

Fairfield Public Schools

Draft - Proposed Modifications to ESSER II and ARP ESSER grants, per BOE request

State			Fairfield Public Schools					FY22-23 / 23-24 Plan	Narrative Description	Chart of Accts
Quantity	Unit Cost	Total Budget	21-22 Budget	Exp. to Date	Encumbered	Prop. Adj.				
ESSER II										
1	\$ 253,768	\$ 253,768	\$ 126,884	\$ 123,797	\$ -	\$ -	\$ 129,971	Summer Boost Program staff for two years (\$196,680/year) Two of the following staff members, one for elementary and one for middle school programs Program administrators, lead teachers, secretaries, social workers, nurses Four paraprofessionals, two for elementary and two for middle school programs 34 teachers, including two English Learner teachers; REVISION: Summer Boost Staff (classroom teachers, paras, social workers, lead teachers, secretaries, and program principals - moved nurses to another object code). The amount was reduced due to a reduced number of students enrolling the in-person program, particularly in grades 6-9.	Multiple accts	
1	\$ 160,732	\$ 160,732	\$ 140,323	\$ 57,021	\$ 83,302	\$ -	\$ 20,409	Three teachers for K-5 students across district in COVID-19 quarantine or isolation; REVISION - item added through reallocation of funds from other areas.	23-5285-140-999/21285	
1	\$ 82,100	\$ 82,100	\$ 41,050	\$ 41,050	\$ -	\$ (21,510)	\$ 19,540	Remote Tutoring Program staff for two years (\$21,875/year) 25 teachers for 2.5 hours/week for 7 weeks of direct instruction; REVISION - increased amount for remote option due to significantly higher number of students/families requesting this mode of support. This resulted in a higher number of teachers needed (32 teachers) and more hours per week.	23-5285-225-999/21285	
1	\$ 16,932	\$ 16,932	\$ 8,466	\$ 8,466	\$ -	\$ -	\$ 8,466	Curriculum teams consisting of 36 k-8 grade level teachers (\$29,520/year); REVISION: Curriculum writing - Summer Boost Program	23-5285-303-999/21285	
1	\$ 16,000	\$ 16,000	\$ 8,000	\$ 3,600	\$ -	\$ -	\$ 12,400	Development of supplemental work for K-5 students in quarantine/isolation - ELA - 30 hours per month x 9 month = \$13,500 Social Studies - 40 hours total = \$2,000 Math - 10 hours total = \$500; REVISION - item added through reallocation of funds from other areas.	23-5285-138-999/21285	
1	\$ 11,573	\$ 11,573	\$ 5,787	\$ 5,787	\$ -	\$ -	\$ 5,787	Summer Boost Staff PD over two summers - prep work for launch of program each year. Staff need time to create student groups and prepare lessons, including the allocation of instructional supplies, collaborative planning across the grade and review of student instructional needs; REVISION - item separated from curriculum writing work.	23-5285-219-999/21285	
1	\$ 10,070	\$ 10,070	\$ 5,035	\$ 2,440	\$ -	\$ -	\$ 7,630	Curriculum writing for academic expectation assessments - Substitute coverage at \$110/day spread across science, ELA and social studies (Science: 33 subs over 9 days - \$3630, ELA: 64 subs over 3 days - \$3800 working to reduce this, Social Studies: 24 subs over 6 days - \$2640); REVISION - item added through reallocation of funds from other areas.	23-5285-217-999/21285	
1	\$ 4,625	\$ 4,625	\$ 4,625	\$ 4,263	\$ 362	\$ -	\$ -	Homebound remote student support - FPS staff tutoring Gen Ed (1 Mandarin Tutor 74 hours @ \$50.00/hr = \$3,700 and 1 Orchestra Tutor 18.5 hours @ \$50.00 = \$925); REVISION - item added through reallocation of funds from other areas.	23-5285-224-999/21285	
1	\$ 16,356	\$ 16,356	\$ 8,178	\$ -	\$ -	\$ -	\$ 16,356	FICA/Medicare; REVISION - increased amount	23-5285-275-999/21285	

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1	\$ 94,967	\$ 94,967	\$ 60,000	\$ 30,008	\$ -	\$ -	\$ 64,959	Plato Agency contract for homebound remote GenEd students * 1 small group tutoring (3 students, 1 tutor) 333 hours @ \$99.00/hr = \$32,967 * 74 hours of prep @ \$62.00/hr= \$4,588 * 74 office hours @ \$62.00/hr= \$4,588 TOTAL for SMALL GROUP = \$42,143 * 2 Individual 1:1 (2 students, 2 tutors,) 704 hours (304 each) @ \$62.00/hr = \$43,648 * 74 hours of prep (37 each) @ \$62.00/hr= \$4,588 * 74 office hours (37 each) @ \$62.00/hr= \$4,588 TOTAL for 2 Individual 1:1 = \$52,824; REVISION - item added through reallocation of funds from other areas.	23-5285-311-999/21285	
1	\$ 31,709	\$ 31,709	\$ 31,709	\$ -	\$ 21,500	\$ -	\$ 10,209	HVAC Engineering Design Contract - We will fund an Engineer of Record to seal drawings, reports and/or documents for the HVAC controls systems project.	23-5285-358-999-21285	
1	\$ 18,800	\$ 18,800	\$ 18,800	\$ 7,425	\$ 2,000	\$ (9,375)	\$ -	MS block schedule consultant (\$600 prep work and \$130/hr for 140 hrs - \$18,200); REVISION - item added through reallocation of funds from other areas.	23-5285-313-999/21285	
1	\$ 9,574	\$ 9,574	\$ 4,787	\$ 4,787	\$ -	\$ -	\$ 4,787	Nurses for Summer Boost Program for two years; REVISION - item moved from object code 100 - Boost staff.	23-5285-312-999/21285	
1	\$ 5,200	\$ 5,200	\$ 5,200	\$ 5,200	\$ -	\$ -	\$ -	Calvert Learning program for homebound remote GenEd students; REVISION - item added through reallocation of funds from other areas.	23-5285-315-999/21285	
1	\$ 64,660	\$ 64,660	\$ 32,330	\$ 32,330	\$ -	\$ -	\$ 32,330	Bus transportation to and from program site for two years (\$60,475/year); REVISION - amount reduced based on assessed need. The number of buses needed for the in person program was reduced based on a smaller number of students/families choosing this option. Based on the lower number of student the cost for the bus was reduced by almost 50%.	23-5285-337-999/21285	
1	\$ 110,500	\$ 110,500		\$ 11,700	\$ 14,985	\$ (48,739)	\$ 35,076	Hand Sanitizer/ COVID supplies	23-5285-400-999/21285	
\$ 1	\$ 80,000	\$ 80,000		\$ 28,739		\$ (51,261)	\$ -	Face Masks	23-5285-400-999/21285	
1	\$ 77,190	\$ 77,190	\$ 38,595	\$ 38,595	\$ -	\$ (20,000)	\$ 18,595	Literacy materials for two years of Summer Boost Program Instructional reading book sets (1 per elementary student) Reading resources for 22 classrooms (whiteboards, writing journals, Heggerty Phonological Awareness Resource, magnetic letter sets), MS Book Clubs, MS Short Text (Text Sets), Writing Journals MS, Classroom supplies , Assessment for Independent Reading, Math materials for two years, Freckle, Context for Learning Mathematics resource, Science Hands-on materials Other Performance Task Materials for two years, REVISION - amount revised based on re-evaluation of program needs.	23-5285-400-999/21285	
1	\$ 217,291	\$ 217,291	\$ 217,291	\$ -	\$ 226,558		\$ (9,267)	HVAC Control System - Install an updated HVAC control system to regulate and assess the building's indoor air quality (IAQ) to determine what action may need to be taken, if any.	23-5285-300-999/21285	
		\$ 1,282,047	\$ 757,060	\$ 405,208	\$ 348,707	\$ (150,885)	\$ 377,248			

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ARP ESSER										
3	\$ 160,000	\$ 480,000	\$ 105,600	\$ 33,317	\$ 69,664	\$ (218,619)	\$ 158,400	Diversity, Equity and Inclusion administrator (for three years) - The diversity administrator will oversee the diversity professional development. A new diversity, equity, and inclusion administrator will not be the "expert" in all areas of which we intend to engage (e.g.: opportunity gaps among race and high needs populations, implicit bias, race and education, equity, hiring and advancement, systematic racism, etc.).	23-5290-116-997/22290	
3	\$ 157,536	\$ 472,608	\$ 157,536	\$ 14,240	\$ -	\$ (25,000)	\$ 433,368	After school supports at the five secondary schools for three years (21-22 through 23-24) 42 teachers (\$50/hr) and 20 paraprofessionals (\$26.28/hr) for one hour a day, twice a week for 30 weeks at total of \$472,608 over three years	23-5290-183-997/22290 23-5290-217-997/22290	
3	\$ 20,000	\$ 60,000	\$ 20,000	\$ 10,000	\$ 10,000	\$ -	\$ 40,000	After school: 5 site supervisors for after school program at each of the five secondary schools; \$4000/site for 5 sites at total of \$60,000 over three years.	23-5290-160-997/22290	
1	\$ 90,000	\$ 90,000	\$ -	\$ -	\$ -	\$ (75,000)	\$ 15,000	SEL: EF Coach (0.5 FTE) - This is to cover the cost of a 0.5 special education teacher salary over two years who will be assigned as an EF coach half-time to consult and train middle school and high school staff on the work completed under the training of Pag Dawson. The EF coach will assist general education and special education staff in assessing students executive skills, developing plans to address students' areas of need and to monitor student growth over time.	23-5290-140-997/22290	
1	\$ 49,500	\$ 49,500	\$ -	\$ -	\$ -	\$ -	\$ 49,500	SEL: Teacher SEL Leader at each elementary school (11 total) - This area includes stipends for 1 SEL Teacher Leader at each of our 11 eleven elementary schools to collaborate with building administration and teacher colleagues on consistent implementation of Second Step curriculum and morning meetings across grades levels in each elementary school.	23-5290-211-997/22290	
1	\$ 35,000	\$ 35,000	\$ 35,000	\$ 17,128	\$ 17,872	\$ -	\$ 0	SEL: Cognitive Behavioral Consultants (Universal DBT) - Universal DBT training includes a opening Kick -Off presentation by our lead DBT consultant for 90 minutes on Universal Classroom DBT for approximately 30 middle school and high school health teachers. After the kick off health teachers will attend four full days of remote trainings on the Foundations of Universal Classroom DBT skills and Instruction. Once the four day training is completed a follow up two hour consultation will occur to address implementation obstacles and solutions.	23-520-327-998/22290	
1	\$ 32,000	\$ 32,000	\$ 15,785	\$ -	\$ 15,785	\$ (16,215)	\$ -	SEL: Consulting (QPR Training) - The 22 FPS social workers will receive a full day in-person training to become QPR Gatekeeper trainers so they will be able to train all FPS staff in QPR.	23-520-327-998/22290	
1	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ 15,000	\$ (10,000)	\$ -	SEL: MindUp Training (MindUP) - During the 2019-20 school year elementary school staff received training and materials in the implementation of MindUp curriculum. Training was interrupted due to the school closure in March 2019 due to COVID-19. This training is intended as a refresher and year 2 training for school based teams in grades preK-5. Each school based team consists of approximately ten staff. This mindfulness curriculum aligns with the work of DBT in MS and HS and aligns well with the CASEL SEL Framework. The number of training days is yet to be determined and will be provided by the MindUp training staff.	23-520-327-998/22290	
1	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	SEL: LGBT training/consultation - Up to 75 participants will be trained (preferably in-person)' Year 1 would include a larger workshop focused on supporting students who identify as LGBTQ from a therapeutic perspective and best practices for school districts in establishing policies and practices that are non-discriminatory. Year 2 would include consultation with all school stakeholders on understanding and analyzing the unique needs of this population. Consultation will also continue on individual case reviews.	23-520-327-998/22290	

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1	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	<u>SEL</u> Cassie Yackley, LLC (Dr. Alison Roy) - Dr. Allison Roy from Cassie Yackley, LLC is the one presenter for the FPS staff book study. The opportunity to participate in book study groups will be offered to all FPS staff. Preschool/Elementary and MS/HS staff will each have the opportunity to read a book by Daniel Siegel with eight monthly ZOOM meeting to discuss the Siegle book to be facilitated by Dr. Roy. Each book study will consist of four Zoom meetings The Preschool/Elementary staff will read The Whole Brain Child and MS/HS staff will read Brainstorm.	23-520-327-998/22290
1	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ (5,000)	\$ -	<u>SEL:</u> Dr. Peg Dawson (Staff Executive Functioning presentation) - Dr. Dawson has been a district consultant with special education staff around strengthening student's executive skills. She has consulted and trained specific special education staff on assessing students executive skills and developing plans to address areas of need. This is one time presentation for all FPS staff to provide an overview of what executive skills are, how we can assess them and how we can develop plans to strengthen them. This presentation will be in-person or through Zoom.	23-520-327-998/22290
1	\$ 43,200	\$ 43,200	\$ -	\$ -	\$ -	\$ (32,439)	\$ 10,761	<u>SEL:</u> miscellaneous supplies (\$30,000) Books for book study (\$7200) and Gizmo kits (\$6,000) - Other miscellaneous supplies may be the purchase of additional MindUp materials, DBT Skills in Schools books for staff, additional Second Step kits for teachers along with books for our book studies and Gizmo kits. this also includes purchase of Executive Skills Coaching books and other materials to address student needs in this area.	23-5290-488-999/22290
2	\$ 40,000	\$ 80,000	\$ -	\$ -	\$ -	\$ -	\$ 80,000	<u>State residency program:</u> Participant salary over two years (22-23 23-24) for total of \$80,000. Fairfield pays the salaries directly. There is a three year commitment required by the participants to teach in Fairfield upon certification.	23-5290-205-997/22290
2	\$ 700	\$ 1,400	\$ -	\$ -	\$ -	\$ -	\$ 1,400	<u>State residency program</u> devices over two years (22-23 23-24) for total of \$1,400 which will be used to cover the purchase of two laptops, one for each participant.	23-5290-495-999/22290
2	\$ 10,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	<u>State residency program</u> fee over two years (22-23 23-24) for total of \$20,000. This is an 18-month program with a \$10,000 is the fee, per participant, for the full program.	23-5290-321-998/22290
2	\$ 6,000	\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ 12,000	<u>State residency program</u> - Mentor stipend over two years (22-23 23-24) for total of \$12,000. FPS has to pay for the mentor stipend. The purchased program is for support in hiring and training/certifying the resident teacher.	23-5290-214-997/22290
2	\$ 3,300	\$ 6,600	\$ -	\$ -	\$ -	\$ -	\$ 6,600	<u>State residency program</u> supplies over two years (22-23 23-24) for total of \$6,600 which will be used to cover the costs of books/other materials for the resident's coursework.	23-5290-495-999/22290
1	\$ 114,000	\$ 114,000	\$ 12,540	\$ 3,000	\$ -	\$ -	\$ 111,000	<u>Revision Learning TEVAL work</u> - Phase 1 - Designing an Instructional Framework; Phase II - Vetting the Instructional Framework and Building Capacity; Phase III - Building Capacity to Leverage the Framework and Adding Layers of Support. 2021-2022 - 8 days for 18K including convening a steering committee and drafting the instructional framework. Year 2 - 28 days including feedback seminars for administrators, PDEC redesign; administrator workshops; Year 3 - 35 days for calibration; instructional coaching, and full implementation of evaluations	23-5290-323-998/22290
2	\$ 19,800	\$ 39,600	\$ -	\$ -	\$ -	\$ -	\$ 39,600	<u>TEVAL revision</u> in 22-23 and 23-24, Elementary school: 22 staff at \$45/hr for 20 hours, two year total \$39,600	23-5290-210-997/22290
2	\$ 10,800	\$ 21,600	\$ -	\$ -	\$ -	\$ -	\$ 21,600	<u>TEVAL revision</u> in 22-23 and 23-24, High school: 12 staff at \$45/hr for 20 hours, two year total \$21,600	23-5290-210-997/22290
2	\$ 10,800	\$ 21,600	\$ -	\$ -	\$ -	\$ -	\$ 21,600	<u>TEVAL revision</u> in 22-23 and 23-24, Middle school: 12 staff at \$45/hr for 20 hours, two year total \$21,600	23-5290-210-997/22290

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2	\$ 9,000	\$ 18,000	\$ -	\$ -	\$ -	\$ -	\$ 18,000	TEVAL revision in 22-23 and 23-24, Additional staff (FEA reps, non-classroom certified staff): 10 staff at \$45/hr for 20 hours, two year total \$18,000	23-5290-210-997/22290		
2	\$ 2,700	\$ 5,400	\$ -	\$ -	\$ -	\$ -	\$ 5,400	TEVAL revision in 22-23 and 23-24, Curriculum liaisons: 3 staff at \$45/hr for 20 hours, two year total \$5,400	23-5290-210-997/22290		
1	\$ 36,000	\$ 36,000	TBD	\$ -	\$ -	\$ (12,240)	\$ 23,760	Paraprofessional training - 3 half-day professional development days. All 215 FPS paras will be offered the opportunity to participate in these three half day PD sessions. Training topics will be based on student needs and include behavior management strategies for students with behavioral challenges, and supporting students academic growth and executive functioning skills in general education settings.	23-5290-320-997/22290		
1	\$ 27,675	\$ 27,675	\$ -	\$ -	\$ -	\$ (27,675)	\$ -	Capstone learning experiences in grades 5, 8 and 12 Summer 2023 writing - for 15 hours each at \$45/hour (41 teachers * \$45/hr *15 hours = \$27,675) 3 teachers per core (ELA, Math, Science, Social Studies, WLang) 2 teachers per UA (Art, Music, PE, Health, TechEd, FCS, BusEd) 6 teachers each in grades 5 and 8	23-5290-219-997/22290		
1	\$ 27,675	\$ 27,675	\$ -	\$ -	\$ -	\$ (27,675)	\$ -	Capstone learning experiences in grades 5, 8 and 12 Summer 2024 revision with same staffing allocation as Summer 2023 - 15 hours each at \$45/hour (41 teachers * \$45/hr *15 hours = \$27,675) 3 teachers per core (ELA, Math, Science, Social Studies, WLang) 2 teachers per UA (Art, Music, PE, Health, TechEd, FCS, BusEd) 6 teachers each in grades 5 and 8	23-5290-219-997/22290		
2	\$ 13,500	\$ 27,000	\$ -	\$ -	\$ -	\$ (19,600)	\$ 7,400	Curriculum writing for middle school during summer of 22-23 (60 hours for WLang, Math, English, Science and Social Studies at \$45/hr)	23-5290-303-997/22290		
1	\$ 121,000	\$ 121,000	\$ -	\$ -	\$ -	\$ -	\$ 121,000	Literacy HOW training - Literacy data scan (district) - 25K for the instrument, data analysis, and literacy improvement plan recommendations for district goal setting (Fall 2022);. Literacy Coach Training - 7 sessions per year over two years - 14K; Structured Literacy Professional Development for K-2 teachers including two cohorts per year for two years - each cohort participates in on half year of training TBD Sept - January and February - June 2022-2024 (40K per year)	23-5290-325-998/22290		
1	\$ 101,800	\$ 101,800	\$ 33,930	\$ 3,400	\$ 4,725	\$ -	\$ 93,675	CREC equity training; The diversity administrator will oversee the diversity professional development. A new diversity, equity, and inclusion administrator will not be the "expert" in all areas of which we intend to engage (e.g.: opportunity gaps among race and high needs populations, implicit bias, race and education, equity, hiring and advancement, systematic racism, etc.). The 101K for the equity training is for staff development through CREC on equity leadership, consulting on building specific challenges. This would be a three year commitment with long term planning that the DEI administrator would oversee. School Equity teams (17 schools and approximately 5 individuals per school) will be involved in equity training through CREC (five sessions - Sessions 1-4 are full and half days; Session 5 is 3 full days). Additional Faculty development sessions on Tuesday afternoon meeting times (TBD throughout the year); Family and community engagement group conversations are slated for 2 ninety minute sessions; District Leadership team - 4 sessions in Year 1. Years 2 3 will be determined as a result of year's one work.	23-5290-324-998/22290		
1	\$ 24,975	\$ 24,975	\$ -	\$ -	\$ -	\$ (24,975)	\$ -	Assessment literacy work: Summer 2022 - 5 teachers per core (ELA, Math, Science, Social Studies, WLang) and 6 teachers each in grades 5 and 8 for 15 hours each at \$45/hour.	23-5290-215-997/22290		

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1	\$ 22,275	\$ 22,275	\$ -	\$ -	\$ -	\$ (22,275)	\$ -	<u>Assessment literacy work</u> Summer 2023 - for 15 hours each at \$45/hour (33 teachers * \$45/hr * 15hrs = \$22,275) 3 teachers per UA (Art, Music, PE, Health, TechEd, FCS, BusEd) 6 teachers each in grades 4 and 7	23-5290-215-997/22290	
1	\$ 20,250	\$ 20,250		\$ -	\$ -	\$ (20,250)	\$ -	<u>Assessment literacy work:</u> Summer 2024 - 6 teachers each in grades K, 1, 2, 3 and 6 for 15 hours each at \$45/hour	23-5290-215-997/22290	
2	\$ 12,960	\$ 25,920	\$ -	\$ -	\$ -	\$ (25,920)	\$ -	<u>Data literacy training</u> STAR for 22-23 and 23-24 Middle school: 24 staff at \$45/hr for 12 hours, two year total \$25,920	23-5290-208-997/22290	
2	\$ 5,940	\$ 11,880	\$ -	\$ -	\$ -	\$ (11,880)	\$ -	<u>Data literacy training</u> STAR for 22-23 and 23-24 Elementary schools: 11 staff at \$45/hr for 12 hours, two year total \$11,880	23-5290-208-997/22290	
2	\$ 5,400	\$ 10,800	\$ -	\$ -	\$ -	\$ (10,800)	\$ -	<u>Data literacy training</u> STAR for 22-23 and 23-24 Curriculum liaisons: 10 staff at \$45/hr for 12 hours, two year total \$10,800	23-5290-208-997/22290	
2	\$ 5,400	\$ 10,800	\$ -	\$ -	\$ -	\$ (10,800)	\$ -	<u>Data literacy training</u> STAR for 22-23 and 23-24 High school: 10 staff at \$45/hr for 12 hours, two year total \$10,800	23-5290-208-997/22290	
1	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ (10,000)	\$ -	<u>Data literacy training</u> for 24 middle school staff for 12 hours, for two years (22-23 and 23-24); Delivery method TBD	23-5290-320-998/22290	
1	\$ 6,000	\$ 6,000	\$ -	\$ -	\$ -	\$ -	\$ 6,000	<u>Family and Community Connections:</u> Dr. Alison Roy (Parent Presentation Series)	23-5290-321-997/22290	
2	\$ 10,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	<u>Elementary principal coaching</u> over two years (22-23 23-24) for total of \$20,000; Hiring an experienced elementary consultant to coach new principals to the district. Coaching will begin with two principals on school improvement planning and execution, teacher evaluation, and literacy improvement.	23-5290-322-998/22290	
1	\$ 18,000	\$ 18,000	\$ -	\$ -	\$ -	\$ -	\$ 18,000	<u>Family and Community Connections</u> District DBT staff (6 week Parent DBT Course) - FPS DBT-trained staff will conduct a 6 week course for parents.	23-5290-322-997/22290	
10	\$ 1,000	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ (10,000)	\$ -	<u>Teacher action research projects</u> (10 \$1000 projects funded during the 21-22 SY) - Current FPS teachers would propose a question on instruction and/or student learning for which they would like to engage in further research. Teachers may work in teams or they may work with an administrator on a department or school-based question. We would solicit applications and then select recipients. Recipients would be required to have a midyear check in on progress and then present at the end of the year to colleagues. The district would use their findings to pursue next action steps.	23-5290-319-998/22290	
3	\$ 33,318	\$ 99,954	\$ 33,318	\$ -	\$ -	\$ -	\$ 99,954	<u>Bus transportation</u> for after school program at the five secondary schools for three years (21-22 through 23-24) - each bus costs \$6663.60/school for total of \$99,954 for all three years	23-5290-335-999/22290	
715	\$ 679	\$ 485,485	\$ 271,600	\$ 271,600	\$ -	\$ (213,885)	\$ -	Purchase a ProBook 450 G8 laptop for all students in grade 12 at \$679/unit for total of \$485,485	23-5290-540-999/22290	

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1	\$ 116,320	\$ 116,320	\$ 116,320	\$ -	\$ -	\$ -	\$ 116,320	Engineering services (with town) to design and oversee bid documents along with CA services - The anticipated cost for the AC project is \$3,864,978. The current plan is to bond the remaining cost of this project through the Town's capital funding request process.	23-5290-326-998/22290	
		\$ 2,881,317	\$ 811,629	\$ 352,685	\$ 133,046	\$ (830,248)	\$ 1,565,339			
						Total Grant Adjustments (proposed)	\$ (981,133)			