

FAIRFIELD PUBLIC SCHOOLS

9-28-2021, 7:30 PM

501 Kings Highway East, CO Board Room

Regular Meeting Agenda

The public is invited to attend via WebEx Meeting Number or Limited Seating

MEMBERS OF THE PUBLIC:

This meeting will be conducted in a hybrid format with in-person and remote access.

To participate in-person:

Thirty seats will be reserved for public seating. Seating will be available on a first come, first served basis.

1. To adhere to social distancing protocols, standing will not be allowed.
2. **Masks will be required for all attendees regardless of vaccination status.**

To participate remotely, the best way to access the meeting is to listen to:

1. [FPS YouTube channel](#); or
2. FairTV's cable channel (78 for Cablevision), or FairTV's YouTube [Education Channel](#); or
3. Call **408-418-9388**, and use Meeting Number (access code): **234 904 29455**

Please Note:

- ✓ Callers will be on mute and will not be heard by Board members.
- ✓ Limited live call-in Public Comment takes place at the beginning of the meeting (agenda item #3). Sign in [here](#) to pre-register and you will be un-muted when it is your turn to speak.
- ✓ The public is encouraged to send comments **on agenda items only** before or after the meeting by filling out a [public comment form](#) or sending an email to publiccomment@fairfieldschools.org. As you would in a public meeting, please include your name and home address with your comment. Names and topics will be posted to the BOE webpage or added to the minutes from this meeting with your Name and Home Address Only—your email address will be excluded.
- ✓ To view all agendas, minutes and enclosures, please click [here](#).

Board of Education Regular Meeting Agenda September 28, 2021, 7:30pm

1. Call to Order of the Regular Meeting of the Board of Education and Roll Call
2. Pledge of Allegiance
3. Public Comment
(Pre-registration is required to call in for limited live public comment. Please click [here](#) to register your name and telephone number. During the meeting, your registered telephone number will be un-muted when it is your turn to speak. Please note: public comment is limited to 3 minutes per person, thank you.)
4. Presentations
 - A. Recognition of Excellence
 - A1. National Merit Scholarship Semi-Finalists, Mr. Hatzis and Mr. Cavanna
 - A2. 2021 Elementary School PE Teacher of the Year, Mr. Gennaro Gelsi, Mrs. Anziano
 - B. Summer Programs 2021, Mr. Shanazu, Ms. Dolan-Collette
 - C. First Reading of Developmental Guidance Program/Curriculum, Dr. Zavodjancik, Ms. Montorsi, Ms. Campbell
(Enclosure Nos. 1, 2)

5. Old Business
 - A. Approval of 2021-2022 Capital Waterfall for Inclusion in Town Workshop
Recommended Motion: “that the Board of Education approve the 9/28/21 Capital Waterfall schedule for inclusion in the Town’s Capital Waterfall Planning Workshop”
(Enclosure No. 3)
 - B. Approval of Adopting the Flexibilities for Implementing the CT Guidelines for Educator Evaluation 2017
Recommended Motion: “that the Board of Education approve the flexibilities for implementing the CT Guidelines for Educator Evaluation 2017”
6. New Business
 - A. Approval to Extend Covid-19 Policies to October 31, 2021
Recommended Motion: “that the Board of Education approve the extension of the COVID-19 Policy Series through October 31, 2021”
 - B. Adoption of Policy 5131.911 – Bullying
Recommended Motion: “that the Board of Education adopt Policy 5131.911 – Bullying”
(Enclosure No. 4)
7. Approval of Minutes
Recommended Motion: “that the Board of Education approve the 8-31-2021 Special and Regular meeting minutes and the 9-14-2021 Special and Regular meeting minutes”
(Enclosure Nos. 5,6,7,8)
8. Superintendent’s Report
 - A. 2021-2022 Elementary Enrollment Update, Dr. Parrish
(Enclosure No. 9)
 - B. Remote Learning Update
9. Committee/Liaison Reports
10. Open Board Comment
11. Public Comment*
12. Adjournment
Recommended Motion: “that this Regular Meeting of the Board of Education adjourn”

** The public is encouraged to send comments **on agenda items only** (per BOE By-Law, Article V, Section 6) before or after the meeting by filling out a public comment form or sending an email to publiccomment@fairfieldschools.org. As you would in a public meeting, please include your name and home address with your comment. All comments received and verified will be posted to the BOE webpage or added to the minutes from this meeting with your Name and Home Address Only—your email address will be excluded.*

CALENDAR OF EVENTS

October 12, 2021	7:30 PM Regular Meeting	501 Kings Hwy East CO Board Room
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RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements, please contact the office of Special Education, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379.

FPS School Counseling Program Review



February 9, 2021

Guiding Principles

The following statements were developed to guide us in our decisions.

1. Honor different learners and different learning needs
2. Honor different family situations in supporting students
3. Honor the American School Counseling Association's (ASCA) Standards
4. Honor the Connecticut School Counseling Association's (CSCA) Standards
5. Honor the curriculum and lesson documents of the past.
6. Honor survey feedback

FPS School Counseling Belief Statement

School Counselors believe:

1. All students have worth and should be treated with dignity and respect.
2. All students can learn, achieve, and be successful in a safe, respectful, and supportive in a diverse and inclusive environment.
3. All students can learn to advocate for themselves and to develop resiliency when faced with adversity.
4. All students should have access to a high-quality education which equitably supports life-long learning and the development of independence, 21st century and decision-making skills.
5. Professional school counselors are advocates for all students, and will work to remove barriers to learning.
6. An effective school counseling program is planned, evaluated, refined and delivered by certified professional school counselors, in alignment with the American School Counseling Association Code of Ethics, utilizing school wide data and a result based evaluation system.
7. Comprehensive school counseling programs promote and enhance student academic, career, and social-emotional outcomes through collaboratively working with faculty, staff, families, and other stakeholders.
8. School Counselors are leaders in the school, district, state, and nation!

FPS School Counseling Vision Statement

The Vision of the FPS School Counseling Department is that every student in collaboration with families, teachers, students, administration, and community members, will experience success, and reach their fullest educational potential, through the acquisition of academic, career, and personal/social skills. As a result, students will manage their lives as healthy, responsible, competent, and productive citizens, who respect themselves and others, and thrive in the diverse and rapidly changing 21st century.

FPS School Counseling Mission Statement

The school counseling staff at Fairfield Public Schools empowers students to discover their full potential by addressing their individual needs through a comprehensive school counseling program. We collaborate with students, parents, and staff members to address the academic, social/emotional, and college/career preparatory needs of our diverse student body to empower all students to explore and achieve their current and future goals. We advocate for equity, access, and success for every student, encouraging student self-advocacy, resiliency, and accountability by promoting the development of citizenship that embraces excellence of character.

Unit & Lesson Plan Development

American School Counselor Association

Two focus areas:

1. Mindset Standards
2. Behavior Standards



Unit & Lesson Plan Development

Connecticut School Counselor Association (CSCA)

1. Academic
2. Career
3. Social/Emotional



FPS Student Success Plan

Fairfield's School Counselor Student Success Plan Components
Guaranteed experiences that address the Academic (A), Career (C) and Social/Emotional/Physical (SEP) domains.

Grade	Component	Domain
12	<ul style="list-style-type: none">• Post-Graduation Plan• Naviance Graduation Survey• Senior Informational Session• Individual Post High School Planning Meetings• Transcript/Graduation Credit Review• BESS administration and follow-up• Career Exploration• Advisory	A,C, A,C, SEP A,C A,C A,C SEP A,C A,C, SEP

Professional Development Opportunities

Academic	Career	Social-Emotional
<ul style="list-style-type: none">- Executive Functioning- College Board Informational Session- Special Education Law- 504- SRBI	<ul style="list-style-type: none">- College Tours- Meetings with Military Personnel- Financial Aid- College Essay Writing Workshop- Community College Fair- Gap Year Fair	<ul style="list-style-type: none">- Threat and Risk Assessment- Mindfulness- School Avoidance/Anxiety- Dialectical Behavior Therapy- Restorative Practices- LGBTQ+- “Steered Straight” - Vaping Cessation

Sample Individual Meetings

FAIRFIELD LUDLOWE HIGH SCHOOL COURSE SELECTION PROCESS



The process of selecting courses is a serious, cooperative effort involving you as the student, your parents, your teachers, and your school counselor. On the reverse side of this document is a worksheet for you to use while initially select courses, discussing the options with your parents, teachers, and counselor. Once this worksheet is complete, you will be able to go on line and register for your courses. Please follow the timeline and directions below to finalize your course requests.

Course Selection Timeline

January 29	Course Selection Night for parents & students, 7:00 pm @ FLHS auditorium
January 31	Course Selection Worksheet distributed in Homeroom
January 31- February 7	Teachers will spend class time discussing department courses, their recommendations.
January 31- February 7	Teacher Signature Days—all teachers will review your choices and initial their agreement or disagreement during classes
February 3	Class Meetings P1a Freshman, P2a Sophomores, P4a Juniors & Aqua Students
February 7	Deadline - Turn your completed, signed (by you <i>and</i> your parent) worksheet into your school counselor
February 7-28	Schedule an appointment with your school counselor and enter your final selections into the on-line Infinite Campus Student system
March 6	Deadline - Print Final Course Request form from Infinite Campus, sign and obtain your parent's signature on form and attach to this Worksheet. Return

Senior Application Checklist

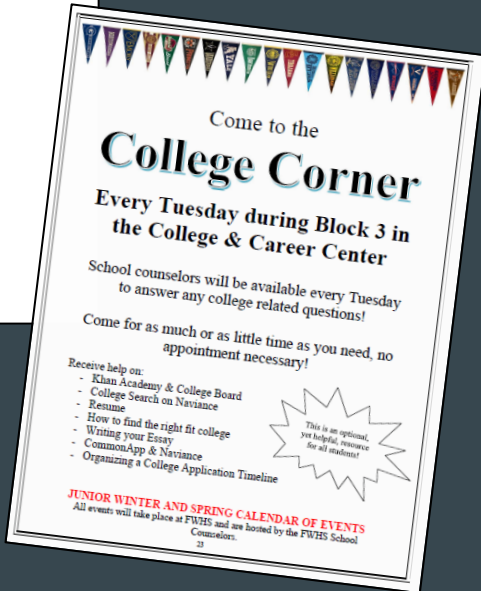
1. Update your list of "Colleges I'm Thinking About" in Naviance
 - <http://connection.naviance.com/ludlowe>
2. Procedure for teacher's letter of recommendation request:
 - Ask teacher **at least 3 weeks in advance** of the application deadline.
 - After asking teacher in person, send request through Naviance. Go to the Colleges tab. Click Apply to College. Click Letters of Recommendation. Click Add Request. Use the drop down bar to choose the teacher you want to write the recommendation. Select which colleges you would like that teacher to send your letter to. Click Submit Request.
 - Write a thank you letter to each teacher who wrote a letter of recommendation.
3. Fill out the Common Application www.commonapp.org and FERPA statement on Naviance (under Colleges I'm Applying To).
4. Sign up and prepare for SAT/ACT. Send official scores to colleges through SAT/ACT.
 - www.sat.org/register
 - www.actstudent.org/start

	Test Dates	Registration Deadlines
SAT	October 5, 2019 (FWHS)	September 5, 2019
SAT	November 2, 2019 (FLHS)	October 2, 2019

Sample Small Group Meetings

Freshman Group Agenda

- How is the transition from middle school to high school?
- Transcript mindfulness activity
- Rules of Confidentiality
- Using the agenda



Discover Your Personality Type



Objectives To introduce students to the Naviance program. Students will learn their “personality type” and develop career ideas for post high school planning.

Sample Large Group Meetings



SAVE THE DATE

Q&A:

COLLEGE ADMISSIONS
DURING COVID

June 3, 2020 - 2PM

PRESENTED BY: ALISON HILDENBRAND
Director of Undergraduate Admissions - Fairfield University

HOSTED BY FWHS SCHOOL
COUNSELORS

ZOOM LINK TO FOLLOW

Made with PosterMyWagon



The Course Selection
Process



Fairfield Ludlowe High School
Follow us on Twitter: @FLHSFalcons



JUNIOR PARENT COLLEGE
PLANNING NIGHT

College Panel

CHLOE SIGILLITO



PAUL OSTICK



Financial Aid Night

October 16, 2019
6:00 p.m.
Fairfield **Warde Auditorium**

Presenter: 
Fairfield University Staff

Sponsored by the Counseling Offices of:
Fairfield Ludlowe High School
Fairfield Warde High School 

Topics covered:

- Methods used by most colleges to determine a family's need
- Various types of aid available
- How the schools determine how to award aid to a family
- Financial options for students and parents
- The FAFSA-Free Application for Federal Student Aid - This is the primary form required by most colleges and universities to determine need and awards. It is available starting October 1st

All 11th and 12th Grade families and students are encouraged to attend!

FPS Belief Statements:

School Counselors believe:

1. All students have worth and should be treated with dignity and respect.
2. All students can learn, achieve, and be successful in a safe, respectful, and supportive in a diverse and inclusive environment.
3. All students can learn to advocate for themselves and to develop resiliency when faced with adversity.
4. All students should have access to a high-quality education which equitably supports life-long learning and the development of independence, 21st century and decision-making skills.
5. Professional school counselors are advocates for all students, and will work to remove barriers to learning.
6. An effective school counseling program is planned, evaluated, refined and delivered by certified professional school counselors, in alignment with the American School Counseling Association Code of Ethics, utilizing school wide data and a result based evaluation system.
7. Comprehensive school counseling programs promote and enhance student academic, career, and social-emotional outcomes through collaboratively working with faculty, staff, families, and other stakeholders.
8. School Counselors are leaders in the school, district, state, and nation! **(mic-drop!)**

FPS Vision Statement:

The Vision of the FPS School Counseling Departments is that every student in collaboration with families, teachers, students, administration, and community members, will experience success, and reach their fullest educational potential, through the acquisition of academic, career, and personal/social skills. As a result, students will manage their lives as healthy, responsible, competent, and productive citizens, who respect themselves and others, and thrive in the diverse and rapidly changing 21st century.

FPS Mission Statement:

The school counseling staff at Fairfield Public Schools empowers students to discover their full potential by addressing their individual needs through a comprehensive school counseling program. We collaborate with students, parents, and staff members to address the academic, social/emotional, and college/career preparatory needs of our diverse student body to empower all students to explore and achieve their current and future goals. We advocate for equity, access, and success for every student, encouraging student self-advocacy, resiliency, and accountability by promoting the development of citizenship that embraces excellence of character.

Fairfield's School Counselor Student Success Plan Components
Guaranteed experiences that address the Academic (A), Career (C) and
Social/Emotional/Physical (SEP) domains.

Grade	Component	Domain
12	<ul style="list-style-type: none"> ● Post-Graduation Plan ● Naviance Graduation Survey ● Senior Informational Session ● Individual Post High School Planning Meetings ● Transcript/Graduation Credit Review ● BESS administration and follow-up ● Career Exploration ● Advisory <p><i>Optional:</i></p> <ul style="list-style-type: none"> ● Internship Opportunities ● Financial Aid Night ● Scholarship Presentation ● Military Fair ● ASVAB ● Art Portfolio Review Day ● Community College Fair ● College Representatives Visits ● Community College Visits ● Career/Technical School Visits ● Alumni Return Day ● College/Career Resource Center ● College Fair ● Update resume ● SAT/SAT Subject Tests/ACT/AP ● Activity Fair 	<p>A,C, A,C, SEP A,C A,C A,C SEP A,C A,C, SEP</p> <p>C A,C A,C C A,C A,C A,C A,C A,C A,C A,C A,C A,C A,C A,C A,C</p>

Grade	Component	Domain
11	<ul style="list-style-type: none"> ● Individual Course Selection Meetings ● Junior post-high school planning meeting with Student/Parent ● CT School Day SAT ● In-school PSAT Day ● Resume Writing Workshop ● Essay Writing Workshop ● Mock Car Crash ● BESS administration and follow-up ● Career Exploration ● Advisory <p><i>Optional:</i></p> <ul style="list-style-type: none"> ● Junior Post High School Planning Program ● College Panel ● Navigating Naviance Presentation ● NCC Live! ● Financial Aid Night ● Military Fair ● ASVAB ● Art Portfolio Review ● Community College Fair ● College Representatives Visits ● Community College Visits ● Career/Technical School Visits ● Alumni Return Day ● College/Career Resource Center ● College Fair ● Course Selection Night ● SAT/SAT Subject Tests/ACT/AP ● Activity Fair 	<ul style="list-style-type: none"> A,C A,C A A A,C A,C SEP SEP A,C A,C,SEP <ul style="list-style-type: none"> A,C A,C A,C A,C C A,C C A,C A,C A,C A,C A,C A,C A,C A,C A,C A,C A,C, SEP

Grade	Component	Domain
10	<ul style="list-style-type: none"> ● In-school PSAT Day ● Do What You Are assessment ● Update resume ● Link College Board/Khan Academy ● Sophomore Meetings ● Individual course selection meeting ● BESS administration and follow-up ● Career Exploration ● Advisory <p><i>Optional:</i></p> <ul style="list-style-type: none"> ● College Fair ● College/Career Resource Center ● ASVAB ● Course Selection Night ● SAT/SAT Subject Tests/ACT/AP ● Activity Fair 	<p>A,C A,C,SEP A,C,SEP A A,C,SEP A,C SEP C A,C,SEP</p> <p>A,C A,C A,C A,C A,C A,C</p>
9	<ul style="list-style-type: none"> ● Freshman Orientation ● Freshman Meetings ● BESS administration and follow-up ● Career Interest Profiler ● Introduce resume and goal setting ● Individual course selection meeting ● Advisory ● Career Exploration <p><i>Optional:</i></p> <ul style="list-style-type: none"> ● College/Career Resource Center ● Individual tours as needed for incoming 9th graders ● High school parent meeting ● Course Selection Night ● Activity Fair 	<p>A, SEP A,C,SEP SEP A,C A,C A,C A,C, SEP A,C</p> <p>A,C A,C,SEP A,C,SP A,C A,C, SEP</p>

Fairfield Public Schools 10-year Waterfall

Enclosure No. 3
September 28, 2021

ROW	Project #	Non-Recurring		Fiscal Year													Project Total	OSCRG Reimbursement	Estimated District Share				
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30				2030 - 2033			
1					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
2						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
3						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
4						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
5						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
6	District Wide Total			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
District Wide Projects																							
7	DIST-001	Yes	IT Switch Replacement - Phase II	\$0	\$0	\$58,176	\$1,165,023	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,223,199	\$0	\$1,223,199
8	DIST-002	Yes	IT Server Network - HVAC Controls	\$0	\$0	\$27,500	\$247,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$275,000	\$0	\$275,000
9	DIST-003	Yes	Security Infrastructure	\$0	\$0	\$35,000	\$315,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$350,000	\$0	\$350,000
10	DIST-004	Yes	Underground Oil Tank Removal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$150,000	\$331,551	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$481,551	\$0	\$481,551
11	DIST-005	Yes	Solar System Replacements &/or Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$387,445	\$0	\$0	\$0	\$0	\$412,445	\$0	\$412,445
12	DIST-006		Tunnel Asbestos Abatement and Reinsulation Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$115,000	\$1,782,247	\$0	\$0	\$0	\$0	\$1,897,247	\$0	\$1,897,247
13	DIST-007	Yes	Elementary School Playground Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$125,000	\$1,937,225	\$0	\$0	\$0	\$0	\$2,062,225	\$0	\$2,062,225
14	DIST-008	Yes	Aboveground Storage Tank (AST) Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$20,000	\$309,956	\$0	\$0	\$0	\$0	\$329,956	\$0	\$329,956
15	DIST-009	Yes	Retro-Commissioning	\$0	\$0	\$0	\$0	\$625,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$625,000	\$0	\$625,000
16	DIST-010			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
37	District Wide Projects			\$0	\$0	\$120,676	\$1,727,523	\$625,000	\$0	\$0	\$150,000	\$331,551	\$0	\$0	\$285,000	\$4,416,873	\$0	\$0	\$0	\$0	\$7,656,623	\$0	\$7,656,623
Burr Elementary School																							
38	BUR-001	Yes	Roof Replacement Project	\$0	\$0	\$0	\$0	\$1,734,703	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,734,703	\$407,513	\$1,327,190
39	BUR-002	Yes	Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$996,370	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$996,370	\$0	\$996,370
40	BUR-003	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$633,673	\$672,998	\$158,099	\$0	\$514,899	\$0	\$514,899
41	BUR-004	Yes	Elevator Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$712,932	\$0	\$712,932
42	BUR-005			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
43	BUR-006			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
44	BUR-007			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
45	BUR-008			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
46	BUR-009			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
47	BUR-010			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
68	Burr Elementary School			\$0	\$0	\$0	\$0	\$1,734,703	\$996,370	\$0	\$0	\$0	\$0	\$0	\$0	\$39,325	\$1,346,605	\$4,117,003	\$565,612	\$0	\$3,551,390	\$0	\$3,551,390
Dwight Elementary																							
69	DW-001	Yes	HVAC BMS Controls Upgrades (NR)	\$0	\$0	\$0	\$200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$200,000	\$0	\$200,000
70	DW-002		Renovation Project or New	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,750,200	\$12,157,053	\$39,593,147
71	DW-003			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
72	DW-004			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
73	DW-005			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
74	DW-006			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
75	DW-007			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
76	DW-008			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
77	DW-009			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
78	DW-010			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
99	Dwight Elementary			\$0	\$0	\$0	\$200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,950,200	\$12,157,053	\$39,793,147

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring		Fiscal Year													Project Total	OSCR Reimbursement	Estimated District Share
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30			
Holland Hill Elementary																			
100	HH-001		Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$8,000	\$1,362,014	\$0	\$0	\$0	\$0	\$0	\$1,370,014	\$321,841	\$1,048,173
101	HH-002			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
102	HH-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
103	HH-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
104	HH-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
105	HH-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
106	HH-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
107	HH-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
108	HH-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
109	HH-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
130	Holland Hill Elementary			\$0	\$0	\$0	\$0	\$0	\$0	\$8,000	\$1,362,014	\$0	\$0	\$0	\$0	\$0	\$1,370,014	\$321,841	\$1,048,173
Jennings Elementary																			
131	JEN-001		Additions and alterations (Scope To Be Determined)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,200,000	\$31,536,113	\$0	\$0	\$33,736,113	\$7,925,220	\$25,810,893
132	JEN-002			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
133	JEN-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
134	JEN-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
135	JEN-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
136	JEN-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
137	JEN-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
138	JEN-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
139	JEN-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
140	JEN-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161	Jennings Elementary			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,200,000	\$31,536,113	\$0	\$0	\$33,736,113	\$7,925,220	\$25,810,893
McKinley Elementary																			
162	MCK-001		Roofing Project	\$0	\$0	\$0	\$0	\$0	\$8,600	\$1,497,219	\$0	\$0	\$0	\$0	\$0	\$0	\$1,505,819	\$353,744	\$1,152,075
163	MCK-002	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35,425	\$507,803	\$0	\$0	\$543,228	\$127,614	\$415,614	
164	MCK-003		Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$89,554	\$1,283,718	\$0	\$0	\$1,373,272	\$0	\$1,373,272	
165	MCK-004		HVAC Controls	\$0	\$0	\$0	\$0	\$0	\$0	\$22,656	\$300,431	\$0	\$0	\$0	\$0	\$323,087	\$0	\$323,087	
166	MCK-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
167	MCK-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
168	MCK-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
169	MCK-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
170	MCK-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
171	MCK-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
192	McKinley Elementary			\$0	\$0	\$0	\$0	\$0	\$8,600	\$1,497,219	\$22,656	\$300,431	\$124,979	\$1,791,521	\$0	\$0	\$3,745,406	\$481,358	\$3,264,048
Mill Hill Elementary																			
193	MH-001		Mill Hill Addition Alteration	\$0	\$0	\$2,050,060	\$18,450,540	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$20,500,600	\$4,815,960	\$15,684,640
194	MH-002			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
195	MH-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
196	MH-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
197	MH-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
198	MH-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
199	MH-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200	MH-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
201	MH-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
223	Mill Hill Elementary			\$0	\$0	\$2,050,060	\$18,450,540	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$20,500,600	\$4,815,960	\$15,684,640

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring		Fiscal Year													Project Total	OSGR Reimbursement	Estimated District Share
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30			
North Stratfield																			
224	NS-001		AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$591,500	\$7,544,290	\$0	\$0	\$0	\$0	\$0	\$8,135,790	\$1,911,243	\$6,224,546
225	NS-002		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$8,000	\$2,105,745	\$0	\$0	\$0	\$0	\$2,113,745	\$496,557	\$1,617,188
226	NS-003	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$32,500	\$414,521	\$0	\$0	\$0	\$0	\$0	\$447,021	\$105,013	\$342,008
227	NS-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
228	NS-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
229	NS-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
230	NS-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
231	NS-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
232	NS-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
233	NS-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
254	North Stratfield			\$0	\$0	\$0	\$0	\$0	\$0	\$624,000	\$7,966,811	\$2,105,745	\$0	\$0	\$0	\$0	\$10,696,556	\$2,512,814	\$8,183,743
Osborn Hill ES																			
255	OH-001		Roof Replacement Project	\$0	\$0	\$0	\$1,584,980	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,584,980	\$372,340	\$1,212,640
256	OH-002		AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$395,200	\$4,847,716	\$0	\$0	\$0	\$0	\$0	\$0	\$5,242,916	\$1,231,655	\$4,011,260
257	OH-003	Yes	Renovate Student Bathrooms NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$36,465	\$483,553	\$0	\$0	\$0	\$0	\$520,018	\$0	\$520,018
258	OH-004		Additions and Renovations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$398,854	\$6,181,359	\$0	\$6,580,213	\$1,545,811	\$5,034,403
259	OH-005	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$34,450	\$456,831	\$0	\$0	\$0	\$0	\$491,281	\$115,411	\$375,870
260	OH-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
261	OH-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
262	OH-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
263	OH-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
264	OH-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
286	Osborn Hill ES			\$0	\$0	\$0	\$1,584,980	\$0	\$395,200	\$4,847,716	\$70,915	\$940,384	\$0	\$0	\$398,854	\$6,181,359	\$14,419,408	\$3,265,217	\$11,154,191
Riverfield ES																			
289	RIV-001		Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,189	\$1,797,368	\$1,848,557	\$434,259
290	RIV-002			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
291	RIV-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
292	RIV-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
293	RIV-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
294	RIV-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
295	RIV-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
296	RIV-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
297	RIV-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
298	RIV-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
320	Riverfield ES			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,189	\$1,797,368	\$1,848,557	\$434,259
Roger Sherman ES																			
323	SHERM-001		Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$15,800	\$1,314,308	\$0	\$0	\$0	\$0	\$0	\$0	\$1,330,108	\$312,466	\$1,017,642
324	SHERM-002	Yes	Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$76,245	\$972,461	\$0	\$0	\$0	\$0	\$0	\$1,048,706	\$0	\$1,048,706
325	SHERM-003	Yes	Entrance Vestibule Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35,425	\$507,803	\$0	\$0	\$0	\$543,228	\$127,614	\$415,614
326	SHERM-004		Controls Upgrade	\$0	\$0	\$0	\$0	\$0	\$20,000	\$245,329	\$0	\$0	\$0	\$0	\$0	\$0	\$265,329	\$0	\$265,329
327	SHERM-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
328	SHERM-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
329	SHERM-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
330	SHERM-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
331	SHERM-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
332	SHERM-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
353	Roger Sherman ES			\$0	\$0	\$0	\$0	\$0	\$35,800	\$1,635,882	\$972,461	\$0	\$35,425	\$507,803	\$0	\$0	\$3,187,371	\$440,080	\$2,747,291

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring		Fiscal Year													Project Total	OSCR Reimbursement	Estimated District Share		
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30				2030 - 2033	
Stratfield ES																					
354	STRAT-001		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$42,447	\$1,275,219	\$0	\$0	\$0	\$0	\$1,317,666	\$309,543	\$1,008,123
355	STRAT-002	Yes	Front Façade and Cornice Wall Painting NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$648,050	\$648,050	\$0	\$648,050
356	STRAT-003	Yes	HVAC BMS Controls Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$358,365	\$0	\$0	\$0	\$383,365	\$0	\$383,365
357	STRAT-004	Yes	Elevator Replacement (1)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$37,500	\$537,548	\$0	\$0	\$0	\$575,048	\$0	\$575,048
358	STRAT-005	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$38,350	\$617,960	\$656,310	\$154,179	\$502,131
359	STRAT-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
360	STRAT-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
361	STRAT-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
362	STRAT-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	STRAT-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
384	Stratfield ES			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$42,447	\$1,337,719	\$895,913	\$0	\$38,350	\$1,266,011	\$3,580,440	\$463,723	\$3,116,717
Early Childhood Center																					
385	ECC-001	Yes	ECC Location 1 (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$318,862	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$343,862	\$0	\$343,862
386	ECC-002	Yes	ECC Location 2 (NR)	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$318,862	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$343,862	\$0	\$343,862
387	ECC-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
388	ECC-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
389	ECC-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
390	ECC-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
391	ECC-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
392	ECC-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
393	ECC-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
394	ECC-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
415	Early Childhood Center			\$0	\$0	\$0	\$0	\$0	\$0	\$50,000	\$637,724	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$687,724	\$0	\$687,724
Fairfield Woods Middle School																					
416	FWMS-001	Yes	Elevator Replacement (NR)	\$0	\$0	\$196,851	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$196,851	\$0	\$196,851
417	FWMS-002		Full AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$7,343,995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,343,995	\$1,725,237	\$5,618,759
418	FWMS-003		Window & Siding Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$82,500	\$1,137,437	\$0	\$0	\$0	\$0	\$0	\$0	\$1,219,937	\$0	\$1,219,937
419	FWMS-004		Renovate Student Bathrooms (2)	\$0	\$0	\$0	\$0	\$0	\$0	\$98,497	\$1,306,137	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,404,634	\$0	\$1,404,634
420	FWMS-005	Yes	Boiler/Burner Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$78,679	\$1,003,516	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,082,195	\$0	\$1,082,195
421	FWMS-006	Yes	Entrance Vestibule Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$37,375	\$579,230	\$0	\$0	\$616,605	\$144,852	\$471,754
422	FWMS-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
423	FWMS-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
424	FWMS-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
425	FWMS-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
446	Fairfield Woods Middle School			\$0	\$0	\$196,851	\$0	\$0	\$7,343,995	\$78,679	\$1,102,013	\$1,388,637	\$1,137,437	\$0	\$37,375	\$579,230	\$0	\$0	\$11,864,217	\$1,870,088	\$9,994,129
Roger Ludlowe MS																					
447	RLMS-001	Yes	Cooling Tower Replacement (NR)	\$0	\$0	\$0	\$40,000	\$453,944	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$493,944	\$0	\$493,944
448	RLMS-002		Roof Replacement Project	\$0	\$0	\$0	\$0	\$0	\$2,969,972	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,969,972	\$697,700	\$2,272,272
449	RLMS-003	Yes	Fire Alarm Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$27,375	\$392,409	\$0	\$0	\$0	\$0	\$0	\$419,784	\$0	\$419,784
450	RLMS-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
451	RLMS-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
452	RLMS-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
453	RLMS-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
454	RLMS-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
455	RLMS-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
456	RLMS-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
477	Roger Ludlowe MS			\$0	\$0	\$0	\$40,000	\$453,944	\$2,969,972	\$0	\$0	\$0	\$27,375	\$392,409	\$0	\$0	\$0	\$0	\$3,883,700	\$697,700	\$3,186,000

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring		Fiscal Year													Project Total	OSCRG Reimbursement	Estimated District Share	
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30				2030 - 2033
Tomlison MS																				
478	TMS-001	Yes	Flooring Replacement (NR)	\$0	\$0	\$44,000	\$396,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$440,000	\$0	\$440,000
479	TMS-002		New Windows	\$0	\$0	\$0	\$0	\$0	\$0	\$82,500	\$1,052,247	\$0	\$0	\$0	\$0	\$0	\$0	\$1,134,747	\$266,573	\$868,175
480	TMS-003	Yes	New Acoustical ceiling and lights	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$66,853	\$921,707	\$0	\$0	\$0	\$0	\$988,560	\$0	\$988,560
481	TMS-004	Yes	Boiler/Burner Replacements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$85,731	\$1,381,441	\$1,467,172	\$0	\$1,467,172
482	TMS-005		Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$38,282	\$1,292,799	\$0	\$1,331,081	\$312,695	\$1,018,386
483	TMS-006	Yes	Elevator Replacement (2)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$749,347	\$749,347	\$0	\$749,347
484	TMS-007		Full AC Upgrade	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$882,865	\$12,172,159	\$0	\$0	\$0	\$13,055,024	\$3,066,860	\$9,988,164	
485	TMS-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
486	TMS-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
487	TMS-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
508	Tomlison MS			\$0	\$0	\$44,000	\$396,000	\$0	\$0	\$82,500	\$1,052,247	\$949,718	\$13,093,866	\$0	\$38,282	\$1,378,530	\$2,130,787	\$19,165,931	\$3,646,128	\$15,519,803
Fairfield Ludlowe HS																				
509	FLHS-001	Yes	Tennis Court Replacement (NR)	\$0	\$0	\$55,000	\$495,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$550,000	\$0	\$550,000
510	FLHS-002	Yes	Emergency Generator Replacement (NR)	\$0	\$0	\$0	\$0	\$224,972	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$224,972	\$0	\$224,972
511	FLHS-003		Renovate Student Bathrooms NR	\$0	\$0	\$0	\$0	\$2,374,580	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,374,580	\$0	\$2,374,580
512	FLHS-004		AC Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,785,355	\$27,669,066	\$0	\$29,454,421	\$6,919,374	\$22,535,048
513	FLHS-005		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$100,000	\$1,549,779	\$0	\$1,649,779	\$0	\$1,649,779
514	FLHS-006		BMS Control Upgrades	\$0	\$0	\$0	\$0	\$1,968,505	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,968,505	\$0	\$1,968,505
515	FLHS-007	Yes	Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,194	\$224,720	\$0	\$0	\$231,913	\$54,481	\$177,432	
516	FLHS-008		Elevator Modernization	\$0	\$0	\$0	\$0	\$0	\$265,329	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$265,329	\$0	\$265,329
517	FLHS-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
518	FLHS-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
539	Fairfield Ludlowe HS			\$0	\$0	\$55,000	\$495,000	\$4,568,057	\$265,329	\$0	\$0	\$0	\$7,194	\$224,720	\$1,885,355	\$29,218,846	\$0	\$36,719,500	\$6,973,854	\$29,745,646
Fairfield Warde HS																				
540	FWHS-001	Yes	Fitts House HVAC RTU#1 Replacement (NR)	\$0	\$0	\$30,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000	\$0	\$30,000
541	FWHS-002		New A/C for Cafeteria	\$0	\$0	\$0	\$0	\$1,687,290	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,687,290	\$0	\$1,687,290
542	FWHS-003		Fitts House HVAC RTU#1,2&3 Replacement	\$0	\$0	\$0	\$0	\$0	\$1,094,485	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,094,485	\$0	\$1,094,485
543	FWHS-004		Renovate Bathrooms	\$0	\$0	\$0	\$0	\$0	\$0	\$144,703	\$4,855,297	\$0	\$0	\$0	\$0	\$0	\$0	\$5,000,000	\$0	\$5,000,000
544	FWHS-005		New Windows Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$315,000	\$4,177,115	\$0	\$0	\$0	\$0	\$0	\$4,492,115	\$1,055,279	\$3,436,836
545	FWHS-006	Yes	Replace Boiler/ Burner NR	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000	\$318,862	\$0	\$0	\$0	\$0	\$0	\$0	\$343,862	\$0	\$343,862
546	FWHS-007		Knapps Hwy Tennis Courts & Basketball Courts	\$0	\$0	\$0	\$0	\$0	\$0	\$30,416	\$387,946	\$0	\$0	\$0	\$0	\$0	\$0	\$418,362	\$0	\$418,362
547	FWHS-008		HVAC BMS Controls Upgrades	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$185,658	\$2,461,946	\$0	\$0	\$0	\$0	\$0	\$2,647,604	\$0	\$2,647,604
548	FWHS-009		Artificial Turf Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$100,000	\$1,549,779	\$0	\$1,649,779	\$0	\$1,649,779
549	FWHS-010	Yes	Partial Roof Replacement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,194	\$224,720	\$0	\$0	\$231,913	\$54,481	\$177,432	
550	FWHS-011		AC Project	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,801,800	\$29,033,676	\$30,835,476	\$7,243,808	\$23,591,667
570	Fairfield Warde HS			\$0	\$0	\$30,000	\$0	\$1,687,290	\$1,094,485	\$200,119	\$6,062,763	\$6,639,061	\$7,194	\$224,720	\$100,000	\$3,351,579	\$29,033,676	\$48,430,886	\$8,353,568	\$40,077,319
Walter Fitzgerald Campus																				
570	WFC-001		Purchase of Walter Fitzgerald Campus Building - 108 Biro	\$0	\$0	\$0	\$500,000	\$5,674,300	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,174,300	\$0	\$6,174,300
571	WFC-002		BMS Controls	\$0	\$0	\$0	\$0	\$0	\$0	\$111,328	\$144,481	\$0	\$0	\$0	\$0	\$0	\$0	\$155,809	\$0	\$155,809
572	WFC-003			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
573	WFC-004			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
574	WFC-005			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
575	WFC-006			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
576	WFC-007			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
577	WFC-008			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
578	WFC-009			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
579	WFC-010			0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600	Walter Fitzgerald Campus			\$0	\$0	\$0	\$500,000	\$5,674,300	\$0	\$111,328	\$144,481	\$0	\$0	\$0	\$0	\$0	\$0	\$6,330,109	\$0	\$6,330,109
601	Waterfall Total			\$0	\$0	\$2,496,587	\$23,394,043	\$14,743,294	\$13,109,751	\$9,035,443	\$19,544,084	\$14,197,975	\$68,221,388	\$35,573,199	\$2,744,866	\$45,255,282	\$35,574,447	\$283,890,359	\$54,924,475	\$228,965,883
YEAR						2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030 - 2033			
602	Capital Projects					\$2,050,060	\$20,535,520	\$11,704,675	\$12,113,381	\$8,773,019	\$15,976,086	\$12,859,187	\$67,124,569	\$32,819,831	\$2,537,491	\$41,878,019	\$30,831,045			

Fairfield Public Schools 10-year Waterfall

ROW	Project #	Non-Recurring	Fiscal Year														Project Total	OSGR Reimbursement	Estimated District Share
			2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030 - 2033			
603	Non-Reoccurring Projects				\$446,527	\$2,858,523	\$3,038,619	\$996,370	\$262,424	\$3,567,999	\$1,338,788	\$1,096,819	\$2,753,367	\$207,375	\$3,377,263	\$4,743,402			

Fairfield Public Schools
Board of Education
Policy Guide

Students

BULLYING

5131.911(a)

The Board of Education (**Board**) promotes a secure and happy school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior and teen dating violence. Therefore, it shall be the policy of the Board that bullying and/or teen dating violence committed against a student by another student is prohibited.

The Board believes that a school environment in which students feel safe, supported, engaged and helpfully challenged is optimal for learning and healthy development. The Board seeks an environment in which students and adults feel socially, emotionally, intellectually and physically safe; an environment that is free of harassment, intimidation, teen dating violence and bullying.

In addition, the norms that are established by adults through consistent enforcement of all policies pertaining to conduct and modeling appropriate behavior at school and at home will reduce the instances and damage of bullying and/or teen dating violence. It is necessary for students to promote the concept that caring for others is a valued quality, one that is accepted and encouraged.

I. Definitions

A. **“Bullying” means an act that is direct or indirect and severe, persistent, or pervasive, which:**

- 1. causes physical or emotional harm to an individual;**
- 2. places an individual in reasonable fear of physical or emotional harm; or**
- 3. infringes on the rights or opportunities of an individual at school.**

Bullying shall include, but need not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

~~the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that:~~

- ~~1. causes physical or emotional harm to such student or damage to such student’s property;~~
- ~~2. places such student in reasonable fear of harm to himself or herself, or of damage to his~~

Students

~~or her property;~~

- ~~3.—creates a hostile environment at school for such student;~~
- ~~4.—infringes on the rights of such student at school, or~~
- ~~5.—substantially disrupts the education process or the orderly operation of a school.~~

~~Bullying shall include, but not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, mental or physical disability (including but not limited to health concerns such as diabetes, food allergies, etc.), developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. (The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.)~~

- B. **“Teen Dating Violence”** means any act of physical, emotional or sexual abuse, including stalking, harassing, and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.
- C. **“Cyberbullying”** means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.
- D. **“Mobile electronic device”** means any hand-held or other portable electronic equipment capable of providing data communication between two or more individuals, including, but not limited to, a text messaging device, a paging device, a personal digital assistant, a laptop computer, equipment that is capable of playing a video game or a digital video disk, or equipment on which digital images are taken or transmitted.
- E. **“Electronic communication”** means any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photo-optical system.
- F. **“Hostile environment”** means a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate.
- G. **“Outside of the school setting”** means at a location, activity or program that is not school related, or through the use of an electronic device or a mobile electronic device that is not owned, leased or used by a local or regional board of education.
- H. **“School employee”** means (a) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by a local or regional board of education or working in a public elementary, middle or high school; or (b) any other individual who, in the performance

Students
BULLYING

5131.911(a)

of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the local or regional board of education.

- I. **“School climate”** means the quality and character of school life with a particular focus on the quality of the relationships within the school community between and among students and adults (and reflects norms, values, interpersonal relationships, teaching and learning practices and organizational structures).

II. Bullying and Teen Dating Violence Conduct

- A. Examples of bullying include, but are not limited to:

1. physical violence and attacks;
2. verbal taunts, name-calling and disparaging language including ethnically-based or gender-based verbal disparaging language (including disparaging language directed toward one’s family);
3. sexual harassment including unwanted sexual attention or insulting or degrading sexual remarks or conduct;
4. threats and intimidation;
5. extortion or stealing of money and/or possessions;
6. exclusion from peer groups within the school;
7. the misuse of electronic communications for the purpose of bullying, harassing, or sexually harassing other students within school or out of school (“cyberbullying”)
8. teen dating violence;
9. targeting of a student based on the student’s actual or perceived “differentiating” characteristics such as race; color; religion; ancestry; national origin; gender; sexual orientation; gender identity or expression; socioeconomic or academic status; physical appearance; or mental, physical, developmental, or sensory disability.

- B. Such conduct is disruptive of the educational process and, therefore, bullying and teen dating violence are not acceptable behavior in this district and are prohibited.

- C. Students who engage in any act of bullying and/or teen dating violence on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

1. creates a hostile environment at school for the victim,
2. infringes on the rights of the victim at school, or
3. substantially disrupts the education process or the orderly operation of a school,

Students
BULLYING (continued) 5131.911(d)

are subject to appropriate and escalating disciplinary action up to and including suspension and expulsion from school, and/or referral to law enforcement officials.

III. Safe School Climate Plan

~~A. A comprehensive program, to improve the school climate, involving everyone in the schools and the community, to address bullying and teen dating violence at all school levels is essential to reducing incidences of bullying and teen dating violence. Such a program must involve interventions at all levels, school wide, classroom and individual.~~

~~B. The District's program: (Also see 5131.911AR "Safe School Climate Plan")~~

- ~~1. Requires the development and implementation of a safe school climate plan by the Board of Education to address the existence of bullying and teen dating violence in its schools.~~
- ~~2. Permits anonymous reports of bullying and teen dating violence by students to school employees and written reports of suspected bullying by parents or guardians.~~
- ~~3. Requires school employees who witness acts of bullying and/or teen dating violence or receive reports of bullying and/or teen dating violence to orally notify the safe school climate specialist or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying and/or teen dating violence, and to file a written report not later than two school days after making such an oral report.~~
- ~~4. Requires the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and/or teen dating violence and ensure that such investigation is completed promptly after receipt of any written report made under this section and that the parents or guardians of the student alleged to have committed an act or acts of bullying and the parent or guardians of the student against whom such alleged act or acts were directed receive prompt notice that such investigation has commenced.~~
- ~~5. Requires the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report.~~
- ~~6. Requires each school to have a prevention and intervention strategy, as defined by statute, as amended, for school employees to deal with bullying and/or teen dating violence, including language about bullying and/or teen dating violence in student codes of conduct and in all student handbooks.~~
- ~~7. Provides for the inclusion of language in student codes of conduct concerning bullying and teen dating violence.~~

Students

- ~~8. Requires each school to notify parents or guardians of all students involved in a verified act of bullying and/or teen dating violence not later than forty eight hours after the completion of the investigation. The notice shall be simultaneously mailed to the parent/guardian with whom the student primarily resides and to the other parent/guardian if requested. The notice must describe the school's response and any consequences that may result from further acts of bullying and/or teen dating violence.~~
- ~~9. Requires each school to invite the parents or guardians of a student who commits any verified act of bullying and/or teen dating violence to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and the policies and procedures in place to prevent further acts of bullying and/or teen dating violence.~~
- ~~10. Requires each school to invite the parents or guardians of the student against whom such act was directed, to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and policies and procedures in place to prevent further acts of bullying and/or teen dating violence.~~
- ~~11. Establishes a procedure for each school to document and maintain records relating to reports and investigations of bullying and/or teen dating violence in such school and make such list publicly available and report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education.~~
- ~~12. Requires the development of case by case interventions for addressing reported incidents of bullying and/or teen dating violence against a single individual or recurrently perpetrated bullying and/or teen dating violence incidents by the same individual that may include, but are not limited to referrals for counseling, positive behavioral support plans and discipline.~~
- ~~13. Prohibits discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying.~~
- ~~14. Requires the development of student safety support plans for students against whom an act of bullying was directed that addresses safety measures the school will take to protect such students against further acts of bullying.~~
- ~~15. Requires the principal of a school or the principal's designee, to notify the appropriate local law enforcement agency when such principal or the principal's designee believes that any act of bullying and/or teen dating violence constitutes criminal conduct.~~
- ~~16. Prohibits bullying and/or teen dating violence (A) on school grounds, at a school sponsored or school related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying and/or teen dating violence: (1) creates a hostile environment at school for the student against whom such bullying and/or teen dating violence was~~

Students

~~directed; (2) infringes on the rights of the student against whom such bullying and/or teen dating violence was directed at school; or (3) substantially disrupts the education process or the orderly operation of a school.~~

- ~~17. Requires at the beginning of each school year for each school to provide all school employees with a written or electronic copy of the district's Safe School Climate Plan.~~
 - ~~18. Requires all school employees to annually complete the training required by C.G.S. 10-220a, as amended. Such training shall include identifying and responding to bullying and/or teen dating violence and preventing and responding to youth suicide.~~
 - ~~19. Requires students and the parents/guardians of students to be notified annually, at the beginning of each school year, of the process by which they may make reports of bullying, including anonymous reports.~~
 - ~~20. As required, but not later than, January 1, 2012, the Board of Education shall approve the safe school climate plan developed pursuant to statute and submit such plan to the Department of Education for its review, analysis, and cooperative assistance.~~
 - ~~21. Requires that not later than thirty calendar days after approval by the Board, the safe school climate plan shall be made available on the Board's and each individual school in the District's Internet website and such plan is to be included in the District's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.~~
- A. Consistent with the requirements under state law, the Board authorizes the Superintendent or designee(s), along with the Safe School Climate Coordinator, to be responsible for developing and implementing a Safe School Climate Plan in furtherance of this policy. As provided by state law, such Safe School Climate Plan shall include, but not be limited to provisions which:**
- 1. enable students to anonymously report acts of bullying to school employees and require students and the parents or guardians of students to be notified at the beginning of each school year of the process by which students may make such reports;**
 - 2. enable the parents or guardians of students to file written reports of suspected bullying;**
 - 3. require school employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist, or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report;**

Students

- 4. require the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports made under this section and that the parents or guardians of the student alleged to have committed an act or acts of bullying and the parents or guardians of the student against whom such alleged act or acts were directed receive prompt notice that such investigation has commenced;**
- 5. require the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;**
- 6. include a prevention and intervention strategy for school employees to deal with bullying and teen dating violence;**
- 7. provide for the inclusion of language in student codes of conduct concerning bullying;**
- 8. require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation described in subdivision (4), above (A) of the results of such investigation, and (B) verbally or by electronic mail, if such parents' or guardians' electronic mail addresses are known, that such parents or guardians may refer to the plain language explanation of the rights and remedies available under Conn. Gen. Stat. Section 10-4a and 10-4b published on the Internet website of the Board;**
- 9. require each school to invite the parents or guardians of a student against whom such act was directed to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and policies and procedures in place to prevent further acts of bullying;**
- 10. require each school to invite the parents or guardians of a student who commits any verified act of bullying to a meeting, separate and distinct from the meeting required in subdivision (9) above, to discuss specific interventions undertaken by the school to prevent further acts of bullying;**
- 11. establish a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and annually report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;**
- 12. direct the development of case-by-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;**

Students

- 13. prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;**
- 14. direct the development of student safety support plans for students against whom an act of bullying was directed that address safety measures the school will take to protect such students against further acts of bullying;**
- 15. require the principal of a school, or the principal's designee, to notify the appropriate local law enforcement agency when such principal, or the principal's designee, believes that any acts of bullying constitute criminal conduct;**
- 16. prohibit bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board, and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, or (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;**
- 17. require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan; and**
- 18. require that all school employees annually complete the training described in Conn. Gen. Stat. §§ 10-220a or 10-222j related to the identification, prevention and response to bullying.**

The notification required pursuant to subdivision (8) (above) and the invitation required pursuant to subdivisions (9) and (10) (above) shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying. Any information provided under this policy or accompanying Safe School Climate Plan shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights Privacy Act ("FERPA") and the district's Confidentiality and Access to Student Information policy and regulations.

- B. The District shall submit its Safe School Climate Plan to the State Department of Education for review and approval. Not later than thirty (30) calendar days after approval by the Department, the District shall make such plan available on the District's and each individual school in the school district's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.**

Students

As required by state law, the District, after consultation with the Connecticut Department of Education and the Connecticut Social and Emotional Learning and School Climate Advisory Collaborative, shall provide on the District's website training materials to school administrators regarding the prevention of and intervention in discrimination against and targeted harassment of students based on such students' (1) actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance or mental, physical, developmental or sensory disability, or (2) association with individuals or groups who have or are perceived to have one or more of such characteristics.

As required by state law, the District shall post on its website the plain language explanation of rights and remedies under Connecticut General Statutes §§ 10-4a and 10-4b, as developed and provided to the District by the Connecticut Social and Emotional Learning and School Climate Advisory Collaborative.

- C. The Board expects prompt and reasonable investigations of alleged acts of bullying and/or teen dating violence. The **Safe School Climate Specialist** of each school is responsible for handling all complaints of alleged bullying. The **Safe School Climate Specialist** shall investigate or supervise the investigation of all reports of bullying promptly.
- D. Safe School Climate Assessment**
1. The Board requires each school in the District, on and after July 1, 2012, and every other year thereafter, to complete an assessment using school climate assessment instruments, including surveys, approved and disseminated by the Department of Education pursuant to C.G.S. 10- 222h, as amended by PA 11-232. The Board will collect the school climate assessments of each District school and submit them to the Department of Education.
 2. The Superintendent shall develop rules and procedures, which carry out the provisions of this policy. In designing administrative regulations (School Climate Plan), the Superintendent will consult with the greater school community, including parents and students. In addition, the Superintendent shall provide that students and parents of students are notified of this prohibition against bullying and/or teen dating violence and the penalties for violating the prohibition by ensuring the posting of such information at each school and by ensuring inclusion of such information in student and parent handbooks.
 3. This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate that is protected by state or federal law.

Students

BULLYING (continued)

5131.911(g)

~~IV. Prevention and Intervention Strategy~~

~~A. The District shall implement, as required by C.G.S. 10-222d, as amended, a prevention and intervention strategy which may include, but is not limited to:~~

- ~~1. Implementation of a positive behavioral intervention and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying and teen dating violence identified by the Department of Education.~~
- ~~2. School rules prohibiting bullying, harassment, teen dating violence and intimidation and establishing appropriate consequences for those who engage in such acts.~~
- ~~3. Adequate adult supervision of outdoor areas, hallways, the lunchroom, and other specific areas where bullying and/or teen dating violence is likely to occur.~~
- ~~4. Inclusion of grade appropriate bullying and teen dating violence education and prevention curricula in kindergarten through high school.~~
- ~~5. Individual interventions with the bully, parents and school employees and interventions with the bullied child, parents, and school employees.~~
- ~~6. School wide training related to safe school climate.~~
- ~~7. Student peer training, education and support.~~
- ~~8. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings, and individual interventions.~~

~~V. District Safe School Climate Coordinator~~

~~A. For the school year commencing July 1, 2012, and each school year thereafter, the Superintendent of Schools shall appoint, from among existing District staff, a District Safe School Climate Coordinator.~~

~~B. The Coordinator shall:~~

- ~~1. Implement the District's safe school climate plan.~~
- ~~2. Collaborate with safe school climate specialists, the Board, and the Superintendent to prevent, identify, and respond to bullying and/or teen dating violence in District schools.~~
- ~~3. Collect and evaluate information relating to instances of disturbing or threatening behavior that may not meet the definition of bullying, in the district schools as reported by the school climate specialist or administration.~~
- ~~4. Provide data and information derived from the safe school climate assessments, in collaboration with the Superintendent, to the Department of Education.~~
- ~~5. Meet with the safe school climate specialists at least twice during the school year to discuss bullying and/or teen dating violence issues in the District and make recommended changes to the District's safe school climate plan.~~

Students

BULLYING (continued) **5131.911(h)**

~~VI. Safe School Climate Specialist~~

- ~~a. For the school year commencing July 1, 2012, and each school year thereafter, each school Principal shall serve, or designate someone to serve, as the Safe School Climate Specialist for the school.~~
- ~~b. The Specialist in each school shall:~~
- ~~i. Investigate or supervise the investigation of reported acts of bullying and/or teen dating violence in the school in accordance with the District's Safe School Climate Plan.~~
 - ~~ii. Collect and maintain records of reports and investigations of bullying, teen dating violence.~~
 - ~~iii. Collect and evaluate information relating to instances of disturbing or threatening behavior that may not meet the definition of bullying, in the school.~~
 - ~~iv. Report such information, as necessary, to the district safe school climate coordinator.~~
 - ~~v. Act as the primary school official responsible for preventing, identifying and responding to bullying and/or teen dating violence reports in the school.~~

~~VII. Safe School Climate Committee~~

- ~~A. For the school year commencing July 1, 2012, and each school year thereafter, the Principal of each District school shall establish a new committee or designate at least one existing committee that is responsible for developing and fostering a safe school climate and addressing issues related to bullying in the school. The committee must include at least one parent/guardian of a student enrolled in the school, appointed by the Principal.~~

~~B. The Safe School Climate Committee shall:~~

- ~~1. Receive copies of completed reports following investigations of bullying and/or teendating violence.~~
- ~~2. Identify and address patterns of bullying and/or teen dating violence among students in the school.~~
- ~~3. Review and amend school policies relating to bullying and/or teen dating violence.~~
- ~~4. Review and make recommendation to the District Safe School Climate Coordinator regarding the District's Safe Climate Plan based on issues and experiences specific to the school.~~

Students

~~BULLYING (continued)~~ ~~5131.911(i)~~

- ~~5. Educate students, school employees and parents and guardians of students on issues relating to bullying and/or teen dating violence.~~
- ~~6. Collaborate with the District Safe School Climate Coordinator in the collection of data regarding bullying and/or teen dating violence.~~
- ~~7. Perform any other duties as determined by the School Principal that are related to the prevention, identification and response to bullying and/or teen dating violence for the school.~~

~~C. Parent members of the Safe School Climate Committee are excluded from activities VII. B. #1 and #2 and from any other committee activities that may compromise student confidentiality.~~

~~VII. Safe School Climate Plan~~

- ~~A. The Board of Education shall develop and implement a Safe School Climate Plan to address the existence of bullying and/or teen dating violence in its schools. Such plan shall:~~
- ~~1. Enable students to anonymously report acts of bullying and/or teen dating violence to school employees and require students and the parents or guardians of students to be notified annually, at the beginning of the school year, of the process by which they may make such reports.~~
 - ~~2. Enable the parents or guardians of students to file written reports of suspected bullying and/or teen dating violence.~~
 - ~~3. Require school employees who witness acts of bullying or receive reports of bullying and/or teen dating violence to orally notify the Safe School Climate Specialist, or another school administrator if the Safe School Climate Specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report.~~
 - ~~4. Require the Safe School Climate Specialist to investigate or supervise the investigation of all reports of bullying and/or teen dating violence and ensure that such investigation is completed promptly after receipt of any written reports made under this section and that the parents or guardians of the students alleged to have committed an act or acts of bullying and/or teen dating violence and the parents or guardians of the student against whom such alleged act or acts were directed receive prompt notice that such investigation has commenced.~~
 - ~~5. Require the Safe School Climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report.~~

Students

BULLYING (continued) **5131.911(j)**

- ~~6. Include a prevention and intervention strategy for school employees to deal with bullying.~~
- ~~7. Provide for the inclusion of language in student codes of conduct concerning bullying.~~
- ~~8. Require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty eight hours after the completion of the investigation. The required notification and invitation shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying.~~
- ~~9. Requires each school to invite the parents or guardians of a student who commits any verified act of bullying and/or teen dating violence to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and the policies and procedures in place to prevent further acts of bullying and/or teen dating violence.~~
- ~~10. Requires each school to invite the parents or guardians of the student against whom such act was directed, to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and policies and procedures in place to prevent further acts of bullying and/or teen dating violence.~~
- ~~11. Establish a procedure for each school to document and maintain records relating to reports and investigations of bullying and/or teen dating violence in such school and to maintain a list of the number of verified acts of bullying and/or teen dating violence in such school and make such list available for public inspection, and annually report such number to the Department of Education, and in such manner as prescribed by the Commissioner of Education.~~
- ~~12. Direct the development of case-by-case interventions for addressing repeated incidents of bullying and/or teen dating violence against a single individual or recurrently perpetrated bullying and/or teen dating violence incidents by the same individual that may include, but are not limited to referrals for counseling, a positive behavioral support plan, and discipline.~~
- ~~13. Prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying and/or teen dating violence.~~
- ~~14. Direct the development of student safety support plans for students against whom an act of bullying and/or teen dating violence was directed that addresses safety measures the school will take to protect such student against further acts of bullying and/or teen dating violence.~~

Students

BULLYING (continued) **5131.911(k)**

- ~~15. Require the Principal of a school, or the Principal's designee, to notify the appropriate local law enforcement agency when such Principal, or the Principal's designee, believes that any acts of bullying and/or teen dating violence constitute criminal conduct.~~
- ~~16. Prohibit bullying and/or teen dating violence (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board and (B) outside of the school setting if such bullying and/or teen dating violence: (1) creates a hostile environment at school for the student against whom such bullying and/or teen dating violence was directed; (2) infringes on the rights of the student against whom such bullying and/or teen dating violence was directed at school; or (3) substantially disrupts the education process or the orderly operation of a school.~~
- ~~17. Require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan.~~
- ~~18. Require that all school employees annually complete the training described in C.G.S. 10-220a, as amended.~~

BULLYING

5131.911(l)

- Legal Reference:
- Connecticut General Statutes
 - 10-15b Access of parent or guardian to student's records. Inspection and subpoena of school or student records.
 - 10-222d Policy on bullying behavior as amended by PA 08-160 and PA 11-232.
 - PA 06-115 An Act Concerning Bullying Policies in Schools and Notices Sent to Parents or Legal Guardians.
 - PA 11-232 An Act Concerning the Strengthening of School Bullying Laws.
 - P.A. 14-172 An Act Concerning Improving Employment Opportunities Through Education and Ensuring Safe School Climates
 - P.A. 14-196 (tangentially) An Act Concerning A State-Wide Sexual Abuse and Assault Awareness Program
 - P.A. 14-232 An Act Concerning The Review and Approval of Safe School Climate Plans by the Department of Education and a Student Safety Hotline Feasibility Study
 - P.A. 14-234 An Act Concerning Domestic Violence and Sexual Assault
 - P.A. 13-3 An Act Concerning Gun Violence Prevention and Childrens' Safety

Students

Adopted 8/29/2004

Revised and Adopted 6/2006

Revised and Adopted 7/2008

Revised and adopted 11/2010

Revised and Adopted 7/2011

Revised & Adopted 11/22/2011

Revised & Adopted 4/7/2015

**Draft Special Meeting Notes
Fairfield BoE; August 31, 2021**

**Call to order of the Special Meeting of the Board of Education
and Roll Call**

Chairman Christine Vitale called the Special meeting to order at 7:00 PM. Present were members Bonnie Rotelli, Jennifer Jacobsen, Trisha Pytko, Jessica Gerber (arrived 7:03 PM), Christine Vitale, Jennifer Maxon-Kennelly, Jeff Peterson and Carol Guernsey. Nick Aysseh was not present. Also present were Superintendent Mike Cummings and Executive Director of Personnel and Legal Services Colleen Deasy.

Board Discussion regarding student expulsions.

Mr. Peterson moved/Mrs. Rotelli seconded the recommended motion "that the Board of Education hereby moves to enter into executive session under 1-200(6)(E) to discuss confidential student expulsion records under 1-210(b)(17) and invite Attorney Deasy and Mr. Cummings."

Motion passed 7-0 (Mrs. Gerber was not present at this time).

The Board came out of executive session at 7:12PM.

Adjournment

Mrs. Jacobsen moved/Mr. Peterson seconded the recommended motion "that this Special Meeting of the Board of Education adjourn." Motion passed 8-0.

The meeting adjourned at 7:12 PM.

**Regular Meeting Minutes
Fairfield BoE, August 31, 2021, 7:30 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Regular Meeting of the Board of Education and Roll Call

Chairman Christine Vitale called the Regular meeting to order at 7:32 PM. Present were members Bonnie Rotelli, Jennifer Jacobsen, Trisha Pytko, Jessica Gerber, Christine Vitale, Nick Aysseh, (arrived 7:35 PM) Jennifer Maxon-Kennelly, Jeff Peterson and Carol Guernsey. Also present were Superintendent Mike Cummings, and members of the central office leadership team.

New Business

Acceptance of Holland Hill Project Number 051-0146 EA

Mr. Peterson moved/Mrs. Gerber seconded the recommended motion “that the Board of Education accept Holland Hill project 051-0146 EA as complete.”

Motion passed 9-0.

Approval of Minutes

Mrs. Gerber moved/Mrs. Jacobsen seconded the recommended motion “that the Board of Education approve the 7-28-2021 Special Meeting Minutes.”

Motion passed 9-0.

Adjournment

Mrs. Jacobsen moved/Mrs. Rotelli seconded the recommended motion “that this Regular Meeting of the Board of Education adjourn.” Motion passed 9-0.

The meeting adjourned at 9:01PM.

Detailed Minutes

Following the pledge, Chair Vitale led the Board and audience in a moment of silence in honor of Fairfield Ludlowe teacher Dr. Carol Samuelson.

Chair Vitale opened the meeting with welcome back remarks and said she was looking forward to the year ahead.

Chair Vitale requested Board consent to move Holland Hill item 5A prior to the presentations. The Board agreed.

Acceptance of Holland Hill Project Number 051-0146 EA

Mr. Peterson moved, Mrs. Gerber seconded that the Board of Education accept Holland Hill project 051-0146 EA as complete.

Holland Hill Building Committee Chair, Mr. Jason Li, appeared before the Board together with Gilbane and Colliers representatives to report that the project is complete. Mr. Li completed the final walk-through with the town and mentioned the multiple upgrades including whole-school HVAC, additional learning space and a gym replacement.

Draft

Holland Hill is now a 504 school. The HVAC in the gym is not working satisfactorily and final payment will be withheld until it is working correctly. The field issues have all been resolved and the light vendor replaced all light sensors with no cost to the town. Mr. Li praised the late Mr. Quinn and Mr. Ackley for their huge role in the project's success. Pending final audit, \$100K is expected to be returned to the town.

Mr. Peterson thanked the building committee and said the building looks brand new. Mrs. Vitale agreed and said she appreciated the time commitment, diligence and care in completing the project.

Motion Passed: 9-0

NEASC Presentation

Fairfield Warde Head Principal, Mr. Cavanna, presented the New England Association of Schools and Colleges (NEASC) decennial accreditation report. The decennial visit is part of the NEASC process that leads to a growth plan and progress report. The NEASC visit took place last March and included classroom visits, teacher panels, student panels, parent panels, and meetings with BoE, central office and building administrators. Several priority areas for growth were identified including broadening teaching through technology and personalizing learning opportunities. Many commendations were noted including positive school climate, staff flexibility and robust programming. The full report is available online. Mr. Cavanna said he was extremely proud of his staff.

Mrs. Maxon-Kennelly asked about the change to the NEASC process. Mr. Cavanna said the new process focuses on providing support to areas of development and need identified by the school. Receiving honest feedback is what led to a successful visit. Warde's shared leadership style with department heads and other teacher leaders, results in a natural alignment with the school improvement plan. Mr. Cavanna said he appreciated the recommendation to align different initiatives so that they are more cohesive.

Mr. Cummings said in prior years, the NEASC visiting team had a set of standards that they arrived with, which wasn't necessarily what the district was working on. The new iteration of the plan is to facilitate and shine a light on the work the school is already doing. While some of Fairfield Warde's recommendations may also be implemented at Fairfield Ludlowe, school leadership will adapt goals towards the culture in the building. Mr. Cavanna said he works closely with Mr. Hatzis and has appreciated his support.

New Business

New Format for the Capital Waterfall Chart

Mr. Papageorge presented the new draft waterfall chart containing embedded links to back up information. A summary page is forthcoming. The new format will get the bidding process more in line with reality. The district partnered with Colliers and other engineering firms to obtain more complete numbers. Colliers, working as the owner's rep, has completed similar and more accurate charts for other districts and has worked closely with Fairfield.

Mrs. Jacobsen said the chart will provide a better understanding for the public and suggested incorporating a history of changes. Mrs. Maxon-Kennelly agreed and said the waterfall history could be kept separately in order to keep a clean current version.

Mr. Peterson said he would like the public to have access to the back-up material in the embedded links. Mrs. Jacobsen said some of the security detail may need to be withheld.

Mrs. Vitale said the waterfall is a working document that should be a user-friendly and valuable tool. A similar athletic waterfall chart will be provided at the next Board meeting.

First Read: Capital Request for Roofing Projects

Mr. Papageorge reviewed the capital request for roofing projects, noting the need to begin the process earlier than usual to meet the summer deadline. There are delays with industry supplies, materials and bids, and the district is looking to get town approvals in place before November. Mr. Papageorge requested help from the Board Chair to reach out to other town bodies and advance the request.

In addition to the full roof replacement at Roger Ludlowe Middle School, the funding request includes the partial roof design phase of Sherman and McKinley; this will improve the accuracy of cost projections and will be a change in practice going forward. Mr. Morabito added that grouping the projects in this manner will not negatively impact state reimbursement.

First Read: Educational Specifications for Roger Ludlowe Middle School Full Roof Replacement

Mr. Papageorge said the ed spec format remains unchanged. The RLMS roof has experienced numerous water issues and the project was advanced ahead of McKinley. Mr. Morabito added that the 15-year RLMS roof warranty was industry practice at the time the roof was installed and that roof warranties have since changed to 20 years.

Approval of Minutes

Mrs. Gerber moved, Mrs. Jacobsen seconded that the Board of Education approve the 7-28-2021 Special Meeting Minutes.

Motion Passed: 9-0

Superintendent Report

School Opening Update

Mr. Cummings reported that administration and staff have a real desire to return to normal as much as possible. Despite some bus delays, the school opening was very successful. Health and safety protocols come first. Last week, teachers were engaged in professional learning, diversity work and data review and are ready to reengage in the work of schooling. The elementary level is growing and the district is in the process of hiring paraprofessionals. Mr. Cummings said he heard positive comments regarding opening school on a Monday, ahead of Labor Day.

Mrs. Rotelli commented on masking in school and said a large group of parents have concerns over learning loss, stress, discomfort and the inability to understand nonverbal cues that all can lead to depression and anxiety. Mrs. Rotelli said this is about listening to parents and doing what is best for children; health and safety protocols may need to be re-evaluated. Mrs. Rotelli also requested special education data on outplacements, evaluations and identifications, as she believes they have all increased.

Mrs. Vitale thanked Mrs. Rotelli for being a voice for the children and appreciated the sentiment that we are not against each other and that there are differing opinions.

Maintenance Projects Update

Mr. Papageorge said the update contains budgeted and unbudgeted items. Additional monies were made available at year-end and may have been on the tiered list. The tiered list will be updated and provided to the Board.

Mrs. Jacobsen asked about the delayed concession stand project. Mr. Papageorge said the delay is due to current work shortages and the increased cost of materials. Mr. Cummings added that shortage areas are causing an impact.

Draft

Remote Learning Update

Mr. Cummings said the district is close to implementing a plan for short-term remote learning with a K-5 and 6-12 approach; specifics will be provided with the Policy Committee. Grades 6-12 would use class cameras to some degree. Mr. Mancusi is working on a long-term remote learning solution and all plans will include services that students are entitled to receive. Mrs. Vitale said she looks forward to an update.

District Improvement Plan Update

Mr. Cummings said the District Improvement Plan Committee will reach out for new members and is recruiting students. The committee met last week and scheduled the next meeting on September 13. The committee would like to meet every three weeks to work towards having a plan ready to review in May 2022.

2021-2022 Elementary Enrollment Update

Dr. Parrish reported that the registrars are busier than ever and the projected elementary sections have changed in several schools with a net increase of 2 FTE.

Mrs. Maxon-Kennelly took issue with an increase in sections at Sherman when no increase was allowed at Stratfield or Dwight.

Mr. Cummings said Dr. Banner did not realize the reduction in sections noted on the enrollment report, and by the time it was realized, students had already met their teachers. Mr. Cummings said he made the decision to not pull students away from their teachers. Mrs. Maxon-Kennelly expressed her extreme disappointment and said Stratfield has been clamoring for an additional section for months.

Mrs. Gerber asked about the fairly significant increase in elementary enrollments when compared to last June, particularly in Grades 1 and 3. Dr. Parrish said the increase may be due to a combination of factors including students returning from homeschool. As of this week, 15 families have notified an intent to homeschool; last year it was 40. A more detailed enrollment report will be shared with the Board.

[Committee/Liaison Reports](#)

Mrs. Rotelli reported for SEPTA: All are welcome to attend the first meeting on September 29.

Mrs. Maxon-Kennelly reported for Policy Committee: A grading policy will be the focus this year with the intent to have a draft in place before next the calendar year; mid-terms have returned. A special meeting will be held to discuss long and short-term remote learning. Today's policy committee discussion included bullying, attendance, parent/teacher conferences and equitable gifted identification.

Mr. Peterson reported for Finance Committee: The waterfall and roof replacements were discussed at the August 3 meeting. Future discussions are planned to address building rentals. Tomorrow's meeting includes a field presentation from the Fairfield Athletic Foundation.

[Open Board Comment](#)

Ms. Pytko asked for clarification on Chromebook insurance and thanked the elementary principals for last week's orientation.

Mr. Aysseh thanked staff for doing their best in welcoming kids back to school. It is exciting to have kids go back to school.

Mrs. Vitale said she joined Mr. Cummings and Mrs. Kupchick on Riverfield's first day of school and there was lots of positive energy. She said she is looking forward to a good year ahead. Student representatives will be joining the Board in a few weeks.

Draft

Adjournment

Mrs. Jacobsen moved, Mrs. Rotelli seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

The meeting adjourned at 9:01PM.

Respectfully Submitted by:

Jessica Gerber

Fairfield Board of Education, Secretary

Written Public Comment:

Suzi Cabase: What is the Board doing to support immunocompromised students? Using the rules for Homebound severely lowers the amount of educational time.

**Draft Special Meeting Notes
Fairfield BoE; September 14, 2021**

**Call to order of the Special Meeting of the Board of Education
and Roll Call**

Chairman Christine Vitale called the Special meeting to order at 6:10PM. Present were members Bonnie Rotelli, Jennifer Jacobsen, Trisha Pytko, Jessica Gerber, Christine Vitale, Nick Aysseh, Jennifer Maxon-Kennelly, Jeff Peterson and Carol Guernsey. Also present were Superintendent Mike Cummings, Executive Director of Personnel and Legal Services Colleen Deasy, Attorney Stephen Sedor, Attorney Kevin Deneen, and a FPS employee.

Mrs. Gerber moved/Ms. Pytko seconded the recommended motion "that the Board of Education enters into executive session to 1) review documents related to and discuss collective bargaining matters pursuant to Connecticut General Statutes Section 1-200(6) and 1-210(b)(9); 2) to review documents related to a personally identifiable student in the Fairfield Public Schools and to discuss same, pursuant to Connecticut General Statutes Section 1-200(6)(E) and 1-210(b)(17); and to discuss the performance and employment of an employee in the Fairfield Public Schools pursuant to Connecticut General Statutes Section 1-200(6)(A). The Board further invites into the executive session the following individuals:

- 1) Superintendent of Schools Michael Cummings
- 2) Colleen Deasy, Executive Director of Personnel and Legal Services
- 3) Attorney Stephen Sedor
- 4) Attorney Kevin Dineen, counsel for the Administrators' Union; and
- 5) The Employee who is the subject of the grievance"

Motion passed 9-0.

The Board went into executive session at 6:11PM

The Board came out of executive session at 7:15PM.

Mrs. Jacobsen moved/Mrs. Gerber seconded the recommended motion "that the Board of Education hereby moves to deny the grievance at issue. The Board further delegates to the Board Chair the authority to correspond with counsel in order to prepare and sign the written decision of the Board."

Motion passed 9-0.

Adjournment

Mrs. Jacobsen moved/Mrs. Rotelli seconded the recommended motion "that this Special Meeting of the Board of Education adjourn."

Motion passed 9-0.

The meeting adjourned at 7:17PM.

**Regular Meeting Minutes
Fairfield BoE, September 14, 2021, 8:00 PM**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV and FPS YouTube.

Voting Summary

Call to order of the Regular Meeting of the Board of Education and Roll Call

Chairman Christine Vitale called the Regular meeting to order at 8:02PM. Present were members Bonnie Rotelli, Jennifer Jacobsen, Trisha Pytko, Jessica Gerber, Christine Vitale, Nick Aysseh, Jennifer Maxon-Kennelly, Jeff Peterson and Carol Guernsey. Also present were Superintendent Mike Cummings, members of the central office leadership team and approximately 5 members of the public

Mrs. Vitale asked the Board for unanimous consent to move the Holland Hill agenda item to just after public comment, the Board agreed.

New Business

Approval of Holland Hill Project Number 051-0144 RE

Mr. Peterson moved/Mrs. Guernsey seconded the recommended motion “that the Board of Education approve Holland Hill project No. 051-0144 RE.”

Motion passed 9-0.

Old Business

Approval of the Capital Request for Roofing Projects

Mrs. Gerber moved/Mrs. Jacobsen seconded the recommended motion “that the Board of Education approve the Capital Request for the Roger Ludlowe Middle School full roof replacement and roofing and design services for partial roof replacements at Sherman and McKinley Elementary Schools.”

Motion passed 9-0.

Approval of the Educational Specifications for the Roger Ludlowe Middle School Full Roof Replacement

Mrs. Jacobsen moved/Mr. Aysseh seconded the recommended motion “that the Board of Education approve the Educational Specifications for the Roger Ludlowe Middle School Full Roof Replacement.”

Motion passed 9-0.

New Business

Addition of Agenda Item

Mr. Peterson moved/Mrs. Maxon-Kennelly seconded to add an item to the agenda – approval of Policy 6173 and Policy 6999. Motion approved 9-0.

Approval of Policies

Mr. Peterson moved/Mrs. Maxon-Kennelly seconded the recommended motion “that the Board of Education approve Policy 6173, Instruction: Homebound/Hospital Instruction; and Policy 6999, Instruction: District-Provided Distance Learning in Response to Emergencies.”

Mrs. Maxon-Kennelly moved/Mr. Aysseh seconded to amend Policy 6173: to add the word “remote” in the first sentence of Section II, after “require” and before “instruction.”

Motion passed 9-0.

Motion to Extend

At 10:55PM, Mrs. Rotelli moved/Mrs. Maxon-Kennelly seconded to extend the meeting to midnight. Motion passed 8-1 (Mrs. Rotelli, Mrs. Jacobsen, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey in favor; Ms. Pytko against.

Mrs. Maxon-Kennelly moved/Mr. Peterson seconded to amend Policy 6999: to add the language as provided in the handout – 1) to add in the first sentence of Section I “or to address a localized outbreak or the need to complete contact tracing” following “local authorities” and before “the Fairfield Public Schools,” and 2) to add the following sentence at the end of Section II – “Teachers will review student work and/or virtual attendance in class to determine if the students’ excused absences will be changed to ‘present.’”

Motion passed 7-2 (Ms. Pytko, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey in favor; Mrs. Rotelli, Mrs. Jacobsen against.)

The main motion, as amended, passed 7-2 (Ms. Pytko, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey in favor; Mrs. Rotelli, Mrs. Jacobsen against.)

Approval of Minutes

Ms. Pytko moved/Mrs. Gerber seconded the recommended motion “that the Board of Education approve the 8-24-2021 Special Meeting Minutes.”

Motion passed 8-0 (Mrs. Jacobsen was out of the room at this time).

Adjournment

Ms. Pytko moved/Mr. Aysseh seconded the recommended motion “that this Regular Meeting of the Board of Education adjourn.” Motion passed 9-0.

The meeting adjourned at 11:42PM.

Detailed Minutes

Mrs. Vitale began the meeting with public comment.

Public Comment.

Sara Stewart: Requested closer scrutiny for athletic team uniform funding allocations, particularly for the FLHS JV Girls Volleyball team, and asked the Board to review the inequitable uniform replacement schedule. Requested discretionary funds to purchase new uniforms.

Macy Schulman, call-in (current student): How will the district include remote students in the community? Current remote plan does not have any interaction with classmates.

Elizabeth Vienneau, call-in: The district needs to address the social and emotional well-being of remote students.

Mrs. Vitale asked the Board for unanimous consent to move the Holland Hill agenda item to just after public comment, the Board agreed.

New Business

Approval of Holland Hill Project Number 051-0144 RE

Mr. Peterson moved, Mrs. Guernsey seconded that the Board of Education approve Holland Hill project No. 051-0144 RE.

Mr. Morabito said the project covers the removal of the Holland Hill portable classrooms.

Motion Passed: 9-0

Presentations

High School Athletic Report, 2020-2021

Mr. Schulz and Mr. Parness reported on 2020-2021 district athletics and financials. Non-negotiable fees typically comprise 80% of the athletic account expenditures and include league, state and tournament fees as well as transportation, game workers and medical supplies. Last year, the fees were lower because of COVID-related cancellations. There were fewer games and tournaments which led to reduced transportation expenditures; the extra funds were instead spent on equipment and supplies. Some of the site rental fees were higher due to the use of alternate facilities. Gate receipts have grown over the years now that students are paying to get into games where supervision is needed; mainly Warde vs. Ludlowe games. Last year, gate receipts totaled \$0, a big loss to the department. Separate coop accounts are recommended in order to track equal expenditures for Warde and Ludlowe. An athletic waterfall chart will help plan the purchase of larger items and establish an athletic capital outlay of needed facility upgrades. In addition, essential 12-month secretarial support is requested going forward, to assist with game scheduling and transportation on non-school days.

Mr. Parness and Mr. Schulz responded to Board questions:

- The savings allowed Fairfield Ludlowe to purchase turf soccer goals, team benches, lacrosse safety nets, weight room equipment, new tents, and outside storage containers. Warde purchased similar items and new soccer and field hockey goals.
- Several Board members expressed dismay that monies were returned to central office last year, given the outstanding uniform and facility needs. Mr. Parness said it can be difficult to expend all funds by the June 30 deadline with uncertainty surrounding tournament participation. Generally, the full budget is spent.
- Mrs. Vitale highlighted the accomplishments of the athletes and the athletic department, despite the difficult year.
- Several Board members requested an improved and realistic waterfall that includes equitable uniform replacement. Mrs. Vitale clarified that the athletic waterfall directly affects the operating budget and must be taken into consideration with the district budget as a whole. Mrs. Jacobsen and Mr. Aysseh requested the Finance Committee consider incorporating athletic waterfall information into the budget.
- Mr. Parness said he is working with a committee that includes FPS athletic directors, parents, athletes, head principals and administration to bring equity, improve communication, educate and promote athletic programs district-wide. One of the topics is the role of booster clubs.
- Mr. Parness clarified that girls are not wearing old boys' uniforms. Mr. Aysseh requested information on the total replacement cost of uniforms and a proactive plan for a replacement process. Board members added that fall athletes should not be wearing uniforms that are embarrassing. Mr. Cavanna said Warde is trying to tackle the uniform issue, but it is an expensive investment.

Athletic Waterfall

Mr. Parness and Mr. Schulz responded to Mr. Peterson's questions:

- The \$18K item for the pole vault pit is for mats.
- Soccer balls, field hockey goals and telescoping cameras have been purchased and can come off the list.
- The cost of windscreens depends on the size of the courts.

CT Guidelines for Educator Evaluation for 2021-2022 School Year

Dr. Zavodjancik reviewed the state's plan for the 2nd year of flexibilities in Educator Evaluations. The state administrator flexibility plan is similar to the teacher's. As required, the district Professional Development Evaluation Committee (PDEC) has reviewed the state's flexibilities plan and voted to advance it to the Board for consideration.

Mr. Cummings said he does not support the state flexibilities plan, rather he supports using the Board-adopted plan this year. Speaking broadly, Mr. Cummings said the state plan addresses either SEL or academic learning, when that should not be the case. Staff can go forward to advance student achievement while simultaneously being mindful of SEL. Mrs. Maxon-Kennelly said she looks forward to a plan that serves everyone well and advances the district.

Old Business

Approval of the Capital Request for Roofing Projects

Mrs. Gerber moved, Mrs. Jacobsen seconded that the Board of Education approve the Capital Request for the Roger Ludlowe Middle School full roof replacement and roofing and design services for partial roof replacements at Sherman and McKinley Elementary Schools.

Mr. Morabito said there is a tight timeframe due to supply line difficulties. The hope is to have the roof designed, funded and approved before the end of December, and the vendor approved in early January, to be prepared for summer installation.

Motion Passed: 9-0

Approval of the Educational Specifications for the Roger Ludlowe Middle School Full Roof Replacement

Mrs. Jacobsen moved, Mr. Aysseh seconded that the Board of Education approve the Educational Specifications for the Roger Ludlowe Middle School Full Roof Replacement.

Motion Passed: 9-0

Call-in Public Comment

Liza Yeoh, FPS Parent: Her family is immunocompromised and she is unhappy with PLATO, the remote learning platform for her son. Requested that her son receive more interaction than what he is receiving now.

New Business

Review of 2021-2022 Fiscal Year

Ms. LeBoriosis reported on the year-end financials, walked through the statement of accounts and reported on changes since the June report; \$116K will be returned to the town. The encumbrance in personnel was corrected and fixed charges came in lower than projected, mainly due to the temporary hiring freeze. Tuition was higher than expected, paid mostly by savings in transportation. Maintenance experienced savings in utilities. The non-lapsing account was fully expended between Covid-related and maintenance/operations project accounts.

Ms. LeBoriosis said the transfer document co-mingled the projected Covid and non-lapsing funds and changed over time, making it challenging to follow; columns were added to show actual balances and transfers at the year-end.

Mr. Aysseh welcomed Ms. LeBoriosis to the district and to her first presentation before the Board. Mr. Aysseh said he understood the difficulty of explaining documents from her predecessor and understood that she may want to make some changes going forward.

Ms. LeBoriosis responded to Board questions:

- To understand line 22 of the transfer sheet, it may be more helpful to review where the year began and where it ended, resulting in an overall transfer of \$1.2M.
- Fewer buses led to savings in transportation, which most likely will not occur this year.
- The school lunch transfer, as approved by the Board is reported in column 1 on line 68 as \$525K.
- To account for changes in expenditures due to Covid, the overall amount in the Maintenance/Operations/Transportation account was adjusted in column 2.
- The year ended with an overall surplus, inclusive of what was transferred to Food Services, of \$641K. The remainder after the transfer equaled \$116K and is automatically returned to the town.
- It was challenging to correctly project school balances during Covid; the plan is to monitor these accounts more carefully going forward.

Addition of Agenda Item

Mr. Peterson moved, Mrs. Maxon-Kennelly seconded to add an item to the agenda – approval of Policy 6173 and Policy 6999.

Motion Passed: 9-0

Approval of Policies

Mr. Peterson moved, Mrs. Maxon-Kennelly seconded that the Board of Education approve Policy 6173, Instruction: Homebound/Hospital Instruction; and Policy 6999, Instruction: District-Provided Distance Learning in Response to Emergencies.

Mrs. Maxon-Kennelly reported that Policy 6173 has an added part II, addressing students with family circumstances that may require remote learning. The approach is highly individualized.

Mrs. Gerber asked if the first sentence in section II should include the word ‘remote’ to distinguish the type of instruction.

Mrs. Maxon-Kennelly moved, Mr. Aysseh seconded to amend Policy 6173: to add the word “remote” in the first sentence of Section II, after “require” and before “instruction.”

Mr. Mancusi confirmed that ‘remote’ is the correct terminology.

Motion for Amendment Passed: 9-0

Mr. Mancusi explained the approval process for medically-based remote learning. Parents requesting remote learning should reach out to the office of Special Education; each case is unique. Students will be considered ‘in attendance’ as long as they are participating synchronously or asynchronously. Ms. Deasy reported that the homebound regulations referenced in the policy pre-date COVID and were intended for students with severely compromised family members. The policy allows an avenue for students with compromised family members to learn remotely.

Mr. Mancusi said nine families are approved and five families are pending approval for remote learning and include both special and general education students. The district works as quickly as possible to set up remote learning for students. Challenges include finding staff to remotely teach high-level high school level courses. Where possible, the district is using general education teachers and PLATO tutors as trained implementers.

Draft

Mrs. Jacobsen asked about the seat time requirement related to graduation. Mr. Mancusi said there are no credit requirement issues at this time for students in the remote-learning environment.

Mrs. Maxon–Kennelly said Policy 6999 is for short-term quarantine students who are healthy enough to access remote learning.

Mrs. Maxon-Kennelly moved, Mr. Peterson seconded to amend Policy 6999: to add the language as provided in the handout – 1) to add in the first sentence of Section I “or to address a localized outbreak or the need to complete contact tracing” following “local authorities” and before “the Fairfield Public Schools,” and 2) to add the following sentence at the end of Section II – “Teachers will review student work and/or virtual attendance in class to determine if the students’ excused absences will be changed to ‘present.’”

Mr. Cummings clarified that based on a student’s completed work, an excused absence will change to ‘present.’

Mrs. Jacobsen said she did not vote the policy out of committee, as she did not feel it provided baseline expectations and wanted students to get a full day of high-quality education with synchronous teacher engagement. Mrs. Maxon-Kennelly said the Administrative Regulations will accompany the policy and provide more detail.

Mr. Cummings distributed the updated Administrative Regulations and said the district worked with Mr. Smoler to address individual student needs and try to do what is educationally appropriate. There is a commitment to maintain contact with teachers; three long-term elementary substitutes will be hired to provide remote, supplemental support during the day. Currently there are 23 elementary students in quarantine, 1 in middle school and 1 in high school. ESSER II funds may be allocated to cover this expense. Parents may reach out to teachers and administrators for additional supports. Quarantines are less frequent and shorter.

Mrs. Jacobsen and Mrs. Rotelli felt the policy was overly broad; a student could still have multiple quarantines. Ms. Guernsey struggled with the policy’s minimum expectations but was satisfied with the updated regulations.

Mrs. Vitale said she will support the policy. It is more beneficial for students to learn in–person and she suggested that parents reach out to principals if there are any concerns.

Motion to Extend

At 10:55PM, Mrs. Rotelli moved, Mrs. Maxon-Kennelly seconded to extend the meeting to midnight.

Motion Passed: 8-1

Favor: Mrs. Rotelli, Mrs. Jacobsen, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey

Oppose: Ms. Pytko

Mr. Cummings clarified that while unlikely, an entire building may be put on remote learning due to a localized outbreak or in cases where contact tracing cannot be completed.

Motion Passed: 7-2

Favor: Ms. Pytko, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey

Oppose: Mrs. Rotelli, Mrs. Jacobsen

The Main Motion, as amended, Passed: 7-2

Favor: Ms. Pytko, Mrs. Gerber, Mrs. Vitale, Mr. Aysseh, Mrs. Maxon-Kennelly, Mr. Peterson, Mrs. Guernsey

Oppose: Mrs. Rotelli, Mrs. Jacobsen

Capital Waterfall 2021-2022

Mrs. Vitale noted that the BoF capital planning workshop was postponed and a new date has not yet been set.

Mr. Papageorge reported that the updated waterfall is over 600 pages with links to back up information. Projects have an increased focus on HVAC and boilers. Costs for air conditioning include needed modifications, contingency numbers, electrical upgrades and consideration of possible PCBs. In some cases, air conditioning costs are still being updated.

Mr. Aysseh questioned whether HVAC projects should be in the reimbursable column. Mr. Papageorge said he would check with Colliers.

Mrs. Gerber said town bodies may be shocked at the high cost of the air conditioning projects: the partial \$4M FWMS, the \$7.5M NSS project, and the \$13M TMS project. Mr. Papageorge said FWMS is a true number; the others are estimates and the cost could go up or down. TMS is based on square footage and includes the gym.

Mr. Papageorge noted that a full scope discussion has not yet been had for the Dwight and Jennings upgrades. Future renovations will consider opening up walls and using the industry standard (a percentage of the project cost) for seed money.

Mr. Aysseh noted the high \$50M placeholder for the Dwight renovation and asked whether it would make more sense to repurpose the building. Mr. Papageorge said he welcomes additional discussion on that topic.

Mrs. Jacobsen asked for an archived waterfall history with original project dates, accessible on the website.

Mr. Papageorge invited Board members to tour the new Walter Fitzgerald Campus. The bonding amount for the new site included building upgrades and the purchase cost will be removed from the waterfall. The only project for the new campus is the controls upgrade.

Mrs. Vitale invited the Board to send any additional questions to Mr. Papageorge and school tours will be arranged for interested Board members.

Approval of Minutes

Ms. Pytko moved, Mrs. Gerber seconded that the Board of Education approve the 8-24-2021 Special Meeting Minutes.

Motion Passed: 8-0 (*Mrs. Jacobsen was out of the room at this time.*)

Superintendent Report

Enrollment Update

Dr. Parrish reported that increased elementary sections have resulted in an overall net increase of 5 FTE. Registrations are beginning to slow down.

Legislative Update

Ms. Deasy reported the need to continually keep up with Executive Orders. Three policies affected by new legislation to be addressed this year include: (1) Attendance, 2 mental health wellness days have been added; (2) Bullying and Safe School Climate, the definitions of harassment and discrimination don't need to be repetitive; and (3) Weighted Grading Policy.

New policies will need to be created for: (1) parent/teacher conferences that include a remote option; (2) equitable identification of gifted students; (3) eligibility criteria for advanced course or program; (4) challenging curriculum; and (5) fast completion report.

Tiered Maintenance Report

Mr. Papageorge reported that he met with building administrators regarding listed projects. The Tier 1 FLHS reconfigured driveway project is connected to last year's paving project and 20 additional spots were added.

Mrs. Gerber said it would be helpful to post the list on the website and share with other town bodies to show the depth and breadth of district projects. All the projects are important.

Mrs. Vitale thanked the FPS crew for their response to Hurricane Ida.

Committee/Liaison Reports

Mrs. Rotelli reported for SEPTA: Encouraged all to attend the 9/29 meeting with SPED staff.

Mr. Peterson reported for the Finance Committee: Requested comments on the Fields Report that was shared. The Town is updating its purchasing policy and concerns have been shared with BoF.

Mrs. Vitale reported for the Board of Health: Contact tracers are again working with schools; most cases thus far are due to outside exposure. Voluntary testing at schools is being discussed; school nurses are reporting they are busy with normal concerns for the start of the school year; there is a substitute nursing shortage.

Open Board Comment

Mrs. Maxon-Kennelly reported that Odyssey of the Mind will have an in-person competition this year.

Mrs. Vitale reported that she attended an exciting Fairfield Ludlowe vs. Warde football game.

Adjournment

Ms. Pytko moved, Mr. Aysseh seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

The meeting adjourned at 11:42PM.

Respectfully submitted by

Jessica Gerber

Fairfield Board of Education, Secretary

Written Public Comment

Sara Nocerino: Asked BoE to pressure state and town health departments for specific masking benchmarks to allow children to return to normal lives.

Monica Torrance: Masks impede connections and rapport and are not a benign intervention. Requested the BoE ask the state for some benchmarks.

Jill Vergara: The policy pertaining to quarantined/isolated students is completely inadequate; students should have specific and well-delineated access to their teachers and curriculum.

The following wrote in support of the universal mask mandate and requested that it be upheld:

Marney White PHD MS, Luke Davis MD MAS, Susan Wang DO, Julie Shih MD FACOG, Lyndsay Johnston MD, David Bennett MD, Aubrey Rautkys MD

Elementary Enrollment																				
2021 - 2022 Actual and Projected Enrollment																				
Class size: K-2 cap 23. McKinley cap 21																				
3-5 cap 25. McKinley cap 23																				
September 20, 2021																				
2021-2022 Actual										2021 - 2022 Budget Projection										
	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3	4	5	Total	Avg.	Total # Sections	# Sections Changes Budget to Actual	
Burr	20	17	20	20	16	17				20	19	20	20	17	20					
	20	17	21	20	17	18				20	19	21	21	17	20					
	21	18	21	21	17	18				21	20	21	21	18	21					
	61	52	62	61	50	53	339	18.8	18	61	58	62	62	52	61	356	19.8	18	0	
	1 student below class size threshold																			
Dwight																				
											15									
	15	21	23	21	23	23				20	16	23	21	24	23					
	16	22	23	21	24	23				20	16	23	21	24	24					
	31	43	46	42	47	46	255	21.3	12	40	47	46	42	48	47	270	20.8	13	-1	
	1 student below class size threshold									1 student above class size threshold									-1	
										1 student below class size threshold									1	
																	21.3	13	1	
Holland Hill																				
					20															
	19	18	18	17	17	19				19	16	16		22	23					
	20	19	18	18	18	23			Math Academy	19	16	16	25	22	21			Math Academy		
	20	19	18	18	18	24				19	17	17	25	22	23					
	59	56	54	53	73	66	361	19.0	19	57	49	49	50	66	67	338	19.9	17	2	
										1 student below class size threshold									1	
																	19.9	18	-1	
Jennings																				
			16																	
	22	19	17	20	20	22				22	20	17	22	19	23					
	22	19	17	21	21	23				22	20	18	23	20	23					
	44	38	50	41	41	45	259	19.9	13	44	40	52	45	39	46	266	20.5	13	0	
McKinley																				
	16	18	17	20		23				18	19	20	20		20					
	16	18	17	21	19	23				18	18	19	20	20	20					
	17	18	17	21	19	23				18	18	19	20	20	21					
	17	19	18	21	20	23				18	18	19	19	19	21					
	66	73	69	83	58	92	441	19.2	23	72	73	77	79	59	102	462	19.3	24	-1	
	1 student below class size threshold																			

Elementary Enrollment																			
2021 - 2022 Actual and Projected Enrollment																			
Class size: K-2 cap 23. McKinley cap 21																			
3-5 cap 25. McKinley cap 23																			
September 20, 2021																			
2021-2022 Actual										2021 - 2022 Budget Projection				# Sections Changes Budget to Actual					
Mill Hill	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections
	18																		
	18	19	17	22	20	18				18	21	21	21	21	19				
	18	20	18	22	20	19				19	21	21	21	21	19				
	18	20	18	23	20	19				19	21	20	21	21	20				
	72	59	53	67	60	56	367	19.3	19	56	63	62	63	63	58	365	20.3	18	1
North Stratfield														# Sections Changes Budget to Actual					
North Stratfield	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections
	20	17	17								18	17							
	20	17	18	20	23	21				20	18	18	19	22	20				
	20	18	18	20	23	21				21	19	18	20	23	20				
	20	18	18	21	24	21				21	18	18	20	22	21				
	80	70	71	61	70	63	415	19.8	21	62	73	71	59	67	61	393	19.7	20	1
1 student above class size threshold																			
Osborn Hill														# Sections Changes Budget to Actual					
Osborn Hill	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections
	22		17									17							
	23	19	17	21	21	20				21	17	18	20	24	19				
	23	20	18	21	21	21				21	17	18	20	24	20				
	23	20	18	22	21	21				22	18	18	21	25	20				
	91	59	70	64	63	62	409	20.5	20	64	52	71	61	73	59	380	20.0	19	1
1 student above class size threshold																			
Riverfield														# Sections Changes Budget to Actual					
Riverfield	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections
	19																		
	19	16	19	21	23	18				21	15	19	22	25	21				
	20	17	19	21	23	19				22	16	19	22	25	21				
	20	17	19	21	24	19				22	16	20	23	25	20				
	78	50	57	63	70	56	374	19.7	19	65	47	58	67	75	62	374	20.8	18	1
1 student above class size threshold														-1					
1 student below class size threshold														1					
														20.6	18	-1			
Sherman														# Sections Changes Budget to Actual					
Sherman	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections
		19	16			20					18	18			20				
	20	19	17	19	21	20				22	18	18	18	20	20				
	20	19	17	20	21	20				22	19	18	18	20	20				
	20	20	17	20	21	20				22	19	18	18	20	21				
	60	77	67	59	63	80	406	19.3	21	66	74	72	54	60	81	407	19.4	21	0
2 students below class size threshold																			

Elementary Enrollment																				
2021 - 2022 Actual and Projected Enrollment																				
Class size: K-2 cap 23. McKinley cap 21																				
3-5 cap 25. McKinley cap 23																				
September 20, 2021																				
2021-2022 Actual										2021 - 2022 Budget Projection				# Sections Changes Budget to Actual						
Stratfield	K	1	2	3	4	5	Total	Avg.	Total # Sections	K	1	2	3		4	5	Total	Avg.	Total # Sections	
	18	18	21	18	17	18				20	18	21	18		19					
	18	18	21	19	17	18				20	18	21	19	24	20					
	19	19	21	19	17	19				21	18	21	19	25	20					
	55	55	63	56	51	55	335	18.6	18	61	54	63	56	49	59	342	20.1	17	1	
1 student above class size threshold																				
Total																				
Students	697	632	662	650	646	674	3,961			648	630	683	638	651	703	3,953		(8)	Students	
2021-2022 Actual										2021-2022 Projection				# Sections						
Sections	K	1	2	3	4	5	Total			K	1	2	3		4	5	Total			
	36	34	36	32	32	33	203			32	35	36	31	30	34	198		5	Sections	
										0	0	1	1	1	0	3				
										0	(2)	0	0	0	0	(2)				
										32	33	37	32	31	34	199				
										Potential changes to budget sections										
										1 Student below class size threshold										
										1 Student above class size threshold										
										1 homeschooled student possibly returning										
										2 homeschooled students possibly returning										