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1	Pages: 1-6 ENHANCEMENTS & HISTORICAL DATA					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
3	1/8/2020	Jacobsen, Jennifer	6	The Technology Audit: Thank you for including this item. Will we be using an outside party to conduct the audit? Do you have a rough idea of when the district can expect the report? Do you see this as possibly informing any additions or changes to the 2018-2023 Technology Plan?	Mike Cummings	We will be seeking an outside provider to conduct the audit. We will be looking to begin this work in the summer and expect that the results will be integrated into the current Technology Plan.
4	1/12/2020	Rotelli, Bonnie	4	Instructional Program: Supporting different instructional modeling in 6-12 classrooms - Can you give examples of which instructional modeling you are changing to and will PD be provided to our teachers?	Mike Cummings	Specific to the issue of literacy instruction we are looking at integrating more small group instruction into classrooms. Professional learning will be provided by an outside consultant with follow up and continuing collaboration in department meetings.
5	1/12/2020	Rotelli, Bonnie	5	Instructional Program: Begin development of standard based IEPs.. How are we currently writing IEPs if not standard based? What would be an example of a measurable, functional goal under a standard based IEP	Rob Mancusi	<p>Currently IEP goals and objectives are written based off of the student's present levels of academic performance. That level is derived from standardized testing data and ongoing progress monitoring. Goals and objectives are then written to target those skill deficits and help the child close the gap. Standards based IEP goal/objectives work in a similar way but also factor in specific language from core standards at their instructional level. This allows for greater alignment between special education and general education with respect to assessment and instructional planning. This will also create opportunities to group general education and special education students together for similar needs. Standards based IEPs systematically incorporate the student's mainstream curricula into the special education program. Goals tend to be based off of broader anchor standards while objectives evolve out of grade specific standards. One example of a standards based goal and objective are as follows:</p> <p>Sample Goal: "Maria will improve her ability to comprehend and analyze informational texts as measured by curricular and standard based assessments"</p> <p>Sample Objective:"Given narrative texts at her instructional level, Maria will determine the central idea as measured by reading assessment designed to mirror the district's assessment to 90% accuracy."</p>

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2	Date	BOE Member	Question Page #	Question	CO Responder	Response
6	1/12/2020	Pytko, Trisha	4	Have we outlined and provided professional development for educators in grades 6-12 for Google, and other web-based tools to support the Chromebook initiatives?	Mike Cummings	Professional learning in the use of Google and other online resources is ongoing. The primary driver for PD is teacher need. PD is provided for identified teacher and student needs. Teachers request assistance from the tech integration teachers at middle and high school as well as the library/media specialists. School and district administrators integrate technology into staff and department meetings as part of other professional learning and as stand alone training. We continue to follow the SAMR model in setting expectations for classroom use and in providing feedback to staff.
7	1/12/2020	Pytko, Trisha	4	In regards to "Expanding instructional improvements in literacy instruction"- are we hiring consultants, and providing training in specific literacy programs which include addressing dyslexia, apraxia, and other literacy programs?	Arlene Gottesman	The special education department continues to provide specific professional development in identifying, assessing, and programming for students with dyslexia and apraxia. Some examples of recent trainings provided to appropriate staff includes Visualizing and Verbalizing for special education teachers and prompt training for speech pathologists. For general ed staff we are offering support from the Teachers College (Columbia University) staff developers on implementing a systematic phonics approach to K-1 instruction.
8	1/12/2020	Pytko, Trisha	5	In the "Use of Teams and Data to Increase Effectiveness", is time given to teachers and educators to collaborative analyze data and identify students who require intervention? What does intervention look like in pk-5, 6-8, and 9-12? Do students have specific classes vs pull-out of class time?	Mike Cummings	Time is devoted at all levels to review student work and data. This happens in grade level, team, and department meetings as well as in PLCs. A full description of interventions would require time devoted at a Board meeting for a presentation. Essentially, however, intervention should follow the needs of students. We strive for classroom based interventions whenever possible. Some students will receive pull-out services. At all levels this could include resource room-based instruction and in 6-12 it could include specific reading or math classes. A greater focus next year and in succeeding years will be to diversify the instructional supports for students in grades 6-12. We need to offer a greater variety of interventions targeted to specific student learning needs
9	1/12/2020	Pytko, Trisha	5	"Use of Resources" for social-emotional learning- do you intend to adopt a systemic pk-12 program or address the needs and learning of our students differently at each grade (elementary vs secondary)?	Rob Mancusi	The District began implementation of Mind Up mindfulness curriculum this year and we will be completing year 2 implementation during the 2020-2021 school year at all elementary school. Middle School and High School mental health support staff completed Intermediate DBT training during the current school year and will complete advanced training during the 2020-2021 school year.

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2	Date	BOE Member	Question Page #	Question	CO Responder	Response
10	1/12/2020	Maxon-Kennelly, Jennifer	4	Adding to prior question: I would argue that whatever Google-oriented PD has been insufficient given the 6-12 Chromebook roll-out. Maybe the answer will be in the subsequent pages, but I would like to know that this is a focus. But perhaps no budget impact if PD can be handled internally?	Mike Cummings	Continuing to support instructional use of technology remains a district priority and will be part of the 2020-25 district improvement plan. Professional learning costs are invested in our staff resources.
11	1/12/2020	Maxon-Kennelly, Jennifer	4	How is this explicit teaching of phonics and word use a departure from current practice?	Frank Arnone	Currently, the phonics and word work curriculum has been differentiated for small groups of students and delivered during guided reading instruction. We are looking toward implementing a district-wide, consistent delivery of phonics instruction that requires daily whole class lessons that follow a systematic scope and sequence for all students. Specific, targeted work-word/phonics lessons will still be differentiated for students via small group instruction, but the whole class, whole grade, across the eleven schools will be guaranteed a systematic approach to phonics instruction for all. There will also be additional professional development provided, in-district, on the purpose for Structured Literacy approach for some readers and implementing that approach, when necessary.
12	1/12/2020	Maxon-Kennelly, Jennifer	5	The enhancement regarding MS SRBI coordinators: how is this currently being handled, and how has that proven inadequate?	Mike Cummings	More detail on this will be provided Tuesday night. Currently SRBI in the middle school is overseen by the school administration and delivered at the team level. We believe we can do a better job of supporting student needs and utilizing resources if we take a schoolwide approach to needs. This need is intensified by our desire to expand our pallet of instructional interventions in 20-21 and beyond. We require an individual who can coordinate programs and services across teams and grade levels, work collaboratively with all staff and monitor student progress towards goals. This individual will also work with central office administrators with the goal of ensuring consistency of supports across all three schools.
13	1/12/2020	Maxon-Kennelly, Jennifer	5	Regarding "ensure consistency of SEL supports" etc., does this come currently with additional budget impact?	Rob Mancusi	The budgetary impact here is approximately \$20,000 for year two implementation of the Mind UP mindfulness curriculum in all elementary schools for the 2020-2021 school year and advanced DBT training for all middle and high school counselors, school psychologists and social workers at a cost of approximately \$10,000. Currently special education administration is collaborating with elementary school psychologists and social workers on refining the social-emotional SRBI process in our schools.

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2	Date	BOE Member	Question Page #	Question	CO Responder	Response
14	1/18/2020	Leeper, Jennifer	4	What exactly does "resetting" the Continuing Education program entail and what savings is the district realizing from this? Are there opportunities for this type of "reset" for the instruction we deliver to expelled students?	Mike Cummings	Please refer to the PowerPoint slides distributed on January 14. How to best provide instruction for expelled students is an issue we are currently exploring.
15		Leeper, Jennifer	5	If IEPs were not "standards-based", what were they? Will IEPs be gradually be transitioned to this model via annual reviews? Will there be any explicit communication with families to communicate this change with them?	Rob Mancusi	Currently, IEP goals and objectives are linked to a student's level of academic performance based off of standardized assessments and progress monitoring data. While our special education students are working with the curriculum, their IEPs are more focused on developing skill deficits. Standards based IEPs continue to work on these areas but also bring curricular standards more specifically into the goals and objectives. This allows teams to target specific skills and content to close the achievement gap. The district is planning on a two year roll out for full implementation of standards based IEPs. They will gradually be implemented at annual reviews in collaboration with parents and other members of the PPT. As part of the roll out the district will offer information sessions for parents in addition to the discussions at the PPT meeting.

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1	Pages:		7-18	INCOME		
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
3	1/10/2020	Vitale, Christine	12	How many students are covered by the \$28,254 received for Immigrant and Youth Education? If student privacy prevents you from answering--that is fine, was just curious.	Frank Arnone	The eligibility criteria remains the same as in previous years. In order to be eligible to apply, districts must have received a 2018-2019 Title III entitlement of \$10,001 or more AND must have had an increase in their immigrant population of 2% or more in the 2017-18 year as compared to the AVERAGE of the previous two school years. We had 205 students who qualified as immigrant which was over 2% increase from the previous year.
4	1/10/2019	Vitale, Christine	13	For Parking Fee increase, I know parking spaces were added at FLHS, were they added at FWHS as well? (I am assuming the additional \$30,000 in revenue is due to the addition of parking space.)	Angelus Papageorge	Both high schools have collected the \$45,000 in revenue in recent years, without additional parking spaces.
5	1/12/2020	Pytko, Trisha	7	Do students who attend GED classes in Bridgeport pay tuition to Fairfield, or Bridgeport?	Doreen Munsell	Bridgeport
6	1/12/2020	Pytko, Trisha	7	CREC pays approximately \$22K additional tuition (on top of the 3K state tuition) per student who attends a non-Hartford school, can we look into this type of program with CES?	Mike Cummings	We need more information to answer this question. What CREC program are you referencing?
7	1/12/2020	Pytko, Trisha	7	Does Bridgeport or Fairfield pay for the tuition of the Open Choice students?	Frank Arnone	The state pays us \$3000 per student. All other costs are covered by us, unless there are needs related to Special Education services. We bill Bridgeport for these services.
8	1/12/2020	Pytko, Trisha	7	Do we provide transportation to ALL students who attend magnets schools year round and at all times of the day? for example, the DACA program at the Aquaculture school?	Doreen Munsell	We do not provide transportation to the Discovery Magnet school. Students ride our buses to their respective high school for Fairchild Wheeler, and Bridgeport transports from our high schools to the magnet school and then home. Six to Six, RCA, and Aquaculture are all provided transportation to/from school and home. A one-time provision for mid-day transportation for the DACA program was made this year.
9	1/12/2020	Pytko, Trisha	8	What are the requirements or qualifications to be a Title I school?	Frank Arnone	Eligibility is determined by one of the following criteria <ul style="list-style-type: none"> • At least as high as the percentage of children from low-income families served by the Local Education Agency as a whole; • At least as high as the percentage of children from low-income families in the grade span in which the school is located; or • At least 35 percent are eligible for free and reduced funds-these schools are Holland Hill and McKinley.

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10	1/12/2020	Pytko, Trisha	8	What are the reduce class size requirements to be considered a Title II school and receive this funding?	Frank Arnone	To qualify for Title II funding, one must also have qualified for Title I, which includes the requirement to have at least 35% of student population of lower income and qualified for free and reduced lunch. Title II and Title I funds may be used to reduce class size averages in a school. We are using the funds to reduce class size average in particular at McKinley School where we are going with guidelines for class size below those of the district. McKinley has no more than 21 students in K-2 (district guidelines go up to 23) and McKinley class size guidelines for grades 3-5 is no more than 23 (the district guideline is 25).
11	1/12/2020	Pytko, Trisha	9	Many students may not want to be identified as immigrant in FPS, how do we fulfill this grant? Do we have a system in place which also respects their identity?	Frank Arnone	Yes, we have a system in place that is part of registration process.
12	1/12/2020	Pytko, Trisha	9	How much is the tuition for one summer school class? IS there a maximum number of courses a student is able to take in the summer?	Rob Mancusi	Tuition for one summer school class for a Fairfield resident is generally \$400 and for non-residents \$500. Students may take up to two summer classes.
13	1/12/2020	Pytko, Trisha	9	Do we have a breakdown and/or analysis of which schools/locations are rented most vs least?	Angelus Papageorge	The middle schools are the most rented buildings. The size and parking lots are ideal for outside groups. The high schools have too many student activities and elementary schools have parking issues with larger events.
14	1/12/2020	Pytko, Trisha	12	What is the outlook or forecast for FPS receiving the Education Cost Sharing funding this year?	Rob Mancusi	The projected excess cost reimbursement for 2020-2021 is \$3,544,623
15	1/12/2020	Gerber, Jessica	13	SPED Revenue from other districts -- could you please provide some context for the decline in this number each year?	Rob Mancusi	The decline in revenue is directly related to the services provided to students.
16	1/12/2020	Gerber, Jessica	13	Building rentals -- our projected income for this year is \$30k, but the budgeted # is \$45k, and then for 20-21 we again have \$45k budgeted -- is this realistic? Do we know why we haven't met our projected income for this the past few years?	Angelus Papageorge	We have not met our projection over the last few years because we have had to reduce our summer rentals due to field work at both high schools. In addition, we have lost church rentals at three locations. (Roger Ludlowe Middle School, Jennings Elementary School, McKinley Elementary School). We are projecting \$45,000 again this year based on the fields being open again. We are anticipating summer rentals to go back up.

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2	Date	BOE Member	Question Page #	Question	CO Responder	Response
17	1/13/2020	Jacobsen, Jennifer		The Carl Perkins Career and Technical Student Organization Statewide Improvement Grant is a new federal revenue item. What are the ideas on how these funds will be expended?	Arlene Gottesman	Some of the future goals we have been discussing include, but are not limited to: 1.Broadening the membership and formalizing the work of the Advisory Committee to help inform the future needs of our students. 2.Develop a partnership with our local community colleges and universities so that our students will be able to receive college credit at those institutions. We are currently in conversation with Norwalk Community College and our culinary arts program. We will also have conversations with Housatonic CC to explore a partnership in the Arts. 3.Providing more professional development for our staff so that they remain current with the changing industry standards, equipment and software. 4.Providing our students with a 4 year concentration in engineering. 5.Design a comprehensive interdisciplinary pathway.
18	1/13/2020	Jacobsen, Jennifer		Open Choice funding is down this year. Did we not place the # of students that we had budgeted for?	Frank Arnone	We had 83 students in 2018-2019 and now have 80: We offered 4 slots at Sherman (1 Grade 1, 2 Grade 3 and 1 Grade 4) but CES did not fill these spots, as transportation proved too difficult
19	1/13/2020	Jacobsen, Jennifer		Do you see any opportunity to expand summer offerings that would provide both opportunity and additional revenue?	Frank Arnone	We are always looking for more summer course offerings and will continue to look to our FPS staff to see what their interests are and what they are able to offer.
20	1/13/2020	Jacobsen, Jennifer		Has there been any further discussion around offering a Pre-K 5's?	Frank Arnone	The summer offerings used to extend to Grade 5, but we found the public was not interested in attending these classes and we stopped offering them a number of years ago. There is a lot of competition for older students' interests and time.
21	1/16/2020	Aysseh, Nick	12	What percentage of magnet transportation is actually being offset by this revenue? Budgeted revenue is considerably less, is that simply because we are seeing less students going to magnet schools? If so what do you attribute that decline to and are those students opting to stay in the FPS system?	Doreen Munsell	Magnet transportation revenue offset costs by 28.5% in 2018-2019 and is projected to be about 19% for 2019-2020. The decrease in revenue is directly related to the number of students transported to magnet schools, which has declined based on declining enrollment. The reason for the decline was answered on January 14, 2020.
22	1/16/2020	Aysseh, Nick	16	We saw significant increase in Medicaid revenue here last year but it seems as if we are using the estimated number for this year as the number for 2020-2021. Why are we not anticipating another increase as we continue to identify billable services?	Rob Mancusi	Medicaid revenue projections are made in consultation with our Medicaid vendor based on a calculation of our monthly billing and reimbursement patterns, and the number of written consents received for Medicaid eligible students..

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23	1/6/2020	Aysseh, Nick	7	Is Bridgeport still paying in full and on time for services in excess of the \$3000 state reimbursement per open choice student? What was the total billed amount to Bridgeport last year, projected for this year and projected for 2020-2021?	Doreen Munsell	Yes. Bridgeport has been paying in full. We collected \$199,220 in 2018-2019, and we recently billed Bpt. \$183,562 for 2019-2020. We use the current amount billed for 2020-2021 as it's the best estimate we currently have.
24	1/6/2020	Aysseh, Nick	13	It states on page 9 that "tuition is collected to offset the cost of transportation for preschool programs". Can you please verify the gap between what is collected and what we are actually paying for preschool transportation as it related to this revenue stream? Are non-transportation eligible preschool children offered an option to pay for transportation at a rate that would cover the additional cost and possibly even help offset the larger budget number?	Doreen Munsell	Pre-K revenue has historically covered the cost of Pre-K transportation. We now have two students, not eligible for transportation that opted to pay for transportation service. The rate charged is based on the cost of a seat.
25	1/6/2020	Aysseh, Nick	13	Following up on Mrs. Gerber's question on building rentals, have we done a comparative analysis to other districts in our area as to what they charge for different rental scenarios and what they are actually capturing annually as revenue compared to FPS? If not have we looked into this?	Angelus Papageorge	No, however, we will reach out to other districts and pull as much information as available together.
26	1/16/2020	Maxon-Kennelly, Jennifer		I know the number is minute, but didn't we achieve SOME income from our outreach for sign sponsors?	Arlene Gottesman	The following amounts were collected in May 2019: FLHS \$1,064; FWHS \$834 for a total of \$1,898.
27	1/18/2020	Leeper, Jennifer	7	When is the last time the state adjusted the Open Choice grant (i.e. how long has it been \$3k)?	Frank Arnone	It has been three thousand dollars per student since the program began

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28	1/18/2020	Leeper, Jennifer	10	How much does conducting evaluations for non-public students cost the school district?	Rob Mancusi	Funding for non-public students is provided through the non-public portion of the IDEA grant, which mandates that school districts utilize a proportionate share of its overall grant to support programming for non-public students with disabilities. The Health and Welfare grant, through the Town of Fairfield, also supports the District's required "child find" activities to identify and evaluate all non-public students suspected of having a disability.
29	1/18/2020	Leeper, Jennifer	8	Is there any funding to help offset the cost to the district of special education transportation?	Doreen Munsell	No. However, if the cost of transportation and special education services exceeds the excess cost threshold then the District will be reimbursed the established percentage of reimbursement over the threshold.
30	1/18/2020	Leeper, Jennifer	9	Will preschool tuition continue to increase at a set rate annually?	Frank Arnone	We will increase the cost of tuition by 3% per year.

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1	Pages: 19-42						EXECUTIVE SUMMARY			
2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response	
3	1/8/2020	Jacobsen, Jennifer	3	Instructional Services	70	27	In 2018-2019 PSAT for grade 9 was \$5,250, and \$18,000 for grades 10 and 11. For 2019-2020, that increased to \$7,200 and \$20,800 respectively. Page 27 states and increase again per PSAT license. What is that increase?	Arlene Gottesman	Grade 9 PSAT for 850 students @ \$13 per student will cost \$11,050. Grade 10 and 11 PSAT for 1490 students @ \$17 per student will cost \$25,330.	
4	1/8/2020	Jacobsen, Jennifer	3			27	What Math assessment software is being transferred from instructional software to Instructional Services and what is the amount of the transfer?	Arlene Gottesman	The math software we are moving is called Freckle. The move is the result of the acquisition of Freckle by Renaissance Learning, which in turn is combining/replacing another product we use called Accelerated Math with Freckle. The amount of the transfer is \$7,100.	
5	1/8/2020	Jacobsen, Jennifer	4	Contracted Services	72	28	Professional/Technical Services:305. Athletic Trainers. The description identifies Athletic Trainers and Strength and Conditioning Coaches on page 28. The Detail on pages 72/73 only breaks out Athletic Trainers. Do we have Strength and Conditioning Coaches? If so, where is the detail specific to them located?	Arlene Gottesman	The Strength and Conditioning Coach is included in the contract with Select Physical Therapy. The agreement is for both high schools.	
6	1/8/2020	Jacobsen, Jennifer	4	Contracted Services	72	29	How much of the \$100,000 from this years budget was used on the AC bid? What is the timeline for this next \$100,000 in the proposed 2020-2021 budget for having this work in a good place to present?	Angelus Papageorge	The \$100,000 in this year's budget for the A/C study was not used for A/C. The \$100,000 was transferred to the Osborn Hill major maintenance account to fund the Osborn Hill roof repair. We are moving forward with two different RFPs that will help identify contractors so that we can start this project/study during the summer of 2020.	
7	1/8/2020	Jacobsen, Jennifer	4	Contracted Services	72	28	Professional Services: These seem related to Personnel Services. What is the distinction between purchased Personnel Services, under Instructional Services, and Professional Services under Other Contracted?	Rob Mancusi	We moved Pupil Personnel expenses from 307 (Contracted Svc) to 303 (Instruction), to gather these contracted Pupil Personnel expenses in one place, but we neglected to move the descriptors on page 28. We're trying to make changes to clarify the chart of accounts, but one change has widespread implications. There's more work to be done on the chart of accounts for clarification purposes.	
8	1/8/2020	Jacobsen, Jennifer	6	Tuition	77	30	For 19-2020 (this year), 229 students were projected to attend magnet schools. What is the actual number? For 20-21 the projection is 186. Do we know of any particular reason(s) why enrollment in magnets is declining, and if they are generally staying within FPS instead?	Doreen Munsell	The actual magnet school enrollment for 19-20 is 166. The increase in 20-21 is predominately for Aquaculture. Students are opting to remain in FPS.	

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2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response	
9	1/8/2020	Jacobsen, Jennifer	8	Supplies/Texts/Materials	84	35	Can we please have an updated by school allocation chart from 1/15/19?	Doreen Munsell	The 20-21 allocation comparison is attached.	
10	1/10/2020	Vitale, Christine	7	Other Purchased Services	78	33	Is the \$29,000 increase for SpEd PD a specific conference? Just looking for more detail on the area of PD.	Rob Mancusi	The increase in the special education PD account includes additional PD to address the PK -2 literacy needs of students with disabilities along with social emotional learning and district climate initiatives. The increase in the special education PD account also includes year 1 of planning and implementation of standards based IEPs and additional PD to enhance special education service delivery .	
11	1/10/2020	Vitale, Christine	9	Operations & Maintenance of Buildings	95	37	HVAC System Cleaning Preventative Maintenance-- what two elementary schools will have ductwork cleaned? Are schools on a schedule for cleaning? What is the average cost per school for this work to be completed?	Angelus Papageorge	Yes, we have a rotating list of all schools. We have identified Burr ES and Stratfield ES as the schools to be completed the summer of 2020. The average cost is \$46,000	
12	1/12/2020	Rotelli, Bonnie	3	Instructional Services	70	27	CPP Supplies and Other Expenses - Are the expenses for this program included within another line item?	Rob Mancusi	CPP expenditures are processed through the special education supply account.	
13	1/12/2020	Rotelli, Bonnie	4	Contracted Services	72	28	Legal services - can you break down the legal fees for negotiations, arbitration, labor proceedings, special education and other student matters including administrative and court proceedings. Do we contract with multiple law firms based on specialty and is Ms. Deasy included in these costs as well?	Colleen Deasy	Yes, we contract with multiple law firms. Colleen Deasy oversees which firms are assigned to each legal matter, and assignment is based on the specialty of the attorneys/firm. \$30,000 of the Executive Director of Personnel and Legal Services salary is paid out of this account. A copy of the legal fee breakdown for the 18-19 school year and 19-20 school year (to date) is attached.	
14	1/12/2020	Pytko, Trisha	2	Benefits	69	25	My questions is for 201 Health insurance. For some reason it will not let me type in the cells in this Google Sheets. I recently read an article which was discussing the issues the CT Partnership Plan is going to face. Are we staying with the this plan or are we looking for a new plan? When we first joined the plan, we have an approximate 3Mil savings but now we have a 3 Mil increase. Is it possible we will be faced with a larger percentage than 10% in spring 2020 while the Ct Partnership Plan determines a solution to their funding issues?	Doreen Munsell	We do not anticipate an increase of greater than 10%. In fact, the state went through a competitive bid process recently, and pending contract negotiations, Anthem will be the new carrier. The new contract will give the state a seat at the table when negotiating reimbursement rates to providers to ensure quality care and efficiency. .	

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2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response
15	1/12/2020	Gerber, Jessica	2	Benefits	69	25	Would it be possible to get some detailed info from Aon regarding their recommendations on healthcare budgeting?	Doreen Munsell	Aon recommended budgeting a 10% increase in premiums based on last year's increase (8%), and the 2% Fairfield County regional adjustment. Also, see attached for a more detailed comparison of Fairfield's 18-19 claims vs. premiums paid.
16	1/12/2020	Gerber, Jessica	2	Benefits	69	25	Last year the pension number was readjusted later in the budget process -- do we think this could happen again?	Doreen Munsell	Yes, it could happen once the evaluation report is updated.
17	1/12/2020	Gerber, Jessica	3	Instructional Services	70	27	Could you please provide some more detail regarding the increased occupational therapy evaluations as well as the increased need for psychiatric evaluations and consultations? Is this a trend that other districts are seeing as well?	Rob Mancusi	There has been a significant increase in the number of OT evaluations since the 2014-2015 school year in the District. Special education administration is collaborating with staff to review building level data where increases have been seen. There also has been an increase in the number of psychiatric evaluations and consultations across the District as we continue to be challenged by significant student mental health needs. This is not a Fairfield specific challenge.
18	1/12/2020	Gerber, Jessica	4	Contracted Services	72	29	Legal fees -- in looking at the approved 19-20 budget there is a notation about \$50k being cut from legal fees based on 18-19 expenditures. Is the \$50k decrease in the proposed budget an additional reduction on top of that?	Colleen Deasy	Yes.
19	1/12/2020	Peterson, Jeff	3	Instructional Services	70	27	Seconding JG's question about rising psychiatric needs. Are these not being adequately addressed under the IMPACT program? If I'm not mistaken, in June we will have two years under our in-house solution that replaced the Effective School Solutions (ESS) contract. Given rising needs, has there been thought given to a cost/benefit analysis of the switch?	Rob Mancusi	Student mental health needs are a challenge across all levels. Our new programs at Riverfield, Tomlinson and the high school IMPACT programs are enabling the district to maintain students with significant mental health needs within the Fairfield Public Schools as well as transition students back to the Fairfield Public Schools when appropriate. A cost benefit analysis was completed when the initial proposal was made to replace ESS with our IMPACT Program. The program comparisons demonstrated that we were able to develop our IMPACT program while realizing an annual cost saving of \$78,000 per year with staff who are all licensed clinical social workers.
20	1/12/2020	Vitale, Christine	3	Instructional Services	70	27	I had this highlighted as well, was assuming that it for new diagnosis/identification district wide--not necessarily associated with just the IMPACT program. If it is district wide, could we get more detail how many new students are being evaluated at elementary, middle, high.	Rob Mancusi	We are being challenged with student mental health issues across the district at all levels. Currently we have completed or are in the process of completing 7 psychiatric evaluations at the elementary level, 10 at the middle school level and 26 at the high school level,

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1	Pages: 19-42 EXECUTIVE SUMMARY								
2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response
21	1/12/2020	Peterson, Jeff	3	Instructional Services	70	29	Could you break out detail from this line? Specifically, are we increasing the compensation for the vestibule greeters? You mention a new bid, but did we seek alternatives?	Angelus Papageorge	This increase is due to the added duties to the guard greeters when the service went out to bid.
22	1/12/2020	Peterson, Jeff	3	Instructional Services	70	32	I am pleased our printing/copying expenses are going down; however, in the description I noticed the contracts are so that we can have access to "the latest copying technology." Is that really a huge deal? Are there new features we can't do without? Or is this, perhaps, just the state of the industry as a whole, Copies-as-a-Service?	Doreen Munsell	The comment regarding the "latest copying technology" is in reference to lease vs. purchase. As technology changes, we upgrade the equipment with cost effective, more efficient features i.e., copy, print, scan, and fax. Leasing allows a cost-effective way to update machines that are aging out due to overuse, network requirements, software updates, etc. We have researched the feasibility of additional features, but they were not cost effective.
23		Peterson, Jeff	6	Tuition	77	31	Typo: "Vocational"		Thank you. This will be corrected in next version of the budget book.
24		Peterson, Jeff	6	Tuition	77	31	Seconding the question about magnet enrollment. Are we not doing enough to publicize the programs? Are the programs simply not as compelling? Are families instead opting for other private schools (my sense is the opposite). A bigger question perhaps, but something we should think about.	Doreen Munsell	See attached.
25		Peterson, Jeff	8	Supplies/Texts/Materials	84	35	By "an Orff," do you mean one of the schools is getting a new xylophone?	Arlene Gottesman	This is a full set of instruments (pitched and unpitched percussion, including xylophones), see attachment, which supports a method of music instruction that helps students develop the prioritized skills in the newly developed music curriculum. All elementary schools need to have a set in order to implement the newly revised curriculum. We still need five more sets, but because of the high expense, are trying to budget for two per year.
26	1/12/2020	Maxon-Kennelly, Jennifer	5	Transportation	75	31	Once the transportation budget proposal is received, is this something you anticipate our making as an amendment to this budget to reflect actual numbers?	Doreen Munsell	No. The transportation budget is based on the proposal we expect to accept.

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1	Pages: 19-42 EXECUTIVE SUMMARY								
2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response
27	1/12/2020	Maxon-Kennelly, Jennifer	5	Transportation	75	31	What has been the trend in the number of out placements over the past 5-10 years? Is it going up, down, or remaining consistent? And as I have asked before, do the needs in any way make us reconsider any services we could add in-district?	Rob Mancusi	We will have this information on Tuesday evening.
28	1/12/2020	Maxon-Kennelly, Jennifer	7	Other Purchased Services	78	33	Could you provide more background regarding the Assessment Literacy training and how this contributes to improved instruction? Are these outside consultants? What is the perceived area of weakness this is addressing?	Arlene Gottesman	The district continues to grow our resource bank of common assessments to monitor student progress engaging with the Academic Expectations. In order to build aligned, reliable high quality assessments, teams of teachers will continue to be trained in the creation of rigorous, grade level performance tasks that can be used to identify target areas of needs within classroom instruction. These assessments will increase teachers' ability to collaborate around student work and the implementation of the FPS Academic Expectations further driving student progress toward the FPS Vision of the Graduate.
29	1/12/2020	Maxon-Kennelly, Jennifer	10	Capital	102	39	When the chromebooks were rolled out, there were a lot of questions regarding policies and procedures which had not been worked out. Have there been many issues regarding defective or damaged equipment? Has all that been absorbed by the district, or has any of it fallen to (culpable) students? How did it work with having the devices remain with the students into the new school year?	Frank Arnone	Students and their parents/guardians have been held accountable for lost or damaged chromebooks when the damage is intentional. Accidental damage has been handled by the district. The primary contributing issue has been cracked screens, resulting from closing chromebooks on pens, headphones and the like. The district has paid for replacement screens (\$40) and installed them in house.
30	1/16/2020	Aysseh, Nick	9	Operations & Maintenance of Buildings	95	36	It states that the generation rate is fixed for 2020-2021 but it appears we have enjoyed this rate for years. Can you elaborate on this and how long this fixed rate is good for? Seems too good to be true or is this an average used incorporating solar that we have?	Angelus Papageorge	The BOE obtains utility rates from the town. Per the town's Director of Purchasing a contract was negotiated which put the electric commodity on a fixed rate effective December 2017 through June 2022. This does not include distribution and transmission charges which continue to fluctuate.
31	1/16/2020	Aysseh, Nick	11	Dues and Fees	105	41	Understanding that we didn't need the \$50K for the super search, why are we budgeting less than the estimated expenditure for 2019-2020? Is this a downward trend we should expect to see? I know it is a relatively small number but curious how we are working to keep these costs down.	Mike Cummings	This reduction is due to a decrease in needs from the superintendent's office.

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1	Pages: 19-42 EXECUTIVE SUMMARY								
2	Date	BOE Member	Exec. Summary #	Summary Object	Summary Object Pg#	Question Page	Question	CO Responder	Response
32	1/16/2020	Vitale, Christine	1	Staff Salaries	43	22	Staff Replacement-what has been our teacher turnover rate for the last three years? And if you can provide any additional detail as to why staff might be leaving (moved, took a job in a different district, had children etc.)	Colleen Deasy	A chart with this information will be provided Tuesday.
33	1/17/2020	Vitale, Christine	1	Staff Salaries	43	23	Who will be responsible for selecting department heads at each school? Will it be decision of Headmaster, hiring committee?	Mike Cummings	The hiring of department chairs will be a joint decision of the headmasters and the relevant program director.
34	1/17/2020	Peterson, Jeff	5	Transportation	75	31	You say the new sped transportation bid will include GPS tracking. Some parents in the district have asked for individual access to this data. Is this something being discussed in the new contract, or just for out-of-district sped?	Doreen Munsell	Our in-district transportation contract has always included GPS tracking, which allowed First Student and Transportation to track buses. We anticipate the new contract will include a parent app which allows parents to track buses. The GPS mentioned on pg. 31 is in reference to out-of-district transportation, and GPS is a new feature under that contract.
35	1/17/2020	Peterson, Jeff	9	Operations & Maintenance of Buildings	95	37	The description notes that utility costs are based on historical usage but there are quite a few outliers. Water costs at Dwight, Jennings, and McKinley are shifting 40-50%...why? Federal data on CT heating-fuel prices note costs came down in 2019 but Dwight, Jennings, and Riverfield are seeing their fuel budgets rise by more than 20%...can you provide some color? (I'm assuming the big jump for HH is heating the new areas?). Are there efficiency reasons behind the big drops in electricity estimates at NSS and Sherman? Is the Burr drop due to the solar installation?	Angelus Papageorge	We have identified Dwight, Jennings, and McKinley as outliers for water consumption. While the numbers are based on a three-year average, we are continually looking into what is driving the increase in use. The numbers for the heating cost at Dwight, Jennings, and Riverfield are based on a three year average. We feel that using this method will improve our budgetary projections. Yes, the increase in heating at Holland Hill is due to the increase of sq. footage. We are looking into better ways to increase the understanding of utilities including electricity within the building. Some of the reasons for the increase and decrease are related to building usage and programs within the building along with the frequency of rentals at each site. The decrease in electricity at North Stratfield and Sherman is not readily available and the decrease in Burr is in part because of the anticipation of the solar system coming online in October.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
3	1/8/2020	Jacobsen, Jennifer	71	Can you please breakdown the \$26,980 increase to Program Assessment?	Arlene Gottesman	see chart attached
4	1/8/2020	Jacobsen, Jennifer	71	Any changes to costs for STAR or World Language Assessments for 2020-2021? Did we investigate using SBA interims in lieu of STAR, which are free through the state, unless there is a qualitative difference?	Arlene Gottesman	<p>We will get the CES/CTSDE rate for the STAR assessments for the 2020-2021 school year. Currently, the \$13 per student assessment rate was used to develop the 2020-2021 budget proposal, which is the same per student rate for the 2019-2020 budget.</p> <p>The Smarter Balanced Assessment, interim assessments, are not intended to be used in the same fashion as STAR. Specifically, the SBA interims a) do not go outside of grade level, b) the assessment only has one version, and c) the SBA interim assessments are not adaptable. These SBA interim assessments only test specific skills related to the specified grade level. The STAR math and reading provide us a breadth of information from skills and percentile ranks that help us determine the needs of students related to SRBI.</p> <p>In terms of the World Language, added assessments were included at the Middle School, which accounts for the increase in overall WL assessments.</p>
5	1/8/2020	Jacobsen, Jennifer	71	Pupil Personnel Services: Do you have an idea of what the rough FTE equivalent would be to the contracted services?	Rob Mancusi	Occupational therapy: 13.8 FTE, Physical Therapy: 5.0 FTE, Audiological Services: .8, Speech 2.3 FTE
6	1/8/2020	Jacobsen, Jennifer	72	Sports: Do we have any breakdown (by team, by season, items to be purchased, etc) of the two high school sports budgets?	Arlene Gottesman	We will have this information Tuesday evening
7	1/8/2020	Jacobsen, Jennifer	72	Drama: There looks to be a large discrepancy between Ludlowe and Warde for Drama. I know this is a site based budget matter, just looking for a little more color on this difference if possible. Is Warde doing something different perhaps with their allocation?	Arlene Gottesman	In order to compensate for the per pupil expenditure cut that lowered the athletic budget, Warde reduced the drama budget line item. There are funds in the drama activity account to absorb the reduction. At Ludlowe they had reduced the allocation several times over the last few years and was looking to restore some of it.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
8	1/12/2020	Rotelli, Bonnie	74	Can you provide a breakdown of the extra curricular salaries?	Colleen Deasy	See attached.
9	1/12/2020	Pytko, Trisha	72	What is the breakdown of the budget cost per sports, supplies, etc. for each school?	Doreen Munsell	We will have this information Tuesday evening
10	1/12/2020	Pytko, Trisha	72	Why is there a 33% increase in drama costs at one high school and a 33% decrease in drama costs at another high school? shouldn't this be equitable?	Arlene Gottesman	Both schools receive the same per pupil allocation but the total number differs due to enrollment. Each school has to make budgetary decisions based on the needs of their programs. For example, last school year the drama club spent 3733.41. This year I proposed \$4000. Additionally, drama has funds in their activity account that can defer some of the costs if necessary.
11	1/12/2020	Pytko, Trisha	72	What is the breakdown or reason for the 9.09% increase in music costs at FFLD Warde HS?	Arlene Gottesman	This increase is to more accurately reflect the cost of Carillon.
12	1/12/2020	Pytko, Trisha	73	Why is there a 58% increase on records retention? Did we go digital?	Doreen Munsell	Document Retention has been budgeted at \$10,000/year since 2017 while fees & use have increased. We have over-expended this account since 2017. We are required to use a state -certified facility for off-site retention. We also pay a fee to purge documents that no longer need to be retained. We are lagging behind with purging, and need to resume an annual purge. The increase is a result of under-budgeting, increased fees, and the resumption of purging.
13	1/12/2020	Pytko, Trisha	73	Do we not offer intramural at FFLD Woods? why is there a 10% increase in cost at Roger Ludlowe? There appears to be inequity between the 3 middle schools- is this correct?	Arlene Gottesman	The three middle schools run a variety of programs. That number might depend on activities offered.
14	1/12/2020	Pytko, Trisha	75-76	There appears to be a decrease in student transportation needs at some elementary school. Will you clarify what these numbers represent?	Doreen Munsell	Funding for field trips is at the discretion of each principal using their budget allocation.
15	1/12/2020	Vitale, Christine	68	What is driving the increase in SPED teacher Subs at WFC?	Rob Mancusi	The District is attempting to make sub accounts more equitable across the buildings based on the FTE from each school.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL																																			
2	Date	BOE Member	Question Page #	Question	CO Responder	Response																														
16	1/12/2020	Vitale, Christine	69	What is driving the increase in custodian-OT?	Angelus Papageorge	The new contract is the largest driver for this increase along with the reduction of rental income																														
17	1/12/2020	Vitale, Christine	101	Can you give more detail on the \$165,001 2019-202 fill pile expense?	Angelus Papageorge	Our current actual cost of this project is \$164,166.87. This includes an unexpected increase due to the Bridgeport Fire Marshal's site inspection and required update to the submitted building floor plan. Please see attached actual project cost breakdown for details.																														
18	1/12/2020	Peterson, Jeff	71	Why is Warde seeing a cut to the student programs line (301/line 43). Is this based on specific program needs/requests?	Arlene Gottesman	This account is used for afterschool homework. At the end of the last school year we had a surplus. The cut in the line item still allows us to fund the program all year and I was able to transfer the difference into the athletic budget.																														
18	1/12/2020	Peterson, Jeff	71	Line 60: Can you explain the reason for the jump in gifted assessment?	Arlene Gottesman	<p>The increase in Gifted Assessment budget is due to an increase in the per pupil testing fees.</p> <p>Gifted Assessment Budget</p> <p>2019-2020</p> <table border="1"> <thead> <tr> <th>Qty</th> <th>Price</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>820</td> <td>\$ 10.00</td> <td>8,200.00</td> </tr> <tr> <td>820</td> <td>\$ 11.00</td> <td>9,020.00</td> </tr> <tr> <td></td> <td></td> <td>17,220.00</td> </tr> <tr> <td></td> <td>Transfer in 580</td> <td>Cover additional testing shortfall</td> </tr> <tr> <td></td> <td></td> <td>17,800.00</td> </tr> </tbody> </table> <p>Proposed 2020-2021</p> <table border="1"> <thead> <tr> <th>Qty</th> <th>Price</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>\$ 10.25</td> <td>8,200.00</td> </tr> <tr> <td>800</td> <td>\$ 14.00</td> <td>11,200.00</td> </tr> <tr> <td></td> <td></td> <td>19,400.00</td> </tr> </tbody> </table>	Qty	Price	Cost	820	\$ 10.00	8,200.00	820	\$ 11.00	9,020.00			17,220.00		Transfer in 580	Cover additional testing shortfall			17,800.00	Qty	Price	Cost	800	\$ 10.25	8,200.00	800	\$ 14.00	11,200.00			19,400.00
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19	1/12/2020	Peterson, Jeff	71	303/62: Is the jump in occupational therapy due to the projected mix of students or any kind of finding we have been under-serving this group?	Rob Mancusi	There has been a significant increase in the number of OT evaluations since the 2014-2015 school year. Building level data is being analyzed to review where increases are noted. We do not believe student mix is a contributing factor to the increase in OT evaluations.																														
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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
	1/12/2020	Peterson, Jeff	72	303/41-43: There is a huge disparity between Drama funding at Ludlowe (\$12K requested) and Warde (\$4K requested, a 33% cut from a number already below Ludlowe's). Why? Similarly, is there a reason Warde's Music expenses went up while Ludlowe's stayed the same (they look to have been even for years)	Arlene Gottesman	Both schools receive the same per pupil allocation but the total number differs due to enrollment. Each school has to make budgetary decisions based on the needs of their programs. For example, last school year the drama club spent 3733.41. This year I proposed \$4000. Additionally, drama has funds in their activity account that can defer some of the costs if necessary. Warde's music increase is to more accurately reflect the cost of Carillon.
21	1/12/2020	Peterson, Jeff	73	305/60: This is a relatively small absolute increase for Records Retention, but a huge percentage jump. Is this due to heightened usage by the district, or has an underlying rate spiked? If it is the latter, has there been any thought given to shifting providers?	Angelus Papageorge	Document Retention has been budgeted at \$10,000/year since 2017 while fees & use have increased. We have over-expended this account since 2017. We are required to use a state -certified facility for off-site retention. We also pay a fee to purge documents that no longer need to be retained. We are lagging behind with purging, and need to resume an annual purge. The increase is a result of under-budgeting, increased fees, and the resumption of purging.
22	1/12/2020	Peterson, Jeff	74	307/41-43: Why are extracurricular salaries higher at Ludlowe than at Warde? Is this driven by the underlying population, or by differences in programming? It's a large disparity.	Colleen Deasy	The higher number at FLHS is due to that account also serving students in the WFC/PPP.
23	1/12/2020	Peterson, Jeff	81	321/63: Loving the postage decrease. Just wanted to say that.	Doreen Munsell	Thank you!
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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
	1/12/2020	Peterson, Jeff	105	501/66: Several questions, referencing p161 as well. 1) Bus software: It was explained to me last year this was a necessary expense. Did it not prove to be, or have we just completed the training? 2) I am pleased the annual tech refresh is a lighter expense with the Chromebook program in place. However, it's a big cut y/y. Will we be able to keep pace in our non-CB tech?	Frank Arnone	<p>The bus software is still being used and we have completed the training.</p> <p>The supplies budget in FY2020 was \$132,905 the request for FY 2021 is \$98,000 a difference of \$34,905. Page 161 has a typo of \$665</p> <p>We do not believe we will be able to keep the Year over Year technology capital at this low level:</p> <ul style="list-style-type: none"> The Chromebooks we purchased in 2018 and 2019 will reach end of life in June 2022 and June 2024 which will impact technology capital. Our classroom projection systems and interactive whiteboards have reached and are reaching end of life, and the technology steering committee is currently evaluating interactive and non-interactive display screens as an alternative. This will be a capital expense, but will decrease supply costs as they have limited consumable parts (e.g. no projector bulbs or filters to replace). A subcommittee of the steering committee is reviewing the allocation of technology in the elementary schools to refine and adjust to contemporary needs. This initiative will drive capital requests for support of PreK- 5 in future years. The mobile equipment distributed to elementary schools from secondary schools as the result of the Chromebook deployment reach end of life over the next two years. We have consciously updated the computing hardware in the specialty labs at the high schools over the past 2-3 years. That equipment includes workstations for CAD and IMACS for the TV Studio, Graphic and Photographic arts as examples. This equipment has a useful life of 5 years. It would be anticipated in 2023 to start the refresh again.
25	1/12/2020	Peterson, Jeff	105	501/66: Chromebook covers...I'm worried I'm not getting something here. The p161 summary has a \$35,570 decrease but then there is also Object 415 which has a \$34,905 decrease for Info Tech Supplies credited in the summary to CB cases. Now as I recall, these run \$35-40 per. Are we really saving the equivalent of 1,000 cases (2,000 if BOTH of those lines are accurate). Are we not offering new cases to the incoming 6th graders? And there aren't a thousand of them...it feels like there's something simple I'm missing.	Frank Arnone	<p>The Chromebook covers purchased for the middle schools each cost \$23.50. In fiscal 2020, we purchased covers for two grade levels, now we only need to purchase for the expected 732 6th graders. The vendor estimated price is \$25.50. \$18,666 total.</p> <p>Yes, the bulk of savings is from the decrease is the Chromebook covers, but there were also other savings. Other savings include Ethernet cables which were purchased in bulk over the last two years in support of the LAN switch and Voice over IP (VoIP) projects, and the use of digital collaboration tools which reduce the need for CD/DVD and other media.</p>
26	1/12/2020	Peterson, Jeff	95	What is Line 67?? Up nearly 200%? "Suppl/Matl - Personnel Svcs"	Colleen Deasy	<p>This increase is due to the cost of the mandatory signage and posters we need to have in every building. It is a cost that recurs once every five years.</p>
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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
28	1/12/2020	Maxon-Kennelly, Jennifer	47	The Riverfield social worker?	Rob Mancusi	We replaced the Riverfield Social worker with a second school psychologist for Riverfield. This position was posted as a social worker or school psychologist when it opened up to expand the number of applicants. The interview committee ultimately chose a school psychologist to fill the opening.
29	1/12/2020	Maxon-Kennelly, Jennifer	48	Sorry for the repeat question: but can we hear more about the goals for the SRBI coordinators... how they will be evaluated and the success of their work measured... how would their role change if/once the intervention blocks are implemented? And as I asked before (not sure where), how is this work currently being done and evaluated?	Mike Cummings	SRBI coordinators will be evaluated by school and district administrators. The key criteria for their evaluation will be their abilities to provide interventions to students, to identify the correct program/plan for student learning needs, to schedule students across the school, to support and collaborate with classroom teachers and other support service teachers, and to identify and provide professional learning to colleagues. This role would remain in place when a new middle school schedule is adopted and it may change dependent on the parameters of that new schedule. Currently this work is not being done on a comprehensive basis in our middle schools. Any aspects of this are being addressed by administrators and teachers whose ability to have schoolwide impact and management is hindered by their other responsibilities.
30	1/12/2020	Maxon-Kennelly, Jennifer	62	How does the "office" of the residency investigator operate? How has oversight? And how much money would you estimate that the work of this .4 employee saves the district?	Colleen Deasy	The residency investigator is supervised by the superintendent and works collaboratively with the Executive Director of Personnel and Legal Services as well as the registration office (including the Executive Director of Innovation, Curriculum and Programs) and the special education office (for matters pertaining to homelessness). While cost avoidance is always difficult to estimate in this context, we have had over 35 students withdraw after investigations by the residency investigator since he began in his role during the 17-18 school year. This is potentially a cost savings of several hundred thousand dollars.
31	1/12/2020	Maxon-Kennelly, Jennifer	67-68	These increases to the MS Liaison and Instructional Services Liaisons - is this simply a contractual increase?	Colleen Deasy	This change is the result of the addition of the high school department chairs.
32	1/12/2020	Maxon-Kennelly, Jennifer	74	Can you even say with any specificity the reason for the increase in Safety and Security Expenses?	Angelus Papageorge	Yes. The major drivers for this increase to the safety and security line are: 1. A new contract with added duties for the guard greeters at the two high schools. 2. The first year of a three-year AiPhone replacement program 3. The town's update to digitized communication to one platform requires the BOE to convert the district walkie talkies.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
33	1/12/2020	Maxon-Kennelly, Jennifer	74-75	Why isn't the sports facility rental split evenly between the two high schools?	Angelus Papageorge	Sports facility costs may differ based on the assignment of co-op sports between the high schools
34	1/13/2020	Jacobsen, Jennifer	99	Can we please receive an updated Tier 1, Tier 2, and Tier 3 Maintenance document?	Angelus Papageorge	Please see attachment.
35	1/13/2020	Jacobsen, Jennifer	101	Item #64: Painting. We had budgeted \$100k for this year. The estimate is \$23,500. What happened?	Angelus Papageorge	\$49,500 was transferred from this line to cover the emergency roof repair at Osborn Hill. Additionally, \$27,000 was transferred to cover the emergency boiler replacement at Mill Hill.
36	1/13/2020	Jacobsen, Jennifer	101	Item #66: Info Tech Services. Can you provide some greater detail on these 3 items? There isn't a Technology Services description in the maintenance services executive summary specific to this area.	Frank Arnone	Info Tech- software Info Mgmt.: This account is where funding for software that is not instructional, nor formally contracted. Examples include Anti-Virus; Awareness (Tips), Applicant Tracking, FOI search and repository software, etc. Info Tech - Systems and equipment mgmt.: This account is where labor and maintenance agreements for labor support for audio visual, low voltage (data); security system, servers etc. Info Tech- Service Contracts: This account contains the funding for specific contracts such as Munis, Cyber security, printer management (includes toner).
37	1/16/2020	Aysseh, Nick	77	Piggybacking on Mrs. Kennelly's question on outplacement, it appears as if bus aides and SPED transportation are the biggest drivers in this significant increase. Now that we have the bids back and assuming we are going through the award process are these still due to the new contracted rates for out of placement students or are we actually seeing an uptick in out of district placements or in-district SPED requests? If it is requests vs contractual rates can you please provide an explanation behind this increase? Also, can you please give detail behind the increase on SPED aides? Can you please provide the number of out of district placement transportation students so we can compare our numbers from 2018-2019 through the projected numbers for 2020-2021 including numbers for this current 2019-2020 year as well?	Doreen Munsell	The increase in special education transportation is virtually all due to the cost of out-of-district special education transportation, which was bid in the spring of 2019. The bid was more comprehensive than in the past, and included cameras, GPS, and attendance monitoring. The other increase is in bus aides in-district, which was predominantly in summer school. The attached information was reconstructed from the 2018-2019 school year.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
38	1/16/2020	Aysseh, Nick	76	Can we please get a spreadsheet showing total number of transportation eligible students versus actual ridership averages with a note on how many of the students are "space available" riders for the last two years compared to our projections for 2020-2021?	Doreen Munsell	See attached for 2019-2020 ridership. We have not projected 2020-2021 ridership at this time, but we do not anticipate major changes.
39	1/16/2020	Aysseh, Nick	77	Why is Magnet school transportation up so much? Is it because more students are staying in-district thus reducing the \$1300 per student state revenue or are there other drivers?	Doreen Munsell	The cost of magnet transportation is constant, but the revenue has declined, which increases the cost for the district.
40	1/16/2020	Aysseh, Nick	76-77	Can you please explain both the 20% requested increase in HS extracurricular transportation as well as why Warde's number is so much higher?	Doreen Munsell	Extra-curricular transportation is at the headmaster's discretion using their school allocation.
41	1/16/2020	Aysseh, Nick	95	Is the 15% projected decrease in electricity at Burr due to the carports being installed?	Angelus Papageorge	It is due to a projected decrease in usage as well as the new solar program.
42	1/16/2020	Aysseh, Nick	98	What is the explanation behind the spike in electricity and heating fuel for central office especially when rates for the school buildings seem fixed?	Angelus Papageorge	The spike in electricity and heating fuel is due to the new maintenance building. The projected budget is based on the limited utility bill information provided by the landlord.
43	1/16/2020	Aysseh, Nick	100	Do we have a lease for WFC for 2020-2021 that we have budgeted for here or is this a placeholder in case the purchase does not happen? I am worried if we do not have the option to stay and the purchase deal falls through that we have not budgeted an adequate amount for an alternate rental space. Can you please elaborate on this?	Angelus Papageorge	No, we do not have a current extension at 108 Biro Street. At the time of preparing this budget, we spoke with the Diocese of Bridgeport, and they did not believe there would be any concern with a one-year extension. The rate was based on the history of the current and past leases of the property.
44	1/16/2020	Aysseh, Nick	96	With the electric rate fixed, is the increase in fuel and electricity due to just the additional square feet added through renovation/addition or are there other driving factors? It seems as if the increase does not correlate with the percentage increase of space in the district.	Angelus Papageorge	The total heating fuel increase is 13% due to 6.6% increase in rate and a 6.4% increase in usage. Electricity decreased due to a decrease in usage and an increase in use of solar at a lower rate than electric.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
45	1/16/2020	Rotelli, Bonnie	43	Pages 43-45 - Gifted teachers... The FTE actual/proposed hasn't changed yet there is a universal decrease throughout the elementary schools. Can you explain this decrease. How many students per ES qualify for gifted, do all who qualify participate?	Arlene Gottesman	The FTE for gifted is based on a set number of hours per week of pull out support, it is not based on the number of students. We will need more time to provide any changes in the identification rate.
46	1/16/2020	Rotelli, Bonnie	43	Holland Hill - is the staff for the math academy included in the 29.9 proposed FTEs at HH? What is the total cost for the math academy for 19/20 and 20/21? Can you provide a breakdown of how many children from each home elementary school attend HH for the math academy.	Mike Cummings	Staffing for the math academy is included in the Holland Hill FTE. We will need to provide you with additional details on the full costs of the program as well as the per school breakdown of students.
47	1/16/2020	Rotelli, Bonnie	58	ECC - Can you explain the 134% increase?	Colleen Deasy	This is essentially an accounting change due to the ECC absorbing all preschool services last year. The "preschool" paras were in different accounts and were moved to the ECC for continuity.
48	1/16/2020	Maxon-Kennelly, Jennifer	52	How did you arrive at the .5 salary amount for the Communication Director, and I don't understand why this has a 2019-20 estimated amount?	Doreen Munsell	The 0.5 FTE request is a cautious approach to staffing. We have not had a position like this before and we want to be sure there is a demand for work for a full time role before making it so. When the budget was being assembled in the fall there was a thought to post this position in January 2020. The 19-20 estimate was used as a placeholder. We decided before the December break to hire the position for July 2020.
49	1/16/2020	Rotelli, Bonnie	68	ECC sub sped para/teachers - between these increases and my last question (page 58) are we staffing the ECC appropriately? Can you provide a breakdown of the total amount of classrooms (Stratfield and Warde) total teachers/paras/sped trainers/students per class for am and pm. Also same for CLC classrooms too. reflecting enrollment as of 1/16/2020	Rob Mancusi	Please see attachment.
50	1/16/2020	Rotelli, Bonnie	101	Maintenance - Playground Safety - Is this where the budget is for the Stratfield Playground? Can you provide a breakdown of the cost for that project? Given the exceedances of contaminants that were found, I am assuming more is involved than replacing wood chips. If rubber barrier is being installed, can you break out the costs?	Angelus Papageorge	We budgeted \$20,000 for the dig out and installation of the rubber barrier at Stratfield. Our environmental consultant advises that there is no additional work needed to complete this project. The existing wood chips are not considered a hazardous material.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
51	1/17/2020	Gerber, Jessica	46	Could you please provide some context for the overall increases for the school psychologist salaries throughout the district? There doesn't appear to be an increase in FTE but the budget increases are in some cases quite significant	Rob Mancusi	There were three social work positions that opened up at the end of the 2018-2019 school year due to two retirements and one transfer that were posted as a social worker / school psychologist position. Interviews for openings were completed and filled with school psychologists in each instance. This was done in consultation with interview committees, building administration and special education administration.
52	1/17/2020	Gerber, Jessica	69	Staff replacement -- could we please have some info as to how have the numbers worked out on this the past few years?	Colleen Deasy	Please see chart that was provided.
53	1/17/2020	Gerber, Jessica	69	Degree changes -- last year we saw a 9.47% decrease to this line; this year we see a 9.48% increase. Is there any reason for this swing?	Colleen Deasy	This number is based on the number of teachers who inform the HR office that they anticipate a lane change during the upcoming school year. Teachers who do not inform HR of when they anticipate completing a degree are not granted a lane change. The HR office uses the specific teachers, their specific salaries, and the salary change in order to calculate this tab. Any differences in this account year over year would be attributable to the specifics of this calculation, how many teachers are anticipating a change, and how expensive those changes are calculated to be.
54	1/17/2020	Gerber, Jessica	77	SPED Transportation -- while the increase on this line is over \$400k more than what was budgeted for 19-20, it is only \$58k more than the 19-20 estimated. How confident are we about this number?	Rob Mancusi	At this point we are as confident as we can be with the current information.
55	1/20/2020	Leeper, Jennifer	63-68	What is the driving force behind the teacher subs number being higher than budgeted in the 2 historical years? Is it subs to cover for teachers during PPTs? Are the current budgeted numbers realistic given this line item seems to chronically run significantly over?	Colleen Deasy	This account is historically under-budgeted because the need for substitute teachers varies so significantly from location to location. While we work to be as accurate as possible, we do know that the actual cost for substitutes will likely be higher than what we have budgeted, and historically use the staff turnover savings in order to balance budget needs.
56	1/20/2020	Leeper, Jennifer	77	Are there opportunities to find efficiencies within the special ed transportation line item? As students are added throughout the year, are routes reevaluated? What is the breakdown between ECC transportation and out of district transportation?	Rob Mancusi	The special education department and the transportation department seek efficiencies when students are out placed. An example of this is placing students on existing routes if a student is placed at an approved private special education program where other students from Fairfield may attend. At times we also try to combine students with other districts who may have students placed in the same out of district program. - Please specify the actual breakdown of transportation costs being requested.

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1	Pages: 43-108 EXECUTIVE SUMMARY -BUDGET DETAIL					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
57	1/20/2020	Leeper, Jennifer	71	(Item 62) Are there specific cases driving up the homebound instruction or is there a change in how we are delivering that instruction?	Rob Mancusi	There has been an increase in homebound tutoring due to psychiatric and psychological challenges students face as well as an adjustment in the way in which service is delivered for students placed on homebound tutoring. Students with disabilities are provided face to face tutoring hours when placed on homebound for extended periods to support IEP goals and objectives and to support online learning. Additionally, the District has struggled finding tutors at the contracted rate of \$38.76 resulting in the need to contract with private tutoring service providers at as higher hourly rate.
58	1/20/2020	Leeper, Jennifer	77	(Item 60) Do we know what is driving the decreasing magnet enrollment?	Mike Cummings	Please refer to the information that was provided on Tuesday, January 14.
59	1/20/2020	Leeper, Jennifer	81	(Item 67) Can you provide any insight into what "Professional Growth Tuition" is?	Colleen Deasy	This account reimburses certified staff for graduate coursework. This practice is part of our collective bargaining agreements with the certified groups (FEA and administrators).
60	1/20/2020	Leeper, Jennifer	95-98	The vast majority of schools have significant electricity savings, are these driven by our solar projects? If not, what is the driver? Riverfield and FLHS have significant electricity increases from last year, what is the driver for this increase?	Angelus Papageorge	The majority of the electricity-savings are from solar along with the electrical savings projects that have been and continue to be performed throughout the district. An example of this would be the installation of LED lighting at many of the schools. We believe one of the biggest driving factors of the increase at FLHS is a result of reservations on the turf field increasing the use of the stadium lighting. The increased cost at Riverfield we will need to look into and monitor to see if we can identify a cause.

Date	BOE Member	Question Page #	Question	CO Responder	Response
1/12/2020	Maxon-Kennelly, Jennifer	116-117	Again: there is a 550K difference between the two schools for their budgets. Can that be further explained? This included a 400K difference in staff salaries...is this solely due to years of experience, and is that a concern?	Colleen Deasy	FLHS total FTE is 199.38 and FWHS total FTE is 192.38. While the difference in FTE count is partially responsible for the difference in staff salaries, it is true that the teaching staff at FLHS is more "expensive" than the teaching staff at Warde, though that is not the only area of difference. Generally, there is not one area in which there is a significant difference between the school budgets, rather, the total difference in budgets adds up over several areas. For example, as noted previously, there is a \$25,000 difference in special education extracurricular because the FLHS account is also used for the CPP and WFC. Similarly, there is a \$29,000 difference in their allocation based on the student enrollment. There is a \$36,000 difference in facility rentals.
	Maxon-Kennelly, Jennifer		also regarding the above....where is the position of the dept. chairs indicated?	Colleen Deasy	This is included in the cost of the Liaisons in the instructional services account (p. 68 of the budget book)

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1	Pages: 123-126 BUDGET DETAIL BY PROGRAM					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
3	1/16/2020	Maxon-Kennelly, Jennifer		I'm not sure where to put this question, so I'm putting it here: what are you budgeting for retirements, how accurate was last year's numbers, and has the algorithm been adjusted at all?	Colleen Deasy	We had 17 teachers retire last year, which was the number we had used for this year's budget. In other words, last year's prediction was accurate. The algorithm was updated for the 2020-2021 budget to factor in the gender of teachers to account for the fact that women tend to retire later than men.

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1	Pages: 127-173 SUPPORT INFORMATION					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
3	1/8/2020	Vitale, Christine	167	Does the FWHS have a locker room in its concession building? Is the "ease of operations" just the crossing of the street to access the locker rooms within the building? How much additional staff time would be needed to maintain these lockers rooms, as opposed to just continuing to use the lockers within the building? Would there be a restroom installed or just lockers?	Angelus Papageorge	FWHS does not have a locker room in the concession building Yes, the ease of operation does refer to the crossing of the street. We anticipate an additional 30 minutes to clean the concession building bathrooms and the additional locker room space. An additional 3 hours will be needed for summer cleaning to maintain the space. The plan is to install a locker room only. There are bathrooms in the concession building on the first floor already.
4	1/9/2020	Jacobsen, Jennifer	167	What is the square footage of the current locker rooms at each high school? What is the sq. Footage of the proposed locker room project at FLHS? In places this is described for Football and other places for "teams" and visiting teams. Can you clarify the vision of use for this proposal?	Angelus Papageorge	FLHS has 1 boys' locker room and 1 girls' locker room. The main boys' locker room is 1498 sq ft and the main girls' locker room is 1512 sqft. FWHS has 2 boys' locker room and 1 girls' locker room. The main boys' locker room is 1883 sq ft and the main girls' locker room is 1379 sqft. The vision for this locker room as described by Todd Parness the AD for FLHS "In the fall the FLHS football team will most likely use it to store their equipment and use it during half time of home games. Other FLHS teams playing at home will also have the option to use it during halftime. In the winter the indoor track team will have the option to use it since they do much of their training outside at the track. In the spring the locker room will be available for one of the FLHS lacrosse teams to use to store their equipment. Both lacrosse teams will have the option to use it during halftime at home games. We are hoping there is a shared space for all coaches to use during their seasons. The lower area will still be used for storing athletic equipment."
5	1/9/2020	Jacobsen, Jennifer		We had requested support information that showed a longitudinal view of unbudgeted, emergency repairs for the budget. Was that created or available?	Angelus Papageorge	See attached
6	1/9/2020	Jacobsen, Jennifer	156	Curriculum Renewal: Computer Applications (MS)-rationale for the change in timing and removal of a status update this year?	Mike Cummings	This is a single course. There was a decision to wait on this curriculum revision due to the adoption of a new middle school schedule. We want to be sure we are designing the course correctly for the time we will have and most importantly the needs of the students.

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1	Pages: 127-173		SUPPORT INFORMATION			
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
7	1/9/2020	Jacobsen, Jennifer	161	The # of Windows computers looking to purchase for the elementary schools?	Arlene Gottesman	We budgeted for 274 Windows devices to go across the elementary schools.
8	1/9/2020	Jacobsen, Jennifer	171	Boilers: Should this chart contain a Status column (or included in the notes column) for the condition/expectation for repair or replacement known?	Angelus Papageorge	This is something we could look at adding as we update the facilities plan.
9	1/12/2020	Pytko, Trisha	127	When did Milone and Macbroom provide these enrollment projections? Did they also provide the redistricting scenarios?	Mike Cummings	10 year enrollment projections were received in late November. The executive directors have been provided an overview of redistricting scenarios.
10	1/12/2020	Pytko, Trisha	136	Are the middle school students still on teams? Can we get a breakdown of students per team?	Arlene Gottesman	Yes, middle school students are on teams. FWMS: Grade 6-three teams-99/103/101 Grade 7-three teams-90/89/88 Grade 8-three teams-115/115/113 RLMS: Grade 6-three teams-90/94/94 Grade 7-two teams-129/132 Grade 8-three teams-105/104/105 TMS: Grade 6-two teams-117/117 Grade 7-two teams-104/105 Grade 8-two teams-116/117
11	1/12/2020	Pytko, Trisha	164-169	I don't see Stratfield ES in here for mulch and/or remediation. Is the Town covering these costs?	Angelus Papageorge	Yes, We have a rotating list of all schools. We have identified Stratfield ES to be completed the summer of 2020.
12	1/12/2020	Vitale, Christine	132	Are the Oct. 13 numbers for Dwight 3rd grade still accurate? Heard that a few kids had moved in a few months into the school year.	Frank Arnone	There continues to be 48 students in Grade 3 at Dwight which means they have two sections of 24.

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1	Pages: 127-173 SUPPORT INFORMATION					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
13	1/12/2020	Maxon-Kennelly, Jennifer	137	I appreciate that there are fewer core classes over 24 than in years past, although I still find this to be an alarming number. However, the number of courses with fewer than 15 is markedly up. How do you explain this?	Arlene Gottesman	We run classes with fewer than 15 students if the course is last in a sequence (i.e. WL); if it is an honors or AP class, if the class is a remedial class, etc. Additionally, we are supporting a number of elective options for students. As we take all of this into consideration, we also have to make sure the schedules are balanced.
14	1/13/2020	Vitale, Christine	127	What is the current peer ratio at each of the ECC locations? How are we advertising that the FPS preschool is a comprehensive preschool for all children? Might this work ultimately fall under the responsibility of communication director?	Rob Mancusi	Current ECC classroom ratios are reported by the percentage of nondisabled peers in each session (morning session / afternoon session): Stratfield A: 46% / 44%, Stratfield B: 44% / 27%, Stratfield C: 36% / 29%, Warde A: 43% / 31%, Warde B: 40% / 33%, Warde C: 50% / 40%, Warde D: 50% / 38%, Warde E: 33% / 36% Advertising in the past has been coordinated through the Instructional Office to include parent evening information sessions for interested families, communication through Infinite Campus and district social media accounts as well as posted signs.
15	1/13/2020	Vitale, Christine	172	Solar--Any estimate as to when Burr and RLMS Carports and HH Rooftop will be placed into service?	Angelus Papageorge	We anticipate all three systems coming online in October of 2020.
16	1/13/2020	Vitale, Christine	159	For private outplacements: Can we get a listing of where we are outplacement students and what average cost of tuition is -- don't need number of students at each school as appreciate that might lead violation of student privacy. We have established the CLCs, IMPACT, etc., and hopefully those programs are enabling more students to stay in district. Are there any more investments that can be made in Special Education that might ultimately lead to more students being able to stay in district. Specialized reading programs? More behavior therapists? etc.	Rob Mancusi	This information was provided in the response to the January 14 workshop questions. Additionally, the special education department has budgeted money within its professional development account to address our continual need to increase staff capacity in literacy instruction and social emotional learning district wide along with ongoing program improvement initiatives in response to student and family needs.

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1	Pages: 127-173 SUPPORT INFORMATION					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
17	1/13/2020	Vitale, Christine	158	Language Arts--can you provide more detail on "staff development through Teachers College"-- number of teachers participating, are teachers going to Teachers College or is programming being brought in district?	Arlene Gottesman	All of the K-5 and support teachers at the selected schools will participate in 5 TC staff development sessions with a total of 10 sessions (5 for K-2, 5 for 3-5) for each of the two schools selected. The staff developer will work at the schools, in classrooms with teachers and students. TC schools are also offered to choose from over 50 institutes and one-day sessions professional development sessions at Columbia University that further develop the professional learning at each school. In addition, each of the selected TC schools will extend open invitations to other principals and teachers from other Fairfield schools who want to participate in selected staff development days at each building. There will be numerous opportunities for teachers and administrators across the district to observe reading/writing workshop in Fairfield's TC classrooms.
18	1/13/2020	Jacobsen, Jennifer	132	Have the grade 4 Math Academy students for next year been identified yet? If not when will that occur? I'd like to have analysis of those who qualified and what was the reason they chose not to attend. The budget maintains 13 and 13 for each class next year. What were the obstacles and is there any way to alleviate them? Also, the publicly available math achievement data shows only a slight gender difference in elementary school, and then flips for all three years of middle school. This indicates, to me at least, something off in what is being used in the identification process. Are more parents of girls overriding middle school teacher recommended Math placement than parents of boys? I think there needs to be a lot more analysis of what's happening and how we better balance this offering.	Arlene Gottesman	The grade 4 students have not been identified yet. The intent is to identify students in May. The primary reason for students not attending was reluctance to leave their home schools for a new program. We believe that the success of the first year will help improve acceptance rates for 20-21. We will need to provide you with further analysis of the gender issues. This is a concern to us.
19	1/13/2020	Jacobsen, Jennifer	159	Can we get a trend analysis for projected vs. Actual # of out of district placement students? 2017-2018 the projection was 80 students. 2018-2019 it was 102. This year the projection is for 100 and next year it is 111. Are the actuals coming in as projected?	Rob Mancusi	This information was provided in the response to the January 14 workshop questions.

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1	Pages: 127-173 SUPPORT INFORMATION					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
20	1/13/2020	Jacobsen, Jennifer	162	2020-2021 Maintenance Projects: Our November 1 Friday packet included a projected 2020-2021 Maintenance Priority 1 List. There are some changes to what is in the budget, resulting in about 200K less. What was the rationale for the changes between the two? Are all projects that were included in this years budget either complete or on target to be complete?	Angelus Papageorge	In an attempt to put forward a fiscally responsible budget, four maintenance projects were cut, and one was reduced. (see two attachments) 1. Dwight- Courtyard sidewalk reconfiguration was deferred to an upcoming year. 2. Fairfield Ludlowe High- Replacement of the press box lift was deferred because of new ADA code requirements; a new plan will need to be designed. 3. Fairfield Ludlowe High- New athletic department storage building-we will be able to move one no longer needed at Holland Hill over to the school. 4. Fairfield Warde High- New athletic department storage building we will be able to move one no longer needed at Holland Hill over to the school. 5. A reduction of \$100,000 was made to the Jennings school playground. We will be updating existing equipment instead of completely replacing the playground.
21	1/16/20	Vitale, Christine	132	Does the 4th grade math academy class necessarily need to stay at HH if there is a greater number of eligible/interested students at a different elementary school?	Mike Cummings	It would be best to stay there for consistency of program and professional development opportunities for staff.
22	1/16/2020	Maxon-Kennelly, Jennifer	136	What would prompt the middle school enrollment of a core class to drop to 11?? (and the other quite low numbers?)	Arlene Gottesman	The low numbers are for the grade level math courses. Since we have the team structure, it pushes the advanced class numbers higher. Our numbers for the double accelerated math classes have also increased over the past five years or so. We used to have fewer than 10, but we are over 20 students now. This group of students, whether we have a grade level teacher teach this course (cross team) or they attend the next grade level, skews the numbers. Finally, we usually have two grade level courses and three accelerated courses per team. We have the option to adjust that ratio and have done so, but we need to be conscious of overall numbers in the grade level class as well as special education to general education ratios. If we only have one grade level class, we will not be under the 50% for special education. That's because even students who don't have specific math goals and don't need collab math class are often in the grade level course. In summary, the team structure, math placement, and special education impact these low numbers.

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1	Pages: 127-173 SUPPORT INFORMATION					
2	Date	BOE Member	Question Page #	Question	CO Responder	Response
23	1/16/2020	Maxon-Kennelly, Jennifer	136	I assume it is incorrect that Woods has a 6th grade average class size of 12 for math?	Arlene Gottesman	That appears to be a typo. The correct number is 19.
24	1/16/2020	Maxon-Kennelly, Jennifer	136	Across subjects, the average class size (determined solely by the average of the averages) at TMS for every subject is larger than the other two MS, with the exception of WL, where RLMS is 20.7 and TMS is 20.3. I raised this issue last year, and it continues to concern me.	Mike Cummings	The higher ratio at Tomlinson is due to the number of teams. With only two teams per grade level at TMS the ratio is higher. Woods and Roger Ludlowe have enough enrollment to justify more than two teams per grade level and this will lower the ratio.
25	1/16/2020	Maxon-Kennelly, Jennifer	158	what are the assured experiences of 6-12 science?	Arlene Gottesman	Currently, all 7th grade students participate in the RiverLab program. For next year, we are looking to also support all Marine Science students to conduct local field investigations (Southport Beach, Jennings Beach, Ash Creek) as part of the curriculum.
26	1/15/2020	Maxon-Kennelly, Jennifer	158	at this point what is the cost of teacher and admin evaluation? anything new?	Mike Cummings	There are two costs, \$31,200 for the complementary evaluator of elementary teachers and the annual \$6,000 cost for administrator training in the Marzano protocol.
27		Maxon-Kennelly, Jennifer		what summer curriculum work is included in "Professional Development, " as opposed to a specific dept.?	Arlene Gottesman	Inquiry Academy weeklong workshops; creating common assessments; review and revisions of academic expectations are some of the planned district work for the summer of 2020.
28	1/16/2020	Maxon-Kennelly, Jennifer	167	Will this locker room actually contain lockers? Game day use only? Will there be bathroom facilities?	Angelus Papageorge	The estimated cost does not include lockers. The intention of this locker room is to be used as a meeting location during halftime for home teams and the coaches. During off-seasons, when the room is not being used, it will serve as additional storage space for equipment. There will be no bathroom facilities on the second floor. The first-floor bathrooms will still be utilized.
29	1/16/2020	Vitale, Christine	166	Wasn't there an issue with the indoor scoreboard at FLHS not working as well?	Angelus Papageorge	New internal boards were installed, and the scoreboard has been working without trouble.

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1	Pages: 127-173 SUPPORT INFORMATION																							
2	Date	BOE Member	Question Page #	Question	CO Responder	Response																		
	1/17/2020	Jacobsen, Jennifer	167	Follow up to sq. feet of locker rooms question: What is the sq. footage of the 3rd Warde locker room? What challenges or issues are being addressed through this project and is the concession stand itself going to be a part of this work?	Angelus Papageorge	<p>This project includes adding a sprinkler system to the first and second floor per building code. There will be no other work performed on the first floor as part of this project. The sq. footage of the locker rooms of both high schools is listed below.</p> <table border="1"> <thead> <tr> <th></th> <th>FLHS</th> <th>FWHS</th> </tr> </thead> <tbody> <tr> <td>Boys locker room</td> <td>1,498</td> <td>1,883</td> </tr> <tr> <td>Boys team rooms</td> <td>697</td> <td>973</td> </tr> <tr> <td>Girls locker room</td> <td>1,512</td> <td>1,379</td> </tr> <tr> <td>Girls team rooms</td> <td>865</td> <td>682</td> </tr> <tr> <td>Unclassified</td> <td>459</td> <td>393</td> </tr> </tbody> </table>		FLHS	FWHS	Boys locker room	1,498	1,883	Boys team rooms	697	973	Girls locker room	1,512	1,379	Girls team rooms	865	682	Unclassified	459	393
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30	1/17/2020	Jacobsen, Jennifer	140	School Psychologists: Reads 1:0 per school. How is this faring given the different sizes of our schools?	Rob Mancusi	<p>The school psychologist FTE breakdown is not 1.0 across all schools . The FTE breakdown is as follows:</p> <p>Fairfield Ludlowe HS: 2:0 plus .5 for the Initial Evaluation Team Fairfield Warde HS: 2.0 plus ,5 for the Initial Evaluation Team Walter Fitzgerald Campus: 1.0 Roger Ludlowe Middle School: 2.0 Tomlinson Middle School: 1.0 Fairfield Woods Middle School: 1.0 Burr Elementary School: 1.0 Dwight Elementary School: 1.0 Holland Hill Elementary School: 1.0 Jennings Elementary School: 1.0 McKinley Elementary School:1.0 Mill Hill Elementary School: 1.0 North Stratfield Elementary School: 1.0 Osborn Hill Elementary School: 1.6 Riverfield Elementary School: 1.4 1.0 Early Childhood Center: 1.5</p> <p style="text-align: right;">Sherman Elementary School: Stratfield Elementary School: 1.0</p>																		
31	1/17/2020	Jacobsen, Jennifer		Thank you for this years to date unbudgeted repairs. Can we also have 2018-2019 and 2017-2018?	Angelus Papageorge	We have attached the 2018-2019 unbudgeted repairs. We do not have the information to go back beyond the 2018-2019 fiscal year.																		
32																								
33																								