

STATE OF CONNECTICUT STATE BOARD OF EDUCATION



May 18, 2023

Mr. Michael Testani Superintendent of Schools Fairfield Public Schools 501 Kings Highway East Fairfield, CT 06825

Dear Superintendent Testani:

On May 3, 2023, the Connecticut State Board of Education ("CSBE") accepted a report concerning the racial imbalance statistics for all schools in the state in accordance with Section 10-226a of the Connecticut General Statutes. This report indicates that McKinley School, which was identified as racially imbalanced in 2007, continues to be racially imbalanced.

The CSBE conditionally approved the Fairfield Board's amendment to its plan in November 2022. It is my understanding that pursuant to this plan, the Fairfield Board intends to adopt a redistricting plan no later than October 30, 2023. Such plan shall go into effect beginning in the 2024-25 school year. In support of attaining racial balance and educational equity in the district, the Fairfield Board is also planning to provide a series of educational equity training workshops for all school administrators, staff members and members of the Board of Education during the 2023-24 school year. Such approval was conditioned upon the district providing updates to the Commissioner every 3 months, detailing the steps taken towards completing this plan. The Legislation Policy and Development Committee may ask you to attend a meeting during the 2023-24 school year to provide an update in person.

If you have any questions, please do not hesitate to contact Attorney Anastasio at 860-713-6512 or laura.anastasio@ct.gov.

Sincerely,

Charlene M. Russell-Tucker Commissioner of Education

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ce: Christine Vitale, Chair, Fairfield Board of Education

CRT:lla Enclosure

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Superintendent's Office Fairfield Public Schools

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011		chool District					
		McKinley School	26.79%	4046	54.97%	433	28.17%
		Holland Hill School	26.79%	4046	39.57%	374	12.78%
		Sherman School	26.79%	4046	15.42%	389	11.37%
		Roger Ludlowe Middle School	28.71%	2149	18.55%	771	10.16%
	0511211	Riverfield School	26.79%	4046	17.14%	391	9.66%
	0510111		26.79%	4046	17.55%	245	9.24%
	0515111		28.71%	2149	37.68%	621	8.97%
	0510711		26.79%	4046	20.05%	404	6.74%
	0516711		26.75%	3036	32.16%	1418	5.41%
	0516011		26.75%	3036	21.43%	1498	5.32%
	0510011		26.79%	4046	22.00%	441	4.80%
	0511411		26.79%	4046	22.94%	340	3.85%
	0515211		28.71%	2149	32.17%	743	3.46%
		North Stratfield School	26.79%	4046	23.84%	411	2.95%
		Burr Elementary School	26.79%	4046	28.69%	352	1.90%
		Jennings School	26.79%	4046	27.48%	262	0.69%

[★] R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2022

¹ The reporting districts include all students in schools, programs, and out-placed facilities.

² R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.