

Students

SUICIDE PREVENTION AND INTERVENTION

5141.5

The Fairfield Board of Education (the “Board”) recognizes that suicide is a complex issue and that schools are not mental health treatment centers. The Fairfield Public Schools (the “District”) cannot be expected to thoroughly evaluate and eliminate suicidal risk. Nevertheless, school personnel may become aware of specific factual circumstances in which a student has communicated a suicidal intent or other specific circumstances in which a student is at risk for suicide. In such cases, the District is committed to respond in a supportive manner, both aggressively and immediately, to a student who has attempted, has threatened, or who communicates that they are considering attempting suicide.

Any District employee who has knowledge that a student has made a suicidal threat, or attempt or exhibited suicidal ideation, must immediately report this information to the building principal, or designee, who will, in turn, notify the appropriate Pupil Personnel Services staff. The Pupil Personnel Services staff, with administrative assistance, if necessary, will contact the student's family and appropriate resources within and outside the school system as permitted by law. The Board further directs the school staff to refer students who come to their attention as being at risk of attempting suicide for professional assessment and treatment services outside of the school.

Information concerning a student's suicide attempt, threat, or risk will be shared with others only as permitted by state and federal law.

In recognition of the need for youth suicide prevention procedures, the Board directs the Superintendent or designee to adopt and maintain administrative regulations addressing youth suicide prevention.

Training will be provided for teachers and other school staff regarding the prevention of and response to youth suicide.

Legal Reference: Connecticut General Statutes 10-220a
Connecticut General Statutes 10-221(f)
Public Act 23-167, “An Act Concerning Transparency in Education”