

BOE/CO Friday Packet May 19, 2023

Upcoming Meeting Dates

Policy Committee Agenda 5-22-2023

Policy Committee Minutes 5-2-2023

End of Year Memo – May 2023

Program for Rotary Club Student Achievement Awards, 5-22-2023

Program for BoE Superintendent and CABE Awards, 5-23-2023

2023-2024 Class Array as of May 15, 2023





Upcoming Board of Education Meeting Dates 2023

| May 22 | 5:00 PM | Policy Committee (Rescheduled from 5/23/2023) Superintendent Conference Room 501 Kings Hwy East |
|---------|---------|---|
| May 23 | 7:00 PM | Student Awards and Regular Meeting Tomlinson Middle School 200 Unquowa Road |
| May 24 | 6:30 PM | BoE Special Meeting Sacred Heart University |
| May 30 | 5:00 PM | Policy Committee, Canceled |
| June 5 | 5:00 PM | Policy Committee Superintendent Conference Room 501 Kings Hwy East |
| | 7:30 PM | Special Meeting: Town Hall CO Board Room 501 Kings Hwy East |
| June 7 | 5:00 PM | Finance Committee Superintendent Conference Room 501 Kings Hwy East |
| June 13 | 6:00 PM | Special Meeting/Executive Session Superintendent Conference Room 501 Kings Hwy East |
| | 7:30 PM | Regular Meeting CO Board Room 501 Kings Hwy East |



Special Policy Committee Meeting Monday, May 22, 2023 5:00 PM

501 Kings Highway East Superintendent's Conference Room

To listen via your phone, call 408-418-9388, and use Meeting Access code: 233 870 48751

Agenda

- I. Call to Order
- II. Approval of May 2, 2023 Policy meeting minutes
- III. Policy
 - a. Grading Policy
- IV. Future Items
 - a. Purchasing Policy
 - b. Homework Policy
 - c. Student Calendar
 - d. Administering Medication 5141.213
 - e. Service Animals/Therapy Dogs 6163.33
- V. Open Discussion/Public Comment
- VI. Adjournment

Future Meetings: June 5th, June 20th, August 29th, September 5th, September 18th, October 3rd, October 16th, November 28th, December 5th.

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.



Policy Committee Meeting Minutes Tuesday, May 2, 2023 5:00 PM 501 Kings Highway East Superintendent's Conference Room

In attendance:

Ms. Jennifer Maxon-Kennelly, Ms. Jennifer Jacobsen, Ms. Carol Guernsey, Ms. Courtney LeBorious (left at 6:47pm), Mr. Robert Mancusi (arrived at 5:10pm, left at 5:20pm), Dr. Zakia Parrish (arrived at 6:14pm), Dr. James Zavodjancik (arrived at 6:22pm), Ms. Kristen Hardiman, Ms. Wendy Macchia

Call to Order – Ms. Maxon-Kennelly called meeting to order at 5:01pm.

Approval of April 20, 2023 Special Policy Committee meeting minutes – Approved by a 3 – 0 vote.

Policy:

3000 – Goals and Objectives for Non-Educational Business Operations

The committee discussed and agreed to edit language in this policy by a 3-0 vote. This policy will be presented to the Board for a "first read" at the meeting scheduled for May 23^{rd} .

<u>6163.33 – Service Animals/Therapy Dogs</u>

Mr. Mancusi stated this policy is not necessary since the District must comply with the American Disabilities Act. Mr. Mancusi also stated our attorneys do not recommend instituting a policy for Therapy Dogs. Mr. Mancusi recommended we do not develop either a Service Animals or Therapy Dogs policy. Mr. Mancusi recommended that we inform the District Leadership Team (DLT) that therapy dogs are not allowed in the schools.

Ms. Guernsey stated she felt as though this policy would invite animals into the schools. Ms. Guernsey agreed with Mr. Mancusi to not implement this policy.

Ms. Maxon-Kennelly explained the request for this policy came from Mr. Michael Cummings when he was Superintendent last year.

After further discussion by the committee, they agreed not to have this policy implemented. Ms. Maxon-Kennelly will inform Superintendent Testani that Mr. Cummings had inquired about adding this policy; however, the committee has agreed not to move forward with it at this time.

Grading Policy

Ms. Guernsey asked Dr. Zavodjancik for feedback from the schools regarding the grading regulations. Dr. Zavodjancik stated the feedback he has received from the schools pertained to three areas: response time to record grades into Infinite campus, minimum number of assessments and, communication to families. Dr. Zavodjancik further stated that reassessments are "on hold" at the moment. Ms. Guernsey asked Dr. Zavodjancik if the feedback he received was just from staff and not students. Dr. Zavodjancik confirmed the feedback received was only from staff.

Dr. Zavodjancik explained sometimes there are reasons as to why teachers do not enter grades into Infinite Campus within a certain time period. For example, a teacher may have given a student a grace period which has delayed the teacher entering in the student's grade into Infinite Campus. Ms. Jacobsen stated the reason these regulations were implemented was due to student feedback in which students were being asked to do further work, yet they had not received their grades from previous work.

Ms. Jacobsen stated test corrections are a common practice in the district. Dr. Zavodjancik stated the subject of test corrections did get bundled with the subject of reassessments.

Ms. Maxon-Kennelly requested the next policy meeting focus solely on the grading regulations. For the next meeting, Ms. Maxon-Kennelly requested suggestions on GPA. Ms. Jacobsen requested a list of non-negotiable topics from staff to discuss at the next meeting. Dr. Zavodjancik agreed to bring this topic back for discussion at the May 22nd policy meeting.

1230 - Booster Clubs

Ms. LeBorious stated she provided background information for the committee to review and also drafted a policy based on their recommendations. Ms. Maxon-Kennelly asked Ms. LeBorious if the Athletic Directors have reviewed this draft. Ms. LeBorious acknowledged that the Athletic Directors have seen the draft; however, they have not provided their feedback yet. Ms. Jacobsen asked Ms. LeBorious if the Head Principals have reviewed this draft. Ms. LeBorious confirmed the Head Principals have seen the draft and have provided some feedback.

Ms. LeBorious stated, from a fiscal standpoint, she recommends having a policy for certain items and then using the Student Activity account for the remaining items. Ms. LeBorious explained Booster Clubs would have a Treasurer, by-laws and be required to follow fiscal practices.

The committee recommended changing the name of the policy to "501C3 School-Connected Organizations, Parent Organizations and Booster Clubs". The committee recommended moving items #5 through #9 into the regulations.

Ms. Jacobsen recommended striking the third paragraph from the bottom on page #29. Ms. Guernsey agreed with Ms. Jacobsen to strike that paragraph. Ms. Jacobsen requested the addition of a timeline for an approval process for this policy.

Ms. Guernsey requested the number of Booster Clubs currently in place in the District. Ms. Guernsey also requested feedback from the Athletic Directors on the draft of this policy.

Ms. Maxon-Kennelly requested a revised draft of this policy for the meeting scheduled for May 30th.

3543 – School Activity Funds

Ms. LeBorious stated this draft language was taken directly from Shipman and Goodwin. Ms. Maxon-Kennelly asked Ms. LeBorious about item #2 relating to costs of the driver education program and whether or not that applies to our District. Ms. LeBorious stated she will follow up on that item for clarification.

Ms. Jacobsen questioned the last sentence in the 2nd paragraph on page 33. Ms. LeBorious stated she will get clarification of this sentence from Shipman and Goodwin.

Ms. LeBorious explained there are specific rules for school activity funds and accounting practices that need to be followed. Ms. LeBorious further explained school bookkeepers are responsible for the accounting of these funds. Ms. LeBorious also explained the principals have oversight of the account and she monitors the account as well.

Ms. Maxon-Kennelly requested a revised draft for the policy committee meeting scheduled for May 30th.

<u>3280 - Gifts, Grants & Bequests</u> – This policy was included in the packet for reference only.

<u>1324 - School Based Fundraising</u> – This policy was included in the packet for reference only.

Open Discussion/Public Comment

The committee agreed to move the next Policy Committee meeting from May 23rd to May 22nd.

Mr. Mick McGarry – President Elect-FEA

Mr. McGarry spoke in regard to grading regulations. Mr. McGarry explained pacing is going to be different from class to class. He stated there may be times when a teacher might need more summative assessments than what is required. Mr. McGarry requested the committee go slow in developing these regulations in order to get them right.

Mr. Robert Smoler – President-FEA

Mr. Smoler spoke regarding the formation of the Booster Club policy and grading regulations.

Mr. Smoler stated several years ago Booster Clubs were banned in Fairfield.

Mr. Smoler stated staff has discussed cumulative grading and zero grading. Mr. Smoler explained there were some philosophical differences on these topics between staff. Mr. Smoler stated he does not think there will ever be uniformity amongst staff with cumulative grading. Mr. Smoler also stated staff is supportive of what the policy committee is doing; however, staff will need compelling reasons as to why changes are being made.

Adjournment – Ms. Maxon-Kennelly adjourned the meeting at 7:50pm.



TO: Board of Education Members

All FPS Staff

FROM: Dr. Zakia Parrish, Deputy Superintendent

DATE: May 19, 2023

SUBJECT: 2023 End of Year Schedule

The following is the schedule for the end of the school year:

Elementary Schools

| Event | Date | Notes |
|-----------------------------|----------|---|
| Regular Schedule | June 5-9 | Breakfast and lunch served |
| Early Dismissal (1:40 p.m.) | June 12 | Breakfast and lunch Served (Holland Hill dismissed at 12:55 p.m.) |
| Early Dismissal (1:40 p.m.) | June 13 | Breakfast and lunch Served (Holland Hill dismissed at 12:55 p.m.) |

$\underline{\textbf{M}_{iddle}\, \textbf{S}_{chools}}$

| Event | Date | Notes |
|------------------------------|----------|----------------------------|
| Regular Schedule | June 5-9 | Breakfast and lunch served |
| Early Dismissal (12:40 p.m.) | June 12 | Breakfast and lunch served |
| Early Dismissal (12:40 p.m.) | June 13 | Breakfast and lunch served |

High Schools: FLHS, FWHS, and WFC

| Event | Date | Notes |
|-------------------------------------|---------|---|
| Exam Day - Day 2 Periods 2 and 4 | June 7 | Breakfast and lunch served FLHS/FWHS Breakfast 7-8:00 a.m., Lunch 9:30-10:30 a.m. WFC Breakfast: 8-9:00 a.m., Lunch 11:45 a.m12:15 p.m. |
| Exam Day - Day 3 Periods 2 and 4 | June 8 | Breakfast and lunch served FLHS/FWHS Breakfast 7-8:00 a.m. Lunch 9:30-10:30 a.m. WFC Breakfast: 8-9:00 a.m., Lunch 11:45 a.m12:15 p.m. |
| Exam Day - Day 4 Periods 1 and 3 | June 9 | Breakfast and lunch served FLHS/FWHS Breakfast 7-8:00 a.m. Lunch 9:30-10:30 a.m. WFC Breakfast: 8-9:00 a.m., Lunch 11:45 a.m12:15 p.m. |
| Exam Day -Day 1 Periods 1 and 3 | June 12 | Breakfast and lunch served FLHS/FWHS Breakfast 7-8:00 a.m. Lunch 9:30-10:30 a.m. WFC Breakfast: 8-9:00 a.m., Lunch 11:45 a.m12:15 p.m. |
| Exam Make-Ups | June 13 | No Breakfast or lunch Students must make arrangements with their teachers to make up an exam |

Pre-Schools: ECC Warde and Stratfield

| Event | Date | Notes |
|------------------|----------|--|
| Regular Schedule | June 5-9 | June 8 last day for itinerant services |
| PM Only | June 12 | 12:45 – 3:15 |
| AM Only | June 13 | 9:10 – 11:45 |

End of Year Schedule

Monday, June 12 <u>Tomlinson Middle School</u>

Closing Exercises

9:30 a.m.

Fairfield Warde High School Large Gym

Tuesday, June 13 Fairfield Woods Middle School

Closing Exercises

9:30 a.m.

Fairfield Warde High School Large Gym

Tuesday, June 13 Roger Ludlowe Middle School

Closing Exercises

9:30 a.m.

Roger Ludlowe Middle School Large Gym

Monday, June 12 <u>Fairfield Ludlowe High School Graduation</u>

6:00 p.m. at Taft Field Rain location: Large Gym

Monday, June 12 <u>Fairfield Warde High School Graduation</u>

6:00 p.m. at Tetreau/Davis Field *Rain location: Large Gym*

Friday, June 9 Walter Fitzgerald Campus Graduation

10:45 a.m.

Walter Fitzgerald Campus

Last Day for Staff

Tuesday, June 13 Last day of school for all 10 Month-

Teaching Staff

Tuesday, June 13 Last day of school for all 10 Month-

Paraeducators

Tuesday, June 13 Last day for all Social Workers and

School Psychologists

Tuesday, June 13 Last day for Special Education Trainers

Monday, June 19 Last day for all 10 1/2 Month Secretarial

Staff

Tuesday, June 20 Last day for all 10 1/2 Month School

Counselors

Tuesday, June 20 Last day for all 10 Month Deans

2023 CLOSING EXERCISES / GRADUATION

| SCHOOL | DAY | DATE | TIME | LOCATION |
|---------------------------------------|----------|---------|------------|--|
| Fairfield Ludlowe High School | Monday | June 12 | 6:00 p.m. | Fairfield Ludlowe High School – Taft Field |
| Fairfield Warde High School | Monday | June 12 | 6:00 p.m. | Fairfield Warde High School – Tetreau/Davis Field |
| Walter Fitzgerald Campus | Friday | June 9 | 10:45 a.m. | Walter Fitzgerald Campus |
| Fairfield Woods Middle School | Tuesday | June 13 | 9:30 a.m. | Fairfield Warde High School – Large Gym |
| Roger Ludlowe Middle School | Tuesday | June 13 | 9:30 a.m. | Roger Ludlowe Middle School – Large Gym |
| Tomlinson Middle School | Monday | June 12 | 9:30 a.m. | Fairfield Warde High School – Large Gym |
| Burr Elementary School | Friday | June 9 | 1:30 p.m. | Outside – Front of Building – weather permitting Inside – Gymnasium – rain location |
| Dwight Elementary School | Monday | June 12 | 9:30 a.m. | All Purpose Room |
| Holland Hill Elementary School | Friday | June 9 | 9:00 a.m. | Gymnasium |
| Jennings Elementary School | Friday | June 9 | 9:30 a.m. | Outside – Front of Building – weather permitting (Rain Date – June 8) |
| McKinley Elementary School | Friday | June 9 | 1:00 p.m. | Gymnasium |
| Mill Hill Elementary School | Monday | June 12 | 10:00 a.m. | Outside – Back of the Building – weather permitting All Purpose Room – rain location |
| North Stratfield Elementary School | Thursday | June 8 | 9:30 a.m. | Outside – Intermediate Pavement – Weather Permitting Inside – All Purpose Room – rain location |
| Osborn Hill Elementary School | Friday | June 9 | 9:30 a.m. | All Purpose Room |
| Riverfield Elementary School | Monday | June 12 | 9:30 a.m. | Gymnasium |
| Sherman Elementary School | Monday | June 12 | 9:30 a.m. | Outside Ceremony – weather permitting Inside – All Purpose Room – rain location |
| Stratfield Elementary School | Friday | June 9 | 2:00 p.m. | Stratfield Field – weather permitting (Rain Date – June 12 @ 12:00 p.m.) |

Fairfield Public Schools will reopen for the 2023-2024 school year with a full-day schedule on: *TUESDAY, AUGUST 29, 2023*

ROTARY CLUB OF FAIRFIELD 2022 - 2023 Officers

President Sean Flynn President-Elect Douglas Williams Virginia A. Greatsinger Past President Treasurer Janet Barillari Stephen B. Layton Secretary Robert J. Vossler **Programs** Barbara Welles Community Service Membership Noor Deeb **Rotary Foundation** Paul Greatsinger Sergeant at Arms Rena Fortuna Youth Service John Hoover Youth Service Michael Pida **International Services** William Llewellyn Vocational Service Patricia Matteson Fellowship Beverly Ann Balaz

Musical Selections Provided by:

FAIRFIELD LUDLOWE HIGH SCHOOL STRING QUARTET

Ms. Susannah Bryan, String Quartet Instructor

Michael Sigal — Violin

Aakash Anand - Violin

Mark Jalkut — Viola

Alex Parent — Cello

STUDENT ACHIEVEMENT

RECOGNITION DAY











FAIRFIELD COLLEGE PREPARATORY SCHOOL FAIRFIELD LUDLOWE HIGH SCHOOL FAIRFIELD WARDE HIGH SCHOOL NOTRE DAME HIGH SCHOOL

ROTARY CLUB OF FAIRFIELD Fairfield, Connecticut

GAELIC-AMERICAN CLUB, INC.

May 22, 2023

SCHOLARS TO BE HONORED

FAIRFIELD COLLEGE NOTRE DAME PREPARATORY SCHOOL HIGH SCHOOL

Michael Adams **Amy Fernandes** Robert Donahue Sheila Hagerty Inigo Gil Kimberly Hernandez Rowan Houston Rajan Khanna Matthew Mancini Lichel Johnston Matthew Mazza Katie Nguyen Aliah Pierre Antonio Musilli Clarissa Santa Ryan Oshinskie Brianna Seaborn Sebastian Rodriguez Sofia Testa Craig Sheehan Marie Van Scoy

FAIRFIELD LUDLOWE HIGH SCHOOL

Joshua Basu Leah Amster Shagun Bothra Caroline Buck Kirit Dhanjal James Cunningham IV Tatum Holderied Gwendolyn Kardos Rebecca Kushel **Aniket Martins** Ida Moczerniuk Elena Ohe **Lindsey Perry** Mary Ryan Danielle Prohaska Adrian Tran Nicolas Slenko Ryan Wai Nathaniel Thompson Charles White

FAIRFIELD WARDE

HIGH SCHOOL



PROGRAM

The Certificate of Achievement is presented by the Rotary Club of Fairfield to those students from the four high schools in Fairfield who have achieved high honors in the area of academics during their high school careers. These students are in the top ten of their senior class.

Opening Remarks Sean Flynn, Rotary Club of Fairfield

Pledge of Allegiance Rotary Club of Fairfield

Musical Selection Rotary Singers

God Bless America

Invocation James Hisey, Rotary Club of Fairfield

Musical Entertainment Fairfield Ludlowe High School String Quartet

Ms. Susannah Bryan, Instructor

String Quartet No. 1 in D Major, by P.I. Tchaikovsky

Mvt. II. Andante Cantabile

Luncheon

Congratulations Brenda Kupchick, First Selectwoman

Town of Fairfield

Jennifer Jacobsen, Chair Fairfield Board of Education

Michael J. Testani, Superintendent

Fairfield Public Schools

Ms. Stacie Stueber

Deputy Superintendent, Bridgeport Diocesan Schools

Presentation of Greg Hatzis, Head Principal

Certificates Vanessa Montorsi, Director of Pupil and Guidance Services

Fairfield Ludlowe High School

Paul Cavanna, Head Principal

Caryn Campbell, Director of Pupil and Guidance Services

Fairfield Warde High School

Christian Cashman, President Timothy Dee, Principal

Fairfield College Preparatory School

Christopher Cipriano, Principal Scott Bannon, Assistant Principal

Notre Dame High School

Closing Comments John Hoover, Rotary Club of Fairfield

Benediction Bruce Carter, Rotary Club of Fairfield



2023 STUDENT RECOGNITION AWARDS

Tuesday, May 23, 2023 7:00 P.M.

Tomlinson Middle School
Auditorium
200 Unquowa Road
Fairfield, Connecticut

The Superintendent's Student Recognition Award is presented annually in conjunction with the Connecticut Association of Public School Superintendents.

Criteria for selection is based on community service, academic prowess, and leadership in the school community.



The CABE Student Leadership Award is presented annually in conjunction with the Connecticut Association of Boards of Education.

Criteria for selection is based on exemplary leadership skills.

Congratulations to all 2022-2023 award winners!



Charles White

Fairfield Warde Pequot House

Charlie is an incredibly academically dedicated student and role model with an unshakable moral compass. His ethical fortitude and compassion are evident. Charlie took courses that not only challenged him, but provided the most opportunity for growth. He is a diverse student, partaking in arts, athletics, and extracurriculars. Teachers commend Charlie's exceptional work rarely seen in other students. His discipline is unwavering. He seeks to be a positive force, and believes that starts with internal reflection. Conscientious about relationships with family, friends, peers, teammates, and spirituality, he carves time out each day to nurture these relationships, despite his heavy workload. Many speak about leadership and morals. Charlie lives it, working through action. He will undoubtedly bring his amazing light anywhere he goes, and will lead others to be more productive and positive citizens. Charlie is thoughtful and bright, with valuable perspectives, but most importantly, he is gracious, patient, and kind.

Liliane Guerrera

Fairfield Warde HS

Lily Guerrera, a compassionate and dedicated student, challenges those around her to think deeply about issues that concern us all. A top student and a school leader, Lily serves as President of the Italian Honor Society and Vice President of the National Art Honor Society, in addition to being a member of the English Honor Society and National Honor Society. Outside of class, Lily confronts challenges as both a member of the Warde Mock Trial Team, the Warde Focus newspaper, and the Warde Field Hockey team. Through her advocacy and leadership as part of the Warde Unity Coalition, the ADL's NAMES program, and the Warde Voices for Equity club, Lily works to make our school community more inclusive and accepting. Tireless in her pursuit of creating a more just and welcoming community for all, Lily embodies the positive impact one person can have on the world.

William Eustace

Fairfield Warde HS

Will Eustace is a studious and humble young man. Will loves baseball, but he is more than just a baseball player. Will is an outstanding student who has taken numerous AP and honors courses and challenges himself as he loves learning. Will gives back to the community through SASO, and understands how fortunate he is. He realizes that others do not have the opportunities he has and works to spread kindness and compassion. Will is measured. In class he takes his time and thinks things through before contributing. On the field, Will always makes the right play, preferring to contribute to a team win than to pad his stats. Will is goal-oriented, reaching his standards without taking shortcuts. His desire to be the best he can be drives him to work hard, take nothing for granted and out hustle others. Will's balance allows him to succeed.

The following students are to be congratulated as recipients of the 2023 CAPSS Superintendent's Student Recognition Award:

| CM 35 Superimenuem s Sinuem Recognitio | n mun. |
|---|----------------------|
| Burr Elementary School | Jessica Sweeney |
| Dwight Elementary School | Colin Greene |
| Holland Hill Elementary School | Justin Jaramillo |
| Jennings Elementary School | Arav Kapoor |
| McKinley Elementary School | Mira Rajan |
| Mill Hill Elementary School | Ella J. Davis |
| North Stratfield Elementary School | Liam Nori |
| Osborn Hill Elementary School | Luke Varughese |
| Riverfield Elementary School | Max Townsend |
| Roger Sherman Elementary School | Aiden Reich |
| Stratfield Elementary School | Virginia Kent |
| Fairfield Woods Middle School | Resandi Ariyapperuma |
| Roger Ludlowe Middle School | Thomas Mazza |
| Tomlinson Middle School | Abigail Copperthite |
| Walter Fitzgerald Campus | Zoe Zwerlein |
| Fairfield Ludlowe High School – Warner | Samuel Zamat |
| Fairfield Ludlowe High School – Webster | Aniket Martins |
| Fairfield Ludlowe High School – Wright | Shagun Bothra |
| Fairfield Warde High School – Fitts | Ida Moczerniuk |
| Fairfield Warde High School – Townsend | Mary Ryan |
| Fairfield Warde High School – Pequot | Charles White |
| | |

The following students are to be congratulated as recipients of the 2023 CABE Student Leadership Award:

| Fairfield Woods Middle School | Molly Boldrighini |
|-------------------------------|-------------------|
| | Kiran Selvaratnam |
| Roger Ludlowe Middle School | Naisha Maheshwari |
| | Anamika Martins |
| Tomlinson Middle School | Meghan Elterich |
| | Cooper Fichandler |
| Fairfield Ludlowe High School | Madeline Depiano |
| | Aaron Field |
| Fairfield Warde High School | Liliane Guerrera |
| | William Eustace |

A little about our Honorees:

Jessica Sweeney

Burr

Jessica is an excellent student who has consistently exceeded State Standards both within the curriculum and on State assessments. She is a participant in Math Olympiad, and an honored member of Odyssey of the Mind who has been invited to the World Finals twice. She has been a member of Burr's Student Council, a recess/equipment helper, a winner of the Specials Student of the Month, and a mentor and role model for Burr's younger students - both academically and socially. In our community, Jessica has raised money for the charity Jack's Corner, helped raise money to support a Burr teacher whose house was significantly damaged in a fire, assembled distraction kits for children who are hospitalized, and personally made blankets for Binky Patrol. She is kindhearted, caring, a reader, skier, softball pitcher, violinist, cook, Girl Scout, and all around great kid. Congratulations to Jessica for making everyone at Burr proud.

Colin Greene

Dwight

At Dwight Elementary School, Colin Greene is a role model. He is respectful and kind to everyone. Colin is a bright inquisitive student. He is also a member of Safety Patrol; our younger students look up to him. Colin is a leader at Dwight and uses his technology skills to create videos that benefit our school community. As a member of St. Pius Parish, Colin makes and delivers brown bag lunches to the Merton Center and Operation Hope. Colin also is an avid sportsman. He was selected to play on Fairfield American Little League's 9D and 10D district teams. His 10D summer baseball team won the district championship last summer and his FYF football team was undefeated in football the same year! Colin shares his passion for sports with local kids through a neighborhood wiffle ball league. We are proud that Colin is Dwight's recipient of the Superintendent Award!

Justin Jaramillo

Holland Hill

Justin Jaramillo is an exemplary student who is well known throughout the Holland Hill community for his admirable work ethic, respectful behavior, and contagious smile. As a member of our Safety Patrol, Justin is diligent in his efforts to escort our kindergarten students from their buses to their classrooms every morning. Justin's kindness and leadership are commendable and his desire to help is outstanding. Additionally, Justin has been a consistent participant in all community service activities in his 6 years at Holland Hill. Outside of school Justin is a dedicated member of his baseball and soccer teams. Justin's amazing work ethic and drive are apparent in all he does. He is a role model because of his optimism, caring attitude towards his peers and teachers, and determination in all academic areas. Justin, we are so proud of you and know that you will continue to do great things!

Aaron Field

Fairfield Ludlowe HS

In 2016, Aaron was Dwight's recipient of the Superintendent's award. In 8th grade at RLMS, he received the CAS Scholar leader award. Aaron continues to impress at the high school level both in the classroom and through multiple leadership opportunities - such as Varsity football captain, "player of the year" awards, and treasurer of the Our-Turn-to-Serve club. Just a few weeks ago, Aaron received one of FLHS's highest awards: the CIAC Scholar-Athlete award for his prowess in both the academic and athletic arenas. In addition to all these accolades, in every single letter of recommendation or conversation with staff about Aaron, they highlight his incredible character. He is kind, he is caring, he is the emotional support and cheerleader for his friends. He volunteers to help children who have faced similar challenges that he has quietly managed his whole life. Aaron is a leader, a gentleman, and an inspiration to many.

Ida Moczerniuk

Fairfield Warde Fitts House

Ida has distinguished herself as one of the most well-rounded, driven, and accomplished students at Warde, amassing an impressive GPA with eight AP and fifteen honors courses while being a member of three varsity sports and captaining the indoor track team. She's the President of our Best Buddies Chapter, serves on our Class Act Leadership Council, and worked as our Board of Education student representative. Ida is also a flutist in our wind ensemble, a member of the National Honor Society and the Tri-M Music Honors Society, an honors AP Scholar, the St. Lawrence Book Award winner, and a Polanie for the Polish American Folks Dance ensemble. In short, Ida is exceptional and represents everything our Warde acronym hopes to inspire. Fitts House couldn't be more proud of who she is, how she's done it, and where she's headed. Congratulations Ida and good luck at Lafayette College!

Mary Ryan

Fairfield Warde Townsend House

Mary Ryan is a student that is able to do it all AND do it well! She is a student-athlete who has proven over the last three years that she can excel at the highest-level courses, compete at an elite athletic level, and be involved in her school and local community and maintain a smile on her face the entire time. Mary is going to graduate as the 2023 FWHS Valedictorian. She has accomplished that achievement while taking 10 AP classes including 4 AP's this year. Mary also lends her time to the community in meaningful ways, the most impressive is creating and developing "First Splash," a program that provides underprivileged children swimming lessons. Mary accomplished all this while being a multi-sport athlete participating in indoor track and swimming teams as well. Townsend House is very proud of Mary! Congratulations!

Aniket Martins Fairfield Ludlowe Webster House

Aniket Martins is a stellar student and a leader. He is ambitious, intellectually curious, and highly motivated. Aniket has taken every course at the highest level, while easily balancing a rigorous schedule of extracurricular activities. Aniket has served as class Secretary, President of the Model U.N. club, and President of the Engineering Club. He has revived the Rocketry Club and has served on the FPS Improvement Committee. Aniket is an editor of the *Prospect* (student newspaper), a member of the Math Team, a Ludlowe Leader, and is a Board of Education student representative. Outside of school, Aniket has served as a student leader for Know your Reps, an Airman with the Civil Air Patrol, and Head Altar Server at his church. Aniket has participated in academic and leadership programs at various universities and incredibly has several journal articles published in diverse fields such as aerospace and economic policy. Aniket will be attending Cornell this fall, where he is destined for great success.

Shagun Bothra

Fairfield Ludlowe Wright House

Shagun was a high schooler before FLHS, and while she starts at MIT in the fall, she has been a college student since before 12th grade. This is what happens when you start 9th grade having already taken high school-level math and science courses and graduate from high school with college-level math credits in combinatorics, linear algebra, and discrete mathematics. It's impressive to take AP Chem in 9th grade, but it's also remarkable for someone to participate at the same time in both Chamber and Philharmonic Orchestras while starting the organization "Math 4 Girls," winning myriad mathematics competitions, and attending summer programs dedicated to computational algorithms and light curves of exoplanets. Shagun is a multilingual, multi-dimensional student who is breaking barriers for women in the field of mathematics -for herself and for future generations of girls such as those who have been a part of "Math 4 Girls."

Madeline Depiano

Fairfield Ludlowe HS

Being a leader means you are authentic, engaged, and resilient, and this certainly is the case with Maddie. She cares deeply about social justice, as evidenced by her leadership in Ludlowe's Youth for Equity club, advocating for a more inclusive environment and the formation of the new AA/B&PR/L Studies course. As a junior, she helped organize a mental health connection assembly for her classmates. She has served as a presenter and discussion leader for No Place for Hate activities, serves on the Wright House Council, and helps future Falcons giving tours as a Ludlowe Leader. A long-serving volunteer and officer with Fairfield's National Charity League, she was awarded the Gold Presidents Volunteer Service Award. She was elected team captain for the S&D team and brought home several state championships on the ski team. Maddie exudes a collaborative and caring spirit through her many leadership positions.

Arav Kapoor Jennings

Arav is an exemplary representative of the Jennings Fifth Grade. He is a gifted student, intuitive problem solver, and a compassionate friend to all, while being humble in every way. Arav has contributed to the school community as a cellist in the school orchestra. He is the creator and organizer of a fifth grade newsletter, *Your AM Cup o'T*. Arav regularly contributes to this publication as a writer, applying his exceptional research skills. He is insightful beyond his years and has the capability to bring out the best in his peers with his calm, encouraging demeanor. When Arav is not in school, he runs a podcast that he created called *The Geopolitical*. He uses his platform to bring awareness and educate peers and adults about global issues. He certainly is someone we will hear from in the future! Arav makes a difference every day. He is a great role model and Jennings School is very proud of Arav!

Mira Rajan McKinley

The meaning of excellence means to be outstanding or extremely good. Mira embodies excellence through the graceful way she conducts herself, the high expectations she places on herself, and the dedication she has to her education. Mira invests in herself and her community and other people every single day in everything that she does. She is an active member of the 5th Grade Orchestra, student council at McKinley, Girl Scouts, 5th Grade Townwide Honors Orchestra, and Fairfield County Children's Choir. Her parents are part of the McKinley family who volunteer their time and effort in the McKinley community. Alongside them, Mira is learning what it means to be part of something bigger than herself and someone who pursues excellence every day. McKinley is proud to have been a part of her exceptional journey as a learner and community member. Congratulations Mira!

Ella J. Davis Mill Hill

Ella is a kind, empathetic student. Ella is a friend to all and has the natural ability to see when others are in need of a helping hand, a friend, or a smile. Ella has been an activity member of Girl Scouts since kindergarten and is SOAR Ambassador at Mill Hill. She is a busy athlete who plays FUSA soccer, Parks & Rec basketball, and Wakeman volleyball. Ella also acts in plays at Fairfield Performing Arts Studio. With her family, Ella raises money for high school scholarships in memory of her Uncle Jon. Ella's kindness will be missed at Mill Hill. Congratulations Ella!

Liam Nori North Stratfield

Liam Nori is a talented fifth grader who has really grown into a leadership position while here at NSS. In the classroom, Liam is a wonderful role model and can always be counted on to be doing the right thing as well as helping those around him. He is discreet in his assistance, which is heartwarming and is highly valued (especially from those receiving the help). He is a wonderful friend who sticks up for those in need. As if that was not enough, he is a wonderful athlete who cares about those on his team and has excellent sportsmanship skills! Liam is a talented student who is a flexible thinker and critical problem solver. Liam leads by example in the community. He participates in local food and clothing drives in and out of school. He also attends church at St. Pius on the weekends and he and his family enjoy traveling during the summer!

Luke Varughese Osborn Hill School

Luke is a role model for students in all grades in school, including his peers in Grade 5. Luke begins each day with a smile and takes on all challenges head on. He is always willing to help a fellow student in need throughout the day academically or socially. He takes on leadership roles in group projects and often offers words of encouragement for friends. Outside of the classroom, Luke models appropriate behavior for all, including his three younger siblings, working to help them grow in positive ways. Luke performs services for his community by providing presents for those in need during the holidays and shoveling sidewalks quickly to ensure safety. Although OHS will miss Luke, we know he will continue to grow, develop, and be a comforting and helpful member of his middle school community. He will continue to make his teachers, peers, and family proud.

Max Townsend Riverfield

Max exemplifies what it means to be a hard-worker in every sense. He has demonstrated tremendous growth in all areas over his time at Riverfield. He has a wonderful sense of humor, a kind and caring spirit, and is regularly referred to as the "Mayor of Riverfield." He has taken on many projects over the years in addition to his academic learning, such as filming student and staff interviews for Ms. Anziano's retirement video, participating in an all-school meeting related to neurodiversity and belonging, and working with younger students throughout the building. You will often find Max with a book in his hands, and because of his passion for reading he has a fantastic vocabulary. In many ways Max is mature beyond his years. He is a fierce advocate for what he believes in, and he uses this to both his benefit and the benefit of everyone he loves and cares for. We are so very proud of Max!

Zoe Zwerlein Walter Fitzgerald Campus

Zoe has distinguished herself as a complex thinker. She is always ready to engage in class discussions, looks for ways to be impactful and works diligently to reach her academic goals. More important than her academic contributions is Zoe's sense of duty to her community. She is someone who has high moral standards and is compelled to speak up when she sees an injustice. Zoe's advocacy most recently paved the path for Walter Fitzgerald students have a seat at the table at Board of Education meetings. As the first student representative from WFC, Zoe has helped bring awareness to all of the teaching and learning that happens in our school. Zoe is an outstanding student, role model, mentor, and all around great human. We are all so proud of Zoe and cannot wait to see all of the amazing things she is going to accomplish.

Samuel Zamat Fairfield Ludlowe Warner House

As President of the Class of 2023 & Future Medical Professionals Club, and as an active member of the Fairfield Equity Coalition and Educational Services for the Connecticut Students' Cooperative, Sam embodies student agency and advocacy. Sam is deeply ingrained in our school community and his winning personality is adored by all. Sam showcased his intellectual curiosity and determination to excel throughout his time at FLHS. Sam is a lifelong learner, as best evidenced via completion of an Independent Study project to integrate the topic of epigenetics into our biology curriculum so future students would share the same learning experience he had during a summer program at Harvard. Sam is entrepreneurial, evidenced by the success of his tutoring company, "Sam's Study Steering," which many of his peers utilized to improve their academic and executive functioning skills. Sam leaves a lasting impression of learning, agency, & support upon the FLHS community and we wish him the best next year at Fordham University.

Abigail Copperthite Tomlinson

When Abigail writes about one of her passions - bowling - she explains enthusiastically the reason she prefers her personal 12 pound black, red & purple ball over her 10 pounder. Her 12 pound ball is designed as a "hooked ball," because once you learn to use it effectively, you let it go down the right side of the lane & it curves into "the pocket" for a strike. This symbolizes what makes Abigail deserving of recognition. Abigail is not afraid of carrying heavier loads. She uses them to build strength & skills. She works towards a goal from different angles even if from more challenging paths. Abigail is a role model not only for academic reasons, but for a spirit of excellence guided by a spirit of kindness. She makes many positive contributions to her larger communities. Abigail is devoted to her faith, family, friends, & future, which we believe is "in the pocket."

Meghan Elterich Tomlinson

This past fall when teachers were getting to know their students, Meghan wrote, "the first thing I would like you to know about me is that I am an active person." She discussed her passion for soccer & long distance running. The fact that she ran a 7 minute 21 second mile as a 9-year old certainly was a sign of both her potential and her mindset. Meghan is a positive thinker who turns challenges into goals in class & in life. When COVID locked us all down, Meghan stepped up and hit the road to improve her running stamina. Doing so led to success as a long distance runner on Tomlinson's track team & to her first 5K. Her teachers consistently remark on how effectively Meghan works with any peer, no matter the circumstances. Meghan is a leader, a go-getter, and an incredibly kind person who earns the respect of all who know her.

Cooper Fichandler Tomlinson

Cooper has demonstrated a willingness to take on challenges in the classroom, make difficult decisions, and show concern for others. He has great diplomatic skills, understands issues clearly and never hesitates to help a fellow student in need. Cooper's exemplary accomplishments truly show his commitment to academics and leadership. His passion for sports is a driving force in being a responsible, disciplined and resilient student. Cooper plays with the Fairfield Little League Baseball team and recently joined the Technique Tigers baseball team. Cooper rises to every classroom challenge, asking as many questions as he answers and completely engages with his peers no matter what group he is in. He is also a member of the Chamber Orchestra and has received several student of the month awards during his middle school career. His outstanding accomplishments and positive influence have made an undeniable impact on our TMS community and the greater community around him.

Aiden Reich Roger Sherman

Aiden personifies everything we look for in students. He's polite, friendly, and respectful to everyone. He'll greet you with a smile, speak in a warm, welcoming tone, and make you feel respected. His peers know they can rely on him and follow his lead, and he's always willing to help. He's a true role model. Academically, he takes great pride in his work, always going above and beyond. If he's working with a partner or small group, he'll model proper teamwork. He's been successful because of his work ethic; always striving to do his best. He also can be found working hard outside the classroom, whether it's serving as a safety patroller, playing the trombone, or playing sports. He truly sets a tremendous example for his peers, modeling all that we hope for in our students. He doesn't seek recognition; it's the just kind of person he is.

Virginia Kent Stratfield School

Virginia prides herself in strengthening her body through participating in field hockey and two lacrosse teams. Being a member of a team is very important to her. Virginia does ballet with CDS, CT School of Dance. She has expressed that she does not do ballet to compete, but simply to feel a sense of love for herself through emotional dance! In addition to sports, Virginia participates in the Written Out Loud Program where she has already published two books. She has also won first place in Reflections for literature. Virginia has taken part in Stratfield's St. Baldrick's event, raising money for childhood cancer. She's a member of Safety Patrol making sure Stratfield individuals are being safe and kind. Lastly, she has recently advanced to the Connecticut Invention Convention State Finals! Virginia's positive attitude in all aspects of life make her the obvious choice for this award.

Resandi Ariyapperuma Fairfield Woods

As an involved member of our school community, Resandi is the perfect recipient for the Superintendent's Award for Woods. She arrives at school each day with a smile and is an active member of numerous clubs and groups, including: Wind Ensemble, Honors Band, Chamber Choir, Student Council, Stage Crew, the Cross Country and Track Teams and the No Place for Hate Committee. As a member of the running teams, Resandi has shown herself to be an excellent role model. She demonstrates kindness and support to all, along with exemplary sportsmanship and effort in every practice and competition. As a member of the No Place for Hate Committee, Resandi has emerged as a leader in group conversations and planning, providing an example for younger students to follow with regard to school community engagement and problem solving. We are proud to have Resandi at Woods and congratulate her on this recognition!

Molly Boldrighini Fairfield Woods

Molly Bodrighini is deserving of the CABE award as a well-rounded student at Fairfield Woods. She has shown herself to be respectful, responsible, athletic and caring. Molly and her friend Eleanor created a project called "Baskets by ME", M for Molly and E for Eleanor. They developed a website with all the different educational games and toys that Adam J. Lewis School in Bridgeport requested and personally delivered packages to the children. She has participated in the Yearbook Club at Woods, and has competed in many different sports including diving, swimming, ski racing, golf, and soccer, and currently plays for the CFC ECNL-Regional team. She is excited to play soccer at Warde High School this coming fall and becoming part of a school team. Through her sports and school careers, she learned how to manage her time and that with hard work comes success. Congratulations to Molly on this award.

Kiran Selvaratnam Fairfield Woods

Kiran Selvaratnam is a student who shines at Fairfield Woods. Kiran plays lacrosse, soccer and tennis, has a black belt in karate, and plays in the honors orchestra. He was recognized by the judging committee at the national level of Invention Convention. Outside of school Kiran volunteers at the public library, donates clothing and books, makes cards for hospital patients and makes care packages for Ukrainian troops. Kiran transferred from Tomlinson Woods Middle School in grade 7. Although the first couple of weeks of starting over were a little tough, he decided to be open to all the new experiences and people in his new school. He has since settled well in Fairfield Woods Middle School, and the change has given him confidence to approach high-school and other new challenges with an open mind. Congratulations to Kiran on this well deserved achievement!

Thomas Mazza Roger Ludlowe

Tommy has consistently demonstrated the true characteristics of a Superintendent award winner since he stepped through the doors of RLMS. Tommy shines in the classroom. His determination to strive to be the best he can be, has been evident by his grades, his participation, and positive attitude. Tommy has been chosen for the Citizenship Award multiple times. He has demonstrated his leadership qualities in the classrooms therefore was selected as a member of the Student Assistance Team. As a member, Tommy delivers valuable lessons about bullying and kindness to the younger students in our school. Outside of school, Tommy is a valued teammate and athlete who plays soccer, lacrosse, and football. He volunteers as a role model and friend to students with special needs. Through this work, Tommy has gained a greater understanding of the importance of accepting everyone for who they are. Tommy is truly a role model and leader. We are grateful for his impact on our school community.

Naisha Maheshwari Roger Ludlowe

Naisha has steadfastly demonstrated her passion for learning throughout her middle school years. This is demonstrated, not only through her A average, but how she continuously strives to push herself to grow as a student beyond the classroom. Naisha completed Algebra 2 independently through an online course, completed a UPENN Law course, and Harvard's Introduction to Computer Science course. Naisha placed third in the RASA Foundation Poetry Contest this year. She is a member of our Student Leadership, Recycling Club, and the founder of our Podcast Club. Outside of school, Naisha has a passion for helping others. This has been demonstrated by her participation in fundraisers for Breast Cancer Research, Food and School Supply Drives and raising funds to support Ukraine. In her free time, Naisha enjoys dance and volleyball. RLMS is proud of all that Naisha has accomplished and we look forward to seeing all that Naisha achieves in her future!

Anamika Martins Roger Ludlowe

Anamika devotes much of her free time to many of our school activities, the Gifted Program, Student Leadership, Tech Club, Math Club, Yearbook Club, Podcast and Newspaper Club, and Honors Orchestra. She is a valued teammate and athlete in our Ludlowe Golf Team and was the founder of our Debate Team. All the while, Anamika maintains an A average! Outside of school, she serves our community by serving as an altar server at her church, helping with the younger children, and making meals for the community. Anamika has spear headed fundraisers to support Operation Hope and Prospect House. In addition, Anamika enjoys pursuing her passion for music in the Greater Bridgeport Youth Orchestra and has graduated from the Wilton Hindi School. RLMS feels lucky to have had such a dedicated and active leader at our school community for the past three years.

Elementary Enrollment Report 2023 - 2024 Projected and Actual Enrollment

Class size: K-2 cap 23. McKinley cap 21 3-5 cap 25. McKinley cap 23 May 15, 2023

| | 2023 - 2024 Projection | | | | | | | | | | | | | 2023 - 2024 Actual | | | | | | | | | |
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| | 19 | 19 | 22 | 18 | 21 | 21 | | | | | 22 | 18 | 23 | 17 | 22 | 20 | | | | | | | |
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| | | | | | | | | | | | At cla | ass siz | e thi | resho | ld | | | | 1 | | | | |
| | | | | | | | | | | | | | | | | | | | 18 | | | | |
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| | | 17 | 19 | 23 | | 20 | 226 | _ | 42 | | 17 | 16 | 19 | 21 | 24 | 20 | 224 | _ | 42 | • | | | |
| | 35 | 33 | 38 | 45 | 45 | 40 | 236 | 19.7 | 12 | | 34 | 31 | 38 | 42 | 47 | 39 | 231 | 19.3 | 12 | 0 | | | |
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| nollalla nill | | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | - | K | 1 18 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | Budget | | | |
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| | 20 | 23 | 21 | 19 | 22 | 19 | | | | | 22 | 18 | 22 | 20 | 20 | 20 | | | | | | | |
| | 20 | 23 | 21 | 19 | 22 | 20 | | _ | | | 23 | 18 | 22 | 21 | 20 | 20 | | _ | | | | | |
| | 60 | 68 | 62 | 57 | 66 | 58 | 371 | 20.6 | 18 | | 45 | 72 | 65 | 61 | 60 | 59 | 362 | 20.1 | 18 | 0 | | | |
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| | Т | | Т | Т | Т | Т | | | Total # | | Т | Т | Т | Т | | Т | | | Total # | # Sections Changes Budget to | | | |
| Jennings | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | Budget | | | |
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| | 43 | | | | 54 | | 268 | 19.1 | 14 | | 44 | 39 | 47 | 43 | | 43 | 268 | 19.1 | 14 | 0 | | | |
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Elementary Enrollment Report 2023 - 2024 Projected and Actual Enrollment

Class size: K-2 cap 23. McKinley cap 21 3-5 cap 25. McKinley cap 23 May 15, 2023

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| AcKinley | Κ | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | Budget t Budget |
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| | 17 | 18 | 18 | 21 | 18 | 19 | | | | 16 | 17 | 17 | 21 | 23 | 22 | | | | |
| | 18 | 19 | 18 | 21 | 18 | 19 | | | | 16 | 18 | 18 | 21 | 23 | 23 | | | | |
| | 18 | 19 | 18 | 22 | 19 | 19 | | | | 17 | 18 | 18 | 21 | 23 | 23 | | | | |
| | 70 | 74 | 72 | 85 | 73 | 93 | 467 | 18.7 | 25 | 49 | 70 | 70 | 83 | 69 | 90 | 431 | 19.6 | 22 | -3 |
| | 1 stu | uden | t abo | ve cl | ass s | ize th | reshold | | | At cla | ss siz | e thr | esho | ld | | | | 2 | |
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| | 20 | 21 | 20 | 23 | 20 | 24 | | | | 16 | 20 | 20 | 22 | 19 | 25 | | | | |
| | | 21 | 21 | 24 | 20 | 25 | | | | 16 | 20 | 20 | 23 | 20 | 25 | | | | |
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| | 20 | 21 | 21 | 24 71 | 20 60 | 25 74 | 410 | 21.6 | 10 | | 61 | 70 | 68 | 50 | 75 | 201 | 20.6 | 10 | 0 |
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| | 20 60 | 21 63 | 21 82 | 71 | 60 | 74 | | 21.6 | 19 | 49 | | | | | 75 | 391 | 20.6 | 1 | |
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Elementary Enrollment Report 2023 - 2024 Projected and Actual Enrollment

Class size: K-2 cap 23. McKinley cap 21 3-5 cap 25. McKinley cap 23 May 15, 2023

| | | | | | | | _ | - | _ | | - | | | | | | - | - | _ | _ |
|-------------|------|----------|--|-------------------|---------------------|----------|-------------|-------|---------------------|---|----------|---------------|---------------|--------------------|------------|-------------|---------|------|---------------------|--|
| Riverfield | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # Sections | # Sections Changes Budget to Budget |
| | | | 20 | | | | | | | | | | 20 | | | | | | | |
| | 20 | 21 | 21 | 25 | 20 | 22 | | | | | 20 | 21 | 20 | 17 | 20 | 23 | | | | |
| | 20 | 22 | 21 | 25 25 | 20 | 23 | | | | | 20 20 | 22 22 | 21 21 | 18 | 20 | 23 | | | | |
| | | 22 65 | 21 83 | 50 | 20 60 | 23 68 | 387 | 21.5 | 18 | | 60 | 65 | 82 | 18 53 | 20 60 | 23 69 | 389 | 20.5 | 19 | 1 |
| | | | size t | | | 08 | 367 | 21.5 | 1 | | 00 | 05 | 02 | 55 | 00 | 03 | 363 | 20.5 | 19 | • |
| | ALC | 1033 . | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 111 63 | iloiu | | | | 19 | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | # Sections |
| | | | | | | | | | | | | | | | | | | | | Changes |
| Sherman | V | 1 | า | 2 | 1 | E | Total | A., ~ | Total # Sections | | V | 1 | 2 | 2 | 1 | Е | Total | A., | Total # Sections | Budget to |
| Silerman | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | - | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Sections | Budget |
| | | | | 19 | | | | | | | | | | | | | | | | |
| | 21 | 22 | 19 | 19 | 23 | 21 | | | | | | 21 | 20 | 24 | 23 | 21 | | | | |
| | 22 | 22 | 20 | 19 | 23 | 21 | | | | | 22 | 21 | 20 | 24 | 23 | 21 | | | | |
| | 22 | 22 | 20 | 20 | 23 | 22 | | | | | 22 | 21 | 21 | 25 | 23 | 21 | | | | |
| | 65 | 66 | 59 | 77 | 69 | 64 | 400 | 21.1 | 19 | | 44 | 63 | 61 | 73 | 69 | 63 | 373 | 21.9 | 17 | -2 |
| | | | | | | | | | | | | | | | | | | | | |
| Stratfield | K | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # | | К | 1 | 2 | 3 | 4 | 5 | Total | Avg. | Total # | # Sections Changes Budget to |
| Stratificia | | | | | | | Total | AV6. | | - | | | | | | | Total | AV5. | | Budget |
| | 19 | 18 | 18 | 19 | 21 | 19 | | | | | | 18 | 18 | 19 | 21 | 19 | | | | |
| | 19 | 18 | 19 | 19 | 21 | 19 | | | | | 21 | 19 | 18 | 20 | 21 | | | | | |
| | 19 | 18 | 19 | 20 | 21 | 20 | | | | | 22 | 19 | 18 | 20 | 22 | 19 | | | | |
| | 57 | 54 | 56 | 58 | 63 | 58 | 346 | 19.2 | 18 | | 43 | 56 | 54 | 59 | 64 | 57 | 333 | 19.6 | 17 | -1 |
| | 642 | 661 | 746 | 679 | 695 | 688 | 4,111 | | | | 532 | 653 | 744 | 669 | 689 | 683 | 3,970 | | (141) | Students |
| Sections | K | 1 | | 3-202 3 | 2 4 Pro 4 | ojectio | on Total | | | | K | 2 1 | 023- 2 | 2024 3 | Proje 4 | ection 5 | Total | | | |
| | 32 | 33 | 38 | 32 | 33 | 33 | 201 | | | | 28 | 34 | 38 | 32 | 32 | 32 | 196 | | (5) | Net Sections |
| | 1 | 0 | 0 | 1 | 0 | 0 | 2 | | | | 0 | 0 | 1 | 0 | 1 | 1 | 3 | | | |
| | | | | | | 33 | 203 | | | | | | | 32 | | | 199 | | (4) | Net Sections |
| | | | | nges | to B | udget | Sections | | | | | | | ges to | Bud | lget S | ections | | | |
| | At c | lass s | size | | | | | | | | At cla | iss siz | ze | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |