

## **Instruction**

### **DISTRICT-PROVIDED DISTANCE LEARNING IN RESPONSE TO EMERGENCIES**

**6999**

#### **I. Distance Learning for Necessary Changes in Program Delivery**

In the event of facility closure or necessary change in program delivery in response to an emergency declared by federal, state, or local authorities, the Fairfield Public Schools will take all necessary steps to ensure for all students the continuation of the high-quality instruction and learning that is the hallmark of our excellent school system.

Essential to high-quality instruction and learning is a high level of student engagement in their coursework. Engagement is driven by quality teacher-student interactions that will include the use of synchronous live video in full-class, small group, and 1-to-1 instruction.

Students may earn credit for high school graduation by participating successfully in distance learning offered by the District during such emergencies. Determination of successful participation will be made by school and district professional staff and assessed by the teacher teaching the course through district-provided distance learning consistent with course standards. District curriculum standards will be maintained during distance learning to the greatest extent possible. Assessment and grading will take into account work performed by the student both in distance learning and in the traditional classroom, as well as the circumstances students encounter during distance learning.

#### **II. Remote Learning for COVID-Related Quarantine and Isolation**

The Fairfield Board of Education directs the administration to develop a support instructional model for students who must be excused from school due to a Health Department directed COVID-related quarantine and/or isolation. Such a model must maintain teacher and student interactions during the quarantine and/or isolation period. The model must include both synchronous and asynchronous instruction and daily support opportunities. Any changes to the instructional model will be communicated to the Board and community in a timely manner. Teachers will review student work and/or virtual attendance in class to determine if the students' excused absences will be changed to 'present'.

#### **Legal References:**

Connecticut General Statutes § 10-221a.

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Revised and Adopted 9/8/2020

Revised and Adopted 9/14/2021