



**BOE/CO
Friday Packet
October 7, 2022**

Upcoming Meeting Dates

10-7-2022 Interim Superintendent Note

Paraeducator Summary

FPS 9-30-2022 Enrollment (for October 1)

Response to 9-30-22 BoE Questions re Art and PE Enrollment

Policy Committee Agenda, 10-11-22

Policy Committee Minutes, 9-13-22

Charter School Renewal: Park City Prep Letter

Charter School Renewal: Achievement First Bridgeport Academy Letter



Upcoming Board of Education Meeting Dates **2022**

October 11	5:00 PM	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
	7:30 PM	Regular Meeting CO Board Room 501 Kings Hwy East
October 19	2:30 PM	Facilities Committee Meeting Superintendent Conference Room 501 Kings Hwy East
October 25	7:30 PM	Regular Meeting CO Board Room 501 Kings Hwy East
November 1	5:00 PM	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
November 2	4:30 PM	Finance Committee Meeting Superintendent Conference Room 501 Kings Hwy East
November 15	7:30 PM	Regular Meeting CO Board Room 501 Kings Hwy East
November 16	2:30 PM	Facilities Committee Meeting Superintendent Conference Room 501 Kings Hwy East



**FAIRFIELD
PUBLIC SCHOOLS**

Stephen Tracy, Ed.D.
Interim Superintendent of Schools

Memorandum

To: The Board of Education
From: Stephen Tracy
Date: October 7, 2022

As required by state law, the State Department of Education has notified the Fairfield Board of Education that charter renewals are pending for the Park City Prep Charter school and the Achievement First Bridgeport Academy (both in Bridgeport) and is asking for any comments that we may care to make about these schools. The letters from Irene Parisi at SDE are attached. (Please note: the dates on the letters are in error. The letters were actually sent on September 22, 2022.)

A cursory check on these two schools reveals that achievement results are generally superior to the average results for the district. That, together with the fact that students in these schools because their parents have chosen to enroll them there, leads me to be supportive of the renewals.

Unless the Board wishes that I do otherwise, my intention is to inform the Department that Fairfield has no objections to the renewal of these schools and that we wish them well.

Regards,

Steve

Special Education Pareducator Summary - Fairfield Public Schools (as of 10/5/2022)

Contract for additional Behavioral Therapist (BT) Support

<u>Vendor</u>	<u>staff</u>	<u>Hours</u>	<u>days</u>	<u>rate</u>	<u>TOTAL</u>	<u>per staff</u>	<u>Notes:</u>
CBH	2	7	200	\$ 39.00	\$ 109,200	\$ 54,600	
Bridge	4	7.67	182	\$ 52.50	\$ 293,147	\$ 73,287	2 adtnl pending
Beacon	4	8	184	\$ 46.50	\$ 273,792	\$ 68,448	
TOTAL	<u>10</u>				\$ 676,139	<u>\$ 67,614</u>	

BOE Paraeducator Budget

	<u>\$</u>	<u>FTE</u>	<u>Benefits</u>	<u>TOTAL</u>
Budget	\$ 2,923,592	137.7	\$ 3,854,361	\$ 6,777,953
Modificatio	\$ (676,139)			\$ (676,139)
New Total	\$ 2,247,453	137.7	\$ 3,854,361	\$ 6,101,813

	<u>\$</u>	<u>FTE</u>	<u>Benefits</u>	<u>Total</u>
Actuals	\$ 2,915,809	124	\$ 3,470,884	\$ 6,386,693

Budget to Actuals (+/-) **\$ (668,356)** **13.7** **\$ 383,477** **\$ (284,880)**

This is 19.1 for all paras, of which
13.7 is special education

There are an additional 6.2 vacant
grant funded positions

ParaEduc ator and Behavioral Therapist Support

BOE (para) 124
Contract (BT) 10
134

BOE funded Vacancies (net of contract) **3.7**

(If you include the additonal 6.2
grant vacancies, the total is 9.7)

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Burr		17	23	17	22	21	18	
		17	24	18	22	20	19	
		18	23	17	19	20	17	
		52	70	52	63	61	54	352
Dwight		15	19	22	23	21	23	
		15	18	21	24	19	25	
		30	37	43	47	40	48	245
Holland Hill		23	20	18	19	19	17	
		23	20	20	19	19	18	
		23	21	19	19	20	17	
<i>Math Academy</i>		69	61	57	57	58	20	374
Jennings		19	23	21	17	22	20	
		20	23	21	17	22	20	
		39	46	42	51	44	17	262
McKinley		18	18	20	17	22	18	
		17	17	20	17	22	19	
		16	17	20	18	22	19	
		69	70	80	70	88	22	433
Mill Hill		21	19	22	20	25	21	
		18	21	22	19	25	22	
		21	20	23	20	24	21	
		60	80	67	59	74	20	404
No. Stratfield		20	20	23	22	21	22	
		20	21	23	25	20	22	
		20	21	23	24	21	23	
		60	82	69	71	62	20	411
Osborn Hill		19	19	23	25	21	21	
		19	19	22	25	22	21	
		19	19	23	25	22	22	
		76	93	68	75	65	18	441
Riverfield		21	19	17	20	22	24	
		20	20	17	20	23	24	
		21	21	17	20	22	23	
		62	80	51	60	67	20	391

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Sherman		20	19	20	23	21	20	
		21	21	20	22	21	20	
		22	20	19	23	21	19	
				17				
		63	60	76	68	63	59	389
Stratfield	13	18	19	20	21	20	24	
PK's are am/pm	9	18	19	19	21	20	24	
Combined ¹	13	18	18	20	22	19		
	8							
	43	54	56	59	64	59	48	383
ECC/Warde	106							106
TOTAL PRE-K-5	149	634	735	664	685	681	643	4,191

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
Fairfield Woods	230	254	259					743
Roger Ludlowe	244	256	271					771
Tomlinson	210	203	208					621
TOTAL 6-8	684	713	738					2,135
FWHS				363	319	378	359	1,419
FLHS				374	360	417	347	1,498
Walter Fitzgerald Campus		(20 CPP, Grade 12)		1	6	12	47	66
TOTAL 9-12				738	685	807	753	2,983

SUMMARY	Pre-K - 5	6 - 8	9 - 12	TOTAL
Current:	4,191	2,135	2,983	9,309
Difference: Current - October 1, 2021	84	(87)	2	(1)
October 1, 2021	4,107	2,222	2,981	9,310

¹ PK has AM and PM slots. Full-Day PK Students are counted once.
Please inform the Supt. Office of any discrepancies at 255-8371.



James Zavodjancik, Ed.D.
Chief Academic Officer
 Phone: 203-255-8390
 FAX: 203-255-8273

To: Dr. Stephen Tracy, Interim Superintendent of Schools

From: Dr. James Zavodjancik, Chief Academic Officer

Date: October 4, 2022

Re: Class Enrollment and Curriculum Questions from the Fairfield Board of Education Regular Meeting on September 29, 2022

Art Enrollment

The following chart is the course enrollment for Advanced Sculpture and Pottery, Introduction to Pottery, Introduction to Sculpture, Foundations in 3D Art, and the Advanced Placement 3D Art and Design over a three-year period by high school and section count.

Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Foundations in 3D Art	1	14	17	100	1	18	19	108	1	18*	20	112
	2	13	18		2	17	18		2	18	18	
	3	18	20		3	18	17		3	16	20	
					4	17			4		20	
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Introduction to Sculpture	1	20	7	27	1	10	8	18	1	13	6	19

Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Introduction to Pottery	1	15	8	23	1	17	12	46	1	15	18	66
					2	17			2	14*	10	
									3	9		
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Advanced Pottery and Sculpture	1	6	3	9	1	7	2	9	1	3	0	3
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
AP 3D Art and Design	Class was not offered				1	0	1	1	1	2*	0	2

**indicates combined course (other course not listed above (e.g., AP Studio Drawing))*

Numbers in color – course with same color is a combined course

Art Course Requests

The tables below indicate the total (9-12) number of students enrolled and the number of students who have requested a course over three years. The data are not a one-to-one comparison. For example, a student may have requested and was not enrolled. Alternatively, a student may not have requested and was enrolled. High school course enrollment, at times, occurs while a student is in conference with a counselor. Thus, a student may not officially request a course, but decides to take it after a conference and is enrolled. Alternative requests, indicated in parentheses, indicates students who have chosen the course as an alternative if a previous choice does not align in their schedule. For example, if a student can only enroll in five courses and chooses five courses, s/he can also choose alternatives beyond the five courses if a conflict occurs with one of the five courses. Finally, please note that numbers may be slightly different from the enrollment report above due to student enrollments and requests at the reporting and request time.

Course	2020-2021	2021-2022	2022-2023
	Enrolled/Requested/(Alternative)	Enrolled/Requested/(Alternative)	Enrolled/Requested/(Alternative)
Foundations in 3D Art	FLHS: 50 / 56 / (82)	FLHS: 76 / 78 / (85)	FLHS: 51 / 47 / (77)
	FWHS: 50 / 88 / (66)	FWHS: 57 / 91 / (58)	FWHS: 81 / 98 / (69)
Introduction to Sculpture	FLHS: 11 / 14 / (10)	FLHS: 11 / 18 / (24)	FLHS: 14 / 16 / (10)
	FWHS: 7 / 11 / (5)	FWHS: 9 / 18 / (10)	FWHS: 6 / 16 / (10)
Introduction to Pottery	FLHS: 17 / 24 / (39)	FLHS: 36 / 41 / (57)	FLHS: 41 / 41 / (37)
	FWHS: 10 / 15 / (18)	FWHS: 12 / 19 / (19)	FWHS: 28 / 27 / (35)
Advanced Pottery and Sculpture	FLHS: 4 / 7 / (2)	FLHS: 7 / 7 / (4)	FLHS: 3 / 4 / (2)
	FWHS: 6 / 8 / (1)	FWHS: 2 / 4 / (2)	FWHS: 0 / 2 / (0)
AP 3-D Art and Design	Class not offered	FLHS: 0 / 0 / (0)	FLHS: 2 / 3 / (0)
		FWHS: 1 / 3 / (0)	FWHS: 0 / 0 / (0)

Advanced Placement 3-D Art and Design (76305) Prerequisite

The 2022-2023 prerequisite for enrolling in AP 3-D Art and Design is successful completion of Advanced Pottery and Sculpture. If the course proposals (Advanced Pottery and Advanced Sculpture) are approved by the Board of Education, the prerequisite course for enrollment in AP 3-D Art and Design will be amended to successful completion of *either* Advanced Pottery or Advanced Sculpture. As a result, the current Advanced Pottery and Sculpture course will be eliminated from the high school program of studies.

Physical Education Elective Enrollment

The following charts indicate the enrollment of our physical education elective courses over a three-year period. Courses are reported by school and section count. Totals are district-wide enrollment. Grades 11 and 12 elective courses were not offered during the 2020-2021 school year.

Course	2020-2021				2021-2022				2022-2023				
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	
Physical Education 11	1	19	17	663	1	26	23	376	1	17	29	408	
	2	28	13		2	25	28		2	26	26		
	3	27	15		3	28	30		3	25	23		
	4	26	29		4	26	24		4	14	17		
	5	28	28		5	28	21		5	27	29		
	6	23	32		6	23	18		6	16	27		
	7	19	17		7	23	29		7	28	23		
	8	26	15		8		10		8	28	26		
	9	25	24		9		14		9	27			
	10	25	20										
	11	28	11										
	12	27	27										
	13	25	23										
	14	28	20										
	15	18											

Course	2020-2021				2021-2022				2022-2023				
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	
Physical Education 12	1	10	30	712	1	21	27	366	1	24	32	313	
	2	25	30		2	28	29		2	16	30		
	3	28	27		3	27	29		3	24	25		
	4	27	29		4	22	30		4	18	30		
	5	23	30		5	20	24		5	27	31		
	6	25	30		6	20	24		6	28	25		
	7	24	22		7		20		7		3		
	8	28	22		8		26						
	9	28	28		9		15						
	10	26	26		10		4						
	11	18	29										
	12	28	30										
	13	23	27										
	14	22	17										
Course	2020-2021				2021-2022				2022-2023				
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	
Introduction to Team Sports, Coaching, and Officiating	Course was not part of the PE offerings in the 20-21 school year.				Course was not offered during the 21-22 school year.				Course is currently not being offered during the 22-23 school year.				
Course	2020-2021				2021-2022				2022-2023				
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	
Strength and Conditioning	Course was not part of the PE offerings 20-21				1	24	13	48	1	21	19	40	
					2		11						

Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Yoga, Mindfulness, and Personal Fitness	Course was not part of the PE offerings 20-21				1	27	34	314	1	26	30	401
					2	27	18		2	25	30	
					3	28	30		3	28	25	
					4	23	33		4	28	24	
					5	19	9		5	28	20	
					6	26	13		6	28	31	
					7	27			7	28	31	
									8	19		
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Backyard Games	Course was not part of the PE offerings 20-21				1	26	23	209	1	24	32	163
					2	26	30		2	25	27	
					3	22	17		3	28		
					4	28	9		4	27		
					5	28						
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Lifetime Games and Activities: Racquet Sports	Course was not part of the PE offerings 20-21				1	10		28	1	22	22	59
					2	18			2	15		
Course	2020-2021				2021-2022				2022-2023			
	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total	Section	FLHS	FWHS	Total
Fit for Life: Self Defense and Personal Fitness	Course was not part of the PE offerings 20-21				1	27	23	50	1	18	11	41
									2		12	

Physical Education Course Requests

The tables below indicate the total (9-12) number of students enrolled and the number of students who have requested a course over three years. The data are not a one-to-one comparison. For example, a student may have requested and was not enrolled. Alternatively, a student may not have requested and was enrolled. High school course enrollment, at times, occurs while a student is in conference with a counselor. Thus, a student may not officially request a course, but decides to take it after a conference and is enrolled. Alternative requests, indicated in parentheses, indicates students who have chosen the course as an alternative if a previous choice does not align in their schedule. For example, if a student can only enroll in five courses and chooses five courses, s/he can also choose alternatives beyond the five courses if a conflict occurs with one of the five courses. Finally, please note that numbers may be slightly different from the enrollment report above due to student enrollments and requests at the reporting and request time.

Course	2020-2021	2021-2022	2022-2023
	Enrolled/Requested/(Alternative)	Enrolled/Requested/(Alternative)	Enrolled/Requested/(Alternative)
Physical Education 11	FLHS: 384 / 401 / (0)	FLHS: 193 / 215 / (40)	FLHS: 216 / 234 / (41)
	FWHS: 305 / 352 / (8)	FWHS: 214 / 304 / (28)	FWHS: 201 / 302 / (14)
Physical Education 12	FLHS: 340 / 342 / (2)	FLHS: 147 / 179 / (47)	FLHS: 139 / 156 / (22)
	FWHS: 384 / 409 / (6)	FWHS: 211 / 255 / (19)	FWHS: 178 / 287 / (32)
Introduction to Team Sports, Coaching, and Officiating	Courses not part of the Program of Studies during the 2020-2021 School Year	FLHS: 0 / 3 / (5)	FLHS: 0 / 1 / (2)
		FWHS: 0 / 10 / (7)	FWHS: 0 / 8 / (3)
Strength and Conditioning		FLHS: 25 / 39 / (19)	FLHS: 22 / 24 / (10)
		FWHS: 28 / 58 / (20)	FWHS: 19 / 73 / (9)
Yoga, Mindfulness, and Personal Fitness		FLHS: 184 / 210 / (32)	FLHS: 211 / 124 / (12)
		FWHS: 144 / 187 / (29)	FWHS: 193 / 269 / (19)

Backyard Games		FLHS: 134 / 156 / (44)	FLHS: 104 / 120 / (30)	
		FWHS: 81 / 119 / (31)	FWHS: 61 / 136 / (13)	
Lifetime Games and Activities: Racquet Sports		FLHS: 28 / 43 / (21)	FLHS: 39 / 43 / (16)	
		FWHS: 0 / 9 / (8)	FWHS: 23 / 64 / (2)	
Fit for Life: Self-Defense and Personal Fitness		FLHS: 29 / 49 / (24)	FLHS: 21 / 29 / (10)	
		FWHS: 23 / 46 / (12)	FWHS: 23 / 71 / (11)	

The grades 11 and 12 PE electives have increased from a total of 1,375 students in 2020-2021 to 1,425 students in 2022-2023.

BOARD OF EDUCATION
FAIRFIELD PUBLIC SCHOOLS
FAIRFIELD, CT

Special Policy Committee Meeting

Tuesday, October 11, 2022

5:00 PM

501 Kings Highway East

To listen via your phone, call 408-418-9388,
and use Meeting Access code: 234 018 13901

Agenda

- I. Call to Order
- II. Approval of September 13, 2022 meeting minutes
- III. Policy
 - a. 6146 Graduation Requirements (P. Cavanna & G. Hatzis)
 - b. Update on Development of Reassessment Practices (P. Cavanna & G. Hatzis)
 - c. 6999 District Provided Distance Learning in Response to Emergencies (S. Tracy)
 - d. Discussion on Guidance to Staff on Issues Related to LGBTQ Students (S. Tracy)
(Literature on this topic will be added to the policy packet by end of day on
Monday, Oct. 10th)
 - e. 6162.51 – Surveys of Students
 - f. 5113 Attendance, Excuses, Dismissal
 - g. 6159 Special Education
 - h. 6171 Special Education
 - i. 3280 Gifts, Grants & Bequests
 - j. 1324 Fund Raising
 - k. 1230 Booster Clubs

IV. Future Items

- a. Purchasing Policy
- b. Student Activities Policy
- c. Therapy Dogs Policy – 6163.33
- d. Homework Policy
- e. Instruction – General Policy - 6010
- f. Policy 3000
- g. Administration of Medication Policy - 5141.21

V. Open Discussion/Public Comment

VI. Adjournment

Future Meetings: November 1st, November 22nd, December 6th.

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.

BOARD OF EDUCATION
FAIRFIELD PUBLIC SCHOOLS
FAIRFIELD, CT

Special Policy Committee Meeting Minutes
Tuesday, September 13, 2022
5:00 PM
501 Kings Highway East

In Attendance:

Ms. Jennifer Maxon-Kennelly, Ms. Jennifer Jacobsen, Ms. Carol Guernsey, Dr. James Zavodjancik (left at 6:31pm), Ms. Courtney LeBorious, Dr. Zakia Parrish (left at 6:31pm), Ms. Kristen Hardiman

Call to Order – Ms. Maxon-Kennelly called meeting to order at 5:03pm.

Approval of September 6, 2022 meeting minutes – Approved by a 3-0 vote.

Policy:

5113 Attendance, Excuses, Dismissal

Ms. Maxon-Kennelly asked Dr. Zavodjancik if he found anything in this policy that school staff objects to. Dr. Zavodjancik stated the language “dual instruction” and “remote instruction” are getting confused even though they are completely different.

Ms. Jacobsen asked Dr. Parrish how this policy will affect the ED 165 Attendance Report due at the end of each school year. Dr. Parrish stated the school secretary is responsible for the attendance for each day; however, the teacher has the ability to record a student’s attendance when they attend class virtually.

Ms. Jacobsen asked Dr. Zavodjancik why we are adopting a new definition of the word “attendance” for something that we do not do right now? Ms. Jacobsen recommended that item “C” under the definition of “attendance” be eliminated from the policy. Ms. Maxon-Kennelly recommended that the language in that section include a clause stating, “must be during the school day”. Dr. Zavodjancik stated he will check with the State Department of Education to see if the policy has to be adopted exactly as stated.

Dr. Parrish pointed out that item “C” only applies to “statutorily authorized remote learning”, which we do not currently have in place. Dr. Parrish recommended leaving this item “as is” in the policy.

Ms. Maxon-Kennelly asked Dr. Zavodjancik if there was any rush on this policy. Dr. Zavodjancik stated there is no rush to finalize this policy. Ms. Maxon-Kennelly requested Dr. Zavodjancik get clarification on the language prior to the next policy committee meeting on October 11, 2022.

Ms. Maxon-Kennelly asked why item “H” was crossed off on page 12. Dr. Zavodjancik explained item “H” was crossed out since reports go directly to the Department of Children and Families now, not the Superior Court. Dr. Zavodjancik also explained item “I” was added and taken from the Shipman and Goodwin policy.

Grading

Ms. Maxon-Kennelly asked Dr. Zavodjancik for an update on the progress with discussing reassessments with staff. Dr. Zavodjancik stated that staff is focused only on reassessments at this point in time.

Ms. Maxon-Kennelly asked if part of the Homework policy should be included in the Grading policy to eliminate the need for a separate Homework policy.

Ms. Jacobsen recommended language change from “middle school honors” to “middle school awards”.

Ms. Guernsey questioned why “Mastery-Based Diploma Assessment” was listed under this section. Ms. Maxon-Kennelly explained there is not a section anywhere in this policy for this item.

Dr. Zavodjancik asked the committee if their goal is to keep the items on pages 18 & 19 in the policy or move them to the regulations. Ms. Maxon-Kennelly responded saying that is yet to be determined. Ms. Maxon-Kennelly explained that item 1 on page 18 should be vague language in the policy and more specific language in the regulations.

Dr. Zavodjancik stated the goal is to have this policy in place by September 2023.

Ms. Guernsey expressed concern that cumulative grading and zero grading have not been discussed yet. Ms. Maxon-Kennelly stated those topics are mentioned on page 19, item 5 “(odds and ends)”. Ms. Guernsey has requested feedback from staff on these items. Ms. Guernsey also stated she is interested in speaking with students about cumulative grading.

Dr. Zavodjancik stated the topic of zero grading is going to be a difficult discussion since we have staff in favor of zero grading and others who are not in favor of zero grading. However, Dr. Zavodjancik explained the Grading committee is open to discussion with staff.

Ms. Maxon-Kennelly requested a solid draft of this policy by January 2023.

3542.43 Food Service Charging

Ms. Maxon-Kennelly explained the committee had previously voted this policy out; however, Ms. LeBoriosis had some additional recommended changes. Ms. LeBoriosis recommended removing the third bullet point on page 23, which referenced the automated calling system, and recommended adding the word “and” to the second bullet point. Ms. LeBoriosis also recommended removing the second to last paragraph on page 23.

Recommended changes to this policy were approved by a 3-0 vote.

This policy will be presented to the Board at the September 29, 2022 meeting for a “first read”.

Purchasing

Ms. Guernsey asked Ms. LeBoriosis to explain why the Purchasing policy was added to the agenda. Ms. LeBoriosis stated the District currently has a Purchasing policy which points to the Town; however, our current policy language conflicts with the Town language. Ms. LeBoriosis also explained the Town had some language in the charter revision which was contradictory. Ms. LeBoriosis stated the attorneys discussed changing the charter revision and the language has been changed. Ms. LeBoriosis explained it was recommended that we update our policy after looking at Purchasing policies from other districts.

Ms. Jacobsen stated the District has had significant challenges with the current policy. Ms. Jacobsen stated she is interested in a Purchasing policy which fulfills the obligations of the District. Ms. Jacobsen asked Ms. LeBoriosis if she has concerns about revisions to the policy being acceptable to the Town Finance Committee. Ms. LeBoriosis acknowledged she does have some concerns; however, she believes the Town Finance Committee is open to feedback.

Ms. Maxon-Kennelly asked Ms. Jacobsen to work with Ms. LeBoriosis on drafting the revisions to this policy.

3280 Gifts, Grants & Bequests & 1324 Fund Raising

Ms. LeBoriosis provided a hand-out to the committee with revisions to these two policies. Ms. LeBoriosis stated the red language is replacing the black language in both policies and regulations.

Ms. LeBoriosis stated she would like to add another policy specifically for the Student Activities Fund.

Ms. LeBoriosis stated she has a draft of the Booster Clubs policy and will provide it at the next meeting.

Open Discussion/Public Comment - none

Adjournment - Ms. Maxon-Kennelly adjourned the meeting at 7:08pm.



STATE OF CONNECTICUT
STATE DEPARTMENT OF EDUCATION



September 22, 2019

Dr. Stephen Tracy
Interim Superintendent of Schools
Fairfield Public Schools
501 Kings Highway East
Fairfield, CT 06825

Dear Dr. Tracy:

Pursuant to Section 10-66bb(f) of the Connecticut General Statutes, the State Department of Education is required to solicit and review comments on the potential renewal of charter schools from local and regional boards of education in which a charter school is located, and from local and regional boards of education contiguous to the charter school.

Park City Prep Charter School is located in Bridgeport, and we seek your written comments on the potential renewal of its charter. Should you have any questions, please contact Robert Kelly, Charter School Program Manager, at 860-713-6574.

I look forward to your written response by October 21, 2022. Thank you for your cooperation.

Sincerely,

Irene E. Parisi, Chief Academic Officer
Academic Office

IEP:fc

cc: Robert Kelly, Charter School Program Manager
Felicia Canty, Charter School Office Liaison





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Achievement First Bridgeport Academy is located in Bridgeport, and we seek your written comments on the potential renewal of its charter. Should you have any questions, please contact Robert Kelly, Charter School Program Manager, at 860-713-6574.

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