA compliance
271,320	Expand Media Center
185,000	Fire protection (add sprinklers)
140,000	ACT Ceilings and Lights
25,000	Fire protection (add service)
5,000	Controls
50,000	Bathroom upgrades
100,000	Lockers
15,000	Technology
155,000	Security/Safety
25,000	Classroom relocation allowance
25,000	Electrical (panel upgrade)
12,000	Phone System
5,000	Alarms
300,000	Replace portable temporary classroom
150,000	Construction Contingency
\$ 355,000	Soft Cost/Miscellaneous items
	Architectural/Engineering
	Asbestos abatement allowance
	PCB abatement allowance
	IAQ Monitoring (Air Clearance Consultants)
	Start up and training
	Cleaning of existing building systems
	Demolition
	Unforeseen conditions
	Other

Total Budget Estimate (2022 Dollars) \$ 3,053,320

Dwight Elementary School

Space Deficiency & Core Upgrades **Size and Scope TBD**

New mechanical means of fresh air ventilation & air conditioning
ADA compliance
Expand Media Center
Update Faculty lounge
Additional support services spaces
Fire Protection
ACT ceiling and lights
BMS Controls Upgrade
Bathroom Upgrades
Lockers
Technology
Security/Safety
Classroom Relocation
Electrical Upgrades
Septic system Replace/Upgrade
Phone System upgrade
Alarms
Replace portable Temporary Classroom

Sherman Elementary School

School building core upgrades and renovations with cost estimates - phase IV

Space Deficiencies & Core Upgrades

\$ 1,355,000	Roof replacement project
105,000	Bathroom upgrades (by Gym) that were not previously performed
250,000	HVAC Equipment Controls
250,000	Site work
535,000	New stage addition off of gymnasium
150,000	Construction Contingency

\$ 355,000	Soft Cost/Miscellaneous items
	Architectural/Engineering
	Asbestos abatement
	PCB abatement allowance
	Air clearance consultants
	Start-up and training to take over new equipment
	Protection and cleaning of school
	Unforeseen conditions during demolition/new construction

Total Budget Estimate (2023 dollars) \$ 3,000,000

Jennings Elementary School

Space Deficiency & Core Upgrades **Size and Scope TBD**

New mechanical means of fresh air ventilation & air conditioning
ADA compliance
Expand Media Center
Upgrade CLC spaces
Additional support services spaces
Upgrade Faculty lounge
Fire Protection
ACT ceiling and lights
BMS Controls Upgrade
Bathroom Upgrades
Lockers
Technology
Security/Safety
Classroom Relocation
Electrical Upgrades
Phone System upgrade
Alarms
Replace portable Temporary Classroom

Dwight Elementary School

School building core upgrades and renovations with cost estimates

Space Deficiencies & Core Upgrades

\$ 1,629,700	ADA compliance
1,350,000	New mechanical means of fresh air ventilation & air conditioning
434,700	Expand Media Center
300,000	Renovate/upgrade bathrooms
287,000	Fire protection (add sprinklers)
50,000	Fire protection (add service)
308,240	ACT Ceilings and Lights
100,000	Lockers
30,000	Life safety code updates (hardware replacements)
25,000	Protection Phase
25,000	Technology
155,000	Security/Safety
25,000	Classroom relocation allowance
35,000	Electrical (panel upgrade)
12,000	Phone System
10,000	Dedicated Server Room
5,000	Alarms
350,000	Construction Contingency
\$ 550,000	Soft Cost/Miscellaneous items
	Architectural/Engineering
	Asbestos abatement allowance
	PCB abatement allowance
	IAQ Monitoring (Air Clearance Consultants)
	Start up and training
	Cleaning of existing building systems
	Demolition
	Unforeseen conditions
	Other

Total Budget Estimate (2024 Dollars) \$ 5,681,640

North Stratfield Elementary School

Space Deficiency & Core Upgrades

ADA compliance
Expand Media Center
Upgrade Faculty lounge
Additional support services spaces
Fire Protection
ACT ceiling and lights
Bathroom Upgrades
Lockers
Technology
Security/Safety
Classroom Relocation
Electrical Upgrades
Phone System upgrade
Alarms

Osborn Hill Elementary School

Space Deficiency & Core Upgrades

ADA compliance
Expand Media Center
Upgrade Faculty lounge
Additional support services spaces
Enclose walking space for annex to the main building
ACT ceiling and lights
Bathroom Upgrades
Lockers
Technology
Security/Safety
Classroom Relocation
Phone System upgrade
Alarms

Update this page with new Chart and detail

Appendix A

BUILDING CAPACITY AND UTILIZATION REPORT (Milone and MacBroom - February 13, 2018)

The effective management of school facilities requires a school's capacity and enrollment to be aligned. When capacity exceeds enrollment (underutilization), operational costs are higher than necessary and facilities may need to be repurposed or the facilities may need to be removed from inventory. When enrollment exceeds capacity (overutilization), the school may be overcrowded and may require capital expenditures or redistricting to alleviate the crowding.

The chart below shows the functional capacities and percent utilization with and without portable classrooms using the Milone and MacBroom approach.

K-5 Operational Capacity

School	Total Full-Size Classrooms ²	Total Full-Size Instructional Classrooms	K-5 Grade Level Instruction	CLC	Pre-K ³	K-5 Operational Capacity
Burr	28	24	22	1	1	470
Dwight	21	18	17	1	0	365
Holland Hill ¹	28	24	24	0	0	504
Jennings	23	18	17	1	0	365
McKinley	30	24	24	0	0	504
Mill Hill (without portables) ²	20	13	13	0	0	273
North Stratfield	28	24	24	0	0	504
Osborn Hill	30	24	22	2	0	478
Riverfield	27	24	24	0	0	504
Roger Sherman	24	22	22	0	0	462
Stratfield	27	24	22	0	2	462
Total PK-5	286	239	231	5	3	4,891

1. Based on the Planned Capacity from the new Holland Hill Ed Spec
2. The five portable classrooms were deducted from the capacity at Mill Hill
3. Pre-K classrooms are deducted from the K-5 operation capacity

Operational capacity = deployment of district-wide programs for the 2017-2018 school year 128 seats lower than the theoretical capacity not including district behavior program

Appendix A

BUILDING CAPACITY AND UNTLIZATION BASIED ON WORK PERFORMED DURING THE 2023 REDISTRICTING PLANNINNG

DRAFT 2023-2024 Actual plus 2024-2025 Planned Programming									
School	K-5 Functional Capacity	Total Full size Classrooms	Total K-5 General Ed Classrooms	K-5 General Ed Classrooms in Use	Ed Spec/Instructional Full Size Classrooms in Use	Special Programming in Full Size Classrooms	Pre-K Full Size Classrooms	K-5 Operational Capacity	Small Support Spaces
Burr	504	28	24	19	7	2 CLC		462	17
Dwight	378	22	18	12	10			378	9
Holland Hill*	504	26	24	19	7		2*	462	17
Jennings*	378	23	18	15	6	2 CLC		336	8
McKinley*	504	28	24	24	4			504	17
Mill Hill	441	24	21	20	2	2 CLC		399	15
North Stratfield	504	28	24	19	9			504	16
Osborn Hill	504	30	24	21	7	2 CLC		462	11
Riverfield	504	27	24	19	7	1 TLC		483	14
Sherman	462	25	22	18	7			462	13
Stratfield*	504	29	24	18	7		5*	399	17
Total	5187	290	247	204	73	9	7	4851	154
*Jennings has 1 portable used for music									
*Holland Hill will house 2 ECC Classrooms starting in 2024-2025									
*Stratfield will add 1 ECC CLC in 2024-2025. There are 4 ECC rooms now.									
ECC at Warde has 6 classrooms									
*McKinley currently houses the Early Literacy Academy, in three .75 size classrooms									
Sherman has 1 portable that is used for storage.									
For each special progamming room, subtract 21 from the functional capacity to calculate Operational Capacity									
Special Programming deducts 336 seats from Functional Capacity									
Detail on each classroom use can be found here:									
https://www.fairfieldschools.org/fs/resource-manager/view/33e3ad10-2fa1-4091-8440-58db78861854									

Appendix B

ROOF REPLACEMENT WATERFALL

DRAFT

Appendix B

BOILER REPLACEMENT WATERFALL

DRAFT

Appendix C

BEYOND TEN YEARS

Appendix D

PORTABLE CLASSROOM STUDY

March 18, 2024

JENNINGS ELEMENTARY SCHOOL

- A. HAS 1 PORTABLE CLASSROOM.
- B. BY COMPANY: G.E.
- C. YEAR INSTALLED:
2002- Purchase.

MILL HILL ELEMENTARY SCHOOL

- ~~A. HAS 5 PORTABLE CLASSROOMS.~~
- ~~B. BY COMPANIES: CARPENTER and M-SPACE.~~
- ~~C. YEARS INSTALLED:
2000 – Purchase.
2001 – Purchase.
2008 – (3 classrooms) – Purchase.~~

SHERMAN ELEMENTARY SCHOOL

- A. HAS 1 PORTABLE CLASSROOM.
- B. BY COMPANY: CARPENTER
- C. YEAR INSTALLED:
2003- (moved from FHS) – Purchase 2001.

The following Elementary Schools DO NOT have any portable classrooms:

- A. BURR ELEMENTARY SCHOOL
- B. DWIGHT ELEMENTARY SCHOOL
- C. HOLLAND HILL ELEMENTARY SCHOOL
- D. MCKINLEY ELEMENTARY SCHOOL
- E. Mill Hill Elementary School
- F. NORTH STRATFIELD ELEMENTARY SCHOOL
- G. OSBORN HILL ELEMENTARY SCHOOL
- H. RIVERFIELD ELEMENTARY SCHOOL
- I. STRATFIELD ELEMENTARY SCHOOL

The following Middle Schools DO NOT have any portable classrooms:

- A. FAIRFIELD WOODS MIDDLE SCHOOL
- B. ROGER LUDLOWE MIDDLE SCHOOL
- C. TOMLINSON MIDDLE SCHOOL

The following High Schools DO NOT have any portable classrooms:

- A. FAIRFIELD LUDLOWE HIGH SCHOOL
- B. FAIRFIELD WARDE HIGH SCHOOL
- C. WALTER FITZGERALD CAMPUS

TRANSPORTATION

- ~~A. HAS 1 PORTABLE CLASSROOM.~~
- ~~B. YEAR INSTALLED:
2009 – (moved from Osborn Hill) – Purchase 2000.~~

TOTAL:	8 2 Portable Classrooms
	7 2 Are at Elementary Schools

Draft

**Regular Meeting Minutes
Fairfield BoE, March 12, 2024, 7:00 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

[Call to order of the Regular Meeting of the Board of Education and Roll Call](#)

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:00PM. Present were members Nick Aysseh, Katie Flynn, Carol Guernsey, Jennifer Jacobsen, David Krasnoff, Jennifer Maxon Kennelly, Jason Li, Jeff Peterson, and Tracey Rinaldi. Others present were Superintendent Mike Testani, members of the central office leadership team, and approximately 14 members of the public.

Adoption of Policy 6111: Student Calendar

Ms. Flynn moved/Mrs. Maxon Kennelly seconded a motion “that the Board of Education adopt Policy 6111: Student Calendar”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Approval of Technology Education Curriculum: Computer Assisted Design II

Mr. Aysseh moved/Mr. Li seconded a motion “that the Board of Education approve Technology Education Curriculum: Computer Assisted Design II”

Mrs. Jacobsen moved/Mrs. Maxon Kennelly seconded an amendment to the motion to read “that the Board of Education approve Technology Education Curriculum: Computer Assisted Design II per the March 12, 2024 enclosure number 1 curriculum document and the posted CAD II Changes memo dated March 8, 2024”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor of the amendment.

Motion passed 9-0.

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor of the original motion as amended.

Motion passed 9-0.

Approval of Minutes

Ms. Flynn moved/Mr. Krasnoff seconded the recommended motion “that the Board of Education approve the following:

- February 13, 2024 BoE Regular Meeting Minutes; and

Draft

- February 27, 2024 BoE Special Meeting Minutes”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Adjournment

Ms. Rinaldi moved/Mr. Li seconded the recommended motion “that this Regular Meeting of the Board of Education adjourn”

Mr. Aysseh, Ms. Flynn, Ms. Guernsey, Mrs. Jacobsen, Mr. Krasnoff, Mrs. Maxon Kennelly, Mr. Li, Mr. Peterson, and Ms. Rinaldi voted in favor.

Motion passed 9-0.

Meeting adjourned at 8:51PM.

Detailed Minutes

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:00PM.

Student Reports

Mr. Cazeneuve and Ms. Freitas reported for FLHS: Student musicians will perform at a festival in Boston; Raegan Braley designed the new logo for Fairfield’s canine unit; congratulations to US Presidential Scholars Connor Cowan and Natalie Compare; 21 students in the Future Business Leaders of America Club competed in the Spring Leadership Conference; the mock trials finals competition against Old Lyme is taking place; choral students are looking forward to the Townwide Choral Festival; Battle of the Houses will take place soon; the Asian Culture Club hosted a Chinese New Year celebration and fundraiser; and senior internship applications are wrapping up.

Ms. Marroquin and Ms. Beggs reported for WFC: environmental chemistry students participated in a water filtration challenge; Chinese New Year was celebrated with dragon crafts and a dragon parade; Luis Munoz Marin students planted seeds and gave presentations as part of the pollinator pathway partnership program; Valentine celebrations included positive messaging; Black History Month was celebrated with performer Won-Ldy Paye; edible garden seedlings have been planted; math and science students entered an engineering contest for a GPS flotation device; the WFC podcast will feature former student Colman Connolly and a representative from the Aspetuck Land Trust; participation in the March mammal madness competition is underway.

Mr. Engram reported for FWHS: Incoming freshmen were hosted with an orientation and a tour; course selection is underway; Black History Month was celebrated in various ways; seniors are invited to participate in acceptance bell ceremonies; a check was presented to Kevin’s Afterglow from a joint Warde/Ludlowe fundraiser; 15 DECA students placed as finalists at the state level competition; musicians performed at a multi-school A Cappella Night; various musical performances are planned; congratulations to River Peterson for being selected for the Eastern Division Honor Choir and Nick Deandrea for being selected to perform at the 2024 all-state convention; congratulations to state champions of the girls ski team, fencing team, and wrestling team.

Mr. Peterson added that Ludlowe student Victoria Beniston was also selected for the ACDA Eastern Region Honor Choir.

Draft

Public Comment

Kristen O'Neill, RTM District 5: Hopes that facility utilization is part of the racial imbalance plan.

Old Business

Adoption of Policy 6111: Student Calendar

Ms. Flynn moved, Mrs. Maxon Kennelly seconded that the Board of Education adopt Policy 6111: Student Calendar.

Mrs. Maxon-Kennelly said the goal is to set start and end date parameters for the school year.

Motion Passed: 9-0

Approval of Tech CAD II Curriculum

Mr. Aysseh moved, Mr. Li seconded that the Board of Education approve Technology Education Curriculum: Computer Assisted Design II.

Mrs. Jacobsen moved, Mrs. Maxon Kennelly seconded an amendment to the motion to read “that the Board of Education approve Technology Education Curriculum: Computer Assisted Design II per the March 12, 2024 enclosure number 1 curriculum document and the posted CAD II Changes memo dated March 8, 2024”

Motion to Amend Passed: 9-0

Dr. Zavodjancik responded to Board questions:

- The tech department is working on curriculum documents for .5 credit CAD courses.
- New options for CAD courses will be communicated to students once the curriculum is approved by the Board.
- CAD II is currently offered as a .5 course in the program of studies and will be updated to a 1.0 course, once approved.

Public Comment

Mick McGary, FEA President: The .5 credit course is an important option for high-achieving students with tight schedules.

Mrs. Maxon-Kennelly said many on the Board support the .5 credit flexibility and it is up to staff to provide the option.

Amended Motion Passed: 9-0

World Language Curriculum: Introduction to Cultures and Communication Status Update

Mrs. Jacobsen said the course was previously introduced as a First Read and it was put on hold until more information could be obtained from the state. Mr. Testani said the course does not meet the World Language graduation credit requirement and does not have a curriculum.

Ms. Guernsey said she heard positive feedback on the course and requested the World Language department explore ways to meet the World Language graduation requirement. Mr. Testani said the course would need to be entirely language-based to meet the state’s requirement.

New Business

Racial Imbalance Plan: Discussion of the State Board of Education March 6, 2024 Request for an Amendment

Mrs. Jacobsen gave a brief recap of the state meeting and said the state is requesting a new amendment to the plan prior to July 3rd; Mr. Testani and his staff will craft an amendment for the Board's review.

Mr. Aysseh said it was clear to him that the state board acknowledges all the work Fairfield accomplished and is looking to see a plan before July 3; this does not mean a solution needs to be implemented before that date. Mr. Aysseh said he feels a thoughtful plan can be carefully constructed by that date.

Mr. Testani thanked all the Board members for their support and thanked parents for their support and comments at the meeting. Having met with McKinley PTA members ahead of the state meeting, he said he understands the high level of anxiety with the prospect of redistricting. Mr. Testani added that McKinley is starting to feel a space crunch.

Mrs. Maxon Kennelly said the public is welcome to share their ideas at next Tuesday's Town Hall meeting.

Mrs. Jacobsen added that input may be requested from other town bodies.

First Reading of Increasing Educator Diversity (IED) Plan

Ms. Ingram, Dr. Banner, Ms. Banick, Ms. Tiley, Ms. Rabine, Mr. Bluestein and Mr. Kelso presented the IED Plan. Recent legislation requires submittal of the IED plan to the CT State Department of Education. FPS is committed to practices of recruitment, hiring and retention of a diverse staff that is ultimately representative of our student population and the global society. Applicant, student and staff demographics were shared. The plan includes increasing visibility and expanding recruiting efforts to net a 2-5% increase of diverse applications; training all school leaders on identifying implicit bias in the hiring and selection process; and implementing a revised professional learning plan to support newly hired educators of diverse backgrounds. Once approved, the plan will be submitted to the state prior to the April 15 deadline.

Mr. Peterson requested printouts of the demographic data that was shared. Mrs. Jacobsen requested that the additional demographic data be added to the current presentation.

The presenters responded to Board questions:

- The percentage of diverse applicants has remained steady over the years, at approximately 1.2%.
- Most applicants over the past 2 years learned of FPS vacancies through career fairs.
- Consultations and focus groups with existing diverse staff is planned in the next phase.
- Baseline retention data and yearly data will be provided.
- The SHU partnership program has garnered 6 or 7 interviews.
- CES and state partners have helped identify broad and specific strategies.
- New strategies for Fairfield include venturing out to other career fairs, creating consistency among interview teams, implicit bias training, and adding a 3rd year to the New Teacher Academy.

Draft

Mr. Aysseh said the district should be open to stakeholder feedback and understand the reasons staff leave; he supports training in the awareness of unconscious bias.

Mr. Krasnoff said it may be beneficial to include gender with tracked demographic data. Stay interviews are also beneficial.

Mr. Li said he didn't want to prioritize hitting a number.

Ms. Guernsey requested that the plan be labeled properly for the vote at the next meeting.

Mr. Peterson said he is glad to see this work and would like to hear more on specific strategies such as identifying resources and consultants.

Mrs. Maxon Kennelly said she likes the idea of the stay interview and encourages the district to reply to all applicants, even if not selected.

Mr. Testani commended the group for their work and noted the difficulty of diversifying the teaching workforce. All districts are competing for a small pool of candidates. Connecticut has a difficult certification program and data suggests that 70% of teachers leave the profession within the first 5 years. An area of focus at the state level is reciprocity.

Approval of Minutes

Ms. Flynn moved, Mr. Krasnoff seconded that the Board of Education approve the following:

- February 13, 2024 BoE Regular Meeting Minutes; and
- February 27, 2024 BoE Special Meeting Minutes.

Motion Passed: 9-0

Superintendent Report

Mr. Testani noted that March is Board appreciation month and he thanked Board members for their time and efforts.

Mr. Testani reported:

- The BoE budget presentation to the BoF takes place tomorrow evening.
- Parents interested in full-day PK are encouraged to attend the April 4th 7pm ECC information session.
- Congratulations to the FLHS Model UN Club for winning 'Best Small Delegation' award.
- Congratulations to Spencer Bradley, Natlie Compare and Campbell Treschuk for the incredible achievement of being named 2024 National Merit Scholar Finalists.
- A group of Warde seniors recently testified at the state level, regarding the Green Monster environmental bill currently under legislative review.
- Fairfield 5th graders participated in the invention convention as part of the STEAM program.
- The district's PDEC is planning to present the educator evaluation model at an upcoming Board meeting. The state's model plan will be sent via Friday Packet.
- Kindergarten teachers will be trained in the play-based learning model.
- There are no significant changes to assessments this year. Result data will continue to be disseminated as it becomes available.

Draft

- AP Physics and AP Psychology courses have adjusted curricula; some AP tests have moved to digital versions.
- Shout-out to all the schools that reduced chronic absenteeism; significant changes were noted at McKinley, North Stratfield and Tomlinson.

Committees/Liaison Reports

Ms. Rinaldi reported for Board of Health: February was heart month; reunification training was held; training for all school nurses is underway; and the new BoH website has launched.

Mr. Peterson reported for Finance Committee: The committee will meet tomorrow.

Mr. Peterson reported for the SPBC: The contractor for the Holland Hill roof project was approved.

Mr. Krasnoff reported for CES: The racial equity plan and the budget were passed.

Mr. Li reported for IAQ: Phase I is on schedule and bids are out.

Ms. Flynn reported for PTAC: The March 27 meeting will be in person.

Ms. Flynn reported for Fairfield Cares: The parent-parent series includes an upcoming presentation on eating disorders and body image on April 8th ; guest speaker Michelle Icard will discuss adolescent development; and coordination with a PTAC committee is ongoing for the 'wait until 8th' pledge.

Mrs. Jacobsen reported for the Facility Committee: Administrators have been invited to committee meetings to provide input to the long-range facilities plan.

Open Board Comment

Mrs. Maxon-Kennelly said the graduation date will be voted on at the next meeting.

Mrs. Maxon Kennelly said several schools are participating in the Odyssey of the Mind competition.

Mrs. Jacobsen said the Board of Finance meeting takes place tomorrow and March 19th is the Town Hall.

Adjournment

Ms. Rinaldi moved, Mr. Li seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 8:51PM.

Respectfully submitted by

Carol Guernsey

Fairfield Board of Education, Secretary

2023-2024 Fairfield Public Schools Student Calendar

182 Instructional Days / 187 Teacher Days

Approved by BoE 12-13-2022, Approved by BOE 7-20-2023, Approved by BoE 10-10-2023, Revised 3-19-2024

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 4—Independence Day

August 2023 (3)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 24-25, 28—PD Days

August 28—6th & 9th grade orientation

August 29—First Day of School

September 2023 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 4—Labor Day

September 19—Early Dismissal PK-12 (PD)

September 25—Yom Kippur

October 2023 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 11—Early Dismissal PSAT (HS only)

October 25—Early Dismissal, PK-8 Day Conferences (Not HS)

October 26—Early Dismissal, PK-8 Evening Conferences (Not HS)

November 2023 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 7—Election Day All Day PD HS only, 1/2 PD-1/2 Day Conferences PK-8

November 10—Veterans Day

November 22—Early Dismissal PK-12

November 23-24—Thanksgiving

December 2023 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 5—Early Dismissal, PK-12 (PD)

December 22—Early Dismissal PK-12

December 25-29—Winter Break

January 2024 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 1—New Year's Day (Observed)

January 9—Early Dismissal PK-12 (PD)

January 15—Martin Luther King, Jr. Day

February 2024 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February 16—February Break

February 19—Washington's Birthday

March 2024 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 5—Early Dismissal PK-12 (PD)

March 19, 21—Early Dismissal PK-5 Only (Conference Days, PM Conf on Mar 21)

March 29—Good Friday

April 2024 (15)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 2—All Day PD

April 10—Eid al-Fitr

April 15-19—Spring Break

April 30—Early Dismissal PK-12 (PD)

May 2024 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 27—Memorial Day

June 2024 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 12—Early Dismissal PK-12

June 13—Early Dismissal PK-12 and Last Day of School

The first 6 snow days will extend the length of the school year. Additional snow days will reduce the April Break beginning with the last day, April 19th. The date of high school graduation will be set by the Board of Education in April 2024.

No School

No School and Professional Development for Staff

Early Dismissal

Early Dismissal and Professional Development or Conferences

The last 2 days are Early Dismissal days for students only

Snow Day

