

8-29-2023, 7:30 PM 501 Kings Highway East, CO Board Room

Regular Meeting Agenda, (Revised)

MEMBERS OF THE PUBLIC:

This meeting will be conducted in-person only. There will be no opportunity to call-in with public comment.

The best way to listen or watch the meeting remotely is:

- 1. FairTV's cable channel (78 for Cablevision); or
- Webex*: Call 408-418-9388, and use Meeting Number (access code): 233 102 55765 (*Audio only. All callers will be automatically muted and will not be heard by the BoE.)
- 3. FairTV's Livestream; or
- 4. <u>FairTV's YouTube</u> Education Channel
 To view all agendas, minutes and enclosures, please click here.

Please Note: Guidance on public comment is per BoE Bylaws, Article V, Section 6.

- 1. Call to Order of the Regular Meeting of the Board of Education and Roll Call
- 2. Pledge of Allegiance
- 3. Public Comment
- 4. Presentations
 - A. SLAM New Redistricting Scenario, Mr. Zuba and Mr. Gallagher (Enclosure No. 1,1a)
 - B. 2022-2023 School Climate Survey, Mr. Mancusi (Enclosure No. 2)
 - C. 2022-2023 Fairfield Cares Student Survey Review, Ms. Hazlett (Enclosure Nos. 3 and 4)
- 5. Old Business
 - A. Update and Continued Discussion of Facilities, Redistricting Scenarios and Waterfall Projects
- 6. New Business
 - A. Update: Summer Maintenance Projects, Mr. Papageorge (Enclosure No. 5)
 - B. Adoption of Policy 6146: Requirements for Graduation
 <u>Recommended Motion:</u> "that the Board of Education adopt policy 6146 Requirements for Graduation" (Enclosure No. 6)
 - C. First Read of <u>Deletion</u> of Policy 6146.1: High School Course Load (Enclosure No. 7)

7. Approval of Minutes

Recommended Motion: "that the Board of Education approve the following meeting minutes:

- June 27, 2023 regular meeting minutes
- July 20, 2023 special meeting minutes
- July 24, 2023 special meeting minutes
- July 27, 2023 special meeting minutes"

(Enclosure Nos. 8,9,10,11)

- 8. Superintendent's Report
 - A. School Opening Update
 - B. K-5 Enrollment Update (Enclosure No. 12)
- 9. Committee/Liaison Reports
- 10. Open Board Comment
- 11. Public Comment
- 12. Adjournment

Recommended Motion: "that this Regular Meeting of the Board of Education adjourn"

CALENDAR OF EVENTS

| Tuesday, September 5, 2023 | 7:30 PM Community Conversation | Fairfield Ludlowe HS Auditorium 785 Unquowa Road |
|-----------------------------|--------------------------------|---|
| Tuesday, September 12, 2023 | 7:30 PM Regular Meeting | CO Board Room 501 Kings Highway East |

RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements, please contact the office of Special Education, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379.



Fairfield Public Schools

Scenario 4B

August 29, 2023





Scenario 4B

- ECC program located at Jennings and Holland Hill
 - At the direction of FPS Administrators, it was determined that Jennings and Holland Hill would each have four ECC classrooms plus one full size ECC support classroom for OT/PT (5 classrooms total). These are deducted from the capacity.
 - Shift students out of Jennings and Holland Hill so that those buildings have enough space for the ECC.
- CLC is moved from Jennings to Dwight.
- ELA program shifts from McKinley to Burr.
- Make all schools compliant with state racial balance law (<25% of districtwide average)
- Minimize disruption elsewhere.





Findings/Constraints

- Traditional redistricting cannot achieve sustainable racial balance within 20% of districtwide average at all schools unless McKinley students are shifted to at least two other schools or satellite zones are used.
- Cannot comply with racial balance law (<25% of districtwide average) by only shifting students out of McKinley.
 - Additional students also need to be shifted into McKinley from neighboring attendance zones.
- The areas of McKinley that border Stratfield have the lowest share of minority students in McKinley. This means that a larger number of students must be impacted in order to meet racial balance objectives using a traditional redistricting approach (assuming some students are shifted to Stratfield).

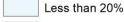


Fairfield "Planning Blocks" K-5 Enrollment, by Percent Minority Students: 2022-23

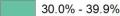


School Points

Percent Minority







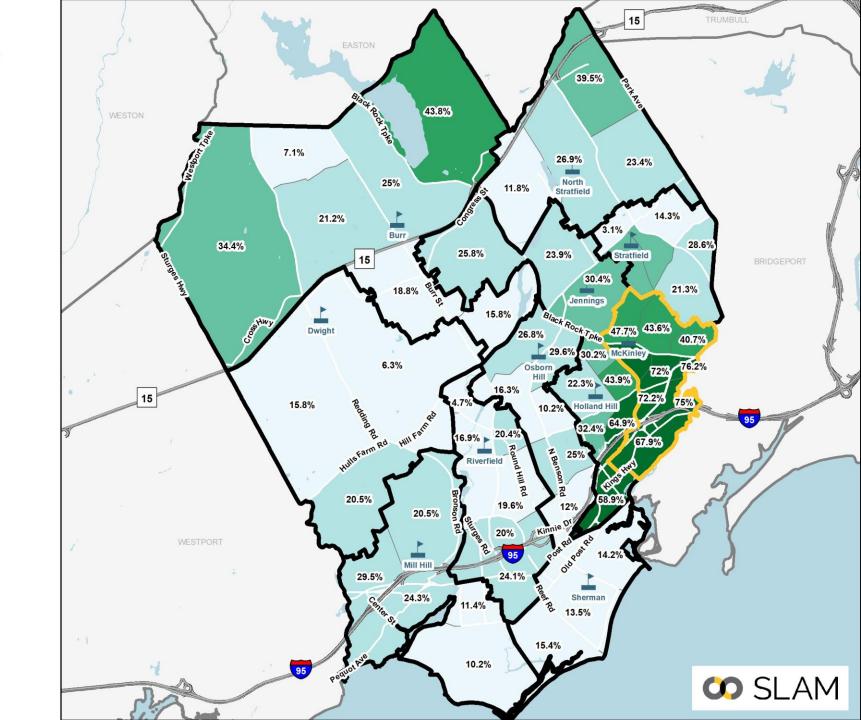


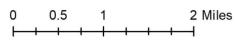


Calculated based on PSIS Information provided by Fairfield Public Schools

K-5 Districtwide Average Percent Minority 2022-23: 26.7%

No school can exceed 51.7% minority students

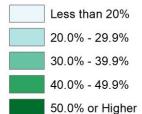




Fairfield "Planning Blocks" K-5 Enrollment, by Percent Minority Students: 2022-23



Percent Minority

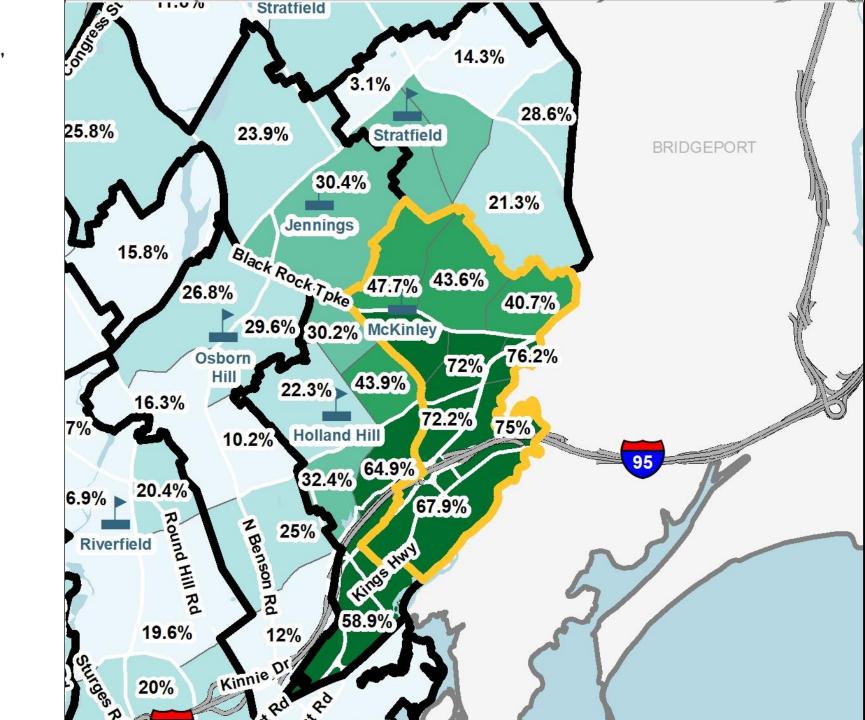


Calculated based on PSIS Information provided by Fairfield Public Schools

K-5 Districtwide Average Percent Minority 2022-23: 26.7%

No school can exceed 51.7% minority students

2 Miles



Scenario 4B Elementary Change Areas



Redistricting Impacts (K-4):

• ~8% of elementary students

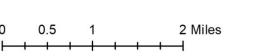
Greatest Share of Impacts to:

• McKinley: 34% of total impact

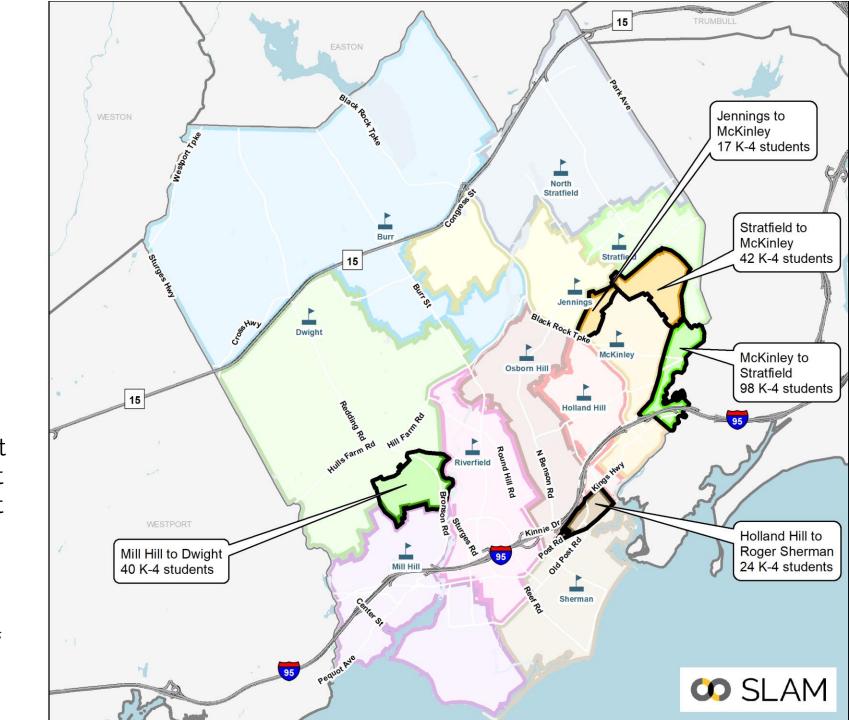
Stratfield: 15% of total impact

• Mill Hill: 15% of total impact

Note: All students were returned to their zoned schools

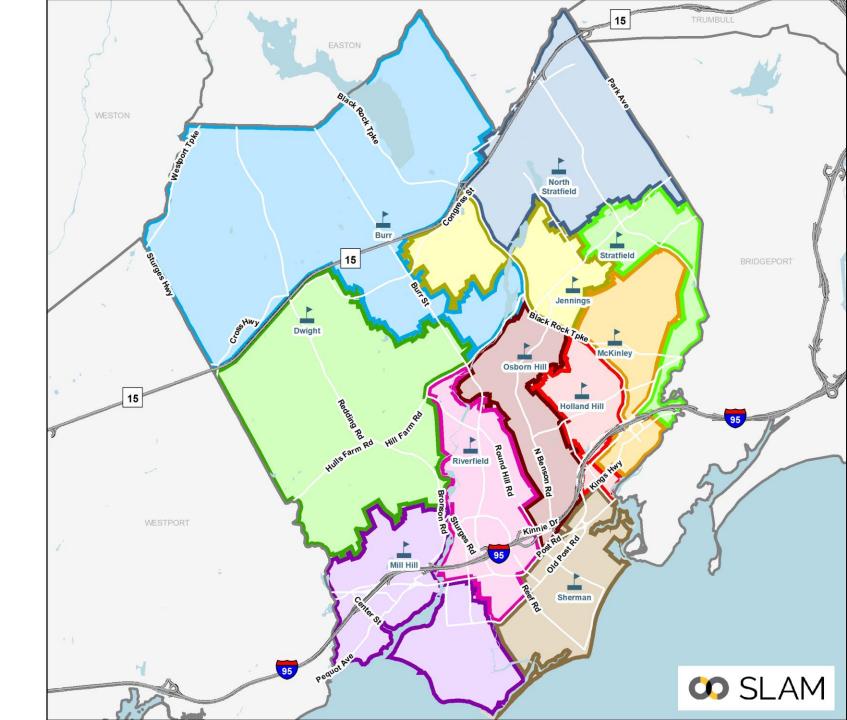


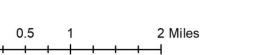




Scenario 4B Elementary Districts









Scenario 4B: Programs & Utilization

| | | | Сар | acity & Progr | rams | | | Enrollment & Utilization (22-23) | | |
|-------------------|--------------------------|--------------------|-----|------------------------------|------------------------------------|-----|--------------------------------|----------------------------------|----------------------------|--|
| School | Total Full- Sized CRs | K-5 Instruction | CLC | Early Literacy Academy | Therapeutic Learning Centers | ECC | K-5 Operational Capacity | Scenario 4B Enrollment | Scenario 4B Utilization | |
| Burr | 28 | 19 | 2 | 3 | 0 | 0 | 399 | 301 | 75.4% | |
| Dwight | 21 | 16 | 2 | 0 | 0 | 0 | 336 | 297 | 88.4% | |
| Holland Hill | 27 | 19 | 0 | 0 | 0 | 5 | 399 | 348 | 87.2% | |
| Jennings | 23 | 13 | 0 | 0 | 0 | 5 | 273 | 247 | 90.5% | |
| McKinley | 30 | 24 | 0 | 0 | 0 | 0 | 504 | 396 | 78.6% | |
| Mill Hill | 25 | 19 | 2 | 0 | 0 | 0 | 399 | 350 | 87.7% | |
| North Stratfield | 28 | 24 | 0 | 0 | 0 | 0 | 504 | 442 | 87.7% | |
| Osborn Hill | 30 | 22 | 2 | 0 | 0 | 0 | 462 | 434 | 93.9% | |
| Riverfield | 27 | 21 | 1 | 0 | 2 | 0 | 441 | 386 | 87.5% | |
| Roger Sherman | 25 | 22 | 0 | 0 | 0 | 0 | 462 | 428 | 92.6% | |
| Stratfield | 27 | 24 | 0 | 0 | 0 | 0 | 504 | 409 | 81.2% | |
| Total All Schools | 291 | 223 | 9 | 3 | 2 | 10 | 4,683 | 4,038 | 86.2% | |

- CLC shifted from Jennings to Dwight.
- ELA program shifts from McKinley to Burr.
- ECC space at Holland Hill and Jennings (4 classrooms + 1 support space each)





Scenario 4B: Racial Balance

- McKinley would have complied with the state racial balance law each of the last seven years, except for 2020-21.
- McKinley would have deviated from the districtwide average by an average of 23.3%, ranging from 22.1% to 25.0% over the last seven years.
- Holland Hill would have been impending imbalance for 3 of the last seven years, ranging from 12% to 16% higher than districtwide average.

Scenario 4B Racial Balance: 7-Year Look Back

| School | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 7-Yr Avg |
|------------------|---------|---------|---------|---------|---------|---------|---------|----------|
| Burr | 15.6% | 17.7% | 17.6% | 20.4% | 19.9% | 23.2% | 23.6% | 19.7% |
| % Deviation | -8.1% | -7.1% | -8.1% | -5.2% | -6.6% | -3.1% | -3.1% | -5.9% |
| Dwight | 14.5% | 12.5% | 16.1% | 15.4% | 17.7% | 16.3% | 16.2% | 15.5% |
| % Deviation | -9.3% | -12.3% | -9.5% | -10.2% | -8.8% | -10.0% | -10.6% | -10.1% |
| Holland Hill | 39.8% | 40.2% | 40.1% | 38.8% | 38.8% | 41.3% | 40.5% | 39.9% |
| % Deviation | 16.1% | 15.4% | 14.4% | 13.1% | 12.3% | 15.1% | 13.8% | 14.3% |
| Jennings | 20.5% | 25.7% | 26.7% | 27.0% | 26.6% | 23.8% | 27.9% | 25.5% |
| % Deviation | -3.2% | 0.9% | 1.1% | 1.4% | 0.1% | -2.5% | 1.2% | -0.2% |
| McKinley | 47.0% | 46.9% | 47.7% | 48.6% | 51.5% | 50.5% | 50.0% | 48.9% |
| % Deviation | 23.3% | 22.1% | 22.1% | 22.9% | 25.0% | 24.2% | 23.3% | 23.3% |
| Mill Hill | 19.5% | 21.2% | 20.3% | 21.0% | 22.5% | 20.8% | 20.9% | 20.9% |
| % Deviation | -4.2% | -3.6% | -5.3% | -4.6% | -4.0% | -5.4% | -5.9% | -4.7% |
| North Stratfield | 25.4% | 24.9% | 26.2% | 24.7% | 24.6% | 24.4% | 23.8% | 24.9% |
| % Deviation | 1.7% | 0.1% | 0.6% | -1.0% | -1.9% | -1.9% | -3.0% | -0.7% |
| Osborn Hill | 15.1% | 18.4% | 20.3% | 20.8% | 22.7% | 21.4% | 21.0% | 19.9% |
| % Deviation | -8.7% | -6.4% | -5.4% | -4.8% | -3.8% | -4.9% | -5.8% | -5.7% |
| Riverfield | 13.6% | 15.3% | 16.3% | 16.5% | 16.8% | 18.5% | 18.1% | 16.5% |
| % Deviation | -10.1% | -9.5% | -9.3% | -9.1% | -9.7% | -7.8% | -8.6% | -9.2% |
| Roger Sherman | 16.0% | 16.9% | 18.0% | 15.5% | 15.9% | 15.5% | 18.7% | 16.6% |
| % Deviation | -7.7% | -7.9% | -7.6% | -10.2% | -10.6% | -10.8% | -8.0% | -9.0% |
| Stratfield | 31.7% | 31.2% | 30.1% | 30.6% | 30.3% | 30.0% | 32.5% | 30.9% |
| % Deviation | 8.0% | 6.4% | 4.4% | 5.0% | 3.9% | 3.7% | 5.8% | 5.3% |
| K-5 Total | 23.7% | 24.8% | 25.7% | 25.6% | 26.5% | 26.3% | 26.7% | 25.6% |

Impending Imbalance

Racially Imbalanced





Scenario 4B: Projected Utilization

| | | | | Elemen | tary Utiliza | ation | | • | | | | | |
|------------------|-------|-------|-------|--------|--------------|-------|-------|-------|-------|--------|-------|-------------------|-------------------|
| School | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 | 1st 5 Year Avg | 2nd 5 Year Avg |
| Burr | 75.4% | 77.2% | 78.7% | 78.2% | 81.7% | 81.0% | 83.5% | 84.5% | 88.2% | 89.5% | 89.5% | 79.3% | 87.0% |
| Dwight | 88.4% | 87.2% | 89.0% | 86.6% | 87.2% | 86.9% | 89.0% | 89.9% | 90.8% | 92.0% | 91.7% | 87.4% | 90.7% |
| Holland Hill | 87.2% | 89.2% | 92.0% | 92.2% | 95.7% | 96.0% | 94.5% | 95.7% | 96.5% | 97.0% | 96.7% | 93.0% | 96.1% |
| Jennings | 90.5% | 92.3% | 94.9% | 92.7% | 93.4% | 94.9% | 94.9% | 96.3% | 97.8% | 98.9% | 98.5% | 93.6% | 97.3% |
| McKinley | 78.6% | 81.2% | 76.2% | 78.0% | 80.4% | 81.9% | 85.9% | 88.5% | 89.3% | 90.1% | 90.1% | 79.5% | 88.8% |
| Mill Hill | 87.7% | 88.2% | 87.0% | 88.7% | 88.7% | 89.5% | 90.0% | 91.2% | 92.5% | 93.7% | 93.7% | 88.4% | 92.2% |
| North Stratfield | 87.7% | 88.7% | 90.5% | 89.9% | 91.5% | 89.9% | 92.9% | 92.7% | 93.7% | 95.0% | 95.0% | 90.1% | 93.8% |
| Osborn Hill | 93.9% | 96.3% | 97.6% | 98.1% | 100.9% | 98.7% | 97.0% | 97.8% | 98.9% | 100.0% | 99.6% | 98.3% | 98.7% |
| Riverfield | 87.5% | 87.5% | 87.3% | 88.7% | 92.5% | 89.3% | 90.0% | 91.4% | 92.1% | 93.2% | 92.7% | 89.1% | 91.9% |
| Roger Sherman | 92.6% | 95.2% | 95.2% | 95.5% | 93.7% | 96.5% | 97.0% | 97.4% | 98.1% | 98.9% | 99.1% | 95.2% | 98.1% |
| Stratfield | 81.2% | 83.9% | 83.9% | 84.3% | 82.7% | 83.7% | 82.7% | 83.5% | 84.9% | 86.1% | 85.7% | 83.7% | 84.6% |
| Total | 86.2% | 87.8% | 88.1% | 88.3% | 89.7% | 89.6% | 90.5% | 91.5% | 92.8% | 93.8% | 93.7% | 88.7% | 92.5% |

Reminder that 100% utilization means the building is at its operational target of 21 students per available classroom. This represents 87.5% of the maximum capacity.

Greatest Confidence – 1st 5-yrs

- Overall utilization increases to about 94% of operational target by the 2031-32 school year.
- Over the next five years, all schools average +-10% of districtwide utilization
 - Lowest utilization at Burr and McKinley, although utilization rate improves over the last five years of the projections as new housing is completed.
 - Highest utilization at Osborn Hill, which operates near 100% of operational target most years.





Scenario 4B: Projected Enrollment

Elementary Projections by School (Medium)

| ES School | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 | 5-year ∆ | 10-year ∆ |
|------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|----------|-----------|
| Burr | 301 | 308 | 314 | 312 | 326 | 323 | 333 | 337 | 352 | 357 | 357 | 7.3% | 18.6% |
| Dwight | 297 | 293 | 299 | 291 | 293 | 292 | 299 | 302 | 305 | 309 | 308 | -1.7% | 3.7% |
| Holland Hill | 348 | 356 | 367 | 368 | 382 | 383 | 377 | 382 | 385 | 387 | 386 | 10.1% | 10.9% |
| Jennings | 247 | 252 | 259 | 253 | 255 | 259 | 259 | 263 | 267 | 270 | 269 | 4.9% | 8.9% |
| McKinley | 396 | 409 | 384 | 393 | 405 | 413 | 433 | 446 | 450 | 454 | 454 | 4.3% | 14.6% |
| Mill Hill | 350 | 352 | 347 | 354 | 354 | 357 | 359 | 364 | 369 | 374 | 374 | 2.0% | 6.9% |
| North Stratfield | 442 | 447 | 456 | 453 | 461 | 453 | 468 | 467 | 472 | 479 | 479 | 2.5% | 8.4% |
| Osborn Hill | 434 | 445 | 451 | 453 | 466 | 456 | 448 | 452 | 457 | 462 | 460 | 5.1% | 6.0% |
| Riverfield | 386 | 386 | 385 | 391 | 408 | 394 | 397 | 403 | 406 | 411 | 409 | 2.1% | 6.0% |
| Roger Sherman | 428 | 440 | 440 | 441 | 433 | 446 | 448 | 450 | 453 | 457 | 458 | 4.2% | 7.0% |
| Stratfield | 409 | 423 | 423 | 425 | 417 | 422 | 417 | 421 | 428 | 434 | 432 | 3.2% | 5.6% |



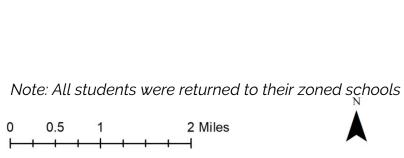
Scenario 4B MS Boundaries

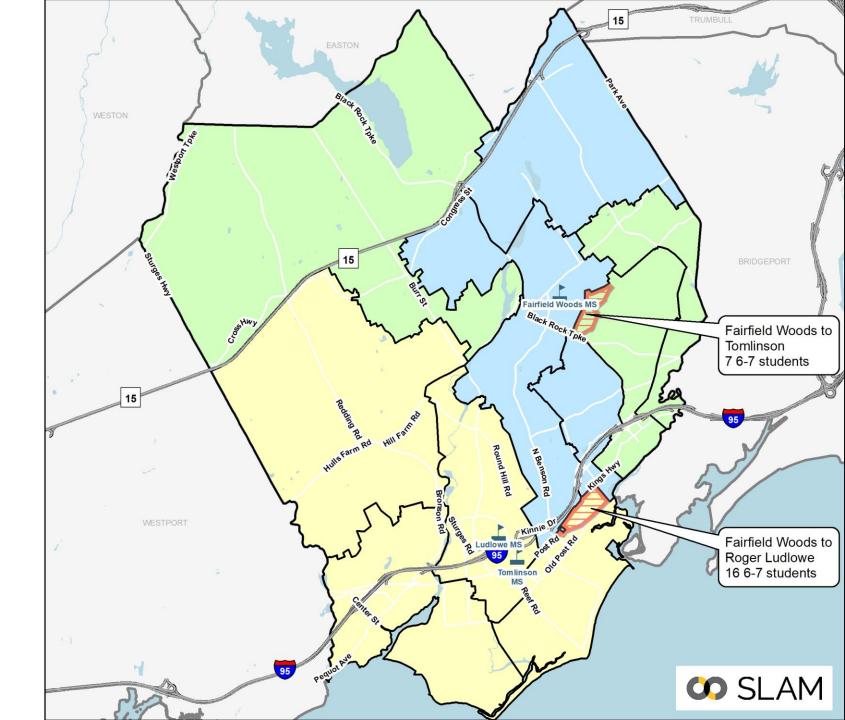
Scenario 4B MS Fairfield Woods Roger Ludlowe Tomlinson School Points Scenario 4B Change Areas **Elementary Districts**

Maintains current feeder pattern based on modified elementary boundaries

Redistricting Impacts (6-7):

- About 2% of middle school students would be impacted,
- Impacts could be reduced with grandfathering





Scenario 4B HS Boundaries

Scenario 4B High School Boundaries

Fairfield Ludlowe

Fairfield Warde

L School Points

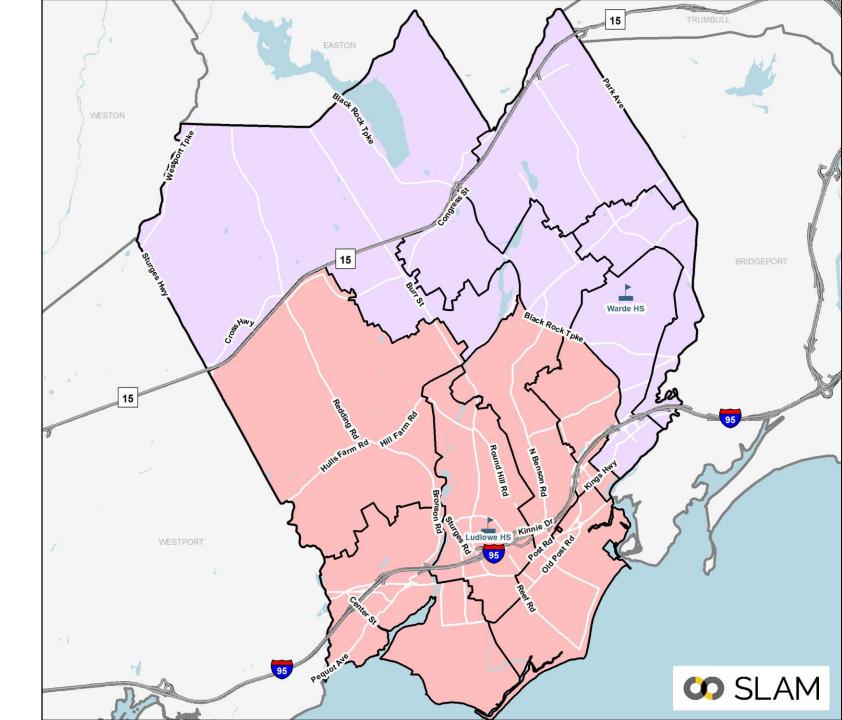
HS Change Areas

Elementary Districts

No changes to High School boundaries or feeder patterns

Note: All students were returned to their zoned schools







Scenario 4B: Projected MS & HS Enrollment

Middle Projections by School (Medium)

| MS School | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 | 5-year ∆ | 10-year Δ |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|----------|-----------|
| Fairfield Woods | 720 | 709 | 703 | 751 | 756 | 830 | 826 | 846 | 810 | 806 | 827 | 15.3% | 14.9% |
| Roger Ludlowe | 789 | 766 | 751 | 732 | 734 | 759 | 766 | 757 | 737 | 740 | 756 | -3.8% | -4.2% |
| Tomlinson | 624 | 583 | 578 | 568 | 605 | 593 | 586 | 586 | 580 | 587 | 604 | -5.0% | -3.2% |

High Projections by School (Medium)

| HS School | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 | 5-year Δ | 10-year Δ |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|----------|-----------|
| Fairfield Warde | 1,388 | 1,348 | 1,285 | 1,272 | 1,206 | 1,196 | 1,202 | 1,199 | 1,277 | 1,277 | 1,264 | -13.8% | -8.9% |
| Fairfield Ludlowe | 1,528 | 1,535 | 1,452 | 1,426 | 1,379 | 1,351 | 1,339 | 1,355 | 1,404 | 1,402 | 1,411 | -11.6% | -7.7% |
| Alternative HS | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 0.0% | 0.0% |

- Shifts some students out of Fairfield Woods to Roger Ludlowe and Tomlinson.
 - Cohort sizes range from 250 to 300 at Fairfield Woods, ~230 to 270 at Roger Ludlowe, ~and ~180 to 210 at Tomlinson.
 - Large bubble class enters Fairfield Woods beginning in 2027-28.



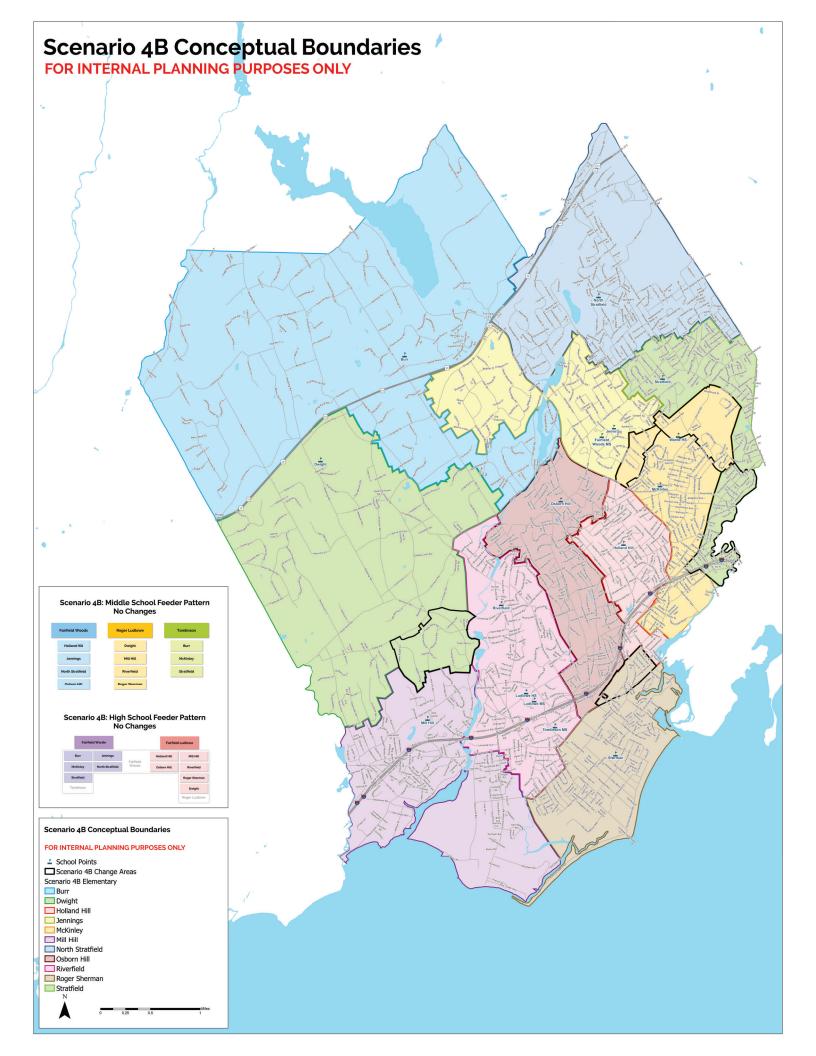


Scenario 4B: Considerations

- Maintains 11 elementary school alignment with contiguous attendance zones.
- McKinley would have deviated from the districtwide average by an average of 23.3%, ranging from 22.1% to 25.0% over the last seven years.
 - May not be sustainable in the long term
 - Holland Hill also in the "impending imbalance" category for three out of the last seven years.
- Somewhat balanced utilization. All schools within 10% of districtwide average over the next five years, with gap shrinking over the final five years.
- Redistricting impacts to ~8% of elementary students. About half of the impact of original Scenario 4.
 - Impacts to ~2% of elementary walkers.
- Redistricting impacts to ~2% of middle school students
- No impacts to high school students

| Objective | Description | Score | | | |
|---|---|-----------|--|--|--|
| Address Racial Imbalance | McKinley would have been at or slightly below 25% of districtwide average over the last 7 years. | Fair/Poor | | | |
| Balance Utilization Across all Elementary Schools | All schools within 10% of districtwide average for the first 5 years of the projections | Fair | | | |
| Minimize Redistricting Impacts | 8% of elementary students | Good | | | |
| Student Walker Impacts | Net impacts to ~2% of elementary walkers. Some impacted walkers may be able to walk to new school. | Good | | | |
| Secondary School Impacts | No changes to MS feeder No changes to HS feeder 3% of MS students impacted No changes to HS attendance zones | | | | |





SCENARIO 4B

| | Fairfield Public Schools Elementary School Enrollment Projections 2023-24 | | | | | | | | | | | |
|------------------|---|-----|-----|-----|-----|-----|-------|--|--|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | | | |
| Burr | 47 | 48 | 62 | 45 | 58 | 48 | 308 | | | | | |
| Dwight | 40 | 41 | 51 | 53 | 58 | 50 | 293 | | | | | |
| Holland Hill | 60 | 64 | 62 | 51 | 63 | 56 | 356 | | | | | |
| Jennings | 41 | 40 | 42 | 42 | 51 | 36 | 252 | | | | | |
| McKinley | 64 | 53 | 67 | 66 | 64 | 95 | 409 | | | | | |
| Mill Hill | 54 | 57 | 67 | 60 | 50 | 64 | 352 | | | | | |
| North Stratfield | 68 | 62 | 91 | 73 | 84 | 69 | 447 | | | | | |
| Osborn Hill | 68 | 84 | 89 | 70 | 70 | 64 | 445 | | | | | |
| Riverfield | 63 | 62 | 82 | 53 | 58 | 68 | 386 | | | | | |
| Roger Sherman | 71 | 75 | 65 | 88 | 72 | 69 | 440 | | | | | |
| Stratfield | 66 | 75 | 68 | 78 | 67 | 69 | 423 | | | | | |
| TOTAL | 642 | 661 | 746 | 679 | 695 | 688 | 4111 | | | | | |

| Fairfield Public Schools Elementary School Enrollment Projections 2024-25 | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-------|--|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | | |
| Burr | 47 | 51 | 48 | 64 | 45 | 59 | 314 | | | | |
| Dwight | 41 | 45 | 43 | 55 | 54 | 61 | 299 | | | | |
| Holland Hill | 61 | 58 | 65 | 62 | 56 | 65 | 367 | | | | |
| Jennings | 41 | 40 | 41 | 43 | 45 | 49 | 259 | | | | |
| McKinley | 65 | 66 | 55 | 67 | 65 | 66 | 384 | | | | |
| Mill Hill | 55 | 56 | 58 | 69 | 60 | 49 | 347 | | | | |
| North Stratfield | 69 | 70 | 66 | 91 | 76 | 84 | 456 | | | | |
| Osborn Hill | 69 | 73 | 83 | 89 | 68 | 69 | 451 | | | | |
| Riverfield | 64 | 64 | 63 | 83 | 53 | 58 | 385 | | | | |
| Roger Sherman | 71 | 75 | 73 | 66 | 86 | 69 | 440 | | | | |
| Stratfield | 67 | 68 | 73 | 69 | 77 | 69 | 423 | | | | |
| TOTAL | 650 | 666 | 668 | 758 | 685 | 698 | 4125 | | | | |

| Fairfield Public Schools Elementary School Enrollment Projections 2025-26 | | | | | | | | | | | | |
|--|----|----|----|----|----|----|-------|--|--|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | | | |
| Burr | 48 | 52 | 52 | 50 | 64 | 46 | 312 | | | | | |
| Dwight | 40 | 46 | 46 | 47 | 56 | 56 | 291 | | | | | |
| Holland Hill | 60 | 60 | 59 | 65 | 68 | 56 | 368 | | | | | |
| Jennings | 41 | 41 | 41 | 42 | 45 | 43 | 253 | | | | | |
| McKinley | 66 | 68 | 70 | 56 | 66 | 67 | 393 | | | | | |
| Mill Hill | 55 | 57 | 57 | 59 | 68 | 58 | 354 | | | | | |
| North Stratfield | 68 | 71 | 74 | 67 | 96 | 77 | 453 | | | | | |
| Osborn Hill | 68 | 73 | 73 | 84 | 87 | 68 | 453 | | | | | |
| Riverfield | 63 | 65 | 64 | 64 | 82 | 53 | 391 | | | | | |
| Roger Sherman | 70 | 74 | 72 | 73 | 66 | 86 | 441 | | | | | |

| Stratfield | 66 | 69 | 67 | 74 | 69 | 80 | 425 |
|------------|-----|-----|-----|-----|-----|-----|------|
| TOTAL | 645 | 676 | 675 | 681 | 767 | 690 | 4134 |

| | Fairfield Public Schools Elementary School Enrollment Projections 2026-27 | | | | | | | | | |
|------------------|---|-----|-----|-----|-----|-----|-------|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | |
| Burr | 52 | 53 | 52 | 54 | 50 | 65 | 326 | | | |
| Dwight | 43 | 45 | 49 | 51 | 47 | 58 | 293 | | | |
| Holland Hill | 65 | 58 | 60 | 59 | 71 | 69 | 382 | | | |
| Jennings | 43 | 41 | 42 | 42 | 44 | 43 | 255 | | | |
| McKinley | 71 | 69 | 71 | 71 | 55 | 68 | 405 | | | |
| Mill Hill | 59 | 56 | 57 | 58 | 58 | 66 | 354 | | | |
| North Stratfield | 74 | 70 | 76 | 74 | 70 | 97 | 461 | | | |
| Osborn Hill | 74 | 73 | 74 | 74 | 83 | 88 | 466 | | | |
| Riverfield | 68 | 64 | 65 | 65 | 63 | 83 | 408 | | | |
| Roger Sherman | 75 | 74 | 72 | 73 | 74 | 65 | 433 | | | |
| Stratfield | 71 | 68 | 67 | 67 | 74 | 70 | 417 | | | |
| TOTAL | 695 | 671 | 685 | 688 | 689 | 772 | 4200 | | | |

| | Fairfield Public Schools Elementary School Enrollment Projections 2027-28 | | | | | | | | | |
|------------------|--|-----|-----|-----|-----|-----|-------|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | |
| Burr | 53 | 57 | 54 | 54 | 54 | 51 | 323 | | | |
| Dwight | 44 | 49 | 47 | 52 | 51 | 49 | 292 | | | |
| Holland Hill | 64 | 63 | 59 | 60 | 65 | 72 | 383 | | | |
| Jennings | 44 | 43 | 42 | 43 | 45 | 42 | 259 | | | |
| McKinley | 72 | 73 | 72 | 71 | 69 | 56 | 413 | | | |
| Mill Hill | 61 | 63 | 58 | 59 | 58 | 58 | 357 | | | |
| North Stratfield | 75 | 76 | 74 | 78 | 78 | 72 | 453 | | | |
| Osborn Hill | 74 | 79 | 73 | 75 | 72 | 83 | 456 | | | |
| Riverfield | 68 | 68 | 64 | 66 | 65 | 63 | 394 | | | |
| Roger Sherman | 75 | 79 | 72 | 74 | 73 | 73 | 446 | | | |
| Stratfield | 72 | 74 | 66 | 67 | 67 | 76 | 422 | | | |
| TOTAL | 702 | 724 | 681 | 699 | 697 | 695 | 4198 | | | |

| | Fairfield Public Schools Elementary School Enrollment Projections 2028-29 | | | | | | | | | |
|------------------|--|----|----|----|----|----|-------|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | |
| Burr | 52 | 58 | 57 | 56 | 55 | 55 | 333 | | | |
| Dwight | 41 | 49 | 52 | 51 | 53 | 53 | 299 | | | |
| Holland Hill | 62 | 62 | 63 | 59 | 65 | 66 | 377 | | | |
| Jennings | 42 | 43 | 44 | 42 | 45 | 43 | 259 | | | |
| McKinley | 69 | 75 | 76 | 72 | 70 | 71 | 433 | | | |
| Mill Hill | 58 | 63 | 63 | 59 | 59 | 57 | 359 | | | |
| North Stratfield | 71 | 77 | 81 | 77 | 82 | 80 | 468 | | | |
| Osborn Hill | 71 | 79 | 80 | 74 | 72 | 72 | 448 | | | |
| Riverfield | 65 | 68 | 69 | 65 | 65 | 65 | 397 | | | |

| Roger Sherman | 73 | 81 | 75 | 73 | 74 | 72 | 448 |
|---------------|-----|-----|-----|-----|-----|-----|------|
| Stratfield | 68 | 75 | 73 | 66 | 67 | 68 | 417 |
| TOTAL | 672 | 730 | 733 | 694 | 707 | 702 | 4238 |

| Fairfield Public Schools Elementary School Enrollment Projections 2029-30 | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-------|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | |
| Burr | 54 | 56 | 58 | 59 | 55 | 55 | 337 | | |
| Dwight | 42 | 46 | 52 | 56 | 51 | 55 | 302 | | |
| Holland Hill | 64 | 60 | 63 | 63 | 65 | 67 | 382 | | |
| Jennings | 43 | 42 | 44 | 46 | 45 | 43 | 263 | | |
| McKinley | 73 | 72 | 79 | 77 | 72 | 73 | 446 | | |
| Mill Hill | 59 | 60 | 64 | 65 | 58 | 58 | 364 | | |
| North Stratfield | 73 | 73 | 80 | 82 | 78 | 81 | 467 | | |
| Osborn Hill | 72 | 77 | 79 | 80 | 72 | 72 | 452 | | |
| Riverfield | 67 | 66 | 69 | 70 | 65 | 66 | 403 | | |
| Roger Sherman | 76 | 76 | 77 | 76 | 73 | 72 | 450 | | |
| Stratfield | 70 | 70 | 73 | 72 | 67 | 69 | 421 | | |
| TOTAL | 693 | 698 | 738 | 746 | 701 | 711 | 4287 | | |

| | Fairfield Public Schools Elementary School Enrollment Projections 2030-31 | | | | | | | | | |
|------------------|--|-----|-----|-----|-----|-----|-------|--|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | | |
| Burr | 56 | 59 | 57 | 62 | 61 | 57 | 352 | | | |
| Dwight | 43 | 48 | 48 | 56 | 57 | 53 | 305 | | | |
| Holland Hill | 64 | 62 | 61 | 63 | 69 | 66 | 385 | | | |
| Jennings | 44 | 43 | 43 | 46 | 48 | 43 | 267 | | | |
| McKinley | 74 | 74 | 75 | 78 | 76 | 73 | 450 | | | |
| Mill Hill | 60 | 62 | 61 | 65 | 64 | 57 | 369 | | | |
| North Stratfield | 75 | 75 | 77 | 81 | 84 | 80 | 472 | | | |
| Osborn Hill | 74 | 78 | 75 | 80 | 78 | 72 | 457 | | | |
| Riverfield | 68 | 67 | 67 | 70 | 69 | 65 | 406 | | | |
| Roger Sherman | 74 | 79 | 74 | 78 | 76 | 72 | 453 | | | |
| Stratfield | 72 | 73 | 69 | 73 | 73 | 68 | 428 | | | |
| TOTAL | 704 | 720 | 707 | 752 | 755 | 706 | 4344 | | | |

| | Fairfield Public Schools Elementary School Enrollment Projections 2031-32 | | | | | | | | |
|------------------|---|----|----|----|----|----|-------|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | |
| Burr | 56 | 61 | 59 | 58 | 62 | 61 | 357 | | |
| Dwight | 43 | 48 | 50 | 52 | 57 | 59 | 309 | | |
| Holland Hill | 64 | 62 | 62 | 61 | 68 | 70 | 387 | | |
| Jennings | 44 | 44 | 44 | 44 | 48 | 46 | 270 | | |
| McKinley | 73 | 75 | 77 | 75 | 77 | 77 | 454 | | |
| Mill Hill | 60 | 62 | 62 | 63 | 65 | 62 | 374 | | |
| North Stratfield | 75 | 76 | 79 | 78 | 85 | 86 | 479 | | |
| Osborn Hill | 74 | 79 | 78 | 76 | 77 | 78 | 462 | | |

| Riverfield Roger Sherman | 68 74 | 69 80 | 68 76 | 68 74 | 69 78 | 69 75 | 411 457 |
|---------------------------|----------|----------|----------|----------|----------|----------|------------|
| Stratfield | 71 | 74 | 72 | 69 | 73 | 75 | 434 |
| TOTAL | 702 | 730 | 727 | 718 | 759 | 758 | 4394 |

| Fairfield Public Schools Elementary School Enrollment Projections 2032-33 | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-------|--|--|
| School | K | 1 | 2 | 3 | 4 | 5 | K-5th | | |
| Burr | 56 | 61 | 60 | 61 | 57 | 62 | 357 | | |
| Dwight | 43 | 48 | 51 | 55 | 52 | 59 | 308 | | |
| Holland Hill | 63 | 62 | 63 | 62 | 67 | 69 | 386 | | |
| Jennings | 43 | 44 | 44 | 45 | 47 | 46 | 269 | | |
| McKinley | 73 | 74 | 79 | 77 | 73 | 78 | 454 | | |
| Mill Hill | 60 | 62 | 63 | 64 | 62 | 63 | 374 | | |
| North Stratfield | 74 | 76 | 80 | 80 | 82 | 87 | 479 | | |
| Osborn Hill | 73 | 79 | 79 | 78 | 74 | 77 | 460 | | |
| Riverfield | 67 | 69 | 69 | 68 | 67 | 69 | 409 | | |
| Roger Sherman | 74 | 80 | 76 | 77 | 74 | 77 | 458 | | |
| Stratfield | 71 | 73 | 73 | 71 | 69 | 75 | 432 | | |
| TOTAL | 697 | 728 | 737 | 738 | 724 | 762 | 4386 | | |



Fairfield Public Schools Climate Survey Overview 2022-2023

8/29/2023

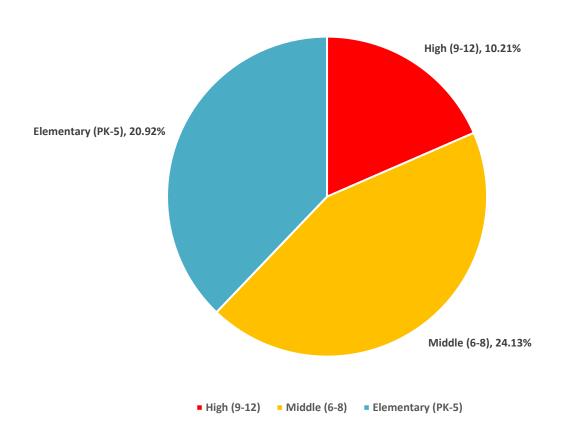
Overview

- Surveys fielded March 22, 2023 through April 6, 2023
 - Parent/Guardian
 - Instructional Staff
 - Secondary Students (6-12 and CPP)
 - Elementary Students (3-5)
- Building-level data shared May 22, 2023

Overall Responses

| 2022-2023 | 2021-2022 | 2021-2022 | 2022-2023 |
|---------------------------|-----------|-----------|-----------|
| Parent | 2,286 | 1,954 | 1,721 |
| Elementary Students (3-5) | 1,529 | 1,557 | 1,490 |
| Secondary Students (6-12) | 3,006 | 2,975 | 2,621 |
| Teacher/Staff | 825 | 871 | 710 |
| Total Responses | 7,646 | 7,357 | 6,542 |

Parent/Guardian Responses



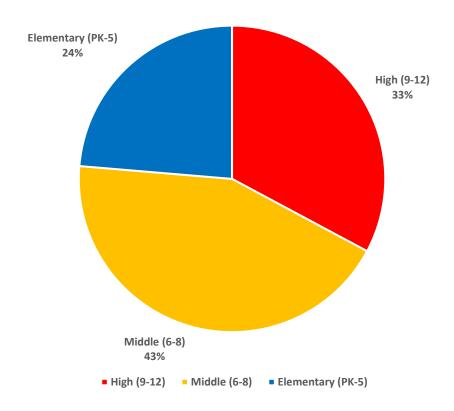
Elementary Parent Responses

| School | 2016-17 | 2018-19 | 2020-21 | 2021-22 | 2022-23 |
|---------------------|---------|---------|---------|---------|---------|
| Burr | 19 | 88 | 104 | 72 | 58 |
| Dwight | 37 | 90 | 68 | 32 | 58 |
| Holland Hill | 30 | 142 | 103 | 172 | 121 |
| Jennings | 32 | 169 | 78 | 122 | 119 |
| McKinley | 55 | 115 | 86 | 60 | 72 |
| Mill Hill | 66 | 175 | 117 | 75 | 80 |
| North Stratfield | 80 | 95 | 119 | 91 | 83 |
| Osborn Hill | 47 | 201 | 106 | 95 | 85 |
| Riverfield | 68 | 203 | 105 | 82 | 85 |
| Sherman | 48 | 185 | 111 | 76 | 61 |
| Stratfield | 59 | 174 | 105 | 110 | 64 |
| ECC | - | - | 19 | 49 | 12 |
| Total | 541 | 1,637 | 1,214 | 1,038 | 898 |

Secondary Parent Responses

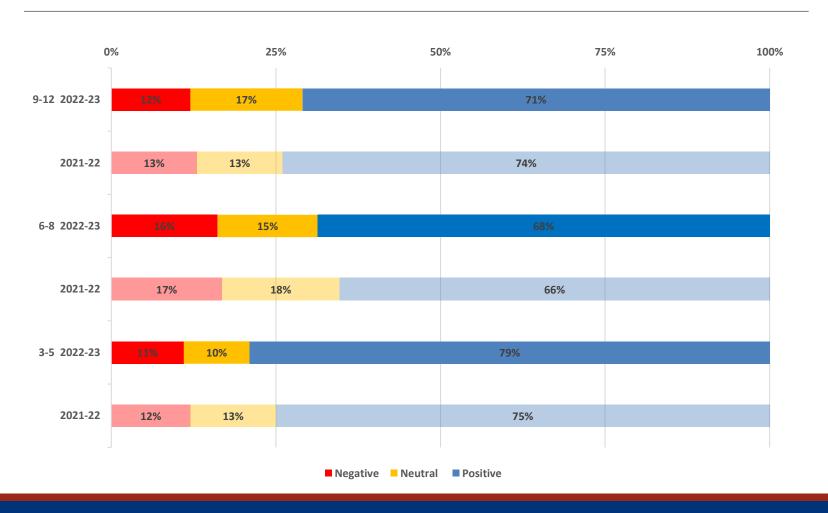
| School Site | 2016-2017 | 2018-2019 | 2020-2021 | 2021-2022 | 2022-2023 |
|-------------|-----------|-----------|-----------|-----------|-----------|
| FWMS | 112 | 233 | 178 | 131 | 129 |
| RLMS | 147 | 216 | 213 | 354 | 322 |
| TMS | 45 | 186 | 82 | 80 | 67 |
| FLHS | 165 | 478 | 387 | 192 | 157 |
| FWHS | 98 | 170 | 209 | 151 | 144 |
| WFC/CPP | - | - | 3 | 8 | 4 |
| Total | 567 | 1,283 | 1,052 | 916 | 823 |

Teacher/Staff Responses

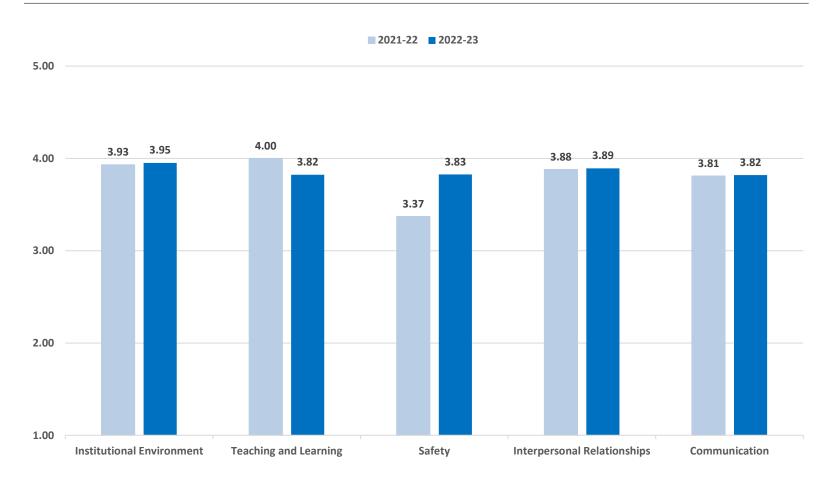


District Results

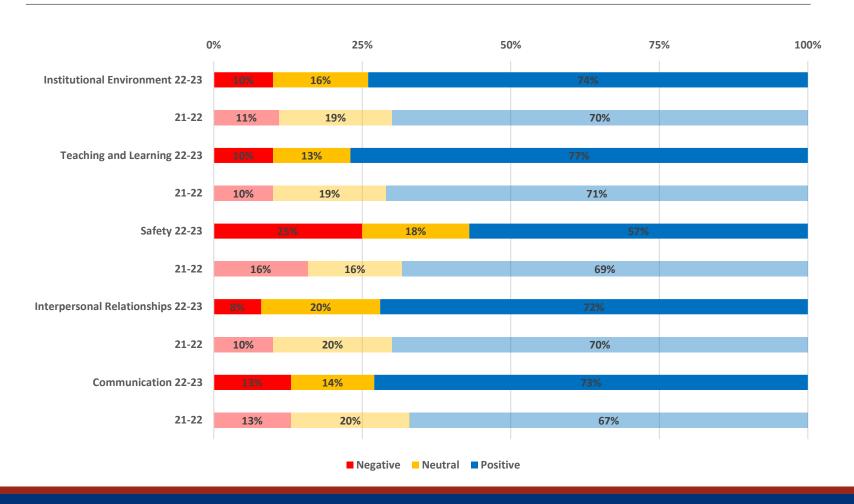
There is at least one adult at my school that I can talk to when I have a problem or concern.



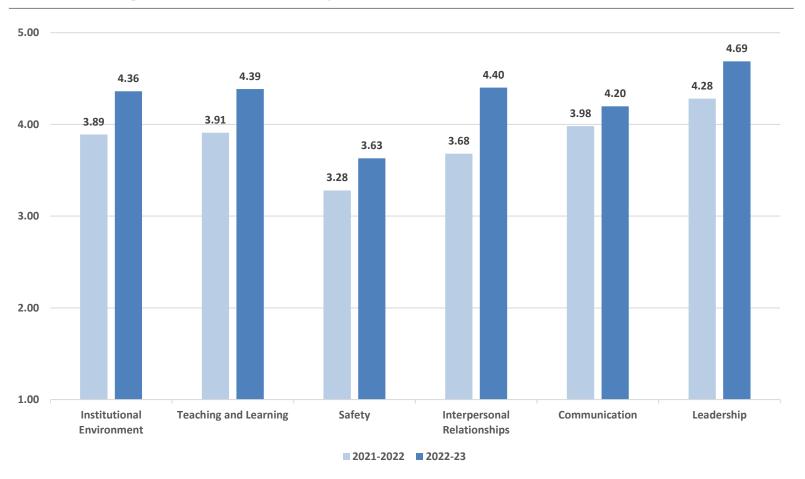
Parent/Guardian Average Score by Domain



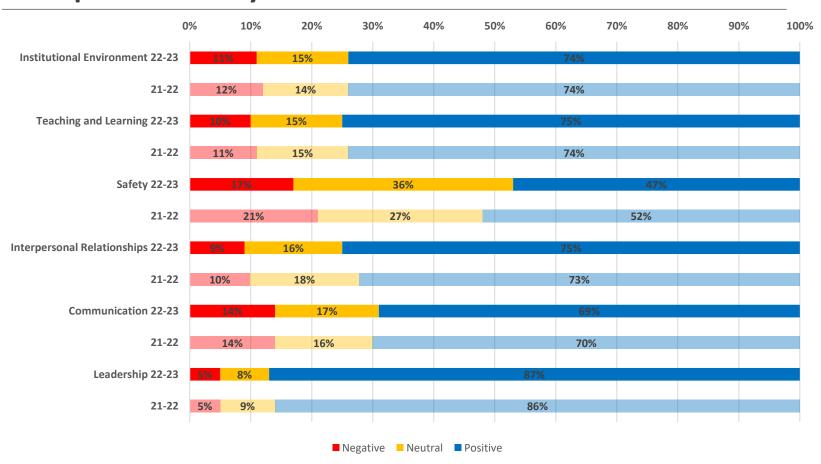
Parent/Guardian Responses by Domain



Teacher/Staff Average Score by Domain

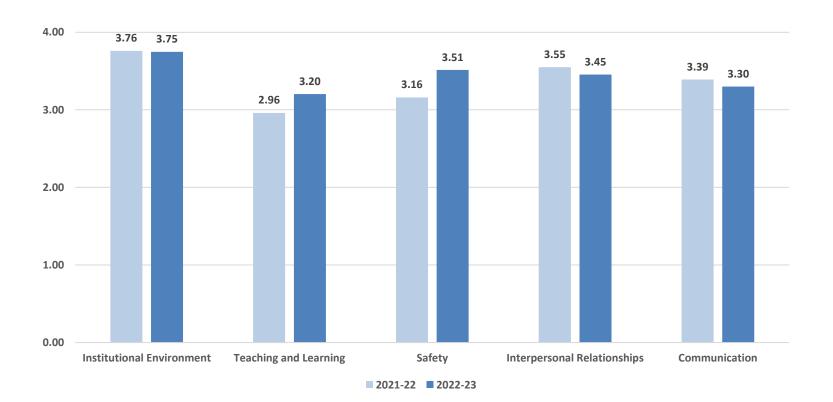


Teacher/Staff Responses by Domain

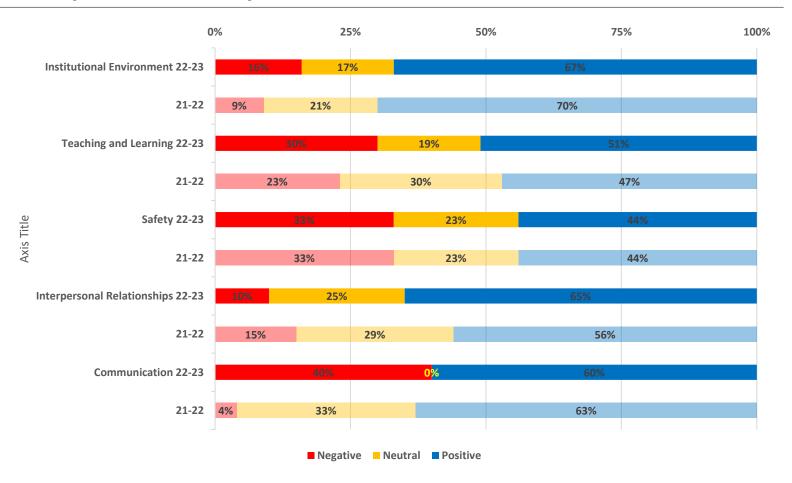


High School Students 9-12 Average Score by Domain

5.00

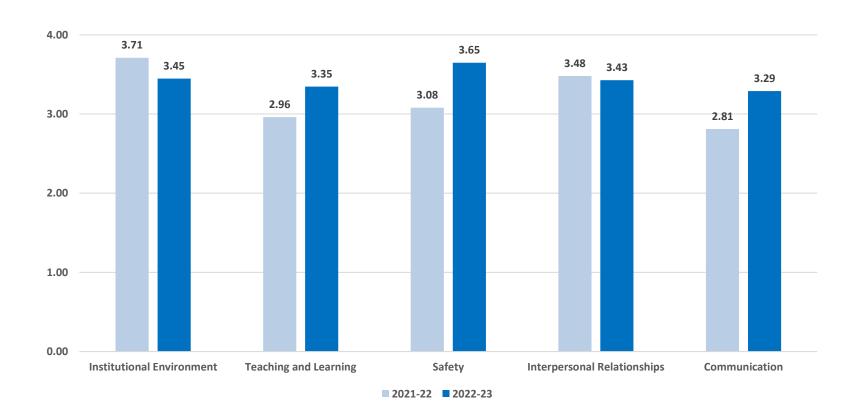


High School Students 9-12 Responses by Domain

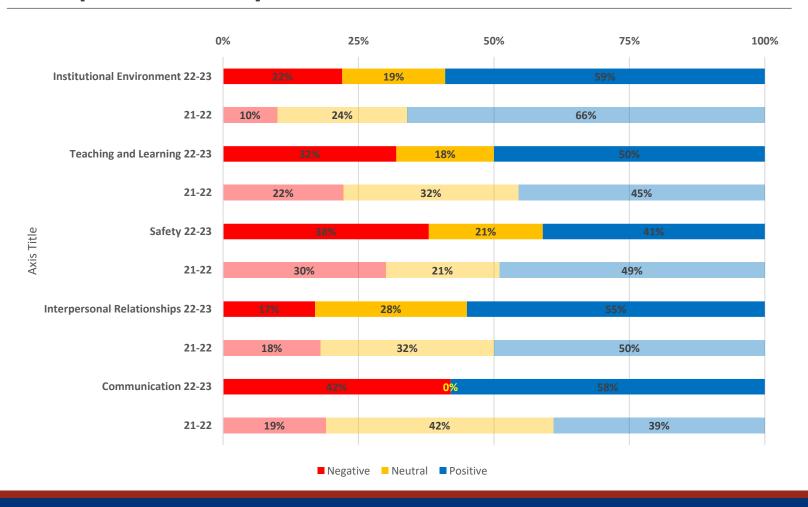


Middle School Students 6-8 Average Score by Domain

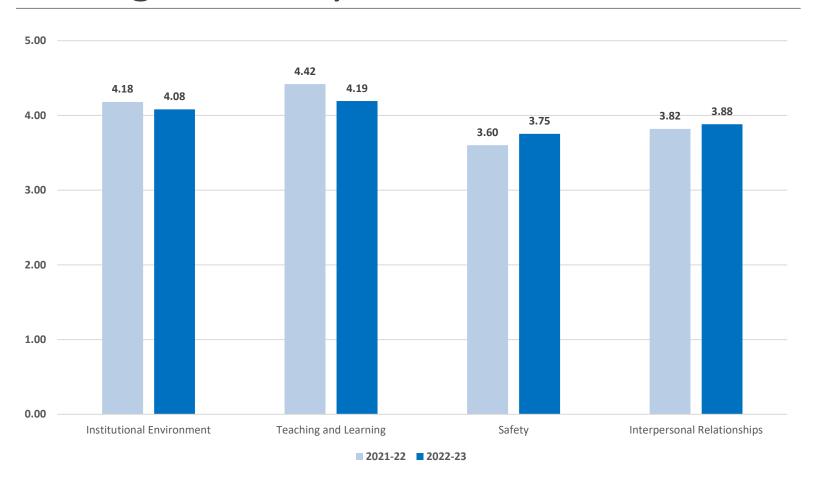
5.00



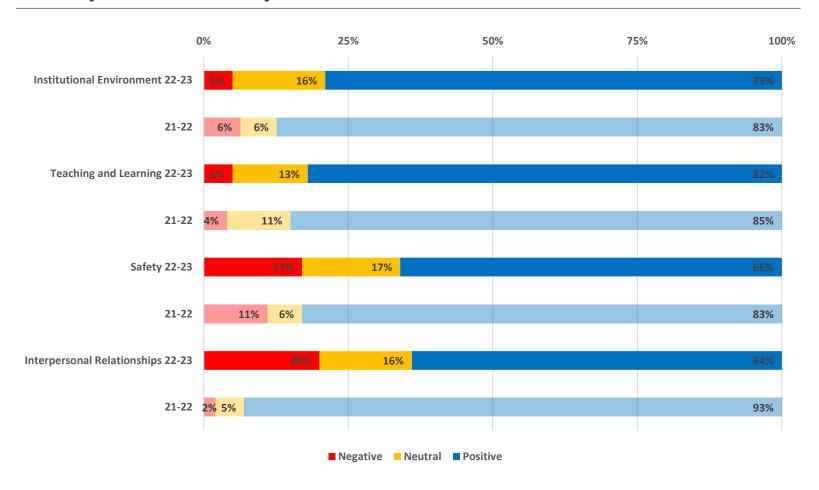
Middle School Students 6-8 Responses by Domain



Elementary Students 3-5 Average Score by Domain



Elementary Students 3-5 Responses by Domain



www.fairfieldschools.org

Information is posted on the FPS website.

"District Information"

School Climate

Climate Surveys

FPS Board of Education Presentation: 2023 Student Survey Results

Enclosure No. 3 August 29, 2023



THE TOWN RESOURCE FOR HEALTHY CHOICES

The Fairfield CARES Community Coalition

• Community-Awareness-Responsibility-Education-Services

• Mission Statement: Fairfield CARES focuses on preventing substance misuse, fostering social and emotional wellness and resilience among youth, young adults, and families. The Coalition builds capacity, mobilizes the Fairfield community, and develops comprehensive strategies to help families make healthy choices that allow youth and young adults to thrive.





Fairfield CARES Includes Twelve Sectors







Drug Free Communities Grant

- As of September 30, 2021, Fairfield CARES began its Drug Free Communities grant from the CDC, a 5-year, \$625,000 grant to address youth use of multiple substances until September 29, 2026.
- Goals of DFC Grant: 1) Build collaboration among community partners to reduce risk factors and strengthen protective factors that impact youth substance use; and 2) Prevent and reduce youth substance use among Fairfield's 7th-12th grade youth.





2023 FPS Student Survey: Participant Count

| Grade | Sample Count |
|--|------------------------|
| Grade 7 | 186 |
| Grade 8 | 163 |
| Grade 9 | 452 |
| Grade 10 | 364 |
| Grade 11 | 379 |
| Grade 12 | 342 |
| | |
| Middle School Total (7 th & 8 th Grades) | 349 |
| High School Total (9 th – 12 th Grades) | 1537 |
| | |
| Grades 7 - 12 | 1,935, 44% of enrolled |





FPS Student Survey: Demographics

| Gender | # | % |
|------------------------|-----|----|
| Male | 810 | 43 |
| Female | 987 | 53 |
| Nonbinary | 32 | 2 |
| Not Listed | 16 | 1 |
| I prefer not to answer | 26 | 1 |

| Race | # | % |
|---|------|------|
| American Indian or Alaskan Native | 11 | 0.6 |
| Asian or Asian American | 146 | 7.9 |
| Black or African American | 64 | 3.5 |
| Native Hawaiian or Other Pacific Islander | 5 | 0.3 |
| Multiracial (more than 1 race) | 165 | 9 |
| White or Caucasian | 1450 | 78.8 |
| Ethnicity | # | % |
| Hispanic | 232 | 12 |





FPS Student Survey: Demographics

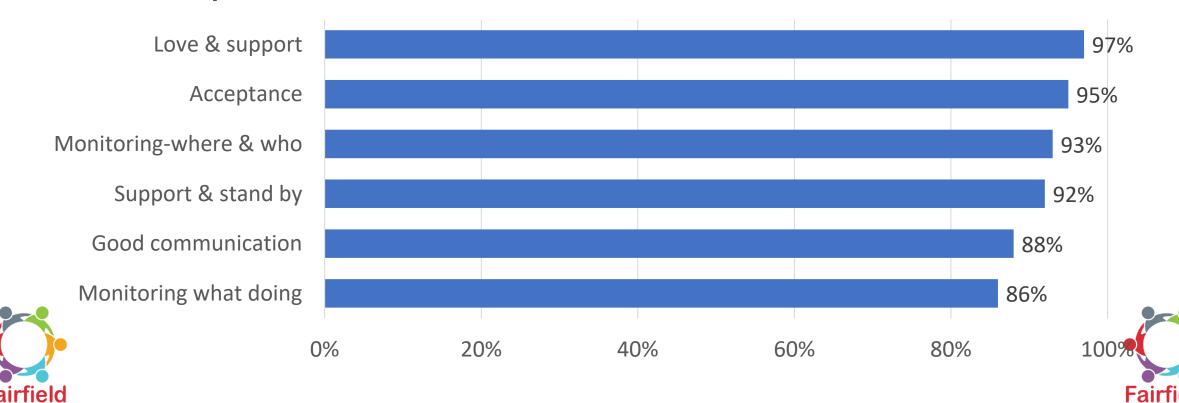
| Are you a member of the LGBTQ+ community? (n=1872) | % |
|--|----|
| Yes | 13 |
| No | 79 |
| Unsure/don't know/questioning | 4 |
| Prefer not to answer | 4 |



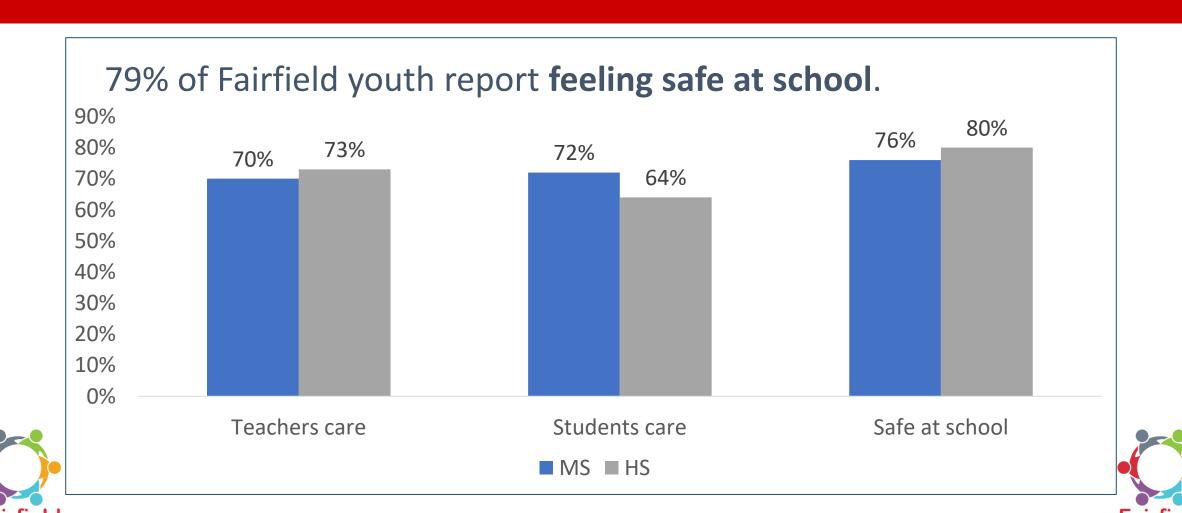


Protective Factors: Family Support

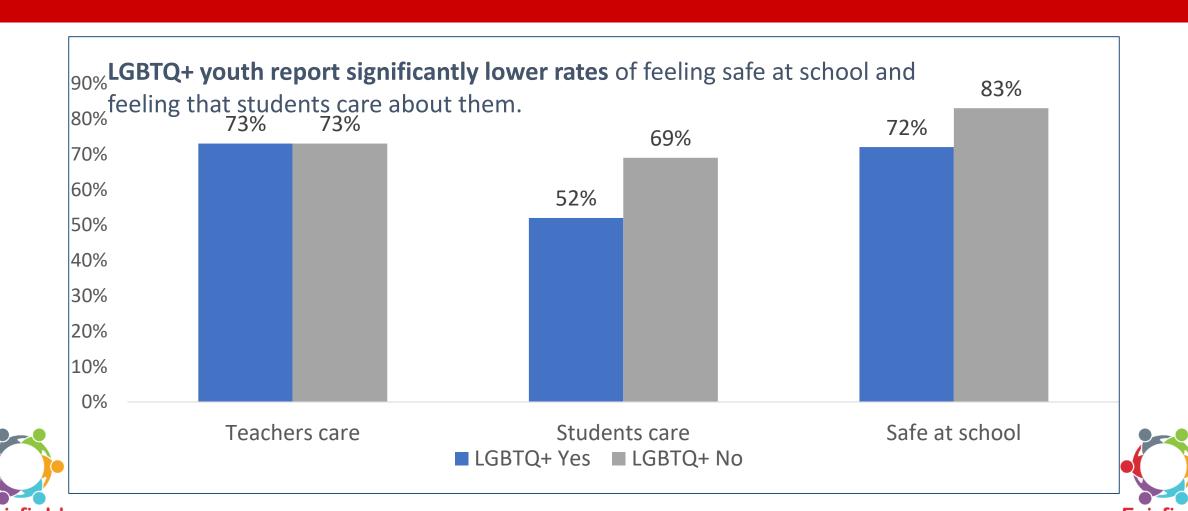
Fairfield teens report very high levels of parental support, love, and acceptance.



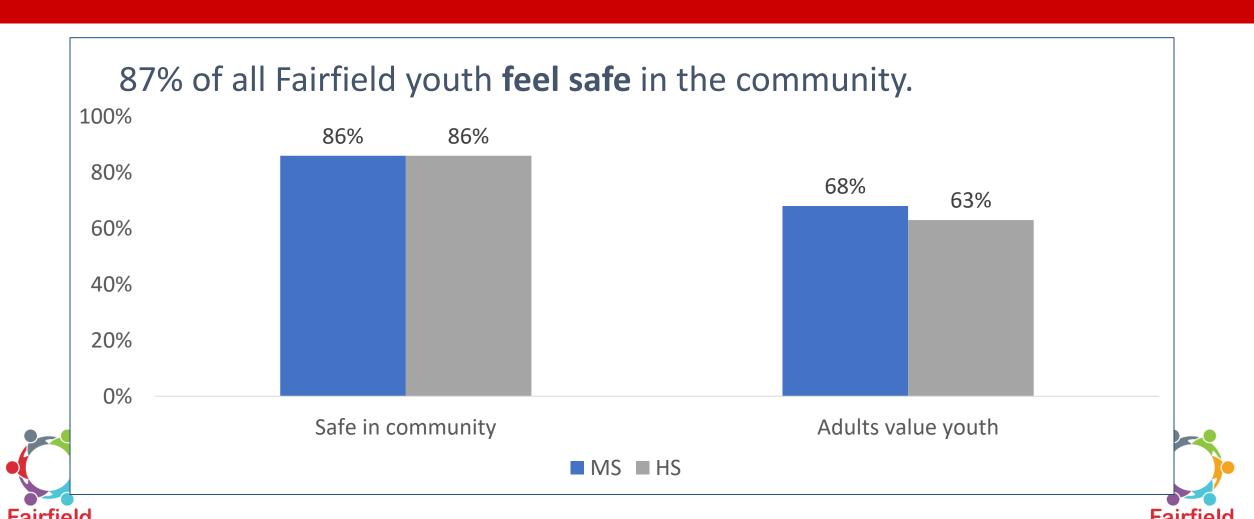
Protective Factor: School Support



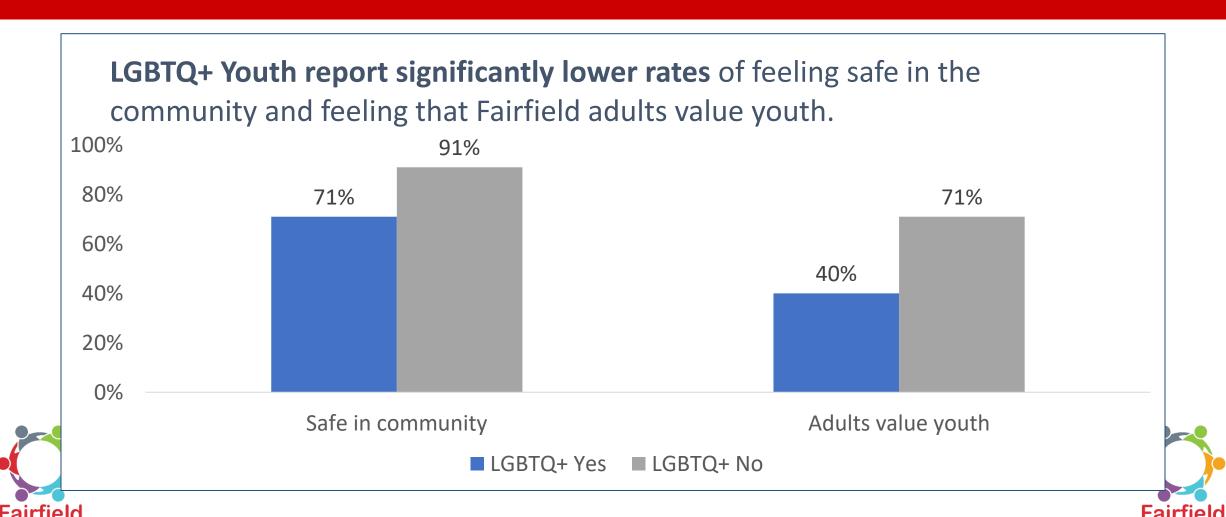
Protective Factor: School Support



Protective Factor: Community Support

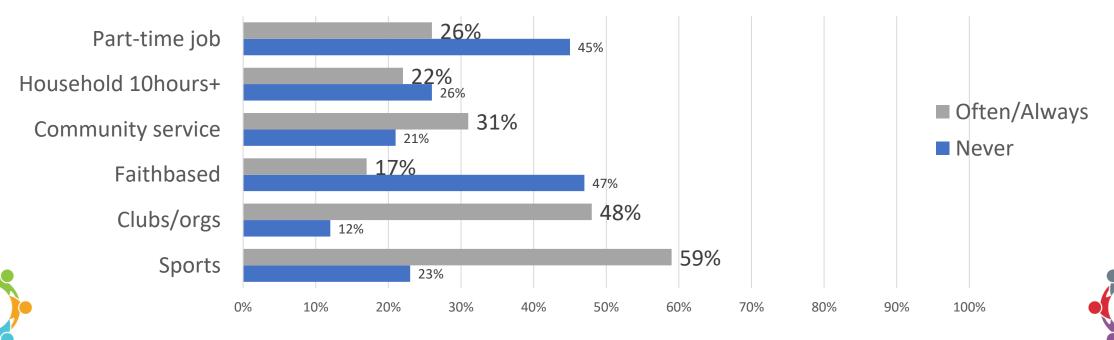


Protective Factor: Community Support



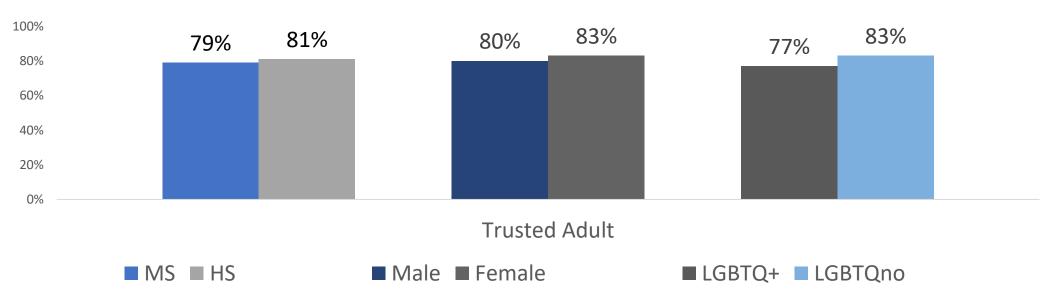
Protective Factors: Constructive Use of Time

59% of Fairfield teens report spending time playing on or helping with sports/teams. 1 in 3 teens report involvment with communty service/volunteering.



Protective Factor: Trusted Adult

In 2023, 81% of Fairfield teens report having a trusted adult in their life

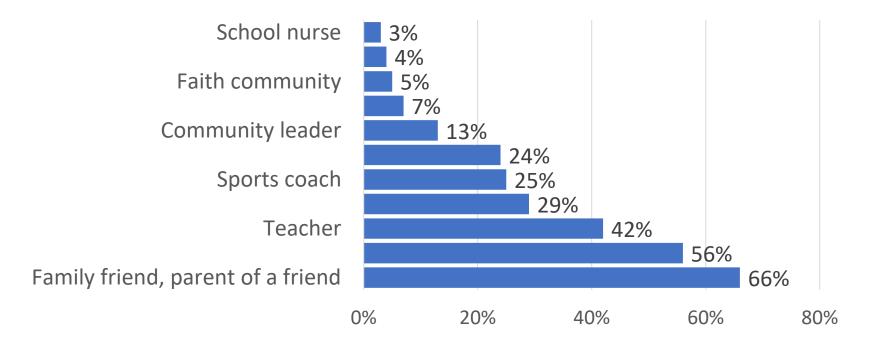




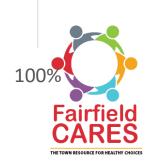


Protective Factor: Trusted Adult

Among the 81% of teens who have a **trusted adult** in their life, that person is a family friend/parent of a friend (66%), a grandparent/other family member (56%), or a teacher (42%).

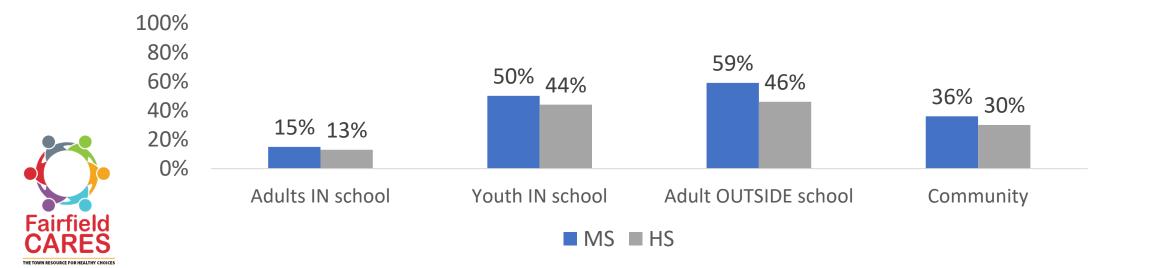






Protective Factor: Connectiveness

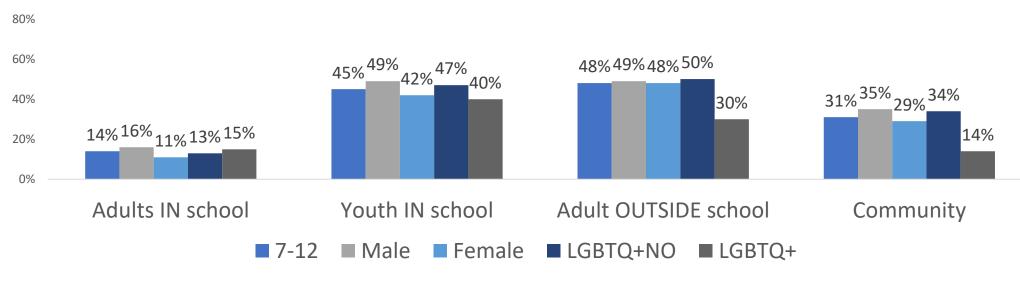
45% of all Fairfield youth report they are **very or extremely connected** to youth in school and 48% report strong connections to **adults outside of school**.





LGBTQ+ Youth Feel Less Connected

LGBTQ+ youth report significantly lower rates of connectedness to adults outside of school, and the community where they live.





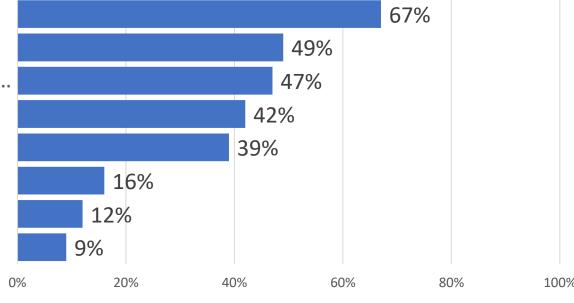
100%



Social Media: Both Protective & Risk Factor

More than 6 out of 10 teens report feeling more connected with others through social media. 1 in 4 teens feel worse about themselves and feel **left out or excluded** through use of social

media. Felt more connected w/others
Felt better about myself
Heard/saw things my parents would think...
Felt worse about myself
Felt left out or excluded
Got into verbal or physical fight
Chose not to spend time w/friends
Felt unsafe b/c of something said on SM

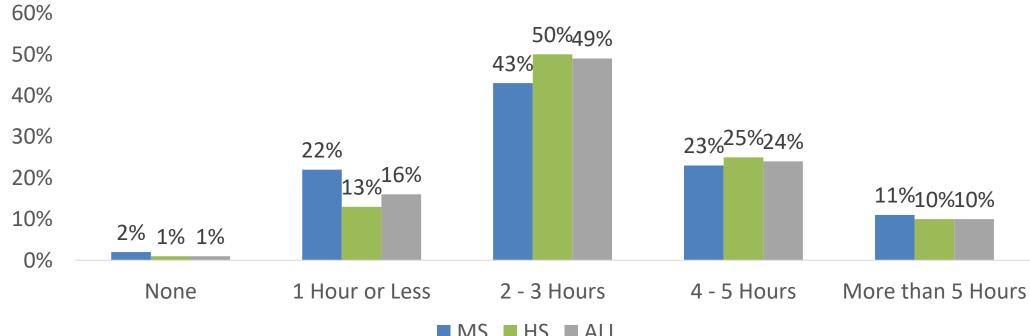






Time on Social Media

Half of Fairfield teens spend 2 to 3 hours on social media on most school days.

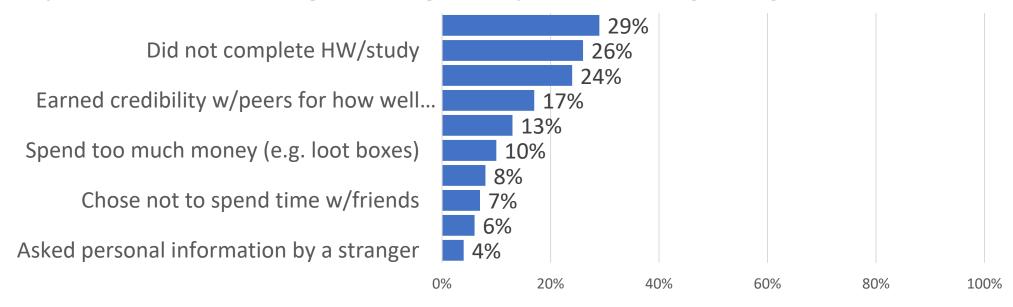






Consequences of Gaming

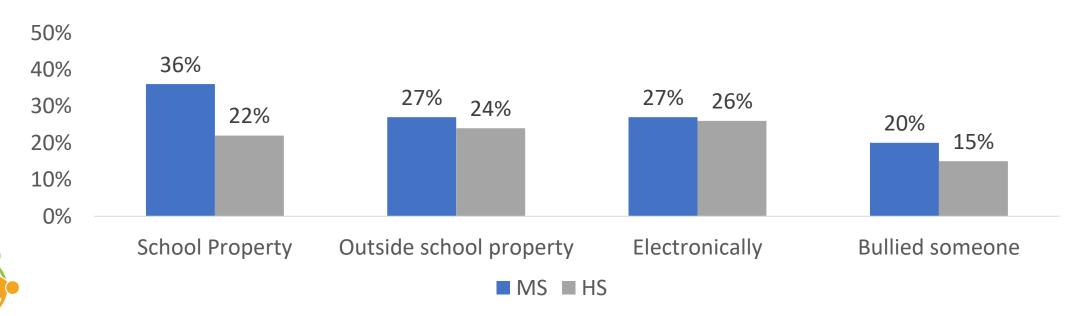
1 out of 3 teens report feeling more connected with others through gaming. More than 1 in 4 reported that they did not complete homework or get enough sleep because of gaming.





Bullying

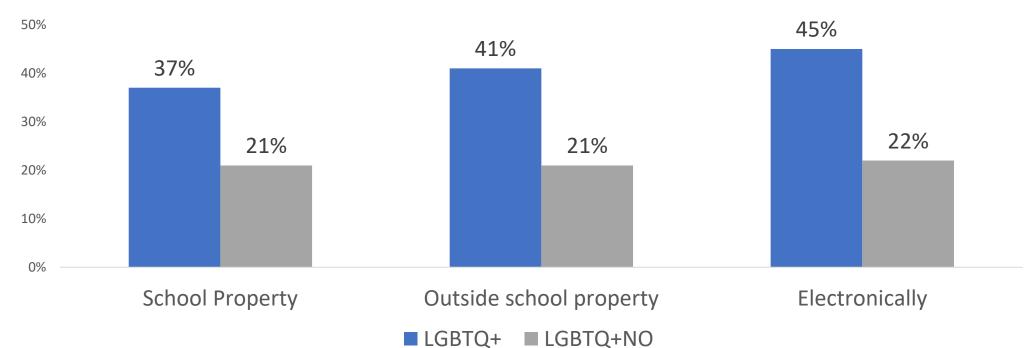
In the past year, 25% of Fairfield teens report being bullied at school. 16% report that they bullied someone.





Bullying

LGBTQ+ youth report higher rates of being bullied.

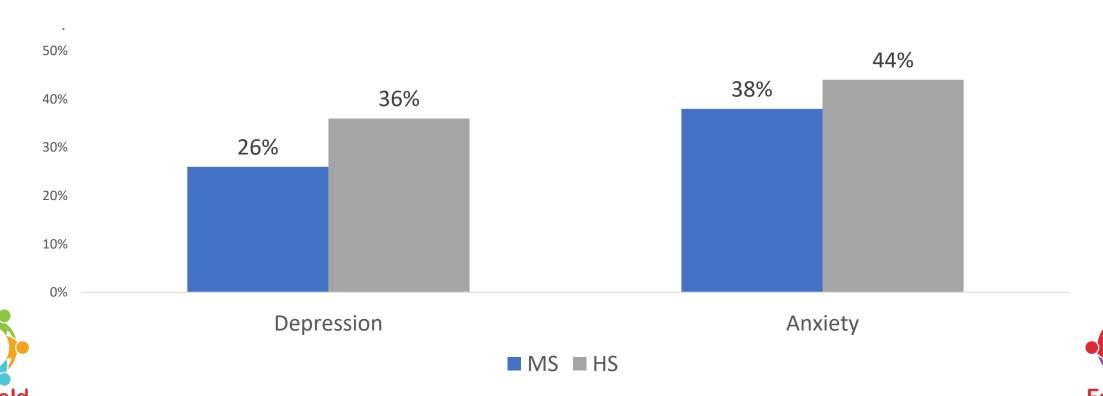






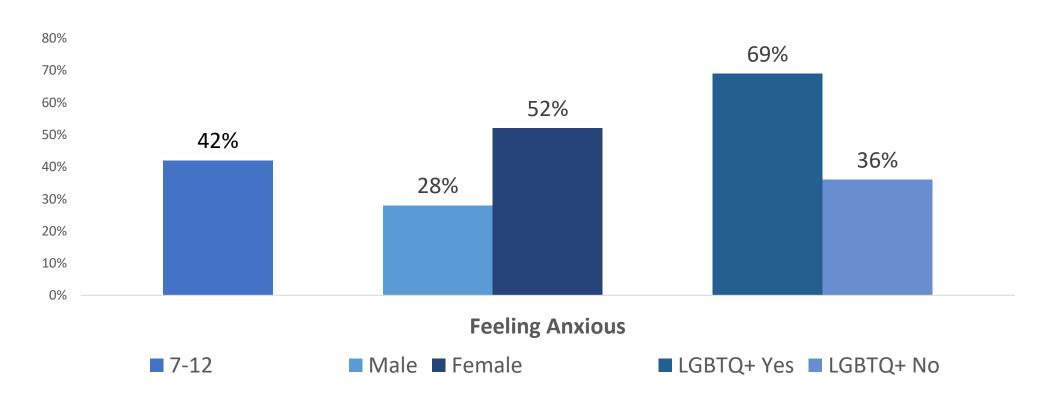
Mental Health: Depression & Anxiety

More than 1 in 3 Fairfield teens report **depression** in the past year. 42% report **persistent anxiety** in the past year.



Anxiety: Particularly Vulnerable Youth Populations

Females and LGBTQ+ youth report significantly higher rates of anxiety.

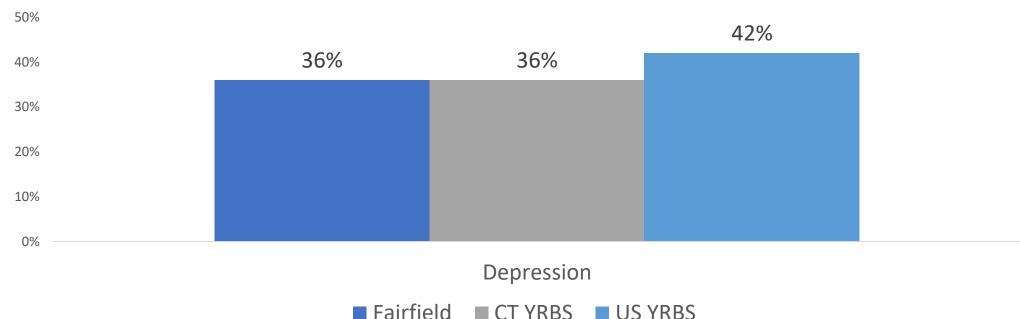






Mental Health: Depression

HS depression rates in Fairfield are **currently the same as** the most recent Youth Risk Behavior Survey (CDC & DPH) data from Connecticut and **lower than** the United States.

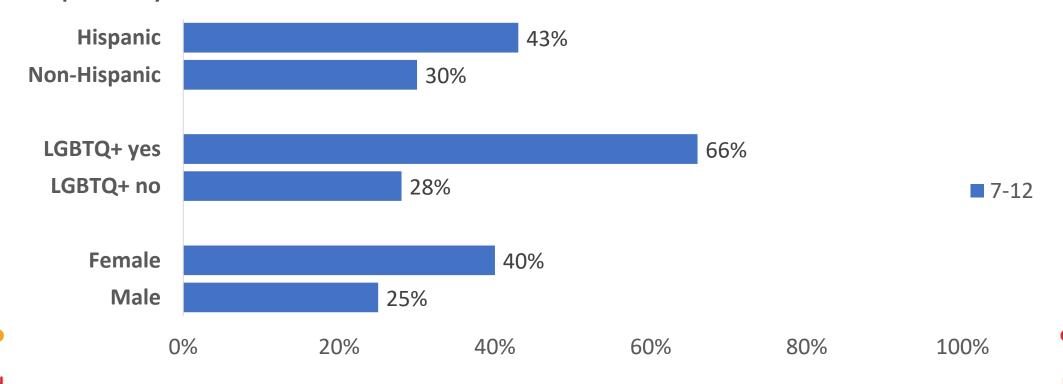






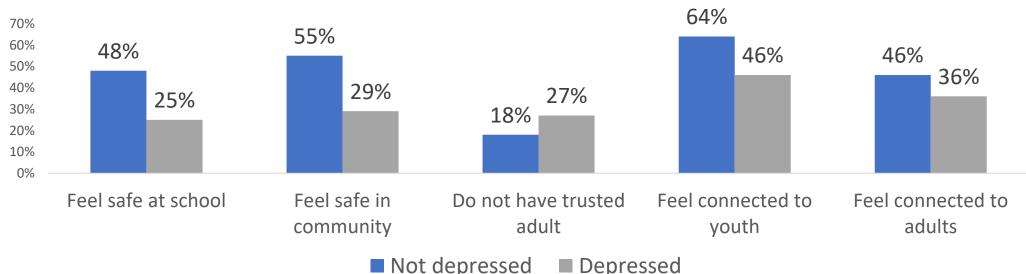
Depression: Particularly Vulnerable Youth Populations

Depression is significantly higher among females, LGBTQ+, and Hispanic youth.



Depression: Mounting Variables

Youth who report **depression** have **lower rates** of feeling safe at school and in the community, less likely to have a trusted adult, and adult and youth connections.

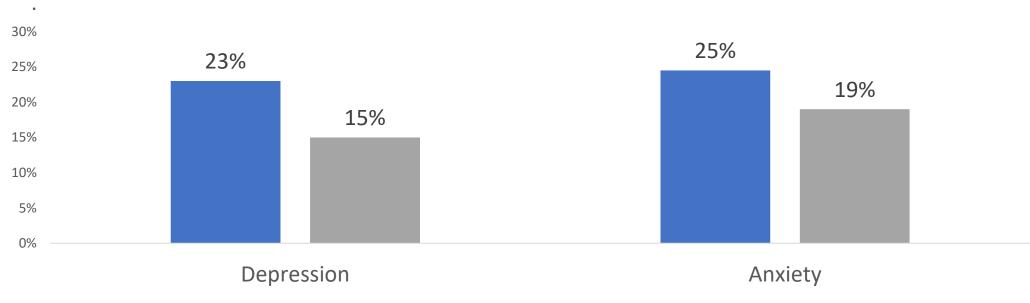






Mental Health and Youth Alcohol Use

HS Youth who report recent depression, anxiety have **significantly higher alcohol use rates.**



■ 30-day use if No

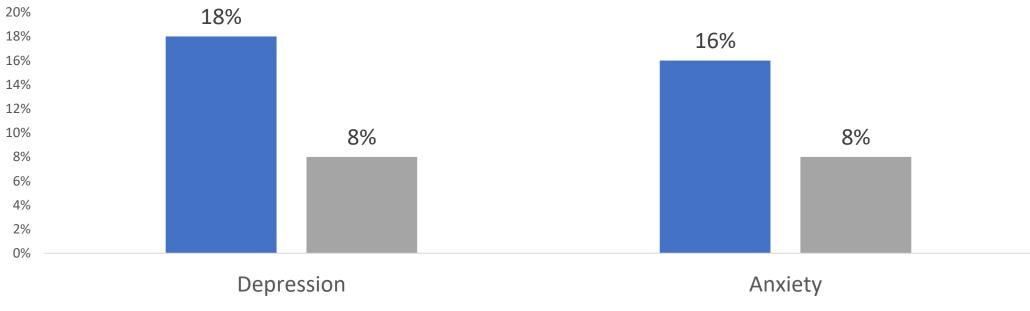
■ 30-day use if Yes





Mental Health and Youth Cannabis Use

HS Youth who report recent depression, anxiety have **significantly higher marijuana use rates.**



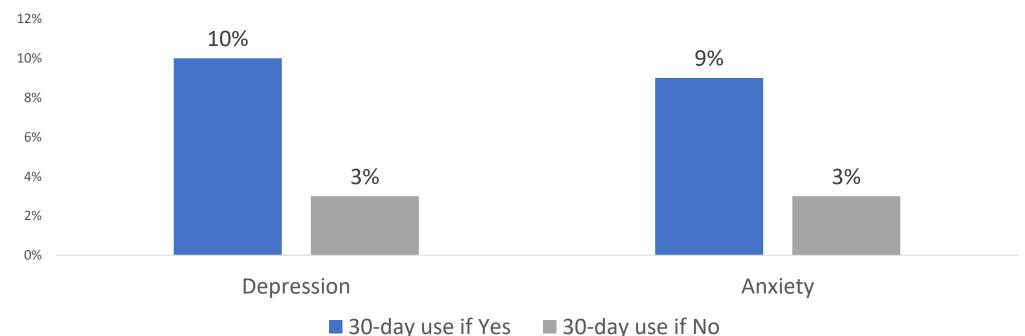
■ 30-day use if Yes ■ 30-day use if No





Mental Health and Youth Vaping Nicotine

HS Youth who report recent depression, anxiety have **significantly higher vaping nicotine use rates.**

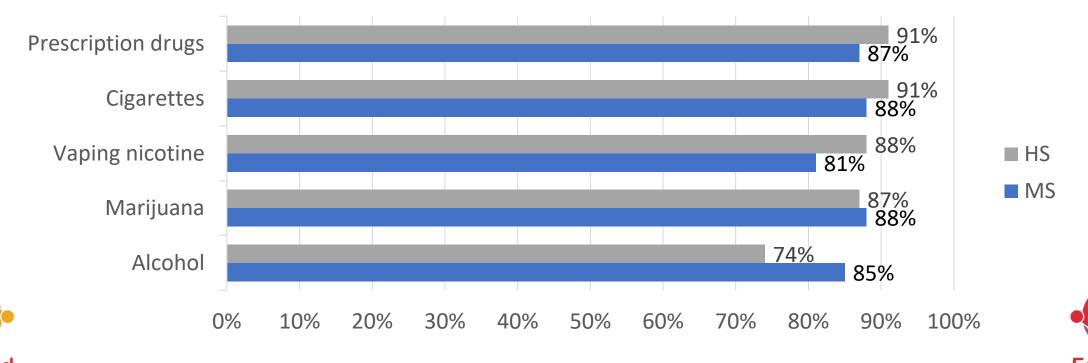






Family Rules to Discourage Substance Use

The majority of teens report that there are **family rules around substance use**. Rules around HS use of alcohol is reported lowest at 74%.



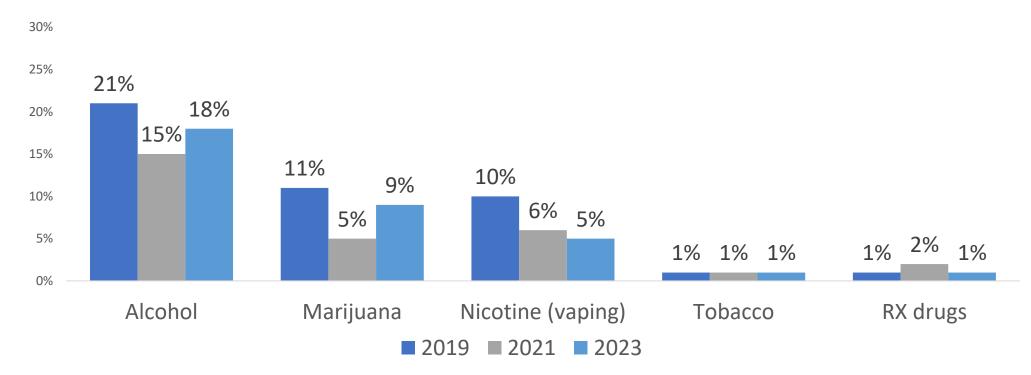
Family Rules to Discourage Substance Use

| Substance | Student Response | Parent Response |
|------------------|--|-----------------|
| Alcohol Use | 85% MS; 74% HS | 90% |
| Marijuana | 88% MS; 87% HS | 92% |
| Tobacco/Nicotine | Vaping: 81% MS; 88% HS Cigarettes: 88% MS; 91% HS | 94% |
| Rx Drug Misuse | 87% MS; 91% HS | 94% |



Core Measures: Past 30 Day Use

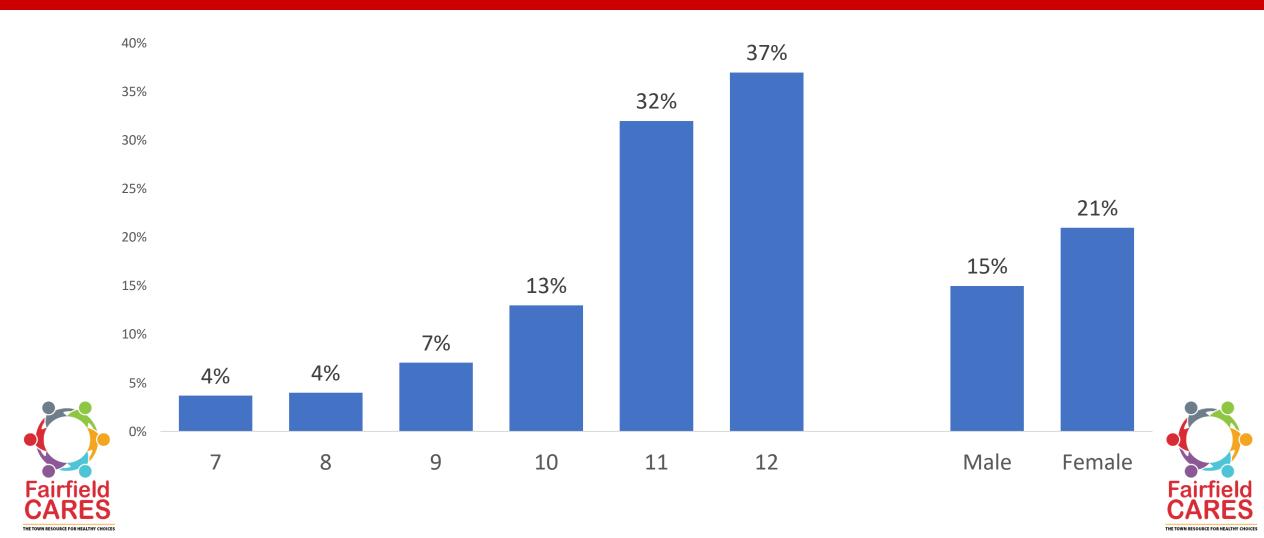
7th-12th grade use of various substances from 2019 through 2023



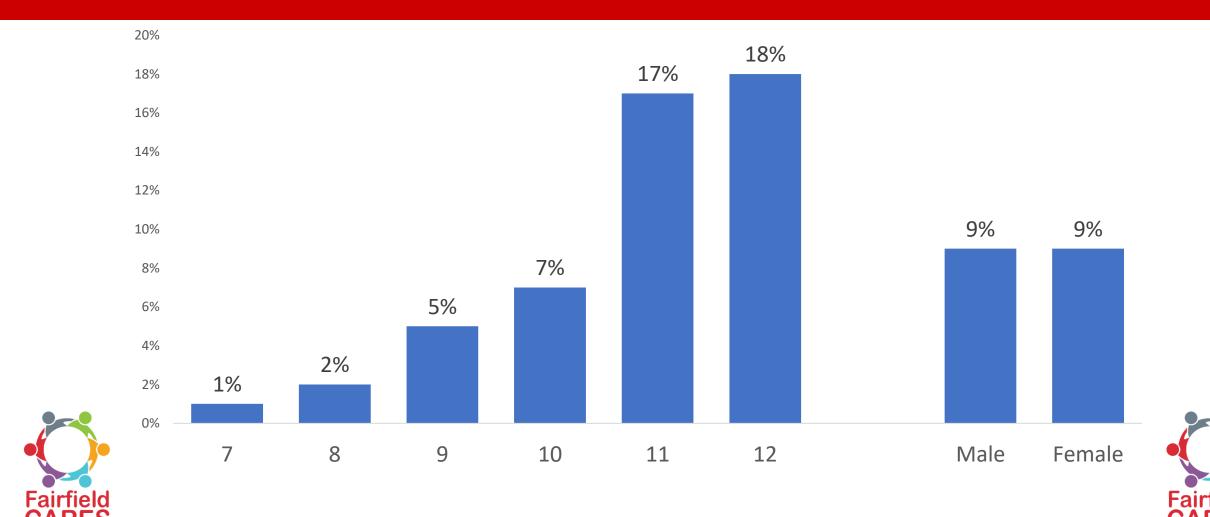




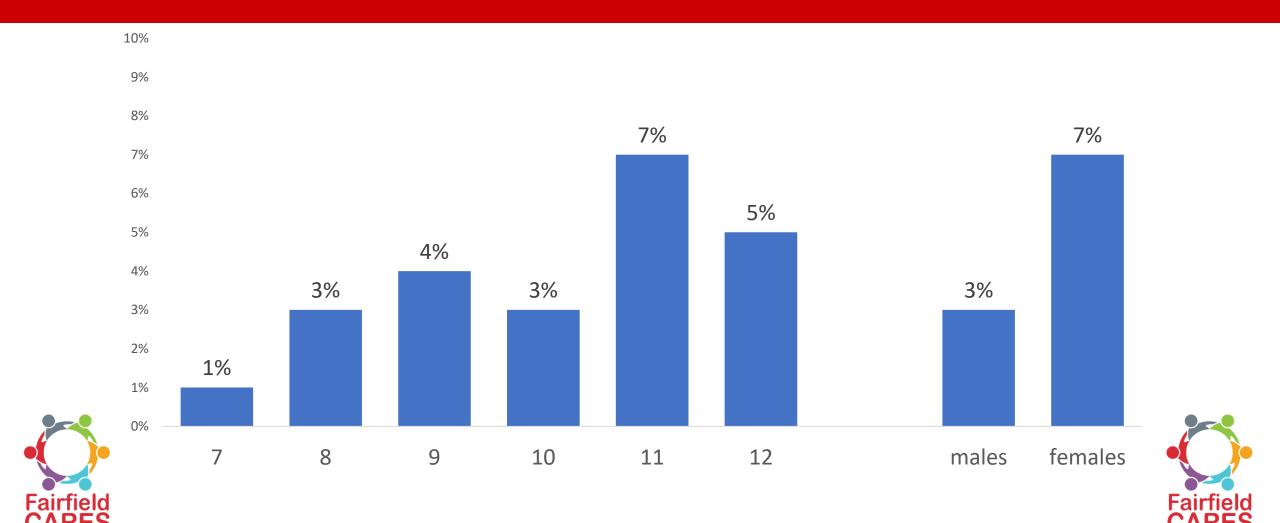
Past 30 Day Alcohol Use by Grade and Gender



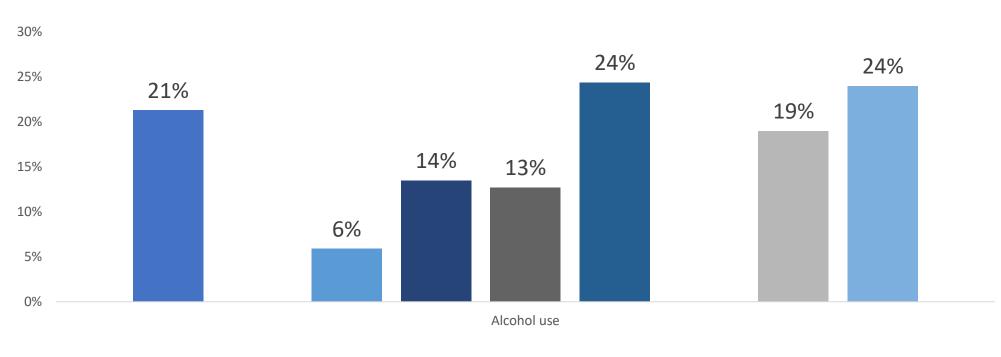
Past 30 Day Cannabis Use by Grade and Gender



Past 30 Day Vaping Nicotine by Grade and Gender



Past 30-day Alcohol Use by High School Ethnic/Racial Sub-Groups

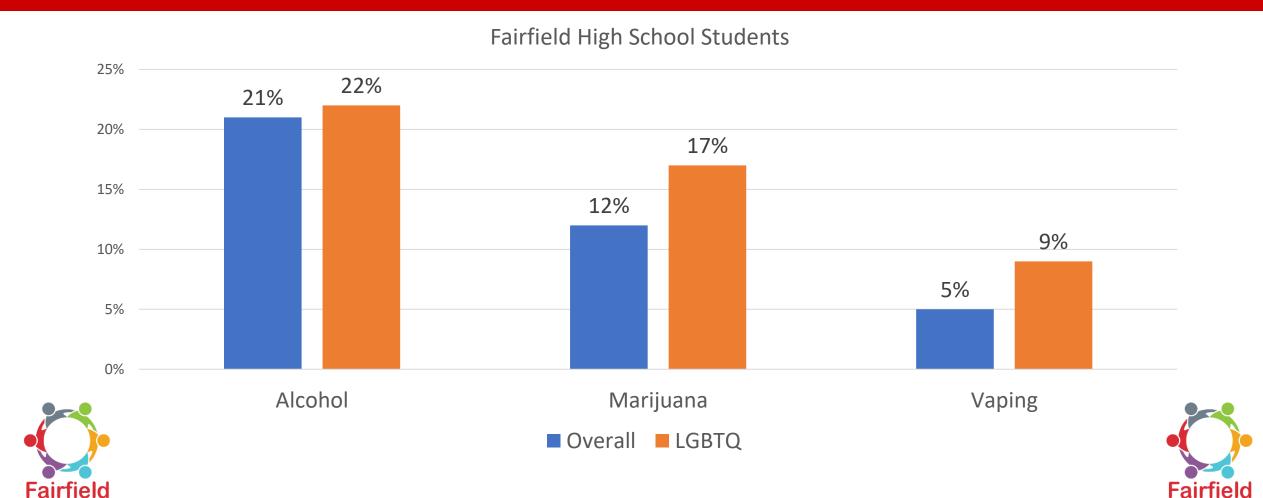


■ Asian ■ Multiracial ■ Hispanic ■ White

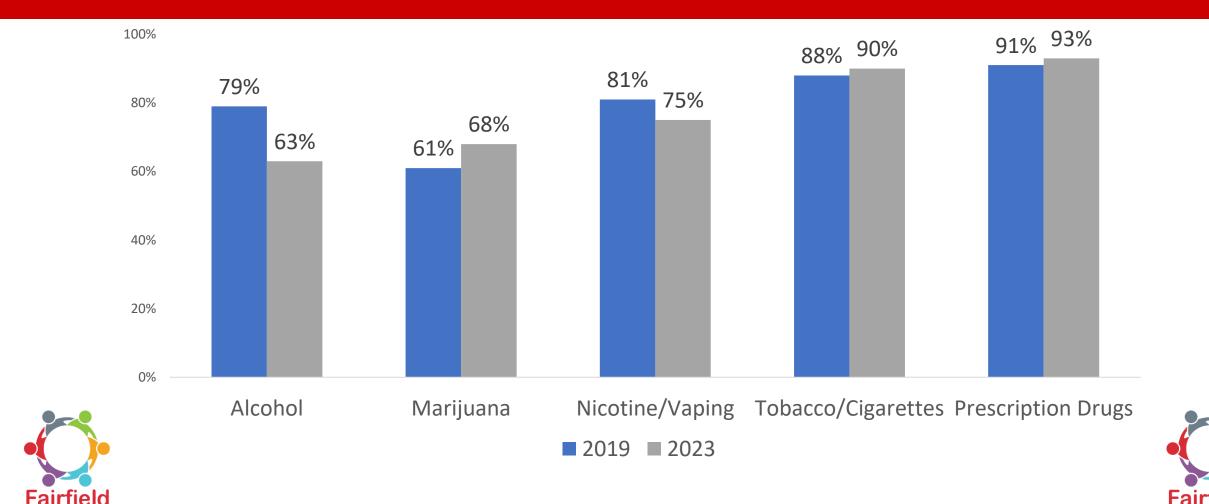




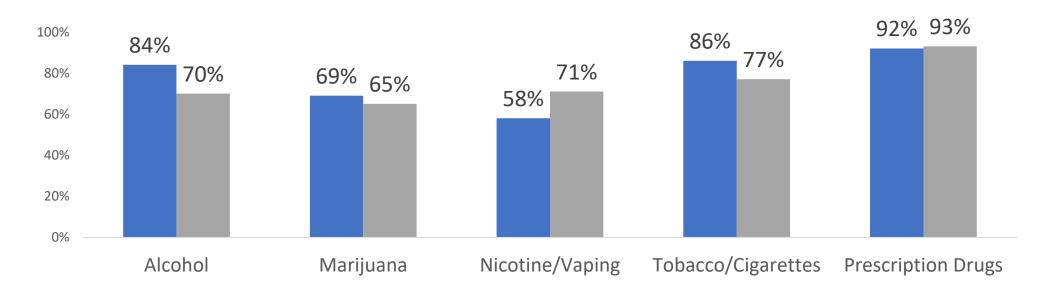
2023 HS Past 30 Day Substance Use: Overall and LGBTQ+ Comparison



Core Measure: 7th-12th Grade Perception of Risk Comparing 2019 and 2023



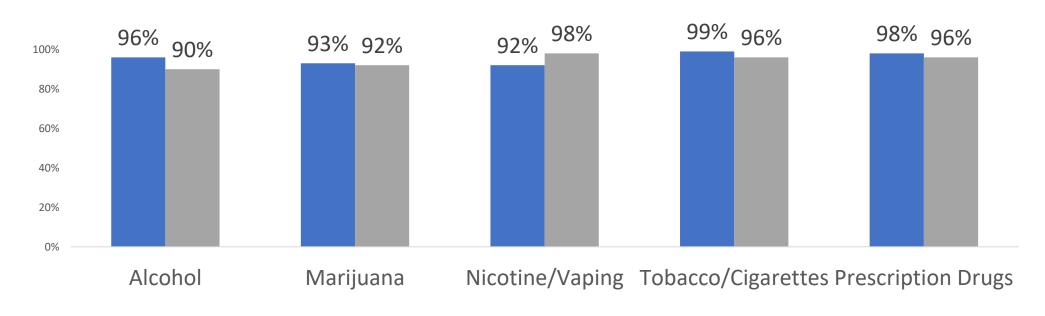
Core Measure: 7th-12th Grade Perception of Peer Disapproval Comparing 2019 and 2023







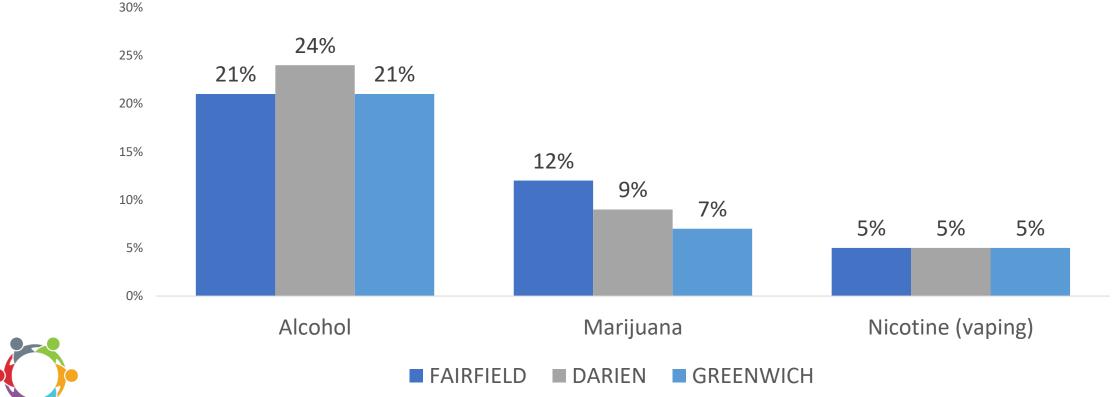
Core Measure: 7th-12th Grade Perception of Parent Disapproval Comparing 2019 and 2023







Comparison of HS Past 30-day Substance Use of 3 Fairfield Towns

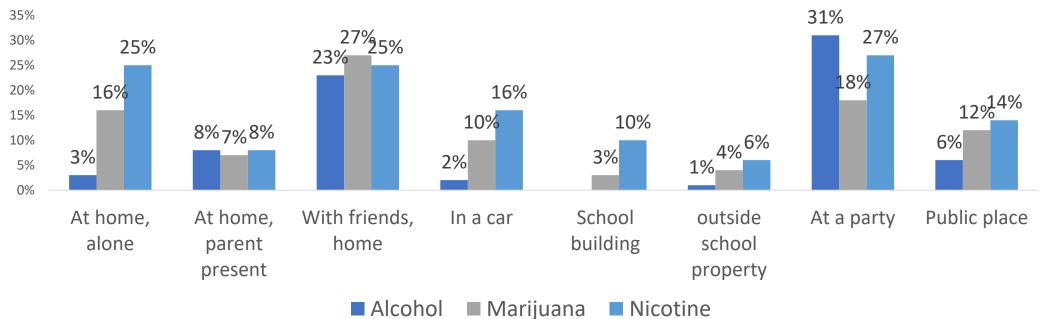






Location of Youth Substance Use

Where youth report 'often' using substances: (highest are with friends at a home and at a party.)

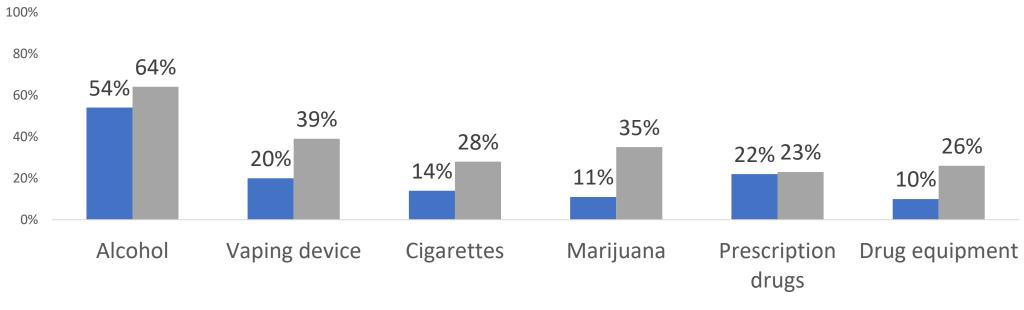






Ease of Access to Substances

Among 7th-12th graders, alcohol is perceived to be the easiest to access. 62% of teens said it would be easy to get alcohol.







Ease of Access to Substances

| Substance | 7 th -12 th Grade Student Response | Parent Response |
|------------------|--|-----------------|
| Alcohol | 62% | 86% |
| Marijuana | 30% | 23% |
| Tobacco/Nicotine | 35% | 35% |
| Rx Drugs | 22% | 26% |



Ease of Access to Substances

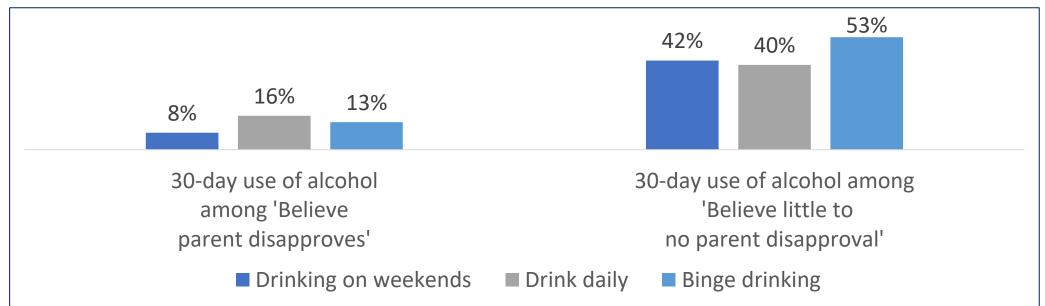
| Substance | Not Applicable | Yes Locked Up/Secured | Not Locked Up/Secured |
|-----------|----------------|-----------------------|-----------------------|
| Alcohol | 14% | 13% | 72% |
| Marijuana | 87% | 9% | 4% |
| Rx Drugs | 31% | 22% | 47% |





Parents Are Effective in Discouraging Youth Alcohol Use

Youth who believe parents disapprove of substance use are significantly **less likely** to use compared to youth who do not believe their parents disapprove of use.





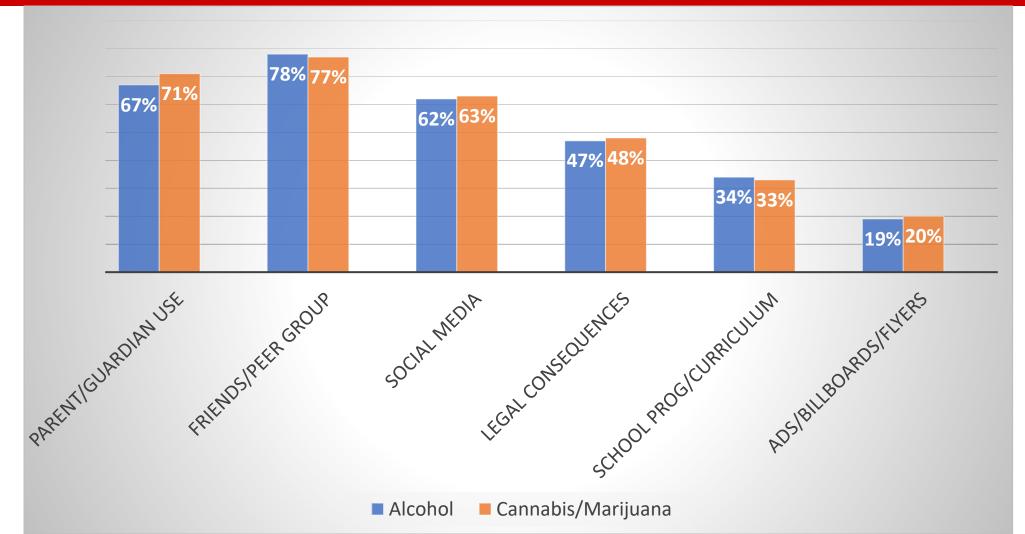


Parents Are Effective in Discouraging Youth Alcohol Use

When parents spoke to their child about substance use:

| Substance | Never | In the last mo | In last 3 mos | More than 3 mos | Don't Know |
|----------------------|-------|----------------|---------------|-----------------|------------|
| Alcohol | 6% | 53% | 37% | 14% | 1% |
| Tobacco/Nicoti ne | 6% | 45% | 33% | 16% | 0% |
| Marijuana/THC | 6% | 49% | 29% | 13% | 2% |
| Rx Misuse | 19% | 32% | 20% | 21% | 8% |

Influencers of Youth Alcohol and Cannabis Use According to Parents







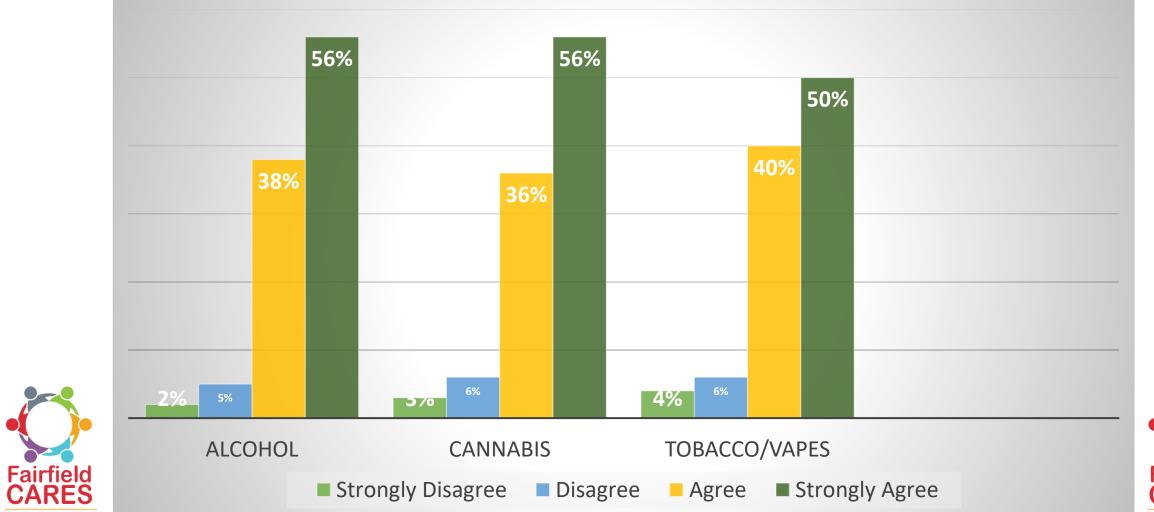
A Few 2023 Parent Survey Results

- 89% of parents reported feeling very confident or confident in talking to their teen about substance use.
- At least 90% have rules discouraging substance use.
- 79% have had a conversation with their teen within the last 3
 months.

- 33% believe that drinking alcohol is a normal part of growing up.
- Yet, 88% stated that teens should not be allowed to drink to learn to drink responsibly.

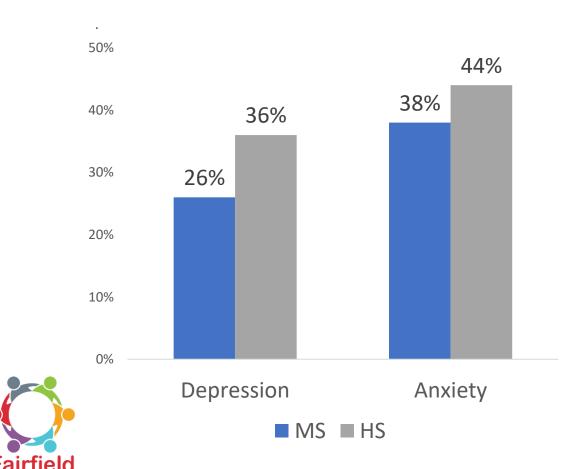


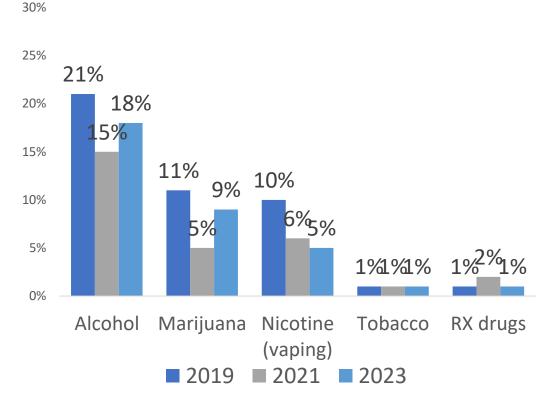
Parents agree that FPS has clear rules regarding substance use at school





Call To Action to the Community: Address Youth Mental Health







Fairfield CARES Community Coalition Actions

- Hosted Dr Eli Lebowitz, child anxiety specialist, spoke to over 200 parents
- Conducted a Youth Mental Health Brainstorming Session in June with school social workers and community therapists
- Provide QPR Suicide Prevention trainings
- Developing a Social Media/Phone Parents Resource Guide
- Planned Parent2Parent Conversations in partnership with Wakeman Boys & Girls Club, October, 2023-May,2024
- Provide resources from SAMHSA, National Council on Mental Health, and others including the Hub's Youth Mental Health First Aid to FPS
- Provide resources to parents via FCCC's newsletter, PTA newsletters, social media, and webinars/presentations

Fairfield CARES Community Coalition Actions

- Addressing access to alcohol at home and from retailers and continue to educate on the risks of underage drinking targeting parents and teens
- Addressing access to vapes from retailers and continue to educate on the harms of vaping
- Engaging FCYC with peer to peer initiatives to increase disapproval of use of all substances
- Providing teens resources to quit vaping
- Continuing to provide monthly Narcan trainings and educate on dangers of fentanyl and other opioids.
 - Advocating against retail marijuana in Fairfield

THANK YOU!



THE TOWN RESOURCE FOR HEALTHY CHOICES

2023 FAIRFIELD PUBLIC SCHOOLS Youth Survey

SUMMARY REPORT

EMILY MELNICK CONSULTING MAY 2023 APPENDIX – KHANG TRAN AUGUST 2023

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Introduction

The following report is a summary of data that was gathered in March 2023 at 3 middle schools and two high schools that are part of Fairfield Public Schools. Data collected from this survey will be used in the planning and

development of strategies, policies, and practices for the Fairfield CARES, as well as other educational and social services organizations.

The survey was administered to youth in grades 7-12 enrolled in Fairfield Public Schools. Fairfield CARES could not collect the Fairfield Youth Survey without the support and collaboration of Fairfield Public Schools.

The 2023 Fairfield Youth Survey fulfills the following objectives:

- i. Describes perceptions and experiences regarding substance misuse, mental health, social media, gaming, supports and family norms among Fairfield youth in grades 7 to 12 in the year 2023.
- ii. Monitors trends in protective factors and risky behaviors over time through use of the baseline data.
- iii. Utilizes information provided by youth, allowing community stakeholders to 'hear' from youth to enhance and plan initiatives and activities for youth in the community.

Survey Background

The 2023 Fairfield Youth Survey was adapted from several state and national survey tools including:

- National Outcome Measures (NOMs), Office of National Drug Control Policy
- Youth Risk Behavior Surveillance Survey (YRBSS), Center for Disease Control
- The Search Institute's Developmental Assets Profile
- Governor's Prevention Initiative for Youth Student Survey (Connecticut)
- Connecticut School Health Survey, Department of Public Health

Whenever possible, questions and responses in the survey are taken verbatim from state and national surveys. The Fairfield Youth Survey was established with the support of many youth and professionals in the field of survey development, program evaluation, prevention, and mental health. The core elements of the Fairfield Youth Survey are designed to understand youth's current substance use and mental health behaviors and perceptions. Topics assessed in the survey include substance use, anxiety, depression, gaming, social media, gambling, bullying, extracurricular activities, self-esteem, access to resources, supports, and family norms.

How the Survey was Conducted

The survey was administered in March 2023 to students in grades 7 to 12 at Fairfield Woods, Roger Ludlowe, and Tomlinson Middle Schools and Fairfield Warde and Fairfield Ludlowe High Schools. Students' parents or guardians received an e-mail notifying them of the purpose of the survey and were able to return a passive consent form to the school if they did not want their child(ren) to participate in the survey.

All surveys were administered using the SurveyMonkey.com website and software. Students were directed to access a link to the survey, the assurance of anonymity, and information about their option to decline participation. Any questions (other than grade) could be skipped if a student was not comfortable answering. To ensure complete student anonymity, no names or identification numbers were used.

Final Dataset

To create the final dataset on which these findings are based a careful review was made of individual survey responses; 145 surveys were eliminated due to large amounts of missing data or long patterns of responses rather than thoughtful answers (e.g., answering "Strongly Disagree" to 18 questions in a row even though the questions have a mix of positive and negative tone). The final sample size was 1935 surveys for grades 7-12.

Survey Response Rates

Response rates by grade level are listed in the table below.

| Grade(s) | Sample Count | Population Count | Response Rate (%) |
|-------------------|--------------|-------------------------|-------------------|
| Grade 7 | 186 | 717 | 26 |
| Grade 8 | 163 | 737 | 22 |
| Grade 9 | 452 | 744 | 61 |
| Grade 10 | 364 | 692 | 53 |
| Grade 11 | 379 | 810 | 47 |
| Grade 12 | 342 | 742 | 46 |
| NOT INDICATED | 49 | NA | NA |
| | | | |
| Grades 7-8 | 349 | 1454 | 24 |
| Grades 9-12 | 1537 | 2988 | 51 |
| | | | |
| TOTAL Grades 7-12 | 1935 | 4442 | 44 |

Demographics

| Gender | # | % |
|------------------------|-----|----|
| Male | 810 | 43 |
| Female | 987 | 53 |
| Nonbinary | 32 | 2 |
| Not Listed | 16 | 1 |
| I prefer not to answer | 26 | 1 |

| Race | # | % |
|---|------|------|
| American Indian or Alaskan Native | 11 | 0.6 |
| Asian or Asian American | 146 | 7.9 |
| Black or African American | 64 | 3.5 |
| Native Hawaiian or Other Pacific Islander | 5 | 0.3 |
| Multiracial (more than 1 race) | 165 | 9 |
| White or Caucasian | 1450 | 78.8 |
| Ethnicity | # | % |
| Hispanic | 232 | 12 |

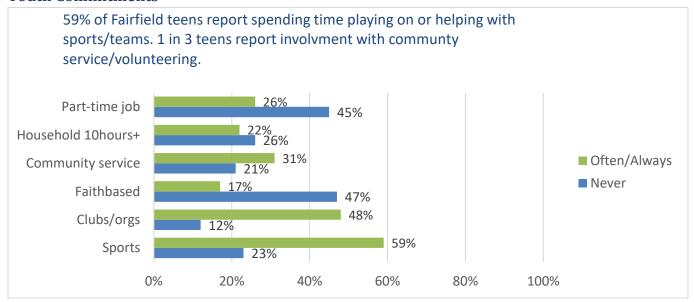
| Are you a member of the LGBTQ+ community? (n=1872) | % |
|--|----|
| Yes | 13 |
| No | 79 |
| Unsure/don't know/questioning | 4 |
| Prefer not to answer | 4 |

Protective Factors

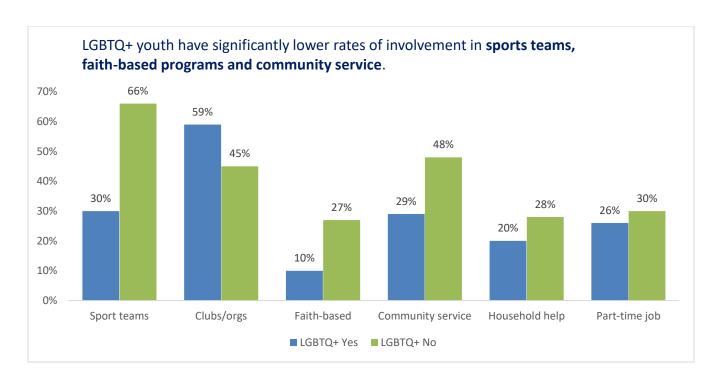
Protective factors are characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact.

Individual Domain

Youth Commitments



| In the past year, how much have you been involved with the following | Grade | Never % | Rarely % | Sometimes % | Often % | Always % |
|--|-------|------------|-------------|----------------|------------|-------------|
| Distinct on an holping with another to and at | 7-8 | 16 | 7 | 14 | 18 | 44 |
| Playing on or helping with sports teams at school or in the community | 9-12 | 25 | 8 | 9 | 22 | 36 |
| school of in the community | 7-12 | 23 | 8 | 10 | 21 | 38 |
| Clubs or organizations either in and out of | 7-8 | 21 | 24 | 20 | 19 | 16 |
| school that are not sports (e.g. debate, drama | 9-12 | 10 | 14 | 25 | 25 | 27 |
| club, hobby clubs, music groups, school newspaper, school plays, Scouts, YMCA) | | 12 | 16 | 24 | 24 | 25 |
| Due sure sure sure set a channel and sure sure sure | 7-8 | 40 | 27 | 13 | 12 | 9 |
| Programs or groups at a church, synagogue, | 9-12 | 48 | 20 | 15 | 9 | 8 |
| mosque, or other faith-based place | 7-12 | 47 | 21 | 15 | 9 | 8 |
| | 7-8 | 37 | 25 | 24 | 10 | 4 |
| Community service or volunteering | 9-12 | 18 | 19 | 28 | 23 | 12 |
| | 7-12 | 21 | 21 | 27 | 20 | 10 |
| | 7-8 | 68 | 13 | 13 | 3 | 3 |
| Part-time job | 9-12 | 40 | 13 | 17 | 15 | 15 |
| | 7-12 | 45 | 14 | 16 | 13 | 13 |
| Spending 10 or more hours a week on | 7-8 | 25 | 28 | 23 | 16 | 8 |
| household responsibilities (such as the care of | 9-12 | 27 | 28 | 23 | 14 | 8 |
| a relative.) | 7-12 | 26 | 29 | 23 | 14 | 8 |



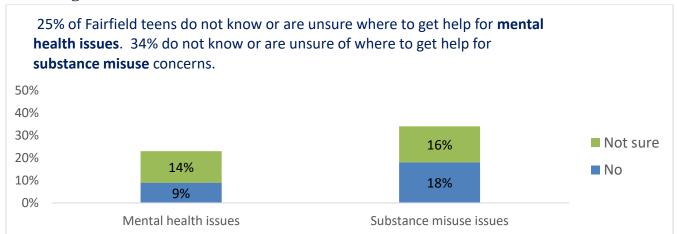
Commitments (Often/Always) by Gender Identity & Sexual Orientation

| In the past year, how much have you been involved with the following | ALL % | Male (n=878) % | Female (n=986) % | LGBTQ+ Yes (n=237) % | LGBTQ+ No (n=1470) % |
|--|----------|----------------------|------------------------|-------------------------------|-------------------------------|
| Playing on or helping with sports teams at school or in the community | 59 | 61 | 59 | 30 ⁸ | 66 |
| In clubs or organizations (both in and out of school that are not sports | 49 | 44 | 52 | 59 ^B | 45 |
| Programs or groups at a church, synagogue, mosque, or other faithbased place | 17 | 17 | 18 | 10 ^B | 27 |
| Community service or volunteering | 30 | 25 | 37 ^A | 29 ^B | 48 |
| Part-time job | 26 | 19 | 31 ^A | 26 | 30 |
| Spending 10 or more hours a week on household responsibilities (such as the care of a relative.) | 22 | 23 | 22 | 20 | 28 |

^ASignificant difference between Male and Female

^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

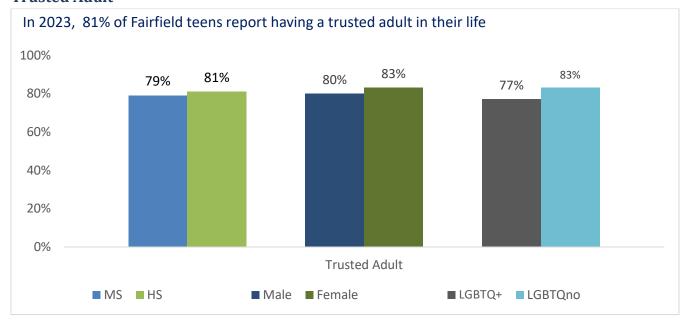
Knowledge of Resources



| Do you know where to go for help if: | Grade | Yes % | No % | Not sure % |
|--|-------|----------|---------|---------------|
| You, a friend or family member are struggling with a mental health issue? | 7-8 | 65 | 12 | 23 |
| | 9-12 | 80 | 8 | 12 |
| mental health issue: | 7-12 | 77 | 9 | 14 |
| you are concerned for yourself, a friend or family member around substance misuse? | 7-8 | 54 | 22 | 23 |
| | 9-12 | 69 | 18 | 14 |
| | 7-12 | 66 | 18 | 16 |

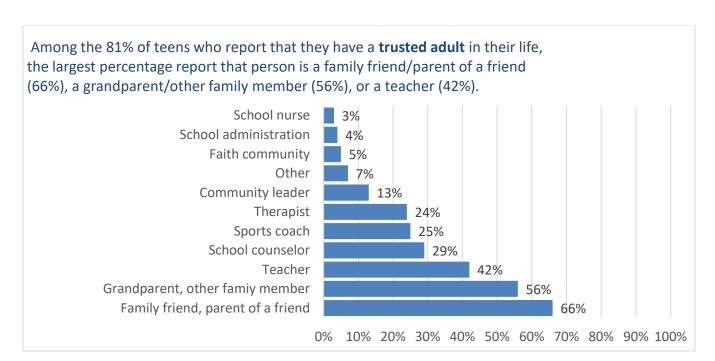
| Do you know where to go for help if: | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|--|-----------|-------------|--------------------|-------------------|
| You, a friend or family member are struggling with a mental health issue? | 76 | 79 | 74 | 79 |
| you are concerned for yourself, a friend or family member around substance misuse? | 64 | 68 | 63 | 68 |

Trusted Adult



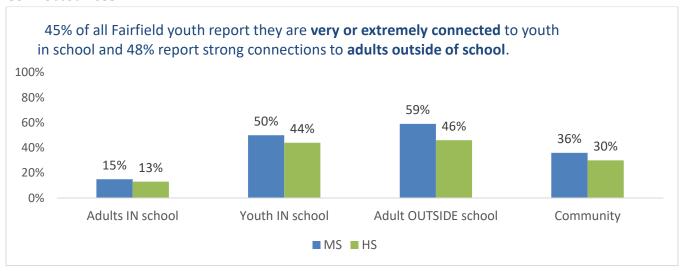
| | Grade | Yes | No |
|--|-------|-----|----|
| | | % | % |
| Is there an ADULT (other than your parent or guardian) that you trust that you can talk to about important things? | 7-8 | 79 | 21 |
| | 9-12 | 81 | 19 |
| | 7-12 | 81 | 19 |

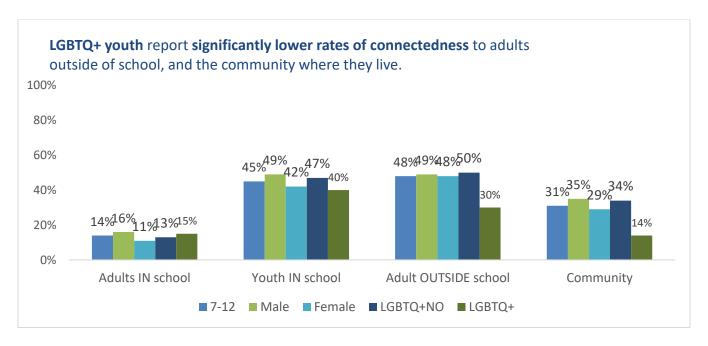
| | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|--|-----------|-------------|--------------------|-------------------|
| Is there an ADULT (other than your parent or guardian) that you trust that you can talk to about important things? | 80 | 83 | 77 | 83 |



| Who are those people? (n=1524) | % |
|--|----|
| Teacher (current or past) | 42 |
| School Counselor | 29 |
| School administrator | 4 |
| School nurse | 3 |
| Sports coach | 25 |
| Community leader (club, scouts, youth group, volunteer organization, internship or job supervisor) | 13 |
| Therapist | 24 |
| Leader from my faith community | 5 |
| Grandparent/Other family member (Aunt, Uncle, Older sibling or cousin) | 56 |
| Family friend, parent of a friend, neighbor | 66 |
| Other | 7 |

Connectedness





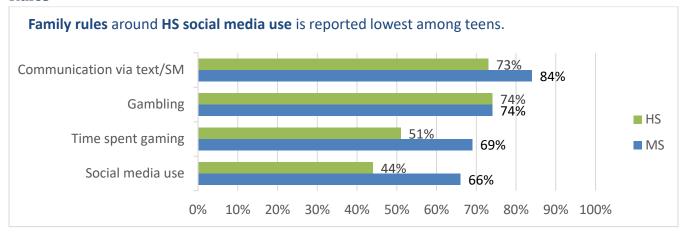
| Please choose the response that best describes how connected you feel to the following: Very and Extremely | 7-12 % | 7-8 % | 9-12 % | Male % | Female % | LGBTQ Yes % | LGBTQ No % |
|---|-----------|----------|-----------|-----------------|-------------|-------------------|------------------|
| The adults IN your school. | 14 | 15 | 13 | 16 ^A | 11 | 15 | 13 |
| The youth IN your school. | 45 | 50 | 44 | 49 ^A | 42 | 40 | 47 |
| The adults OUTSIDE of school. | 48 | 59 | 46 | 49 | 48 | 30 ^B | 50 |
| The community where you live. | 31 | 36 | 30 | 35 ^A | 29 | 14 ^B | 34 |

^ASignificant difference between Male and Female

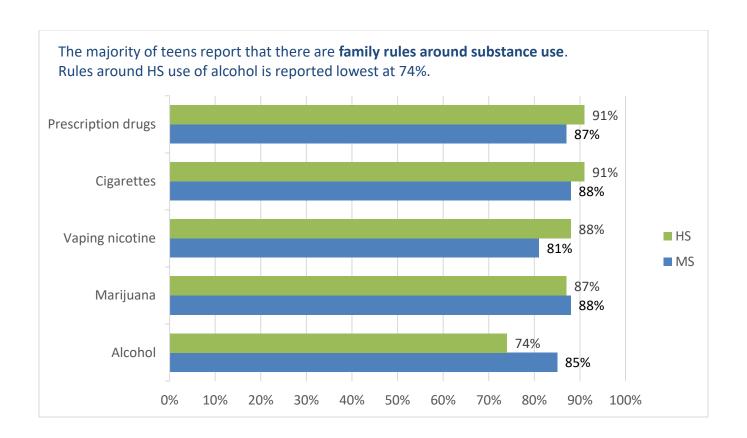
^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

Family Norms

Rules

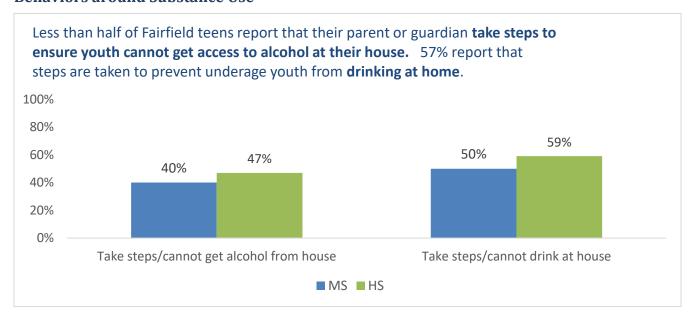


| My parent/guardian has clear rules about the following: | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|---|-------|---------------------------|---------------------------|------------------------|------------------------|
| Gambling for money or possessions (e.g. sports | 7-8 | 9 | 17 | 32 | 42 |
| betting, poker, lottery, scratch off tickets, online | 9-12 | 10 | 26 | 25 | 49 |
| games). | 7-12 | 10 | 16 | 26 | 48 |
| Communicating with others via text or on social | 7-8 | 7 | 9 | 30 | 54 |
| media, including sending or posting inappropriate | 9-12 | 10 | 16 | 32 | 41 |
| pictures. | 7-12 | 9 | 15 | 32 | 44 |
| The amount of time anount playing vides comes | 7-8 | 14 | 18 | 46 | 23 |
| The amount of time spent playing video games, | 9-12 | 18 | 32 | 34 | 17 |
| electronic or online games. | 7-12 | 17 | 29 | 36 | 18 |
| Managial madia was famanush afatima wa kisha Assa | 7-8 | 15 | 20 | 34 | 32 |
| My social media use (amount of time, which Apps | 9-12 | 26 | 29 | 29 | 15 |
| are allowed/not allowed) | 7-12 | 24 | 27 | 30 | 18 |



| My parent/guardian has clear rules discouraging me from: | Grade | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree |
|--|-------|----------------------|----------------------|-------------------|-------------------|
| | | % | % | % | % |
| | 7-8 | 7 | 8 | 27 | 58 |
| Drinking alcoholic beverages | 9-12 | 8 | 17 | 32 | 42 |
| | 7-12 | 8 | 16 | 31 | 45 |
| Smoking cigarettes or using tobacco | 7-8 | 9 | 3 | 7 | 81 |
| | 9-12 | 5 | 3 | 14 | 77 |
| | 7-12 | 6 | 3 | 13 | 78 |
| | 7-8 | 9 | 3 | 7 | 81 |
| Vaping nicotine (Juul, Blue, Puff Bar) | 9-12 | 6 | 3 | 14 | 77 |
| | 7-12 | 6 | 3 | 12 | 80 |
| Haira accessive access THC and desets final adias | 7-8 | 9 | 4 | 8 | 80 |
| Using marijuana or THC products (including | 9-12 | 6 | 7 | 17 | 70 |
| smoking, vaping, edibles) | 7-12 | 7 | 6 | 16 | 72 |
| Haine a museswinting during that is not processified | 7-8 | 9 | 17 | 12 | 75 |
| Using a prescription drug that is not prescribed | 9-12 | 6 | 3 | 12 | 79 |
| to you, for the purpose of 'getting high' | 7-12 | 6 | 3 | 12 | 79 |

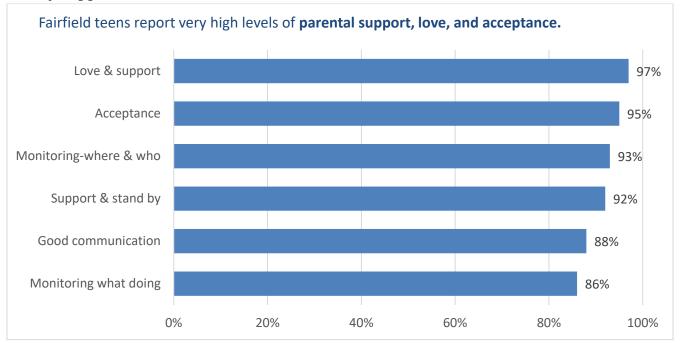
Behaviors around Substance Use



| My parent/guardian | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|--|-------|---------------------------|---------------------------|------------------------|------------------------|
| take steps to ensure that underage youth | 7-8 | 32 | 28 | 20 | 20 |
| cannot get alcohol from our house. (e.g., alcohol is locked up or not accessible to underage youth). | 9-12 | 26 | 28 | 25 | 22 |
| | 7-12 | 27 | 28 | 24 | 22 |
| take steps to ensure that underage youth do not drink alcohol in our house. | 7-8 | 32 | 18 | 19 | 31 |
| | 9-12 | 20 | 21 | 26 | 33 |
| | 7-12 | 23 | 20 | 24 | 33 |

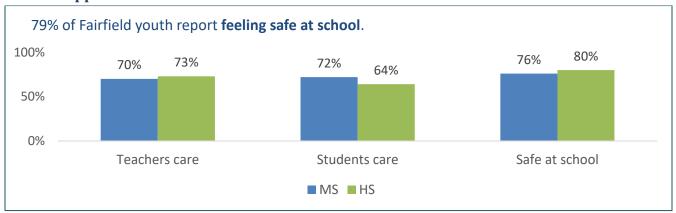
Supports

Family Support

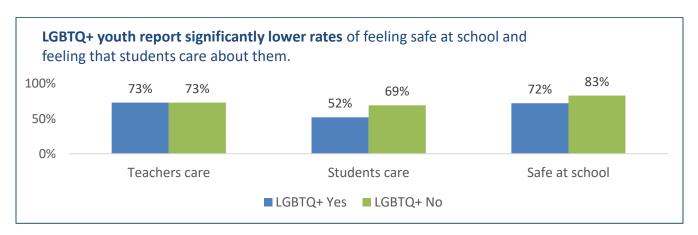


| My parent/guardian | Grade | Strongly Disagree % | Disagree % | Agree % | Strongly Agree % |
|--|-------|---------------------------|---------------|------------|------------------------|
| is good at talking with me about important or | 7-8 | 2 | 4 | 49 | 44 |
| is good at talking with me about important or serious things | 9-12 | 3 | 11 | 45 | 41 |
| Serious trinigs | 7-12 | 3 | 10 | 46 | 42 |
| | | | | | |
| knows where I am and who I am with when I | 7-8 | 1 | 2 | 38 | 59 |
| go out | 9-12 | 3 | 7 | 26 | 64 |
| goodt | 7-12 | 2 | 5 | 43 | 50 |
| | 7-8 | 1 | 8 | 40 | 51 |
| knows what I am doing when I go out | 9-12 | 3 | 12 | 47 | 38 |
| | 7-12 | 2 | 11 | 46 | 40 |
| | 7-8 | 1 | 1 | 22 | 76 |
| love and support me | 9-12 | 1 | 2 | 27 | 70 |
| | 7-12 | 1 | 2 | 26 | 71 |
| | 7-8 | 1 | 2 | 23 | 73 |
| accept me for who I am | 9-12 | 2 | 4 | 29 | 66 |
| | 7-12 | 1 | 3 | 28 | 67 |
| stand by me and support me, even if I den't | 7-8 | 1 | 3 | 33 | 62 |
| stand by me and support me, even if I don't | 9-12 | 2 | 7 | 37 | 54 |
| live up to their expectations | 7-12 | 2 | 6 | 36 | 56 |

School Support



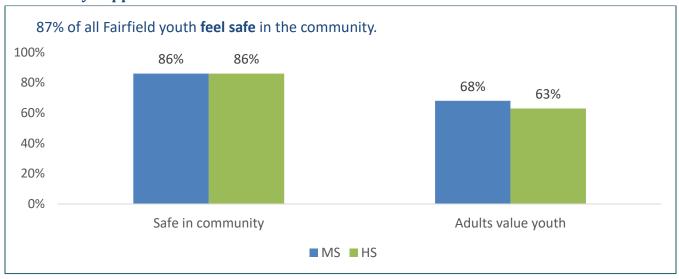
| Please choose the response that best describes how you feel. | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|--|-------|---------------------------|---------------------------|------------------------|------------------------|
| | 7-8 | 7 | 23 | 53 | 17 |
| My teachers really care about me. | 9-12 | 6 | 21 | 59 | 14 |
| | 7-12 | 6 | 21 | 58 | 15 |
| | 7-8 | 9 | 19 | 53 | 19 |
| Students in my school care about me. | 9-12 | 9 | 26 | 51 | 13 |
| | 7-12 | 9 | 25 | 51 | 15 |
| | 7-8 | 5 | 18 | 46 | 30 |
| I feel safe at school. | 9-12 | 5 | 15 | 52 | 28 |
| | 7-12 | 5 | 16 | 50 | 29 |



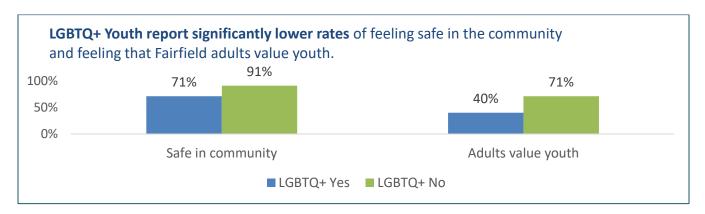
| Please choose the response that best describes how you feel. | Somewhat & Strongly Agree % | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|--|-----------------------------------|-----------|-------------|--------------------|-------------------|
| My teachers really care about me. | 73 | 73 | 72 | 73 | 73 |
| Students in my school care about me. | 68 | 69 | 65 | 52 | 69 ^B |
| I feel safe at school. | 85 | 82 | 78 | 72 | 83 ^B |

^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

Community Support



| Please choose the response that best describes how you feel. | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|--|-------|---------------------------|---------------------------|------------------------|------------------------|
| | 7-8 | 4 | 11 | 48 | 38 |
| I feel safe in my community. | 9-12 | 4 | 9 | 39 | 47 |
| | 7-12 | 3 | 10 | 52 | 35 |
| Adults in Fairfield value youth my age (e.g. | 7-8 | 10 | 22 | 41 | 27 |
| adults listen to what we have to say, they make | 9-12 | 11 | 25 | 40 | 23 |
| us feel important). | 7-12 | 14 | 28 | 42 | 15 |



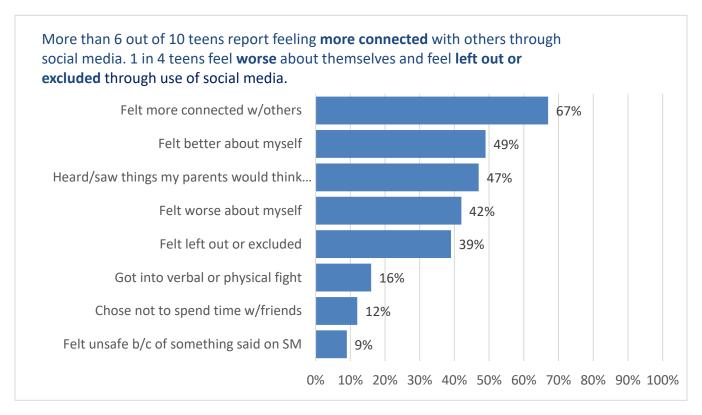
| Please choose the response that best describes how you feel. | Somewhat & Strongly Agree % | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|--|--------------------------------------|-----------|-------------|--------------------|-------------------|
| I feel safe in my community. | 87 | 89 | 88 | 71 | 91 ^B |
| Adults in Fairfield value youth my age | 57 | 62 | 55 | 40 | 71 ^B |

^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

Protective & Risk Factors

Social media and gaming hold qualities that can be seen as both protective (e.g. Feel more connected to others) and risky (e.g. Feel worse about myself, felt unsafe because of something said to me on social media.)

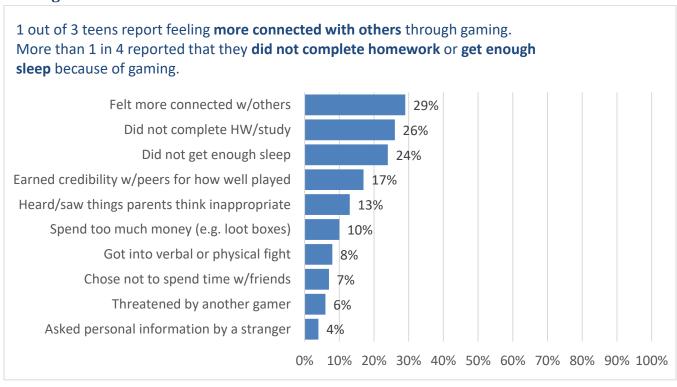
Social Media



| In the past 12 months, have you experienced any of the following as a result of social media? | Grade | Yes % |
|---|-------|----------|
| I chose not to or missed an opportunity to spend time in person with | | 16 |
| friends because I preferred to be on social media | 9-12 | 11 |
| menus because i preferred to be on social media | 7-12 | 12 |
| | | 21 |
| I got into a verbal or physical fight | 9-12 | 15 |
| | 7-12 | 16 |
| | 7-8 | 67 |
| I felt more connected with others | 9-12 | 67 |
| | 7-12 | 66 |
| | 7-8 | 34 |
| I felt left out or excluded | 9-12 | 41 |
| | 7-12 | 39 |
| | 7-8 | 46 |
| I felt BETTER about myself | 9-12 | 49 |
| | 7-12 | 49 |

| I felt WORSE about myself | 7-8 | 27 |
|---|------|----|
| | 9-12 | 46 |
| | 7-12 | 42 |
| | 7-8 | 8 |
| I felt unsafe because of something said to me on social media | 9-12 | 9 |
| | 7-12 | 9 |
| I board or say, comothing my parents/guardians would think is | 7-8 | 43 |
| I heard or saw something my parents/guardians would think is | 9-12 | 48 |
| inappropriate | 7-12 | 47 |

Gaming

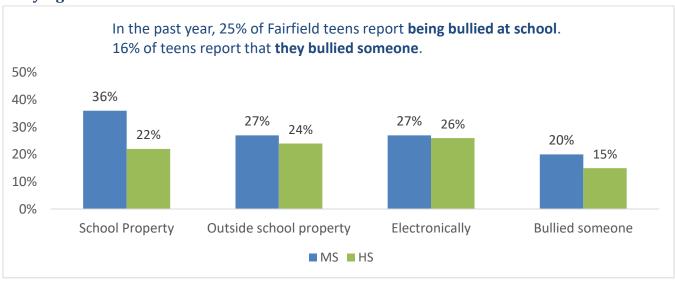


| In the past 12 months, have you experienced any of the following as a | Grade | Yes |
|--|-------|-----|
| result of playing video games? | | % |
| | 7-8 | 35 |
| I did not get enough sleep | 9-12 | 22 |
| | 7-12 | 24 |
| | 7-8 | 17 |
| I heard or saw things my parents/guardians would think is inappropriate | 9-12 | 12 |
| | 7-12 | 13 |
| | 7-8 | 36 |
| I did not complete my homework or study | 9-12 | 23 |
| | 7-12 | 26 |
| Labora was to append time in payment with friends because I must award to | 7-8 | 10 |
| I chose not to spend time in person with friends because I preferred to | | 7 |
| play video games | 7-12 | 7 |
| | 7-8 | 12 |
| I got into a verbal or physical fight | 9-12 | 7 |
| | 7-12 | 8 |
| | 7-8 | 38 |
| I felt more connected with others | 9-12 | 27 |
| | 7-12 | 29 |
| | 7-8 | 26 |
| I earned credibility with my peers for how well I played | 9-12 | 15 |
| | 7-12 | 17 |
| I have been called for representing the properties by a stronger (a.g. pages to your | 7-8 | 6 |
| I have been asked for personal information by a stranger (e.g. name, town | 9-12 | 4 |
| you live, age, etc.) | 7-12 | 4 |
| | 7-8 | 4 |
| I was threatened by another gamer | 9-12 | 7 |
| | 7-12 | 6 |
| | 7-8 | 14 |
| I spent too much money (e.g. loot boxes) | 9-12 | 9 |
| | 7-12 | 10 |

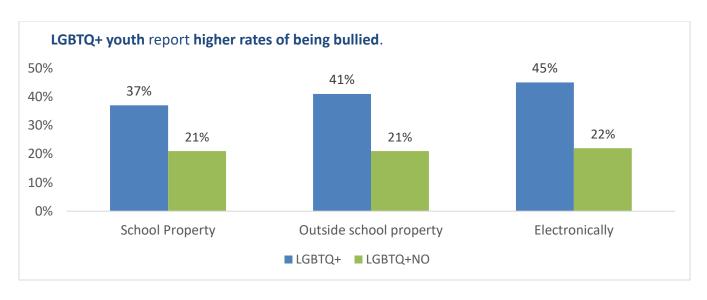
Risk Factors

Risk factors are characteristics at the biological, psychological, family, community, or cultural level that precede and are associated with a higher likelihood of negative outcomes. People with some risk factors have a greater chance of experiencing even more risk factors, and they are less likely to have protective factors.

Bullying



| During the past 12 months | Grade | Yes |
|---|-------|-----|
| | | % |
| | 7-8 | 36 |
| Have you ever been bullied on school property? | 9-12 | 22 |
| | 7-12 | 25 |
| Have you ever been bullied outside of school property? | 7-8 | 27 |
| | 9-12 | 24 |
| | 7-12 | 25 |
| Have you over been electronically bullied? (Bullied through toyting | 7-8 | 27 |
| Have you ever been electronically bullied? (Bullied through texting, Instagram, Snapchat, or other social media.) | 9-12 | 26 |
| instagram, snapenat, or other social media.) | 7-12 | 26 |
| | 7-8 | 20 |
| Have you ever bullied anyone? | 9-12 | 15 |
| | 7-12 | 16 |

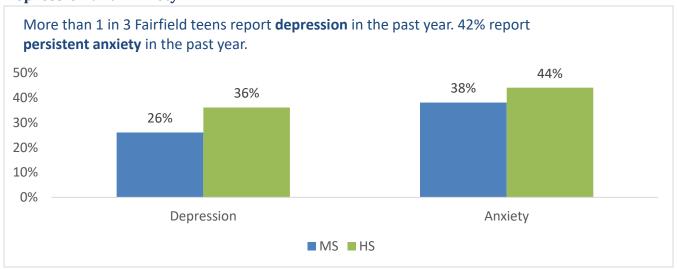


| During the past 12 months | YES | 7-12 % | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|---|----------------|-----------|-----------|-------------|--------------------|-------------------|
| Have you ever been bullied on school pro | operty? | 25 | 24 | 23 | 37 в | 21 |
| Have you ever been bullied outside of sc | hool property? | 25 | 21 | 26 | 41 ^B | 21 |
| Have you ever been electronically bullied | 1? | 26 | 29 | 28 | 45 ^B | 22 |
| Have you ever bullied anyone? | | 16 | 19 | 14 | 18 | 16 |

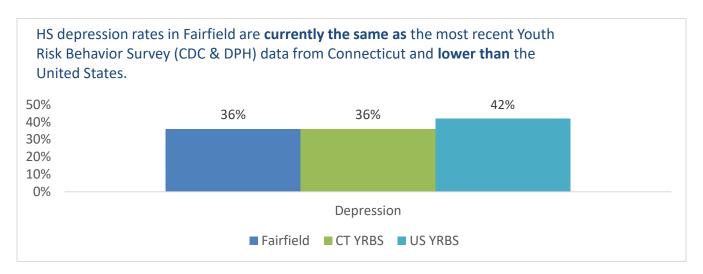
BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

Mental Health

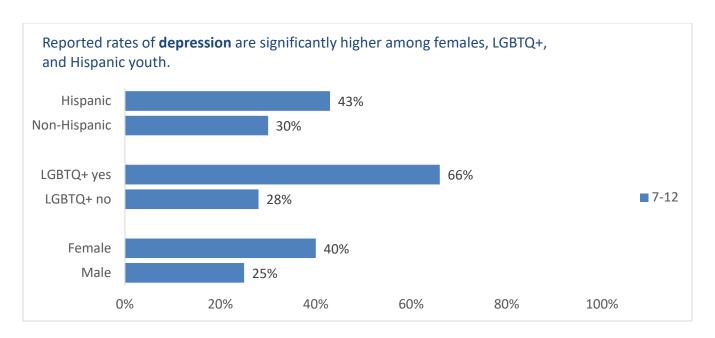
Depression and Anxiety



| During the past 12 months | Grade | Yes % |
|--|-------|----------|
| did you ever feel so sad or hopeless almost every day for two weeks or | 7-8 | 26 |
| more in a row that you stopped doing some usual activities? | | 36 |
| | 7-12 | 34 |
| did you ever feel so anxious almost every day for two weeks or more in a | 7-8 | 38 |
| row that you stopped doing some usual activities? | 9-12 | 44 |
| | 7-12 | 42 |



| 9-12 grade During the past 12 months | Fairfield | CT YRBS | US YRBS |
|--|-----------|---------|---------|
| | 2023 | 2021 | 2021 |
| | % | % | % |
| did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities? | 36 | 36 | 42 |



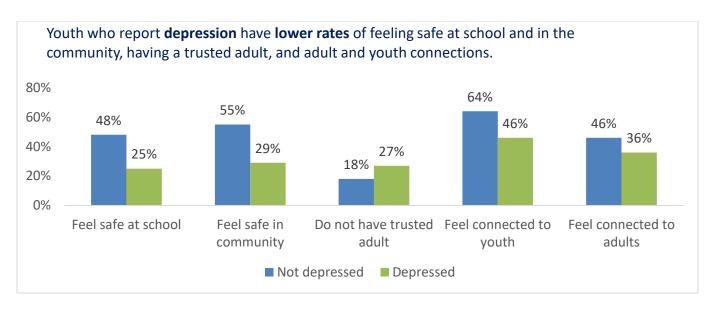
Reported Depression by Demographics

| Persistent sadness/hopelessness in past year | Yes |
|--|-----------------|
| | % |
| 7 th -12 th | 34 |
| Gender | |
| Female (n=885) | 40 ^A |
| Male (n=717) | 25 |
| Member of LGBTQ+ community? | |
| Yes (n=215) | 66 ^B |
| No (n=1309) | 28 |
| Grade | |
| 7 (n=301) | 21 |
| 8 (n=156) | 32 |
| 9 (n=298) | 33 |
| 10 (n=321) | 36 |
| 11 (n=337) | 41 |
| 12 (n=306) | 36 |
| Ethnicity | |
| Hispanic (n=190) | 43 ^c |
| Non-Hispanic (n=1469) | 30 |
| Race | |
| Asian (n=127) | 31 |
| Multiracial (n=142) | 38 |
| White (n=1306) | 34 |
| Black (n=53) | 44 |

^ASignificantly higher than Male

^BSignificantly higher than non-member of LGBTQ+ community

^cSignificantly higher than non-Hispanic youth

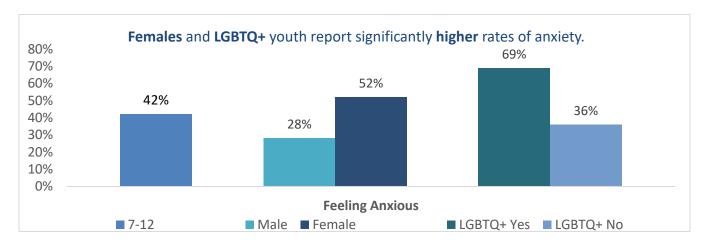


Reported Depression by Other Variables

| During the past 12 months did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities? | No % | Yes % |
|--|----------------|-----------------|
| for 2 weeks of more in a row that you stopped doing some usual activities? | /o (n=1089) | / (n=572) |
| School & Community Supports (Strongly Agree) | | |
| My teachers really care about me | 16 | 11 ^A |
| Students in my school care about me | 18 | 8 ^A |
| I feel safe at school | 36 | 16 ^A |
| I feel safe in my community | 42 | 22 ^A |
| Adults value youth | 19 | 7 ^A |
| No Trusted Adult | 84 | 75 ^A |
| How connected feel to: (Very/Extremely) | | |
| Adults In school | 14 | 11 |
| Youth In school | 50 | 35 ^A |
| Adults outside of school | 54 | 34 ^A |
| Community | 36 | 20 ^A |
| Past 30-day use of | | |
| Alcohol | 15 | 23 ^A |
| Marijuana | 5 | 14 ^A |
| Nicotine (vaped) | 2 | 9 ^A |

^ASignificant difference between Yes and No depression

| During the past 12 months, have you | Grade | YES % |
|---|-------|----------|
| Felt anxious almost every day for 2 weeks | 7-8 | 38 |
| or more in a row that you stopped doing | 9-12 | 44 |
| some usual activities? | 7-12 | 42 |



| In the past 12 months, have you | YES % | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|---------------------------------|----------|-----------|-----------------|--------------------|-------------------|
| Felt anxious | 42 | 28 | 52 ^A | 69 | 36 ^B |

^ASignificant difference between Male and Female

^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

Substance Use

The DFC National Evaluation Team seeks to determine how effective the DFC program has been at achieving its goals of increasing collaboration and reducing or preventing substance misuse among youth. All DFC grantees participate in the National Evaluation and are required, at a minimum, to collect the same four core measures. Coalitions are expected to utilize the data to assess the overall effectiveness of the DFC program on youth substance use. **Core measures** are:

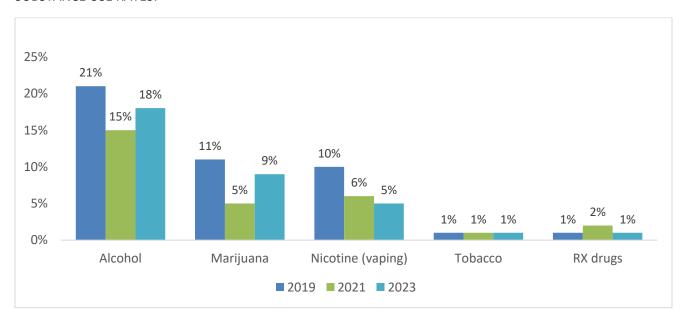
- ✓ Past 30-day Use the percentage of youth who report using alcohol, tobacco, marijuana, or prescription drugs not prescribed to them at least once in the past 30-days.
- ✓ Perception of Risk the percentage of youth who report that there is moderate or great risk in binge drinking, smoking one or more packs of cigarettes per day, smoking marijuana once or twice a week, or using prescription drugs not prescript to them.
- ✓ Perception of Parental Disapproval the percentage of youth who report that their parents feel regular use of alcohol is wrong or very wrong, and report that their parents feel any use of cigarettes, marijuana, or prescription drugs not prescribed to them is wrong.
- ✓ Perception of Peer Disapproval the percentage of youth who report that their friends feel regular use of alcohol is wrong or very wrong, and report that their peers feel any use of cigarettes, marijuana, or prescription drugs not prescribed to them is wrong.

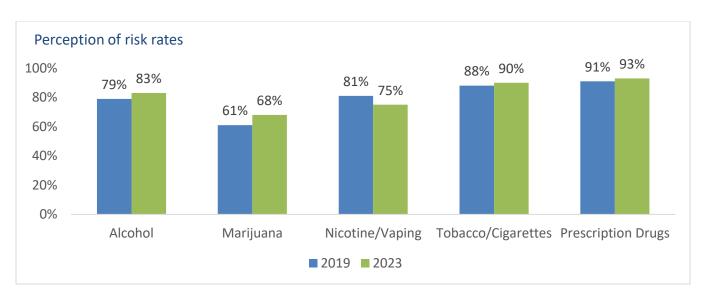
TYTF also collects core measure data around nicotine use (from a vaping device).

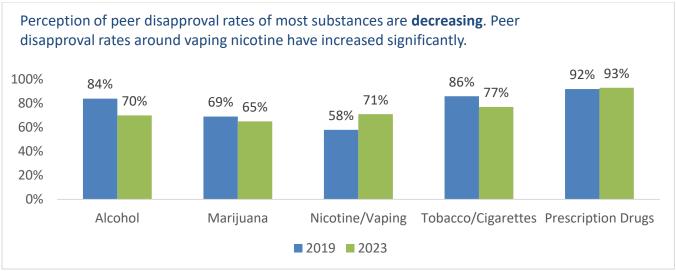
Core Measures, 2019 to 2023

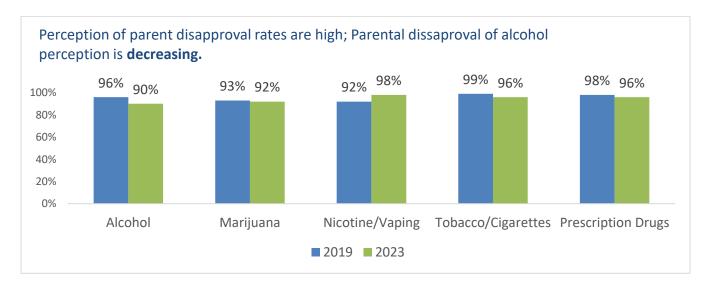
Since 2019, alcohol, marijuana and vaping use rates have decreased.

SUBSTANCE USE RATES:









| Alcohol | 2016 | 2019 | 2021 | 2023 |
|----------------------|------|------|------|------|
| | % | % | % | % |
| Past 30 Day Use | 24 | 21 | 15 | 18 |
| Parental Disapproval | ** | 96 | 98 | 90 |
| Peer Disapproval | ** | 84 | 78 | 70 |
| Perception of Risk | 82 | 82 | 79 | 83 |

| Marijuana | 2019 | 2021 | 2023 |
|----------------------|------|------|------|
| | % | % | % |
| Past 30 Day Use | 11 | 5 | 9 |
| Parental Disapproval | 93 | 92 | 92 |
| Peer Disapproval | 69 | 71 | 65 |
| Perception of Risk | 64 | 61 | 68 |

| Nicotine (vaping) | 2019 | 2021 | 2023 |
|----------------------|------|------|------|
| | % | % | % |
| Past 30 Day Use | 10 | 6 | 5 |
| Parental Disapproval | 92 | 97 | 98 |
| Peer Disapproval | 58 | 76 | 71 |
| Perception of Risk | 69 | 81 | 75 |

| Cigarettes/Tobacco | 2019 | 2021 | 2023 |
|----------------------|------|------|------|
| | % | % | % |
| Past 30 Day Use | 1 | 1 | 1 |
| Parental Disapproval | 99 | 98 | 96 |
| Peer Disapproval | 86 | 87 | 77 |
| Perception of Risk | 92 | 88 | 90 |

| Prescription Drugs | 2019 | 2021 | 2023 |
|----------------------|------|------|------|
| | % | % | % |
| Past 30 Day Use | 1 | 2 | 1 |
| Parental Disapproval | 98 | 97 | 96 |
| Peer Disapproval | 92 | 90 | 89 |
| Perception of Risk | 94 | 91 | 93 |

| 30-day use rates High School, 9-12 | Darien 2023 % | Fairfield 2023 % | Greenwich 2023 % | YRBS US 2021 % | YRBS CT 2021 % |
|---------------------------------------|---------------------|------------------------|------------------------|----------------------|----------------------|
| Alcohol | 24 | 21 | 21 | 23 | 18 |
| Marijuana | 9 | 12 | 7 | 16 | 11 |
| Nicotine/vaping | 5 | 5 | 5 | 18 | 11 |

| 30-day use rates | 2023 | 2021 | 2019 |
|-------------------|------|------|------|
| High School, 9-12 | % | % | % |
| Alcohol | 21 | 17 | 31 |
| Marijuana | 12 | 7 | 19 |
| Nicotine/vaping | 5 | 7 | NA |

Summary of Core Measures by Grade

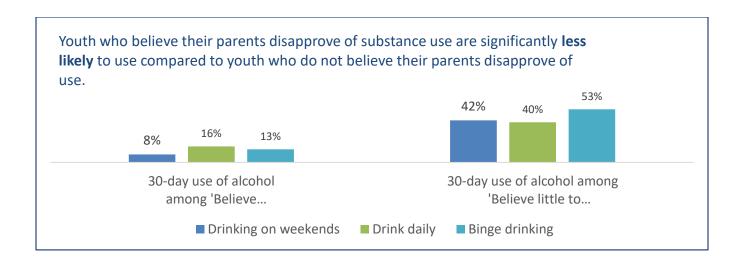
| Summary of Core Measures | Alcohol | Cigarettes | Marijuana | RX drugs | Vaping with |
|------------------------------|---------|------------|-----------|----------|---------------|
| | % | % | % | % | Nicotine |
| | | | | | % |
| 30-day use | | | | | |
| 7 th | 3.7 | 0 | 1 | .6 | 1 |
| 8 th | 4 | 0 | 3 | .6 | 3 |
| 9 th | 7.1 | 0 | 9 | 1.1 | 4 |
| 10 th | 13 | 0 | 13 | 1.3 | 3 |
| 11 th | 31.6 | 1 | 18 | .3 | 7 |
| 12 th | 36.8 | 2 | 17 | 2.2 | 5 |
| Total | 17.9 | 1 | 9 | 1.1 | 5 |
| Perception of harm | | | | VA | PE NICOTINE 1 |
| | | | | or 2 | x/week |
| 7 th | 81 | 89 | 79 | 91 | 71 |
| 8 th | 87 | 89. | 73 | 91 | 71 |
| 9 th | 85 | 90 | 74 | 91 | 76 |
| 10 th | 87 | 90 | 71 | 94 | 81 |
| 11 th | 77 | 91 | 57 | 93 | 72 |
| 12 th | 71 | 93 | 59 | 86 | 75 |
| Total | 83 | 90 | 68 | 93 | 75 |
| Perception of parental disap | proval | | | | |
| 7 th | 94 | 97 | 96 | 96 | 97 |
| 8 th | 95 | 99 | 98 | 95 | 99 |
| 9 th | 92 | 96 | 94 | 95 | 96 |
| 10 th | 90 | 97 | 93 | 97 | 97 |
| 11 th | 86 | 87 | 88 | 97 | 97 |
| 12 th | 85 | 96 | 84 | 96 | 97 |
| Total | 90 | 96 | 92 | 96 | 98 |
| Perception of peer disapprov | | | | | |
| 7 th | 83 | 93 | 93 | 92 | 91 |
| 8 th | 82 | 92 | 88 | 93 | 85 |
| 9 th | 72 | 83 | 75 | 79 | 77 |
| 10 th | 68 | 80 | 69 | 90 | 71 |
| 11 th | 64 | 66 | 48 | 89 | 63 |
| 12 th | 65 | 65 | 39 | 85 | 54 |
| Total | 70 | 77 | 65 | 89 | 69 |

Perception of Parental and Peer Disapproval and Perception of Risk

The greater a young person's perception that substance use if harmful/risky, and that their peers and parents disapprove of use, the less likely they are to engage in substance use.

Perception of Parental Disapproval

| How wrong do your <u>parents/guardians</u> feel it would be for you to do the following? | Grade | Not at all wrong % | A little bit wrong % | Wrong % | Very wrong % |
|--|-------|-----------------------------|-------------------------------|------------|--------------------|
| Drink 1 or 2 alcoholic beverages (beer, wine, liquor) | 7-8 | 1 | 5 | 16 | 78 |
| nearly every day? | 9-12 | 4 | 8 | 20 | 69 |
| | 7-12 | 3 | 7 | 19 | 71 |
| | 7-8 | 1 | 3 | 14 | 82 |
| Drink 5 or more drinks on one occasion? | 9-12 | 4 | 12 | 25 | 60 |
| | 7-12 | 3 | 10 | 23 | 64 |
| | 7-8 | 6 | 11 | 16 | 67 |
| Drink alcohol on weekends? | 9-12 | 11 | 21 | 26 | 42 |
| | 7-12 | 10 | 19 | 24 | 64 |
| | 7-8 | 1 | 1 | 8 | 90 |
| Smoke cigarettes or use tobacco? | 9-12 | 2 | 1 | 14 | 83 |
| | 7-12 | 2 | 1 | 12 | 84 |
| He wigeting through a version device (HHII Blv. Buff | 7-8 | 1 | 1 | 8 | 89 |
| Use nicotine through a vaping device (JUUL, Blu, Puff | 9-12 | 2 | 1 | 11 | 86 |
| Bar)? | 7-12 | 1 | 1 | 11 | 87 |
| Lieu maniiyana ay TUC myadyata /inalydaa yaa thyayah a | 7-8 | 1 | 2 | 7 | 90 |
| Use marijuana or THC products (includes use through a | 9-12 | 3 | 7 | 16 | 73 |
| vaping device, smoking it, eating it/edibles, inhaling it)? | 7-12 | 2 | 6 | 15 | 77 |
| | 76-8 | 1 | 3 | 11 | 84 |
| Use prescription drugs not prescribed to you? | 9-12 | 2 | 2 | 9 | 88 |
| | 7-12 | 2 | 2 | 9 | 87 |



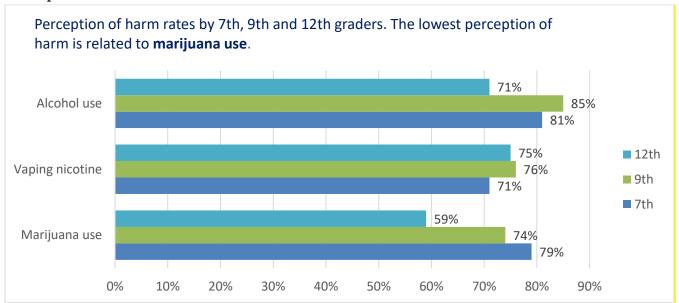
| Perception of parent disapproval BY alcohol use rates (Lifetime and 30-day) | Not wrong/ A little wrong % | Wrong/ Very wrong % |
|---|-----------------------------------|---------------------------|
| (Perc. of parent disapproval) Drinking 1 or 2 drinks every day | n=196 | n=1668 |
| Never drank | 36 | 65 |
| Drank in Lifetime | 25 | 19 |
| Drank in past 30-days | 40 | 16 |
| (Perc. of parent disapproval) Binge drinking (5+ in one occasion) | n=248 | n=1618 |
| Never drank | 24 | 68 |
| Drank in Lifetime | 23 | 19 |
| Drank in past 30-days | 53 | 13 |
| (Perc. of parent disapproval) Drinking on weekends | n=540 | n=1313 |
| Never drank | 32 | 74 |
| Drank in Lifetime | 26 | 18 |
| Drank in past 30-days | 42 | 8 |

Perception of Peer Disapproval

| How wrong do your <u>friends</u> feel it would be for you to do the following? | Grade | Not at all wrong % | A little bit wrong % | Wrong % | Very wrong % |
|--|-------|-----------------------------|-------------------------------|------------|--------------------|
| Did 4 - 2 de heliche e e e e (he e e e e | 7-8 | 5 | 13 | 26 | 56 |
| Drink 1 or 2 alcoholic beverages (beer, wine, liquor) | 9-12 | 14 | 19 | 32 | 35 |
| nearly every day? | 7-12 | 12 | 18 | 31 | 39 |
| Drink 5 or more drinks on one occasion? | 7-8 | 4 | 12 | 18 | 66 |
| | 9-12 | 21 | 23 | 26 | 30 |
| | 7-12 | 18 | 21 | 24 | 37 |

| | 7-8 | 9 | 15 | 24 | 53 |
|---|------|----|----|----|----|
| Drink alcohol on weekends? | 9-12 | 36 | 23 | 20 | 20 |
| | | 31 | 22 | 21 | 26 |
| | 7-8 | 2 | 5 | 18 | 74 |
| Smoke cigarettes or use tobacco? | 9-12 | 9 | 17 | 30 | 44 |
| - | 7-12 | 7 | 15 | 27 | 50 |
| | 7-8 | 3 | 9 | 21 | 68 |
| Use nicotine through a vaping device (JUUL, Blu, Puff | 9-12 | 14 | 20 | 26 | 41 |
| Bar)? | 7-12 | 12 | 18 | 25 | 46 |
| Lies megaiinene en TIIC mandusta (in aludes use than use h | 7-8 | 3 | 7 | 18 | 73 |
| Use marijuana or THC products (includes use through a vaping device, smoking it, eating it/edibles, inhaling it)? | 9-12 | 20 | 22 | 22 | 37 |
| vaping device, smoking it, eating it/edibles, illianing it/: | 7-12 | 16 | 19 | 21 | 44 |
| | 7-8 | 1 | 6 | 17 | 76 |
| Use prescription drugs not prescribed to you? | 9-12 | 4 | 8 | 25 | 63 |
| | 7-12 | 4 | 7 | 23 | 66 |
| | | | | | |

Perception of Harm



| How much do you think people risk harming themselves physically or in other ways, when they do the following: | Grade | No Risk % | Slight Risk % | Moderate Risk % | Great Risk % |
|---|-------|-----------------|---------------------|-----------------------|--------------------|
| Has pisating the sure by suring device (HHH, Dh. Duff | 7-8 | 4 | 16 | 27 | 52 |
| Use nicotine through a vaping device (JUUL, Blu, Puff Bar) daily? | 9-12 | 5 | 14 | 31 | 50 |
| bai y ually: | 7-12 | 5 | 14 | 30 | 50 |
| Smoke cigarettes, 1 or more packs a day? | 7-8 | 3 | 8 | 20 | 69 |
| | 9-12 | 3 | 6 | 16 | 75 |
| | 7-12 | 3 | 7 | 17 | 73 |

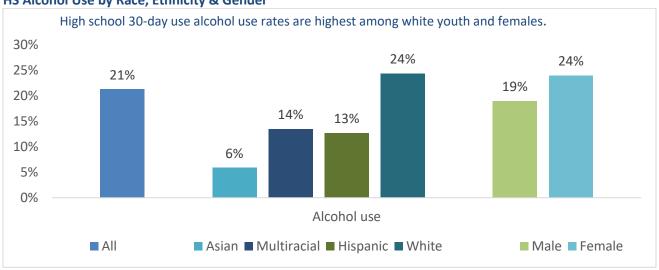
| | 7-8 | 10 | 36 | 37 | 18 |
|---|------|----|----|----|----|
| Drink 1 or 2 drinks of alcohol nearly every day? | 9-12 | 8 | 26 | 36 | 30 |
| | 7-12 | 9 | 28 | 36 | 27 |
| District the second state of the second state | 7-8 | 4 | 12 | 30 | 45 |
| Drink 5 or more alcoholic beverages (beer, wine, | 9-12 | 3 | 14 | 34 | 48 |
| liquor), 1 or 2 times a week? | 7-12 | 3 | 14 | 34 | 49 |
| | 7-8 | 5 | 19 | 34 | 43 |
| Use marijuana or THC products, 1 or 2 times a week? | 9-12 | 9 | 26 | 31 | 35 |
| | 7-12 | 8 | 24 | 32 | 36 |
| He wiseting through a version device (HHH, Dl., D., ff | 7-8 | 5 | 24 | 30 | 42 |
| Use nicotine through a vaping device (JUUL, Blu, Puff Bar) 1 or 2 times a week? | 9-12 | 6 | 19 | 34 | 35 |
| Bary 1 or 2 times a week! | 7-12 | 6 | 20 | 33 | 42 |
| Use prescription drugs that are not prescribed to | 7-8 | 3 | 6 | 24 | 66 |
| Use prescription drugs that are not prescribed to them? | 9-12 | 2 | 5 | 20 | 73 |
| tnem? | 7-12 | 2 | 5 | 21 | 72 |

Alcohol Use & Access

Use

| Think back over the past 30 days. On how many days, if any, did you: | Grade | I have NEVER used. % | I have used but NOT in the past 30 days. % | Occasionally (1-5 days) % | Frequently (5-20 days) % | Almost every day (21+ days) % |
|--|-------|-------------------------------|--|---------------------------------|--------------------------------|--|
| drink 1 or more alcoholic | 7-8 | 80 | 17 | 3 | ٨ | ٨ |
| beverages (beer, wine, | 9-12 | 58.1 | 20.6 | 18.8 | 2.3 | .2 |
| liquor)? | 7-12 | 62 | 20 | 16 | 2 | ٨ |

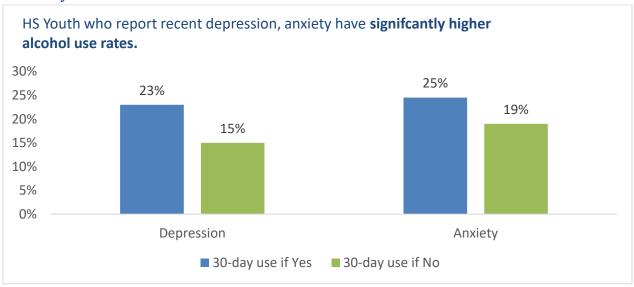
HS Alcohol Use by Race, Ethnicity & Gender

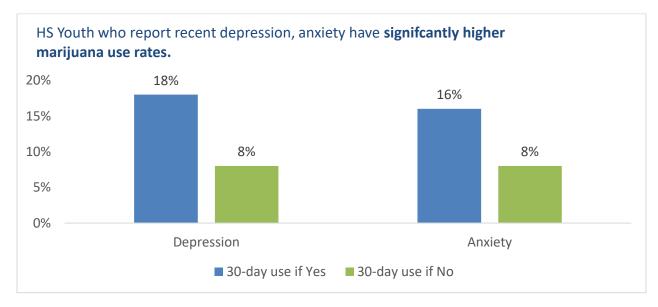


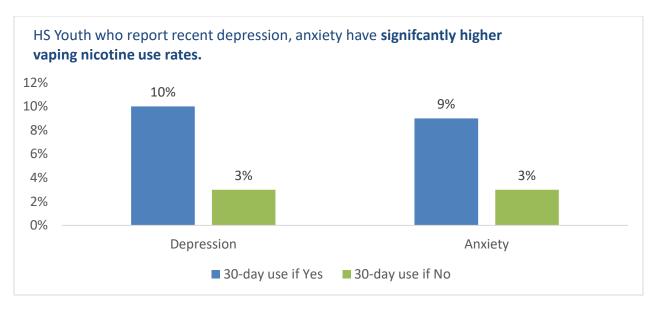
| High School 30-Day Alcohol Use | | | |
|-----------------------------------|------|-----------------|-------------------|
| | % | Race/Ethnicity | % |
| ALL | 21.3 | Hispanic/Latino | 12.7 |
| | | Asian | 5.9 |
| LGBTQ+ | 21.3 | Multiracial | 13.5 |
| LGBTQ no | 22.1 | Black | 10.3 |
| | | White | 24.4 |
| | | Gender Identity | % |
| | | Male | 19 |
| | | Female | 24.3 ^A |

^ASignificant difference between Male and Female

HS Use by Mental Health





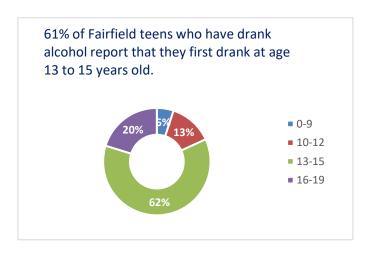


| High School 30-Day Use | Sad or Depressed YES % | Sad or Depressed NO % | Anxiety YES % | Anxiety NO % |
|---------------------------|---------------------------------|--------------------------------|---------------------|--------------------|
| Alcohol | 25 ^A | 19 | 24 ^B | 19 |
| | (n=473) | (n=811) | (n=558) | (n=727) |
| Marijuana | 18 [^] | 8 | 16 ^B | 8 |
| | (n=459) | (n=817) | (n=554) | (n=725) |
| Vaping | 10 ^A | 3 | 9 ^B | 3 |
| | (n=442) | (n=799) | (n=533) | (n=710) |

^ASignificant difference between Yes and No depression

Age of First Use

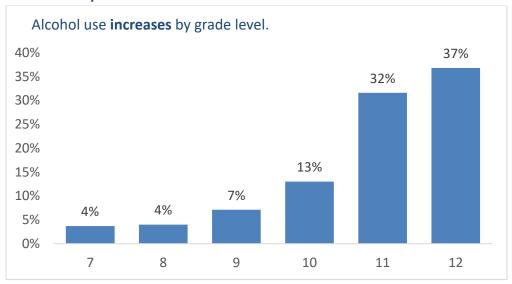
| How old were you when you first drank an alcoholic beverage? (n=611) | % |
|--|----|
| Younger than 8 | 4 |
| 8 | ^ |
| 9 | 1 |
| 10 | 4 |
| 11 | 3 |
| 12 | 6 |
| 13 | 12 |
| 14 | 25 |
| 15 | 24 |
| 16 | 15 |



^BSignificant difference between Yes and No anxiety

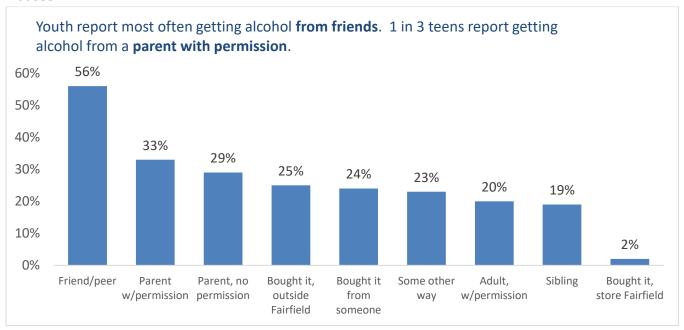
| 17 | 4 |
|----|---|
| 18 | ٨ |
| 19 | 1 |

Alcohol Use by Grade



| Alcohol Use by grade | % |
|----------------------|----|
| 7 th | 4 |
| 8 th | 4 |
| 9 th | 7 |
| 10 th | 13 |
| 11 th | 32 |
| 12th | 37 |
| Use by gender | % |
| Male | 15 |
| Female | 21 |

Access



| If you ever drank alcohol, where did you get it? (n=614) | Never % | Rarely % | Sometimes/ occasionally % | Often % |
|--|------------|-------------|---------------------------------|------------|
| A parent/guardian, with permission | 36 | 23 | 26 | 15 |
| A parent/guardian, without permission | 44 | 25 | 19 | 13 |
| An adult, non-family member, with permission | 56 | 21 | 18 | 13 |
| A friend/peer gave it to me | 27 | 13 | 30 | 30 |
| A sibling gave it to me | 68 | 13 | 14 | 5 |
| Bought it from someone else | 66 | 12 | 14 | 9 |
| Bought it myself at a store in Fairfield | 80 | 7 | 8 | 6 |
| Bought it myself at a store outside of Fairfield | 71 | 9 | 10 | 9 |
| I got it in some other way | 63 | 17 | 13 | 7 |

Location of Alcohol Use

(Summary chart on page 44)

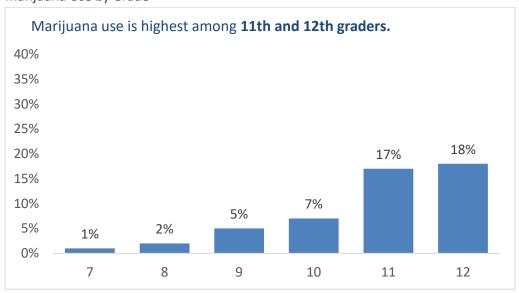
| If you ever drank alcohol, where did you drink? (n=609) | Never % | Rarely % | Sometimes/ occasionally % | Often % |
|---|------------|-------------|---------------------------------|------------|
| At home, alone | 79 | 13 | 5 | 3 |
| At home, with parent guardian present | 48 | 26 | 18 | 8 |
| With friends at my home or my friends' home | 30 | 18 | 30 | 23 |
| In a car | 87 | 6 | 5 | 2 |
| In the school building | 97 | 2 | 1 | ٨ |
| Outside on school property | 91 | 4 | 4 | 1 |
| At a party | 28 | 15 | 26 | 31 |
| A public place, beach, park, woods, or street | 63 | 17 | 14 | 6 |

Marijuana Use & Access

Use

| Think back over the past 30 days. On how many days, if any, did you: | Grade | I have NEVER used. % | I have used but NOT in the past 30 days. % | Occasionally (1-5 days) % | Frequently (5-20 days) % | Almost every day (21+ days) % |
|--|-------|-------------------------------|--|---------------------------------|-----------------------------------|---|
| use marijuana or THC products | 7-8 | 97 | 2 | 1 | 1 | 0 |
| (includes use through a vaping | 9-12 | 80 | 8 | 7 | 3 | 2 |
| device, smoking it, eating /edibles, inhaling)? | 7-12 | 84 | 7 | 6 | 2 | 1 |

Marijuana Use by Grade



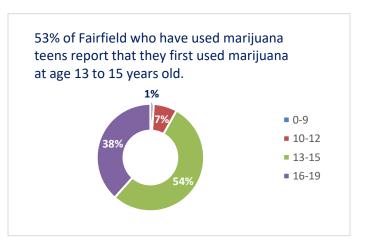
| Marijuana Use by grade | % |
|------------------------|----|
| 7 th | 1 |
| 8 th | 2 |
| 9 th | 5 |
| 10 th | 7 |
| 11 th | 17 |
| 12th | 18 |
| Use by gender | % |
| Male | 9 |
| Female | 9 |

Methods of Use

| Please indicate the methods and frequency you have used the following marijuana and THC products (weed, cannabis) in the past year: (n=262) | Never % | Rarely % | Sometimes/ occasionally % | Often % |
|---|------------|-------------|---------------------------------|------------|
| Smoked or inhaled (e.g. joint, bong, bowl, bat, etc.) | 30 | 30 | 28 | 13 |
| Consumed edibles (e.g. baked goods, candy, soda or other items that contain marijuana or THC) | 37 | 40 | 20 | 3 |
| Vaped | 40 | 25 | 20 | 16 |
| Dabbed (e.g. wax or hash) | 84 | 11 | 4 | 2 |
| Synthetic marijuana (Spice, K2, K3, Delta-8) | 78 | 11 | 8 | 4 |

Age of Onset

| How old were you when you first used a marijuana or THC? (n=248) | % |
|--|----|
| Younger than 8 | 1 |
| 8 | ^ |
| 9 | 0 |
| 10 | 1 |
| 11 | 3 |
| 12 | 3 |
| 13 | 10 |
| 14 | 19 |
| 15 | 24 |
| 16 | 26 |
| 17 | 9 |
| 18 | 2 |
| 19 | 1 |



Access

| If you ever used marijuana or THC, where did you get it? (n=250) | Never % | Rarely % | Sometimes/ occasionally % | Often % |
|--|------------|-------------|---------------------------------|------------|
| A parent/guardian, with permission | 89 | 6 | 3 | 2 |
| A parent/guardian, without permission | 81 | 6 | 6 | 7 |
| An adult, non-family member, with permission | 82 | 8 | 7 | 3 |
| A friend/peer gave it to me | 14 | 20 | 34 | 32 |
| A sibling gave it to me | 76 | 9 | 11 | 5 |
| Bought it from someone else | 49 | 14 | 21 | 16 |
| Bought it from internet or social media (e.g. Snapchat) | 86 | 5 | 4 | 5 |
| Bought it myself at a store in Fairfield | 79 | 9 | 8 | 4 |
| Bought it myself at a store outside of Fairfield | 85 | 5 | 7 | 2 |
| Medical marijuana dispensary | 87 | 6 | 5 | 1 |
| Bought/was provided at school | 89 | 5 | 2 | 3 |
| I got it in some other way | 75 | 10 | 8 | 7 |

Location of marijuana use

(Summary chart on page 44)

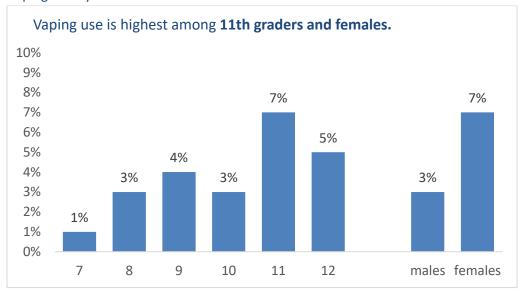
| If you ever used marijuana or THC, where did you use it? (n=248) | Never % | Rarely % | Sometimes/ occasionally % | Often % |
|--|------------|-------------|---------------------------------|------------|
| At home, alone | 54 | 14 | 16 | 16 |
| At home, with parent guardian present | 72 | 10 | 11 | 7 |
| With friends at my home or my friends' home | 18 | 22 | 32 | 27 |
| In a car | 62 | 13 | 15 | 10 |
| In the school building | 81 | 9 | 7 | 3 |
| Outside on school property | 84 | 7 | 5 | 4 |
| At a party | 38 | 18 | 26 | 18 |
| A public place, beach, park, woods, or street | 53 | 15 | 20 | 12 |

Vaping Use & Access, Nicotine & E-liquid

Use

| Think back over the past 30 days. On how many days, if any, did you: | Grade | I have NEVER used. % | I have used but NOT in the past 30 days. % | Occasionally (1-5 days) % | Frequently (5-20 days) % | Almost every day (21+ days) % |
|--|-------|-------------------------------|--|---------------------------------|-----------------------------------|---|
| use a vaping device or e-cig | 7-8 | 96 | 2 | 1 | 0 | 0 |
| with flavored e-liquid? | 9-12 | 89 | 6 | 2 | 1 | 2 |
| | 7-12 | 90 | 5 | 2 | 1 | 2 |
| use a vaping device or e-cig | 7-8 | 96 | 2 | 1 | 1 | 0 |
| with nicotine (JUUL, Blu, | 9-12 | 88 | 6 | 2 | 2 | 2 |
| Puff Bar) | 7-12 | 90 | 6 | 2 | 1 | 2 |

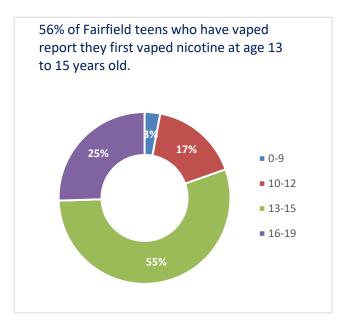
Vaping Use by Grade



| Vaping Use by grade | % |
|---------------------|---|
| 7 th | 1 |
| 8 th | 3 |
| 9 th | 4 |
| 10 th | 3 |
| 11 th | 7 |
| 12th | 5 |
| Use by gender | % |
| Male | 3 |
| Female | 7 |

Age of Onset

| How old were you when you first used a vaping device with nicotine? (n=165) | % |
|---|----|
| Younger than 8 | 1 |
| 8 | 1 |
| 9 | 1 |
| 10 | 2 |
| 11 | 4 |
| 12 | 11 |
| 13 | 17 |
| 14 | 22 |
| 15 | 17 |
| 16 | 16 |
| 17 | 8 |
| 18 | 2 |
| 19 | 0 |



Access

| If you ever vaped nicotine, where did you get it? | | | Sometimes/ | |
|---|-------|--------|--------------|-------|
| (n=165) | Never | Rarely | occasionally | Often |
| | % | % | % | % |
| A parent/guardian, with permission | 97 | 1 | 1 | 1 |
| A parent/guardian, without permission | 86 | 6 | 3 | 6 |
| An adult, non-family member, with permission | 89 | 4 | 6 | 1 |
| A friend/peer gave it to me | 16 | 26 | 34 | 24 |
| A sibling gave it to me | 82 | 7 | 8 | 3 |
| Bought it from someone else | 61 | 11 | 16 | 12 |
| Bought it from internet or social media (e.g. Snapchat) | 91 | 2 | 4 | 2 |
| Bought it myself at a store in Fairfield | 65 | 7 | 14 | 14 |
| Bought it myself at a store outside of Fairfield | 79 | 4 | 11 | 6 |
| Bought/was provided at school | 84 | 11 | 1 | 4 |
| I got it in some other way | 71 | 12 | 11 | 6 |

Location of Use

(Summary chart on page 47)

| If you ever vaped nicotine, where did you get it? | | Sometimes/ | | | | |
|---|-------|------------|--------------|-------|--|--|
| (n=164) | Never | Rarely | occasionally | Often | | |
| | % | % | % | % | | |
| At home, alone | 45 | 15 | 15 | 25 | | |
| At home, with parent guardian present | 77 | 6 | 9 | 8 | | |
| With friends at my home or my friends' home | 26 | 21 | 28 | 25 | | |
| In a car | 50 | 15 | 20 | 16 | | |
| In the school building | 69 | 14 | 6 | 10 | | |
| Outside on school property | 83 | 6 | 4 | 6 | | |
| At a party | 31 | 19 | 23 | 27 | | |
| A public place, beach, park, woods, or street | 48 | 19 | 18 | 14 | | |

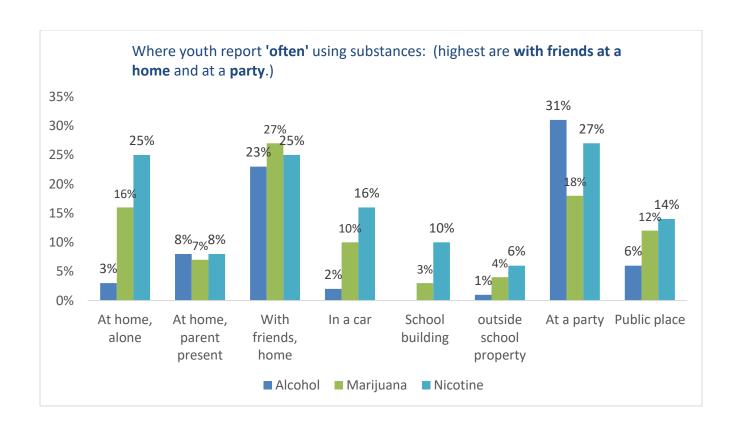
Prescription Drug Use & Access

Use

| Think back over the past 30 days. On how many days, if any, did you: | Grade | I have NEVER used. % | I have used but NOT in the past 30 days. % | Occasionally (1-5 days) % | Frequently (5-20 days) % | Almost every day (21+ days) % |
|--|-------|-------------------------------|--|---------------------------------|-----------------------------------|--|
| prescription pain relievers such | 7-8 | 92 | 5 | 2 | ٨ | 0 |
| as Vicodin, OxyContin, or | 9-12 | 98 | 2 | ^ | ۸ | ۸ |
| Percocet without a doctor's order? | 7-12 | 96 | 2 | 1 | ٨ | ۸ |
| prescription tranquilizers or | 7-8 | 99 | ۸ | ^ | 0 | 0 |
| benzodiazepines such as | 9-12 | 99 | ٨ | ۸ | ٨ | ٨ |
| Valium, Xanax, or Ativan, without a doctor's order? | 7-12 | 99 | 1 | ۸ | ٨ | ۸ |
| prescription stimulants such as | 7-8 | 98 | 2 | ۸ | 0 | 0 |
| Ritalin or Adderall, without a | 9-12 | 97 | 2 | ۸ | ٨ | ٨ |
| doctor's order? | 7-12 | 97 | 2 | ۸ | ٨ | ٨ |
| use prescription drugs not | 7-8 | 96 | 4 | ۸ | 0 | ٨ |
| use prescription drugs not prescribed to you? | 9-12 | 97 | 2 | 1 | ٨ | ۸ |
| prescribed to you! | 7-12 | 96 | 3 | 1 | ٨ | ٨ |

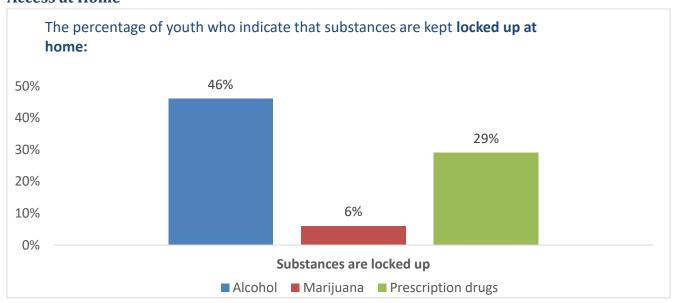
Additional Substance Use Rates

| Think back over the last 30 days, have you used any of the following? | NO, Never % | YES, in the past 30 days % |
|---|-------------------|----------------------------------|
| Cigarettes | 95 | 1 |
| Other tobacco products (chewing tobacco, cigars, snuff) | 97 | 1 |



Access to Substances

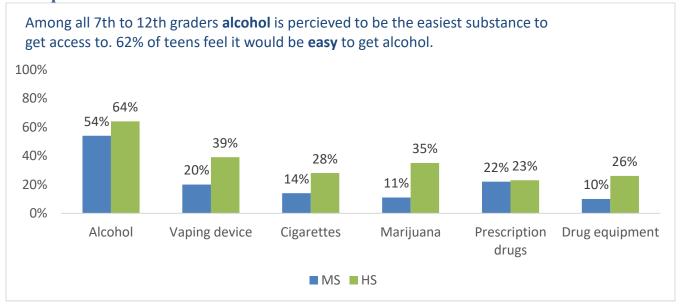
Access at Home



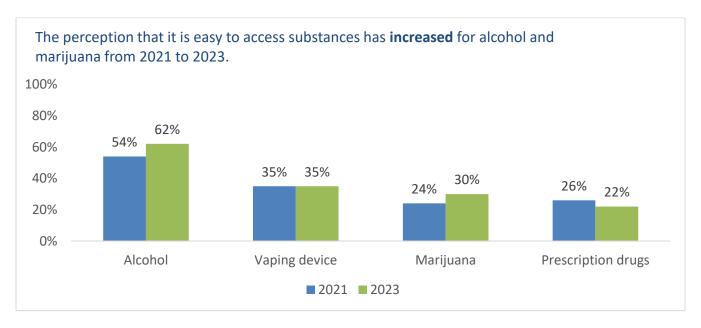
| My parent/guardian | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|---|-------|---------------------------|---------------------------|------------------------|------------------------|
| take steps to ensure that underage youth | 7-8 | 32 | 18 | 19 | 31 |
| cannot get alcohol from our house. (e.g. alcohol is locked up or not accessible to underage youth). | | 26 | 28 | 25 | 22 |
| | | 27 | 28 | 24 | 22 |
| take steps to ensure that underage youth do not drink alcohol in our house. | 7-8 | 32 | 18 | 19 | 31 |
| | 9-12 | 20 | 21 | 26 | 33 |
| not unit alcohor in our nouse. | 7-12 | 23 | 20 | 24 | 33 |

| Are the following substances kept locked up in your home? (e.g. in a locked cabinet or fridge, sealed with a sticker, or otherwise inaccessible to kids.) | Grade | Not applicable/ not kept in my home % | Yes % | No % | Not sure % |
|---|-------|---|----------|---------|---------------|
| | 7-8 | 14 | 25 | 51 | 10 |
| Alcohol | 9-12 | 11 | 26 | 56 | 7 |
| | 7-12 | 14 | 20 | 58 | 7 |
| | 7-8 | 84 | 4 | 7 | 5 |
| Marijuana or THC products | 9-12 | 79 | 4 | 13 | 3 |
| | 7-12 | 80 | 6 | 9 | 4 |
| | 7-8 | 23 | 27 | 36 | 13 |
| Prescription Drugs | 9-12 | 22 | 24 | 46 | 9 |
| | 7-12 | 20 | 29 | 42 | 8 |

Perception of Access to Substances

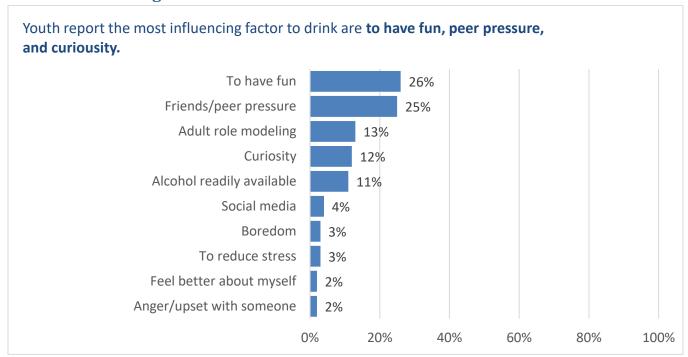


| How easy or hard would it be <u>for you</u> to get the following substances if you wanted them? | Grade | Very hard % | Sort of hard % | Sort of easy % | Very easy % |
|---|-------|-------------------|----------------------|----------------------|-------------------|
| Alcohol such as beer, wine, hard liquor, alcoholic seltzers, | 7-8 | 22 | 24 | 30 | 24 |
| etc. | 9-12 | 16 | 20 | 32 | 32 |
| etc. | 7-12 | 17 | 21 | 32 | 30 |
| | 7-8 | 73 | 16 | 7 | 4 |
| Marijuana or THC products | 9-12 | 44 | 22 | 20 | 15 |
| | 7-12 | 49 | 20 | 17 | 13 |
| A vaping device with nicotine (JUUL, Blu, Puff Bar) | 7-8 | 58 | 21 | 11 | 9 |
| | 9-12 | 37 | 24 | 20 | 19 |
| | 7-12 | 41 | 24 | 18 | 17 |
| | 7-8 | 64 | 23 | 10 | 4 |
| Cigarettes or other tobacco products (chewing or pipe | 9-12 | 46 | 26 | 16 | 12 |
| tobacco, cigars) | 7-12 | 50 | 25 | 15 | 11 |
| Donassistica duras that are NOT arressible data and to | 7-8 | 58 | 20 | 13 | 9 |
| Prescription drugs – that are NOT prescribed to you (e.g. | 9-12 | 52 | 25 | 15 | 8 |
| for the purpose of getting high' or to feel good) | 7-12 | 53 | 24 | 14 | 8 |
| | 7-8 | 75 | 15 | 6 | 4 |
| Drug equipment and supplies (pipes, bongs, rolling | 9-12 | 54 | 20 | 14 | 12 |
| papers) | 7-12 | 58 | 19 | 12 | 10 |



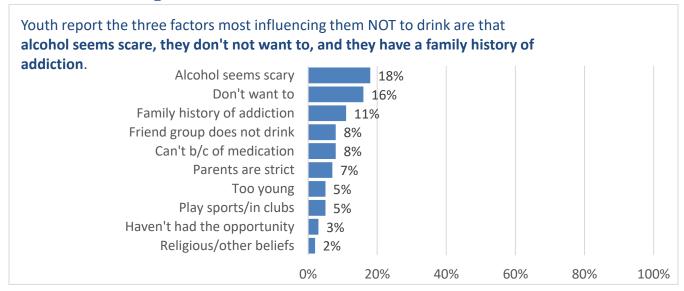
| How easy or hard would it be for you to get the following substances if | | 2021 | 2023 |
|---|-------------------------------|------|------|
| you wanted them? | Very or somewhat easy | % | % |
| Alcohol | | 54 | 62 |
| Marijuana/THC products | | 24 | 30 |
| Vaping device with nicotine | | 35 | 35 |
| Cigarettes/tobacco products | | ** | 26 |
| Prescription drugs (for purpose of | getting high or to feel good) | 26 | 22 |

Factors Influencing Youth to Drink



| What factor is the most important in influencing you, or people your age, to drink? (N=1635) | 7-12 % |
|--|-----------|
| Adult role modeling | 13 |
| Alcohol readily available | 11 |
| Anger/upset with someone | 2 |
| Boredom | 3 |
| Curiosity | 12 |
| Feel better about myself | 2 |
| Friends/ peer pressure | 25 |
| Like the taste | 0 |
| Reduce stress | 3 |
| Social media (seeing pictures, promotion of alcohol or other substances, advertisements, etc.) | 4 |
| To have fun | 26 |

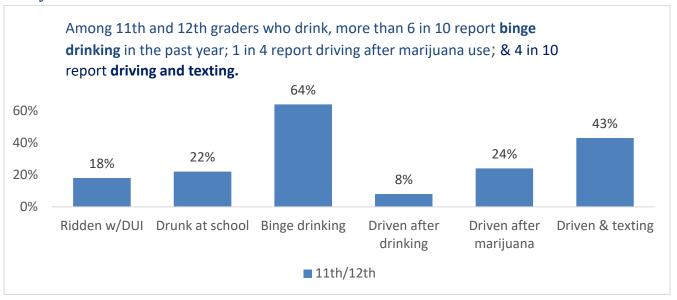
Factors Influencing Youth Not to Drink



| What top factor is most important in influencing you, or people your age, NOT to drink? (N=1520) | 7-12 % |
|--|------------------|
| Alcohol seems scary | 18 |
| Can't drink because of medication I take | 8 |
| Family history of addiction | 11 |
| Friends group does not drink | 8 |
| Following sports club's rules | 7 |
| Haven't had the opportunity | 3 |
| It's against the law | 8 |
| Just don't want to | 16 |
| Parents are strict | 7 |
| Parent disapproval | 3 |
| Play sports/involved with club(s) | 5 |
| Religious or other beliefs | 2 |
| Too Young to drink | 5 |

^ASignificant difference between Male and Female

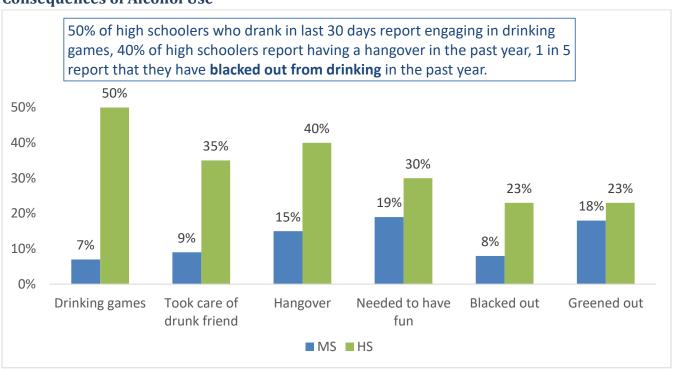
Risky Behaviors Related to Substance Use



| During the last 12 months, how many times have you? | Grade | Never % | 1 time % | 2 or more times % |
|---|-------|------------|-------------|-------------------------|
| Ridden in a car whose driver had been drinking or using | 7-8 | 76 | 10 | 13 |
| drugs? (N=1672) | | 84 | 8 | 8 |
| | | 82 | 9 | 9 |
| Poon drunk or high at school or at a school event (prom | 7-8 | 95 | 3 | 3 |
| Been drunk or high at school or at a school event (prom, football games, etc.)? (N=621) | 9-12 | 80 | 12 | 8 |
| Tootball garries, etc.): (N=021) | 7-12 | 82 | 11 | 7 |
| Drunk four or more alcoholic drinks in less than 2 hours? | 7-8 | 85 | 11 | 4 |
| | 9-12 | 47 | 22 | 31 |
| (N=621) | 7-12 | 52 | 21 | 28 |
| Discourage of health and district | 7-8 | 99 | 1 | 0 |
| Driven a car after you had been drinking? | 9-12 | 94 | 4 | 2 |
| (N=621) | 7-12 | 94 | 4 | 2 |
| Deit and a second fragment had been united as a second to the second to | 7-8 | 83 | 0 | 17 |
| Driven a car after you had been using marijuana or THC | 9-12 | 80 | 10 | 10 |
| product? (N=621 all) (N=12, 7 th /8 th) | 7-12 | 81 | 9 | 10 |
| | 7-8 | 97 | 1 | 2 |
| Driven a car while texting? (N=1551) | 9-12 | 77 | 4 | 8 |
| | 7-12 | 78 | 8 | 14 |

| During the last 12 months, how many times have you? | Grade | Never % | 1 time % | 2 or more times % |
|---|-------|------------|-------------|-------------------------|
| Ridden in a car whose driver had been drinking or using drugs? | 11-12 | 82 | 9 | 9 |
| Been drunk or high at school or at a school event (prom, football games, etc.)? | 11-12 | 78 | 12 | 10 |
| Drunk four or more alcoholic drinks in less than 2 hours? | 11-12 | 36 | 24 | 40 |
| Driven a car after you had been drinking? | 11-12 | 92 | 5 | 3 |
| Driven a car after you had been using marijuana or THC product? | 11-12 | 76 | 10 | 14 |
| Driven a car while texting? | 11-12 | 57 | 14 | 29 |

Consequences of Alcohol Use



| During the last 12 months, how many times have you? (N=621) | Grade | Never % | 1 time % | 2 or more times % |
|---|-------|------------|-------------|-------------------------|
| Drank so much you blacked out or forgot what happened? | 7-8 | 92 | 4 | 4 |
| | 9-12 | 77 | 15 | 8 |
| | 7-12 | 79 | 13 | 7 |
| | | 93 | 4 | 3 |
| Played competitive drinking games? (e.g. beer pong) | 9-12 | 50 | 22 | 28 |
| | 7-12 | 55 | 20 | 25 |

| Had a hangover? | | 85 | 8 | 7 |
|---|------|----|----|----|
| | | 60 | 18 | 22 |
| | | 63 | 17 | 20 |
| | | 81 | 14 | 6 |
| Needed a drink to have fun? | 9-12 | 70 | 16 | 14 |
| | 7-12 | 71 | 15 | 13 |
| | 7-8 | 91 | 6 | 3 |
| Had to take care of a friend who got too drunk? | 9-12 | 65 | 19 | 15 |
| | 7-12 | 71 | 16 | 13 |
| Greened out or passed out after dabbing (using marijuana or THC | 7-8 | 82 | 18 | 0 |
| | 9-12 | 77 | 15 | 8 |
| product) | 7-12 | 77 | 15 | 8 |

Additional Attitudes on Underage Substance Use

| My parents think its okay to | Grade | Strongly Disagree % | Somewhat Disagree % | Somewhat Agree % | Strongly Agree % |
|--|-------|---------------------------|---------------------------|------------------------|------------------------|
| | 7-8 | 87 | 7 | 2 | 4 |
| vape nicotine even if you are underage. | 9-12 | 85 | 10 | 2 | 3 |
| | 7-12 | 85 | 10 | 2 | 3 |
| | 7-8 | 54 | 27 | 16 | 3 |
| drink alcohol if you are underage. | 9-12 | 38 | 31 | 25 | 6 |
| | 7-12 | 41 | 30 | 23 | 5 |
| use marijuana or THC products if you are | 7-8 | 87 | 7 | 2 | 4 |
| use marijuana or THC products if you are | 9-12 | 74 | 15 | 7 | 4 |
| underage. | 7-12 | 76 | 13 | 6 | 4 |

Additional Attitudes on School

| Please choose the response that best describes how you feel. | Somewhat & Strongly Agree % | Male % | Female % | LGBTQ+ Yes % | LGBTQ+ No % |
|--|--------------------------------------|-----------|-----------------|--------------------|-------------------|
| My teachers really care about me. | 73 | 71 | 72 | 73 | 73 |
| Students in my school care about me. | 66 | 69 | 63 ^A | 62 ^B | 69 |
| I feel safe at school. | 79 | 82 | 78 | 62 ^B | 83 |

^ASignificant different between Male and Female

^BSignificant difference between LGBTQ+ Yes and LGBTQ+ No

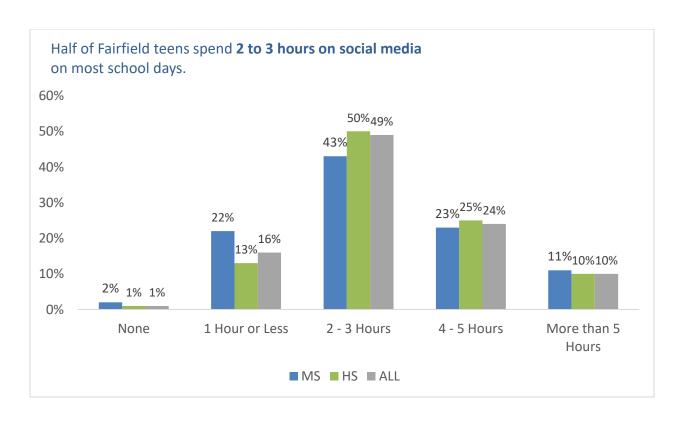
| During the last 12 months (all grades) | Never Not Applicable % | 1 Time % | 2 or more times % |
|---|------------------------------|-------------|-------------------------|
| Gambled which includes scratch-off tickets, online bets, sports betting, fantasy sports leagues, poker etc.? (Gambling is the risk of losing money or something of value in a game or bet.) | 82 | 6 | 11 |

Appendix

Percentage of Youth on Social Media by Hours

On most school days, youth report being on social media, including scrolling, posting, commenting or communicating with others, for the following amount of time:

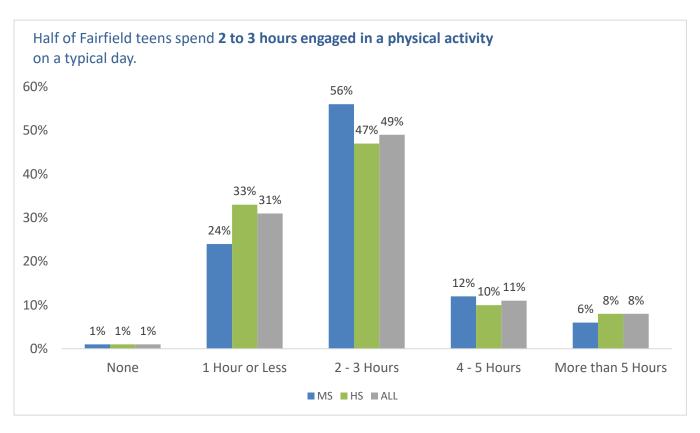
| | Grade % | None % | 1 Hour or Less % | 2 - 3 Hours % | 4 - 5 Hours % | More than 5 Hours % |
|---------------------------------------|------------|-----------|------------------------|---------------------|---------------------|------------------------------|
| Development of Vereth on Cosial Madia | 7-8 | 2 | 22 | 43 | 23 | 11 |
| Percentage of Youth on Social Media | 9-12 | 1 | 13 | 50 | 25 | 10 |
| by Hours | 7-12 | 1 | 16 | 49 | 24 | 10 |



Percentage of Youth Engaged in a Physical Activity by Hours

On a typical day, youth report being engaged in a physical activity, such as playing sports, dancing, walking, lifting weights, or yoga for the following amount of time:

| | Grade % | None % | 1 Hour or Less % | 2 - 3 Hours % | 4 - 5 Hours % | More than 5 Hours % |
|--------------------------------|------------|-----------|------------------------|---------------------|---------------------|------------------------------|
| Develope of Venth Engaged in | 7-8 | 1 | 24 | 56 | 12 | 6 |
| Percentage of Youth Engaged in | 9-12 | 1 | 33 | 47 | 10 | 8 |
| Physical Activity by Hours | 7-12 | 1 | 31 | 49 | 11 | 8 |

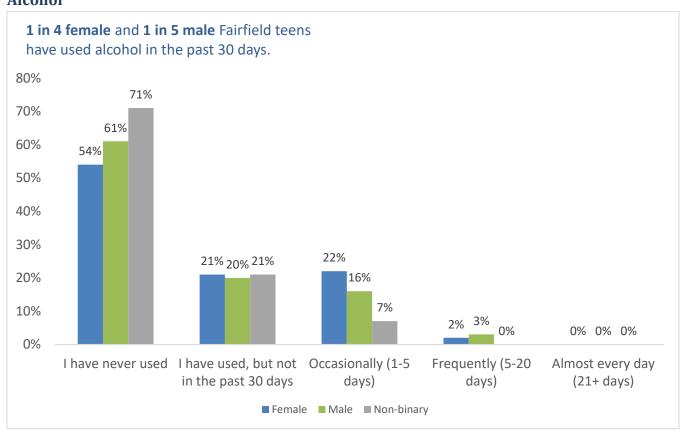


Substance Use by Gender

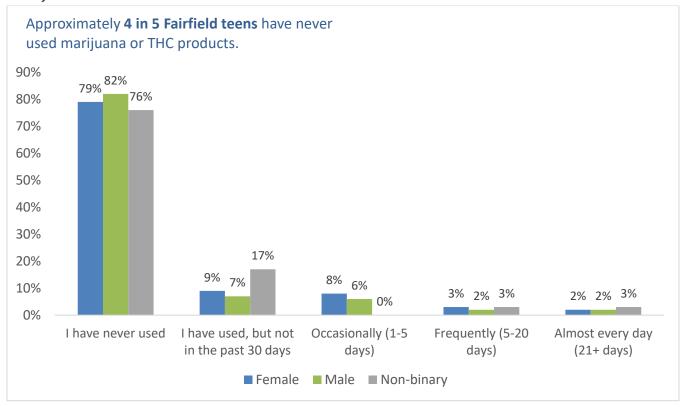
| Think back over the past 30 days. On how many days, if any, did you use (high school only): | Gender | I have never used % | I have used, but not in the past 30 days % | Occasionally (1-5 days) % | Frequently (5-20 days) % | Almost every day (21+ days) % |
|---|------------|------------------------------|--|---------------------------------|--------------------------------|---|
| | Female | 54 | 21 | 22 | 2 | 0 |
| Alcohol | Male | 61 | 20 | 16 | 3 | 0 |
| | Non-binary | 71 | 21 | 7 | 0 | 0 |

| | Female | 79 | 9 | 8 | 3 | 2 |
|------------------------------------|------------|----|----|---|---|---|
| Marijuana or THC products | Male | 82 | 7 | 6 | 2 | 2 |
| | Non-binary | 76 | 17 | 0 | 3 | 3 |
| A venine device on a signification | Female | 84 | 8 | 3 | 2 | 3 |
| A vaping device or e-cig with | Male | 92 | 4 | 1 | 1 | 2 |
| nicotine | Non-binary | 81 | 15 | 0 | 0 | 4 |
| | Female | 94 | 5 | 1 | 0 | 0 |
| Cigarettes | Male | 96 | 4 | 0 | 0 | 0 |
| | Non-binary | 89 | 11 | 0 | 0 | 0 |
| | Female | 96 | 2 | 1 | 0 | 0 |
| Other tobacco products | Male | 97 | 2 | 0 | 0 | 0 |
| | Non-binary | 85 | 15 | 0 | 0 | 0 |
| | Female | 97 | 2 | 1 | 0 | 0 |
| Prescription drugs | Male | 97 | 3 | 1 | 0 | 0 |
| | Non-binary | 88 | 4 | 4 | 4 | 0 |

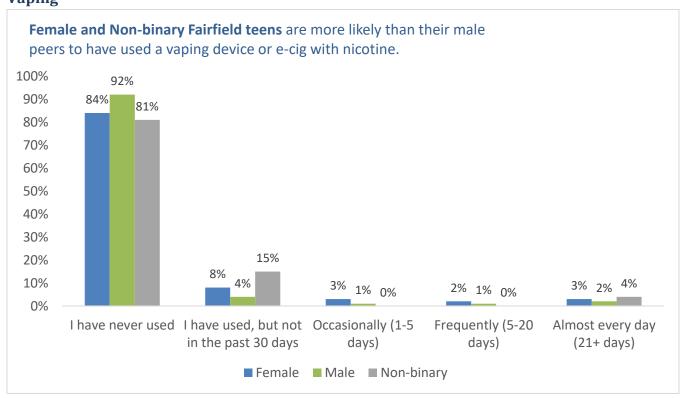
Alcohol



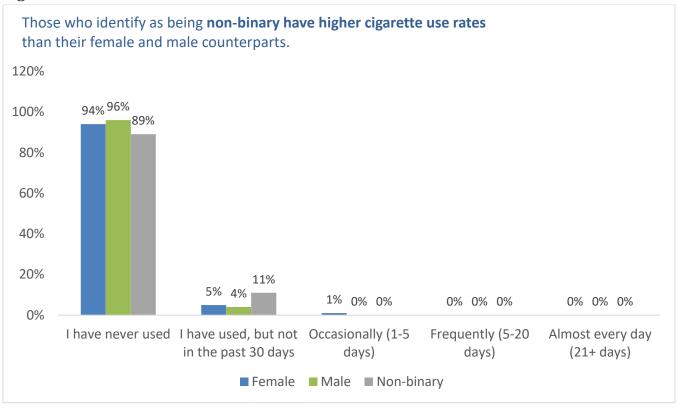
Marijuana or THC Products



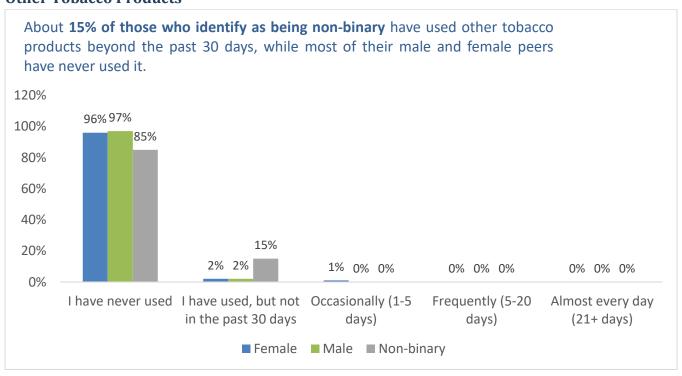
Vaping



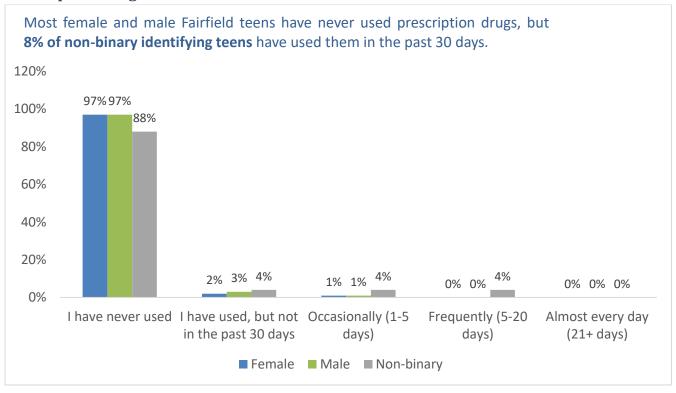
Cigarettes



Other Tobacco Products



Prescription Drugs



| | 1 | | | <u> </u> | MAINTE | | ROJECT | | | 1 | 1 | T | |
|----|-------------------------------|---|---------------------|----------|-------------------|-------|------------------|-----------------|--------|---------------|---------------|--|----------------------------------|
| | School | Description | BO Appro Budç | ved | Intern Transfe | | Board ansfers | End-of Proje | | Priority List | Priority # | Status as of August 25. 2023 | Estimated Date of Completion |
| 1 | Burr Elementary | Gym floor replacement (court flooring) | \$ | 98,716 | | | | | | | | Completed | Completed |
| 2 | Burr Elementary | Gym Flooring change order | | | | | | \$ | 18,524 | | | | |
| 3 | Osborn Hill Elementary | Student bathroom repair/replacement project (2 bathrooms-tile work, dividers and fixtures) | \$ 1 | 00,000 | | | | | | | | Substantially Completed | September-2023 |
| 4 | Fairfield Ludlowe High | Multisport digital scoreboard (\$75,000 from State Grant) | \$ 1 | 40,000 | \$ | 9,339 | \$ 106,722 | | | | | In progress | September-2023 |
| 5 | Tomlinson Middle School | Replace rooftop chiller | \$ 3 | 13,500 | \$ | 2,646 | \$ 376,343 | | | | | \$376,343 transferred requested in January - Ordered | Expected delivery spring of 2024 |
| 6 | Central Office | Ai-phone replacement | | | | | \$ 22,483 | | | | | Completed | Completed |
| 7 | Holland Hill Elementary | Blackout shades - rooms 13 and 17 | | | | | \$ 13,611 | | | | | Completed | Completed |
| 8 | McKinley Elementary | Blackout shades - Nurses Office | | | | | \$ 4,092 | | | | | Completed | Completed |
| 9 | Osborn Hill | Bathroom Renovation | | | | | \$ 195,000 | | | | | Substantially Completed | September-2023 |
| 10 | Sherman Elementary | Asbestos abatement faculty lounge | | | \$ | 5,378 | | | | | | Completed | Completed |
| 11 | Sherman Elementary | Asbestos testing, removal and floor replacement in classroom #2 | | | \$ 1 | 6,208 | | | | | | Completed | Completed |
| 12 | Fairfield Woods Middle | Change Order to elevator upgrade (difference between budget and actual const - non-recurring project) | | | | | \$ 45,680 | | | | | Completed | Completed |
| 13 | Roger Ludlowe Middle | Ai-phone replacement | | | | | \$ 22,483 | | | | | Completed | Completed |
| 14 | Tomlinson Middle School | Hot water tank replacement | | | \$ 4 | 3,000 | | | | | | Completed | Completed |
| 15 | Fairfield Ludlowe High School | Shot clocks (2) | | | \$ | 6,769 | | | | | | Ordered | No shipping date as of yet |
| 16 | Fairfield Ludlowe High School | Refinish gym floor | | | \$ 4 | 0,500 | | | | | | Completed | Completed |
| 17 | Fairfield Ludlowe High School | Elevator Replacement (difference between budget and actual const - non-recurring project) | | | | | \$ 37,871 | | | | | PO issued | Spring-2024 |
| 18 | Fairfield Ludlowe High School | Repair landing on stairwell one | | | \$ 1 | 6,000 | | | | | | Completed | Completed |
| 19 | Fairfield Warde High School | Shot clocks (2) | | | \$ 1 | 4,280 | | | | | | Completed | Completed |
| 20 | Fairfield Warde High School | Fiber Optic and trench work for internet access to press box | | | \$ 2 | 1,287 | | | | | | Completed | Completed |
| 21 | Fairfield Warde High School | Refinish gym floor | | | \$ 6 | 0,750 | | | | | | Completed | Completed |
| 22 | Fairfield Warde High School | Blackout shades - rooms T-19, T-27, T-33, and P-13 | | | | | \$ 25,007 | | | | | Completed | Completed |

| | School | Description | BOE Approved Budget | nternal ansfers | oard nsfers | d-of-Year rojects | Priority List | Priority # | Status as of August 25. 2023 | Estimated Date of Completion |
|----|-------------------------------|---|---------------------------|--------------------|----------------|----------------------|---------------|---------------|-------------------------------------|---------------------------------|
| 23 | Fairfield Warde High School | Rebuild bullpens at baseball field | | \$ 7,400 | | | | | Completed | Completed |
| 24 | Fairfield Warde High School | Replace Baseball/Softball field bleachers | | \$ 65,210 | | | | | Work in progress | September-2023 |
| 25 | Districtwide | HVAC Repairs | | | \$ 63,320 | | | | On-going | Equipment ordered |
| 26 | Districtwide | Planning and Consulting- SLAM redistricting | | | \$ 101,000 | | | | In progress | |
| 27 | Jennings Elementary | Clean and install stage curtain (includes adding fire retardant) | | \$ 11,960 | | | | | Completed | Completed |
| 28 | Fairfield Ludlowe High School | Track fence repair | | \$ 4,924 | | | | | Completed | Completed |
| 29 | Tomlinson Middle School | Paint locker room | | \$ 16,595 | | | | | Completed | Completed |
| 30 | Tomlinson Middle School | Replace flooring - Hallway 322, Rooms 305 and 307, office 366 main area | | \$ 17,595 | | | | | Completed | Completed |
| 31 | Sturges Park | Resurface playing field | | | | \$ 115,376 | | | Completed | Completed |
| 32 | Sturges Park | Resurface playing field | | | | \$ 404 | | | Actual Cost \$115,780 | |
| 33 | Walter Fitzgerald | Kitchen Renovation | | | | \$ 400,000 | | | In progress | November-2023 |
| 34 | Walter Fitzgerald | Kitchen Renovation | | | | \$ (296,034) | | | Actual cost \$100,966 | |
| 35 | Districtwide | Paving | | | | \$ 300,000 | | | Completed | Completed |
| 36 | Districtwide | Paving | | | | \$ (77,852) | | | Estimated cost \$ 222,148 | |
| 37 | Districtwide | Painting | | | | \$ 150,000 | | | Completed | Completed |
| 38 | Districtwide | Painting | | | | \$ 39,469 | | | PO issued -Actual cost \$189,469 | |
| 39 | Holland Hill Elementary | To install intercom motherboard for 911 display to identify classroom # during an emergency | | | \$ 4,260 | | | | Completed | Completed |
| 40 | Holland Hill Elementary | Resurface playing field | | | | \$ 108,550 | | | Work in progress | September-2023 |
| 41 | McKinley Elementary | Cafeteria table repairs | | | | \$ 10,920 | | | In progress | Waiting on parts |
| 42 | Mill Hill Elementary | To install intercom motherboard for 911 display to identify classroom # during an emergency | | | \$ 4,260 | | | | Completed | Completed |
| 43 | Riverfield Elementary | AiPhone System replacement | | | \$ 5,927 | | | | Completed | Completed |
| 44 | Roger Ludlowe Middle | To install intercom motherboard for 911 display to identify classroom # during an emergency | | | \$ 5,820 | | | | Completed | Completed |

| | School | Description | BOE Approved Budget | Internal Transfers | Boa Transt | | End-of-Year Projects | Priority List | Priority # | Status as of August 25. 2023 | Estimated Date of Completion |
|----|-------------------------------|---|---------------------------|-----------------------|---------------|--------|-------------------------|---------------|---------------|---|---------------------------------|
| 45 | Roger Ludlowe Middle | Additional speakers for PA system | | | \$ | 18,527 | | | | Completed | Completed |
| 46 | Fairfield Ludlowe High School | To install intercom motherboard for 911 display to identify classroom # during an emergency | | | \$ | 7,380 | | | | Completed | Completed |
| 47 | Fairfield Ludlowe High School | Sunshades for concession stand | | | | | \$ 30,768 | | | Completed | Completed |
| 48 | Fairfield Ludlowe High School | Change order to flooring contractor for large gym floor refinish project | | | | | \$ 9,000 | | | Completed | Completed |
| 49 | Fairfield Ludlowe High School | Bathroom/Weightroom Renovation | | | | | \$ 226,167 | | | In progress | September-2023 |
| 50 | Fairfield Ludlowe High School | Bathroom/Weightroom Renovation | | | | | \$ (166,023) | | | PO issued -Actual cost 60,144 | |
| 51 | Fairfield Warde High School | Change order to flooring contractor for large gym floor refinish project | | | | | \$ 9,000 | | | Completed | Completed |
| 52 | Fairfield Warde High School | Replace Auto Lifts | | | | | \$ 12,884 | | | In progress | September-2023 |
| 53 | Fairfield Warde High School | Replace Auto Lifts | | | | | \$ (3,823) | | | Adjusted \$3,823.07 covered under operating | |
| 54 | Tomlinson Middle School | To install intercom motherboard for 911 display to identify classroom # during an emergency | | | \$ | 5,820 | | | | Completed | Completed |
| 55 | Tomlinson Middle School | Cafeteria table stool repairs | | | | | \$ 3,269 | | | In progress | Waiting on parts |
| 56 | Districtwide | Change order for additional recommissioning work | | | | | \$ 14,974 | | | In progress | September-2023 |
| 57 | Districtwide | Kiln Repair | | | | | \$ 6,247 | | | Completed | Completed |
| 58 | Districtwide | Playground chips and repairs | | | | | \$ 35,135 | | | Completed | Completed |
| 59 | Districtwide | Playground repairs | | | | | \$ 17,496 | | | Completed | Completed |
| 60 | Districtwide | Furniture moves | | | | | \$ 16,740 | | | Completed | Completed |
| 61 | Districtwide | Furniture moves | | | | | \$ (2,492) | | | Adjusted \$2,492 cover under operating | |
| 62 | McKinley Elementary | Playground resurfacing | | | | | \$ 104,306 | | | Completed | Completed |
| 63 | McKinley Elementary | Playground resurfacing | | | | | \$ 103,925 | | | Completed | - |
| 64 | Fairfield Woods Middle | Flooring | | | | | \$ 18,142 | | | Completed | Completed |
| 65 | Tomlinson Middle School | Tractor replacement | | | | | \$ 18,552 | | | Completed | Completed |
| 66 | Tomlinson Middle School | Tractor replacement | | | | | \$ 1,356 | | | PO issue - Actual Cost \$19,908 | |

| | LULL LO MAINTENANGE I NOCESTO | | | | | | | | | | | |
|----|-------------------------------|--|---------------------------|-----------------------|--------------------|--------------------|--------|-----------------------------|--|----------------------------------|--|--|
| | School | Description | BOE Approved Budget | Internal Transfers | Board Transfers | End-of-\ Projec | | Priority Priority List # | Status as of August 25. 2023 | Estimated Date of Completion | | |
| 67 | Riverfield Elementary | RTU 1 | | | | \$ 5 | 4,341 | | Completed | Completed | | |
| 68 | Riverfield Elementary | RTU 1 | | | | \$ (| 7,857) | | PO Issued - Adjusted \$46,483.57 cover under operating | Completed | | |
| 69 | Fairfield Woods | Two compressor replacements on RTU14 | | | | \$ 2 | 0,044 | | In progress | Scheduled for September 25, 2023 | | |
| 70 | Fairfield Ludlowe High | Replace RTU 7, 11 and 12 | | | | \$ 20 | 2,287 | | In progress | Spring -2024 | | |
| 71 | Fairfield Ludlowe High | Replace six steam control valves | | | | \$ | 6,680 | | In progress | Parts Ordered | | |
| 72 | Fairfield Warde High | Install new wireless microphone for Auditorium | | | | \$ | 7,707 | | Completed | Completed | | |
| 73 | Transportation | Gas Storage Tank Installation (2,000 gallons) | | | | \$ 9 | 4,281 | | In progress | Spring of 2024 | | |
| 74 | Districtwide | Installation of 112 smartboards | | | | \$ 1 | 6,200 | | Completed | Completed | | |
| 75 | Districtwide | Security Project | | | | \$ 4 | 0,445 | | In progress | September-2023 | | |
| 76 | Districtwide | Grounds and Fencing Repairs | | | | \$ 3 | 6,978 | | Completed | Completed | | |
| 77 | Burr Elementary | Fire and burglar alarm code compliance update | | | | | | \$ 91,192 2 | | | | |
| 78 | Central Office | Carpet flooring replacement | | | | | | \$ 178,200 2 | | | | |
| 79 | Dwight Elementary | Repair grade washout along side of building | | | | | | \$ 5,400 2 | | | | |

| | School | Description | BOE Approved Budget | Internal Transfers | Board Transfers | End-of-Year Projects | Priority L | Priority | Status as of August 25. 2023 | Estimated Date of Completion |
|-----|-------------------------------|---|---------------------------|-----------------------|--------------------|-------------------------|------------|----------|------------------------------------|---------------------------------|
| 80 | North Stratfield Elementary | Replace exterior doors from classrooms | | | | | \$ 41 | 580 2 | | |
| 81 | Fairfield Woods Middle School | Repair unit ventilators and exhaust systems | | | | | \$ 32 | 2 | | |
| 82 | Tomlinson Middle School | Stairwell occupancy gate | | | | | \$ 8 | 340 2 | | |
| 83 | Fairfield Ludlowe High | Reconfigure driveway to accommodate student/staff additional parking | | | | \$ 108,000 | \$ | . 2 | Completed | Completed |
| 84 | Fairfield Ludlowe High | Reconfigure driveway to accommodate student/staff additional parking | | | | \$ (32,183) | | 2 | | Completed |
| 85 | Fairfield Ludlowe High | Reconfigure driveway to accommodate student/staff additional parking-Prune trees in front of school to improve visual site lines for safety reasons | | | | \$ 11,316 | | | PO Entered Actual cost \$87,113 | Completed |
| 86 | Fairfield Ludlowe High | New renovation of concession building 2nd floor for football locker room | | | | | \$ 216 | 000 2 | | |
| 87 | Fairfield Ludlowe High | Main entrance lobby sound absorbing panels project. | | | | | \$ 36 | 80 2 | | |
| 88 | Fairfield Ludlowe High | Power wash school building | | | | | \$ 38 | 005 2 | | |
| 89 | Fairfield Ludlowe High | Replace cabinets in culinary lab (Room 145) | | | | | \$ 21 | 800 2 | | |
| 90 | Fairfield Ludlowe High | Outdoor storage facility for Drama Dept. | | | | \$ 30,000 | | 2 | Completed | Completed |
| 91 | Fairfield Ludlowe High | Outdoor storage facility for Drama Dept. | | | | \$ (13,433) | | | Actual cost \$16,567 | Summer 2023 |
| 92 | Fairfield Warde High | Small gymnasium operable partition replacement | | | | | \$ 114 | 07 2 | | |
| 93 | Fairfield Warde High | Wresting practice room renovation | | | | | \$ 46 | 40 2 | | |
| 94 | Dwight Elementary | Quick connects for emergency generator hook-up | | | | | \$ 5 | 3 | | |
| 95 | Dwight Elementary | Install sound barrier for the stage area at cafeteria side | | | | | \$ 29 | 700 3 | | |
| 96 | Fairfield Ludlowe High | Student kitchen layout redesign | | | | | \$ 81 | 3 | | |
| 97 | Fairfield Ludlowe High | Modifications to kitchen exhaust (dish washing room) | | | | | \$ 21 | 3 | | |
| 98 | Fairfield Ludlowe High | Repair window hardware in lower level art room | | | | | \$ 11 | 380 | | |
| 99 | Fairfield Warde High | Greenhouse replacement on classrooms | | | | | \$ 115 | 660 3 | | |
| 100 | Jennings Elementary | Install Johnsonite 9' tread riser combo stair treads with visually impaired grit | | | | | \$ 4 | 3 | | |

| | School | Description | BOE Approved Budget | Internal Transfers | Board Transfers | End-of-Year Projects | Priority List | Priority # | Status as of August 25. 2023 | Estimated Date of Completion |
|-----|-----------------------------|--|---------------------------|-----------------------|--------------------|-------------------------|---------------|---------------|---------------------------------|---------------------------------|
| 101 | Osborn Hill Elementary | New enclosure around dumpster area | | | | | \$ 11,340 | 3 | | |
| 102 | Osborn Hill Elementary | Install sound barrier for the stage area | | | | | \$ 25,596 | 3 | | |
| 103 | Roger Ludlowe Middle School | Remove rock garden and pave with Bituminous material | | | | | \$ 16,200 | 3 | | |
| 104 | Roger Ludlowe Middle School | Exterior rain splash drains for doors | | | | | \$ 16,200 | 3 | | |
| 105 | System wide | Restroom ceramic tile floor cleaning program | | | | | \$ 54,000 | 3 | | |
| 106 | Tomlinson Middle School | Auditorium seat replacement project | | | | | \$ 324,000 | 3 | | |
| 107 | Tomlinson Middle School | New ceiling - PE Office and storage | | | | | \$ 5,940 | 3 | | |

May 11, 2023 \$ 652,216 \$ 359,840 \$ 1,013,611 \$ 1,103,376 \$ 1,553,026

June 13, 2023 update \$ 51,994 \$ 649,840

June 23, 2023 update \$ 46,571

Total \$ 1,065,605 \$ 1,799,787

Districtwide Security Project \$ 355,370

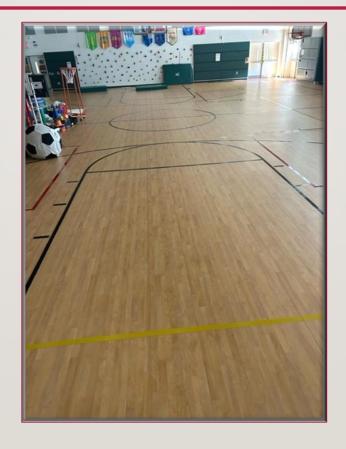
*Numbers dd not change - pending final billing

SUMMER 2023 FACILITIES PROJECTS

22/23 OPERATING PROJECTS

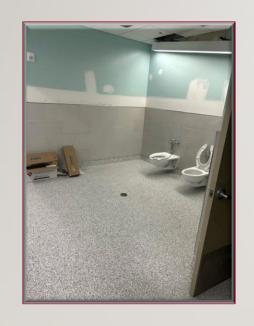
BURR ELEMENTARY SCHOOL GYM FLOOR REPLACEMENT

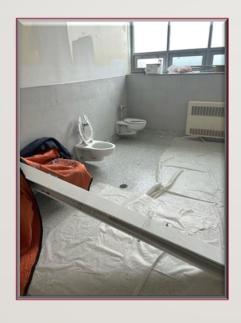






OSBORN HILL ELEMENTARY SCHOOL BATHROOM PROJECTS

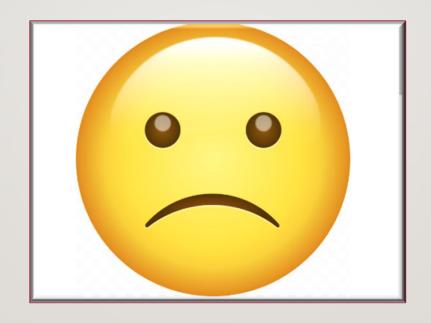








TOMLINSON MIDDLE SCHOOL ROOFTOP CONDENSER REPLACEMENT PROJECT



Approximate Delivery June 2024

FAIRFIELD LUDLOWE HIGH SCHOOL SCOREBOARD PROJECT









22-23 YEAR-END PROJECTS

McKINLEY ELEMENTARY SCHOOL RE-SURFACE PLAYGROUND









FAIRFIELD LUDLOWE HIGH SCHOOL WEIGHT ROOM PROJECT











FAIRFIELD LUDLOWE HIGH SCHOOL COURTYARD PROJECT







FAIRFIELD LUDLOWE HIGH SCHOOL PARKING EXPANSION PROJECT



FAIRFIELD LUDLOWE HIGH SCHOOL SUNSHADE PROJECT





FAIRFIELD LUDLOWE HIGH SCHOOL INVASIVE PLANT REMOVAL FRONT WALL





STURGES FIELD NEW SOD INSTALLATION



WALTER FITZGERALD CAMPUS KITCHEN PROJECT







A FEW OTHER PROJECTS



Fairfield Ludlowe High School Drama Shed



Tomlinson Middle School Hot Water Tanks - Replacement



Fairfield Ludlowe High School Athletics' Storage



Fairfield Ludlowe High School & Fairfield Warde High School Gym Flooring

A FEW OTHER PROJECTS









District Wide Tree Trimming

District Wide Paving

District Wide
Over 130 Smart Boards Installed

22/23 CAPITAL NON-RECURRING PROJECT

BURR ELEMENTARY SCHOOL BOILER REPLACEMENT





23/24 OPERATING PROJECTS

BURR ELEMENTARY SCHOOL FLOORING PROJECTS MULTIPLE LOCATIONS







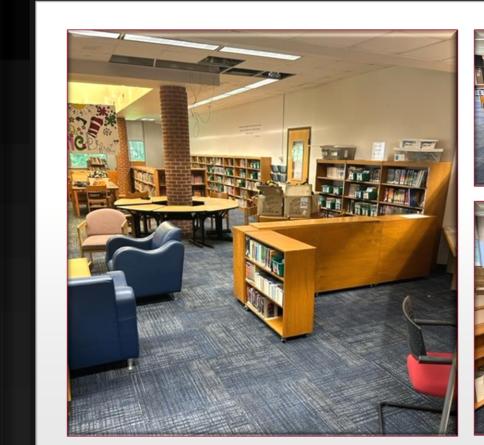
McKINLEY ELEMENTARY SCHOOL LIBRARY FLOORING PROJECT







NORTH STRATFIELD ELEMENTARY SCHOOL LIBRARY FLOORING PROJECT







OSBORN HILL ELEMENTARY LIBRARY FLOORING PROJECT







THE END

Enclosure No. 6 August 29, 2023 Fairfield Public Schools Board of Education Policy Guide

Students

Progress / Records

REQUIREMENTS FOR GRADUATION

6146 (a)

I. Graduating Classes Beginning 2023 Credit Requirements

Beginning with the graduating class of 2023, Sstudents must earn a minimum of 25 credits and meet the credit distribution requirement. One semester equals 0.5 of a credit for a full block assignment. Single courses requiring additional scheduled time to be blocked will also receive commensurate credit.

Courses taken in grades nine through twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the below graduation requirements. However, Seventh- and eighth-grade-middle school students may earn up to three (3) four (4) high school credits if they successfully complete any course, the primary focus and expectation of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve.

Credit Requirements for Graduation for the Graduating Classes of 2024 and 2025

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts Comprising: | 9 credits |
|--|---------------------|
| English | 4.0 credits |
| Social Studies (1 in US History; 0.5 in Civics) | 3.5 credits |
| Arts | 0.25 credit minimum |
| Additional credits in Humanities area., core or elective | 1.25 credits |
| Credits in Science, Technology, Engineering, and Technology (STEM) Comprising: | 9 credits |
| Math | 3.0 credits |
| Science | 3.0 credits |
| Additional credits in STEM area., core or elective | 3.0 credits |
| Physical Education and Wellness 0.5 credit must be in PE | 1 credit |
| Health and Safety 0.75 credit must be in Health | 1 credit |
| World Language | 1 credit |

6146 (b)

| Electives | 43 credits |
|---|------------|
| 0.5 credit must be in Fine Arts/Vocational Arts | |
| | |
| Mastery-Based Diploma Assessment | 1.0 credit |
| Assured Content Experiences | |
| Assured Skill Experiences | |

Credit Requirements for Graduation for the Graduating Class of 2026

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts | 9 credits |
|--|-------------|
| Comprising: | |
| English | 4.0 credits |
| Social Studies (1 in US History; 0.5 in Civics) | 3.5 credits |
| Arts | 0.5 credit |
| Additional credits in Humanities area. | 1.0 credits |
| Credits in Science, Technology, Engineering, and Technology (STEM) | 9 credits |
| Comprising: | 2.0 1:4- |
| Math | 3.0 credits |
| Science | 3.0 credits |
| Additional credits in STEM area. | 3.0 credits |
| Physical Education and Wellness | 1 credit |
| 0.5 credit must be in PE | <u></u> |
| Health and Safety | 1 credit |
| | Torour |
| World Language | 1 credit |
| Electives | 4 credits |
| Mastery-Based Diploma Assessment | 1.0 credit |
| Assured Content Experiences | |
| Assured Skill Experiences | |
| Tibodica Shift Experiences | |

6146 (c)

Credit Requirements for the Graduating Classes Beginning 2027

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts Comprising: | 9 credits |
|--|--------------------------|
| English | 4.0 credits |
| Social Studies (1 in US History; 0.5 in Civics) | 3.5 credits |
| Arts Additional credit in Humanities area | 0.5 credit 1.0 credit |
| Additional credit in Humanities area | 1.0 credit |
| Credits in Science, Technology, Engineering, and Technology (STEM) | 9 credits |
| Comprising: Math | 3.0 credits |
| Science | 3.0 credits |
| Additional credit in STEM area | 3.0 credits |
| | |
| Physical Education and Wellness | 1 credit |
| 0.5 credit must be in PE | |
| Health and Safety | 1 credit |
| World Language | 1 credit |
| Electives | 4 credits |
| 0.5 must be in Financial Literacy and Personal Financial Management unless attributed to the Humanities credits. | |
| Mastery-Based Diploma Assessment | 1.0 credit |
| Assured Content Experiences | |
| Assured Skill Experiences | |

H. Mastery Based Diploma Assessment - Class of 2023

- B. For the graduating class of 2023 only, students will demonstrate proficiency in no fewer than three (3) of the following six (6) indicators of the academic expectations which are embedded in projects and activities developed by the FPS faculty in the following areas:
- Critical and Creative Thinking (1. Exploring and Understanding, 2. Synthesizing and Evaluating, 3. Creating and Constructing); and

6146 (d)

• Communicating and Collaborating (4. Conveying Ideas, 5. Using Communication (Media) Tools, 6. Collaborating Strategically)

B. For the graduating class of 2023 only, students will demonstrate completion of one option in two of the three categories below (i.e., Mathematics, Evidence Based Reading and Writing, or Content Area Mastery).

Mathematics

Meet the State of Connecticut expectations for 11th Grade proficiency on the math portion of the PSAT or SAT

Meet the ACT score for proficiency on the math portion of that test

Pass a competency-based assessment to demonstrate proficiency in math

Meet the proficiency standard on a district-developed math portfolio

Complete a capstone course

Complete a course internship in a field of study, employment opportunity, or volunteer role that requires the use of Algebra II level math at a minimum

Provide evidence of proficiency on a nationally recognized math assessment

Mastery Based Diploma Assessment - Class of 2023

Score a 3 or higher on Advanced Placement Calculus AB, Advanced Placement Calculus BC, or Advanced Placement Statistics

Evidence Based Reading and Writing

Meet the State of Connecticut expectations for 11th Grade proficiency on the Evidence Based Reading and Writing portion of the PSAT or SAT

Meet the ACT score for proficiency on the English, Reading, or Writing portion of that test

Pass a competency based assessment to demonstrate proficiency in Reading

Meet the proficiency standard on a district developed literacy portfolio

Complete a capstone course

6146 (e)

Complete a course internship in a field of study, employment opportunity, or volunteer role that requires the use of junior year level English

Provide evidence of proficiency on a nationally recognized Reading or Writing assessment

For English Language Learners who have lived in Connecticut for fewer than five years, a score of proficiency or above on the State English Mastery exam designed for this population

Score a 3 or higher on Advanced Placement Language & Composition or Advanced Placement Literature & Composition

Content Area Mastery

Score of 3 or higher on content area Advanced Placement exam (other than Math or English)

Placement in state or national competitions in a content area as listed in administrative regulations

Proficiency scores on other content area assessments which are approved by curriculum departments and are listed in administrative regulations

HI. Mastery-Based Diploma Assessment - Class of 2024 and beyond II. Demonstration of Content Mastery

For the class of 2024 and beyond, students will earn a 1.0 mastery based credit for successful assured content experiences and assured skill experiences completion.

Assured Content Experiences

Students are required to demonstrate mastery in both the English/social studies and science/math assured content experiences.

| English/ Social Studies | Science/ Math |
|--|--|
| College and career readiness benchmark on | College and career readiness benchmark on |
| the Evidence Based Reading/Writing | the math SAT/PSAT/ACT or on the NGSS |
| SAT/PSAT/ACT or | assessment or |
| C or better on two credits of FPS English/social studies courses <i>or</i> | C or better on two credits of FPS science/math courses <i>or</i> |
| If the graduation standard is not met prior to the student's senior year, the requirement can be achieved through meeting the standards of a portfolio of student work. | If the graduation standard is not met prior to the student's senior year, the requirement can be achieved through meeting the standards of a portfolio of student work. |

If one of the requirements above is not met, a student can attain the mastery-based requirement through achievement of a B- or better, in two credits, in a single elective area concentration beyond the introductory level.

REQUIREMENTS FOR GRADUATION (continued)

6146 (f)

Assured Skill Experiences

For the class of 2024 and beyond, students will complete all six FPS academic expectations:

- a.) Exploring and Understanding
- b.) Synthesizing and Evaluating
- c.) Creating and Constructing
- d.) Conveying Ideas
- e.) Using Communication (Media) Tools
- f.) Collaborating Strategically

Academic expectations are embedded in each high school course. Curriculum based assessments throughout the year will reflect the skills outlined in the academic expectations. Successful completion of a course will ensure exposure to and mastery of the academic expectations.

III. FAFSA Requirement for the Graduating Classes Beginning 2025

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a Free Application for Federal Student Aid ("FAFSA");
- (2) completed and submitted to a public institution of higher education an application for institutional financial aid for students without legal immigration status; or
- (3) completed a waiver, on a form prescribed by the Commissioner of Education, signed by the student's parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, the head principal(s) or designee may complete the waiver on behalf of any student who has not satisfied the above requirements if the head principal(s) or designee affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

IV. Additional Considerations

Transfers

If a student transfers to a Fairfield high school after completing three (3) years of high school elsewhere, he/she is exempt from Fairfield High School Performance Standards.

Notification: Teachers, Students, and Parents

Fairfield Public Schools Board of Education Policy Guide

REQUIREMENTS FOR GRADUATION (continued)

6146 (g)

By September of the start of the Senior Year, the school counseling department will formally notify students, their teachers, and their parents or guardians if the district's standard has not been met in the areas of Mastery-Based Content Experiences. A plan will be put in place to assist the student in successful completion of an alternate pathway.

Options

If a student does not meet the credits required for graduation, he or she may return to the high school for a fifth year, enroll in summer school, or enroll in other course options, all to be preapproved by the headmaster(s) and Chief Academic Officer.

Appeals

The head principal(s) shall oversee all appeals processes for accepting credit substitutions in unique circumstances, or accepting credit from accredited institutions outside the Fairfield Public School system, such as other high schools, higher education, and national programs. The final authority to determine graduation eligibility rests with the Chief Academic Officer.

6146 (h)

Legal Reference: Connecticut General Statutes

Public Act No 21-144, An Act Implementing Recommendations of the Department of Education

Connecticut General Statutes § 10-14n Connecticut General Statutes § 10-16b Connecticut General Statutes § 10-220a Connecticut General Statutes § 10-221a Connecticut General Statutes § 10-223a Connecticut General Statutes § 10-18

Connecticut Public Act 23-21: An Act Concerning Financial Literacy Instruction

Connecticut Public Act 23-204 Conn. Gen. Stat. 10-221a(h): Conn. Gen. Stat. 10-221a(c)(2)

Approved 8/27/04
Revised and Adopted 9/27/05
Revised and Adopted 1/12/2010
Revised and Adopted 10/23/2018
Revised and Adopted 10/25/2022
Revised and Adopted 3/14/2023
Revised 8/23/2023

Fairfield Public Schools Board of Education Policy Guide

Students

Progress / Records

REQUIREMENTS FOR GRADUATION

6146 (a)

I. Credit Requirements

Students must earn a minimum of 25 credits and meet the credit distribution requirement. One semester equals 0.5 of a credit for a full block assignment. Single courses requiring additional scheduled time to be blocked will also receive commensurate credit.

Courses taken in grades nine through twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the below graduation requirements. However, middle school students may earn up to four (4) high school credits if they successfully complete any course, the primary focus and expectation of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve.

Credit Requirements for Graduation for the Graduating Classes of 2024 and 2025

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts Comprising: | 9 credits4.0 credits3.5 credits0.25 credit minimum1.25 credits |
|--|--|
| Credits in Science, Technology, Engineering, and Technology (STEM) Comprising: | 9 credits |
| Math | 3.0 credits |
| Science | 3.0 credits |
| Additional credits in STEM area. | 3.0 credits |
| Physical Education and Wellness 0.5 credit must be in PE | 1 credit |
| Health and Safety | 1 credit |
| World Language | 1 credit |
| Electives | 4 credits |

6146 (b)

Credit Requirements for Graduation for the Graduating Class of 2026

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts | 9 credits |
|--|--|
| Comprising: English Social Studies (1 in US History; 0.5 in Civics) Arts Additional credit in Humanities area. | 4.0 credits 3.5 credits 0.5 credit 1.0 credit |
| Credits in Science, Technology, Engineering, and Technology (STEM) | 9 credits |
| Comprising: Math Science Additional credits in STEM area. | 3.0 credits 3.0 credits 3.0 credits |
| Physical Education and Wellness 0.5 credit must be in PE | 1 credit |
| Health and Safety | 1 credit |
| World Language | 1 credit |
| Electives | 4 credits |

Credit Requirements for the Graduating Classes Beginning 2027

To meet the minimum requirements for a high school diploma, a student must earn 25 credits. Each course taken can be credited to only one of the areas below. The 25 credits must achieve the following credit distribution:

| Credits in the Humanities, including Civics and the Arts | 9 credits |
|--|-------------|
| Comprising: | |
| English | 4.0 credits |
| Social Studies (1 in US History; 0.5 in Civics) | 3.5 credits |
| Arts | 0.5 credit |
| Additional credit in Humanities area. | 1.0 credit |

6146 (c)

| Credits in Science, Technology, Engineering, and Technology (STEM) Comprising: | 9 credits |
|--|-------------|
| Math | 3.0 credits |
| Science | 3.0 credits |
| Additional credits in STEM area. | 3.0 credits |
| Physical Education and Wellness 0.5 credit must be in PE | 1 credit |
| Health and Safety | 1 credit |
| World Language | 1 credit |
| Electives 0.5 must be in Financial Literacy and Personal Financial Management unless attributed to the Humanities credits. | 4 credits |

II. Demonstration of Content Mastery

Students are required to demonstrate mastery in both the English/social studies and science/math assured content experiences.

| English/ Social Studies | Science/ Math |
|--|--|
| College and career readiness benchmark on | College and career readiness benchmark on |
| the Evidence Based Reading/Writing | the math SAT/PSAT/ACT or on the NGSS |
| SAT/PSAT/ACT or | assessment or |
| C or better on two credits of FPS English/social studies courses <i>or</i> | C or better on two credits of FPS science/math courses <i>or</i> |
| If the graduation standard is not met prior to | If the graduation standard is not met prior to |
| the student's senior year, the requirement can | the student's senior year, the requirement can |
| be achieved through meeting the standards of | be achieved through meeting the standards of |
| a portfolio of student work. | a portfolio of student work. |

If one of the requirements above is not met, a student can attain the mastery-based requirement through achievement of a B- or better, in two credits, in a single elective area concentration beyond the introductory level.

6146 (d)

III. FAFSA Requirement for the Graduating Classes Beginning 2025

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a Free Application for Federal Student Aid ("FAFSA");
- (2) completed and submitted to a public institution of higher education an application for institutional financial aid for students without legal immigration status; or
- (3) completed a waiver, on a form prescribed by the Commissioner of Education, signed by the student's parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, the head principal(s) or designee may complete the waiver on behalf of any student who has not satisfied the above requirements if the head principal(s) or designee affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

IV. Additional Considerations

Transfers

If a student transfers to a Fairfield high school after completing three (3) years of high school elsewhere, he/she is exempt from Fairfield High School Performance Standards.

Options

If a student does not meet the credits required for graduation, he or she may return to the high school for a fifth year, enroll in summer school, or enroll in other course options, all to be preapproved by the headmaster(s) and Chief Academic Officer.

Appeals

The head principal(s) shall oversee all appeals processes for accepting credit substitutions in unique circumstances, or accepting credit from accredited institutions outside the Fairfield Public School system, such as other high schools, higher education, and national programs. The final authority to determine graduation eligibility rests with the Chief Academic Officer.

6146 (e)

Legal Reference: Connecticut General Statutes

Public Act No 21-144, An Act Implementing Recommendations of the Department of Education

Connecticut General Statutes § 10-14n

Connecticut General Statutes § 10-16b

Connecticut General Statutes § 10-220a

Connecticut General Statutes § 10-221a

Connecticut General Statutes § 10-223a

Connecticut General Statutes § 10-18

Connecticut Public Act 23-21: An Act Concerning Financial Literacy Instruction

Connecticut Public Act 23-204

Conn. Gen. Stat. 10-221a(h):

Conn. Gen. Stat. 10-221a(c)(2)

Approved 8/27/04

Revised and Adopted 9/27/05

Revised and Adopted 1/12/2010

Revised and Adopted 10/23/2018

Revised and Adopted 10/25/2022

Revised and Adopted 3/14/2023

Revised and Adopted X/XX/2023

Enclosure No. 7 August 29, 2023

Fairfield Public Schools Board of Education Policy Guide

Instruction

HIGH SCHOOL COURSE LOAD

6146.1

All students at the high school level shall carry a minimum of five and one half (5 ½) courses exclusive of physical education, except in special circumstances approved by the Headmaster.

Adopted 8/27/2004

Regular Meeting Minutes Fairfield BoE, June 27, 2023, 7:30 PM

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Regular Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Regular Meeting to order at 7:30PM. Present were members Nick Aysseh, Jessica Gerber, Carol Guernsey, Jennifer Jacobsen, Crissy Kelly, Jennifer Maxon-Kennelly, Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Others present were Superintendent Mike Testani, members of the central office leadership team, staff, and approximately 213 members of the public.

Preliminary 4th Quarter Report and Possible Action on 2022-2023 Budget Surplus

Ms. Guernsey moved/Mrs. Gerber seconded the motion "to transfer \$205,035 in the 2022-2023 budget from Health Insurance to Instructional Services for English Language Arts materials"

Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Maxon-Kennelly, and Mrs. Vitale voted in favor. Mr. Aysseh, Mrs. Kelly, Mr. Peterson, and Mrs. Rotelli were opposed.

Motion passed 5-4.

Approval of School Nutrition and Meal Pricing

Mr. Aysseh moved/Mr. Peterson seconded the recommended motion "that the Board of Education approve the recommended school meal prices for the 2023-2024 school year"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Ms. Guernsey/ Mr. Peterson seconded a motion to extend the meeting to 12:00AM. Ms. Guernsey withdrew the motion.

Ms. Guernsey/Mr. Peterson seconded a motion to extend the meeting to 1:00AM.

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Approval of Superintendent of Schools Contract

Mr. Peterson moved/Mrs. Vitale seconded the recommended motion "The Fairfield Board of Education hereby elects Michael J. Testani as the Superintendent of Schools, and hereby approves the Contract between the Board and Mr.

Testani, for the period of July 1, 2023 to June 30, 2026. The Board further delegates to the Chair the authority to execute this contract on behalf of the Board. The Board's approval of this contract is contingent upon Superintendent Michael J. Testani signing the contract within one week"

Mrs. Gerber moved/Mr Aysseh seconded an amendment to the motion by inserting the following after "...to June 30, 2026" – "and that the Fairfield BoE set the Superintendent's base salary for 2023-24 at a 2.25% increase over the 2022-23 base salary."

Mrs. Maxon-Kennelly moved to amend the amendment to add a comma after "2026".

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor of the second amendment.

Amendment passed 9-0.

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor of the first amendment.

Amendment passed 9-0.

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor of the motion as amended.

Motion passed 9-0.

Approval of Minutes

Mr. Peterson moved/Mrs. Vitale seconded the recommended motion "that the Board of Education approve the following meeting minutes:

- June 13, 2023 special meeting minutes
- June 13, 2023 regular meeting minutes"

Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor. Mr. Aysseh was not present.

Motion passed 8-0.

Adjournment

Mr. Aysseh moved/Mrs. Rotelli seconded the recommended motion "that this Regular Meeting of the Board of Education adjourn."

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Meeting adjourned at 12:13AM.

Detailed Minutes

Mrs. Jacobsen welcomed and thanked the public for attending.

Public Comment

- Greg Bosch, Jackman Avenue: Requested transparency on scenario data and redistricting.
- Lenny Moitoso, Tahmore Place: Don't mix ECC question with racial balance. Complex issue with affordable housing. Scenarios show that more diverse schools have the most disruption and least diverse schools have the least.
- Nora, McKinley Student: McKinley School is a special family.
- *Elaine Davis*, Farmington Avenue: Asked the Board to work with state representatives to change the antiquated and ridiculous law.
- Patricia Bernard, Fairfield parent: Discontent with Scenario 1A. It is not a long-term solution why bundle racial imbalance with other issues?
- Kristin O'Neill, Home Fair Drive: Expand ECC and 4-year-old program but not at the expense of the Jennings community. The new Kindergarten cut-off date may increase the number of PK kids.
- *Chris Martin*, Woodridge Avenue: Jennings School is a gem and treasure to this town; asked BoE to address racial imbalance without closing a school.
- Rob Shamberg, Toilsome Hill Road: Using satellite schools is considered branding and puts a wall around the community. Find a way to honor unique neighborhoods.
- Rachel Josovitz, FPS Parent: Please advocate for children. Minority students and their needs are not being prioritized. Moving ECC students takes kids away from their routines and is disruptive.
- Kaitlin Winterbottom, Joan Drive: Jennings parent. Foolhardy to close a school, especially after the pandemic.
- Vara, Jennings Student: Jennings is a community and wants to stay at Jennings.
- *Piotr Saluk*, Judd Street: All three choices are poor. Asked Board to push back. Fight for the community and the children.
- Ryan Morgan, Glen Ridge Road: Jennings parent. Disputes SLAM data and said scenarios have disparate impacts.
- *Meghan Hessel,* Fairland Drive: Redistricting is a town-wide issue, and the burden should be shared equally. Urges Board to take time to find a more equitable solution and take 1A out of the picture.
- Coco, Jennings student: Shouldn't close Jennings because it is a wonderful place with so much learning.
- Allyson McGrath, Edgewood Place: Scenarios don't show the effects to Title I funds and slide shows have not been made available in other languages. Where are the maps?
- Amanda Moitoso: This is a socio-economic issue. People should feel a sense of pride about their communities. Standardized test scores are not an accurate representation of children's academic growth.
- *Kristina Nartowicz*, Dell Dale Rd: Scenario 4 is of significant concern. What is the plan for students that are forced to redistrict, both socially and emotionally?
- Arav, FPS Student: Together, lets remove the law passed in 1968 and keep schools together.
- Parker, Jennings Student: Is a 2nd generation Jennings student keep Jennings alive.

- Jamiee Previs, FPS Parent: The most important thing is a neighborhood school community.
- Stacy Deems, FPS Parent: There isn't one public comment from the least diverse community. Hopes to get transparency and requests info on SLAM.
- Sharon Pistilli, Mona Drive and RTM District 3 Rep: Former Jennings parent. Jennings is the center of neighborhood. Racial imbalance is a can that has been kicked down the road. Asked the Board to lead with hearts while complying with statute.
- David Krasnoff, Burr Street: Dwight is affected in each scenario. Removing Jennings will cause overcrowding.
 Implores Board to look at a scenario that impacts the least amount of people. Let the newly elected Board in November decide long term plans.
- *Mike Colelli*, Flower House Drive: Advocates broadly for walkers. Struck by the fact that the board and town are pitting one school against another and it is becoming us vs. them, which is not the point.
- *Katie Flynn*, Grandview Road: Fairfield is a beautifully growing community. Important to consider and discuss the emotional impact of Covid. Three gigantic issues are comingled when only one is mandated, due to an outdated and horrific law.
- Tomasz Moczerniuk, Old Coach Road: Daughter loves Jennings and the principal; asked for a better solution.
- Annalise Caron, FPS Parent: Speaking as a member of the community and mental health professional. Please think of the long term and unintended consequences redistricting will bring.
- *Amanda Campbell*, Riverside Drive: Supports transparency and accurate data. Maps are not clear as to which streets are impacted. Asks that maps be shared.
- Eric Hayden, Villa Avenue: Recognizes the challenge. Has not heard a great defense of the law. Hasn't heard how this will benefit kids.
- Melissa Travis, Warde Terrace: Will defend Jennings as their school and not be quiet.
- Brie Roberts, Jennings parent: Data for the last few years shows schools having trouble meeting kids' mental health needs. Would be great to consult with mental health experts in the community.
- Vin O'Hara, Brooklawn Terrace: The issue is really a housing crisis; there is a reason for the population density.
- Josh Giordano, High Ridge Road: Need to see detailed maps. There is an environmental impact of busing students. Teachers don't deserve to be moved around. Suggested opt-in and opt-out program.
- Chris Damiani, Woodridge Ave: Help us help you fix this problem.

Presentation

Preliminary 4th Quarter Report and Possible Action on 2022-2023 Budget Surplus

Ms. LeBorious reported on the preliminary financials for the 4th quarter and reviewed \$2.7M in transfers that had already been approved by the Board. A \$205K positive balance is projected at year-end in the health insurance account, which has been identified as a potential resource to offset future costs associated with the literacy program.

Mr. Peterson said this is the first he had heard of ending the year with a 0 balance; a return to the town of a \$500K surplus had been discussed at the May finance committee meeting. Ms. LeBorious said \$2M-\$3M in transfers has occurred each year over the last 10 years, and the district is in line with that for this year. Balances are transferred each year to fulfill the needs of the Board of Education. If the Board does not approve the transfer, funds will be returned to the town.

Ms. Kelly said large sums of money have been moved within accounts which she viewed as surplus. She asked about last year's projected surplus swing that went from \$75K in June to \$500K in September. Ms. LeBorious said transportation

encumbrances and special education obligations accounted for much of those unanticipated year-end funds. The district is working with new leadership in the transportation department to ensure all bills are accounted for with correct encumbrances. Special education obligations can be difficult to predict in June without having received May or June bills; contracts are being scrutinized for accuracy.

Mr. Testani said the funds will be returned to the town if the Board does not approve the transfer tonight. In September, there may be additional funds to return to the town after the year-end is finalized. Ms. LeBorious added that the district is working with the town to return funds from a separate accounting issue and more information will be shared in September.

Mr. Aysseh said the transfer of funds, even when spent on district needs, is a surplus amount. Mr. Aysseh applauded Ms. LeBorious and Mr. Testani on handling transfers throughout the year, but didn't want to quickly make a decision on tonight's proposed transfer.

Mrs. Vitale mentioned that a non-lapsing account is worthy of a future conversation.

Ms. Guernsey moved, Mrs. Gerber seconded the motion "to transfer \$205,035 in the 2022-2023 budget from Health Insurance to Instructional Services for English Language Arts materials"

Mr. Peterson said he is in favor of ELA curriculum but this is too last minute. Pre-purchasing does reduce future asks, which is a good point to make to the town.

Mrs. Maxon-Kennelly said this is an easy vote and a responsible use of funds.

Ms. Kelly agreed with Mr. Peterson. In a year with an effective \$4M surplus, funds should be returned to the town.

Motion Passed: 5-4

Favor: Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Maxon-Kennelly, Mrs. Vitale

Oppose: Mr. Aysseh, Mrs. Kelly, Mr. Peterson, Mrs. Rotelli

Old Business

Approval of School Nutrition and Meal Pricing

Mr. Aysseh moved, Mr. Peterson seconded that the Board of Education approve the recommended school meal prices for the 2023-2024 school year.

Motion Passed: 9-0

Discussion of 22-23 Maintenance Projects

Mr. Papageorge reported on 76 summer projects as listed on the enclosure with a focus on safety, security and indoor air quality and responded to Board questions:

- The FLHS scoreboard is expected to be in place and working by the end of July.
- The Holland Hill field had drainage issues that were not adequately addressed. Several Board members expressed discomfort with blurring the lines of responsibility with Parks/Rec.
- DPW drivers and trucks are stripping Sturges field in a joint effort with FPS.
- There is no update on the RLMS field.

Continued Discussion and Preferred Scenario Refinement and Operational Considerations on SLAM Collaborative Enrollment Projections and Facility Utilization/Racial Imbalance Scenarios

Mr. Zuba and Mr. Gallagher gave a brief recap of the impetus for the scenarios, the reasoning behind the three different approaches and the pros and cons of each. The consultants reiterated that nothing is written in stone and every attempt to be as transparent as possible is being made. The initial presentation had over 100 slides that were cut down to 50 for brevity, to include the options that may move forward.

Mrs. Jacobsen thanked Mr. Zuba, Mr. Gallagher and staff for answering all of the questions.

Mr. Testani said changes or adjustments could be made to scenarios based on transportation and staffing refinements, but completely different satellite zones would not be created. Mr. Testani added that SLAM's presentation is based on their professional approach.

Board members had significant back and forth with the consultants on various metrics, utilization, sustainability and predictions for the scenarios.

Mrs. Maxon-Kennelly said she felt the charge was not followed.

Mr. Testani applauded the families for advocating on behalf of their kids and shares the sentiments. He stressed that the Board has been tasked with a mandate from the state and he urged the entire town to influence change in the legislation. Costs will be a major factor, and the district will ensure that services will be consistently provided. Mr. Testani said that tonight, he was looking to get some direction from the Board on how to proceed.

Mr. Aysseh said previous attempts to address Fairfield's racial imbalance have failed, and he gave a background of the previous meetings with the state board. Essentially, the state board said it wants Fairfield to be in compliance with the law. Mr. Aysseh said the Board consulted with the town's legal counsel and was told if Fairfield continues in non-compliance or ignores the law, the state could file a 10-4b, which could lead to a court order to redistrict, removing the decision-making process from Fairfield's Board. Challenging and changing the state law would require input from many state representatives, and at this time only 3 towns are out of compliance. Mrs. Vitale added that the state board was concerned with test scores and attendance data and was not empathetic. Mrs. Vitale said the district has tried many things to address the imbalance including PK at Burr and Dwight and the opt-in/out programs. As state agents, the Board of Education must follow the law.

Ms. Kelly said she doesn't like option 3 and is open to 1A. She didn't appreciate emails that questioned the integrity of Board members.

Mr. Peterson said he was moving towards the satellite option but was reluctant to eliminate 1A.

Mrs. Maxon-Kennelly said she has a problem with each option.

Ms. Guernsey moved, Mr. Peterson seconded a motion to extend the meeting to 12:00AM. Ms. Guernsey withdrew the motion.

Ms. Guernsey moved, Mr. Peterson seconded a motion to extend the meeting to 1:00AM.

Motion Passed: 9-0

Mr. Aysseh said he needs a fiscal analysis of all 3 plans, otherwise he can't make an informed decision.

Ms. Guernsey said she didn't like any of the plans and suggested reviewing the charge to the consultants. She questioned the ambitious nature of the process, and suggested creatively thinking of other ideas.

Mrs. Gerber said she cannot support 1A, has concerns with option 3 and is open to seeing more on option 4. She said she is interested in an option with K-2/3-5. Ms. Guernsey said she was also interested in reviewing a K-2/3-5 scenario.

Mrs. Vitale said she would be interested to know whether a K-2/3-5 scenario is feasible. Mrs. Vitale said she would want to know more about the cost for 1A; did not like the satellite plan and would be interested in tweaking the traditional redistricting plan.

Mrs. Rotelli said she is in favor of exploring 1A and is a strong advocate for ECC. She is not a fan of scenario 4.

Mrs. Jacobsen said she doesn't like 1A and is interested in moving scenario 3 forward. She would like more information on scenario 4.

The Board continued discussions on determining the cost of each plan, revisiting the charge to the consultant, and the allowance for grandfathering. Mr. Aysseh said he was reluctant to revisit the charge after the many public meetings that were held and the time constraint the Board is working under. Mrs. Maxon-Kennelly and Mrs. Gerber said new scenarios could be requested without revisiting the charge.

Mrs. Jacobsen requested a sense of the body and all agreed to request an operational review of each scenario.

Mrs. Vitale suggested the possibility of a magnet program and was interested in fresh ideas on this option.

Mr. Testani said the K-2/3-5 concept may cause staffing issues and he can request that SLAM run this scenario if he receives a scope of work. He will request a time extension from the state board and will send another google doc to gather Board questions for further clarification. Mr. Testani said he has a few magnet-themed ideas that he might explore.

Approval of Superintendent of Schools Contract

Mr. Peterson moved, Mrs. Vitale seconded the recommended motion "The Fairfield Board of Education hereby elects Michael J. Testani as the Superintendent of Schools, and hereby approves the Contract between the Board and Mr. Testani, for the period of July 1, 2023 to June 30, 2026. The Board further delegates to the Chair the authority to execute this contract on behalf of the Board. The Board's approval of this contract is contingent upon Superintendent Michael J. Testani signing the contract within one week"

Mrs. Gerber moved, Mr. Aysseh seconded an amendment to the motion by inserting the following after "...to June 30, 2026" – "and that the Fairfield BoE set the Superintendent's base salary for 2023-24 at a 2.25% increase over the 2022-23 base salary."

Mrs. Maxon-Kennelly moved to amend the amendment to add a comma after "2026".

First Amendment Passed: 9-0 Second Amendment Passed: 9-0

Motion Passed: 9-0

Approval of Minutes

Mr. Peterson moved, Mrs. Vitale seconded that the Board of Education approve the following meeting minutes: June 13, 2023 special meeting minutes and June 13, 2023 regular meeting minutes.

Motion Passed: 8-0

Mr. Aysseh was not present.

Superintendent Report

Mr. Testani said he will be sending out a school community redistricting survey for his own information and to get a sense of where people stand. It will be sent through Infinite Campus for parents only.

Committee/Liaison Reports

Mr. Peterson reported for the SPSBC: The Sherman and Riverfield roof projects are underway.

Mr. Aysseh reported for the A/C BC: Interviews were held for the construction manager position and bidders were asked to return with final and best.

Mrs. Vitale reported for Fairfield Cares: A series of anti-vaping videos have been created with Fairfield students.

Open Board Comment

Mrs. Vitale thanked FAIRTV manager Gerry Speno and congratulated him on his retirement. Gerry provided a lifeline for the community during all the virtual meetings held during the pandemic.

Public Comment

- Laura Veneman, McKinley Parent: Why haven't magnet schools been addressed or discussed? The timeline is very short.
- *Diana Evans*, Palamar Drive: Most of the discussion centered on ECC and not about the core issue of racial imbalance, which should be at the forefront.

Mrs. Jacobsen said the Board can skip agenda item 12, as there is no need for an executive session.

Adjournment

Mr. Aysseh moved, Mrs. Rotelli seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 12:13AM.

Respectfully submitted by Carol Guernsey Fairfield Board of Education, Secretary

Special Meeting Minutes Fairfield BoE, July 20, 2023, 7:30 PM

<u>NOTICE</u>: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Special Meeting to order at 7:30PM. Present were members Nick Aysseh, Jessica Gerber, Carol Guernsey, Jennifer Jacobsen, Crissy Kelly, Jennifer Maxon-Kennelly, Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Others present were Superintendent Mike Testani, members of the central office leadership team, staff, and approximately 73 members of the public.

Amendment to the 2023-2024 School Calendar

Mrs. Maxon-Kennelly moved/Mr. Aysseh seconded the recommended motion "that the Board of Education amend the 2023-2024 school calendar by making Tuesday April 30, 2024 an all day professional development day, and making May 28, 2024 a regular school day."

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Approval of Minutes

Mrs. Rotelli moved/Mrs. Vitale seconded the recommended motion "that the Board of Education approve the special meeting minutes of June 27th, 2023"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Adjournment

Mr. Aysseh moved/Mr. Peterson seconded the recommended motion "that this Special Meeting of the Board of Education adjourn"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 9-0.

Meeting adjourned at 10:50PM.

Detailed Minutes

Superintendent Update on Racial Imbalance Timeline Extension

Mr. Testani reported that he spoke recently with the State Board of Education to request an extension on resolving the racial imbalance issue, but it was denied. The State Board of Education expects Fairfield to follow the approved compliance timeline.

Superintendent's Parent Survey Results on Scenarios

Mr. Testani said the intention of the survey was to get a broad understanding across the district. Residents have sent multiple emails in support of the status quo. Mr. Testani explained that legal counsel for the State Board of Education stated that the recent Supreme Court decision on college admissions does not impact the state law on racial balance.

Magnet School Proposal and Discussion

Mr. Testani said the idea for a magnet school has been an option in the racial balance plan for some time and has been mentioned multiple times at previous board meetings. Components of a STEAM intradistrict magnet would include science and technology labs, robotics and coding, project-based learning, and theater arts. A magnet zone would be created for McKinley School, with options for the McKinley community and a lottery-based application process. After-school care and transportation are just some of the factors that will have to be considered. Costs may be significant and will include a heavy emphasis on professional development and curriculum writing. There may be some grant opportunities as an offset. The magnet program may not solve the racial imbalance issue and is highly dependent on student interest. One risk is that over time, interest may wane.

Ms. Guernsey said she was enthusiastic about the idea.

Ms. Kelly said she was not in favor of the magnet concept and felt that magnet offerings should be available at each school. In addition, she said the timeline is very tight and it may be too late to advance this concept.

Mr. Aysseh said the magnet idea effectively repurposes McKinley School, and he has serious reservations about solving racial balance with a magnet school.

Mr. Peterson said he appreciated the idea and felt the magnet program should not be rushed. He was not in favor of implementing a magnet school at this time.

Mrs. Vitale said she liked the phased-in approach and felt the magnet option does the best job of maintaining a McKinley community. The magnet program provides an early pathway for skillsets needed in future employment.

Mrs. Rotelli said she is not a fan of the proposal; programming should be afforded to all schools and all kids.

Mrs. Maxon-Kennelly said she is excited about the concept and catering to specific types of learners. Unfortunately, she has tremendous pause because it may not solve the racial balance issue.

Mrs. Gerber said McKinley students in the magnet zone may end up choosing to attend McKinley even if they are not necessarily interested in a STEAM magnet.

Mrs. Jacobsen said there has been some positive feedback on the magnet option. She is not in favor of the concept because it leaves McKinley without a community school.

Additional Information from SLAM and Discussion on Redistricting Scenarios

Mr. Testani responded to Board questions:

- An enrollment comparison was done for Scenarios 1A, 3 and 4. Classroom teachers would not be reduced in any scenario.
- Financials on each scenario have not been prepared yet. Transportation numbers may not be ready until September.
- Racial balance within specialized programming played no part in the placement of specialized programs. It is
 important to understand the impact of kindergarten age legislation; the result may be that ECC will have higher
 enrollment numbers than predicted.
- Scenario 5 was eliminated.
- A consultant would need to cost out Scenario 1A; this could not be done in-house. Logistically, if Scenario 1A
 was chosen, Warde ECC would need to remain open while construction was completed at Jennings. Once
 vacated, the ECC Warde space could be occupied by the maintenance department, currently leasing property on
 Fairfield Avenue.

Mrs. Rotelli emphasized that the ECC program is aimed at children coming out of Birth-3 who may have significant needs that we are obligated to serve; typical peers also benefit from participating in the program. The long-term plan that best serves ECC students is a one-site solution.

Mr. Aysseh said a one-site ECC is not a new concept and has been a Board topic for quite some time. The Board has a duty to investigate possibilities; staff has made it clear that a one-site ECC is preferred.

Ms. Guernsey asked Mr. Testani about his thoughts and recommendations for each scenario.

Mr. Testani responded:

- <u>Scenario 1A</u>: A one-site ECC is preferred and the district should move towards that at some point in the future. Facility utilization is one factor that may impact a one-site ECC; for example, he would not want to return to portables. Mr. Testani noted that Stratfield is not an ideal location; there should be room for growth and the new location should mimic the Warde ECC.
- <u>Scenario 3</u>: Affects the least amount possible, but will cause fluctuations in teacher hires; one year will need up to 7 new hires, followed by a reduction in teachers the following year.
- <u>Scenario 4</u>: There is an opportunity to refine the scenario to make more sense of district lines. For long term planning, it may be the easiest scenario for SLAM and district personnel to plan effective utilization of buildings, including specialized programming.
- It is important to keep in mind that adult conversations and anxiety surrounding redistricting will be passed along to children, even if unintentional. Kids will look to mom and dad for support during school transitions.

Mrs. Jacobsen asked Board members for their thoughts on each scenario, to eliminate options and provide a way forward for the Superintendent to work with staff and SLAM consultants on options that have a majority of the Board's approval.

Ms. Kelly offered her opinions on the scenarios:

- Scenario 1A: Is intrigued with this option and understands that it would need a supermajority of the Board.
- Scenario 3: Against this option.
- Scenario 4: Will agree to go along with Scenario 4 with some tweaks; ECC should not have more than 2 sites.
- Scenario 6: Would consider as an add-on to Scenario 4.

Mrs. Rotelli offered her opinions on the scenarios:

- Scenario 1A: Supports this option with a tweak to fix the high school balance.
- Scenario 3: No interest in this option.
- Scenario 4: Can be tweaked to keep ECC in as few sites as possible. Suggested adding Scenario 6 to Scenario 4.
- Scenario 6: Worth a discussion, particularly as an addition to #4.

Mrs. Vitale offered her opinions on the scenarios:

- Scenario 1A: Does not support this option at this time. Facility utilization, capital investment, and repurposing a school are concerns. Supports the long-term goal of one-site ECC.
- Scenario 3: Does not support this option.
- Scenario 4: Does not support this option as it stands right now, but will support a traditional redistricting with some tweaks.
- Magnet Program: Supports this option.
- Scenario 6: Does not support. The district is in a difficult situation with 2 middle schools less than one mile apart.

Ms. Guernsey offered her opinions on the scenarios:

- Scenario 4: Does not support; unsure of the nature of the 'tweaks.'
- Magnet Program: Supports this option.
- Scenario 6: Does not support because it can lead to a singleton at the high school level.

Mrs. Gerber offered her opinions on the scenarios:

- Scenario 1A: Does not support the creation of a singleton in this option.
- Scenario 4: Would support some version of this option. Can't support the current version where 3 out of the 4 objective score criteria are 'fair.'
- Scenario 6: Does not support; it would create a singleton.

Mr. Peterson offered his opinion on the scenarios:

- Scenario 1A: The risk of overcrowding is too high.
- Scenario 3: Not in favor, particularly after hearing comments at the recent community conversation.
- Scenario 4: This is the best plan to move forward, with tweaks.
- Scenario 5: Rejects this due to the long travel distances for some students.
- Scenario 6: Interested in looking at this option.

Mrs. Maxon-Kennelly offered her opinions on the scenarios:

- Scenario 1A: Understands that it needs a strong vote from the Board and is willing to go with the Board. The scenario has risks.
- Scenario 3: No.
- Scenario 4: Objects to the word 'tweak.' The plan needs a major overhaul.
- Magnet Program: Intrigued by this plan.
- Scenario 6: Requests that the plan be considered. This is the opportunity to review some of the long middle school bus rides on packed buses, particularly those on the far side of Stratfield.

Mr. Aysseh offered his opinions on the scenarios:

- Scenario 1A: Will advocate for it in the future but cannot support it at this time.
- Scenario 3: Does not support.
- Scenario 4: The most intriguing plan to balance utilization and comply with racial imbalance. Refinement is needed, and he will support.

- Scenario 6: Supports reviewing the option; it seems a natural fit to add this on to Scenario 4.
- Magnet Program: Cannot support.

Mrs. Jacobsen provided her opinions on the scenarios:

- Scenario 1A: Not in favor.
- Scenario 3: Does not support due to the non-contiguous zones.
- Scenario 4: Will support this option.
- Magnet Program: Will support as a zoned option.
- Scenario 6: Will not support due to ending up with a singleton.

Mrs. Jacobsen said Scenario 4 had the most support, although questions remain on the definition of 'tweak' as mentioned by several Board members; one of the items to refine is lowering the racial imbalance percentage. She suggested using 4B as the name for the refined scenario and asked Superintendent Testani for his input on what the leading refinements should be.

Mrs. Maxon-Kennelly requested the most up-to-date educational research on optimal learning environments.

Mr. Testani said the first priority is moving ECC from Stratfield and putting it in an appropriate location with enough room for growth.

Mrs. Jacobsen requested:

- 1. A cost out of Scenario 4.
- 2. Additional information from SLAM on the new Scenario 4B.
- 3. A revised Scenario 6 that does not have a singleton.

Mrs. Vitale requested the previous redistricting middle school rubric be posted to the redistricting page.

Mr. Aysseh said the Facilities Committee could help the administration gather some of the utilization data requested. Mrs. Jacobsen asked Mr. Aysseh and the Facilities Committee to marry Scenario 4 and eventually Scenario 4B to the inventory that was received in November. Provide a list of all 291 classrooms by school and scenario at year of implementation and projected peak years.

Amendment to the 2023-2024 School Calendar

Mrs. Maxon-Kennelly moved, Mr. Aysseh seconded that the Board of Education amend the 2023-2024 school calendar by making Tuesday April 30, 2024 an all day professional development day, and making May 28, 2024 a regular school day.

Mrs. Jacobsen said the calendar change is due to the spring primary election. Mr. Testani said the change in PD date won't have an impact, and may even prove more beneficial.

Motion Passed: 9-0

Approval of Minutes

Mrs. Rotelli moved, Mrs. Vitale seconded that the Board of Education approve the special meeting minutes of June 27th, 2023.

Motion Passed: 9-0

Public Comment

- Rich Perkin, Warner Hill Road: Supports grandfathering and not placing younger siblings into different schools.
- Jason Siewert, Middlebrook Drive: Redistricting will impose a severe hardship on families and is solely driven by race. It violates the rights of Fairfield citizens under the equal protection clause of the 14th amendment.
 Suggests BoE retain legal counsel to respond to the State.
- *Jamie Cooper*, Algonquin Road: Challenge SLAM to understand the demographics. Community is now more diverse. Supports grandfathering and keeping siblings together.
- *Katie Romeo*, Greenfield Street: McKinley is an amazing school. The McKinley community should not be made to feel as though they are the burden and must bear the weight of this.
- *Michelle Walker,* Blue Ridge Road: Wants to focus on how redistricted students will be embraced. Need to build welcoming and supporting communities in preparation for redistricting.
- *Meg Youngblood*, Eastwood Drive: Is a future Stratfield parent. Glad that Scenario 3 is off the table. Please reiterate to SLAM that neighborhoods need to be contiguous. Supports a magnet program.
- Ryan Morgan, Glenridge Road: Is a Jennings parent. Supports quality moves and natural barriers. Supports creative grandfathering.
- Beth Negron, Riverfield Drive: Believes in pushing back against the state of CT. Children should go to school in their community and should see familiar faces.
- Laura Veneman, Blue Ridge Road: McKinley's diversity is celebrated. Let's make sure we are not back here in a few years to do the same thing all over again.
- David Krasnoff, Burr Street: There should have been opportunity for public comment during the scenario voting.
 Hopes that facilities that have been neglected for many years will be addressed.
- *Elaine Davis*, Farmington Avenue: Granddaughter will have a 45-minute bus commute to TMS with a new middle school feeder. Please consider reviewing the middle school feeder pattern.
- *Kate Macchia*, Four Seasons Road: Has an issue with middle school feeder pattern in Scenario 6. Bus rides will be too long.
- *Katie Flynn,* Grandview Road: Implores the Board to review student movement and plan for student needs. Implored the Board to incorporate planning for school facilities.
- *Siobhan Griner*, Smedley Road: Interested in the magnet program and hopes it is considered as a tweak in Scenario 4. Supports grandfathering, even if transportation is not included.
- Alyssa Kent, White Oak Road: Supports magnet option and feels it is not that different from specialized
 programming. Suggested doing look-backs on racial imbalance, particularly at Holland Hill. Implores Board to
 plan transition supports for students.
- Josh Giordano, High Ridge Road: Agrees that parents need to lead with positivity. Likes the idea of the magnet program. Should be predicting future demographics, rather than reviewing the past.
- Patricia, Beacon View Drive: Came from Brazil two years ago and the school system is great. Thanks for allowing her voice to be heard. Daughter is now fluent in English. If schools will change, asks for a supportive and welcoming school that has a sense of community.

Mrs. Jacobsen said the virtual meeting will be held on Tuesday. Information on attending and speaking at the virtual meeting can be found on the posted agenda.

Adjournment

Mr. Aysseh moved, Mr. Peterson seconded that this Special Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 10:50PM.

Respectfully submitted by Carol Guernsey Fairfield Public Schools. Secretary

Special Meeting Notes Executive Session Fairfield BoE; July 24, 2023

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Special Meeting to order at 6:00PM. Present were members Carol Guernsey, Jennifer Jacobsen, Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Jessica Gerber, Jennifer Maxon-Kennelly (via phone), Nick Aysseh (arrived at 6:09pm.)

Discussion Pertaining to Collective Bargaining

Mrs. Vitale moved/Mr. Peterson seconded the recommended motion "That the Board of Education move into executive session to discuss matters and/or to review documents pertaining to collective bargaining negotiations with the Fairfield BoE Teachers' Union pursuant to Connecticut General Statutes 1-210(b)(9) and invite into the executive session Attorney Stephen Sedor, Superintendent Testani, and Ms. Ingram"

Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 7-0.

Adjournment

Mr. Peterson moved/Mr. Aysseh seconded the recommended motion "that this Special Meeting of the Board of Education adjourn"

Mr. Aysseh, Mrs. Gerber, Ms. Guernsey, Mrs. Jacobsen, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 8-0.

Meeting adjourned at 7:12PM.

Draft Special Meeting Notes Fairfield BoE; July 27, 2023 Executive Session 6:30 PM Meeting of the Board of Education, Fairfield Public Schools with Board of Finance, Town of Fairfield Virtual/Webex Meeting

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Jennifer Jacobsen called the Special Meeting to order at 6:30PM. Present were members Nick Aysseh, Jessica Gerber, Jennifer Jacobsen, Crissy Kelly, Jennifer Maxon-Kennelly, Jeff Peterson, Bonnie Rotelli, and Christine Vitale. Others present were Superintendent Mike Testani, Attorney Stephen Sodor, Town of Fairfield Chief Fiscal Officer Jared Schmitt, and members of the Board of Finance: Lori Charlton, Craig Curley, Kevin Starke, James Walsh, Jack Testani, Mary LeClerc, and John Mitola.

Board of Education and Board of Finance Discussion Pursuant to CGS § 10-153 ET SEQ

Mrs. Gerber moved/Mrs. Vitale seconded the recommended motion ""That the Board of Education move into executive session to discuss matters and/or to review documents pertaining to collective bargaining negotiations with the Fairfield BoE Teachers' Union pursuant to Connecticut General Statutes 1-210(b)(9) and Section 10-153. The Board further invites into the executive session Attorney Stephen Sedor, Superintendent Testani, Mr. Walsh, First Selectwoman Kupchick and members of the Boards of Finance and Selectmen."

Mr. Aysseh, Mrs. Gerber, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 8-0.

Adjournment

Mrs. Vitale moved/Mrs. Gerber seconded the recommended motion "that this Special Meeting of the Board of Education adjourn"

Mr. Aysseh, Mrs. Gerber, Mrs. Jacobsen, Mrs. Kelly, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Rotelli, and Mrs. Vitale voted in favor.

Motion passed 8-0.

Meeting adjourned at 6:45PM.

FAIRFIELD BOARD OF EDUCATION AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: August 29, 2023

Prepared By: Dr. Zakia Parrish, Deputy Superintendent

Presented By: Dr. Zakia Parrish, Deputy Superintendent

Attachments: 2023-2024 Elementary Enrollment Report (as of August 23, 2023)

Subject: 2023-2024 Elementary Enrollment Report (as of August 23, 2023)

Relation to District Improvement Plan: This is the enrollment report for grades K-5, as of

August 23, 2023, for the 2023-2024 school year.

Background:

The current enrollment in grades K-5 reflect 31 less students than the projection. During the 2022-2023 school year, kindergarten enrollment increased by 168 students between May and September, which were 465 and 633 students, respectively.

There are three schools with one grade level at the class size threshold:

• McKinley: grade four

• North Stratfield: grade four

• Osborn Hill: grade two

There are two elementary schools who need fewer sections than what was budgeted:

- McKinley: one section in grade four
- Sherman: one section in grade three

There are five elementary schools who need more sections than what was budgeted:

- Burr: one section in grade two
- Holland Hill: one section in grade one
- Jennings: one section in kindergarten
- Mill Hill: one section in grade five
- Riverfield: one section in grade three

There are 204 sections needed based on the current enrollment, which is three sections more than what was included in the budget.

Status: The enrollment will continue to be monitored through the start of the school year in order to assess impact on the number of sections needed beyond what was budgeted.

RECOMMENDATION: For review only.

Elementary Enrollment Report 2023 - 2024 Projected and Actual Enrollment

Class size: K-2 cap 23. McKinley cap 21 3-5 cap 25. McKinley cap 23 August 23, 2023

| | 2023 - 2024 Projected Enrollment | | | | | | | | | | 2023 - 2024 Actual Enrollment | | | | | | | | | |
|---------------------|----------------------------------|----------------|----------------------|--------------------|----------------------|----------------------|----------------|------|---------------------|---------------------------|-------------------------------|----------------------|----------------------|----------------|----------------------|-------|------|---------------------|--|--|
| Burr | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | <u>K</u> | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget | |
| | 19 | 18 | 22 | 17 | 20 | 20 | | | | 18 | 18 | 17 18 | 17 | 21 | 19 | | | | | |
| | 19 | 19 | 22 | 18 | 21 | 21 | | | | 18 | 19 | 18 | 18 | 21 | 20 | | | | | |
| | 20 58 | 19 56 | 23 67 | 18 53 | 21 62 | 21 62 | 358 | 19.9 | 18 | 18 54 | 19 56 | 18 71 | 18 53 | 22 64 | 20 59 | 357 | 18.8 | 19 | 1 | |
| Dwight | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | _ к | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget | |
| | 17 18 35 | 16 17 33 | 19 19 38 | 22 23 45 | 22 23 45 | 20 20 40 | 236 | 19.7 | 12 | 17 17 34 | 17 17 34 | 19 19 38 | 20 21 41 | 24 24 48 | 19 20 39 | 234 | 19.5 | 12 | 0 | |
| | | | | | | | | | | | | | | | | | | | | |
| Holland Hill | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | 1 17 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget | |
| | 20 | 22 | 20 21 | 19 | 22 | 19 19 | | | | 17 18 | 17 18 | 21 22 | 19 19 | 20 | 20 | | | | | |
| | 20 60 | 23 68 | 21 62 | 19 57 | 22 66 | 20 58 | 371 | 20.6 | 18 | 18 53 | 18 70 | 22 65 | 20 58 | 20 60 | 21 61 | 367 | 19.3 | 19 | 1 | |
| | 1 st | uden | t bel | ow c | lass s | size th | reshold | | | 1 stud | dent | abov | e clas | s size | e thre | shold | | | | |
| Jennings | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget | |
| | 22 | 19 20 | 15 16 16 | 21 22 | 18 18 18 | 21 21 | | | | 17 17 18 | 20 20 | 16 16 17 | 22 22 | 17 17 18 | 21 22 | | | | | |
| | 43 1 st | 39 uden | 47 it abo | 43 ove c | 54 lass s | 42 size th | 268 reshold | 19.1 | 14 | 52 | 40 | 49 | 44 | 52 | 43 | 280 | 18.7 | 15 | 1 | |
| McKinley | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # | # Sections Changes Budget to Budget | |
| | 17 | | 18 18 18 18 | 21 21 | 18 18 18 19 | 18 18 19 19 | | | | 19 19 19 19 | 19 19 19 19 | 17 17 18 18 | 21 21 21 21 | 23 23 23 | 18 19 19 19 | | | | | |
| | 70 | 74 | 72 | 85 | 73 | 93 | 467 reshold | 18.7 | 25 | 76 At cla | 76 | 70 | 84 | 69 | 94 | 469 | 19.5 | 24 1 25 | -1 | |
| Mill Hill | K | 1 | | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget | |
| | 20 20 | 21 21 | 21 21 | | 20 20 | 24 25 25 | | | | 18 19 19 | 20 21 21 | 20 20 20 20 | 23 23 24 | 19 20 | 19 19 20 20 | | | | | |
| | | 63 uden | | 71 ow c | | 74 size th | 410 reshold | 21.6 | 19 | 56 | 62 | 80 | 70 | 58 | 78 | 404 | 20.2 | 20 | 1 | |
| North Stratfield | | | | 3 | | | Total | Avg. | Total # Sections | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # | # Sections Changes Budget to Budget | |
| | 21 | 20 20 | 21 21 | 23 24 | 24 | | | - | | 19 19 | 22 22 | 21 21 | | 25 | | | | | | |
| | 64 | | 85 | 71 | | 63 | 416 | 21.9 | 19 | 19 57 At cla | 22 66 iss siz | | | 75 Id | 63 | 416 | 21.9 | 19 1 20 | 0 | |

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Elementary Enrollment Report 2023 - 2024 Projected and Actual Enrollment

Class size: K-2 cap 23. McKinley cap 21 3-5 cap 25. McKinley cap 23 August 23, 2023

| Osborn Hill | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget |
|----------------|---|----------------------------|----------------------------|-------------------------------|------------------------------|----------------------|-------------------|------|---------------------|------------------------------|-------------|----------------------------|-------------------------------------|-------------------------------|----------------------------|----------------------|-------------------|------|---------------------|--|
| | 23 23 23 69 At c | 20 20 21 21 82 | 19 19 19 19 95 | 23 23 23 69 hresh | 23 24 24 71 nold | 22 22 22 66 | 452 | 21.5 | 21 1 | 17 18 18 70 At (| 7 3 3 | 19 19 20 20 78 | 23 23 23 23 92 e thr | 23 23 23 69 resho | 24 25 73 | 21 21 22 64 | 446 | 21.2 | 21 1 | 0 |
| | | | | | | | | | 22 | | | | | | | | | | 22 | |
| Riverfield | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget |
| | 20 21 | 21 22 22 | 20 21 21 21 | 25 25 | 20 20 20 | 22 23 23 | | | | 21 21 22 | L 2 | 22 22 22 | 20 20 20 21 | 18 19 19 | 20 20 | 23 23 23 | | | | |
| _ | At c | 65 lass : | 83 size t | 50 hresh | | 68 | 387 | 21.5 | 18 1 19 | 64 | 1 | 66 | 81 | 56 | 60 | 69 | 396 | 20.8 | 19 | 1 |
| Sherman | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget |
| | | 22 22 22 26 | 19 20 20 59 | 19 19 19 20 | 23 23 23 69 | 21 21 22 64 | 400 | 21.1 | 19 | 17 17 17 51 | 7 | 20 20 21 61 | 20 20 21 61 | 23 23 23 69 | 22 22 22 22 66 | | 371 | 20.6 | 18 | -1 |
| Stratfield | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | K | | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget |
| | 19 19 19 57 | 18 18 18 | 18 19 19 | 19 19 20 58 | 21 21 21 63 | 19 19 20 58 | 346 | 19.2 | 18 | 15 16 16 | 5 5 | 19 19 19 | 18 18 18 | 19 20 20 59 | 22 22 22 66 | 19 19 19 | 340 | 18.9 | 18 | 0 |
| | | | | 679 | | | 4,111 | 19.2 | 18 | | | | | 674 | | | 4,080 | 18.9 | (31) | Students |
| | | | 2023 | 3-202 | 4 Pro | jectic | n | | | | | 2 | 023-2 | 2024 I | Proje | ction | ı | | | |
| Sections | 32 1 | 33 0 | 2 38 0 | 3 32 1 | 4 33 0 | 5 33 0 | Total 201 2 | | | K | | 1 34 0 | 2 38 1 | 3 32 0 | 4 32 2 | 5 34 0 | Total 204 3 | | 3 | Net Sections |
| | 33 33 38 33 33 33 203 Potential Changes to Budget Sections At class size threshold At class size threshold | | | | | | | | | | | | | | 4 | Net Sections | | | | |
| | | | | | | | | | | | | | | | | | | | | |