



**FAIRFIELD  
PUBLIC SCHOOLS**

Robert Mancusi, Executive Director of Special Education & Pupil Services  
501 Kings Highway East, Suite 210  
Fairfield, CT 06825  
Phone (203)255-8379 Fax (203) 255-8247

---

MEMO

To: Board of Education Members

From: Robert Mancusi, Executive Director of Special Education and Special Programs

Re: Response to Mrs. Maxon Kennelly's question

Date: January 14, 2020

Question from Mrs. Maxon-Kennelly: What has been the trend in the number of out placements over the past 5-10 years? Is it going up, down, or remaining consistent? And as I have asked before, do the needs in any way make us reconsider any services we could add in-district?

Answer: Attached are the number of students who have been out placed by the Fairfield Public Schools through the PPT process since the 2012-2013 school year. The number of out placements over this period is relatively similar, with the exception for the 2015-2016 school year, as seen by the numbers provided.

In response to student need we have developed and implemented new programs in-district over the past two school years (Riverfield and Tomlinson CLC-S programs and IMPACT program at each high school), designed to meet the growing mental health needs of students. These programs enable students with social and emotional challenges to remain within the Fairfield Public Schools. We have also begun year three implementation of DBT at each high school during the current school year and year two implementation at each middle school. The Mind UP mindfulness curriculum began year one implementation this fall at all elementary schools with additional training scheduled for year two implementation during the 2020-2021 school year to strengthen social and emotional support for all students.

Additionally, with an increase in staff capacity, to meet the learning and social-emotional needs through ongoing professional development and consultation along with refining our social-emotional SRBI processes within our schools we will continue to strengthen current programming while assessing the need for additional programming based on students' needs.

8 YEAR TREND OF OUTPLACEMENTS

2019-2020	72
2018-2019	61
2017-2018	66
2016-2017	64
2015-2016	82
2014-2015	72
2013-2014	62
2012-2013	64

## 8 YEAR TREND OF OUTPLACEMENTS

