



**BOE/CO  
Friday Packet  
March 4, 2022**

Upcoming Meeting Dates  
3-1-2022 FPS Enrollment  
Secondary Afterschool Program Update – March 1, 2022



Upcoming Board of Education Meeting Dates **2022**

<b>March 8</b>	<b>6:00 PM</b>	Special Meeting/Executive Session Superintendent Conference Room 501 Kings Hwy East
	<b>7:30 PM</b>	Regular Meeting CO Board Room and Virtual 501 Kings Hwy East
<b>March 9</b>	<b>3:30 PM</b>	Finance Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>March 15</b>	<b>5:00 PM</b>	Policy Committee Meeting Superintendent Conference Room 501 Kings Hwy East
<b>March 23</b>	<b>7:30 PM</b>	<b>Special Meeting – Town Hall</b> CO Board Room and Virtual 501 Kings Hwy East

*Town Budget Meetings:*

BOF:  
*Tuesday 3/15/22 – 7:30 PM, Virtual BoE Budget Presentation*  
*Thursday 3/31/22 – 7:30 PM, Virtual Budget Vote*

RTM:  
*Monday, 5/2/22 – 7:30 PM, Budget Vote*

3/01/2022

## FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
<b>Burr</b>		20	18	20	21	17	17	
		20	16	21	19	16	17	
		19	18	21	21	18	18	
							1	
		59	52	62	61	51	53	338
<b>Dwight</b>		16	23	23	21	24	24	
		16	22	24	21	24	22	
		32	45	47	42	48	46	260
<b>Holland Hill</b>		21	19	18	18	18	24	
		21	20	18	18	17	24	
		19	19	18	19	19	19	
	<i>Math Academy</i>					20		
		61	58	54	55	74	67	369
<b>Jennings</b>		22	19	17	20	20	24	
		23	19	16	21	20	22	
				17				
		45	38	50	41	40	46	260
<b>McKinley</b>		16	17	17	22	18	24	
		17	18	15	22	19	23	
		16	19	18	21	18	23	
		18	18	18	22		23	
		1						
		68	72	68	87	55	93	443
<b>Mill Hill</b>		17	21	18	21	20	18	
		17	19	18	23	20	17	
		19	20	17	22	21	19	
		18						
		71	60	53	66	61	54	365
<b>No. Stratfield</b>		20	18	18	20	23	19	
		20	18	18	20	23	21	
		20	18	17	20	24	20	
		21	16	18				
		81	70	71	60	70	60	412
<b>Osborn Hill</b>		23	20	17	22	20	21	
		23	20	18	22	21	21	
		23	20	18	22	21	20	
		23		17				
		92	60	70	66	62	62	412
<b>Riverfield</b>		19	17	20	22	23	19	
		20	17	18	20	23	19	
		20	15	19	21	23	19	
		20						
		79	49	57	63	69	57	374

1-Mar-2022

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
<b>Sherman</b>		20	18	17	19	19	18	
		20	19	17	19	20	20	
		19	20	17	20	20	21	
			18	17			20	
		59	75	68	58	59	79	398
<b>Stratfield</b> <i>PK's are am/pm Combined<sup>1</sup></i>	23	19	19	21	20	17	19	
	20	19	19	21	19	18	19	
	23	18	18	20	19	16	18	
	9							
	75	56	56	62	58	51	56	414
<b>ECC/Warde</b>	123							123
<b>TOTAL PRE-K-5</b>	198	703	635	662	657	640	673	4,168

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
<b>Fairfield Woods</b>	250	257	294					801
<b>Roger Ludlowe</b>	250	265	289					804
<b>Tomlinson</b>	192	197	222					611
<b>TOTAL 6-8</b>	692	719	805					2,216
<b>FWHS</b>				330	383	359	321	1,393
<b>FLHS</b>				364	418	344	388	1,514
<b>Walter Fitzgerald Campus</b>		(18 CPP, Grade 12)		1	9	17	35	62
<b>TOTAL 9-12</b>				695	810	720	744	2,969

<b>SUMMARY</b>	<b>Pre-K - 5</b>	<b>6 - 8</b>	<b>9 - 12</b>	<b>TOTAL</b>
<b>Current:</b>	<b>4,168</b>	<b>2,216</b>	<b>2,969</b>	<b>9,353</b>
Difference: Current - October 1, 2021	61	(6)	(12)	43
October 1, 2021	4,107	2,222	2,981	9,310

<sup>1</sup> PK has AM and PM slots. Full-Day PK Students are counted once.  
Please inform the Supt. Office of any discrepancies at 255-8371.

## Secondary Afterschool Program Update - as of March 1, 2022

Students were identified based on meeting three out of the five criteria below:

- Already enrolled in SRBI
- Assessment scores: SBA, STAR, PSAT/SAT, LAS Links, NGSS
- Grades (current and/or prior year)
- Teacher/Support Staff Recommendation
- Chronic absenteeism (missing 10% or more days of school)

School	Fairfield Ludlowe High			
Site Supervisor	Matt Sutton			
Number of Staff	7 (5 teachers per day)			
Start Date	Nov. 8th			
Student Identification	Grade	Number of students identified	Number of students who accepted invitation	Program attendance rate
	9	20	10	63%
	10	20	8	71%
	11	10	4 (14 for SAT prep)	85% (100% SAT prep)
	12	10	3	71%
	Total	60	25 After School 14 SAT Prep	70% for After School 100% for SAT Prep
Program Focus Areas	Executive Functioning, Math, Science, Social Studies, & English SAT Prep program			
Other info	<p>Since the program has started, 9 students have left the program and 8 new students have joined. The 9 students who left were for the following reasons: improved grades, switched to Alphaprep program, sports, jobs, qualified SPED, or by parent request (3). We continue to add students when recommended by a teacher and/or counselor. The current percentages are based on the students currently enrolled in the program. Please note that the first two weeks after winter break, we had many students absent due to Covid, which greatly influenced the numbers.</p> <p>Beginning Feb 28, our SAT Prep program was launched for 14 juniors. Through two sessions, we've had 100% attendance. Program will run until May 4th.</p>			

School	Fairfield Warde High			
Site Supervisor	Sinead Lutz			
Number of Staff	9			
Start Date	Nov. 8th			
Student Identification	Grade	Number of students identified	Number of students who accepted invitation	Program attendance rate
	9	16	7	66%
	10	16	5	83%
	11	16	24(20 PENDING SAT PREP)	50%
	12	16	2	44%
	Total	64	38	61%
Program Focus Areas	<p>There is one school counselor and eight teachers covering all subject areas(math, science, social studies, English, world languages, and family consumer sciences).  The after-school mentor program will provide students with access to a mentor teacher to provide support in the following areas of instruction:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Goal setting</li> <li>3. Organizational skills</li> <li>4. Subject specific tutoring</li> <li>5. Communication and advocacy skills</li> <li>6. Test preparation and study skills</li> <li>7. Postsecondary planning</li> </ol>			
Other info	<p>Students engage in Initial Goal Setting, bi-weekly reports, and midterm reports. The bi-weekly reports are used to track the work students complete during the sessions and provide updates on their current grades. The midterm report allows the student to review and reflect upon their current grades, their greatest achievements/improvements from the first semester and the actions/steps in order to continue improving during the second semester.</p> <p>** Attendance rates included all absences, including those that are excused due to COVID and quarantining. Two ninth graders have recently been dismissed from the program due to lack of attendance and are also included in these numbers. Two new ninth graders will begin the program next week. A twelfth grader has also been removed from the program due to a lack of attendance and her absences are included in these figures.</p>			

School	Fairfield Woods Middle			
Site Supervisor	Mark Drexel			
Number of Staff	3			
Start Date	Nov. 8th			
Student Identification	Grade	Number of students identified	Number of students who accepted invitation	Program attendance rate
	6	16	In process of inviting	N/A
	7	30	18	82%
	8	19	8	83%
	Total	57	26	82.5%
Program Focus Areas	Literacy, math, executive functioning skills – with a specific focus on organization, time management, academic planning, and impulse control.			
Other info	<p>Our approach at Woods was to work closely with the SRBI team and receive recommendations by grade level teacher teams. We have organized our sessions by grade level into 6 week intervention style sessions, which are facilitated by 4 teachers and the site director. Naturally, some blending of grade levels has occurred over the 4 sessions, and some students have chosen to continue the program for well beyond the initial 6 weeks. These decisions are made on a case by case basis and in consultation with teacher teams, the students and their parents/guardians.</p> <p>We initially started by inviting 8th grade students, then moved to two sessions of 7th grade students, and we are now entering our 4th session of our program which will focus on the 6th grade students recommended by the SRBI team. 14 students have been invited and we are waiting to hear back from the entire group. As of this moment we have seven 6th grade students committed to begin on March 14th. We also have 4 students committed to continue into the 4th session from our previous student groups.</p> <p>Daily Session:</p> <ol style="list-style-type: none"> <li>1. Students begin as a whole group and complete a daily Google Form that focuses on organization, goal setting, and assignment prioritization. This also serves as our snack time.</li> <li>2. Students then share out highs and lows of the day, and what their goals are for the day to the whole group.</li> <li>3. We then break out into four smaller groups based on daily goals and individual needs.</li> <li>4. Students then work in small groups receiving direct content instruction, or work completion and organizational support.</li> <li>5. We then come back together as a whole group at 3:55 to share what we accomplished and our next steps.</li> </ol> <p>Daily Timeline:</p> <ul style="list-style-type: none"> <li>● 2:55 – 3:10 –Whole group/Google Form/Snack</li> <li>● 3:10-3:50 – Small group work completion</li> <li>● 3:50-3:55 – Whole group (what did you accomplish today?)</li> <li>● 3:55-4:00 – Clean up/dismissal</li> </ul>			

School	Roger Ludlowe Middle			
Site Supervisor	Patricia "Erin" Lichtenstein			
Number of Staff	6			
Start Date	Nov. 8th			
Student Identification	Grade	Number of students identified	Number of students who accepted invitation	Program attendance rate
	6	15	5	89.3%
	7	26	8	64%
	8	42	9	63%
	Total	83	22	72.1%
Program Focus Areas	Literacy, math, executive functioning (planning, pacing and tracking of assignments/due dates)			
Other info	<p>Four rounds of invitations have been sent.  Personalize programming based on student need</p> <ul style="list-style-type: none"> <li>• small guided groups focusing on literacy and/or math</li> <li>• Self-directed groups with guided support focusing on content area course work</li> <li>• Homework support</li> <li>• Guided groups focusing on assignment completion/submission</li> </ul> <p>Personalized Emails are sent to families when students aren't in attendance.  Some students have ceased attending the program due to other after school commitments or moving out of the district.  Attendance was taken via spreadsheet 11/8-1/26, at which point we moved to IC for attendance purposes.  Program structure:</p> <ul style="list-style-type: none"> <li>• 5 minute snack</li> <li>• 5-7 minutes team building, whole group warm up activity</li> <li>• 35-40 minutes work session(s)</li> </ul> <p>22 students are enrolled as of 3/2/22, so the attendance rate reflects current participants. 5 students were enrolled by their parents and no longer attend.  Collaboration with counselors to support student attendance.  The trend presents that approximately 17 out of 22 students (77%) attend each session.</p>			



School	Tomlinson Middle			
Site Supervisor	Jamie Klein			
Number of Staff	8			
State Date	Nov. 1st			
Student Identification	Grade	Number of students identified	Number of students who accepted invitation	Program attendance rate
	6	48	28	60%
	7	30	10	15%
	8	37	6	50%
	Total	115	44	60%
Program Focus Areas	<p>Math, literacy, science, social studies, problem solving skills and academic endurance, executive functioning, language structure and vocabulary (Spanish) (prefix/suffix)</p> <p>Since the program started, teachers and counselors have been reaching out to add/recommend students in need of after school support. As of March 1, we have a core group of 30 participating students weekly. Areas of focus include organization, goal setting, homework/classwork assistance, high school tutors, test preparation, study skills, and advocacy skills. Students check in on their own grades on Infinite Campus and google classroom.</p>			
Other info	<p><b>Mondays:</b> Math Game Club, Literacy Game Club, Homework Club with 2 high school students  <b>Thursdays:</b> 2 homework/study skills clubs; math game club, language literacy club</p> <p>AST- after school Thunderbirds clubs  Attendance taken via spreadsheet (not on IC as of 3/3/22)  <b>As of March 1- average number of students in attendance per session- 16-19 students; mostly grade 6, then 8, then 7.</b></p> <p>Program Structure: Students and Staff meet in the cafeteria for snack at 2:50 pm and attendance. Students are assigned to clubs and go to teacher's classrooms.  Unpack materials, decide task, check grades, check in- 10 minutes  40 minutes working time  Dismissal 3:50 pm</p> <p>Personalized emails sent to students and families regarding attendance and participation  Class check ins and reminders  Teachers pass along work that needs to be completed to Miss Klein or the student  Constant collaboration with counselors and liaisons for each grade level  Goal setting session one on one with Miss Klein to decide focus/purpose for AST</p>			