

FAIRFIELD PUBLIC SCHOOLS

9-26-2023, 6:30 PM

501 Kings Highway East, CO Board Room

Special Meeting Agenda

MEMBERS OF THE PUBLIC:

This meeting will be conducted in-person only. There will be no opportunity to call-in with public comment.

The best way to listen or watch the meeting remotely is:

1. FairTV's cable channel (78 for Cablevision); or
2. Webex*: Call **408-418-9388**, and use Meeting Number (access code): **233 574 99511**
(*Audio only. All callers will be automatically muted and will not be heard by the BoE.)
3. [FairTV Education Channel and Livestream](#)

To view all agendas, minutes and enclosures, please click [here](#).

Please Note: Guidance on public comment is per [BoE Bylaws](#), Article V, Section 6.

1. Call to Order of the Special Meeting of the Board of Education and Roll Call
2. Pledge of Allegiance
3. Public Comment
4. Presentations
 - A. Specialized Programming Update, Mr. Mancusi
 - Walter Fitzgerald Campus and Community Partnership Program
 - Early Literacy Center/Pre-K, CLC's/TLC, Early Literacy Academy(Enclosure No. 1)
5. Old Business
 - A. Summer Maintenance Projects, Mr. Papageorge
(Enclosure No. 2)
 - B. Adoption of Policy 5141.213: Students: Administering Medication
Recommended Motion: "that the Board of Education adopt Policy 5141.213: Students: Administering Medication, Opioid Overdose Prevention"
 - C. Approval of Educational Specifications for North Stratfield Partial Roofing Replacement Project
Recommended Motion: "that the Board of Education approve the Educational Specifications for North Stratfield Partial Roofing Replacement Project"
 - D. Approval of Revised Educational Specifications for McKinley Partial Roofing Replacement Project
Recommended Motion: "that the Board of Education approve the revised Educational Specifications for the McKinley Partial Roofing Replacement Project"
 - E. Capital Waterfall Update and Discussion
(Enclosure No. 3)
 - F. Update and Continued Discussion of Facilities, Redistricting Scenarios and Waterfall Projects
(Enclosure No. 4)

6. New Business
 - A. First Reading of Capital Non-Recurring and Capital Projects, Mr. Papageorge
(Enclosure No. 5)
 - B. First Reading of Policies
 - B1. First Reading of Policy 1324: Community Relations, School-Sponsored Fundraising
(Enclosure No. 6)
 - B2. First Reading of Policy 3280: Business and Non-Instructional Operations, Gifts, Grants and Bequests
(Enclosure No. 7)
 - B3. First Reading of Policy 3280.1: Business and Non-Instructional Operations, Grants and other Revenues
(Enclosure No. 8)
7. Approval of Minutes
Recommended Motion: "that the Board of Education approve the following minutes:
 - August 23, 2023 special meeting minutes;
 - September 12, 2023 special meeting minutes; and
 - September 12, 2023 regular meeting minutes"
 (Enclosure Nos. 9,10,11)
8. Superintendent's Report
 - Burr Water Pump and Mill Hill AC Update
9. Committee/Liaison Reports
10. Open Board Comment
11. Public Comment
12. Adjournment
Recommended Motion: "that this Special Meeting of the Board of Education adjourn"

CALENDAR OF EVENTS

Tuesday, October 10, 2023	7:30 PM Regular Meeting	CO Board Room 501 Kings Highway East
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RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements, please contact the office of Special Education, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379.

Enclosure No. 1
September 26, 2023

Special Education Programming Review

Rob Mancusi
Fairfield Public Schools
Board of Education Meeting
December 13, 2022
September 26, 2023 Update

Programs to Review

Early Childhood Center (ECC) 3-5 year old students

Complex Learner Cohort Classrooms (CLC) Pre-K - 12

Early Literacy Academy Elementary School

Therapeutic Learning Center (TLC) Elementary School

The Relaxation Station (TRS) Middle School

IMPACT High School

Walter Fitzgerald Campus (WFC) Alternative High School

Community Partnership Program (CPP) 18-22 year old students

Early Childhood Center

The ECC educates students beginning at age three who are determined eligible for special education services. Currently students enrolled in the ECC may receive specialized half-day or extended day classroom based services or itinerant services based on their individual needs. Students may also receive related services such as speech therapy, social skills instruction, occupational therapy, physical therapy, nursing support, etc. based on their eligibility for these services.

ECC Evaluation Team

The Initial Evaluation Team evaluates students for eligibility for special education services at the ECC. Members of the ECC initial evaluation team also provide screenings, consultation and professional development to support community preschool programs.

To date, the evaluation team has completed or are in the process of completing 32 evaluations. This does not include targeted evaluations or reevaluations of students already in the program.

The ECC evaluation team conducted 119 initial evaluations during the 2022-2023 school year.

ECC

The ECC also accepts non-disabled peer students to enroll in preschool classroom programs. The peer program is tuition-based with full, reduced and free tuition options based on household income. Full tuition for the 2023-2024 school year is \$5,144. Transportation services are provided to students as a related service through the IEP process , when appropriate, and to free and reduced tuition students. Parents of full tuition peer students may also request transportation at a cost of \$400 per month.

ECC Classroom Enrollment 2023-2024 (as of 9/21/2023)

ECC-Warde	Total Students	ECC- Warde	Total Students
Classroom A a.m.	10	Classroom A p.m.	12
Classroom B a.m.	9	Classroom B p.m.	11
Classroom C a.m.	11	Classroom C p.m.	12
Classroom D a.m.	11	Classroom D p.m.	11
Classroom E a.m.	12	Classroom E p.m.	11

ECC Classroom Enrollment 2023-2024 (as of 9/21/2023)

ECC-Stratfield	Total Students	ECC- Stratfield	Total Students
Classroom A a.m.	10	Classroom A p.m.	6
Classroom B a.m.	14	Classroom B p.m.	7
Classroom C a.m.	9	Classroom C p.m.	5

ECC Student Enrollment 2023-2024 (as of 9/21/2023)

ECC-Warde	ECC Stratfield	Total Students
100	47	147

Currently there are an additional 27 students who receive itinerant services at the ECC

*Several students in the ECC attend both a.m. and p.m. sessions and are counted in both a.m. and p.m. classroom enrollments. This accounts for the difference in the classroom enrollment count and the total students count above.

ECC Peer Ratios 2023-2024 (as of 9/21/2023)

Current percentage of nondisabled peers / students with disabilities per classroom

ECC-Warde	Peers / SWD	ECC- Warde	Peers / SWD
Classroom A a.m.	30% / 70%	Classroom A p.m.	33% / 67%
Classroom B a.m.	33% / 67%	Classroom B p.m.	18% / 82%
Classroom C a.m.	36% / 64%	Classroom C p.m.	33% / 67%
Classroom D a.m.	36% / 64%	Classroom D p.m.	18% / 82%
Classroom E a.m.	33% / 67%	Classroom E p.m.	18% / 82%

ECC Peer Ratios 2023-2024 (as of 9/21/2023)

Current percentage of nondisabled peers / students with disabilities per classroom

ECC-Stratfield	Peers / SWD	ECC- Stratfield	Peers / SWD
Classroom A a.m.	43% / 57%	Classroom A p.m.	14% / 86%
Classroom B a.m.	50% / 50%	Classroom B p.m.	17% / 83%
Classroom C a.m.	56% / 44%	Classroom C p.m.	0% / 100%

Our goal is to establish and maintain a 50% / 50% peer to SWD ratio in all ECC classrooms throughout the school year

Final ECC **Peer Ratios** 2022-2023 School Year

Current percentage of nondisabled peers / students with disabilities per classroom

ECC-Warde	Peers / SWD	ECC- Warde	Peers / SWD
Classroom A a.m.	29% / 71%	Classroom A p.m.	15% / 85%
Classroom B a.m.	38% / 62%	Classroom B p.m.	20% / 80%
Classroom C a.m.	38% / 62%	Classroom C p.m.	29% / 71%
Classroom D a.m.	33% / 67%	Classroom D p.m.	23% / 77%
Classroom E a.m.	27% / 73%	Classroom E p.m.	23% / 77%

Final ECC **Peer Ratios** 2022-2023 School year

Final percentage of nondisabled peers / students with disabilities per classroom

ECC-Stratfield	Peers / SWD	ECC- Stratfield	Peers / SWD
Classroom A a.m.	36% / 64%	Classroom A p.m.	17% / 83%
Classroom B a.m.	36% / 64%	Classroom B p.m.	0% / 100%
Classroom C a.m.	36% / 64%	Classroom C p.m.	7% / 94%

Our goal is to establish and maintain a 50% / 50% peer to SWD ratio in all ECC classrooms throughout the school year

Complex Learner Cohort (CLC) Program

The CLC program educates students with significant neuro-developmental disabilities who require more intensive specialized instruction within the Fairfield Public Schools. Participation in CLC programs provides students with disabilities access to nondisabled peers and the opportunity to participate in general education activities with appropriate individualized support.

For the 2023-2024 school year the cost avoidance of out placement tuition per student enrolled in the CLC program is approximately \$133,000 (does not include ESY programming).

CLC Enrollment (as of 9/21/2023)

Level	Number of CLCs	Number of Students
ECC- Warde	1	13
ECC-Stratfield	1	6
Burr	2	18
Jennings	2	18
Mill Hill	2	17
Osborn Hill	2	17

CLC Enrollment (as of 9/21/2023)

Level	Number of CLCs	Number of Students
Fairfield Woods MS	1	6
Roger Ludlowe MS*	1	5
Tomlinson MS	1	8
Fairfield Ludlowe HS	2	17
Fairfield Warde HS	2	15
TOTAL	17	140

Early Literacy Academy

The Early Literacy Academy program educates students who generally have a SLD - Dyslexia and /or a significant language based disability. Students in this program have previously demonstrated limited progress on IEP goals and objectives in the areas of reading and writing. Students enrolled in the Early Literacy Academy receive increased intensive structured literacy instruction from Literacy How trained staff and coaches.

The cost avoidance of out placement tuition per student enrolled in the Early Literacy Academy is approximately \$75,000 (does not include ESY programming).

Early Literacy Academy Enrollment (as of 9/21/2023)

Grade	Number of Students
1	0
2	1
3	10
4	2
5	7
TOTAL	20

Therapeutic Learning Center (TLC)

The TLC is an elementary specialized program designed to support students with significant social, emotional and/or behavioral needs. Students enrolled in the TLC benefit from consistent group and individual counseling and behavioral support. Students generally require significant support for internalizing and/or externalizing challenges and benefit from flexible support within the general education classroom and the special education setting.

The cost avoidance per out placement tuition (therapeutic day program) per student enrolled in the TLC program is approximately \$80,000 (does not include ESY programming).

TLC Enrollment (as of 9/21/2023)

Grade	Number of Students
1	2
2	2
3	2
4	0
5	2
TOTAL	8

The Relaxation Station (TRS)

The Relaxation Station (TRS) is a middle school specialized program designed to support students with social, emotional and/or behavioral needs. Students in this program benefit from consistent group and individual counseling along with instruction in the development of executive functioning skills. Students in the TRS generally require significant support for internalizing and/or externalizing challenges and benefit from flexible support within the general education classroom and the special education setting.

The cost avoidance per out placement tuition (therapeutic day program) per student enrolled in the TRS program is approximately \$80,000 (does not include ESY programming).

TRS Enrollment (as of 9/21/2023)

Grade	Number of Students
6	1
7	3
8	3
TOTAL	7

IMPACT: FLHS & FWHS

IMPACT is a specialized high school program that offers the highest level of mental health support to students. There are two dedicated IMPACT social workers at each high school that support up to 20 students at each location. Students meet daily for Dialectical Behavioral Therapy (DBT) group and executive functioning strategies instruction. Additionally, they receive individual counseling support based on student need.

The cost avoidance per out placement tuition (therapeutic day program) per student enrolled in the IMPACT program is approximately \$80,000 (does not include ESY programming).

IMPACT: FLHS & FWHS (as of 9/21/2023)

Grade	Total # of Students: FLHS / FWHS
9	1 / 5
10	6 / 4
11	7 / 5
12	3 / 2
TOTAL	17 / 16

Walter Fitzgerald Campus (WFC)

WFC is an alternative high school program that focuses on students' emotional well-being while maintaining rigorous academic expectations through project-based learning and community partnership. Students enrolled at Walter Fitzgerald Campus are successful in a smaller, more personalized environment with as low student to mental health staff ratio.

WFC implements Restorative Practices, Dialectical Behavioral Therapy, and positive behavioral supports in daily programming. WFC also provides intensive mental health support for up to ten students through its IMPACT program. There are also three additional mental health staff at WFC to support the social and emotional well-being of all students.

The cost avoidance per out placement (therapeutic day program) per student enrolled at WFC program is approximately \$80,000.

WFC Enrollment (as of 9/21/2023)

Grade	Total Number of Students
9	2
10	5
11	16
12	18
TOTAL	41

Community Partnership Program (CPP)

Students enrolled in the CPP are students that require post-secondary transition programming beyond their four years of high school. Students may remain in the CPP through the entire school year in which they turn twenty-two years of age. This is a change in legislation that went into effect July, 1, 2023.

This change in legislation impacted 9 students originally projected to age out of FPS at some point during the 2023-2024 school year with an unanticipated tuition cost of approximately \$650,000.

Community Partnership Program (CPP)

Through activities of daily living, building vocational skills, career awareness, and accessing post-secondary education and employment, the CPP helps students become independent members of their community.

Students in the CPP are currently learning on-site employment skills through a variety of job sites including: The Food pantry at UB, Residential Life at UB, Fairfield Town Hall, Fairfield Public Schools' Central Office, Bob's Stores, Walgreens, A&R Workshop, The Maritime Aquarium and JP's Diner at Sacred Heart University.

CPP & University of Bridgeport

The collaboration between the Fairfield Public Schools and the University of Bridgeport continues to grow. Students in the CPP have access to the entire university campus and school wide events. Ongoing opportunities to expand the relationship between the Fairfield Public Schools and the University of Bridgeport continues to be explored.

The cost of rental space at UB for the 2023-2024 school year is \$21,600.

The cost avoidance per out placement (transition program) per student enrolled in the CPP is approximately \$53,000.

CPP Enrollment (as of 9/21/2023)

CPP Current Enrollment: 24

Effective July 1, 2023 students may remain in the Community Partnership Program throughout the school year in which the student turns twenty-two years of age.

Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
1	Burr Elementary	Gym floor replacement (court flooring)	\$ 98,716						Completed	Completed
2	Burr Elementary	Gym Flooring change order				\$ 18,524				
3	Osborn Hill Elementary	Student bathroom repair/replacement project (2 bathrooms-tile work, dividers and fixtures)	\$ 100,000						Substantially Completed	September-2023
4	Fairfield Ludlowe High	Multisport digital scoreboard (\$75,000 from State Grant)	\$ 140,000	\$ 9,339	\$ 106,722				In progress	September-2023
5	Tomlinson Middle School	Replace rooftop chiller	\$ 313,500	\$ 2,646	\$ 376,343				\$376,343 transferred requested in January - Ordered	Expected delivery spring of 2024
6	Central Office	Ai-phone replacement			\$ 22,483				Completed	Completed
7	Holland Hill Elementary	Blackout shades - rooms 13 and 17			\$ 13,611				Completed	Completed
8	McKinley Elementary	Blackout shades - Nurses Office			\$ 4,092				Completed	Completed
9	Osborn Hill	Bathroom Renovation			\$ 195,000				Substantially Completed	September-2023
10	Sherman Elementary	Asbestos abatement faculty lounge		\$ 5,378					Completed	Completed
11	Sherman Elementary	Asbestos testing, removal and floor replacement in classroom #2		\$ 16,208					Completed	Completed
12	Fairfield Woods Middle	Change Order to elevator upgrade (difference between budget and actual const - non-recurring project)			\$ 45,680				Completed	Completed
13	Roger Ludlowe Middle	Ai-phone replacement			\$ 22,483				Completed	Completed
14	Tomlinson Middle School	Hot water tank replacement		\$ 43,000					Completed	Completed
15	Fairfield Ludlowe High School	Shot clocks (2)		\$ 6,769					Ordered	No shipping date as of yet
16	Fairfield Ludlowe High School	Refinish gym floor		\$ 40,500					Completed	Completed
17	Fairfield Ludlowe High School	Elevator Replacement (difference between budget and actual const - non-recurring project)			\$ 37,871				PO issued	Spring-2024
18	Fairfield Ludlowe High School	Repair landing on stairwell one		\$ 16,000					Completed	Completed
19	Fairfield Warde High School	Shot clocks (2)		\$ 14,280					Completed	Completed
20	Fairfield Warde High School	Fiber Optic and trench work for internet access to press box		\$ 21,287					Completed	Completed
21	Fairfield Warde High School	Refinish gym floor		\$ 60,750					Completed	Completed
22	Fairfield Warde High School	Blackout shades - rooms T-19, T-27, T-33, and P-13			\$ 25,007				Completed	Completed

**Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS**

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
23	Fairfield Warde High School	Rebuild bullpens at baseball field		\$ 7,400					Completed	Completed
24	Fairfield Warde High School	Replace Baseball/Softball field bleachers		\$ 65,210					Work in progress	September-2023
25	Districtwide	HVAC Repairs			\$ 63,320				On-going	Equipment ordered
26	Districtwide	Planning and Consulting- SLAM redistricting			\$ 101,000				In progress	
27	Jennings Elementary	Clean and install stage curtain (includes adding fire retardant)		\$ 11,960					Completed	Completed
28	Fairfield Ludlowe High School	Track fence repair		\$ 4,924					Completed	Completed
29	Tomlinson Middle School	Paint locker room		\$ 16,595					Completed	Completed
30	Tomlinson Middle School	Replace flooring - Hallway 322, Rooms 305 and 307, office 366 main area		\$ 17,595					Completed	Completed
31	Sturges Park	Resurface playing field				\$ 115,376			Completed	Completed
32	Sturges Park	Resurface playing field				\$ 404			Actual Cost \$115,780	
33	Walter Fitzgerald	Kitchen Renovation				\$ 400,000			In progress	November-2023
34	Walter Fitzgerald	Kitchen Renovation				\$ (296,034)			Actual cost \$100,966	
35	Districtwide	Paving			\$ 297,616	\$ 2,384			Completed	Completed
36	Districtwide	Paving			\$ (77,852)				Estimated cost \$ 222,148	
37	Districtwide	Painting				\$ 150,000			Completed	Completed
38	Districtwide	Painting				\$ 39,469			PO issued -Actual cost \$189,469	
39	Holland Hill Elementary	To install intercom motherboard for 911 display to identify classroom # during an emergency			\$ 4,260				Completed	Completed
40	Holland Hill Elementary	Resurface playing field			\$ 108,550				Work in progress	September-2023
41	McKinley Elementary	Cafeteria table repairs				\$ 10,920			In progress	Waiting on parts
42	Mill Hill Elementary	To install intercom motherboard for 911 display to identify classroom # during an emergency			\$ 4,260				Completed	Completed
43	Riverfield Elementary	AiPhone System replacement			\$ 5,927				Completed	Completed
44	Roger Ludlowe Middle	To install intercom motherboard for 911 display to identify classroom # during an emergency			\$ 5,820				Completed	Completed

**Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS**

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
45	Roger Ludlowe Middle	Additional speakers for PA system			\$ 18,527				Completed	Completed
46	Fairfield Ludlowe High School	To install intercom motherboard for 911 display to identify classroom # during an emergency			\$ 7,380				Completed	Completed
47	Fairfield Ludlowe High School	Sunshades for concession stand				\$ 30,768			Completed	Completed
48	Fairfield Ludlowe High School	Change order to flooring contractor for large gym floor refinish project				\$ 9,000			Completed	Completed
49	Fairfield Ludlowe High School	Bathroom/Weightroom Renovation				\$ 226,167			In progress	September-2023
50	Fairfield Ludlowe High School	Bathroom/Weightroom Renovation				\$ (166,023)			PO issued -Actual cost 60,144	
51	Fairfield Warde High School	Change order to flooring contractor for large gym floor refinish project				\$ 9,000			Completed	Completed
52	Fairfield Warde High School	Replace Auto Lifts				\$ 12,884			In progress	September-2023
53	Fairfield Warde High School	Replace Auto Lifts				\$ (3,823)			Adjusted \$3,823.07 covered under operating	
54	Tomlinson Middle School	To install intercom motherboard for 911 display to identify classroom # during an emergency			\$ 5,820				Completed	Completed
55	Tomlinson Middle School	Cafeteria table stool repairs				\$ 3,269			In progress	Waiting on parts
56	Districtwide	Change order for additional recommissioning work				\$ 14,974			In progress	September-2023
57	Districtwide	Kiln Repair				\$ 6,247			Completed	Completed
58	Districtwide	Playground chips and repairs				\$ 35,135			Completed	Completed
59	Districtwide	Playground repairs				\$ 17,496			Completed	Completed
60	Districtwide	Furniture moves				\$ 16,740			Completed	Completed
61	Districtwide	Furniture moves				\$ (2,492)			Adjusted \$2,492 cover under operating	
62	McKinley Elementary	Playground resurfacing			\$ 65,058	\$ 39,248			Completed	Completed
63	McKinley Elementary	Playground resurfacing				\$ 103,925			Completed	
64	Fairfield Woods Middle	Flooring				\$ 18,142			Completed	Completed
65	Tomlinson Middle School	Tractor replacement				\$ 18,552			Completed	Completed
66	Tomlinson Middle School	Tractor replacement				\$ 1,356			PO issue - Actual Cost \$19,908	

Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
67	Riverfield Elementary	RTU 1				\$ 54,341			Completed	Completed
68	Riverfield Elementary	RTU 1				\$ (7,857)			PO Issued - Adjusted \$46,483.57 cover under operating	Completed
69	Fairfield Woods	Two compressor replacements on RTU14				\$ 20,044			In progress	Scheduled for September 25, 2023
70	Fairfield Ludlowe High	Replace RTU 7, 11 and 12				\$ 202,287			In progress	Spring -2024
71	Fairfield Ludlowe High	Replace six steam control valves				\$ 6,680			In progress	Parts Ordered
72	Fairfield Warde High	Install new wireless microphone for Auditorium				\$ 7,707			Completed	Completed
73	Transportation	Gas Storage Tank Installation (2,000 gallons)				\$ 94,281			In progress	Spring of 2024
74	Districtwide	Installation of 112 smartboards				\$ 16,200			Completed	Completed
75	Districtwide	Security Project				\$ 40,445			In progress	September-2023
76	Districtwide	Grounds and Fencing Repairs				\$ 36,978			Completed	Completed
77	Burr Elementary	Fire and burglar alarm code compliance update					\$ 91,192	2		
78	Central Office	Carpet flooring replacement					\$ 178,200	2		
79	Dwight Elementary	Repair grade washout along side of building					\$ 5,400	2		

**Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS**

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
80	North Stratfield Elementary	Replace exterior doors from classrooms					\$ 41,580	2		
81	Fairfield Woods Middle School	Repair unit ventilators and exhaust systems					\$ 32,400	2		
82	Tomlinson Middle School	Stairwell occupancy gate					\$ 8,640	2		
83	Fairfield Ludlowe High	Reconfigure driveway to accommodate student/staff additional parking				\$ 108,000	\$ -	2	Completed	Completed
84	Fairfield Ludlowe High	Reconfigure driveway to accommodate student/staff additional parking				\$ (32,183)		2		Completed
85	Fairfield Ludlowe High	Reconfigure driveway to accommodate student/staff additional parking-Prune trees in front of school to improve visual site lines for safety reasons				\$ 11,316			PO Entered Actual cost \$87,113	Completed
86	Fairfield Ludlowe High	New renovation of concession building 2nd floor for football locker room					\$ 216,000	2		
87	Fairfield Ludlowe High	Main entrance lobby sound absorbing panels project.					\$ 36,180	2		
88	Fairfield Ludlowe High	Power wash school building					\$ 38,005	2		
89	Fairfield Ludlowe High	Replace cabinets in culinary lab (Room 145)					\$ 21,600	2		
90	Fairfield Ludlowe High	Outdoor storage facility for Drama Dept.				\$ 30,000		2	Completed	Completed
91	Fairfield Ludlowe High	Outdoor storage facility for Drama Dept.				\$ (13,433)			Actual cost \$16,567	Summer 2023
92	Fairfield Warde High	Small gymnasium operable partition replacement					\$ 114,107	2		
93	Fairfield Warde High	Wresting practice room renovation					\$ 46,440	2		
94	Dwight Elementary	Quick connects for emergency generator hook-up					\$ 5,400	3		
95	Dwight Elementary	Install sound barrier for the stage area at cafeteria side					\$ 29,700	3		
96	Fairfield Ludlowe High	Student kitchen layout redesign					\$ 81,000	3		
97	Fairfield Ludlowe High	Modifications to kitchen exhaust (dish washing room)					\$ 21,600	3		
98	Fairfield Ludlowe High	Repair window hardware in lower level art room					\$ 11,880	3		
99	Fairfield Warde High	Greenhouse replacement on classrooms					\$ 115,560	3		
100	Jennings Elementary	Install Johnsonite 9' tread riser combo stair treads with visually impaired grit					\$ 4,865	3		

Fairfield Public Schools
2022-23 MAINTENANCE PROJECTS

	School	Description	BOE Approved Budget	Internal Transfers (Mid Year)	Board Transfers	Internal Transfers (End of Year Projects)	Priority List	Priority #	Status as of June 30, 2023	Estimated Date of Completion
101	Osborn Hill Elementary	New enclosure around dumpster area					\$ 11,340	3		
102	Osborn Hill Elementary	Install sound barrier for the stage area					\$ 25,596	3		
103	Roger Ludlowe Middle School	Remove rock garden and pave with Bituminous material					\$ 16,200	3		
104	Roger Ludlowe Middle School	Exterior rain splash drains for doors					\$ 16,200	3		
105	System wide	Restroom ceramic tile floor cleaning program					\$ 54,000	3		
106	Tomlinson Middle School	Auditorium seat replacement project					\$ 324,000	3		
107	Tomlinson Middle School	New ceiling - PE Office and storage					\$ 5,940	3		

May 11, 2023	\$ 652,216	\$ 359,840	\$ 793,847	\$ 805,760	\$ 1,553,026
June 13, 2023 update			\$ 51,994	\$ 476,232	
June 23, 2023 update			\$ (77,852)	\$ 124,423	
June 30, 2023 update (EOY)			\$ 471,224	\$ 2,384	
Reclass for SPED transport			\$ 219,764		
Total	\$ 652,216	\$ 359,840	\$ 1,458,977	\$ 1,408,799	

Districtwide	Security Project	\$ 355,370
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Fairfield Public Schools 10-year Waterfall

Enclosure No. 3
September 26, 2023

ROW	Project #	Non-Recurring																9/22/2023
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
1				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6	District Wide Total			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	District Wide Projects																	
7	DIST-001	Yes	IT Switch Replacement - Phase II	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8	DIST-002	Yes	IT Server Network - HVAC Controls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9	DIST-003	Yes	Security Infrastructure	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10	DIST-004	Yes	Underground Oil Tank Removal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
11	DIST-005	Yes	PV System Replacements &/or Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$514,631	\$514,631	\$0	\$514,631
12	DIST-006		Tunnel Asbestos Abatement and Reinsulation Project	\$0	\$0	\$0	\$0	\$0	\$115,000	\$1,782,247	\$0	\$0	\$0	\$0	\$0	\$1,897,247	\$0	\$1,897,247
13	DIST-007	Yes	Elementary School Playground Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
14	DIST-008	Yes	Aboveground Storage Tank (AST) Replacements	\$0	\$0	\$0	\$0	\$0	\$20,000	\$309,956	\$0	\$0	\$0	\$0	\$0	\$329,956	\$0	\$329,956
15	DIST-009	Yes	Retro-Commissioning	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
16	DIST-010		AC Upgrade Phase 1 (Woods/Osborn/North Stratfield)	\$0	\$15,489,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$38,190,943	\$8,971,740	\$29,219,203
17	DIST-011		AC Upgrade Phase 2 (Tomlinson)	\$0	\$0	\$2,512,440	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,512,440	\$590,217	\$1,922,223
18	DIST-012		AC Upgrade Phase 3 (Ludlow)	\$0	\$0	\$0	\$24,436,355	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,436,355	\$5,740,540	\$18,695,816
19	DIST-013		AC Upgrade Phase 4 (Walter Fitzgerald)	\$0	\$0	\$2,650,337	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,650,337	\$622,612	\$2,027,725
20	DIST-014		AC Upgrade Phase 5 (Warde)	\$0	\$0	\$0	\$0	\$0	\$29,425,444	\$0	\$0	\$0	\$0	\$0	\$0	\$29,425,444	\$6,912,567	\$22,512,878
21	DIST-015		AC Upgrade Preconstruction Phase 2-5	\$0	\$973,090	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$973,090	\$0	\$973,090
22	DIST-016			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
37	District Wide Projects			\$0	\$16,462,590	\$5,162,777	\$24,436,355	\$0	\$29,560,444	\$2,092,203	\$0	\$0	\$0	\$0	\$514,631	\$100,930,444	\$22,837,676	\$78,092,769
	Burr Elementary School																	
38	BUR-001		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
39	BUR-002	Yes	Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$996,370	\$0	\$996,370
40	BUR-003	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$633,673	\$0	\$0	\$0	\$0	\$672,998	\$158,099	\$514,899
41	BUR-004	Yes	Elevator Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$687,115	\$0	\$0	\$0	\$687,115	\$0	\$687,115
42	BUR-005			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
43	BUR-006			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
68	Burr Elementary School			\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$633,673	\$687,115	\$0	\$0	\$0	\$2,356,483	\$158,099	\$2,198,383
	Dwight Elementary																	

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																9/22/2023
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCRG Reimbursement	Estimated District Share
69	DW-001	Yes	HVAC BMS Controls Upgrades (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
70	DW-002		Renovation Project or New	\$0	\$0	\$0	\$0	\$58,783,700	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$58,783,700	\$13,809,349	\$44,974,351
71	DW-003		Renovation Project or New - Planning	\$0	\$0	\$1,935,493	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,935,493	\$0	\$1,935,493
72	DW-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
99	Dwight Elementary			\$0	\$0	\$1,935,493	\$0	\$58,783,700	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$60,719,193	\$13,809,349	\$46,909,844
	Holland Hill Elementary																	
100	HH-001		Partial Roof Replacement	\$0	\$1,863,680	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,863,680	\$437,812	\$1,425,868
101	HH-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
102	HH-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
103	HH-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
130	Holland Hill Elementary			\$0	\$1,863,680	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,863,680	\$437,812	\$1,425,868
	Jennings Elementary																	
131	JEN-001		Additions and alterations (Scope To Be Determined)	\$0	\$0	\$0	\$0	\$0	\$0	\$2,200,000	\$35,450,154	\$0	\$0	\$0	\$0	\$37,650,154	\$8,844,699	\$28,805,455
132	JEN-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
133	JEN-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
134	JEN-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161	Jennings Elementary			\$0	\$0	\$0	\$0	\$0	\$0	\$2,200,000	\$35,450,154	\$0	\$0	\$0	\$0	\$37,650,154	\$8,844,699	\$28,805,455
	McKinley Elementary																	
162	MCK-001		Roofing Project	\$0	\$0	\$1,755,819	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,755,819	\$412,473	\$1,343,346
163	MCK-002	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$35,425	\$507,803	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$543,228	\$127,614	\$415,614
164	MCK-003		Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$89,554	\$1,387,887	\$0	\$0	\$0	\$0	\$0	\$1,477,441	\$0	\$1,477,441
165	MCK-004	0	HVAC Controls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
166	MCK-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
167	MCK-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
192	McKinley Elementary			\$0	\$0	\$1,755,819	\$35,425	\$507,803	\$89,554	\$1,387,887	\$0	\$0	\$0	\$0	\$0	\$3,776,488	\$540,087	\$3,236,401
	Mill Hill Elementary																	
193	MH-001		Mill Hill Addition Alteration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
194	MH-002		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
195	MH-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
196	MH-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
223	Mill Hill Elementary			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																9/22/2023
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
	North Stratfield																	
224	NS-001	0	AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
225	NS-002		Roof Replacement Project	\$0	\$4,422,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,422,800	\$1,038,995	\$3,383,805
226	NS-003	Yes	Entrance Vestibule Project	\$652,500	\$189,100	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$841,600	\$197,707	\$643,893
227	NS-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
228	NS-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
254	North Stratfield			\$652,500	\$4,611,900	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,264,400	\$1,236,702	\$4,027,698
	Osborn Hill ES																	
255	OH-001		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
256	OH-002	0	AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
257	OH-003	Yes	Renovate Student Bathrooms NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
258	OH-004		Additions and Renovations	\$0	\$0	\$0	\$0	\$0	\$398,854	\$6,181,359	\$0	\$0	\$0	\$0	\$0	\$6,580,213	\$1,545,811	\$5,034,403
259	OH-005	Yes	Entrance Vestibule Project	\$597,500	\$201,400	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$798,900	\$187,676	\$611,224
260	OH-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
261	OH-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
262	OH-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
286	Osborn Hill ES			\$597,500	\$201,400	\$0	\$0	\$0	\$398,854	\$6,181,359	\$0	\$0	\$0	\$0	\$0	\$7,379,113	\$1,733,487	\$5,645,627
288	Riverfield ES																	
289	RIV-001		Partial Roof Replacement	\$1,565,110	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,565,110	\$367,673	\$1,197,437
290	RIV-002			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
291	RIV-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
292	RIV-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
320	Riverfield ES			\$1,565,110	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,565,110	\$367,673	\$1,197,437
322	Roger Sherman ES																	
323	SHERM-001		Roof Replacement	\$1,916,647	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,916,647	\$450,255	\$1,466,392
324	SHERM-002	Yes	Boiler/Burner Replacement	\$0	\$1,048,706	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,048,706	\$0	\$1,048,706
325	SHERM-003	Yes	Entrance Vestibule Upgrades	\$0	\$0	\$0	\$35,425	\$507,803	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$543,228	\$127,614	\$415,614
326	SHERM-004	0	Controls Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
327	SHERM-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
328	SHERM-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
353	Roger Sherman ES			\$1,916,647	\$1,048,706	\$0	\$35,425	\$507,803	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,508,581	\$577,869	\$2,930,712

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																9/22/2023
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
	Stratfield ES																	
354	STRAT-001		Roof Replacement Project	\$0	\$0	\$42,447	\$1,275,219	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,317,666	\$309,543	\$1,008,123
355	STRAT-002	Yes	Front Façade and Cornice Wall Painting NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35,178	\$612,872	\$0	\$0	\$648,050	\$0	\$648,050
356	STRAT-003	Yes	HVAC BMS Controls Upgrade	\$0	\$0	\$0	\$25,000	\$358,365	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$383,365	\$0	\$383,365
357	STRAT-004	Yes	Elevator Replacement (1)	\$0	\$0	\$0	\$37,500	\$537,548	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$575,048	\$0	\$575,048
358	STRAT-005	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$38,350	\$617,960	\$0	\$0	\$0	\$0	\$656,310	\$154,179	\$502,131
359	STRAT-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
360	STRAT-007		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
361	STRAT-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
384	Stratfield ES			\$0	\$0	\$42,447	\$1,337,719	\$895,913	\$0	\$38,350	\$617,960	\$35,178	\$612,872	\$0	\$0	\$3,580,440	\$463,723	\$3,116,717
	Early Childhood Center																	
385	ECC-001	Yes	ECC Location 1 (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$418,857	\$0	\$0	\$0	\$443,857	\$0	\$443,857
386	ECC-002	Yes	ECC Location 2 (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$418,857	\$0	\$0	\$0	\$443,857	\$0	\$443,857
387	ECC-003		Redistricting Hold	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
388	ECC-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
415	Early Childhood Center			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$50,000	\$837,714	\$0	\$0	\$0	\$887,714	\$0	\$887,714
	Fairfield Woods Middle School																	
416	FWMS-001	Yes	Elevator Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
417	FWMS-002	0	Full AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
418	FWMS-003		Window & Siding Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$82,500	\$1,382,226	\$0	\$0	\$0	\$1,464,726	\$0	\$1,464,726
419	FWMS-004		Renovate Student Bathrooms	\$0	\$0	\$0	\$0	\$1,510,412	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,510,412	\$0	\$1,510,412
420	FWMS-005	Yes	Boiler/Burner Replacement	\$0	\$0	\$78,679	\$1,084,761	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,163,440	\$0	\$1,163,440
421	FWMS-006	Yes	Entrance Vestibule Project	\$769,500	\$240,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,009,500	\$237,150	\$772,350
422	FWMS-007		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
423	FWMS-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
446	Fairfield Woods Middle School			\$769,500	\$240,000	\$78,679	\$1,084,761	\$1,510,412	\$0	\$0	\$82,500	\$1,382,226	\$0	\$0	\$0	\$5,148,078	\$237,150	\$4,910,928
	Roger Ludlowe MS																	
447	RLMS-001	Yes	Cooling Tower Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
448	RLMS-002		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,969,972	\$697,700	\$2,272,272
449	RLMS-003	Yes	Fire Alarm Replacement	\$0	\$0	\$27,375	\$377,423	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$404,798	\$0	\$404,798
450	RLMS-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
451	RLMS-005		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
452	RLMS-006		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
477	Roger Ludlowe MS			\$0	\$0	\$27,375	\$377,423	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,374,770	\$697,700	\$2,677,070

Fairfield Public Schools 10-year Waterfall

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				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
	Tomlison MS																	
478	TMS-001	Yes	Flooring Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
479	TMS-002	0	New Windows	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
480	TMS-003	Yes	New Acoustical ceiling and lights	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
481	TMS-004	Yes	Boiler/Burner Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$85,731	\$1,381,441	\$0	\$0	\$0	\$0	\$1,467,172	\$0	\$1,467,172
482	TMS-005		Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$38,282	\$1,292,799	\$0	\$0	\$0	\$0	\$0	\$1,331,081	\$312,695	\$1,018,386
483	TMS-006	Yes	Elevator Replacement (2)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$749,347	\$0	\$0	\$0	\$749,347	\$0	\$749,347
484	TMS-007	0	Full AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
485	TMS-008		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
486	TMS-009		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
487	TMS-010		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
508	Tomlison MS			\$0	\$0	\$0	\$0	\$0	\$38,282	\$1,378,530	\$1,381,441	\$749,347	\$0	\$0	\$0	\$3,547,599	\$312,695	\$3,234,904
	Fairfield Ludlowe HS																	
509	FLHS-001	Yes	Tennis Court Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
510	FLHS-002	Yes	Emergency Generator Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
511	FLHS-003		Renovate Student Bathrooms NR	\$0	\$1,061,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,172,000	\$0	\$3,172,000
512	FLHS-004	0	AC Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
513	FLHS-005		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$0	\$100,000	\$1,549,779	\$0	\$0	\$0	\$0	\$0	\$1,649,779	\$0	\$1,649,779
514	FLHS-006		BMS Control Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
515	FLHS-007		Partial Roof Replacement	\$0	\$0	\$7,194	\$216,139	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$223,332	\$52,465	\$170,867
516	FLHS-008	Yes	Elevator Modernization	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$265,329	\$0	\$265,329
517	FLHS-009		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
518	FLHS-010		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
539	Fairfield Ludlowe HS			\$0	\$1,061,000	\$7,194	\$216,139	\$0	\$100,000	\$1,549,779	\$0	\$0	\$0	\$0	\$0	\$5,310,440	\$52,465	\$5,257,975
	Fairfield Warde HS																	
540	FWHS-001	Yes	Fitts House HVAC RTU#1 Replacement (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
541	FWHS-002		New A/C for Cafeteria	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
542	FWHS-003		Fitts House HVAC RTU#2&3 Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,094,485	\$0	\$1,094,485
543	FWHS-004		Renovate Bathrooms	\$0	\$0	\$0	\$0	\$144,703	\$2,156,882	\$0	\$0	\$0	\$0	\$0	\$0	\$2,301,585	\$0	\$2,301,585
544	FWHS-005		New Windows Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,248,272	\$1,467,832	\$4,780,441
545	FWHS-006	Yes	Replace Boiler/ Burner NR	\$0	\$0	\$356,517	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$356,517	\$0	\$356,517
546	FWHS-007		Knapps Hwy Tennis Courts & Basketball Courts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
547	FWHS-008	0	HVAC BMS Controls Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
548	FWHS-009		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$0	\$100,000	\$1,549,779	\$0	\$0	\$0	\$0	\$0	\$1,649,779	\$0	\$1,649,779
549	FWHS-010		Partial Roof Replacement	\$0	\$0	\$7,194	\$216,139	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$223,332	\$52,465	\$170,867
550	FWHS-011	0	AC Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
551	FWHS-012		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
570	Fairfield Warde HS			\$0	\$0	\$363,711	\$216,139	\$144,703	\$2,256,882	\$1,549,779	\$0	\$0	\$0	\$0	\$6,248,272	\$11,873,971	\$1,520,296	\$10,353,674
	Walter Fitzgerald Campus																	
570	WFC-001		Purchase of Walter Fitzgerald Campus Building - 108 Biro	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
571	WFC-002	0	BMS Controls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
572	WFC-003		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
573	WFC-004		0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring																9/22/2023
				2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039	Project Total	OSCGR Reimbursement	Estimated District Share
600	Walter Fitzgerald Campus			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
601	Waterfall Total			\$5,501,257	\$25,489,276	\$9,373,494	\$27,739,385	\$62,350,334	\$32,444,016	\$16,417,213	\$38,215,727	\$3,691,579	\$612,872	\$0	\$6,762,904	\$258,736,657	\$53,827,481	\$204,909,176
	YEAR			2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034 - 2039			
602	Capital Projects			\$3,481,757	\$23,810,070	\$8,910,923	\$26,143,851	\$60,438,815	\$32,424,016	\$15,943,851	\$35,532,654	\$1,382,226	\$0	\$0	\$6,248,272	\$243,193,336		
603	Non-Reoccurring Projects			\$2,019,500	\$1,679,206	\$462,571	\$1,595,534	\$1,911,519	\$20,000	\$473,362	\$2,683,074	\$2,309,353	\$612,872	\$0	\$514,631	\$15,543,321		
	OSCG&R Reimbursement - TOTAL			\$1,440,460	\$1,476,807	\$1,625,303	\$6,155,013	\$14,064,577	\$6,912,567	\$1,858,505	\$9,156,977	\$0	\$0	\$0	\$1,467,832	\$53,827,481		
	OSCG&R Reimbursement - CAPITAL			\$817,927	\$1,476,807	\$1,625,303	\$6,155,013	\$13,809,349	\$6,912,567	\$1,858,505	\$8,844,699	\$0	\$0	\$0	\$1,467,832	\$52,637,442		
	OSCG&R Reimbursement - NON-RECURRING			\$622,533	\$0	\$0	\$0	\$255,228	\$0	\$0	\$312,278	\$0	\$0	\$0	\$0	\$1,190,039		

DRAFT

Classroom Utilization by Scenario: K-5 Sections, Specialized Programming Placement, Ed Spec Rooms (Art, Music, Math/Science/Tech), Other

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	K	1st	1st	1st	1st	1st	K	1st	K
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	2nd	1st	2nd	2nd	2nd	1st	2nd	1st	2nd	1st
	8	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	1st	2nd	1st
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	3rd	2nd	3rd	2nd	3rd	3rd	3rd	2nd	2nd	2nd	3rd	2nd
	11	3rd	3rd	3rd	2nd	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd
	12	3rd	3rd	3rd	2nd	3rd	3rd	3rd	3rd	3rd	2nd	3rd	2nd
	13	4th	3rd	4th	3rd	4th	4th	4th	3rd	3rd	3rd	3rd	3rd
	14	4th	4th	4th	3rd	4th	4th	4th	3rd	3rd	3rd	4th	3rd
	15	4th	4th	4th	3rd	5th	4th	4th	4th	4th	3rd	4th	3rd
	16	5th	4th	5th	3rd	5th	5th	5th	4th	4th	3rd	4th	3rd
	17	5th	5th	5th	4th	5th	5th	5th	4th	4th	4th	5th	4th
	18	5th	5th	5th	4th	CLC	5th	5th	4th	5th	4th	5th	4th
	19	CLC	5th	5th	4th	CLC	CLC	5th	5th	5th	4th	5th	4th
	20	CLC	CLC	CLC	4th	ELA	CLC	CLC	5th	5th	4th	5th	4th
	21	Art	CLC	CLC	5th	ELA	ELA	CLC	5th	CLC	5th	CLC	5th
	22	Music	Art	Art	5th	ELA	ELA	Art	5th	CLC	5th	CLC	5th
	23	Band/Orchestra	Music	Music	5th	Art	ELA	Music	CLC	Art	5th	Art	5th
	24	STEAM/Spanish	Band/Orchestra	Band/Orchestra	5th	Music	Art	Band/Orchestra	CLC	Music	5th	Music	5th
	25	SPED	STEAM/Spanish	STEAM/Spanish	CLC	Band/Orchestra	Music	STEAM/Spanish	Art	Band/Orchestra	CLC	Band/Orchestra	CLC
	26	SPED	SPED	SPED	CLC	STEAM/Spanish	Band/Orchestra	SPED	Music	STEAM/Spanish	CLC	STEAM/Spanish	CLC
	27	SPED	SPED	SPED	Art	SPED	STEAM/Spanish	SPED	Band/Orchestra	SPED	Art	SPED	Art
	28	Computer Lab	Computer Lab	Computer Lab	Music	SPED	SPED	Computer Lab	STEAM/Spanish	SPED	Music	SPED	Music
					Band/Orchestra	Computer Lab	SPED		SPED	Computer Lab	Band/Orchestra	Computer Lab	Band/Orchestra
					STEAM/Spanish		Computer Lab		SPED		STEAM/Spanish		STEAM/Spanish
					SPED				Computer Lab		SPED		SPED
					SPED						SPED		SPED
					Computer Lab						Computer Lab		Computer Lab

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Dwight	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	1st	1st	K	1st	1st	1st	K	K	K	K	1st	K
	4	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	5	2nd	2nd	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	2nd	2nd	1st	2nd	2nd	2nd	1st	1st	1st	1st	2nd	1st
	7	3rd	3rd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	8	3rd	3rd	2nd	2nd	3rd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	9	4th	4th	2nd	3rd	3rd	3rd	3rd	2nd	2nd	2nd	3rd	2nd
	10	4th	4th	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	11	5th	5th	3rd	3rd	4th	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	12	5th	5th	3rd	4th	4th	4th	4th	3rd	3rd	3rd	4th	3rd
	13	Art	Art	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	14	Music	Music	4th	4th	5th	4th	4th	4th	4th	4th	4th	4th
	15	Band/Orch.	Band/Orch.	4th	5th	5th	5th	5th	4th	4th	4th	5th	4th
	16	STEAM	STEAM	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th
	17	Spanish	Spanish	5th	5th	Art	5th	5th	5th	5th	5th	5th	5th
	18	LAS	LAS	5th	Art	Music	Art	Art	5th	5th	5th	Art	5th
	19	SPED	SPED	Art	Music	Band/Orch.	Music	Music	Art	Art	Art	Music	Art
	20	SPED	SPED	Music	Band/Orch.	STEAM	Band/Orch.	Band/Orch.	Music	Music	Music	Band/Orch.	Music
	21	OT/PT	OT/PT	Band/Orch.	STEAM	Spanish	STEAM	STEAM	Band/Orch.	Band/Orch.	Band/Orch.	STEAM	Band/Orch.
	22	Conference	Conference	STEAM	Spanish	LAS	Spanish	Spanish	STEAM	STEAM	STEAM	Spanish	STEAM
				Spanish	LAS	SPED	LAS	LAS	Spanish	Spanish	Spanish	LAS	Spanish
				LAS	SPED	SPED	SPED	SPED	LAS	LAS	LAS	SPED	LAS
				SPED	SPED	OT/PT	SPED	SPED	SPED	SPED	SPED	SPED	SPED
				SPED	OT/PT	Conference	OT/PT	OT/PT	SPED	SPED	SPED	OT/PT	SPED
				OT/PT	Conference		Conference	Conference	OT/PT	OT/PT	OT/PT	Conference	OT/PT
				Conference					Conference	Conference	Conference		Conference

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Holland Hill Band is on the platform	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	K	K	1st	K	1st	K	K	K	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	1st	1st	1st	2nd	1st	2nd	1st	1st	1st	2nd	2nd
	8	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	1st	1st	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	3rd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd	3rd	3rd
	11	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd
	12	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd
	13	4th	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd	4th	4th
	14	4th	4th	3rd	3rd	4th	4th	4th	4th	3rd	3rd	4th	4th
	15	4th	4th	3rd	3rd	4th	4th	4th	4th	3rd	3rd	4th	4th
	16	5th	4th	3rd	3rd	4th	4th	5th	4th	3rd	3rd	5th	5th
	17	5th	5th	4th	4th	5th	5th	5th	5th	4th	4th	5th	5th
	18	5th	5th	4th	4th	5th	5th	5th	5th	4th	4th	5th	5th
	19	Math Academy	5th	4th	4th	5th	5th	ECC	5th	4th	4th	ECC	ECC
	20	Art	6th Grade Math	4th	4th	ECC	ECC	ECC	ECC	4th	4th	ECC	ECC
	21	Music	Art	5th	5th	ECC	ECC	ECC	ECC	5th	5th	ECC	ECC
	22	STEAM	Music	5th	5th	ECC	ECC	6th Grade Math	ECC	5th	5th	ECC	ECC
	23	Gifted	STEAM/MLL	5th	5th	6th Grade Math	6th Grade Math	Art	6th Grade Math	5th	5th	ECC	ECC
	24	SPED	SPED	6th Grade Math	5th	Art	Art	Music	Art	5th	5th	6th Grade Math	6th Grade Math
	25	SPED	SPED	Art	6th Grade Math	Music	Music	SPED	Music	6th Grade Math	6th Grade Math	Art	Art
	26	MST	MST	Music	Art	STEAM/MLL	STEAM/MLL	STEAM/MLL	STEAM/MLL	Art	Art	Music	Music
				STEAM/MLL	Music	SPED	SPED	SPED	SPED	Music	Music	STEAM/MLL	STEAM/MLL
				SPED	STEAM/MLL	SPED	SPED	MST	SPED	STEAM/MLL	STEAM/MLL	SPED	SPED
				SPED	SPED	MST	MST		MST	SPED	SPED	SPED	SPED
				MST	SPED					SPED	SPED	MST	MST
					MST					MST	MST		

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Jennings	1	K	K	ECC	ECC	K	K	K	K	K	K	K	K
	2	K	K	ECC	ECC	K	K	K	K	K	K	K	K
	3	1st	K	ECC	ECC	1st	1st	1st	1st	1st	1st	K	K
	4	1st	1st	ECC	ECC	1st	1st	1st	1st	1st	1st	1st	1st
	5	2nd	1st	ECC	ECC	2nd	2nd	2nd	2nd	2nd	2nd	1st	1st
	6	2nd	2nd	ECC	ECC	2nd	2nd	2nd	2nd	2nd	2nd	1st	1st
	7	3rd	2nd	ECC	ECC	3rd	3rd	3rd	3rd	3rd	3rd	2nd	2nd
	8	3rd	2nd	ECC	ECC	3rd	3rd	3rd	3rd	3rd	3rd	2nd	2nd
	9	3rd	3rd	ECC	ECC	4th	4th	4th	4th	4th	4th	3rd	2nd
	10	4th	3rd	ECC	ECC	4th	4th	4th	4th	4th	4th	3rd	3rd
	11	4th	4th	ECC	ECC	5th	4th	5th	5th	5th	5th	4th	3rd
	12	5th	4th	ECC	ECC	5th	5th	5th	5th	5th	5th	4th	3rd
	13	5th	4th	ECC	ECC	CLC	5th	CLC	CLC	ECC	ECC	4th	4th
	14	CLC	5th	ECC	ECC	CLC	5th	CLC	CLC	ECC	ECC	5th	4th
	15	Art	5th	ECC	ECC	ECC	CLC	ECC	ECC	ECC	ECC	5th	4th
	16	STEAM	CLC			ECC	CLC	ECC	ECC	ECC	ECC	5th	5th
	17	Computer Lab	CLC			ECC	ECC	ECC	ECC	ECC	ECC	CLC	5th
	18	LAS/MST	Art			Art	ECC	Art	Art	Art	Art	CLC	5th
	19	ESL	STEAM			STEAM	ECC	STEAM	STEAM	STEAM	STEAM	Art	CLC
	20	SPED	Computer Lab			Computer Lab	Art	Computer Lab	Computer Lab	Computer Lab	Computer Lab	STEAM	CLC
	21	SPED	SPED			SPED	STEAM	SPED	SPED	SPED	SPED	Computer Lab	Art
	22	SPED	SPED			SPED	Computer Lab	SPED	SPED	SPED	SPED	SPED	STEAM
	23	Storage	SPED			SPED	SPED	SPED	SPED	SPED	SPED	SPED	Computer Lab
Portable		Music	Music			Music	SPED	Music	Music	Music	Music	SPED	SPED
							SPED					Music	SPED
							Music						SPED
													Music

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
McKinley	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
ELA is not in Full size rooms	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	K	K	K	K	K	K	K	K	1st	K	K	K
Band on stage this year	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	1st	1st	1st	1st	1st	1st	1st	2nd	1st	1st	1st
4F ELA at McKinley but not in full size classrooms	8	1st	1st	1st	1st	1st	1st	1st	1st	2nd	1st	1st	1st
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	11	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	12	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	13	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	14	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	15	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	4th	3rd	3rd	3rd
	16	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	5th	4th	3rd	3rd
	17	4th	4th	4th	4th	4th	4th	4th	4th	5th	4th	4th	4th
	18	4th	4th	4th	4th	4th	4th	4th	4th	5th	4th	4th	4th
	19	4th	4th	4th	4th	4th	4th	4th	4th	Art	5th	4th	4th
	20	4th	5th	4th	4th	4th	4th	5th	4th	Music	5th	5th	4th
	21	5th	5th	5th	5th	5th	5th	5th	5th	SPED	5th	5th	5th
	22	5th	5th	5th	5th	5th	5th	5th	5th	STEAM	Art	5th	5th
	23	5th	5th	5th	5th	5th	5th	5th	5th		Music	5th	5th
	24	Art	5th	Art	5th	5th	5th	Art	5th		SPED	Art	5th
	25	Music/Band	Art	Music	Art	Art	Art	Music	Art		STEAM	Music	Art
	26	Music/Vocal	Music	SPED	Music	Music	Music	SPED	Music			SPED	Music
	27	SPED	SPED	STEAM	SPED	SPED	SPED	STEAM	SPED			STEAM	SPED
	28	Science	STEAM		STEAM	STEAM	STEAM		STEAM				STEAM

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Mill Hill	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
2nd CLC was in in a resource room in 22-23	4	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	8	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
STEAM pushed in	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	11	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
Instrumental now on stage	12	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	13	3rd	3rd	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	14	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	15	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	16	4th	4th	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th
	17	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th	5th
	18	5th	5th	5th	5th	CLC	5th	5th	5th	5th	5th	5th	5th
	19	5th	5th	CLC	CLC	CLC	CLC	CLC	CLC	CLC	CLC	CLC	CLC
	20	5th	5th	CLC	CLC	Art	CLC	CLC	CLC	CLC	CLC	CLC	CLC
	21	CLC	CLC	Art	Art	Music	Art	Art	Art	Art	Art	Art	Art
	22	Art	CLC	Music	Music		Music	Music	Music	Music	Music	Music	Music
	23	Music	Art										
	24	Instrumental	Music										

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
NSS	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
OT/PT is on stage	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	1st	K	K	1st	1st	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	2nd	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	2nd	2nd
	8	2nd	2nd	2nd	2nd	1st	1st	2nd	2nd	2nd	2nd	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	2nd	2nd
	10	2nd	2nd	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	11	3rd	3rd	3rd	3rd	2nd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	12	3rd	3rd	3rd	3rd	3rd	2nd	3rd	3rd	4th	3rd	3rd	3rd
	13	3rd	3rd	3rd	4th	3rd	3rd	4th	4th	4th	4th	4th	4th
	14	4th	4th	4th	4th	3rd	3rd	4th	4th	4th	4th	4th	4th
	15	4th	4th	4th	4th	3rd	3rd	4th	4th	5th	4th	4th	4th
	16	4th	4th	4th	5th	4th	3rd	5th	5th	5th	5th	5th	5th
	17	5th	5th	5th	5th	4th	4th	5th	5th	5th	5th	5th	5th
	18	5th	5th	5th	5th	4th	4th	5th	5th	ECC	5th	5th	5th
	19	5th	5th	5th	5th	4th	4th	ELA	ELA	ECC	ECC	ECC	ECC
	20	Art	Art	CLC	CLC	5th	4th	ELA	ELA	ECC	ECC	ECC	ECC
	21	Music	Music	CLC	CLC	5th	5th	ELA	ELA	ECC	ECC	ECC	ECC
	22	SPED	SPED	Art	Art	5th	5th	ECC	ECC	ECC	ECC	ECC	ECC
	23	SPED	SPED	Music	Music	5th	5th	ECC	ECC	Art	ECC	ECC	ECC
	24	SPED	SPED	SPED	SPED	Art	5th	ECC	ECC	Music	Art	Art	Art
	25	SPED	MLL	SPED	SPED	Music	Art	Art	Art	SPED	Music	Music	Music
	26	Reading/ELL	Reading/Math	SPED	SPED	SPED	Music	Music	Music	SPED	SPED	SPED	SPED
	27	STEAM	STEAM/Gifted	MLL	MLL	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED
	28	Gifted	Instrumental	Reading/Math	Reading/Math	SPED	SPED	SPED	SPED	MLL	SPED	SPED	SPED
				STEAM/Gifted	STEAM/Gifted	MLL	SPED	SPED	SPED	Reading/Math	MLL	MLL	MLL
				Instrumental	Instrumental	Reading/Math	MLL	MLL	MLL	STEAM/Gifted	Reading/Math	Reading/Math	Reading/Math
						STEAM/Gifted	Reading/Math	Reading/Math	Reading/Math	Instrumental	STEAM/Gifted	STEAM/Gifted	STEAM/Gifted
						Instrumental	STEAM/Gifted	STEAM/Gifted	STEAM/Gifted		Instrumental	Instrumental	Instrumental
							Instrumental	Instrumental	Instrumental				

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
OHS	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	K	K	1st	K	1st	K	1st	1st	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	1st	1st	1st	1st	1st	2nd	1st	2nd	2nd	2nd	1st
	8	1st	1st	2nd	1st	2nd	1st	2nd	2nd	2nd	2nd	2nd	2nd
	9	1st	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	11	2nd	2nd	2nd	2nd	2nd	2nd	3rd	2nd	3rd	3rd	3rd	2nd
	12	2nd	2nd	3rd	2nd	3rd	2nd	3rd	3rd	3rd	3rd	3rd	3rd
	13	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	14	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd
	15	3rd	3rd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	4th	4th
	16	4th	4th	4th	4th	4th	3rd	4th	4th	4th	4th	4th	4th
	17	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	18	4th	4th	4th	4th	4th	4th	5th	5th	5th	5th	5th	5th
	19	5th	5th	5th	4th	5th	4th	5th	5th	5th	5th	5th	5th
	20	5th	5th	5th	5th	5th	4th	5th	5th	5th	5th	5th	5th
	21	5th	5th	5th	5th	5th	5th	CLC	CLC	CLC	CLC	CLC	CLC
	22	CLC	CLC	CLC	5th	CLC	5th	CLC	CLC	CLC	CLC	CLC	CLC
	23	CLC	CLC	CLC	CLC	CLC	5th	Art	Art	Art	Art	Art	Art
	24	Art	Art	Art	CLC	Art	5th	Music	Music	Music	Music	Music	Music
	25	Music	Music	Music	Art	Music	CLC	STEAM	STEAM	STEAM	STEAM	STEAM	STEAM
	26	STEAM/Spanish/Gifted	STEAM	STEAM	Music	STEAM	CLC	OT/PT	OT/PT	OT/PT	OT/PT	OT/PT	OT/PT
	27	OT/PT	OT/PT	OT/PT	STEAM	OT/PT	Art	Sped	Sped	Sped	Sped	Sped	Sped
	28	SPED	Sped	Sped	OT/PT	Sped	Music	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Principal/Asst. Principal Office
	29	Adaptive PE	Principal/Asst. Principal Office	Principal/Asst. Principal Office	Sped	Principal/Asst. Principal Office	STEAM	MST	MST	MST	MST	MST	MST
	30	MST	MST	MST	Principal/Asst. Principal Office	MST	OT/PT						
					MST		Sped						
							Principal/Asst. Principal Office						
						MST							

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Riverfield	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	1st	1st	1st	1st	1st	1st	K	1st	K
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	1st	2nd	2nd	1st	2nd	2nd	2nd	2nd	2nd	1st	2nd	1st
	8	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	1st	2nd	1st
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	2nd	3rd	2nd	3rd	3rd	2nd	3rd	2nd	2nd	2nd	2nd
	11	3rd	3rd	3rd	2nd	3rd	3rd	3rd	3rd	3rd	2nd	3rd	2nd
	12	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	3rd	2nd	3rd	2nd
	13	3rd	3rd	3rd	3rd	3rd	4th	3rd	4th	3rd	3rd	3rd	3rd
	14	4th	4th	4th	3rd	4th	4th	3rd	4th	3rd	3rd	3rd	3rd
	15	4th	4th	4th	4th	4th	4th	4th	4th	4th	3rd	4th	3rd
	16	4th	4th	4th	4th	4th	5th	4th	5th	4th	4th	4th	4th
	17	5th	5th	5th	4th	4th	5th	5th	5th	4th	4th	4th	4th
	18	5th	5th	5th	5th	5th	5th	5th	5th	5th	4th	5th	4th
	19	5th	5th	5th	5th	5th	TLC	5th	TLC	5th	5th	5th	5th
	20	TLC	TLC	TLC	5th	5th	TLC	TLC	TLC	5th	5th	5th	5th
	21	Art	Art	TLC	TLC	5th	CLC	TLC	CLC	TLC	5th	TLC	5th
	22	Music	Music	CLC	TLC	TLC	Art	CLC	Art	TLC	TLC	TLC	TLC
	23	Band/Orch.	Band/Orch.	Art	CLC	TLC	Music	Art	Music	CLC	TLC	CLC	TLC
	24	STEAM	STEAM	Music	Art	CLC	Band/Orch.	Music	Band/Orch.	Art	CLC	Art	CLC
	25	BCBA Office	BCBA Office	Band/Orch.	Music	Art	STEAM	Band/Orch.	STEAM	Music	Art	Music	Art
	26	LAS	LAS	STEAM	Band/Orch.	Music	BCBA Office	STEAM	BCBA Office	Band/Orch.	Music	Band/Orch.	Music
	27	SPED	SPED	BCBA Office	STEAM	Band/Orch.	LAS	BCBA Office	LAS	STEAM	Band/Orch.	STEAM	Band/Orch.
				LAS	BCBA Office	STEAM	SPED	LAS	SPED	BCBA Office	STEAM	BCBA Office	STEAM
				SPED	LAS	BCBA Office		SPED		LAS	BCBA Office	LAS	BCBA Office
				SPED	LAS					SPED	LAS	SPED	LAS
					SPED					SPED			SPED

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Sherman 1 portable used for storage	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	K	1st	K	1st	K	1st	K	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st
	8	2nd	2nd	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	2nd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd
	11	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd
	12	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	3rd
	13	3rd	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	3rd
	14	4th	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	3rd
	15	4th	4th	4th	3rd	4th	3rd	4th	3rd	4th	3rd	4th	4th
	16	4th	5th	4th	4th	4th	4th	4th	4th	4th	4th	4th	4th
	17	5th	5th	5th	4th	5th	4th	5th	4th	5th	4th	5th	4th
	18	5th	5th	5th	4th	5th	4th	5th	4th	5th	4th	5th	4th
	19	5th	Art	5th	5th	5th	5th	5th	4th	5th	4th	5th	5th
	20	Art	Music	5th	5th	Art	5th	Art	5th	Art	5th	Art	5th
	21	Music	Math Lab	Art	5th	Music	5th	Music	5th	Music	5th	Music	5th
	22	STEAM	STEAM	Music	Art	Math Lab	Art	Math Lab	5th	Math Lab	5th	Math Lab	5th
	23	Band/Strings	Band/Strings	Math Lab	Music	STEAM	Music	STEAM	5th	STEAM	Art	STEAM	Art
	24	OT/PT	OT/PT	STEAM	Math Lab	Band/Strings	Math Lab	Band/Strings	Art	Band/Strings	Music	Band/Strings	Music
	25	ESL/SPED	SPED	Band/Strings	STEAM	OT/PT	STEAM	OT/PT	Music	OT/PT	Math Lab	OT/PT	Math Lab
				OT/PT	Band/Strings	SPED	Band/Strings	SPED	Math Lab	SPED	STEAM	SPED	STEAM
				SPED	OT/PT		OT/PT		STEAM		Band/Strings		Band/Strings
					SPED		SPED		Band/Strings		OT/PT		OT/PT
									OT/PT		SPED		SPED
									SPED				

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Stratfield	1	K	K	K	K	K	K	K	K	K	K	K	K
	2	K	K	K	K	K	K	K	K	K	K	K	K
	3	K	K	K	K	K	K	K	K	K	K	K	K
	4	1st	1st	1st	K	1st	K	K	K	1st	1st	1st	1st
	5	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	6	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st	1st
	7	2nd	2nd	1st	1st	2nd	1st	1st	1st	2nd	1st	2nd	2nd
	8	2nd	2nd	2nd	1st	2nd	1st	2nd	1st	2nd	2nd	2nd	2nd
	9	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd
	10	3rd	3rd	2nd	2nd	3rd	2nd	2nd	2nd	3rd	2nd	3rd	3rd
	11	3rd	3rd	2nd	2nd	3rd	2nd	3rd	2nd	3rd	3rd	3rd	3rd
	12	3rd	3rd	3rd	2nd	3rd	2nd	3rd	2nd	3rd	3rd	3rd	3rd
	13	4th	4th	3rd	3rd	4th	3rd	3rd	3rd	4th	3rd	4th	4th
	14	4th	4th	3rd	3rd	4th	3rd	4th	3rd	4th	4th	4th	4th
	15	4th	4th	4th	3rd	4th	3rd	4th	3rd	4th	4th	4th	4th
	16	5th	5th	4th	4th	5th	4th	4th	4th	5th	4th	5th	5th
	17	5th	5th	4th	4th	5th	4th	5th	4th	5th	5th	5th	5th
	18	ECC	5th	4th	4th	5th	4th	5th	4th	5th	5th	5th	5th
	19	ECC	ECC	5th	5th	ECC	5th	5th	5th	CLC	5th	3 ELA	3 ELA
	20	ECC	ECC	5th	5th	ECC	5th	Art	5th	CLC	CLC	3 ELA	3 ELA
	21	ECC	ECC	5th	5th	ECC	5th	Music	5th	Art	CLC	3 ELA	3 ELA
	22	Art	ECC	ELA	5th	Art	ECC	Band	Art	Music	Art	Art	Art
	23	Music	Art	ELA	ELA	Music	ECC	LAS	Music	Band	Music	Music	Music
	24	Band	Music	ELA	ELA	Band	ECC	STEAM	Band	LAS	Band	Band	Band
	25	LAS	Band	Art	ELA	LAS	Art	Adaptive PE	LAS	STEAM	LAS	LAS	LAS
	26	STEAM	LAS	Music	Art	STEAM	Music	Orchestra	STEAM	Adaptive PE	STEAM	STEAM	STEAM
	27	Adaptive PE	STEAM	Band	Music	Adaptive PE	Band		Adaptive PE	Orchestra	Adaptive PE	Adaptive PE	Adaptive PE
	28	Storage	Adaptive PE	LAS	Band	Orchestra	LAS		Orchestra		Orchestra	Orchestra	Orchestra
	29		Orchestra	STEAM	LAS		STEAM						
				Adaptive PE	STEAM		Adaptive PE						
				Orchestra	Adaptive PE		Orchestra						
				Orchestra									

Empty room in 22-23

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	28	28	28	28	33	29	30	28	31	29	33	29	33
Dwight	22	22	22	28	27	26	27	27	28	28	28	27	28
Holland Hill	26	26	26	30	31	29	29	28	29	31	31	30	30
Jennings*	24	24	24			24	26	24	24	24	24	25	27
McKinley	28	28	28	27	28	28	28	27	28	22	25	27	28
Mill Hill	24	24	24	22	22	21	22	22	22	22	22	22	22
NSS	28	28	28	30	30	32	33	33	33	31	32	32	32
OHS	30	30	30	30	31	30	33	29	29	29	29	29	29
Riverfield	27	27	27	29	30	31	28	29	28	30	31	30	31
Sherman	25	25	25	27	28	26	28	26	30	26	29	26	29
Stratfield	29	28	29	31	32	29	32	26	28	27	28	28	28

School	# Full Size Classrooms	2022-2023 Actual	2023-2024 Actual	2024-2025 Scenario 1A	2031-2032 Scenario 1A	2024-2025 Scenario 3	2031-2032 Scenario 3	2024-2025 Scenario 4	2031-2032 Scenario 4	2024-2025 Scenario 4F	2031-2032 Scenario 4F	2024-2025 Scenario 4G	2031-2032 Scenario 4G
Burr	28				-5	-1	-2		-3	-1	-5	-1	-5
Dwight	22			-6	-5	-4	-5	-5	-6	-6	-6	-5	-6
Holland Hill	26			-4	-5	-3	-3	-2	-3	-5	-5	-4	-4
Jennings*	24						-2					-1	-3
McKinley	28												
Mill Hill	24												
NSS	28			-2	-2	-4	-5	-5	-5	-3	-4	-4	-4
OHS	30				-1		-3	-3	-3	-1	-1		
Riverfield	27			-2	-3	-4	-1	-2	-1	-3	-4	-3	-4
Sherman	25			-2	-3	-1	-3	-1	-5	-1	-4	-1	-4
Stratfield	29			-2	-3		-3						
Shortages				-18	-27	-17	-27	-18	-26	-20	-29	-19	-30

Notes

291 full size classrooms, including the portable at Jennings.

1A: 267 Full size classrooms, including the portable at Jennings. 15 ECC Rooms at Jennings

86 of the 291, 29.5%, are used for instruction and services that are not K-5 sections. 3 of the 86 include 1 conference room and 2 offices.

ELA is currently not in full size classrooms at McKinley. In scenario 4F ELA is at McKinley and was kept out of full size classrooms.

In scenarios: 1A and 4G ELA is at Stratfield, scenario 3 ELA is at Burr, scenario 4 ELA is at NSS. In all those scenarios ELA is in full size classrooms.

Holland Hill	uses a platform for band	Not counted as a classroom	NSS	uses the stage for OT/PT	Not counted as a classroom
Jennings*	Uses a portable for Music	Counted as a classroom	Sherman	Uses a portable for storage	Not counted as a classroom

Fairfield Board of Education

Proposed Capital & Non-Recurring Projects

2024-2025



September 22, 2023



FAIRFIELD PUBLIC SCHOOLS

September 22, 2023

Dear Board of Education Members:

This booklet provides an overview of the following 2024-2025 Proposed Capital Non-Recurring and Capital Project Requests:

Capital Non-Recurring Projects:

1. North Stratfield Elementary School Vestibule Project (Cost Adjustment)
2. Osborn Hill Elementary School Vestibule Project (Cost Adjustment)
3. Fairfield Woods Middle School Vestibule Project (Cost Adjustment)

Capital Projects:

1. Districtwide Air Conditioning Upgrade Project – Phase I (Cost Adjustment)
2. Districtwide Air Conditioning Upgrade Pre-Construction Project – Phase II-V
3. Holland Hill Elementary School Partial Roof Replacement
4. No. Stratfield Elementary School Roof Replacement Project
5. Roger Sherman Elementary School Boiler Burner Replacement (2) Project
6. Fairfield Ludlowe High School Bathroom Renovations (Cost Adjustment)

Information for each project is provided using the 12-point format devised by the Town of Fairfield and includes:

- Justification and background information;
- A cost estimate that includes previous project information, verbal quotations, and/or written proposals; and
- Photographs of projects in existing conditions

We hope you find this information helpful, and we are confident it will answer many of your questions as we begin the budget discussions. Thank you for your continued support.

Sincerely,



Michael J. Testani
Superintendent of Schools

Fairfield Public Schools 2024-2025 Capital & Non-Recurring Projects

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<u>Location</u>	<u>Project</u>	<u>Estimated Cost</u>	<u>Page</u>
Non-Recurring Projects			
No. Stratfield Elementary School	Vestibule Project	\$ 189,100	1
No. Stratfield Elementary School	Vestibule Project (2023-2024 Approved Bdgt.)	\$ 652,500	
Osborn Hill Elementary School	Vestibule Project	\$ 201,400	7
Osborn Hill Elementary School	Vestibule Project (2023-2024 Approved Bdgt.)	\$ 597,500	
Fairfield Woods Middle School	Vestibule Project	\$ 240,000	13
Fairfield Woods Middle School	Vestibule Project (2023-2024 Approved Bdgt.)	\$ 769,500	
Capital Projects			
Districtwide	Air Conditioning Upgrade Project – Phase I	\$ 15,489,500	19
Districtwide	Air Conditioning Upgrade Project – Phase I (2022-2023 Approved Bdgt.)	\$ 22,701,443	
Districtwide	Air Conditioning Upgrade Pre-Construction (Phase II-V)	\$ 973,090	25
Holland Hill Elementary School	Partial Roof Replacement	\$ 1,863,680	31
No. Stratfield Elementary School	Roof Replacement Project	\$ 4,422,800	37
Roger Sherman Elementary School	Boiler Burner Replacement (2) Project	\$ 1,048,706	43
Fairfield Ludlowe High School	Student Bathroom Renovation	\$ 1,061,000	49
Fairfield Ludlowe High School	Student Bathroom Renovation (2021-2022 Approved Bdgt.)	\$ 2,111,000	
Total		\$ 25,489,276	

Non-Recurring Projects

North Stratfield Elementary School

North Stratfield Elementary School Security Vestibule Project **\$652,500**

North Stratfield Elementary School Security Vestibule Project Cost Adjustment **\$189,100**

North Stratfield Elementary School Security Vestibule Total Project Cost **\$841,600**

Background: North Stratfield Elementary School was built in 1961, with renovations in 1996 and 2000. Beginning with the Riverfield addition/alteration project, the district has improved the building's main entrance security through the construction of a security vestibule. Consistent with the last three addition/alteration projects (Riverfield, Holland Hill, and Mill Hill), the district seeks to upgrade the main entrance security at North Stratfield concurrent with the Districtwide Air Conditioning Project – Phase I work at that facility.

Purpose & Justification: This project is intended to improve the main security of the building through the construction of a security vestibule.

Detailed Description: This expenditure would cover the cost of an architect and design plans along with permits and construction - further details of the project would require a private executive session meeting.

Estimated Cost: The cost of this funding request is **\$189,100**. This number adjustment was calculated based on industry standards and new industry pricing.

Long Range Costs: No significant long-range cost is associated with this project. Minor repairs and routine upkeep will be performed as needed.

Demand on Existing Facilities: This project would create a minimum impact on the district's current infrastructure.

Security, Safety, and Loss Control: The project would increase the safety of North Stratfield Elementary School to the same level as other comparable district buildings.

Environmental Considerations: This project would have no environmental impact.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. This project does qualify for reimbursement through the OSCG&R program.

Schedule, Phasing & Timing: The schedule for this project would coincide with Districtwide Air Conditioning Project – Phase I work at that facility.

Other Considerations: The Town Purchasing Department will bid out this work, which will be awarded to a licensed professional contractor. The Town's attorney will review all contracts and

advise the Board of Selectmen on executing contracts with the winning bidder. This project does require the formation of a Town of Fairfield Building Committee to qualify for CT OSCG&R reimbursement.

Alternates to The Request: If this request is not approved, we will continue to operate a building that does not meet the standard of other district buildings.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information	
Origination Date:	7/1/21
Project No:	NS-003
Project Name:	Entrance Vestibule Project
Non-Reoccurring Status	Yes
Project Description:	1/20/21 added to waterfall 9/22 moved from 25/26 9/8/22 combined design and construction monies into one year 9/22 plugged SPA estimate into worksheet. 9/23 add'l funding per AC project budget
Status:	

Project Budget	
Design Budget:	\$0
Construction Budget:	\$0
Construction Escalation:	\$0
Total Construction Budget:	\$0
Escalation Date:	9/20/2022
Estimated Construction Start:	7/1/2023
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$0
- Testing & Inspections	\$0
- Advertising	\$500
Construction Admin	\$7,500
Commissioning	\$0
Hazardous Materials	\$4,500
Other	\$0
Subtotal Fees & Expenses:	\$12,500
Project Subtotal	\$12,500
Project Contingency 10%	\$55,000
Total Budget	\$841,600
OSCGR Eligible?	Yes
OSCGR Reimbursement	\$197,707

Action Items	1.00	
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Project Priority Ranking		
- Security		
- Severity of Condition		0
- Code/Statutory		0
- Programmatic Need		0
- Constructability/Sequencing		0
		0

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No. Stratfield Elementary School Vestibule Project

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Osborn Hill Elementary School

<u>Osborn Hill Elementary School Security Vestibule Project</u>	<u>\$597,500</u>
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<u>Osborn Hill Elementary School Security Vestibule Project Cost Adjustment</u>	<u>\$201,400</u>
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<u>Osborn Hill Elementary School Security Vestibule Project Total Project Cost</u>	<u>\$798,900</u>
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Background: Osborn Hill Elementary School was built in 1958, with renovations in 1969, 1981, 1997, 2000, and 2009. Beginning with the Riverfield addition/alteration project, the district has improved the building's main entrance security through the construction of a security vestibule. Consistent with the last three addition/alteration projects (Riverfield, Holland Hill, and Mill Hill), the district seeks to upgrade the main entrance security at Osborn Hill concurrent with the Districtwide Air Conditioning Project – Phase I work at that facility.

Purpose & Justification: This project is intended to improve the main security of the building through the construction of a security vestibule.

Detailed Description: This expenditure would cover the cost of an architect, design plans, permits, and construction. Further details of the project would require a private executive session meeting.

Estimated Cost: The cost of this funding request is **\$201,400**. This number adjustment was calculated based on industry standards and new industry pricing.

Long Range Costs: No significant long-range cost is associated with this project. Minor repairs and routine upkeep will be performed as needed.

Demand on Existing Facilities: This project would create a minimum impact on the district's current infrastructure.

Security, Safety, and Loss Control: The project would increase the safety of Osborn Hill Elementary School to the same level as other comparable district buildings.

Environmental Considerations: This project would have no environmental impact.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. This project does qualify for reimbursement through the OSCG&R program.

Schedule, Phasing & Timing: The schedule for this project would coincide with the Districtwide Air Conditioning Project – Phase I work at that facility.

Other Considerations: The Town Purchasing Department will bid out this work, which will be awarded to a licensed professional contractor. The Town's attorney will review all contracts and advise the Board of Selectmen on executing contracts with the winning bidder.

This project does require the formation of a Town of Fairfield Building Committee to qualify for CT OSCG&R reimbursement.

Alternates to The Request: If this request is not approved, we will continue to operate a building that does not meet the standard of other district buildings.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: OH-005
 Project Name: Entrance Vestibule Project

Non-Reoccurring Status Yes

Project Description: 1/20/21 added to waterfall
 9/8/22 combined design and construction monies into one year
 9/22 plugged spa estimate in
 9/23 budget per AC project budget

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$0
Construction Escalation:	\$0
Total Construction Budget:	\$0
Escalation Date:	9/20/2022
Estimated Construction Start:	7/1/2023
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$0
- Testing & Inspections	\$7,500
- Advertising	\$500
Construction Admin	\$0
Commissioning	\$0
Hazardous Materials	\$4,500
Other	\$0
Subtotal Fees & Expenses:	\$12,500
Project Subtotal	\$12,500
Project Contingency 10%	\$55,000
Total Budget	\$798,900

OSCGR Eligible?	Yes
OSCGR Reimbursement	\$187,676

Action Items

1.00

Project Priority Ranking

- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0

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Osborn Hill Elementary School Vestibule Project

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Fairfield Woods Middle School

<u>Fairfield Woods Middle School Security Vestibule Project</u>	<u>\$769,500</u>
<u>Fairfield Woods Middle School Security Vestibule Project Cost Adjustment</u>	<u>\$240,000</u>
<u>Fairfield Woods Middle School Security Vestibule Total Project Cost</u>	<u>\$1,009,500</u>

Background: Fairfield Woods Middle School was built in 1954, with renovations in 1961, 1972, 1995, and 2011. Beginning with the Riverfield addition/alteration project, the district has improved the building's main entrance security through the construction of a security vestibule. Consistent with the last three addition/alteration projects (Riverfield, Holland Hill, and Mill Hill), the district seeks to upgrade the main entrance security at Fairfield Woods concurrent with the Districtwide Air Conditioning Project – Phase I work at that facility.

Purpose & Justification: This project is intended to improve the main security of the building through the construction of a security vestibule.

Detailed Description: This expenditure would cover the cost of an architect and design plans along with permits and construction - further details of the project would require a private executive session meeting.

Estimated Cost: The cost of this funding request is **\$240,000**. This number adjustment was calculated based on industry standards and new industry pricing.

Long Range Costs: No significant long-range cost is associated with this project. Minor repairs and routine upkeep will be performed as needed.

Demand on Existing Facilities: This project would create a minimum impact on the district's current infrastructure.

Security, Safety, and Loss Control: The project would increase the safety of Fairfield Woods Middle School to the same level as other comparable district buildings.

Environmental Considerations: This project would have no environmental impact.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. This project does qualify for reimbursement through the OSCG&R program.

Schedule, Phasing & Timing: The schedule for this project would coincide with Districtwide Air Conditioning Project – Phase I work at that facility.

Other Considerations: The Town Purchasing Department will bid out this work, which will be awarded to a licensed professional contractor. The Town's attorney will review all contracts and

advise the Board of Selectmen on executing contracts with the winning bidder. This project does require the formation of a Town of Fairfield Building Committee to qualify for CT OSCG&R reimbursement.

Alternates to The Request: If this request is not approved, we will continue to operate a building that does not meet the standard of other district buildings.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information	
Origination Date:	7/1/21
Project No:	FWMS-006
Project Name:	Entrance Vestibule Project
Non-Reoccurring Status	Yes
Project Description:	1/20/21 added to waterfall 9/22 moved from 29/30 9/22 plugged SPA estimate in 9/23 plugged add'l funds from AC project budget

Status:

Project Budget	
Design Budget:	\$0
Construction Budget:	\$650,000
Construction Escalation:	\$0
Total Construction Budget:	\$650,000
Escalation Date:	9/20/2022
Estimated Construction Start:	7/1/2023
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$0
- Testing & Inspections	\$0
- Advertising	\$0
Construction Admin	\$500
Commissioning	\$8,500
Hazardous Materials	\$5,500
Other	\$0
Subtotal Fees & Expenses:	\$14,500
Project Subtotal	\$664,500
Project Contingency 10%	\$65,000
Total Budget	\$1,009,500
OSGR Eligible?	Yes
OSGR Reimbursement	\$237,150

Action Items	1.00
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Project Priority Ranking	
- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0

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Fairfield Woods Middle School Vestibule Project

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Capital Projects

Districtwide Air-Conditioning Upgrade Project – Phase I

Districtwide Air Conditioning Upgrade Project - Phase I	\$ 22,701,443
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Districtwide Air Conditioning Upgrade Project - Phase I Cost Adjustment	\$ 15,489,500
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Districtwide Air Conditioning Upgrade Project- Phase I Cost	\$ 38,190,943
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Background: The Fairfield Board of Education has been working towards adding air-conditioning to all seventeen school buildings in the district. Burr, Holland Hill, McKinley, Mill Hill, Riverfield, Roger Sherman, Stratfield Elementary schools, and Roger Ludlowe Middle school have complete air-conditioning systems. Jennings, Dwight, North Stratfield, Osborn Hill, Elementary schools, Fairfield Woods and Tomlinson Middle schools, Fairfield Warde, Fairfield Ludlowe, and Walter Fitzgerald High schools have had portions of the buildings air-conditioned using integrated systems or split units. This phase I project would complete the air-conditioning at North Stratfield Elementary School, Osborn Hill Elementary School, and Fairfield Woods Middle School.

Purpose & Justification: The purpose of this project would be to add air-conditioning to North Stratfield Elementary School, Osborn Hill Elementary School, and Fairfield Woods Middle School. Currently, these buildings do not have a large project on the BOE waterfall chart. This project is justified as it would begin to create equality among all district buildings in air-conditioned spaces. In addition, the lack of air-conditioning and the ability to bring fresh air into the building was found to be a significant deficiency during the current pandemic. This project would assist in improving the indoor air quality at non-air-conditioned buildings by reducing areas that can become conducive for mold growth during hot and humid days. Additionally, increasing air-conditioning and air movement in the buildings would increase the air that moves through our air filtration system.

Detailed Description: This expenditure would cover the total cost of this project, and the cash flow distribution would occur over the next three years. (See attached Appendix 2) This funding request would cover all aspects of this project, from planning schematics to equipment installation. Additionally, this funding would cover necessary repairs/replacement/alterations required for the installation of AC - such as acoustic ceilings, LED lights, fire protection system alterations, and the addition of a fire suppression system where deficient. Lastly, this project funding would include commissioning and balancing the new AC system and updating the automated building controls systems where required.

Estimated Cost: The cost of this funding request is \$15,489,500. This number was adjusted based on the project being brought up to design document. The primary drivers for this increase were because of additional sq footage misses on the original scope, new electrical room addition at Fairfield Woods Middle School, Additional steel roof supported specified in the design along with additional Fire suppression system updates and modifications. This

number also considers a \$1,000,000 grant from the Town and a \$116,320 grant to the BOE. Along with an additional \$1,644,141 allocated to this project from the town.

Long Range Costs: This project would bring additional costs to the district operating budget to provide supplemental equipment needed to perform preventative maintenance. However, new equipment, and filter changes on existing equipment, will allow both to run more efficiently and will positively impact the electrical draw at each building.

Security, Safety, and Loss Control: This project will play a significant role in improving indoor air quality along with improvements in building conditions. This project will enable us to control building moisture and alleviate the safety hazards, unsafe buildings, and material loss created by mold.

Environmental Considerations: All new equipment will meet all regulatory standards.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. There are no State or Federal regulations required for this project at this time. We will continue to look at possible state or federal grants that may help offset the cost of this project. In addition, the project will apply for reimbursement from OSCG&R. Additionally, the Town has committed \$1,000,000 to this project through their ARPA grant application, and the Board of Education has committed \$116,320 to this project through their ESSER II grant.

Other Considerations: The Town Purchasing Department will bid out this work performed by outside professionally licensed contractors. This project will be assigned to a building committee to oversee and meet the state reimbursement requirements.

Alternates to The Request: The alternative to this request would be to divide this project by building and add them to the Board of Education's waterfall over a period of time.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: DIST-010
 Project Name: AC Upgrade Phase 1 (Woods/Osborn/North Stratfield)

Non-Reoccurring Status

Project Description: Woods 6,277,700
 Osborn 4,823,000 + 265,329 = 5,088,329
 North Stratfield 7,774,000 + 265,329 = 8,039,329

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$19,405,358
Construction Escalation:	\$776,214
Total Construction Budget:	\$20,181,572
Escalation Date:	7/1/2021
Estimated Construction Start:	7/1/2022
Miscellaneous Fees and Expense	
- State Permits (.0026%)	\$52,472
- Testing & Inspections	\$0
- Advertising	\$0
Construction Admin	\$201,816
Commissioning	\$201,816
Hazardous Materials	\$0
Other	\$0
Subtotal Fees & Expenses:	\$456,103
Project Subtotal	\$20,637,675
Project Contingency 10%	\$2,063,768
Total Budget	\$38,190,943

OSCGR Eligible? Yes

OSCGR Reimbursement \$8,971,740

Action Items

1.00

Project Priority Ranking

- Security	0
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0
	0

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Districtwide Air Conditioning Upgrade Project – Phase I

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Districtwide

Districtwide Air Conditioning Upgrade Pre-construction Project - Phase II -V \$973,090

Background: The Fairfield Board of Education has been working towards adding air-conditioning to all seventeen school buildings in the district. Burr, Holland Hill, McKinley, Mill Hill, Riverfield, Roger Sherman, Stratfield Elementary schools, and Roger Ludlowe Middle school have complete air-conditioning systems. Jennings, Dwight, North Stratfield, Osborn Hill, Elementary schools, Fairfield Woods and Tomlinson Middle schools, Fairfield Warde, Fairfield Ludlowe, and Walter Fitzgerald High schools have had portions of the buildings air-conditioned using integrated systems or split units. This funding request would allow the district to bring the remaining phases of the districtwide air conditioning from conceptual design to bid documents. This would help to ensure that further shortfalls in funding the remaining projects would not happen.

Purpose & Justification: The purpose of this project would be to bring the districtwide air conditioning projects phase II – V to bid documents aligning the district for eligibility for any additional funding that may become available from the state or federal level. This project is justified as it would begin to create equality among all district buildings in air-conditioned spaces. In addition, the lack of air-conditioning and the ability to bring fresh air into the building was found to be a significant deficiency during the current pandemic. This project would assist in improving the indoor air quality at non-air-conditioned buildings by reducing areas that can become conducive for mold growth during hot and humid days. Additionally, increasing air-conditioning and air movement in the buildings would increase the air that moves through our air filtration system.

Detailed Description: This expenditure would cover the cost to bring phase II – V from the current conceptual design to bid documents. Having bid documents would help us identify unforeseen details missed in phase I of this project and allow for a more detailed estimation to take place—making each of the remaining phases ready to bid for build-out.

Estimated Cost: The cost of this funding request is \$973,090. This number is based on the response from the town-issued RFP for architectural/engineering services for the project.

Long Range Costs: This design project would not carry any long range cost.

Security, Safety, and Loss Control: This design project would not carry Security, Safety, and Loss Control.

Environmental Considerations: The project would work to ensure that all new equipment will meet all regulatory standards.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. No State or Federal regulations are required for this project at this time. However, by

moving forward with this project would allow the district to align with any further funding opportunities that may become available.

Other Considerations: The Town Purchasing Department has bid out this work, which will be performed by an outside professionally licensed contractor. This project will be assigned to a building committee to oversee to ensure any future state reimbursement requirements are met.

Alternates to The Request: The alternative to this request would be to continue moving forward with the additional air conditioning phases independently. However, this may mean missing additional funding that becomes available and continuing to work with conceptual design project costs on the waterfall for the subsequent four project phases.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: DIST-015
 Project Name: AC Upgrade Preconstruction Phase 2-5

Non-Reoccurring Status

Project Description: 9/23 added preconstruction fees for BL & Gilbane

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$0
Construction Escalation:	\$0
Total Construction Budget:	\$0
Escalation Date:	7/1/2021
Estimated Construction Start:	7/1/2024
Miscellaneous Fees and Expense	
- State Permits (.0026%)	\$0
- Testing & Inspections	
- Advertising	
Construction Admin	\$0
Commissioning	\$0
Hazardous Materials	\$0
Other	\$0
Subtotal Fees & Expenses:	\$0
Project Subtotal	\$0
Project Contingency 10%	\$0
Total Budget	\$973,090

OSCGR Eligible?

OSCGR Reimbursement

Action Items

1.00

Project Priority Ranking

- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0
	0

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Holland Hill Elementary School

Holland Hill Elementary School Partial Roof Replacement

\$1,863,680

Background: Holland Hill Elementary School was built in 1956, with additions and alterations in 1978, 2001 & 2018. The six built-up roof areas originally installed in 1991 and 1996 are now out of warranty and are approaching the end of life. The roof systems are showing signs of failure, and our roof preventative maintenance contractor has reported that it is time to replace these roofs before further damage increases rapidly. This request is for the funding of the replacement of these roofs.

Purpose & Justification: This project is intended to replace the parts of the roof at Holland Hill Elementary School, showing multiple areas of fatigue. The district has identified the roof as needing replacement on the roofing waterfall chart. The areas to be replaced were not part of the latest building alteration and addition project.

Detailed Description: This expenditure would cover the total costs for removing the five roof areas down to the existing roof deck and installing a new roofing system. These funds would also cover the bidding and construction administration costs and a contingency for unforeseen conditions that might be uncovered during construction activities. The replacement of a new roofing system will carry a minimum twenty-year warranty.

Estimated Cost: The cost of this funding request is \$1,863,680. This cost represents current industry standards based on design documents.

Long Range Costs: Roof replacements will reduce the maintenance costs on old roofs and produce energy savings through a better insulated roof system. This roof replacement project is part of the Fairfield Public Schools waterfall schedule, and the anticipated life of this upgrade is 20+ years with our current roof preventative maintenance program.

Demand on Existing Facilities: This project would reduce the maintenance costs for roof repairs and increase energy efficiency in the building.

Security, Safety, and Loss Control: The new roofing system will provide a dry and safe environment for optimum working and learning.

Environmental Considerations: The new roofing system would meet all new current codes and be consistent with the industry standard. It would also reduce greenhouse gases through increased energy efficiency.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. This project does qualify for reimbursement through the OSCG&R program.

Schedule, Phasing & Timing: The schedule for this project would be a bid in early 2024. This early bidding will facilitate the best pricing for the 2024 & 2025 summer recess project. All work would be performed and completed during the 2024 and 2025 summer recesses.

Other Considerations: The Town Purchasing Department will bid out this work, which will be awarded to a licensed professional contractor. The Town's attorney will review all contracts and advise the Board of Selectmen on executing contracts with the winning bidder. This project does require the formation of a Town of Fairfield Roof Building Committee to qualify for CT OSCG&R reimbursement.

Alternates to The Request: The alternate would be to keep performing regular maintenance and repairs to a failing infrastructure at a higher cost. Additionally, by not performing this work, we risk the ability to provide a dry and secure building. Not performing this work can potentially compromise the indoor air quality of the building.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: HH-001
 Project Name: Partial Roof Replacement

Non-Reoccurring Status

Project Description: 1/20/21added to waterfall
 Status:

Project Budget

Design Budget:		\$0
Construction Budget:		\$1,863,680
Construction Escalation:		\$0
Total Construction Budget:		\$1,863,680
Escalation Date:		7/1/2021
Estimated Construction Start:		7/1/2024
Miscellaneous Fees and Expenses:		
- State Permits (.0026%)		\$0
- Testing & Inspections		\$0
- Advertising		\$0
Construction Admin		\$0
Commissioning		\$0
Hazardous Materials		\$0
Other		\$0
Subtotal Fees & Expenses:		\$0
Project Subtotal		\$1,863,680
Project Contingency 10%		\$0
Total Budget		\$1,863,680

OSCGR Eligible? Yes
 OSCGR Reimbursement \$437,812

Action Items

1.00

Project Priority Ranking

- Security		0
- Severity of Condition		0
- Code/Statutory		0
- Programmatic Need		0
- Constructability/Sequencing		0

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Holland Hill Elementary School Partial Roof Replacement Project

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North Stratfield Elementary School

North Stratfield Elementary School Roof Replacement

\$4,422,800

Background: Fourteen roof areas are at the end of their useful lives and are in need of replacement. Ten roofs were installed in 1991, three roofs were installed in 1996, and one other was installed in 2000. These roofs are out of warranty as of 2016 and 2020, respectively. The roof systems are showing signs of failure, and our roof preventative maintenance contractor has reported that it is time to replace these roofs before further damage increases rapidly. This request is for the funding of the replacement of these roofs.

Purpose & Justification: The conditions of these fourteen roofs are declining, and leaks are increasing in frequency and severity. Replacing these roofs now will prevent the need to replace them in an emergency, thus preventing disruption to the school's learning environment.

Detailed Description: This expenditure would cover the total costs for removing the fourteen roof areas down to the existing roof deck and installing a new roofing system. These funds would also cover the bidding and construction administration costs and a contingency for unforeseen conditions that might be uncovered during construction activities. The replacement of a new roofing system will carry a minimum twenty-year warranty.

Estimated Cost: The cost of this funding request is \$ 4,422,800. This number was based on the estimate provided by Gilbane Construction Company, the construction management firm hired for this roof replacement project.

Long Range Costs: Roof replacements will reduce the maintenance costs on old roofs and produce energy savings through a better insulated roof system. This roof replacement project is part of the Fairfield Public Schools waterfall schedule, and the anticipated life of this upgrade is 20+ years with our current roof preventative maintenance program.

Demand on Existing Facilities: This project would reduce the maintenance costs for roof repairs and increase energy efficiency in the building.

Security, Safety, and Loss Control: The new roofing system will provide a dry and safe environment for optimum working and learning.

Environmental Considerations: The new roofing system would meet all new current codes and be consistent with the industry standard. It would also reduce greenhouse gases through increased energy efficiency.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. This project does qualify for reimbursement through the OSCG&R program.

Schedule, Phasing & Timing: The schedule for this project would be a bid in early 2024. This early bidding will facilitate the best pricing for the 2024 & 2025 summer recess project. All work would be performed and completed during the 2024 and 2025 summer recesses.

Other Considerations: The Town Purchasing Department will bid out this work, which will be awarded to a licensed professional contractor. The Town's attorney will review all contracts and advise the Board of Selectmen on executing contracts with the winning bidder. This project does require the formation of a Town of Fairfield Roof Building Committee to qualify for CT OSCG&R reimbursement.

Alternates to The Request: The alternate would be to keep performing regular maintenance and repairs to a failing infrastructure at a higher cost. Additionally, by not performing this work, we risk the ability to provide a dry and secure building. Not performing this work can potentially compromise the indoor air quality of the building.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: NS-002
 Project Name: Roof Replacement Project

Non-Reoccurring Status

Project Description: 1/20/21 increase amount 49,290
 9/23 revised per AC project budget

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$0
Construction Escalation:	\$0
Total Construction Budget:	\$0
Escalation Date:	7/1/2021
Estimated Construction Start:	7/1/2024
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$0
- Testing & Inspections	\$0
- Advertising	\$0
Construction Admin	\$3,900
Commissioning	\$0
Hazardous Materials	\$0
Other	\$0
Subtotal Fees & Expenses:	\$3,900
Project Subtotal	\$3,900
Project Contingency 10%	\$390
Total Budget	\$4,422,800

OSCGR Eligible? Yes

OSCGR Reimbursement \$1,038,995

Action Items

1.00

Project Priority Ranking

- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0

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No. Stratfield Elementary School Roof Replacement Project

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Roger Sherman Elementary School

Boiler Burner Replacement (2) Project

\$1,048,706

Background: Roger Sherman Elementary School was constructed in 1963. In 2001, two nine-section Smith boilers were installed. At the time of installation, the dual-fuel sectional boilers were considered the standard for school buildings.

Purpose & Justification: The Roger Sherman Elementary School sectional boilers (2) show signs of failing. During the spring of 2023, our post-heating season inspection and cleaning were performed. The boilers were evaluated, and it was determined that they were failing and leaking in the boiler room.

Detailed Description: This expenditure would cover the total architectural design, permits, and construction cost. This expenditure includes removing the old equipment and moving the new equipment into place.

Estimated Cost: The cost of this funding request is \$972,461. This number was arrived at by using industry standards for construction pricing and working with some local boiler companies to find the best approach to handle this project, taking into account pricing from last year's Burr boiler project.

Long Range Costs: The only long-range cost would be routine maintenance of the boiler equipment handled in-house and by our town-bid PM contractor.

Demand on Existing Facilities: This project would consider two options. The first would be an in-kind equipment replacement while meeting newer efficiency codes. The second option would be to look at replacing the equipment with new high-efficiency equipment. The best option will be chosen when the project is bid out and space requirements are evaluated.

Security, Safety, and Loss Control: The new boilers would help reduce the possibility of lost school time and school equipment due to heat loss in the building during extremely cold winter days.

Environmental Considerations: New equipment would meet new energy efficiency requirements. This project also carries the potential for installing a single-fuel high-efficiency boiler system.

Funding, Financing & OSCG&R: This project would not proceed without funding approval. No State or Federal regulations require this project to be undertaken, and this project is not eligible for reimbursement through OSCG&R.

Schedule, Phasing & Timing: The schedule for this project would be to have all the work completed during the summer recess of 2024, allowing for occupancy for the 2024-2025 school year with fully functioning boilers.

Other Considerations: The town Purchasing Department will bid out this work, and a licensed professional contractor will perform the job.

Alternates to The Request: This request would keep us performing regular maintenance and repairs to a failing infrastructure at a higher cost. By not performing this work, we risk the ability to heat the building. The leaking boilers also cause wet conditions in the boiler room.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: SHERM-002
 Project Name: Boiler/Burner Replacement

Non-Reoccurring Status Yes

Project Description: 1/20/21 added to waterfall
 9/22 moved from 23/24
 9/23 moved to FY24/25

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$762,445
Construction Escalation:	\$95,294
Total Construction Budget:	\$857,739
Escalation Date:	7/1/2021
Estimated Construction Start:	7/1/2024
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$2,230
- Testing & Inspections	\$0
- Advertising	\$0
Construction Admin	\$8,577
Commissioning	\$8,577
Hazardous Materials	\$0
Other	\$0
Subtotal Fees & Expenses:	\$19,385
Project Subtotal	\$877,124
Project Contingency 10%	\$87,712
Total Budget	\$1,048,706

OSCGR Eligible?

OSCGR Reimbursement

Action Items

1.00

Project Priority Ranking

- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0
	0

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Roger Sherman Elementary School Boiler Burner Replacement Project

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Fairfield Ludlowe High School

Fairfield Ludlowe High School Student Bathroom Renovations **\$2,111,000**

Fairfield Ludlowe High School Student Bathroom Renovations Cost Adjustment **\$1061,000**

Fairfield Ludlowe High School Student Bathroom Renovations Total Project Cost **\$3,172,000**

Background: Fairfield Ludlowe High School was initially constructed in 1950 and underwent renovations and additions in 1963, 1972, 1995, 2005, and 2015. Over the years, the bathrooms have received cosmetic makeovers but have not received complete renovations in over seventy years. The bathrooms are becoming more challenging and cost-prohibitive to keep up and running.

Purpose & Justification: The Fairfield Ludlowe High School bathrooms have a failing infrastructure. The piping in the bathrooms has become older and brittle, causing leaks and increasing the cost of keeping them open and running safely for students. Also, many of the bathrooms do not meet the newer code requirements for ADA compliance. Many of the fixtures show signs of age and chipping, making them dangerous for students (along with the chipping of the paint on the tiles) and the paint chipping off the tiles.

Detailed Description: This expenditure would cover the total cost of the architectural design, permits, construction and renovation, and Certificate of Occupancy.

Estimated Cost: The cost of this funding request is **\$1,061,000**. This number was arrived at by going out to bid for this project.

Long Range Costs: The only long-range cost would be routine maintenance of student bathrooms.

Demand on Existing Facilities: This project would decrease the demand on facilities by having all new lower maintenance equipment, including, but not limited to, fixtures and behind-the-wall piping.

Security, Safety, and Loss Control: The newly renovated bathrooms would increase safety by offering new piping and fixtures, decreasing water leaks and possible injuries from old, broken, cracked fixtures. Security would also be incorporated in the design safe for locks down and student activities, providing new piping and fixtures to decrease water leaks and possible injuries from broken and cracked fixtures. The new designs incorporate enhanced safety features during lockdowns and student activities.

Environmental Considerations: This project will include a look at all environmental impacts and the ability to make the bathrooms energy efficient while keeping them operational for the constant daily use they receive.

Funding, Financing & Office of School Construction Grants Review (OSCG&R): This project would not proceed without funding approval. No State or Federal regulations require this project to be undertaken. This project is not eligible for reimbursement through OSCG&R.

Schedule, Phasing & Timing: This project's schedule would be to have all the work completed during the summer recess of 2021, allowing for occupancy for the 21-22 school year with fully functioning bathrooms.

Other Considerations: This work will be bid out by the Town Purchasing Department and performed by a licensed professional contractor.

Alternates to The Request: The alternative to this request would be to keep performing regular maintenance and repairs to failing infrastructure at a higher cost to the Board of Education's operating maintenance budget.

Fairfield Public Schools Long Term Facilities Plan

Project Summary Sheet

General Information

Origination Date: 7/1/21
 Project No: FLHS-003
 Project Name: Renovate Student Bathrooms NR

Non-Reoccurring Status

Project Description: 9/22 prior to fy22/23
 9/23 Add'l funding due to bid fy21/22 \$2,111,000
 combined cost

Status:

Project Budget

Design Budget:	\$0
Construction Budget:	\$3,172,000
Construction Escalation:	\$0
Total Construction Budget:	\$3,172,000
Escalation Date:	7/1/2021
Estimated Construction Start:	7/1/2022
Miscellaneous Fees and Expenses:	
- State Permits (.0026%)	\$0
- Testing & Inspections	\$0
- Advertising	\$0
Construction Admin	\$0
Commissioning	\$0
Hazardous Materials	\$0
Other	\$0
Subtotal Fees & Expenses:	\$0
Project Subtotal	\$3,172,000
Project Contingency 10%	\$0
Total Budget	\$3,172,000

OSCGR Eligible? No

OSCGR Reimbursement

Action Items

1.00

Project Priority Ranking

- Security	
- Severity of Condition	0
- Code/Statutory	0
- Programmatic Need	0
- Constructability/Sequencing	0
	0

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Fairfield Ludlowe High School Student Bathroom Renovation Project

**Fairfield Public Schools
Board of Education
Policy Guide**

Community Relations

SCHOOL-SPONSORED FUNDRAISING

1324

Fairfield Public Schools recognizes and values the passion of families and students to raise funds in support of school activities. Students and the community may engage in raising funds for school-sponsored initiatives. The policy applies to all District administrators, licensed educators, staff members, students, organizations, volunteers, and individuals who initiate, authorize, or participate in school-sponsored fundraising events or activities. The following policy is aimed at promoting safety and to ensure that fundraising activities are consistent with all applicable state and federal policies and regulations.

I. Criteria for School-sponsored Fundraising Activities

“School-sponsored” for purposes of this policy means activities, fundraising events, clubs, camps, clinics, programs, sports, events, or activities that are authorized by the District or individual school(s) that support the District or authorized curricular school clubs, activities, sports, classes, or programs that:

- a. Are managed or supervised by the District or public school, or District or public-school employee in the capacity of the employee’s District employment, or volunteer working under administrative oversight; or
- b. Use the District or public school’s facilities, equipment, or other school resources.

A school-based fundraising activity must meet the following criteria:

- a. Have one adult designated with the overall responsibility as the activity Sponsor;
- b. Have a purpose consistent with the mission/goals of the school district;
- c. Be voluntary in nature to students;
- d. Follow applicable provisions of public law, including the provisions relating to the sale of healthy foods and beverages on school grounds during the school day; and
- e. Receive written approval by the appropriate administrator.

II. Handling of Funds and Record Keeping

The school-sponsored fundraising activity must comply with District cash receipting process (school activity fund regulations and regulations pertaining to maintaining cash within classrooms or school buildings). Detailed and accurate records of the school-based fundraising activity shall be kept with the Sponsor responsible for ensuring compliance with this requirement. Proper cash management procedures must be followed as outlined in the administrative regulations.

Legal Reference:

Conn. Gen. Stat. § 10-215f Certification that food meets nutrition standards

Adopted: 8/27/2004

Revised and Adopted: X/X/2023

**Fairfield Public Schools
Board of Education
Policy Guide**

Community Relations

~~SOLICITING FUNDS FROM STUDENTS AND BY STUDENTS~~

~~SCHOOL-SPONSORED FUNDRAISING~~

1324(a)

~~Non-School Sponsored~~

~~Non-school sponsored organizations are discouraged from the solicitation of funds and the sale of goods or services to students on school premises. Any such activity must have prior approval of the Superintendent of Schools or designee.~~

~~School Sponsored~~

~~Fund-raising activities by school-sponsored organizations are permissible providing such activity is not disruptive to the orderly process of education and management of the schools.~~

~~Fairfield Public Schools recognizes and values the passion of families and students to raise funds in support of school activities. Students and the community may engage in raising funds for school-sponsored initiatives. The policy applies to all District administrators, licensed educators, staff members, students, organizations, volunteers, and individuals who initiate, authorize, or participate in school-sponsored fundraising events or activities. The following policy is aimed at promoting safety and to ensure that fundraising activities are consistent with all applicable state and federal policies and regulations.~~

~~I. Criteria for School-sponsored Fundraising Activities~~

~~“School-sponsored” for purposes of this policy means activities, fundraising events, clubs, camps, clinics, programs, sports, events, or activities that are authorized by the District or individual school(s) that support the District or authorized curricular school clubs, activities, sports, classes, or programs that:~~

- ~~a. Are managed or supervised by the District or public school, or District or public-school employee in the capacity of the employee’s District employment, or volunteer working under administrative oversight; or~~
- ~~b. Use the District or public school’s facilities, equipment, or other school resources.~~

~~A school-based fundraising activity must meet the following criteria:~~

- ~~a. Have one adult designated with the overall responsibility as the activity Sponsor;~~
- ~~b. Have a purpose consistent with the mission/goals of the school district;~~
- ~~c. Be voluntary in nature to students;~~
- ~~d. Follow applicable provisions of public law, including the provisions relating to the sale of healthy foods and beverages on school grounds during the school day; and~~
- ~~e. Receive written approval by the appropriate administrator.~~

**Fairfield Public Schools
Board of Education
Policy Guide**

Community Relations

~~SOLICITING FUNDS FROM STUDENTS AND BY STUDENTS~~

SCHOOL-SPONSORED FUNDRAISING

1324(b)

II. Handling of Funds and Record Keeping

The school-sponsored fundraising activity must comply with District cash receipting process (school activity fund regulations and regulations pertaining to maintaining cash within classrooms or school buildings). Detailed and accurate records of the school-based fundraising activity shall be kept with the Sponsor responsible for ensuring compliance with this requirement. Proper cash management procedures must be followed as outlined in the administrative regulations.

Legal Reference:

Conn. Gen. Stat. § 10-215f Certification that food meets nutrition standards

Adopted: 8/27/2004

Revised and Adopted:

**Fairfield Public Schools
Board of Education
Policy Guide**

Business & Non-Instructional Operations

GIFTS, GRANTS, AND BEQUESTS

3280 (a)

The Fairfield Public Schools benefit from the generosity of organizations and individuals who have made gifts, grants, and bequests to the school district, collectively referred to as ("Gifts")¹. The following policy is aimed at identifying rules governing the acceptance of Gifts and the procedure for examining and evaluating offers of gifts to the district.

The school principal may approve Gifts to a school that are valued at \$5,000 or under for the elementary schools and \$10,000 or under for the middle and high schools. Bi-annually, school principals will report school donor initiatives to the Superintendent at a district leadership meeting.

The Superintendent may accept Gifts valued over \$5,000 for elementary schools and \$10,000 for secondary schools and all Gifts considered for the school district. Gifts presented to the elementary schools valued greater than \$5,000 and \$10,000 for secondary or the school district must be accompanied by form 3280AR from the donor identifying the subject and purpose of the Gift and any guidance for official action and recognition by the District. The Superintendent, and/or building principal (as applicable), shall acknowledge and express appreciation for all Gifts, within two weeks of receipt.

To be accepted, a Gift must satisfy the following criteria:

- Have a purpose consistent with the purposes of the school district;
- Not be inconsistent with the school program;
- Comply with any applicable district policies and state/federal laws;
- In consultation with the appropriate department, meet any applicable maintenance, technology, security, and/or curriculum expectations.

The Superintendent shall inform the Board of Education of any Gift valued at more than \$10,000 that has been accepted by the district.

¹Gifts can be monetary contributions as well as physical objects - through fundraising initiatives or otherwise. Gifts may be received from several benefactors including school-based organizations, students and their families, community members, outside individuals, organizations, booster clubs, foundations, governmental agencies, employees, agencies, or any number of other sources. A bequest is a financial term describing the act of giving assets such as stocks and cash, to individuals or organizations through the provisions of a will or an estate plan. A grant is defined as a sum of money given for a specific purpose, usually by a governmental agency or community group.

**Fairfield Public Schools
Board of Education
Policy Guide**

Business & Non-Instructional Operations

GIFTS, GRANTS, AND BEQUESTS

3280 (b)

All accepted Gifts shall become school district property. The appropriate administrator will notify the donor of the intended use of the gift. In the case where consultation is needed, the applicable party will do so in a timely manner. In the event the Gift does not meet the criteria set forward, the donor will be notified.

A donor may appeal a decision rendered by the Principal to the Superintendent. There is also an opportunity to appeal a decision rendered by the Superintendent with the Board. The donor has up to thirty days to file an appeal and can expect to and receive a response within seven days from the Superintendent, and from the Board within at least thirty days during the school year, or at the next board meeting after request is submitted, if the schedule doesn't permit a decision within thirty days and by the Superintendent to the Board. The appeal decision will be rendered within thirty days during the school year.

Adopted: 8/27/2004

Revised and Adopted: X/X/2023

Fairfield Public Schools Board of Education Policy Guide

Business & Non-Instructional Operations

GIFTS, GRANTS, -AND BEQUESTS

3280

The Fairfield Public Schools benefit from the generosity of organizations, and individuals who have made gifts, grants, and bequests to the school district, collectively referred to as ("Gifts")¹. The following policy is aimed at identifying rules governing the acceptance of Gifts and the procedure for examining and evaluating offers of gifts to the district.

The school principal may approve Gifts to a school that are valued at \$5,000 or under for the elementary schools and \$10,000 or under for the middle and high schools. Bi-annually, the school principals will report school donor initiatives to the Superintendent at a district leadership meeting.

The Superintendent may accept Gifts valued over \$5,000 for elementary schools and \$10,000 for secondary schools and all Gifts considered for the school district. Gifts presented to the elementary schools valued greater than \$5,000 and \$10,000 for secondary or the school district must be accompanied by form 3280AR from the donor identifying the subject and purpose of the Gift and any guidance for official action and recognition by the District. The Superintendent, and/or building principal (as applicable), shall acknowledge and express appreciation for all Gifts, within two weeks of receipt.

To be accepted, a Gift must satisfy the following criteria:

- Have a purpose consistent with the purposes of the school district;
- Not be inconsistent with the school program;
- Comply with any applicable district policies and state/federal laws;
- In consultation with the appropriate department, meet any applicable maintenance, technology, security, and/or curriculum expectations.

The Superintendent shall inform the Board of Education of any Gift valued at more than \$10,000 that has been accepted by the district.

¹Gifts can be monetary contributions as well as physical objects - through fundraising initiatives or otherwise. Gifts may be received from several benefactors including school-based organizations, students and their families, community members, outside individuals, organizations, booster clubs, foundations, governmental agencies, employees, agencies, or any number of other sources. A bequest is a financial term describing the act of giving assets such as stocks and cash, to individuals or organizations through the provisions of a will or an estate plan. A grant is defined as a sum of money given for a specific purpose, usually by a governmental agency or community group.

All accepted Gifts shall become school district property. ~~The appropriate administrator will notify the donor of the intended use of the gift. All gifts will be used for the donor's intended purpose.~~ In the case where consultation is needed, ~~with the donor,~~ the applicable party will do so in a timely manner. In the event the Gift does not meet the criteria set forward, the donor will be notified.

A donor may appeal a decision rendered by the Principal to the Superintendent. ~~There is also an opportunity to appeal a decision rendered by the Superintendent with the Board. The donor has up to thirty days to file an appeal and can expect to and receive a response within seven days from the Superintendent, and from the Board within at least thirty days during the school year, or at the next board meeting after request is submitted, if the schedule doesn't permit a decision within thirty days and by the Superintendent to the Board. The appeal decision will be rendered within thirty days during the school year.~~

Adopted: 8/27/2004

Revised and Adopted: X/X/2023

Business and Non-Instructional Operations
Grants and Other Revenues

3280.1

The Board of Education encourages the Superintendent and administrative staff to seek supplementary revenue to support school operations and activities.

Therefore, the Superintendent and his/her designee shall:

1. Investigate new sources of revenue whether local, state, or federal;
2. Implement measures necessary to apply for/receive additional revenues;
3. Seek approval from the Board of Education for any new or modified grant applications that are anticipated to have a future fiscal impact; and
4. Notify the Board of any new grant applications in excess of \$100,000.

After the Board's approval of a new program or of its modification, the Superintendent or designee is authorized to sign all required forms for state and federal programs. The Superintendent shall report quarterly, as part of financial reporting, on the status of all state and federal grants and programs, including a recommendation to continue, modify, or discontinue each program or programmed use of funds.

Cf. 3280 Gifts Grants and Bequests

Cf. 1234 School Sponsored Fundraising

Legal Reference:

State Law:

Connecticut General Statutes 10-220 Duties of Boards of Education

Adopted X/X/2023

Business and Non-Instructional Operations

Grants **and Other Revenues**

3280.1

~~Where practical and cost effective, the administrative staff shall seek grants in order to implement program improvement recommendations. The Superintendent must approve all grant applications under \$5000 and all grant applications over \$5,000 must be approved by the Board.~~

The Board of Education encourages the Superintendent and administrative staff to seek supplementary revenue to support school operations and activities.

Therefore, the Superintendent and his/her designee shall:

1. Investigate new sources of revenue whether local, state, or federal;
- ~~2. Propose new revenue sources and associated programs to the Board for approval;~~
- 2.3. Implement measures necessary to apply for/receive additional revenues; and
- 3.4. Seek ~~grant~~ approval from the Board of Education for any new or modified grant applications that ~~exceed \$100,000 and/or~~ are anticipated to have a future ~~operational~~ fiscal impact.;
4. Notify the Board of any new grant applications in excess of \$100,000.

After the Board's approval of a **new** program or of its **modification**, ~~continuation that meets the terms described above~~, the Superintendent or designee is authorized to sign all required forms for state and federal programs. The Superintendent shall report quarterly, as part of financial reporting, on the status of all state and federal grants and programs, including a recommendation to continue, modify, or discontinue each program or programmed use of funds.

Cf. 3280 Gifts Grants and Bequests

Cf. 1234 School Sponsored Fundraising

Legal Reference:

State Law:

Connecticut General Statutes 10-220 Duties of Boards of Education

Adopted X/X/2023

**Special Meeting Minutes
Fairfield BoE, August 23, 2023, 7:30 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Special Meeting to order at 7:32PM. Present were members Nick Aysseh, Jessica Gerber, Carol Guernsey, Jennifer Jacobsen, Jennifer Maxon Kennelly, Jeff Peterson, and Christine Vitale. Crissy Kelly and Bonnie Rotelli attended virtually. Others present were Superintendent Mike Testani, members of the central office leadership team, staff, and approximately 14 members of the public.

Adjournment

Mr. Peterson moved/Mr. Aysseh seconded the recommended motion “that this Special Meeting of the Board of Education adjourn.”

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Meeting adjourned at 10:01PM.

Detailed Minutes

Mrs. Jacobsen reported that the purpose of the special meeting was to discuss facilities. Mr. Aysseh reported that pertinent A/C and waterfall project information needed to be presented to the full Board rather than committee.

Phase I A/C Project

Mr. Papageorge and Mr. Morabito reported that professionals have been hired for the project. Engineers have surveyed the buildings and produced schematic design narratives. Construction estimates are expected within two weeks. Hazardous materials surveys are also part of the process.

Mr. Papageorge and Mr. Morabito responded to Board questions:

- Aspects of the project timeline have yet to be finalized.
- Monies will be requested for a separate North Stratfield roof project as part of the long-term coordinated plan.
- Installation is expected to begin next summer for Phase I. The project completion timeline is unknown.
- Lead time to order chiller equipment can vary, in some cases it is up to 55 weeks. Electrical switch gear order lead time is running around 13 months.
- The owner’s representative will be working with the Town’s purchasing department to spend down grant funds.
- Building Committee Chair, Mr. Li reported that he has spoken with Rep. Leeper to ensure awareness of supply chain issues.

Discussion on inventory of all classrooms and spaces at each elementary building for testing feasibility of scenario(s) presented to the Board from SLAM

Mrs. Jacobsen reported that this agenda item stemmed from the July 20 meeting. Mr. Testani reported that the district is reviewing classroom usage and demands. In addition to typical use, elementary classrooms may also be used to support special education, STEAM and computer labs. New legislation will increase the number of PK students beginning in 2024-2025, leading to a need for more PK space. SLAM is facing competing factors in redistricting that include racial imbalance, specialized programming and building utilization.

Mr. Testani responded to Board questions:

- An additional 5 ECC classrooms are needed; eventually 9 additional ECC classrooms will be needed. The Warde ECC program should be replicated as much as possible.
- The redistricting approach may be influenced by planned construction projects.
- Jennings is being considered for ECC and CLC programming.
- Elementary floor plans have been provided to SLAM. Each year, principals update what each room is used for. 22-23 and 23-24 elementary room usage information will be provided.
- Mr. Mancusi said new legislation will result in approximately 40 students remaining PK, and not moving forward to Kindergarten next year. The desired ratio for ECC is 50:50 but is currently at 75:25 overall, even though some classes are at 50:50 or better. Ms. Bruno reported that she is working with Rachael Chappa to inform the community on available peer openings; it is more challenging to fill the afternoon spots.
- Mr. Mancusi said cluster programming will allow a continuum of services, including sharing OT/PT staff. Ms. Bruno said it is simpler and easier for children to transition to a nearby classroom when their needs change.
- SLAM has reported that a traditional redistricting scenario will not accomplish racial balance over time.
- The Early Literacy Academy doesn't have the same constraints as ECC and can be moved around more easily.

Mrs. Maxon Kennelly said she felt there should be a more aggressive campaign to attract PK typical-peers.

Mrs. Gerber said parents may be more inclined to send PK typical-peer students to neighborhood elementary schools.

Mr. Aysseh said ECC should first be focused on the needs of students being serviced. The typical-peer side should follow, and a full-day option would be a game changer.

Mr. Mancusi said elementary teachers have reported that ECC students require a great deal of support when transitioning to kindergarten. Ms. Bruno said transition difficulties are seen equally from both ECC locations; older PK students need a longer day to accomplish literacy and play activities.

Mrs. Vitale suggested revisiting ECC focus groups, and maybe using market research to get an updated view from the ECC community. Mrs. Vitale asked why Jennings was now being considered to house ECC, when a previous rubric did not identify Jennings as a possible location. Mr. Mancusi said Jennings already had a CLC in 2018, and they did not want to overload a school with specialized programming at that time.

Mrs. Rotelli said ECC staff prefer a one-site location because it will allow them to collaborate and work together on many fronts.

Capital Waterfall Update and Discussion

Mr. Papageorge reported that the waterfall has not changed, and it will be presented as is to the capital working group. The town capital planning group tends to focus on projects happening within the next five years and caps BoE yearly

spending at \$12.5M. There are many moving parts that could impact the waterfall, including redistricting. The cashflow document reflects monies approved for 23-24 as well as future requests.

Mrs. Jacobsen noted that she would like to continue to plan 10 years out, in line with what has been done previously, and said the Board has been running significantly below its spending cap. Mr. Papageorge said contingency costs are built in for emergency repairs and unexpected costs.

Mrs. Jacobsen said she felt the buffer amount was excessive.

Mr. Aysseh said the idea for the \$12.5M BoE cap was the result of a capital planning town meeting about bonding projects and monies available. Overall, the spending cap is \$25M that is split between the town and the BoE. Mrs. Vitale said it also includes monies for WPCA and monies in reserve.

Mr. Papageorge responded to Board questions:

- The NSS roof project will be moved up to accommodate the Phase 1 A/C project.
- Seed money may be requested to obtain design documents for future phases of the A/C project.
- Seed money for the TMS A/C project is identified in 24-25.
- The high school A/C projects may be broken out in smaller more manageable projects.

Mrs. Vitale said she would support getting design documents earlier for a breakout of the high school projects and was concerned about escalating costs. She added that she would like to see other projects moved up such as an A/C for FLHS 3rd floor, centralized ECC, and Jennings and Dwight renovations. Mrs. Jacobsen said the job of the Board is to determine what the schools need and bring it back to the working group. Mr. Aysseh said the Board has a duty to prioritize but also has a fiduciary responsibility to stay within a reasonable budget, both an operating budget and capital planning budget. It is a team effort.

Mr. Papageorge said he would recommend keeping the TMS A/C timeline for Phase I and II. If the Board chose to push out a high school A/C project, he would recommend moving an elementary project up. It is also recommended to request all the seed money now to produce schematic drawings to get a better understanding of true costs.

Mr. Aysseh said he supports moving up all the seed money for schematic drawings.

Mr. Aysseh asked about the possibility of expanding the footprint of Jennings to add a one-site ECC during the proposed renovation, while still maintaining Jennings as an elementary. Mr. Papageorge said he didn't have all the appropriate back up information, such as wetlands setbacks, to respond with authority. Mr. Peterson said this should be a much larger and more comprehensive conversation and suggested that OHS could also be considered for a one-site ECC.

Ms. Guernsey said she remains interested in prioritizing projects within the A/C project, particularly the FLHS 3rd floor as mentioned by Mrs. Vitale.

Mrs. Jacobsen asked Mr. Testani whether the idea of adding on to Jennings would be part of the redistricting conversation.

Mr. Testani said the Board may choose to accept the new SLAM scenario with the hope that it will address all the issues; or take a multi-phased approach to solve racial imbalance first and follow up with solving ECC and building utilization. McKinley kids will be impacted one way or another.

Ms. Guernsey said she would be interested in revisiting the magnet option.

Mr. Aysseh said the Board directed SLAM to develop plan 4B and that should remain the next step. It will be important to listen to SLAM's presentation of 4B to understand the context. Mr. Testani said he expects to receive the 4B scenario within the next day or so. SLAM will be prepared to present the new scenario at the next Board meeting.

Mrs. Gerber requested street-level maps of scenarios and said it is a level of detail that the public needs. Mr. Testani said maps may need refinement before publishing as final, and he will request this level of detail from SLAM. Mrs. Maxon Kennelly and Mrs. Jacobsen agreed that street-level maps would be helpful.

Mrs. Jacobsen asked about lower profile waterfall projects that may need to be adjusted on the waterfall in any way. Mr. Papageorge said the Sherman boilers have seed money this year, but full funding may be requested instead due to problems with one of the boilers.

Mr. Papageorge said ECC pricing is a placeholder until the location is known.

Mr. Papageorge said the OHS \$6M project includes enclosing the walkway, and classroom and small space redesigns. The bathroom renovations will be completed this year. Mrs. Vitale asked that the cost be adjusted to remove any HVAC or bathroom renovation numbers that have taken place or will take place this year.

Mrs. Vitale requested more information on some of the larger projects.

In summary, Mrs. Jacobsen said the requested changes to the waterfall include:

- Moving up the NSS roof
- Pulling all the seed money together for all the A/C projects
- Moving up Sherman boilers

Public Comment

- *David Krasnoff, Burr Street:* A little disappointed with the redistricting process. A phased in redistricting process makes the most sense. Dwight's project cost is over-inflated and should be investigated during the redistricting process.
- *Paul Curtin, Arbor Drive:* Please consider delaying redistricting.
- *Andy Cook, Alden Street:* Voiced strong disagreement to redistricting plan 4. Hopes the Board finds a better solution.
- *Katie Flynn, Grandview Road:* What is driving the redistricting process? What is the approach? Spoke about the displacement of students and asked that other options be explored.

Adjournment

Mr. Peterson moved, Mr. Aysseh seconded that this Special Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 10:01PM.

*Respectfully submitted by
Carol Guernsey
Fairfield Board of Education, Secretary*

**Draft Special Meeting Notes
Executive Session
Fairfield BoE; September 12, 2023**

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Special Meeting to order at 6:03PM. Present were members Nick Aysseh (arrived at 6:07pm), Jessica Gerber, Jennifer Jacobsen, Crissy Kelly (arrived at 6:40pm), Jennifer Maxon-Kennelly (arrived at 6:07pm), Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Others present were Superintendent Mike Testani.

Discussion of Superintendent Evaluation

Mrs. Vitale moved/Mr. Peterson seconded the recommended motion “that the Board of Education hereby moves to enter into Executive Session under 1-200(6)(E) to discuss confidential student expulsion records under 1-210(b)(17) and invite Mr. Mancusi and Superintendent Testani”

Jessica Gerber, Jennifer Jacobsen, Jeff Peterson, Bonnie Rotelli, and Christine Vitale voted in favor.

Motion passed 5-0.

Adjournment

Mr. Peterson moved/Mr. Aysseh seconded the recommended motion “that this Special Meeting of the Board of Education adjourn”

Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 8-0.

Meeting adjourned at 7:23PM.

**Regular Meeting Minutes
Fairfield BoE, September 12, 2023, 7:30 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:29PM. Present were members Nick Aysseh, Jessica Gerber, Carol Guernsey, Jennifer Jacobsen, Crissy Kelly, Jennifer Maxon Kennelly, Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Others present were Superintendent Mike Testani, members of the central office leadership team, and approximately 56 members of the public.

Meeting Recess

The Board had a 5-minute recess from 8:45pm to 8:50pm.

Old Business: Approval of Deletion of Policy 6146.1: High School Course Load

Mrs. Maxon Kennelly moved/Mr. Peterson seconded a motion "that the Board of Education approve the deletion of Policy 6146.1: High School Course Load"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Kelly, Mrs. Maxon Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Mrs. Jacobsen was opposed.

Motion passed 8-1.

Approval of Minutes

Mrs. Gerber moved/Mrs. Rotelli seconded the recommended motion "that the Board of Education approve the August 29, 2023 special and regular meeting minutes"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon Kennelly, Mr. Peterson, Bonnie Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Consent to Extend the Meeting

At 10:55PM Mrs. Gerber moved/Mrs. Vitale seconded a motion to extend the meeting to 11:20PM.

Mrs. Gerber, Mrs. Jacobsen, Mrs. Maxon Kennelly, and Mrs. Vitale voted in favor.

Mr. Aysseh, Ms. Guernsey, Mrs. Kelly, Mr. Peterson, and Bonnie Rotelli were opposed.

Motion failed 4-5.

Adjournment

The meeting ended at 11:00pm (without a motion).

Detailed Minutes

Mrs. Jacobsen welcomed the public and adjusted the time limit for public comment to 2 minutes, due to the large crowd and in the interest of time.

Public Comment

- *Elisa Gurevich, Roseville Terrace*: Grandfathering is important, especially for kids going into senior year.
- *Renee Bosch, Jackman Ave*: Please involve diversity experts in redistricting.
- *Constantina Karageorge, Reef Road*: Disagrees with redistricting and forcing people to do things that aren't needed.
- *Melissa Miller, Old Oaks Road*: Scenarios should have contiguous lines and maps should be accurate. Need to understand the impact of redistricting; the plan should be phased in.
- *Brian Pearce*: Scenarios 4F and 4G do not have contiguous redistricting in his neighborhood.
- *Jennifer Doran, Kings Hwy*: Redistricting is a major disruptive change and the pandemic's negative effects are still being felt.
- *Whendy Saines, Szost Drive*: Suggested voluntary redistricting option. Loves the Holland Hill community and the early start time. Will the town pick up the early drop off fees for impacted students?
- *Colleen Souza, Oakwood Drive*: Scenario 4G creates an untenable situation by moving 1/3 of the Holland Hill population. As a district employee, sees the mental health needs that exist.
- *Jennifer Laraia, Oakwood Drive*: Holland Hill is a community of walkers. Redistricting goes against the neighborhood school concept.
- *Patrick Thompson, Old Academy Road*: This will divide the town and grow resentment. Accepting fair results doesn't seem like a good solution.
- *Kristin O'Neill, Homefair Drive*: Plan 4F moves both CLC Jennings classes to Stratfield. Moving one vulnerable population for another seems cruel.
- *Michael Cook, Duck Farm Road*: This is a Fairfield issue. It is not fair to take adults away from their support systems and kids will pick up on this.
- *Liz Cook, Duck Farm Road*: Tired of the government telling us what to do and telling me what is best for my children. Don't redistrict and use time, energy and money to renovate schools.

Presentations

SLAM Scenarios 4F and 4G

Mr. Zuba and Mr. Gallagher (attended virtually) presented scenarios 4F and 4G. Scenario 4F is a traditional redistricting plan with all 11 elementary schools remaining open and racial balance prioritized; CLC shifted from Jennings to Stratfield; and K-5 students shifted out of Jennings and North Stratfield to accommodate the ECC. Scenario 4G is a traditional redistricting plan with all 11 elementary schools remaining open and racial balance prioritized; ECC placed at Holland Hill and North Stratfield; and K-5 students shifted out of Holland Hill and North Stratfield to accommodate the ECC. Both plans minimize redistricting impacts to less than 18% of elementary students.

Mr. Zuba and Mr. Gallagher responded to Board questions:

- The map area around Old Oaks Road will be researched and evaluated for changes and updates. Mrs. Gerber noted she had received multiple comments from the public on the outdated and inaccurate map for that area.
- Several areas in both scenarios need further consultation with transportation to determine walker status.
- Dwight has limited space options when considering redistricting from Burr.
- Refinements to any scenario can be made at the Board's direction.

- The goal was not to move a CLC unless impacted by the ECC.

Mr. Peterson noted that the initial charge included an option to redistrict new housing developments; for example, the new development near the HiHo could be redistricted to other areas such Jennings. Mr. Zuba said that may be a good solution.

Athletic Financial Presentation

Ludlowe Athletic Director Mr. Parness and Warde Athletic Director Ms. DiGiacomo reported on 2022-2023 athletics and finances. Expenditures for each sport, ticket sales and revenue, athletic accomplishments, and facility improvements were presented. Thanks to Superintendent Testani, Mr. Papageorge and staff, there were many facility improvements including new shot clocks, improved gym floors with upgraded logos, weight room facility improvements, new branding and signage, new scoreboard at FLHS, new spectator benches for FLHS baseball and softball, fiber optic cable at Warde's turf stadium, baseball bullpens and a softball batting cage at Warde. There are 41 sports offered and 27 are sanctioned by CIAC. Waterfall schedules help track and plan for high priced expenditures and equipment replacements. An online ticketing system named Ticket Spicket will be used for all ticket sales. More than 2500 students participated in high school athletics last year with multiple all-FCIAC and all-state recipients. Next steps include long and short-range planning on facility maintenance and upgrades, streamlining accounts for athletic expenditures and hiring athletic trainers as in-house FPS employees.

Mr. Parness and Ms. DiGiacomo responded to Board questions:

- The ice hockey program will remain as one program for both boys' and girls' teams. Teams will practice and play at a combination of Sacred Heart University's new arena and Wonderland of Ice.
- The decision to remain a coop hockey team was determined by the number of students that signed up; FLHS was slightly over the amount and FWHS was slightly under. There weren't enough proficient skaters to yield 2 varsity teams. Due to the coop status, the teams cannot participate in the state tournament.
- Renting the SHU rink costs slightly more than Wonderland of Ice but SHU is closer, the hours are better, public safety and announcers are included, and the facility is state of the art.
- Future projects at FLHS include concession stand build out and upgraded scoreboard for softball.
- Future projects at FWHS include extra security cameras and an additional turf field.
- It is hoped that improved coaching stipends will be addressed.
- An improved inventory system tracks uniform replacement.

Mr. Aysseh said he was happy to hear about the support for rugby and ultimate frisbee. Mr. Parness added that transportation and officials were provided last year with the expectation to provide equipment and uniforms in the future.

Mr. Testani thanked the athletic directors for their outstanding dedication and commitment to student athletes.

Old Business

Capital Waterfall Update

Mr. Papageorge said the waterfall has preliminary numbers that he is working to update, including funding for future A/C phases. The A/C Project Phase 1 building committee will be providing more information on the need for additional

funding. The Holland Hill and North Stratfield roofs, Sherman boilers, and FLHS bathrooms will be on the waterfall. A draft waterfall will be presented at the September 26 Board meeting.

Mr. Papageorge responded to Board questions:

- Monies for design for all phases of the A/C project design will be requested to ensure the most updated and accurate numbers are being used; the TMS Phase II number may not be accurate. Mr. Aysseh said there is potential for extensive lead time needed to order electrical switch gear and roof-top chillers.
- A decision on the relocation of the ECC will determine placement for several other projects, including the FLHS concession stand. The FLHS concession stand build out will be a capital project at approximately \$1M. The costs increased dramatically from the initial \$125K estimate due to bringing the structure up to code and involving more work than initially anticipated.
- A request will be made to the First Selectwoman to assign the North Stratfield roof project to the A/C building committee.

Mrs. Vitale suggested a separate waterfall for A/C replacement of existing systems at the end of their useful lives.

Update and Continued Discussion of Facilities, Redistricting Scenarios and Waterfall Projects

Mrs. Jacobsen reported that a state representative shared the possibility of the racial imbalance law being brought up during the next legislative session. Mr. Testani said he reached out to the Commissioner to follow up and her recommendation was to continue to move forward with the work; there is no indication that the law will be abolished or overturned. Mr. Aysseh clarified that Representative Leeper had reported a willingness from the Chair of the Education Committee to bring this up during the next legislative session.

Mr. Peterson said even without the racial imbalance issues, work must still be done with ECC and full-day programming for PK due to the new legislation.

Mr. Testani said at the Board's request, he sought a legal opinion on whether the state can file a 10-4b and was told it can. The likelihood of the state filing a 10-4b is questionable, but the state will push hard against the district if it feels not enough is being done. It is not possible to move students out of McKinley to create a magnet, because that would target a particular group.

The Board had an extensive discussion on how to move forward and what to present to the state. Mrs. Jacobsen added that 'doing nothing' is not an option. Mr. Aysseh said it will be imperative to include the reasons various scenarios do not work for Fairfield, even if they appear to solve the racial imbalance. The Racial Imbalance Plan would then have to be amended.

Mr. Testani said a multi-phased approach may be acceptable to the state, for example, starting with a KDG class, rather than trying to figure out grandfathering.

Mrs. Rotelli said while it is unfortunate that some will have a difficult time, the goal is to do this all at once and find a home for ECC. She suggested revisiting 1A; it is the only plan that is doable and will solve the ECC and racial imbalance issues.

Mrs. Jacobsen said a classroom inventory for scenarios 1A, 3, 4, 4F and 4G will answer a lot of space-related questions and will also help determine scenario feasibility. In addition, a transportation cost out of each scenario will be requested

prior to October 10. Mr. Testani said he could not guarantee a timeframe and did not know the cost estimate to receive transportation estimates on each scenario.

Mrs. Maxon Kennelly requested a breakdown of walkers and asked if a PK-5 school could be compared differently than a K-5 school. Another possibility to help with the transportation issue may be to adjust school start times.

Approval of Deletion of Policy 6146.1: High School Course Load

Mrs. Maxon Kennelly moved, Mr. Peterson seconded that the Board of Education approve the deletion of Policy 6146.1: High School Course Load.

Motion Passed: 8-1

Favor: Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Ms. Kelly, Mrs. Jennifer Maxon Kennelly, Mr. Peterson, Mrs. Rotelli, Mrs. Vitale
Oppose: Mrs. Jacobsen

New Business

Financial Review of 2022-2023 Fiscal Year and 4th Quarter Financial Report

Ms. LeBoriosis reported the summary of the financial reports and transfers as reported to the state. The year-end summary included rounds of transfers, net impact at end of year, and the financial close for 2022-2023. The final set of transfers was completed to close out the fiscal year and complete state financial reporting. The final transfers were the result of summer year-end hourly work and a reclassification of the transportation surplus from pupil personnel transportation contract to the major for general transportation. In addition, remaining funds from special education tuition close-outs funded testing devices and staff ADA accommodations. The balance at year end came to \$160K which will be returned to the town.

Mrs. Jacobsen received Board consent to move the ed specs agenda item ahead of the summer maintenance projects.

First Reading of Education Specifications for North Stratfield Partial Roofing Replacement Project and the Revised McKinley Partial Roofing Replacement Project

Mr. Papageorge reported that the wavy part of the McKinley roof requires a different ed spec due to the slope.

First Reading of Policy 5141.213: Students, Administering Medication, Opioid Overdose Prevention

Mrs. Maxon Kennelly said Nursing Supervisor Jill Mitchell provided the wording.

Approval of Minutes

Mrs. Gerber moved, Mrs. Rotelli seconded that the Board of Education approve the August 29, 2023 special and regular meeting minutes.

Motion Passed: 9-0

Superintendent Update

- Dr. Danishevsky has been collaborating with mathematics staff over the summer to develop PD and establish a newsletter. The accelerated elementary math program is off to a good start and will be monitored throughout the year for any adjustments.
- The ELA K-5 curriculum will be presented to the Board in November for a First Read. Curriculum writing and 'Literacy How' training is ongoing.
- Training for the new universal screener NWEA and Acadience Reading began last week.
- A district-wide core team of literacy has been formed to participate in the CT State Dept. of Education learning series on Systems of Effective Practices for assessments and the science of reading.
- There are 6 teacher vacancies, 1 principal vacancy and 3 para vacancies; much improved over last year.

Community/Liaison Reports

Mrs. Rotelli reported for SEPTA: The next SEPTA meeting will take place at McKinley and will feature the Executive Director of Special Education.

Consent to Extend the Meeting

At 10:55PM Mrs. Gerber moved, Mrs. Vitale seconded a motion to extend the meeting to 11:20PM.

Motion Failed: 4-5

Favor: Mrs. Gerber, Mrs. Jacobsen, Mrs. Maxon Kennelly, and Mrs. Vitale

Oppose: Mr. Aysseh, Ms. Guernsey, Mrs. Kelly, Mr. Peterson, and Bonnie Rotelli

Open Board Comment

Mrs. Jacobsen said maintenance projects will be covered at the next meeting.

Public Comment

- *David Krasnoff, Burr Street:* Appreciated hearing that the plans may not work and that the Board is willing to perhaps push the vote. Feels that in-house trainers are important.
- *Justin Zamparelli, Catherine Terrace:* Traditional redistricting doesn't work, is ineffective and cruel.

Adjournment

The meeting ended at 11:00pm (without a motion).