

FAIRFIELD PUBLIC SCHOOLS

11-17-2021, 7:30 PM

501 Kings Highway East, CO Board Room

Special Meeting Agenda

The public is invited to attend via WebEx Meeting Number or Limited Seating

MEMBERS OF THE PUBLIC:

This meeting will be conducted in a hybrid format with in-person and remote access.

To participate in-person:

Thirty seats will be reserved for public seating. Seating will be available on a first come, first served basis.

1. To adhere to social distancing protocols, standing will not be allowed.
2. **Masks are optional for vaccinated individuals.**

To participate remotely, the best way to access the meeting is to listen to:

1. [FPS YouTube channel](#); or
2. FairTV's cable channel (78 for Cablevision), or FairTV's YouTube [Education Channel](#); or
3. Call **408-418-9388**, and use Meeting Number (access code): **233 018 82528**
4. Callers will be on mute and will not be heard by Board members. **There is no public comment.**

Board of Education Special Meeting Agenda WEDNESDAY, November 17, 2021, 7:30 PM

1. Call to Order of the Special Meeting of the Board of Education and Roll Call
2. Pledge of Allegiance
3. Business Items
 - A. Discussion of 2022-2023 FPS Budget Initiatives
(Enclosure No. 1)
4. Adjournment
Recommended Motion: "that this Special Meeting of the Board of Education adjourn"

** The public is encouraged to send comments **on agenda items only** (per BOE By-Law, Article V, Section 6) before or after the meeting by filling out a public comment form or sending an email to publiccomment@fairfieldschools.org. As you would in a public meeting, please include your name and home address with your comment. All comments received and verified will be posted to the BOE webpage or added to the minutes from this meeting with your Name and Home Address Only—your email address will be excluded.*

CALENDAR OF EVENTS

November 30, 2021	7:30 PM Regular Meeting	501 Kings Hwy East CO Board Room
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RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements, please contact the office of Special Education, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379.

Enclosure No. 1
November 17, 2021



INITIAL BUDGET PLANNING – FY 2022-23

FAIRFIELD PUBLIC SCHOOLS



Goals for this meeting

Familiarize the Board of Education and public with the 2022-23 budget priorities and proposals as identified by the District Leadership Team.

Solicit Board of Education questions and ideas to help further shape and refine the proposals

Align those priorities to the goals of the 2022-23 Superintendent's Proposed Budget (please note overlap among the first three goals)

Parameters for this meeting

- Presented budget ideas are conceptual
- Anticipated dollars are not included
- Further conversation among leadership will determine which of these concepts emerges in the final budget proposal
- Tonight's proposals focus on the four draft budget goals and therefore we are not prepared to discuss facility and maintenance issues



After this ...

The Executive Director Team will collect Board of Education feedback

With input from the District Leadership Team, the Executive Director Team will further refine the budget over the next seven weeks in order to bring forward the Superintendent's Proposed Budget in January, 2022



The Work to Date



Mission

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that **every student** acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program.

Learning Principles

The Students and Teachers of the Fairfield Public Schools believe that:

- Learning involves teachers and students who are passionate learners.
- Learning celebrates the belief that all learners are capable of success and growth.
- Learning explores the creation of meaning and the extension of knowledge through its application to relatable real world conditions.
- Learning encourages academic and social risk taking and open communication in a safe community.
- Learning inspires self-assessment, reflection, and continuous adjustment and adaptation.

When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.

The Instructional Core

Teacher-Student Relationship:

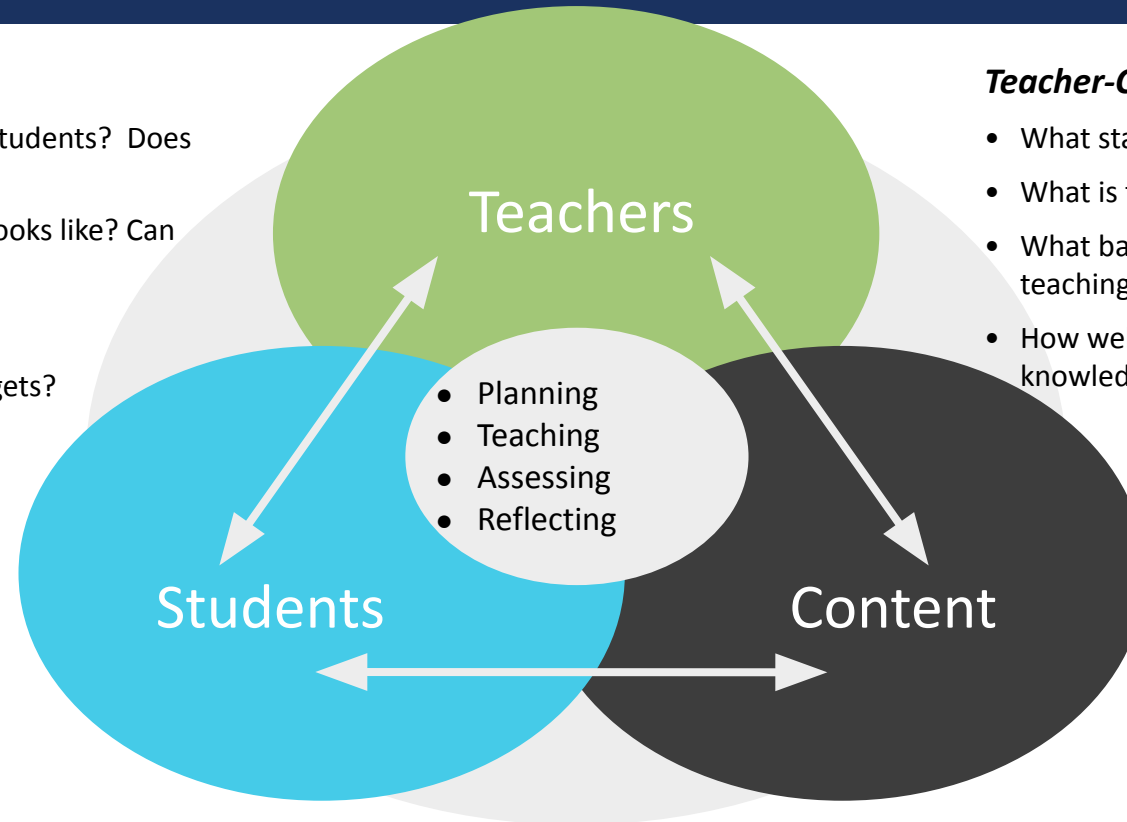
- What makes this assignment engaging for students? Does it allow for inquiry yet is structured?
- How do students know what quality work looks like? Can students articulate the expectations?
- Who is doing the work?
- Are students setting their own learning targets?

Teacher-Content Relationship:

- What standards are addressed?
- What is the level of rigor?
- What background knowledge is necessary to engage in teaching and learning?
- How well does the task connect with students' existing knowledge (while pushing them deeper)?

Student-Content Relationship:

- How is this assignment relevant to students? Can the content be scaffolded? Differentiated to promote understanding?
- How is the student responsible for exhibiting understanding?
- What strategies will help 'this student with this skill?'
- How do students define and measure their progress against their goals?



PREPARATION: BUDGET MEETINGS

The ED team held meetings with representatives from:

- Instructional, Special Education, Elementary, Middle and High School teams
- Human Resources / Legal, Staffing
- Technology
- Maintenance and Operations, Business Services, Transportation



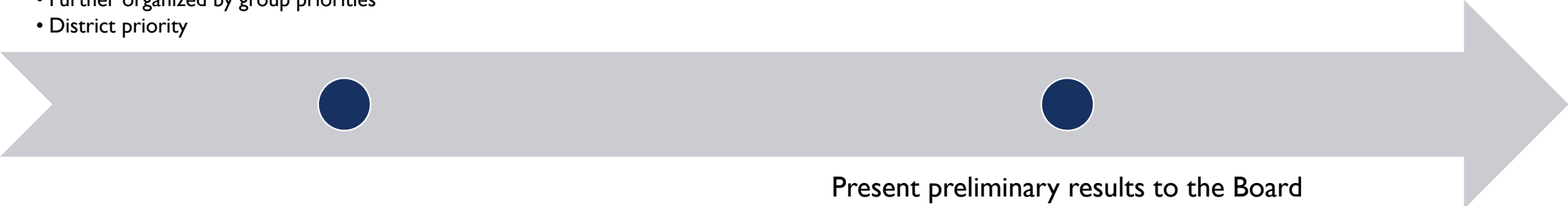
The teams presented to the Executive Director team; created ranked priorities



NEXT STEPS

November 4th Meeting with DLT to prioritize together:

- Identify District Improvement Plan (DIP) goals
- Special Education, School levels, and Curriculum & Instruction each input their budget requests within respective goals with department priorities
- Further organized by group priorities
- District priority



Present preliminary results to the Board
November 17



PLANNING FORMAT

DIP goal	Draft Goal	Group Priorities							SPECIAL EDUCATION REQUEST				ELEMENTARY REQUEST				MIDDLE SCHOOL REQUEST				HIGH SCHOOL REQUEST				CURRICULUM AND INSTRUCTION REQUEST				
		1	2	3	4	5	6	7	Special Education Request	Schools	Estimated Cost	Special Education Priority	Elementary Request	Schools	Estimated Cost	Elementary priority	Middle School Request	Schools	Estimated Cost	Middle School priority	High School Request	Schools	Estimated Cost	High School priority	Program Director/ Instructional Request	Schools	Estimated Costs	Program Director Priority	Final District Budget Priority
1	By June, 2027, all students will engage in a vertically aligned set of curricular and skill expectations, as measured by common assessments, that align to the Vision of the Graduate																												
2	By June, 2027, all students will demonstrate self-awareness, self-management, responsible decision-making, relationship skills and social awareness after receiving explicit instruction aligned to the CASEL framework																												

Each Department entered their proposals aligned with the DIP goals

The DLT will break out into groups

The overall DLT group will rank priorities

** This does not include general "carry forward" portions of the budget, i.e. mandated special education services, teachers, maintenance contracts*





Results of the DLT's Budget Planning Collaboration



Proposed Initiatives Mapped to District Improvement Plan Goals

Goal 1	Goal 2	Goal 3
<p>Implement Middle School Block Schedule (planned Board of Education presentation December 14, 2021)</p>		
<p>Teachers' College Literacy Professional Development (all elementary schools)</p>	<p>SEL professional learning and support materials (planned Board of Education presentation January 2022)</p>	
<p>Mathematics Textbooks grades 6-12 (planned Board of Education curriculum presentation December 14, 2021)</p>	<p>Social Worker/Community Outreach position</p>	
<p>FTE needs to address high school class sizes and course offerings</p>		
<p>Additional EL staff - middle and elementary</p>		
<p>Early Literacy Academy expansion</p>		
<p>Intervention support staff at all levels, includes both interventionists and SRBI coordinators (release time/extended year)</p>		

District Improvement Plan Draft Goal 1

By June, 2027, all students will engage in a vertically aligned set of curricular and skill expectations, as measured by common assessments, that align to the Vision of the Graduate.

Core Academics

Implement a block schedule at the middle school (planned Board presentation December 14, 2021)

- Core and support FTE impacts?

Teachers' College Literacy Professional Development for all elementary schools

Mathematics Textbook Purchases, grades 6-12 (planned Board of Education curriculum presentation December 14, 2021)

FTE needs to address high school class sizes and course offerings

Goal I Supports

Additional EL staff - middle and elementary

Early Literacy Academy expansion

Intervention support staff at all levels, includes both interventionists and SRBI coordinators (release time/extended year)

District Improvement Plan Draft Goal 2

By June, 2027, all students will demonstrate self-awareness, self-management, responsible decision-making, relationship skills and social awareness after receiving explicit instruction aligned to the CASEL framework.

Goal 2 Supports

Social Worker/Community Outreach position

SEL professional learning and support materials (planned Board of Education presentation January, 2022)

Implement a block schedule at the middle school (planned Board presentation December 14, 2021)

- Core and support FTE impacts?

Goal 2 Supports

Additional EL staff - middle and elementary

Early Literacy Academy expansion

Intervention support staff at all levels, includes both interventionists and SRBI coordinators (release time/extended year) (also goal 1)

District Improvement Plan Draft Goal 3

By June, 2027, all students will engage in culturally responsive curriculum, instruction, and assessment and develop a sense of belonging to the FPS community in order to create more equitable opportunities and outcomes.

Goal 3 Supports

Additional EL staff - middle and elementary (also goal 1 and 2)

Early Literacy Academy expansion (also goal 1 and 2)

Intervention support staff at all levels, includes both interventionists and SRBI coordinators (release time/extended year) (also goal 1 and 2)

Social Worker/Community Outreach position (also goal 2)

District Improvement Plan Draft Goal 4

By June, 2027, all stakeholders will trust and buy into the district's vision and plans as measured by increased engagement and support for district initiatives.



Questions?

