



**BOE/CO
Friday Packet
July 23, 2021**

Upcoming Meeting Dates

7-23-2021 Memo re Math Academy Refusals

7-20-2021 CSBE Racial Imbalance Memo and Report



Upcoming Board of Education Meeting Dates **2021**

July 28	7:30 PM	Special Meeting CO Board Room and Virtual 501 Kings Hwy East
August 31	5:00 PM	Policy Committee Meeting CO Board Room 501 Kings Hwy East
August 31	7:30 PM	Regular Meeting CO Board Room and Virtual 501 Kings Hwy East
September 1	3:30 PM	Finance Committee Meeting CO Board Room 501 Kings Hwy East



S u p e r i n t e n d e n t M e m o r a n d u m

To: Board of Education
From: Michael Cummings
Date: July 23, 2021
Re: Math Academy Refusals

Please see the chart below for the responses from families that replied ‘no’ to attending the Math Academy:

<u>If you have selected not to enter the lottery drawing, please indicate your reasons.</u>
Prefer to stay in my districted home school
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Prefer to stay in my districted home school
Prefer to stay in my districted home school, We are very happy at Mill Hill. Also want to keep continuity with transition to RLMS rather than hopping around to school that feeds to a different middle school. Too hard to disrupt friendships every two years.
Prefer to stay in my districted home school, We're happy to hear xxx qualifies, but feel it's very disruptive to move him from his existing home school/social circle to do this. We would have participated if he was able to participate while still at his existing school. If the district is going to offer opportunities like this, they should probably be made more accessible and/or redesigned to allow participation while still at their home schools. Especially with all the technology and virtual classrooms we got into this past year, is this program really not able to do a virtual classroom type this just for math??
Transportation
Transportation, Prefer to stay in my districted home school
Transportation, Prefer to stay in my districted home school, Holland Hill is not in our district for middle school so our child would need to make another big transition. Also, it is difficult to accommodate different schedules for siblings, especially when there is no bus.



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION



July 20, 2021

Michael Cummings
Superintendent of Schools
Fairfield Board of Education
501 Kings Highway East
Fairfield, CT 06825

Dear Mr. Cummings:

On June 2, 2021, the Connecticut State Board of Education ("CSBE") accepted a report concerning the racial imbalance statistics for all schools in the state in accordance with Section 10-226a of the Connecticut General Statutes. This report indicates that McKinley School continues to be racially imbalanced. At the September 2017 meeting of the CSBE, the Fairfield Board of Education ("Fairfield Board") presented its amendment to the plan to address the racial imbalance at the school, and the CSBE granted conditional approval of the amended plan. In May of 2020, you provided an update on the Fairfield Board's progress in implementing this plan. Due to the COVID-19 pandemic, your board was unable to continue with the community outreach and was not able to provide the update on its implementation of the plan.

A priority is to ensure that our State Board members are fully updated on your plan, and to give you an opportunity to address concerns that your plan has not made a significant impact on the imbalances at this school. I understand that all Connecticut school districts, including Fairfield, are currently focused on safely returning students and staff to full-time in-person learning and your efforts are greatly appreciated. With that, I would like to tentatively plan for representatives of the Fairfield Board to attend the State Board of Education's Legislation and Policy Development Committee meeting on November 3, 2021, at 8:30 a.m. to provide an update on its progress in reducing the racial imbalance in its schools.

If you have any questions, please do not hesitate to contact Attorney Anastasio at laura.anastasio@ct.gov.

Sincerely,

A handwritten signature in blue ink, appearing to read "Charlene M. Russell-Tucker".

Charlene M. Russell-Tucker
Acting Commissioner of Education

CRT:lla

Enclosure

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510111	Dwight Elementary School	26.40%	3897	19.17%	266	7.23%
	0510211	Burr Elementary School	26.40%	3897	27.14%	350	0.74%
	0510411	Holland Hill School	26.40%	3897	37.71%	350	11.31%
	0510611	McKinley School	26.40%	3897	56.65%	436	30.25%
	0510711	Mill Hill School	26.40%	3897	20.83%	360	5.57%
	0511211	Riverfield School	26.40%	3897	16.44%	365	9.97%
	0511311	Sherman School	26.40%	3897	12.11%	413	14.30%
	0511411	Stratfield School	26.40%	3897	21.30%	338	5.10%
	0511611	North Stratfield School	26.40%	3897	23.92%	372	2.48%
	0511711	Jennings School	26.40%	3897	25.56%	270	0.85%
	0511811	Osborn Hill School	26.40%	3897	23.45%	371	2.95%
	0515111	Tomlinson Middle School	25.03%	2289	33.70%	638	8.67%
	0515211	Fairfield Woods Middle School	25.03%	2289	27.56%	831	2.52%
	0515311	Roger Ludlowe Middle School	25.03%	2289	15.67%	817	9.37%
	0516011	Fairfield Ludlowe High School	24.61%	3109	19.60%	1546	5.01%
	0516211	Fairfield Warde High School	24.61%	3109	29.82%	1472	5.22%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020