



**BOE/CO
Friday Packet
November 23, 2022**

Upcoming Meeting Dates

11-29-2022 BoE Policy Committee Agenda

11-1-2022 BoE Policy Committee Meeting Minutes

11-9-2022 CSBE Letter re Racial Imbalance

11-23-2022 AP Score and Q/A Document re Student Achievement



Upcoming Board of Education Meeting Dates **2022**

November 29	5:00 PM	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
	7:15 PM 7:30 PM	Special/Organizational Meeting Regular Meeting CO Board Room 501 Kings Hwy East
December 7	4:30 PM	Finance Committee Meeting Superintendent Conference Room 501 Kings Hwy East
December 8	7:30 PM	Special Meeting – Town Hall Style <i>TBD: CO Board Room or FWMS Auditorium</i>
December 13	7:30 PM	Regular Meeting CO Board Room 501 Kings Hwy East
December 21	2:30 PM	Facilities Committee Meeting Superintendent Conference Room 501 Kings Hwy East

BOARD OF EDUCATION
FAIRFIELD PUBLIC SCHOOLS
FAIRFIELD, CT

Special Policy Committee Meeting
Tuesday, November 29, 2022
5:00 PM
501 Kings Highway East

To listen via your phone, call 408-418-9388,
and use Meeting Access code: 2343 919 8998

Agenda

- I. Call to Order
- II. Approval of November 1, 2022 meeting minutes
- III. Meeting dates for calendar year 2023
- IV. Policy
 - a. 6146 Requirements for Graduation – Proposed changes to Mastery-Based Credit
 - b. 6161 Instructional Resources – Equipment, Books and Materials, Textbooks and Workbooks
 - c. 3280 Gifts, Grants & Bequests
 - d. 1324 School-Sponsored Fundraising
 - e. 1230 Booster Clubs
- V. Future Items
 - a. Administration of Medication – 5141.21
 - b. School Wellness – 6142.101
 - c. Emergency Action Plan for Athletic Events – 4000 series
 - d. Exertional Heat Illness Awareness – 4000 series
 - e. Purchasing Policy
 - f. Grading Policy

- g. Therapy Dogs Policy – 6163.33
- h. Homework Policy
- i. Instruction – General Policy - 6010
- j. Policy 3000

VI. Open Discussion/Public Comment

VII. Adjournment

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.

BOARD OF EDUCATION
FAIRFIELD PUBLIC SCHOOLS
FAIRFIELD, CT

Policy Committee Meeting Minutes
Tuesday, November 1, 2022
5:00 PM
501 Kings Highway East

In attendance:

Ms. Jennifer Maxon-Kennelly, Ms. Jennifer Jacobsen, Ms. Carol Guernsey, Dr. Zakia Parrish, Dr. James Zavodjancik (left at 6:45pm), Ms. Courtney LeBorious, Ms. Kristen Hardiman

Call to Order – Ms. Maxon-Kennelly called meeting to order at 5:05pm.

Approval of October 11, 2022 meeting minutes – Approved by a 3-0 vote.

Policy:

3280 Gifts, Grants & Bequests

Ms. Guernsey thanked Ms. LeBorious for meeting with her to craft the language changes to this policy. Ms. Guernsey wanted to ensure this policy is welcoming and not prohibitive. Ms. LeBorious stated after completing some research, she increased the dollar amounts to the thresholds for gift giving to the schools. Ms. LeBorious increased the threshold for elementary schools to \$5,000, and \$10,000 for the secondary schools.

Ms. Maxon-Kennelly asked Ms. LeBorious about her research relating to the threshold dollar amounts. Ms. LeBorious explained that her research indicated at the elementary level most items over the \$2,000 threshold pertained to field trips. At the middle and high school levels, most items pertained to bus trips.

Ms. Guernsey asked if the definition of a “gift” could be taken out of the regulations and put back into the policy.

Ms. Maxon-Kennelly recommended adding language pertaining to principals submitting a bi-annual report of their schools’ gifts.

Ms. Maxon-Kennelly asked Ms. LeBorious to provide a draft of the recommended changes to this policy to PTA Council for their meeting on November 15, 2022. Ms. Maxon-Kennelly also asked for

the revised draft without red-lined language for the next Policy committee meeting on November 29, 2022.

1324 Fund Raising

Ms. Jacobsen recommended moving the first sentence in the previous version, under Purpose and Overview, to the beginning of the revised policy as an “introduction” to this policy. Ms. Jacobsen also recommended moving the regulations into policy, excluding the regulations completely.

The committee discussed the approval process for fundraising and whether or not an approval is necessary. The committee agreed no approval is needed; however, the school principal should be aware of all fundraising in the school.

The committee also recommended changing the title of this policy to include the words “School-Sponsored” Fundraising.

Ms. LeBoriosis stated she will provide a revised draft of this policy for the November 29, 2022 policy committee meeting.

1324.2 Fundraising and Solicitation Sports Booster Clubs

Ms. Maxon-Kennelly asked Ms. LeBoriosis why the policy number she provided on her handout is different than the policy number on the agenda. Ms. LeBoriosis stated she will check on the policy number for clarification.

The committee agreed to hold off inviting the Athletic Directors to the next policy meeting until this policy is revised and closer to a final draft.

Student Activities

Ms. LeBoriosis stated she does not believe a Student Activities policy is necessary since this topic will be covered in the School-Sponsored Fundraising policy.

Open Discussion/Public Comment - Ms. Katie Flynn, PTA Council President.

Adjournment - Ms. Maxon-Kennelly adjourned the meeting at 7:15pm.



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION

C: Exec. Directors



November 9, 2022

Michael Testani
Superintendent of Schools
Fairfield Public Schools
P.O. Box 320189
501 Kings Highway East
Fairfield, CT 06825

Dear Mr. Testani:

I am writing to inform you that the State Board of Education (the "Board"), at its meeting on November 2, 2022, conditionally approved the Fairfield Board of Education's (Fairfield's) amendment to the plan to correct racial imbalance at McKinley Elementary School (McKinley). Enclosed is a copy of the Board's resolution for your records.

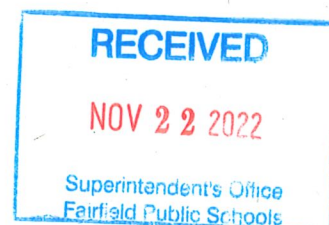
The Board conditioned its approval upon Fairfield submitting periodic updates to the Commissioner every three months. Your first update will be due no later than February 2, 2022. With the conditional approval of the plan, Fairfield may begin with its proposal to adopt a redistricting plan, engage in "community conversations," explore the creation of one or more intra-district magnet schools, and to plan for the educational equity workshops for administrators, school staff, and board members.

Please contact Attorney Anastasio at (860) 713-6512 or by email at laura.anastasio@ct.gov if you have any questions regarding the implementation or revision of your district's plan.

Sincerely,

Charlene M. Russell-Tucker
Commissioner of Education

CRT: lla
Enclosure



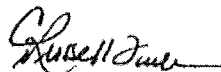
VII.A.

Connecticut State Board of Education Hartford

To Be Proposed:
November 2, 2022

Resolved: That in accordance with Section 10-226d of the Connecticut General Statutes, the State Board of Education ["State Board"] hereby approves the August 30, 2022, Plan Amendment to the Fairfield Board of Education's Racial Balance Plan on the absolute condition that the Fairfield Board provides periodic updates to the Commissioner of Education regarding the status and efficacy of such plan, which periodic updates shall be provided to the Commissioner of Education no less than every three months and further directs the Commissioner to inform the Fairfield Board of Education of the State Board's decision.

Approved by a vote of 8:0, this second day of November, Two Thousand Twenty-Two.

Signed: 
Charlene M. Russell-Tucker, Secretary
State Board of Education



FAIRFIELD
PUBLIC SCHOOLS

James Zavodjancik, Ed.D.

Chief Academic Officer

Phone: 203-255-8390

FAX: 203-255-8273

To: Mr. Michael Testani, Superintendent of Schools

From: Dr. James Zavodjancik, Chief Academic Officer

Date: November 23, 2022

Re: Data Presentation – AP Scores and Question Responses

Please see the following pages for the 6-year AP data scores. In addition, responses to questions from the November 15 data presentation are also included. More information on outstanding questions will be sent in the near future.

Advanced Placement 6 Year Performance – Fairfield Public Schools/ Connecticut / Global

	2018	2019	2020	2021	2022
Number of AP Students Taking Exams	739	758	747	695	708
Number of Exams	1,404	1,542	1,524	1,297	1,460
Number of Students with a 3+	635	652	657	537	604
Average Number of Exams per Student	1.90	2.03	2.04	1.86	2.06
Percent of Students with a 3+	85.9%	86%	88%	77.3%	85.3%

Biology	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	7%	10%	7%	15%	7%	23%	10%	9%	11%	15%	11%	23%	6%	7%	7%	9%	7%	15%
4	43%	38%	37%	28%	28%	40%	32%	29%	33%	30%	27%	29%	21%	22%	22%	22%	19%	23%
3	43%	40%	46%	42%	45%	27%	37%	35%	36%	35%	33%	29%	37%	33%	35%	37%	32%	30%
2	7%	12%	9%	14%	20%	9%	17%	20%	17%	16%	23%	14%	28%	28%	27%	24%	30%	22%
1	0%	1%	0%	1%	0%	1%	4%	6%	4%	3%	6%	5%	9%	10%	9%	7%	11%	11%
Total Exams	138	103	142	140	71	86	3,927	4027	3730	3575	3,441	3,238	249,339	260,826	246,587	226,409	231,017	238,583
Mean Score	3.89	3.44	3.42	3.42	3.23	3.74	3.28	3.16	3.29	3.37	3.13	3.5	2.88	2.87	2.92	3.03	2.83	3.1

	2017	2018	2019	2020	2021	2022
Number Tested	133	103	142	140	71	86
Enrolled in FPS	158	123	170	167	97	113
Percentage Tested FPS	84.2%	83.7%	83.5%	84.8%	79.2%	76.1%

Chemistry	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	26%	33%	11%	15%	6%	18%	16%	19%	16%	17%	13%	15%	9%	13%	11%	10%	11%	12%
4	31%	33%	27%	31%	30%	30%	23%	25%	21%	26%	22%	20%	16%	18%	16%	18%	16%	17%
3	29%	25%	45%	34%	34%	37%	29%	25%	31%	28%	26%	27%	26%	25%	28%	27%	24%	25%
2	14%	7%	16%	17%	24%	13%	21%	19%	19%	18%	24%	22%	27%	24%	24%	24%	25%	23%
1	0%	1%	1%	3%	6%	3%	12%	12%	14%	12%	16%	16%	22%	21%	22%	21%	24%	23%
Total Exams	42	67	85	65	67	63	2,554	2615	2392	2309	2,160	1,934	150,491	162,394	143,192	136,587	135,902	125,297
Mean Score	3.69	3.88	3.29	3.38	3.06	3.46	3.10	3.19	3.06	3.17	2.92	2.96	2.63	2.79	2.70	2.72	2.66	2.73

	2017	2018	2019	2020	2021	2022
Number Tested	42	67	85	65	67	63
Enrolled in FPS	42	71	100	67	90	66
Percentage Tested FPS	100%	94.4%	85%	97.0%	74.4%	95.5%

Physics I	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	10%	5%	6%	9%	5%	13%	7%	9%	8%	14%	10%	11%	5%	6%	6%	8%	7%	8%
4	27%	21%	36%	21%	23%	28%	21%	22%	24%	22%	21%	21%	16%	15%	18%	18%	16%	17%
3	35%	27%	23%	34%	24%	28%	22%	22%	22%	27%	21%	21%	20%	20%	21%	25%	19%	18%
2	19%	34%	29%	27%	30%	24%	31%	27%	28%	24%	26%	26%	29%	29%	29%	27%	26%	27%
1	9%	13%	6%	9%	18%	8%	19%	20%	17%	14%	22%	21%	30%	31%	26%	22%	31%	30%
Total Exams	98	96	97	86	123	101	2,946	2,628	2,493	2457	123	2,162	163,535	171,940	147,018	141,734	137,242	145,156
Mean Score	3.09	2.72	3.07	2.94	2.67	3.14	2.64	2.73	2.78	2.97	2.67	2.76	2.36	2.37	2.48	2.62	2.41	2.47

	2017	2018	2019	2020	2021	2022
Number Tested	98	96	97	86	123	101
Enrolled in FPS	154	163	145	159	196	151
Percentage Tested FPS	63.6%	58.9%	66.9%	54.1%	62.8%	66.9%

Physics II	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	Individual data suppressed due to student enrollment numbers.						14%	16%	19%	15%	13%	15%	11%	13%	13%	13%	15%	16%
4							20%	16%	24%	25%	18%	19%	16%	16%	20%	24%	18%	18%
3							38%	36%	36%	37%	33%	42%	35%	34%	31%	36%	32%	35%
2							23%	27%	18%	18%	28%	21%	29%	29%	28%	22%	27%	24%
1							5%	5%	4%	6%	8%	5%	10%	8%	9%	6%	8%	6%
Total Exams	19	21	13	17	9	4	450	467	246	375	330	351	22,335	25,797	15,407	19,320	18,717	17,900
Mean Score	3.21	3.38	3.54	3.18	3.22	3.75	3.15	3.10	3.36	3.26	2.99	3.17	2.89	2.97	2.99	3.15	3.07	3.14

	2017	2018	2019	2020	2021	2022
Number Tested	19	21	13	17	9	4
Enrolled in FPS	30	50	41	33	42	14
Percentage Tested FPS	63.3%	42%	31.7%	51.5%	21.4%	28.6%

Physics C: Mechanics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5						24%						30%						27%
4						41%						31%						26%
3						24%						21%						21%
2						12%						14%						15%
1						0%						4%						11%
Total Exams						17						680						46,302
Mean Score						3.76						3.69						3.42

	2022
Number Tested	17
Enrolled in FPS	16
Percentage Tested FPS	106%

Physics C: Electricity/ Magnetism	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5						6%						28%						32%
4						13%						27%						24%
3						25%						18%						14%
2						44%						19%						18%
1						13%						7%						12%
Total Exams						16						336						19,942
Mean Score						2.56						3.5						3.44

	2022
Number Tested	16
Enrolled in FPS	16
Percentage Tested FPS	100%

Environmental Science	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	18%	19%	16%	18%	9%	15%	13%	11%	11%	18%	10%	9%	9%	9%	9%	12%	7%	9%
4	43%	38%	45%	41%	35%	39%	30%	29%	32%	35%	31%	27%	24%	24%	26%	28%	25%	27%
3	18%	17%	17%	12%	25%	18%	18%	18%	17%	12%	20%	18%	15%	15%	14%	13%	18%	18%
2	20%	25%	17%	19%	26%	23%	22%	25%	24%	21%	26%	24%	25%	26%	25%	26%	28%	26%
1	2%	2%	5%	9%	5%	6%	17%	17%	16%	14%	13%	10%	26%	27%	25%	21%	22%	20%
Total Exams	56	53	58	99	85	110	2,325	2,530	2,236	2495	2,129	2,393	158,381	167,141	167,084	159,752	161,068	181,118
Mean Score	3.55	3.47	3.48	3.40	3.19	3.35	3.01	2.93	2.99	3.22	2.99	3.2	2.66	2.63	2.68	2.84	2.67	2.79

	2017	2018	2019	2020	2021	2022
Number Tested	56	53	58	99	85	110
Enrolled in FPS	69	66	84	140	182	186
Percentage Tested FPS	81.2%	80.3%	69.0%	70.7%	46.7%	59.1%

Psychology	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	24%	27%	13%	29%	5%	11%	23%	23%	21%	25%	15%	17%	19%	21%	20%	22%	14%	16%
4	39%	42%	45%	38%	25%	26%	27%	27%	45%	28%	21%	23%	25%	26%	25%	25%	21%	22%
3	27%	21%	21%	26%	15%	32%	19%	18%	21%	23%	18%	20%	20%	18%	19%	24%	18%	19%
2	7%	6%	12%	3%	28%	13%	15%	14%	12%	9%	16%	14%	15%	14%	14%	10%	15%	13%
1	3%	4%	9%	5%	28%	18%	16%	18%	9%	15%	30%	27%	21%	20%	22%	19%	31%	29%
Total Exams	71	102	91	77	40	62	6,100	6,232	6,376	5913	5,502	5,229	295,005	313,805	227,801	285,244	288,947	197,256
Mean Score	3.75	3.83	3.42	3.82	2.53	3.0	3.25	3.23	3.09	3.38	2.74	2.89	3.05	3.14	3.07	3.21	2.71	2.82

	2017	2018	2019	2020	2021	2022
Number Tested	71	102	91	77	40	62
Enrolled in FPS	107	175	143	116	151	152
Percentage Tested FPS	66.4	58.3	63.6	66.4	26.5%	40.8%

US History	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	37%	28%	20%	25%	18%	22%	19%	17%	20%	20%	15%	16%	11%	11%	12%	13%	10%	11%
4	32%	37%	29%	40%	27%	27%	24%	24%	24%	26%	20%	21%	18%	18%	18%	19%	16%	16%
3	17%	22%	35%	23%	33%	33%	25%	24%	25%	28%	24%	23%	22%	23%	23%	27%	21%	22%
2	12%	11%	11%	9%	16%	13%	19%	19%	18%	16%	20%	21%	24%	23%	22%	20%	22%	23%
1	2%	2%	5%	3%	6%	5%	14%	15%	14%	10%	22%	19%	26%	26%	24%	21%	33%	29%
Total Exams	139	166	152	184	154	172	6,645	6,878	6,457	6,778	6,567	5,803	505,187	508,326	457,377	469,062	456,465	426,740
Mean Score	3.90	3.77	3.49	3.76	3.34	3.47	3.15	3.09	3.18	3.31	2.87	2.93	2.64	2.66	2.71	2.82	2.52	2.57

	2017	2018	2019	2020	2021	2022
Number Tested	139	166	152	184	154	172
Enrolled in FPS	148	186	174	200	173	196
Percentage Tested FPS	93.9%	89.2%	87.4%	92.0%	89.0%	90.8%

Comparative Government and Politics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	44%	43%	40%	48%	26%	42%	35%	29%	28%	32%	29%	26%	23%	21%	22%	24%	17%	15%
4	33%	19%	32%	25%	35%	40%	29%	22%	24%	28%	31%	30%	24%	23%	24%	27%	24%	24%
3	12%	13%	14%	14%	28%	14%	14%	18%	17%	19%	27%	27%	21%	20%	19%	19%	31%	31%
2	8%	19%	13%	10%	10%	4%	11%	18%	17%	14%	8%	8%	18%	21%	19%	18%	15%	17%
1	4%	6%	2%	3%	1%	0%	11%	13%	14%	6%	5%	7%	14%	16%	16%	13%	13%	13%
Total Exams	52	69	96	77	69	72	532	599	712	540	453	431	21,250	24,786	18,169	20,378	19,363	11,510
Mean Score	4.06	3.75	3.95	4.05	3.74	4.19	3.66	3.34	3.34	3.67	3.72	3.60	3.24	3.12	3.17	3.32	3.16	3.10

	2017	2018	2019	2020	2021	2022
Number Tested	52	69	96	77	69	72
Enrolled in FPS	66	97	129	98	135	117
Percentage Tested FPS	78.8%	71.1%	74.4%	78.6%	51.1%	65.8%

Modern European History	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	18%	22%	37%	32%	23%	18%	18%	18%	18%	19%	18%	22%	9%	12%	12%	14%	11%	13%
4	38%	47%	31%	32%	27%	31%	28%	28%	26%	25%	25%	24%	19%	20%	21%	20%	19%	20%
3	24%	22%	25%	17%	27%	33%	28%	26%	26%	26%	28%	24%	28%	26%	26%	25%	25%	24%
2	20%	8%	7%	20%	21%	16%	21%	20%	22%	23%	25%	24%	32%	30%	30%	29%	32%	30%
1	0%	0%	0%	0%	2%	1%	5%	8%	9%	7%	5%	7%	12%	12%	13%	12%	13%	12%
Total Exams	50	36	59	41	62	67	1,167	1,127	1,122	1,234	99	899	104,732	103,076	92,247	92,801	84,573	71,064
Mean Score	3.54	3.83	3.98	3.76	3.48	3.48	3.32	3.29	3.22	3.28	3.27	3.31	2.81	2.89	2.89	2.95	.2.82	2.95

	2017	2018	2019	2020	2021	2022
Number Tested	50	36	59	41	62	67
Enrolled in FPS	58	64	97	47	78	85
Percentage Tested FPS	85.6%	56.3%	60.8%	87.2%	78.2%	80%

US Government and Politics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	17%	41%	35%	26%	19%	37%	16%	19%	18%	22%	15%	17%	11%	13%	13%	15%	12%	12%
4	24%	21%	13%	26%	14%	15%	16%	16%	15%	20%	12%	13%	12%	13%	12%	16%	12%	11%
3	34%	27%	39%	23%	35%	19%	28%	29%	30%	26%	28%	27%	26%	26%	30%	26%	27%	26%
2	22%	11%	9%	20%	23%	17%	23%	22%	24%	19%	25%	25%	25%	24%	25%	22%	26%	26%
1	2%	0%	4%	5%	9%	12%	17%	14%	14%	13%	20%	18%	26%	23%	20%	21%	24%	25%
Total Exams	86	75	82	112	69	65	4,365	4,741	4,827	4,811	4,813	4,181	320,206	327,728	300,608	292,128	284,058	204,688
Mean Score	3.33	3.93	3.68	3.47	3.12	3.48	2.90	3.06	2.99	3.19	2.77	3.48	2.58	2.70	2.73	2.84	2.62	2.59

Note: College Board Administered will be administering a NEW AP US Government and Politics Assessment in 2019

	2017	2018	2019	2020	2021	2022
Number Tested	86	75	82	112	69	65
Enrolled in FPS	109	106	107	178	189	121
Percentage Tested FPS	78.9%	70.8%	76.6%	62.9%	36.5%	54.5%

Language and Composition	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	32%	29%	24%	32%	21%	21%	19%	18%	16%	22%	14%	15%	9%	11%	10%	12%	9%	10%
4	40%	31%	39%	32%	41%	41%	27%	25%	25%	28%	30%	28%	18%	18%	18%	20%	23%	21%
3	23%	25%	25%	26%	25%	27%	29%	31%	29%	28%	27%	25%	28%	29%	26%	29%	26%	24%
2	4%	14%	12%	9%	11%	9%	19%	20%	22%	17%	22%	24%	31%	29%	31%	26%	29%	30%
1	0%	1%	1%	1%	1%	1%	5%	6%	9%	5%	7%	8%	14%	14%	15%	12%	13%	15%
Total Exams	176	143	145	158	134	138	7,509	8,051	7,767	7865	7,418	7,230	574,865	583,471	558,250	526,090	519,042	523,796
Mean Score	4.01	3.74	3.74	3.85	3.69	3.71	3.34	3.28	3.17	3.43	3.21	3.16	2.77	2.83	2.77	2.95	2.86	2.83

	2017	2018	2019	2020	2021	2022
Number Tested	176	143	145	158	134	138
Enrolled in FPS	181	154	156	164	140	152
Percentage Tested FPS	97.2%	92.9%	92.9%	96.3%	95.7%	90.8%

Literature and Composition	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	35%	47%	26%	35%	23%	40%	12%	10%	10%	16%	7%	23%	7%	6%	9%	9%	5%	17%
4	42%	17%	30%	30%	10%	36%	23%	20%	19%	23%	16%	30%	16%	15%	17%	17%	12%	27%
3	23%	27%	19%	30%	33%	20%	33%	31%	32%	33%	30%	31%	30%	27%	33%	33%	27%	34%
2	0%	10%	22%	5%	30%	4%	26%	30%	29%	20%	33%	10%	34%	36%	28%	28%	37%	14%
1	0%	0%	4%	0%	3%	0%	7%	10%	10%	7%	14%	6%	14%	17%	12%	12%	19%	8%
Total Exams	31	30	27	20	30	25	5,523	5,113	4,821	4,094	3,811	3912	399,440	406,387	327,302	327,302	321,729	341,439
Mean Score	4.13	4.00	3.52	3.95	3.20	4.12	3.07	2.89	2.92	3.22	2.7	3.55	2.68	2.56	2.83	2.83	2.47	3.31

	2017	2018	2019	2020	2021	2022
Number Tested	31	30	27	20	30	25
Enrolled in FPS	63	82	57	50	72	66
Percentage Tested FPS	49.2%	36.6%	47.4%	40%	41.7%	37.9%

Calculus AB	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	5%	16%	17%	7%	16%	21%	24%	23%	21%	21%	18%	21%	18%	19%	19%	19%	18%	20%
4	18%	18%	23%	25%	21%	23%	22%	19%	21%	24%	17%	23%	18%	17%	19%	21%	14%	16%
3	29%	40%	27%	26%	30%	29%	21%	23%	22%	23%	21%	29%	21%	21%	21%	21%	19%	19%
2	32%	18%	25%	32%	24%	24%	18%	20%	22%	21%	25%	24%	22%	22%	24%	24%	25%	23%
1	16%	8%	8%	11%	10%	3%	14%	15%	15%	11%	19%	3%	21%	20%	19%	15%	24%	22%
Total Exams	38	50	60	57	63	62	4,361	4,370	4,138	3,823	3,524	3,601	303,471	310,246	280,433	254,041	252,761	269,682
Mean Score	2.6	3.16	3.15	2.86	3.10	3.34	3.23	3.16	3.11	3.23	2.89	2.99	2.91	2.93	2.95	3.05	2.77	2.91

	2017	2018	2019	2020	2021	2022
Number Tested	38	50	60	57	63	62
Enrolled in FPS	67	73	103	98	128	98
Percentage Tested FPS	56.7%	68.4%	58.3%	58.2%	49.2%	63.3%

Calculus BC	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	27%	46%	44%	25%	15%	38%	49%	49%	50%	52%	42%	45%	42%	40%	43%	44%	39%	41%
4	17%	22%	25%	21%	15%	8%	19%	20%	19%	18%	16%	17%	43%	19%	19%	18%	17%	16%
3	35%	17%	17%	25%	34%	23%	18%	18%	17%	18%	19%	21%	20%	21%	20%	20%	20%	20%
2	19%	15%	12%	25%	34%	31%	11%	10%	11%	10%	16%	14%	14%	15%	14%	14%	18%	16%
1	2%	0%	2%	5%	2%	0%	3%	3%	3%	3%	6%	4%	5%	6%	5%	4%	7%	7%
Total Exams	52	54	59	61	41	48	1,934	1,898	1,757	1,857	1,715	1,669	120,211	193,813	117,956	115,347	126,521	120,594
Mean Score	3.48	4.0	3.98	3.36	3.05	3.52	3.98	4.02	4.01	4.06	3.74	3.85	3.78	3.74	3.80	3.83	3.63	3.69

	2017	2018	2019	2020	2021	2022
Number Tested	52	54	59	61	41	49
Enrolled in FPS	56	73	85	72	50	59
Percentage Tested FPS	92.96%	74.0%	69.4%	84.7%	82%	83.1%

Statistics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	34%	36%	16%	22%	34%	24%	17%	17%	16%	20%	16%	24%	13%	15%	14%	16%	16%	15%
4	29%	34%	29%	26%	24%	47%	20%	23%	20%	24%	22%	47%	16%	21%	18%	20%	20%	22%
3	29%	25%	38%	26%	24%	27%	25%	25%	28%	22%	23%	27%	25%	25%	27%	23%	22%	23%
2	6%	3%	13%	15%	15%	2%	18%	14%	17%	20%	18%	2%	20%	16%	20%	22%	17%	16%
1	1%	2%	3%	10%	2%	0%	20%	20%	19%	14%	22%	0%	26%	23%	21%	19%	25%	23%
Total Exams	85	59	89	72	41	45	3,913	4,021	3,854	3,337	3,324	3,648	208,214	223,710	199,584	178,886	184,496	218,125
Mean Score	3.89	3.98	3.40	3.36	3.73	3.93	2.96	3.03	2.98	3.15	2.91	3.0	2.69	2.87	2.84	2.93	2.85	2.89

	2017	2018	2019	2020	2021	2022
Number Tested	85	59	89	72	41	45
Enrolled in FPS	96	76	102	91	65	68
Percentage Tested FPS	88.5%	77.6%	87.3%	79.1%	63%	66.2%

Spanish Language and Culture	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	28%	26%	29%	29%	30%	35%	23%	25%	26%	27%	18%	23%	19%	23%	25%	30%	17%	23%
4	53%	49%	32%	32%	39%	39%	36%	37%	35%	21%	35%	30%	35%	34%	35%	36%	29%	28%
3	17%	24%	37%	37%	30%	26%	30%	27%	27%	35%	28%	31%	34%	30%	30%	23%	33%	30%
2	2%	1%	1%	1%	0%	0%	9%	9%	10%	15%	15%	14%	10%	11%	9%	9%	17%	15%
1	0%	0%	0%	0%	0%	0%	2%	2%	2%	3%	4%	3%	2%	2%	2%	1%	4%	4%
Total Exams	53	72	78	48	33	31	2,162	2,332	2,403		1,928	2,037	176,103	189,146	183,139	166,938	154,551	163,601
Mean Score	4.08	4.00	3.90	4.19	4.00	4.10	3.70	3.75	3.71	3.53	3.48	3.56	3.53	3.67	3.71	3.86	3.39	3.51

	2017	2018	2019	2020	2021	2022
Number Tested	53	72	78	48	33	31
Enrolled in FPS	60	79	90	62	55	39
Percentage Tested FPS	88.3%	91.1%	86.7%	77.4%	60%	79.5%

French Language and Culture	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	17%	10%	10%	17%		5%	20%	15%	15%	23%	12%	10%	15%	17%	15%	21%	13%	13%
4	29%	27%	13%	38%		20%	27%	29%	28%	37%	25%	26%	24%	26%	25%	32%	23%	24%
3	50%	57%	41%	31%		35%	37%	39%	40%	27%	38%	42%	35%	35%	36%	30%	35%	35%
2	4%	7%	26%	14%		40%	15%	14%	14%	11%	21%	17%	21%	18%	19%	13%	22%	22%
1	0%	0%	10%	0%		0%	2%	2%	4%	2%	4%	5%	6%	5%	5%	5%	7%	6%
Total Exams	24	30	39	29	18	20	628	620	602	607	471	513	21,353	23,625	21,952	19,822	18,828	20,142
Mean Score	3.58	3.40	2.87	3.59	2.72	2.90	3.48	3.40	3.36	3.68	3.20	3.19	3.20	3.31	3.27	3.50	3.12	3.14

	2017	2018	2019	2020	2021	2022
Number Tested	24	30	39	29	18	20
Enrolled in FPS	25	38	48	37	30	32
Percentage Tested FPS	96%	78.9%	81.3%	78.4%	60%	62.3%

Latin	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	Data suppressed due to test taking numbers.						11%	13%	14%	16%	9%	17%	12%	14%	13%	16%	10%	11%
4							18%	25%	13%	19%	11%	11%	19%	20%	19%	20%	17%	16%
3							34%	32%	37%	31%	34%	30%	31%	32%	31%	32%	30%	30%
2							18%	26%	29%	22%	29%	21%	23%	23%	24%	18%	25%	25%
1							18%	4%	8%	13%	17%	21%	14%	11%	13%	13%	18%	18%
Total Exams	9	4	7	4	3	2	202	182	167	199	119	100	6,663	6,427	5,716	5,821	4,883	4,853
Mean Score	2.78	2.50	2.43	2.00	3.00	2.00	2.85	3.18	2.95	3.03	2.67	2.82	2.94	3.04	2.96	3.09	2.76	2.77

	2017	2018	2019	2020	2021	2022
Number Tested	9	4	7	4	3	2
Enrolled in FPS	31	20	12	17	8	4
Percentage Tested FPS	29.0%	20.0%	58.3%	23.5%	37.5%	50%

Computer Science A	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	25%	17%	3%	14%	13%	10%	27%	26%	27%	27%	25%	29%	24%	25%	27%	25%	24%	27%
4	30%	17%	24%	27%	29%	10%	22%	23%	23%	24%	25%	24%	21%	21%	22%	21%	22%	20%
3	25%	6%	28%	27%	29%	25%	24%	22%	23%	23%	21%	20%	22%	22%	21%	23%	19%	20%
2	10%	17%	10%	14%	8%	25%	12%	11%	11%	12%	12%	10%	12%	12%	12%	13%	12%	10%
1	10%	44%	34%	18%	21%	30%	15%	18%	16%	15%	17%	17%	22%	20%	19%	17%	23%	22%
Total Exams	20	18	29	22	24	20	987	1,100	1,189	1,337	1,146	1,288	56,396	65,386	63,100	65,000	74,726	78,007
Mean Score	3.50	2.44	2.52	3.05	3.04	2.45	3.33	3.29	3.35	3.37	3.29	3.36	3.13	3.18	3.27	3.24	3.12	3.21

	2017	2018	2019	2020	2021	2022
Number Tested	20	18	29	22	24	20
Enrolled in FPS	36	33	59	45	38	31
Percentage Tested FPS	55.6%	54.5%	49.2%	48.9%	63.2%	64.5%

Computer Science - Principles	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5				11%	14%	21%				14%	15%	16%				11%	12%	11%
4				21%	29%	13%				29%	23%	25%				23%	21%	21%
3				47%	35%	49%				36%	34%	32%				37%	32%	31%
2				18%	20%	15%				16%	17%	16%				20%	20%	20%
1				3%	2%	3%				5%	11%	11%				9%	14%	17%
Total Exams				38	49	39				2,131	2,157	1,985				118,061	119,739	136,774
Mean Score				3.18	3.33	3.33				3.30	3.15	1,985				3.07	2.97	2.89

	2017	2018	2019	2020	2021	2022
Number Tested				38	49	39
Enrolled in FPS				88	77	52
Percentage Tested FPS				43%	64%	75%

Microeconomics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	17%	17%	39%	28%	11%	25%	32%	30%	29%	31%	25%	25%	21%	21%	22%	21%	19%	18%
4	40%	31%	35%	36%	34%	41%	35%	34%	34%	33%	31%	32%	28%	28%	28%	28%	24%	23%
3	23%	22%	16%	14%	28%	15%	17%	18%	18%	15%	20%	19%	19%	19%	18%	17%	17%	19%
2	17%	22%	4%	6%	17%	14%	9%	9%	10%	11%	13%	12%	13%	15%	13%	15%	17%	17%
1	4%	8%	6%	17%	11%	4%	8%	9%	10%	9%	12%	12%	20%	17%	20%	18%	24%	24%
Total Exams	47	59	49	36	47	79	1,531	1,613	1,479	1,489	1,208	1,395	76,760	90,259	56,631	69,651	80,949	85,078
Mean Score	3.49	3.25	3.96	3.53	3.17	3.71	4.74	3.67	3.62	3.67	3.45	3.46	3.18	3.21	3.18	3.18	2.97	2.93

	2017	2018	2019	2020	2021	2022
Number Tested	47	59	49	36	47	79
Enrolled in FPS	76	88	66	49	75	111
Percentage Tested FPS	61.8%	67%	74.2%	73.4%	62.7%	71.2%

Macroeconomics	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5	29%	16%	54%	31%	27%	39%	27%	30%	29%	34%	29%	27%	16%	20%	17%	18%	18%	16%
4	44%	25%	22%	25%	29%	34%	32%	29%	30%	32%	26%	26%	23%	23%	22%	25%	20%	20%
3	11%	27%	18%	16%	12%	15%	17%	19%	19%	16%	15%	19%	17%	16%	17%	19%	14%	15%
2	11%	23%	0%	16%	14%	9%	14%	13%	11%	11%	15%	13%	16%	17%	16%	17%	16%	15%
1	4%	9%	6%	13%	18%	2%	11%	9%	11%	6%	15%	15%	28%	25%	28%	22%	33%	33%
Total Exams	45	64	50	32	51	85	1,579	1,559	1,498	1,385	1,367	1,482	132,329	147,151	101,828	112,980	124,746	134,850
Mean Score	3.82	3.14	4.18	3.47	3.35	3.98	3.50	3.58	3.55	3.76	3.38	3.37	2.83	2.96	2.85	3.0	2.74	2.722

	2017	2018	2019	2020	2021	2022
Number Tested	45	64	50	32	51	85
Enrolled in FPS	66	81	60	42	72	102
Percentage Tested FPS	68.2%	79%	83.3%	76.2%	70.8%	83.3%

2D Art/Design	Fairfield Public Schools						Connecticut						Global					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
5				Data suppressed due to enrollment numbers						15%	13%	17%				12%	10%	11%
4										40%	38%	44%				36%	35%	35%
3										37%	39%	32%				41%	42%	40%
2										7%	10%	8%				10%	13%	13%
1										0%	0%	0%				1%	0%	1%
Total Exams				19	4	12				531	461	425				36,909	34,855	37,581
Mean Score				3.53	3.75	3.92				3.62	3.54	3.69				3.49	3.42	3.42

	2020	2021	2022
Number Tested	19	4	12
Enrolled in FPS	19	4	12
Percentage Tested FPS	100%	100%	100%

Responses to Questions

Question/Comment	Board Member	Responder	Response
While number of students taking AP exams dropped in 2021, it is important to note that we had less 11th and 12th graders that year which could effect number--future presentations may want to quantify using a percentage. Also, a follow presentation on AP participation should be planned so Board can see which APs students are taking, performance on specific test.	Christine Vitale	James Zavodjancik	We are in the process of delivering the 6 year AP scores by department/course. In the report will be number of test takers versus number enrolled in a class over those years.
The chronic absenteeism numbers at some schools are concerning, can you provide any additional color as to cause? (School anxiety, sickness/COVID concerns, etc.) We added a community outreach coordinator this year, what action has this person taking to address chronic absenteeism in the McKinley feeder pattern?	Christine Vitale	Zakia Parrish	Last year, we were following the CDC and DPH recommendations for both isolation and quarantine, which required students to be absent if they were exposed to someone with COVID-19. These requirements contributed to a higher number of absences than what we should experience now that COVID-19 is being treated like all other respiratory illnesses. Students no longer have to quarantine due to exposure and only have to isolate for 5 days if they test positive. Additionally, we did see an increase in the number of students absent due to families taking trips that had been previously cancelled due to the pandemic. The Family & Community Support Liaison, Michelle Robles, who works with students and families at McKinley, Tomlinson and Warde, has been in contact with several families regarding student truancy and chronic absenteeism, as well as events taking place in support of families (e.g. Wakeman Dinner, ESL classes for parents, and school open houses). She serves on the attendance teams for all three schools, who work to ensure families are aware of the impact of absences on student achievement and the process for submitting documentation regarding absences, as well as reengaging students who have been absent. The teams are in the process of setting up meetings with families who have received chronic absentee letters from the first marking period. Michelle has individually reached out to new families, as well as to returning families, who had children who were identified with attendance issues last year. Michelle also monitors attendance weekly. Once students reached four absences in the first month, she sent emails out to parents explaining our attendance policy and how to best communicate with the school regarding these absences. She has also made phone calls to parents to see how she can be of help.

Special Education--I was surprised that SAT and SBA data for students receiving special education services was relatively flat--any insights as to why?	Christine Vitale	Rob Mancusi	A response will be provided by the special education department in the near future.
Summer Boost--I don't think the data tells the full story (also please add ELA and Math to column headers to powerpoint slide). While students enrolled in Summer Boost might still be lagging behind where most students are in some areas/grades--would they be even farther behind if not for their participation in the summer boost program? Were any other assessments given to these students during the summer (start and end of program)? Are we seeing growth?	Christine Vitale	Zakia Parrish	There were no other assessments administered during BOOST, as the program was only 17 days long and students had just taken SBA and STAR in April/May. Last year, we did not see the impact of the program until the winter administration of STAR, which showed improved student performance in ELA and math. This data was shared with the board at the April 12, 2022 meeting .
What actions are we taking this year to increase the number of Black/African American, Hispanic/Latino students and SPED taking Honors/AP classes/exams?	Christine Vitale	Rob Mancusi	The special education department continues to increase collaboration among middle school and high school staff particularly for students transitioning from grade 8 to grade 9 during the course selection process. Increased placement of students with disabilities in college prep classes versus collab classes over time should increase access to upper level classes for students with disabilities throughout their high school years. This is an area of continued focus for the special education department along with building teacher capacity to meet the needs of diverse student learners..
For McKinley--when comparing the cohort data, have you looked at how the demographic of the cohort may have changed year to year? How many students have come in and out?	Christine Vitale	James Zavodjancik	There is greater than average transience at McKinley. The last numbers we ran on the group showed that upwards of 50% of the population will change from kindergarten to fifth grade.
Regarding AP exams, can we please make it standard practice to include previous year AP exam scores with this presentation? This should include 5 year data, but also details of participation by subgroup population.	Carol Guernsey	James Zavodjancik	Yes, we are adding the six year AP scores for review. Subgroup population can become problematic depending on the size of the group deciding to take the AP assessment.
Enrollment in Honors and AP classes by Ethnicity: Is there a way to break out this data to better understand how we are meeting the challenging curriculum expectations across various ethnicities? I'd love to see the percentage of students enrolled in Honors vs. AP/ECE classes by grade and school (and by ethnicity). Breaking out Honors from AP may be an important exercise as it is difficult to encourage students to take on our most challenging courses if they haven't been introduced to Honors level courses. I know subgroup populations can be problematic, but is it possible to go a little deeper on this?	Carol Guernsey	James Zavodjancik	We can further breakdown slide 37 to show non-honors, AP, and honors at separate levels. More time will be needed to develop a data visualization in Infinite Campus to gather this information.

It would be great if we could have a formal update from the Family & Community Support Liaison. What steps are taken if absences continue after the families are contacted? Is this a position we are looking to expand to serve additional schools?	Carol Guernsey	James Zavodjancik/ Zakia Parrish	In line 4, information on how the district handles absenteeism, including the Family and Community Support Liaison, is included. Ultimately, the attendance team continues to meet and follow up with families. Ms. Robles also continues contact on the case
Regarding the transition from grade 8 to grade 9: What efforts are being made at the middle school level to encourage placement of Black/African American, Hispanic/Latino students in Honors level high school courses? Special Education addresses this above, but what about students without disabilities?	Carol Guernsey	James Zavodjancik	We are currently looking at developing our student success plans to be in alignment with our challenging curriculum policy. Transitions between levels continue to be a priority. The curriculum program directors are also working with their departments on explicit differentiation between courses. .
Data on strand/target performance ELA requested	Crissy Kelly	James Zavodjancik	A link to the grades 3-8 SBA target performance is here . Each grade is assessed on listening, reading, writing/research. Performance levels are above standard, approaching standard, or below standard.