



**BOE/CO  
Friday Packet  
August 26, 2022**

Upcoming Meeting Dates

Interim Superintendent Note

Assessment Results



Upcoming Board of Education Meeting Dates **2022**

<b>August 30</b>	<b>5:00 PM</b>	Policy Committee Special Meeting Superintendent Conference Room 501 Kings Hwy East
	<b>7:15 PM</b>	Special Meeting Superintendent Conference Room 501 Kings Hwy East
	<b>7:30 PM</b>	Regular Meeting CO Board Room 501 Kings Hwy East
<b>September 6</b>	<b>5:00 PM</b>	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>September 7</b>	<b>3:30 PM</b>	Finance Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>September 13</b>	<b>7:30 PM</b>	Regular Meeting CO Board Room 501 Kings Hwy East
<b>September 20</b>	<b>5:00 PM</b>	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>September 21</b>	<b>2:30 PM</b>	Facilities Committee Meeting Superintendent Conference Room 501 Kings Hwy East



Stephen Tracy, Ed.D.  
Interim Superintendent of Schools

*Memorandum*

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To: The Board of Education  
From: Stephen Tracy, Ed.D.  
Date: August 26, 2022

Enclosed please find Dr. Zavodjancik's summary of the student achievement data that was released recently by the State Department of Education. A detailed discussion of this information will be included on the agenda for the October 25<sup>th</sup> Board meeting.

Ms. Ingram and I will present an updated vacancy report to you at our August 30 meeting.

Congratulations on bringing your search for the district's next superintendent of schools to a successful conclusion. I look forward to working with Mr. Testani as he transitions to his new responsibilities this fall.

Best wishes for an enjoyable weekend!

Steve Tracy  
Interim Superintendent



**James Zavodjancik, Ed.D.**  
Chief Academic Officer  
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FAX: 203-255-8273

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To: Dr. Stephen Tracy, Interim Superintendent of Schools

From: Dr. James Zavodjancik, Chief Academic Officer

Date: August 23, 2022

RE: Smarter Balanced, SAT, and NGSS District Results 2022

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Included, please find the 2022-2023 results from the Smarter Balanced Assessment (SBA), Next Generation Science Standards Assessment (NGSS), and the high school SAT. This report provides an overview of district and school performance. Results are reported as percent of students who are proficient. This proficiency target/metric varies by grade and assessment. When applicable, multiple years are reported for a year-to-year comparison.

Nearly all schools met participation requirements during the Spring 2022 SBA and NGSS administration. Grades and assessments below the 95% participation rate include:

School	Grade	Assessment	Percent Complete
Dwight ES	3	ELA	92.68%
Dwight ES	3	Math	92.68%
Dwight ES	3	Math – Performance Task	92.68%
Dwight ES	5	Math – Performance Task	93.33%
Riverfield ES	4	ELA	91.30%
Riverfield ES	4	Math	91.30%
Riverfield ES	4	Math – Performance Task	91.30%
Ludlowe HS	11	NGSS	94.19%

The SBA, NGSS, and SAT were all administered in person. There were no remote options this past school year. In addition, SBA results reported both proficiency *and* growth in 2022. Growth was not reported in 2021 as a result of the moratorium on testing during Spring of 2020. *Average Growth of Target Achieved* (Tables 23-26) is the indicator of the percentage of the available growth target achieved by students (e.g.: A student should have achieved 50 points growth but only achieved 45 from grade 3 to grade 4 and thus has achieved 90% of the growth) versus the percentage of students who achieved all their expected growth.

Results in this report are aggregate data of all test takers. Schools or subpopulations with twenty or fewer students are not reported in this performance summary.

In the fall 2023, the instructional department will report complete assessment results to the Board of Education at a regular meeting including full analysis and interpretation. Public data are currently accessible on EdSight ([https://public-edsight.ct.gov/?language=en\\_US](https://public-edsight.ct.gov/?language=en_US)).

## School and District Level Proficiency Data

### Smarter Balanced

**Table 1: Smarter Balanced (3-8)– English Language Arts– Percent Proficient (Score of 3 or 4)**

School	2018-2019	2020-2021	2021-2022
Burr	84%	77%	82%
Dwight	84%	80%	86%
Holland Hill	66%	69%	80%
Jennings	73%	77%	81%
McKinley	67%	54%	47%
Mill Hill	78%	76%	82%
North Stratfield	78%	74%	77%
Osborn Hill	78%	78%	72%
Riverfield	87%	84%	77%
Sherman	90%	91%	87%
Stratfield	75%	66%	72%
Ludlowe MS	84%	74%	81%
Tomlinson MS	70%	63%	57%
Woods MS	79%	69%	69%
<b>District</b>	<b>78%</b>	<b>71%</b>	<b>72%</b>

**Table 2: Smarter Balanced (3-8)– Mathematics – Percent Proficient (Score of 3 or 4)**

School	2018-2019	2020-2021	2021-2022
Burr	79%	70%	77%
Dwight	81%	85%	84%
Holland Hill	66%	69%	73%
Jennings	80%	72%	80%
McKinley	61%	47%	49%
Mill Hill	76%	67%	77%
North Stratfield	69%	65%	65%
Osborn Hill	78%	77%	71%
Riverfield	82%	83%	79%
Sherman	90%	85%	89%
Stratfield	67%	57%	67%
Ludlowe MS	76%	66%	72%
Tomlinson MS	63%	40%	51%
Woods MS	70%	53%	57%
<b>District</b>	<b>73%</b>	<b>62%</b>	<b>66%</b>

## School and District SAT Proficiency Data

**Table 3 – SAT (11) – English Language Arts – Percent Proficient (Minimum Score of 480)**

School	2018-2019	2020-2021	2021-2022
Ludlowe HS	89%	85%	85%
Warde HS	79%	72%	78%
<b>District</b>	<b>83%</b>	<b>79%</b>	<b>81%</b>

**Table 4 – SAT (11) – Mathematics – Percent Proficient (Minimum Score of 530)**

School	2018-2019	2020-2021	2021-2022
Ludlowe HS	77%	69%	68%
Warde HS	58%	52%	54%
<b>District</b>	<b>67%</b>	<b>61%</b>	<b>60%</b>

## Next Generation Science Standards School and District Proficiency Data

**Table 5 – NGSS – Grades 5, 8, and 11 – Percent Proficient**

School	2018-2019*	2020-2021	2021-2022
Burr	71.8%	63.9%	76%
Dwight	82.1%	83.3%	88.6%
Holland Hill	67.7%	72.7%	80.9%
Jennings	82.1%	76%	81.8%
McKinley	55.3%	46.7%	48.4%
Mill Hill	78.7%	70.3%	68.5%
North Stratfield	75.7%	71.7%	72.9%
Osborn Hill	81.7%	78.6%	68.9%
Riverfield	86.1%	83.8%	89.1%
Sherman	81.1%	91.9%	94.4%
Stratfield	60.6%	71.2%	76.8%
Ludlowe MS	78.2%	68.2%	70.4%
Tomlinson MS	74.1%	61.5%	48.8%
Woods MS	76.7%	73.4%	64.2%
Ludlowe HS	71.7%	61.6%	60.5%
Warde HS	76.6%	58.8%	67.3%
<b>District</b>	<b>74.7%</b>	<b>67.2%</b>	<b>66.5%</b>

\*NGSS was field-tested

# District Level Proficiency Data by Subgroup

## District Special Education and Multilingual Learners Proficiency Data

**Table 6 – Smarter Balanced – English Language Arts – District Percent Proficient – Special Education and Limited English Proficiency Subgroups – Grades 3-8**

District	2018-2019	2020-2021	2021-2022
Special Education	35.9%	36.4%	36.1%
Non-special education	84%	77.4%	79.4%
MLL	22.9%	22.5%	*
Non-MLL	79.3%	72.7%	73.9%

*\*Suppressed Public Data*

**Table 7 – Smarter Balanced – Mathematics – District Percent Proficient – Special Education and Limited English Proficiency Subgroups – Grades 3-8**

District	2018-2019	2020-2021	2021-2022
Special Education	28.5%	28.7%	29.6%
Non-special education	78.7%	66.9%	73.3%
MLL	26%	*	26.1%
Non-MLL	73.6%	62.5%	67.4%

*\*Suppressed Public Data*

**Table 8 – NGSS – Percent Proficient – Special Education and Limited English Proficiency Subgroups – Grades 5, 8, 11**

District	2018-2019	2020-2021	2021-2022
Special Education	30.1%	30.8%	31.9%
Non-special education	81.3%	72.7%	73.2%
MLL	*	*	*
Non-MLL	75.5%	68.2%	67.3%

*\*Suppressed Public Data*

**Table 12 – SAT – English Language Arts– Percent Proficient – Special Education and Limited English Proficiency Subgroups – Grade 11**

District	2018-2019	2020-2021	2021-2022
Special Education	33.3%	39.8%	39%
Non-special education	89.8%	84.2%	88.7%
LEP	*	*	*
Non-LEP	84%	79.7%	81.6%

*\*Suppressed Public Data*

**Table 13 – SAT – Mathematics – Percent Proficient – Special Education and Limited English Proficiency Subgroups – Grades 3-8**

District	2018-2019	2020-2021	2021-2022
Special Education	*	*	16.9%
Non-special education	73.7%	67.1%	68%
LEP	*	*	*
Non-LEP	67.3%	61.2%	60.4%

**District High Needs Subgroup Proficiency Data  
Multilingual Learner, Special Education, and Free/Reduced Lunch**

**Table 9 – Smarter Balanced – English Language Arts – District Percent Proficient – High Needs Subgroup – Grades 3-8**

<b>District</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
High Needs	50.2%	44.8%	44.3%
Non-High Needs	87.6%	70.8%	77.7%

**Table 10 – Smarter Balanced – Mathematics – District Percent Proficient – High Needs Subgroup – Grades 3-8**

<b>District</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
High Needs	43.3%	34.9%	36.4%
Non-High Needs	82.5%	80.9%	83.2%

**Table 11 – NGSS – District Percent Proficient – High Needs Subgroup – Grades 5, 8, 11**

<b>District</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
High Needs	48.8%	40.5%	40.4%
Non-High Needs	83.9%	76.3%	76.7%

**Table 14 – SAT – District Percent Proficient – English Language Arts - High Needs Subgroup – Grade 11**

<b>District</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
High Needs	55.4%	50.3%	55.1%
Non-High Needs	93.4%	88.4%	90.9%

**Table 15 – SAT – District Percent Proficient– Mathematics- High Needs Subgroup – Grade 11**

<b>District</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
High Needs	35.1%	24.9%	23.7%
Non-High Needs	78.4%	72.7%	74.4%



## District Racial Subgroups Proficiency Data

**Table 16 – District Smarter Balanced – English Language Arts – Percent Proficient – Subgroup by Race – Grades 3-8**

District	2018-2019	2020-2021	2021-2022
Asian	83.3%	81.9%	78.9%
Black	56.6%	46.6%	47.6%
Hispanic	61%	56.8%	54.9%
Two or more	79.3%	73.9%	77.5%
White	80.7%	73.9%	75.6%

**Table 17 – District Smarter Balanced – Mathematics – Percent Proficient –Racial Subgroup – Grades 3-8**

District	2018-2019	2020-2021	2021-2022
Asian	83.3%	75.8%	80.8%
Black	46.5%	31.3%	34.4%
Hispanic	54.7%	43.7%	45.3%
Two or more	74.5%	70.4%	70.9%
White	74.8%	63.7%	69.9%

**Table 18 – District SAT (11) – English Language Arts – Percent Proficient –Racial Subgroup**

District	2018-2019	2020-2021	2021-2022
Asian	87.8%	84.2%	84.8%
Black	*	*	*
Hispanic	58.8%	60.4%	57.1%
Two or more	85.2%	71.9%	*
White	86.8%	83.8%	84.8%

**Table 19 – District SAT (11) – Mathematics – Percent Proficient –Subgroup by Race**

District	2018-2019	2020-2021	2021-2022
Asian	85.7%	76.3%	81.8%
Black	*	*	*
Hispanic	37.6%	42.9%	32.1%
Two or more	74.1%	*	*
White	70.1%	64%	63.2%

**Table 20 – District NGSS - Percent Proficient –Subgroup by Race – Grades 5, 8, 11**

District	2018-2019	2020-2021	2021-2022
Asian	86.8%	76.2%	72%
Black	42.6%	32.1%	42.6%
Hispanic	59.5%	51.4%	48.9%
Two or more	75.9%	69.8%	73.7%
White	76.7%	70.1%	69.3%

## District Longitudinal (Year-to-Year) Proficiency Data

**Table 21 – Smarter Balanced – English Language Arts and Mathematics**

<b>District</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
ELA	74%	74.5%	77.9%	78%	71.6%	72.4%
Math	65%	67.9%	70.5%	72.5%	61.6%	66.3%

**Table 22 – SAT – English Language Arts and Mathematics**

<b>District</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2020-2021</b>	<b>2021-2022</b>
ELA	84.6%	85.5%	82.1%	82.9%	78.8%	80.4%
Math	63.4%	62.5%	59.8%	66.4%	60.6%	59.5%

## District and School Average Growth Target Achieved

**Table 23 – Smarter Balanced *Average Growth Achieved* – English Language Arts – Grades 3-8**

<b>School</b>	<b>2018-2019</b>	<b>2021-2022</b>
Burr	79.7%	77.7%
Dwight	70.8%	88%
Holland Hill	64.9%	91%
Jennings	71.6%	83.6%
McKinley	74.9%	68.3%
Mill Hill	60.8%	90.4%
North Stratfield	72.8%	77.6%
Osborn Hill	70.1%	65.5%
Riverfield	83.7%	80.9%
Sherman	80.2%	72.4%
Stratfield	78.5%	80.4%
Ludlowe MS	58.8%	65.5%
Tomlinson MS	61.4%	53.8%
Woods MS	60.3%	59.1%
<b>District</b>	<b>65.4%</b>	<b>67%</b>

**Table 24 – Smarter Balanced *Average Growth Achieved* – Mathematics – Grades 3-8**

<b>School</b>	<b>2018-2019</b>	<b>2021-2022</b>
Burr	79.2%	69.3%
Dwight	71.9%	83.9%
Holland Hill	78.7%	95.5%
Jennings	89.2%	82%
McKinley	63%	75.2%
Mill Hill	71.7%	87%
North Stratfield	72%	80%
Osborn Hill	71.2%	64%
Riverfield	84%	84.5%
Sherman	79.7%	84%
Stratfield	72.8%	81.8%
Ludlowe MS	71.6%	74.4%
Tomlinson MS	73.4%	69.7%
Woods MS	66%	60.5%
<b>District</b>	<b>72%</b>	<b>72.7%</b>

**Table 25 – Smarter Balanced *Average Growth Achieved* – English Language Arts- Subgroups – Grades 3-8**

<b>School</b>	<b>2018-2019</b>	<b>2021-2022</b>
Black/African American	67.9%	59.7%
Two or More Races	66.7%	72.7%
Asian	72.1%	77.6%
Hispanic/Latino	62%	61.5%
White	65%	66.9%
High Needs	60.4%	59.7%
Non-High Needs	67.1%	69.7%
<b>District</b>	<b>65.4%</b>	<b>67%</b>

**Table 26 – Smarter Balanced *Average Growth Achieved* – Mathematics –Subgroups - Grades 3-8**

<b>School</b>	<b>2018-2019</b>	<b>2021-2022</b>
Black/African American	65%	67.7%
Two or More Races	74.9%	76.1%
Asian	84.2%	85.9%
Hispanic/Latino	63.7%	67.5%
White	72.3%	72.4%
High Needs	63.7%	54.1%
Non-High Needs	74.8%	75.9%
<b>District</b>	<b>72.1%</b>	<b>72.7%</b>