

Instruction

6146.1AR (a)

Grading/Assessment Regulations

For the 2022-23 school year, the District will maintain the following practices for middle and high school:

Grading Communication:

- Specific grading expectations and practices will be communicated to all students and families at the start of the school year via a consistent format
- If students or parents have questions about grading practices they should follow the district's established chain of command structure with the first contact being to the teacher and then to the school administration
- Staff will reach out to the family of any student:
 - o whose grade(after September) drops into the D or F range
 - o Whose grade has dropped to a degree that is markedly inconsistent with the student's prior performance

Timing for entry into Infinite Campus

- For a processed piece or "chunked" assignments that are part of a larger task, feedback and the grade shall be shared before the next step in the process, so long as students have submitted their work at those checkpoints, on time
- Grades for summative assessments shall be entered within 10 school days from the date of submission or the date it was due, whichever is later
- Grades for formative assessments shall be entered within 5 school days from the date of submission or the date it was due, whichever is later

Grading/Assessment practices:

- Assigned work shall be due at the scheduled class time and is never to be extended to a weekend due date.
- All courses will have a minimum number of summative assessments
 - o Core courses
 - 8 per full year course, not including midterms and finals, with no fewer than 2 per quarter
 - 4 per one semester course, not including final

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6146.1AR (b)

Grading/Assessment Regulations

- o Non-core courses
 - Department-based decision on common approach

Guidelines for late work:

- Teachers will accept late work for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher and communicated in the course overview. Teachers and students may also agree upon a different timeline depending on individual circumstances.
- Teachers may reduce the total points students can achieve as a penalty for late work