



**BOE/CO
Friday Packet
August 7, 2020**

Upcoming Meeting Dates

BoE Questions/Responses re Learning Plans




Upcoming Board of Education Meeting Dates **2020**

August 10	7:30 PM	Special Meeting/Executive Session Virtual
August 11	6:00 PM	Special Meeting/Executive Session Virtual
	7:30 PM	Special Meeting Virtual
August 25	5:00 PM	Policy Committee Meeting TBD
August 25	7:30 PM	Regular Meeting TBD

August 7, 2020		Hybrid Plans	
Board Member	Section header	Question?	Response
Jenn Jacobsen	Academics	Will the learning plan documents be available prior to making a commitment?	Yes, the learning plans for each option, including level-based schedules will be available as soon as possible.
Jenn Jacobsen	Academics	REMOTE LEARNING PROGRAMS FOR THOSE OPTING NOT TO RETURN: Synchronous learning: Can you shed some light on "one synchronous learning opportunity per week?" Is that per learning area (Math, Science, English, etc) or in total? I think this needs to be broken out by level: elem, mid, high, so all are clear on synchronous learning time expectations within the daily schedule. Part of the issue in the Spring was discrepancy in this area. How does CO plan to close the synchronous variance between schools and within schools?	Information for each level's hybrid model will be shared at the next BOE meeting and online. Each level will have consistent time and discipline information regarding how teachers will engage with their students. Right now, the hybrid model includes more than one synchronous learning opportunity per week (as will the final remote option). These will be communicated to families and work will be communicated on a consistent basis by the classroom teacher.
Jenn Jacobsen	Academics	NOTIFICATION TO FAIRFIELD PUBLIC SCHOOLS TO OPT BACK INTO IN-PERSON LEARNING: How did you decide on 10 days notification? Starting with day 10 of the school year, every day is a day 10, so teachers can expect to possibly receive a new student each day starting with day 10? Did the reopening committee consider at the marking period or semester, as that seems to be the way most are going?	We believe that by waiting until the end of a marking period or semester we would be ignoring the family or personal circumstance changes that may have prompted a request to switch models. We selected 10 days because that seemed like a reasonable amount of time for students to complete the expected work in the model they were in and allow staff to make the necessary class placement transitions.
Jenn Jacobsen	Academics	Can those who choose in person, opt into voluntary remote? This is not a provision in the state plan. Clarifying if that is an option and, if yes, is there the same 10 day notice?	The state does allow parents to move between the two options. They do not provide a time frame for the transition and leave it to each district to decide.
Jenn Jacobsen	Academics/Communication	How will grades transfer between teachers in IC? Will the grades from teacher 1 be included in cumulative grading with teacher 2, 3, etc. if students are assigned different teachers throughout the year?	We would follow existing practices for student transfers. Teachers usually speak together to determine the best way to measure student growth and performance.

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Jenn Jacobsen	Academics	I am clear on why students will need to change teachers if they choose voluntary remote and then opt back in to in person. Can you help me understand why students who become ill or have to quarantine as a class would need to change teachers? This seems very disruptive to the continuance of learning, unless all teachers will be on the same page, unit, lesson, book choice, assessment etc. each day. Is there an implementation plan breakout available for this provision of the FPS plan and did the reopening committee utilize technical assistance from CSDE on this? How does this provision of the plan support the focus on SEL stated in the plan?	Students who have to go into quarantine will have the same teachers when they return from quarantine.
Jenn Jacobsen	Academics: Assignment and Course Expectations	The Homework Policy posting timeframes will remain? The grade input timeframe will remain?	Yes, those policies remain in effect.
Jenn Jacobsen	Schedules	For in-person learning, "building schedules will be delivered as determined by the building principals". Could you shed some more color on what is meant by that?	Although the hours of operation are the same by level (elementary, middle, and high), the daily schedules vary from building to building, thus each building principal is prepared to provide a schedule for in-person learning.
Jenn Jacobsen	Schedules	Right now our plan calls for 2 days a week in person in the hybrid model. That is 40% of time. Can you share how the committee determined that number versus using 5 days in a two week block, giving students 50% time in each mode? that 1 day difference is over 100 less hours in person over the year and 100 more hours of families covering that time.	This allows for us to rotate two groups of students (i.e. cohorts) for in-person learning in a hybrid model. The two groups would be in-person for two days and working independently, remotely two days. The fifth day would be used to provide synchronous support to the whole class of students. This reduces the amount of potential exposure given the reduced number of students in the building at any point in time (50% of capacity).
Jenn Jacobsen	Attendance	Whether in hybrid or remote, is attendance required during synchronous instruction?	Yes, attendance is required in all models.

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Jenn Jacobsen	Magnet Programs	For those choosing voluntary remote, this means they cannot participate in magnet programming? For in person, will magnet run as long as the magnet school is open? I know we were awaiting some guidance around interdistrict transportation. Did that come in?	We have not yet received information on magnet school programs or transportation.
Jenn Jacobsen	Preschool	The State plan addendum for preschool does not require pre-k students to wear masks. Is FPS requiring preschool students to wear masks, except for those who are unable to?	No. The FPS Special Education and Related Services Reopening Plan is being revised based on the updated guidance from CSDE regarding preschool students no longer being required to wear face masks.
Jenn Jacobsen	Special Education	The plan calls for services such as PT/OT and speech to possibly occur in the general education setting. Will that be happening while another teacher is simultaneously teaching the rest of the class?	In an effort to minimize student movement throughout a school, when feasible, related services should be delivered within the student's general education setting, special education setting, or remote learning setting as deemed appropriate based on individual student's needs. This determination should be made by those with the greatest knowledge of the student and may differ based on the age of the student, severity of disability as well as the related service being provided.
Jenn Jacobsen	Electives, Special Classes, Recess, and Technical Education Specialist/Humanities Classes, Assemblies, and Recess	Are there any courses that you have identified that will not run? Can some of these areas, where possible, be held outdoors? Can "assemblies", concerts, etc. and the like be held virtually instead? Can you share how the committee decided to not use recess as one of the mask breaks?	We have not identified any courses yet that will not run. We are encouraging the use of outdoor classes. We will work with staff to make virtual assemblies and concerts possible. We are aware that some parents want their students to have masks on for recess and for PE. We also believe that recess may serve as a needed third mask break for elementary students.
Jenn Jacobsen	ELL	Bilingual education will continue to be offered in all modes?	Yes.
Jenn Jacobsen	extra-curricular	Do we have a list available of what clubs/activities will be available virtually?	We do not have that list yet.
Jenn Jacobsen	extra-curricular	I know the state allowed districts the option to not allow those who voluntarily opt out of in-person to participate in extracurricular activities, but it was not a requirement. How did FPS decide to exercise this option? Does this possibly pose a risk of loss of said activity for those who are in person, due to small number?	We are not allowing this option in order to reduce the number of cohorts whenever possible. We are concerned with allowing students who have opted for remote learning to join with students that are monitored during instructional days.

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Jenn Jacobsen	Academics	What is the maximum number of teachers high school students could have in the year under the plan when accounting for a 14 day quarantine process and taking 8 classes? Same for middle school and elem. using their course/class load?	If each course is a semester, the maximum number of teachers for high school students would be 16, assuming a full schedule. For middle school students, it would be 7 teachers and for elementary students it would be up to seven teachers over a six day cycle.
Jenn Jacobsen	Parent Expectations		
		"Face covering is a cloth covering that completely covers the nose and mouth." Would the cloth mask shown above be acceptable?	I have ordered some of the masks described and would like to inspect the seal between the cloth and the plastic shield before commenting on its acceptability. Aside from covering the nose and mouth, the covering should provide a good seal. If the seal is tight, I see no problem with its use and think it would very helpful in certain classroom settings.
Jenn Jacobsen	Parent Expectations	What is the definition of "presumed" Covid Case in this instance to go into quarantine?	Presumed case is one in which the individual exhibits COVID symptoms but test results have not yet been received. Presumed cases should be advised to isolate until test results are received or until they meet CDC criteria to end isolation.
Jenn Jacobsen	Parent expectations	Clarifying: if you have had close contact with a confirmed or presumed covid case it is 14 days quarantine but if you actually have covid or symptoms of covid it is 10 days to return to school?	Yes, the quarantine period during which the disease may develop after exposure is 14 days. Available data indicate that persons with mild to moderate COVID-19 remain infectious no longer than 10 days after symptom onset. In addition to the 10 days after onset, the individual with CoVID must be fever free for 24 hours and have an improvement in symptoms.
Jenn Jacobsen	Bathroom Protocols	Clarifying: If a building decides to use the bathroom shift model, students can still use the restroom if needed, outside the shift correct?	Yes.
Jenn Jacobsen	Playgrounds	Playgrounds can be used but only with social distancing and a mask? Will playgrounds be open before school bell and after dismissal? Will on-site after school programs be able to use the playgrounds?	The town has opened all playgrounds. After school hours, the playgrounds are restricted to the after school programs
Jenn Jacobsen	Ventilation	Can you address the concept that COVID can spread through AC? During the parent webinar it was mentioned that if it was too hot in school, there would be early dismissal. Do we have a set point at which that would occur? And is that building specific or whole district/whole level?	We are working with the health department to establish that standard. It would apply to all schools in the district. Even schools with AC will be sending home students on buses that lack AC. New filters being used in the schools should reduce the ability for COVID spread through AC system in addition, effective mask use should reduce airborne respiratory droplets.

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Jenn Jacobsen	Social Distancing on busses	"If extra runs are required to accommodate students and distancing expectations, students will not be penalized for arriving late to school." If extra runs are required, do we have an idea of how late, late would be?	We won't know until the number of students returning, and requesting transportation is known.
Jenn Jacobsen	Health Protocol	How are we on having sufficient supplies for cleaning, sanitizing, and PPE?	We have sufficient supplies on hand and distributors lined up to help with restocking as needed. Once we have a better understanding of our burn rates, we will be able to place orders more quickly – as needed.
Jenn Jacobsen	Health Protocol	What will be the decision making metrics for closing a class, a school, the district as a whole? If closing a school, would this be done at the early dismissal time if possible? If needed earlier than the standard early dismissal time, would this possibly lend itself to having different end of school dates for each building?	The State of CT DPH and SDE are working on scenarios to address these questions. It is expected the document would be released on Friday, 8/7.
Jenn Jacobsen	Health Protocol	If a school is closed, does this mean that the limited outside organization use of the grounds would also be closed?	We believe that outside organization use is already restricted and will likely continue to be so.
Jenn Jacobson		Will class size guidelines be maintained in remote mode?	Yes
Jenn Jacobsen	Immunizations and Health Records	Do you think we should clarify in the plan that the immunization schedule remains and health records are good for 15 months (not the customary 13) in the plan?	I don't think this is necessary but if you feel a sentence or two would reassure parents, that would be reasonable.
Jenn Jacobsen	Face Masks and other Personal Protective Equipment	#6 sentence is incomplete. What should that read as?	Principals will establish "Mask Break" times in the schedule that will occur throughout the day. Teachers will be given autonomy to provide breaks as necessary and appropriate.
Jenn Jacobsen	Face Masks and other Personal Protective Equipment	In the first DRAFT mask breaks were defined as 15 minutes. Is that the duration? page 64	Yes
Jenn Jacobsen	Scenarios	"Schools operating at reduced capacity (50%)" In this context, does 50% capacity mean 50% of the building capacity or 50% of the in-person student enrollment? Those are likely to be 2 different numbers.	This means 50% of the in-person student capacity. We expect adults to maintain 6 foot distancing from all other staff and from students.

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Jenn Leeper	Scenarios	If we do not return with full in-person school (less the families who opt out) with our infection rates and hospitalization rates as low as they are now, what will be the metric that it is safe for students and staff to return to full in-person school?	While there is no state guidance on this issue I can envision it being based upon successful implementation and experience with social distancing and environmental protocols as well as level or improving indicators after a defined period of time.
Jennifer Jacobsen		With the calendar proposed on the August 4th agenda, how many days of in person classes does this afford a high school student for the 2020-2021 school year?	There are 179 school days and based on the AB/AB hybrid model selected, students meet with their teachers for 106 out of the 179 days.
Trisha Pytko		I read that visitors will not be allowed to enter FPS schools, but are student teachers, interns, and college students completing "required hours" going to be considered to enter the schools?	We are hiring interns and building substitutes but do not consider them visitors.
TRisha Pytko		Are classes like art and science going to use disposable equipment, student-assigned equipment, and/or cleaning after each class?	Art classes will have personal supplies assigned to each student. As for Science, I am not sure yet as to how this will look. We will need to get more input from the science coordinator before any decisions are made.
Trisha Pytko		PTAs generally run parent events on the first day of school, inside and outside of the building. Are parents not going to be allowed to go to their child's school except for emergencies?	That is correct, we are not allowing outside activities at this time.
Trisha Pytko		Given our bussing needs, will buses still be provided to the magnet schools, for example, a bus from the high schools to the Aquaculture school?	Our in-district transportation needs are yet to be determined. Once they are known, and we know the schedule for magnet school, we will do our best to provide transportation to all eligible students that request transportation.
Trisha Pytko		Has any thought been given to different efforts for hiring subs and training them on safety measures?	Yes, we have started to look at this.
Trisha Pytko		Has there been a need to hire more custodians for the upcoming school year?	We are still working on a plan for full coverage for the upcoming school year.
Trisha Pytko		Do we need to hire more PT,OT, CCSN staff, SLPS in order to meet the identified IEP service hours need in the classroom?	We are still in the process of determining these needs.

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Trisha Pytko		Will students who are in C.L.Cs need to stay in a cohort in this classroom to receive services and instruction?	In an effort to minimize student movement throughout a school, when feasible, special education and related services should be delivered within the student's general education setting, special education setting, or remote learning setting as deemed appropriate based on individual student's needs . This determination should be made by those with the greatest knowledge of the student and may differ based on the age of the student, severity of disability as well as the services being provided. Site of service delivery may differ based on specific requirements of student IEPs. For example, students with disabilities placed in CLC classrooms who also participate in general education classes may attend the general education class live or remotely, based on the determination of those with the greatest knowledge of the student's needs.
Trisha Pytko		Will teachers be allowed to stream live during instruction from their classrooms?	At this time we are not allowing this practice.
Trisha Pytko	Page 21-Health	Will students be allowed to wear a mask and a face shield if they chose to?	Yes, any additional barriers will aid in the mitigation but will not be required or provided.
Trisha Pytko	PAge 21-Health	For appropriate PPE, will students and staff be allowed to bring in and wear a neck scarf in place of a mask? (They are selling these where they can pull it up over their nose, but it goes around their neck)	We will work with the Executive Director of Special Education to determine who will be most suitable for this role.
Trisha Pytko	Page 40-assistive technology	Who will be responsible to cleaning and/or wiping student assistive technology throughout the day?	Yes. Information will be provided to parents prior to the start of school on supporting the social-emotional learning of students through the CASEL framework (Collaborative for Academic, Social , and Emotional Learning). Supporting the social-emotional learning of students, parents and staff will be a district priority throughout the 2020-2021 school year.
Trisha Pytko	Page 47- Additional supports	Will the district be communicating to parents how to support the CASL social-emotional curriculum "at home" during the transition back to the classroom?	Yes
Trisha Pytko	Page 52- lunch	Is there a safe way for students to have lunch in the lunchroom rather than the classrooms in elementary? Will students be told not to bring any food into the classroom (at any time of the day) that a student may be allergic to?	We do not expect to have enough room to hold lunch in the cafeterias. The policy committee will need to review the allergy policy to cover concerns about lunch in the classrooms.
Trisha Pytko	Page 63-building cleaning	Are teachers allowed to bring in their own cleaning supplies and hand sanitizer?	We are asking that staff do not bring in their own supplies (due to many product differences and unknown recalls). We would not be able to trace anything back to the product in case someone was to have a reaction.

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Trisha Pytko		In elementary school, parent volunteer to supplement the science curriculum with a program called CANE. Will this still happen? will the teachers use this curriculum instead?	We are not allowing volunteer programs at this time. Mr. Wakeman will need to address the use of the CANE curriculum when he returns from vacation.
Jeff Peterson	Facilities & Operations	Will students be allowed to check books/materials out of the library? Will they be able to use them while in the library?	The Library Media Specialists (LMS) have a plan for book selection. This includes digital browsing that the LMS can then check out and deliver to the student. Once returned, the book will sit for 72 hours before being put back in circulation. Those books being used during class will be out of circulation for 3 days.
Jeff Peterson	F&O, p13	Can you give an example of a door that should be propped open but does not create a safety concern?	No door will be propped open without a staff member assigned to it. We are referring to interior doors, such as bathrooms.
Jeff Peterson	F&O, p14	Will the "protocol practice day" be mandatory for all students?	It is not a school day so we cannot make it mandatory. We expect it to be of high interest and will publicize repeatedly.
Jeff Peterson	Transportation, p19	Will parents waiting with children at bus stops be required to wear masks? (And will parents dropping kids at school be required to wear masks while doing so?)	Yes, parents are expected to wear masks.
Jeff Peterson	Health Practices, p23	Is there a reason we are defaulting to a 100.0F temperature rather than the CDC threshold of 100.4?	The 100.0 parameter was established in the State's rules for summer school. The CDC guidelines came out the day before the State plan was due and those guidelines were not incorporated into the submitted plan. I understand the state DPH will be releasing a comprehensive document this week detailing Health Office management that addresses those scenarios.

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Jeff Peterson	Health Practices, p23	Self Screening #2 says students will be allowed to return to school 24 hours after a fever has broken with a note from their healthcare provider or a documented negative CV test. This seems MUCH more restrictive than the CDC's return-to-school recommendations, which say students with one or more of the constellation of symptoms manifested in Covid should be evaluated in the context of the "existing school illness management policy." Please clarify: are we going to start requiring a doctor's note for ALL illness-related absences? If this is the case, we will need to look at Policy 5113. Note that on p24 we say the School Nurse will advise parents of symptomatic students that students are not to return until they have met CDC criteria to discontinue home isolation. Is this for students that have displayed one or more symptoms but have not had a test? Again, the CDC says "Schools should not require testing results as a part of return to school policies."	Again, these plans were developed prior to the release of the CDC guidelines and were based on the current state rules for the summer program. I anticipate much more guidance from the state later this week that I presume will incorporate the recent CDC guidance in their recommendations.
Jeff Peterson	Health Practices, p27	Will all schools have designated outdoor instructional spaces and/or tents? Will these be allocated on an ad-hoc basis or will some programs meet there regularly? What will happen in inclement weather? Are there safety concerns with outdoor classes in spaces that are not otherwise surrounded by the building?	Tents will be provided and staff will be encouraged to use outdoor spaces as much as possible. These tents will also support the social distancing needed during lunch.
Jeff Peterson	SEL, p46	Please describe the concept of a "universal screener." It sounds as if you will be surveying all students (see p47). Or perhaps are you coming up with a set of criteria teachers can use in observing their students?	We will be surveying all students.

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Jeff Peterson	SEL, p46	I think the public would benefit from a description of "Restorative Practices," which was not obvious to me.	Restorative practices are a means of addressing student misbehavior that puts greater emphasis on learning from past mistakes and "making it right" with the affected other party. Restorative practices draw their strength in their ability to empower students to learn from unacceptable choices, to understand their impact, and to grow personally in their ability to make more sound decisions and resolve problems. Restorative practices represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness.
Jeff Peterson	Electives, p49	I have many questions about music. #6 here says concerts will be limited. My understanding is that concerts form a key component of the music curriculum. How will this gap be filled?	We will need to develop alternative approaches to concerts as students will not be able to separate twelve feet on stage to perform. Moreover, visitors and viewing would not be allowed.
	12 feet???	Beyond this document, the webinar said vocal students would be required to practice social distancing of 12', presumably while singing. I cannot see how this will work. My son is a member of the FWHS Chamber Singers, probably one of the smaller choral groups, and it's still 20-25 kids. The geometry of running this class with kids spaced at 12' radii represents a huge space that will far outflow the Warde choral room. Will these classes perhaps be held instead in the auditorium, or even the gyms (though these are going to be half-filled with disused furniture)? Indeed, chorus is one of my great questions overall, because we saw at the beginning of the pandemic how singing in close quarters puts performers at very high risk. Are masks satisfactory to moderate this risk, and if so why the 12'? Or will we allow them to perform without masks, but spaced? And this doesn't even begin to touch on the similar challenges facing wind instruments (and we have such great Wind Ensemble programs).	Chorus and other wind instrument guidance is still being developed at the school levels. At this time, if a building has the ability to schedule and maintain the 12 feet of distance they can relocate the class. Many elementary buildings are not able to relocate their choral classes due to the sheer number of participants and lack of large spaces. The elementary leadership team is working on ways to devise an alternative to chorus in grade 5.

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Jeff Peterson	Family and Student Engagement, p50	I appreciate the sentiment of inviting the public to participate in BoE meetings, but I don't know whether it's been decided yet whether our return to public session will also include public attendance/comment.	
Jeff Peterson	FAQs, #22	How will we "convert" bathrooms? I don't imagine there will be structural work...will we simply be taping off stalls/urinals/sinks?	Yes, there will not be any structural work done in the bathrooms. We will be taping off/ turning the water off on specific sinks, stalls, and urinals.
Jennifer Maxon Kennelly	Scenarios	If we begin with hybrid at any level, does this mean we will also be following the hybrid structure for Transportation	Yes.
Jennifer Maxon Kennelly	Parent Expectations	What is the rule for a student with a positive test who is asymptomatic, if we are NOT going to require a second test?	Any student with a positive test will be required to isolate per CDC protocols.
Jennifer Maxon Kennelly	Classroom Design	Will the district be looking to have parents buy certain materials (e.g. math manipulatives?) for their child's exclusive use....which could then also go home with the child in the event of a move to remote learning?	We cannot require parents to buy any necessary instructional materials. We will provide students with any resource needed to implement the curriculum.
Jennifer Maxon Kennelly	Classroom Cleaning Protocol	How many bottle filling stations do each of our schools have? And if PTAs were interested in donating more, is that possible? Whom would they contact if yes?	With the exception of Burr and McKinley, all schools have at least one bottle filling station. We have ordered filling stations for the two schools mentioned. We have always allowed the PTA to donate bottle filling water however, the order time as of now is sometime late October
Jennifer Maxon Kennelly	Food Services	Will we still be able to provide lunch for students who select full time remote, at least if they are identified as F/R lunch?	Yes, we are required to provide meals to F/R students even if they are remote students.
Jennifer Maxon Kennelly	Transportation, etc.	What will be the procedure for deliberate noncompliance with mask-wearing and other necessary safety measures? And I would earnestly hope that we would have our own internal measure for teachers to electronically submit discipline referrals for noncompliance including others present at the time, as a potential means for our own internal contact tracing.	The consequences for not wearing masks will be based on developmental appropriateness. For students with a behavior plan, staff will follow the steps in their plan. For students without a behavior plan staff will follow the traditional disciplinary procedures, including notification of the child's parent and members of the administrative team at the school.

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Jennifer Maxon Kennelly	School Access	Parental/Guardian noncompliance?	At this time, we are restricting access to the schools to everyone in order to keep our staff and students safe. Parents who need to come to the school will only be allowed to do so with a scheduled appointment and will be required to wear a facial covering and complete a COVID self-assessment upon arrival. Principals will notify a member of the Executive Directors team for support when they have a parent who repeatedly defies these expectations, which are in place for everyone's health and safety. If necessary, we will involve FPD.
Jennifer Maxon Kennelly	Academics	I do not see how parents can be expected to make an informed decision (remote vs. hybrid/full) without ANY specific plan being published regarding the daily schedule, especially the daily schedule for remote	This is a concern at each level. The typical in-person master schedule cannot be translated to a remote schedule. The district leadership team is working on a standard remote learning schedule that will take into consideration the amount of time for "live" video instruction and asynchronous tasks in each subject area.
Jennifer Maxon Kennelly	PD	Will principals be conducting any remote meetings in next three meetings to address the concerns of staff in their specific buildings?	There is new information daily. We will look to hold meetings as we get closer to the start of school.
Jennifer Maxon Kennelly	Tech.	Reason for why grades 3-5 won't receive chromebooks until mid-late September?	The Chromebooks have been ordered; however, we are one of a number of districts across the country who have submitted orders for them. We have worked with our vendor to secure the devices as soon as possible, but this is the earliest we are able to receive them. https://www.commerce.gov/news/press-releases/2020/07/commerce-department-adds-eleven-chinese-entities-implicated-human
Jennifer Maxon Kennelly	Academics	Do we have any state guidance yet on the teacher eval. process? Regardless of state "relaxing," do we have any plans of our own in this regard?	There are not plans on this yet. I will be learning more about how the state plans to approach this in the coming weeks.
Jennifer Maxon Kennelly	Academics	Can we stipulate explicitly at the start of the year that HS students should plan on there being no pass/fail option?	We would not say that now. We do not know how this year will unfold.
Jennifer Maxon Kennelly	Academics	Especially if we are in hybrid/remote, HS students will rely that much more on IC for the timely feedback provided by grades. Can there be assurances of this being done?	We will follow district policy on grading expectations.

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Jennifer Maxon Kennelly	Academics	Is staff confident that they have a handle on curriculum goals that were unmet in the 2019-20 school year, and how has that impacted 2020-21 curriculum, which will also be impacted by less instructional time, due to things like increased passing time, staggered dismissals, time for handwashing, etc.	Curriculum teams met this summer to review 2019-20 and make adjustments for 20-21. These adjustments include both responding to the impact of remote learning as well as anticipating additional time interruptions in the new year. We will continue to monitor this through the year and will make further adjustments as needed. The State Department of Education will also be providing standards documents in the upcoming weeks with prioritization.
Jennifer Maxon Kennelly	Academics	In the hybrid model what is the expectation for students when they are at home? Are they on "live" while their classmates are in class, or is their teacher having to plan two separate lessons for each day?	When students are at home, they are working independently on tasks prepared for the whole class by the teacher. This may range from watching videos, conducting virtual lab experiments, working on problems, etc. On Wednesdays, the entire school would be remote, so teachers are able to provide live instruction, work with small groups, etc. Several models will be used including a blended and flipped model where students prepare prior to the lecture/lesson.
Jennifer Maxon Kennelly	SPED/ELL	In the hybrid model, is there any thought to having SPED/ELL students come in full time still?	Yes. Currently the special education department is finalizing its hybrid model.
Jennifer Maxon Kennelly	Appendix A/B	Is there any reason that HS can't arrive at least by 7:20 and MS by 8:05? This setting up for an incredibly chaotic start to each day. And what is going to be done regarding the traffic	We are working with Middle and High School administrators to adjust the arrival times. We have worked with the Police Department and have traffic plans ready for the first day of school.
		regarding the traffic around the simultaneous start times of RLMS and TMS?	The hybrid model will help address traffic issues.
Jennifer Maxon Kennelly	Appendix C	Can there be an expectation that all parents/guardians who are picking up at classroom doors at school dismissal are expected to be wearing masks?	Everyone who is on school grounds will be expected to wear a mask, this includes parents who are picking up students at classroom doors.
Jennifer Maxon Kennelly	Re-engagement plan	Just a word to say thank you for including this	
Jennifer Maxon Kennelly	Masks	Can the public have more explicit direction on the nature of what is and IS NOT an acceptable mask?	On the State's webinar for Superintendents, it was suggested that the best face covering is one that is most comfortable to wear and that the individual would keep on for the greatest length of time. Two-ply masks are recommended by the CDC but no particular cloth type is recommended over another. The only type that I would not recommend are the ones with exhalation valves. Some have filters but that cannot be determined by looking at them.

<i>August 7, 2020</i>		<i>Hybrid Plans</i>	
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Jennifer Maxon Kennelly	BUDGET	May we please have initial budget estimates for what this plan will be costing us? I'm thinking of categories like cleaning supplies, PPE, technology upgrades and equipment, medical supplies, signage, etc.	These will be presented at the Board meeting.
Jessica Gerber	Classroom design	Has there been any thought to having plexiglass dividers in K-1 classrooms (to separate students), which could possibly allow our youngest students to take longer mask breaks?	Mask breaks will be held outside weather permitting. Plexiglas is only a signal mitigating precaution and does not work as well as a mask. We are currently working on plans to incorporate mask breaks during bad weather days.
Jessica Gerber	Hybrid-HS	Has there been/could there be consideration of a different schedule -- in "A" weeks, "A" students would be three days on ("B" students two days on), then the following week the schedule would flip?	We have considered a number of different hybrid options; however, we wanted to select one that had the least number of days in which students would not be interacting with their teachers.
Jessica Gerber	Face masks -- staff	Just confirming that the district will provide PPE for all staff? If staff wishes to use their own masks can they?	The district is asking staff to provide their own masks. Other PPE will be provided on an "as needed" basis.
Jessica Gerber	Bus Monitors	How many bus monitors will we need for a full reopening? For a hybrid plan? How will we hire bus monitors? Will we need them for an indefinite period of time, or will we revisit things after a certain period of time to see if we no longer need them, or need fewer of them?	If all elementary students eligible for transportation ride buses, 60 monitors will be needed. The initial plan is to use monitors for a few weeks until students become accustomed to the new requirements. Depending on the final number needed, a combination of First Student monitors, and district employees will be utilized.
Jessica Gerber	Ventilation	When are we expecting the analysis to be done on our AC systems? Just to confirm -- we will not be able to purchase individual room AC units and will not be able to use the individual units that we already have? Obviously this is a serious concern for our schools without central AC -- what can we do to help students and staff in those schools?	We are still working with the engineering companies to get them started and to provide a projected timeline of completion. Yes, that is correct, individual A/C units are not recommended at this time. We are working with the state on other means that would allow us to use the split units in some of the classrooms.

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Jessica Gerber	Cafeteria	When we talk about "reduced capacity" in MS and HS -- how will this be explained to students and how will it be enforced? How will this impact lunch waves?	Students will be assigned a lunch wave based on their grade level and/or class that they are in during the lunch period. Under the hybrid model 50% of the students would be in the building on any given day, reducing the number of students in the cafeteria. The number and location of lunch waves will need to be increased if the 100% in-person learning model is implemented. The additional locations would include, but not be limited to tents adjacent to the cafeteria.
Jessica Gerber	Timing	I understand that this is a constantly changing situation, but do you have any sense of what new deadlines you are looking at regarding when parents have to choose whether their students are returning to in-school instruction or not? And when staff have to decide as well?	We have set a proposed survey timeline for 7 days, August 10th - 16th, for both parents and staff, which starts the Monday after the upcoming BOE meeting.
Jessica Gerber	School plans	When will individual school plans be shared with staff?	Individual school plans will be shared by the building principals once we have finalized which model of learning FPS will be implementing (in-person, hybrid or remote).
Jessica Gerber	Distance learning	I know there are concerns about live streaming instruction from classrooms for students who are not in school, but some districts are planning on doing this. Could you please explain why you believe this is not a viable option? If we do a hybrid plan, would you reconsider?	<i>When considering the option we weighed the benefits of the model. Having children live stream into a class opens the class up to a number of circumstances that the teacher cannot control. Beyond this, we have to consider which option is best for learning - having a child watch a lesson with little interaction or working on content and skills independently or in a small group where feedback is later received. We know that there is no real replacement for a consistent teacher in a classroom with students. There are concerns about the impact of students viewing classes on screens for 6+ hours every day. Additionally, there are privacy concerns which would need to be addressed in addition to the cost associated with equipping classrooms to support live streaming. We have around 984 classrooms, or 647 full size classrooms, so outfitting only the full size rooms will range from \$776,400 to \$2 million.</i>
Bonnie Rotelli	cafeteria	Can the use of plexiglass dividers at lunch offset the need to social distance? If not how many students can the cafeteria hold for lunch safely? Has any thought been given to dividing classes between the cafeteria and possible outdoor tent to avoid eating in the classroom?	Plexiglas dividers will not offset the distance between students once masks are removed. All possibilities are being investigated for eating areas, including outdoor tents.
Bonnie Rotelli	cafeteria	If there is a classroom with airborne food allergies, could that class eat in the cafeteria vs a classroom with no food allergies?	Yes, this is possible. Plans for students with food allergies can be discussed with the school principal and nurse.

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Bonnie Rotelli	page 15 #12	Will training include the best defense against any disease is building a strong immune system? Diet/exercise/sleep/vitamins/stress management? knowing fear and anxiety weaken the immune system.. this seems to not be talked about yet very relevant.	Certainly those individuals who have compromised immune systems should follow their providers' instructions and maintain their treatment regimen. We are not in a position to recommend any particular treatment to promote a more robust immune response. The best protection we have right now in the absence of a vaccine are the mitigation efforts we have discussed. However, in the videos for students we do acknowledge the emotional toll the restrictions of the pandemic may take on them. Their feelings are acknowledged and suggestions are offered to help them cope.
Bonnie Rotelli	Health Practices	Have all of the isolation rooms been identified and approved in each building?	We are still working with building administrators for approval on each isolation room.
Bonnie Rotelli	Psych/SW	Given the current caseloads of our Psych/SW, and the fact that there was a 10% increase in mental health visits to the nurse last year in a non pandemic year, are we anticipating hiring more staff in this department? How can our current staff handle their current caseloads as well as assess the needs of returning students?	We are currently determining the potential need for additional staff in this area.
Bonnie Rotelli	sped	For ST/OT/PT and Psych/SW and SPED academic instruction services, pull out instruction is not off the table, correct? Is size of resource room a problem and could the use of plexiglass be utilized to allow a closer distance between teacher-student?	Pull out services through a resource room continues to be an option if the school based team determines this is the most appropriate site of service delivery to meet the individual needs of students . A physical barrier (plexiglass) may be used when delivering special education services if social distancing is a challenge.
Bonnie Rotelli	sped pre-k	Will the district continue our monthly ECAT screenings in person?	Alternate procedures to meet child find obligations are being developed at this time.