

LEARNING

Flexible Route to
Full Time

December 8, 2020

Challenges

Current models are fixed



- ▶ **Maintain health and safety standards**

Ability to social distance; especially during lunch (masks off; less than 6 feet apart).

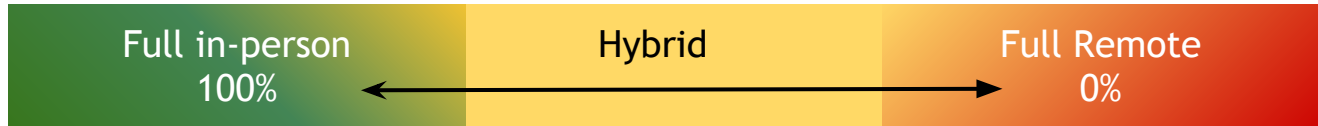
Increasing in-person learning for all students risks inadvertently increasing remote learning for some (more will need to quarantine should a positive case occur).

- ▶ **Balance schedules across levels**

Bus transportation runs scheduled by building level

Goals

Flexibly move between models

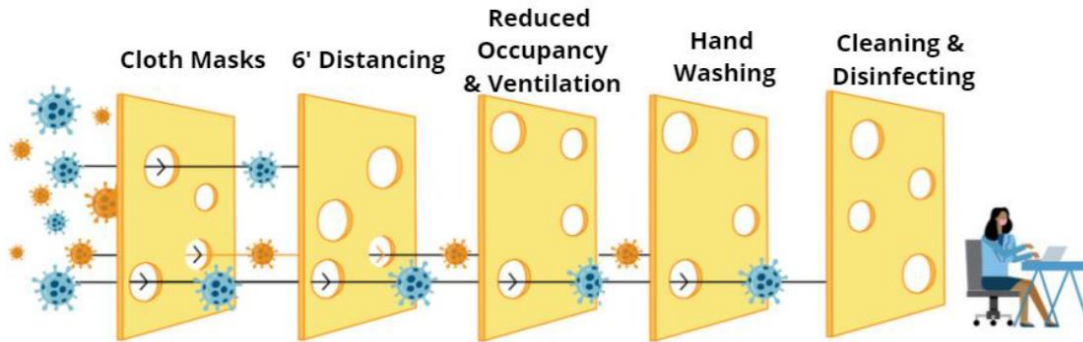


- ▶ Increase student-teacher contact time more quickly
- ▶ Continue to improve student engagement and remote learning capabilities
- ▶ Provide ongoing professional learning and support

Addressing Challenges

- ▶ Vigilant implementation of suite of mitigation strategies

The "Swiss Cheese" Model of COVID-19 Mitigation in Schools



PolicyLab adapted this graphic from the Cleveland Clinic's "Swiss Cheese Approach to COVID Mitigation"

Clear*, trifold polycarbonate barriers when distance between students is less than 6 feet



*Blue protective film to be removed before use.

Addressing Challenges

Grades 6 - 12

Increase 6-12 in-person instructional time beginning **January 4, 2021**

- ▶ Full day schedule at 50% capacity
- ▶ Alternate remote Wednesdays; early dismissal to allow for student support and teacher collaboration
- ▶ Increase number of cohorts from 2 to 4 to allow for more flexibility

Grades K-5

Increase K-5 in-person instructional time beginning **January 19, 2021**

- ▶ Extended day schedule:
In-person: 8:55 am - 1:00 pm
Live remote: 2:00 pm - 3:30 pm
- ▶ Scheduled snack; breaks; Grab and go lunch still available
- ▶ Increase number of cohorts from 2 to 5 to allow for more flexibility

Overview

High School	Middle School	Elementary
Full day schedule		Extended day schedule
7:30 am - 2:10 pm	8:10 am - 2:50 pm	In-person: 8:55 am - 1:00 pm (HH 8:00 am - 12:05 pm) Live remote: 2:00 pm - 3:30 pm
2 cohorts: 3/2 days/week rotation (alternating remote Wednesdays on early dismissal)		5 cohorts: 5 days/week 4 cohorts: 4 days/week 3 cohorts: 3 days/week
In-school lunch		Scheduled snack; Grab and Go lunch

Ongoing Teacher PD

- ▶ Technology in blended learning environments, e.g. flipped classroom, digital content creation, project based learning
- ▶ Social-emotional learning strategies for students and teachers;
Maintaining student connections in virtual environments
- ▶ Tier I instructional and behavioral strategies
- ▶ Curriculum adjustments based on schedule changes
- ▶ Assessments in the hybrid model
- ▶ Develop Performance Tasks that can be done synchronously and asynchronously (Academic Expectations assessments)
- ▶ Liaisons can access departments (across schools)
- ▶ Alignment across schools

High School Hybrid Cohort Rotation

2 Cohorts (50% building capacity)

Monday	Tuesday	Wednesday	Thursday	Friday
A1	A2	A3	B4	B1
A2	A3	B4	B1	B2

- High School would alter the cohort rotation to balance the number of times each cohort saw all their teachers and the number of days they are in school and out of school.
- Monthly 4-day schedule will be published.

Sample High School Wednesday Schedule

	Start time	End time
Period 1	7:30	8:15
A	7:30	7:51
B	7:54	8:15
Period 2	8:20	9:05
A	8:20	8:41
B	8:44	9:05
Homeroom	9:10	9:20
Period 3	9:25	10:10
A	9:25	9:46
B	9:49	10:10
Period 4	10:15	11:00
A	10:15	10:36
B	10:39	11:00
Dismissal/After School Help	11:00	11:30
Student and Teacher Lunch	11:30	12:00
Office Hours*/Remote Help	12:00	12:45
Staff PD/Planning Time	11:45	2:10

* Teachers will provide Google Meet codes so administrators, counselors and special education teachers can help connect students with extra help.

Middle School Hybrid Cohort Rotation

2 Cohorts (50% building capacity)

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	A	A	B
A	B	B	A	B

- Middle School cohorts fixed: A on M/Th; B on T/F with cohorts alternating Wednesdays (except 4-day weeks).

Sample Middle School Wednesday Schedule

Period Schedule	Duration*	Grade 6	Grade 7	Grade 8
Period 1	30	8:10 – 8:40	8:10 – 8:40	8:10 – 8:40
Period 2	30	8:43 - 9:13	8:43 - 9:13	8:43 - 9:13
Period 3	35/30/30	9:16 – 9:48**	9:16 - 9:46	9:16 - 9:46
Period 4	30/35/30	9:51 – 10:21	9:49 - 10:21**	9:49 - 10:19
Period 5	30/30/35	10:24 – 10:54	10:24 - 10:54	10:22 - 10:54**
Period 6	30	10:57 – 11:27	10:57 – 11:27	10:57 – 11:27
Period 7	30	11:30 – 12:00	11:30 – 12:00	11:30 – 12:00
Teacher Lunch Period	30	12:05 - 12:35		
Student Support Time***	35 each	Unified Arts Classes 12:35 - 1:10 Specialists & Support Staff 1:10 - 1:45 Special Education Support 1:45 - 2:20 Core Classes 2:20 - 2:55		
Staff PD/Planning Time	60 each	Special Education 12:35 - 1:45 and 2:20 - 3:00 Core Classes 12:35 - 2:20 Specialists & Support Staff 12:35 - 1:10 and 1:45 - 3:00 Unified Arts Classes 1:10 - 3:00		

Notes:

- *3 minutes for passing time
- **5 minute mask break
- ***Staff will have Google Meet open during entire designated time period
- Includes middle school RLA

Beginning January 19, 2021
all K-5 cohorts will attend 5 days a week.

- Cohort percentages may be adjusted based on health data

K-5 students can opt for
full remote into their current classes.

- Parents must notify their schools by December 19 if they intend to elect full remote
- Return from remote to in-person will require three days' notice

Sample Elementary Schedule

In-person and Synchronous Remote 8:55 am - 1:00 pm Snack break 15 m	Morning Meeting	25 Minutes Synchronous
	Reading 60 minutes total	10-15 whole class synchronous 30 minutes independent/rotation
	Writing 50 minutes total	10-15 whole class synchronous 40 minutes independent/rotation
	Math 55 minutes total	10-15 whole class synchronous 40 minutes independent/rotation
	Science/Social Studies/Health 30 minutes total	10-15 whole class synchronous 15 minutes independent/ rotation
1:00 pm - 2:00 pm	Student Transportation / Lunch at home	
All Remote	Specials	40 minutes synchronous (If 2 specials, 1 is asynchronous)
2:00 pm - 3:30 pm	Word Work/Number Corner Extension Activities	30 minutes synchronous 30 minutes asynchronous

Questions?

- ▶ Please watch the presentation at the Board of Education meeting on Tuesday, December 8 at 7:30 pm for more details.

The best way to participate is to listen to:

1. FairTV's cable channel (channel 78 for Fairfield Cablevision customers); or
2. FairTV's webpage, <https://fairfieldct.org/fairtv/education>; or
3. Call 408-418-9388, and use Meeting Number (access code): 173 100 1837

Please Note:

- ✓ Callers will be on mute and will not be heard by Board members.
- ✓ Live Call-In Public Comment takes place at the beginning of the meeting (agenda item #3). Sign in [here](#) to pre-register and you will be unmuted when it is your turn to speak.
- ✓ The public is encouraged to send comments on agenda items only before or after the meeting by filling out a [public comment form](#) or sending an email to publiccomment@fairfieldschools.org. As you would in a public meeting, please include your name and home address with your comment. All comments received and verified will be posted to the BOE webpage or added to the minutes from this meeting with your Name and Home Address Only—your email address will be excluded.

- ▶ Any other questions or comments may be submitted [here](#)