



**BOE/CO  
Friday Packet  
June 3, 2022**

Upcoming Meeting Dates

9<sup>th</sup> Grade PSAT and STAR Data

Enrollment Projections vs. Actual 2017-2022

6-1-2022 FPS Enrollment Count



Upcoming Board of Education Meeting Dates **2022**

<b>June 6</b>	<b>5:00 PM</b>	Policy Committee Special Meeting Superintendent Conference Room 501 Kings Hwy East
<b>June 7</b>	<b>5:00 PM</b>	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>June 14</b>	<b>7:30 PM</b>	Regular Meeting CO Board Room 501 Kings Hwy East
<b>June 15</b>	<b>2:30 PM</b>	Facilities Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>June 20</b> <i>(rescheduled from 6/21)</i>	<b>5:00 PM</b>	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>June 28</b>	<b>7:30 PM</b>	Regular Meeting CO Board Room 501 Kings Hwy East

**Dr. Paul Rasmussen**

*Director of Secondary Mathematics and Student Achievement*

Instructional Office

501 Kings Highway

203-255-7359



**FAIRFIELD  
PUBLIC SCHOOLS**

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To: Mike Cummings, Dr. James Zavodjancik, Board of Education  
From: Dr. Paul Rasmussen  
Date: 5/19/2022  
Re: 9th Grade STAR & PSAT by Subgroup

Please see the tables and graphs below illustrating student achievement meeting or exceeding benchmark on the 9th Grade STAR and PSAT assessments for mathematics/reading and mathematics/Evidence-Based Reading and Writing, respectively.

Subgroups include:

- High Needs/Non-High Needs
- English Language Learners (EL)/Non-English Language Learners
- Special Education (SPED)/Non-Special Education
- Gender (Male/Female)
- Ethnicity
- Non-SPED by Ethnicity

Please note, any subgroup of students twenty or below was suppressed using the Connecticut State Department of Education (CTSDE) suppression guidelines. By only looking at one grade, for both the STAR and PSAT, data will be suppressed at a greater rate compared to an analysis with all grades combined as a single grade assessment results reduces the number of students across all subgroups.

Furthermore, not all 9th grade ELA and math students completed the STAR assessment due to the budget cut to this assessment for the 2021-2022 school year (see note below). Only students in Algebra-1 or in English 9 College Prep were tested in the high schools and as the district was able to negotiate with Renaissance to maintain enough licenses for these important transition classes. Analysis between years prior to 2021-2022 is difficult as the population taking this assessment is different.

Note: As indicated in the [January 28, 2021 BOE Meeting Minutes](#), "Mrs. Maxon-Kennelly moved/Mrs. Jacobsen seconded to amend the Superintendent's proposed budget by removing the HS STAR Assessment for \$25,000 and adding an SEL Needs Assessment for \$25,000. Motion passed 9-0" (p. 2).

**Table 1: 9th Grade STAR Reading by Subgroups - Percent Meeting Benchmark**

Subgroup	Spring 2021 % and N	Fall 2021 % and N	Winter 2022 % and N
All Students	43%/599	32%/362	29%/328
High Needs	19%/157	24%/147	23%/149
Non-High Needs	52%/443	38%/215	35%/179
EL	*	*	*
Exited EL	42%/26	*	*
Non-EL	44%/654	33%/343	31%/303
SPED	14%/73	22%/91	23%/101
Non-SPED	47%/527	35%/271	32%/229
Male	59%/303	37%/202	32%/191
Female	65%/292	25%/159	25%/136
Asian	78%/36	20%/20	22%
Black/African American	*	*	10%
Hispanic/Latino	55%/74	28%/58	17%
Multiple Races	70%/26	*	64%
White/Caucasian	63%/445	33%/264	32%

Note: STAR Benchmark Percentile Rank is 55th and Above

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 2: 9th Grade STAR Math by Subgroups - Percent Meeting Benchmark**

Subgroup	Spring 2021 % and N	Fall 2021 % and N	Winter 2022 % and N
All Students	58%/202	43%/196	57%/251
High Needs	35%/72	29%/101	46%
Non-High Needs	72%/130	58%/95	67%
EL	*	*	*
Exited EL	*	*	71%
Non-EL	61%/184	43%/181	57%
SPED	14%/35	18%/53	34%
Non-SPED	68%/167	53%/143	64%
Male	79%/103	42%/103	58%/130
Female	84%/99	45%/91	56%/119
Asian	*	*	*
Black/African American	*	*	*
Hispanic/Latino	73%/40	37%/41	48%/54
Multiple Races	*	*	*
White/Caucasian	83%/140	45%/130	60%/164

Note: STAR Benchmark Percentile Rank is 55th and Above

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 3: 9th Grade STAR Reading by Non-SPED by Ethnicity - Percent Meeting Benchmark**

Subgroup	Spring 2021 % and N	Fall 2021 % and N	Winter 2022 % and N
All Non-SPED	47%/527	35%/271	32%/229
Asian	78%/33	*	*
Black/African American	*	*	*
Hispanic/Latino	65%/60	31%/41	17%/35
Multiple Races	78%/25	*	*
White/Caucasian	65%/393	36%/201	34%/164

Note: STAR Benchmark Percentile Rank is 55th and Above

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 4: 9th Grade STAR Math by Non-SPED by Ethnicity - Percent Meeting Benchmark**

Subgroup	Spring 2021 % and N	Fall 2021 % and N	Winter 2022 % and N
All Non-SPED	68%/167	53%/143	64%/186
Asian	*	*	*
Black/African American	*	*	*
Hispanic/Latino	83%/32	45%/33	55%/38
Multiple Races	*	*	*
White/Caucasian	89%/116	55%/93	67%/124

Note: STAR Benchmark Percentile Rank is 55th and Above

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 5: 9th Grade PSAT Evidenced Based Reading and Writing by Subgroups - Percent Meeting Benchmark**

Subgroup	2018-2019 % and N	2019-2020 % and N	2020-2021 % and N	2021-2022 % and N
All Students	77%/723	79%/717	83%/731	77%/645
High Needs	49%/184	48%/211	59%/190	50%/182
Non-High Needs	86%/539	92%/506	91%/541	87%/463
EL	*	*	*	*
EL - Exited	*	48%/27	*	*
Non-EL	78%/699	82%/674	85%/691	78%/618
SPED	30%/86	34%/133	48%/93	35%/98
Non-SPED	83%/637	89%/584	88%/638	84%/547
Male	72%/366	77%/350	79%/362	72%/313
Female	81%/356	81%/366	87%/364	81%/330
Asian	83%/40	88%/41	90%/48	84%/51
Black/African American	29%/21	*	*	*
Hispanic/Latino	63%/97	60%/85	70%/89	59%/83
Multiple Races	72%/32	*	77%/35	78%/27
White/Caucasian	81%/533	82%/559	86%/539	80%/472

Note: Benchmark set by College Board - See [LINK](#) for Additional Benchmark Information

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details



**Table 6: 9th Grade PSAT Math by Subgroups - Percent Meeting Benchmark**

Subgroup	2018-2019 % and N	2019-2020 % and N	2020-2021 % and N	2021-2022 % and N
All Students	61%/723	62%/717	57%/731	53%/645
High Needs	33%/184	30%/211	39%/190	23%/182
Non-High Needs	71%/539	77%/506	65%/541	66%/463
EL	*	*	*	*
EL - Exited	*	41%/27	*	*
Non-EL	68%/699	69%/674	64%/691	59%/618
SPED	19%/86	21%/133	23%/93	15%/98
Non-SPED	73%/637	77%/584	69%/638	66%/547
Male	66%/366	68%/350	64%/362	58%/313
Female	67%/356	65%/366	62%/364	58%/330
Asian	78%/40	83%/41	83%/48	73%/51
Black/African American	19%/21	*	*	*
Hispanic/Latino	46%/97	45%/85	51%/89	37%/83
Multiple Races	59%/32	*	60%/35	67%/27
White/Caucasian	72%/533	69%/559	64%/539	60%/472

Note: Benchmark set by College Board - See [LINK](#) for Additional Benchmark Information

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 7: 9th Grade PSAT Evidenced-Based Reading & Writing by Non-SPED by Ethnicity  
- Percent Meeting Benchmark**

Subgroup	2018-2019 % and N	2019-2020 % and N	2020-2021 % and N	2021-2022 % and N
All Non-SPED	83%/637	89%/584	88%/638	84%/547
Asian	87%/38	97%/37	91%/47	87%/47
Black or African American	*	*	*	*
Hispanic/Latino of any race	73%/78	77%/60	76%/71	67%/65
Two or more races	88%/25	*	82%/33	*
White	85%/482	90%/464	91%/470	87%/406

Note: Benchmark set by College Board - See [LINK](#) for Additional Benchmark Information

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

**Table 8: 9th Grade PSAT Math by Non-SPED by Ethnicity - Percent Meeting Benchmark**

<b>Subgroup</b>	<b>2018-2019 % and N</b>	<b>2019-2020 % and N</b>	<b>2020-2021 % and N</b>	<b>2021-2022 % and N</b>
All Non-SPED	73%/637	77%/584	69%/638	66%/547
Asian	82%/38	89%/37	85%/47	77%/47
Black/African American	*	*	*	*
Hispanic/Latino	55%/78	58%/60	61%/71	44%/65
Multiple Races	72%/25	*	64%/33	*
White/Caucasian	77%/482	78%/464	70%/470	67%/406

Note: Benchmark set by College Board - See [LINK](#) for Additional Benchmark Information

\*Suppressed due to a small number of students according to the same rules as the CTSDE (Less than 20 suppressed). See [LINK](#) for additional details

Projected from BUDGET

All Numbers on October 1	PK at Burr and Dwight included in ECC count	PK at Burr and Stratfield included in ECC count	PK at Burr and Stratfield included in ECC count	PK at Stratfield in ECC count	PK at Stratfield in ECC count	PK at Stratfield in ECC count	PK at Stratfield in ECC count	PK at Stratfield in ECC count
	CPP and WFC included in HS for Projections	CPP included in HS	CPP included in HS	CPP included in HS for Proj; in WFC for Actual	CPP included in HS for Proj; in WFC for Actual	CPP included in HS for Proj; in WFC for Actual	CPP included in HS for Proj; in WFC for Actual	CPP included in HS for Proj; in WFC for Actual
	CPP included in HS for Projections & Actual							

School	Budget Projections from 2016-2017	Actual 2016	Difference	Budget Projections from 2017-2018	Actual 2017	Difference	Budget Projections from 2018-2019	Actual 2018	Difference	Budget Projections from 2019-2020	Actual 2019	Difference	Budget Projections from 2020-2021	Actual 2020	Difference	Budget Projections from 2021-2022	Actual 2021	Difference	Budget Projections from 2022-2023	Actual 2022 (as of 6/1/2022)	Difference
ECC	205	168	-37	205	178	-27	197	186	-11	186	170	-16	170	152	-18	176	149	-27	171	17	-154
Burr	385	383	-2	377	380	3	378	388	10	378	366	-12	367	351	-16	348	339	-9	341	329	-12
Dwight	323	314	-9	301	314	13	333	298	-35	294	274	-20	262	266	4	264	255	-9	252	246	-6
Holland Hill	419	404	-15	392	379	-13	375	359	-16	365	350	-15	350	350	0	335	360	25	365	367	2
Jennings	316	317	1	288	289	1	297	288	-9	294	288	-6	278	270	-8	266	259	-7	257	245	-12
McKinley	413	449	36	445	432	-13	432	438	6	430	437	7	438	442	4	460	441	-19	441	399	-42
Mill Hill	354	384	30	348	347	-1	341	346	5	353	354	1	348	360	12	361	368	7	377	370	-7
North Stratfield	392	397	5	365	380	15	379	377	-2	365	371	6	369	372	3	386	413	27	440	410	-30
Osborn Hill	466	445	-21	415	423	8	401	418	17	401	407	6	402	371	-31	378	409	31	417	424	7
Riverfield	415	425	10	411	413	2	417	406	-11	413	406	-7	398	365	-33	370	375	5	387	365	-22
Sherman	493	484	-9	472	470	-2	469	447	-22	431	423	-8	421	413	-8	404	402	-2	387	378	-9
Stratfield	403	419	16	406	406	0	397	384	-13	371	381	10	373	338	-35	338	337	-1	335	332	-3
FWMS	886	894	8	942	941	-1	921	910	-11	894	904	10	821	833	12	816	802	-14	747	738	-9
RLMS	786	773	-13	847	857	10	846	830	-16	858	845	-13	800	817	17	826	807	-19	755	763	8
TMS	700	684	-16	654	656	2	657	662	5	661	663	2	646	638	-8	632	613	-19	605	603	-2
FLHS	1502	1505	3	1470	1518	48	1485	1542	57	1532	1500	-32	1545	1475	-70	1450	1399	-51	1440	1535	95
FWHS	1502	1510	8	1496	1502	6	1455	1479	24	1435	1437	2	1480	1547	67	1522	1527	5	1525	1432	-93
WFC		29	29	60	31	-29	31	24	-7	24	47	23	47	47	0	47	55	8	55	43	-12
<b>Total</b>	<b>9960</b>	<b>9984</b>	<b>24</b>	<b>9894</b>	<b>9916</b>	<b>22</b>	<b>9811</b>	<b>9789</b>	<b>-22</b>	<b>9685</b>	<b>9623</b>	<b>-62</b>	<b>9515</b>	<b>9407</b>	<b>-108</b>	<b>9379</b>	<b>9310</b>	<b>-69</b>	<b>9297</b>	<b>8996</b>	<b>-301</b>

6/01/2022

## FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
<b>Burr</b>		20	18	20	21	17	18	
		20	16	21	19	16	17	
		19	18	21	21	18	18	
		59	52	62	61	51	53	338
<b>Dwight</b>		17	23	23	21	24	24	
		16	22	24	21	24	22	
		33	45	47	42	48	46	261
<b>Holland Hill</b>		21	21	18	18	18	24	
		21	20	18	18	18	25	
		19	19	18	19	18		
<i>Math Academy</i>						20	19	
		61	60	54	55	74	68	372
<b>Jennings</b>		22	19	17	20	20	24	
		23	19	16	21	20	22	
				17				
		45	38	50	41	40	46	260
<b>McKinley</b>		16	16	17	23	18	24	
		17	18	15	22	19	24	
		16	18	19	22	17	23	
		17	18	18	22		23	
		1						
		67	70	69	89	54	94	443
<b>Mill Hill</b>		18	21	18	21	21	18	
		17	19	18	23	20	17	
		19	20	18	21	21	19	
		19						
		73	60	54	65	62	54	368
<b>No. Stratfield</b>		20	18	18	20	24	19	
		20	18	18	21	23	21	
		21	18	17	19	24	20	
		21	16	18				
		82	70	71	60	71	60	414
<b>Osborn Hill</b>		23	20	18	22	20	21	
		23	20	18	22	21	21	
		23	20	18	23	21	20	
		23		17				
		92	60	71	67	62	62	414
<b>Riverfield</b>		19	17	20	22	23	19	
		20	17	18	20	23	19	
		20	15	19	21	23	19	
		20						
		79	49	57	63	69	57	374

1-Jun-2022

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
<b>Sherman</b>		20	18	17	19	20	18	
		20	19	17	19	20	20	
		19	20	17	20	20	21	
			20	17			20	
			59	77	68	58	60	79
<b>Stratfield</b> <i>PK's are am/pm Combined<sup>1</sup></i>	24	19	19	21	20	17	19	
	20	19	19	21	19	18	19	
	23	18	18	20	20	16	18	
	9							
	76	56	56	62	59	51	56	416
<b>ECC/Warde</b>	141							141
<b>TOTAL PRE-K-5</b>	217	706	637	665	660	642	675	4,202

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
<b>Fairfield Woods</b>	250	255	293					798
<b>Roger Ludlowe</b>	251	265	287					803
<b>Tomlinson</b>	194	199	220					613
<b>TOTAL 6-8</b>	695	719	800					2,214
<b>FWHS</b>				331	381	362	321	1,395
<b>FLHS</b>				363	416	345	383	1,507
<b>Walter Fitzgerald Campus</b>				1	9	16	34	60
				(18 CPP, Grade 12)				
<b>TOTAL 9-12</b>				695	806	723	738	2,962

<b>SUMMARY</b>	<b>Pre-K - 5</b>	<b>6 - 8</b>	<b>9 - 12</b>	<b>TOTAL</b>
<b>Current:</b>	<b>4,202</b>	<b>2,214</b>	<b>2,962</b>	<b>9,378</b>

Difference: Current - October 1, 2021	95	(8)	(19)	68
October 1, 2021	4,107	2,222	2,981	9,310

<sup>1</sup> PK has AM and PM slots. Full-Day PK Students are counted once.  
Please inform the Supt. Office of any discrepancies at 255-8371.